ROUTINE ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. IV.A
DATE: June 28, 2016

SUBJECT TITLE: APPROVE AGENDA

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve agenda for the June 28, 2016 Regular Board Meeting

BACKGROUND

Governing Board meeting agendas state the meeting time and place and briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda provides members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda also provides members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

The Superintendent, as Secretary to the Board, in consultation with the Board president, prepares the agenda for each regular and special meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk

Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Jesus Cruz, Superintendent/Principal

Regular Meeting AGENDA

Tuesday, June 28, 2016, 6:30 p.m.

Washington Colony School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Washington Colony Elementary School District Board of Trustees, may request assistance by contacting the WCESD Office, 130 E. Lincoln Avenue, Fresno, CA 93706; telephone (559) 233-0706; fax (559) 233-9583.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Routine Items

A. Approve Agenda

Approve agenda for the June 28, 2016 Regular Board Meeting

B. Adopt Minutes

1. June 14, 2016 Special Board Meeting

2. May 10, 2016 Regular Board Meeting

C. Public Comment/Board Comment

An opportunity for the public and/or the Board to address matters related to school district business which are not on the agenda. Although the item(s) may

be discussed, no action may be taken on the item(s). Please see the *Welcome!* Pamphlet for additional information.

D. Correspondence

V. Reports/Discussion/Information

A. Administration/Business/Governance

1. Board History – J. Cruz

2. Financial Report(s)*

3. Superintendent's Report**

a) Safety gates discussion
b) Deferred maintenance Summer Projects

B. Personnel/Students

1. Summer School Program 2016 Update

2. ADA/Enrollment Report*

3. Suspension Report*

Denotes written information/report of a routine nature which will be addressed upon request of the Board
***** Denotes an oral report which may or may not include written back-up.***

VI. Action Items

A. Administration/Business/Governance

1. Local Control and Accountability Plan and Annual Update

Consider adoption of the Local Control and Accountability Plan (LCAP) and Annual Update for 2016-2017.

2. 2016-2017 Proposed Budget and 2016-17 Education Protection Account

Consider adoption of proposed budget for the 2016-2017 fiscal year and the 2016-17 Education Protection Account expenditures.

3. November Governing Board Member Elections

Adopt Amended Resolution No. 15/16-10 *(Resolution, Order of Election, and Specifications of the Election Order) In the Matter of Calling a Governing Board Member Election (11-8-2016).*

4. 2016-2017 Child Development Contract

Adopt Resolution No. 15/16-11 certifying approval to enter into a transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2016-17.

5. Request for Separation-from-Service Requirement

Adopt Resolution No. 15/16-12 for the Exemption to the Separation-From-Service Requirement pursuant to Education Code section 24214.5 and 26812, for all retired CalSTRS members and participants.

6. DISCUSS and ADOPT the Washington Colony Elementary School District's (District) Initial Reopener Contract Proposal to the Washington Colony Teachers Association (WCTA).

7. **DISCUSS and TAKE ACTION TO ACKNOWLEDGE RECEIPT** of the Initial Reopener Proposal from the Washington Colony Teachers Association (WCTA) to the Washington Colony Elementary School District (District).

8. Warrants

Review and Ratify Warrants paid for the period May 1 – May 31, 2016

9. Contract/Service Agreements

a) FCSS Legal Services Agreement, 2016-2017

b) AALRR Legal Service Agreement, 2016-17

c) Document Tracking Services Licensing Agreement, 2016-2017

d) Independent Contractor Services Agreement: Presence Learning Online Speech Services, 2016-17

e) FCSS Parent Training Services Agreement, 2016-17

f) FCSS Desktop Support Services Agreement, 2016-17

g) FCSS General Education Teacher Induction and Education Specialist Teacher Induction Program for 2016-2017 through 2020 – 2021.

10. Revised District Calendar for the 2016-2017 School Year

Adopt revised 2016-2017 District Calendar.

11. Surplus Equipment/Obsolete Textbooks

Approve disposal of obsolete students' desks, obsolete textbooks and instructional materials.

B. Personnel/Students

1. Interdistrict Attendance Permits

Ratify action on Interdistrict Attendance Permit for the 2015-16 school year.

2. Resignation

Ratify Superintendent's acceptance of resignation from Kristi Garcia 2nd grade Teacher.

3. Retirement

Ratify Superintendent's acceptance of retirement from Moses Lujan BusDriver/Custodian.

C. Curriculum/Instruction/Assessment

1. Consolidated Application and Reporting System 2016-17

Approve Submission of the 2016-17 Consolidated Application and Reporting System Application.

2. LEAP District Budget for Federal Programs

Approve the LEAP District Budget for Federal and State Programs

3. Renaissance Learning

Approve the Renaissance Learning and Accelerated Reader subscription renewal.

VII. Closed Session

The Board will meet in closed session pursuant to:

Government Code section 54957.6
CONFERENCE WITH LABOR NEGOTIATORS,
District Negotiator: Superintendent/Principal, Jesus Cruz
Employee Organization: Washington Colony Teachers Association

VIII. Reconvene

IX. Adjournment

WCESD BOARD OF TRUSTEES

ITEM NO. IV.B.1&2
DATE: June 28, 2015

SUBJECT TITLE: ADOPT MINUTES

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt minutes of the June 14, 2016 Special Board Meeting; and May 10, 2016 Regular Board Meeting.

BACKGROUND

The secretary of the Governing Board keeps minutes and records all official Board actions. (Education Code 35145, 35163)

Copies of the minutes of each regular or special meeting are distributed to all Board members with the agenda for the next regular meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk
Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Jesus Cruz, Superintendent/Principal

SPECIAL Meeting MINUTES

Tuesday, June 14, 2016; 6:30 p.m.

Washington Colony Middle School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY
Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Washington Colony Elementary School District Board of Trustees, may request assistance by contacting the WCESD Office, 130 E. Lincoln Avenue, Fresno, CA 93706; telephone (559) 233-0706; fax (559) 233-9583.

I. Call to Order

The June 14, 2016 Special Board meeting was called to order at 6:30 p.m. by Bob Dack, Board President.

II. Roll Call

Members Present: Bob Dack, Pete Mathew, Mark Aguilar; member(s) absent: Gary Chavez and Liz Faccinto

III. Pledge of Allegiance

The Pledge of Allegiance was led by Bob Dack.

IV. Routine Items

A. Approve Agenda

The agenda for the June 14, 2016 Special Board Meeting was approved on a motion by Pete Mathew, seconded by Mark Aguilar. (Ayes: Dack, Mathew, Aguilar; Noes: None; Abstentions: None; Absent: Chavez and Faccinto)

B. Public Comment/Board Comment

Kim Davis: Thank you Mr. Cruz. I appreciate the time he puts in.
Board Comments:
Bob Dack: Best 8th grade Promotion Ceremony, Thank You.

Mark Aguilar: I appreciate you (Mr. Cruz) translating the ceremony in Spanish.

V. Public Hearings

A. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2016-19 Local Control Accountability Plan (LCAP)

Staff presented the LCAP summary and the Board of Trustees discussed the Washington Colony Elementary School District's 2016-19 Local Control Accountability Plan (LCAP). As required by Education Code 52062, a public hearing was conducted to provide an opportunity for discussion and public comment surrounding the 2016-19 Local Control Accountability Plan.
Questions/Discussion:
Pete: Additions have been discussed, not a surprise to anyone. This looks like this is working. Input Stakeholder Meeting are applicable to LCAP.
Mark: Appreciate the hard work.

No other comments.

B. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2016-17 Proposed Budget

Staff presented the Budget and the Board of Trustees discussed the Washington Colony Elementary School District's Proposed Budget for 2016-17.
Betty Thompson: See Budget Reports
Questions:
Pete Mathew: Deferred Maint. past/present question. Is 1% enough to cover the aging of our facilities?
Jesus Cruz: This year we spent more than 1% on maintenance.

Betty: Ensure the 5-year plan is accurate and plan for deferred maintenance.

Betty: EPA Prop 30 Estimated Budget: District is using it to offset salaries. It will end December 31 of 2016. The income tax portion will end 2017. There will be an issue if revenues cease. Budget must be posted on the website. Actuals posted in September.

Bob Dack: indicated that Health insurance requirements and reporting required by IRS will increase. Will we need a consultant or additional help with the increase of the demand of the reporting? Bring recommendation and cost to the board as needed.

Mr. Cruz: stated, that the district will seek additional help as needed. Right now we are receiving support from the Fresno County. We will reevaluate as the demand increases.

Bob Dack: Look into the impact of the minimum wage increases. Open for input.

No input from the Public.
Board President closed public Hearing at 7:23pm.

VI. Action Items

A. Administration/Business/Governance

1. November Governing Board Member Elections

The Board Adopted Resolution No. 15/16-09 (Resolution, Order of Election, and Specifications of the Election Order) In the Matter of Calling a Governing Board Member Election (11-8-2016) on a motion by Pete Mathew, seconded by Mark Aguilar. (Ayes: Dack, Mathew, Aguilar; Noes: None; Abstentions: None; Absent: Chavez and Faccinto)

B. Personnel/Students

1. Resignation

The Board ratified the acceptance of resignation from Heidi Doyle 2nd grade teacher on a motion by Mark Aguilar, seconded by Pete Mathew. (Ayes: Dack, Mathew, Aguilar; Noes: None; Abstentions: None; Absent: Chavez and Faccinto)

2. Resignation

The Board ratified the acceptance of resignation from Riley Fox RSP teacher on a motion by Mark Aguilar, seconded by Pete Mathew. (Ayes: Dack, Mathew, Aguilar; Noes: None; Abstentions: None; Absent: Chavez and Faccinto)

3. Retirement

The Board ratified acceptance of retirement from Priscilla Dack 1st grade teacher on a motion by Pete Mathew, seconded by Mark Aguilar. (Ayes: Dack, Mathew, Aguilar; Noes: None; Abstentions: None; Absent: Chavez and Faccinto)

VII. Closed Session

The Board met in closed session beginning at 7:27 p.m. on a motion by Pete Mathew, seconded by Mark Aguilar. (Ayes: Dack, Mathew, Aguilar; Noes: None; Abstentions: None; Absent: Chavez and Faccinto) pursuant to:

Government Code section 54957.6
CONFERENCE WITH LABOR NEGOTIATORS
District Negotiator: Superintendent/Principal, Jesus Cruz
Employee Organization: Washington Colony Teachers Association

VIII. Reconvene

The Board reconvened at 9:35 p.m. on a motion by Mark Aguilar, seconded by Pete Mathew. (Ayes: Dack, Mathew, Aguilar; Noes: None; Abstentions: None; Absent: Chavez and Faccinto)
Nothing to Report

IX. Adjournment

The meeting was adjourned at 9:36p.m. on a motion by Pete Mathew, seconded by Mark Aguilar. (Ayes: Dack, Mathew, Aguilar; Noes: None; Abstentions: None; Absent: Chavez and Faccinto)

Robert E. Dack, President

Mark Aguilar, Clerk

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk

Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Jesus Cruz, Superintendent/Principal

Regular Meeting MINUTES

Tuesday, May 10, 2016, 6:30 p.m.

Washington Colony School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Washington Colony Elementary School District Board of Trustees, may request assistance by contacting the WCESD Office, 130 E. Lincoln Avenue, Fresno, CA 93706; telephone (559) 233-0706; fax (559) 233-9583.

I. Call to Order

The May 10, 2016 Regular Board meeting was called to order at 6:31 p.m. by Bob Dack, Board President.

II. Roll Call

Members Present: Bob Dack, Pete Mathew, Liz Faccinto, Gary Chavez; member(s) absent: Mark Aguilar

III. Pledge of Allegiance

The Pledge of Allegiance was led by Liz Faccinto.

IV. Routine Items

A. Approve Agenda

The agenda for the May 10, 2016 Regular Board Meeting was approved on a motion by Gary Chavez, seconded by Pete Mathew. (Ayes: Dack, Chavez, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

B. Adopt Minutes

1. April 12, 2016 Regular Board Meeting

The minutes of the April 12, 2016 Regular Board Meeting, were adopted on a motion by Liz Faccinto, seconded by Gary Chavez (Ayes: Dack, Chavez, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

C. *Public Comment/Board Comment*

Public Comment, None
Board Comment, None

D. *Correspondence*

Mr. Cruz: provided the FCSS- 2nd Interim Positive Certification correspondence.

V. Reports/Discussion/Information

A. *Administration/Business/Governance*

1. Math Club - Math Field Day - First Place**

Mr. Marquez: Presentation given of Math Club and Math Accomplishments/Presentation. Recognition given for students for all of their hard work, Math Club won first place along time ago with all of the work they put into it. They have worked hard. They beat the last 2 defending champions. Thank you for the support given. Fresno State Professor/Mathematicians have attended Mr. Marquez's class and presented to Math Club this year. Thank you for the support given.
Mr. Cruz: Thanked Mr. Marquez for his hard work with Math Club.
Bob Dack: Congratulations, you are all winners. Bob stated that everything builds on and that we are proud of you and that students must have a plan to move on.
Derek Morris: We had more drive and motivation for this competition. We were ready to win, worked hard.
Lily Ruiz: I thought they were going to beat us, they had more years of training. We thought they were better than us.
Gary Chavez: Carry on the perception, keep passion and drive and pass it on.
Mr. Cruz: added, that our students are role models.

2. Board History – J. Cruz

The Board reviewed excerpts from the minutes of meetings held May 10, 1966; and May 14, 1991.

3. Fiscal Report**

Cash and County Treasury Report for April 2016 – Written Report
Questions: None
Jesus Cruz: Thank you Maria
Maria Rodriguez: Thank you for the support system. It is a good team.

4. Financial Report(s)*

Mr. Cruz: stated;
-Minimum Wage Information & Implications
-It is not fully understood at this point
-It will have an impact on all of the districts

5. Superintendent's Report**

a) Parent Workshops Update**

Mr. Cruz: presented an slideshow of parent workshops in action.

b) Maintenance Irrigation Emergency Repairs**

Jeff Dronyk:
Old irrigation well went down/collapsed from 275 feet to 175 feet
Recommendation is to abandon the well
Repair $15,000 - $16,000 or more
Connect with high pressure with domestic well, a lot of draw-down for irrigation.
Bob Dack: Do we need a booster pump?
Jeff: It will be added at a different time. It will take 2 weeks to clean up sprinklers heads (90) full of sand.
Bob: Agree 100% to abandon the old irrigation well.

6. Summer School Program Update**

Mr. Cruz: Presented the Summer School Program Update
June 13-June 24
8:20am - 12:00pm
Breakfast and Lunch will be provided
Transportation will be provided
ELA/Math focus
Bob Dack: Glad to see summer school come back.

