ROUTINE ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. IV.A
DATE: May 10, 2016

SUBJECT TITLE: APPROVE AGENDA

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve agenda for the May 10, 2016 Regular Board Meeting

BACKGROUND

Governing Board meeting agendas state the meeting time and place and briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda provides members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda also provides members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

The Superintendent, as Secretary to the Board, in consultation with the Board president, prepares the agenda for each regular and special meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk

Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Jesus Cruz, Superintendent/Principal

Regular Meeting AGENDA

Tuesday, May 10, 2016, 6:30 p.m.

Washington Colony School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Washington Colony Elementary School District Board of Trustees, may request assistance by contacting the WCESD Office, 130 E. Lincoln Avenue, Fresno, CA 93706; telephone (559) 233-0706; fax (559) 233-9583.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Routine Items

A. Approve Agenda

Approve agenda for the May 10, 2016 Regular Board Meeting

B. Adopt Minutes

1. April 12, 2016 Regular Board Meeting

C. Public Comment/Board Comment

An opportunity for the public and/or the Board to address matters related to school district business which are not on the agenda. Although the item(s) may be discussed, no action may be taken on the item(s). Please see the *Welcome!* Pamphlet for additional information.

D. Correspondence

V. Reports/Discussion/Information

A. Administration/Business/Governance

1. **Math Club - Math Field Day - First Place****
2. **Board History – J. Cruz**
3. **Fiscal Report****
4. **Financial Report(s)***
5. **Superintendent's Report****
   a) Parent Workshops Update**
   b) Maintenance Irrigation Emergency Repairs**
6. **Summer School Program Update****
7. **Seamless Summer Food Program** I. Keener**
8. **Provision 2 Lunch Program** I. Keener**
9. **RECEIVE** the Reopener Proposal for 2016-17 from the Washington Colony Teachers Association to the Washington Colony Elementary School District.
10. **RECEIVE** the Reopener Proposal for 2016-17 from the Washington Colony Elementary School District to the Washington Colony Teachers Association.

B. Curriculum/Instruction/Assessment

1. **Preschool – Agency Annual Report****
2. **PBIS BRONZE Model School Award****

C. Personnel/Students

1. **ADA/Enrollment Report***
2. **Suspension Report**- G. Daniels**
3. **8th Grade Promotion Ceremony Update**- J. Cruz**

Denotes written information/report of a routine nature which will be addressed upon request of the Board
****Denotes an oral report which may or may not include written back-up.***

VI. Action Items

A. *Administration/Business/Governance*

1. Warrants

Review and Ratify Warrants paid for the period April 1 – April 30, 2016.

2. Contract/Service Agreements

a) CRISP PLUMBING CO.

Approve CRISP PLUMBING proposal for an emergency repair to replace a water line for irrigation system.

B. *Personnel/Students*

1. Resignation

Ratify acceptance of resignation from Lena Huffmon 7th grade teacher.

2. Interdistrict Attendance Permits

Ratify action on Interdistrict Attendance Permit for the 2015-16 school year.

C. *Curriculum/Instruction/Assessment*

1. Declaration of Need for Fully Qualified Educators

Adopt the Declaration of Need for Fully Qualified Educators for the 2016-2017 school year.

VII. Closed Session

The Board will meet in closed session pursuant to:

Government Code section 54957.6
CONFERENCE WITH LABOR NEGOTIATORS
District Negotiator: Superintendent/Principal, Jesus Cruz
Employee Organization: Washington Colony Teachers Association

VIII. Reconvene

IX. Adjournment

WCESD BOARD OF TRUSTEES

ITEM NO. IV.B.1
DATE: May 10, 2016

SUBJECT TITLE: ADOPT MINUTES

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt minutes of the April 12, 2016 Regular Board Meeting.

BACKGROUND

The secretary of the Governing Board keeps minutes and records all official Board actions. (Education Code 35145, 35163)

Copies of the minutes of each regular or special meeting are distributed to all Board members with the agenda for the next regular meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk

Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Jesus Cruz, Superintendent/Principal

Regular Meeting MINUTES

Tuesday, April 12, 2016, 6:30 p.m.

Washington Colony School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

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I. Call to Order

The April 12, 2016 Regular Board meeting was called to order at 6:30 p.m. by Bob Dack, Board President.

II. Roll Call

Members Present: Bob Dack, Mark Aguilar, Pete Mathew, Liz Faccinto, Gary Chavez; member(s) absent: None

III. Pledge of Allegiance

The Pledge of Allegiance was led by Gary Chavez.

IV. Routine Items

A. Approve Agenda

The agenda for the April 12, 2016 Regular Board Meeting was approved on a motion by Mark Aguilar, seconded by Liz Faccinto. (Ayes: Dack, Aguilar, Chavez, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None

B. Adopt Minutes

1. April 4, 2016 Special Board Meeting

The minutes of the April 4, 2016 Special Board Meeting, were adopted on a motion by Pete Mathew, seconded by Gary Chavez (Ayes: Dack, Aguilar, Chavez, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

2. March 14, 2016 Special Board Meeting

The minutes of the March 14, 2016 Special Board Meeting, were adopted on a motion by Liz Faccinto, seconded by Gary Chavez (Ayes: Dack, Aguilar, Chavez, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

3. March 8, 2016 Regular Board Meeting

The minutes of the March 8, 2016 Regular Board Meeting, were adopted on a motion by Mark Aguilar, seconded by Gary Chavez (Ayes: Dack, Aguilar, Chavez, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

C. Public Comment/Board Comment

Jeff Dronyk: I think people are getting LCAP information and giving input and understanding where the money is going.
Mr. Cruz: Showed Gratitude and gave a Thank you to 8th grade parents and community for fundraising for field trip.
Eric Jennings: Thank you for the support. Fantastic event.
Bob Dack: Thank you Mr. Cruz and everyone that helped in the fundraise.
Liz Facinto: Good training for the students receiving the tickets.

D. Correspondence

Mr. Cruz: provided the Fresno County School Trustees Association Dinner RSVP invitation.

V. Reports/Discussion/Information

A. Administration/Business/Governance

1. 8th grade field trip/activities update*

Mr. Jennings provided an introduction to the 8th grade field trip. Atiana Aguilar shared her trip experience and gave a PowerPoint presentation to the Board

2. Board History – J. Cruz

The Board reviewed excerpts from the minutes of meetings held April 12, 1966; and April 9, 1991.

3. Fiscal Report*

Mr. Cruz: Fiscal Report/Minimum Wage, Jan. 1, 2017 begin increase to $10.50 per hour to reach Minimum Wage in California to $15.00 per hour by Jan. 1, 2022.

4. Financial Report(s)*

Cash and County Treasury Report for March 2016 – Written Report

5. Quarterly Report on Williams Uniform Complaints*

Written Report was presented to the Board. No Complaints were reported.

6. Superintendent's Report**

a) Maintenance Department Repairs update**

Maria: Grease Tank Update
Cafeteria funds were able to be used for the purchase of the "appliance" tank, not the labor.
Gary Chavez: Does anything else need to be replaced?
Jeff Dronyk: One oven is getting there, equipment are aging, we have exceeded their lifetime, but we will get future projects projected & laid out, things were on hold for the past 7 years, hopefully prop 39 will help with some of those projects.
Jeff Dronyk: grease tank is in, Cal-fence proposal, ball field next year or two there will be safety requirements, dirt work, backstop and fence replaced, baseball field tarps, sprinklers future ideas, make it more user friendly…
Mr. Cruz: this project is a great community investment.
Jeff Dronyk: have received tons of compliments on the field.
Questions: None

b) LCAP Presentation*

LCAP Presentation: Mr. Cruz
See PowerPoint Presentation
Comments:
Pete: Are parents questioning about results?
Mr. Cruz: Using data, we have been educating with parents during the LCAP presentation how to expect students' academic growth next year.
Bob: Presentation helpful, connects goals to specific actions, dollar amounts can see the dollars that are involved. Hopefully parents become less intimidated. Hopefully parents will share this with other parents.
Mr. Cruz: Parents were thankful for the information. Things are happening.

7. Summer School Program Update**

Mr. Cruz: Title 1 funding will be able to be used for summer school. Propose a 2-week summer school. One question that came up was regarding the pay. CTA has to be in agreement. When they did summer school they got paid 125 per day for 4 hours. We are waiting to hear from CTA if okay with 35 per hour. Plan to add summer school to the LCAP next year. It is difficult to compete with ASP Summer Program at Fresno State. We want to target students that need intervention. Sixteen student were provided with SES services. We can support 7 teachers for two weeks at 35.00 per hour for summer school (Incoming 3rd graders to 8th graders). The times will be from 8:30 to 12:30 and Provide Lunch through the Summer Seamless Program.
Bob: Review Substitute Rate to be fair and competitive.

B. Personnel/Students

1. ADA/Enrollment Report*

Enrollment for the period ending March 18, 2016 was 426.

2. Suspension Report*

None to report.

Denotes written information/report of a routine nature which will be addressed upon request of the Board
***** Denotes an oral report which may or may not include written back-up.***

VI. Action Items

A. Administration/Business/Governance

1. Agreement for Consultation for Clean Energy Efficiency Prop39

The Agreement for Consultation for Clean Energy Efficiency: Consultation, Audit and Project Support Services under Proposition 39 was approved on a motion by Mark Aguilar, seconded by Pete Mathew. (Ayes: Dack, Aguilar, Chavez, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

2. 2015 – 2016 Amended Child Development Contract

The amended Child Development Contract for 2015 - 2016 was ratified and approved on a motion by Gary Chavez, seconded by Liz Faccinto. (Ayes: Dack, Aguilar, Chavez, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

3. Warrants

The Board reviewed and Ratified Warrants paid for the period of March 1st – March 31st, 2016 on a motion by Liz Faccinto, seconded by Mark Aguilar. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

4. District Calendar for the 2016 – 2017 School Year

The Board adopted the 2016 – 2017 District Calendar on a motion by Gary Chavez, seconded by Mark Aguilar. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

5. Contract/Service Agreements

a) Fresno Recreation Enrichment and Scholastic Help program ("FRESH") for 2016-17

The Board approved a Service Agreement with Fresno County Office of Education to provide an after-school enrichment program that supports the regular education program and provides safe, constructive alternatives for

students on a motion by Gary Chavez, seconded by Liz Faccinto. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

b) CRISP PLUMBING CO.

The Board ratified CRISP PLUMBING proposal for an emergency repair to replace a Kitchen Grease Tank on a motion by Mark Aguilar, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

c) Cal - Fence Co.

The Board approved the Cal – Fence Co. fee proposal for the repair of chain link wire fence onto existing frame for ball fields on a motion by Liz Faccinto, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

6. Regular Board Meetings for June and July 2016

The Board rescheduled the June 14, 2016 Regular Board Meetings to June 28, 2016 and canceled the July 12, 2016 Regular Board Meeting on a motion by Liz Faccinto, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

B. Personnel/Students

1. Interdistrict Attendance Permits

The Board ratified action on Interdistrict Attendance Permit for the 2015-16 school year on a motion by Pete Mathew, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

C. Curriculum/Instruction/Assessment

1. Adoption of ELA/ELD Textbook Materials

The Board adopted the K-8 Textbook Materials for English Language Arts ELA and English Language Development ELD on a motion by Mark Aguilar, seconded by Liz Faccinto. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

2. Blackboard Connect Mobile App Services

The Board approved the Blackboard Connect Mobile App Services fee proposal on a motion by Mark Aguilar, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

VII. Closed Session

The Board met in closed session beginning at 9:00 p.m. on a motion by Gary Chavez, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None) pursuant to:

Government Code section 54957.6
CONFERENCE WITH LABOR NEGOTIATORS
District Negotiator: Superintendent/Principal, Jesus Cruz
Employee Organization: Washington Colony Teachers Association

Government Code section 54957
PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Title: Superintendent

VIII. Reconvene

The Board reconvened at 9:42 p.m. on a motion by Gary Chavez, seconded by Liz Faccinto. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)
Nothing to Report

IX. Adjournment

The meeting was adjourned at 9:43p.m. on a motion by Gary Chavez, seconded by Liz Faccinto (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

Robert E. Dack, President

Mark Aguilar, Clerk

WCESD BOARD OF TRUSTEES

ITEM NO. IV.C
DATE: May 10, 2016

SUBJECT TITLE: PUBLIC COMMENT/BOARD COMMENT

Action _____ Discussion ___√___ Information _____

BACKGROUND

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings are not asked to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting. Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent in writing.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. Members of the public shall have an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.
2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but may not take action at that time. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities.

   Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda.
4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the

committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard it, the Board will provide an opportunity for the public to speak.

5. A person wishing to be heard by the Board will first be recognized by the president and may then proceed to comment as briefly as the subject permits.

   Individual speakers are allowed three minutes to address the Board on each agenda or non-agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

   The Board may not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. In addition, the Board may not prohibit public criticism of district employees.

   Whenever a member of the public initiates specific complaints or charges against an employee, the Board president will inform the complainant that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957.

7. The Board president will not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group will be grounds for the chair to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary. Individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings will concern only matters appearing on the agenda.

REPORTS
DISCUSSION
INFORMATION

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.2
DATE: May 10, 2016

SUBJECT TITLE: BOARD HISTORY

Action _____ Discussion _____ Information ___√___

BACKGROUND

The maintenance of accurate minutes of Board meetings provides a record of Board actions for use by district staff and the public. The secretary of the Board keeps minutes and records all official Board actions.

CONSIDERATION

"If history were taught in the form of stories, it would never be forgotten."

Rudyard Kipling, The
Collected Works

Excerpts from the minutes of meetings held May 10, 1966; and May 14, 1991 follow for your review.

WASHINGTON COLONY SCHOOL
BOARD OF TRUSTEES

MINUTES OF REGULAR MEETING
May 10, 1966

Meeting was called to order in the library of Washington Colony School at 7:30 p.m. by President of The Board, John Pylman. Members present were Henry Salwasser, and John Moran. Bruce Blacksill and Bud Barberich were absent. Also present were Dale Larson of the Gillig Bus Company and James Massie, Secretary to the Board.

MINUTES OF REGULAR MEETING OF APRIL 12: Mr. Salwasser made a motion, which was seconded by John Moran that the minutes of the last regular board meeting be approved as read. Motion carried.

MAINTENANCE REGISTERS NO. 48 and 49 and WARRANTS Nos. 738-765 were signed after approval for payment upon motion of John Moran, seconded by Henry Salwasser.

CERTIFICATED CONTRACTS: Upon motion of John Moran, seconded by Henry Salwasser, the following teacher contracts were approved for signature of the clerk:
(See attached copy)

HARRIET LICHTI RESIGNATION: After some deliberation, the board decided to accept the resignation of Harriet Lichti from the staff upon motion of Henry Salwasser, seconded by John Moran.

AUDIO-VISUAL SERVICES FOR 1966-67: This agreement was signed by the Clerk.

PHYSICALLY HANDICAPPED STUDENTS (RESOLUTION REQUESTING PROVISION BY THE COUNTY OFFICE FOR PROGRAMS): Upon motion of John Moran, seconded by Henry Salwasser, the boardsigned this resolution as provided by the County Schools Office.

CHANGE OF BOARD MEETING FROM JULY 12 to JULY 5: Upon motion of John Moran, seconded by Henry Salwasser, it was unanimously agreed to change the regular board meeting date for July from the 12th to the 5th for the purpose of vacations.

BUDGET HEARING DATE: John Moran made a motion, which was seconded by Henry Salwasser that the Budget Hearing date be set for August 2 and that the regular monthly meeting should be held at this same time.

8TH GRADE GRADUATION DIPLOMAS were signed by members of the board who were present. They are to be signed by the two absent members at a later date.

DISCUSSION OF PURCHASE OF SCHOOL BUSSES: After due deliberation, the board members present expressed the opinion that consideration should be made to trade in the Gillig transit coach on a 66-passenger Superior bus with an INternational chassis and engine, or a GMC chassis and engine; and that further consideration should be given to the purchase of a 79-passenger transit coach with a large Ford engine and an Allison automatic transmission.

On motion of Henry Salwasser, seconded by John Moran, the board agreed to made their final decision on the specifications and type of bus they would like to purchase on or after May 20th at which time the Board will have a chance to observe and inspect some of the busses in question on a visit to the factory. Mr. Massie was given authorization to proceed with advertising of bids for the possible purchase of the two busses needed.

SCHOOL CALENDAR FOR 1966-67: The Board adopted the School calendar for 1966-67 as per attached copy. This was on motion of John Moran, 2nd by Henry Salwasser.

Minutes of Regular Board Meeting of May 10 (contineud)

SCHOOL FURNITURE AND EQUIPMENT FOR BUILDING PROGRAM: By motion of John Moran, seconded by Henry Salwasser, Mr. Massie was given authorization to advertise for bids for the items of furniture and equipment that will be needed for the new classrooms under construction and for the kitchen addition being made.

SCHOOL DISTRICT RE-ORGANIZATION MEETING OF May 2: Mr Massie reported upon this meeting to the Board. The Board agreed that we would recommend the same district boundaries as were recommended in the previous election. The next unification election is to be held on January 10, 1967.

BUILDING PROGRESS REPORT FROM INSPECTOR: Mr. Davis' written report of the building program progress was read to the board by Mr. Massie. (See copy attached)

ADJOURNMENT was by motion of John Moran and seconded by Henry Salwasser.

Respectfully submitted:

James G. Massie,
Secretary to the Board

APPROVED BY:

F. John Pylman, Jr., President
(F. John Pylman, Jr.)

Henry L. Salwasser, Clerk
(Henry Salwasser)

ma

WASHINGTON COLONY SCHOOL DISTRICT

BOARD OF TRUSTEES
Minutes of Regular Meeting

May 14, 1991

I. CALL TO ORDER

The meeting was called to order in the school library at 7:55 p.m. by clerk of the board, Pete Mathew.

II. ROLL CALL

Members present: Mike Aguilar, Frank Butterfield, Pete Mathew, Joyce Quiroz, and LaVerne Carlson. Members absent: John Rothenfluh. Others present: Becky Mitchell, Jan Cullins, Bridget Lourenco, Kathy Harris, Paul Demant, Linda Demant, Marlene Phillips, Barbara Steele, Harriet Lichti, Barbara Katanik, Doyal Thompson, Raymond S. Marta, Steve Jensen, Linda Stout, and Liz Faccinto.

III. ROUTINE BUSINESS

A. AGENDA
Action Item "G" (Special Board Meeting for Budget Adoption) was added to the agenda. The revised agenda was approved on a motion by Frank Butterfield, seconded by Joyce Quiroz. Motion carried.

B. MINUTES
Action Item V. "A" (Board Policy 1340(a) was revised to read, "The board will set fees based on information review based on who and how many copies." The revised minutes of the April 9, 1991 regular meeting were approved on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.
Action Item V. "B" (Request for Bereavement Leave) on the May 3, 1991 special meeting minutes was revised to read: "leave was granted due to special circumstances due to his family's sociological background". The revised special meeting minutes were approved by the board on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

The minutes of the May 8, 1991 special meeting were approved on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

C. WARRANTS
Warrants #668802 to 668824 dated April 12, 1991 and warrants were #671255 to #671287 dated April 24, 1991 were approved on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

D. DISTRIBUTION OF MATERIALS
Materials were distributed to respective board members.

E. CORRESPONDENCE
Dr. Carlson read a thank-you to the board from kindergarten teacher, Harriet Lichti, thanking the administration and office staff for making Teacher's Day special.
Dr. Carlson also read a letter from Pam Noli of California School Leadership Academy congratulating Washington Colony School for the California Department of Education Special Citation for Outstanding Achievement.

F. PUBLIC PRESENTATION
Paul Demant spoke of accusations made by himself, Parent/Teacher Club, staff and community members towards Dr. Carlson. A transcript of his presentation is attached to the official minutes as filed. Pete Mathew, acting board president cautioned Mr. Demant and the public that personnel is a closed session item and should be handled as such, and not discussed openly.

G. TEACHER PRESENTATION
Mr. Jensen, Computer Instructor
Mr. Steve Jensen demonstrated how students can communicate via computers using a modem and the bulletin board attached to the computer. He showed how students write letters to students at other schools and how they receive answers to their letters. The bulletin board allows public domain software to be duplicated for classroom use.

IV. CLOSED SESSION

The board met in closed session prior to the regular session to discuss personnel and Parent/Student matters.

V. ACTION ITEMS

A. SUMMER SCHOOL PROPOSAL
The board approved summer school for June 10 through June 28, 1991 on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried. In addition to Proficiencies for qualified students, Core classes will be offered to a limited number of students in grade 5 through 8. Summer school will be from 8 a.m. to 12 noon and will employ 4 regular teachers and a 3/4 time band instructor. Teachers will receive $15.00 per hour pay for summer school.

B. CHEERLEADER FUNDRAISER AT SUMMER SCHOOL
The board approved a break-time snack bar at summer school to be run by the 1991-92 cheerleaders and a parent. Money earned will be used to offset the cost of cheerleader uniforms. Approval was on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

C. C.A.D.P.E. FUNDS RESOLUTION
Dr. Carlson read the proposed C.A.D.P.E. resolution to the board. The resolution was approved by the board on a motion by Frank Butterfield, seconded by Joyce Quiroz. Motion carried.
Resolution #9091-5-1

D. CERTIFICATED RESIGNATION
Dr. Carlson read a letter of resignation from Kathleen Clair, school nurse. Mrs. Clair's resignation was accepted on a motion by Joyce Quiroz, seconded by Frank Butterfield. Motion carried.

E. CONSIDERATION AND POSSIBLE ACTION TO RESCIND ACTION OF MAY 3, 1991 APPROVING NOTIFICATION OF POSSIBLE CHANGE IN MUSIC TEACHER TO ONE-HALF TIME OR LESS.
The board rescinded the action taken at the May 3, 1991 special meeting. This was on a motion by Frank Butterfield, seconded by Mike Aguilar. Motion carried.

F. INTERDISTRICT TRANSFERS
Interdistrict transfers for Ryan, Brandon, and Megan Jacobsen (Washington Colony to American Union) were approved on a motion by Joyce Quiroz, seconded by Mike Aguilar. Motion carried. An interdistrict transfer for Corey Beaver (West Park to Washington Colony) was denied on a motion by Mike Aguilar, seconded by Joyce Quiroz. Motion carried.

G. SET JUNE SPECIAL BOARD MEETING
The board set Wednesday, June 26, 1991 at 7 p.m. as the Budget Adoption Hearing for the school's 91-92 district budget. This was on a motion by Frank Butterfield, seconded by Joyce Quiroz. Motion carried.

VI. DISCUSSION/INFORMATION

A. ENROLLMENT
The school enrollment was 463 students as of May 8, 1991.

B. STUDENT SERVICES AND ATTENDANCE ACCOUNTING
Dr. Carlson presented the options available to the district for student services and attendance accounting. The Fresno County Office of Education is discontinuing this type of services to the districts. A decision will be made at the June regular board meeting.

C. CERTIFICATED SALARY PROPOSAL
Copies of the district's certificated salary proposal were made available at the end of the meeting.

VII. SUPERINTENDENT'S REPORT

A. CASH FLOW
Cash flow information on all funds was distributed to the board.

B. GENERAL REPORT

1. Dr. Carlson reported that several of our teachers visited the Vandenberg NASA space center recently.
2. Washington Colony will receive state wide recognition on May 23 when five students travel to Sacramento to receive an energy conservation award. The teams placed second in the region, competing with more than thirty districts.
3. Several track team members have placed well during the season. It will be their choice if they decide to compete in additional track meets this season.
4. Dr. Carlson informed the board of several end-of-the-year activities that will be taking place. These activities include Super Kid

Pizza Party, 6th grade trip to Yosemite, various committees going to Wild Water Adventures, 8th grade to Magic Mountain, 8th grade to Wild Water Adventures, Honor Roll trip, Honors Assembly, 8th grade dance, and 8th grade Graduation.

