Danville Area School District
Course Overview and Scope and Sequence

Course Title: AP Spanish Language and Culture
Content Area: World Language / Spanish
Grade Level: 11-12 (mixed)
Date Developed: August 23, 2023

COURSE OVERVIEW: AP Spanish is a continuation of the development of communicative proficiency by focusing on speaking, reading, writing and listening skills, as well as developing an understanding of and appreciation for the cultures of the Spanish-speaking world. The course design is based on the 6 Themes identified by the College Board.
ANCHOR STANDARDS: Communication 1.1 : Interpersonal Communication Communication 1.2 : Interpretive Communication Communication 1.3: Presentational Communication Culture 2.1: Relating Cultural Practices to Perspectives Culture 2.2: Relating Cultural Products to Perspectives Connections 3.1: Making Connections Connections 3.2: Acquiring Information and Diverse Perspectives Comparisons 4.1: Language Comparisons Comparisons 4.2: Cultural Comparisons
KEY COURSE TEXT AND MATERIALS: *¡Qué Chévere! español avanzado (*Carnegie)*; Encuentros Maravillosos* (Pearson); online practice sites; BBCMundo; Duolingo; teacher created materials

KEY ASSESSMENTS:
Diagnostic:
National Spanish Exam
AP Spanish Language and Culture Exam

Formative:
Bell Ringers
Speaking / Listening activities
Interpersonal and Presentation writing

Summative:
Unit reading, writing, listening, and speaking assessments
Presentational Speaking
Cultural comparison speaking and writing projects
Mostrar y Hablar
End of unit projects
Final Exam
AP Spanish Language and Culture Exam

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Summer Work	ACTFL Communications 1.1, 1.2, 1.3	ACTFL Connections 3.1 Comparisons 4.1	**Formative**: Practice tasks speaking, reading, writing and listening **Summative**: Reading and writing assessments	Teacher created resources; Ancillary materials; Online practice	2 weeks

Families and Communities	ACTFL Communications 1.1, 1.2, 1.3 Culture 2.1, 2.2	ACTFL Comparisons 4.2	**<u>Formative</u>**: Daily written work Practice tasks -speaking, reading, writing and listening **<u>Summative</u>**: Reading and writing assessments	Teacher created resources; Ancillary materials; Online practice	6 weeks
Personal and Public Identities	ACTFL Communications 1.1, 1.2, 1.3 Culture 2.1, 2.2 Connections 3.1	ACTFL Comparisons 4.2	**<u>Formative</u>**: Speaking, reading, writing and listening tasks and activities **<u>Summative</u>**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Online practice	6 weeks
Beauty and Aesthetics	ACTFL Communications 1.1, 1.2, 1.3 Culture 2.1, 2.2 Comparisons 4.1	ACTFL Cultures 4.1 Connections 3.1 Comparisons 4.2	**<u>Formative</u>**: Student produced writing; Speaking, reading; writing and listening practice activities **<u>Summative</u>**: Reading and writing assessments End of Unit presentation	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Online practice	5 weeks

Science and Technology	ACTFL Communications 1.1, 1.2, 1.3 Culture 2.1, 2.2 Connections 3.1	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Online practice	3 weeks
Contemporary Life	ACTFL Communications 1.1, 1.2, 1.3 Culture 2.1, 2.2	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Online practice	2 weeks
Global Challenges	ACTFL Communications 1.1, 1.2, 1.3 Culture 2.1, 2.2 Connections 3.1, 3.2	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Online practice	2 weeks
Exam Preparation	ACTFL Communications, Connections, and Comparisons		**Summative** Email response Simulated Conversation		5 weeks

Post-Exam Project	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1,3.2	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities **Summative**: Unit assessments	Varied depending on student interests	5 weeks