ROUTINE ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. IV.A
DATE: June 26, 2018

SUBJECT TITLE: APPROVE AGENDA

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve agenda for the June 26, 2018 Regular Board Meeting.

BACKGROUND

Governing Board meeting agendas state the meeting time and place and briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda provides members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda also provides members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

The Superintendent, as Secretary to the Board, in consultation with the Board president, prepares the agenda for each regular and special meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Gary Chavez, President
Bob Dack, Clerk

Liz Faccinto, Member
Pete Mathew, Member
Rene Mendoza, Member

Secretary
Jesus Cruz, Superintendent/Principal

Regular Meeting AGENDA

Tuesday, June 26, 2018, 6:30 p.m.

Washington Colony School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Washington Colony Elementary School District Board of Trustees, may request assistance by contacting the WCESD Office, 130 E. Lincoln Avenue, Fresno, CA 93706; telephone (559) 233-0706; fax (559) 233-9583.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Routine Items

A. Approve Agenda

Approve agenda for the June 26, 2018 Regular Board Meeting.

B. Adopt Minutes

1. June 12, 2018 Regular Board Meeting

2. May 8, 2018 Regular Board Meeting

C. Public Comment/Board Comment

An opportunity for the public and/or the Board to address matters related to school district business which are not on the agenda. Although the item(s) may

be discussed, no action may be taken on the item(s). Please see the *Welcome!* Pamphlet for additional information.

D. Correspondence

V. Reports/Discussion/Information

A. Administration/Business/Governance

1. Board History – J. Cruz

2. Financial Report(s)*

3. Renewal of Final Plan Approval for New Buildings Update**

4. Superintendent's Report**

a) E-Rate Program Category 2 Application process 2018-19**

B. Personnel/Students

1. Summer School Program 2018 Update

2. ADA/Enrollment Report*

3. Suspension Report*

****Denotes written information/report of a routine nature which will be addressed upon request of the Board***
***** Denotes an oral report which may or may not include written back-up.***

VI. Action Items

A. Administration/Business/Governance

1. Local Control and Accountability Plan and Annual Update

Consider adoption of the Local Control and Accountability Plan (LCAP) and Annual Update for 2018-2019.

2. 2018-2019 Proposed Budget

Consider adoption of proposed budget for the Fiscal Year 2018-2019.

3. 2018-19 Education Protection Account

Adopt Resolution No. 17/18-11 in the matter of the Education Protection Account (EAP) expenditures for Fiscal Year 2018-19.

4. 2018-2019 Child Development Contract

Adopt Resolution No. 17/18-12 certifying approval to enter into a transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2018-19.

5. Inter-Fund Transfer to the Deferred Maintenance Fund

Adopt Resolution No. 17/18-13 to establish a transfer to the Deferred Maintenance Fund For Major Repair/Replacement Projects.

6. Inter-Fund Transfer to the Pupil Transportation Fund

Adopt Resolution No. 17/18-14 to establish a transfer to the Pupil Transportation Fund for Capital Outlay Purchases.

7. Inter-Fund Transfer to the Post Employment Fund

Adopt Resolution No. 17/18-15 to establish a transfer to the Post Employment Fund for Post Employee Benefits.

8. Inter-Fund Transfer to the Special Reserve Fund

Adopt Resolution No. 17/18-16 to establish a transfer to the Special Reserve Fund for Capital Outlay Projects.

9. Warrants

Review and Ratify Warrants paid for the period May 1 – May 31, 2018

10. Standards for 8th Grade Promotion

Approve the revised Standards for 8th Grade Promotion.

11. Contract/Service Agreements

a) FCSS Legal Service Agreement, 2018-2020

b) FCSS Parent Training Services Agreement, 2018-19

c) FCSS Desktop Support Services Agreement, 2018-19

d) GoodFellow Independent Contractor, Occupational Therapy Services Agreement, 2018-19

e) Renaissance Learning Renewal Services Agreement, 2018-19

12. Fresno County Committee on School District Organization

Recommend Qualify Individual to serve on Committee (FCCSDO).

13. Fresno County Child Care Subsidy Pilot Participation Agreement

Ratify Subsidy Pilot Participation Agreement between the Fresno County Child Care & Development Local Planning Council (LPC) and Participating Fresno County CDE-EESD Contractor and Washington Colony Elementary School District Preschool Program CSPP.

14. Surplus Equipment/Obsolete Textbooks

Approve disposal of obsolete technology equipment, obsolete textbooks and instructional materials.

B. Personnel/Students

1. Interdistrict Attendance Permits

Ratify action on Interdistrict Attendance Permit for the 2018-19 school year.

2. Job Description

Approve the job description for a Full-time Literacy ELA/ELD Coach position.

3. Retirement

Ratify acceptance of retirement from Wallene Hawkins (5th Grade Teacher).

C. Curriculum/Instruction/Assessment

1. Consolidated Application and Reporting System 2018-19

Approve Submission of the 2018-19 Consolidated Application and Reporting System Application.

2. LEAP District Budget for Federal Programs 2018-19

Approve the LEAP District Budget for Federal and State Programs for 2018-19.

VII. Adjournment

WCESD BOARD OF TRUSTEES

ITEM NO. IV.B.1&2
DATE: June 26, 2018

SUBJECT TITLE: ADOPT MINUTES

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt minutes of the June 12, 2018 Regular Board Meeting; and May 8, 2018 Regular Board Meetings.

BACKGROUND

The secretary of the Governing Board keeps minutes and records all official Board actions. (Education Code 35145, 35163)

Copies of the minutes of each regular or special meeting are distributed to all Board members with the agenda for the next regular meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Gary Chavez, President
Bob Dack, Clerk

Liz Faccinto, Member
Pete Mathew, Member
Rene Mendoza, Member

Secretary
Jesus Cruz, Superintendent/Principal

Regular Meeting MINUTES

Tuesday, June 12, 2018; 6:30 p.m.

Washington Colony Middle School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY
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I. Call to Order

The June 12, 2018 Regular Board Meeting was called to order at 6:32 p.m. by Gary Chavez, Board President.

II. Roll Call

Members Present: Gary Chavez, Bob Dack, Liz Faccinto, Pete Mathew , Rene Mendoza; member(s) absent: None

III. Pledge of Allegiance

The Pledge of Allegiance was led by Gary Chavez.

IV. Routine Items

A. Approve Agenda

The agenda for the June 12, 2018 Regular Board Meeting was approved on a motion by Bob Dack, seconded by Liz Faccinto. (Ayes: Chavez, Dack, Faccinto, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: None)

B. Public Comment/Board Comment

Public Comment, None
Board Comment:

Bob Dack: Thanked the Staff/ Administration/ Teacher for a great 8th grade promotion that went really well.
Mr. Cruz: It was a team effort. Staff and Middle School teachers put it together.
Mr. Chavez: Added that this is the 139th promoted class since Washington Colony Elementary was built. Maybe next year have some previous speakers come and speak. Mr. Chavez also mentioned the idea for next year to invite someone as speaker who graduated from Washington Colony and may be going to College.

V. Reports/Discussion/Information

A. Administration/Business/Governance

1. 8th Grade Promotion Standards Update **

The Standards for 8th Grade Promotion were presented for discussion on the Regular Attendance part. Mr. Cruz stated that the 8th grade standards for promotion are only for participation in the promotion ceremony and activities. Therefore, no 8th grade students are to be held back if they don't meet any of the 8th grade promotion standards. There is a need to clarify for unexcused, how many? Does not specified in the Regular Attendance section.
Bob Dack: Added that it should specify No more than 10 unexcused absences and with no more of 5 unexcused tardies.
Gary Chavez: added that a separate sheet should be presented at a beginning of the year 8th grade parent meeting, have parent sign and return the sheet to school. Parents will provide verification for Excused Absences.
Mr. Cruz: added that there are frequent reminders to parents regarding the 8th grade promotion requirements. The district will continue to keep parents informed and parents will confirm that they understand the 8th grade promotion standards.
Bob Dack: added to run by legal all of the recommended changes and look into the 10 unexcused absences.
Mr. Cruz: stated that the revised Standards for 8th Grade promotion will appear in the parent/student handbook.

Denotes written information/report of a routine nature which will be addressed upon request of the Board
***** Denotes an oral report which may or may not include written back-up.***

VI. Public Hearings

A. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2018-20 Local Control Accountability Plan (LCAP)

Staff presented the LCAP summary and the Board of Trustees discussed the Washington Colony Elementary School District's 2018- 20 Local Control Accountability Plan (LCAP). As required by Education Code 52062, a public hearing was conducted to

provide an opportunity for discussion and public comment surrounding the 2018-20 Local Control Accountability Plan.
Questions/Discussion:

A. Discuss LCAP: A summary of all the Goals/Actions/and services stated in the LCAP was presented.

The LCAP three-year plan continues with activities and resources for the next two years goals and activities. LCAP includes math, technology, Smartboards, teachers for PE/ Music, reading lab, PBIS GOLD for the 3rd year in a row. In Goal 1, Action 4a was modified for supplemental curriculum ELA/MATH/SCIENCE STEM materials and computer software. For action 5a was modified for network bandwidth and Wi-Fi connectivity, hardware/software for chromebooks. The district is also working on E-rate to supplement Category 2 funds and projects. District must apply for E-rate category 2 funds and supplement what does not cover. The district can purchase with LCAP part of hardware/software plus the firewall for technology added for the instructional program and all SmartBoards and Chromebook carts. Also Goal 1 has a modified Action 6a.) that includes hiring a new Literacy ELA/ELD Coach the need for the school to focus on ELA, the reading gaps and writing. There is also a modified action in Goal 2 action 2a for fine arts purchasing stage curtains and podium for performing arts instruction. There is also a modified action in Goal 3 Action 2a. There is a $50,000 budgeted to the Electronic Marquee in order to increase the school-parent communication. The Marquee will have two views one in English and Spanish on each side. District will need to submit a PO and anything above 8 feet structure must need to bring architect for DSA approval. These modified actions have been marked on this strategic LCAP plan continues to be monitored. In addition as state in Goal 2, the district will add more cameras also a monitor in Jeff's office and Mrs. Diaz office also the radios to update. The school climate and PBIS for perfect attendance which attendance has increased to 98%.
It was indicated how actions and services have increased students reading, new math supplement software and materials, chromebooks 1:1, FTE teachers Music/PE. PD and increase of PLC time for all teachers and AR for students these are the highlights for Washington Colony. Goal 1/2/3 and Metrics are stated in the LCAP of how we are going to measure and how are we are to meet State Performance indicators form Dashboard ELA/MATH data and to reduce the point distance from level 3 in a three year LCAP plan. PD and benchmarks have been established and the Literacy ELA/ELD instructional coach will go into the classroom and give support to all teachers including the SPED teachers to show student academic increase and literacy.
SPED Dept. will continue to be part of the ELA/ELD/MATH training and PD. A high percentage of schools all over the state show ELA/MATH performance for students with disabilities in the orange. WC will target this low ELA performance in the orange for SPED students. Additional Support from Reading Lab, materials and resources will be provided including SPED department collaboration with the GE teachers to develop instructional strategies.
EL/ SPED Dept. will use supplemental and concentration funding for support services and programs in order to show improvement and support these two groups.

GOAL 2: School Climate: Positive Good Behavior: PBIS
The school is now is GOLD because of the students and will continue to conduct Passport Day, which they will learn how to behave in the classrooms, playground, bus, and walk down the hallways.
The students use patriot tickets to buy things. For example putting their tickets together and had donuts with Mr. Cruz. The table was decorated and set in the center of cafeteria with a flower and the students asked Mr. Cruz there was great conversation.

GOAL 3: Translations to parents and interpretations for meetings, IEPS and parent meetings. The Electronic Marquee project might need to be DSA approved if there are any alterations to the tower due to the height and surface area.
In Goal 3 Washington Colony will continue parent meeting, parenting partners, and English classes. Parents have asked about the English classes for next year and commented to continue with the parent programs. The district gets feedback from parents with all the components in all areas.

No input from the Public.

Board President closed LCAP Public Hearing at 7:20pm.

B. *HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2018-19 Proposed Budget*

Staff presented the Budget and the Board of Trustees discussed the Washington Colony Elementary School District's Proposed Budget for 2018-19.

Betty Thompson had a conference call during the Board meeting: See Budget Reports.
Questions/Discussion:
Betty: mentioned that this is a 1st draft of the Budget. The final draft and adopted budget will be coming in the June 26 Regular Board meeting. This is an estimated budget based on 2017/18 amounts

Betty reviewed and summarized with the Board budget page and proposal to start off with the LCFF calculations that will be after the narrative there are 4 pages look on the 5th page.
The LCFF Calculations report begins 2017/2018 and goes onto the next 5 years. What the receipts where last year need to address the gap, with 100% funding for 2018-19.
Going further down: the district 87.52% pupil count, at the very bottom LCAP to increase to be used additional services 33% additional base amount.
July full amount since at 100% looking at 10 thousand per ADA will generate 10 thousand. One time mandate cost changes each year. We are budgeting one time year until it is included in the budget. Unrestricted Revues 352 thousand more for next year, one time mandates cost and includes Unrestricted amounts for teacher salaries and increase plus bonus included in this budget.

Percentage of PERS/STRS increase by 2% next year
Operation of a 2 thousand increase
Preschool budget as this year indicated less money for reimbursement for transportation.
There will be transfers made to other Sources/Uses: Post Employment Fund 20, Deferred Maintenance Fund 14, Bus Replacement Fund 15 and Special Reserve Capital Fund 40 and Maintenance and Operations.
There is also a contribution to Special education of 161 thousand. Spending more money than MOE has stated.
Note: the Statue benefits for Certificated and Classified will continue to increase for STRS at 18.26% and PERS 25.5% On an average of 2.5% and next year until 2020. These two areas will continue to increase a big bite out of the budget. This is something to be aware of in the future.

The next two pages of the summary stated there is a good ending balance that will be good to have since statue benefits are increasing at 4% for salaries and benefits each year.

Maria stated CALPERS that work 20 hours or less do not pay, they have to work a certain amount of hours we can pay for CALPERS, but those work 20 hours or higher we pay for CALPERS,
Pete Mathew: asked if the district uses the lottery funds.
Mr. Cruz: added that the district uses Lottery funds only if it is needed. It is a more flexible fund to use. Therefore, if money is needed the district can use the Lottery Funds.

No input from the Public.

Board President closed Budget Public Hearing at 7:40pm on a motion by Pete Mathew, seconded by Rene Mendoza. (Ayes: Chavez, Dack, Faccinto, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: None)

VII. Action Items

A. Administration/Business/Governance

1. November Governing Board Member Elections

The Board adopted Resolution No. 17/18-10 *(Resolution, Order of Election, and Specifications of the Election Order) In the Matter of Calling a Governing Board Member Election (11-6-2018)* on a motion by Bob Dack, seconded by Liz Faccinto. (Ayes: Chavez, Dack, Faccinto, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: None)

B. Personnel/Students

1. Offer of Employment for Classified Employee

The Board ratified Offer of Employment for Crystal Gomez – Administrative Secretary (FTE 8hrs) on a motion by Liz Faccinto,

seconded by Rene Mendoza. (Ayes: Chavez, Dack, Faccinto, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: None)

VIII. Adjournment

The meeting was adjourned at 7:43 p.m. on a motion by Bob Dack seconded by Pete Mathew. (Ayes: Chavez, Dack, Faccinto, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: None

Gary Chavez, President

Robert E. Dack, Clerk

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Gary Chavez, President
Bob Dack, Clerk

Liz Faccinto, Member
Pete Mathew, Member
Rene Mendoza, Member

Secretary
Jesus Cruz, Superintendent/Principal

Regular Meeting MINUTES

Tuesday, May 8, 2018, 6:30 p.m.

Washington Colony School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

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I. Call to Order

The May 8, 2018 Regular Board Meeting was called to order at 6:30 p.m. by Gary Chavez, Board President.

II. Roll Call

Members Present: Gary Chavez, Bob Dack, Liz Faccinto, Pete Mathew (came in at 6:45pm), Rene Mendoza;
member(s) absent: None

III. Pledge of Allegiance

The Pledge of Allegiance was led by Maria Rodriguez.

IV. Routine Items

A. Approve Agenda

The agenda for the May 8, 2018 Regular Board Meeting was approved on a motion by Liz Faccinto, seconded by Bob Dack. (Ayes: Chavez, Dack, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: Mathew)

B. Adopt Minutes

1. April 10, 2018 Regular Board Meeting

The minutes of the April 10, 2018 Regular Board Meeting were adopted on a motion by Rene Mendoza, seconded by Liz Faccinto. (Ayes: Chavez, Dack, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: Mathew)

C. *Public Comment/Board Comment*

Public Comment, None
Board Comment, None

D. *Correspondence*

Mr. Cruz: Provided correspondence from FCSS regarding the Positive Certification.

V. Reports/Discussion/Information

A. *Administration/Business/Governance*

1. Math Club - Presentation**

Mr. Marquez: indicated the Math Team was the math runner up for the small schools division. This is the first time won in a category called Leap Frog; Elena, Alan Lopez, Jeremiah Knudson, Eduardo Ruiz and Kourtnie DeMedeiros. Mr. Marquez added his most sincere thanks to the team for all the help and Mr. Showalter allowing to have kids come during the electives. Our kids are the best.
Bob Dack: Commented that Math is important subject mainly if you plan to major in engineering. Math builds on itself.
Gary Chavez: Congratulations to the Math Team, They are role models for other students.
Mr. Marquez: Added that a lot of heart for those students for coming in early in the morning. The team comes in the morning and Saturday to study for the SBAC so they can improve.
Mr. Cruz: thanked Mr. Marquez for all the hard work and giving his time to be successful and this is a start for these students. "I would like to thank Mr. Marquez for all the hard work and parents for driving them on the weekend."

Mr. Showalter: provided a short presentation of a purchased two years ago for the Science Class. It is a microscope/camera this device the kids can hook up to their laptop, Wi-Fi inside the camera and the detail the kids can see. It was purchased with funding that has helped in the science classroom. The devise can be taken off and be used as a microscope. This devise can be projected on the Smartboard, because it is wireless. The technology can be used as a microscope with adjustment and in color.

2. Board History *– J. Cruz

The Board reviewed excerpts from the minutes of meetings held May 14, 1968 and May 11, 1943.

3. Financial Report(s)*

Cash and County Treasury Report for April 2018 – Written Report

4. Superintendent's Report**

a) Parent Workshops/EL Students Recognition update**
Mr. Cruz: Made an announcement that May 9th is the last parent workshop of the year for the English class Rosetta Stone. We have had workshops all year. Also the ELD program will recognize 12 English Learner students who have been reclassified. The EL students' recognition starts at 6:00pm Next year we will have banners for advertisement of parent workshops and informational workshop on what parents would like to see. We have beginning levels and intermediate levels for the parent English classes.

5. Easton Community Water System Authority Project Update**

Mr. Cruz: reported, good news that Washington Colony will be to getting two fire hydrants after all since Jeff worked with Randy Morris and AECOM engineers to get the change orders done.
Jeff Dronyk: indicated that a change order was done in order to get the 2 water hydrants. Each hydrant had a cost of about 11 thousand a piece. Jeff added that the bad news is that the district was not getting 12 inch pipe across the street that is going to be needed instead an 8-inch water pipeline. The 12 inch pipeline is not needed right now only it is needed for the community to get connected. The 2 water hydrants are 400 feet apart and are compliant with Cal Fire. One is by Lotus Street and the other one is by the bus barn. Right now the testing for the fire flow it just 1500 gallons, the cross pipe at the end will not be happening want to see if you would like to continue with cross pipe.
Pete Mathew: What is the reason for not putting the 12 inch pipeline?
Jeff Dronykl: stated valves and fittings have to be ordered and also the main reason is the bidding will not be able to handle 12 inch pipeline. That is coming from John the engineering. They are putting a 6-inch line and everything around us is 12-inch line.
Bob Dack: asked what is the size pipeline on Lincoln.
Jeff Dronyk: Stated that 12 inch to tap in the future across the street for future new building project.
Bob Dack: indicated that the district is getting the benefits of this project such as water hydrants and backup well. He also added that the district was not on the loop for the communication along the time for this project related to the water hydrants. Bob also wanted to commend Randy Morris and Jeff Dronyk for working on the change orders to get the water hydrants.
Liz Faccinto: asked about the water level.
Jeff Dronyk: Indicated that is at 107 feet and has come up 7 feet. Near Future the water will get expensive a new well for 30 thousand, the project with the classroom if we put the pumping station.

Mr. Cruz: Thank you Jeff for attending the pipeline project meetings at WUHS and Mr. Morris for stepping in to get the change orders.

B. Curriculum/Instruction/Assessment

1. Preschool – Agency Annual Report**

Ms. Leah Welch presented the Preschool report:
Preschool year with no Findings in core areas based on DRDP self-evaluation and there has been growth.
23% of preschoolers have returned, preschoolers parent, rating scales from last year. The Desired Results Parent System DRDP it is on the computer now and when parents come in parents, they can review on the computer.
This year on June 4th at 9:30am our Preschool will have 32 graduates. Purchased new furniture, bikes, and gowns, the team is great and works daily to meet needs of children. No findings a surprised visit from a state preschoolers audit stated a clean area and school. Ms. Welch and the team working together and continue the 4 Star and growth. Preschoolers are coming to our school as TK and Kindergarteners.

2. PBIS GOLD Model School Award**

Mr. Cruz: Presented to the Board the PBIS GOLD Model School Award banner. As you can see we got gold it part of the team, teachers and staff, positive behavior this is the 3rd year in row. The school has Perfect Attendance incentives in place and a positive environment gaining. PBIS is becoming a nationwide initiative. The district is making big gains with PBIS implementation as part of teamwork. The staff, and everyone that is involved thanks for their support.
Gary Chavez: Thank you to all PBIS staff for getting the PBIS GOLD award.

C. Personnel/Students

1. ADA/Enrollment Report*

The Enrollment for the period ending May 8, 2018 was 436.

2. Suspension Report**- E. Diaz

None to report

3. 8th Grade Promotion Ceremony Update**- J. Cruz

Mr. Cruz: provided the Board with 8th grade activities dates and information. The Board members will sign 8th grade promotion certificates. The information indicated that May 31th is the dinner & dance sponsored by parents. June 4th is the 8th grade field trip due to fund raising and working with parents. June 6th at 7:00pm is the promotion ceremony at WUHS auditorium and doors open at 6:30pm that have met the 8th grade promotion requirements.

**Denotes written information/report of a routine nature which will be addressed upon request of the Board*
*** Denotes an oral report which may or may not include written back-up.*

VI. Action Items

A. *Administration/Business/Governance*

1. Warrants

The Board reviewed and ratified the Warrants paid for the period April 1 – April 30, 2018 on a motion by Pete Mathew, seconded by Liz Faccinto. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

2. Contract/Service Agreements

a) FCSS School Psychologist Services Agreement, 2018-19

The Board Approved the FCSS School Psychologist Services Agreement for 2018-19 on a motion by Bob Dack, seconded by Liz Faccinto. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

b) 6th Grade Camp- Sierra Outdoor School 2018-19

The Board approved the 6th grade Camp-Sierra Outdoor proposal agreement 2018-19 on a motion by Liz Faccinto, seconded by Pete Mathew. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

c) METEOR

The Board approved the METEOR proposal for classroom furniture purchase grades 6-8 on a motion by Liz Faccinto, seconded by Rene Mendoza. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

d) Hilly Howl Incorporated

The Board approved the Hilly Howl Incorporated proposal bid for a restroom remodel including plumbing and concrete repair on a motion by Rene Mendoza, seconded by Bob Dack. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

B. *Personnel/Students*

1. Offer of Employment for Classified Employee

The Board ratified the offer of employment for Nancy Garzon – Instructional Aide (Part - Time position) on a motion by Liz Faccinto, seconded by Pete Mathew. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

2. Resignation

The Board ratified Superintendent's acceptance of resignation from Sara Villegas – Administrative Secretary (FTE 8hrs) on a motion by Rene Mendoza, seconded by Pete Mathew. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

3. Interdistrict Attendance Permits

The Board ratified action on Interdistrict Attendance Permit for the 2018-19 school year on a motion by Liz Faccinto, seconded by Bob Dack. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

C. Curriculum/Instruction/Assessment

1. Summer School Program

The Board approved the Two-week Summer School Program June 11 – 22, 2018 on a motion by Rene Mendoza, seconded by Liz Faccinto. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

2. Kindergarten Camp

The Board approved the Kindergarten Camp from August 1 – 3, 2018 on a motion by Pete Mathew, seconded by Rene Mendoza. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

3. Declaration of Need for Fully Qualified Educators

The Board adopted the Declaration of Need for Fully Qualified Educators for the 2018- 2019 school year on a motion by Bob Dack, seconded by Pete Mathew. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

4. Interactive SMART Boards

The Board ratified the Interactive SMART Boards fee proposal and purchase on a motion by Liz Faccinto, seconded by Bob Dack. (Ayes: Chavez, Dack, Mathew, Faccinto, Mendoza; Noes: None; Abstentions: None; Absent: None)

VII. Adjournment

The meeting was adjourned at 8:07 p.m. on a motion by Bob Dack seconded by Rene Mendoza. (Ayes: Chavez, Dack, Faccinto, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: None

Gary Chavez, President

Robert E. Dack, Clerk

WCESD BOARD OF TRUSTEES

ITEM NO. IV.C
DATE: June 26, 2018

SUBJECT TITLE: PUBLIC COMMENT/BOARD COMMENT

Action _____ Discussion ___√___ Information _____

BACKGROUND

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings are not asked to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting. Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent in writing.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. Members of the public shall have an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.
2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but may not take action at that time. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities.

   Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda.
4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the

committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard it, the Board will provide an opportunity for the public to speak.

5. A person wishing to be heard by the Board will first be recognized by the president and may then proceed to comment as briefly as the subject permits.

   Individual speakers are allowed three minutes to address the Board on each agenda or nonagenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

   The Board may not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. In addition, the Board may not prohibit public criticism of district employees.

   Whenever a member of the public initiates specific complaints or charges against an employee, the Board president will inform the complainant that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957.

7. The Board president will not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group will be grounds for the chair to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary. Individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings will concern only matters appearing on the agenda.

REPORTS
DISCUSSION
INFORMATION

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.1
DATE: June 26, 2018

SUBJECT TITLE: BOARD HISTORY

Action _____ Discussion _____ Information ___√___

BACKGROUND

The maintenance of accurate minutes of Board meetings provides a record of Board actions for use by district staff and the public. The secretary of the Board keeps minutes and records all official Board actions.

CONSIDERATION

"The whole secret of a successful life is to find out what is one's destiny to do, and then do it." -- *Henry Ford*

Excerpts from the minutes of meetings held June 11, 1968; follow for your review.

WASHINGTON COLONY SCHOOL
BOARD OF TRUSTEES
MINUTES OF REGULAR MEETING
June 11, 1968

Meeting was called to order in the library of Washington Colony School by the president of the Board, Bruce Blacksill, with all members present and James Massie, Secretary to the Board.

MINUTES OF REGULAR MEETING May 14 were read and were approved by motion of Art Jensen, seconded by Bud Barberich.

MAINTENCE REGISTERS #19 & 20 and Warrants Nos. 272 to 296 were approved for payment by motion of John Moran, seconded by Henry Salwasser.

AUTHORIZATIONS:
VERIFIED SIGNATURES AND MAILING PERMITS were signed after being approved by motion of Art Jensen, seconded by John Moran.

MR. MASSIE'S SALARY FOR 1968/69: Upon a motion made by Bud Barberich, seconded by John Moran, the Board approved a salary increase for Mr. Massie to $11,600.00 for the 1968/69 school year.

BUDGET TENTATIVELY ADOPTED: Upon review of the school district budget for 1968/69 , Mr. Salwasser made a motion that it be adopted tentatively as prepared. The motion was seconded by John Moran.

STUDENT INSURANCE: Upon motion by John Moran, seconded by Henry Salwasser the board agreed to continue with student insurance coverage under the California Interscholastic Federation Protection Fund (CIF) as they have done in the past years.

REPORT OF C.S.B.A. WORKSHOP: Mr. Massie and Mr. Salwasser gave a report and resume of the Workshop which they attended in Sacramento on May 28 concerning School Boards Policies.

STATUS OF SPANISH TEACHER: Mr. Massie informed the Board that Elsa Savage had decided to accept a teaching position at Washington Union High School and had resigned her position in this school.

DATES FOR JULY MEETING (Election of Officers) and AUGUST MEETING (Regular monthly meeting and Budget Hearing & Adoption) The Board voted to hold the July meeting on July 2, 1968 and the August meeting to be held August 1. Mr. Massie was instructed to inform the Fresno County Schools office of these dates.

FENCING: The board discussed the possibility of fencing the dirt area adjacent to the East side of the Cafeteria. Mr. Massie was instructed to contact a chain link fence company for estimates of this fencing and also an estimate for completing the enclosing of the primary school grounds.

ADJOURNMENT: Was by motion of Bud Barberich, seconded by John Moran

Respectfully submitted:

James G. Massie, Secretary to the Board

Approved by:

Bruce Blacksill, President
(Bruce Blacksill)

Henry L. Salvasser, Clerk
(Bud Barberich)

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.2
DATE: June 26, 2018

SUBJECT TITLE: FINANCIAL REPORTS

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board is committed to ensuring accountability to the public for the fiscal health of the district. The Board adopts sound fiscal policies and oversees the district's financial condition. The Superintendent or designee regularly keeps the Board informed about the district's finances and submits timely reports so that the Board can take appropriate action to ensure the district's financial stability. The Superintendent or designee recommends amendments to the district's budgeted revenues and expenditures as may be necessary to maintain a balanced budget.

CONSIDERATION

The *Cash in County Treasury Report* for May 2018 follows for your review.