VIII. ADJOURNMENT

The meeting was adjourned at 9:05 p.m. on a motion by Joyce Quiroz, seconded by Mike Aguilar. Motion carried.

JOHN ROTHENFLUH
Board President

PETE MATHEW
Board Clerk

The FISCAL REPORT an informational update

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Ask SSC . . . Will the State Make Any Special Accommodations for School Districts to Deal With the Minimum Wage Increase?

Q. I am anticipating that it will be difficult and costly for school districts to implement the new increases in the minimum wage. Is there any indication that the state has thought through the effects on school districts and plans to make special accommodations?

A. The state has enacted a graduated increase to the minimum wage over a period of years, eventually resulting in a $15 minimum wage, tied for the highest in the nation with New York. A recent *Wall Street Journal* article called it "California's great experiment", with speculation that the intended and unintended consequences could be fairly unpredictable.

Decades ago, when the minimum wage was implemented by the Federal Government, the concept was simple. The Federal Government simply wanted to ensure that people who worked were paid at least a minimum cash wage at a time when many lower level jobs were paid "in kind" compensation like room and board. In the 1960s, for example, the minimum wage was $1 per hour and remained unchanged for many years.

Today, the concept appears to be much different. The recent recession, and several before it, have resulted in the elimination of thousands of higher paid manufacturing and other jobs that included benefits and were viewed as "career jobs" that paid enough to support families and eventual retirements. Those jobs have now been largely replaced by much lower paying jobs in the service sector. Many of these jobs pay the minimum wage with little prospect for future increases.

The decision to raise the minimum wage so substantially can be viewed as a positive, in that it recognizes the difficulty a family would experience trying to live permanently on a minimum wage job, or even two spouses both earning the minimum wage. But on the negative side, it also implies that the minimum wage is no longer a "transitory wage" that people expect to pass through en route to a "real job", but is likely to be more permanent for many families for a long time into the future.

After laying that foundation, we can now respond to your question. At this point, other than graduated implementation, the state has made no commitment as to how the higher minimum wage will be implemented. And there have been no special provisions announced for public agencies. But there will definitely be impacts on school districts like yours. It should be noted Governor Jerry Brown has retained the right to slow the implementation if adverse conditions dictate.

First, implementation of the higher wage will result in higher costs for school districts. We think you would be surprised how many job classifications will be affected by the minimum wage increase. Then there is the "ripple effect" wherein jobs just above the level affected by the increase in the minimum wage would no longer enjoy the same differential advantage over those lower level classifications. In other words, upward pressure at the lowest level is likely to ripple through the entire salary schedule. This could be costly.

Second, a perhaps unanticipated consequence, is that the distribution of Local Control Funding Formula funding could be affected by a reduction in the number of families eligible for free and reduced-price meals.

With a $15 minimum wage, some families would enjoy earnings above the Federal poverty standard. That family would no longer be eligible for free and reduced-price meals and would result in reduced funding for the local school district.

We think it is unlikely that the consequences of a higher minimum wage are fully understood at this point. Speculation that wage increases, without productivity increases, will make California workers less competitive nationally and internationally could prove to be true. Likewise, the fact that minimum wage earners spend a very high percentage of their income and provide a stimulus to the economy could prove to be a boost to the economy. There is also plausible speculation that the higher cost of labor will result in job losses due to export of jobs to lower cost areas of the United States or overseas, or automation of the jobs. The real answer is, no one knows for sure what will happen.

Over the implementation period, the state will become more informed on potential consequences and may need to make mid-course adjustments. But none of those potential accommodations have yet been made. This really is a new frontier with the potential for more than a few surprises. We will cover the fine details of the minimum wage increase and its impact to school districts and other education agencies at our upcoming May Revision Workshops. To register, please click here.

We hope this helps you to think through the impact on your district.

—Ron Bennett and John Gray

posted 04/12/2016

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.4
DATE: May 10, 2016

SUBJECT TITLE: FINANCIAL REPORTS

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board is committed to ensuring accountability to the public for the fiscal health of the district. The Board adopts sound fiscal policies and oversees the district's financial condition. The Superintendent or designee regularly keeps the Board informed about the district's finances and submits timely reports so that the Board can take appropriate action to ensure the district's financial stability. The Superintendent or designee recommends amendments to the district's budgeted revenues and expenditures as may be necessary to maintain a balanced budget.

CONSIDERATION

The *Cash in County Treasury Report* for April 2016 follows for your review.

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 0100 (6150 60001) General Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$1,853,325.65
4/5/2016	CA -34169	366792 7th trip huff	$1,800.00	$0.00	$6,069,436.37	$4,214,310.72	$1,855,125.65
4/5/2016	CA -34169	366792 ASP SP REIM	$794.17	$0.00	$6,070,230.54	$4,214,310.72	$1,855,919.82
4/5/2016	CA -34169	366792 chavez ins re	$514.80	$0.00	$6,070,745.34	$4,214,310.72	$1,856,434.62
4/5/2016	CA -34169	366792 sprint reimb	$152.71	$0.00	$6,070,898.05	$4,214,310.72	$1,856,587.33
4/5/2016	TF -161557	JV#1028 15-16 2ND QTR. LOTTERY APPORT.	$18,113.25	$0.00	$6,089,011.30	$4,214,310.72	$1,874,700.58
4/6/2016	APY -20164	Accounts Payable 4/6/2016	$71.43	$67,349.66	$6,089,082.73	$4,281,660.38	$1,807,422.35
4/8/2016	CA -34195	367035 chavez ins re	$514.80	$0.00	$6,089,597.53	$4,281,660.38	$1,807,937.15
4/8/2016	CA -34195	367035 huffmon	$80.00	$0.00	$6,089,677.53	$4,281,660.38	$1,808,017.15
4/8/2016	CA -34195	367035 mar ins re	$13,664.44	$0.00	$6,103,341.97	$4,281,660.38	$1,821,681.59
4/14/2016	TF -161596	#1049 W.F. FEE-TAX DEPOSIT ACCT JAN-MAR	$0.00	$1.20	$6,103,341.97	$4,281,661.58	$1,821,680.39
4/15/2016	TF -161597	JV# 1055 2015-16 4TH APPT OUTSTAND ONE T	$21,835.00	$0.00	$6,125,176.97	$4,281,661.58	$1,843,515.39
4/18/2016	TF -161666	JV#0001727893 15-16 2ND TEETER	$117,532.07	$0.00	$6,242,709.04	$4,281,661.58	$1,961,047.46
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$971.02	$0.00	$6,243,680.06	$4,281,661.58	$1,962,018.48
4/22/2016	APY -20164	Accounts Payable 4/22/2016	$0.00	$34,093.12	$6,243,680.06	$4,315,754.70	$1,927,925.36
4/25/2016	TF -161667	#1105PERS GASB-68 REPORTS & SCHEDULES (	$0.00	$350.00	$6,243,680.06	$4,316,104.70	$1,927,575.36
4/26/2016	TF -161630	#1062 FICA CHARGES FOR 4/30/2016 PAYROLL	$0.00	$3,506.15	$6,243,680.06	$4,319,610.85	$1,924,069.21
4/26/2016	TF -161642	#1063 MEDICARECHARGES FOR 4/30/2016 PAY	$0.00	$2,812.90	$6,243,680.06	$4,322,423.75	$1,921,256.31
4/26/2016	TF -161645	#1077 STRS DIST CONT FOR 4/30/2016 PAYROL	$0.00	$16,525.12	$6,243,680.06	$4,338,948.87	$1,904,731.19
4/26/2016	TF -161653	#1078 PERS DIST CHRGS-4/30/2016 PAYROLL	$0.00	$4,578.22	$6,243,680.06	$4,343,527.09	$1,900,152.97
4/27/2016	TF -161662	JV# 1085 2015-16 SP ED APR STATE APPORTIO	$11,910.00	$0.00	$6,255,590.06	$4,343,527.09	$1,912,062.97
4/27/2016	TF -161670	JV# 1086 1ST PRIN APPORT APRIL	$263,777.00	$1,965.00	$6,519,367.06	$4,345,492.09	$2,173,874.97
4/27/2016	TF -161698	JV#1126 15-16 5TH APPT ONE TIME FUNDS OU	$2,112.00	$0.00	$6,521,479.06	$4,345,492.09	$2,175,986.97
4/29/2016	PAY -42916	PAYROLL 4/29/2016	$88,708.44	$264,626.08	$6,610,187.50	$4,610,118.17	$2,000,069.33
	Total Activity		$542,551.13	$395,807.45			
	Ending Balance				$6,610,187.50	$4,610,118.17	$2,000,069.33

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 1200 (6150 60012) Child Development Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$55,360.35
4/6/2016	APY -20164	Accounts Payable 4/6/2016	$0.00	$1,873.33	$210,848.22	$157,361.20	$53,487.02
4/8/2016	CA -34195	367035 bison ins	$843.60	$0.00	$211,691.82	$157,361.20	$54,330.62
4/8/2016	CA -34195	367035 presch aptmnt	$11,688.00	$0.00	$223,379.82	$157,361.20	$66,018.62
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$31.60	$0.00	$223,411.42	$157,361.20	$66,050.22
4/22/2016	APY -20164	Accounts Payable 4/22/2016	$0.00	$138.60	$223,411.42	$157,499.80	$65,911.62
4/26/2016	TF -161645	#1077 STRS DIST CONT FOR 4/30/2016 PAYROL	$0.00	$42.92	$223,411.42	$157,542.72	$65,868.70
4/26/2016	TF -161653	#1078 PERS DIST CHRGS-4/30/2016 PAYROLL	$0.00	$666.38	$223,411.42	$158,209.10	$65,202.32
4/29/2016	PAY -42916	PAYROLL 4/29/2016	$2,220.72	$13,593.09	$225,632.14	$171,802.19	$53,829.95
	Total Activity		$14,783.92	$16,314.32			
	Ending Balance				$225,632.14	$171,802.19	$53,829.95

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 1300 (6150 60008) Cafeteria Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$149,396.82
4/5/2016	CA -34168	366795 ad meal 3/29	$21.25	$0.00	$403,947.40	$254,529.33	$149,418.07
4/5/2016	CA -34168	366795 feb fed bkf	$7,966.48	$0.00	$411,913.88	$254,529.33	$157,384.55
4/5/2016	CA -34168	366795 feb fed lun r	$20,494.96	$0.00	$432,408.84	$254,529.33	$177,879.51
4/5/2016	CA -34168	366795 feb st bk rei	$583.42	$0.00	$432,992.26	$254,529.33	$178,462.93
4/5/2016	CA -34168	366795 feb st lun re	$1,484.33	$0.00	$434,476.59	$254,529.33	$179,947.26
4/5/2016	CA -34168	366795 st meal 3/29	$741.70	$0.00	$435,218.29	$254,529.33	$180,688.96
4/5/2016	CA -34169	366792 AD MEAL 3/17	$20.00	$0.00	$435,238.29	$254,529.33	$180,708.96
4/5/2016	CA -34169	366792 st meal 3/17	$386.60	$0.00	$435,624.89	$254,529.33	$181,095.56
4/6/2016	APY -20164	Accounts Payable 4/6/2016	$0.00	$7,616.99	$435,624.89	$262,146.32	$173,478.57
4/8/2016	CA -34195	367035 ad meal mar	$172.75	$0.00	$435,797.64	$262,146.32	$173,651.32
4/8/2016	CA -34195	367035 st meal mar	$18.40	$0.00	$435,816.04	$262,146.32	$173,669.72
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$79.41	$0.00	$435,895.45	$262,146.32	$173,749.13
4/22/2016	APY -20164	Accounts Payable 4/22/2016	$0.00	$11,409.66	$435,895.45	$273,555.98	$162,339.47
4/22/2016	CA -34285	367761 st. mls 04/22	$300.00	$0.00	$436,195.45	$273,555.98	$162,639.47
4/22/2016	CA -34285	367761ad. mls. 04/22	$89.75	$0.00	$436,285.20	$273,555.98	$162,729.22
4/22/2016	CA -34287	367762 st. mls 04/22	$771.00	$0.00	$437,056.20	$273,555.98	$163,500.22
4/26/2016	TF -161653	#1078 PERS DIST CHRGS-4/30/2016 PAYROLL	$0.00	$848.32	$437,056.20	$274,404.30	$162,651.90
4/29/2016	PAY -42916	PAYROLL 4/29/2016	$2,327.08	$11,023.80	$439,383.28	$285,428.10	$153,955.18
	Total Activity		$35,457.13	$30,898.77			
	Ending Balance				$439,383.28	$285,428.10	$153,955.18

