ROUTINE ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. IV.A
DATE: June 14, 2016

SUBJECT TITLE: APPROVE AGENDA

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve agenda for the June 14, 2016 Special Board Meeting

BACKGROUND

Governing Board meeting agendas state the meeting time and place and briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda provides members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda also provides members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

The Superintendent, as Secretary to the Board, in consultation with the Board president, prepares the agenda for each regular and special meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk
Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Jesus Cruz, Superintendent/Principal

SPECIAL Meeting Agenda

Tuesday, June 14, 2016; 6:30 p.m.

Washington Colony Middle School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Washington Colony Elementary School District Board of Trustees, may request assistance by contacting the WCESD Office, 130 E. Lincoln Avenue, Fresno, CA 93706; telephone (559) 233-0706; fax (559) 233-9583.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Routine Items

A. Approve Agenda

Approve the agenda for the June 14, 2016, Special Board Meeting

B. Public Comment/Board Comment

An opportunity for the public and/or the Board to address matters related to school district business that are not on the agenda. Although the item(s) may be discussed, no action may be taken on the item(s).

V. Public Hearings

A. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2016-19 Local Control Accountability Plan (LCAP)

Staff will present and the Board of Trustees will discuss the Washington Colony Elementary School District's 2016-19 Local Control Accountability Plan (LCAP). As required by Education Code 52062, a public hearing will be conducted to provide an opportunity for discussion and public comment surrounding the 2016-19 Local Control Accountability Plan.

B. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2016-17 Proposed Budget

Staff will present and the Board of Trustees will discuss the Washington Colony Elementary School District's Proposed Budget for 2016-17.

VI. Action Items

A. Administration/Business/Governance

1. November Governing Board Member Elections

Adopt Resolution No. 15/16-09 *(Resolution, Order of Election, and Specifications of the Election Order) In the Matter of Calling a Governing Board Member Election (11-8-2016).*

B. Personnel/Students

1. Resignation

Ratify acceptance of resignation from Heidi Doyle 2nd grade teacher.

2. Resignation

Ratify acceptance of resignation from Riley Fox RSP teacher.

3. Retirement

Ratify acceptance of retirement from Priscilla Dack 1st grade teacher.

VII. Closed Session

The Board will meet in closed session pursuant to:

Government Code section 54957.6
CONFERENCE WITH LABOR NEGOTIATORS
District Negotiator: Superintendent/Principal, Jesus Cruz
Employee Organization: Washington Colony Teachers Association

VIII. Reconvene

IX. Adjournment

WCESD BOARD OF TRUSTEES

ITEM NO. IV.B
DATE: June 14, 2016

SUBJECT TITLE: PUBLIC COMMENT/BOARD COMMENT

Action _____ Discussion ___√___ Information _____

BACKGROUND

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings are not asked to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting. Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent in writing.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. Members of the public shall have an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.
2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but may not take action at that time. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities.

   Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda.
4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the

committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard it, the Board will provide an opportunity for the public to speak.

5. A person wishing to be heard by the Board will first be recognized by the president and may then proceed to comment as briefly as the subject permits.

   Individual speakers are allowed three minutes to address the Board on each agenda or nonagenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

   The Board may not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. In addition, the Board may not prohibit public criticism of district employees.

   Whenever a member of the public initiates specific complaints or charges against an employee, the Board president will inform the complainant that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957.

7. The Board president will not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group will be grounds for the chair to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary. Individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings will concern only matters appearing on the agenda.

PUBLIC HEARINGS

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.
DATE: June 14, 2016

SUBJECT TITLE: HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2016-19 Local Control Accountability Plan (LCAP)

Action _____ Discussion ___√___ Information _____

BACKGROUND

Staff will present and the Board of Trustees will discuss the Washington Colony Elementary School District's 2016-19 Local Control Accountability Plan (LCAP). As required by Education Code 52062, a public hearing will be conducted to provide an opportunity for discussion and public comment surrounding the 2016-19 Local Control Accountability Plan.

Feedback received from stakeholders forms the basis for this discussion. A series of stakeholder input meetings were held on March 10, 2016; March 29, 2016; March 30, 2016; March 31st, April 11, 2016, April 12, 2016; May 31, 2016; and June 6, 2016. Parents, students, staff, Board, and community members were invited to receive updates and to provide input into the development of the plan. During the month of April and May, an LCAP survey was made available to parents, students, staff, and community members via the District Web Site. Additionally access to the LCAP survey was provided during Open House. The District received online and hard copy responses to this survey.

