ROUTINE ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. IV.A
DATE: August 11, 2015

SUBJECT TITLE: APPROVE AGENDA

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve agenda for the August 11, 2015 Regular Board Meeting

BACKGROUND

Governing Board meeting agendas state the meeting time and place and briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda provides members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda also provides members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

The Superintendent, as Secretary to the Board, in consultation with the Board president, prepares the agenda for each regular and special meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WCESD BOARD OF TRUSTEES

ITEM NO. IV.B.1, 2, & 3
DATE: August 11, 2015

SUBJECT TITLE: ADOPT MINUTES

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt minutes of the June 23, 2015 Regular Board Meeting; June 16, 2015 Special Board Meeting; June 4, 2015 Special Board Meeting

BACKGROUND

The secretary of the Governing Board keeps minutes and records all official Board actions. (Education Code 35145, 35163)

Copies of the minutes of each regular or special meeting are distributed to all Board members with the agenda for the next regular meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk

Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Dale Drew, Interim Superintendent

Regular Meeting Minutes

Tuesday, June 23, 2015, 6:30 p.m.

Washington Colony School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

I. Call to Order

The June 23, 2015 Regular Board Meeting was called to order at 6:30 p.m. by Bob Dack, Board President.

II. Roll Call

Members present: Mark Aguilar, Gary Chavez, Bob Dack, Liz Faccinto, Pete Mathew; member(s) absent: None

III. Pledge of Allegiance

The Pledge of Allegiance was led by Mark Aguilar.

IV. Routine Items

A. Approve Agenda

The agenda for the June 23, 2015 Regular Board Meeting was approved on a motion by Mark Aguilar, seconded by Liz Faccinto. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

B. Adopt Minutes

1. May 12, 2015 Special Board Meeting

2. May 27, 2015 Regular Board Meeting

3. May 29, 2015 Special Board Meeting

The minutes of the May 12, 2015 Regular Board Meeting, the May 27, 2015 Special Board Meeting, and the May 29, 2015 Special Board

Meeting were adopted on a motion by Liz Faccinto, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

C. Public Comment/Board Comment

Gary Chavez wished everyone a Happy Fathers' Day; Pete Mathew thanked Bob & Priscilla Dack for hosting the "Get Acquainted" BBQ for Jesus Cruz and his family.

D. Correspondence

None

V. Reports/Discussion/Information

A. Administration/Business/Governance

1. Board History – D. Drew

The Board reviewed excerpts from the minute of meetings held June 1, 1965 and June 19, 1990.

2. Financial Report(s)

Cash in Country Treasury Report for May 2015 – Written Report

3. Policy Review

The following Board Policies, Administrative Regulations, and Exhibits were reviewed for subsequent adoption: BP/AR 0460 *Local Control and Accountability Plan*; BP/AR 4157, 4257, 4357 *Employee Safety;* BP/AR/E 6161.1 *Selection and Evaluation of Instructional Materials*; BP 6161.11 *Supplementary Instructional Materials*

4. Superintendent's Report

Mr. Drew stated that the three 60-day goals established when he was hired had been accomplished:

- LCAP – appropriate input from all stakeholders; appropriate dissemination of input and suggestions; appropriate alignment of district budget with the LCAP
- District Budget – development of a budget for 2015-16 which aligns with the LCAP and allows, to the greatest extent possible, funding for competing priorities
- Staffing – hiring a full-time music teacher and a full-time Physical Education teacher.

He further stated that this could not have been accomplished without the support and cooperation of the staff and the trust and vision of the Board.

B. Personnel/Students

1. Student Dress Code – G. Daniels

Mrs. Daniels provided options for the Board's consideration addressing the section of the Standardized Dress Code dealing with collared shirts. This was a follow-up to a discussion initially held at the September 9, 2014 Regular Board Meeting. The consensus of the Board was to loosen the requirement for collared shirts and allow T-shirts. A more thorough review of the dress code will be undertaken once the new Superintendent/Principal is onboard.

2. ADA/Enrollment Report

Enrollment for the period ending May 22, 2015 was 424; cumulative ADA for the same period was 408.82.

3. Suspension Report

There was one suspension during the month of May, 2015.

VI. Action Items

A. Administration/Business/Governance

1. Local Control and Accountability Plan and Annual Update

The Board adopted the Local Control and Accountability Plan (LCAP) and Annual Update for 2015-2016 on a motion by Liz Faccinto, seconded by Mark Aguilar. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

2. 2015-2016 Proposed Budget and 2015-16 Education Protection Account

The Board adopted the proposed budget for the 2015-2016 fiscal year and the 2015-16 Education Protection Account expenditures on a motion by Mark Aguilar, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

3. Appointment of the Initial 2 Directors to the Easton Community Water System Authority

The Board appointed Bob Dack and Pete Mathew as Directors in accordance with paragraph 3.5.2 of the Joint Exercise of Powers Agreement for the Creation of the Easton Community Water System Authority on a motion by Liz Faccinto, seconded by Mark Aguilar. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

4. Policy Adoption

The Board adopted the following Board Bylaws on a motion by Pete Mathew, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None): BB 9010 *Public Statements*, BB 9123 *Clerk*, BB 9130 *Board Committees*, BB 9140 *Board Representatives*, BB 9220 *Governing Board Elections*

5. Warrants

The Board reviewed and ratified warrants paid for the period May 1 – May 31, 2015 on a motion by Liz Faccinto, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

6. Contract/Service Agreements

The Board ratified contract/service agreements 6a – 6d on a motion by Pete Mathew, seconded by Liz Faccinto. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

a) FCSS Legal Services Agreement, 2015-2016

b) Document Tracing Services Licensing Agreement, 2015-2016

c) Independent Contractor Services Agreement: Goodfellow Occupational Therapy, 2015-2016

d) Contract Agreement: Teen Choices Incorporated (HIV/AIDS Prevention Education and Sexual Health Education Program for 7th and 8th Grade Students; Healthy Respect Program for 6th Grade Students)

The Board contract/service agreement 6e on a motion by Liz Faccinto, seconded by Mark Aguilar. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

e) FCSS Provided Services Agreement (Instructional Technology Coaching Support for 2014-2015)

7. Revised District Calendar for the 2015-2016 School Year

The Board adopted the revised 2015-2016 District Calendar on a motion by Gary Chavez, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

8. Surplus Equipment/Obsolete Textbooks

The Board approved disposal of obsolete textbooks and instructional materials on a motion by Mark Aguilar, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

9. Authorized Signature Permit/Mailing Permit

The Board approved revisions to District's Authorized Signatories, Pursuant to Education Code section 42632 and updated District contact/mailing information on a motion by Pete Mathew, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

B. Personnel/Students

1. Offer of Employment for Physical Education Teacher

The Board ratified an offer of employment for Victor De La Rosa, PE Teacher, on a motion by Liz Faccinto, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

2. Offer of Employment for Music Teacher

The Board ratified an offer of employment for Carly Ervin, Music Teacher, increasing here assignment from 0.6 FTE to 1.0 FTE on a motion by Pete Mathew, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

3. Offer of Employment for Special Day Class Teacher

The Board ratified an offer of employment for Stephanie Taylor, Special Day Class Teacher, on a motion by Mark Aguilar, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

4. Interdistrict Attendance Permits

The Board ratified the Superintendent's action on Interdistrict Attendance Permits for the 2015-16 school year on a motion by Liz Faccinto, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

5. Approval of Fresno County Plan for Providing Educational Services to Expelled Youth

The Board adopted Resolution No. 14/15/-13: A Resolution to Approve the Fresno County Plan for Providing Educational Services to Expelled Youth for the Years 2015-2018 on a motion by Pete Mathew, seconded by

Liz Faccinto. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

6. Resignation

The Board ratified the Superintendent's acceptance of a resignation from Sarah Crantz, RSP Teacher, on a motion by Mark Aguilar, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

C. Curriculum/Instruction/Assessment

1. Adoption of Textbooks/Materials

The Board adopted K-8 Textbooks/Materials for Mathematics as follows on a motion by Liz Faccinto, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

K-5: Math Expressions Common Core (Houghton Mifflin Harcourt)
6-8: CPM Core Connections (CPM Educational Program)

2. Adoption of Supplementary Instructional Materials

The Board adopted Supplementary Instructional Materials in Mathematics as follows on a motion by Gary Chavez, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

Number Talks: Helping Children Build Mental Math and Computation Strategies, Grades K 5, Updated with Common Core Connections

VII. Closed Session

The Board met in closed session beginning at 7:52 p.m. pursuant to:

PUBLIC EMPLOYMENT: *Superintendent/Principal, Government Code* section 54957

CONFERENCE WITH LABOR NEGOTIATOR, *Government Code* section 54957.6
Agency Representative: Interim Superintendent
Unrepresented Employee(s): District Classified Employees
Unrepresented Employee(s): District Management and Supervisory Employees
Unrepresented Employee(s): District Certificated Management Employees

VIII. Reconvene

The Board reconvened in open session at 8:40 p.m.

The Board ratified the Superintendent Employment Agreement on a motion by Gary Chavez, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

The Board approved an addendum to Agreement for Classified Employees and an Addendum to Agreement for Classified Management and Supervisory Employees on a motion by Mark Aguilar, seconded by Gary Chavez. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

IX. Adjournment

The meeting was adjourned at 8:41 p.m. on a motion by Gary Chavez, seconded by Liz Faccinto. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None; Abstentions: None; Absent: None)

Bob Dack, President

Mark Aguilar, Clerk

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk
Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Dale Drew, Interim Superintendent

SPECIAL Meeting Minutes

Tuesday, June 16, 2015; 6:30 p.m.

Washington Colony Middle School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

I. Call to Order

The June 16, 2015 Special Board Meeting was called to order at 6:30 p.m. by Bob Dack, Board President.

II. Roll Call

Members present: Mark Aguilar, Gary Chavez, Bob Dack, Liz Faccinto, Bob Dack; Member(s) absent: None

III. Pledge of Allegiance

The Pledge of Allegiance was led by Bob Dack.

IV. Routine Items

A. Approve Agenda

The agenda for the June 16, 2015, Special Board Meeting was approved on a motion by Mark Aguilar, seconded by Liz Faccinto. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None)

B. Public Comment/Board Comment

Bob Dack thanked the staff for the excellent promotion ceremony. Mr. Drew commented that most of the credit should go to Mrs. Daniels.

V. Public Hearings

A. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2015-18 Local Control Accountability Plan (LCAP)

Staff presented and the Board of Trustees discussed the Washington Colony Elementary School District's 2015-18 Local Control Accountability Plan (LCAP). As required by

Education Code 52062, a public hearing was conducted to provide an opportunity for discussion and public comment surrounding the 2015-18 Local Control Accountability Plan.

B. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2015-16 Proposed Budget

Staff presented and the Board of Trustees discussed the Washington Colony Elementary School District's Proposed Budget for 2015-16.

VI. Adjournment

The June 16, 2015 Special Board Meeting was adjourned at 7:55 p.m. on a motion by Gary Chavez, seconded by Pete Mathew. (Ayes: Aguilar, Chavez, Dack, Faccinto, Mathew; Noes: None)

Bob Dack, President

Mark Aguilar, Clerk

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees
Bob Dack, President
Mark Aguilar, Clerk
Gary Chavez, Member
Liz Faccinto, Member
Pete Mathew, Member

Secretary
Dale Drew, Interim Superintendent

SPECIAL Meeting Minutes

Thursday, June 4, 2015; 8:30 a.m.