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 0100 (6150 60001) General Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$2,738,512.07
5/2/2018	TF -181612	#1135 STRS-DIST P&I CHARGES-MAR 2018 REF	$0.00	$5.17	$7,602,884.68	$4,864,377.78	$2,738,506.90
5/4/2018	APY -20185	Accounts Payable 5/4/2018	$9.44	$24,306.16	$7,602,894.12	$4,888,683.94	$2,714,210.18
5/4/2018	TF -181634	JV#1151 17/18 2ND APP ME HLTH	$1,683.00	$0.00	$7,604,577.12	$4,888,683.94	$2,715,893.18
5/4/2018	TF -181635	JV#1152 17/18 QTR 3 LIVE SCAN	$0.00	$20.00	$7,604,577.12	$4,888,703.94	$2,715,873.18
5/9/2018	APY -20185	Accounts Payable 5/9/2018	$0.00	$59,542.85	$7,604,577.12	$4,948,246.79	$2,656,330.33
5/15/2018	CA -40007	406631 APR INS	$8,925.80	$0.00	$7,613,502.92	$4,948,246.79	$2,665,256.13
5/15/2018	CA -40007	406631 DELLAV REIM	$2,984.00	$0.00	$7,616,486.92	$4,948,246.79	$2,668,240.13
5/15/2018	CA -40007	406631 MAA REIMB	$4,825.96	$0.00	$7,621,312.88	$4,948,246.79	$2,673,066.09
5/16/2018	TF -181703	JV#1209 17-18 3RD APPT MANDATED COST RE	$20,165.00	$0.00	$7,641,477.88	$4,948,246.79	$2,693,231.09
5/22/2018	CA -40068	4070019 ASP REIM	$2,227.43	$0.00	$7,643,705.31	$4,948,246.79	$2,695,458.52
5/22/2018	CA -40068	407019 CHAVEZ INS	$369.18	$0.00	$7,644,074.49	$4,948,246.79	$2,695,827.70
5/22/2018	CA -40068	407019 DACK INS	$1,476.72	$0.00	$7,645,551.21	$4,948,246.79	$2,697,304.42
5/23/2018	APY -20185	Accounts Payable 5/23/2018	$0.00	$98,325.37	$7,645,551.21	$5,046,572.16	$2,598,979.05
5/23/2018	TF -181747	JV 1245-2017-18 LCFF County Operated Programs I	$0.00	$23,056.00	$7,645,551.21	$5,069,628.16	$2,575,923.05
5/24/2018	TF -181731	#1226 STRS DIST CONT MAY 2018 REG PAYRO	$0.00	$24,902.36	$7,645,551.21	$5,094,530.52	$2,551,020.69
5/24/2018	TF -181739	#1230 PERS DIST CHRGS FOR MAY 2018 REG P	$0.00	$6,992.88	$7,645,551.21	$5,101,523.40	$2,544,027.81
5/24/2018	TF -181741	#1222 MEDICARE CHRGS FOR 5/31/2018 PAYR(	$0.00	$3,403.14	$7,645,551.21	$5,104,926.54	$2,540,624.67
5/24/2018	TF -181742	#1221 FICA CHRGS FOR 5/13/2018 PAYROLL	$0.00	$4,061.17	$7,645,551.21	$5,108,987.71	$2,536,563.50
5/29/2018	TF -181697	JV#1203 17-18 P1 PRINCIPAL APPORTIONMEN	$314,263.00	$2,531.00	$7,959,814.21	$5,111,518.71	$2,848,295.50
5/29/2018	TF -181702	JV#1208 17-18 STATE APPORTIONMENT MAY :	$10,528.00	$0.00	$7,970,342.21	$5,111,518.71	$2,858,823.50
5/30/2018	TF -181767	JV# 1260 2017/18 LIBRARY CONTRACT CHGS	$0.00	$1,926.00	$7,970,342.21	$5,113,444.71	$2,856,897.50
5/30/2018	TF -181768	JV# 1261 2017/18 PSYCHOLOGIST CONTRACT (	$0.00	$102,850.00	$7,970,342.21	$5,216,294.71	$2,754,047.50
5/30/2018	TF -181816	17-18 CURRENT SECURED SUPP 9 & 10	$1,736.20	$0.00	$7,972,078.41	$5,216,294.71	$2,755,783.70
5/31/2018	TF -181817	17-18 FED HOUSING IN LIEU - MAIN	$73.72	$0.00	$7,972,152.13	$5,216,294.71	$2,755,857.42
5/31/2018	PAY -53118	PAYROLL 5/31/2018	$113,274.28	$317,177.56	$8,085,426.41	$5,533,472.27	$2,551,954.14
	Total Activity		$482,541.73	$669,099.66			
	Ending Balance				$8,085,426.41	$5,533,472.27	$2,551,954.14

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 1200 (6150 60012) Child Development Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$127,785.70
5/4/2018	APY -20185	Accounts Payable 5/4/2018	$0.00	$235.96	$280,587.46	$153,037.72	$127,549.74
5/9/2018	APY -20185	Accounts Payable 5/9/2018	$0.00	$1,591.65	$280,587.46	$154,629.37	$125,958.09
5/15/2018	CA -40007	406631 APR PRESC INS	$414.28	$0.00	$281,001.74	$154,629.37	$126,372.37
5/15/2018	CA -40007	406631 PRESCH APTMNT	$12,418.00	$0.00	$293,419.74	$154,629.37	$138,790.37
5/23/2018	APY -20185	Accounts Payable 5/23/2018	$0.00	$1,631.01	$293,419.74	$156,260.38	$137,159.36
5/24/2018	TF -181731	#1226 STRS DIST CONT MAY 2018 REG PAYRO	$0.00	$659.74	$293,419.74	$156,920.12	$136,499.62
5/24/2018	TF -181739	#1230 PERS DIST CHRGS FOR MAY 2018 REG P	$0.00	$361.19	$293,419.74	$157,281.31	$136,138.43
5/31/2018	PAY -53118	PAYROLL 5/31/2018	$2,867.54	$14,371.66	$296,287.28	$171,652.97	$124,634.31
	Total Activity		$15,699.82	$18,851.21			
	Ending Balance				$296,287.28	$171,652.97	$124,634.31

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 1300 (6150 60008) Cafeteria Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$159,669.30
5/4/2018	APY -20185	Accounts Payable 5/4/2018	$0.00	$8,865.66	$454,644.18	$303,840.54	$150,803.64
5/9/2018	APY -20185	Accounts Payable 5/9/2018	$0.00	$4,327.43	$454,644.18	$308,167.97	$146,476.21
5/15/2018	CA -39997	406633 ad mls 5/15	$13.75	$0.00	$454,657.93	$308,167.97	$146,489.96
5/15/2018	CA -39998	406635 ad mls 5/15	$235.75	$0.00	$454,893.68	$308,167.97	$146,725.71
5/15/2018	CA -40007	406631 APR ADLT MLS	$435.25	$0.00	$455,328.93	$308,167.97	$147,160.96
5/15/2018	CA -40007	406631 SYSCO REIM	$561.83	$0.00	$455,890.76	$308,167.97	$147,722.79
5/16/2018	CA -40009	406708 ad mls 5/16	$50.75	$0.00	$455,941.51	$308,167.97	$147,773.54
5/22/2018	CA -40065	407018 ad mls 05/22	$55.00	$0.00	$455,996.51	$308,167.97	$147,828.54
5/22/2018	CA -40068	407019 MAR FED BKF	$5,167.87	$0.00	$461,164.38	$308,167.97	$152,996.41
5/22/2018	CA -40068	407019 MAR FED LUN	$17,983.02	$0.00	$479,147.40	$308,167.97	$170,979.43
5/22/2018	CA -40068	407019 MAR FED SNA	$2,660.24	$0.00	$481,807.64	$308,167.97	$173,639.67
5/22/2018	CA -40068	407019 MAR ST BKF	$586.65	$0.00	$482,394.29	$308,167.97	$174,226.32
5/22/2018	CA -40068	407019 MAR ST REIM	$1,237.85	$0.00	$483,632.14	$308,167.97	$175,464.17
5/23/2018	APY -20185	Accounts Payable 5/23/2018	$0.00	$8,114.75	$483,632.14	$316,282.72	$167,349.42
5/24/2018	TF -181739	#1230 PERS DIST CHRGS FOR MAY 2018 REG P	$0.00	$1,250.48	$483,632.14	$317,533.20	$166,098.94
5/25/2018	CA -40091	407210 ad.mls 5/25	$8.75	$0.00	$483,640.89	$317,533.20	$166,107.69
5/25/2018	CA -40091	407210 st.mls 5/25	$161.25	$0.00	$483,802.14	$317,533.20	$166,268.94
5/31/2018	PAY -53118	PAYROLL 5/31/2018	$2,815.02	$13,292.54	$486,617.16	$330,825.74	$155,791.42
	Total Activity		$31,972.98	$35,850.86			
	Ending Balance				$486,617.16	$330,825.74	$155,791.42

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 1400 (6150 60005) Deferred Maintenance Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
		Balance Forward as of 5/1/2018					$85,611.33
		Total Activity	$0.00	$0.00			
		Ending Balance			$102,152.93	$16,541.60	$85,611.33

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 1500 (6150 60010) Pupil Transportation Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
		Balance Forward as of 5/1/2018					$46,830.76
		Total Activity	$0.00	$0.00			
		Ending Balance			$46,830.76	$0.00	$46,830.76

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 1700 (6150 60020) Special Reserve Fund for Other Than Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
		Balance Forward as of 5/1/2018					$106,653.01
		Total Activity	$0.00	$0.00			
		Ending Balance			$106,653.01	$0.00	$106,653.01

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 2000 (6150 60078) Special Reserve Fund for Postemployment Benefits

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$287,620.70
		Total Activity	$0.00	$0.00			
		Ending Balance			$287,620.70	$0.00	$287,620.70

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 2100 (6150 65069) Building Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$320.23
		Total Activity	$0.00	$0.00			
		Ending Balance			$320.23	$0.00	$320.23

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 2500 (6150 60006) Capital Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$14,294.19
		Total Activity	$0.00	$0.00			
		Ending Balance			$14,294.19	$0.00	$14,294.19

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 3500 (6150 60066) County School Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$14,306.67
		Total Activity	$0.00	$0.00			
		Ending Balance			$14,306.67	$0.00	$14,306.67

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 4000 (6150 60015) Special Reserve Fund for Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$13,542.75
		Total Activity	$0.00	$0.00			
		Ending Balance			$13,542.75	$0.00	$13,542.75

Cash In County Treasury
Aggregate

From 5/1/2018 thru 5/31/2018
Fund: 5100 (6150 65070) Bond Interest and Redemption Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2018							$21,817.01
5/30/2018	TF -181816	17-18 CURRENT SECURED SUPP 9 & 10	$30.10	$0.00	$51,024.47	$29,177.36	$21,847.11
	Total Activity		$30.10	$0.00			
	Ending Balance				$51,024.47	$29,177.36	$21,847.11

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.3
DATE: June 26, 2018

SUBJECT TITLE: Renewal of Final Plan Approval for New Buildings Update

Action _____ Discussion _____ Information ___√___

BACKGROUND

Recently in June 2018 the district has received correspondence from the California Department of Education related to the Subject: Renewal Final Plan Approval – New Buildings.

It is stated in the introduction of the letter that the California Department of Education approves the plans with the tittle sheet date of October 31, 2012, for the above reference project. The plans were received on June 1, 2018. The plans meet the California Department of Education's standards for educational adequacy (California Code of Regulations, Tilte 5, et seq. and Education Code 17251(c) and (d))

CONSIDERATION

This letter renews the letter dated November 14, 2012 and extends final approval for two calendar years from the date of this letter.
The district administration has forwarded the letter to Michael Scott at Mangini's Architects and Owen Alvarez at SchoolWorks. Inc.
Owen Alvarez has indicated that this is good news. As soon as DSA approves the project the district will be ready for OPSC to review and approve the project. The district should receive a communication from OPSC shortly that requests an update to your new construction eligibility and financial hardship eligibility. SchoolWorks can get started on the new construction eligibility enrollment for 2016 and 2017 by grade level.
There is also a chance that the current eligibility is not equal to or greater than your eligibility in 2014. If this is the case, SchoolWorks will submit an appeal to the State Allocation Board requesting funding based on the original eligibility. (The letter is attached for your review)

CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

June 11, 2018

Governing Board
Washington Colony Elementary
130 East Lincoln Ave.
Fresno, CA 93706

Project Tracking No: 62513-6
Re: Washington Colony Elementary
County: Fresno
Square Feet: 6,886
Grade Level: K - 8

Dear Governing Board:

Subject: Renewal Final Plan Approval - New Buildings

The California Department of Education approves the plans with the title sheet date of October 31, 2012, for the above referenced project. The plans were received on June 1, 2018. The plans meet the California Department of Education's standards for educational adequacy (California Code of Regulations, Title 5, et seq. and Education Code 17251(c) and (d)).

It is the responsibility of the school district to meet all requirements concerning toilet facilities, drinking water supply, sewage disposal, food service facilities and other plan elements having primary health and safety implications. The plans should be reviewed by the local health agency having jurisdiction and a written approval should be secured and filed in the school district's records. If the approved project involves work on an existing school building, it is the responsibility of the school district to meet all Federal, State and local requirements relating to the identification, remediation and/or removal of hazardous levels of lead and asbestos containing materials before or during construction. It is the responsibility of the district to complete all of the mitigation measures identified in the documents submitted to the California Department of Education for review.

This letter renews the letter dated November 14, 2012 and extends final approval for two calendar years from the date of this letter.

The school site for this project is 11.75 usable acres. This represents 112.98% of the California Department of Education's recommended site size of 10.4 acres, as contained in the California Department of Education's "Guide to School Site Analysis and Development(2000)," for the current CBEDS enrollment of the site and the student capacity added by this project as calculated pursuant to SAB Regulation 1859.83(d).

The California Department of Education's recommended acres for the master plan capacity of the site is 10.7 acres, to be used for purposes of requesting funding from the State Allocation Board pursuant to SAB Regulations 1859.73, related to multi-story construction, and 1859.76(a)11, related to parking structures. This site is 109.81% of the California Department of Education's recommended master

plan site size.

The project as approved consists of:

TEACHING STATIONS	GRADE LEVEL	ROOMS	STUDENTS
Kindergartens	Kindergarten	2	50
Non-severe Special Education	Special Education Non-Severe	3	39

Based on the standards specified in Education Code 17071.25 and the number of teaching stations in the project, the student capacity of this project is 89.

CORE FACILITIES:
Teacher Work Room Toilets

The request is for a renewal for this project. It should be noted that the project tracking number changed from 62513-5 to 62513-6.

The district has certified that this project is either exempt from, or has completed, the California Environmental Quality Act (CEQA) process.

The district has indicated to the California Department of Education that this is a minor addition project that is eligible for a statutory or categorical exemption under the CEQA. The completion of a Phase I Environmental Site Assessment (ESA) and/or Preliminary Endangerment Assessment and review by the Department of Toxic Substances Control is not required for this project per Education Code 17268(c).

This renewal is valid for two (2) years from the date of this renewal letter. However, if (1) construction has not been initiated within this two-year period, or (2) prior to construction being initiated, changes take place within this two-year period which would affect or alter the Department of Education's original approval---including but not limited to changes in surrounding land uses, the master plan capacity of the project, and changes in code and/or regulation---or (3) a different subsequent CEQA determination is made the plans may be subject to reevaluation using the current standards in effect at the at the time of the reevaluation.

Please contact the undersigned if you have questions regarding this letter.

Sincerely,

Fred A. Yeager, Assistant Director
School Facilities and Transportation Services
Division

John Gordon , Consultant
School Facilities and Transportation Services
Division
(916)323-0575

DP7683/P6861
cc: Architect

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.4
DATE: June 26, 2018

SUBJECT TITLE: Superintendent's Report

Action _____ Discussion _____ Information ___√___

BACKGROUND

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities. (BP 0200)

CONSIDERATION

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs. Superintendent will discuss the District Goals and Objectives with the Board of Education. The Superintendent's report on specific objectives and activities follow for your review.

1) E-Rate Program Category 2 Application process 2018-19
   (See Infinity's E-Rate Category 2 Preliminary Project Design estimate attached)

INFINITY
COMMUNICATIONS AND CONSULTING

PRELIMINARY DESIGN ESTIMATE

Project Name: Network Electronics Upgrade for Washington Colony ESD
Project Number: 0046-18C.1
Site(s) Name: Elementary & Middle School
Project Contact: Jesus Cruz

Dear Mr. Cruz,

Thank you for the opportunity to work with the Washington Colony Elementary School District to complete a successful Year 22 (2019-2020) Internal Connections E-rate project. Infinity submits the following Preliminary Design Estimate (PDE) for your review and approval. This estimate is a preliminary budget **only.** The intent of this document is to determine the scope of this Year 22 E-rate project and provide Infinity with an authorization to commence work. A brief description of each system is described in the "Project Scope of Work" section below.

Unlike previous years where E-rate would apply the District's discount against the full cost of communication systems, the funding model has completely changed starting the 2019-2020 funding year. Now, E-rate will allow a maximum pre-discount amount limited to $156.23 per ADA over 5 years, less the District's E-rate discount percentage. The District is responsible to pay the difference between what E-rate pays and the actual cost of construction. Below we have shown the estimated cost of construction and what we believe E-rate will pay. We based the E-rate portion on an 85% discount rate and the amount of students the District had last year. If the District's ADA has gone up or down, the E-rate reimbursement will go up or down accordingly.

Project Information

Project	Eligible	Ineligible	Total
Middle School	$ 97,506.59	$ 984.92	$ 98,491.50
Elementary School	$ 55,339.02	$ 558.98	$ 55,898.00
Project Total (not including funding resources)	$152,845.61	$1,543.90	$154,389.50

E-rate Funding Information

E-rate Funding Information for Project	
E-rate Funding Budget (Post-Discount)*	
$153.47 per ADA at District discount (156.23 X 440 X .85)	$58,430.02
Total Funding Available from E-rate	**$58,430.02**

*Washington Colony ESD is currently eligible for a ***pre-discount*** funding budget of $68,742 based upon the current ADA Student Population of 440 multiplied by the maximum $156.23. This funding has been applied to the information above. These figures are based on the districts 85% C2 discount.

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Anticipated Customer Fees

E-rate Project Cost – Client Portion (Project Total Less Available E-rate Funding)	$95,959.48
Infinity's Design Services Fee	$7,700.00
Infinity's Project Administration Fee	$7,850.00
Infinity's Estimated Reimbursable Expenses	TBD
Total Cost to Client	$111,509.48

†See Attachment "A" Scope of Work for a description of the Infinity's Services
▼Total Cost to District includes E- rate available funds, Infinity's Design & Project Administration Fees, and Reimbursable expenses.

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Project Scope of Work

LAN Network Electronics
Infinity's budget estimate includes Cisco LAN network electronics to provide a 10Gb backbone and 10/100/1000mbps Power over Ethernet+ ports to all end points. Cisco 3650 with (4) SFP+ ports have been included for the MDF at the Middle School while all IDF will include (2) SFP+ port links. This method will allow the District to bypass use of a dedicated fiber switch.

Router & Firewall
This budget includes the replacement of the existing Cisco devices (Metro E, Router & Firewall). The Cisco Metro switch will be replaced with a new Cisco NCS 520 as the existing Cisco Metro series is End-of-life. The router will be replaced with a new Cisco 4431. The new firewall will be an Cisco ASA with 3-Year licensing for the additional services (URL, IPS & Apps Filtering).

Uninterruptible Power Supplies
The existing devices will be replaced with the most current version of the existing model. Each UPS will include an extended three-year warranty.

PDE Caveats

1. This estimate is a preliminary budget only. Full engineering of each system has not been performed. Investigation of the Client's existing site and/or equipment may have a significant effect on the pricing of the project.
2. The Estimate prices given are based on a fair and competitive bid environment. A reduced number of Contractor responses will have an effect on the Price of the project.
3. Materials pricing fluctuations and may have an effect on the Price of this project.
4. Timing of the E-rate project being put out to bid may have a significant effect on the pricing of the project.
5. E-rate eligibility is an estimate only, pending the SLD's review of the submitted project. Additional costs to the owner may occur as a result of the SLD's PIA process. It is not the responsibility of Infinity Communications or the winning contractor to pay/absorb this change in eligibility.

PDE Exclusions

1. The PDE excludes any/all additional Electrical outlet that may be required for the New Equipment Locations: IDF, MDF and Servers.
2. The PDE excludes any/all temperature control equipment. Industry and Equipment Manufactures suggest that electronic components be kept in a dust free, temperature controlled (68° - 72°) environment.
3. The PDE excludes any/all extended maintenance and and/or service packages unless otherwise specified.
4. Structured Cabling Systems
5. Wireless Local Area Networks

Authorization to Begin Design

Upon the returned signature of the PDE Infinity will begin the design of the projects and their associated scopes of work.

Signature _____ Date _____

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Title

Print Name

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ATTACHMENT

	A	B	C	D	E	F	G		H
Name of Eligible Entity	Total ADA of Students Per Site	Pre-Discount Per Site (A*$150)	Project Total Per Site	E-rate Eligible Project Costs (C-D)	Ineligible Project Costs (C*.011 average)	E-Rate Portion (B*H)	Site Portion (D-F+E)	Adjusted Out Of Pocket	Averaged District e-rate discount percentage
* = Qualify for minmum of $9200.00									
TOTALS									
						Infinity Fee (10%)			
						Total Out Of Pocket			

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WCESD BOARD OF TRUSTEES

ITEM NO. V.B.1
DATE: June 26, 2018

SUBJECT TITLE: Summer School Program Update

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board recognizes that summer school provides valuable opportunities for students to improve their skills and make academic progress. When the need is demonstrated and funds are available, the Superintendent, with Board approval, may establish summer school classes for purposes of remediation and/or enrichment in core academic subjects. Summer school programs may be funded through Title I funding.

CONSIDERATION

Title I regulations require that program improvement districts set aside an amount equal to at least 20 percent of district Title I funds to pay for costs related to supplemental educational services and transportation for student transfers. Districts have some discretion as to how much is spent on each purpose, provided that at least 5 percent of the district's total Title I allocation is allotted to each purpose. The district may spend less if the demand is met. We estimate that we will end the school year with an approximate balance of 20,000 in unencumbered set aside funds. Should the Board wish to authorize a summer learning program, these available funds should be sufficient to cover the cost of a 2-week session.

Summer School Supplemental Intervention Program
Curriculum & Instruction
ELA/ELD/MATH/AR
Reading, Writing Projects and Math Activities with Technology Integrated Programs
Staff
6 Classroom Teachers (2^{nd} – 7^{th} grades)
1 Cafeteria Cook
1 Library Aide
Dates and Hours
June 11 to June 22, 2018
8:30am - 12:30pm (Breakfast and Lunch will be provided through Seamless Food program)
Transportation Provided
ASP Summer Program
June 11 – June 29, 2018 Hours: 8:30am – 2:30am Site Lead/Assistant Lead/ 5 Staff

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.2
DATE: June 26, 2018

SUBJECT TITLE: ADA/ENROLLMENT REPORT (report generated 6/29/18)

Action _____ Discussion _____ Information ___√___

BACKGROUND

Washington Colony Elementary School ADA/Enrollment Report for the school year 2017-2018.

CONSIDERATION

The WCESD report for the May & June ADA 2017-18 school year follows for your review.

Enrollment by Teacher
Period Ending 06/24/2018
Month 11

Teacher	*Grade Level(s)*	*# of Students*	*YTD ADA*
Davis	K	22	21.49
Smith	TK	16	14.65
Morales	K	23	22.12
Partlow	1	23	23.01
Schaffer	1	24	23.37
Pallas	2	23	21.92
Sweet	2	20	20.10
Espinosa	3	21	19.43
Hefley	3	22	20.53
Owens	4	30	29.22
Obeid	4	29	27.82
Smith, B.	5	25	24.42
Hawkins	5	24	23.32
Martinez	6	22	20.96
Gray	6	24	22.54
Green	7	23	22.18
Showalter	7	23	22.01
Marquez	8	19	17.76
Silva	8	15	13.46
Taylor	K-8 SDC	7	5.84
TOTALS:		435	416.15

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.3
DATE: June 26, 2018

SUBJECT TITLE: SUSPENSION REPORT

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend a student from regular classroom instruction.

Suspended students are excluded from all school-related extracurricular activities during the period of suspension.

All requests for student suspension are processed by the principal or designee. The principal or designee reports the suspension, including the name of the student and the cause for the suspension, to the Superintendent and the Board.

CONSIDERATION

The Suspension Report is distributed separately as it contains confidential information.

ACTION ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. V1.A.1
DATE: June 26, 2018

SUBJECT TITLE: LOCAL CONTROL AND ACCOUNTABILITY PLAN ANNUAL UPDATE

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt the Local Control Accountability Plan and Annual Update for 2018-19.

BACKGROUND

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process is used to identify annual goals and specific actions and to facilitate continuous improvement of district practices.

The Board adopts a districtwide local control and accountability plan (LCAP), following the template provided in 5 CCR 15497.5, that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP is updated on or before July 1 of each year and, like the district budget, covers the next fiscal year and subsequent two fiscal years.

The LCAP focuses on improving outcomes for all students, particularly those who are "unduplicated students."

There are eight State priorities that must be addressed in the LCAP. (County offices of education have two additional priorities.) The priorities are grouped into three categories: Conditions for Learning, Engagement, and Pupil Outcomes. Each LCAP goal may include more than one priority.

CONSIDERATION

A public hearing to solicit recommendations and comments of the public regarding the specific actions and expenditures proposed to be included in the LCAP was held on Tuesday, June 12, 2018. The budget hearing required pursuant to Education Code 42127 and AR 3100 *Budget* was held at the same meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

LOCAL CONTROL ACCOUNTABILITY PLAN SUMMARY 2018-19

LCAP Highlights

Washington Colony has expanded its supplemental resources. Goal 1 Actions and Activities address all areas for student academic achievement in ELA/ Math and ELD; and how to increase level of English Proficiency for English Learners. This year's LCAP highlights the following initiatives that are targeted for student academic achievement including the new Math, ELA/ELD adoption, technology integration with Chromebook to student ratio of 1:1 school-wide and a full installation of SMARTBoards in all K-8 classrooms and Higher Internet speed, Reading Lab, (Full time Music teacher, Full time PE teacher in order to create additional PLC and Collaboration time for research-based best practices) a new redesigned Reading Lab with two part-time teachers, two additional bilingual Instructional aides; Early Literacy resources and staff support, a robust professional development plan, Accelerated Reader (AR) Program and a successful Positive Behavior Intervention & Supports (PBIS) program; SILVER Model School Award 2016-17 and GOLD Model School Award in 2017-18 school year.

Goals & Actions

Goal #1: All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. (State Priorities: Basic, Implementation of State Standards, Course Access, Pupil Achievement)

Expected Annual Measurable Outcome: All students and subgroups will have access to standards aligned curriculum and materials.

1a.) Hire/retain Properly Credential Teachers and no misassignments for all core, elective, and special education classes.

1b.) Provide standards aligned core Science Curriculum and; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations.

2a.) Hired and retained a 1 FTE Music Teacher and 1 FTE Physical Education Teachers. This action and service will provide teachers with release time and facilitate grade level Professional Learning Communities that focus on data driven instructional decisions and use research-based best practices for instruction.

3a.) Washington Colony will provide additional instructional support personnel at early primary grades and will hire 2 Part-time Intervention Teachers and 2 Bilingual Instructional Aides for the Reading Lab

and additional EL support including a Library Aide. In addition, Special Ed Teachers will create a Collaborative Intervention model with Regular Teachers and Reading Lab Intervention Teachers that includes teaching strategies, intervention materials and data analysis every four weeks.

4a.) Provide supplemental equipment for classrooms, Reading Lab and teacher resources, Standards Aligned ELA/MATH/SCIENCE STEM supplemental curriculum, materials and supplies for instructional programs and school library and expand the library book selections for Accelerated Reading AR program, replenish/replace or update educational resources, materials and supplies. It is our expectation that this services will result is reducing the reading gap for unduplicated students as measured by our other pupil outcomes metrics over the course of the next three years. STAR/AR Independent Reading Level (IRL) Average Growth in three years will be .90 GE points.

5a.) Provide 21st Century learning skills and environment by updating, upgrade and replace technology, e.g. network bandwidth and Wi-Fi connectivity hardware and software, chromebook carts with classroom furniture, computers, Interactive White Boards, wireless access and security required to enhance critical thinking and the use of research-based best practices in instruction. It is our expectation that these services will result in increased performance of unduplicated pupils, English learners and Students with Disabilities on the ELA/MATH CAASPP over the course of the next three years..

6a.) Provide To address this need, Washington Colony will provide teachers with professional development focus on ELA/ELD/MATH, including progress of Benchmark Assessments; Accelerated Reader program, including a hiring of a new Full time Literacy ELA/ELD coach, additional contracted staff PD time focused on ELA/ELD, coaching to support the full implementation of CCSS and Intervention Reading Program; provide substitutes and extra time; Contract for District Technology Instructional Coach to assist classroom teachers with embedding technology; Provide data system licenses and contracts. It is our expectation that all these services will target the academic areas in ELA/ELD/MATH resulting in increased performance of EL, SED, SPED students on the ELA/MATH CAASPP over the course of the next three years

7a.) Provide additional ELA/ELD/MATH tutoring opportunities before and after school and an Intervention Summer School Program. It is our expectation that these services will result in increased performance of unduplicated pupils, English learners and Students with Disabilities on the ELA/MATH CAASPP over the course of the next three years.

Goal #2: Increase positive school climate and maintain facilities in good repair. (State Priorities: Other Pupil Outcomes, Pupil Engagement, School Climate)

Expected Annual Measurable Outcome: Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating.

2a. Provide support staff, trophy case, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.

3a. Create an attendance weekly monitoring system and provide supplemental materials, supplies and a series of attendance incentives for classroom daily 100% attendance. Additional playground supplies and

equipment and maintain quantity and quality of student co- curricular and extra-curricular activities including trips, clubs and district-wide events to improve positive school climate and culture.

4a. Provide playground maintenance and additional noontime supervisor time to improve cafeteria/playground safety and maintain facilities; Add a part-time custodial personnel to insure cleanliness of student bathrooms and other facilities and operational services.

5a. Provide playground supplies for safety and well maintained facilities; Provide, update and replace security/safety resources, e.g. security cameras, monitors, radios, alarm systems, and security gates.

6a. Provide transportation for extra-curricular, educational and enrichment field trips. It is our expectation that this services will result in a increase participation of unduplicated pupils to this extracurricular activities and educational and enrichment field trips over the course of the next three years.

7a. Provide home-to-school transportation within District boundaries for students and school related events.

Goal #3: Increase stakeholder engagement and provide parent education opportunities. (State Priorities: Parent Involvement)

Expected Annual Measurable Outcome: Increase stakeholder engagement; increase parent education program offerings.

1a. Based on the school-home parent communication needs as indicated by parent local surveys, and the number of families needing translation services during school events. Washington Colony will increase parental engagement. In order to address this need, Washington Colony will provide interpreter/translator services for district-wide activities.

2a. Washington Colony will increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase district mobile app, purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.

3a. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours, childcare for parent education activities and Educational Parent Conferences. It is our expectation that these services will result in increased of 5% parental engagement over the course of the next three years.

Estimated Supplemental and Concentration Grant Funds: $1,114,468 Improved Services: 33.76%

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.2
DATE: June 26, 2018

SUBJECT TITLE: 2018-2019 PROPOSED BUDGET

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt the 2018-2019 Proposed Budget including EPA revenues and expenditures.

BACKGROUND

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget guides decisions and actions throughout the year and serves as a tool for monitoring the fiscal health of the district.

