ROUTINE ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. IV.A
DATE: June 12, 2018

SUBJECT TITLE: APPROVE AGENDA

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve agenda for the June 12, 2018 Regular Board Meeting.

BACKGROUND

Governing Board meeting agendas state the meeting time and place and briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda provides members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda also provides members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

The Superintendent, as Secretary to the Board, in consultation with the Board president, prepares the agenda for each regular and special meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Gary Chavez, President
Bob Dack, Clerk

Liz Faccinto, Member
Pete Mathew, Member
Rene Mendoza, Member

Secretary
Jesus Cruz, Superintendent/Principal

Regular Meeting AGENDA

Tuesday, June 12, 2018; 6:30 p.m.

Washington Colony Middle School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Washington Colony Elementary School District Board of Trustees, may request assistance by contacting the WCESD Office, 130 E. Lincoln Avenue, Fresno, CA 93706; telephone (559) 233-0706; fax (559) 233-9583.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Routine Items

A. Approve Agenda

Approve the agenda for the June 12, 2018, Regular Board Meeting.

B. Public Comment/Board Comment

An opportunity for the public and/or the Board to address matters related to school district business which are not on the agenda. Although the item(s) may be discussed, no action may be taken on the item(s). Please see the *Welcome!* Pamphlet for additional information.

V. Reports/Discussion/Information

A. Administration/Business/Governance

1. 8th Grade Promotion Standards Update **

***Denotes written information/report of a routine nature which will be addressed upon request of the Board**
*** Denotes an oral report which may or may not include written back-up.**

VI. Public Hearings

A. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2018-20 Local Control Accountability Plan (LCAP)

Staff will present and the Board of Trustees will discuss the Washington Colony Elementary School District's 2018-20 Local Control Accountability Plan (LCAP). As required by Education Code 52062, a public hearing will be conducted to provide an opportunity for discussion and public comment surrounding the 2018-20 Local Control Accountability Plan.

B. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2018-19 Proposed Budget

Staff will present and the Board of Trustees will discuss the Washington Colony Elementary School District's Proposed Budget for 2018-19.

VII. Action Items

A. Administration/Business/Governance

1. November Governing Board Member Elections

Adopt Resolution No. 17/18-10 *(Resolution, Order of Election, and Specifications of the Election Order) In the Matter of Calling a Governing Board Member Election (11-6-2018).*

B. Personnel/Students

1. Offer of Employment for Classified Employee

Ratify Offer of Employment for Crystal Gomez – Administrative Secretary (FTE 8hrs).

VIII. Adjournment

WCESD BOARD OF TRUSTEES

ITEM NO. IV.B
DATE: June 12, 2018

SUBJECT TITLE: PUBLIC COMMENT/BOARD COMMENT

Action _____ Discussion ___√___ Information _____

BACKGROUND

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings are not asked to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting. Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent in writing.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. Members of the public shall have an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.
2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but may not take action at that time. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities.

   Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda.
4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the

committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard it, the Board will provide an opportunity for the public to speak.

5. A person wishing to be heard by the Board will first be recognized by the president and may then proceed to comment as briefly as the subject permits.

   Individual speakers are allowed three minutes to address the Board on each agenda or nonagenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

   The Board may not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. In addition, the Board may not prohibit public criticism of district employees.

   Whenever a member of the public initiates specific complaints or charges against an employee, the Board president will inform the complainant that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957.

7. The Board president will not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group will be grounds for the chair to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary. Individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings will concern only matters appearing on the agenda.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

REPORTS
DISCUSSION
INFORMATION

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.1
DATE: June 12, 2018

SUBJECT TITLE: 8th Grade Promotion Standards Update

Action _____ Discussion ___√___ Information _____

BACKGROUND

Standards for 8th Grade Promotion Expectations: Students who are promoted from Washington Colony School District are expected to have successfully completed the required course of study, passed all 8th grade benchmark standards, maintained regular attendance, demonstrated responsible citizenship and have no outstanding debts to the school. The specific requirements for receiving a certificate, participating in the 8th grade activities and participating in the promotion ceremony are attached for your review.

CONSIDERATION

Washington Colony Administration and Board of Education will review and discuss the Standards for 8th Grade Promotion.

