Danville Area School District
Course Overview and Scope and Sequence

Course Title: Spanish 3 (on-level)
Content Area: World Language / Spanish
Grade Level: 9-12 (mixed)
Date Developed: Sep 28, 2023

COURSE OVERVIEW: Spanish 3 is a continuation of development and review of content focusing on speaking, reading, writing and listening skills. Students spend time focusing on the products and perspectives of various Spanish speaking countries.
ANCHOR STANDARDS: Communication 1.1 : Interpersonal Communication Communication 1.2 : Interpretive Communication Communication 1.3: Presentational Communication Culture 2.1: Relating Cultural Practices to Perspectives Culture 2.2: Relating Cultural Products to Perspectives Connections 3.1: Making Connections Connections 3.2: Acquiring Information and Diverse Perspectives Comparisons 4.1: Language Comparisons Comparisons 4.2: Cultural Comparisons
KEY COURSE TEXT AND MATERIALS: *¡Qué Chéveres! Level 3 Carnegie,* teacher created materials

KEY ASSESSMENTS:
Diagnostic:
National Spanish Exam

Formative:
Bell Ringers
Exit tickets
Google Forms
Speaking activities
Listening activities
Use of mobile applications -Language Learning Technology tools
Interpersonal and Presentation writing

Summative:
Unit reading and writing assessments
Presentational Speaking Videos
End of unit projects
Final Exam

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Review	ACTFL Communications 1.1, 1.2, 1.3	ACTFL Connections 3.1 Comparisons 4.1	**Formative**: Daily written work Practice tasks -speaking, reading, writing and listening	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice	2 weeks

			<u>Summative</u>: Reading and writing assessments	tools; games	
Un Día Típico	ACTFL Communications 1.1, 1.2, 1.3 Comparisons 4.1	ACTFL Cultures 4.1 Connections 3.1 Comparisons 4.2	**<u>Formative</u>**: Student produced writing; Speaking, reading; writing and listening practice activities **<u>Summative</u>**: Unit reading and writing assessments End of Unit presentation	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	4 weeks
Profesiones	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1	ACTFL Comparisons 4.2	**<u>Formative</u>**: Speaking, reading, writing and listening tasks and activities **<u>Summative</u>**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	4 weeks
Casa / Familia	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1	ACTFL Comparisons 4.1 Comparisons 4.2	**<u>Formative</u>**: Speaking, reading, writing and listening tasks and activities **<u>Summative</u>**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	4 weeks

Desastres / Noticias	ACTFL Communications 1.1, 1.2, 1.3	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	4 weeks
Salud / Accidentes	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1, 3.2	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	4 weeks
Salud / Nutrición	ACTFL Communications 1.1, 1.2, 1.3 Connections 3.1,3.2	ACTFL Comparisons 4.1 Comparisons 4.2	**Formative**: Speaking, reading, writing and listening tasks and activities **Summative**: Unit assessments	Teacher created resources; *¡Qué Chévere!* Ancillary materials; Technology practice tools; games	4 weeks