7. Seamless Summer Food Program** I. Keener

Irene Keener: explained the Seamless Summer Food Program
12 months - 18 years old
Everyone Eats Free
Cafeteria Review: Suggested we find another outreach to continue to provide meals after summer school. We hope to link with the church. Location Needed and a Volunteer to pass out the food.

8. Provision 2 Lunch Program** I. Keener

Mr. Cruz: indicated that School Site Council asked if we meet the Provision 2 requirements. Irene looked into it. Irene put a synopsis together. (350 free; 65 Reduced; & 70 paid)
Pros and Cons of Provision 2 Implementation process:
Pros: 4 year cycle plus 4 year extension; Meals at no charge; USDA review process; No Fluctuation; Estimate staffing/time savings and directly certified by county.

Cons: Alternate Income forms required; if schools stops doing Provision 2, it is hard to go back to traditional method.
Irene Keener: If going to Provision 2, schools might pay the difference; however, the state is not collecting the difference.
Bob Dack: Provision 2 is worth considering it.
Liz Faccinto: Provision 2 can make 70 student/families happy. I'm in favor.
Bob Dack: Provision 2 helps due to water system and demographics.
Liz Faccinto: How is the cost of adult price meals?
Irene Keener: Adult meal prices will increase next year. Raising prices is not popular.
Pete Mathew: It is worth considering, cafeteria operation cost and equipment replacement.
Bob Dack: Indicated to bring it back as action item and implement next year.
Pete Mathew: Find out input and mechanics of Provision 2 from other districts.
Irene Keener: Application is due June 30th.
Bob Dack: It is a short time.

9. **RECEIVE** the Reopener Proposal for 2016-17 from the Washington Colony Teachers Association to the Washington Colony Elementary School District.

Washington Colony Elementary School District received Reopener proposal by WCTA.

10. RECEIVE the Reopener Proposal for 2016-17 from the Washington Colony Elementary School District to the Washington Colony Teachers Association.

Washington Colony Teacher Association received Reopener proposal by WCESD.

B. Curriculum/Instruction/Assessment

1. Preschool – Agency Annual Report**

Mrs. Dack: Provided a Presentation/Report: Preschool Program Self-Evaluation Process
1. Program Review Instrument
2. Parent Survey
3. Environmental Rating Scale
4. Desired Results Developmental Profile

Summary of Participation
-Staff, parents, board
-Areas to Improve
-Areas of Success

Due June 1, 2016
1. Program Review
Need greater parent participation
Celebrate highly qualified staff

2. Parent Survey
Need Interaction with other parents
Celebrate overall satisfaction

3. Environmental Rating Scale
Need outdoor art opportunities, wider variety of dramatic play, add opportunities to study plants and animals (class pets). Celebrate Personal Interpersonal Interactions.

4. Desired Results Developmental Survey - goal is Building Level or above
Need- ELD understanding and response to English Literacy Activities 82% met the goal
Phonological Awareness
Celebrate cognitive development 100% (math) and physical development/health 100%
Bob Dack: I appreciate all of the work that is put into this. Thank you.
Mr. Cruz: Thanked Mrs. Dack for the great Preschool Program. Kids are happy/Parents are happy and the staff is great.
Pete Mathew: Indicated to prioritize outdoor activities and art to choose and select time.

2. PBIS BRONZE Model School Award**

Mr. Cruz: announced that the district has received the PBIS Bronze Model School Award.

C. *Personnel/Students*

1. ADA/Enrollment Report*

Enrollment for the period ending April 15, 2016 was 425.

2. Suspension Report**- G. Daniels

Mrs. Daniels gave Suspension Report.

3. 8th Grade Promotion Ceremony Update**- J. Cruz

Mr. Cruz provided updates: Promotion Ceremony: June 2nd Dinner 6-9, June 7 Promotion Ceremony, May 25th Magic Mountain field trip.

Denotes written information/report of a routine nature which will be addressed upon request of the Board
****** Denotes an oral report which may or may not include written back-up.***

VI. Action Items

A. *Administration/Business/Governance*

1. Warrants

The Board reviewed and Ratified Warrants paid for the period of April 1st – April 30, 2016 on a motion by Liz Faccinto, seconded by Pete Mathew. (Ayes: Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

2. Contract/Service Agreements

a) CRISP PLUMBING CO.

The Board approved the CRISP PLUMBING proposal for an emergency repair to replace a water line for irrigation system on a motion by Pete Mathew, seconded by Gary Chavez. (Ayes: Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

B. Personnel/Students

1. Resignation

The Board ratified acceptance of resignation from Lena Huffmon 7th grade teacher on a motion by Pete Mathew, seconded by Liz Faccinto. (Ayes: Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

2. Interdistrict Attendance Permits

The Board ratified action on Interdistrict Attendance Permit for the 2015-16 school year on a motion by Liz Faccinto, seconded by Gary Chavez. (Ayes: Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

C. Curriculum/Instruction/Assessment

1. Declaration of Need for Fully Qualified Educators

The Board adopted the Declaration of Need for Fully Qualified Educators for the 2016- 2017 school year on a motion by Gary Chavez, seconded by Pete Mathew. (Ayes: Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

VII. Closed Session

The Board met in closed session beginning at 8:56 p.m. on a motion by Pete Mathew, seconded by Gary Chavez. (Ayes: Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar) pursuant to:

Government Code section 54957.6
CONFERENCE WITH LABOR NEGOTIATORS
District Negotiator: Superintendent/Principal, Jesus Cruz
Employee Organization: Washington Colony Teachers Association

VIII. Reconvene

The Board reconvened at 10:00 p.m. on a motion by Pete Mathew, seconded by Liz Faccinto. (Ayes: Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

Nothing to Report

IX. Adjournment

The meeting was adjourned at 10:01p.m. on a motion by Gary Chavez, seconded by Liz Faccinto (Ayes: Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: Aguilar)

Robert E. Dack, President

Mark Aguilar, Clerk

WCESD BOARD OF TRUSTEES

ITEM NO. IV.C
DATE: June 28, 2016

SUBJECT TITLE: PUBLIC COMMENT/BOARD COMMENT

Action _____ Discussion ___√___ Information _____

BACKGROUND

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings are not asked to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting. Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent in writing.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. Members of the public shall have an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.
2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but may not take action at that time. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities.

   Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda.
4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the

committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard it, the Board will provide an opportunity for the public to speak.

5. A person wishing to be heard by the Board will first be recognized by the president and may then proceed to comment as briefly as the subject permits.

   Individual speakers are allowed three minutes to address the Board on each agenda or nonagenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

   The Board may not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. In addition, the Board may not prohibit public criticism of district employees.

   Whenever a member of the public initiates specific complaints or charges against an employee, the Board president will inform the complainant that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957.

7. The Board president will not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group will be grounds for the chair to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary. Individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings will concern only matters appearing on the agenda.

REPORTS
DISCUSSION
INFORMATION

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.1
DATE: June 28, 2016

SUBJECT TITLE: BOARD HISTORY

Action _____ Discussion _____ Information ___√___

BACKGROUND

The maintenance of accurate minutes of Board meetings provides a record of Board actions for use by district staff and the public. The secretary of the Board keeps minutes and records all official Board actions.

CONSIDERATION

"History is the version of past events that people have decided to agree upon."
~Napoleón Bonaparte

Excerpts from the minutes of meetings held June 14, 1966; and June 11, 1991 follow for your review.

WASHINGTON COLONY SCHOOL
BOARD OF TRUSTEES

MINUTES OF REGULAR MEETING
June 14, 1966

Meeting was called to order at 7:30 p.m. in the cafeteria of Washington Colony School by president of the board, John Pylman. All members were present except Bruce Blacksill. Others present were, James Massie, secretary to the Board, and representatives from Gillig Bus Company, International Harvester Company, Getchell Truck Sales and Arnold Wiebe Company .

MINUTES OF MAY 10th MEETING were approved as read after a motion of John Moran, seconded by Henry Salwasser.

MAINTENANCE REGISTERS No. 53 and 54 and Warrants Nos. 912 to 942 were approved for payment by motion of Mr. Salwasser, seconded by Bud Barberich.

SCHOOL BUS BIDS:

79-PASSENGER TRANSIT-TYPE BUS: On motion of John Moran, seconded by Bud Barberich, there was a unanimous decision to award the bid for this bus to Gillig Bus Company for a 79-passenger transit coach with an 8-cylinder Ford V-8 gasoline engine with 534 cubic inch displacement, and with an Allison automatic MT-41 series transmission, and with other requirements as listed in specifications of base bid of the chassis and regular specifications as listed in body specifications.

66-PASSENGER CONVENTIONAL-TYPE BUS: A motion was made by Bud Barberich and seconded by John Moran that the Board would reject all bids for the 66-passenger conventional type bus and re-bid at a later date.

VIRGIL JOSEPH's CONTRACT FOR NEXT YEAR: Upon a motion made by John Moran and seconded by Bud Barberich, the Board authorized offering Mr. Virgil Joseph an additional one-half day each week on his contract for the coming school term.

BUDGET: The 1966-67 Tentative Budget was adopted and signed by the clerk following a motion of Bud Barberich, seconded by John Moran.

RESIGNATIONS- GEORGE VORLICK AND HEIDI MUNCY: Mr. Salwasser made a motion, sedonded by Mr. Moran that the resignation of these two teachers be accepted (letters attached)

INTRA-BUDGET TRANSFER OF FUNDS FROM UNDISTRIBUTED RESERVE TO OTHER CLASSIFICATIONS: Mr. Moran made a motion, seconded by Mr. Salwasser that thse funds be transferred as per request.

COUNTY COUNSEL OPINION REGARDING LIABILITY OF SCHOOL BOARD MEMBERS FOR FAILURE TO INSPECT SCHOOL BUILDING CONSTRUCTED PRIOR TO 1933: This article was tabled until next meeting.

ADJOURNMENT: was by motion of Mr. Barberich, seconded by Mr. Salwasser.

Respectfully submitted:
James G. Massie,
Secretary to the Board

APPROVED BY:

F. John Pylman, Jr., President
(F. John Pylman, Jr.)

Henry Salwasser, Clerk
(Henry Salwasser)

ma

WASHINGTON COLONY SCHOOL DISTRICT

BOARD OF TRUSTEES
Minutes of Regular Meeting

June 11, 1991

I. CALL TO ORDER

The meeting was called to order in the school cafeteria at 7:55 p.m. by board president, John Rothenfluh.

II. ROLL CALL

Members present: Mike Aguilar, Frank Butterfield, Pete Mathew, Joyce Quiroz, John Rothenfluh, and LaVerne Carlson. Members absent: None. Others present: Becky Mitchell, Jan Cullins, Marlene Phillips, Barbara Steele, Harriet Lichti, Barbara Katanik, Doyal Thompson, Raymond S. Marta, Ramona Hernandez, Frank Hernandez Sr., Patty Musson, Charlene Pestorich, Helen Cunha, Linda Dubsick, Tom Scheppegrell, Elaine Scheppegrell, Bryan Coito, Cindy Coito, Mari Dronyk, Jeff Dronyk, Carla Coito, Terri Osse, Priscilla Dack, Julie Romagnoli, and Liz Faccinto.

III. ROUTINE BUSINESS

A. AGENDA
Action Item "K" (Certificated Resignations) was added to the agenda. The revised agenda was approved on a motion by Mike Aguilar, seconded by Pete Mathew. Motion carried.

B. MINUTES
MAY 14, 1991 REGULAR MEETING
JUNE 1, 1991 SPECIAL MEETING
JUNE 5, 1991 SPECIAL MEETING
The minutes of the May 14, 1991 regular meeting, the June 1, 1991 Special Meeting, and the June 5, 1991 Special Meeting were approved on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

C. WARRANTS
Warrants #674069 to 674109 dated May 8, 1991 and warrants were #678819 to #678870 dated May 29, 1991 were approved on a motion by Pete Mathew, seconded by Frank Butterfield. Motion carried.

D. DISTRIBUTION OF MATERIALS
Materials were distributed to respective board members.

E. CORRESPONDENCE
Copies of correspondence received was included in board members' packets.

F. PUBLIC PRESENTATION
There was no public presentation at this meeting.

G. COMMUNITY INPUT - DISTRICT'S CERTIFICATED PROPOSAL
Elaine Scheppegrell stated that they had not received information on the proposal. John Rothenfluh stated that the proposal was available in the office and at the last board meeting.

IV. CLOSED SESSION
The board met in closed session prior to the regular session to discuss matters of personnel and Interdistrict Transfers.

V. ACTION ITEMS

A. STUDENT SERVICES SOFTWARE
After discussion, the board decided to tie in with Washington Union High School for attendance and upper grade report cards. This was on a motion by Frank Butterfield, seconded by Joyce Quiroz. Motion carried.

B. SDE 100
The board approved the State Department of Education's Report #100 on a motion by Pete Mathew, seconded by Frank Butterfield. Motion carried. This report provides funding for compensatory education programs.

C. SCHOOL BASED COORDINATION PLAN
This item was tabled until the July meeting on a motion by Frank Butterfield, seconded by Joyce Quiroz. Motion carried.

D. SUMMER SCHOOL
Dr. Carlson explained to the board that funding for summer school is based on the fiscal year in which the summer school session ends. The board approved extending the summer school session through July 1. July 1 will be the award day for summer school students with perfect attendance. This was on a motion by Mike Aguilar, seconded by Frank Butterfield. Motion carried.

E. DRUG FREE SCHOOL ENTITLEMENT (D.A.T.E.)
The board approved the Drug Free School Entitlement of $3492 for the 1991-92 school year on a motion by Mike Aguilar, seconded by Frank Butterfield. Motion carried.

F. 1991-91 FRESNO COUNTY SCHOOLS TRUSTEES ASSOCIATION MEMBERSHIP
The board approved renewal of membership in the Fresno County Schools Trustees Association on a motion by Pete Mathew, seconded by Joyce Quiroz. Motion carried.

G. SOCIAL STUDIES TEACHER ACCEPTANCE
The board approved the hiring of Phillip Alfano as 6th grade homeroom teacher and upper grade social studies teacher for the 1991-92 school year. This was on a motion by Pete Mathew, seconded by Frank Butterfield. Motion carried.

H. APPROVAL OF AGREEMENT OF EMPLOYMENT
The board approved the revised Agreement of Employment for certificated staff on a motion by Frank Butterfield, seconded by Joyce Quiroz. Motion carried. Harriet Lichti, kindergarten teacher, stated that she and several other teachers cannot sign the agreement until they receive further clarification on several areas of the agreement. Charlene Pestorich stated that the teachers do not have access to the Education Code sections listed on the agreement. Dr. Carlson replied that she had asked the teachers to meet with her to discuss their concerns when the agreement was distributed. Dr. Carlson will provide Mrs. Pestorich with copies of the Education Code sections listed on the agreement. Doyal Thompson stated that the teachers must consult with their representatives just as the district must consult with lawyers. He stated that the district had set a deadline date of June 30, 1991 when the agreement should be returned to the office. John Rothenfluh said Bob Stroup (the district's lawyer) has been in contact with Archie McCauly (the CTA representative) and they feel this can be worked out in a timely manner. John Rothenfluh stated that the district will waive the deadline for returning the signed agreements to the administrative office.