Washington Colony School, District Office
130 E. Lincoln Avenue
Fresno, CA 93706

I. Call to Order

The meeting was called to order at 8:26 a.m. by Bob Dack, Board President.

II. Roll Call

Members present: Bob Dack, Liz Faccinto, Pete Mathew; Member(s) absent: Mark Aguilar, Gary Chavez

III. Pledge of Allegiance

The Pledge of Allegiance was led by Bob Dack.

IV. Routine Items

A. *Approve Agenda*

The agenda for the June 4, 2015, Special Board Meeting was approved on a motion by Liz Faccinto, seconded by Pete Mathew. (Ayes: Dack, Faccinto, Mathew; Noes: None; Absent: Aguilar, Chavez)

B. *Public Comment/Board Comment*

None

V. Closed Session

The Board met in closed session beginning at 8:27 a.m. pursuant to:
PUBLIC EMPLOYMENT: *Superintendent/Principal, Government Code* section 54957
(Board will continue interviewing top candidate in San Joaquin, CA)
The Board returned to open session at 3:54 p.m.

VI. Adjournment

The meeting was adjourned at 3:54 p.m. on a motion by Liz Faccinto, seconded by Pete Mathew. (Ayes: Dack, Faccinto, Mathew; Noes: None; Absent: Aguilar, Chavez)

Bob Dack, President

Mark Aguilar, Clerk

WCESD BOARD OF TRUSTEES

ITEM NO. IV.C
DATE: August 11, 2015

SUBJECT TITLE: PUBLIC COMMENT/BOARD COMMENT

Action _____ Discussion ___√___ Information _____

BACKGROUND

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings are not asked to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting. Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent in writing.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. Members of the public shall have an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.
2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but may not take action at that time. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities.

   Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda.
4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the

committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard it, the Board will provide an opportunity for the public to speak.

5. A person wishing to be heard by the Board will first be recognized by the president and may then proceed to comment as briefly as the subject permits.

   Individual speakers are allowed three minutes to address the Board on each agenda or nonagenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

   The Board may not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. In addition, the Board may not prohibit public criticism of district employees.

   Whenever a member of the public initiates specific complaints or charges against an employee, the Board president will inform the complainant that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957.

7. The Board president will not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group will be grounds for the chair to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary. Individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings will concern only matters appearing on the agenda.

REPORTS
DISCUSSION
INFORMATION

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.1
DATE: August 11, 2015

SUBJECT TITLE: BOARD HISTORY

Action _____ Discussion _____ Information ___√___

BACKGROUND

The maintenance of accurate minutes of Board meetings provides a record of Board actions for use by district staff and the public. The secretary of the Board keeps minutes and records all official Board actions.

CONSIDERATION

History teaches everything including the future. ~Alphonse de Lamartine

Excerpts from the minutes of meetings held August 5, 1965; and August 21, 1990 follow for your review.

WASHINGTON COLONY SCHOOL DISTRICT
Board of Trustees
MINUTES OF REGULAR MEETING

August 21, 1990

I. CALL TO ORDER

The meeting was called to order in the school library at 7:55 p.m. by board president, Frank Butterfield. A closed session was held prior to the regular session.

II. ROLL CALL

Members present: Mike Aguilar, Frank Butterfield, Pete Mathew, Joyce Quiroz, and John Rothenfluh. Members absent: none. Others present: Carl Alemania, Helen Cabrera, Jeff Dronyk, Becky Mitchell, Linda Demant, Charlene Pestorich, Linda Dubsick, Steve Marta, Linda Stout, Barbara Steel, and Liz Faccinto.

III. ROUTINE BUSINESS

A. AGENDA
Frank Butterfield asked that PTC Requests be added to the agenda as a discussion item. The revised agenda was approved on a motion by Pete Mathew, seconded by Mike Aguilar. Motion carried.

B. MINUTES

1. MINUTES OF JULY 17, 1990 REGULAR MEETING
The minutes of the July 17, 1990 regular meeting were approved on a motion by Joyce Quiroz, seconded by Mike Aguilar. Motion carried.
2. MINUTES OF AUGUST 1, 1990 SPECIAL MEETING
The minutes of the August 1, 1990 Special Meeting were approved on a motion by Pete Mathew, seconded by John Rothenfluh. Motion carried.
3. MINUTES OF AUGUST 10, 1990 SPECIAL MEETING
The minutes of the August 10, 1990 Special Meeting were approved on a motion by John Rothenfluh, seconded by Joyce Quiroz. Motion carried.

C. WARRANTS

Warrants #614491 to 614720 dated July 25, 1990 were approved on a motion by Pete Mathew, seconded by John Rothenfluh. Motion carried.

D. DISTRIBUTION OF MATERIALS

Materials were distributed to respective board members.

E. CORRESPONDENCE
There was no correspondence at this meeting.

F. PUBLIC PRESENTATIONS
There were no public presentations at this meeting.

G. TEACHER PRESENTATION
There was no Teacher Presentation at this meeting.

IV. CLOSED SESSION

The board met in closed session prior to the regular session to discuss negotiations and interdistrict transfers.

V. ACTION ITEMS

A. MILK QUOTES 90-91
Milk quotes for the 90-91 school year were received from Producers and Fosters Dairies. After discussion, the board voted to accept the quote from Fosters for the 90-91 school year. This was on a motion by Mike Aguilar, seconded by Pete Mathew. Motion carried. Pete Mathew requested that the cafeteria staff report back to the board at the December meeting regarding service and product.

B. OFFICE TYPEWRITER
A price quote was presented to the board for the purchase of an additional electronic typewriter/word processor for the office. This item was tabled on a motion by Mike Aguilar, seconded by John Rothenfluh. Motion carried.

C. CLASSIFIED SALARIES 1990-91
This item was tabled until the next meeting on a motion by Pete Mathew, seconded by John Rothenfluh. Motion carried.

D. ADMINISTRATIVE SECRETARY/BOOKKEEPER SALARY 1990-91
The item was tabled until the next meeting on a motion by Pete Mathew, seconded by John Rothenfluh. Motion carried.

E. INTERDISTRICT TRANSFERS
The following action was taken on interdistrict transfers on a motion by Joyce Quiroz, seconded by Pete Mathew:
Approved from American Union to Washington Colony:
Justin Langdon, Miguel Fernandez, Anthony Mastoras
Approved from Fresno Unified to Washington Colony:
Angel Rivera, John and Ashleigh Giannopulos.
Approved from Orange Center to Washington Colony:
Roddi Poytress, Tamara Tarlton, Lyndi Martin, Teresa Cunha, Justin Cunha, Melissa Miranda, Serena Bettencourt, Sarah Bettencourt, Gina

Hawkins, Jodene Hawkins, Teresa Potzernitz.

Approved from Washington Colony to Pacific Union:
Monica Holmes, Tony Alvarado, Daniel Nunez, Diana Nunez, Louis Nunez.
Denied from Orange Center to Washington Colony:
Amanda Scouti, Leslie Metzger, Frank Metzger, Ramona Hernandez
Denied from Fresno Unified to Washington Colony:
Juan Galvan, Stephanie Galvan, Kathy Castaneda

Interdistrict transfers for Nick Enochs (Pacific Union to Washington Colony) and Thomas Fleming (Orange Center to Washington Colony) were approved for one semester and will be reviewed at that time.

F. BUS DRIVER/CUSTODIAN UNIFORMS

Jeff Dronyk reported to the board that the Bus Driver/ Custodians have not been wearing the pants that are supplied by the district because of poor fit and fiber content. Jeff asked the board to make an allowance of $85.00 per year to each Bus Driver and instruct them to use the money to purchase pants that are more comfortable. This item was tabled until more information can be obtained on a motion by Joyce Quiroz, seconded by John Rothenfluh. Motion carried. Jeff is also going to check with additional uniform and laundry companies to see if they carry a more satisfactory product.

G. GRADEBUSTERS SOFTWARE

The board approved the purchase of "Gradebusters" Software to be used by the Vice-Principal for student records on discipline. This was on a motion by Mike Aguilar, seconded by John Rothenfluh. Motion carried. The cost of the software is $64.95.

H. SCHOOL NURSE

Kathleen Clair was hired as school nurse at the August 10, 1990 board meeting with the understanding that she would be at Washington Colony on Tuesdays and Thursdays and at American Union on Mondays and Wednesdays. American Union has offered Kathleen only 1 day per week on a per diem basis. Liz Faccinto and Carl Alemania suggested to the board that Washington Colony hire the nurse on Fridays in addition to the two days already agreed on. The board voted to stay with the two days per week on a motion by Pete Mathew, seconded by Mike Aguilar. Motion carried.

I. EASTON ENVIRONMENTAL PROGRAM

Carl Alemania presented an extensive proposal to the board for the Easton Environmental Program. The EEP would be a "hands on" science and environmental project funded by grants, community donation, and general fund. After

discussion, the board gave Mr. Alemania their approval to proceed with the project on a fact finding basis (liability insurance, community involvement, costs, etc) and present the information back to the board at a future meeting. This was on a motion by John Rothenfluh, seconded by Pete Mathew. Motion carried.

J. CERTIFICATED SALARIES AND BENEFITS
This item was tabled until the next meeting to allow the board to get written information from Central Valley Trust. Item was tabled on a motion by Mike Aguilar, seconded by Pete Mathew. Motion carried.

K. CENTRAL VALLEY TRUST CONTRACT FOR 90-91
This item was table until the next board meeting so that revised contracts can be prepared by Central Valley Trust and reviewed by board members. Item was tabled on a motion by Pete Mathew, seconded by Mike Aguilar. Motion carried.

L. ANSWERING MACHINE AND TELEPHONE LINE
Liz Faccinto asked the board to approve installing a telephone line and purchasing an answering machine to be used by staff members when calling in their absence. In addition to being used as a "sick leave/substitue line", it could also be used as an emergency line when the regular phone system is not working due to power failure. Installation of the phone line and purchase of an answering machine was approved by the board on a motion by Joyce Quiroz, seconded by John Rothenfluh. Motion carried.

M. SUBSTITUTE TEACHER PAY RATE
The current substitute pay rate for Washington Colony School is $60.00 and $65.00 (long-term) per day. After discussion, the board approved increasing the daily substitute pay rate to $70.00 and $75.00 (long-term) beginning with the 90-91 school year. This was on a motion by Mike Aguilar, seconded by Joyce Quiroz. Motion carried.

VI. DISCUSSION/INFORMATION

A. SUPERINTENDENT SEARCH - UPDATE
Dr. Wilder's office has notified us that 29 people have applied for the position of Superintendent/Principal. Dr. Wilder's office and the board have paper screened the applicants and set up interviews for five candidates.

B. PARENT/TEACHER CLUB REQUESTS
The PTC presented a request to the board for three things:
1. They would like the use of two buses and two bus drivers for their Christmas Home Tour to be held on December 8, 1990.
2. The PTC would like to send out a monthly newsletter

to parents.

3. The PTC would like to see the nurse at the school everyday for the first week to check students for head lice.

VII. GENERAL REPORT

A. GENERAL REPORT
Carl Alemania gave a general report on current happenings at the school.

B. CASH FLOW
The board reviewed computer print-outs on each fund balance.

VIII. ADJOURNMENT

The meeting was adjourned at 10:15 p.m. on a motion by Joyce Quiroz, seconded by Mike Aguilar. Motion carried.