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 1400 (6150 60005) Deferred Maintenance Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$104,995.94
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$41.48	$0.00	$134,819.48	$29,782.06	$105,037.42
	Total Activity		$41.48	$0.00			
	Ending Balance				$134,819.48	$29,782.06	$105,037.42

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 1500 (6150 60010) Pupil Transportation Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$45,536.00
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$9.12	$0.00	$45,598.48	$53.36	$45,545.12
	Total Activity		$9.12	$0.00			
	Ending Balance				$45,598.48	$53.36	$45,545.12

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 1700 (6150 60020) Special Reserve Fund for Other Than Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$103,476.08
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$57.97	$0.00	$104,330.59	$796.54	$103,534.05
	Total Activity		$57.97	$0.00			
	Ending Balance				$104,330.59	$796.54	$103,534.05

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 2000 (6150 60078) Special Reserve Fund for Postemployment Benefits

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$279,260.47
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$122.55	$0.00	$280,204.36	$821.34	$279,383.02
	Total Activity		$122.55	$0.00			
	Ending Balance				$280,204.36	$821.34	$279,383.02

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 2100 (6150 65069) Building Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$310.71
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$0.17	$0.00	$313.28	$2.40	$310.88
	Total Activity		$0.17	$0.00			
	Ending Balance				$313.28	$2.40	$310.88

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 2500 (6150 60006) Capital Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$12,098.59
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$6.78	$0.00	$12,169.50	$64.13	$12,105.37
	Total Activity		$6.78	$0.00			
	Ending Balance				$12,169.50	$64.13	$12,105.37

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 3500 (6150 60066) County School Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$14,144.84
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$7.92	$0.00	$14,261.65	$108.89	$14,152.76
	Total Activity		$7.92	$0.00			
	Ending Balance				$14,261.65	$108.89	$14,152.76

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 4000 (6150 60015) Special Reserve Fund for Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$13,169.71
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$2.41	$0.00	$13,183.40	$11.28	$13,172.12
	Total Activity		$2.41	$0.00			
	Ending Balance				$13,183.40	$11.28	$13,172.12

Cash In County Treasury
Aggregate

From 4/1/2016 thru 4/30/2016
Fund: 5100 (6150 65070) Bond Interest and Redemption Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 4/1/2016							$11,821.43
4/18/2016	TF -161666	JV#0001727893 15-16 2ND TEETER	$15,333.80	$0.00	$63,321.39	$36,166.16	$27,155.23
4/21/2016	TF -161729	JV#0001728592 3rd QTR. 1st INTEREST DIST.	$7.62	$0.00	$63,329.01	$36,166.16	$27,162.85
	Total Activity		$15,341.42	$0.00			
	Ending Balance				$63,329.01	$36,166.16	$27,162.85

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.5
DATE: May 10, 2016

SUBJECT TITLE: Superintendent's Report

Action _____ Discussion _____ Information ___√___

BACKGROUND

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities. (BP 0200)

CONSIDERATION

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs. Superintendent will discuss the District Goals and Objectives with the Board of Education. The Superintendent's report on specific objectives and activities follow for your review.

1) Parent Workshops Update

2) Maintenance Irrigation Emergency Repairs

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.6
DATE: May 10, 2016

SUBJECT TITLE: Summer School Program Update

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board recognizes that summer school provides valuable opportunities for students to improve their skills and make academic progress. When the need is demonstrated and funds are available, the Superintendent, with Board approval, may establish summer school classes for purposes of remediation and/or enrichment in core academic subjects. Summer school programs may be funded through Title I funding.

CONSIDERATION

Title I regulations require that program improvement districts set aside an amount equal to at least 20 percent of district Title I funds to pay for costs related to supplemental educational services and transportation for student transfers. Districts have some discretion as to how much is spent on each purpose, provided that at least 5 percent of the district's total Title I allocation is allotted to each purpose. The district may spend less if the demand is met. We estimate that we will end the school year with an approximate balance of 20,000 in unencumbered set aside funds. Should the Board wish to authorize a summer learning program, these available funds should be sufficient to cover the cost of a 2-week session.

Summer School Supplemental Intervention Program

Curriculum & Instruction
ELA/ELD/MATH
Reading, Writing Projects and Math Activities with Technology Integrated Programs

Staff
1 Lead Teacher
6 Classroom Teachers
1 Cafeteria Cook

Dates and Hours
June 13 to June 24, 2016
8:20am - 12:20pm (Breakfast and Lunch will be provided through Seamless Food program)
Transportation Provided

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.7
DATE: May 10, 2016

SUBJECT TITLE: Seamless Summer Food Program

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board recognizes that summer school provides valuable opportunities for students to improve their skills and make academic progress. When the need is demonstrated and funds are available, the Superintendent, with Board approval, may establish summer school classes for purposes of remediation and/or enrichment in core academic subjects. Summer school programs may be funded through Title I funding.

CONSIDERATION

School Food Authorities (SFAs) participating in the NSLP or SBP are eligible to apply for the Seamless Summer Option. Once approved through their governing state agency, SFAs serve meals free of charge to children, 18 years and under, from low-income areas. Since Washington Colony is offering a 2-week summer school Program, the District has applied to qualify for the Seamless Summer Option. Irene Keener, Food Service consultant for Washington Colony Elementary School District will provide additional information at the Board meeting.

USDA United States Department of Agriculture
Food and Nutrition Service

School Meals

An Opportunity for Schools

An Opportunity for Schools

Kids still need good food, even when school is out. Now it's easy to accommodate them! You can apply to operate the Seamless Summer Option through the National School Lunch (NSLP) or School Breakfast Programs (SBP). Continue the same meal service rules and claiming procedures used during the regular school year. Although the traditional Summer Food Service Program is still available to schools, the Seamless Summer Option offers a streamlined approach to feeding hungry children in your community.

How it Works

School Food Authorities (SFAs) participating in the NSLP or SBP are eligible to apply for the Seamless Summer Option. Once approved through their governing state agency, SFAs serve meals free of charge to children, 18 years and under, from low-income areas.

The types of sites allowed to participate in this option include:

- **Open sites:** all children eat free in communities where at least 50% of the children are eligible for free/reduced price school meals.
- **Restricted open sites:** sites that meet the open site criteria, explained above, but are later restricted for safety, control, or security reasons.
- **Closed enrolled sites:** may be in any community for an enrolled group of low-income children and meets the 50% criteria explained above. This excludes academic summer schools.
- **Migrant sites:** serving children of migrant families.
- **Camps:** residential or non-residential camps.

The same NSLP and SBP rules apply for meal service. Meals served are reimbursed at the NSLP and/or SBP "free" rates. For clarification on how the Seamless Summer Option differs from our other summer feeding options, we've created a comparison chart.

Review the 2014 Edition of Seamless Summer Option Questions and Answers or contact your NSLP State Agency for more information on how to apply for the Seamless Summer Option.

Last Published: 10/19/2015

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.8
DATE: May 10, 2016

SUBJECT TITLE: Provision 2 Lunch Program

Action _____ Discussion ___√___ Information _____

BACKGROUND

A school participating in Provision 2 must serve National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) meals to participating children at no charge for up to 4 consecutive years. In return, Provision 2 offers schools a reduction in some administrative burdens associated with the distribution of free and reduced meal applications and the determination of household eligibility and eliminates meal counts by type for all but base year Provision 2.

CONSIDERATION

Introductory information regarding Provision 2 follows for your review. Irene Keener, Food Service consultant for Washington Colony Elementary School District will be providing additional information at the Board meeting.

Provision 2 Guidance

National School Lunch and School Breakfast Programs



USDA
Food and Nutrition Service

Summer, 2002

OVERVIEW OF PROVISION 2

A school participating in Provision 2 must serve National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) meals to all participating children at no charge for up to 4 consecutive years. In return, Provision 2 offers schools a reduction in some administrative burdens associated with the distribution of free and reduced price meal applications and the determination of household eligibility and eliminates meal counts by type for all but the base year of Provision 2. Households experience a reduction in burden since they are not required to complete the free and reduced price application material or pay for meals.

Provision 2 operates on a 4-year cycle. During the first year, known as the base year of Provision 2, there is no change in traditional procedures and administrative burden. The school distributes free and reduced price meal applications and makes eligibility determinations for participating children, takes daily meal counts by type (free, reduced price and paid) at the point of service, or approved alternate, reports these counts for claiming meal reimbursement, and receives Federal reimbursement based on these counts as it normally does. However, regardless of the children's free, reduced price or paid eligibility category, all children are served meals at no charge

During years 2, 3 and 4 of the cycle, the school makes no new eligibility determinations and continues to serve all children meals at no charge (this would continue to be the case as long as the school operates under the Provision). The school takes counts of only the total number of reimbursable meals served each day, instead of counting meals by type. Reimbursement during these years is determined by applying the percentages of free, reduced price, and paid meals served during the base year to the total meal count for the claiming period in subsequent years. Federal reimbursement is based on these percentages and the meals are reimbursed at the free, reduced price and paid rates.

Because all meals are served at no charge to children in Provision 2 schools, the school is no longer receiving payment from households who would normally be paying the reduced price and full price for meals. Therefore, the school must make up the difference between Federal reimbursement and meal costs. A school considering Provision 2 must evaluate whether the savings in administrative costs associated with reducing application burdens and simplifying meal counting and claiming procedures under Provision 2 offset the costs of providing meals to all children at no charge. There is no requirement that a minimum percentage of children enrolled are eligible for free or reduced price meals. However, Provision 2 may be a good alternative for schools in the school food authority with a very high percentage of children eligible for free and reduced price meals.

Schools may go back to standard procedures at any time. Also, the school may request a 4-year extension of Provision 2 if the income level of the school's population has remained the same or improved only negligibly.

School Meals

Provisions 1, 2, and 3

Special Assistance Alternatives

In an effort to reduce paperwork at the local level, Congress has incorporated into Section 11(a)(1) of the National School Lunch Act three alternative provisions to the normal requirements for annual determinations of eligibility for free and reduced price school meals and daily meal counts by type (free, reduced price and paid meals) at the point of service.

Provision 1

This Provision reduces application burdens by allowing free eligibility to be certified for a 2 year period. In schools where at least 80 percent of the children enrolled are eligible for free or reduced price meals, annual notification of program availability and certification of children eligible for free meals may be reduced to once every 2 consecutive school years. All other households must be provided a meal application and are allowed to apply for meal benefits each school year. There is no requirement to serve meals at no charge to all students. Schools must continue to record daily meal counts of the number of meals served to children by type as the basis for calculating reimbursement claims. Provision 1 has been an option for schools since publication of regulations in 1980.

Provision 2

This Provision reduces application burdens and simplifies meal counting and claiming procedures. It allows schools to establish claiming percentages and to serve all meals at no charge for a 4 year period. Schools must serve meals to all participating children at no charge for a period of 4 years. During the first year, or base year, the school makes eligibility determinations and takes meal counts by type. During the next 3 years, the school makes no new eligibility determinations and counts only the total number of reimbursable meals served each day. Reimbursement during these years is determined by applying the percentages of free, reduced price and paid meals served during the corresponding month of the base year to the total meal count for the claiming month. The base year is included as part of the 4 years. At the end of each 4 year period, the State agency may approve 4 year extensions if the income level of the school's population remains stable. Schools electing this alternative must pay the difference between Federal reimbursement and the cost of providing all meals at no charge. The money to pay for this difference must be from sources other than Federal funds. Provision 2 has been an option for schools since publication of regulations in 1980.