I. INTERDISTRICT TRANSFERS
The board approved the following interdistrict transfers:
1. Elizabeth Shropshire, grade 1 (Clovis Unified to Washington Colony) on a motion by Frank

Butterfield, seconded by Joyce Quiroz. Motion carried.

2. Dorothy Hernandez, grade 7 (Orange Center to Washington Colony) on a motion by Mike Aguilar, seconded by Frank Butterfield. Motion carried.
3. Steven and Ofelia Martinez, grades 5 and 1 (Orange Center to Washington Colony) on a motion by Joyce Quiroz, seconded by Mike Aguilar. Motion carried.
4. Teresa and Justin Cunha, grades 4 and 3 (Orange Center to Washington Colony) on a motion by Pete Mathew, seconded by Mike Aguilar. Motion carried.
5. Tess and Althea Potzernitz, grades 3 and kindergarten (Orange Center to Washington Colony) on a motion by Mike Aguilar, seconded by Pete Mathew. Motion carried.
6. Lyndi and Freddie Martin, grades 4 and kindergarten (Orange Center to Washington Colony) on a motion by Mike Aguilar, seconded by Frank Butterfield. Motion carried.
7. Brandon Marta, grade 1 (Orange Center to Washington Colony) on motion by Mike Aguilar, seconded by Frank Butterfield. Motion carried.
8. Clayton and Paul Irwin, grades 3 and kindergarten (Orange Center to Washington Colony) on a motion by Pete Mathew, seconded by Mike Aguilar. Motion carried.
9. Tamara Tarlton, grade 7 (Orange Center to Washington Colony) on a motion by Joyce Quiroz, seconded by Frank Butterfield. Motion carried.
10. Benjamin and Ryan Kozera, grades 5 and 2 (Orange Center to Washington Colony) on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

An interdistrict transfer for Stephanie and Juan Galvan, grades 8 and 2 (Fresno Unified to Washington Colony) was denied on a motion by Pete Mathew, seconded by Joyce Quiroz. Motion carried.

J. CONSOLIDATION OF BOARD ELECTION

The board approved resolution number 9091-6-1 allowing for consolidation of board election on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

K. CERTIFICATED RESIGNATIONS

The board approved the resignations of Bill Holloway, Music Instructor who was on a year's leave of absence, and George Smith, Science Teacher. Resignations were approved on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

VI. DISCUSSION/INFORMATION

A. ENROLLMENT
The school enrollment was 461 students as of June 6, 1991 (the last day of school).

VII. SUPERINTENDENT'S REPORT

A. CASH FLOW
Cash flow information on all funds was distributed to the board.

B. GENERAL REPORT

1. Dr. Carlson reported to the board that the graduation ceremonies went very well. Frank Butterfield complimented Jeff Dronyk on the appearance of the grounds for graduation.
2. Summer school began on Monday, June 10, 1991.
3. Dr. Carlson will begin class size and lists for next school year.

VIII. ADJOURNMENT

The meeting was adjourned at 8:40 p.m. on a motion by Mike Aguilar, seconded by Frank Butterfield. Motion carried.

JOHN ROTHENFLUH
Board President

PETE MATHEW
Board Clerk

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.2
DATE: June 28, 2016

SUBJECT TITLE: FINANCIAL REPORTS

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board is committed to ensuring accountability to the public for the fiscal health of the district. The Board adopts sound fiscal policies and oversees the district's financial condition. The Superintendent or designee regularly keeps the Board informed about the district's finances and submits timely reports so that the Board can take appropriate action to ensure the district's financial stability. The Superintendent or designee recommends amendments to the district's budgeted revenues and expenditures as may be necessary to maintain a balanced budget.

CONSIDERATION

The *Cash in County Treasury Report* for May 2016 follows for your review.

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 0100 (6150 60001) General Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$2,000,069.33
5/4/2016	APY -20165	Accounts Payable 5/4/2016	$0.00	$58,714.82	$6,610,187.50	$4,668,832.99	$1,941,354.51
5/6/2016	TF -161745	JV#1158 15/16 ME HLTH FB ONE TIME DIST	$7,871.00	$0.00	$6,618,058.50	$4,668,832.99	$1,949,225.51
5/11/2016	APY -20165	Accounts Payable 5/11/2016	$0.00	$8,852.72	$6,618,058.50	$4,677,685.71	$1,940,372.79
5/18/2016	TF -161812	JV#0001731945 2nd ERAF FOR TRIPLE-FLIP VL	$0.00	$14,561.54	$6,618,058.50	$4,692,247.25	$1,925,811.25
5/24/2016	TF -161874	JV#0001732957 15-16 CURRENT SECURED	$1,548.06	$0.00	$6,619,606.56	$4,692,247.25	$1,927,359.31
5/25/2016	APY -20165	Accounts Payable 5/25/2016	$0.00	$86,664.72	$6,619,606.56	$4,778,911.97	$1,840,694.59
5/25/2016	TF -161816	#1202 FICA CHRGS-5/31/16 PAYROLL	$0.00	$3,528.82	$6,619,606.56	$4,782,440.79	$1,837,165.77
5/25/2016	TF -161817	#1203 MEDICARE CHRGS-5/31/2016 PAYROLL	$0.00	$2,838.44	$6,619,606.56	$4,785,279.23	$1,834,327.33
5/25/2016	TF -161818	#1212 PERS DISTRICT CHRGS-MAY 5/31/2016 P	$0.00	$4,544.27	$6,619,606.56	$4,789,823.50	$1,829,783.06
5/25/2016	TF -161823	#1213 STRS DIST CONT-5/31/2016 PAYROLL	$0.00	$16,598.42	$6,619,606.56	$4,806,421.92	$1,813,184.64
5/26/2016	TF -161802	JV#1204 15-16 MAY 2016 1ST PRIN. APPORTION	$263,777.00	$1,965.00	$6,883,383.56	$4,808,386.92	$2,074,996.64
5/26/2016	TF -161805	JV# 1205 15-16 MAY STATE APPT. TRANSFER-S	$11,910.00	$0.00	$6,895,293.56	$4,808,386.92	$2,086,906.64
5/26/2016	TF -161838	JV# 1274 2015/16 IS&T DISTRICT CHGS	$0.00	$9,805.00	$6,895,293.56	$4,818,191.92	$2,077,101.64
5/31/2016	TF -161856	JV# 1238 15-16 NCLB 4TH APPT IMPROVING B	$44,694.00	$0.00	$6,939,987.56	$4,818,191.92	$2,121,795.64
5/31/2016	PAY -53116	PAYROLL 5/31/2016	$88,573.72	$267,283.43	$7,028,561.28	$5,085,475.35	$1,943,085.93
	Total Activity		$418,373.78	$475,357.18			
	Ending Balance				$7,028,561.28	$5,085,475.35	$1,943,085.93

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 1200 (6150 60012) Child Development Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$53,829.95
5/4/2016	APY -20165	Accounts Payable 5/4/2016	$0.00	$1,691.07	$225,632.14	$173,493.26	$52,138.88
5/11/2016	APY -20165	Accounts Payable 5/11/2016	$0.00	$175.94	$225,632.14	$173,669.20	$51,962.94
5/25/2016	APY -20165	Accounts Payable 5/25/2016	$0.00	$1,829.67	$225,632.14	$175,498.87	$50,133.27
5/25/2016	TF -161818	#1212 PERS DISTRICT CHRGS-MAY 5/31/2016 P	$0.00	$495.70	$225,632.14	$175,994.57	$49,637.57
5/25/2016	TF -161823	#1213 STRS DIST CONT-5/31/2016 PAYROLL	$0.00	$42.92	$225,632.14	$176,037.49	$49,594.65
5/31/2016	PAY -53116	PAYROLL 5/31/2016	$2,033.41	$12,544.02	$227,665.55	$188,581.51	$39,084.04
	Total Activity		$2,033.41	$16,779.32			
	Ending Balance				$227,665.55	$188,581.51	$39,084.04

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 1300 (6150 60008) Cafeteria Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$153,955.18
5/4/2016	APY -20165	Accounts Payable 5/4/2016	$0.00	$5,568.27	$439,383.28	$290,996.37	$148,386.91
5/9/2016	CA -34428	368639 st mls 05/09	$373.50	$0.00	$439,756.78	$290,996.37	$148,760.41
5/9/2016	CA -34429	ad mls 05/09	$116.00	$0.00	$439,872.78	$290,996.37	$148,876.41
5/9/2016	CA -34429	st mls 05/09	$600.50	$0.00	$440,473.28	$290,996.37	$149,476.91
5/9/2016	CA -34430	ad mls 05/09	$202.50	$0.00	$440,675.78	$290,996.37	$149,679.41
5/9/2016	CA -34430	st mls 05/09	$176.00	$0.00	$440,851.78	$290,996.37	$149,855.41
5/11/2016	APY -20165	Accounts Payable 5/11/2016	$0.00	$5,547.39	$440,851.78	$296,543.76	$144,308.02
5/18/2016	CA -34497	369201 ad mls 05/18	$5.00	$0.00	$440,856.78	$296,543.76	$144,313.02
5/18/2016	CA -34497	369201 st mls 05/18	$1,043.80	$0.00	$441,900.58	$296,543.76	$145,356.82
5/25/2016	APY -20165	Accounts Payable 5/25/2016	$92.95	$9,200.55	$441,993.53	$305,744.31	$136,249.22
5/25/2016	TF -161818	#1212 PERS DISTRICT CHRGS-MAY 5/31/2016 P	$0.00	$850.13	$441,993.53	$306,594.44	$135,399.09
5/31/2016	PAY -53116	PAYROLL 5/31/2016	$2,330.93	$11,133.06	$444,324.46	$317,727.50	$126,596.96
	Total Activity		$4,941.18	$32,299.40			
	Ending Balance				$444,324.46	$317,727.50	$126,596.96

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 1400 (6150 60005) Deferred Maintenance Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$105,037.42
5/11/2016	APY -20165	Accounts Payable 5/11/2016	$0.00	$5,806.81	$134,819.48	$35,588.87	$99,230.61
	Total Activity		$0.00	$5,806.81			
	Ending Balance				$134,819.48	$35,588.87	$99,230.61

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 1500 (6150 60010) Pupil Transportation Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$45,545.12
		Total Activity	$0.00	$0.00			
		Ending Balance			$45,598.48	$53.36	$45,545.12

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 1700 (6150 60020) Special Reserve Fund for Other Than Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$103,534.05
		Total Activity	$0.00	$0.00			
		Ending Balance			$104,330.59	$796.54	$103,534.05

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 2000 (6150 60078) Special Reserve Fund for Postemployment Benefits

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$279,383.02
		Total Activity	$0.00	$0.00			
		Ending Balance			$280,204.36	$821.34	$279,383.02

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 2100 (6150 65069) Building Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$310.88
		Total Activity	$0.00	$0.00			
		Ending Balance			$313.28	$2.40	$310.88

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 2500 (6150 60006) Capital Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$12,105.37
		Total Activity	$0.00	$0.00			
		Ending Balance			$12,169.50	$64.13	$12,105.37

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 3500 (6150 60066) County School Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$14,152.76
		Total Activity	$0.00	$0.00			
		Ending Balance			$14,261.65	$108.89	$14,152.76

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 4000 (6150 60015) Special Reserve Fund for Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$13,172.12
		Total Activity	$0.00	$0.00			
		Ending Balance			$13,183.40	$11.28	$13,172.12

Cash In County Treasury
Aggregate

From 5/1/2016 thru 5/31/2016
Fund: 5100 (6150 65070) Bond Interest and Redemption Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 5/1/2016							$27,162.85
5/24/2016	TF -161874	JV#0001732957 15-16 CURRENT SECURED	$18.30	$0.00	$63,347.31	$36,166.16	$27,181.15
	Total Activity		$18.30	$0.00			
	Ending Balance				$63,347.31	$36,166.16	$27,181.15

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.3
DATE: June 28, 2016

SUBJECT TITLE: Superintendent's Report

Action _____ Discussion _____ Information ___√___

BACKGROUND

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities. (BP 0200)

CONSIDERATION

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs. Superintendent will discuss the District Goals and Objectives with the Board of Education. The Superintendent's report on specific objectives and activities follow for your review.

1) Safety gates discussion
2) Deferred maintenance Summer Projects

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.1
DATE: June 28, 2016

SUBJECT TITLE: Summer School Program Update

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board recognizes that summer school provides valuable opportunities for students to improve their skills and make academic progress. When the need is demonstrated and funds are available, the Superintendent, with Board approval, may establish summer school classes for purposes of remediation and/or enrichment in core academic subjects. Summer school programs may be funded through Title I funding.

CONSIDERATION

Title I regulations require that program improvement districts set aside an amount equal to at least 20 percent of district Title I funds to pay for costs related to supplemental educational services and transportation for student transfers. Districts have some discretion as to how much is spent on each purpose, provided that at least 5 percent of the district's total Title I allocation is allotted to each purpose. The district may spend less if the demand is met. We estimate that we will end the school year with an approximate balance of 20,000 in unencumbered set aside funds. Should the Board wish to authorize a summer learning program, these available funds should be sufficient to cover the cost of a 2-week session.

Summer School Supplemental Intervention Program

Curriculum & Instruction
ELA/ELD/MATH
Reading, Writing Projects and Math Activities with Technology Integrated Programs

Staff
1 Lead Teacher
5 Classroom Teachers
1 Cafeteria Cook
Dates and Hours
June 13 to June 24, 2016
8:20am - 12:20pm (Breakfast and Lunch provided through Seamless Food program)
Transportation Provided

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.2
DATE: June 28, 2016

SUBJECT TITLE: ADA/ENROLLMENT REPORT (report generated 5/_/16)

Action _____ Discussion _____ Information ___√___

BACKGROUND

Washington Colony Elementary School ADA/Enrollment Report for the school year 2015-2016.

CONSIDERATION

The WCESD report for the May & June ADA 2015-16 school year follows for your review.