Frank Butterfield
Board President

Joyce Quiroz
Board Clerk

WASHINGTON COLONY SCHOOL
BOARD OF TRUSTEES

MINUTES
BUDGET HEARING AND REGULAR BOARD MEETING
August 5, 1965

Meeting was called to order in the library of Washington Colony School at 7:30 by president of the Board, John Pylman. Members present were Mr. Pylman, Bud Barberich and Henry Salwasser. Also present was James Massie, Secretary to the Board.

Minutes of the meeting of July 13 were read and approved on motion of Mr. Barberich, seconded by Mr. Salwasser.

BUDGET HEARING

The school budget for 1965-66 school year was accepted unanimously following a motion by Henry Salwasser, seconded by Bud Barberich.

REGULAR MEETING

MAINTENANCE WARRANTS NOS. 178-191 and REGISTER Page no. 7 were approved for payment on a motion made by Bud Barberich and seconded by Henry Salwasser.

ALFRED TOMASINI HEARING: Mr. Alfred Tomasini appeared at the Board Meeting at about 8:00 for the purpose of asking the Board if there would be any chance of his working here for one more year. Each of the Board Members stated that he could not see that this would be any more of a cooperative working condition than it had been the past year or so. After considerable discussion between Mr. Tomasini, the Board and Mr. Massie, it was clearly indicated that Mr. Tomasini did not agree with the school's policies and that there would be no better cooperation with the school personnel and the administration than there had been in the past.

On a motion by Bud Barberich, which was seconded by Henry Salwasser, the Board unanimously decided that they would not consider re-hiring Mr. Tomasini as a part-time school custodian.

After hearing this decision, Mr. Tomasini indicated to the Board that if this was their decision, this was all he wanted to know, because he was only interested in a decision one way or another. Mr. Tomasini then left the meeting.

CLASSIFIED EMPLOYEES' HANDBOOK was discussed, and it was felt by the Board that there might be a few more things added to in and that it will be adopted at a later date.

NDEA-FOREIGN LANGUAGE: Mr. Massie reported to the Board on this project and he informed the Board that the Application for N.D.E.A. assistance had been accepted as requested.

BUILDING PROGRAM PROGRESS: Mr. Massie informed the board that the Building program is progressing satisfactorily and that the architect is working on the plans.

MINUTES OF REGULAR MEETING OF AUGUST 5, 1965 (Continued)

CORRESPONDENCE: Mr. Massie read to the Board the Purposes and SErvices of the California School Boards Association and a letter from the Fresno County Board of Supervisors along with an invoice from the Daily Real Estate Report for publication of the Notice of Sale of Bonds for the building program.

ADJOURNMENT: was by motion of Bud Barberich and seconded by Henry Salwasser.

Respectfully submitted:

James G. Massie,
Secretary to the Board

Approved by:

F. John Pylman Jr., President
(F. John Pylman, Jr.)

Henry Salwasser, Clerk
(Henry Salwasser)

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 0100 (6150 60001) General Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$2,851,451.55	$1,230,876.82	$2,851,451.55	$1,230,876.82	$1,620,574.73
7/6/2015	TF -160058	JV#0001693547 2nd PRIOR UNSECURED FY 20	$108.15	$0.00	$2,851,559.70	$1,230,876.82	$1,620,682.88
7/6/2015	TF -160059	JV#0001693552 PRIOR UNSECURED SUPPLEMI	$38.70	$0.00	$2,851,598.40	$1,230,876.82	$1,620,721.58
7/7/2015	TF -160008	JV#0004 14-15 3rd QTR. LOTTERY APPORT.	$19,470.34	$0.00	$2,871,068.74	$1,230,876.82	$1,640,191.92
7/7/2015	TF -160011	#0006 FICA CHRGS-7/10/15 PAYROLL	$0.00	$39.08	$2,871,068.74	$1,230,915.90	$1,640,152.84
7/7/2015	TF -160012	#0007 MEDICARE CHRGS-7/10/15 PAYROLL	$0.00	$118.12	$2,871,068.74	$1,231,034.02	$1,640,034.72
7/7/2015	TF -160013	#0012 PERS DIST CHRGS-7/10/15 PAYROLL	$0.00	$74.20	$2,871,068.74	$1,231,108.22	$1,639,960.52
7/7/2015	TF -160014	#0013 SUI CHARGES 2ND QUARTER 2015	$0.00	$371.74	$2,871,068.74	$1,231,479.96	$1,639,588.78
7/7/2015	TF -160015	#0014 STRS DIST CONT - 7/10/2015 PAYROLL	$0.00	$28.03	$2,871,068.74	$1,231,507.99	$1,639,560.75
7/9/2015	TF -160030	#0028 W.F. FEE-TAX DEPOSIT ACCT-APR THR	$0.00	$3.54	$2,871,068.74	$1,231,511.53	$1,639,557.21
7/9/2015	TF -160033	JV#0025 14-15 1ST APPORTIONMENT FOR ASS	$785.28	$0.00	$2,871,854.02	$1,231,511.53	$1,640,342.49
7/10/2015	TF -160040	JV#0032/JUNE 2015 GPS CHARGES	$0.00	$437.23	$2,871,854.02	$1,231,948.76	$1,639,905.26
7/10/2015	PAY -71015	PAYROLL 7/10/2015	$446.79	$8,592.87	$2,872,300.81	$1,240,541.63	$1,631,759.18
7/13/2015	TF -160138	JV#0001694504 CURRENT SECURED SUPP. 14	$558.38	$0.00	$2,872,859.19	$1,240,541.63	$1,632,317.56
7/14/2015	TF -160053	JV#0045 14-15 NCLB: TITLE II, PART A, TEACH	$5,751.00	$0.00	$2,878,610.19	$1,240,541.63	$1,638,068.56
7/14/2015	TF -160079	JV#0001694580 16-2ND UNSECURED INTERES	$96.58	$0.00	$2,878,706.77	$1,240,541.63	$1,638,165.14
7/17/2015	APY -20157	Accounts Payable 7/17/2015	$0.00	$104,308.13	$2,878,706.77	$1,344,849.76	$1,533,857.01
7/17/2015	LB -201571	Accounts Payable 7/17/2015	$3.00	$47,485.45	$2,878,709.77	$1,392,335.21	$1,486,374.56
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$930.88	$0.00	$2,879,640.65	$1,392,335.21	$1,487,305.44
7/23/2015	TF -160103	#0070 STRS DIST P&I CHARGES MAY 2015 REP	$0.00	$8.94	$2,879,640.65	$1,392,344.15	$1,487,296.50
7/27/2015	TF -160116	#0074 STRS ADJ (REFUNDS)-JUNE 2015	$129.08	$0.00	$2,879,769.73	$1,392,344.15	$1,487,425.58
7/28/2015	TF -160119	#0068 PERS DIST CHRGS - JULY 2015 REG PAY	$0.00	$2,396.63	$2,879,769.73	$1,394,740.78	$1,485,028.95
7/28/2015	TF -160121	#0069 STRS DIST CONT - JULY 2015 REG PAYR	$0.00	$1,117.71	$2,879,769.73	$1,395,858.49	$1,483,911.24
7/28/2015	TF -160122	#0077 DIST FICA CHRGS-7/31/15 PAYROLL	$0.00	$1,390.28	$2,879,769.73	$1,397,248.77	$1,482,520.96
7/28/2015	TF -160123	#0078 DIST MEDICARE CHRGS 7/31/2015 PAYR	$0.00	$476.19	$2,879,769.73	$1,397,724.96	$1,482,044.77
7/30/2015	TF -160165	#0089 DIST APD CHRGS JAN-JUN 2015	$0.00	$18.55	$2,879,769.73	$1,397,743.51	$1,482,026.22
7/31/2015	PAY -73115	PAYROLL 7/31/2015	$6,034.70	$135,421.83	$2,885,804.43	$1,533,165.34	$1,352,639.09
	Total Activity		$2,885,804.43	$1,533,165.34			
	Ending Balance				$2,885,804.43	$1,533,165.34	$1,352,639.09

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 1200 (6150 60012) Child Development Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$37,544.65	$0.00	$37,544.65	$0.00	$37,544.65
7/17/2015	APY -20157	Accounts Payable 7/17/2015	$0.00	$1,730.56	$37,544.65	$1,730.56	$35,814.09
7/17/2015	LB -201571	Accounts Payable 7/17/2015	$0.00	$151.67	$37,544.65	$1,882.23	$35,662.42
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$23.33	$0.00	$37,567.98	$1,882.23	$35,685.75
7/28/2015	TF -160119	#0068 PERS DIST CHRGS - JULY 2015 REG PAY	$0.00	$40.63	$37,567.98	$1,922.86	$35,645.12
7/31/2015	PAY -73115	PAYROLL 7/31/2015	$47.77	$417.20	$37,615.75	$2,340.06	$35,275.69
	Total Activity		$37,615.75	$2,340.06			
	Ending Balance				$37,615.75	$2,340.06	$35,275.69

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 1300 (6150 60008) Cafeteria Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	1300-53150-0-0000-0000-911000-000-00	$0.00	$476.89	$0.00	$476.89	($476.89)
7/1/2015	BB -0	BeginningBalanceRollover	$161,739.01	$0.00	$161,739.01	$476.89	$161,262.12
7/17/2015	APY -20157	Accounts Payable 7/17/2015	$0.00	$2,564.04	$161,739.01	$3,040.93	$158,698.08
7/17/2015	LB -201571	Accounts Payable 7/17/2015	$0.00	$301.10	$161,739.01	$3,342.03	$158,396.98
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$76.66	$0.00	$161,815.67	$3,342.03	$158,473.64
7/28/2015	TF -160119	#0068 PERS DIST CHRGS - JULY 2015 REG PAY	$0.00	$112.89	$161,815.67	$3,454.92	$158,360.75
7/31/2015	PAY -73115	PAYROLL 7/31/2015	$151.39	$2,145.09	$161,967.06	$5,600.01	$156,367.05
	Total Activity		$161,967.06	$5,600.01			
	Ending Balance				$161,967.06	$5,600.01	$156,367.05

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 1400 (6150 60005) Deferred Maintenance Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$22,868.69	$0.00	$22,868.69	$0.00	$22,868.69
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$12.91	$0.00	$22,881.60	$0.00	$22,881.60
	Total Activity		$22,881.60	$0.00			
	Ending Balance				$22,881.60	$0.00	$22,881.60

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 1500 (6150 60010) Pupil Transportation Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$6,859.15	$0.00	$6,859.15	$0.00	$6,859.15
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$3.87	$0.00	$6,863.02	$0.00	$6,863.02
	Total Activity		$6,863.02	$0.00			
	Ending Balance				$6,863.02	$0.00	$6,863.02

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 1700 (6150 60020) Special Reserve Fund for Other Than Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$102,403.33	$0.00	$102,403.33	$0.00	$102,403.33
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$57.83	$0.00	$102,461.16	$0.00	$102,461.16
	Total Activity		$102,461.16	$0.00			
	Ending Balance				$102,461.16	$0.00	$102,461.16

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 2000 (6150 60078) Special Reserve Fund for Postemployment Benefits

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$105,591.33	$0.00	$105,591.33	$0.00	$105,591.33
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$59.63	$0.00	$105,650.96	$0.00	$105,650.96
	Total Activity		$105,650.96	$0.00			
	Ending Balance				$105,650.96	$0.00	$105,650.96