The district budget shows a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year. The budget also includes the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914.

The Superintendent oversees the preparation of a proposed district budget for approval by the Board and involves appropriate staff in the development of budget projections. The Board encourages public input in the budget development process and holds public hearings and meetings in accordance with Education Code 42103 and 42127.

CONSIDERATION

At a public meeting held on a date after the public hearing on the budget, the Board adopts the budget following its adoption of the annual update to the LCAP at the same meeting. The budget includes the expenditures necessary to implement the annual update to the LCAP and an accounting of Education Protection Account (EPA) revenues and expenditures.

The Board adopts the district budget on or before July 1 of each year.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT
2018-2019 Proposed Budget
June 26, 2018

UNRESTRICTED REVENUES:

1. LCFF Calculation (see attachment)

2017-18 P2 ADA = 417.41

2018-19 Budgeted ADA = 417.41 + FCOE 2.36 = 419.77

2018-19	TARGET(100% Funding)	= $ 4,477,638
	FLOOR	= $ 4,195,282
	Remaining GAP	= $ 282,356

2018-19 Funding GAP 100% = $ 282,356

2018-19 Est. Funding per ADA = $10,667

2. Lottery estimate = $146/ADA = $ 60,942

3. Mandated Cost Reimbursement $31/ADA = $13,177

4. One Time $344/ADA funding = $143,448

5. Interest on Cash in Treasury = $37,000

6. Other Local income will be budgeted when received at district

7. Supplemental/Concentration Grant: 87.52%

MPP(Minimum Proportionality Percentage) = 33.76% or $1,114,468

TOTAL UNRESTRICTED REVENUES:	17-18 Estimated Actuals	$ 4,379,813
	18-19 Preliminary Budget	$ 4,732,205
		$ 352,392

LCFF $287,796; One Time Mandated Costs $344/ADA $82,956; Prior Year adjustments $2,420; Local deposits not budgeted until received $(21,000)

UNRESTRICTED EXPENSES:

1. CERTIFICATED SALARIES:

17-18 Estimated Actuals	$ 1,599,357
18-19 Preliminary Budget	$ 1,735,675
	$ 136,318

Step/Column adjustment; Bonuses $22,380; S/C funded Pupil Support $57,165

2. CLASSIFIED SALARIES:

17-18 Estimated Actuals	$ 337,599
18-19 Preliminary Budget	$ 356,660
	$ 19,061

Step Adjustments; Bonuses $6,769

3. STATUTORY BENEFITS:

17-18 Estimated Actuals	$ 754,871
18-19 Preliminary Budget	$ 862,615
	$ 107,744

Statutory benefits with increased STRS/PERS rates. Health Insurance capped

4. SUPPLIES:

17-18 Estimated Actuals	$ 619,138
18-19 Preliminary Budget	$ 498,830
	$-120,308

Decrease: Instructional Materials $(27,860); Non Capitalized Equip/Furniture $(92,799)

5. OPERATIONS:

17-18 Estimated Actuals	$ 557,108
18-19 Preliminary Budget	$ 496,971
	$ -60,137

Decrease: Travel $(4,500); Copiers $(42,600); Contracts $(13,000)

6. CAPITAL OUTLAY:

17-18 Estimated Actuals	$ 18,000
18-19 Preliminary Budget	$ 50,000
	$ 32,000

New equipment

7. OTHER OUTGO:

17-18 Estimated Actuals	$ 28,280
18-19 Preliminary Budget	$ 24,000
	$ -4,280

Less recovered for Preschool transportation

8. TOTAL UNRESTRICTED EXPENSES:

17-18 Estimated Actuals	$ 3,914,353
18-19 Preliminary Budget	$ 4,024,751
	$ 110,398

EXCESS OF UNRESTRICTED REVENUES OVER EXPENSES: $ 707,454

OTHER SOURCES/USES(ESTIMATES):

A.	Tfr to Post Employee Fund 20	$- 138,999
B.	Tfr to Deferred Mtc Fund 14	$- 42,000
C.	Tfr to Bus Replacement Fund 15	$- 38,605
D.	Tfr to Spec Res Cap Fund 40	$- 11,705
E.	Contrib to Special Education	$- 161,829
F.	Contrib to RRM (Mtc/Op)	$- 365,124
		$- 758,262

NET DECREASE TO FUND BALANCE: $- 50,808

COMPONENTS OF ENDING FUND BALANCE:

7-01-18	Estimated Beginning Bal	$ 1,116,700	21%
	Estimated Decrease	$- 50,808	1%
6-30-19	Estimated Ending Balance	$ 1,065,892	20%
	8% Reserve	$- 420,598	8%
	Unrestricted Lottery	$- 10,621	
	$344/AD Mandated Costs	- 143,448	3%
	UNDESIGNATED AMOUNT	$ 491,225	9%

Statutory Benefit Costs:

Fiscal Year:	2018 TOTAL	2019 TOTAL	2020 TOTAL
Certificated(STRS)	18.26%	20.11%	21.96%
14.43% to 16.28% to 18.13%			
Classified(PERS)	25.561%	28.085%	30.83%
15.531% to 18.1% to 20.8%			

Estimated Ending Balance June 30, 2019:

1200 Preschool	$ 10,859
1300 Cafeteria	$ 14,398
1400 Deferred Maintenance	$ 214,115
1500 Bus Replacement	$ 163,734
1700 Special Reserve Fund	$ 109,216
2000 Post-employee Benefits	$ 782,440
2500 Capital Facilities	$ 11,627
3500 County School Facilities Fund	$ 14,416
4000 Special Reserve (CAP)	$ 48,979

LCFF Calculator Universal Assumptions
Washington Colony Elementary (62513) - 5/14/2018

Summary of Funding	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Target Components:						
Base Grant	3,060,707	3,152,599	3,233,500	3,319,858	3,425,069	3,531,958
Grade Span Adjustment	148,743	148,163	151,814	155,850	160,847	165,843
Supplemental Grant	562,189	577,765	591,482	607,276	626,532	646,079
Concentration Grant	524,248	536,703	547,744	562,370	580,201	598,304
Add-ons	62,408	62,408	62,408	62,408	62,408	62,408
Total Target	4,353,295	4,477,638	4,586,948	4,707,762	4,855,057	5,004,592
Transition Components:						
Target	$ 4,353,295	$ 4,477,638	$ 4,586,948	$ 4,707,762	$ 4,855,057	$ 5,004,592
Funded Based on Target Formula *(based on prior*	FALSE	FALSE	TRUE	TRUE	TRUE	TRUE
Floor	4,065,108	4,195,283	4,477,637	4,477,637	4,477,637	4,477,637
Remaining Need after Gap (informational only)	*158,013*	-	-	-	-	-
Current Year Gap Funding	130,174	282,355	-	-	-	-
Miscellaneous Adjustments	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-
Total LCFF Entitlement	**$ 4,195,282**	**$ 4,477,638**	**$ 4,586,948**	**$ 4,707,762**	**$ 4,855,057**	**$ 5,004,592**

Components of LCFF By Object Code	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	$ 3,372,767	$ 3,655,128	$ 3,764,433	$ 3,885,247	$ 4,032,542	$ 4,182,077
8011 - Fair Share	-	-	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-	-	-
EPA (for LCFF Calculation purposes)	518,004	518,004	518,004	518,004	518,004	518,004
Local Revenue Sources:						
8021 to 8089 - Property Taxes	304,511	304,511	304,511	304,511	304,511	304,511
8096 - In-Lieu of Property Taxes	-	-	-	-	-	-
Property Taxes net of In-lieu	*304,511*	*304,511*	*304,511*	*304,511*	*304,511*	*304,511*
TOTAL FUNDING	$ 4,195,282	$ 4,477,638	$ 4,586,948	$ 4,707,762	$ 4,855,057	$ 5,004,592
Basic Aid Status	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*
Less: Excess Taxes	$ -	$ -	$ -	$ -	$ -	$ -
Less: EPA in Excess to LCFF Funding	$ -	$ -	$ -	$ -	$ -	$ -
Total Phase-In Entitlement	*$ 4,195,282*	*$ 4,477,638*	*$ 4,586,948*	*$ 4,707,762*	*$ 4,855,057*	*$ 5,004,592*
8012 - EPA Receipts (for budget & cashflow)	*$ 520,910*	*$ 518,004*	*$ 518,004*	*$ 518,004*	*$ 518,004*	*$ 518,004*

Summary of Student Population	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Unduplicated Pupil Population						
Agency Unduplicated Pupil Count	384.00	384.00	384.00	384.00	384.00	384.00
COE Unduplicated Pupil Count	3.00	3.00	3.00	3.00	3.00	3.00
Total Unduplicated pupil Count	387.00	387.00	387.00	387.00	387.00	387.00
Rolling %, Supplemental Grant	87.7200%	87.5200%	87.3600%	87.3600%	87.3600%	87.3600%
Rolling %, Concentration Grant	87.7200%	87.5200%	87.3600%	87.3600%	87.3600%	87.3600%
FUNDED ADA						
Adjusted Base Grant ADA	*Current Year*	*Current Year*	*Current Year*	*Current Year*	*Current Year*	*Current Year*
Grades TK-3	192.17	192.17	192.17	192.17	192.17	192.17
Grades 4-6	150.55	150.55	150.55	150.55	150.55	150.55
Grades 7-8	77.05	77.05	77.05	77.05	77.05	77.05
Grades 9-12	-	-	-	-	-	-
Total Adjusted Base Grant ADA	*419.77*	*419.77*	*419.77*	*419.77*	*419.77*	*419.77*
Necessary Small School ADA	*Current year*	*Current year*	*Current year*	*Current year*	*Current year*	*Current year*
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-	-
Total Funded ADA	**419.77**	**419.77**	**419.77**	**419.77**	**419.77**	**419.77**
ACTUAL ADA *(Current Year Only)*						
Grades TK-3	192.17	192.17	192.17	192.17	192.17	192.17
Grades 4-6	150.55	150.55	150.55	150.55	150.55	150.55
Grades 7-8	77.05	77.05	77.05	77.05	77.05	77.05
Grades 9-12	-	-	-	-	-	-
Total Actual ADA	419.77	419.77	419.77	419.77	419.77	419.77
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-	-	-

LCAP Percentage to Increase or Improve Services	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concent	$ 1,086,437	$ 1,114,468	$ 1,139,226	$ 1,169,646	$ 1,206,733	$ 1,244,383
Current year Percentage to Increase or Improve Se	35.66%	33.76%	33.65%	33.65%	33.65%	33.65%

District: Washington Colony Elementary School District
CDS #: 10-62513

Adopted Budget
2018-19 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2018-19 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	$1,329,430.44	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	$109,216.36	Form 17
	Total Assigned and Unassigned Ending Fund Balances	$1,438,646.80	
	District Standard Reserve Level	4%	Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	$210,299.00	Form 01CS Line 10B-7
	Remaining Balance to Substantiate Need	$1,228,347.80	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2018-19 Budget	Description of Need
01	General Fund/County School Service Fund	$210,299.00	Additional 4% Reserves set by board resolution
01	General Fund/County School Service Fund	$908,832.44	There typically tends to be financial issues that need to be addressed that may be out of the District's control. The following are examples of these areas: Cash Flow, Minimum Wage increases, future STRS/PERS employer rate increases, textbooks adoptions, Special Education costs, unplanned/unknown Federal Revenues changes, additional state mandates, litigation and other unexpected costs. Unfunded future capital outlay projects, bus replacemnets and facility upgrades.
17	Special Reserve Fund for Other Than Capital Outlay Projects	$109,216.36	There typically tends to be financial issues that need to be addressed that may be out of the District's control. The following are examples of these areas: Cash Flow, Minimum Wage increases, future STRS/PERS employer rate increases, textbooks adoptions, Special Education costs, unplanned/unknown Federal Revenues changes, additional state mandates, litigation and other unexpected costs. Unfunded future capital outlay projects, bus replacemnets and facility upgrades.
	Insert Lines above as needed		
	Total of Substantiated Needs	$1,228,347.80	
	Remaining Unsubstantiated Balance	**$0.00**	**Balance should be Zero**

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

Budget Report

From 07/01/2018 thru 06/30/2019

Fu: 0100 General Fund Resource: 14000 Education Protection Acco

Fu---Re----P-Gl---Fn---Ob-----Si--Id	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
801200 Education Protection Account State Aid - Current Year							
0100-14000-0-0000-0000-801200-000-00	518,004.00	0.00	0.00	0.00	0.00	518,004.00	100.00
Totals:	518,004.00	0.00	0.00	0.00	0.00	518,004.00	100.00
****** 8000 Totals**	518,004.00	0.00	0.00	0.00	0.00	518,004.00	100.00
****** Total Income & Beginning Balance**	$518,004.00	$0.00	$0.00	0.00	$0.00	$518,004.00	100.00
110000 Teachers Salaries							
0100-14000-0-1110-1000-110000-000-73	431,275.00	0.00	0.00	0.00	0.00	431,275.00	100.00
Totals:	431,275.00	0.00	0.00	0.00	0.00	431,275.00	100.00
****** 1000 Totals**	431,275.00	0.00	0.00	0.00	0.00	431,275.00	100.00
310100 State Teachers Retirement System, certificated							
0100-14000-0-1110-1000-310100-000-73	70,212.00	0.00	0.00	0.00	0.00	70,212.00	100.00
Totals:	70,212.00	0.00	0.00	0.00	0.00	70,212.00	100.00
332100 Medicare, Certificated							
0100-14000-0-1110-1000-332100-000-73	6,254.00	0.00	0.00	0.00	0.00	6,254.00	100.00
Totals:	6,254.00	0.00	0.00	0.00	0.00	6,254.00	100.00
350100 State Unemployment Insurance, certificated							
0100-14000-0-1110-1000-350100-000-73	215.00	0.00	0.00	0.00	0.00	215.00	100.00
Totals:	215.00	0.00	0.00	0.00	0.00	215.00	100.00
360100 Workers Comp, certificated							
0100-14000-0-1110-1000-360100-000-73	10,048.00	0.00	0.00	0.00	0.00	10,048.00	100.00
Totals:	10,048.00	0.00	0.00	0.00	0.00	10,048.00	100.00
****** 3000 Totals**	86,729.00	0.00	0.00	0.00	0.00	86,729.00	100.00
****** 1000 - 3000**	518,004.00	0.00	0.00	0.00	0.00	518,004.00	100.00

ANNUAL BUDGET REPORT:
July 1, 2018 Budget Adoption

Insert "X" in applicable boxes:

[x] This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

[x] If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 130 East Lincoln Fresno CA 93706
Date: June 06, 2018

Public Hearing:

Place: 130 East Lincoln Fresno CA 93706
Date: June 12, 2018
Time: 06:30 PM

Adoption Date: June 26, 2018

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Maria Rodriguez
Telephone: 559-233-0709

Title: Financial Secretary
E-mail: mrodriguez@washingtoncolony.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(__) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$
Less: Amount of total liabilities reserved in budget:	$
Estimated accrued but unfunded liabilities:	$ 0.00

(X) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
FCSIG

(__) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 26, 2018

For additional information on this certification, please contact:

Name: Maria Rodriguez

Title: Financial Secretary

Telephone: 559-233-0706

E-mail: mrodriguez@washingtoncolony.org

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	4,189,842.00	0.00	4,189,842.00	4,477,638.00	0.00	4,477,638.00	6.9%
2) Federal Revenue		8100-8299	0.00	372,365.00	372,365.00	0.00	360,985.00	360,985.00	-3.1%
3) Other State Revenue		8300-8599	131,700.00	23,050.00	154,750.00	217,567.00	26,766.00	244,333.00	57.9%
4) Other Local Revenue		8600-8799	58,271.00	117,262.00	175,533.00	37,000.00	113,479.00	150,479.00	-14.3%
5) TOTAL, REVENUES			4,379,813.00	512,677.00	4,892,490.00	4,732,205.00	501,230.00	5,233,435.00	7.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,599,357.00	302,761.00	1,902,118.00	1,735,675.00	315,284.00	2,050,959.00	7.8%
2) Classified Salaries		2000-2999	337,599.00	157,465.00	495,064.00	356,660.00	166,950.00	523,610.00	5.8%
3) Employee Benefits		3000-3999	754,871.00	174,731.00	929,602.00	862,615.00	191,828.00	1,054,443.00	13.4%
4) Books and Supplies		4000-4999	619,138.00	55,559.00	674,697.00	498,830.00	39,425.00	538,255.00	-20.2%
5) Services and Other Operating Expenditures		5000-5999	557,108.00	325,503.00	882,611.00	496,971.00	282,886.00	779,857.00	-11.6%
6) Capital Outlay		6000-6999	18,000.00	80,007.00	98,007.00	50,000.00	0.00	50,000.00	-49.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	28,280.00	18,912.00	47,192.00	24,000.00	5,044.00	29,044.00	-38.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,914,353.00	1,114,938.00	5,029,291.00	4,024,751.00	1,001,417.00	5,026,168.00	-0.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			465,460.00	(602,261.00)	(136,801.00)	707,454.00	(500,187.00)	207,267.00	-251.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	231,309.00	0.00	231,309.00	231,309.00	0.00	231,309.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(609,853.00)	572,290.00	(37,563.00)	(526,953.00)	526,953.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(841,162.00)	572,290.00	(268,872.00)	(758,262.00)	526,953.00	(231,309.00)	-14.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(375,702.00)	(29,971.00)	(405,673.00)	(50,808.00)	26,766.00	(24,042.00)	-94.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,492,401.94	266,743.50	1,759,145.44	1,116,699.94	236,772.50	1,353,472.44	-23.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,492,401.94	266,743.50	1,759,145.44	1,116,699.94	236,772.50	1,353,472.44	-23.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,492,401.94	266,743.50	1,759,145.44	1,116,699.94	236,772.50	1,353,472.44	-23.1%
2) Ending Balance, June 30 (E + F1e)			1,116,699.94	236,772.50	1,353,472.44	1,065,891.94	263,538.50	1,329,430.44	-1.8%
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	236,772.50	236,772.50	0.00	263,538.50	263,538.50	11.3%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	513,762.06	0.00	513,762.06	364,368.06	0.00	364,368.06	-29.1%
Board approved additional 4% REU	0000	9780				*210,299.00*		*210,299.00*	
2019 One Time Mandated Costs $344/A	0000	9780				*143,448.00*		*143,448.00*	
Unrestricted Lottery	1100	9780				*10,621.06*		*10,621.06*	
Board approved additional 4% REU	0000	9780	*203,588.00*		*203,588.00*				
SSC\x27s recommended GAP funding	0000	9780	*267,245.00*		*267,245.00*				
Unrestricted Lottery	1100	9780	*42,929.06*		*42,929.06*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	203,588.00	0.00	203,588.00	210,299.00	0.00	210,299.00	3.3%
Unassigned/Unappropriated Amount		9790	399,349.88	0.00	399,349.88	491,224.88	0.00	491,224.88	23.0%

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	4,477,638.00	2.44%	4,586,948.00	2.63%	4,707,762.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	
3. Other State Revenues	8300-8599	217,567.00	-65.93%	74,119.00	0.00%	74,119.00
4. Other Local Revenues	8600-8799	37,000.00	0.00%	37,000.00	0.00%	37,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(526,953.00)	-1.32%	(520,000.00)	3.85%	(540,000.00)
6. Total (Sum lines A1 thru A5c)		4,205,252.00	-0.65%	4,178,067.00	2.41%	4,278,881.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,735,675.00		1,770,388.00
b. Step & Column Adjustment				34,713.00		35,407.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,735,675.00	2.00%	1,770,388.00	2.00%	1,805,795.00
2. Classified Salaries						
a. Base Salaries				356,660.00		363,793.00
b. Step & Column Adjustment				7,133.00		7,275.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	356,660.00	2.00%	363,793.00	2.00%	371,068.00
3. Employee Benefits	3000-3999	862,615.00	7.32%	925,737.00	4.25%	965,097.00
4. Books and Supplies	4000-4999	498,830.00	0.23%	500,000.00	0.00%	500,000.00
5. Services and Other Operating Expenditures	5000-5999	496,971.00	0.61%	500,000.00	0.00%	500,000.00
6. Capital Outlay	6000-6999	50,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	24,000.00	0.00%	24,000.00	0.00%	24,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	231,309.00	0.00%	231,309.00	0.00%	231,309.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		4,256,060.00	1.39%	4,315,227.00	1.90%	4,397,269.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(50,808.00)		(137,160.00)		(118,388.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,116,699.94		1,065,891.94		928,731.94
2. Ending Fund Balance (Sum lines C and D1)		1,065,891.94		928,731.94		810,343.94
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	364,368.06		426,919.00		426,919.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	210,299.00		0.00		0.00
2. Unassigned/Unappropriated	9790	491,224.88		501,812.94		383,424.94
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,065,891.94		928,731.94		810,343.94

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	210,299.00		0.00		0.00
c. Unassigned/Unappropriated	9790	491,224.88		501,812.94		383,424.94
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		701,523.88		501,812.94		383,424.94

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

LCFF projections based on FCMAT LCFF calculator and 2018 P2 ADA. 2019 One time mandated costs $344/ADA excluded from 2020 and 2021. Local revenues projected same as 2019. Contributions to Restricted increases for salary and benefits adjustments. Salaries include average 2% for Step/column, benefits include projected increases for STRS/PERS rates. Health insurance capped. Supplies and operations projected at same level as 2019.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.3
DATE: June 26, 2018

SUBJECT TITLE: 2018-2019 EDUCATION PROTECTION ACCOUNT

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt Resolution No. 17-18-11 in the matter of the Education Protection Account (EPA) revenues and expenditures for the Fiscal Year 2018-19.

BACKGROUND

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget guides decisions and actions throughout the year and serves as a tool for monitoring the fiscal health of the district.

The district budget shows a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year. The budget also includes the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914.

The Superintendent oversees the preparation of a proposed district budget for approval by the Board and involves appropriate staff in the development of budget projections. The Board encourages public input in the budget development process and holds public hearings and meetings in accordance with Education Code 42103 and 42127.

CONSIDERATION

At a public meeting held on a date after the public hearing on the budget, the Board adopts the budget following its adoption of the annual update to the LCAP at the same meeting. The budget includes the expenditures necessary to implement the annual update to the LCAP and an accounting of Education Protection Account (EPA) revenues and expenditures.

The Board adopts the district budget on or before July 1 of each year

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

RESOLUTION OF THE GOVERNING BOARD OF

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

In the Matter of the Education Protection Account	)))	Resolution Number:17/18-11

WHEREAS, the voters approved Proposition 55 on November 8, 2016;

WHEREAS, Proposition 55 amended Article XIII, Section 36 of the California Constitution effective November 8, 2016 and commencing on January 1, 2018.

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Washington Colony Elementary School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Washington Colony Elementary School District has determined to spend the monies received from the Education Protection Act as attached.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the 26th day of ____June____, 2018 by the following vote:

NAME OF BOARD MEMBER

_____	___Yes	___No	___ Abstain	___Absent
_____	___Yes	___No	___ Abstain	___Absent
_____	___Yes	___No	___ Abstain	___Absent
_____	___Yes	___No	___ Abstain	___Absent
_____	___Yes	___No	___ Abstain	___Absent

_____ President, Board of Trustees

_____ Secretary/Clerk, Board of Trustees

_____ Print Name

_____ Print Name

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4
DATE: June 26, 2018

SUBJECT TITLE: 2018-2019 Child Development Contract/Resolution

Action ___√___ Discussion _____ Information _____

RECOMMENDATION:

Adopt Resolution No. 17/18-12 certifying approval to inter into a transaction between the California Department of Education and the Washington Colony School District for the purpose of providing childcare and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2018-2019.

BACKGROUND:

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION:

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2018-19.

FINANCIAL IMPACT:

Reimbursement at a rate not to exceed $45.73 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of $203,544.00 (2017-2018 rate $40.45 and MRA was $180,036.00)

Preschool Fund

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

BEFORE THE GOVERNING BOARD OF THE
WASHINGTON COLONY SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 17/18-12

BE IT RESOLVED that the Governing Board of the Washington Colony Elementary School District authorizes entering into a Local Agreement for Child Development Services for Fiscal Year 2018-2019 (Program Type: California State Preschool Program; Project Number: 10-6251-00-8; under Contract Number: CSPP-8095), and that the person who is listed below is authorized to sign the transaction for the Governing Board.

Name	Title	Signature
Jesus Cruz	Superintendent	

PASSED AND ADOPTED this 26th day of June, 2018, by the Governing Board of the Washington Colony Elementary School District of Fresno County, California, by the following vote:

AYES:

NOES:

ABSENT:

Gary Chavez, President
Board of Trustees
Washington Colony School District
Fresno County, California

Robert E. Dack, Clerk
Board of Trustees
Washington Colony School District
Fresno County, California

I, Jesus Cruz, Secretary of the Governing Board of the Washington Colony Elementary School District of Fresno County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said board.

(Secretary's Signature)

(Date)

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.5
DATE: June 26, 2018

SUBJECT TITLE: Inter-Fund Transfer to the Deferred Maintenance Fund

Action __√__ Discussion _____ Information _____

RECOMMENDATION

Adopt Resolution No. 17/18-13 to establish inter-fund transfers to the Deferred Maintenance Fund for Major Repair/Replacement Projects.

BACKGROUND

Transfers may be made from the designated fund balance or the unappropriated fund balance to any expenditure classification or between expenditure classifications by the Governing Board on adoption of a resolution by a majority vote.

The resolution must be approved by the County Superintendent of Schools and filed with the county auditor. (Education Code 42600)

The Board may also direct that monies held in any fund or account be temporarily transferred from one or more of these accounts to another fund or account to be used for the payment of obligations of the district, with limitations as set by Education Code 42603. The transfer shall be accounted for as temporary borrowing and shall not be available for appropriation or be considered income to the borrowing fund or account. (Education Code 42603)

CONSIDERATION

The governing board on any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code 42603.

Adopt Resolution No. 17/18-13 *Resolution to Establish Interfund Transfer to the Fund 1400 Deferred Maintenance Fund for Major Repair/Replacement Projects.*

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

RESOLUTION OF THE GOVERNING BOARD OF
WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

In the matter of Authorizing Inter-fund Transfer from the
General Fund to the Deferred Maintenance Fund
For Major Repair/Replacement Projects *RESOLUTION # 17/18-13*

WHEREAS, the **WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT** has a need to transfer monies from the General Fund to the Deferred Maintenance Fund for the purpose of Projects reflected on the District's 5 Year Deferred Maintenance Plan.

THEREFORE, BE IT RESOLVED that the Governing Board requests the County Treasurer to transfer $ 42,000 from the District's General Fund 0100 (6150 60001) to the District's Deferred Maintenance Fund 1400 (6150 60005).

Account	Debit	Credit
0100-0000-0-0000-9300-761900	$ 42,000	
1400-0000-0-0000-0000-891900		$ 42,000

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of

_____, seconded by _____, at a regular meeting of the Governing

Board on the 26th day of June, 2018 by the following vote.

Ayes:
Noes:
Abstentions:
Absent:

_____
Name, Secretary/Clerk

Washington Colony Elementary School District Board

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.6
DATE: June 26, 2018

SUBJECT TITLE: Inter-Fund Transfer to the Pupil Transportation Fund

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt Resolution No. 17/18-14 to establish an inter-fund transfer to the Pupil Transportation Fund for Capital Outlay Purchases.

BACKGROUND

Transfers may be made from the designated fund balance or the unappropriated fund balance to any expenditure classification or between expenditure classifications by the Governing Board on adoption of a resolution by a majority vote.

The resolution must be approved by the County Superintendent of Schools and filed with the county auditor. (Education Code 42600)

The Board may also direct that monies held in any fund or account be temporarily transferred from one or more of these accounts to another fund or account to be used for the payment of obligations of the district, with limitations as set by Education Code 42603. The transfer shall be accounted for as temporary borrowing and shall not be available for appropriation or be considered income to the borrowing fund or account. (Education Code 42603)

CONSIDERATION

The governing board on any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code 42603.

Adopt Resolution No. 17/18-14 *Resolution to Establish an Interfund Transfer to the Fund 1500 Pupil Transportation Fund for Capital Outlay Purchases.*

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

RESOLUTION OF THE GOVERNING BOARD OF
WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

In the matter of Authorizing Inter-fund Transfer from the
General Fund to the Pupil Transportation Fund
For Capital Outlay Purchases *RESOLUTION # 17/18-14*

WHEREAS, the **WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT** has a need to transfer monies from the General Fund to the Pupil Transportation Fund for the purpose of future bus replacements.

THEREFORE, BE IT RESOLVED that the Governing Board requests the County Treasurer to transfer $38,605 from the District's General Fund 0100 (6150 60001) to the District's Pupil Transportation Fund 1500 (6150 60010).

Account	Debit	Credit
0100-0000-0-0000-9300-761900	$ 38,605	
1500-0000-0-0000-0000-891900		$ 38,605

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of

_____, seconded by _____, at a regular meeting of the Governing

Board on the 26th day of June, 2018 by the following vote.

Ayes:
Noes:
Abstentions:
Absent:

_____
Name, Secretary/Clerk

Washington Colony Elementary School District Board

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.7
DATE: June 26, 2018

SUBJECT TITLE: Inter-Fund Transfer to the Post Employment Fund

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt Resolution No. 17/18-15 to establish a transfer to the Post Employment Fund for the Post Employee Benefits.

BACKGROUND

Transfers may be made from the designated fund balance or the unappropriated fund balance to any expenditure classification or between expenditure classifications by the Governing Board on adoption of a resolution by a majority vote.

The resolution must be approved by the County Superintendent of Schools and filed with the county auditor. (Education Code 42600)

The Board may also direct that monies held in any fund or account be temporarily transferred from one or more of these accounts to another fund or account to be used for the payment of obligations of the district, with limitations as set by Education Code 42603. The transfer shall be accounted for as temporary borrowing and shall not be available for appropriation or be considered income to the borrowing fund or account. (Education Code 42603)

CONSIDERATION

The governing board on any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code 42603.

Adopt Resolution No. 17/18-15 to establish a transfer to the Fund 2000 *Post Employment* for the Post Employee Benefits.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

RESOLUTION OF THE GOVERNING BOARD OF
WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

In the matter of Authorizing Inter-fund Transfer from the
General Fund to the Post Employee Fund for
Post Employment Benefits *RESOLUTION # 17/18-15*

WHEREAS, the **WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT** has a need to transfer monies from the General Fund to the Post Employee Fund for the purpose of Post Employment Benefits.

THEREFORE, BE IT RESOLVED that the Governing Board requests the County Treasurer to transfer $138,999 from the District's General Fund 0100 (6150 60001) to the District's Reserve Fund for Post Employment Benefits 2000 (6150 60078).