STANDARDS FOR 8TH GRADE PROMOTION

EXPECTATIONS

Students who are promoted from Washington Colony School District are expected to have successfully completed the required course of study, passed all 8th grade benchmark standards, maintained regular attendance, demonstrated responsible citizenship and have no outstanding debts to the school. The specific requirements for receiving a certificate, participating in 8th grade activities and participating in the promotion ceremony are as follows:

REQUIRED COURSE OF STUDY

ACADEMICS

The evaluation of this area will be derived directly from the grades included in each trimester report card, averaged together. A student must have maintained a 2.0 or better cumulative grade point average during all of their 6th, 7th and 8th grade years to meet this requirement.

U.S. CONSTITUTION

The evaluation of this area will be derived directly from student achievement on the U.S. Constitution test. A PASS/FAIL standard will be used. A student must receive a grade of PASS to meet this requirement.

BENCHMARK STANDARDS

The evaluation of this area will be derived from student achievement on the 8th grade benchmark tests. A PASS/FAIL standard will be used. A student must receive a grade of PASS.

REGULAR ATTENDANCE

The evaluation of this area will be derived from the information provided by the school office. A student must be in attendance 90% of the days enrolled, with no more than 5 tardies (unexcused) to meet this requirement.

RESPONSIBLE CITIZENSHIP

The evaluation of this area will be derived from the student's discipline file. Students shall not have received more than five (5) Discipline Notices for the year. Any 8th grade student who has been on the ineligible list 80% of the days enrolled (9 times or more), *will not be eligible to participate in the 8th grade end of year activities(8th grade field trips, dinner/ dance, etc.)*

OUTSTANDING DEBTS

The evaluation of this area will be derived from the information provided by the school office. Students must have no outstanding debts to the school (i,e,, all books, materials must be returned, fines and lunch bills paid, etc.) to meet this requirement.

To participate in any 8th grade activities, a student must have met all promotion standards. *Unsatisfactory behavior can keep a student from participation in any of the 8th grade activities.

PUBLIC HEARINGS

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.
DATE: June 12, 2018

SUBJECT TITLE: HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2018-20 Local Control Accountability Plan (LCAP)

Action _____ Discussion ___√___ Information _____

BACKGROUND

Staff will present and the Board of Trustees will discuss the Washington Colony Elementary School District's 2018-20 Local Control Accountability Plan (LCAP). As required by Education Code 52062, a public hearing will be conducted to provide an opportunity for discussion and public comment surrounding the 2018-20 Local Control Accountability Plan.

Feedback received from stakeholders forms the basis for this discussion. A series of stakeholder input meetings were held on March 14, 2018; April 3, 2018; April 4, 2018; April 6, 2018; April 9, and April 10, 2018. Parents, students, staff, Board, and community members were invited to receive updates and to provide input into the development of the plan. During the month of April and May, an LCAP survey was made available to parents, students, staff, and community members via the District Web Site. Additionally access to the LCAP survey was provided during Open House. The District received online and hard copy responses to this survey. The LCAP Draft was presented to Teacher and Staff on June 4, 2018. In addition, on June 4, 2018 the LCAP Draft was also presented to DAC and SSC committees.

The Board of Trustees will discuss and adopt the 2018- 2020 Local Control Accountability Plan (LCAP) at the June 26, 2018 Regular Board Meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

LOCAL CONTROL ACCOUNTABILITY PLAN SUMMARY 2018-19

LCAP Highlights

Washington Colony has expanded its supplemental resources. Goal 1 Actions and Activities address all areas for student academic achievement in ELA/ Math and ELD; and how to increase level of English Proficiency for English Learners. This year's LCAP highlights the following initiatives that are targeted for student academic achievement including the new Math, ELA/ELD adoption, technology integration with Chromebook to student ratio of 1:1 school-wide and a full installation of SMARTBoards in all K-8 classrooms and Higher Internet speed, Reading Lab, (Full time Music teacher, Full time PE teacher in order to create additional PLC and Collaboration time for research-based best practices) a new redesigned Reading Lab with two part-time teachers, two additional bilingual Instructional aides; Early Literacy resources and staff support, a robust professional development plan, Accelerated Reader (AR) Program and a successful Positive Behavior Intervention & Supports (PBIS) program; SILVER Model School Award 2016-17 and GOLD Model School Award in 2017-18 school year.