Enrollment by Teacher
Period Ending 5/13/2016
Month 10

Teacher	Grade Level(s)	# of Students	YTD ADA
Davis	K	23	21.58
Smith	TK	15	14.53
Schaffer	K	22	21.33
Dack	1	21	21.41
Pallas	1	24	21.74
Doyle	2	29	27.64
Garcia	2	29	27.50
Espinosa	3	23	21.69
Sweet	3	21	19.85
Brotnov	4	24	23.13
Lyles	4	23	22.04
Barker	5	21	20.34
Hawkins	5	21	20.04
Martinez	6	16	15.31
McCabe	6	17	15.01
Huffmon	7	22	21.95
Showalter	7	21	20.36
Marquez	8	24	22.99
Jennings	8	21	20.96
Taylor	K-8 SDC	11	8.37
TOTALS:		428	407.77

Enrollment by Teacher
Period Ending 6/10/2016
Month 11

Teacher	Grade Level(s)	# of Students	YTD ADA
Davis	K	24	21.65
Smith	TK	15	14.52
Schaffer	K	22	21.33
Dack	1	21	21.27
Pallas	1	23	21.67
Doyle	2	29	27.69
Garcia	2	29	27.52
Espinosa	3	22	21.68
Sweet	3	21	19.89
Brotnov	4	24	23.10
Lyles	4	23	22.05
Barker	5	21	20.33
Hawkins	5	21	20.04
Martinez	6	16	15.31
McCabe	6	17	15.10
Huffmon	7	22	21.81
Showalter	7	21	20.30
Marquez	8	24	23.01
Jennings	8	21	20.79
Taylor	K-8 SDC	12	8.65
TOTALS:		428	407.71

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.3
DATE: JUNE 28, 2016

SUBJECT TITLE: SUSPENSION REPORT

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend a student from regular classroom instruction.

Suspended students are excluded from all school-related extracurricular activities during the period of suspension.

All requests for student suspension are processed by the principal or designee. The principal or designee reports the suspension, including the name of the student and the cause for the suspension, to the Superintendent and the Board.

CONSIDERATION

The Suspension Report is distributed separately as it contains confidential information.

ACTION ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. V1.A.1
DATE: JUNE 28, 2016

SUBJECT TITLE: LOCAL CONTROL AND ACCOUNTABILITY PLAN ANNUAL UPDATE

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt the Local Control Accountability Plan Annual Update

BACKGROUND

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process is used to identify annual goals and specific actions and to facilitate continuous improvement of district practices.

The Board adopts a districtwide local control and accountability plan (LCAP), following the template provided in 5 CCR 15497.5, that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP is updated on or before July 1 of each year and, like the district budget, covers the next fiscal year and subsequent two fiscal years.

The LCAP focuses on improving outcomes for all students, particularly those who are "unduplicated students."

There are eight State priorities that must be addressed in the LCAP. (County offices of education have two additional priorities.) The priorities are grouped into three categories: Conditions for Learning, Engagement, and Pupil Outcomes. Each LCAP goal may include more than one priority.

CONSIDERATION

A public hearing to solicit recommendations and comments of the public regarding the specific actions and expenditures proposed to be included in the LCAP was held on Tuesday, June 14, 2016. The budget hearing required pursuant to Education Code 42127 and AR 3100 *Budget* was held at the same meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

LOCAL CONTROL ACCOUNTABILITY PLAN SUMMARY

Goals & Actions

Goal #1: All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. (State Priorities: Basic, Implementation of State Standards, Course Access, Pupil Achievement)

Expected Annual Measurable Outcome: All students and subgroups will have access to standards aligned curriculum and materials.

a) Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes. Hire/retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher and Two Part-time Intervention Teachers.

b) Provide additional instructional support personnel at early primary grades. Hire 2 Instructional Aides for the Reading Lab and additional EL support.

c) Provide furnishings, equipment, materials, supplies and staffing for instructional programs and school library/learning commons and expand the library book selections for Accelerated Reading AR program.

d) Provide standards aligned core and supplemental curriculum; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations.

e) Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS and Reading Program; provide substitutes and extra time.

f) Provide additional contracted staff time for professional development focused on ELD. Provide additional ELA/MATH tutoring opportunities before and after school including a Supplemental Summer School Program.

g) Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.

h) Hire/retain two part-time Intervention teachers to provide research based instructional strategies, interventions and progress monitoring; Reading Lab and Accelerated Reading Program AR through STAR; provide supplemental curriculum, professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and support staff to provide direct services, analyze data and identify next steps.

i) Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers, Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning.

Anticipated Expenditures: $2,363,672

LOCAL CONTROL ACCOUNTABILITY PLAN SUMMARY

Goal #2: Increase positive school climate and maintain facilities in good repair. (State Priorities: Other Pupil Outcomes, Pupil Engagement, School Climate)

Expected Annual Measurable Outcome: Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating.

a) Continue contract with FCOE for Truancy Intervention Program; provide support staff, materials, supplies and attendance incentives.

b) Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.

c) Maintain quantity and quality of student co-curricular and extra-curricular activities including trips, clubs and district-wide events to improve positive school climate and culture.

d) Replace/upgrade classroom furniture to support 21st Century learning skills and environment.

e) Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; maintain part-time custodial personnel to insure cleanliness of student bathrooms and other facilities.

f) Supplement playground maintenance and provide additional playground supplies and equipment.

g) Provide, update and replace security/safety resources, e.g. security cameras, monitors, radios, alarm systems, and security gates.

h) Provide home-to-school transportation within District boundaries for students and school related events (excludes cost of staff).

Anticipated Expenditures: $1,389,612

Goal #3: Increase stakeholder engagement and provide parent education opportunities. (State Priorities: Parent Involvement)

Expected Annual Measurable Outcome: Increase stakeholder engagement; increase parent education program offerings.

a) Provide interpreter/translator services for district-wide activities.

b) Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase district mobile app, purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.

c) Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities. Provide Educational Parent Conferences.

Anticipated Expenditures: See School-wide Plan and EL Master Plan

Introduction:

LEA: Washington Colony Elementary School District **Contact (Name, Title, Email, Phone Number): Jesus Cruz, Superintendent, jesuscruz@washingtoncolony.org, (559) 233-0706** **LCAP Year: 2016-17**

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?

3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	**Impact on LCAP**
In 2015-16 stakeholder groups were presented with information by administration for discussion regarding the LCAP Process, Progress, Actions and Activities. Throughout the year updates to the LCAP and opportunities for input were provided. Input gathered from meetings and surveys were reviewed by District administration and analyzed to ascertain priorities for inclusion in the LCAP.	The input from stakeholder groups was instrumental in the development of the Local Control Accountability Plan. Each group provided valuable input regarding the needs and services for each of the applicable pupil subgroups as well as for all pupils regardless of subgroup.
LCAP updates were presented at the September 28, 2015, January 25, 2016, and April 11, 2016 School Site Council meetings.	The LCAP team found that the SCC were satisfied with the goals and actions presented for this year's LCAP and for the subsequent 2 years given.
LCAP updates were presented to the Board of Education at the September 8, 2015 regularly scheduled board meeting in order to present each goal, expenditures, actions and activities.	The LCAP team found the board members satisfied with the goals and actions for the next three years. It was announced to the board that the Final LCAP was approved by Fresno County and be posted September 15, 2016.
On November 18, the LCAP team met and presented information pertaining to LCAP goals and an update to the District and School English Learners Advisory Committee D/ELAC members of actions implemented (to that date). On March 10, D/ELAC members were invited to the stakeholders meeting whereby school data was shared; the steps to develop the LCAP encompassing the state priorities presented, and participants were given the opportunity to complete a survey.	Members of the LCAP team met with the D/ELAC team to present the 3 LCAP goals for the 2015-16 school year 1) All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Learner Proficiency for English Learners. 2) Increase the positive school climate and maintain facilities in good repair.

A public hearing to solicit recommendations and comments of the public regarding the specific actions and expenditures proposed to be included in the LCAP was held on June 14, 2016. A final meeting with the CTA bargaining unit representative was held on June 24, 2016. The LCAP and CARS was presented at a SSC meeting June 20, 2016.	3) Increase stakeholder engagement and parent education opportunities.
Annual Update: A series of LCAP input meetings occurred in March 2016. On March 10th, 2016 CLASS/DELAC Parents, All stakeholders on March 29th and Computer Parent Group on March 30th 2016 including students, staff, and community members were invited to all of these stakeholder meetings held in the school cafeteria. The District presented an LCAP update and accomplishments with a PowerPoint presentation that included progress to date toward goals, actions, and services. Qualitative and quantitative data supporting annual measurable outcomes was discussed. On March 31st Two LCAP input meetings occurred. One meeting was scheduled in the morning with the WC Classified employees group and one meeting was scheduled with our WC Teachers group in the conference room. The District presented an LCAP update and accomplishments with a PowerPoint presentation that included progress to date toward goals, actions, and services. Qualitative and quantitative data supporting annual measurable outcomes was discussed. On April 11, 2016 The LCAP district team met with school site council to seek input and suggestions and presented the LCAP update and accomplishments with a PowerPoint presentation that included progress to date toward goals, actions, and services. Qualitative and quantitative data supporting annual measurable outcomes was discussed. On April 12, Mr. Cruz and the LCAP team provided a presentation to the Board of trustees to seek input and present three year LCAP and update accomplishments with a PowerPoint presentation that summarized each LCAP goals, actions, and services for the current year. Qualitative and quantitative data supporting annual measurable outcomes was discussed.	**Annual Update:** Analysis of District/School data and input from stakeholders guided the development of goals and actions/services related to the needs of our students and families. Due to the high concentration of unduplicated pupils, the scope for all actions/services is LEA wide. Parents mentioned the importance to continue to work on academic learning programs and school safety. Parents added that they were happy with the new changes this year and the PBIS program. The LCAP surveys and comments revealed themes related to increasing achievement and proficiency levels in ELA, Math and ELD; increasing positive school climate and maintaining facilities in good repair; and increasing stakeholder engagement and parent education opportunities. Continuing/increasing academic supports and enrichment, Music Program, PE program social and emotion supports for students and families, strengthen the academic intervention program, professional learning and instructional resources, parent engagement and educational services, and 21st Century learning skills and educational technology topped the list of needed services/actions. The LCAP Team found the Board Members satisfied with the actions and services implemented in the LCAP throughout the year. Board members asked if the data has been presented to all parents. It was stated by the

	School Principal and LCAP team that parents and stakeholders are aware of the students' test scores data, including actions and activities implemented on the LCAP this year 2016-17. The Board indicated that the presentation is helpful, connects goals to specific actions, dollar amounts can see the dollars that are involved. Hopefully parents will share this with other parents.
During the month of May 18, 2016, an LCAP survey was made available to parents, students, staff and community members both online and via hard copy. During open house, chrome books were made available in the cafeteria to facilitate completion of the survey. The District received printed responses and other responses on line.	
On May 31, 2016, School Principal met with the Middle School Leadership Team class to seek input and provided an update presentation of the LCAP accomplishments that summarized the LCAP goals.	The MS Leadership class was satisfied with the accomplishments this year and they have indicated to have more activities in school and more fundraising events for Educational and Fun fieldtrips.
On June 6, 2016 the DAC committee of parents reviewed the most recent draft of the LCAP and SPSA. Input from the meetings were analyzed and considered as part of the LCAP update process. Parent members from our School Site Council and DELAC represented our DAC.	The LCAP team met with the DAC committee to review the goals, actions and expenditures. The input received was to clarify intervention/coordinator position description from fulltime to part-time. The DAC committee was satisfied with the draft of the LCAP.
During the course of the year, the District notably improved its efforts to reach out to stakeholders. All of the State Priorities were presented at the stakeholder meetings starting in March 10, 2016. In addition, an update on the progress achieved towards the goals, actions, and services along with data which included the following: Attendance Summary, Discipline Notice and Suspension/Expulsion Data, 2014/2015 SBAC 3rd – 8th Spring Scores, and the number of students involved in extracurricular activities was shared.	The improved and increased input from stakeholders significantly impacted the development of activities/services as outlined in Section 2.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

> When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

> The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

> For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure.

Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual schoolsites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	GOAL #1: All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners.	Related State and/or Local Priorities: 1 X 2 X 3__ 4 X 5__ 6 X 7 X 8 X COE only: 9__ 10__ Local : Specify _____
Identified Need :	State assessment results for ELA, Math and ELD indicate low performance for all students	
Goal Applies to:	**Schools:** All **Applicable Pupil Subgroups:** All	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	All students and subgroups will have access to standards aligned curriculum and materials. State Standards implementation will be monitored through increased performance on the state ELA and math assessment. A broad course of study offering to students and other pupil outcomes shall be indicated by a master schedule and teacher daily schedules. Other pupil outcomes are to include CST Science Data and Physical Fitness Testing Data. All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. AMAO targets will be met and increase EL reclassification by 1%. Proficiency rates in ELA and math will increase by 2%. Scores Available Summer 2016 Metrics to include SBAC data, AMAO data, and professional development opportunities. HQT percentage = 100% The following metrics do not apply because Washington Colony is a K-8 LEA: High School A-G, CTE, AP, and EAP. API has been suspended by the state.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. 1) Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel Base $1,670,885

a. 2) Hire/retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher to provide release time for teachers' PLC and Two Part-time Intervention Teachers.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel SC $209,324
b. Provide additional instructional support personnel at early primary grades. Hire 2 Instructional Aides for the Reading Lab and additional EL support.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel Base $34,014 Personnel SC $30,443
c. Provide furnishings equipment for Reading Lab and teacher resources, supplemental materials, supplemental supplies, and staffing for instructional programs and school library/learning commons and expand the library book selections for Accelerated Reading AR program.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Equipment Materials/ Personnel Base $4,500 Equipment Materials/ Personnel SC $78,141
d. Provide standards aligned core Curriculum and; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations. Provide standards aligned supplemental curriculum.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials Base $177,212 Materials SC $8,000
e. Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS and Reading Program; provide substitutes and extra time.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Development Services/Materials SC $88,600

f. Provide additional contracted staff time for professional development focused on ELD. Provide additional ELA/MATH tutoring opportunities before and after school including a Supplemental Summer School Program.	*Schoolwide*	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action e.
g. Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Contract/Services SC $1,553 Reference: Goal 1 Action e.
h. Hire/retain two part-time Intervention teachers to provide research based instructional strategies, interventions and progress monitoring; Reading Lab and Accelerated Reading Program AR through STAR; provide supplemental curriculum, professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and support staff to provide direct services, analyze data and identify next steps.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action a. 2
i. Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers, Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Equipment Base $61,000

LCAP Year 2: 2017-18	
Expected Annual Measurable Outcomes:	All students and subgroups will have access to standards aligned curriculum and materials. State Standards implementation will be monitored through increased performance on the state ELA and math assessment. A broad course of study offering to students and other pupil outcomes shall be indicated by a master schedule and teacher daily schedules. Other pupil outcomes are to include CST Science Data and Physical Fitness Testing