Account	Debit	Credit
0100-0000-0-0000-9300-761500	$138,999	
2000-0000-0-0000-0000-891500		$138,999

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of

_____, seconded by _____, at a regular meeting of the Governing

Board on the 26th day of June, 2018 by the following vote.

Ayes:
Noes:
Abstentions:
Absent:

_____
Name, Secretary/Clerk

Washington Colony Elementary School District Board

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.8
DATE: June 26, 2018

SUBJECT TITLE: Inter-Fund Transfer to the Special Reserve Fund

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt Resolution No. 17/18-16 to establish an inter-fund transfer to the Special Reserve Fund for Capital Outlay Projects.

BACKGROUND

Transfers may be made from the designated fund balance or the unappropriated fund balance to any expenditure classification or between expenditure classifications by the Governing Board on adoption of a resolution by a majority vote.

The resolution must be approved by the County Superintendent of Schools and filed with the county auditor. (Education Code 42600)

The Board may also direct that monies held in any fund or account be temporarily transferred from one or more of these accounts to another fund or account to be used for the payment of obligations of the district, with limitations as set by Education Code 42603. The transfer shall be accounted for as temporary borrowing and shall not be available for appropriation or be considered income to the borrowing fund or account. (Education Code 42603)

CONSIDERATION

The governing board on any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code 42603.

Approve Resolution No. 17/18-16 *Resolution to Establish an Interfund Transfer to the Special Reserve Fund 4000 for Capital Outlay Projects.*

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

RESOLUTION OF THE GOVERNING BOARD OF
WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

In the matter of Authorizing Inter-fund Transfer from the
General Fund to the Special Reserve Fund
For Capital Outlay Projects *RESOLUTION # 17/18-16*

WHEREAS, the **WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT** has a need to transfer monies from the General Fund to the Special Reserve Fund for Capital Outlay Projects for the purpose of purchasing a new playground.

THEREFORE, BE IT RESOLVED that the Governing Board requests the County Treasurer to transfer $ 11,705 from the District's General Fund 0100 (6150 60001) to the District's Special Reserve Fund for Capital Outlay Projects 4000 (6150 60015).

Account	Debit	Credit
0100-0000-0-0000-9300-761500	$ 11,705	
4000-0000-0-0000-0000-891500		$ 11,705

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of

_____, seconded by _____, at a regular meeting of the Governing

Board on the 26th day of June, 2018 by the following vote.

Ayes:
Noes:
Abstentions:
Absent:

_____
Name, Secretary/Clerk

Washington Colony Elementary School District Board

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.9
DATE: June 26, 2018

SUBJECT TITLE: WARRANTS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Review and ratify warrants paid for the period May 1 – May 31, 2018.

BACKGROUND

The Governing Board recognizes the importance of developing a system of internal control procedures in order to help fulfill its obligation to monitor and safeguard district resources. To facilitate warrant processing, the Superintendent or designee ensures that purchasing, receiving, and payment functions are kept separate. He also ensures that invoices are paid expeditiously so that the district may, to the extent possible, take advantage of available discounts and avoid finance charges.

CONSIDERATION

The Superintendent signs all warrants and ensures that warrants have appropriate documentary support verifying that all goods and services to be paid for have been delivered or rendered in accordance with the purchase agreement.

The Board must approve all warrants at a regularly scheduled Board meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

Vendor	Warrant No	Reference	Description Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
1621-ALCATRAZ CRUISES LLC	512111266	PO-180380	6/7/2018 ASP TRIP TO ALCATR/0100-09000-0-1110-1000-580014-000-00	1,522.50
		PO-180380	6/7/2018 ASP TRIP TO ALCATR/0100-09000-0-1110-1000-580014-000-00	1,522.50
		PO-180380	6/7/2018 ASP TRIP TO ALCATR/0100-09000-0-1110-1000-580014-000-00	1,344.00
			Warrant Total:	**4,389.00**
			Vendor Total:	**4,389.00**
387-AMERIPRIDE UNIFORM SERVICE IN	512110023	PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	87.44
		PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	87.44
		PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	72.34
		PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	72.34
			Warrant Total:	**319.56**
	512110024	PO-180358	2017-2018 OPEN PURCHASE OR1200-61050-0-0000-8100-550005-000-00	13.12
		PO-180358	2017-2018 OPEN PURCHASE OR1200-61050-0-0000-8100-550005-000-00	13.12
			Warrant Total:	**26.24**
	512115897	PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	96.08
		PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	72.34
		PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	87.44
		PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	72.34
		PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	72.34
		PO-180065	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-550005-000-00	87.44
			Warrant Total:	**487.98**
	512115898	PO-180358	2017-2018 OPEN PURCHASE OR1200-61050-0-0000-8100-550005-000-00	13.12
		PO-180358	2017-2018 OPEN PURCHASE OR1200-61050-0-0000-8100-550005-000-00	13.12
		PO-180358	2017-2018 OPEN PURCHASE OR1200-61050-0-0000-8100-550005-000-00	13.12
			Warrant Total:	**39.36**
			Vendor Total:	**873.14**
523-AT&T	512110025	PO-180270	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-590004-000-00	141.75
		PO-180270	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-590004-000-00	50.73
		PO-180270	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-590004-000-00	26.28
		PO-180270	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-590004-000-00	49.13
			Warrant Total:	**267.89**
	512115899	PO-180387	2017-2018 OPEN PURCHASE OR0100-81500-0-0000-8100-590004-000-00	48.26
			Warrant Total:	**48.26**
			Vendor Total:	**316.15**
1265-ATKINSON ANDELSON LOYA RUU	512110026	PO-180372	LEGAL FEES FOR MARCH 2018 0100-00000-0-0000-7200-580018-000-00	598.50
			Warrant Total:	**598.50**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	512115900	PO-180388	LEGAL FEES FOR APRIL 2018	0100-00000-0-0000-7200-580018-000-00	2,260.13
				Warrant Total:	**2,260.13**
				Vendor Total:	**2,858.63**
26-BAUDVILLE INC.	512110027	PO-180362	2PLS31 CERTIFICATE PAPER S	0100-00000-0-0000-2700-430013-000-00	37.45
				Warrant Total:	**37.45**
				Vendor Total:	**37.45**
375-CALIFORNIA'S VALUED TRUST	512111267	PV-180220	CLASSIFIED	0100-00010-0-0000-0000-951400-000-00	7,023.12
		PV-180220	TRUSTEES	0100-00010-0-0000-0000-951400-000-00	8,033.05
		PV-180220	CERTIFICATED	0100-00010-0-0000-0000-951400-000-00	35,544.06
		PV-180220	MANAGMENT	0100-00010-0-0000-0000-951400-000-00	1,603.62
				Warrant Total:	**52,203.85**
	512111268	PV-180220	PRESCH AIDES	1200-00010-0-0000-0000-951400-000-00	6.84
		PV-180220	PRESCH TEACHER	1200-00010-0-0000-0000-951400-000-00	1,584.81
				Warrant Total:	**1,591.65**
	512111269	PV-180220	CAFETERIA	1300-00010-0-0000-0000-951400-000-00	892.94
				Warrant Total:	**892.94**
	512115901	PV-180238	CLASSIFIED	0100-00010-0-0000-0000-951400-000-00	6,137.02
		PV-180238	MANAGEMENT	0100-00010-0-0000-0000-951400-000-00	1,603.62
		PV-180238	TRUSTEES	0100-00010-0-0000-0000-951400-000-00	8,033.05
		PV-180238	CLASSIFIED	0100-00010-0-0000-0000-951400-000-00	893.55
		PV-180238	CERTIFICATED	0100-00010-0-0000-0000-951400-000-00	606.00
		PV-180238	CERTIFICATED	0100-00010-0-0000-0000-951400-000-00	36,150.06
				Warrant Total:	**53,423.30**
	512115902	PV-180238	PRESCHOOL	1200-00010-0-0000-0000-951400-000-00	1,584.81
		PV-180238	PRESCHOOL AIDES	1200-00010-0-0000-0000-951400-000-00	6.84
				Warrant Total:	**1,591.65**
	512115903	PV-180238	CAFETERIA	1300-00010-0-0000-0000-951400-000-00	891.23
				Warrant Total:	**891.23**
				Vendor Total:	**110,594.62**
614-CDW GOVERNMENT LLC	512110028	PO-180367	324351 CYBER ACOUSTICS AC	0100-09000-0-1110-1000-430000-000-00	268.99
		PO-180364	3834848 HP CHROMEBOOK 14 (	0100-09000-0-0000-2495-430005-000-00	262.40
		PO-180364	3834848 HP CHROMEBOOK 14 (	0100-11000-0-1110-1000-440000-000-00	262.40
				Warrant Total:	**793.79**
	512115904	PV-180239	SMART BOARD INSTALL	0100-09000-0-1110-1000-440000-000-00	24,000.00

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Warrant Total:	**24,000.00**
				Vendor Total:	**24,793.79**
428-CHILDS AND COMPANY INC	512115905	PV-180223	MAINT SUPPLIES KEYS	0100-81500-0-0000-8100-430018-000-00	107.98
				Warrant Total:	**107.98**
				Vendor Total:	**107.98**
544-CIT	512110029	PO-180125	2017-2018 OPEN PURCHASE OR	0100-00000-0-0000-7200-560008-000-86	616.54
				Warrant Total:	**616.54**
	512115906	PO-180125	2017-2018 OPEN PURCHASE OR	0100-00000-0-0000-7200-560008-000-86	616.54
				Warrant Total:	**616.54**
				Vendor Total:	**1,233.08**
1167-CLASSIC CHARTER INC	512115907	PO-180381	ORDER # 130031 FIELD TRIP T	0100-09000-0-1110-1000-580014-000-00	44.50
				Warrant Total:	**44.50**
				Vendor Total:	**44.50**
1337-CTL - SEE'S INC	512110030	PO-180376	UPDATED GEOLOGICAL HAZ	0100-90400-0-0000-8500-580039-000-18	2,750.00
				Warrant Total:	**2,750.00**
				Vendor Total:	**2,750.00**
1208-CULLIGAN INC.	512115908	PO-180070	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-8100-560000-000-00	78.00
				Warrant Total:	**78.00**
				Vendor Total:	**78.00**
511-DINN BROS INC	512110031	PO-180356	TR69ED17SP-P EDUCATION OV	0100-11000-0-0000-2700-430003-000-00	111.80
				Warrant Total:	**111.80**
				Vendor Total:	**111.80**
1579-DUERR EVALUATION RESOURCES	512111270	PO-180365	CALIFORNIA HEALTHY KIDS C	0100-00000-0-1110-1000-430000-100-00	270.00
				Warrant Total:	**270.00**
				Vendor Total:	**270.00**
404-EASTON AUTO PARTS	512110032	PV-180213	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	36.77
		PV-180212	SUPPLIES	0100-07230-0-0000-3600-430024-000-00	28.93
				Warrant Total:	**65.70**
				Vendor Total:	**65.70**
1556-EKC ENTERPRISES INC	512110033	PV-180211	FIRE ALARM REPAIR	0100-81500-0-0000-8100-560003-000-00	227.57
				Warrant Total:	**227.57**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
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114-ENVIROCLEAN INC	512110034	PV-180218	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-00	84.22
		PV-180219	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-00	91.78
				Warrant Total:	**176.00**
				Vendor Total:	**176.00**
122-FOCUS PACKAGING AND SUPPLY I	512110035	PV-180217	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-00	741.79
				Warrant Total:	**741.79**
	512115909	PV-180224	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-00	372.51
				Warrant Total:	**372.51**
				Vendor Total:	**1,114.30**
127-FRESNO COUNTY SUPERINTENDEN	512115910	PO-180338	2018-2019 OPEN PURCHASE OR	0100-09000-0-0000-2420-580010-000-92	3,465.00
		PO-180338	2018-2019 OPEN PURCHASE OR	0100-09000-0-0000-2420-580010-000-92	560.00
				Warrant Total:	**4,025.00**
				Vendor Total:	**4,025.00**
1604-FRESNO IRRIGATION DISTRICT	512110036	PO-180373	PARCEL 334-220-09 ASSESSME	0100-81500-0-0000-8100-550008-000-00	126.93
		PO-180373	PARCEL 334-220-09 ASSESSME	0100-81500-0-0000-8100-550008-000-00	157.78
				Warrant Total:	**284.71**
				Vendor Total:	**284.71**
131-FRESNO OXYGEN INC.	512115911	PO-180073	2017-2018 OPEN PURCHASE OR	0100-81500-0-0000-8100-560000-000-00	50.53
		PV-180236	MAINT	0100-81500-0-0000-8100-560003-000-00	160.00
				Warrant Total:	**210.53**
				Vendor Total:	**210.53**
587-FRESNO PRODUCE INC	512110037	PO-180121	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	17.00
		PO-180121	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	310.50
		PO-180121	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	358.92
				Warrant Total:	**686.42**
	512111271	PO-180121	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	261.59
		PO-180121	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	27.50
				Warrant Total:	**289.09**
	512115912	PO-180121	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	338.00
		PO-180121	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	415.55
				Warrant Total:	**753.55**
				Vendor Total:	**1,729.06**

Vendor	Warrant No	Reference	Description	Fu--Re----Y-Gl---Fn---Ob-----Si--Id	Amount
135-G W SCHOOL SUPPLY	512111272	PO-180353	OPEN PURCHASE ORDER TO P	0100-00000-0-1110-1000-430000-100-52	19.36
				Warrant Total:	**19.36**
				Vendor Total:	**19.36**
141-GLACIER REFRIGERATION & AIR	512115913	PV-180237	ROOM 1 REPAIR	0100-81500-0-0000-8100-560003-000-00	585.78
		PV-180227	PM SERVICE	0100-81500-0-0000-8100-560003-000-00	982.52
		PV-180228	REPAIR AC PARTS/COOLER	0100-81500-0-0000-8100-560003-000-00	1,656.95
		PV-180229	REPAIR M5 AC	0100-81500-0-0000-8100-560003-000-00	1,014.33
				Warrant Total:	**4,239.58**
				Vendor Total:	**4,239.58**
1356-GOODFELLOW OCCUPATIONAL TH	512110038	PO-180250	2017-2018 OPEN PURCHASE OR	0100-33100-0-5770-1190-580000-000-79	775.00
				Warrant Total:	**775.00**
	512115914	PO-180250	2017-2018 OPEN PURCHASE OR	0100-33100-0-5770-1190-580000-000-79	300.00
				Warrant Total:	**300.00**
				Vendor Total:	**1,075.00**
1427-GOODYEAR COMMERCIAL TIRE	512110039	PV-180214	BUS 2 REPAIR	0100-07230-0-0000-3600-560005-000-00	2,268.97
				Warrant Total:	**2,268.97**
				Vendor Total:	**2,268.97**
830-GRAINGER INC	512115915	PV-180225	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	63.05
		PV-180226	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	54.86
				Warrant Total:	**117.91**
				Vendor Total:	**117.91**
220-MISSION LINEN SUPPLY INC.	512110040	PO-180122	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	81.05
		PO-180122	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	81.05
		PO-180122	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	81.05
				Warrant Total:	**243.15**
	512111273	PO-180122	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	81.05
				Warrant Total:	**81.05**
	512115916	PO-180122	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	81.05
		PO-180122	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	81.05
				Warrant Total:	**162.10**
				Vendor Total:	**486.30**
221-MITCHELL, BECKY	512115917	PV-180230	RECLASSIFICATION CELEBRA	0100-31500-0-1110-1000-430000-000-61	20.72
		PV-180230	RECLASSIFICATION CELEBRA	0100-31500-0-1110-1000-430000-000-61	34.99

Vendor	Warrant No	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Id	Amount
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377-OFFICE DEPOT	512110041	PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-11000-0-1110-1000-430000-000-00	75.57
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-65000-0-5770-1110-430000-000-67	21.06
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-09000-0-1110-1000-430000-000-77	96.99
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-11000-0-1110-1000-430000-000-00	69.11
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-57	4.36
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-200-70	95.09
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-56	189.24
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-56	21.35
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-56	8.08
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-63	27.99
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-11000-0-1110-1000-430000-000-00	124.21
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-11000-0-1110-1000-430000-000-00	108.51
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-63	30.02
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-63	26.66
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-57	15.83
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-1110-1000-430000-100-57	11.11
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430013-000-00	13.44
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430013-000-00	22.19
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430013-000-00	24.17
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430013-000-00	19.62
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430013-000-00	10.54
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430013-000-00	24.43
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430013-000-00	17.44
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430013-000-00	12.05
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-2700-430014-000-76	17.60
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-2700-430014-000-76	11.96
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430014-000-76	7.54
		PO-180377	OFFICE SUPPLIES FOR MR. CR	0100-00000-0-0000-7150-430014-000-76	5.13
				Warrant Total:	**1,111.29**
	512110042	PO-180377	OFFICE SUPPLIES FOR MR. CR	1200-61050-0-0001-1000-430000-000-00	209.72
				Warrant Total:	**209.72**
	512110043	PO-180377	OFFICE SUPPLIES FOR MR. CR	1300-53100-0-0000-3700-430008-000-00	19.42
		PO-180377	OFFICE SUPPLIES FOR MR. CR	1300-53100-0-0000-3700-430008-000-00	50.22
				Warrant Total:	**69.64**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
663-ORIENTAL TRADING CO INC	512110044	PO-180355	IN-13706304 QUART MASON JA	0100-09000-0-0000-2420-430000-000-00	58.95
				Warrant Total:	**58.95**
				Vendor Total:	**58.95**
1280-P & R PAPER SUPPLY COMPANY I	512110045	PO-180118	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-430008-000-00	512.25
				Warrant Total:	**512.25**
	512115918	PO-180118	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-430008-000-00	450.80
				Warrant Total:	**450.80**
				Vendor Total:	**963.05**
385-PACIFIC GAS & ELECTRIC INC	512110046	PO-180058	2017-2018 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	890.07
		PO-180058	2017-2018 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	1,421.13
		PO-180058	2017-2018 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	1,637.08
		PO-180058	2017-2018 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	85.17
		PO-180058	2017-2018 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	147.63
				Warrant Total:	**4,181.08**
				Vendor Total:	**4,181.08**
1618-PINMART	512110047	PO-180357	S284 SCHOOL PIN - ATTENDAN	0100-00000-0-0000-2700-430013-000-00	152.90
				Warrant Total:	**152.90**
				Vendor Total:	**152.90**
248-PITNEY BOWES	512111274	PO-180251	2017-2018 OPEN PURCHASE OR	0100-00000-0-0000-7200-590002-000-00	277.89
				Warrant Total:	**277.89**
				Vendor Total:	**277.89**
254-POSITIVE PROMOTIONS	512110048	PO-180351	TM-1509 THANKS FOR MAKIN	0100-11000-0-1110-1000-430000-000-00	339.73
				Warrant Total:	**339.73**
				Vendor Total:	**339.73**
1403-PRESCENCE LEARNING INC	512110049	PO-180374	EVALUATION	0100-33100-0-5770-3150-580000-000-78	875.00
				Warrant Total:	**875.00**
				Vendor Total:	**875.00**
258-PRODUCERS DAIRY FOOD INC.	512110050	PO-180120	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	438.62
		PO-180120	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	381.29
		PO-180120	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	415.28
				Warrant Total:	**1,235.19**

Vendor	Warrant No	Reference	Description Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	512111275	PO-180120	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-00	393.30
			Warrant Total:	**393.30**
	512115919	PO-180120	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-00	382.12
		PO-180120	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-00	381.85
			Warrant Total:	**763.97**
			Vendor Total:	**2,392.46**
1312-ROBERT V. JENSEN INC.	512110051	PO-180187	2017-2018 OPEN PURCHASE OR 0100-07230-0-0000-3600-430009-000-00	476.37
			Warrant Total:	**476.37**
	512115920	PO-180187	2017-2018 OPEN PURCHASE OR 0100-07230-0-0000-3600-430009-000-00	1,313.84
		PO-180187	2017-2018 OPEN PURCHASE OR 0100-07230-0-0000-3600-430009-000-00	884.99
			Warrant Total:	**2,198.83**
			Vendor Total:	**2,675.20**
1459-SCHOLASTIC INC	512110052	PO-180354	BRIDGE TO TEREBITHIA 6 PAC 0100-11000-0-1110-1000-430000-000-00	20.00
			Warrant Total:	**20.00**
			Vendor Total:	**20.00**
1362-SCHOOL FOOD CONSULTANTS GR(	512110053	PO-180057	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-580000-000-85	1,149.50
			Warrant Total:	**1,149.50**
			Vendor Total:	**1,149.50**
1263-SPARKLETTS	512115921	PO-180084	2017-2018 OPEN PURCHASE OR 0100-81500-0-0000-8100-550009-000-00	78.91
			Warrant Total:	**78.91**
			Vendor Total:	**78.91**
308-SPURR	512110054	PO-180111	2017-2018 OPEN PURCHASE OR 0100-81500-0-0000-8100-550003-000-00	1,265.54
			Warrant Total:	**1,265.54**
	512115922	PO-180111	2017-2018 OPEN PURCHASE OR 0100-81500-0-0000-8100-550003-000-00	803.93
			Warrant Total:	**803.93**
			Vendor Total:	**2,069.47**
203-SYSCO FOOD SERVICE OF CENTRA	512110055	PO-180088	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-00	1,933.50
		PO-180088	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-00	152.37
		PO-180088	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-07	241.70
		PO-180088	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-07	336.21
		PO-180088	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-00	24.87
		PO-180088	2017-2018 OPEN PURCHASE OR 1300-53100-0-0000-3700-470001-000-00	2,280.86
			Warrant Total:	**4,969.51**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	512111276	PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	2,330.19
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	340.86
				Warrant Total:	**2,671.05**
	512115923	PO-180123	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-430000-000-00	115.57
		PO-180123	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-430000-000-00	86.65
		PO-180123	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-430000-000-00	122.39
		PO-180389	SPORTS BANQUET SUPPLIES	0100-09000-0-0000-2420-430000-000-00	28.42
		PO-180389	SPORTS BANQUET SUPPLIES	0100-09000-0-1110-1000-430000-000-00	222.21
		PO-180087	2017-2018 OPEN PURCHASE OR	0100-00000-0-0000-7110-430014-000-00	56.97
				Warrant Total:	**632.21**
	512115924	PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	245.50
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	75.45
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	20.81
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	35.18
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	2,215.18
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	110.03
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	84.88
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	1,928.28
		PO-180088	2017-2018 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	299.79
				Warrant Total:	**5,015.10**
				Vendor Total:	**13,287.87**
331-THE HERMITAGE ART COMPANY I	512110056	PO-180363	8684 PROMOTION PROGRAM C	0100-00000-0-0000-2700-430013-000-00	41.08
				Warrant Total:	**41.08**
	512115925	PO-180370	RP76 PERFECT ATTENDANCE I	0100-00000-0-0000-2700-430013-000-00	61.79
				Warrant Total:	**61.79**
				Vendor Total:	**102.87**
1542-THE SHERWIN-WILLIAMS CO	512110057	PV-180215	SPORTS SUPPLIES	0100-09000-0-1110-1000-430000-000-00	287.25
				Warrant Total:	**287.25**
				Vendor Total:	**287.25**
1283-THOMPSON, BETTY W	512110058	PO-180089	2017-2018 OPEN PURCHASE OR	0100-00000-0-0000-7300-580000-000-00	756.00
				Warrant Total:	**756.00**
				Vendor Total:	**756.00**
136-TOSHIBA AMERICA BUSINESS SOLU	512110059	PO-180127	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-560008-200-84	736.39
				Warrant Total:	**736.39**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	512115926	PO-180127	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-560008-200-84	736.39
				Warrant Total:	**736.39**
				Vendor Total:	**1,472.78**
1129-U.S. BANK NATIONAL ASSOCIATIO	512110060	PV-180216	SUPPLIES FOR EMERGENCY K	0100-11000-0-1110-1000-430000-000-00	270.50
		PV-180216	MUSIC SUPPLIES	0100-09000-0-1155-1000-430000-000-75	34.02
		PV-180216	CABLE	0100-09000-0-0000-2420-430000-000-00	10.19
		PV-180216	SMITH BARB SUPPLIES	0100-00000-0-1110-1000-430000-100-65	29.16
		PV-180216	CHROMEBOOK DISPLAY	0100-11000-0-1110-1000-430000-000-00	47.49
		PV-180216	MITCHELL SUPPLIES	0100-31500-0-1110-1000-430000-000-61	23.04
		PV-180216	B SMITH CLASS SUPPLIES	0100-00000-0-1110-1000-430000-100-65	101.33
		PV-180216	B SMITH CLASS SUPPLIES	0100-11000-0-1110-1000-430000-000-00	42.08
		CM-180006	CABLE RETURN	0100-09000-0-0000-2420-430000-000-00	(9.44)
		PV-180216	COMPUTER MONITORS	0100-00000-0-0000-7300-430005-000-00	467.22
		PV-180216	COMPUTER SUPPLIES RODRI	0100-00000-0-0000-7300-430005-000-00	24.86
		PV-180216	CRUZ SUPPLIES	0100-00000-0-0000-7150-430014-000-76	29.80
		PV-180216	DIAZ SUPPLIES	0100-00000-0-0000-2700-430014-000-41	29.92
		PV-180216	CRUZ SUPPLIES	0100-00000-0-0000-2700-430014-000-76	69.54
				Warrant Total:	**1,169.71**
				Vendor Total:	**1,169.71**
1568-VALERO FLEET SERVICES INC	512110061	PO-180257	2017-2018 OPEN PURCHASE OR	0100-07230-0-0000-3600-430009-000-00	82.63
				Warrant Total:	**82.63**
				Vendor Total:	**82.63**
1545-VALLEY WROUGHT IRON	512115927	PV-180235	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	190.00
				Warrant Total:	**190.00**
				Vendor Total:	**190.00**
1377-VERIZON WIRELESS	512110062	PO-180113	2017-2018 OPEN PURCHASE OR	0100-00000-0-0000-8100-590006-000-00	4.63
				Warrant Total:	**4.63**
	512115928	PO-180113	2017-2018 OPEN PURCHASE OR	0100-00000-0-0000-8100-590006-000-00	2.44
				Warrant Total:	**2.44**
				Vendor Total:	**7.07**
362-WASHINGTON COLONY	512111277	PV-180221	PRES/WASH GRAD GOWNS	0100-00000-0-0000-2700-580000-000-00	258.75
		PV-180222	MATH FIELD DAY	0100-09000-0-1110-1000-580014-000-00	60.00
				Warrant Total:	**318.75**
	512115929	PV-180234	PLAQUES SPORT BANQUET	0100-09000-0-1110-1000-430000-000-00	123.09

Vendor	Warrant No	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Id	Amount
	512115929	PV-180231	4TH GRADE TO MISSION	0100-09000-0-1110-1000-580014-000-00	100.00
		PV-180232	CA ACADEMY OF SCIENCE TR	0100-09000-0-1110-1000-580014-000-00	59.70
		PV-180233	CA ADADEMY OF SCIENCE TR	0100-09000-0-1110-1000-580014-000-00	49.75
				Warrant Total:	**332.54**
				Vendor Total:	**651.29**
967-WASTE MANAGEMENT/USA WAST	512110063	PO-180091	2017-2018 OPEN PURCHASE OR	0100-81500-0-0000-8100-550008-000-00	506.26
				Warrant Total:	**506.26**
				Vendor Total:	**506.26**
785-WELLS FARGO FINANCIAL LEASIN	512115930	PO-180092	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-560008-100-82	553.15
				Warrant Total:	**553.15**
				Vendor Total:	**553.15**
1359-WILLIAM V MACGILL & CO. INC	512110064	PO-180348	15512 1X3 CURAD PLASTIC BA	0100-11000-0-1110-1000-430000-000-00	739.65
				Warrant Total:	**739.65**
				Vendor Total:	**739.65**
1620-YOSEMITE MOUNTAIN SUGAR PIN	512111278	PO-180379	MAY 26 ASP FIELD TRIP - TO B	0100-09000-0-1110-1000-580014-000-00	2,064.00
				Warrant Total:	**2,064.00**
				Vendor Total:	**2,064.00**
373-ZOOM IMAGING SOLUTIONS INC	512110065	PO-180095	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-430000-100-82	946.16
		PO-180375	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-430000-100-82	510.83
				Warrant Total:	**1,456.99**
	512115931	PO-180375	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-430000-100-82	1,533.12
		PO-180128	2017-2018 OPEN PURCHASE OR	0100-11000-0-1110-1000-430000-200-84	497.90
		PO-180094	2017-2018 OPEN PURCHASE OR	0100-00000-0-0000-7200-430014-000-86	394.23
				Warrant Total:	**2,425.25**
				Vendor Total:	**3,882.24**

Total # of Warrants: **91** **Grand Total:** **206,931.40**

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.10
DATE: June 26, 2018

SUBJECT TITLE: Standards for 8th Grade Promotion

Action ___√___ Discussion _____ Information _____

RECOMMENDATION
Approve the revised Standards for 8th Grade Promotion.

BACKGROUND
Standards for 8th Grade Promotion Expectations: Students who are promoted from Washington Colony School District are expected to have successfully completed the required course of study, passed all 8th grade benchmark standards, maintained regular attendance, demonstrated responsible citizenship and have no outstanding debts to the school. The specific requirements for receiving a certificate, participating in the 8th grade activities and participating in the promotion ceremony were discussed and reviewed at the June 12 Regular Board Meeting.

CONSIDERATION
Washington Colony Administration and Legal Counsel have reviewed the proposed language for the Regular Attendance for the Standards for 8th Grade Promotion. Consider Adoption of the revised Regular Attendance language.

Revised Language:

Regular Attendance

"The evaluation of this area will be derived from the information provided by the school office. A student must be in regular attendance of the days enrolled with no more than 5 tardies (unexcused) and no more than 10 unexcused absences to meet this requirement. When a student who has been absent returns to school, he/she shall present a satisfactory explanation verifying the reason of the absence. Absences shall be verified by the student's parent/guardian, other person having control of the minor the same week of the absence."

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.11.a
DATE: June 26, 2018

SUBJECT TITLE: CONTRACTS/SERVICE AGREEMENTS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve Legal Services Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the period of July 1, 2018 through June 30, 2020.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The Governing Board recognizes the complex legal environment in which districts operate and desires reliable, high-quality legal advice at reasonable rates. In order to meet the district's legal needs, the Board may contract with county counsel, attorneys in private practice, or appoint legal counsel as a district employee or independent contractor. The Board also supports pursuing collaborative legal efforts with other agencies and districts as appropriate.

FINANCIAL IMPACT:

$150.00 per hour, billable in one-tenth of an hour increments and for the actual time the services are rendered.