Goals & Actions

Goal #1: All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. (State Priorities: Basic, Implementation of State Standards, Course Access, Pupil Achievement)

Expected Annual Measurable Outcome: All students and subgroups will have access to standards aligned curriculum and materials.

1a.) Hire/retain Properly Credential Teachers and no misassignments for all core, elective, and special education classes.

1b.) Provide standards aligned core Science Curriculum and; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations.

2a.) Hired and retained a 1 FTE Music Teacher and 1 FTE Physical Education Teachers. This action and service will provide teachers with release time and facilitate grade level Professional Learning Communities that focus on data driven instructional decisions and use research-based best practices for instruction.

3a.) Washington Colony will provide additional instructional support personnel at early primary grades and will hire 2 Part-time Intervention Teachers and 2 Bilingual Instructional Aides for the Reading Lab

and additional EL support including a Library Aide. In addition, Special Ed Teachers will create a Collaborative Intervention model with Regular Teachers and Reading Lab Intervention Teachers that includes teaching strategies, intervention materials and data analysis every four weeks.

4a.) Provide supplemental equipment for classrooms, Reading Lab and teacher resources, Standards Aligned ELA/MATH/SCIENCE STEM supplemental curriculum, materials and supplies for instructional programs and school library and expand the library book selections for Accelerated Reading AR program, replenish/replace or update educational resources, materials and supplies. It is our expectation that this services will result is reducing the reading gap for unduplicated students as measured by our other pupil outcomes metrics over the course of the next three years. STAR/AR Independent Reading Level (IRL) Average Growth in three years will be .90 GE points.

5a.) Provide 21st Century learning skills and environment by updating, upgrade and replace technology, e.g. network bandwidth and Wi-Fi connectivity hardware and software, chromebook carts with classroom furniture, computers, Interactive White Boards, wireless access and security required to enhance critical thinking and the use of research-based best practices in instruction. It is our expectation that these services will result in increased performance of unduplicated pupils, English learners and Students with Disabilities on the ELA/MATH CAASPP over the course of the next three years..

6a.) Provide To address this need, Washington Colony will provide teachers with professional development focus on ELA/ELD/MATH, including progress of Benchmark Assessments; Accelerated Reader program, including a hiring of a new Full time Literacy ELA/ELD coach, additional contracted staff PD time focused on ELA/ELD, coaching to support the full implementation of CCSS and Intervention Reading Program; provide substitutes and extra time; Contract for District Technology Instructional Coach to assist classroom teachers with embedding technology; Provide data system licenses and contracts. It is our expectation that all these services will target the academic areas in ELA/ELD/MATH resulting in increased performance of EL, SED, SPED students on the ELA/MATH CAASPP over the course of the next three years

7a.) Provide additional ELA/ELD/MATH tutoring opportunities before and after school and an Intervention Summer School Program. It is our expectation that these services will result in increased performance of unduplicated pupils, English learners and Students with Disabilities on the ELA/MATH CAASPP over the course of the next three years.

Goal #2: Increase positive school climate and maintain facilities in good repair. (State Priorities: Other Pupil Outcomes, Pupil Engagement, School Climate)

Expected Annual Measurable Outcome: Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating.

2a. Provide support staff, trophy case, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.

3a. Create an attendance weekly monitoring system and provide supplemental materials, supplies and a series of attendance incentives for classroom daily 100% attendance. Additional playground supplies and

equipment and maintain quantity and quality of student co- curricular and extra-curricular activities including trips, clubs and district-wide events to improve positive school climate and culture.

4a. Provide playground maintenance and additional noontime supervisor time to improve cafeteria/playground safety and maintain facilities; Add a part-time custodial personnel to insure cleanliness of student bathrooms and other facilities and operational services.

5a. Provide playground supplies for safety and well maintained facilities; Provide, update and replace security/safety resources, e.g. security cameras, monitors, radios, alarm systems, and security gates.

6a. Provide transportation for extra-curricular, educational and enrichment field trips. It is our expectation that this services will result in a increase participation of unduplicated pupils to this extracurricular activities and educational and enrichment field trips over the course of the next three years.

7a. Provide home-to-school transportation within District boundaries for students and school related events.