	Data. All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. AMAO targets will be met and increase EL reclassification by 1%. Proficiency rates in ELA and math will increase by 2%. Metrics to include SBAC data, AMAO data, and professional development opportunities. HQT percentage = 100% The following metrics do not apply because Washington Colony is a K-8 LEA,: High School A-G, CTE, AP, and EAP. API has been suspended by the state.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. 1) Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel Base $1,670,885
a. 2) Hire/retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher to provide release time for teachers' PLC and Two Part-time Intervention Teachers.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel SC $209,324
b. Provide additional instructional support personnel at early primary grades. Hire 2 Instructional Aides for the Reading Lab and additional EL support.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel Base $34,014 Personnel SC $30,443
c. Provide furnishings equipment for Reading Lab	Washington	X ALL	Equipment

and teacher resources, supplemental materials, supplemental supplies, and staffing for instructional programs and school library/learning commons and expand the library book selections for Accelerated Reading AR program.	Colony Schoolwide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials/ Personnel Base $4,500 Equipment Materials/ Personnel SC $78,141
d. Provide standards aligned core Curriculum and; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations. Provide standards aligned supplemental curriculum.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials Base $177,212 Materials SC $8,000
e. Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS and Reading Program; provide substitutes and extra time.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Development Services/Materials SC $88,600
f. Provide additional contracted staff time for professional development focused on ELD. Provide additional ELA/MATH tutoring opportunities before and after school including a Supplemental Summer School Program.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action e.
g. Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Contract/Services SC $1,553 Reference: Goal 1 Action e.
h. Hire/retain two part-time Intervention teachers	Washington	X ALL	Reference:

to provide research based instructional strategies, interventions and progress monitoring; Reading Lab and Accelerated Reading Program AR through STAR; provide supplemental curriculum, professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and support staff to provide direct services, analyze data and identify next steps.	Colony Schoolwide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Goal 1 Action a. 2
i. Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers, Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Equipment Base $61,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	All students and subgroups will have access to standards aligned curriculum and materials. State Standards implementation will be monitored through increased performance on the state ELA and math assessment. A broad course of study offering to students and other pupil outcomes shall be indicated by a master schedule and teacher daily schedules. Other pupil outcomes are to include CST Science Data and Physical Fitness Testing Data. All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. AMAO targets will be met and increase EL reclassification by 1%. Proficiency rates in ELA and math will increase by 2%. Metrics to include SBAC data, AMAO data, and professional development opportunities. HQT percentage = 100% The following metrics do not apply because Washington Colony is a K-8 LEA: High School A-G, CTE, AP, and EAP. API has been suspended by the state.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel Base $1,670,885
a. 2) Hire/retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher to provide release time for teachers' PLC and Two Part-time Intervention Teachers.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel SC $209,324
b. Provide additional instructional support personnel at early primary grades. Hire 2 Instructional Aides for the Reading Lab and additional EL support.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel Base $34,014 Personnel SC $30,443
c. Provide furnishings equipment for Reading Lab and teacher resources, supplemental materials, supplemental supplies, and staffing for instructional programs and school library/learning commons and expand the library book selections for Accelerated Reading AR program.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Equipment Materials/ Personnel Base $4,500 Equipment Materials/ Personnel SC $78,141
d. Provide standards aligned core Curriculum and; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials Base $177,212 Materials SC

maintaining compliance with Individuals with Disabilities Education Act to support day to day operations. Provide standards aligned supplemental curriculum.			$8,000
e. Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS and Reading Program; provide substitutes and extra time.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Development Services/Materials SC $88,600
f. Provide additional contracted staff time for professional development focused on ELD. Provide additional ELA/MATH tutoring opportunities before and after school including a Supplemental Summer School Program.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action e.
g. Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Contract/Services SC $1,553 Reference: Goal 1 Action e.
h. Hire/retain two part-time Intervention teachers to provide research based instructional strategies, interventions and progress monitoring; Reading Lab and Accelerated Reading Program AR through STAR; provide supplemental curriculum, professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and support staff to provide direct services, analyze data and identify next steps.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action a. 2
i. Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers,	LEA Wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	Equipment Base $61,000

Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning.		__Other Subgroups:(Specify)_____	

GOAL:	GOAL #2: Increase positive school climate and maintain facilities in good repair.	Related State and/or Local Priorities: 1 X 2 X 3__ 4 X 5__ 6 X 7 X 8 X COE only: 9__ 10__ Local : Specify _____

Identified Need :	Average daily attendance: 95%; percentage of students suspended: <1%; percentage of students expelled: 0%; middle school dropout rate: 0%; overall facilities rating: good
Goal Applies to:	**Schools:** All **Applicable Pupil Subgroups:** All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating. Metric to include Aeries attendance reports and Williams report. The following metrics do not apply because Washington Colony is a K-8 LEA: High School drop out and graduation rates.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Continue contract with FCOE for Truancy Intervention Program; provide support staff, materials, supplies and attendance incentives.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Contract/Materials/Incentives Base $5,622
b. Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel/Materials/Supplies/Furnishing Base $589,563

academic success.			Personnel/Materials/Supplies/ SC $268,824
c. Maintain quantity and quality of student co-curricular and extra-curricular activities including trips, clubs and district-wide events to improve positive school climate and culture.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Extra Curricular Activities Base $7,202 Extra Curricular Activities SC $33,034
d. Replace/upgrade classroom furniture to support 21st Century learning skills and environment.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b. Base
e. Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; maintain part-time custodial personnel to insure cleanliness of student bathrooms and other facilities.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel/Equipment/Facilities Base $312,000 Personnel/Equipment SC $31,000
f. Supplement playground maintenance and provide additional playground supplies and equipment.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b. Equipment/Supplies SC
g. Provide, update and replace security/safety	Washington	X ALL	Reference:

resources, e.g. security cameras, monitors, radios, alarm systems, and security gates.	Colony Schoolwide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Goal 2 Action e. Base
h. Provide home-to-school transportation within District boundaries for students and school related events.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	SC $142,367

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating. Metric to include Aeries attendance reports, suspension/expulsion report, and Williams report. The following metrics do not apply because Washington Colony is a K-8 LEA: High School drop out and graduation rates.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Continue contract with FCOE for Truancy Intervention Program; provide support staff, materials, supplies and attendance incentives.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Contract/Materials/Incentives Base $5,622
b. Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel/Materials/Supplies/Furnishing Base $589,563 Personnel/Materials/Supplies/ SC $268,824
c. Maintain quantity and quality of student co-	Washington	X ALL	Extra

curricular and extra-curricular activities including trips, clubs and district-wide events to improve positive school climate and culture.	Colony Schoolwide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Curricular Activities Base $7,202 Extra Curricular Activities SC $33,034
d. Replace/upgrade classroom furniture to support 21st Century learning skills and environment	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b. Base
e. Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; maintain part-time custodial personnel to insure cleanliness of student bathrooms and other facilities.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel/Equipment/Facilities Base $312,000 Personnel/Equipment SC $31,000
f. Supplement playground maintenance and provide additional playground supplies and equipment.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b. Equipment/Supplies SC
g. Provide, update and replace security/safety resources, e.g. security cameras, monitors, radios, alarm systems, and security gates.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action e. Base
h. Provide home-to-school transportation within	Schoolwide	X ALL	SC

District boundaries for students and school related events.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$142,367

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating. Metric to include Aeries attendance reports, suspension/expulsion reports, and Williams facility report. The following metrics do not apply because Washington Colony is a K-8 LEA: High School drop out and graduation rates.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Continue contract with FCOE for Truancy Intervention Program; provide support staff, materials, supplies and attendance incentives.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Contract/Materials/Incentives Base $5,622
b. Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel/Materials/Supplies/Furnishing Base $589,563 Personnel/Materials/Supplies/ SC $268,824
c. Maintain quantity and quality of student co-curricular and extra-curricular activities including trips, clubs and district-wide events to improve positive school climate and culture.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Extra Curricular Activities Base $7,202 Extra Curricular Activities SC

			$33,034
d. Replace/upgrade classroom furniture to support 21st Century learning skills and environment	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b. Base
e. Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; maintain part-time custodial personnel to insure cleanliness of student bathrooms and other facilities.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Personnel/Equipment/Facilities Base $312,000 Personnel/Equipment SC $31,000
f. Supplement playground maintenance and provide additional playground supplies and equipment.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b. Equipment/Supplies SC
g. Provide, update and replace security/safety resources, e.g. security cameras, monitors, radios, alarm systems, and security gates.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action e. Base
h. Provide home-to-school transportation within District boundaries for students and school related events.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	SC $142,367

GOAL:	GOAL #3: Increase stakeholder engagement and provide parent education opportunities.	Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5 X 6 X 7 X 8 X

		COE only: 9__ 10__ Local : Specify _____

Identified Need :	Increase LEA parent engagement based on sign-in sheets for advisory group meetings, back-to-school night/open house, parent/teacher conferences, and parent education meeting; increase the number of parents participating in education program.
Goal Applies to:	**Schools:** All **Applicable Pupil Subgroups:** All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Increase stakeholder engagement by 2% to be measured by sign in sheets from stakeholder meetings. Continue to provide parent education program offerings. Continue to increase the number of parents attending training opportunities offered.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Provide interpreter/translator services for district-wide activities.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I $7,174 Title II Title III
b. Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase district mobile app, purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I $8,100 Title II Title III
c. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities. Provide Educational Parent Conferences.	Washington Colony	XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I Title II $4,000 Title III

LCAP Year 2: 2017-18

Expected Annual	Increase stakeholder engagement by 2% to be measured by sign in sheets from stakeholder meetings.

Measurable Outcomes:	Continue to provide parent education program offerings. Continue to increase the number of parents attending training opportunities offered.		
Actions/Services	**Scope of Service**	**Pupils to be served within identified scope of service**	**Budgeted Expenditures**
a. Provide interpreter/translator services for district-wide activities.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I $7,174 Title II Title III
b. Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase district mobile app, purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I $8,100 Title II Title III
c. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities. Provide Educational Parent Conferences.	Washington Colony	XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I Title II $4,000 Title III

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Increase stakeholder engagement by 2% to be measured by sign in sheets from stakeholder meetings. Continue to provide parent education program offerings. Continue to increase the number of parents attending training opportunities offered.		
Actions/Services	**Scope of Service**	**Pupils to be served within identified scope of service**	**Budgeted Expenditures**
a. Provide interpreter/translator services for district-wide activities.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I $7,174 Title II Title III

b. Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase district mobile app, purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I $8,100 Title II Title III
c. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities. Provide Educational Parent Conferences.	Washington Colony	XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Federal Funds Title I Title II $4,000 Title III

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?

2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<table>
<tr><td>Original GOAL from prior year LCAP:</td><td colspan="2">GOAL #1: All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners.</td><td>Related State and/or Local Priorities:
1_X 2_X 3_ 4_X 5__ 6_X_ 7_X_ 8_X
COE only: 9__ 10__
Local : Specify _____</td></tr>
<tr><td>Goal Applies to:</td><td colspan="3">Schools: All
Applicable Pupil Subgroups: All</td></tr>
<tr><td>Expected Annual Measurable Outcomes:</td><td>All students and subgroups will have access to standards aligned curriculum and materials. State Standards implementation will be monitored through increased performance on the state ELA and math assessment. A broad course of study offering to students and other pupil outcomes shall be indicated by a master schedule and teacher daily schedules. Other pupil outcomes are to include CST Science Data and Physical Fitness Testing Data.

All students will increase achievement and</td><td>Actual Annual Measurable Outcomes:</td><td>All students have access to standards aligned curriculum and a broad course of study.

CST Science improved from 38% Prof./Adv. In 13/14 to 53% Prof./Adv in 14/15. Scores from 15/16 will be available in Aug./Sept.

PFT 67.33% students were in the Healthy Fitness Zone in 14/15. Scores for 15/16 available in the fall of 2016.

EL Reclassification goal of 1% was met. In 15/16</td></tr>
</table>

	proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. AMAO targets will be met and increase EL reclassification by 1%. Proficiency rates in ELA and math will increase by 2%. Metrics to include SBAC data, AMAO data, and professional development opportunities. HQT percentage = 100% The following metrics do not apply because Washington Colony is a K-8 LEA: High School A-G, CTE, AP, and EAP. API has been suspended by the state.	7% of our EL students were reclassified. AMAO Targets are unavailable for 15/16 at this time. This will be updated as the scores come in. SBAC ELA Proficiency Rates 14/15 District ELA Ave. 22.5% Standard Met/Exceeded. SBAC ELA Proficiency Rates 15/16 District ELA Ave. ____ % Standard Met/Exceeded (Prelim. Scores show 2+% increase) SBAC Math Proficiency Rates 14/15 District Math Ave. 12% Standard Met/Exceeded SBAC Math Proficiency Rate 15/16 District Math Ave. ____% Standard Met/Exceeded (Prelim. Scores show 2+% increase) HQT: All Teachers are Qualified

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		**Estimated Actual Annual Expenditures**
a. Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes. Hire/retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher and Intervention Teacher.	Washington Colony $1,564,122 Schoolwide $156,476	**Progress** • All Teachers Hired are HQT • FTE Music Teacher Hired • FTE Physical Education Teacher Hired • 1 Intervention Teacher Hired • No misassignments, No unfilled vacancies • Students with Disabilities staffing (RSP) increased to meet increased caseload demand • The school also had 2 interns from FCOE to assist with SPED	WC BASE $1,633,757 SC $157,167
Scope of Washington Colony Schoolwide		**Scope of** LEA Wide	

service: _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		**service:** _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
b. Provide additional instructional support personnel at early primary grades.	Washington Colony $20,841 Schoolwide $30,620	Additional instructional support personnel was not added in 2015/2016, but will be added in 2016/2017. • In progress	WC BASE $23,014 SC $30,620
Scope of service: Washington Colony Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		**Scope of service:** LEA Wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify) Students with Disabilities	
c. Provide furnishings, equipment, materials, supplies and staffing for instructional programs and school library/learning commons.	Washington Colony $4,500 Schoolwide $95,610	Purchased Library Shelves and Chairs, updated the library, added AR, STAR, purchased classroom whiteboards. Provided additional extra help and support in the library.	WC BASE $ 4,500 SC $ 143,518
Scope of service: Washington Colony Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify)	
d. Provide standards aligned core and supplemental curriculum; replenish/replace or update educational resources, materials and	Washington Colony $66,900	Adopted and purchased Math Expressions & CPM Curriculum, Purchased Music Curriculum and Materials, Number Talks, new ELA /ELD Adoption	WC BASE $ 314,705

supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations.	Schoolwide $6,000	Purchase Spring 2016.	SC $ 6,000
Scope of service: Washington Colony Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient ___Other Subgroups:(Specify)		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify)	
e. Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS; provide substitutes and extra time.	Schoolwide $58,250	Provided Math Expressions PD, CPM PD and Instructional Coaching, TCOE ELD PD and Instructional Coaching, TCOE Number Talks PD, FCOE ELA PD and Instructional Coaching, FCOE Instructional Coaching, Science Workshops and Conferences. Provided substitutes and extra time for teachers.	SC $ 58,600
Scope of service: Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
f. Provide additional contracted staff time for professional development focused on ELD.	Reference: Goal 1 Action e.	Provided additional contracted time for professional development focused on ELD. Provided additional teacher pre-service day for ELD	

		PD.	
Scope of service: Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
g. Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.	Washington Colony $1,600	Purchased Illuminate licensing for Benchmarks creation and contracted consultant time for CAASPP state assessments and benchmark analysis used to identify next steps to inform instruction. Substitutes provided for Instructional Coaching and all day substitutes for benchmark planning and performance tasks.	WC BASE $ 1,600
Scope of service: Washington Colony _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
h. Hire/retain District Intervention Coordinator/Teacher to provide research based instructional strategies, interventions and progress monitoring; provide supplemental curriculum, professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and	Reference: Goal 1 Action a.	Retained an intervention teacher and provided professional development, supplemental curriculum and materials for progress monitoring including supplies and substitute extra time for instructional and support staff.	

support staff to provide direct services, analyze data and identify next steps.			
Scope of service: Washington Colony Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
i. Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers, Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning.	Schoolwide $54,000	Provided one cart of technology (chromebooks) per grade level. Purchased additional 150 Chromebooks for students. Replacing classroom teacher computers, updated server, contracted with FCOE to provide technology support.	SC $114,260
Scope of service: Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a	Based on the benchmark data and students' reading scores, the district will add a Reading Lab that will include an additional part-time intervention teacher and two instructional aides. The		

result of reviewing past progress and/or changes to goals?	district will increase the chromebook classroom ratio to one to one. Additional instructional support personnel was not added in 2015/2016, but will be added in 2016/2017.