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 2100 (6150 65069) Building Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$307.49	$0.00	$307.49	$0.00	$307.49
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$0.17	$0.00	$307.66	$0.00	$307.66
	Total Activity		$307.66	$0.00			
	Ending Balance				$307.66	$0.00	$307.66

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 2500 (6150 60006) Capital Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$4,155.79	$0.00	$4,155.79	$0.00	$4,155.79
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$2.35	$0.00	$4,158.14	$0.00	$4,158.14
	Total Activity		$4,158.14	$0.00			
	Ending Balance				$4,158.14	$0.00	$4,158.14

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 3500 (6150 60066) County School Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$13,998.19	$0.00	$13,998.19	$0.00	$13,998.19
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$7.91	$0.00	$14,006.10	$0.00	$14,006.10
	Total Activity		$14,006.10	$0.00			
	Ending Balance				$14,006.10	$0.00	$14,006.10

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 4000 (6150 60015) Special Reserve Fund for Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$1,449.52	$0.00	$1,449.52	$0.00	$1,449.52
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$0.82	$0.00	$1,450.34	$0.00	$1,450.34
	Total Activity		$1,450.34	$0.00			
	Ending Balance				$1,450.34	$0.00	$1,450.34

Cash In County Treasury
Aggregate

From 7/1/2015 thru 7/31/2015
Fund: 5100 (6150 65070) Bond Interest and Redemption Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
7/1/2015	BB -0	BeginningBalanceRollover	$29,465.64	$0.00	$29,465.64	$0.00	$29,465.64
7/6/2015	TF -160058	JV#0001693547 2nd PRIOR UNSECURED FY 20	$9.80	$0.00	$29,475.44	$0.00	$29,475.44
7/13/2015	TF -160138	JV#0001694504 CURRENT SECURED SUPP. 14	$4.22	$0.00	$29,479.66	$0.00	$29,479.66
7/14/2015	TF -160079	JV#0001694580 16-2ND UNSECURED INTERES	$4.30	$0.00	$29,483.96	$0.00	$29,483.96
7/17/2015	TF -160169	JV#0001695040 4TH QTR, 1ST DIST INTEREST	$13.73	$0.00	$29,497.69	$0.00	$29,497.69
7/31/2015	TF -160147	JV#0001695979 2004 GO BOND PMT	$0.00	$27,971.88	$29,497.69	$27,971.88	$1,525.81
	Total Activity		$29,497.69	$27,971.88			
	Ending Balance				$29,497.69	$27,971.88	$1,525.81

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 0100 (6150 60001) General Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$1,654,648.02
6/3/2015	TF -151958	JV#1303 IMPROVING BASIC PROGRAMS OPER	$38,775.00	$0.00	$6,375,216.47	$4,681,793.45	$1,693,423.02
6/4/2015	CA -32084	351173 CHAV INS	$496.07	$0.00	$6,375,712.54	$4,681,793.45	$1,693,919.09
6/4/2015	CA -32084	351173 CHAVEZ HLTH I	$496.07	$0.00	$6,376,208.61	$4,681,793.45	$1,694,415.16
6/4/2015	CA -32084	351173 MAY HLTH INS	$5,829.04	$0.00	$6,382,037.65	$4,681,793.45	$1,700,244.20
6/4/2015	CA -32084	351173 OFF DEP RE	$963.30	$0.00	$6,383,000.95	$4,681,793.45	$1,701,207.50
6/4/2015	TF -152034	JV#0001689652 1ST PRIOR UNSECURED	$511.01	$0.00	$6,383,511.96	$4,681,793.45	$1,701,718.51
6/5/2015	APY -20156	Accounts Payable 6/5/2015	$0.00	$106,274.04	$6,383,511.96	$4,788,067.49	$1,595,444.47
6/5/2015	TF -151966	JV# 1306 14/15 PSYCH CONTRACT TRANSFER	$0.00	$75,735.00	$6,383,511.96	$4,863,802.49	$1,519,709.47
6/5/2015	TF -151967	JV# 1307 14/15 IS&T CONTRACT TRANSFERS	$0.00	$9,069.00	$6,383,511.96	$4,872,871.49	$1,510,640.47
6/5/2015	TF -151968	JV# 1308 14/15 LIBRARY/PORTAL CONTRACT	$0.00	$3,352.00	$6,383,511.96	$4,876,223.49	$1,507,288.47
6/8/2015	TF -152022	JV#0001689936 1ST PRIOR UNSECURED	$69.58	$0.00	$6,383,581.54	$4,876,223.49	$1,507,358.05
6/10/2015	APY -20156	Accounts Payable 6/10/2015	$0.00	$1,132.13	$6,383,581.54	$4,877,355.62	$1,506,225.92
6/10/2015	TF -151984	#1319 STRS Dist P&I Charges-April 2015 report	$0.00	$0.58	$6,383,581.54	$4,877,356.20	$1,506,225.34
6/10/2015	TF -152002	JV#0001690164 14-15 2ND HOA	$1,483.06	$0.00	$6,385,064.60	$4,877,356.20	$1,507,708.40
6/12/2015	APY -20156	Accounts Payable 6/12/2015	$0.00	$15,944.52	$6,385,064.60	$4,893,300.72	$1,491,763.88
6/17/2015	TF -152100	JV#0001691334 15-CURRENT SECURED SUPPL	$1,726.32	$0.00	$6,386,790.92	$4,893,300.72	$1,493,490.20
6/19/2015	APY -20156	Accounts Payable 6/19/2015	$0.00	$17,149.41	$6,386,790.92	$4,910,450.13	$1,476,340.79
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$4,765.64	$0.00	$6,391,556.56	$4,910,450.13	$1,481,106.43
6/24/2015	APY -20156	Accounts Payable 6/24/2015	$0.00	$29,594.99	$6,391,556.56	$4,940,045.12	$1,451,511.44
6/24/2015	TF -152082	JV#1385 JUNE 2015 SECOND PRINCIPAL APPOI	$131,531.00	$295.00	$6,523,087.56	$4,940,340.12	$1,582,747.44
6/24/2015	TF -152114	JV#0001692240 14-15 TEETER 3RD	$11,993.65	$0.00	$6,535,081.21	$4,940,340.12	$1,594,741.09
6/25/2015	TF -152069	#1367 FICA CHRGS-6/30/2015 PAYROLL	$0.00	$3,527.63	$6,535,081.21	$4,943,867.75	$1,591,213.46
6/25/2015	TF -152071	#1368 MEDICARE CHRGS-6/30/2015 PAYROLL	$0.00	$3,060.98	$6,535,081.21	$4,946,928.73	$1,588,152.48
6/25/2015	TF -152072	#1371 STRS DIST CONT-JUNE 2015 REG PAYRC	$0.00	$13,405.68	$6,535,081.21	$4,960,334.41	$1,574,746.80
6/25/2015	TF -152073	#1372 PERS DIST CHRGS-JUNE 2015 REG PAYR	$0.00	$3,592.99	$6,535,081.21	$4,963,927.40	$1,571,153.81
6/26/2015	TF -152044	JV#1361 EPA 2ND PRINCIPAL APPORT. 4TH QT	$210,016.00	$0.00	$6,745,097.21	$4,963,927.40	$1,781,169.81
6/29/2015	CA -32292	352526 CLASS REIM	$905.90	$0.00	$6,746,003.11	$4,963,927.40	$1,782,075.71
6/29/2015	CA -32292	352526 FAC INS REIM	$6,430.38	$0.00	$6,752,433.49	$4,963,927.40	$1,788,506.09
6/29/2015	CA -32292	352526 FCSIG DIVIDEN	$1,045.00	$0.00	$6,753,478.49	$4,963,927.40	$1,789,551.09
6/29/2015	CA -32292	352526 TARGET DNTN	$25.00	$0.00	$6,753,503.49	$4,963,927.40	$1,789,576.09
6/29/2015	CA -32292	352526 TOSHIBA REIM	$12.69	$0.00	$6,753,516.18	$4,963,927.40	$1,789,588.78
6/29/2015	TF -152125	JV#0001693187 14-15 EXCESS ERAF FUNDS	$9,303.98	$0.00	$6,762,820.16	$4,963,927.40	$1,798,892.76
6/30/2015	LB -150002	Liabilities Setup	$2,924.00	$2,924.00	$6,765,744.16	$4,966,851.40	$1,798,892.76
6/30/2015	LB -150003	Liabilities Setup	$798.70	$798.70	$6,766,542.86	$4,967,650.10	$1,798,892.76
6/30/2015	LB -150004	Liabilities Setup	$44.40	$44.40	$6,766,587.26	$4,967,694.50	$1,798,892.76
6/30/2015	LB -150005	Liabilities Setup	$20,016.67	$20,016.67	$6,786,603.93	$4,987,711.17	$1,798,892.76
6/30/2015	LB -150006	Liabilities Setup	$11,972.22	$11,972.22	$6,798,576.15	$4,999,683.39	$1,798,892.76
6/30/2015	LB -150007	Liabilities Setup	$3,169.58	$3,169.58	$6,801,745.73	$5,002,852.97	$1,798,892.76

Cash In County Treasury Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 0100 (6150 60001) General Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
6/30/2015	LB -150008	Liabilities Setup	$7,057.79	$7,057.79	$6,808,803.52	$5,009,910.76	$1,798,892.76
6/30/2015	LB -150009	Liabilities Setup	$574.05	$574.05	$6,809,377.57	$5,010,484.81	$1,798,892.76
6/30/2015	LB -150010	Liabilities Setup	$199.41	$199.41	$6,809,576.98	$5,010,684.22	$1,798,892.76
6/30/2015	LB -150011	Liabilities Setup	$354.29	$354.29	$6,809,931.27	$5,011,038.51	$1,798,892.76
6/30/2015	LB -150012	Liabilities Setup	$65.00	$65.00	$6,809,996.27	$5,011,103.51	$1,798,892.76
6/30/2015	LB -150013	Liabilities Setup	$303.34	$303.34	$6,810,299.61	$5,011,406.85	$1,798,892.76
6/30/2015	TF -152113	JV#1414 14-15 SPEC. EDU. STATE APPORT. TF -	$19,267.00	$0.00	$6,829,566.61	$5,011,406.85	$1,818,159.76
6/30/2015	PAY -63015	PAYROLL 6/30/2015	$90,572.80	$278,853.85	$6,920,139.41	$5,290,260.70	$1,629,878.71
6/30/2015	PAY -71015	PAYROLL 6/30/2015	$9,039.66	$9,039.66	$6,929,179.07	$5,299,300.36	$1,629,878.71
	Total Activity		$592,737.60	$617,506.91			
	Ending Balance				$6,929,179.07	$5,299,300.36	$1,629,878.71