The Board of Trustees will discuss and adopt the 2016-19 Local Control Accountability Plan (LCAP) at the June 28, 2016 Regular Board Meeting.

LOCAL CONTROL ACCOUNTABILITY PLAN SUMMARY

Goals & Actions

Goal #1: All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. (State Priorities: Basic, Implementation of State Standards, Course Access, Pupil Achievement)

Expected Annual Measurable Outcome: All students and subgroups will have access to standards aligned curriculum and materials.

a) Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes. Hire/retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher and Two Part-time Intervention Teachers.

b) Provide additional instructional support personnel at early primary grades. Hire 2 Instructional Aides for the Reading Lab and additional EL support.

c) Provide furnishings, equipment, materials, supplies and staffing for instructional programs and school library/learning commons and expand the library book selections for Accelerated Reading AR program.

d) Provide standards aligned core and supplemental curriculum; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations.

e) Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS and Reading Program; provide substitutes and extra time.

f) Provide additional contracted staff time for professional development focused on ELD. Provide additional ELA/MATH tutoring opportunities before and after school including a Supplemental Summer School Program.

g) Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.

h) Hire/retain two part-time Intervention teachers to provide research based instructional strategies, interventions and progress monitoring; Reading Lab and Accelerated Reading Program AR through STAR; provide supplemental curriculum, professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and support staff to provide direct services, analyze data and identify next steps.

i) Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers, Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning.

Anticipated Expenditures: $2,363,672

LOCAL CONTROL ACCOUNTABILITY PLAN SUMMARY

Goal #2: Increase positive school climate and maintain facilities in good repair. (State Priorities: Other Pupil Outcomes, Pupil Engagement, School Climate)

Expected Annual Measurable Outcome: Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating.

a) Continue contract with FCOE for Truancy Intervention Program; provide support staff, materials, supplies and attendance incentives.

b) Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.

c) Maintain quantity and quality of student co-curricular and extra-curricular activities including trips, clubs and district-wide events to improve positive school climate and culture.

d) Replace/upgrade classroom furniture to support 21st Century learning skills and environment.

e) Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; maintain part-time custodial personnel to insure cleanliness of student bathrooms and other facilities.

f) Supplement playground maintenance and provide additional playground supplies and equipment.

g) Provide, update and replace security/safety resources, e.g. security cameras, monitors, radios, alarm systems, and security gates.

h) Provide home-to-school transportation within District boundaries for students and school related events (excludes cost of staff).

Anticipated Expenditures: $1,389,612

Goal #3: Increase stakeholder engagement and provide parent education opportunities. (State Priorities: Parent Involvement)

Expected Annual Measurable Outcome: Increase stakeholder engagement; increase parent education program offerings.

a) Provide interpreter/translator services for district-wide activities.

b) Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase district mobile app, purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.

c) Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities.

Anticipated Expenditures: See School-wide Plan and EL Master Plan

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.
DATE: June 14, 2016

SUBJECT TITLE: HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2016-17 Proposed Budget

Action _____ Discussion ___√___ Information _____

BACKGROUND

Staff will present and the Board of Trustees will discuss the Washington Colony Elementary School District's Proposed Budget for 2016-17.

As required by Education Code 42127, a public hearing will be conducted to provide an opportunity for discussion of Washington Colony Elementary School District's 2016-17 Proposed Budget and the proposed expenditures for the Education Protection Account.

The Board of Trustees will discuss and adopt the 2016-17 final Proposed Budget at the June 28, 2016 Regular Board Meeting.

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT
2016-17 Budget Hearing
June 14, 2016

UNRESTRICTED REVENUES:

1. LCFF Calculation (see attachment)

2014-15 P2 ADA = 409.03 2015-16 October Enrollment = 422

2015-16 P2 ADA = 407.70 = 2017 Budget ADA Minimum

2016-17 TARGET(100% Funding)	= $ 4,187,049		
FLOOR(Est. Funding)	= $ 3,690,226		
Remaining GAP	= $ 496,823	=	11.9%