- Provision 2 Guidance (7/2002)
- Amendment Expanding Provisions 2 & 3 District-wide (8/2004)

Provision 3

This Provision reduces application burdens and meal counting and claiming procedures. It allows schools to simply receive the same level of Federal cash and commodity assistance each year, with some adjustments, for a 4 year period. Schools must serve meals to all participating children at no charge for a period of 4 years. These schools do not make additional eligibility determinations. Instead, they receive

the level of Federal cash and commodity support paid to them for the last year in which they made eligibility determinations and meal counts by type, this is the base year. For each of the 4 years, the level of Federal cash and commodity support is adjusted to reflect changes in enrollment and inflation. The base year is not included as part of the 4 years. At the end of each 4 year period, the State agency may approve 4 year extensions if the income level of the school's population remains stable. Schools electing this alternative must pay the difference between Federal reimbursement and the cost of providing all meals at no charge. The money to pay for this difference must be from sources other than Federal funds. Provision 3 has been an option for schools since 1995 through an implementing memorandum.

Last Published: 08/08/2014

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.9
DATE: May 10, 2016

SUBJECT TITLE: RECEIVE Reopener Proposal for 2016-17 from the Washington Colony Teachers Association to the Washington Colony Elementary School District.

Action _____ Discussion _____ Information √

BACKGROUND

The Governing Board is legally responsible for negotiating in good faith with exclusive employee representatives on wages, hours of employment, and other terms and conditions of employment identified in law as being with in the scope of representation. (Government Code 3543.2)

The Board recognizes its responsibility to represent the public's interests in the collective bargaining process. The board and/or Superintendent shall keep the public informed about progress of negotiations and the ways in which negotiations affect district goals. (BP 4143 (a))

CONSIDERATION

All initial contract proposals of the Board and an employee organization which relate to matters within the scope of representation shall be presented a public meeting and shall thereafter be public records (Government Code 3547). The reopener proposal for the 2016-17 from the Washington Colony Teachers Association to the Washington Colony Elementary School District follows for your review.

April 7, 2016

To: Washington Colony Elementary School District School Board

Re: 2015-2016 Sunshine Proposal

In accordance with the Educational Employment Relations Act, the Washington Colony Teachers Association presents the following sunshine proposal for negotiations. It is the goal of the Washington Colony Teachers Association to make Washington Colony Elementary School District a destination school for our community and to recruit and retain high quality educators for our students

Article VI Compensation and health/welfare benefits

- The Association seeks to increase salary for the bargaining unit to recruit and retain high quality educators
- The Association seeks to increase the stipends under Appendix D
- The Association seeks an increase to the health and welfare benefits to recruit and retain high quality educators under Appendix C

Article XII Leave Provisions

- The Association seeks to clarify personal necessity days.

Article XIII Association Rights

- In order to improve teaching and learning the Association seeks language in regard to teacher input in regard to curriculum and instruction, the LCAP and stake holder engagement.

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.10
DATE: May 10, 2016

SUBJECT TITLE: RECEIVE Reopener Proposal for 2016-17 from the Washington Colony Elementary School District to the Washington Colony Teachers Association.

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board is legally responsible for negotiating in good faith with exclusive employee representatives on wages, hours of employment, and other terms and conditions of employment identified in law as being with in the scope of representation. (Government Code 3543.2)

The Board recognizes its responsibility to represent the public's interests in the collective bargaining process. The board and/or Superintendent shall keep the public informed about progress of negotiations and the ways in which negotiations affect district goals. (BP 4143 (a))

CONSIDERATION

All initial contract proposals of the Board and an employee organization which relate to matters within the scope of representation shall be presented a public meeting and shall thereafter be public records (Government Code 3547). The reopener proposal for the 2016-17 from the Washington Colony Elementary School District to the Washington Colony Teachers Association follows for your review.

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

130 E. LINCOLN AVENUE, FRESNO, CA 93706
PHONE: (559) 233-0706 FAX: (559) 233-9583

TO: Washington Colony Teachers Association

FROM: Jesus Cruz, Superintendent
Washington Colony Elementary School District

RE: WCESD's Initial Reopener Proposal to WCTA

DATE: May_5_, 2016

Consistent with public disclosure requirements in Government Code section 3547, the Washington Colony Elementary School District ("District") hereby presents its initial proposal to the Washington Colony Teachers Association ("WCTA" or "Association") for the parties' 2016-17 reopener negotiations.

ARTICLE VI: COMPENSATION AND HEALTH & WELFARE BENEFITS

In negotiating the total compensation for the certificated bargaining unit, the District has an interest in maintaining competitive salaries and pay for extra duty assignments consistent with its mission to provide a broad spectrum of educational and co-curricular activities so that all students attain their highest potential.

The District has an interest in reviewing the amount of its annual contribution toward the cost of health and welfare insurance benefits in conjunction with the parties' negotiations regarding the certificated bargaining unit's total compensation.

ARTICLE VIII: HOURS

The District has an interest in reviewing Article VIII on Hours and as appropriate, negotiating any changes or updates in language, including but not limited to, whether to extend the one (1) additional professional development preservice day and thereby increase the teacher work year to 185 days in 2016-17.

ARTICLE XI: LEAVE PROVISIONS

The District has an interest in reviewing the terms and conditions set forth in Article XI on Leave Provisions and as appropriate, negotiating any changes to or updates in language consistent with the law governing certificated employee leaves.
Thank you for your attention to this matter and please feel free to contact me if you have any questions.

Jesus Cruz, Superintendent/Principal ~ Gina Daniels, Assistant Principal
Jeff Dronyk, Transportation & Maintenance Supervisor ~ Manjit Kaur, Administrative Assistant ~ Maria C. Rodriguez, Financial Manager
Board of Trustees: Robert E. Dack ~ Mark A. Aguilar ~ Gary Chavez ~ Liz Faccinto ~ Peter L. Mathew

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.1
DATE: May 10, 2016

SUBJECT TITLE: Preschool – Agency Annual Report

Action _____ Discussion _____ Information ___√___

BACKGROUND

Preschool Annual Report

CONSIDERATION

This completed self-evaluation of the Preschool Annual report for 2015-16 school year follows for your review.

Program Self-Evaluation Process
Fiscal Year 2015–16 DRAFT

Contractor Legal Name **Washington Colony Elementary School District Preschool**	**Vendor Number** 6251
Contract Type(s) **CSPP**	

This form can be expanded and is not limited to a single page.

Check each box verifying the collection, analysis, and integration of each assessment data toward ongoing program improvement for all applicable contract types.

x☐ Program Review Instrument FY 2015–16 – All Contract Types
http://www.cde.ca.gov/sp/cd/ci/documents/eesosonsitemar2016.pdf

x☐ Desired Results Parent Survey – All Contract Types
http://www.cde.ca.gov/sp/cd/ci/documents/parentsurvey.doc

x☐ Age Appropriate Environment Rating Scales – Center-based/CFCC Contracts Types
http://www.ersi.info/ecers.html

x☐ Desired Results Developmental Profile and DRDPtech Reports – Center-based/ CFCC Contracts Types
https://www.desiredresults.us/drdp-forms

Provide a summary of staff and board member participation in the PSE process:

This self-evaluation was completed by the Program Director, Preschool Coordinator, Preschool Teacher/Site Supervisor, Preschool Staff, parent representatives, and school board members. Parent representatives could not review files of faculty personnel for confidentiality reasons. The self-evaluation was started on April 11, 2016 and completed on May 6, 2016.

Preschool staff worked together to provide input into all areas of the Self-Evaluation. First they looked at the Desired Results Developmental Profile (DRDP) for each student. Our two classes have forms that we have developed to keep a record of daily activities and how those activities support and record the development of individual children across all domains of the DRDP. These forms were used by the Teacher and Associate Teachers to complete individual DRDPs and they also provided insight into completing the Early Childhood Environmental Rating Scale (ECERS).

The Preschool staff worked together to complete the ECERS using input from the DRDP activity sheets and classroom observation. The DRDP activity sheets also note if any changes need to be made in the classroom or outdoor environment, if any additional supplies are needed, and if the daily schedule is best suited for a particular developmental goal. Parent survey results were shared with staff and parents. Suggestions were noted and were used to guide and inform program goals. Parents were included in overall DRDP and ECERS results and their suggestions and ideas provided additional input into the complete self-evaluation process. The Preschool Coordinator provided support and guidance as data was being disaggregated. Examining results and brainstorming ideas for improvement were done as a team with the Coordinator and Teachers. Aides were also given the opportunity to provide input. All of the above mentioned stakeholders were also provided opportunity to reflect on each area of the Program Review Instrument. This part of the self-review is very informative to parents and gives them a better understanding of the program. The results of the DRDP, ECERS, Parent Survey, and the Program Review instrument were presented to the Director (our elementary school superintendent) and the school board. Opportunity was made for these Preschool representatives to make comments and suggest revisions to the results of the evaluation.
Statement of Completion: I certify that all documents required as a part of the PSE have been completed and are available for review and/or submittal upon request.

Signature of Executive Director	**Date**
Name and Title: Jesus Cruz **Superintendent/Principal Washington Colony Elementary School District**	**Phone Number** (559) 233-0706
Contact Name if different from above (please print) Priscilla Dack – Preschool Coordinator	**Phone Number** (559) 233-0706

Summary of Program Self-Evaluation
Fiscal Year 2015–16

Contractor Legal Name **Washington Colony Elementary School District Preschool**	**Vendor Number** **6251**
Contract Type(s) **CSPP**	**Age Group (Infant/Toddler, Preschool, School-Age):** **Preschool**
Program Director Name **Jesus Cruz**	**Phone Number and E-mail Address: (559) 233-0706** **jesuscruz@washingtoncolony.org**

This form can be expanded and is not limited to a single page.

1. **Provide a summary of the program areas that did not meet standards and a list of tasks needed to improve those areas.**

Here are the program areas that did not meet our standards and a list of tasks needed to improve those areas. All staff will be trained in any skills needed, necessary materials will be purchased, and parents will be given the opportunity to learn how they can support these goals at home.

1. **Program Review** – Plan for Parent Involvement
While we have a plan for parent involvement in place, it needs strengthening. We have consistently poor attendance at events and meetings planned for parents. Our main improvement strategy will be to bring parents into the planning process for events. We need the help of parent leaders to contact other families, plan events that meet the parent's needs, and make other families feel welcome and valued.

2. **Parent Survey** – Our lowest score was Interaction with other Parents and Parent Involvement
This finding fits perfectly with our own assessment from the Program Review. Our plan to improve Parent Involvement will supply opportunities for parents to have interaction with each other and become involved in their preschool. At our last Parent Advisory meeting, parent comments were:
- Encourage preschool staff to build a relationship with each family - to know the parents by name
- Invite parents to all TK – 8 activities (Ex. Preschool parents were not included in the Mother/Son dance this year)
- Change the time of meetings – perhaps 6 – 7:00 PM
- Provide child care for all meetings

We will put these suggestions into place in our program.

3. **Environmental Rating Scale** - Our lowest scores were in Activities
The weak activity areas were:

Art – score of 5 - We will improve the score by:
Adding art materials to outdoor time (weather permitting). Purchase two 'fence' easels; Include 3D and building materials outside.
We will replace worn dolls and hats. Two new dramatic play theme boxes (astronaut/space explorer and teacher/classroom) will be developed. The children can make some of the necessary props to encourage creativity and a sense of ownership . We will also follow the children's interests to guide the theme boxes. If there are no astronauts in the class, but several veterinarians, then our supplies would reflect a veterinary clinic.

Nature and Science – score of 5 – We will add more indoor plants and a small tank of fish. Preschool staff will be more intentional in the raising of plants in the raised planting beds outdoors. Children will plant both fall and spring vegetables and flowers.

4. **Desired Results Developmental Survey** – Our target Domains for improvement will be English Language Development (ELD) and Language and Literacy Development (LLD).

- ELD measure 3 – Understanding and Response to English Literacy Activities. 82% of the students scored at the building level or above. All other ELD measures had 100% of the students scoring at the building level or above.