Original GOAL from prior year LCAP:	GOAL #2: Increase positive school climate and maintain facilities in good repair.	Related State and/or Local Priorities: 1_X_ 2_X 3__ 4_X_ 5__ 6_X_ 7_X_ 8_X COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	**Schools:** All **Applicable Pupil Subgroups:** All	

Expected Annual Measurable Outcomes:	Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating. Metric to include Aeries attendance reports and Williams report. The following metrics do not apply because Washington Colony is a K-8 LEA: High School drop out and graduation rates.	**Actual Annual Measurable Outcomes:**	Average Daily Attendance 95% Target Met Actual Ave. Daily Attendance for 14/16 was 96.3% Chronic Absenteeism Maintain/Improve Target was not met for 15/16 Actual 15/16 Average was 7%, 14/15 was 6% Drop Out Rate Maintain Target was met for 15/16 Actual Drop Out Rate remains 0 Suspension Rate Suspension Target to maintain less than 1% was not met for 15/16. Actual suspension rate was 3.1% for 15/16. Expulsion Rate Expulsion Target to maintain/improve was not met. 14/15 was 0 students and 15/16 included 2 students.

		Williams Facility Report Target Met Maintain Rating: Excellent	
LCAP Year: 2015-16			
Planned Actions/Services		**Actual Actions/Services**	
	Budgeted Expenditures		**Estimated Actual Annual Expenditures**
a. Continue contract with FCOE for Truancy Intervention Program; provide support staff, materials, supplies and attendance incentives.	Washington Colony $2,124	Truancy Intervention Officer, and attendance incentive are given.	WC BASE $4,859
Scope of service: Washington Colony _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
b. Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.	Washington Colony $636,412 Schoolwide $130,641	Bronze Level first year PBIS implementation, 5 Star Student Expectations, Incentives, Shirts, Signs	WC BASE $ 581,506 SC $ 165,331
Scope of service: Washington Colony Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
c. Increase quantity and quality of student co-curricular and extra-curricular activities to	Washington Colony	Replaced Sports Uniforms, FSU Math Counts Competition, FSU STEM Conferences,	WC BASE $ 7,097

improve positive school climate and culture. **Scope of service:** Washington Colony Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$7,097 Schoolwide $15,000	Assemblies **Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	SC $ 15,000
d. Replace/upgrade classroom furniture to support 21st Century learning skills and environment **Scope of service:** Washington Colony Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b.	Input from 3-5 teachers was given for new furniture to be ordered. Grades 3-5 furniture ordered and to be delivered July 7, 2016. **Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
e. Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; add part-time custodial personnel to insure cleanliness of student bathrooms and other facilities. **Scope of service:** Washington Colony Schoolwide _X_ALL OR: __Low Income pupils __English Learners	Washington Colony $311,000 Schoolwide $13,526	Part time custodial personnel hired Additional noontime supervision in progress. **Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners	WC BASE $ 319,000 SC $ 24,408

__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
f. Supplement playground maintenance and provide additional playground supplies and equipment.	Reference: Goal 2 Action b.	A set of playground equipment was given to each teacher beginning of the year. Cafeteria roller shades, outdoor tables and benches, basketball poles, volleyball sleeves, privacy fence for Kindergarten, ball field dirt, fencing and backstops installed.	
Scope of service: Washington Colony Schoolwide		**Scope of service:** LEA Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
g. Provide, update and replace security/safety resources, e.g. security cameras, radios, and alarm systems.	Reference: Goal 2 Action e.	Purchase of Radios & Cameras In Progress	
Scope of service: Washington Colony Schoolwide		**Scope of service:** LEA Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
h. Provide home-to-school transportation within District boundaries for students and school related events.	Schoolwide $140,150	Transportation to and from school is provided. Transportation for field trips and extra-curricular related events provided.	SC $ 140,396

Scope of service: Schoolwide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Based on the original planned actions for school safety and positive school climate, the purchase of video surveillance cameras is in progress.		

Original GOAL from prior year LCAP:	GOAL #3: Increase stakehold engagement and parent education opportunities	Related State and/or Local Priorities: 1_X_ 2_X 3_X_ 4_X_ 5_X_ 6_X_ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	**Schools:** All **Applicable Pupil Subgroups:** All	
Expected Annual Measurable Outcomes:	Increase stakeholder engagement by 2% to be measured by sign in sheets from stakeholder meetings. Increase parent education program offerings by 5%. Continue to increase the number of workshops and training opportunities being offered for parents.	**Actual Annual Measurable Outcomes:** Increase Stakeholder Engagement by 2%: Yes Target Met for 15/16 14/15 132 signatures 15/16 319 signatures Increase parent education program offerings by 5%: Yes, Target was met for 15/16 14/15 Offerings: 6 15/16 Offerings: 23
LCAP Year: 2015-16		
Planned Actions/Services		**Actual Actions/Services**

	Budgeted Expenditures		Estimated Actual Annual Expenditures
a. Provide interpreter/translator services for district-wide activities.	Title I Title II Title III	Interpreter/translator are provided for district wide activities, newsletters, parent teacher conferences	Title I $6,052
Scope of service: Washington Colony _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
b. Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.	Title I Title II Title III	Phone calls, Blackboard Connect, newsletters, Facebook Updated website, Aeries, purchased student planners, marquee in progress	Title I $8,073
Scope of service: Washington Colony _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
c. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities.	Title I Title II Title III	Provided parent education and contracted with FCOE for parent education offerings. Provided materials, supplies, staff hours, and childcare for parent education activities.	Title II $4,080

Scope of service: Washington Colony _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		**Scope of service:** LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Based on the planned actions, the digital marquee purchase and installation has been delayed due to the requirements under DSA regulations, therefore, it is in progress.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$952,286

Using the calculation tool, Washington Colony Elementary School District has calculated that it will receive $952,286 in Supplemental and Concentration Grant funding under the Local Control Funding Formula (LCFF). The details of the related expenditures are itemized in this plan and include an intervention program and staffing, additional professional development, progress monitoring of at-risk students, data tracking, technology upgrades to provide additional service for the unduplicated student population. Because we have 86.65% unduplicated students, school wide delivery is most effective in delivering instruction. All actions/services are applied on a school-wide or district-wide basis.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

32.30	%

Using the calculation tool, Washington Colony Elementary School District has calculated that it will receive $952,286 in Supplemental and Concentration Grant funding under the Local Control Funding Formula (LCFF). In addition, using the same calculation tool the proportionality percentage has been calculated at 32.30%. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). Due to the high concentration of the unduplicated pupil count, all actions/services are applied on a school-wide or district-wide basis. Washington Colony has demonstrated that it has met the proportionality percentage by expending all Supplemental and Concentration funds allocated to the district on services for the unduplicated student populations as detailed in this plan in section 2.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.2
DATE: JUNE 28, 2016

SUBJECT TITLE: 2016-2017 PROPOSED BUDGET AND 2016-2017 EDUCATION PROTECTION ACCOUNT

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt the 2016-2017 Proposed Budget including EPA revenues and expenditures.

BACKGROUND

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget guides decisions and actions throughout the year and serves as a tool for monitoring the fiscal health of the district.

The district budget shows a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year. The budget also includes the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914.

The Superintendent oversees the preparation of a proposed district budget for approval by the Board and involves appropriate staff in the development of budget projections. The Board encourages public input in the budget development process and holds public hearings and meetings in accordance with Education Code 42103 and 42127.

CONSIDERATION

At a public meeting held on a date after the public hearing on the budget, the Board adopts the budget following its adoption of the annual update to the LCAP at the same meeting. The budget includes the expenditures necessary to implement the annual update to the LCAP and an accounting of Education Protection Account (EPA) revenues and expenditures.

The Board adopts the district budget on or before July 1 of each year.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

ANNUAL BUDGET REPORT:
July 1, 2016 Budget Adoption

Insert "X" in applicable boxes:

[x] This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

[x] If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 130 E Lincoln, Fresno CA 93706
Date: June 09, 2016

Adoption Date: June 28, 2016

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: 130 E Lincoln, Fresno CA 93706
Date: June 14, 2016
Time: 06:30 PM

Contact person for additional information on the budget reports:

Name: Maria Rodriguez
Telephone: 559-233-0706

Title: Financial Secretary
E-mail: mrodriguez@washingtoncolony.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

( ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$
Less: Amount of total liabilities reserved in budget:	$
Estimated accrued but unfunded liabilities:	$ 0.00

(X) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
FCSIG

( ) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 28, 2016

For additional information on this certification, please contact:

Name: Maria Rodriguez

Title: Financial Secretary

Telephone: 559-233-0706

E-mail: mrodriguez@washingtoncolony.org

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT
2016-17 Budget Adoption
June 28, 2016

UNRESTRICTED REVENUES:

1. LCFF Calculation (see attachment)

2014-15 P2 ADA = 409.03 2015-16 October Enrollment = 422

2015-16 P2 ADA = 407.70 = 2017 Budget ADA Minimum

2016-17 TARGET(100% Funding)	= $ 4,187,049	
FLOOR(Est. Funding)	= $ 3,690,226	
Remaining GAP	= $ 496,823 =	11.9%

2016-17 Est. Funding per ADA = $9,045

2. Lottery estimate = $140/ADA = $ 57,120

3. Mandated Cost Reimbursement $28/ADA = $11,424

4. One Time $214/ADA funding = $87,312

5. Interest on Cash in Treasury = $17,00

6. Other Local income not budgeted; will revise when receipts posted

7. Supplemental/Concentration Grant: 87.73%
MPP(Minimum Proportionality Percentage) = 32.30% or $952,286

TOTAL UNRESTRICTED REVENUES:	**15-16 Est Actuals**	$ 4,025,523
	16-17 Proposed Budget	$ 4,135,540
		$ 110,017

LCFF calculation offset with reduced One Time funding from $530 to $214

UNRESTRICTED EXPENSES:

1. **CERTIFICATED SALARIES:**

15-16 Estimated Actuals	$ 1,556,728
16-17 Proposed Budget	$ 1,613,016
	$ 56,288

Adjusted Steps/Units for new year, Positions/Reading Stipends in S/C Grant for additional services.

2. **CLASSIFIED SALARIES**:

15-16 Estimated Actuals	$ 275,572
16-17 Proposed Budget	$ 286,629
	$ 11,057

Adjusted for Step increases and Instructional Aides in S/C

3. **STATUTORY BENEFITS**:

15-16 Estimated Actuals	$ 638,330
16-17 Proposed Budget	$ 679,529
	$ 41,199

Statutory rates for Step/Unit adjustments,
STRS increase 1.85% PERS increases 2.041%
Health insurance capped

4. **SUPPLIES**:

15-16 Estimated Actuals	$ 544,386
16-17 Proposed Budget	$ 407,003
	$-137,383

Decreased budget $(104,136) for textbook adoption in 2015-16 and supplies for One Time $214/ADA from $530/ADA = $(31,276)

5. **OPERATIONS**:

15-16 Estimated Actuals	$ 498,282
16-17 Proposed Budget	$ 494,114
	$ 4,168

6. **CAPITAL OUTLAY**:

15-16 Estimated Actuals	$ 5,992
16-17 Proposed Budget	$ 31,000
	$ 25,008

Deleted 2016 fencing repair $(5,992) and Budgeted $31,000 for site construction

7. **OTHER OUTGO**:

15-16 Estimated Actuals	$ 32,000
16-17 Proposed Budget	$ 7,000
	$-25,000

Tuition for FCOE operated Special Ed ADA not budgeted for 2017. ADA not included in LCFF revenue, will revise for 1st Interim

8. **TOTAL UNRESTRICTED EXPENSES**:

15-16 Estimated Actuals	**$ 3,551,290**
16-17 Proposed Budget	**$ 3,518,291**
	$- 32,999

EXCESS OF UNRESTRICTED REVENUES OVER EXPENSES: $ 617,240

OTHER SOURCES/USES(ESTIMATES):

A.	Tfr to Post Employee Fund 20	$- 32,974
B.	Tfr to Deferred Mtc Fund 14	$- 42,000
C.	Tfr to Bus Replacement Fund 15	$- 38,605
D.	Transfer to Spec Res Cap Fund 40	$- 11,705
E.	Contribution to Special Education	$- 23,180
F.	Contribution to RRM (Mtc/Op)	$- 310,000
		$- 458,464

NET INCREASE TO FUND BALANCE: $ 158,785

COMPONENTS OF ENDING FUND BALANCE:

7-01-16	Estimated Beginning Bal	$ 1,239,655	
	Estimated Increase	$ 158,785	
6-30-17	Estimated Ending Balance	$ 1,398,440	31%
	8% Reserve	$- 355,000	
	One Time $214/ADA	$- 87,312	
	Lottery	$- 5,810	
	SSC recommended 1 YR GAP	$- 207,518	
	UNDESIGNATED AMOUNT	$ 742,800	16%

Estimated Ending Balance June 30, 2017:

1200 Preschool	$ 7,291
1300 Cafeteria	$ 118,338
1400 Deferred Maintenance	$ 141,863
1500 Bus Replacement	$ 84,282
1700 Special Reserve Fund	$ 104,758
2000 Post-employee Benefits	$ 347,968
2500 Capital Facilities	$ 9,341
3500 County School Facilities Fund	$ 14,297
4000 Special Reserve (CAP)	$ 25,035