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 1200 (6150 60012) Child Development Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$36,394.90
6/4/2015	CA -32084	351173 BISON INS	$1,200.00	$0.00	$178,813.73	$141,218.83	$37,594.90
6/5/2015	APY -20156	Accounts Payable 6/5/2015	$0.00	$2,068.24	$178,813.73	$143,287.07	$35,526.66
6/10/2015	CA -32121	351457 presch apmnt	$18,256.00	$0.00	$197,069.73	$143,287.07	$53,782.66
6/12/2015	APY -20156	Accounts Payable 6/12/2015	$0.00	$133.06	$197,069.73	$143,420.13	$53,649.60
6/19/2015	APY -20156	Accounts Payable 6/19/2015	$0.00	$1,452.00	$197,069.73	$144,872.13	$52,197.60
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$68.21	$0.00	$197,137.94	$144,872.13	$52,265.81
6/24/2015	APY -20156	Accounts Payable 6/24/2015	$0.00	$4,152.00	$197,137.94	$149,024.13	$48,113.81
6/25/2015	TF -152072	#1371 STRS DIST CONT-JUNE 2015 REG PAYRC	$0.00	$79.92	$197,137.94	$149,104.05	$48,033.89
6/25/2015	TF -152073	#1372 PERS DIST CHRGS-JUNE 2015 REG PAYR	$0.00	$148.64	$197,137.94	$149,252.69	$47,885.25
6/30/2015	LB -150013	Liabilities Setup	$151.67	$151.67	$197,289.61	$149,404.36	$47,885.25
6/30/2015	PAY -63015	PAYROLL 6/30/2015	$553.61	$10,894.21	$197,843.22	$160,298.57	$37,544.65
	Total Activity		$20,229.49	$19,079.74			
	Ending Balance				$197,843.22	$160,298.57	$37,544.65

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 1300 (6150 60008) Cafeteria Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$104,926.38
6/3/2015	APY -20156	Accounts Payable 6/3/2015	$0.00	$2,397.24	$373,662.87	$271,133.73	$102,529.14
6/4/2015	CA -32080	351169 ad payrl meal	$90.50	$0.00	$373,753.37	$271,133.73	$102,619.64
6/4/2015	CA -32080	351169 Feb Fd ln rei	$15,726.00	$0.00	$389,479.37	$271,133.73	$118,345.64
6/4/2015	CA -32080	351169 Feb fed ln re	$2,066.40	$0.00	$391,545.77	$271,133.73	$120,412.04
6/4/2015	CA -32080	351169 Feb Fed lu re	$413.28	$0.00	$391,959.05	$271,133.73	$120,825.32
6/4/2015	CA -32080	351169 Feb Fed sk re	$3,079.10	$0.00	$395,038.15	$271,133.73	$123,904.42
6/4/2015	CA -32080	351169 Feb St Brk Re	$446.68	$0.00	$395,484.83	$271,133.73	$124,351.10
6/4/2015	CA -32080	351169 Mar fed reim	$465.60	$0.00	$395,950.43	$271,133.73	$124,816.70
6/4/2015	CA -32080	351169 Mar St Brk Re	$568.97	$0.00	$396,519.40	$271,133.73	$125,385.67
6/4/2015	CA -32080	351169 Mar St ln Re	$1,512.91	$0.00	$398,032.31	$271,133.73	$126,898.58
6/4/2015	CA -32080	351169 St meal 05/26	$646.40	$0.00	$398,678.71	$271,133.73	$127,544.98
6/4/2015	CA -32080	351169adlt mls 05/26	$63.50	$0.00	$398,742.21	$271,133.73	$127,608.48
6/4/2015	CA -32080	351169Feb St Ln Rei	$1,333.51	$0.00	$400,075.72	$271,133.73	$128,941.99
6/4/2015	CA -32080	351169Mar Fed Brk Re	$4,890.55	$0.00	$404,966.27	$271,133.73	$133,832.54
6/4/2015	CA -32080	351169Mar Fed ln rei	$17,856.20	$0.00	$422,822.47	$271,133.73	$151,688.74
6/4/2015	CA -32080	351169Mar Fed lun re	$2,328.00	$0.00	$425,150.47	$271,133.73	$154,016.74
6/4/2015	CA -32080	351169Mar Fed Snk Re	$3,347.24	$0.00	$428,497.71	$271,133.73	$157,363.98
6/4/2015	CA -32080	35116Feb Fed brf rei	$3,836.51	$0.00	$432,334.22	$271,133.73	$161,200.49
6/4/2015	CA -32081	351171 Ad meal 05/18	$27.50	$0.00	$432,361.72	$271,133.73	$161,227.99
6/4/2015	CA -32081	351171 St meal 05/18	$465.25	$0.00	$432,826.97	$271,133.73	$161,693.24
6/5/2015	APY -20156	Accounts Payable 6/5/2015	$0.00	$1,285.32	$432,826.97	$272,419.05	$160,407.92
6/10/2015	APY -20156	Accounts Payable 6/10/2015	$0.00	$3,905.97	$432,826.97	$276,325.02	$156,501.95
6/10/2015	CA -32112	351458 ad meals 6/01	$64.75	$0.00	$432,891.72	$276,325.02	$156,566.70
6/10/2015	CA -32112	351458 st meal 6/1	$515.10	$0.00	$433,406.82	$276,325.02	$157,081.80
6/12/2015	APY -20156	Accounts Payable 6/12/2015	$0.00	$133.06	$433,406.82	$276,458.08	$156,948.74
6/16/2015	CA -32169	351793 Ad MEAL6/8	$124.75	$0.00	$433,531.57	$276,458.08	$157,073.49
6/16/2015	CA -32169	351793 st meal 6/8	$312.00	$0.00	$433,843.57	$276,458.08	$157,385.49
6/16/2015	CA -32170	351792	$4,438.20	$0.00	$438,281.77	$276,458.08	$161,823.69
6/16/2015	CA -32170	351792 ln fd re 4/15	$420.12	$0.00	$438,701.89	$276,458.08	$162,243.81
6/16/2015	CA -32170	351792 lnfd rei 4/15	$2,100.60	$0.00	$440,802.49	$276,458.08	$164,344.41
6/16/2015	CA -32170	351792 rd lnrem 4/15	$16,179.70	$0.00	$456,982.19	$276,458.08	$180,524.11
6/16/2015	CA -32170	351792mlsp fdre 4/15	$2,717.48	$0.00	$459,699.67	$276,458.08	$183,241.59
6/16/2015	CA -32171	351792 st re ln 4/15	$1,371.05	$0.00	$461,070.72	$276,458.08	$184,612.64
6/16/2015	CA -32171	351792 st.bk re 4/15	$516.59	$0.00	$461,587.31	$276,458.08	$185,129.23
6/19/2015	APY -20156	Accounts Payable 6/19/2015	$0.00	$3,490.48	$461,587.31	$279,948.56	$181,638.75
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$440.90	$0.00	$462,028.21	$279,948.56	$182,079.65
6/24/2015	APY -20156	Accounts Payable 6/24/2015	$0.00	$10,104.54	$462,028.21	$290,053.10	$171,975.11
6/25/2015	TF -152073	#1372 PERS DIST CHRGS-JUNE 2015 REG PAYR	$0.00	$813.15	$462,028.21	$290,866.25	$171,161.96

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 1300 (6150 60008) Cafeteria Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
6/29/2015	CA -32287	Adult mls 6/15	$20.50	$0.00	$462,048.71	$290,866.25	$171,182.46
6/29/2015	CA -32287	St meals 6/15	$126.25	$0.00	$462,174.96	$290,866.25	$171,308.71
6/30/2015	LB -150000	Liabilities Setup	$97.62	$97.62	$462,272.58	$290,963.87	$171,308.71
6/30/2015	LB -150001	Liabilities Setup	$50.00	$50.00	$462,322.58	$291,013.87	$171,308.71
6/30/2015	LB -150001	Liabilities UpdateNew	$5,232.81	$5,232.81	$467,555.39	$296,246.68	$171,308.71
6/30/2015	LB -150001	Liabilities UpdateOld	$5,231.00	$5,231.00	$472,786.39	$301,477.68	$171,308.71
6/30/2015	LB -150013	Liabilities Setup	$151.67	$151.67	$472,938.06	$301,629.35	$171,308.71
6/30/2015	PAY -63015	PAYROLL 6/30/2015	$2,269.00	$12,315.59	$475,207.06	$313,944.94	$161,262.12
	Total Activity		$101,544.19	$45,208.45			
	Ending Balance				$475,207.06	$313,944.94	$161,262.12

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 1400 (6150 60005) Deferred Maintenance Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$22,797.22
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$71.47	$0.00	$33,768.69	$10,900.00	$22,868.69
	Total Activity		$71.47	$0.00			
	Ending Balance				$33,768.69	$10,900.00	$22,868.69

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 1500 (6150 60010) Pupil Transportation Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$6,838.65
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$20.50	$0.00	$6,859.15	$0.00	$6,859.15
	Total Activity		$20.50	$0.00			
	Ending Balance				$6,859.15	$0.00	$6,859.15

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 1700 (6150 60020) Special Reserve Fund for Other Than Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$102,097.25
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$306.08	$0.00	$102,403.33	$0.00	$102,403.33
	Total Activity		$306.08	$0.00			
	Ending Balance				$102,403.33	$0.00	$102,403.33

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 2000 (6150 60078) Special Reserve Fund for Postemployment Benefits

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$105,275.72
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$315.61	$0.00	$105,591.33	$0.00	$105,591.33
	Total Activity		$315.61	$0.00			
	Ending Balance				$105,591.33	$0.00	$105,591.33

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 2100 (6150 65069) Building Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$306.57
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$0.92	$0.00	$307.49	$0.00	$307.49
	Total Activity		$0.92	$0.00			
	Ending Balance				$307.49	$0.00	$307.49

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 2500 (6150 60006) Capital Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$4,142.09
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$13.70	$0.00	$7,155.79	$3,000.00	$4,155.79
	Total Activity		$13.70	$0.00			
	Ending Balance				$7,155.79	$3,000.00	$4,155.79

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 3500 (6150 60066) County School Facilities Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$13,956.36
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$41.83	$0.00	$16,518.99	$2,520.80	$13,998.19
	Total Activity		$41.83	$0.00			
	Ending Balance				$16,518.99	$2,520.80	$13,998.19

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 4000 (6150 60015) Special Reserve Fund for Capital Outlay Projects

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$1,445.19
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$4.33	$0.00	$1,449.52	$0.00	$1,449.52
	Total Activity		$4.33	$0.00			
	Ending Balance				$1,449.52	$0.00	$1,449.52

Cash In County Treasury
Aggregate

From 6/1/2015 thru 6/30/2015
Fund: 5100 (6150 65070) Bond Interest and Redemption Fund

Date	Reference	Description	Debit	Credit	Total Debits	Total Credits	Balance
Balance Forward as of 6/1/2015							$27,298.91
6/4/2015	TF -152034	JV#0001689652 1ST PRIOR UNSECURED	$9.36	$0.00	$64,462.03	$37,153.76	$27,308.27
6/10/2015	TF -152002	JV#0001690164 14-15 2ND HOA	$360.12	$0.00	$64,822.15	$37,153.76	$27,668.39
6/17/2015	TF -152100	JV#0001691334 15-CURRENT SECURED SUPPL	$37.53	$0.00	$64,859.68	$37,153.76	$27,705.92
6/22/2015	TF -152094	0001692051 3rd QTR. 2nd INTEREST DIST.	$41.26	$0.00	$64,900.94	$37,153.76	$27,747.18
6/24/2015	TF -152114	JV#0001692240 14-15 TEETER 3RD	$1,718.46	$0.00	$66,619.40	$37,153.76	$29,465.64
	Total Activity		$2,166.73	$0.00			
	Ending Balance				$66,619.40	$37,153.76	$29,465.64

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.2
DATE: August 11, 2015

SUBJECT TITLE: FINANCIAL REPORTS

Action _____ Discussion _____ Information ___√___

BACKGROUND

The Governing Board is committed to ensuring accountability to the public for the fiscal health of the district. The Board adopts sound fiscal policies and oversees the district's financial condition. The Superintendent or designee regularly keeps the Board informed about the district's finances and submits timely reports so that the Board can take appropriate action to ensure the district's financial stability. The Superintendent or designee recommends amendments to the district's budgeted revenues and expenditures as may be necessary to maintain a balanced budget.