To strengthen measure 3 we will use both the Preschool Learning Foundations and the Preschool Curriculum Framework to guide our staff as they create additional activities to support ELL students. With approximately 50% of our students having English as a second language, we must support their acquisition of English with

increased success. We will work to support simultaneous bilingualism so that our students will continue to grow in their primary language as they acquire English. The home language will be valued in a climate of belonging that focuses on the interests of the children as we build their capacity in each domain of the DRDP. Some strategies to strengthen the Literacy Activities measure will be to present stories and related activities in the child's native language and then present the same information in English. Children will also use their interests to make their own books, classroom furniture and supplies will be labeled in both English and Spanish, and students will play games with picture cards that are labeled with both English and Spanish. Teachers will draw children into conversation in English as much as possible by being a good active listener, asking questions, smiling and nodding to encourage conversation to continue.

- LLD measure 5 – Interest in Literacy and measure 8 – Phonological Awareness. Both areas had 83% of the students scoring at the building level or above. All other LLD measures had more than 91% of students scoring at the building level or above. Again we will use the Learning Foundations and Curriculum as our guide as we support literacy.
To increase interest in literacy activities the preschool staff will use language in ways that are engaging and fun. Silly songs and word games will help create an atmosphere where children are free to engage in the joy of word and story play. Children's interests will be used to select a portion of the books read to them and the extension activities chosen. Phonological awareness fits in perfectly with these goals. As children play with the form and sounds of language they will hear how words are built. Games will be played using onset and rime, rhyme, initial and final sounds, and other sound/word configurations.

2. **Provide a summary of areas that met standards and a summary of procedures for ongoing monitoring to ensure that those areas continue to meet standards.**

We are pleased that our program has many strengths.

1. Program Review – The quality of our preschool staff is a highlight for us. We only have only five staff members, yet two have a B.A. degree in Child Development or Liberal Arts, one has an A.A. with all of the certificates to be Master Teacher and Site Supervisor, one is a certificated Associate Teacher and the last is one of our aides with 6 units of Child Development. We encourage our staff to actively continue their education with trainings that are offered through California Preschool Instructional Network, California Child Development Administrators Association, and other professional groups. The staff is educated, motivated, creative, and our biggest asset. We will continue to support their continued professional growth.

2. Parent Survey – The Parent Survey showed that 86% of our parents are very satisfied with our program. 14% marked satisfied and no one marked not satisfied. There were no negative comments. The comments were "Everything is good" and "Nope, it's (the program) perfect!" and other positive statements. Again, our professional staff creates an accepting and encouraging climate for learning and the parents who responded to the survey all marked that their child is happy and feels safe at school. Continuing staff development will support this result in the future.

3. Environmental Rating Scale – Our consistently highest scores were in area 5, Interaction. General

supervision, discipline, staff-child interaction and interactions among children were all marked 7, the highest score. It is clear that this strength is evident throughout our program. Our staff strives for excellence and mutual respect among staff and children is the expectation. We will support this with continued staff development.

4. Desired Results Developmental Survey - One of our strongest measures was Cognitive Development. Of the 11 measures, 10 had 100% of the students at the Building level or above. Areas such as classification, number sense of math operations, patterning, and shapes were all very strong.
Another measure that exceeds standards is physical development and health. 100% of our students rated at the building level or above. Gross and fine motor skills, perceptual-motor skills and movement concepts personal hygiene, and active play all met or exceeded developmental expectations.
We will continue to monitor all of these measures to ensure growth to meet standards. Additional staff training will be held, materials purchased or replaced as needed, and new classroom or outdoor activities will be added as needed.

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.2
DATE: May 10, 2016

SUBJECT TITLE: PBIS BRONZE Model School Award

Action _____ Discussion _____ Information ___√___

BACKGROUND

The PBIS BRONZE Model School Award will be present it to Washington Colony School on May 19, 2016

CONSIDERATION

Washington Colony School has met all of the requirements to obtain the Positive Behavior Intervention Support BRONZE Model School Award on May 19, 2016.

WCESD BOARD OF TRUSTEES

ITEM NO. V.C.1
DATE: May 10, 2016

SUBJECT TITLE: ADA/ENROLLMENT REPORT (report generated 4/15/16)

Action _____ Discussion _____ Information ___√___

BACKGROUND

Washington Colony Elementary School ADA/Enrollment Report for the school year 2015-2016.

CONSIDERATION

The WCESD report for the April ADA 2015-16 school year follows for your review.

Enrollment by Teacher
Period Ending 4/15/2016
Month 9

Teacher	Grade Level(s)	# of Students	YTD ADA
Davis	K	23	21.57
Smith	TK	15	14.59
Schaffer	K	22	21.39
Dack	1	22	21.60
Pallas	1	23	21.70
Doyle	2	29	27.64
Garcia	2	29	27.52
Espinosa	3	22	21.63
Sweet	3	20	19.79
Brotnov	4	24	23.19
Lyles	4	23	22.02
Barker	5	21	20.35
Hawkins	5	21	20.01
Martinez	6	16	15.34
McCabe	6	16	14.87
Huffmon	7	22	22.02
Showalter	7	21	20.38
Marquez	8	24	22.91
Jennings	8	22	21.03
Taylor	K-8 SDC	10	8.13
TOTALS:		425	407.68

WCESD BOARD OF TRUSTEES

ITEM NO. V.C.2
DATE: May 10, 2016

SUBJECT TITLE: Suspension Report

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend a student from regular classroom instruction.

Suspended students are excluded from all school-related extracurricular activities during the period of suspension.

All requests for student suspension are processed by the principal or designee. The principal or designee reports the suspension, including the name of the student and the cause for the suspension, to the Superintendent and the Board.

CONSIDERATION

The Suspension Report is distributed separately as it contains confidential information.

WCESD BOARD OF TRUSTEES

ITEM NO. V.C.3
DATE: May 10, 2016

SUBJECT TITLE: 8th Grade Promotion Ceremony Update

Action _____ Discussion _____ Information __√__

BACKGROUND

8th Grade Promotion Ceremony Guidelines and Activities Information

CONSIDERATION

Washington Colony School uses guidelines to determine each child's eligibility for 8th grade promotions. It is the district's intent that each child participates in the promotion ceremony and end of the year activities. All 8th grade requirements must be met in order to participate in any of the activities. Parents and students use as reference Page 9 of the Parent/Student Handbook. The 8th grade guidelines for the End of the Year Activities follow for your review.

Washington Colony School

Guidelines for 8th Grade End of Year Activities,
Dinner/Dance and Promotion Ceremony
2015 – 2016

The following are the guidelines we will use to determine each child's eligibility for 8th grade promotion. It is our intent that each child participates in the promotion ceremony and end of year activities by following these guidelines.

Promotion tickets will be mailed home the week of May 23, 2016, each student will receive 15 tickets to distribute to family and friends. Unused tickets should be returned to the office or your child's teacher.

8th Dinner / Dance – Thursday, June 2, 2016
Immanuel Lutheran Social Hall
5955 S. Elm
6:00 – 9:00 PM

Girls
- Simple Dresses – appropriate for school; may not be strapless (refer to school dress code), 3 finger straps are okay
- Dress Shoes – heels, flats or dressy sandals

Boys
- Slacks/Dress Pants
- Dress Shirt (long or short sleeve)
- Tie (recommended)
- Dress Shoes

***Parent volunteers are needed to help donate food, supplies and help in order to make the Dinner/Dance a success.

Promotion Ceremony – June 7, 2016

Girls
- Simple Dresses – appropriate for school; may not be strapless (refer to school dress code)
- Dress Shoes – heels, flats or dressy sandals

Boys
- Slacks/Dress Pants
- Dress Shirt (long or short sleeve)
- Tie (*mandatory*)
- Dress Shoes

**Please note that students will wear gowns during the promotion ceremony.

WASHINGTON COLONY SCHOOL

8TH GRADE END OF YEAR ACTIVITIES

Dates and Information

Wednesday, May 25th	8th grade Field Trip to Six Flags Magic Mountain
Tuesday, May 31st	Promotion practice – school cafeteria 9:00 – 10:00 AM
Wednesday, June 1st	Staff vs. 8th Students Softball game 9:00 AM
Thursday, June 2nd	8th Grade Dinner / Dance Immanuel Lutheran Social Hall (5955 S. Elm) 6:00 – 9:00 PM
Tuesday, June 7th	8th Grade Promotion Practice @ WUHS Auditorium 10:00 – Noon (Mandatory Practice)
	8th Grade Promotion at WUHS Auditorium Ceremony starts at 7:00 PM (Doors open at 6:30 PM) *Tickets must be presented at the door

*ALL 8th grade requirements must be met in order to participate in any of the activities
Please refer **to Page 9 of your Parent/Student Handbook for additional requirements

ACTION ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.1
DATE: May 10, 2016

SUBJECT TITLE: WARRANTS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Review and ratify warrants paid for the period April 1 – April 30, 2016.

BACKGROUND

The Governing Board recognizes the importance of developing a system of internal control procedures in order to help fulfill its obligation to monitor and safeguard district resources. To facilitate warrant processing, the Superintendent or designee ensures that purchasing, receiving, and payment functions are kept separate. He also ensures that invoices are paid expeditiously so that the district may, to the extent possible, take advantage of available discounts and avoid finance charges.

CONSIDERATION

The Superintendent signs all warrants and ensures that warrants have appropriate documentary support verifying that all goods and services to be paid for have been delivered or rendered in accordance with the purchase agreement.

The Board must approve all warrants at a regularly scheduled Board meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

Paid Date(s) From: 4/1/2016 To: 4/30/2016

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
655-ALL VALLEY ENVIRONMENTAL IN	511913825	PO-160146	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-8100-550008-000-00	195.00
		PV-160245	SERVICE GREASE TRAP	1300-53100-0-0000-8100-550008-000-00	195.00
				Warrant Total:	**390.00**
				Vendor Total:	**390.00**
387-AMERIPRIDE UNIFORM SERVICE IN	511913826	PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	69.40
		PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	75.67
		PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	62.40
		PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	75.28
		PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	62.40
		PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	82.25
				Warrant Total:	**427.40**
	511919277	PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	75.67
		PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	60.65
		PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	60.65
		PO-160014	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	75.67
				Warrant Total:	**272.64**
				Vendor Total:	**700.04**
523-AT&T	511913827	PO-160281	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-590004-000-00	211.90
		PO-160281	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-590004-000-00	258.61
				Warrant Total:	**470.51**
				Vendor Total:	**470.51**
1265-ATKINSON ANDELSON LOYA RUU	511913828	PO-160282	2015-2016 OPEN PURCHASE OR	0100-00000-0-0000-7200-580018-000-00	803.25
				Warrant Total:	**803.25**
				Vendor Total:	**803.25**
1531-ATS PROJECT SUCCESS	511919278	PO-160276	SUPPLEMENTAL SERVICES FO	0100-30100-0-1110-1000-580000-000-00	39.97
				Warrant Total:	**39.97**
				Vendor Total:	**39.97**
1301-B FRESH PRODUCE INC.	511913829	PO-160111	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	84.00
		PO-160111	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	501.50
		PO-160111	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	116.50
				Warrant Total:	**702.00**
	511919279	PV-160263	Green Onion	0100-60100-0-0000-2495-430000-000-00	4.80
				Warrant Total:	**4.80**
	511919280	PO-160111	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	344.75