FUNDING SOURCE:

General Fund (0100)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

fresno county superintendent of schools

LEGAL SERVICES

Attorneys
Christopher Lozano
Jason C. Parkin
Robert V. Piacente
Benjamin C. Rosenbaum
Maiya Yang

Support Staff
Angelica Perea-Gutierrez
Barbara Reyna

May 21, 2018

Washington Colony Elementary School District
Attn: Jesus Cruz, Superintendent/Principal
130 E. Lincoln Avenue
Fresno, CA 93706

Dear Mr. Cruz:

Thank you for allowing us to work with and provide legal services to your District. We look forward to continuing as part of your team and are enclosing our proposed Legal Services Agreement for your consideration. If the District desires to retain our services, please return the Legal Services Agreement signed by an authorized personnel.

The attached Legal Services Agreement is for the period July 1, 2018 through June 30, 2020, subject to termination as stated in the agreement. Due to continuing support from Superintendent Jim Yovino, we are happy to announce that there is no increase in our hourly fee.

Please contact me should you have any questions.

Sincerely,

Maiya Yang
General Counsel

Enclosures: Legal Services Agreement
Attorney Profiles
Legal Needs and Satisfaction Survey

LEGAL SERVICES AGREEMENT

(Business & Professions Code § 6148)

"Contract Term": July 1, 2018 – June 30, 2020

This Legal Services Agreement **("Agreement")** is entered into between the following parties (separately referred to as **"Party"** and collectively as **"Parties"**):

Washington Colony Elementary School District **("District")**
Attn: Jesus Cruz, Superintendent/Principal
130 E. Lincoln Avenue
Fresno, CA 93706
Phone: 559-233-0706
Email: jesuscruz@washingtoncolony.org

Fresno County Superintendent of Schools **("FCSS")**
Attn: Maiya Yang, General Counsel
1111 Van Ness Avenue
Fresno, CA 93721
Phone: (559) 265-3003
Email: myang@FCSS.org

ARTICLE 1 SCOPE OF LEGAL SERVICES.

1.1 LEGAL SERVICES AND MATTERS INCLUDED IN LEGAL SERVICES TO DISTRICT. FCSS hereby agrees that the Legal Services Department within the Fresno County Office of Education **("FCSS Legal Services")** will render, during the Contract Term and when requested by District and accepted by FCSS Legal Services, legal services to District that may include the following:

1.1.1 Governance, including but not limited to, Brown Act, conflicts of interest, incompatible offices, board roles and functions, conduct of meetings; responding to uniform complaints, preparation and updating of board policies and regulations.

1.1.2 Labor negotiations involving District's certificated and classified employees.

1.1.3 Employment, including but not limited to, hiring and background check and clearance; certificated and classified discipline and dismissals; superintendent and other employment contracts; layoffs; harassment, discrimination and/or retaliation investigations and complaints; disability interactive process and accommodation; retirement and hiring of retirees under state public retirement systems; leaves; and employee use of social media.

1.1.4 Real property transactions, including but not limited to: requirements and processes for declaring surplus property; contract negotiation and preparation for the purchase, sale, lease, or joint use of real property and facilities; developer fees; and compliance with California Environmental Quality Act.

1.1.5 Public works and construction, including but not limited to: bidding requirements and processes; award of construction contracts, bid protests, handling of stop payment notice claims; prevailing wage violations complaints and assessments; and selection and contracting with architects, inspectors, and consultants.

1.1.6 Procurement of goods and services, including but not limited to: competitive bidding and selection requirements and processes; bid protests; and contract preparation and review, except as to transactions and contracts between District and any FCSS Entities.

1.2.7 Students, only in the areas of civil and constitutional rights, technology and social media use, bullying and cyberbullying. FCSS Legal Services will not represent District in appeals of student expulsions and inter-district transfer permit denials that are submitted to the Fresno County Board of Education.

1.1.8 Elections, vacancies, and appointments of trustees to District's governing board; and taking office and oath.

1.1.9 Auxiliary organizations, including but not limited to, formation of foundations, joint powers authorities, and dependent charter schools.

1.1.10 Government Code claims, including but not limit to, advising and assisting with handling and response to Government Code claims, tendering of claims and litigation to self-insurance or insurance, corresponding and coordinating with self-insurance or insurance regarding defense and claims.

1.1.11 Records, including but not limited to, requirements and process for records classification and retention; student records; personnel records; and requesting and responding to requests under the Public Records Act, subpoena, or court orders.

FCSS Legal Services reserves the right to decline to provide legal services and representation to District where, in FCSS Legal Services' sole opinion, a matter requires resources that are beyond its capacity, involve any subject matter that is not within its competency, and/or will likely result in or proceed to litigation. Except for the Excluded Areas stated below, FCSS Legal Services will render legal services and representation to District only through the administrative hearing level and will not render legal services and represent District in litigation. Only attorneys within FCSS Legal Services are able to provide legal services and representation to District under this Agreement, and the attorney-client privileged relationship formed by this Agreement is only between District and FCSS Legal Services employees.

1.2 MATTERS EXCLUDED FROM LEGAL SERVICES TO DISTRICT. FCSS Legal Services hereby informs District that the attorneys and staff of FCSS Legal Services are employees of FCSS. FCSS Legal Services also hereby informs District that FCSS Legal Services renders, from time to time legal services to and representation, of the following entities: FCSS, Fresno County Board of Education, Foundation@FCSS, Fresno County Committee on School District Organization (collectively referred to as **"FCOE Entities")** in the preparation and handling of contracts and contract-related transactions and/or matters, including contracts between District and FCSS for goods and services; and handling of proceedings and matters that are within their respective jurisdiction and authority **("Excluded Areas")**. As to the Excluded Areas, FCSS Legal Services will not render legal services or represent District except with the written consent of District in a matter where no actual conflict exists between one or more FCSS Entities and District. District agrees and hereby provides its informed consent that FCSS Legal Services may render legal services to and representation of the FCSS Entities in the Excluded Areas where District is a party and/or has or may have any interest therein, and District agrees not to assert or seek to disqualify FCSS Legal Services from representing the FCSS Entities in the Excluded Areas.

1.3 FCSS NON-ACCESS TO LEGAL SERVICES RECORDS. Except as required by applicable laws or a valid court order, FCSS agrees that he shall have no right to inspect or have access to any information or records relating to legal services that FCSS Legal Services provides to District under this Agreement and that all privileges, protections, and laws that apply to the attorney-client relationship shall apply as between FCSS Legal Services and District, and the attorney work-product doctrine shall apply with respect to any attorney work-product prepared by FCSS Legal Services in connection with legal work performed on behalf of District.

1.4 DISTRICT CLIENT FILES. If District does not request return of District's file upon the conclusion of District's matter, FCSS Legal Services shall retain the file for five years, after which FCSS Legal Services may have District's file destroyed. If District desires to have its file maintained beyond the five years, District must make separate arrangements with FCSS Legal Services.

ARTICLE 2 HOURLY RATE, COSTS, AND PAYMENT. District will be billed for the actual time that legal services are rendered by FCSS Legal Services' attorneys and for reasonable travel time at $150.00 per hour, to be billed in one-tenth of an hour increments, plus mileage at the rate allowed by applicable IRS rates, reasonable costs of lodging and meals incurred for any overnight stay necessary for FCSS Legal Services to render legal services to District, and exceptional costs, such as private investigator fees, process service fees, forensic data retrieval fees. FCSS Legal Services shall notify District of the need and anticipated cost of such exceptional costs and District shall agree to such costs before FCSS Legal Services incurs such costs on behalf of District, unless legal services are rendered or costs are incurred in an emergency to avoid prejudice to District. Time charged will include the time FCSS Legal Services' attorneys spend on telephone calls relating to the District's legal matters, including calls with District's staff. District agrees to pay FCSS Legal Services for legal services provided during the previous quarter (3-month period) within 30 days of the date on which District receives FCSS Legal Services' invoice.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT. This Agreement is effective for the Contract Term stated on page 1, must be affirmatively renewed for any additional terms, each of which shall be no more than two years in duration, unless the Parties enter into an additional agreement for legal services or a Party provides written notice to the other Party to terminate this Agreement, such notice to be provided at least 10 days before the effective termination date. During the Contract Term, District may terminate this Agreement by giving FCSS Legal Services written notice at least 10 days before the date on which termination of this Agreement is effective. Upon termination of this Agreement, District shall pay FCSS Legal Services for legal services, including costs and expenses that FCSS Legal Services rendered or incurred before the effective date of termination. Unless specifically agreed by FCSS Legal Services and District, FCSS Legal Services will provide no further services and will advance no further costs on District's behalf after receipt of District's notice of termination, unless FCSS Legal Services is required by ethical or legal reasons to continue representing District. FCSS Legal Services may withdraw at any time from representing

District as permitted under the Rules of Professional Conduct of the State Bar of California **("Rules")**. The circumstances under which the Rules permit such withdrawal include, but are not limited to, the following: (a) District consents to withdrawal; (b) District's conduct renders it unreasonably difficult for FCSS Legal Services to carry out the employment effectively; or (c) District fails to pay attorneys' fees or costs as required by this Agreement.

ARTICLE 4 INDEPENDENT CONTRACTOR; NON-EXCLUSIVE-RELATIONSHIP, SEVERABILITY. FCSS Legal Services is an independent contractor and is not an employee, partner or agent of District, and therefore, FCSS Legal Services shall not be subject to District's conflict of interest code. This Agreement does not create an exclusive relationship between the Parties for legal services, and District retains the right to engage other legal counsel of its choosing at any time and FCSS Legal Services retains the right to provide legal services to other clients. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement.

ARTICLE 5 DISPUTE RESOLUTION. The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement. Disputes regarding legal fees arising under this Agreement shall be submitted initially to mediation pursuant to California Business & Professions Code §6200 et seq., and if the dispute is not resolved thereby, then to non-binding arbitration, pursuant to California Business & Professions Code §6200 et seq. Disputes submitted to such non-binding arbitration will follow such rules regarding motions, discovery, admissibility of evidence and appeals as have been promulgated by the board of trustees of the State Bar of California for such purposes.

ARTICLE 6 WARRANTIES AND REPRESENTATIONS.

6.1 This Agreement contains the entire and exclusive agreement of the Parties under Code of Civil Procedure section 1856. No other agreement, statement or promise made on or before the effective date of this Agreement will be binding on the Parties. If there is uncertainty regarding language in this Agreement, Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws. The Parties may execute this Agreement and any amendment in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

6.2 District agrees that it has had a reasonable opportunity to consult with an independent lawyer regarding this Agreement, whether or not it has actually chosen to do so. District acknowledges it has duties of veracity, candor, cooperation and timely payment of its legal bills to FCSS Legal Services. District acknowledges it has received no guarantees of result or estimates of costs from FCSS Legal Services as inducements to enter into this Agreement.

6.3 Each Party shall give any notices, demands and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on page 1, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail *and* transmitted by email. A Party may change its contact person and/or contact information stated on page 1 by notifying the other Party of the particular change and the effective date thereof in accordance with this Section 6.3. The provisions of this Section 6.3 shall survive the termination of this Agreement.

Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

DISTRICT	FCSS
By: _____	By: _____
Print Name: Jesus Cruz	Jim A. Yovino, Superintendent
Title: Superintendent/Principal	or Authorized Designee

/ /

LEGAL SERVICES

Office of Fresno County Superintendent of Schools

FCSS Legal Services provides quality and cost-effective legal services to the Fresno County Superintendent of Schools and school districts in Fresno County. We proactively address and handle legal matters so that FCSS and school districts may focus their attention and resources on the important task of educating students. We pride ourselves in providing legal services that meet the needs of our clients and support the K-12 public educational system in Fresno County. The legal team consists of five seasoned attorneys and two dedicated support staff. Together, we provide legal services in a diversity of areas.

BUSINESS AND FACILITIES
Public works projects, real estate and facilities, bidding and procurement of goods and services, and contracts

GOVERNANCE
Brown Act, Public Records Act, conflict of interest, and board polices and other governance documents

LABOR AND EMPLOYMENT
Employee discipline and dismissal, leave rights, staff reductions, unlawful discrimination, harassment, retaliation, collective bargaining, grievances, unfair practice charges, and matters affecting public school employment

STUDENT
Student matters, including maintenance and confidentiality of student records and information, student search and seizure issues, residency issues, safety issues, First Amendment issues, and student discipline



MAIYA YANG is General Counsel and leads the Legal Services Department. She joined FCSS Legal Services in 2010. Maiya has over 19 years of experience representing and advising school districts and other public and private agencies. Her practice and expertise include general education laws; transactions and litigations involving public works projects, real estate and facilities, bidding and procurement of goods and services, and contracts; charter schools; and school district reorganization. Maiya has presented at state, regional, and local conferences on a variety of topics. Prior to joining FCSS Legal Services, she was in private practice focused on insurance coverage and bad faith law, and represented school districts and other public agencies in transactions and litigation. She received her J.D. and M.A. from the University of California, Berkeley, and holds a B.A. from the University of California, Davis. She joined the State Bar in 1998.



Christopher Lozano joined FCSS Legal Services in 2013. Chris represents and advises school districts on a variety of matters, including certificated dismissals, third party lawsuits, Public Records Act, contract negotiation and preparation, and board policies. Chris has provided training on Section 504 of the Rehabilitation Act of 1973. Prior to joining FCSS Legal Services, Chris was in private practice for over 15 years with the law firm of McCormick Barstow as a member of its Insurance Coverage and Bad Faith Practice Group and served from 1994 to 1998 as a lieutenant in the U.S. Navy's Judge Advocate General's Corps. Chris received his J.D. from California Western School of Law and holds a B.A. from The Johns Hopkins University. He joined the State Bar in 1995.



Robert V. Piacente joined FCSS Legal Services in 2006. He has over 27 years of education law experience. His practice and expertise includes general education law with a focus on personnel issues. Rob has worked extensively with school districts regarding all employment matters, including PERB cases, grievance proceedings, harassment investigations, discrimination claims, classified and certificated disciplinary actions, and staff reductions. He has thorough, in-depth knowledge regarding California Education Code and all other legal requirements affecting public school employment. Rob received his J.D. from San Joaquin College of Law in 1992 and holds a B.A. degree from California State University, Fresno. He joined the State Bar in 1992.



Jason C. Parkin joined FCSS Legal Services in 2009. Jason advises and assists school districts in all aspects of school labor and employment matters, including classified and certificated disciplinary actions, leave issues, claims of harassment, discrimination, and retaliation, workplace investigations, classified and certificated layoffs, PERB cases, and collective bargaining. Jason has conducted many workshops for school districts on education law topics, including school personnel and student issues. Prior to joining FCSS Legal Services, Jason's practice focused on employment litigation, and labor and employment law. Jason received his J.D. from the University of the Pacific, McGeorge School of Law in 2000 and holds a B.A. degree from Brigham Young University. He joined the State Bar in 2000.



Benjamin C. Rosenbaum joined FCSS Legal Services in 2016, and he has represented and advised school districts and county superintendents regarding education law matters since 2012. His practice and expertise include student issues, business and facilities matters, labor and employment, general governance, and school district organization. Benjamin has a particular focus on both technology and civil rights issues related to education, including 1:1 computing initiatives, and discipline for cyber misconduct. He received his J.D. from the University of California, Davis, in 2008, and holds a B.A. from Fresno Pacific University. He joined the State Bar in 2009.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.11.b
DATE: June 26, 2018

SUBJECT TITLE: CONTRACTS/SERVICE AGREEMENTS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION
Approve the Parent Training FCOE Parent Services Center (PSC) Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the 2018-19 school year.

BACKGROUND
As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION
The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home. The FCOE Parent Services Center (PSC) will provide WCESD parents with workshop opportunities this 2018-19 school year.

FINANCIAL IMPACT:
Contract Amount ($17,229)

FUNDING SOURCE:
After School Program, Family Literacy Grant or Alternative Funding; LCFF S&C, Title1 Schoolwide)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

PARENT TRAINING AGREEMENT

("Agreement")

Legal Doc./Contract No. of this signed Agreement *(FCSS Legal use only)*:_____

COVER

DISTRICT	FCSS
Washington Colony Elementary **("District")** Attn: Jesus Cruz, Superintendent 130 E. Lincoln Avenue Fresno, CA 93706 Phone: (559) 233-0706 Email: jesuscruz@washingtoncolony.org	Fresno County Superintendent of Schools **("FCSS")** Attn: Tou Herr, Program Manager II Dept.: Parent Services Center Fresno County Office of Education 855 North Abby Street Fresno, CA 93701 Phone: (559) 265-3011 Email: therr@fcoe.org
CONTRACT TERM (see § 3.1) **"Effective Date":** July 01, 2018 **"Termination Date":** June 30, 2019	TERMINATION DURING CONTRACT TERM (see § 3.2) Ground for termination: With or without cause **"Notice Period":** At least 60 days before the effective date of termination of this Agreement

SERVICES REQUIRED OF FCSS

TRAINING. FCSS shall provide each Training that District, through District's authorized personnel, selects in each Parent Training Selection Form. The Trainings that are available as of the Effective Date are listed on the attached Parent Training List.

ADDITIONAL SERVICES AVAILABLE TO DISTRICT IF PAYMENT SCHEDULE 2 APPLIES: **"Additional Services"** shall mean one or both of the following and are available to District if Payment Schedule No. 2 is marked below and applies *(mark each that FCSS must provide under this Agreement)*:

_ **"Childcare"**: If necessary as determined by the Parties' staff, FCSS shall provide one or more persons to monitor and supervise children of Parent Trainees while the Parent Trainees attend a Training.

_ **"Translation"**: If necessary as determined by the Parties' staff, FCSS shall provide one or more persons to translate during each Training where translation is necessary for the Parent Trainees.

CONTRACT AMOUNT AND PAYMENT SCHEDULE (see Art. 2). District shall pay the Training Fee to FCSS in accordance with the following *(mark each applicable and complete as indicated)*:

_ PAYMENT SCHEDULE NO. 1 – DISTRICT TO PAY FOR TRAINING/NOT-TO-EXCEED OR FIXED CONTRACT AMOUNT: District shall pay FCSS for each Training that District, through its authorized personnel, selects and that FCSS provides to Parent Trainees under this Agreement. The sum of all Training Fees during the Contract Term shall *not exceed* the **"Contract Amount"** of $. FCSS will invoice District within 30 days of the date on which FCSS provided the Training and District shall pay each invoice within 30 days of District's receipt of FCSS' invoice.

X PAYMENT SCHEDULE NO. 2 – GRANT OR ALTERNATIVE FUNDING/NO CONTRACT AMOUNT: Where this Payment Schedule 2 is marked, District is not obligated to pay monetary compensation to FCSS for any Training, Childcare, or Translation that FCSS provides to Parent Trainees under this Agreement. The Parties agree that the Training Fee for each Training, and the costs for Childcare and Translation are covered by funds that FCSS receives from grant and/or other funding sources. Each Training is valued at its applicable Training Fee on the Parent Training List, and Childcare and Translation are valued at the actual costs incurred by FCSS to provide such Childcare and Translation. FCSS will provide Training, Childcare, and Translation to District for a total value *not to exceed* $17,229.00.

REQUIRED DOCUMENT. Each Party shall maintain the following insurance in effect throughout the Contract Term and, upon the other Party's request, provide written proof thereof, such proof referred to as **"Required Document"** (see Art. 4):

1. Commercial general liability 2. Commercial automobile liability 3. Workers comp. and employer's liability

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, District and FCSS, separately referred to as a **"Party"** and collectively as the **"Parties,"** have reviewed and understand and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

DISTRICT

By: _____
Print Name: Jesus Cruz, Superintendent
Title: Superintendent or Authorized Designee
//

FCSS

By: _____
Jim A. Yovino, Superintendent
or Authorized Designee

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations
Article 2	Payment
Article 3	Term and Termination of Agreement
Article 4	Insurance
Article 5	Indemnity
Article 6	Dispute Resolution
Article 7	General Provisions

Terms with initial capital letter shall have the respective meanings set forth in this Agreement.

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 PURPOSE.

1.1.1 FCSS, through the Parent Services Center, provides certain training to parents on a variety of topics to equip parents with the knowledge and skills necessary for them to support their children's success in school. District desires to obtain certain training from FCSS for parents who have children enrolled in District's schools (each a **"Parent Trainee"** and collectively **"Parent Trainees"**).

1.1.2 By this Agreement, the Parties desire to set forth the terms and conditions upon which FCSS shall provide, and District shall compensate FCSS for, performance of those obligations required of FCSS under this Agreement and to set forth the Parties' rights and obligations relating to this Agreement.

SECTION 1.2 FCSS OBLIGATIONS. FCSS shall perform those obligations required of FCSS as set forth elsewhere in this Agreement and the following **"Services"**:

1.2.1 At District's request and with District's cooperation, assist District to identify and to distribute communications to those parents who might benefit from the Training.

1.2.2 Provide, at the listed School Site, each Training selected by District's authorized staff on a Parent Training Selection Form. A description of each Training is set forth in the Parent Training List attached to this Agreement. FCSS, through the Parent Services Center, may add during the Contract Term one or more new Trainings, and may modify the Parent Training List and the Parent Training Selection Form to include each such new Trainings.

1.2.3 Provide each Parent Trainee who attends a Training with curriculum and/or materials that FCSS has prepared for the Training.

1.2.4 Conduct, where FCSS determines appropriate, pre and post assessments for each Training and share the results of such assessment with District upon District's request.

1.2.5 Coordinate work with District staff to calendar mutually agreed upon date, time, and location of each Training.

1.2.6 If Childcare is required to be provided by FCSS as marked on the Cover and Childcare is necessary as determined by the Parties' staff in order for Parent Trainees to attend a Training, provide Childcare during the Training.

1.2.7 If Translation is required to be provided by FCSS as marked on the Cover and Translation is necessary as determined by the Parties' staff in order for Parent Trainees to participate in a Training, provide Translation during the Training.

SECTION 1.3 DISTRICT OBLIGATIONS. District, at District's cost, shall perform those obligations required of District as set forth elsewhere in this Agreement and the following:

1.3.1 Provide facilities suitable for FCSS to conduct, and for Parent Trainees to attend, each Training.

1.3.2 Identify those parents who desire to attend or who will benefit from the Training selected by District and distribute communications to parents regarding each Training.

1.3.3 Unless Childcare is required to be provided by FCSS as marked on the Cover, arrange for or provide childcare, if needed, at District's cost and at no charge to Parent Trainees to allow them to attend the Training.

1.3.4 Unless Translation is required to be provided by FCSS as marked on the Cover, arrange for or provide translation, if needed, at District's cost and at no charge to Parent Trainees to allow them to attend the Training.

1.3.5 Designate at least one staff who will coordinate and communicate with FCSS' Parent Services Center regarding date, time, and location of each Training.

SECTION 1.4 SCHEDULING AND/OR RESCHEDULING OF SELECTED TRAINING. The Parties' staff shall cooperate, coordinate, and communicate to agree upon the date, time, and location for each Training that District, through its authorized staff, has selected on a Parent Training Selection Form. If a Party desires to modify the date, time, and/or location of a Training, the Party requesting the modification shall contact the other Party at least 14 days before the date on which the Training is to occur and the Parties' staff shall cooperate, coordinate, and communicate to agree upon a new date, time, and/or location for the Training. Each Training shall be conducted at the date, time, and location as agreed upon by the Parties' staff. Cancellation of a Training that District has selected shall be done only with FCSS' consent, which consent shall be provided by or through the FCSS' contact person listed on the Cover or other authorized FCSS staff.

SECTION 1.5 ADDITION OF TRAINING. District may select and add one or more Training by contacting FCSS' contact person listed on the Cover or other designated FCSS staff. The Training that is to be added shall be set forth in a new Parent Training Selection Form. Each completed Parent Training Selection Form constitutes a part of this Agreement. The provisions in Sections 1.2 through 1.4 shall apply to each Training that is added pursuant to this Section 1.5.

SECTION 1.6 COMPLIANCE WITH APPLICABLE LAW AND GRANT. Each Party shall comply with all laws and related regulations applicable to its performance of this Agreement, and all laws and related regulations for which it agreed to comply under this Agreement (collectively and separately referred to as **"Applicable Law"** and shall include any amendment thereto, and laws and related regulations that are effective, as of the Effective Date or that become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and a provision in an Applicable Law, the provision in this Agreement shall govern except where the provision in this Agreement is specifically prohibited or void by the Applicable Law in which case the provision in the Applicable Law shall govern to the extent provided in the Applicable Law. If any federal funds are used to pay for this Agreement, each Party shall comply with federal suspension and debarment regulations, including Executive Order 12549 (29 C.F.R. Part 98). Each Party shall comply with the terms and conditions of each grant if any that provides funding for this Agreement and all laws, regulations, and requirements applicable to such grant.

SECTION 1.7 WORK PRODUCTS AND RIGHTS THERETO. The provisions in this Section shall survive the termination of this Agreement and apply to any Work that a Party prepares for or provides to the other Party pursuant to this Agreement. Each Party's Work shall remain its property and that Party shall have all interests and rights thereto. FCSS hereby grants to District and each Parent Trainee who attends a Training a limited license during and after the Contract Term to use the curriculum and/or materials that FCSS provides during the Training. **"Work"** means any data, document, display, drawing, report, material, invention, work, and discovery, including any copyright, right, and interest therein or thereto and whether written, recorded, or electronically stored.

SECTION 1.8 CONFIDENTIAL RECORDS AND INFORMATION. If any document and/or information (for example and not as a limitation, employee or student record) that is subject to nondisclosure or protection under federal and/or California laws (collectively and separately **"Confidential Material"**) are provided to or created by a Party for or pursuant to this Agreement, each Party shall: (A) not release, disseminate, publish, or disclose the Confidential Material except as required by law or a court order, as this Agreement may permit, or as FCSS, through the contact person listed on the Cover or other designated FCSS staff, may authorize in writing; (B) unless specifically permitted by Applicable Law, not use the Confidential Materials for any purpose not related to a Party's performance of this Agreement; and (C) protect and secure the Confidential Material, including Confidential Material saved or stored in an electronic form, to ensure that it is safe from theft, loss, destruction, erasure, alteration, and unauthorized viewing, duplication, and use. The provisions of this Section shall survive the termination of this Agreement.

ARTICLE 2 PAYMENT.

FCSS' compensation for providing each Training to Parent Trainees, Childcare (if required of FCSS as marked on the Cover), and Translation (if required of FCSS as marked on the Cover), and District's obligation to pay FCSS under this Agreement, shall be in accordance with the Payment Schedule marked on the Cover.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement is effective on the Effective Date stated on the Cover and continues in full force and effect thereafter until and including the Termination Date stated on the Cover **("Contract Term")** and, unless terminated during the Contract Term in accordance with Section 3.2 below, shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by either Party.

SECTION 3.2 TERMINATION DURING CONTRACT TERM; RIGHTS AND OBLIGATIONS THEREUPON. During the Contract Term, a Party, with or without cause, may terminate this Agreement by giving the other Party written notice for the Notice Period stated on the Cover. Upon termination of this Agreement and if District is obligated under this Agreement to pay FCSS for any Training, District shall pay FCSS the Training Fee for each Training that FCSS provided to Parent Trainees before the effective date of termination of this Agreement, such payment to be made within 30 days of the effective date of termination of this Agreement and District's receipt of FCSS' invoice. The provisions of this Section shall survive the termination of this Agreement.

SECTION 3.3 FORCE MAJEURE. A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for

example, acts of God such as tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively **"Force Majeure"**), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse District's payment to FCSS of any portion of the Contract Amount that is due to FCSS.

ARTICLE 4 INSURANCE.

Each Party, at its cost and throughout the Contract Term, shall maintain in effect insurance or self-insurance providing coverage that complies, at a minimum, with the following requirements, and shall provide written proof of such insurance to the other Party upon the other Party's request: (A) *commercial general liability* with limits of not less than $1,000,000 per occurrence and $2,000,000 general aggregate and with coverage for property damage, bodily injury, and personal and advertising injury; (B) *workers compensation* in accordance with California laws and employer's liability insurance with a limit of not less than $1,000,000 per accident, both of which shall be in effect throughout the Contract Term; and (C) *commercial automobile liability* covering, at a minimum, non-owned and hired autos and, if there are any autos owned by the Party, then also covering owned autos, with a combined single limit of not less than $1,000,000 per accident.

ARTICLE 5 INDEMNITY.

Each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Article. A Party (**"Indemnitor"**) shall: (A) indemnify and hold harmless the other Party (**"Indemnitee"**) to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. **"Claim"** means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. **"Loss"** means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. **"Third Party"** means a person who or an entity that is *not* any of the following: (A) a Party; (B) an officer, employee, or agent of a Party; or (C) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. **"Final Determination"** means any judgment, order, or decision, each a **"Determination,"** by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which a Party seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. During a dispute regarding payment under this Agreement, District shall pay FCSS the portion of the Contract Amount that is undisputed and due to FCSS; if a disputed portion of the Contract Amount is determined in a Final Determination to be due to FCSS, District shall pay such amount to FCSS within 30 days of the date of the Final Determination, unless a different date is stated in the Final Determination or in an agreement executed by the Parties, in which case, District shall pay FCSS in accordance therewith. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. The Parties may execute this Agreement and any amendment in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION; APPLICABLE LAWS AND TIME ZONE; VENUE; SEVERABILITY; AND SURVIVAL OF TERMINATION. If there is uncertainty of any language in this Agreement, the Parties agree that Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement

shall be adjudicated in state or federal court in Fresno County, California, provided that each Party does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, AND TRANSFER. Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an employment or agency relationship, partnership, or joint venture between the Parties. Each Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent, the Parties agreeing that this provision shall not prohibit FCSS from contracting with one or more third parties to perform any portion of the Services on behalf of FCSS.

SECTION 7.4 NOTICES. Except as may be stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail *and* transmitted by e-mail; and, ***if to FCSS, a copy of any notice and demand by email to***: FCOE Legal Services at legalservices@fcoe.org. A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.