CONSIDERATION

The *Cash in County Treasury Report* for June 2015 and July 2015 follows for your review.

What Are the CalSTRS and CalPERS Rates?

4-89

- Employer rates are increasing to 10.73% in 2015-16, up from 8.88% in 2014-15
  - No specific funds are provided for this cost increase
- Under current law, once the statutory rates are achieved, CalSTRS will have the authority to marginally increase or decrease the employer and state contribution rates

CalSTRS Rates

Year	Employer	Pre-PEPRA* Employees	Post-PEPRA* Employees
2015-16	10.73%	9.20%	8.56%
2016-17	12.58%	10.25%	9.205%
2017-18	14.43%	10.25%	9.205%
2018-19	16.28%	10.25%	9.205%
2019-20	18.13%	10.25%	9.205%
2020-21	19.10%	10.25%	9.205%

*Public Employees' Pension Reform Act

CalSTRS and CalPERS

What Are the CalSTRS and CalPERS Rates?

4-90

- The employer contribution to CalPERS is increasing from 11.771% in 2014-15 to 11.847% in 2015-16
- "Classic" members continue to pay 7.00%
  - New members pay 6.00%, which may fluctuate from year to year based on the PEPRA requirement to pay half the normal cost rate
- Estimates of the resulting future contribution rate increases for school employers are as follows:

CalPERS Rates

Actual	Projected				
2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
11.847%	13.05%	16.6%*	18.2%*	19.9%*	20.4%*

*CalPERS provided these estimates in 2014 and has not yet issued revised estimates

CalSTRS and CalPERS

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WCESD BOARD OF TRUSTEES

ITEM NO. V.A.4
DATE: August 11, 2015

SUBJECT TITLE: POLICY REVIEW

Action _____ Discussion ___√___ Information _____

BACKGROUND

The governing board adopts written policies to convey its expectations for actions that will be taken in the district, clarify roles and responsibilities of the board and superintendent, and communicate board philosophy and positions to the students, staff, parents/guardians and the community. Board policies are binding on the district to the extent that they do not conflict with federal or state law and are consistent with the district's collective bargaining agreements.

The Board recognizes the importance of maintaining a policy manual that is up to date and reflects the mandates of law. Policies are to be regularly reviewed at a time allocated for this purpose on the agenda of public Board meetings.

The Policy Development and Adoption Process is described in Board Bylaw 9310 *Board Policies.*

CONSIDERATION

BP 3350 Travel Expenses-The Governing Board recognizes that district employees may incur expenses in the course of performing their assigned duties and responsibilities. To ensure the prudent use of public funds, the Superintendent or designee shall establish rules to keep such expenses to a minimum while affording employees a reasonable level of safety and convenience.

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

The Board shall authorize payment for actual and necessary travel expenses incurred by any employee performing authorized services for the district, whether within or outside district boundaries. (Education Code 44032)

The Superintendent or designee shall establish procedures for the approval of travel requests and the submission and verification of expense claims. He/she also shall establish reimbursement rates in accordance with law and Board policy.

An employee shall obtain approval from the Superintendent or designee prior to traveling. The Superintendent or designee may approve travel requests in accordance with the adopted budget and upon determining that the travel is authorized or assigned by the employee's supervisor, is necessary to attend a conference or other staff development opportunity that will enhance employee

performance, and/or is otherwise necessary to the performance of the employee's duties. Travel expenses not previously budgeted may be approved on a case-by-case basis by the Superintendent or designee if he/she determines that the travel is essential and that resources may be obtained or redirected for this purpose.

All out-of-state travel for which reimbursement will be claimed shall be approved in advance by the Board.

Reimbursable travel expenses may include, but are not limited to, costs of transportation, parking fees, bridge or road tolls, lodging when district business reasonably requires an overnight stay, registration fees for seminars and conferences, telephone and other communication expenses incurred on district business, and other necessary incidental expenses.

The district shall not reimburse personal travel expenses including, but not limited to, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the employee on district-related business, personal use of an automobile, and personal losses or traffic violation fees incurred while on district business.

Board Policy
Travel Expenses

BP 3350

Business and Noninstructional Operations

Note: The following optional policy may be revised to reflect district practice. Pursuant to Education Code 44032-44033, the Governing Board is authorized to pay for employees' actual and necessary expenses, including travel expenses and automobile use, incurred in the course of performing services for the district.

Note: For language addressing the reimbursement of expenses for Board members, see BB 9250 - Remuneration, Reimbursement and Other Benefits.

The Governing Board recognizes that district employees may incur expenses in the course of performing their assigned duties and responsibilities. To ensure the prudent use of public funds, the Superintendent or designee shall establish rules to keep such expenses to a minimum while affording employees a reasonable level of safety and convenience.

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

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(cf. 3100 - Budget)
(cf. 3110 - Transfer of Funds)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

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Reimbursable travel expenses may include, but are not limited to, costs of transportation, parking fees, bridge or road tolls, lodging when district business reasonably requires an overnight stay, registration fees for seminars and conferences, telephone and other communication expenses incurred on district business, and other necessary incidental expenses.

The district shall not reimburse personal travel expenses including, but not limited to, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the employee on district-related business, personal use of an automobile, and personal losses or traffic violation fees incurred while on district business.

Except as otherwise provided, reimbursement of travel expenses shall be based on actual expenses as documented by receipts.

Note: The following optional paragraph may be revised to reflect district practice. Pursuant to Education Code 44033, the Board may provide for reimbursement of the use of an employee's private automobile on the basis of a monthly allowance and/or a mileage rate. These allowances are used in lieu of the payment of actual expenses (e.g., gas, oil, and wear and tear on the vehicle) and thus an employee receiving such an allowance should not receive additional reimbursement for any other automobile expenses.

Authorized employees shall be reimbursed for the use of their own private vehicles in the performance of assigned duties, on either a mileage or monthly basis as determined by the Superintendent or designee. (Education Code 44033)

Note: The following optional paragraph provides that the mileage allowance provided by the district will be equal to the rate established by the Internal Revenue Service (IRS). Any reimbursement above the IRS rate may be considered taxable income for the employee. The IRS rate is periodically updated based on the overall cost of automobile transportation and is posted on the IRS web site.

The mileage allowance provided by the district for employees' use of their private vehicles shall be equal to the rate established by the Internal Revenue Service.

Vehicles should be shared whenever possible to minimize travel costs. No employee shall be entitled to reimbursement for automobile travel when he/she is transported free of charge or by another employee who is entitled to the expense reimbursement.

Note: The district may choose whether to reimburse meal expenses on the basis of actual receipts (Option 1 below) or a per diem rate (Option 2). See IRS Publication 1542 Per Diem Rates (For Travel Within the Continental United States) for per diem rate tables established by the U.S. General Services Administration for federal employees; these federal rates may serve as a guideline for district rates. According to the IRS, specified "high-cost localities" may be reimbursed at a higher rate.

OPTION 1: Meal costs shall be reimbursed based on documented actual expenses within the maximum amounts established by the Superintendent or designee and based on the time of day that travel for district business begins and ends.

OPTION 2: The Superintendent or designee shall establish a per diem allowance for meal costs incurred while traveling on district business based on the location and hours of travel. The per diem allowance shall not exceed the standard meal allowance for business-related travel prescribed for federal income tax purposes.

Note: The remainder of this policy is for use by all districts.

Any expense that exceeds the maximum rate of reimbursement established by the district shall be reimbursed only with the approval of the Superintendent or designee.

All expense reimbursement claims shall be submitted on a district form, within 10 working days following return from travel when possible. The form shall be accompanied by receipts and any explanation necessary to document that the expenses meet district criteria for reimbursement.

The Superintendent or designee shall approve expense claims only upon verifying that all necessary documentation is provided and that all expenses are appropriate and related to district business. If an expense claim is disallowed due to lack of documentation or inappropriate expenses, the employee may be personally responsible for any improper costs incurred.

Note: The following optional paragraph should be deleted if the district does not issue credit cards to any employees.

When approved by the Superintendent or designee, an employee may be issued a district credit card for use while on authorized district business. Receipts documenting the expenses incurred on a district credit card shall be submitted promptly following return from travel. Under no circumstances shall personal expenses be charged on a district credit card, even if the employee intends to subsequently reimburse the district for the personal charges.

When necessary, the Superintendent or designee may approve a cash advance, not to exceed the estimated out-of-pocket reimbursable expenses, to an employee authorized to travel on district business. Within 10 working days following return from travel, the employee shall submit a final accounting with all necessary supporting documentation. He/she shall refund to the district any amount of cash advance exceeding the actual approved reimbursable expenses.

Legal Reference:
EDUCATION CODE
42634 Itemization of expenses
44016 Travel expense to employment interview
44032 Travel expenses
44033 Automobile allowance
44802 Student teacher's travel expense

Management Resources:
INTERNAL REVENUE SERVICE PUBLICATIONS
Per Diem Rates (For Travel Within the Continental United States), Publication 1542
WEB SITES
Internal Revenue Service: http://www.irs.gov
U.S. General Services Administration, Per Diem Rates: http://www.gsa.gov/perdiem

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.5
DATE: August 11, 2015

SUBJECT TITLE: Quarterly Report on Williams Uniform Complaints

Action _____ Discussion _____ Information ___√___

BACKGROUND

With the Williams Compliance components, each school district is required to report quarterly to the County Superintendent regarding any complaints related to the three areas covered by the Williams Lawsuit Settlement. The three areas are as follows: 1) instructional materials; 2) teacher vacancy or misassignment; and/or 3) facilities conditions.

CONSIDERATION

The Quarterly Report on Williams Uniform Complaints for the period ending June 30, 2015, follows for your review.

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Washington Colony Elementary

Person completing this form: Jesus Cruz Title: Superintendent

Quarterly Report Submission Date: (*check one*)

- ☐ April 2015
- ☒ July 2015
- ☐ October 2015
- ☐ January 2016

Date for information to be reported publicly at governing board meeting: August 11, 2015

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Jesus Cruz

Print Name of District Superintendent

Jesus H. Cruz

Signature of District Superintendent

08/11/2015

Date

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.7
DATE: August 11, 2015

SUBJECT TITLE: Parent Training FCOE Parent Services Center (PSC)

Action _____ Discussion _____ Information ___√___

BACKGROUND

Parent Engagement is a crucial component for the student academic achievement. The Fresno County Office of Education (FCOE) offers services to provide parent training to school districts. The Parent Services Center has skilled multilingual parent trainers who work to promote parental awareness in all schools functions, be it academic or extracurricular.

CONSIDERATION

The Parent Training Center offers Consultation in how to create a parent center; provides school personnel training, provides a parent training menu list, and provides and extended partnership with schools. The Parent Services Center (PSC) follows for your review.