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	511919280	PO-160111	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	596.50
		PO-160111	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	548.75
		PO-160111	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	108.50
		PO-160111	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	127.00
				Warrant Total:	**1,725.50**
				Vendor Total:	**2,432.30**
1365-BSN SPORTS INC	511913830	PO-160259	BBPR4WAY MAC ADULT 4 WA	0100-11000-0-1110-1000-430000-000-00	845.60
				Warrant Total:	**845.60**
				Vendor Total:	**845.60**
1520-CA CASE	511913831	PO-160241	REGISTRATION FOR RILEY FO	0100-31500-0-1110-1000-520000-000-00	50.00
				Warrant Total:	**50.00**
				Vendor Total:	**50.00**
314-CALIFORNIA DEPARTMENT OF	511913832	PO-160199	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	117.00
				Warrant Total:	**117.00**
				Vendor Total:	**117.00**
375-CALIFORNIA'S VALUED TRUST	511913833	PV-160253	MANAGEMENT	0100-00010-0-0000-0000-951400-000-00	1,520.02
		PV-160253	TRUSTEES	0100-00010-0-0000-0000-951400-000-00	5,506.42
		PV-160253	CERTIFICATED	0100-00010-0-0000-0000-951400-000-00	33,449.75
		PV-160253	CLASSIFIED	0100-00010-0-0000-0000-951400-000-00	7,076.51
				Warrant Total:	**47,552.70**
	511913834	PV-160253	BISON INS	1200-00010-0-0000-0000-951400-000-00	1,683.51
		PV-160253	PRESCH AIDES	1200-00010-0-0000-0000-951400-000-00	7.56
				Warrant Total:	**1,691.07**
	511913835	PV-160253	CAFETERIA	1300-00010-0-0000-0000-951400-000-00	849.29
				Warrant Total:	**849.29**
				Vendor Total:	**50,093.06**
614-CDW GOVERNMENT LLC	511913836	PO-160263	3139243 EPSON REPLACEMEN	0100-11000-0-1110-1000-430000-000-00	568.18
		PO-160265	324351 CYBER ACOUSTICS AC	0100-11000-0-1110-1000-430000-000-00	999.73
				Warrant Total:	**1,567.91**
				Vendor Total:	**1,567.91**
544-CIT TECHNOLOGY FINANCIAL INC.	511913837	PO-160017	2015-2016 OPEN PURCHASE OR	0100-00000-0-1110-1000-560008-100-82	798.71
				Warrant Total:	**798.71**
				Vendor Total:	**798.71**

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
915-CRYSTAL CREMERY	511913838	PO-160112	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	244.57
		PO-160112	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	109.76
		PO-160112	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	30.48
				Warrant Total:	**384.81**
	511919281	PO-160112	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	172.52
		PO-160112	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	158.61
		PO-160112	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	231.14
		PO-160112	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	68.15
		PO-160112	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	202.67
				Warrant Total:	**833.09**
				Vendor Total:	**1,217.90**
1208-CULLIGAN INC.	511919282	PO-160016	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-8100-560000-000-00	134.33
				Warrant Total:	**134.33**
				Vendor Total:	**134.33**
1462-CULLINAN EDUCATION CENTER I	511919283	PO-160270	SUPPLEMENTAL SERVICES FO	0100-30100-0-1110-1000-580000-000-00	245.00
				Warrant Total:	**245.00**
				Vendor Total:	**245.00**
755-DRONYK, JEFF	511913839	PO-160099	CELL PHONE REIMBURSEMEN	0100-00000-0-0000-8100-590006-000-00	66.00
				Warrant Total:	**66.00**
				Vendor Total:	**66.00**
901-EAGLE SOFTWARE INC	511913840	PO-160128	CONFERENCE REGISTRATION	0100-11000-0-0000-2700-520000-000-43	367.50
		PO-160128	CONFERENCE REGISTRATION	0100-11000-0-0000-7150-520000-000-43	157.50
				Warrant Total:	**525.00**
				Vendor Total:	**525.00**
404-EASTON AUTO PARTS	511913841	PV-160246	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	70.22
		PV-160254	BUS SUPPLIES	0100-09000-0-0000-3600-430024-000-00	42.73
				Warrant Total:	**112.95**
				Vendor Total:	**112.95**
122-FOCUS PACKAGING AND SUPPLY I	511913842	PV-160247	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-00	1,224.46
		CM-160013	TRASH CAN RETURN	0100-81500-0-0000-8100-430006-000-00	(71.43)
				Warrant Total:	**1,153.03**
				Vendor Total:	**1,153.03**
1523-FRESNO CHAFFEE ZOO	511919284	PO-160260	FIELD TRIP CHAPERONE AS P	0100-09000-0-1110-1000-580014-000-00	266.50

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Warrant Total:	**266.50**
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127-FRESNO COUNTY OFFICE OF EDUC.	511913843	PO-160211	2015-2016 OPEN PURCHASE OR	0100-00000-0-0000-7200-580018-000-00	400.00
				Warrant Total:	**400.00**
	511919285	PV-160264	DANIELS TOOLKIT TRAINING	0100-31500-0-1110-1000-520000-000-00	50.00
		PO-160280	DAN-A5E4WU REGISTRATION	0100-11000-0-0000-2700-520000-000-41	200.00
		PO-160280	DAN-A5E4WU REGISTRATION	0100-31500-0-1110-1000-520000-000-00	200.00
		PO-160280	DAN-A5E4WU REGISTRATION	0100-31500-0-1110-1000-520000-000-00	200.00
		PO-160280	DAN-A5E4WU REGISTRATION	0100-31500-0-1110-1000-520000-000-00	200.00
		PO-160280	DAN-A5E4WU REGISTRATION	0100-31500-0-1110-1000-520000-000-00	200.00
		PO-160252	ELA PROFESSIONAL	0100-09000-0-1110-1000-580010-000-32	3,000.00
		PO-160252	ELA PROFESSIONAL	0100-09000-0-1110-1000-580010-000-25	13,675.00
		PO-160252	ELA PROFESSIONAL	0100-09000-0-1110-1000-580010-000-36	1,000.00
		PO-160252	ELA PROFESSIONAL	0100-09000-0-1110-1000-580010-000-26	800.00
		PO-160187	2015-2016 OPEN PURCHASE OR	0100-09000-0-0000-2420-580010-000-92	2,640.00
		PO-160288	ANNUAL FEE FOR INTERNET A	0100-00000-0-0000-7700-580010-000-00	1,872.00
				Warrant Total:	**24,037.00**
				Vendor Total:	**24,437.00**
131-FRESNO OXYGEN INC.	511919286	PO-160177	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-560000-000-00	45.88
				Warrant Total:	**45.88**
				Vendor Total:	**45.88**
141-GLACIER REFRIGERATION & AIR	511913844	PV-160248	ROOM 14 REPAIR	0100-81500-0-0000-8100-560003-000-00	868.27
				Warrant Total:	**868.27**
	511913845	PV-160249	WALK IN CAFETERIA	1300-53100-0-0000-8100-560000-000-00	719.19
				Warrant Total:	**719.19**
				Vendor Total:	**1,587.46**
1368-GOTTSCHALK MUSIC CENTER	511913846	PO-160248	CP391 CP TUNABLE TAMBOUR	0100-09000-0-1155-1000-430000-000-75	54.92
				Warrant Total:	**54.92**
				Vendor Total:	**54.92**
1497-HERNANDEZ, JESUS C	511919287	PV-160256	ZOO FIELD TRIP 3RD GRADE	0100-09000-0-1110-1000-580014-000-00	5.00
				Warrant Total:	**5.00**
				Vendor Total:	**5.00**
608-INFINITY COMMUNICATIONS	511919288	PO-160217	YEAR 19 CATEGORY ONE ERA	0100-00000-0-0000-7200-580000-000-97	1,750.00

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				Warrant Total:	**1,750.00**
				Vendor Total:	**1,750.00**
180-JONES SCHOOL SUPPLY INC.	511919289	PO-160284	MP262 CLASS OF 2016 PIN FOR	0100-00000-0-0000-2700-430013-000-00	45.05
				Warrant Total:	**45.05**
				Vendor Total:	**45.05**
1532-LIGHTSPEED TECHNOLOGIES INC	511913847	PO-160277	RMT2A REDMIKE CLASSROO	0100-11000-0-1110-1000-430000-000-00	280.20
				Warrant Total:	**280.20**
				Vendor Total:	**280.20**
220-MISSION LINEN SUPPLY INC.	511913848	PO-160117	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	58.17
				Warrant Total:	**58.17**
	511919290	PO-160117	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	68.86
		PO-160117	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	68.86
		PO-160117	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	68.86
				Warrant Total:	**206.58**
				Vendor Total:	**264.75**
1534-MULTI TECH	511913849	PV-160250	BUS 1 REPAIR	0100-09000-0-0000-3600-560005-000-00	388.66
				Warrant Total:	**388.66**
				Vendor Total:	**388.66**
1280-P & R PAPER SUPPLY COMPANY I	511919291	PV-160255	CLAS Dinners	0100-60100-0-0000-2495-430000-000-00	41.08
				Warrant Total:	**41.08**
	511919292	PO-160120	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-430008-000-00	395.61
		PO-160120	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-430008-000-00	257.86
				Warrant Total:	**653.47**
				Vendor Total:	**694.55**
385-PACIFIC GAS & ELECTRIC INC	511913850	PO-160100	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	158.50
		PO-160100	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	799.39
		PO-160100	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	55.46
		PO-160100	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	1,478.79
		PO-160100	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	1,419.89
				Warrant Total:	**3,912.03**
				Vendor Total:	**3,912.03**
1312-ROBERT V. JENSEN INC.	511913851	PO-160103	2015-2016 OPEN PURCHASE OR	0100-09000-0-0000-3600-430009-000-00	649.11

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				Warrant Total:	**649.11**
				Vendor Total:	**649.11**
1519-RUSH ADVERTISING SPECIALTIES	511913852	PO-160261	YOUTH T SHIRT FOR PBIS	0100-09000-0-1110-1000-430000-000-00	595.71
				Warrant Total:	**595.71**
				Vendor Total:	**595.71**
690-SAN JOAQUIN CHEMICALS INC	511913853	PV-160251	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	484.85
				Warrant Total:	**484.85**
				Vendor Total:	**484.85**
279-SAN JOAQUIN PEST CONTROL INC	511913854	PO-160034	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550006-000-00	65.00
				Warrant Total:	**65.00**
				Vendor Total:	**65.00**
1533-SAVEAROUND	511913855	PO-160283	7TH GRADE TRIP FUNDRAISE	0100-09000-0-1110-1000-580014-000-00	1,300.00
				Warrant Total:	**1,300.00**
				Vendor Total:	**1,300.00**
1362-SCHOOL FOOD CONSULTANTS GR(	511913856	PO-160121	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-580000-000-00	1,839.75
				Warrant Total:	**1,839.75**
				Vendor Total:	**1,839.75**
290-SCHOOL SERV. OF CALIFORNIA INC	511913857	PO-160235	REGISTRATION FEE FOR MARI	0100-11000-0-0000-7300-520000-000-45	195.00
				Warrant Total:	**195.00**
				Vendor Total:	**195.00**
304-SONITROL SECURITY INC.	511919293	PO-160184	OPEN PURCHASE ORDER FOR (	0100-81500-0-0000-8100-580029-000-00	297.00
		PO-160184	OPEN PURCHASE ORDER FOR (	0100-07230-0-0000-3600-580029-000-00	297.00
		PO-160184	OPEN PURCHASE ORDER FOR (	0100-11000-0-0000-2700-580029-000-00	1,023.00
				Warrant Total:	**1,617.00**
				Vendor Total:	**1,617.00**
1263-SPARKLETTS	511919294	PO-160122	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550009-000-00	87.77
				Warrant Total:	**87.77**
				Vendor Total:	**87.77**
1529-SPORT PADDING	511919295	PO-160271	3H X 10L BACKSTOP PAD (FOL	0100-11000-0-0000-8100-430000-000-00	1,747.83
				Warrant Total:	**1,747.83**
				Vendor Total:	**1,747.83**

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308-SPURR	511919296	PO-160035	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550003-000-00	777.25
				Warrant Total:	**777.25**
				Vendor Total:	777.25
810-SUNBELT RENTALS INC	511913858	PV-160252	TRASH PUMP RENTAL	0100-81500-0-0000-8100-560011-000-00	132.31
				Warrant Total:	**132.31**
				Vendor Total:	**132.31**
203-SYSCO FOOD SERVICE OF CENTRA	511913859	PO-160168	2015-2016 OPEN PURCHASE OR	0100-60100-0-0000-2495-430000-000-00	310.29
		PO-160238	OPEN PURCHASE ORDER FOR	0100-00000-0-0000-7110-430014-000-00	70.45
				Warrant Total:	**380.74**
	511913860	PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	2,051.66
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	322.86
				Warrant Total:	**2,374.52**
	511919297	PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	204.04
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	161.50
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	37.85
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	1,253.85
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	2,436.80
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	144.00
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	83.89
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	708.42
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	164.30
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	2,067.29
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	159.50
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	41.14
		PO-160134	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-07	255.51
				Warrant Total:	**7,718.09**
				Vendor Total:	**10,473.35**
324-TARGET SPECIALTY PRODUCTS IN	511919298	PV-160257	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430010-000-00	196.97
				Warrant Total:	**196.97**
				Vendor Total:	**196.97**
332-THE HOME DEPOT CREDIT SERVICE	511913861	PV-160244	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	243.11
				Warrant Total:	**243.11**
	511919299	PV-160258	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	435.84
				Warrant Total:	**435.84**