2016-17 Est. Funding per ADA = $9,045

2. Lottery estimate = $140/ADA = $ 57,120

3. Mandated Cost Reimbursement $28/ADA = $11,424

4. One Time $214/ADA funding = $87,312

5. Interest on Cash in Treasury = $17,000

6. Other Local income not budgeted; will revise when receipts posted

7. Supplemental/Concentration Grant: 87.73%
MPP(Minimum Proportionality Percentage) = 32.30% or $952,286

TOTAL UNRESTRICTED REVENUES:	15-16 Est Actuals	$ 4,025,523
	16-17 Proposed Budget	$ 4,135,540
		$ 110,017

LCFF calculation offset with reduced One Time funding from $530 to $214

UNRESTRICTED EXPENSES:

1. CERTIFICATED SALARIES:

15-16 Estimated Actuals	$ 1,556,728
16-17 Proposed Budget	$ 1,613,016
	$ 56,288

Adjusted Steps/Units for new year, Positions/Stipends in S/C Grant for additional services.

2. CLASSIFIED SALARIES:

15-16 Estimated Actuals	$ 275,572
16-17 Proposed Budget	$ 286,629
	$ 11,057

Adjusted for Step increases

3. STATUTORY BENEFITS:

15-16 Estimated Actuals	$ 638,330
16-17 Proposed Budget	$ 679,529
	$ 41,199

Statutory rates for Step/Unit adjustments,
STRS increase 1.85% PERS increases 2.041%
Health insurance capped

4. SUPPLIES:

15-16 Estimated Actuals	$ 484,126
16-17 Proposed Budget	$ 407,003
	$- 77,123

Decreased budget for textbook adoption in 2015-16

5. OPERATIONS:

15-16 Estimated Actuals	$ 498,282
16-17 Proposed Budget	$ 494,114
	$ 4,168

6. CAPITAL OUTLAY:

15-16 Estimated Actuals	$ 66,252
16-17 Proposed Budget	$ 31,000
	$-35,252

Furniture budget recoded to 4400(Non Capitalized)

7. OTHER OUTGO:

15-16 Estimated Actuals	$ 32,000
16-17 Proposed Budget	$ 7,000
	$-25,000

Tuition for FCOE operated Special Ed ADA not budgeted for 2017.
ADA not included in LCFF revenue, will revise for 1st Interim

8. TOTAL UNRESTRICTED EXPENSES:

15-16 Estimated Actuals	**$ 3,551,290**
16-17 Proposed Budget	**$ 3,518,291**
	$- 32,999

EXCESS OF UNRESTRICTED REVENUES OVER EXPENSES: $ 617,240

OTHER SOURCES/USES(ESTIMATES):

A.	Tfr to Post Employee Fund 20	$- 32,974
B.	Tfr to Deferred Mtc Fund 14	$- 42,000
C.	Tfr to Bus Replacement Fund 15	$- 38,605
D.	Transfer to Spec Res Cap Fund 40	$- 11,705
E.	Contribution to Special Education	$- 23,180
F.	Contribution to RRM (Mtc/Op)	$- 310,000
		$- 458,464

NET INCREASE TO FUND BALANCE: $ 158,785

COMPONENTS OF ENDING FUND BALANCE:

7-01-16	Estimated Beginning Bal	$ 1,239,655	
	Estimated Increase	$ 158,785	
6-30-17	Estimated Ending Balance	$ 1,398,440	31%
	8% Reserve	$- 355,000	
	One Time $214/ADA	$- 87,312	
	Lottery	$- 5,810	
	SSC recommended 1 YR GAP	$- 207,518	
	UNDESIGNATED AMOUNT	$ 742,800	16%

Estimated Ending Balance June 30, 2017:

1200 Preschool	$ 7,291
1300 Cafeteria	$ 118,338
1400 Deferred Maintenance	$ 141,863
1500 Bus Replacement	$ 84,282
1700 Special Reserve Fund	$ 104,758
2000 Post-employee Benefits	$ 347,968
2500 Capital Facilities	$ 9,341
3500 County School Facilities Fund	$ 14,297
4000 Special Reserve (CAP)	$ 25,035

District: Washington Colony Elementary School District
CDS #: 10-62513

Adopted Budget
2016-17 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances

Form	Fund	2016-17 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	$1,398,439.72	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	$103,758.26	Form 17
	Total Assigned and Unassigned Ending Fund Balances	$1,502,197.98	
	District Standard Reserve Level	4%	Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	$177,539.40	Form 01CS Line 10B-7
	Remaining Balance to Substantiate Need	$1,324,658.58	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2016-17 Budget	Description of Need
01	General Fund	$177,539.00	Additional 4% Reserve
01	General Fund	$87,312.00	$214/ADA set aside for One Time Expense
01	General Fund	$5,810.17	Lottery funds for classroom
01	General Fund	$207,518.00	School Services Recommended 1 year GAP funding
01	General Fund	$742,721.15	There typically tends to be financial isues that need to be addressed that may be out of the District's control. The following are examples of these areas: Cash Flow, Affordable Care Act costs, Minimum Wage increases, future STRS/PERS employer rate increases, increases in Special Ed costs, unplanned/unknown reductions in State and Federal revenues, litigation and other unexpected costs.
17	Special Reserve Fund for Other Than Capital Outlay Projects	$103,758.26	There typically tends to be financial isues that need to be addressed that may be out of the District's control. The following are examples of these areas: Cash Flow, Affordable Care Act costs, Minimum Wage increases, future STRS/PERS employer rate increases, increases in Special Ed costs, unplanned/unknown reductions in State and Federal revenues, litigation and other unexpected costs.
	Insert Lines above as needed		
	Total of Substantiated Needs	$1,324,658.58	
	Remaining Unsubstantiated Balance	**$0.00**	**Balance should be Zero**

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2016-17 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,711,136.00	0.00	3,711,136.00	3,962,684.00	0.00	3,962,684.00	6.8%
2) Federal Revenue		8100-8299	0.00	380,593.00	380,593.00	0.00	348,982.00	348,982.00	-8.3%
3) Other State Revenue		8300-8599	287,521.00	54,969.00	342,490.00	155,856.00	23,050.00	178,906.00	-47.8%
4) Other Local Revenue		8600-8799	26,866.00	204,974.00	231,840.00	17,000.00	112,748.00	129,748.00	-44.0%
5) TOTAL, REVENUES			4,025,523.00	640,536.00	4,666,059.00	4,135,540.00	484,780.00	4,620,320.00	-1.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,556,728.00	214,657.00	1,771,385.00	1,613,016.00	200,431.00	1,813,447.00	2.4%
2) Classified Salaries		2000-2999	275,572.00	147,357.00	422,929.00	286,629.00	130,264.00	416,893.00	-1.4%
3) Employee Benefits		3000-3999	638,330.00	134,282.00	772,612.00	679,529.00	119,373.00	798,902.00	3.4%
4) Books and Supplies		4000-4999	484,126.00	140,974.00	625,100.00	407,003.00	44,350.00	451,353.00	-27.8%
5) Services and Other Operating Expenditures		5000-5999	498,282.00	290,554.00	788,836.00	494,114.00	300,492.00	794,606.00	0.7%
6) Capital Outlay		6000-6999	66,252.00	5,754.00	72,006.00	31,000.00	0.00	31,000.00	-56.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	32,000.00	0.00	32,000.00	7,000.00	0.00	7,000.00	-78.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,551,290.00	933,578.00	4,484,868.00	3,518,291.00	794,910.00	4,313,201.00	-3.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			474,233.00	(293,042.00)	181,191.00	617,249.00	(310,130.00)	307,119.00	69.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	125,367.00	0.00	125,367.00	125,284.00	0.00	125,284.00	-0.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(315,000.00)	315,000.00	0.00	(333,180.00)	333,180.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(440,367.00)	315,000.00	(125,367.00)	(458,464.00)	333,180.00	(125,284.00)	-0.1%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2016-17 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			33,866.00	21,958.00	55,824.00	158,785.00	23,050.00	181,835.00	225.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,205,788.72	157,087.80	1,362,876.52	1,239,654.72	179,045.80	1,418,700.52	4.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,205,788.72	157,087.80	1,362,876.52	1,239,654.72	179,045.80	1,418,700.52	4.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,205,788.72	157,087.80	1,362,876.52	1,239,654.72	179,045.80	1,418,700.52	4.1%
2) Ending Balance, June 30 (E + F1e)			1,239,654.72	179,045.80	1,418,700.52	1,398,439.72	202,095.80	1,600,535.52	12.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	179,045.80	179,045.80	0.00	202,095.80	202,095.80	12.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	249,368.00	0.00	249,368.00	478,140.17	0.00	478,140.17	91.7%
Additional 4% Reserve	0000	9780				*177,500.00*		*177,500.00*	
SSC\x27s Recommended 1 Year GAP	0000	9780				*207,518.00*		*207,518.00*	
One Time $214/ADA	0000	9780				*87,312.00*		*87,312.00*	
Lottery	1100	9780				*5,810.17*		*5,810.17*	
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	360,306.00	0.00	360,306.00	177,500.00	0.00	177,500.00	-50.7%
Unassigned/Unappropriated Amount		9790	629,980.72	0.00	629,980.72	742,799.55	0.00	742,799.55	17.9%