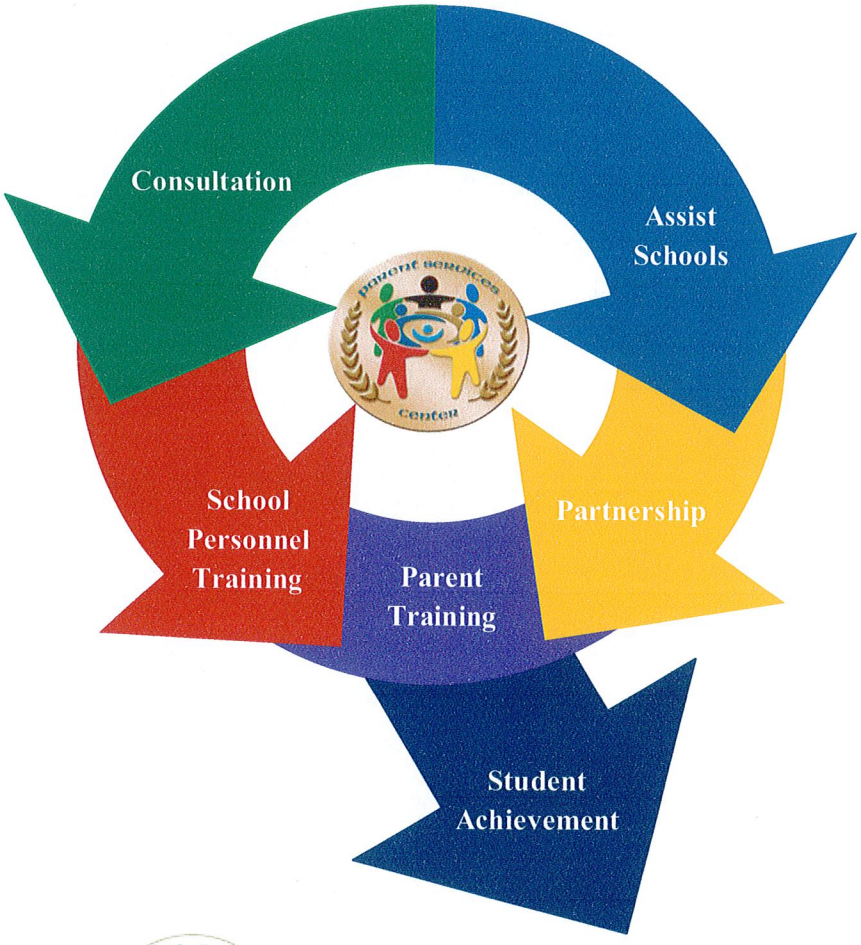
English

parent services center (PSC)

855 N. Abby Street, Fresno, CA 93701
Phone: (559) 497-3865 Fax: (559) 497-3801 http://psc.fcoe.org

Our mission is to empower parents to reach their full potential through support, education and services to enhance and strengthen the quality of family life and help parents to become the primary advocates for their children. PSC believes that when parents are involved in a child's education the child is more likely to enjoy school and perform well academically.

Services That Enhance Student Achievement



The Parent Services Center has skilled multilingual parent trainers who work to promote parental awareness in all school functions, be it academic or extracurricular.



Revised: 07/16/2012

Consultation

* Parental Involvement Tenets
* School-Community Partnership
* Multi-Cultural Activities
* Cultural Awareness
* How to Create a Parent Center
* Community Resources
* Family Friendly Schools

School Personnel Training

* Parental Involvement Tenets
* Cultural Barriers to Parent Involvement
* Cultural Awareness and Sensitivity
* Parent-Teacher Connection
* Strategies for Parental Involvement
* How to Work with Parents of English Learners

Parent Training

* Six Types of Parent Engagement
* U.S Educational System
* Title I Programs and Services
* Academic Performance Index *(API)*
* Promotion and Retention
* California High School Exit Exam *(CAHSEE)*
* District Policies
* Helping Your Child with Homework
* Parent-Teacher Conference
* Gang Awareness
* California School Standards
* Parenting/Teen Parenting Skills
* People with Character
* Elements of Leadership
* Family Academic Competency *(FACTS)*
* Passport To Success
* Truancy and Attendance
* Fatherhood/Father Involvement
* School Site Council
* Healthy Ways to Work Out Problems
* Bullying Awareness
* Understanding Report Cards
* Summer Activities
* Parent Academic Tutoring
* Roadmap to Higher Education
* The Three Types of Discipline
* Computer Literacy Skills

Partnership

* School Districts
* Schools
* Community
* Community-Based Organizations
* Colleges and Universities
* Faith-Based Organizations
* National Network of Partnership Schools
* Businesses
* California Department of Education

Assist Schools

* Home Visitation with Language Minority Families
* Administer Parent Needs Assessment Survey
* Organize Parent Phone Network
* IEP Meeting
* Family Reading Night
* First Day of School Holiday Celebration
* Back-to-School Night
* School Carnival
* Referrals

PARENT TRAINING LIST

PARENT TRAINING AGREEMENT

ES = Training is designed for parents who have child(ren) enrolled in elementary school
MS = Training is designed for parents who have child(ren) enrolled in middle school
HS = Training is designed for parent who have child(ren) enrolled in high school

	Training	Targeted Audience	No. of Session in Training	Duration of Each Session	**"Training Fee"** (per Training)
T1	**Understanding Local Control Accountability Plan (LCAP)**: LCFF attempts to distribute our local tax dollars and State funding to schools, through a formula that recognizes particular groups of students, based on greatest need. The Local Control Accountability Plan (LCAP) is a document that districts now must complete and certify as part of the annual budget adoption. The LCAP will provide a clearer picture of how budget priorities will meet the needs of three particular subgroups. They are English Learners (EL Students), Group Home and Foster Children, and students from socio-economically distressed households.	ES MS HS	1	2 hours	$800
T2	**Parental Involvement Tenets:** This training covers current research findings on parent involvement. It discusses different ways parents can get involved that leads to their children's academic success.	ES MS HS	1	2 hours	$800
T3	**Common Core Standards:** This training discusses general overview benefits of the Common Core Standards and how each grade level is expected to know in order for all students to be college and career ready. Tips and ideas will be provided to parents so they can help prepare their child for these new standards.	ES MS HS	1	2 hours	$800
T4	**Truancy and Attendance (SARB):** Attending school regularly leads to a child's academic success. This training explores the causes for a child to be truant as well as consequences for parents.	ES MS HS	1	2 hours	$800
T5	**Character Counts:** Character Counts (Six Pillars of Character Count) is a national grassroots initiative based on voluntary citizen action. The search to identify a list of core shared ethical values was based on the belief that there are enduring moral truths that distinguish right from wrong and define the essence of good character.	ES MS HS	8	2 hours	$4,800 ($600/ session)
T6	**Leadership Skills Training:** This training covers the knowledge and skills to function in leadership roles. It gears toward participants who are or will be holding a position as leaders.	ES MS HS	1	2 hours	$800
T7	**Organizational Skills:** Organizational skills can have an enormous impact in everyday activities. Children who are well organized tend to do well in school.	ES MS HS	1	2 hours	$800
T8	**Family Academic Competency Training Series (F.A.C.T.S):** Family Academic Competency Training Series is a nine-week, 2-hour sessions. This training covers academic-related contents such as math facts, sight words, how to help a child with reading at different grade levels. The contents in this series cover from kindergarten through twelve grades.	ES MS HS	9	2 hours	$5,400 ($600/ session)

	Training	Targeted Audience	No. of Session in Training	Duration of Each Session	**"Training Fee"** (per Training)
T20	**Bullying (Cyber) Awareness:** This training covers the various forms of bullying, persons who are bullied or victims, who bullies others, signs that a child might be a victim of a bully, and tips on how to prevent bullying.	ES MS HS	2	2 hours	$1,600 ($800/ session)
T21	**Monitoring Student Progress Via Portal:** Parents will learn how to access the internet and the school website. They will also understand how to monitor their child's academic records including school attendance, assignments, and grades.	ES MS HS	1	2 hours	$800
T22	**Parenting/Teen Parenting Skills:** This training offers ways for parents to improve their parenting skills, with nonviolent and parenting with love, by creating love team and understanding the developmental stages of a child from birth to 19 year of age. Assertive discipline that inspires cooperation will be covered as well as the consequences vs. punishment.	MS HS	8	2 hour	$4,800 ($600/ session)
T23	**PASSport to Success:** Parent Assuring Student Success (PASSport to Success) training is designed to make a world of difference in the partnership between the school and the home. Parents who follow this pathway to success will learn how to help their children travel to new heights in their academic endeavors.	ES	8	2 hours	$4,800 ($600/ session)
T24	**Helping Your Child with Homework:** This training offers proven strategies parents can use to help their children with homework.	ES	1	2 hours	$800
T25	**Parent-Teacher Conference:** What should parents do before, during, and after the parent –teacher conference? This training provides tips and details for parents to prepare to get the most out of a conference.	ES	1	2 hours	$800
T26	**Understanding Report Cards and Test Scores:** Recognizing details appear in a report card will help parents understand their child's academic areas of strengths and weaknesses. This training will cover all details of a report card by providing tips to parents on how to make improvement on specific academic and/or none academic areas.	ES	1	2 hours	$800
T27	**The Three Types of Discipline:** This training outlines three major types of discipline and how each can have negative and/or positive impact on children's behavior and development.	ES	1	2 hours	$800
T28	**Fatherhood/Father Involvement:** This training covers the importance of a father's role in a child's education. It highlights the impact a father has on a child's emotional and physical development, as well as a child's academic performance.	ES	1	2 hours	$800
T29	**Home Environment:** This training covers the importance of how a home environment can play a critical role in a child's learning. Tips on how to create a print rich environment and creating a Special Study Area will be presented.	ES	1	2 hours	$800
T30	**Financial Literacy:** This training offers strategies parents can utilize to manage their financial resources during the academic year, to ensure academic success for their children.	ES MS HS	1	2 hours	$800
T31	**Internet Safety:** Internet can be a useful source depending on how we use it. The pros and cons as well as rules for children using internet at home will be discussed. Tips on getting involved in kids' online activities will be provided.	ES MS HS	1	2 hours	$800

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.8
DATE: August 11, 2015

SUBJECT TITLE: Superintendent's Report

Action _____ Discussion ___√___ Information _____

BACKGROUND

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities. (BP 0200)

CONSIDERATION

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs. Superintendent will discuss the District Goals and Objectives with the Board of Education. The District/Superintendent's Goals and Objectives follow for your review.

