Danville Area School District
Course Overview and Scope and Sequence

Course Title: Spanish 2 Prep
Content Area: Spanish/World Language
Grade Level: 8th grade
Date Developed: September 2023

COURSE OVERVIEW: Spanish 2 Prep is designed to continue the language development and studies of Hispanic culture. Spanish 2 Prep continues to focus on the development of reading, writing, speaking and listening in the target language.
ANCHOR STANDARDS: ACTFL World Language Standards Communication 1.1 Interpersonal Communication Communication 1.2 Interpretive Communication Communication 1.3 Presentational Communication Culture 2.1 Relating Cultural Practices to Perspectives Connections 3.1 Making Connections Comparisons 4.1 Language Comparisons Comparisons 4.2 Acquiring Information and Diverse Perspectives
KEY COURSE TEXT AND MATERIALS: *¡Qué Chévere!* Level 2
KEY ASSESSMENTS

Diagnostic: National Spanish Exam
National Spanish Assessment

Formative:
Bell Ringers
Exit Slips
Audio Activities
Communicative Partner Activities
Writing Assignments
Reading Assignments

Summative: Unit Assessments
Presentational Projects
FlipGrid Recordings (speaking)

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Technology use in Daily Life	**Communication 1.1 Interpersonal Communication 1.2 Interpretive Communication 1.3 Presentation**	**Comparison 4.1 Language Comparison**	**<u>Formative:</u>** ¡Qué chévere! 2 Unidad 1A Quizzes Audio Activities Texting in Spanish Activity Preterit Readings	**Teacher created materials** **Online resources** ***¡Qué Chévere!* Level 2 text**	**6 weeks**

			Art Gallery Questions **<u>Summative:</u>** Google Site Student Created Website		
Vacations/Past Vacations	**Communication 1.1 Interpersonal Communication 1.2 Interpretive Communication 1.3 Presentation**	**Connections 3.2 Acquiring information and Diverse Perspectives Comparison 4.1 Language comparison**	**<u>Formative</u>**: Reading PQA Google Slides Story Writing Bell Ringers Exit Slips **<u>Summative</u>**: Unit 1B Exam	**Teacher created materials** **Online resources** ***¡Qué Chévere!*** **Level 2 text**	**6 weeks**
Daily Routines	**Communication 1.1 Interpersonal Communication 1.2 Interpretive Communication 1.3 Presentation**	**Culture 2.1 Relating Cultural Practices to Perspectives Comparison 4.1 Language comparison**	**<u>Formative</u>**: Group Speak Movie Talk Sr. Bean Exit Slips Bell Ringers Reflexive Stories Audio Activities Games **<u>Summative</u>**: Daily Routine Project	**Teacher created materials** **Online resources** ***¡Qué Chévere!*** **Level 2 text**	**6 weeks**
Health	**Communication 1.1 Interpersonal**	**Comparison 4.1 Language Comparison**	**<u>Formative</u>**:	**Teacher created materials**	**6 weeks**

	Communication 1.2 Interpretive Communication 1.3 Presentation		¡Qué chévere! 2 Unidad 2B Quizzes Audio Activities Games Bell Ringers Exit Slips **<u>Summative</u>**: Doctor/Patient Skit	**Online resources** ***¡Qué Chévere!* Level 2 text**	
Around the city	**Communication 1.1 Interpersonal Communication 1.2 Interpretive Communication 1.3 Presentation**	**Comparison 4.1 Language comparison**	**<u>Formative</u>**: ¡Qué chévere! 2 Unidad 3A/3B Quizzes Games Exit Slips Bell ringers El Metro Web Quest Audio Activities **<u>Summative</u>**: Fictitious Town Map and Directions from Place to Place Around Town	**Teacher created materials** **Online resources** ***¡Qué Chévere!* Level 2 text**	**8 Weeks**

Zoo and Amusement Parks	**Communication 1.1 Interpersonal Communication 1.2 Interpretive Communication 1.3 Presentation**		**<u>Formative</u>**: ¡Qué chévere! 2 Unidad 4A Quizzes Games Exit Slips Bell ringers Audio Activities Reading Activities- Fable **<u>Summative</u>**: Crazy Creatures Project	**Teacher created materials** **Online resources** ***¡Qué Chévere!* Level 2 text**	**8 Weeks**