Washington Colony Elementary (62513) - 2016-17 Proposed Budget 6-6-

Minimum Proportionality Percentage (MPP):
Summary Supplemental & Concentration Grant

		2016-17	2017-18**	2018-19**
1.	LCFF Target Supplemental & Concentration Grant Funding *from Calculator tab*	1,044,505	1,066,474	1,091,588
2.	Prior Year (estimated) Expenditures for Unduplicated Pupils above what was spent on services for all pupils	840,300		
	Prior Year EIA expenditures 2014-15 py exp (2013-14 exp) must >= 2012-13 EIA exp			
3.	Difference *[1] less [2]*	204,205	1,066,474	1,091,588
4.	Estimated Additional Supplemental & Concentration Grant Funding *[3] * GAP funding rate*	111,986	788,764	449,953
	GAP funding rate	*54.84%*	*73.96%*	*41.22%*
5.	Estimated Supplemental and Concentration Grant Funding *[2] plus [4] (unless [3]<0 then [1])* ***LCAP Section 3, Part A***	952,286	788,764	449,953
6.	Base Funding *LCFF Phase-In Entitlement less [5], excludes Targeted Instructional Improvement & Transportation*	2,947,990	3,316,800	3,727,095
	LCFF Phase-In Entitlement	*3,962,684*	*4,167,972*	*4,239,456*
7/8.	Minimum Proportionality Percentage* *[5] / [6]* ***LCAP Section 3, Part B***	32.30%	23.78%	12.07%

*percentage by which services for unduplicated students must be increased or improved over services provided for all students in the LCAP year. If Step 3a <=0, then calculate the minimum proportionality percentage at Estimated Supplemental & Concentration Grant Funding, step 5.

**Regulations only require an LEA to demonstrate how it is meeting the proportionality percentage in the LCAP year, not across all three years.

SUMMARY SUPPLEMENTAL & CONCENTRATION GRANT & MPP

	2016-17	2017-18	2018-19
Current year estimated supplemental and concentration grant funding in the LCAP year	$ 952,286	$ 788,764	$ 449,953
Current year Minimum Proportionality Percentage (MPP)	32.30%	23.78%	12.07%

71 Washington Colony Elementary
Fiscal Year: 2017
2016-17 EPA Budget

Budget Report

From 07/01/2016 thru 06/30/2017

Fu: 0100 General Fund Resource: 14000 Education Protectio

Fu---Re----P-Gl---Fn---Ob-----Si--Id	Working	Actuals Current	Actuals Year To Date	%	Encum
801200 Education Protection Account State Aid - Current Year					
0100-14000-0-0000-0000-801200-000-00	524,792.00	0.00	0.00	0.00	
Totals:	524,792.00	0.00	0.00	0.00	
****** 8000 Totals**	$524,792.00	$0.00	$0.00	0.00	
****** Total Income & Beginning Balance**	$524,792.00	$0.00	$0.00	0.00	
110000 Teachers Salaries					
0100-14000-0-1110-1000-110000-000-73	446,746.00	0.00	0.00	0.00	
Totals:	446,746.00	0.00	0.00	0.00	
****** 1000 Totals**	$446,746.00	$0.00	$0.00	0.00	
310100 State Teachers Retirement System, certificated					
0100-14000-0-1110-1000-310100-000-73	62,053.00	0.00	0.00	0.00	
Totals:	62,053.00	0.00	0.00	0.00	
332100 Medicare, Certificated					
0100-14000-0-1110-1000-332100-000-73	6,478.00	0.00	0.00	0.00	
Totals:	6,478.00	0.00	0.00	0.00	
350100 State Unemployment Insurance, certificated					
0100-14000-0-1110-1000-350100-000-73	224.00	0.00	0.00	0.00	
Totals:	224.00	0.00	0.00	0.00	
360100 Workers Comp, certificated					
0100-14000-0-1110-1000-360100-000-73	9,291.00	0.00	0.00	0.00	
Totals:	9,291.00	0.00	0.00	0.00	
****** 3000 Totals**	$78,046.00	$0.00	$0.00	0.00	
****** 1000 - 5000**	$524,792.00	$0.00	$0.00	0.00	