LCFF Calculator Universal Assumptions

Washington Colony Elementary (62513) - 2016-17 Proposed Budget 6-6-16

Summary of Funding

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Target	$ 4,099,784	$ 4,144,042	$ 4,197,592	$ 4,187,049	$ 4,241,036	$ 4,341,393
Floor	**2,581,655**	**2,756,823**	**3,175,341**	**3,690,226**	**3,960,454**	**4,167,971**
Applied Formula: Target or Floor	FLOOR	FLOOR	FLOOR	FLOOR	FLOOR	FLOOR
Remaining Need after Gap (informational only)	*1,335,928*	*968,832*	*488,636*	*224,365*	*73,064*	*101,937*
Current Year Gap Funding	182,201	418,387	533,615	272,458	207,518	71,485
Economic Recovery Target	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-
Total Phase-In Entitlement	**$ 2,763,856**	**$ 3,175,210**	**$ 3,708,956**	**$ 3,962,684**	**$ 4,167,972**	**$ 4,239,456**

Components of LCFF By Object Code

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
8011 - State Aid	$ 1,475,846	$ 2,103,476	$ 2,384,702	$ 2,906,292	$ 3,183,068	$ 3,430,648	$ 3,753,870
8011 - Fair Share	-	-	-	-	-	-	-
8311 & 8590 - Categoricals	463,927	-	-	-	-	-	-
EPA (for LCFF Calculation purposes)	458,815	447,326	565,117	547,840	524,792	482,501	230,761
Local Revenue Sources:							
8021 to 8089 - Property Taxes		213,054	225,391	254,824	254,824	254,824	254,824
8096 - In-Lieu of Property Taxes		-	-	-	-	-	-
Property Taxes net of in-lieu	*197,725*	*213,054*	*225,391*	*254,824*	*254,824*	*254,824*	*254,824*
TOTAL FUNDING	$ 2,596,313	$ 2,763,856	$ 3,175,210	$ 3,708,956	$ 3,962,684	$ 4,167,972	$ 4,239,456
Less: Excess Taxes	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Less: EPA in Excess to LCFF Funding	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Phase-In Entitlement		***$ 2,763,856***	***$ 3,175,210***	***$ 3,708,956***	***$ 3,962,684***	***$ 4,167,972***	***$ 4,239,456***
8012 - EPA Receipts (for budget & cashflow)	*$ 456,110*	*$ 448,099*	*$ 564,869*	*$ 550,020*	*$ 524,792*	*$ 482,501*	*$ 230,761*

Summary of Student Population

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Unduplicated Pupil Population						
Agency Unduplicated Pupil Count	362.00	370.00	372.00	372.00	372.00	372.00
COE Unduplicated Pupil Count	2.00	2.00	2.00	2.00	2.00	2.00
Total Unduplicated pupil Count	364.00	372.00	374.00	374.00	374.00	374.00
Rolling %, Supplemental Grant	86.2600%	86.7100%	87.2300%	87.7300%	88.2400%	88.2100%
Rolling %, Concentration Grant	86.2600%	86.7100%	87.2300%	87.7300%	88.2400%	88.2100%
FUNDED ADA						
Adjusted Base Grant ADA	*Prior Year*	*Current Year*	*Prior Year*	*Prior Year*	*Current Year*	*Current Year*
Grades TK-3	184.74	194.42	194.32	199.51	199.00	199.00
Grades 4-6	143.21	116.48	116.00	118.73	119.00	119.00
Grades 7-8	83.92	99.71	100.31	90.02	90.00	90.00
Grades 9-12	-	-	-	-	-	-
Total Adjusted Base Grant ADA	***411.87***	***410.61***	***410.63***	***408.26***	***408.00***	***408.00***
Necessary Small School ADA	*Current year*	*Current year*	*Current year*	*Current year*	*Current year*	*Current year*
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-	-
Total Funded ADA	**411.87**	**410.61**	**410.63**	**408.26**	**408.00**	**408.00**
ACTUAL ADA *(Current Year Only)*						
Grades TK-3	192.51	194.42	199.51	198.95	199.00	199.00
Grades 4-6	119.02	116.48	119.73	118.73	119.00	119.00
Grades 7-8	93.80	99.71	90.62	90.02	90.00	90.00
Grades 9-12	-	-	-	-	-	-
Total Actual ADA	**405.33**	**410.61**	**409.86**	**407.70**	**408.00**	**408.00**
Funded Difference (Funded ADA less Actual ADA)	*6.54*	-	*0.77*	*0.56*	-	-

Minimum Proportionality Percentage (MPP)

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Current year estimated supplemental and concentration grant funding in the LCAP year	$ 306,812	$ 542,401	$ 952,286	$ 788,764	$ 449,953	
Current year Minimum Proportionality Percentage (MPP)	10.93%	17.47%	32.30%	23.78%	12.07%	

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals Unrestricted (A)	2015-16 Estimated Actuals Restricted (B)	2015-16 Estimated Actuals Total Fund col. A + B (C)	2016-17 Budget Unrestricted (D)	2016-17 Budget Restricted (E)	2016-17 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,711,136.00	0.00	3,711,136.00	3,962,684.00	0.00	3,962,684.00	6.8%
2) Federal Revenue		8100-8299	0.00	380,593.00	380,593.00	0.00	348,982.00	348,982.00	-8.3%
3) Other State Revenue		8300-8599	287,521.00	54,969.00	342,490.00	155,856.00	23,050.00	178,906.00	-47.8%
4) Other Local Revenue		8600-8799	26,866.00	204,974.00	231,840.00	17,000.00	112,748.00	129,748.00	-44.0%
5) TOTAL, REVENUES			4,025,523.00	640,536.00	4,666,059.00	4,135,540.00	484,780.00	4,620,320.00	-1.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,556,728.00	214,657.00	1,771,385.00	1,613,016.00	200,431.00	1,813,447.00	2.4%
2) Classified Salaries		2000-2999	275,572.00	147,357.00	422,929.00	286,629.00	130,264.00	416,893.00	-1.4%
3) Employee Benefits		3000-3999	638,330.00	134,282.00	772,612.00	679,529.00	119,373.00	798,902.00	3.4%
4) Books and Supplies		4000-4999	544,386.00	140,974.00	685,360.00	407,003.00	44,350.00	451,353.00	-34.1%
5) Services and Other Operating Expenditures		5000-5999	498,282.00	290,554.00	788,836.00	494,114.00	300,492.00	794,606.00	0.7%
6) Capital Outlay		6000-6999	5,992.00	5,754.00	11,746.00	31,000.00	0.00	31,000.00	163.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	32,000.00	0.00	32,000.00	7,000.00	0.00	7,000.00	-78.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,551,290.00	933,578.00	4,484,868.00	3,518,291.00	794,910.00	4,313,201.00	-3.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			474,233.00	(293,042.00)	181,191.00	617,249.00	(310,130.00)	307,119.00	69.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	125,367.00	0.00	125,367.00	125,284.00	0.00	125,284.00	-0.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(315,000.00)	315,000.00	0.00	(333,180.00)	333,180.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(440,367.00)	315,000.00	(125,367.00)	(458,464.00)	333,180.00	(125,284.00)	-0.1%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals Unrestricted (A)	2015-16 Estimated Actuals Restricted (B)	2015-16 Estimated Actuals Total Fund col. A + B (C)	2016-17 Budget Unrestricted (D)	2016-17 Budget Restricted (E)	2016-17 Budget Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			33,866.00	21,958.00	55,824.00	158,785.00	23,050.00	181,835.00	225.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,205,788.72	157,087.80	1,362,876.52	1,239,654.72	179,045.80	1,418,700.52	4.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,205,788.72	157,087.80	1,362,876.52	1,239,654.72	179,045.80	1,418,700.52	4.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,205,788.72	157,087.80	1,362,876.52	1,239,654.72	179,045.80	1,418,700.52	4.1%
2) Ending Balance, June 30 (E + F1e)			1,239,654.72	179,045.80	1,418,700.52	1,398,439.72	202,095.80	1,600,535.52	12.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	179,045.80	179,045.80	0.00	202,095.80	202,095.80	12.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	249,368.00	0.00	249,368.00	478,140.17	0.00	478,140.17	91.7%
Additional 4% Reserve	0000	9780				*177,500.00*		*177,500.00*	
SSC\x27s Recommended 1 Year GAP	0000	9780				*207,518.00*		*207,518.00*	
One Time $214/ADA	0000	9780				*87,312.00*		*87,312.00*	
Lottery	1100	9780				*5,810.17*		*5,810.17*	
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	360,306.00	0.00	360,306.00	177,500.00	0.00	177,500.00	-50.7%
Unassigned/Unappropriated Amount		9790	629,980.72	0.00	629,980.72	742,799.55	0.00	742,799.55	17.9%

District: Washington Colony Elementary School District
CDS #: 10-62513

Adopted Budget
2016-17 Budget Attachment
Balances in Excess of Minimum Reserve Requirements ✓

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2016-17 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	$1,398,439.72	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	$103,758.26	Form 17
	Total Assigned and Unassigned Ending Fund Balances	$1,502,197.98	
	District Standard Reserve Level	4%	Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	$177,539.40	Form 01CS Line 10B-7
	Remaining Balance to Substantiate Need	$1,324,658.58	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2016-17 Budget	Description of Need
01	General Fund	$177,539.00	Additional 4% Reserve
01	General Fund	$87,312.00	$214/ADA set aside for One Time Expense
01	General Fund	$5,810.17	Lottery funds for classroom
01	General Fund	$207,518.00	School Services Recommended 1 year GAP funding
01	General Fund	$742,721.15	There typically tends to be financial isues that need to be addressed that may be out of the District's control. The following are examples of these areas: Cash Flow, Affordable Care Act costs, Minimum Wage increases, future STRS/PERS employer rate increases, increases in Special Ed costs, unplanned/unknown reductions in State and Federal revenues, litigation and other unexpected costs.
17	Special Reserve Fund for Other Than Capital Outlay Projects	$103,758.26	There typically tends to be financial isues that need to be addressed that may be out of the District's control. The following are examples of these areas: Cash Flow, Affordable Care Act costs, Minimum Wage increases, future STRS/PERS employer rate increases, increases in Special Ed costs, unplanned/unknown reductions in State and Federal revenues, litigation and other unexpected costs.
	Insert Lines above as needed		
	Total of Substantiated Needs	$1,324,658.58	

Remaining Unsubstantiated Balance	**$0.00**	**Balance should be Zero**

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

71 Washington Colony Elementary
Fiscal Year: 2017
2016-17 EPA Budget

Budget Report

From 07/01/2016 thru 06/30/2017

Fu: 0100 General Fund Resource: 14000 Education Protectio

Fu---Re----P-Gl---Fn---Ob-----Si--Id	Working	Actuals Current	Actuals Year To Date	%	Encum
801200 Education Protection Account State Aid - Current Year					
0100-14000-0-0000-0000-801200-000-00	524,792.00	0.00	0.00	0.00	
Totals:	524,792.00	0.00	0.00	0.00	
****** 8000 Totals**	$524,792.00	$0.00	$0.00	0.00	
****** Total Income & Beginning Balance**	$524,792.00	$0.00	$0.00	0.00	
110000 Teachers Salaries					
0100-14000-0-1110-1000-110000-000-73	446,746.00	0.00	0.00	0.00	
Totals:	446,746.00	0.00	0.00	0.00	
****** 1000 Totals**	$446,746.00	$0.00	$0.00	0.00	
310100 State Teachers Retirement System, certificated					
0100-14000-0-1110-1000-310100-000-73	62,053.00	0.00	0.00	0.00	
Totals:	62,053.00	0.00	0.00	0.00	
332100 Medicare, Certificated					
0100-14000-0-1110-1000-332100-000-73	6,478.00	0.00	0.00	0.00	
Totals:	6,478.00	0.00	0.00	0.00	
350100 State Unemployment Insurance, certificated					
0100-14000-0-1110-1000-350100-000-73	224.00	0.00	0.00	0.00	
Totals:	224.00	0.00	0.00	0.00	
360100 Workers Comp, certificated					
0100-14000-0-1110-1000-360100-000-73	9,291.00	0.00	0.00	0.00	
Totals:	9,291.00	0.00	0.00	0.00	
****** 3000 Totals**	$78,046.00	$0.00	$0.00	0.00	
****** 1000 - 5000**	$524,792.00	$0.00	$0.00	0.00	

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.3
DATE: June 28, 2016

SUBJECT TITLE: November Governing Board Member Elections

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt Amended Resolution No. 15/16-10 *(Resolution, Order of Election, and Specifications of the Election Order) In the Matter of Calling a Governing Board Member Election (11-8-2016).*

BACKGROUND

Any person is eligible to be a Governing Board member, without further qualifications, if he/she is 18 years of age or older, a citizen of California, a resident of the school district, a registered voter, and not legally disqualified from holding civil office. Any person who has been convicted of a felony involving the giving, accepting, or offering of a bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, under the California Law or the law of another state, the United States of America, or another country is not eligible to be a candidate for office or be a Board member except when he/she has been granted a pardon in accordance with law. (Education Code 35107; Elections Code 20)

Board elections are consolidated with statewide general elections. Board election procedures are conducted in accordance with state and federal law.

CONSIDERATION

Not less than 123 days prior to the day fixed for the general district election, the Board secretary or his/her designee must deliver a notice to the county elections official describing the elective offices of the district to be filled at the general election and which offices, if any, are for the balance of an unexpired term.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

BEFORE THE GOVERNING BOARD OF

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

FRESNO COUNTY, CALIFORNIA

In the Matter of Calling a Governing Board Member Election	))))	**AMENDED RESOLUTION, ORDER OF ELECTION, AND SPECIFICATIONS OF THE ELECTION ORDER** (Education Code § 5322) **RESOLUTION No. 15/16-10**

WHEREAS, Section 5322 of the California Education Code requires a resolution known as the "specifications of the election order" to be submitted to the County Superintendent of Schools and the officer conducting the election not less than 123 days prior to the date set for the election.

NOW, THEREFORE, IT IS RESOLVED that this *Amended Resolution, Order of Election, and Specifications of the Election Order* be submitted to the Fresno County Superintendent of Schools and to the Fresno County Elections Office not later than 123 days prior to Tuesday, November 8, 2016, the date of the election.

Pursuant to the authority of Section 5340 of the Education Code, the governing board member election will be held and conducted within the territorial jurisdiction of the above-named school district, consolidated with other elections on the same day and within the same territory, for the purpose of electing qualified person(s) to fill the office(s) of board member(s) whose term(s) will expire on the first Friday in December of 2016. Accordingly, the district's board member election shall have the same precincts, polling places, voting booths, and polling hours as that for any other election consolidated therewith.

The governing board hereof hereby orders and consents to a consolidated election pursuant to and in accordance with Elections Code section 10400, et seq., and Education Code sections 5323, 5340, and 5342.