/ /

PARENT TRAINING LIST

PARENT TRAINING AGREEMENT

ES = Training is designed for Parent Trainees who have child(ren) enrolled in elementary school
MS = Training is designed for Parent Trainees who have child(ren) enrolled in middle school
HS = Training is designed for Parent Trainees who have child(ren) enrolled in high school

	Training	Targeted Audience	No. of Session in Training	Duration of Each Session	"Training Fee" per Training
T1	**Parental Involvement Tenets:** This training covers current research findings on parent involvement. It discusses different ways parents can get involved that leads to their children's academic success.	ES MS HS	1	2 hours	$800
T2	**Truancy and Attendance:** This training covers the relationship between regular school attendance and academic success. It explores the causes of truancy and consequences for parents. It will provide methods to help parents address this issue.	ES MS HS	1	2 hours	$800
T3	**Character Counts:** This training introduces Parents to Character Counts, the national initiative whose curriculum is based on voluntary citizen action and has been implemented in many California schools. Parents will learn Character Counts, Core Ethical Values, and will assist them and their children in distinguishing right from wrong and in defining the essence of good character.	ES MS HS	8	2 hours	$4,800 ($600/ session)
T4	**Leadership Skills Training:** This training covers the knowledge and skills to function in leadership roles. It is geared toward participants who are or will be holding a position as leaders.	ES MS HS	1	2 hours	$800
T5	**Organizational Skills:** Organizational skills can have an enormous impact in everyday activities. Children who are well-organized tend to do well in school.	ES MS HS	1	2 hours	$800
T6	**Family Academic Competency Training Series (F.A.C.T.S):** Family Academic Competency Training Series is a nine-week, 2-hour sessions. This training covers academic-related contents such as math facts, sight words, how to help a child with reading at different grade levels. The contents in this series cover from kindergarten through twelve grades.	ES MS HS	9	2 hours	$5,400 ($600/ session)
T7	**Healthy Ways to Work Out Problems:** This training begins with parents thinking of ways to address common problems in their lives which will give parents the foundation of strong problem solving skills. Participants will learn how to access the many community resources available to them.	ES MS	1	2 hours	$800
T8	**Social and Emotional Changes:** This training covers the many developmental stages that a child experiences from birth to teenage years when the child focuses primarily on identity. Parents will learn of the importance of their love, joy, and nurturing as their child moves through social and emotional changes that occur as their bodies and minds develop.	MS HS	1	2 hours	$800
T9	**Peer Pressure:** This training will help parents define and identify peer pressure, and understand why adolescents are so easily influenced by peers. It will also explain the differences between negative and positive peer influences, and explore how parents can help their children avoid negative influences.	MS HS	1	2 hours	$800

Training		Targeted Audience	No. of Session in Training	Duration of Each Session	"Training Fee" per Training
T10	**Roadmap to Higher Education Series:** This training discusses methods upon which parents can utilize to assist their children to become successful in high school and during post-secondary education.	MS HS	6	2 hours	$4,800 ($800/ session)
T11	**Motivating Students for Academic Success:** This training teaches parents how their views of education can have a direct impact on their child's success in school. The goal is to inspire parents and to motivate students to see education as the key to a successful future. The training highlights the practical value and other benefits of a college education.	MS HS	1	2 hours	$800
T12	**High School Learning Environment:** Because the transition from middle-school to high school can be overwhelming for some children, parents will learn how to support their children during this stage. Parents will explore strategies for children to be successful.	HS	1	2 hours	$800
T13	**A-G Requirements:** This training discusses the high school courses required for entrance to the University of California and the California State University systems. Each A-G subject will be discussed in detail.	HS	1	2 hours	$800
T14	**Middle-School Learning Environment:** Moving from elementary school to middle-school can be a challenge for many students as well as their parents. Parents will learn about the academic life in middle school and how to help their child successfully transition through this stage.	MS	1	2 hours	$800
T15	**Six Types of Parent Engagement:** This class discusses Dr. Epstein's six types of family involvement: parenting, communicating, volunteering, learning at home, decision making, and collaborating with the community.	ES MS HS	6	2 hours	$4,800 ($800/ session)
T16	**Computer Literacy Skills:** Parents will acquire basic computer skills. Microsoft Word, Internet Explorer and Google Chrome will be introduced.	ES MS HS	6	2 hours	$4,800
T17	**Bullying Awareness:** This training covers the various forms of bullying, its effect on those who are bullied and those who bully. Parents learn to recognize the signs that their child might be a victim of a bully, and are given tips on how to prevent bullying.	ES MS HS	1	2 hours	$800
T18	**Cyberbullying:** What is cyberbullying? This training provides the latest statistics on cyberbullying issues and how they have negative impacts on teens. Parents will learn ways to help prevent their children from becoming victims of cyberbullying.	ES MS HS	1	2 hours	$800
T19	**Monitoring Student Progress Via Portal:** Parents will learn how to access the internet and the school's website. They will understand how to monitor their child's academic records, school attendance, assignments, and grades.	ES MS HS	3	2 hours	$2,400
T20	**Positive Parenting Skills:** This training offers ways for parents to improve their parenting skills, and how different skills are needed as a child progresses through developmental stages from birth to 19 year of age. Assertive discipline that inspires cooperation is covered including consequences verses punishment discipline approaches.	MS HS	8	2 hour	$4,800 ($600/ session)

	Training	Targeted Audience	No. of Session in Training	Duration of Each Session	"Training Fee" per Training
T21	**Positive Attitudes:** How attitudes play a critical role in our daily lives. This training focuses on how attitude affects ones feelings, thinking and actions. Parents will learn ways to help their children develop positive attitudes.	ES MS HS	1	2 hours	$800)
T22	**Helping Your Child with Homework:** This training offers proven strategies on how parents can help their children with homework.	ES	1	2 hours	$800
T23	**Parent-Teacher Conference:** What should parents do before, during, and after the parent–teacher conference? This training teaches parents how to prepare to get the most out of a conference.	ES	1	2 hours	$800
T24	**Understanding Report Cards and Test Scores:** This training helps parents to understand their children's academic areas of strengths and weaknesses. It will cover all details of a report card and test scores by providing tips to parents on how to make improvement on specific academic and/or non-academic areas.	ES	1	2 hours	$800
T25	**The Three Types of Discipline:** This training examines three major approaches to discipline and how each can have negative and/or positive impact on their children's behavior and development.	ES	1	2 hours	$800
T26	**Financial Literacy:** This training offers strategies that parents can use to manage their financial resources, and to ensure academic success for their children.	ES MS HS	1	2 hours	$800
T27	**Internet Safety:** Parents will learn how the internet can be a valuable resource in their child's education. It will explore the value and potential danger of the internet. Parents will learn how to monitor their child's online activities, and how to establish rules to keep their children safe as they browse the internet.	ES MS HS	1	2 hours	$800
T28	**Understanding Title I Law and Its Services:** This training highlights the services offered to participating schools under Title I and explains its benefits to students and parents.	ES MS HS	1	2 hours	$800
T29	**Ways to Improve Reading Skills:** Parents will learn ways to help their children become more effective readers, how to establish a daily reading time, selecting reading materials, and ways to increase their children's reading fluency.	ES MS	1	2 hours	$800
T30	**Technology:** This training offers the latest information on how technology can have an impact on our daily lives and our children's education. Parents will learn the pros and cons of using various electronic devices such as computers, tablets and chrome book. These programs can be used to enhance our daily productivities and even the student's academic achievement.	ES	1	2 hours	$800
T31	**Kindergarten Family Literacy:** This training covers math, reading and science. Parents will learn number names, count sequence, count to tell the number of objects, compare numbers using matching games, and counting strategies. Activities to identify and describe shapes will also be introduced. A poster of kindergarten sight words, and the foundation of reading will be provided.	ES	3	2 hours	$2,400
T32	**First Grade Family Literacy:** Each session in this training emphasizes on math facts such as addition, subtraction within 20 and understanding the place value. Parents will learn the importance of sight words and how to choose books that are best for their children to read at home. The hands-on science activities will inspire family and children to explore science in depth.	ES	3	2 hours	$2,400

	Training	Targeted Audience	No. of Session in Training	Duration of Each Session	"Training Fee" per Training
T33	**Second Grade Family Literacy:** Similarly in kindergarten and first grade family literacy, each session in this training will cover math using strategies to enhance the understanding of place value, time and money, adding and subtracting within 20., Second grade sight words, a poster will be provided with strategies on how to use along with activities that will help parents to prepare their children to enter third grade ready to read.	ES	3	2 hours	$2,400
T34	**Parent Project Parenting Skills:** This training provides the most comprehensive and effective instruction on high risk youth available today. Parents will learn proven strategies that change lives and discover how to develop collaborative implementation plan designed to meet the specific needs of high risk family.	ES MS HS	10	2 hours	$8,000
T35	**Nutrition:** This training covers information on health benefits of eating fruits and vegetables. Topics will include proposed daily physical activities, keys to food safety. Cooking with healthy recipes will be demonstrated.	ES MS HS	6	2 hours	$4,800
T36	**Abriendo Puertas/Opening Doors:** This training is for parents with children ages birth to five. Abriendo Puertas is based on the premise that enhancing parenting skills early in a child's life leads to economic societal benefits.	ES	8	2 hours	$4,800 ($600/ session)

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.11.c
DATE: June 26, 2018

SUBJECT TITLE: CONTRACTS/SERVICE AGREEMENTS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve the Desktop Support Services Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the 2018-19 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The District' staff development program assists certificated staff in developing knowledge and skills, including the use of technology to enhancement instruction. Provide regularly scheduled onsite Desktop support services. FCSS will provide all tasks necessary to maintain a functioning and optimizing Desktop, including but not limited services described in Attachment A, including computer hardware and software installation and repair.

FINANCIAL IMPACT:

$44,000 for the 2018 - 2019 school year/onsite 2 days per week (8 hours)

FUNDING SOURCE:

General Fund (0100) – Supplemental and Concentration Grants

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

DESKTOP SUPPORT SERVICES AGREEMENT
("Agreement")

COVER PAGE

A. "District" and Address/Contact Information:	B. "FCSS" and Address/Contact Information:
Washington Colony Elementary School District Attn: Jesus Cruz 130 E Lincoln Ave Fresno, CA 93706	Fresno County Superintendent of Schools Attn: Administrator, Information Systems & Technology Fresno County Office of Education 1111 Van Ness Avenue Fresno, CA 93721-2000
C. "Contract Effective Date":	D. "Contract Termination Date":
July 1, 2018	June 30, 2019
E. "Contract Amount":	
$44,000 See Art. 2 and Att. A	

This Agreement is entered into by and between FCSS and District as of the Contract Effective Date. FCSS and District are also referred to in this Agreement collectively as the "Parties" and individually as a "Party".

1. Contract Term. This Agreement shall commence on the Contract Effective Date and shall continue in full force and effect thereafter until and including the Contract Termination Date ("Contract Term"), unless this Agreement is terminated during the Contract Term as provided in Article 3 of this Agreement.

2. Agreement Documents. This Agreement contains and consists of this Cover Page, each Article that is listed below, and Attachment A:

Article	Title
1	Scope of Services and Obligations
2	Payment
3	Termination of Agreement
4	[Intentionally Left Blank]
5	Indemnity and Defense
6	Dispute Resolution
7	General Provisions

In consideration of the covenants, conditions, and stipulations set forth in this Agreement and for good and valuable consideration and/or the mutual benefits to be derived from this Agreement, the Parties, intending to be legally bound, agree as set forth in, and execute, this Agreement. Each person executing this Agreement on behalf of a Party represents that he or she is authorized to execute on behalf of, and to commit and bind, the Party to this Agreement.

DISTRICT

By: _____
Print Name:
Title:

FCSS

By: _____
Jim Yovino or Authorized Designee
Superintendent

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

Section 1.1 Recitals. FCSS provides Internet access and technology services to school districts in Fresno County. District is a school district in Fresno County and desires to enter into this Agreement with FCSS for FCSS to provide District with Desktop Support services as set forth in this Agreement.

Section 1.2 Duties and Obligations. The Parties' duties and obligations under this Agreement shall include those set forth below in this Section.

1.2.1 FCSS's Duties.

1.2.1.1 Required Services. FCSS will provide regularly scheduled onsite Desktop Support services. FCSS will provide all tasks necessary to maintain a functioning and optimized Desktop, including but not limited to services described in **Attachment A**, Schedule of Services and Rates.

1.2.1.2 Administration. FCSS will be responsible to:

a) Coordinate with other District Vendors and Service Providers for systems
b) Provide a qualified technician to trouble-shoot equipment malfunctions
c) Initiate all defective equipment "claims" with the equipment manufacturer
d) Remove and return all defective equipment to manufacturer
e) Installation and reprogramming of replacement equipment
f) Document all work done in the FCSS trouble ticket system

1.2.1.4 Limited Liability. In the event that FCSS, as a result of its sole negligence, fails to properly provide Desktop Support services to District, FCSS' liability shall be limited to reimbursing to District the proportionate cost, on a time basis only, for the Desktop Support services that District failed to receive. It is the District's responsibility to back up data that is stored on the District's hard disk(s), and/or on any other storage devices. FCSS shall not be responsible at any time for any loss, alteration or corruption of any software, data, or files. FCSS shall not be liable in any way for damages arising from any part, equipment, peripheral, software or other product supplied to District by FCSS.

District further understands, covenants, and agrees that FCSS' performance under this Agreement is conditioned on District's timely and accurate provision of data and information to FCSS. Any error, omission or other failure of performance by FCSS caused, in part or in whole, by District shall be the District's sole and exclusive responsibility.

1.2.2 District's Duties.

1.2.2.1 Requesting Service. The District's appointed representative shall submit work requests through the FCSS trouble ticketing system by emailing support requests to support@fcoe.org or calling 559-497-3724. FCSS will notify the District's appointed representative each time the technician arrives on site to verify service start time, get an update on system status, and to update the District on the maintenance they will perform during that visit.

1.2.2.2 Administration. District will be responsible to:

a) Maintain all service accounts and passwords
b) Backup all user data
c) Purchase, manage and maintain all software licensing

ARTICLE 2 PAYMENT. As full consideration and compensation for FCSS' performance of the Services, FCSS will process monthly billing invoices to the District. FCSS will bill the District at the Desktop Support

Services rates described on **Attachment A**, Schedule of Services and Rates, and as may be changed or modified pursuant to this Agreement. Attachment A is attached to and incorporated as part of this Agreement.

ARTICLE 3 TERMINATION OF AGREEMENT.

Section 3.1 Grounds for Termination. This Agreement shall terminate upon expiration of the Contract Term. During the Contract Term, a Party may terminate this Agreement only upon the other Party's material breach of one or more provisions of this Agreement and after the non-breaching Party has provided the breaching Party with at least 30 days written notice before the effective termination date.

Section 3.2 Rights and Obligations Upon Termination. If this Agreement is terminated due to FCSS' material breach of one or more provisions of this Agreement, FCSS, upon such termination of this Agreement, shall be entitled to payment for all Services that FCSS provided before the effective date of termination of this Agreement. If this Agreement is terminated due to District's material breach of one or more provisions of this Agreement, FCSS, upon such a termination of this Agreement, shall be entitled to payment of the full Contract Amount within 30 days of the effective date of termination of this Agreement. If this Agreement is terminated due to FCSS' and District's material breach of one or more provisions of this Agreement, FCSS, upon such termination of this Agreement, shall be entitled to payment for all Services that FCSS provided before the effective date of termination of this Agreement.

Section 3.3 Force Majeure. The provisions in this Section shall apply if either Party is delayed or prevented from performing this Agreement by a Force Majeure Event, as that term is defined below. No Party shall be liable for any failure or delay in performing this Agreement if a Force Majeure Event caused the failure or delay, and such failure or delay is beyond the Party's control and which by the Party's exercise of due diligence could not reasonably have avoided the Force Majeure Event and such Force Majeure Event was not avoided. A "Force Majeure Event" shall mean events or circumstances beyond a Party's reasonable control and occurring without any fault or negligence of the Party, and which by the exercise of due diligence by the Party could not reasonably have been avoided and was not avoided, which events or circumstances, include, but are not limited to, acts of God, such as tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters; terrorist attacks; wars; strikes; lockouts; riots; explosions; or governmental acts or order, including sanction, embargo, and import or export regulation. A Force Majeure Event shall not include events or circumstances that are within a Party's reasonable control or that occurs as a result of or arises from a Party's act or omission, which events or circumstances include, but are not limited to, failure by a Party and/or its subcontractors, suppliers, or agents to meet their legal or contractual obligations where no Force Majeure Event has occurred; disruption in services to a Party caused by one or more of the following: disputes with subcontractors, suppliers, or other agents or parties, or disputes between a Party and its employees.

ARTICLE 4 [INTENTIONALLY LEFT BLANK]

ARTICLE 5 INDEMNITY AND DEFENSE.

Section 5.1 Indemnity Obligations of District. To the fullest extent permitted by law, District shall defend, indemnify, and hold harmless FCSS and the Fresno County Board of Education, and their officers, employees, volunteers, students, and agents (collectively "FCSS and FCSS Personnel") from and against any claims, lawsuits, actions, and/or liability, whether actual or alleged, arising out of or relating to this Agreement.

Section 5.2 No Limitation by Insurance and Survival of Obligations. Neither the existence of any insurance coverage carried by District nor the minimum coverage limits with respect to any such coverage, shall be deemed to limit or restrict in any way District's obligation or liability under this Article. District shall be obligated under this Article and liable to the FCSS as provided under this Agreement to the fullest extent permitted by law without regard to whether District's insurance provides coverage for the obligation or liability. The obligations set forth in this Article shall survive the termination of this Agreement.

ARTICLE 6 DISPUTE RESOLUTION. The Parties shall meet and confer in good faith to resolve any disputes between them arising out of, resulting from, or relating to this Agreement. During a dispute regarding

payment under this Agreement, Agency shall pay FCSS the amount that is undisputed and due to FCSS; if a disputed amount is finally determined to be due to FCSS, Agency shall pay such amount to FCSS within 30 days of the final determination. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after complying with this Article. The provisions of this Article shall survive the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

Section 7.1 **Entire Agreement, Conflicts, Execution, Amendment, and Waiver.** This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. This Agreement consists of and any conflicts or inconsistencies in this Agreement shall be resolved by giving precedence as follows: the Cover, these General Terms and Conditions, Required Documents marked as required on the Cover, any exhibit or attachment that is stated on the Cover, and any amendment entered into by the Parties in accordance with this Section. The Parties may execute this Agreement and any amendment hereto in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any covenant, term, or condition of this Agreement only by a writing executed by them.

Section 7.2 **Interpretation, Applicable Laws and Time Zone, Venue, Severability, and Survival of Termination**. This Agreement is to be interpreted according to its fair meaning and not strictly for or against any Party, and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Fresno County, California, provided that FCSS does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

Section 7.3 **Independent Contractor, Assignment, and Transfer.** Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an agency relationship, partnership, or joint venture between the Parties. A Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's' prior written consent; however, this provision shall not be read or construed to prohibit FCSS from contracting with one or more third parties to provide all or a part of the Services.

Section 7.4 **Notices.** Except as may be specifically stated otherwise in this Agreement, each Party shall give any notices, demands, invoices, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at the address, FAX number, and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier services that tracks the delivery; (C) sent by certified mail, return receipt requested, first class postage prepaid; or (D) sent by regular mail *and* transmitted by facsimile or e-mail; and, ***if to FCSS, a copy thereof, not to include invoices and communications regarding normal implementation of this Agreement, by facsimile to***: Lead Legal Counsel at (559) 265-3054. A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.

Attachment A
To Desktop Support Services Agreement

SCHEDULE OF SERVICES AND RATES

1. Rates: Services under this Agreement are provided to District based on the hourly Desktop Support Service rate below

Desktop Support Services Pricing				
Days(8hours/day)	**Hourly Rate**	**Monthly Rate**	**Annual Rate**	**Notes**
100	$55	$3,666.67	$44,000.00	Onsite 2 days/week

2. The Services to be provided to District under this Agreement include the following:

3.1 Computer hardware installation and repair
3.2 Software installation and repair
3.3 Printer installation and repair
3.4 Virus and spyware removal
3.5 Patch cord management
3.6 Server maintenance and repair
3.7 Network maintenance and repair

3. Service Level Agreement Objectives

FCSS will provide a qualified technician for onsite Desktop Support services on a regularly scheduled basis as agreed upon with the District. Emergency support requests will be handled on a "best effort" basis.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.11.d
DATE: June 26, 2018

SUBJECT TITLE: CONTRACTS/SERVICE AGREEMENTS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve Occupational Therapy Services Agreement between GoodFellow Occupational Therapy Inc. and Washington Colony Elementary School District for the 2018-19 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The District is required to provide special education services, including occupational therapy (OT), to students in accordance with their IEPs. Goodfellow Occupational Therapy employees posses special expertise in occupational therapy and have met all applicable federal and state licensing and registration requirements.

FINANCIAL IMPACT:

$110.00 per hour (as needed)

FUNDING SOURCE:

General Fund (0100) – Special Education

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

GOODFELLOW OCCUPATIONAL THERAPY

MAIN OFFICE:
2505 West Shaw Avenue
Building A
Fresno, CA 93711
T: 559-228-9100
F: 559-432-8055

May 2, 2018

RE: 2018-2019 School Year Contract

Dear Administrator, Principal, or Director,

We thank you for allowing our company to provide occupational therapy services to your student over the last school year. We sincerely hope to renew our contract with your district for the upcoming school year.

For the future, we would like to send all documentation, contracts, and invoices through email. Please provide a business card and/or letter with the information requested.

Enclosed you will find two copies of our contract for the 2018-2019 School Year. Also, the supporting documentation the business or financial office will need. We have increased our rates from $100 to $110 per hour.

We request that you return **one copy** of the contract to:

Goodfellow Occupational Therapy, Inc.
Attn: Susanna Ortiz
2505 W. Shaw Ave., Bldg. A
Fresno, CA 93711

If you have any questions or concerns regarding services provided this school year or the contract for next year, please contact our office at 559-228-9100.

Again, thank you for contracting with us this year.

Best Regards,

Susanna Ortiz
Chief Operating Officer

Goodfellow Occupational Therapy, Inc.

INDEPENDENT CONTRACTOR SERVICES AGREEMENT
2018/2019 School Year

General Information:

District:	Washington Colony School District
Department:	Special Education
Contact Person:	Jesus Cruz, Superintendent/Principal;
Contract Approved by:	_____

Contractor:	Goodfellow Occupational Therapy, Inc.	
Local Contact Person:	John Goodfellow, OTD, OTR CEO	Susanna Ortiz, MBA Chief Operating Officer
Phone Numbers:	(559) 228-9100	(559) 228-9100 x 2
Billing Address:	Goodfellow Occupational Therapy, Inc. 2505 W. Shaw Ave., Building A Fresno, CA 93711	

This agreement for occupational therapy services is entered into between Washington Colony School District (District) and Goodfellow Occupational Therapy, Inc. (Contractor), agreed upon in the signature block below.

RECITALS

This agreement is based on the following facts and understandings of the parties:

1. District provides special education services, including occupational therapy (OT), to students enrolled in public schools located within Fresno County, CA.

2. Contractor's employees possess special expertise in occupational therapy and have met all applicable federal and state licensing and registration requirements.

3. Contractor possesses a "Notice of Nonpublic, Nonsectarian Agency Certification" provided by the California Department of Education.

4. Contractor will supply District with occupational therapy services for a number of hours per week determined by the number of students receiving occupational therapy services and number of assessments. Occupational therapist will service up to 9 students for every 8 work hours, with 1 FTE occupational therapist servicing up to 45 students.

5. District agrees to fund 0.2 FTE occupational therapist (OTR) during the 2018/2019 school year, with service time determined by number of students receiving occupational therapy at any given time for therapy, consultations, assessment plans, and other duties required for the practitioner to perform the job.

    a. Contractor will provide occupational therapy for a maximum of 1 day per weeks, during the 2018/2019 school year.

6. District understands that Contractor's ability to provide occupational therapy services is subject to the availability of occupational therapists. Unforeseen circumstances (i.e. maternity leave, medical leave) can impact availability of a therapist. Contractor will do best to ensure that these unforeseen circumstances are covered, but cannot guarantee to do so based on the shortage of occupational therapists in California.

7. Contractor understands that District may seek reimbursement for occupational therapy services from various funding sources, with the OTR providing appropriate documentation for District to secure this funding.

8. This Agreement is intended to be the written agreement between the parties related to the services to be provided during the referenced term.

TERMS

1. CONTRACTOR SERVICES. Contractor agrees to provide occupational therapy services by an occupational therapist registered (OTR) as requested by Washington Colony School District.

2. CONTRACTOR QUALIFICATOINS. Contractor represents that it has in effect all licenses, permissions, and otherwise all legal qualifications to perform this agreement. Contractor will provide copy of professional licenses from the California Board of Occupational Therapy for John E. Goodfellow, OTD, OTR and employees who provide services for District.
    a. OTRs have graduated from an accredited school; possess certification in good standing with the National Board for Certification in Occupational Therapy (NBCOT), and licensure pursuant to the provisions of California Business and Professions Code Section 2570 et seq.
    b. Providers are fully apprised of their child abuse reporting duties as set forth in California Penal Code Section 11166, have never been convicted of or entered a plea of nolo contender to charges of any sex offense as defined in California Education Code 44010, or to a felony that would disqualify a provider from employment pursuant to Education Code Section 44327, and have received California Department of Justice (DOJ) clearance.

3. TERM. The initial term of this agreement will be for twelve months and begin effective August 1, 2018 and shall end on July 31, 2019. The parties may extend the agreement beyond its initial term as mutually agreed in writing.

4. PAYMENT FOR SERVICES.
    a. HOURLY RATE.
    b. District will pay Contractor $110 per hour for services provide by an OTR. The parties understand that OTRs are employees of Contractor and not employee of District.
    c. INVOICES. Contractor shall submit invoices to District for services rendered. Contractor shall submit invoice 1 time(s) per month on the last day of each month. Invoices will include dates of services, number of hours provided, and rates.
    d. PAYMENT. District shall make payment within 20 business days of receipt of an invoice from Contractor and receipt of funding from District. Invoices may be transmitted by US postal service and / or e-mail addresses approved by District.
    e. District will only be charged for days and hours worked (i.e. not charged for sick days, holidays).

5. WORK TIME of occupational therapists consists of:
    a. Direct Time: Individual Treatment, Group Treatment, Consultation, Assessment, Assessment Reports, Progress Reports, IEP Meetings.
    b. Indirect Time: Travel, phone calls, set-up, treatment planning, and staff training.

6. NON-COMPETE CLAUSE. Washington Colony School District agrees that during the term of this Agreement and for one (1) year thereafter, it shall not, without the prior consent of Contractor, hire or attempt to hire as an employee or leased employee or engage as in independent contractor for any reason whatsoever any person who was an employee or lease employee of contractor assigned to Washington Colony School District.

7. CONFLICT OF INTEREST. Contractor does not have, or anticipates having, any interest in real property, investments, business interest in or income from sources which would provide Contractor, with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

8. INDEPENDENT CONTRACTOR STATUS: When engaged in carrying out the terms and conditions of the contract, Goodfellow Occupational Therapy, Inc. represents themselves as an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District. Contractor shall assume full responsibility for payment on account of Goodfellow Occupational Therapy, Inc. and all its employees of federal, state, and local taxes or contributions imposed or required under the Social Security, Worker's Compensation and applicable income and employment tax laws. Nothing contained herein shall be construed as creating the relationship of employer/employee or principal/agent as between Goodfellow Occupational Therapy, Inc. and Washington Colony School District.

9. CIVIL RIGHTS: Contractor shall comply with Title VI of the Civil Right Acts of 1964 and all requirements thereunder.

AGREED:

John Goodfellow, OTD, OTR
CEO

Designated Representative
Washington Colony School District

4/30/2018
Date

Print Name and Title of Representative

81-4909527
EIN

Date

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.11.e
DATE: June 26, 2018

SUBJECT TITLE: CONTRACTS/SERVICE AGREEMENTS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve The Renaissance Learning Renewal Licensing Agreement between Renaissance and Washington Colony Elementary School District for the 2018-19 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

Renaissance Learning Services is a web-based application that allows school districts to monitor students' progress toward proficiency on state summative assessments, added data-aligned digital instructional resources and contains state standards aligned bank of questions for ELA/MATH as stated in Goal 1 of the Local Control Accountability Plan.

FINANCIAL IMPACT:

$6,851.50

FUNDING SOURCE:

General Fund (0100) – Supplemental and Concentration Grants

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

RENAISSANCE®

June 05, 2018

Washington Colony Elementary School
ATTN: Jesus Cruz
130 E Lincoln Ave
Fresno, CA 93706-6043

Your Renaissance® Renewal Reminder

Dear Jesus:

A reminder that your Renaissance® subscription for the following product(s) will expire soon:

Renaissance Accelerated Reader
Renaissance Star Reading

As you know, this school year has seen dramatic change in K12 education. Forty-six states moved to new assessments and many created new state standards. This school year also saw the passing of the new ESSA and the rewrite of the ESEA. As the impact of this new legislation rolls out to states and local districts, we are ready to accommodate the new flexibility the law provides.

Renaissance is responding to educators' changing needs by enhancing your state-specific experiences and increasing the value you receive from our software and services.

As part of our ongoing commitment to you, Renaissance has:

- Invested in research to complete linking studies to each state assessment, enabling educators to monitor students' progress toward proficiency on state summative assessments
- Invested in new team members to ensure these partnerships and system integrations work for all districts
- Enhanced customer assistance and added more live chat reps who answer your questions in an average of 8 seconds or less
- Added more than 10,000 state standard and assessment data-aligned digital instructional resources from more than 10 partners/open source providers
- Added more than 1,000 digital nonfiction articles to our Accelerated Reader 360 solution, while expanding partnerships with digital book platforms

(Continued)

As we deliver even more improvements, such as a new cloud architecture, increased interoperability with other systems, and expansions of partnerships, your district will continue to benefit. We will continue to provide the highest quality, research based and standards aligned digital solutions for educators and students in every state.

Visit www.renaissance.com/services/product-support/product-updates to see product updates and features coming soon, and to subscribe to Renaissance Refresher, our bi-weekly eNewsletter with tips and resources to enhance your implementations.

Don't let your subscription(s) expire. Reactivating a lapsed subscription requires full payment for the lapsed period. Contact me or call (800) 338-4204, or if you're outside the U.S., +1(715) 424-3636.

Sincerely,

Ty Hennessy
Associate Account Executive
866-836-6922
Ty.Hennessy@renaissance.com

P.S. Your subscription fees include help with securing public and private funds to accelerate learning. To learn more, visit www.renaissance.com/Resources/Funding.

5+c

RENAISSANCE®

Renewal Invoice

Subscription Ends: 9/30/2018

Quote #: RPRNQ1909394*

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone:(800) 338-4204 | Fax:(877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Washington Colony Elementary School - 711775
130 E Lincoln Ave
Fresno, CA 93706-6043
Contact: Jesus Cruz - (559) 233-0706
Email: jesuscruz@washingtoncolony.org

Created: 06/02/2018
Reference ID: 298086

Quote Summary	
School Count: 1	
Renaissance Products & Services Total	$6,851.50
Sales Tax	$0.00
Grand Total	**USD $6,851.50**

Pricing and discounts are subject to change if alterations are made to this quote.
Use your Prop 98 funding to lock in multi-year discounts on the solutions you need.

By signing below, you

- agree that this quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R003981304GH3CB5.pdf which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at https://www.renaissance.com/privacy-policy/.

To accept this offer and place an order, please sign and return this quote along with your organization's required purchase order with reference to quote number 1909394. An invoice will be sent upon receipt of this executed quote and your purchase order. Payment is due net 30 days from the invoice date. If your organization does not require a purchase order, please contact our order services team at 877-444-3172 for assistance with placing your order.