LCFF Calculator Universal Assumptions

Washington Colony Elementary (62513) - 2016-17 Proposed Budget 6-6-16

Summary of Funding

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Target	$ 4,099,784	$ 4,144,042	$ 4,197,592	$ 4,187,049	$ 4,241,036	$ 4,341,393
Floor	**2,581,655**	**2,756,823**	**3,175,341**	**3,690,226**	**3,960,454**	**4,167,971**
Applied Formula: Target or Floor	FLOOR	FLOOR	FLOOR	FLOOR	FLOOR	FLOOR
Remaining Need after Gap (informational only)	*1,335,928*	*968,832*	*488,636*	*224,365*	*73,064*	*101,937*
Current Year Gap Funding	182,201	418,387	533,615	272,458	207,518	71,485
Economic Recovery Target	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-
Total Phase-In Entitlement	**$ 2,763,856**	**$ 3,175,210**	**$ 3,708,956**	**$ 3,962,684**	**$ 4,167,972**	**$ 4,239,456**

Components of LCFF By Object Code

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
8011 - State Aid	$ 1,475,846	$ 2,103,476	$ 2,384,702	$ 2,906,292	$ 3,183,068	$ 3,430,648	$ 3,753,870
8011 - Fair Share	-	-	-	-	-	-	-
8311 & 8590 - Categoricals	463,927	-	-	-	-	-	-
EPA (for LCFF Calculation purposes)	458,815	447,326	565,117	547,840	524,792	482,501	230,761
Local Revenue Sources:							
8021 to 8089 - Property Taxes		213,054	225,391	254,824	254,824	254,824	254,824
8096 - In-Lieu of Property Taxes		-	-	-	-	-	-
Property Taxes net of in-lieu	*197,725*	*213,054*	*225,391*	*254,824*	*254,824*	*254,824*	*254,824*
TOTAL FUNDING	$ 2,596,313	$ 2,763,856	$ 3,175,210	$ 3,708,956	$ 3,962,684	$ 4,167,972	$ 4,239,456
Less: Excess Taxes	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Less: EPA in Excess to LCFF Funding	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Phase-In Entitlement		***$ 2,763,856***	***$ 3,175,210***	***$ 3,708,956***	***$ 3,962,684***	***$ 4,167,972***	***$ 4,239,456***
8012 - EPA Receipts (for budget & cashflow)	*$ 456,110*	*$ 448,099*	*$ 564,869*	*$ 550,020*	*$ 524,792*	*$ 482,501*	*$ 230,761*

Summary of Student Population

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Unduplicated Pupil Population						
Agency Unduplicated Pupil Count	362.00	370.00	372.00	372.00	372.00	372.00
COE Unduplicated Pupil Count	2.00	2.00	2.00	2.00	2.00	2.00
Total Unduplicated pupil Count	364.00	372.00	374.00	374.00	374.00	374.00
Rolling %, Supplemental Grant	86.2600%	86.7100%	87.2300%	87.7300%	88.2400%	88.2100%
Rolling %, Concentration Grant	86.2600%	86.7100%	87.2300%	87.7300%	88.2400%	88.2100%

FUNDED ADA

Adjusted Base Grant ADA	*Prior Year*	*Current Year*	*Prior Year*	*Prior Year*	*Current Year*	*Current Year*
Grades TK-3	184.74	194.42	194.32	199.51	199.00	199.00
Grades 4-6	143.21	116.48	116.00	118.73	119.00	119.00
Grades 7-8	83.92	99.71	100.31	90.02	90.00	90.00
Grades 9-12	-	-	-	-	-	-
Total Adjusted Base Grant ADA	***411.87***	***410.61***	***410.63***	***408.26***	***408.00***	***408.00***

Necessary Small School ADA	*Current year*	*Current year*	*Current year*	*Current year*	*Current year*	*Current year*
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-	-
Total Funded ADA	**411.87**	**410.61**	**410.63**	**408.26**	**408.00**	**408.00**

ACTUAL ADA *(Current Year Only)*

Grades TK-3	192.51	194.42	199.51	198.95	199.00	199.00
Grades 4-6	119.02	116.48	119.73	118.73	119.00	119.00
Grades 7-8	93.80	99.71	90.62	90.02	90.00	90.00
Grades 9-12	-	-	-	-	-	-
Total Actual ADA	**405.33**	**410.61**	**409.86**	**407.70**	**408.00**	**408.00**
Funded Difference (Funded ADA less Actual ADA)	*6.54*	-	*0.77*	*0.56*	-	-