The election shall be held on Tuesday, November 8, 2016. The electorate in the above named school district votes "by trustee area". The purpose of the election is to choose members of the board of trustees for the following seats:

Trustee Area	Term Period	Short Term	Name of Incumbent	County(ies)
#2	2016-2020	No	Mark Aguilar	Fresno County
#4	2016-2020	No	Gary Chavez	Fresno County
#5	2014-2018	Yes	Peter L. Mathew	Fresno County

The above named school district has determined that each candidate will pay for any candidate statement. Any candidate statement will be limited to 200 words. As a condition of having a candidate statement published, the candidate shall pay the amount established by the Fresno County Clerk/Registrar of Voters.

The above named school district will reimburse the county for the actual cost incurred by the county elections official in conducting the general school district election upon receipt of a bill stating the amount due as determined by the elections official.

The governing board hereby authorizes the district's Superintendent or Superintendent's designee to review, verify, and certify any district and trustee area maps of the above named school district presented to the district for certification by the County Superintendent of Schools or the Fresno County Clerk/Registrar of Voters.

The foregoing *Amended Resolution, Order for Election, and Specifications of the Election Order* was adopted by the governing board hereof at a duly called meeting of said board held on the 28 day of June, 2016 by the following vote, to-wit:

AYES:
NOES:
ABSENT:

Dated: _____, 2016

_____
President or Clerk of the Board (Signature)

_____
(Printed Name)

CERTIFICATION

STATE OF CALIFORNIA)
)
COUNTY OF FRESNO)

I, the undersigned, hereby certify that the above is a true and correct copy of a resolution of the governing board of the Washington Colony Elementary School District, adopted on the 28 day of June, 2016, at a duly called meeting of the governing board.

Dated: _____, 2016.

_____
Secretary of the Board (Signature)

_____
(Printed Name)

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4
DATE: June 28, 2016

SUBJECT TITLE: 2016-2017 Child Development Contract/Resolution

Action √ Discussion _____ Information _____

RECOMMENDATION:

Adopt Resolution No. 15/16-11certifying approval to inter into a transaction between the California Department of Education and the Washington Colony School District for the purpose of providing childcare and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2016-2017.

BACKGROUND:

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION:

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2016-17.

FINANCIAL IMPACT:

Reimbursement at a rate not to exceed $38.53 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of $171,240.00 (2015-2016 rate = $159,252.00).
Preschool Fund

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

BEFORE THE GOVERNING BOARD OF THE
WASHINGTON COLONY SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 15/16-11

BE IT RESOLVED that the Governing Board of the Washington Colony Elementary School District authorizes entering into a Local Agreement for Child Development Services for Fiscal Year 2016-2017 (Program Type: California State Preschool Program; Project Number: 10-6251-00-6; under Contract Number: CSPP-6085), and that the person who is listed below is authorized to sign the transaction for the Governing Board.

Name	Title	Signature
Jesus Cruz	Superintendent	

PASSED AND ADOPTED this 28th day of June, 2016, by the Governing Board of the Washington Colony Elementary School District of Fresno County, California, by the following vote:

AYES:

NOES:

ABSENT:

Robert E. Dack, President
Board of Trustees
Washington Colony School District
Fresno County, California

Mark Aguilar, Clerk
Board of Trustees
Washington Colony School District
Fresno County, California

I, Jesus Cruz, Secretary of the Governing Board of the Washington Colony Elementary School District of Fresno County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said board.

(Secretary's Signature) (Date)

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.5
DATE: June 28, 2016

SUBJECT TITLE: Request for Separation-from-Service Requirement

Action ___√___ Discussion _____ Information _____

RECOMMENDATION:

Adopt Resolution No. 15/16-12 for the Exemption to the Separation-From-Service Requirement pursuant to Education Code section 24214.5 and 26812, for all retired CalSTRS members and participants.

BACKGROUND:

The Governing Board may hire retired certificated individuals who possess unique knowledge and experience to perform specialized work of a limited duration.
Any retired certificated individual who is a member of the defined benefit program of the State Teacher's Retirement System (STRS) and who is hired by the district to perform services pursuant to this administrative regulation shall not make contributions to the retirement fund or accrue service credit based on compensation earned from that service. AR 4117.14(a) (Education Code 24214).

CONSIDERATION:

Based on the critical need for the new Reading Lab for 2016-17 school year, the Intervention/Support Teacher Job Description and the resolution No. 15/16-12 must be adopted for the Exemption to the Separation-From-Service Requirement pursuant to Education Code section 24214.5 and 26812, for retired CalSTRS member Priscilla Dack.

FINANCIAL IMPACT:

Annual Salary = $40,942.
Schoolwide SC

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

Washington Colony Elementary School District

RESOLUTION FOR EXEMPTION TO THE SEPARATION-FROM-SERVICE REQUIREMENT PURSUANT TO SECTION 24214.5 OR 26812 OF THE EDUCATION CODE

Resolution 15/16-12

WHEREAS, pursuant to Education Code section 24214.5 and 26812, there is a 180 calendar day separation-from-service requirement for all retired CalSTRS members and participants; and,

WHEREAS, all retired CalSTRS members and participants are subject to a restriction if they perform retired member activities as defined by section 22164.5 of the Education Code or retired participant activities as defined by section 26135.7 of the Education Code, during the first 180 calendar days after their most recent retirement; and,

WHEREAS, if the retired CalSTRS member or participant performed retired member or participant activities during this period, CalSTRS will reduce his or her retirement benefit or annuity one dollar for each dollar earned for performing retired member or participant activities during the 180-day period; and,

WHEREAS, there is an exemption from the 180 calendar day separation-from-service requirement for a member or participant who retires for service and is at or above normal retirement age; and,

WHEREAS, in order to qualify for this narrow exemption, the employer must appoint the retired member or participant to a critically needed position that has been approved by the governing body of the employer in a public meeting as reflected in a resolution; and,

WHEREAS, this approval by the governing body of the employer in a public meeting as reflected in a resolution must be finalized and communicated to CalSTRS before the member or participant commences to perform retired member or participant activities; and,

WHEREAS, the *Superintendent of Washington Colony Elementary School District* must complete the *Request for Separation-from-Service Requirement Exemption* form, which must be submitted to CalSTRS and received by CalSTRS before the member or participant commences to perform retired member or participant activities,

NOW, THEREFORE, BE IT RESOLVED that is Board does provide public notice that the district is in critical need of a Part-time Intervention/Support Teacher to Provide Reading Intervention and support for students grades K-8 because it will be very difficult for a small school district to find a part-time intervention teacher with multiple years of teaching experience in a rural area;

AND BE IT FURTHER RESOLVED that the Board wishes to meet this critical need by hiring Priscilla Dack, a member or participant who retired for service less than 180 days ago or who will retire;

AND BE IT FURTHER RESOLVED that this appointment is needed to fill this critical need before the 180 calendar day separation-from-service requirement is fulfilled;

AND BE IT FURTHER RESOLVED that this member or participant did not receive a retirement incentive or

any financial inducement to retire from any public employer;

AND BE IT FURTHER RESOLVED that the retired member's or participant's termination of employment is not the basis for the need to acquire his or her services;

AND BE IT FURTHER RESOLVED that the earnings for retired member activities during the 180 calendar days will still be subject to annual postretirement earnings limit for the Defined Benefit Program;

AND BE IT FURTHER RESOLVED that this member or participant will not commence to perform retired member or participant activities before this approval is authorized by the governing body of the employer in a public meeting as reflected in a resolution and received by CalSTRS;

AND BE IT FURTHER RESOLVED that this member or participant will not commence to perform retired member or participant activities before the *Superintendent of Washington Colony Elementary School District* completes the *Request for Separation-from-Service Requirement Exemption* form and this is transmitted to and received by CalSTRS.

PASSED AND ADOPTED by the Governing Board of the *Washington Colony Elementary School District*, this *28 OF JUNE IN THE YEAR 2016.*

AYES: NOES: ABSENT:

I, *Jesus Cruz*, Secretary of the Governing Board, *Washington Colony Elementary School District*, County of Fresno, do hereby certify the foregoing to be a full, true and correct copy of a resolution adopted by the said Board at a regular meeting hereof held at its regular meeting place on June 28, 2016, which action is contained in the minutes of the meeting of said Board.

_____
Jesus Cruz, Secretary of the
Governing Board, Washington
Colony Elementary School District

_____
DATE

_____
Mark Aguilar, Clerk of the
Governing Board, Washington
Colony Elementary School District

_____
DATE

Washington Colony Elementary School District
Job Description
2016-2017

Position: **Intervention/Support Teacher**

Reports To: **Assistant Principal**

Duty Days: **(149 Days) Part Time – 9 a.m. – 2:30 p.m., Tuesday – Friday; as needed for additional projects**

BASIC FUNCTION/GOAL OBJECTIVES:

Under the direction of the Assistant Principal, the Intervention/Support Teacher is expected to assess, provide academic intervention/support, and monitor students identified as below proficient, struggling in math/ELA, and/or ELL within the regular classroom setting and/or Reading Lab in order for students to better access core content material. Additionally, the Intervention/Support Teacher will support the District's effort to implement a K-5 academic intervention, and a 6-8 academic intervention.

MAJOR DUTIES:

1. Provide on-going supplemental instruction for students identified as below proficient, struggling in math/ELA and/or ELD.

2. Regularly assess students. Use assessments and data to create goals and instructional plans to improve student learning as designed by the intervention teacher to guide instruction and to monitor progress.

3. Regularly communicate goals, progress, and continued weaknesses of each student receiving Intervention with the general education teacher, SPED team, and administration.

4. Work with Special Projects Director/Administration to develop materials, assessments, and instructional plans to use with the intervention program.

5. Assist in other related duties as directed by the Special Project Director and/or the Assistant Principal.

6. Other duties as assigned.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.6
DATE: June 28, 2016

SUBJECT TITLE: **DISCUSS and ADOPT** the Washington Colony Elementary School District's (District) Initial Reopener Contract Proposal to the Washington Colony Teachers Association (WCTA).

Action ___√___ Discussion _____ Information _____

BACKGROUND

The Governing Board is legally responsible for negotiating in good faith with exclusive employee representatives on wages, hours of employment, and other terms and conditions of employment identified in law as being with in the scope of representation. (Government Code 3543.2)

The Board recognizes its responsibility to represent the public's interests in the collective bargaining process. The board and/or Superintendent shall keep the public informed about progress of negotiations and the ways in which negotiations affect district goals. (BP 4143 (a))

CONSIDERATION

The District's Initial Reopener Proposal to WCTA was first presented as an information item at the May 10, 2016 meeting of the Governing Board and consistent with Government Code section 3547, is hereby returned to this agenda for adoption by the Board. The reopener proposal for the 2016-17 from the Washington Colony Elementary School District to the Washington Colony Teachers Association follows for your review.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

130 E. LINCOLN AVENUE, FRESNO, CA 93706
PHONE: (559) 233-0706 FAX: (559) 233-9583

TO: Washington Colony Teachers Association

FROM: Jesus Cruz, Superintendent
Washington Colony Elementary School District

RE: WCESD's Initial Reopener Proposal to WCTA

DATE: May_5_, 2016

Consistent with public disclosure requirements in Government Code section 3547, the Washington Colony Elementary School District ("District") hereby presents its initial proposal to the Washington Colony Teachers Association ("WCTA" or "Association") for the parties' 2016-17 reopener negotiations.

ARTICLE VI: COMPENSATION AND HEALTH & WELFARE BENEFITS

In negotiating the total compensation for the certificated bargaining unit, the District has an interest in maintaining competitive salaries and pay for extra duty assignments consistent with its mission to provide a broad spectrum of educational and co-curricular activities so that all students attain their highest potential.

The District has an interest in reviewing the amount of its annual contribution toward the cost of health and welfare insurance benefits in conjunction with the parties' negotiations regarding the certificated bargaining unit's total compensation.

ARTICLE VIII: HOURS

The District has an interest in reviewing Article VIII on Hours and as appropriate, negotiating any changes or updates in language, including but not limited to, whether to extend the one (1) additional professional development preservice day and thereby increase the teacher work year to 185 days in 2016-17.

ARTICLE XI: LEAVE PROVISIONS

The District has an interest in reviewing the terms and conditions set forth in Article XI on Leave Provisions and as appropriate, negotiating any changes to or updates in language consistent with the law governing certificated employee leaves.
Thank you for your attention to this matter and please feel free to contact me if you have any questions.

Jesus Cruz, Superintendent/Principal ~ Gina Daniels, Assistant Principal
Jeff Dronyk, Transportation & Maintenance Supervisor ~ Manjit Kaur, Administrative Assistant ~ Maria C. Rodriguez, Financial Manager
Board of Trustees: Robert E. Dack ~ Mark A. Aguilar ~ Gary Chavez ~ Liz Faccinto ~ Peter L. Mathew

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.7
DATE: June 28, 2016

SUBJECT TITLE: **DISCUSS and TAKE ACTION TO ACKNOWLEDGE RECEIPT** of the Initial Reopener Proposal from the Washington Colony Teachers Association (WCTA) to the Washington Colony Elementary School District (District).

Action ___√___ Discussion _____ Information _____

BACKGROUND

The Governing Board is legally responsible for negotiating in good faith with exclusive employee representatives on wages, hours of employment, and other terms and conditions of employment identified in law as being with in the scope of representation. (Government Code 3543.2)

The Board recognizes its responsibility to represent the public's interests in the collective bargaining process. The board and/or Superintendent shall keep the public informed about progress of negotiations and the ways in which negotiations affect district goals. (BP 4143 (a))

CONSIDERATION

The Initial Reopener Proposal from WCTA was first received by the District as an information item at the May 10, 2016 meeting of the Governing Board and consistent with Government Code section 3547, is hereby returned to this agenda for the Board to take action formally acknowledging receipt of said proposal. The reopener proposal for the 2016-17 from the Washington Colony Teachers Association to the Washington Colony Elementary School District follows for your review.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

April 7, 2016

To: Washington Colony Elementary School District School Board

Re: 2015-2016 Sunshine Proposal

In accordance with the Educational Employment Relations Act, the Washington Colony Teachers Association presents the following sunshine proposal for negotiations. It is the goal of the Washington Colony Teachers Association to make Washington Colony Elementary School District a destination school for our community and to recruit and retain high quality educators for our students

Article VI Compensation and health/welfare benefits

- The Association seeks to increase salary for the bargaining unit to recruit and retain high quality educators
- The Association seeks to increase the stipends under Appendix D
- The Association seeks an increase to the health and welfare benefits to recruit and retain high quality educators under Appendix C

Article XII Leave Provisions

- The Association seeks to clarify personal necessity days.

Article XIII Association Rights

- In order to improve teaching and learning the Association seeks language in regard to teacher input in regard to curriculum and instruction, the LCAP and stake holder engagement.