Renaissance Learning, Inc.	Washington Colony Elementary School - 711775
	By:
Name: Al Thurber	Name:
Title: VP - Corporate Controller	Title:
Date: 06/02/2018	Date:

Mail: PO Box 8036, Wisconsin Rapids, WI 54495-8036
Fax: (877)280-7642
Email: electronicorders@renaissance.com

*This quote is valid for 30 days. It may have been previously sent with a different reference number, and may reflect changes made in the past 30 days. Alterations to this quote will not be honored without Renaissance Learning approval. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order. Standard payment terms are net 30 days from invoice date.

RENAISSANCE®

Renewal Invoice

Subscription Ends: 9/30/2018

Quote #: RPRNQ1909394*

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone:(800) 338-4204 | Fax:(877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Renewal Details

Renaissance Applications

Products & Services	Subscription Period	Quantity	Unit Price	Total
Accelerated Reader Subscription Renewal	10/01/2018 - 09/30/2019	430	$6.85	$2,945.50
Star Reading Subscription Renewal	10/01/2018 - 09/30/2019	430	$4.70	$2,021.00
			Renaissance Applications Total	USD $4,966.50

Hosting Services

Products & Services	Subscription Period	Quantity	Unit Price	Total
Annual All Product Renaissance Place Hosting Fee Renewal	10/01/2018 - 09/30/2019	1	$635.00	$635.00
			Hosting Services Total	USD $635.00

Data Integration Services

Products & Services	Subscription Period	Quantity	Unit Price	Total
Data Integration Maintenance Fee Level 1 (0-2000 Students)	10/01/2018 - 09/30/2019	1	$1,250.00	$1,250.00
			Data Integration Services Total	USD $1,250.00

RENAISSANCE®

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone:(800) 338-4204 | Fax:(877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Renewal Invoice

Subscription Ends: 9/30/2018

Quote #: RPRNQ1909394*

Renewal Subscription Summary

Accelerated Reader Subscription Renewal	Quantity
Washington Colony Elementary School - 711775	430
Accelerated Reader Subscription Renewal Total	**430**

Star Reading Subscription Renewal	Quantity
Washington Colony Elementary School - 711775	430
Star Reading Subscription Renewal Total	**430**

Annual All Product Renaissance Place Hosting Fee Renewal	Quantity
Washington Colony Elementary School - 711775	1
Annual All Product Renaissance Place Hosting Fee Renewal Total	**1**

Data Integration Maintenance Fee Level 1 (0-2000 Students)	Quantity
Washington Colony Elementary School - 711775	1
Data Integration Maintenance Fee Level 1 (0-2000 Students) Total	**1**

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All logos, designs, and brand names for Renaissance's products and services, including but not limited to Accelerated Math, Accelerated Reader, Accelerated Reader 360, AccelScan, AccelTest, English in a Flash, MathFacts in a Flash, myON, myON Reader, myON News, Renaissance, Renaissance Flow 360, Renaissance Learning, Renaissance Place, Renaissance-U, Renaissance Smart Start, Star, Star 360, Star Custom, Star Early Literacy, Star Early Literacy Spanish, Star Math, Star Math Spanish, Star Reading, Star Reading Spanish, and Star Spanish, are trademarks of Renaissance Learning, Inc.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.12
DATE: June 26, 2018

SUBJECT TITLE: Fresno County Committee on School District Organization (FCCSDO)

Action ___√___ Discussion _____ Information _____

RECOMMENDATION:
Recommend qualified individuals to serve on committee

BACKGROUND
The Fresno County School Trustees Association requests nominations for this committee when current committee members are scheduled for re-election or are leaving their seat on the committee. During the election scheduled for Tuesday, October 16, 2018. There are three seats up for election (Two seats representing District 1 and One seat representing District 5). Three candidates from those nominated will be elected to fill open seats.

CONSIDERATION
The governing board's designated voting representative may recommend a nominee to the Trustee Association's Nomination Committee by submitting a Recommendation for Nomination form and a Biographical Sketch form on or before Wednesday, August 1, 2018.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

fresno county school trustees association, inc.

May 18, 2018

ELEMENTARY
Alvina
Big Creek
Burrel
Clay
Kingsburg
Monroe
Orange Center
Pacific Union
Pine Ridge
Raisin City
Washington Colony
West Park
Westside

HIGH SCHOOLS
Kingsburg

UNIFIED DISTRICTS
Caruthers
Central
Clovis
Coalinga-Huron
Firebaugh-Las Deltas
Fowler
Fresno
Golden Plains
Kerman
Kings Canyon
Laton
Mendota
Parlier
Riverdale
Sanger
Selma
Sierra
Washington

COMMUNITY COLLEGE DISTRICTS
State Center
West Hills

Re: Nominations for the Fresno County Committee on School District Organization

Dear Board President:

An election to fill three seats on the Fresno County Committee on School District Organization will be held at the Fresno County School Trustees Association's general dinner meeting on Tuesday, October 16, 2018 at 7:00 p.m. The Trustees Association is requesting your district school board's assistance in the search for FCCSDO nominees.

There are three seats up for election:

- Two seats representing District 1
    1. Daniel Babshoff
    2. Terry Cox
- One seat representing District 5
    1. Brian Heryford

All are seeking reelection.

The Trustees Association is seeking assistance in its search for FCCSDO nominees for all seats up for election. Any Board Member may put forward a name for consideration to the Trustee Association's Nominating Committee by submitting a *Recommendation for Nomination* form and a *Biographical Sketch* form on or before ***Wednesday, August 1***. Please be aware that as per standard practice, the Trustees Association's Nominating Committee Chair will also call for nominations from the floor on the day of the election. Nominations from the floor must come from the governing board's designated voting representative.

The following are requirements for Fresno County Committee on School District Organization members:

- He/she **must** reside in the supervisorial district in which there is an opening. Your board may recommend someone not residing in your district, but residing within the district with an open seat.
- He/she **may not** be an employee of a county superintendent of schools, of a school district, or of a community college district.
- He/she **may** be the member of the governing board of a school district or community college district and simultaneously serve as a member of the county committee.
- He/she **must** be a registered voter and willing to serve.

Please take advantage of this opportunity to participate in recommending qualified individuals to serve on this important committee. All completed *Recommendation for Nomination* and *Biographical Sketch* forms must be received no later than August 1, 2018. Please mail forms to Fresno County School Trustees Association, 1111 Van Ness, Fresno, CA 93721.

Sincerely,

Susan Markarian

Susan Markarian, Nominating Committee Chair
Fresno County School Trustees Association

References: California Education Code Sections 4005, 4007, 4008, 4009, 35023 Fresno County School Trustees Association, Inc. Bylaws

Enclosures
cc: District Superintendent

1111 Van Ness Avenue • Fresno, California 93721 • (559) 265-3012 • FAX (559) 237-0733
Secretary - abowlin@fcoe.org

Fresno County Committee on School District Organization
Biographical Sketch Form

Due May 1, 2018

This required, one-page, single sided biographical sketch form must be completed in the spaces provided. An optional, single-sided, one page resume may also be submitted. This required form and optional resume will be copied exactly as received. Please do not state *"See resume."*

Any additional page(s) other than those mentioned above will not be accepted.

DANIEL BABSHOFF	Kerman Unified School Board Area 3
Name	Supervisory Area of Residence
15837 WEST MONTEREY LANE KERMAN CA 93630	
Address	City Zip
559-246-8507	559-842-8404
Residence Phone	Business Phone Fax/Email
AGRONOMIST/AGRICULTURE	SELF EMPLOYED/ DR-P FARMS
Current Profession	Current Employer
KUSD, FCCSDO, FRESNO TRUSTE ASSOCIATION, CS 8	
School Board(s) you have served on	Years on Board (s)

Please describe your activities/involvement or interests in your community.

I am involved with numerous community organizations, rec sports clubs, faculty clubs, and church functions. As a parent of 3 very active children, I have found that their interest's rapidly become mine. As a longtime resident of Kerman (40 years), there have been many different activities/involvement or interests that I have been apart of. In my professional career I have been apart of several organizations from CAPCA (California Association of Pest Control Advisers), CCOF (California Certified Organic Farmer) to water boards and beyond. However first and foremost I have been dedicated to the interest of my family and community in which I call home.

Please briefly explain why you would like to serve as a FCCSDO member.

I would like to serve on FCCSDO so that I may have a voice for my constituents and my community and those I represent. As a current member, I have had a 100 % attendance of all meetings and have included dialog with other members to better enhance the current board. I want to be able to represent my district so that we have a voice at the table and we are continuing to provide a quality education for our kids

Please describe any other education-related activities/involvement you may have.

I am an active member of the Kerman Unified School Board, a Trustee Member on the Fresno County School Board Trustee Association, a Delegate on the California School Board Association for Region 10 (CSBA). A current Board Member on FCCSDO but most importantly, I am a parent with children in our public education system and an advocate for our students.

Your signature indicates your consent to have your name placed on the ballot and to serve as a County Committee Member if elected.

D. Babshoff 4/28/2018

Signature Date

Fresno County Committee on School District Organization
Biographical Sketch Form

Due May 1, 2018
This required, one-page, single sided biographical sketch form must be completed in the spaces provided. An optional, single-sided, one page resume may also be submitted. This required form and optional resume will be copied exactly as received. Please do not state *"See resume."*

Any additional page(s) other than those mentioned above will not be accepted.

Terry Cox Name		Supervisorial Area 1 Supervisory Area of Residence
7218 W Olive Address		Fresno 93723 City Zip
559 908-7654 Residence Phone	559 621-7810 Business Phone	tlc722@aol.com Fax/Email
Chief of Staff Current Profession		City of Fresno Current Employer
Central Unified School Board(s) you have served on		2000 - Present Years on Board (s)

Please describe your activities/involvement or interests in your community.
Community Volunteer 22 years to City of Fresno Planning Implementation Committee.
I have served 18 years as a Central Unified Trustee.
Volunteer and supporter for many athletic and academic youth programs.

Please briefly explain why you would like to serve as a FCCSDO member.
My combined experience in City Planning and education provides me with the depth of knowledge needed to serve on the FCCSDO.

Please describe any other education-related activities/involvement you may have.
I have completed 12 years of CA School Board Annual Training as well as CSBA Masters In Governance.

Your signature indicates your consent to have your name placed on the ballot and to serve as a County Committee Member if elected.

Terry Cox
Signature

4/30/18
Date

Fresno County Committee on School District Organization
Biographical Sketch Form

Due May 1, 2018
This required, one-page, single sided biographical sketch form must be completed in the spaces provided. An optional, single-sided, one page resume may also be submitted. This required form and optional resume will be copied exactly as received. Please do not state *"See resume."*

Any additional page(s) other than those mentioned above will not be accepted.

BRIAN HERYFORD — CLOVIS UNIFIED SCHOOL DISTRICT
Name — Supervisory Area of Residence

1884 ELLERY AVE — CLOVIS — CA — 93611
Address — City — Zip

559-270-0930 — brian.heryford@gmail.com
Residence Phone — Business Phone — Fax/Email

PRESIDENT — COOK, HERYFORD & ASSOC
Current Profession — Current Employer

CLOVIS UNIFIED — 21
School Board(s) you have served on — Years on Board (s)

Please describe your activities/involvement or interests in your community.
MEMBER OLD TOWN CLOVIS KIWANIS CLUB, CURRENTLY PRESIDENT THIRD TIME, SERVE BOY SCOUT SEQUOIA COUNCIL AS COUNCIL RISK MANAGER, CLOVIS RODEO ASSOCIATION

Please briefly explain why you would like to serve as a FCCSDO member.
I BRING EXPERIENCE TO THE COMMITTEE. I WANT TO ENSURE EVERY STUDENT HAS ACCESS TO A QUALITY EDUCATION

Please describe any other education-related activities/involvement you may have.
I SERVE ON CSBA DELEGATE ASSEMBLY - SERVING ON EDUCATIONAL EQUITY ACHIEVE, LEGISLATIVE COMMITTEE AND GOVERNANCE COMMITTEE. PAST MEMBER OF ELECTION COMMITTEE

Your signature indicates your consent to have your name placed on the ballot and to serve as a County Committee Member if elected.

Signature — 3/17/18 Date

Fresno County Committee on School District Organization

County of Fresno

MEMBERSHIP ROSTER

District			Term Ends
1	Daniel Babshoff, Member 15837 W. Monterey Lane Kerman, CA 93630	(h) 842-7380 (c) 246-8507 drdbabs@aol.com	2018
1	Frank Butterfield, Member 6099 S. Eunice Fresno, CA 93706	(c) 696-4492 (h) 497-0151 fjbutterfield@att.net	2020*
1	Terry L. Cox, Member P.O. Box 807 Fresno, CA 93712	(c) 908-7654 tlc722@aol.com	2018
5	Brian Heryford, Vice-Chairperson 1884 Ellery Avenue Clovis, CA 93611	(h) 299-4586 (b) 323-8091 (c) 270-0930 brian.heryford@gmail.com	2018
2	Ginny Hovsepian, Member 11263 Old Friant Road Fresno, CA 93730	(h) 434-8272 (b) 438-5700 ginnyhovsepian@cusd.com	2019
2	Warren Jennings, Member 8182 N. Rowell Fresno, CA 93720	(h) 322-5555 (c) 960-2236 (f) 322-9698 jennings356@yahoo.com; warrhm@comcast.net	2019
4	Kenneth R. Marcantonio, Member 1216 Lyon Street Sanger, CA 93657	(h) 875-4251 ken.marcantonio@gmail.com	2021
3	James Martinez, Member 608 E. Yale Fresno, CA 93704	(h) 824-5721 james.martinez8604@gmail.com	2021
3	Carol Mills, Member P.O. Box 828, Fresno, CA 93712 1740 N. Thorne Avenue, Fresno CA 93704	(c) 696-1426 carolmillsfusd@comcast.net	2021
5	Dr. Nellie G. Neri, Member 5289 E. Orleans Avenue Fresno, CA 93727	(c) 917-6267 (h) 255-5127 nell.neri@comcast.net	2019
4	Dr. Larry Wilder, Chairperson 621 W. Cypress Court Reedley, CA 93654	(h) 638-1372 (c) 285-5116 lawrence.wilder@comcast.net	2020

On October 17, 2017, Member Kenneth Marcantonio was re-elected to the FCCSDO. Mr. Marcantonio ran unopposed receiving 19 votes. James Martinez and Carol Mills were elected to the FCCSDO. The votes were as follows: Martinez 18, Mills 18. Joan Minasian, Vice-Chairperson, did not run for another term. FCCSDO members are elected by the representatives of the school/college districts' boards of Fresno County. Each board has one representative (and an option for an alternate). An election is held each fall. Reference Education Code sections 35023 & 72403. Terms are four years.
* Member Butterfield holds the floating seat.

Recommendation for Nomination Form

Fresno County Committee on School District Organization

Due on or before Wednesday, August 1, 2018

Fresno County School Trustees Association
Nominating Committee
1111 Van Ness Avenue
Fresno, CA 93721-2000
Fax (559) 265-3056

The Board of _____ School District wishes to recommend the nomination of:

_____

The nominee is a resident at _____ and wishes to represent

Supervisory area **_____ .**

_____ Attached is the nominee's required completed one-page biographical sketch; may also attach an additional one-page, single-sided resume.

_____ _____

Board Clerk or Board President (signed) **Date**

_____

Board Clerk or Board President (printed)

Fresno County Committee on School District Organization
Biographical Sketch Form

Due August 1, 2018

This required, one-page, single sided biographical sketch form must be completed in the spaces provided. An optional, single-sided, one page resume may also be submitted. This required form and optional resume will be copied exactly as received. Please do not state *"See resume."*

Any additional page(s) other than those mentioned above will not be accepted.

Name		Supervisory Area of Residence
Address	City	Zip
Residence Phone	Business Phone	Fax/Email
Current Profession		Current Employer
School Board(s) you have served on		Years on Board (s)

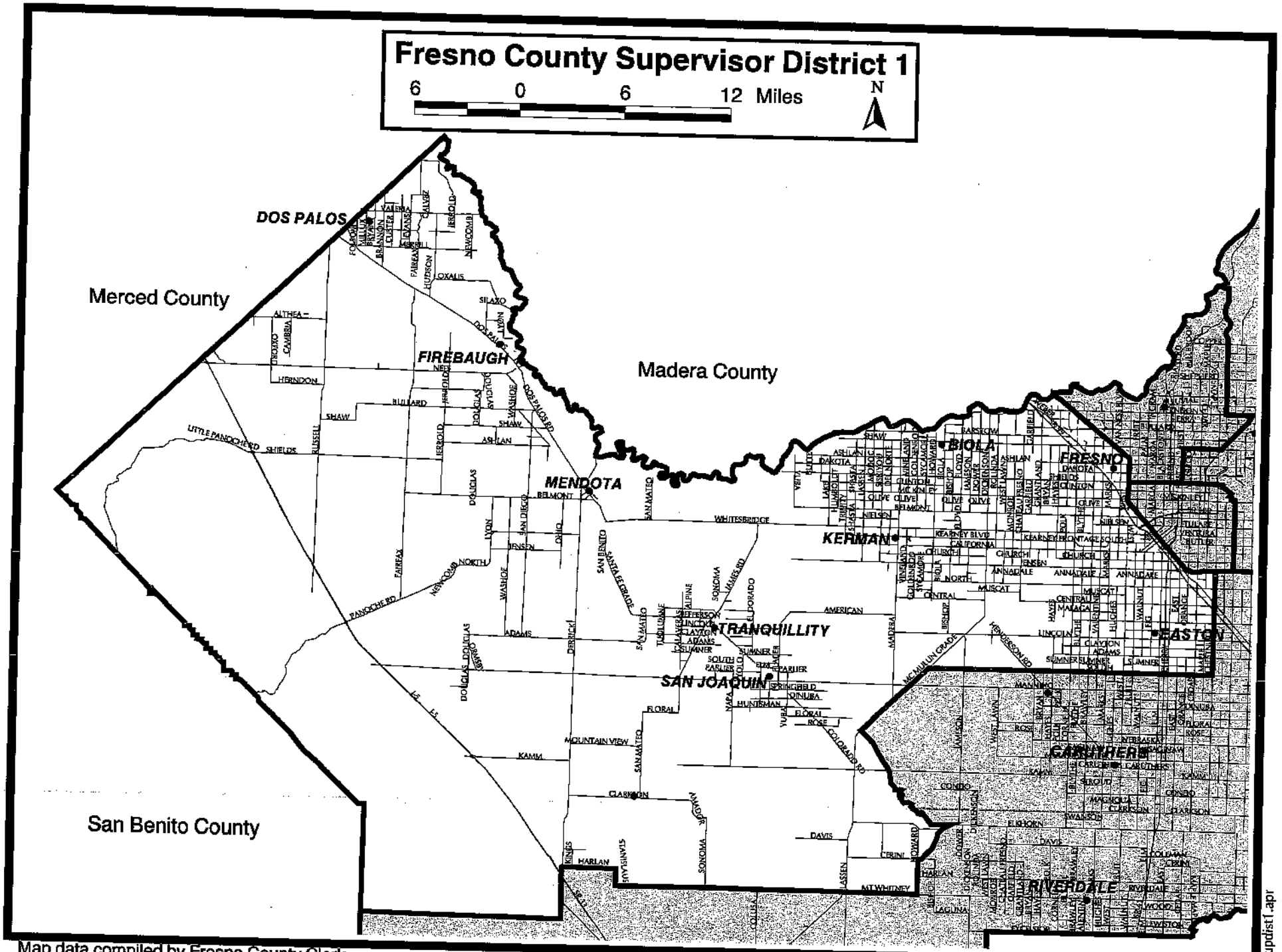
Please describe your activities/involvement or interests in your community.

Please briefly explain why you would like to serve as a FCCSDO member.

Please describe any other education-related activities/involvement you may have.

Your signature indicates your consent to have your name placed on the ballot and to serve as a County Committee Member if elected.

Signature Date



Map data compiled by Fresno County Clerk

September 27, 2001

supdist1.apr

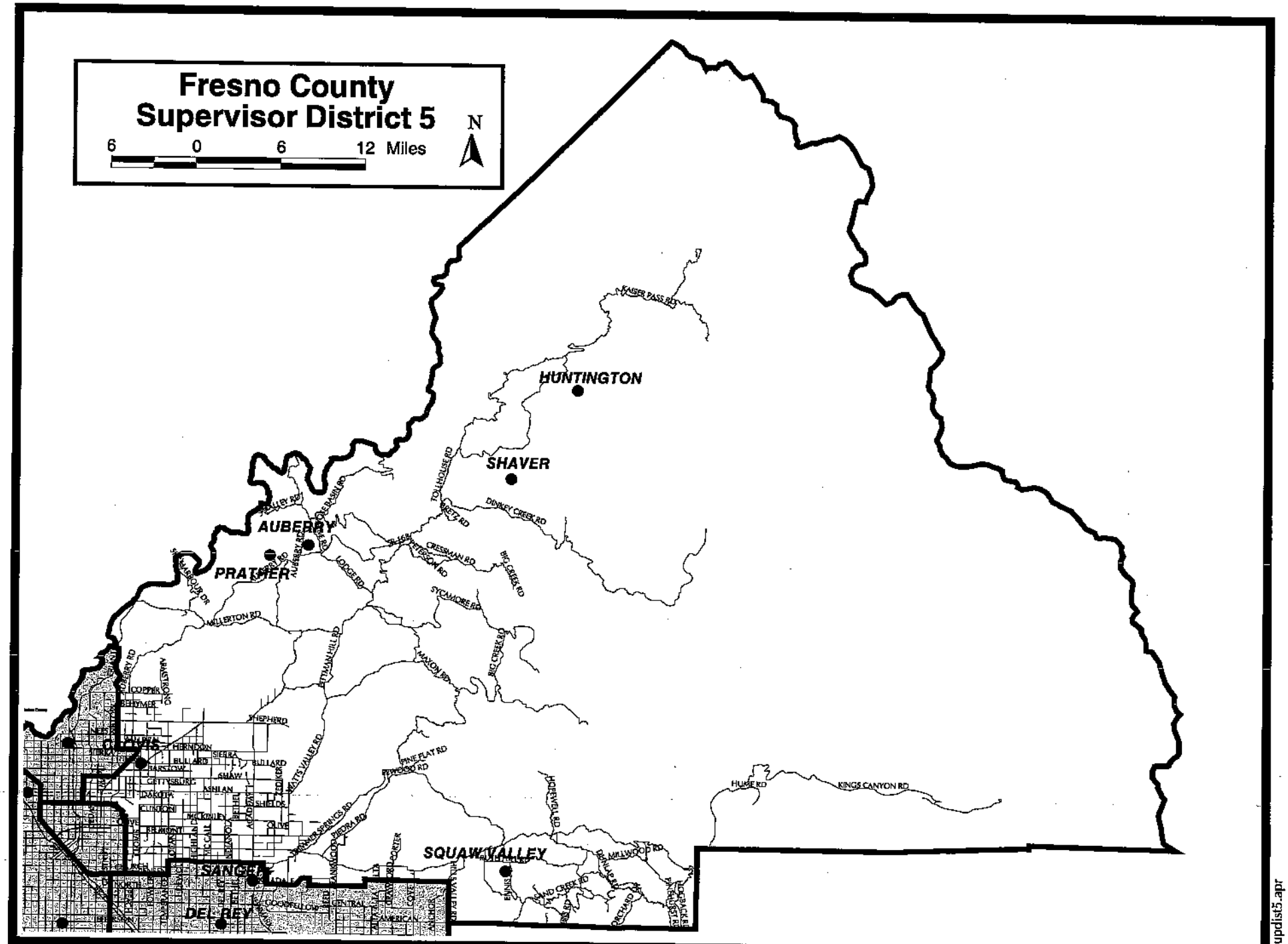
Title 2 ADMINISTRATION*

Chapter 2.72 SUPERVISORIAL DISTRICTS

2.72.020 Supervisorial District 1.

There is established a supervisorial district for the county of Fresno to be known and designated as Supervisorial District 1, the boundaries of which are described as follows:

Beginning at the intersection of the Fresno-Madera County line and the main line of the Atchison Topeka and Santa Fe Railroad; thence southeasterly along said railroad to the intersection thereof with West Avenue; thence south on West Avenue to the intersection thereof with the main line of the Southern Pacific Railroad; thence southeasterly along said railroad to Jensen Avenue; thence east on Jensen Avenue to the Jensen Bypass; thence easterly on the Jensen Bypass to Jensen Avenue; thence east on Jensen Avenue to Chestnut Avenue; thence south on Chestnut Avenue to South Avenue; thence west on South Avenue to McMullin Grade; thence southwesterly on the McMullin Grade to its intersection with the Fresno Slough Bypass; thence southeasterly along the Fresno Slough Bypass to its intersection with Elkhorn Grade; thence southwesterly on Elkhorn Grade to Cerini Avenue; thence west on Cerini Avenue to Howard Avenue; thence south on Howard Avenue to Mt. Whitney Avenue; thence west on Mt. Whitney Avenue to Stanislaus Avenue; thence north on Stanislaus Avenue to Harlan Avenue; thence west on Harlan Avenue to Derrick Avenue; thence south approximately 3 miles along Derrick Avenue and its extension to the Township line between Township 17 and 18 South; thence west along said Township line to the Fresno-San Benito County line; thence northerly and easterly along the Fresno County boundary line to its intersection with the main line of the Atchison Topeka and Santa Fe Railroad, the point of beginning. (Ord. 01-012 § 1 (part): Ord. 91-026 § 1 (part): (Ord. 0-83-025 § 1: Ord. 0-82-016 § 1 (part).)



Map data compiled by Fresno County Clerk

September 27, 2001

Title 2 ADMINISTRATION*

Chapter 2.72 SUPERVISORIAL DISTRICTS

2.72.060 Supervisorial District 5.

There is established a supervisorial district for the county of Fresno to be known and designated as Supervisorial District 5, the boundaries of which are described as follows:

Beginning at the intersection of Hills valley Road and the Tulare County line; thence north along Hills Valley Road to Jensen Avenue extended; thence west on Jensen Avenue and its extension to Englehart Avenue extended; thence south one-half mile on Englehart Avenue extended to Annadale Avenue extended; thence west on Annadale Avenue extended to MacDonough Avenue; thence north on MacDonough Avenue to Annadale Avenue (one-half mile north of its normal location); thence west, southwest and west along Annadale Avenue to Madsen Avenue; thence north on Madsen Avenue and its extension to 8th Street (City of Sanger) extended; thence west on 8th Street extended to Rainbow Road; thence northeasterly on Rainbow Road approximately one-fourth mile to the north line extended of the P.G. & E. substation property; thence west on the north line extended and the north line of said substation property to Madsen Avenue extended; thence north on Madsen Avenue extended to Church Avenue extended; thence west on Church Avenue extended to Quality Avenue; thence north on Quality Avenue to California Avenue; thence west on California Avenue to Temperance Avenue; thence south on Temperance Avenue to Jensen Avenue; thence west on Jensen Avenue to Peach Avenue; thence north on Peach Avenue to Clinton Way; thence northwesterly on Clinton Way to Ashley Avenue; thence northerly on Ashley Avenue to Anderson Avenue; thence northwesterly on Anderson Avenue to Winery Avenue; thence north on Winery Avenue to Shields Avenue; thence west on Shields Avenue to First Street; thence north on First Street to Shaw Avenue; thence east on Shaw Avenue to State Route 168; thence northeasterly on State Route 168 to Herndon Avenue; thence west on Herndon Avenue to Willow Avenue; thence northerly on Willow Avenue to Friant Road; thence northerly on Friant Road to its intersection with Little Dry Creek; thence westerly along Little Dry Creek to the San Joaquin River being the Fresno-Madera County line; thence northerly, easterly and southerly in a clockwise direction along the county line to the intersection of Hills Valley Road and the Tulare County line, the point of beginning. (Ord. 01-012 § 1 (part): Ord. 91-026 § 1 (part): Ord. 0-83-025 § 3: Ord. 0-82-016 § 1 (part).)

WCESD BOARD OF TRUSTEES

ITEM NO.V.A.13
DATE: June 26, 2018

SUBJECT TITLE: Fresno County Childcare Subsidy Pilot Participation Agreement

Action __√__ Discussion _____ Information _____

RECOMMENDATION:

Ratify Subsidy Pilot Participation Agreement between the Fresno County Child Care & Development Local Planning Council (LPC) and Participating Fresno County CDE-EESD Contractor and Washington Colony Elementary School District Preschool Program CSPP for the Period of July 1, 2018 through June 30, 2023.

BACKGROUND

The Fresno County Childcare Subsidy Pilot has reached out to Washington Colony and formulated the following question and provided the benefits of joining the Subsidy Pilot for the CSPP Preschool program.
Is the Washington Colony CSPP Preschool program interested in participating in the Fresno County Child Care Subsidy Pilot?
We need to submit a list of those childcare contractors who want to participate in the Pilot to the California Department of Education by June 30, 2018.
The Washington Colony Elementary School District administration has consulted and discussed with Preschool Supervisor/Teacher and the Subsidy Pilot Participation benefits to be effective as of July 1, 2018 once the agreement is approved by the Fresno County Child Care & Development Local Planning Council (LPC) .
Participating will allow more flexibility for your CSPP program – including the following:

- An increase in the income eligibility threshold at initial enrollment – which means you'll be able to enroll families with incomes up to 85% of the State Median Income (SMI), adjusted for family size;
- 24-month recertification period – which means you would not be required to recertify families for two-years; and
- Capability to enroll children at 2.9 years

CONSIDERATION

Ratify Subsidy Pilot Participation Agreement between the Fresno County Child Care & Development Local Planning Council (LPC) and Participating Fresno County CDE-EESD Contractor and Washington Colony Elementary School District Preschool Program CSPP for the period of July 1, 2018 through June 30, 2023.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

PILOT PARTICIPATION AGREEMENT
FRESNO COUNTY CHILD CARE & DEVELOPMENT LOCAL PLANNING COUNCIL (LPC)
AND PARTICIPATING FRESNO COUNTY CDE-EESD CONTRACTOR

JULY 1, 2018 – JUNE 30, 2023

PARTICIPATING CONTRACTOR: WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT CALIFORNIA STATE PRESCHOOL PROGRAM (CSPP)

Overview:

Assembly Bill 258 (AB258), signed by the Governor, authorizes the Fresno County Child Care Subsidy Pilot Project (Fresno County Pilot), a plan specifically tailored to the needs and goals of the local community. The Fresno County Pilot allows the county to address fundamental concerns, including adjusting the income threshold.

AB258 provides the county only limited flexibility in designing its subsidy rules. In particular, there are four fundamental limitations on the pilot:

- No family who would have been eligible under state rules can either become ineligible or be asked to pay higher family fees;
- Provider participation is entirely voluntary;
- The number of child days of enrollment across participating providers must increase overall from the base year; and
- There are no additional resources for the pilot – only unearned and unallocated funds from existing contracts and CDE-CDD funding streams.