Minimum Proportionality Percentage (MPP)

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Current year estimated supplemental and concentration grant funding in the LCAP year		$ 306,812	$ 542,401	$ 952,286	$ 788,764	$ 449,953
Current year Minimum Proportionality Percentage (MPP)		10.93%	17.47%	32.30%	23.78%	12.07%

ACTION ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.1
DATE: June 14, 2016

SUBJECT TITLE: November Governing Board Member Elections

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt Resolution No. 15/16-09 *(Resolution, Order of Election, and Specifications of the Election Order) In the Matter of Calling a Governing Board Member Election (11-8-2016).*

BACKGROUND

Any person is eligible to be a Governing Board member, without further qualifications, if he/she is 18 years of age or older, a citizen of California, a resident of the school district, a registered voter, and not legally disqualified from holding civil office. Any person who has been convicted of a felony involving the giving, accepting, or offering of a bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, under the California Law or the law of another state, the United States of America, or another country is not eligible to be a candidate for office or be a Board member except when he/she has been granted a pardon in accordance with law. (Education Code 35107; Elections Code 20)

Board elections are consolidated with statewide general elections. Board election procedures are conducted in accordance with state and federal law.

CONSIDERATION

Not less than 123 days prior to the day fixed for the general district election, the Board secretary or his/her designee must deliver a notice to the county elections official describing the elective offices of the district to be filled at the general election and which offices, if any, are for the balance of an unexpired term.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

BEFORE THE GOVERNING BOARD OF

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

FRESNO COUNTY, CALIFORNIA

In the Matter of Calling a Governing Board Member Election	))))	**RESOLUTION, ORDER OF ELECTION, AND SPECIFICATIONS OF THE ELECTION ORDER** (Education Code § 5322) **RESOLUTION No. 15/16-09**

WHEREAS, Section 5322 of the California Education Code requires a resolution known as the "specifications of the election order" to be submitted to the County Superintendent of Schools and the officer conducting the election not less than 123 days prior to the date set for the election.

NOW, THEREFORE, IT IS RESOLVED that this *Resolution, Order of Election, and Specifications of the Election Order* be submitted to the Fresno County Superintendent of Schools and to the Fresno County Elections Office not later than 123 days prior to Tuesday, November 8, 2016, the date of the election.

Pursuant to the authority of Section 5340 of the Education Code, the governing board member election will be held and conducted within the territorial jurisdiction of the above-named school district, consolidated with other elections on the same day and within the same territory, for the purpose of electing qualified person(s) to fill the office(s) of board member(s) whose term(s) will expire on the first Friday in December of 2016. Accordingly, the district's board member election shall have the same precincts, polling places, voting booths, and polling hours as that for any other election consolidated therewith.

The governing board hereof hereby orders and consents to a consolidated election pursuant to and in accordance with Elections Code section 10400, et seq., and Education Code sections 5323, 5340, and 5342.

The election shall be held on Tuesday, November 8, 2016. The electorate in the above named school district votes "by trustee area". The purpose of the election is to choose members of the board of trustees for the following seats:

Trustee Area	Term Period	Short Term	Name of Incumbent	County(ies)
#2	2016-2020	No	Mark Aguilar	Fresno County
#4	2016-2020	No	Gary Chavez	Fresno County

The above named school district has determined that each candidate will pay for any candidate statement. Any candidate statement will be limited to 200 words. As a condition of having a candidate statement published, the candidate shall pay the amount established by the Fresno County Clerk/Registrar of Voters.

The above named school district will reimburse the county for the actual cost incurred by the county elections official in conducting the general school district election upon receipt of a bill stating the amount due as determined by the elections official.

The governing board hereby authorizes the district's Superintendent or Superintendent's designee to review, verify, and certify any district and trustee area maps of the above named school district presented to the district for certification by the County Superintendent of Schools or the Fresno County Clerk/Registrar of Voters.