Goal #3: Increase stakeholder engagement and provide parent education opportunities. (State Priorities: Parent Involvement)

Expected Annual Measurable Outcome: Increase stakeholder engagement; increase parent education program offerings.

1a. Based on the school-home parent communication needs as indicated by parent local surveys, and the number of families needing translation services during school events. Washington Colony will increase parental engagement. In order to address this need, Washington Colony will provide interpreter/translator services for district-wide activities.

2a. Washington Colony will increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase district mobile app, purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.

3a. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours, childcare for parent education activities and Educational Parent Conferences. It is our expectation that these services will result in increased of 5% parental engagement over the course of the next three years.

Estimated Supplemental and Concentration Grant Funds: $1,114,468 Improved Services: 33.76%

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.
DATE: June 12, 2018

SUBJECT TITLE: HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2018-19 Proposed Budget

Action _____ Discussion ___√___ Information _____

BACKGROUND

Staff will present and the Board of Trustees will discuss the Washington Colony Elementary School District's Proposed Budget for 2018-19.

As required by Education Code 42127, a public hearing will be conducted to provide an opportunity for discussion of Washington Colony Elementary School District's 2018-19 Proposed Budget and the proposed expenditures for the Education Protection Account.

The Board of Trustees will discuss and adopt the 2018-19 final Proposed Budget at the June 26, 2018 Regular Board Meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT
2018-2019 Preliminary Budget
Public Hearing June 12, 2018

UNRESTRICTED REVENUES:

1. LCFF Calculation (see attachment)

2017-18 P2 ADA = 417.41

2018-19 Budgeted ADA = 417.41 + FCOE 2.36 = 419.77

2018-19	TARGET(100% Funding)	= $ 4,477,638
	FLOOR	= $ 4,195,282
	Remaining GAP	= $ 282,356

2018-19 Funding GAP 100% = $ 282,356

2018-19 Est. Funding per ADA = $10,667

2. Lottery estimate = $146/ADA = $ 60,942

3. Mandated Cost Reimbursement $31/ADA = $13,177

4. One Time $344/ADA funding = $143,448

5. Interest on Cash in Treasury = $37,000

6. Other Local income will be budgeted when received at district

7. Supplemental/Concentration Grant: 87.52%

MPP(Minimum Proportionality Percentage) = 33.76% or $1,114,468

TOTAL UNRESTRICTED REVENUES:	17-18 Estimated Actuals	$ 4,379,813
	18-19 Preliminary Budget	$ 4,732,205
		$ 352,392

LCFF $287,796; One Time Mandated Costs $344/ADA $82,956; Prior Year adjustments $2,420; Local deposits not budgeted until received $(21,000)

UNRESTRICTED EXPENSES:

1. CERTIFICATED SALARIES:

17-18 Estimated Actuals	$ 1,599,357
18-19 Preliminary Budget	$ 1,724,675
	$ 125,318

Step/Column adjustment; Bonuses $22,380;
S/C funded Pupil Support $57,165

2. CLASSIFIED SALARIES:

17-18 Estimated Actuals	$ 337,599
18-19 Preliminary Budget	$ 356,660
	$ 19,061

Step Adjustments; Bonuses $6,769

3. STATUTORY BENEFITS:

17-18 Estimated Actuals	$ 754,871
18-19 Preliminary Budget	$ 862,615
	$ 107,744

Statutory benefits with increased STRS/PERS rates. Health Insurance capped

4. SUPPLIES:

17-18 Estimated Actuals	$ 619,138
18-19 Preliminary Budget	$ 366,230
	$-252,908

Decrease: Books $(27,191);Instructional Materials $(27,390);
Non Capitalized Equip/Furniture $(197,799)

5. OPERATIONS:

17-18 Estimated Actuals	$ 538,408
18-19 Preliminary Budget	$ 640,571
	$ 102,163

$150,000 for S/C to be budgeted; copier expenses $(42,600)

6. CAPITAL OUTLAY:

17-18 Estimated Actuals	$ 18,000
18-19 Preliminary Budget	$ 50,000
	$ 32,000

New equipment

7. OTHER OUTGO:

17-18 Estimated Actuals	$ 28,280
18-19 Preliminary Budget	$ 24,000
	$ -4,280

Less recovered for Preschool transportation

8. TOTAL UNRESTRICTED EXPENSES:

17-18 Estimated Actuals	$ 3,895,653
18-19 Preliminary Budget	$ 4,024,751
	$ 129,098