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				Vendor Total:	**678.95**
1283-THOMPSON, BETTY W	511913862	PO-160104	2015-2016 OPEN PURCHASE OR	0100-00000-0-0000-7300-580000-000-00	756.00
				Warrant Total:	**756.00**
				Vendor Total:	**756.00**
136-TOSHIBA AMERICA BUSINESS SOLU	511913863	PO-160105	2015-2016 OPEN PURCHASE OR	0100-09000-0-1110-1000-560008-200-84	738.09
				Warrant Total:	**738.09**
				Vendor Total:	**738.09**
1129-U.S. BANK NATIONAL ASSOCIATIC	511913864	PV-160242	DVD/EXTERNAL DRIVE	0100-11000-0-1110-1000-430000-000-00	33.79
		PV-160242	DVD/EXTERNAL DRIVES	0100-11000-0-1110-1000-430000-000-00	174.24
		PV-160242	CRUZ/DACK MTG	0100-11000-0-0000-2700-520000-000-76	17.37
		PV-160242	CRUZ/DACK MTG	0100-11000-0-0000-7150-520000-000-76	7.44
				Warrant Total:	**232.84**
				Vendor Total:	**232.84**
1377-VERIZON WIRELESS	511919300	PO-160106	2015-2016 OPEN PURCHASE OR	0100-00000-0-0000-8100-590006-000-00	8.59
				Warrant Total:	**8.59**
				Vendor Total:	**8.59**
1479-VIVENZI, CHUCK	511913865	PV-160243	bus supplies	0100-09000-0-0000-3600-430009-000-00	62.44
				Warrant Total:	**62.44**
				Vendor Total:	**62.44**
362-WASHINGTON COLONY	511919301	PV-160262	PAINT ATHLETIC FIELD	0100-11000-0-1110-1000-430000-000-00	57.31
		PV-160259	BAND SUPPLIES	0100-09000-0-1155-1000-430000-000-75	140.00
		PV-160265	paint sports fields	0100-11000-0-1110-1000-430000-000-00	207.82
		PV-160267	pbis rewards	0100-11000-0-1110-1000-430000-000-00	116.24
		PV-160266	2016 stem summer academy	0100-11000-0-1110-1000-430000-000-00	675.00
		PV-160261	4TH GR SAN JUAN BAUTISTA	0100-09000-0-1110-1000-580014-000-00	100.00
		PV-160260	MORA/AGUIAR LTRS	0100-00000-0-0000-7200-590010-000-00	11.70
				Warrant Total:	**1,308.07**
				Vendor Total:	**1,308.07**
967-WASTE MANAGEMENT/USA WAST	511913866	PO-160027	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550008-000-00	382.04
				Warrant Total:	**382.04**
				Vendor Total:	**382.04**
785-WELLS FARGO FINANCIAL LEASIN	511919302	PO-160032	2015-2016 OPEN PURCHASE OR	0100-09000-0-1110-1000-560008-100-82	138.60
		PO-160032	2015-2016 OPEN PURCHASE OR	0100-09000-0-5770-1110-560008-000-00	138.63

Paid Date(s) From: 4/1/2016 To: 4/30/2016

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Warrant Total:	**277.23**
	511919303	PO-160032	2015-2016 OPEN PURCHASE OR	1200-61050-0-0001-1000-560008-000-00	138.60
				Warrant Total:	**138.60**
	511919304	PO-160032	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-560008-000-00	138.60
				Warrant Total:	**138.60**
				Vendor Total:	**554.43**
373-ZOOM IMAGING SOLUTIONS INC	511913867	PO-160031	2015-2016 OPEN PURCHASE OR	0100-09000-0-1110-1000-430000-100-82	182.26
		PO-160031	2015-2016 OPEN PURCHASE OR	0100-09000-0-5770-1110-430000-000-82	182.28
		PO-160030	2015-2016 OPEN PURCHASE OR	0100-09000-0-0000-7200-430014-000-86	419.31
				Warrant Total:	**783.85**
	511913868	PO-160031	2015-2016 OPEN PURCHASE OR	1200-61050-0-0001-1000-430000-000-82	182.26
				Warrant Total:	**182.26**
	511913869	PO-160031	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-430000-000-82	182.26
				Warrant Total:	**182.26**
	511919305	PO-160028	2015-2016 OPEN PURCHASE OR	0100-09000-0-1110-1000-430000-200-84	416.67
		PO-160029	2015-2016 OPEN PURCHASE OR	0100-09000-0-1110-1000-430000-100-82	466.98
				Warrant Total:	**883.65**
				Vendor Total:	**2,032.02**

Paid Date(s) From: 4/1/2016 To: 4/30/2016

Total # of Warrants: **74** **Grand Total:** **122,409.93**

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4(a)
DATE: May 10, 2016

SUBJECT TITLE: CONTRACTS/SERVICE AGREEMENTS/CRISP PLUMBING

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve CRISP PLUMBING CO. fee proposal for an Emergency repair to replace a water line for irrigation system.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

Approve CRISP PLUMBING CO. fee proposal for an Emergency repair to replace a water line irrigation system in the north side campus.

FINANCIAL IMPACT:

Water Line Irrigation System Materials: $5,247.00

Labor, Trenching and compaction Fee: $8,737.00

Total Cost Amount: $13,984.00

FUNDING SOURCE:

General Fund (0100)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

CRISP PLUMBING CO.
65 W. FANTZ
FRESNO, CA. 93706
LICENSE NO. 476081

April 21, 2016

Washington Colony School
130 E. Lincoln
Fresno, Ca 93706

Attn. Jeff Dronyk

Re: 4" Backflow device & 4" water line for irrigation system.

Furnish and install the following. (this is a prevailing wage job)

1 - Wilkins, 4" backflow device and material for connections.
1 - 4" cast iron shut off valve at point of connection, install G-5 box for S.O.V.
2 - 4x2" galvanized tees for set up for future booster pump.
1 - Connect new irrigation line to existing 4" C-900 water piping at domestic well..
1 - 4" water line ran from domestic well connected to existing irrigation system. (approximately 280')

Total Cost 13,984.00

Cost break down:

1.	Material.	5,247.00
2.	Labor.	5,197.00
3.	Trenching and compaction.	1,770.00
4.	Overhead and Profit.	1,770.00
	Total Cost	13,984.00

Notes and Exclusions:

1. Permits. N.I.C.
2. Water pipe to be 4" PVC schedule 40 pipe and fittings.

This quote is good for 45 days from date (04-20-16)

If you have any questions please do not hesitate to call (559) - 246-3620

Respectfully
David Crisp
Crisp Plumbing Co.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.1
DATE: May 10, 2016

SUBJECT TITLE: RESIGNATION

Action √ Discussion _____ Information _____

RECOMMENDATION:

Ratify Superintendent's acceptance of 7th Grade Teacher; Lena Huffmon's resignation effective June 30, 2016.

BACKGROUND:

Any district employee who desires to resign his/her position must submit, in writing, a letter of resignation which indicates the date which the employee intends as his/her last day at work. The Governing Board encourages employees to provide advance notice that is appropriate for the position they hold.

Per Board Policy 4117.2 *Resignation* the Board has authorized the Superintendent or designee to accept an employee's written resignation and to set its effective date. Once the Superintendent or designee has accepted and set an effective date for this resignation, the resignation may not thereafter be withdrawn by the employee.

CONSIDERATION:

Lena Huffmon, 7th Grade ELA/SS Teacher is resigning her position effective June 30, 2016, due to considering another exciting opportunity in her career.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

May 5, 2016

Dear Board Members, S.C.

Please accept this letter as notice of my resignation from my position as 7th grade English and Social Studies teacher effective June 30, 2016.

After careful consideration, I have decided to accept an administrative position in another district. I have enjoyed working with the Washington Colony school community over the past three years, and I will be forever grateful for the professional development experiences and supportive administration and team of teachers.

Best Regards,

Lena Huffmon

Lena Huffmon

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.1
DATE: May 10, 2016

SUBJECT TITLE: INTERDISTRICT ATTENDANCE PERMITS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Ratify action on Interdistrict Attendance Permit request for the 2015-16 school year.

BACKGROUND

The Governing Board recognizes that parents/guardians of students who reside in one district may, for a variety of reasons, choose to enroll their child in a school in another district. The Board may enter into an agreement with any other school district for the interdistrict attendance of students who are residents of the districts. The agreement shall specify the terms and conditions under which interdistrict attendance is to be permitted or denied. Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

The district is not required to provide transportation beyond any school attendance area. However, upon request, the Superintendent or designee may authorize transportation for students living outside an attendance area to and from designated bus stops with the attendance area ifs space is available.

CONSIDERATION

The Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

1. When the student has been determined by staff of either the district of residence or district of proposed attendance to be a victim of an act of bullying as defined in Education Code 48900(r)
2. To meet the child care needs of the student
3. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel
4. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance
5. To allow the student to complete a school year when his/her parents/guardians have moved out of the district during that year
6. To allow the student to remain with his/her 8th grade graduating class
7. When the parent/guardian provide written evidence that the family will be moving into the district in the immediate future and would like the student to start the year in the district

8. When the student will be living out of the district for one year or less
9. When recommended by the School Attendance Review Board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence.
10. When there is valid interest in a particular educational program not offered in the district of residence.
11. To provide a change in school environment for reasons of personal and social adjustment.

The Superintendent or designee may deny initial requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level or other considerations that are not arbitrary.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WCESD BOARD OF TRUSTEES

ITEM NO. VI.C.1
DATE: May 10, 2016

SUBJECT TITLE: CURRICULUM/INSTRUCTION/ASSESSMENT

Action ___√___ Discussion _____ Information _____

RECOMMENDATION
Adopt the Declaration of Need for Fully Qualified Educators as recommended by the Fresno County Office of Education Credentials Department.

BACKGROUND
By submitting this annual declaration, the district is certifying the following:

-A diligent search, as defined below to recruit a fully prepared teacher for the assignment(s) was made.

-If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priorities stated in the Declaration of Need of Fully Qualified Educators.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

-A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district.

-An individual who is scheduled to complete initial preparation requirements within six months.

CONSIDERATION
Adopt the Declaration of Need for Fully Qualified Educators as recommended by the Fresno County Office of Education Credentials Department.

FINANCIAL IMPACT:
None

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

State of California
Commission on Teacher Credentialing
Certification, Assignment and Waivers Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☒ Original Declaration of Need for year: 2016-2017

☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Washington Colony Elementary School District District CDS Code: 62513

Name of County: Fresno County CDS Code: 10

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 10 / 16 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2017.

Submitted by (Superintendent, Board Secretary, or Designee):

Jesus Cruz	Jesus H. Cruz	Superintendent
Name	*Signature*	*Title*
559-233-9583	559-233-0706	5-10-2016
Fax Number	*Telephone Number*	*Date*

130 E Lincoln Avenue Fresno CA 93706
Mailing Address

jesuscruz@washingtoncolony.org
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ ____/ ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency 's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

Name	*Signature*	*Title*
Fax Number	*Telephone Number*	*Date*

Mailing Address

EMail Address

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
☒ CLAD/English Learner Authorization (applicant already holds teaching credential)	7
☒ Bilingual Authorization (applicant already holds teaching credential) List target language(s) for bilingual authorization: _____	7
☒ Resource Specialist	2
☐ Teacher Librarian Services	
☐ Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	7
Single Subject	7
Special Education	3
TOTAL	17

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university intern program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 5

If yes, list each college or university with which you participate in an intern program.

California State University, Fresno

Fresno Pacific University

National University

If no, explain why you do not participate in an intern program.