As required by the legislation, Fresno will prepare reports on the progress of the pilot program for submission to the Legislature, the Department of Social Services, and the Early Education and Support Division. Among other elements, these reports will track the county's performance on five outcome goals:

1. Maintain the number of active direct service child care and development services contractors in Fresno.
2. Increase the aggregate child days of enrollment at participating contractors.
3. Increase the monthly income for families approaching the state income eligibility threshold.
4. Increase the stability of care for families approaching the state income eligibility threshold.
5. Decrease the share of unearned direct service contract funds returned to the California Department of Education.

Recognizing the needs of the county, the potential benefits for families and providers, and the limitations of the legislation, the Fresno County Pilot seeks to achieve five basic goals:

1. Increase the retention of direct service center-based child care and development services California Department of Education-Early Education and Support Division (CDE-EESD) contractors.
2. Increase the aggregate child days of enrollment in subsidized care in Fresno County.
3. Increase the ability of low-income families to move toward self-sufficiency through higher earnings.
4. Increase the stability of care placements for children whose families become income-ineligible for child care subsidies.

As part of the Pilot, participating contractors understand that:

1. Any contractor who did not accept participation in the Fresno County Pilot prior to submittal of the Subsidy Pilot Plan to CDE will be considered a non-participant and will not be included in the Fresno County Pilot. No contractor may enter the Fresno County Pilot after the initial enrollment period.
2. Title 5 contract funds that are relinquished or collected by CDE-EESD due to under-earning in Fresno County will be re-bid *within* the Fresno County Pilot. Non-participating contractors are not eligible to bid for these funds. This is not applicable to AP/CalWORKs contractors.
3. The Fresno County Subsidy Plan changes the following aspects of CDE-EESD contracts that will be effective as of July 1, 2018:
   - 3.1. Income Eligibility
     - 3.1.1. Increases the income threshold for initial eligibility for subsidized care for Title 5 contractors to 85% of the state median income.
   - 3.2. 24-Month Eligibility
     - 3.2.1. Authorizes 24-month eligibility for families entering subsidized care and families' eligible based on a need other than training or seeking employment.
   - 3.3. Age Eligibility for CSPP Care
     - 3.3.1. Allows children aged 2.9 to be served in CSPP contracts. Three years old will be defined as children who have their 3rd birthday on or before December 1st of the fiscal year they are being served.
     - 3.3.2. Authorize an exception in the requirement that 50% of the children enrolled at a CSPP program site be four-year-old children.
   - 3.4. Other components
     - 3.4.1. Authorizes 32.5 hours of service per week for families seeking housing or seeking employment.

As part of the Fresno County Pilot participating contractors agree to:

1. Work with the Fresno County LPC and contribute timely data and information for the evaluation and outcome measures required of the pilot for mandated annual reports to the legislature, CDE-EESD, and in conjunction with similar child care pilots being administered in San Francisco, San Mateo, Alameda, Santa Clara, Marin, Sonoma, Solano, San Diego, Monterey, Santa Cruz, and Contra Costa Counties.
2. Send a representative to LPC of Fresno County California Department of Education (CDE) Contractors' Committee meetings and trainings that pertain to the Pilot.
3. Provide current, and update as necessary, the contact information (e-mail address and telephone number) for the Executive Director, Program Director(s) and fiscal staff responsible for contract management and reporting.
4. Provide 801A population data reports on the number of children enrolled and transmit any and all CDE-EESD reports needed for data collection purposes related to the Fresno County Pilot to the LPC of Fresno County on a quarterly basis and/or upon request. The quarterly 9500 and 8501SF forms must be submitted to the LPC within ten (10) business days of its due date to CDE-EESD.

Moreover, if at all possible it is recommended that you submit your reports to the LPC of Fresno County at the same time you submit to CDE-EESD.

5. Participating contractors agree to allow CDE-EESD to share contract information from my contract's monthly, quarterly and annual reports, with the Fresno LPC Coordinator, to calculate the county's needs (on an aggregate level), aggregate information on families served, child days of enrollment, and contract earnings. Such reports may include but are not limited to information from CDMIS (801 reports) and Attendance and Fiscal Reports.

The Local Early Education Planning Council (LPC) of Fresno County agrees to:

1. Maintain open communication with participating contractors.
2. Ensures that Fresno County fully meets all reporting and other requirements of the Pilot.
3. Transmit all signed participation agreements to Fresno County's assigned CDE-EESD field consultant and fiscal analyst on behalf of the participating contractors.
4. Will request data in a timely manner, and will compile and analyze the data for the purpose of full utilization and maximization of all CDE-EESD contracted funds.
5. Will facilitate the development of, collect, and analyze parent and/or provider surveys as required.
6. Will work to collect baseline and annual data from participating contractors.
7. Will establish measurable outcomes to evaluate the success of the Fresno County Pilot that will address already identified barriers, highlight newly identified barriers, and recommend strategies to achieve the county's child care system's goals.
8. Will compile and analyze all surveys and reports to create a report that must be submitted to the California Legislature and CDE-EESD.
9. Will work with the CDE and other Fresno County contractors to assist participating contractors in obtaining subsidies contemplated herein.
10. Facilitate the process to determine the Fresno County Pilot status and to maximize the county's collective use of all contracted funds.
11. Continue to advocate for appropriate regulations for contractors that adequately compensate for the cost of care. The LPC of Fresno County will also continue to advocate on behalf of families for appropriate eligibility regulations and fee requirements.

This *Pilot Participation Agreement* is valid from the time of signing; however, implementation of Pilot Components will not go into effect until July 1, 2018. This document will be reviewed, and revised as needed.

Matilda Soria — Date
Fresno County Child Care & Development Local Planning Council (LPC)

Washington Colony Elementary School District CA State Preschool Program (CSPP)
(Participating contractor –Agency Name)

Jesus Cruz — Superintendent
(Name) (Title)

Jesus H. Cruz — 6/14/18
(Authorized Signature) Date

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.14
DATE: June 26, 2018

SUBJECT TITLE: SURPLUS EQUIPMENT/OBSOLETE TEXTBOOKS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve the Superintendent's recommendation for disposition of obsolete technology equipment, obsolete textbooks and instructional materials. (See forms attached)

BACKGROUND

When any district-owned instructional materials, equipment, supplies, or other personal property becomes unusable, obsolete, or no longer needed, the Superintendent is required to notify the Governing Board and recommend the manner of disposal in accordance with one of the methods prescribed by law and administrative regulation.

CONSIDERATION

The outdated instructional materials and obsolete technology equipment listed on the following Surplus Equipment/Obsolete Textbook Forms are being disposed, recycled and donated. These materials selected have no foreseeable value in other instructional areas. (see forms attached)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

E-WASTE ITEMS

Description	Recommended Disposition
Cisco Switch Model: C3550	SN: CAT0850X1P3 Asset Tag: 01051
Cisco Switch Model: C3550	SN: CAT0850X1P5
Cisco Switch Model: C3550	SN: CAT0850X1P7
Cisco Switch Model: C3550	SN: CAT0850Z1Y1
Cisco Switch Model: C3550	SN: CAT0911Y0RF

_____ For additional items check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/15/18

Signature Date

Disposition:

WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

E-WASTE ITEMS

Description	Recommended Disposition
HP Switch Model # J2600A	SN: US431-00206 -0 AT
HP Switch Model # J2600A	SN: US431-00279 ASSET TAG: 000135
HP Switch Model # J4887A	SN: SG341AD05T -0 AT
Cisco 3600	SN: JMX-0539K5V3 -0 AT

_____For additional items check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/15/18

Signature Date

Disposition:

_____

_____

_____

WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

E-WASTE Items

Description	Recommended Disposition
SMART Doc Cam Model: 280	SN: 410686 WC Asset Tag: 010027
SMART Doc Cam Model: 280	SN: 410706 WC Asset Tag: 010069
SMART Doc Cam Model: 280	SN: 410760 WC Asset Tag: 010128
SMART Doc Cam Model: 280	SN: 410692 WC Asset Tag: 010265

_____For additional items check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/15/18

Signature Date

Disposition:

WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

E-WASTE ITEMS

Description	Recommended Disposition
SMART DOC CAM MODEL: 280	SN: 410695 WC ASSET TAG: 010087
SMART DOC CAM MODEL: 280	SN: 410705 WC ASSET TAG: 010348
SMART DOC CAM MODEL: 280	SN: 410681 WC ASSET TAG: 010336
SMART DOC CAM MODEL: 280	SN: 410624 WC ASSET TAG: 010078
SMART DOC CAM MODEL: 280	SN: 410683 WC ASSET TAG: 010343

_____For additional items check here and attach list.

Site Administrator Approval Jesus H. Cm 6/15/18

Signature Date

Disposition:

WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus. E-WASTE ITEMS

Description	Recommended Disposition
TOSHIBA LAPTOP MODEL: PTL20U	SN: Z5081257W WC ASSET TAG: 010157
LIGHTSPEED AMP MODEL: LES-800ix	SN: RX800-070730-0167 @ AT
DELL PRECISION 390	ST: 1TKKLC1 @ AT
ELMO DOC CAM MODEL: TT02S	SN: 550916 WC ASSET TAG: 010058
ELMO DOC CAM MODEL: TT-12	SN: 1268834 WC ASSET TAG: 010030
ELMO DOC CAM MODEL: TT02S	SN: 55218-0 WC ASSET TAG: 010040

_____ For additional items check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/15/18

Signature Date

Disposition:

_____

_____

_____

WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

E-WASTE ITEMS

Description	Recommended Disposition
DELL LCD MODEL: P190S	SN: CN-04JNJ2-64180-9B3-3E4S
CISCO SW. MODEL: C3560 24 PORT	SN: CAT1029RGJM
CART I BLACK BROKEN CASTER	SN: 0 REPAIR OR DISPOSE
1 - CHROMEBOOK BATTERY	CT: 6DUARN6RY801ZV
2 - BROKEN DVD PLAYERS	SN: S16B64MG1006JP SN: 0
1 - USB GENQUATION KEYPAD	SN: 630-1026130177

_____ For additional items check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/15/18

Signature Date

Disposition:

_____

_____

_____

WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

E-WASTE ITEMS

Description	Recommended Disposition
APPLE MACBOOK MODEL: A1181	WC ASSET TAG: 010269
APPLE MACBOOK MODEL: A1181	WC ASSET TAG: 010298
APPLE MACBOOK MODEL: A1181	WC ASSET TAG: 010299
APPLE MACBOOK	SN: W8D2453MAGU
APPLE iMAC 20	WC ASSET TAG: 010270 SN: QP809DN1X88

_____For additional items check here and attach list.

Site Administrator Approval Jesse H. Cruz 6/15/18

Signature Date

Disposition:

_____

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_____

WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

E-WASTE ITEMS

Description	Recommended Disposition
APPLE MACBOOK MODEL: A1226	WC ASSET TAG: 010086
APPLE MACBOOK MODEL: A1226	WC ASSET TAG: 010056
APPLE MACBOOK MODEL: A1226	WC ASSET TAG: 010129
APPLE MACBOOK MODEL: A1226	WC ASSET TAG: 010135
APPLE MACBOOK MODEL: A1226	WC ASSET TAG: 010055
APPLE MACBOOK MODEL: A1226	WC ASSET TAG: 010140

_____For additional items check here and attach list.

Site Administrator Approval Jesse H. Cruz 6/15/18

Signature Date

Disposition:

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WASHINGTON COLONY SCHOOL DISTRICT

Surplus Equipment/Obsolete Textbook Form

Date 06-06-2018 Site M-05

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

E-WASTE ITEMS

Description	Recommended Disposition
APPLE MACBOOK MODEL: A1226	WC ASSET TAG: 010220
APPLE MACBOOK MODEL: A1226	WC ASSET TAG: 010236
APPLE MACBOOK MODEL: A1226	SN: W87321BPX91 ~~0~~ AT
APPLE MACBOOK MODEL: A1226	SN: W8827~~0~~2B4JY ~~0~~ AT
APPLE MACBOOK MODEL: A1226	SN: W883~~00~~WK1XR ~~0~~ AT
APPLE MACBOOK MODEL: A1226	SN: W86214~~0~~3VWX ~~0~~ AT
APPLE MACBOOK MODEL: A1226	SN: W87511QPXAH ~~0~~ AT

_____For additional items check here and attach list.

Site Administrator Approval Jesus B. Cruz 6/15/18

Signature Date

Disposition:

WASHINGTON COLONY SCHOOL DISTRICT
Surplus Equipment/Obsolete Textbook Form

Date 6/15/18 Name: Jeff Dronyk Room #_____

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Old Smart Projectors (See Attached Form)	Disposal / Donation

✓ For additional items, check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/15/18
Signature Date

Superintendent/Board Approval _____
Signature Date

Disposition:

_____

_____

_____

Rev. 02/22/2007

	Old Smart Projectors	Expired Fixed Assets
Room:	**Model & SN:**	**Asset #:**
E-01	SB680-R2-497877	010028
E-02	SB580-136238	010031
E-03	SB680 (no SN Sticker)	010039
E-04	SB680-R2-497941	010049
E-05	SB680-R2-498170	010052
E-06	SB680-R2-346059	010077
E-07	SB680-R2-395615	010068
E-08	SB680-R2-498172	010065
E-09	SB680-R2-346056	FCOE-ASP 0942-1095
E-10	SB680-R2-394842	010127
E-12	SB680-R2-498153	FCOE-ASP 0942-1095
E-13	SB680-R2-498146	010143
E-14	SB680-R2-498168	010221
E-16	SB680-R2-833765	010234
M-01	SB680 (no SN sticker)	010341
M-02	SB680 (no SN sticker)	010345
M-03	SB680 (no SN sticker)	010289
M-04	SB680 (no SN sticker)	010335
M-05	SB680-R2-834644	010382
M-06	SB580-204295	010285
M-07	SB580-204415	010281
M-11	SB680-R2-834240	010274
M-12	SB680-R2-498147	010266

Smart boards
That Jeff
has
Jesus A. Cruz
6/15/18

WASHINGTON COLONY SCHOOL DISTRICT
Surplus Equipment/Obsolete Textbook Form

Date 6/5/18 Name: BRAD SHOWALTER Room # M7

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
HOLT CALIFORNIA - LIFE SCIENCE CR-2007 (40)	OUT DATED/OLD STANDARDS TEXTBOOKS/EXTRA MATERIAL NEW ADOPTION IN 2019
HOLT CALIFORNIA - PHYSICAL SCIENCE CR-2007 (43)	
HOLT CALIFORNIA - LIFE SCIENCE CR07 - INTERACTIVE READER (37)	
HOLT CALIFORNIA - PHYSICAL SCIENCE CR07 - INTERACTIVE READER (20)	
HOLT - CALIFORNIA - LIFE SCIENCE CR07 - STANDARDS REVIEW W/B (165)	

X For additional items, check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/18/18
Signature Date

Superintendent/Board Approval _____
Signature Date

Disposition:

_____

_____

_____

Rev. 02/22/2007

WASHINGTON COLONY SCHOOL DISTRICT
Surplus Equipment/Obsolete Textbook Form

Date 6/5/18 Name: BRAD SNOWALTER Room # M7

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
HOLT - CALIFORNIA - PHYSICAL SCIENCE (99)	OUT DATED/OLD STANDARDS TEXT BOOKS/ EXTRA
CR07 - STANDARDS REVIEW W/B	MATERIALS NEW ADOPTION IN 2019

_____For additional items, check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/18/18
Signature Date

Superintendent/Board Approval _____
Signature Date

Disposition:

_____

_____

_____

Rev. 02/22/2007

WASHINGTON COLONY SCHOOL DISTRICT
Surplus Equipment/Obsolete Textbook Form

Date 6/4/18 Name: Iman Obeid Room # 13

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Unsure of value

Description	Recommended Disposition
T.V on a cart (1)	old / I don't need it
Small speakers (2)	old / " " " "
Blinds + Rolled maps	I don't need them
World Book encyclopedias A-Z 1997 (44)	I have dictionaries so I don't need this set
Fan (1)	I don't need it

_____For additional items, check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/18/18
Signature Date

Superintendent/Board Approval _____
Signature Date

Disposition:

_____

_____

_____

Rev. 02/22/2007

WASHINGTON COLONY SCHOOL DISTRICT
Surplus Equipment/Obsolete Textbook Form

Date 6/14/18 Name: Barbara Smith Room # 14

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
T.V. - Zenith / ? / 1	Not Needed / doesn't work
VCR - Zenith / ? / 1	
DVD - Memorex / ? / 1	
Overhead ? / ? / 1	
Curt ? / ? / 1	
Old Christmas tree ? / 1	
Broken Map - Right side of board ? / 1	

_____ For additional items, check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/18/18
Signature Date

Superintendent/Board Approval _____
Signature Date

Disposition:

_____

_____

_____

Rev. 02/22/2007

Date 6/7/18 Name: Carly Ervin Room # M-11

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
2 sets of headphones	No longer work, have been replaced.
various toy instruments	Broken, have been replaced.
6 sets of headphones	" "
Flute, SN: 817083	Trash No longer repairable
Flute York, no SN.	" "

_____For additional items, check here and attach list.

Site Administrator Approval Jessica B. Cruz 6/18/18
Signature Date

Superintendent/Board Approval _____
Signature Date

Disposition:

_____

_____

_____

Rev. 02/22/2007

WASHINGTON COLONY SCHOOL DISTRICT
Surplus Equipment/Obsolete Textbook Form

Date 6/8/18 Name: Theresa Silva Room # M4

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
World Book Encyclopedia Set Copyright 2003 (23 volumes)	They are outdated and no longer contain accurate information (15yrs old)
Synonym Finder 1978 (qty. 4) Warner Books (0-446-37029-0)	They are outdated
Websters New World Dictionary 1983 0-13-947747-0 (total 6)	outdated
School Dictionary (Macmillan) (1987) 0-02-195380-5 (total 1)	outdated

_____ For additional items, check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/18/18
Signature Date

Superintendent/Board Approval _____
Signature Date

Disposition:

_____

_____

_____

Rev. 02/22/2007

WASHINGTON COLONY SCHOOL DISTRICT
Surplus Equipment/Obsolete Textbook Form

Date 6/4/18 Site Pallas - Room 7

Form Completion Instruction. In Description block provide the following:

- Textbooks: Title, publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Microphones, cable, etc. from old Smart Board	?

_____For additional items, check here and attach list.

Site Administrator Approval Jesus H. Cruz 6/15/18
Signature Date

Superintendent/Board Approval _____
Signature Date

Disposition:

_____

_____

_____

Rev. 02/22/2007

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.1
DATE: June 26, 2018

SUBJECT TITLE: INTERDISTRICT ATTENDANCE PERMITS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Ratify action on Interdistrict Attendance Permit request for the 2018-19 school year.

BACKGROUND

The Governing Board recognizes that parents/guardians of students who reside in one district may, for a variety of reasons, choose to enroll their child in a school in another district. The Board may enter into an agreement with any other school district for the interdistrict attendance of students who are residents of the districts. The agreement shall specify the terms and conditions under which interdistrict attendance is to be permitted or denied. Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

The district is not required to provide transportation beyond any school attendance area. However, upon request, the Superintendent or designee may authorize transportation for students living outside an attendance area to and from designated bus stops with the attendance area ifs space is available.

CONSIDERATION

The Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

1. When the student has been determined by staff of either the district of residence or district of proposed attendance to be a victim of an act of bullying as defined in Education Code 48900(r)
2. To meet the child care needs of the student
3. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel
4. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance
5. To allow the student to complete a school year when his/her parents/guardians have moved out of the district during that year
6. To allow the student to remain with his/her 8th grade graduating class
7. When the parent/guardian provide written evidence that the family will be moving into the district in the immediate future and would like the student to start the year in the

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

district

8. When the student will be living out of the district for one year or less
9. When recommended by the School Attendance Review Board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence.
10. When there is valid interest in a particular educational program not offered in the district of residence.
11. To provide a change in school environment for reasons of personal and social adjustment.

The Superintendent or designee may deny initial requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level or other considerations that are not arbitrary.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.2
DATE: June 26, 2018

SUBJECT TITLE: Job Description

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve the job description for the Full-time Literacy ELA/ELD Coach position.

BACKGROUND:

Consider approval of the Job description for the Full-time Literacy ELA/ELD Coach position. The Full-time Literacy ELA/ELD Coach position Job Description is attached for your review.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT
JOB DESCRIPTION
2017-18

Position: Literacy ELA/ELD Coach

Purpose

The role of a Literacy ELA/ ELD Coach is being established for the purpose of assisting classroom teachers and other instructional staff in the implementation of English language arts standards based instruction aligned to the claims and targets of the Smarter Balanced Assessments; the demands of receptive and productive language to accomplish grade level expectations; and sustaining the established structure of guided reading to move students to grade level capacity.

Supervisor:

Reports to Site Superintendent-Principal and Assistant Principal with support of Educational Services.

Essential Functions

- Maintains the components of literacy, guided reading, written communication, and English language development systems and structures previously developed with Tulare and Fresno COE support providers. Participates in the ongoing process with teachers when meeting with support providers to be able to unify what is addressed in the daily implementation.
- Familiar with all *ELA-ELD Common Core State Standards* and possesses strong subject matter knowledge in the three genres of writing, the writing process, the development of both oral and written vocabulary, reading comprehension strategies, text structure, language conventions and sentence structure, and critical thinking skills.
- Leads and participates in weekly grade level *Professional Learning Communities* based on analyses of student assessment data in the components of the district's literacy program and assists and guides discussion and planning with teachers make informed decisions relative to instructional practices leading to checking for understanding, benchmarks, and SBAC interim assessments used to monitor student achievement.
- Assesses skills and needs (both initially and ongoing) of teachers for the purpose of determining assistance in the delivery of instruction resulting in student achievement with gains in literacy, written communication, and English language proficiency.
- Maintains manual and electronic files or records documenting activities and planning, providing written reference, and/or conveying information to administration for the purpose of determining the success of coaching on student achievement and evaluating the effectiveness of the overall ELA, ELD, guided reading, and the written communication components of the district's overall literacy program.
- Demonstrates exemplary classroom literacy practice and possesses a deep understanding of literacy theory for the purpose of 1) modeling lessons while the teacher actively observes; 2) observing and providing feedback to teachers about their instruction in a non-evaluative manner; and 3) guiding teacher reflection resulting in the improvement of student achievement levels.
- Prepares lesson plans (including frequent informal monitoring), in collaboration with teachers, related to grade level standards for the purpose of differentiating instruction and adhering to the expected grade level rigor of the standards.
- Evaluates student achievement for the purpose of grouping students for the Reading Lab, classroom intervention, or available support services.

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective implementation of practices to achieve the district's LCAP goals.
- Other duties as assigned.

Qualifications

- Any combination of: a masters degree in the job related area of ELA-ELD or a valid Reading Specialist Credential; ELA Instructional Coach Experience; and Multiple Subject Teaching Credential.
- A minimum of 5+ years of successful K-8 classroom teaching experience with a concentration in literacy (including guided reading and writing) and English language development.
- Successful experience in facilitating adult learning.
- Effective learning and instructional strategies for English Learners, students with disabilities and students with diverse learning needs.
- Learning and teaching District adopted curriculum including: California State Content Standards, Curriculum design, assessments to guide instruction and Laws, policies and procedures applicable to assignment.
- Maintain confidentiality, as appropriate

Knowledge, Skills, and Abilities

- Knowledge is required to compose a variety of documents; facilitate group discussions; analyze situations to define issues and draw conclusions. Specific competencies required to satisfactorily perform the functions of the job include: lesson planning and utilizing instructional resources to align to grade level standards.
- Skills are required to perform multiple tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific competencies required to satisfactorily perform the functions of the job include: applying district assessment instruments; utilizing data-based problem-solving skills; planning and managing PLCs; communicating in both oral and written form using positive interpersonal skills; and employing effective collaboration and coaching skills.
- Ability is required to organize, schedule, or conduct a number of activities or meetings coordinating the analysis of available assessment data to instructional practice. The ability to be flexible is also required to independently work with the diversity of individuals with a variety of data. Independent problem solving with data is required to analyze issues and create action plans. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities based on student data; communicating with individuals; maintaining confidentiality; guiding/assisting with classroom organization and management; setting priorities; and promoting the actions and services set forth in the district's LCAP goals.

Employment Information

- Certificated
- Teachers Salary Schedule
- 185 Days
- Criminal Justice Fingerprint/Background Clearance

Physical Effort and Work Environment

- Physical, mental and emotional stamina to perform the duties and responsibilities of the position.

- Mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.
- Manuel skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job, including a telephone and a computer
- Flexibility and strength to reach with hands and arms, bend and stoop.
- Ability to see, read, and distinguish colors, with or without vision aids: computer screen, equipment used in the work environment, instructional materials training materials, directions, rules, policies, calendars, agendas, manual and other printed matter.
- Physical strength and agility to push, pull, squat, twist, turn and lift and carry bulky objects of up to 25 pounds with or without assistance.
- Mental activity to perform the essential functions of this position in a safe, accurate, neat and timely fashion and to make and evaluate the results of judgments and decisions.
- Ability to drive a car.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions in the work environment.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.3
DATE: June 26, 2018

SUBJECT TITLE: RETIREMENT

Action ___√___ Discussion _____ Information _____

RECOMMENDATION:

Ratify Superintendent's acceptance of 5th Grade Teacher. Wallene Hawkins is retiring from WCESD effective June 30, 2018.

CONSIDERATION:

Wallene Hawkins, 5th Grade Teacher is retiring effective June 30, 2018.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.C.1
DATE: June 26, 2018

SUBJECT TITLE: Consolidated Application and Reporting System 2018-19

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Ratify the submission of the 2018-2019 Consolidated Application and Reporting System application.

BACKGROUND:

The Consolidated Application and Reporting System for funding Categorical Aid Programs, Fiscal Year 2018 - 19, collects information related to local educational agencies' (LEAs') intention to participate in 2018 – 19 consolidated programs, legal assurances of compliance as required by state and federal statute, and other required program participation information.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

2018-19 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at http://www.cde.ca.gov/fg/aa/co/ca18asstoc.asp.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Jesus Cruz
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/19/2018

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov , 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jesus Cruz
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/19/2018
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

Warning

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2018-19 LCAP Federal Addendum Certification

CDE Program Contact:
Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Pursuant to Section 1112(Title 20, United States Code, Section 6312) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), a local educational agency (LEA) may receive a subgrant from the State only if the LEA has on file with the State a plan approved by the State educational agency.

Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the California Department of Education (CDE), and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017–18 – 2019–20 LCAP Note: For districts, the date should be the day your county office of education (COE) approved your 2017-18 - 2019-20 LCAP. For COEs, it should be the date the California Department of Education (CDE) approved your 2017-18 - 2019-20 LCAP.	08/31/2017
Charter Schools Enter the adoption date of the charter school LCAP	
Authorized Representative's Full Name	Jesus Cruz
Authorized Representative's Title	Superintendent

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Application for Funding

CDE Program Contact:
Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/26/2018

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Mayra Gonzalez
DELAC review date	06/22/2018
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://www.washingtoncolony.k12.ca.us
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student Support)	Yes

Warning
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2018-19 Application for Funding

CDE Program Contact:
Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESSA Sec. 1112(b) SACS 4127	

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Estimated English learner per student allocation	$99.05
Estimated English learner student count	147
Estimated English learner entitlement amount	$14,560

Note: $10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than $10,000 it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details Web page at http://www.cde.ca.gov/sp/el/t3/elconsortium.asp.

Budget

Professional development activities	$14,560
Program and other authorized activities	$0
English Proficiency and Academic Achievement	$0
Parent, family, and community engagement	$0
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	$0
Indirect costs (LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	$0
Total budget	$14,560

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at http://www.cde.ca.gov/fg/ac/sa/.

2018-19 Request for authorization	
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

Warning

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2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I, Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a nonprofit private school. This includes students who attend nonprofit private schools outside the LEA's boundaries

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred
Y2: timely and meaningful consultation did not occur
Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s)	No

The LEA is electing to add nonprofit private schools outside of the district's attendance area.

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2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added

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2018-19 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Teacher and Leader Policy Office, awilson@cde.ca.gov, 916-445-5669
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III English Learner Participation	School Added

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2018-19 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added

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WCESD BOARD OF TRUSTEES

ITEM NO. VI.C.2
DATE: June 26, 2018

SUBJECT TITLE: LEAP District Budget for Federal Programs

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve the LEAP District Budget for Federal and State Programs.

BACKGROUND:

Consider approval of the updated Local Educational Agency Plan (LEAP) District Budget for Federal Programs 2018-19 including: Title 1 Part A; Title II Part A, Subpart 2 Improving Teacher Quality and Title III, Limited English Proficient and Title IV Part A.

Title I = $180,748
Title II =$18,880
Title III =$15,296
Title IV=$10,000

Federal Programs Checklist

Check all applicable programs operated by the LEA.
In the "other" category, list any additional programs that are reflected in this Plan.

	Federal Programs
X	Title I, Part A
	Title I, Part B, Even Start
	Title I, Part C, Migrant Education
	Title I, Part D, Neglected/Delinquent
X	Title II, Part A, Subpart 2, Improving Teacher Quality
	Title II, Part D, Enhancing Education Through Technology
X	Title III, Limited English Proficient
	Title III, Immigrants
	Title IV, Part A, Safe and Drug - Free Schools and Communities
	Title V, Part A, Innovative Programs - Parental Choice
	Adult Education
	Career Technical Education
	McKinney - Vento Homeless Education
	Individuals with Disabilities Education Act (IDEA), Special Education
	21st Century Community Learning Centers
X	Other (describe): Title IV, Part A (Student Support)
	Other (describe):
	Other (describe):
	Other (describe):

District Budget for Federal Programs

Please complete the following table with information for your district.

Programs	Prior Year District Carryovers	Current Year District Entitlements	Current Year Direct Services to Students at School Sites ($)	Current Year Direct Services to Students at School Sites (%)
Title I, Part A	$0	$180,748		100%
Title I, Part B Even Start				
Title I, Part C Migrant Education				
Title I, Part D Neglected/Delinquent				
Title II Part A, Subpart 2 Improving Teacher Quality	$0	$18,880		100%
Title II, Part D Enhancing Education Through Technology				
Title III Limited English Proficient	$0	$15,296		100%
Title III Immigrants				
Title IV, Part A Safe and Drug-Free Schools				
Title V, Part A Innovative Programs - Parental Choice				
Adult Education				
Career Technical Education				
McKinney - Vento Homeless Education				
IDEA, Special Education				
21st Century Community Learning Centers				
Other (describe)				
Title IV, Part A Student Support	$0	$10,000		100%
Total	**$0**	**$212,554**		**100%**