EXCESS OF UNRESTRICTED REVENUES OVER EXPENSES: $ 707,454

OTHER SOURCES/USES(ESTIMATES):

A.	Tfr to Post Employee Fund 20	$- 138,999
B.	Tfr to Deferred Mtc Fund 14	$- 42,000
C.	Tfr to Bus Replacement Fund 15	$- 38,605
D.	Tfr to Spec Res Cap Fund 40	$- 11,705
E.	Contrib to Special Education	$- 161,829
F.	Contrib to RRM (Mtc/Op)	$- 365,124
		$- 758,262

NET DECREASE TO FUND BALANCE: $- 50,808

COMPONENTS OF ENDING FUND BALANCE:

7-01-18	Estimated Beginning Bal	$ 1,135,400	22%
	Estimated Decrease	$- 50,808	1%
6-30-19	Estimated Ending Balance	$ 1,084,592	21%
	8% Reserve	$- 420,598	8%
	Unrestricted Lottery	$- 10,621	
	$344/AD Mandated Costs	- 143,448	3%
	UNDESIGNATED AMOUNT	**$ 509,925**	**10%**

Statutory Benefit Costs:

Fiscal Year:	2018 TOTAL	2019 TOTAL	2020 TOTAL
Certificated(STRS)	18.26%	20.11%	21.96%
14.43% to 16.28% to 18.13%			
Classified(PERS)	25.561%	28.085%	30.83%
15.531% to 18.1% to 20.8%			

Estimated Ending Balance June 30, 2019:

1200 Preschool	$ 10,859
1300 Cafeteria	$ 14,398
1400 Deferred Maintenance	$ 214,115
1500 Bus Replacement	$ 163,734
1700 Special Reserve Fund	$ 109,216
2000 Post-employee Benefits	$ 782,440
2500 Capital Facilities	$ 11,627
3500 County School Facilities Fund	$ 14,416
4000 Special Reserve (CAP)	$ 48,979

LCFF Calculator Universal Assumptions

Washington Colony Elementary (62513) - 5/14/2018

Summary of Funding

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Target Components:						
Base Grant	3,060,707	3,152,599	3,233,500	3,319,858	3,425,069	3,531,958
Grade Span Adjustment	143,743	148,163	151,814	155,850	160,847	165,843
Supplemental Grant	562,189	577,765	591,482	607,276	626,532	646,079
Concentration Grant	524,248	536,703	547,744	562,370	580,201	598,304
Add-ons	62,408	62,408	62,408	62,408	62,408	62,408
Total Target	4,353,295	4,477,638	4,586,948	4,707,762	4,855,057	5,004,592
Transition Components:						
Target	$ 4,353,295	$ 4,477,638	$ 4,586,948	$ 4,707,762	$ 4,855,057	$ 5,004,592
Funded Based on Target Formula *(based on prior*	FALSE	FALSE	TRUE	TRUE	TRUE	TRUE
Floor	4,065,108	4,195,283	4,477,637	4,477,637	4,477,637	4,477,637
Remaining Need after Gap (informational only)	*158,013*	-	-	-	-	-
Current Year Gap Funding	130,174	282,355	-	-	-	-
Miscellaneous Adjustments	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-
Total LCFF Entitlement	**$ 4,195,282**	**$ 4,477,638**	**$ 4,586,948**	**$ 4,707,762**	**$ 4,855,057**	**$ 5,004,592**

Components of LCFF By Object Code

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	$ 3,372,767	$ 3,655,123	$ 3,764,433	$ 3,885,247	$ 4,032,542	$ 4,182,077
8011 - Fair Share	-	-	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-	-	-
EPA (for LCFF Calculation purposes)	518,004	518,004	518,004	518,004	518,004	518,004
Local Revenue Sources:						
8021 to 8089 - Property Taxes	304,511	304,511	304,511	304,511	304,511	304,511
8096 - In-Lieu of Property Taxes	-	-	-	-	-	-
Property Taxes net of in-lieu	*304,511*	*304,511*	*304,511*	*304,511*	*304,511*	*304,511*
TOTAL FUNDING	$ 4,195,282	$ 4,477,638	$ 4,586,948	$ 4,707,762	$ 4,855,057	$ 5,004,592
Basic Aid Status	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*
Less: Excess Taxes	$ -	$ -	$ -	$ -	$ -	$ -
Less: EPA in Excess to LCFF Funding	$ -	$ -	$ -	$ -	$ -	$ -
Total Phase-In Entitlement	***$ 4,195,282***	***$ 4,477,638***	***$ 4,586,948***	***$ 4,707,762***	***$ 4,855,057***	***$ 5,004,592***
8012 - EPA Receipts (for budget & cashflow)	*$ 520,910*	*$ 518,004*	*$ 518,004*	*$ 518,004*	*$ 518,004*	*$ 518,004*