The foregoing *Resolution, Order for Election, and Specifications of the Election Order* was adopted by the governing board hereof at a duly called meeting of said board held on the 14th day of June, 2016 by the following vote, to-wit:

AYES:
NOES:
ABSENT:

Dated: _____, 2016

_____
President or Clerk of the Board (Signature)

_____
(Printed Name)

CERTIFICATION

STATE OF CALIFORNIA)
)
COUNTY OF FRESNO)

I, the undersigned, hereby certify that the above is a true and correct copy of a resolution of the governing board of the Washington Colony Elementary School District, adopted on the 14th day of June, 2016, at a duly called meeting of the governing board.

Dated: _____, 2016.

_____
Secretary of the Board (Signature)

_____
(Printed Name)

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.1
DATE: June 14, 2016

SUBJECT TITLE: RESIGNATION

Action ___√___ Discussion _____ Information _____

RECOMMENDATION:

Ratify Superintendent's acceptance of 2nd Grade Teacher; Heidi Doyle's resignation effective June 10, 2016.

BACKGROUND:

Any district employee who desires to resign his/her position must submit, in writing, a letter of resignation which indicates the date which the employee intends as his/her last day at work. The Governing Board encourages employees to provide advance notice that is appropriate for the position they hold.

Per Board Policy 4117.2 *Resignation* the Board has authorized the Superintendent or designee to accept an employee's written resignation and to set its effective date. Once the Superintendent or designee has accepted and set an effective date for this resignation, the resignation may not thereafter be withdrawn by the employee.

CONSIDERATION:

Heidi Doyle, 2nd Grade Teacher is resigning her position effective June 10, 2016, due to considering another exciting opportunity in her career.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

May 23, 2016

To:

Mr. Jesus Cruz J.C.

Washington Colony School Board

This letter is to inform you that I will not be returning as a classroom teacher to Washington Colony for the 2016-2017 school year. I recently finished my M.A. in Education with the goal of advancing my educational career. I have accepted a position as a Primary Literacy Support Specialist with Madera Unified School District, which will allow me to pursue this goal.

I would like to thank you for the experience and opportunities that have been provided during my tenure at Washington Colony. I am proud to have been a part of this truly remarkable school with its amazing, talented staff.

Thank you again.

Sincerely,

Heidi Doyle

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.2
DATE: June 14, 2016

SUBJECT TITLE: RESIGNATION

Action √ Discussion _____ Information _____

RECOMMENDATION:

Ratify Superintendent's acceptance of RSP Teacher; Riley Fox's resignation effective June 10, 2016.

BACKGROUND:

Any district employee who desires to resign his/her position must submit, in writing, a letter of resignation which indicates the date which the employee intends as his/her last day at work. The Governing Board encourages employees to provide advance notice that is appropriate for the position they hold.

Per Board Policy 4117.2 *Resignation* the Board has authorized the Superintendent or designee to accept an employee's written resignation and to set its effective date. Once the Superintendent or designee has accepted and set an effective date for this resignation, the resignation may not thereafter be withdrawn by the employee.

CONSIDERATION:

Riley Fox, Resource Specialist Program (RSP) Teacher is resigning her position effective June 10, 2016, due to considering another exciting opportunity in her career.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

May 9, 2016 J.C.

Dear Board Members,

Please accept this letter as notice of my resignation from my position as RSP teacher and special education administrator effective June 10th.

Many changes in my personal life have motivated me to seek a position with more flexibility. After careful consideration, I have accepted a position in another district. Washington Colony is a wonderful school and community. I am thankful for all that I have learned over the last two years and the administrative support I have received. I have grown professionally thanks to Washington Colony and the opportunities provided to me here, for which I will always be grateful.

Sincerely,



Riley Fox

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.3
DATE: June 14, 2016

SUBJECT TITLE: RETIREMENT

Action ___√___ Discussion _____ Information _____

RECOMMENDATION:

Ratify Superintendent's acceptance of Retirement of 1st grade teacher. Pricilla Dack is retiring from WCESD effective June 9, 2016.

CONSIDERATION:

Priscilla Dack, 1st grade Teacher is retiring effective June 9, 2016.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

SC. June 9, 2016

Dear Washington Colony Board of Trustees,

My friends, I have decided to retire from teaching. This will be my last school year, as the date of my retirement will be June 10, 2016.

Thank you for the opportunity, the privilege, of teaching at this school. Thank you for the honor of teaching your children + grand-children. I will miss the students, parents, and my colleagues very much.

Washington Colony is a wonderful school, yet I know even greater things are ahead as you continue to push for excellence. Thank you for all your work on behalf of our children.

Sincerely,

Priscilla Dack