Danville Area School District
Course Overview and Scope and Sequence

Course Title: Spanish 3 Honors
Content Area: World Language / Spanish
Grade Level: 9-12 (mixed)
Date Developed: August 23

COURSE OVERVIEW: Spanish 3 is a continuation of development and review of content focusing on speaking, reading, writing and listening skills, as well as developing an understanding of and appreciation for the cultures of the Spanish-speaking world.
ANCHOR STANDARDS: Communication 1.1 : Interpersonal Communication Communication 1.2 : Interpretive Communication Communication 1.3: Presentational Communication Culture 2.1: Relating Cultural Practices to Perspectives Culture 2.2: Relating Cultural Products to Perspectives Connections 3.1: Making Connections Connections 3.2: Acquiring Information and Diverse Perspectives Comparisons 4.1: Language Comparisons Comparisons 4.2: Cultural Comparisons
KEY COURSE TEXT AND MATERIALS: *¡Qué Chéveres! Level 3* (Carnegie); teacher created materials

KEY ASSESSMENTS:
Diagnostic:
National Spanish Exam

Formative:
Bell Ringers
Speaking and Listening activities
Online Activities
Interpersonal and Presentation writing

Summative:
Unit reading, writing, and listening assessments
Presentational Speaking
End of unit projects
Final Exam

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Repaso **(Review)**	ACTFL Communications 1.1, 1.2, 1.3	ACTFL Connections 3.1 Comparisons 4.1	**Formative**: Daily written work Practice tasks -speaking, reading, writing and listening **Summative**: Reading and writing assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	3 weeks

Un Día Típico **(A Typical Day)**	ACTFL Communications 1.1, 1.2, 1.3 Comparisons 4.1	ACTFL Cultures 4.1 Connections 3.1 Comparisons 4.2	**Formative**: Student produced writing; Speaking, reading; writing and listening practice activities Interpersonal communication **Summative**: Unit reading and writing assessments End of Unit presentation	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	6 weeks
Profesiones **(Professions and Careers)**	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1	ACTFL Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities Interpersonal communication **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	3 weeks
Casa / Familia **(Home and Family Life)**	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities Interpersonal communication **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	6 weeks

Desastres / Noticias **(Natural and Human-made Disasters and the News)**	ACTFL Communications 1.1, 1.2, 1.3	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities Interpersonal communication **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	6 weeks
Salud / Accidentes **(Accidents and their treatments)**	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1, 3.2	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities Interpersonal communication **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	6 weeks
Salud / Nutrición **(Fitness and Nutrition)**	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1,3.2	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities Interpersonal communication **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	6 weeks