Summary of Student Population

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Unduplicated Pupil Population						
Agency Unduplicated Pupil Count	384.00	384.00	384.00	384.00	384.00	384.00
COE Unduplicated Pupil Count	3.00	3.00	3.00	3.00	3.00	3.00
Total Unduplicated pupil Count	387.00	387.00	387.00	387.00	387.00	387.00
Rolling %, Supplemental Grant	87.7200%	87.5200%	87.3600%	87.3600%	87.3600%	87.3600%
Rolling %, Concentration Grant	87.7200%	87.5200%	87.3600%	87.3600%	87.3600%	87.3600%
FUNDED ADA						
Adjusted Base Grant ADA	*Current Year*	*Current Year*	*Current Year*	*Current Year*	*Current Year*	*Current Year*
Grades TK-3	192.17	192.17	192.17	192.17	192.17	192.17
Grades 4-6	150.55	150.55	150.55	150.55	150.55	150.55
Grades 7-8	77.05	77.05	77.05	77.05	77.05	77.05
Grades 9-12	-	-	-	-	-	-
Total Adjusted Base Grant ADA	***419.77***	***419.77***	***419.77***	***419.77***	***419.77***	***419.77***
Necessary Small School ADA	*Current year*	*Current year*	*Current year*	*Current year*	*Current year*	*Current year*
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-	-
Total Funded ADA	**419.77**	**419.77**	**419.77**	**419.77**	**419.77**	**419.77**
ACTUAL ADA *(Current Year Only)*						
Grades TK-3	192.17	192.17	192.17	192.17	192.17	192.17
Grades 4-6	150.55	150.55	150.55	150.55	150.55	150.55
Grades 7-8	77.05	77.05	77.05	77.05	77.05	77.05
Grades 9-12	-	-	-	-	-	-
Total Actual ADA	**419.77**	**419.77**	**419.77**	**419.77**	**419.77**	**419.77**
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-	-	-

LCAP Percentage to Increase or Improve Services

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concent	$ 1,086,437	$ 1,114,468	$ 1,139,226	$ 1,169,646	$ 1,206,733	$ 1,244,383
Current year Percentage to Increase or Improve Se	35.66%	33.76%	33.65%	33.65%	33.65%	33.65%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	4,189,842.00	0.00	4,189,842.00	4,477,638.00	0.00	4,477,638.00	6.9%
2) Federal Revenue		8100-8299	0.00	372,365.00	372,365.00	0.00	360,985.00	360,985.00	-3.1%
3) Other State Revenue		8300-8599	131,700.00	23,050.00	154,750.00	217,567.00	26,766.00	244,333.00	57.9%
4) Other Local Revenue		8600-8799	58,271.00	117,262.00	175,533.00	37,000.00	113,479.00	150,479.00	-14.3%
5) TOTAL, REVENUES			4,379,813.00	512,677.00	4,892,490.00	4,732,205.00	501,230.00	5,233,435.00	7.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,599,357.00	302,761.00	1,902,118.00	1,724,675.00	315,284.00	2,039,959.00	7.2%
2) Classified Salaries		2000-2999	337,599.00	157,465.00	495,064.00	356,660.00	166,950.00	523,610.00	5.8%
3) Employee Benefits		3000-3999	754,871.00	174,731.00	929,602.00	862,615.00	191,828.00	1,054,443.00	13.4%
4) Books and Supplies		4000-4999	619,138.00	55,559.00	674,697.00	366,230.00	39,425.00	405,655.00	-39.9%
5) Services and Other Operating Expenditures		5000-5999	538,408.00	325,503.00	863,911.00	640,571.00	282,886.00	923,457.00	6.9%
6) Capital Outlay		6000-6999	18,000.00	80,007.00	98,007.00	50,000.00	0.00	50,000.00	-49.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	28,280.00	18,912.00	47,192.00	24,000.00	5,044.00	29,044.00	-38.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,895,653.00	1,114,938.00	5,010,591.00	4,024,751.00	1,001,417.00	5,026,168.00	0.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			484,160.00	(602,261.00)	(118,101.00)	707,454.00	(500,187.00)	207,267.00	-275.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	231,309.00	0.00	231,309.00	231,309.00	0.00	231,309.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(609,853.00)	572,290.00	(37,563.00)	(526,953.00)	526,953.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(841,162.00)	572,290.00	(268,872.00)	(758,262.00)	526,953.00	(231,309.00)	-14.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(357,002.00)	(29,971.00)	(386,973.00)	(50,808.00)	26,766.00	(24,042.00)	-93.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,492,401.94	266,743.50	1,759,145.44	1,135,399.94	236,772.50	1,372,172.44	-22.0%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,492,401.94	266,743.50	1,759,145.44	1,135,399.94	236,772.50	1,372,172.44	-22.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,492,401.94	266,743.50	1,759,145.44	1,135,399.94	236,772.50	1,372,172.44	-22.0%
2) Ending Balance, June 30 (E + F1e)			1,135,399.94	236,772.50	1,372,172.44	1,084,591.94	263,538.50	1,348,130.44	-1.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	236,772.50	236,772.50	0.00	263,538.50	263,538.50	11.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	513,762.06	0.00	513,762.06	364,368.06	0.00	364,368.06	-29.1%
Board approved additional 4% REU	0000	9780				*210,299.00*		*210,299.00*	
2019 One Time Mandated Costs $344/A	0000	9780				*143,448.00*		*143,448.00*	
Unrestricted Lottery	1100	9780				*10,621.06*		*10,621.06*	
Board approved additional 4% REU	0000	9780	*203,588.00*		*203,588.00*				
SSC\x27s recommended GAP funding	0000	9780	*267,245.00*		*267,245.00*				
Unrestricted Lottery	1100	9780	*42,929.06*		*42,929.06*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	203,588.00	0.00	203,588.00	210,299.00	0.00	210,299.00	3.3%
Unassigned/Unappropriated Amount		9790	418,049.88	0.00	418,049.88	509,924.88	0.00	509,924.88	22.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
6230	California Clean Energy Jobs Act	4,417.00	4,417.00
6300	Lottery: Instructional Materials	41,885.91	61,921.91
6512	Special Ed: Mental Health Services	54,581.20	61,311.20
9010	Other Restricted Local	135,888.39	135,888.39
Total, Restricted Balance		236,772.50	263,538.50

ACTION ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. VII.A
DATE: June 12, 2018

SUBJECT TITLE: November Governing Board Member Elections

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt Resolution No. 17/18-10 *(Resolution, Order of Election, and Specifications of the Election Order) In the Matter of Calling a Governing Board Member Election (11-6-2018).*

BACKGROUND

Any person is eligible to be a Governing Board member, without further qualifications, if he/she is 18 years of age or older, a citizen of California, a resident of the school district, a registered voter, and not legally disqualified from holding civil office. Any person who has been convicted of a felony involving the giving, accepting, or offering of a bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, under the California Law or the law of another state, the United States of America, or another country is not eligible to be a candidate for office or be a Board member except when he/she has been granted a pardon in accordance with law. (Education Code 35107; Elections Code 20)

Board elections are consolidated with statewide general elections. Board election procedures are conducted in accordance with state and federal law.

CONSIDERATION

Not less than 123 days prior to the day fixed for the general district election, the Board secretary or his/her designee must deliver a notice to the county elections official describing the elective offices of the district to be filled at the general election and which offices, if any, are for the balance of an unexpired term.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

BEFORE THE GOVERNING BOARD OF

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

FRESNO COUNTY, CALIFORNIA

In the Matter of Calling a Governing Board Member Election	))))	**RESOLUTION, ORDER OF ELECTION, AND SPECIFICATIONS OF THE ELECTION ORDER** (Education Code § 5322) **RESOLUTION No. 17/18-10**

WHEREAS, Section 5322 of the California Education Code requires a resolution known as the "specifications of the election order" to be submitted to the County Superintendent of Schools and the officer conducting the election not less than 123 days prior to the date set for the election.

NOW, THEREFORE, IT IS RESOLVED that this *Amended Resolution, Order of Election, and Specifications of the Election Order* be submitted to the Fresno County Superintendent of Schools and to the Fresno County Elections Office not later than 123 days prior to Tuesday, November 8, 2018, the date of the election.

Pursuant to the authority of Section 5340 of the Education Code, the governing board member election will be held and conducted within the territorial jurisdiction of the above-named school district, consolidated with other elections on the same day and within the same territory, for the purpose of electing qualified person(s) to fill the office(s) of board member(s) whose term(s) will expire on the first Friday in December of 2018. Accordingly, the district's board member election shall have the same precincts, polling places, voting booths, and polling hours as that for any other election consolidated therewith.

The governing board hereof hereby orders and consents to a consolidated election pursuant to and in accordance with Elections Code section 10400, et seq., and Education Code sections 5323, 5340, and 5342.

The election shall be held on Tuesday, November 6, 2018. The electorate in the above named school district votes "by trustee area". The purpose of the election is to choose members of the board of trustees for the following seats:

Trustee Area	Term Period	Short Term	Name of Incumbent	County(ies)
#1	2018-2022	No	Liz Faccinto	Fresno County
#3	2018-2022	No	Robert E. Dack	Fresno County
#5	2018-2022	No	Peter L. Mathew	Fresno County

The above-named school district has determined that each candidate will pay for any candidate statement. Any candidate statement will be limited to 200 words. As a condition of having a candidate statement published, the candidate shall pay the amount established by the Fresno County Clerk/Registrar of Voters. The school district designates The Fresno Bee as its newspaper of general circulation.

The above-named school district will reimburse the county for the actual cost incurred by the county elections official in conducting the general school district election upon receipt of a bill stating the amount due as determined by the elections official.

The governing board hereby authorizes the district's Superintendent or Superintendent's designee to review, verify, and certify any district and trustee area maps of the above-named school district presented to the district for certification by the County Superintendent of Schools or the Fresno County Clerk/Registrar of Voters.

The foregoing *Amended Resolution, Order for Election, and Specifications of the Election Order* was adopted by the governing board hereof at a duly called meeting of said board held on the 12 day of June, 2018 by the following vote, to-wit:

Member, Gary Chavez:	Yes ___	No___	Abstain___	Absent___
Member, Robert E. Dack:	Yes ___	No___	Abstain___	Absent___
Member, Liz Faccinto:	Yes ___	No___	Abstain___	Absent___
Member, Pete Mathew:	Yes ___	No___	Abstain___	Absent___
Member, Rene Mendoza:	Yes ___	No___	Abstain___	Absent___

Dated: June 12, 2018

_____
President or Clerk of the Board (Signature)

_____
(Printed Name)

CERTIFICATION

STATE OF CALIFORNIA)
)
COUNTY OF FRESNO)

I, the undersigned, hereby certify that the above is a true and correct copy of a resolution of the governing board of the Washington Colony Elementary School District, adopted on the 12 day of June, 2018, at a duly called meeting of the governing board.

Dated: _____, 2018.

_____
Secretary of the Board (Signature)

_____
(Printed Name)

WCESD BOARD OF TRUSTEES

ITEM NO. VII.B
DATE: June 12, 2018

SUBJECT TITLE: Offer of Employment for Classified Employee

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Ratify Offer of Employment for Crystal Gomez, Administrative Secretary (Full Time Position)

BACKGROUND

The Governing Board is committed to employing suitable, qualified individuals to carry out the district's mission to provide high-quality education to its students and to ensure the efficiency of district operations.

The district's selection procedures include screening processes, interviews, and recommendations from previous employers as necessary to identify the best possible candidate for a position.

For each position, the Superintendent presents to the Board one candidate who meets all qualifications established by law and the Board for the position. In accordance with Board policy, no person shall be employed by the Board without the recommendation or endorsement of the Superintendent.

CONSIDERATION

I am recommending for employment Crystal Gomez who meets all qualifications established by law and the Board for the full time position of Administrative Secretary.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____