Washington Colony Elementary School District
2015-2016
District Goals

GOAL A: Increase Academic Student Achievement
Objectives
A-1: Work with District Vice Principal and Leadership team to set school goals (LCAP/SPSA/EL Master Plan) for student achievement with constant review of student progress in all academic areas.
A-2: Work with VP/Leadership team and monitor LCAP Actions, Services and Expenditures in order to attain goals for students' academic achievement by engaging parents, teachers, staff, board of education and community stakeholders.
A-3: Monitor the implementation of a robust and effective Professional Development (CCSS)ELA/MATH/ELD Program by working with school site leadership team to establish weekly PLC's and professional development. Consider and establish a professional development budget that will allow staff members to attend conferences approved by the Superintendent and Governing Board.
A-4: Fully Implement Common Core State Standards Performance lessons by June 30, 2016.
A-5: Monitor Implementation of Character Counts/PBIS Program school-wide.
A-6: Improving the Academic Performance and expanding opportunities for ALL students as measured by Data Driven reports and assessment from Aeries and Illuminate, District Benchmark Assessments results, CELDT test results and the California Assessment of Student Performance and Progress (CAASPP) system results.
A-7: Provide additional resources to support and assist our Intervention Program through the reallocation of resources that better address the specific needs of all students.
A-8: Increase in all classrooms the use of Technology related to CCSS and SBAC.
A-9: Adopt new ELA Reading/ELD curricula and new Intervention curriculum for Special Education program
A-10: Provide additional resources to the Fine Arts Music program to enhance student motivation

GOAL B: Increase Professional Accountability for All Staff
Objectives
B-1: Guide, Support and Evaluate Teachers, District and Management staff.
B-2: Use Evaluation tools and to work with the employee bargaining units to establish an effective evaluation process that will result in an improved student achievement and hold all staff members accountable.
B-3: Daily visiting classrooms, observing curriculum, and instructional practices, facilities, and school operations and provide feedback to teachers and staff as appropriate.
B-4: Continue to monitor and improve instruction to increase the number of students who meet and/or exceed local, state, and federal accountability standards.
B-5: Provide Resources and Structures to promote employee personal growth through professional development, collaboration and research-based instruction, and intervention strategies.
B-6 Build Professional Learning Communities (PLCs) through a collaborative culture of High-Performing Teams through Instructional Coaching Support and evidence-based instructional strategies.
B-7: Provide a safe, healthy, clean, and supportive learning and work environment through the establishment of an effective communication tool whereby facility issues are reported and addressed immediately within existing staff and other budget resources.

B-8 Recruit and Retain Highly Qualified Teachers.

GOAL C: Maintain a Balanced Budget & Board Relations
Objectives

C-1: Maintain Current Board/Superintendent Relations
- a) Maintain a positive, productive working relationship with the Board of Education.
- d) Keep the Board of Trustees inform with weekly updates.
- c) Foster an environment of open communication with the Board.

C-2: Initiate a Governance Handbook in collaboration with the Board of Education.
C-3: Maintain and monitor new implementation of State LCFF/LCAP system by keeping a regular communication with the district's financial personnel and providing periodic updates to the Board.
C-4: Update District policies in a regular basis and once updated, establish a monitoring system whereby all Board policies are reviewed at least every other year.
C-5: Update the Board of Trustees on Collective Bargaining Units negotiations.
C-6: Attend CSBA, ACSA, SSDA, CVELI and other workshops to attain professional growth.
C-7: Maintain a balanced General Fund Budget that includes a healthy General Fund reserve that may exceed the required minimum State requirement and meets or exceed the Board policy____ percent of all General Fund expenditures including any changes in the new LCFF/LCAP & ACA regulations.
C-8: Participate in the Easton Community Water System Authority meetings and be informed of JPA.
C-9: Seek for state facilities funding in order to implement facility-planned projects.
C-10: Maintain positive relations and partnership with organizations that value and promote public education.

GOAL D: High Levels of Student Attendance
Objectives

D-1: Increase Parent Involvement District-wide by improving attendance at parent night workshops, parent/teacher conferences, parent school site parent club meetings, back to school night and open house. Increase the availability of Parent Training Workshops at all school sites.
D-2: Monitor Student Attendance on a daily basis. Complete weekly student attendance report.
D-3: Monitor the Implementation of the school-wide Truancy Intervention Program (TIP).
D-4: Maintain active parent committees at all schools (SSC, ELAC/DELAC, SAC/DAC, PTA etc.)
D-5: Communicating with students, staff, parents and community stakeholders through the establishment of a school publication (WCESD Newsletter) that is published to all parents, businesses and other stakeholders at least quarterly.

WCESD BOARD OF TRUSTEES

ITEM NO. V.A.9
DATE: August 11, 2015

SUBJECT TITLE: LOCAL CONTROL AND ACCOUNTABILITY PLAN REVIEW 1 UPDATE

Action _____ Discussion ___√___ Information _____

RECOMMENDATION

The FCOE Director of LCAP and Compliance department has completed a Review 1 and has provided input on the Washington Colony Elementary School District's Local Control Accountability Plan.

BACKGROUND

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process is used to identify annual goals and specific actions and to facilitate continuous improvement of district practices.

The Board adopts a districtwide local control and accountability plan (LCAP), following the template provided in 5 CCR 15497.5, that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP is updated on or before July 1 of each year and, like the district budget, covers the next fiscal year and subsequent two fiscal years.

The LCAP focuses on improving outcomes for all students, particularly those who are "unduplicated students."

There are eight State priorities that must be addressed in the LCAP. (County offices of education have two additional priorities.) The priorities are grouped into three categories: Conditions for Learning, Engagement, and Pupil Outcomes. Each LCAP goal may include more than one priority.

A public hearing to solicit recommendations and comments of the public regarding the specific actions and expenditures proposed to be included in the LCAP was held on Tuesday, June 16, 2015. The budget hearing required pursuant to Education Code 42127 and AR 3100 *Budget* was held at the same meeting. The LCAP and Budget was approved at the Tuesday, June 23, 2015 Regular Board Meeting.

CONSIDERATION

The WCESD administration is presenting to the board the LCAP Review 1 recommendation given by FCOE in order to review the different LCAP sections.

Introduction:

LEA: Washington Colony Elementary School District **Contact (Name, Title, Email, Phone Number): Dale Drew, Interim Superintendent, daledrew@washingtoncolony.org, (559) 233-0706** **LCAP Year: 2015-16**

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county

office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?

2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	**Impact on LCAP**
In 2014-15 stakeholder groups were presented with information by administration for discussion regarding the LCAP. Throughout the year updates to the LCAP and opportunities for input were provided. Input gathered from surveys and meetings were reviewed by District administration and analyzed to ascertain priorities for inclusion in the LCAP. LCAP updates were presented at the December 11, 2014 and May 26, 2015 School Site Council meetings. Parent members from our School Site Council represented our DAC. On June 2, 2015 the SSC/DAC parents reviewed the most recent draft of the LCAP and SPSA. Input from the meetings were analyzed and considered as part of the LCAP update process. Parents, students, staff, and community members were invited to a stakeholder meeting was held on January 20, 2015. The District presented an LCAP update that included progress to date toward goals, actions, and services. Qualitative and quantitative data supporting annual measurable outcomes was discussed.	The input from stakeholder groups was instrumental in the development of the Local Control Accountability Plan. Each group provided valuable input regarding the needs and services for each of the applicable pupil subgroups as well as for all pupils regardless of subgroup. Analysis of District/School data and input from stakeholders guided the development of goals and actions/services related to the needs of our students and families. Due to the high concentration of unduplicated pupils, the scope for all actions/services is LEA wide. The LCAP surveys revealed themes related to increasing achievement and proficiency levels in ELA, Math and ELD; increasing positive school climate and maintaining facilities in good repair; and increasing stakeholder

During the month of May, an LCAP survey was made available to parents, students, staff and community members both online and via hard copy. During open house, chromebooks were made available in each classroom to facilitate completion of the survey. The District received over 150 responses. A public hearing to solicit recommendations and comments of the public regarding the specific actions and expenditures proposed to be included in the LCAP was held on June 16, 2015. A final meeting with the CTA bargaining unit representative was held on June 19, 2015. The LCAP and CARS was presented at a DLAC meeting June 25, 2015.	engagement and parent education opportunities. Continuing/increasing academic supports and enrichment, social and emotion supports for students and families, academic intervention, professional learning and instructional resources, parent engagement and educational services, and 21st Century learning skills and educational technology topped the list of needed services/actions.
Annual Update: During the course of the year, the District notably improved its efforts to reach out to stakeholders. All of the State Priorities were presented at the stakeholder meeting on January 20, 2015. In addition, an update on the progress achieved towards the goals, actions, and services along with data which included the following: Attendance Summary, Discipline Notice and Suspension/Expulsion Data, 2012/2013 API, and the number of students involved in extracurricular activities was shared.	**Annual Update:** The improved and increased input from stakeholders significantly impacted the development of activities/services as outlined in Section 2.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and

for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

> When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

> The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

> For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure.

Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual schoolsites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	GOAL #1: All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners.	Related State and/or Local Priorities: 1 X 2 X 3__ 4 X 5__ 6 X 7 X 8 X COE only: 9__ 10__ Local : Specify _____

Identified Need :	State assessment results for ELA, Math and ELD indicate low performance for all students
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	All students and subgroups will have access to standards aligned curriculum and materials. A broad course of study offering to students and other pupil outcomes shall be indicated by a master schedule and teacher daily schedules. Other pupil outcomes are to include CST Science Data and Physical Fitness Testing Data. All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. AMAO targets will be met and increase EL reclassification by 1%. Proficiency rates in ELA and math will increase by 2%. Metrics to include SBAC data, AMAO data, and professional development opportunities. HQT percentage = 100% The following metrics do not apply because Washington Colony is a K-8 LEA: High School A-G, CTE, AP, and EAP. API has been suspended by the state.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes. Hire/retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher and Intervention Teacher.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $1,564,122 Schoolwide $156,476

b. Provide additional instructional support personnel at early primary grades.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $20,841 Schoolwide $30,620
c. Provide furnishings, equipment, materials, supplies and staffing for instructional programs and school library/learning commons.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $4,500 Schoolwide $95,610
d. Provide standards aligned core and supplemental curriculum; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $66,900 Schoolwide $6,000
e. Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS; provide substitutes and extra time.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Schoolwide $58,250
f. Provide additional contracted staff time for professional development focused on ELD.	*Schoolwide*	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action e.
g. Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $1,600

h. Hire/retain District Intervention Coordinator/Teacher to provide research based instructional strategies, interventions and progress monitoring; provide supplemental curriculum, professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and support staff to provide direct services, analyze data and identify next steps.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action a.
i. Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers, Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Schoolwide $54,000

LCAP Year 2: 2016-17	
Expected Annual Measurable Outcomes:	All students and subgroups will have access to standards aligned curriculum and materials. A broad course of study offering to students and other pupil outcomes shall be indicated by a master schedule and teacher daily schedules. Other pupil outcomes are to include CST Science Data and Physical Fitness Testing Data. All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. AMAO targets will be met and increase EL reclassification by 1%. Proficiency rates in ELA and math will increase by 2%. Metrics to include SBAC data, AMAO data, and professional development opportunities. HQT percentage = 100% The following metrics do not apply because Washington Colony is a K-8 LEA,: High School A-G, CTE, AP, and

	EAP. API has been suspended by the state.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes. Hire/Retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher, and Intervention Teacher.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $1,564,122 Schoolwide $156,476
b. Provide additional instructional support personnel at early primary grades.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $20,841 Schoolwide $30,620
c. Provide furnishings, equipment, materials, supplies and staffing for instructional programs and school library/learning commons.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $4,500 Schoolwide $95,610
d. Provide standards aligned core and supplemental curriculum; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $66,900 Schoolwide $6,000
e. Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS; provide substitutes and extra time.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Schoolwide $58,250

f. Provide additional contracted staff time for professional development focused on ELD.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action e.
g. Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $1,600
h. Hire/retain District Intervention Coordinator/Teacher to provide research based instructional strategies, interventions and progress monitoring; provide supplemental curriculum, professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and support staff to provide direct services, analyze data and identify next steps.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action a.
i. Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers, Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning. ii.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Schoolwide $54,000

LCAP Year 3: 2017-18	
Expected Annual Measurable Outcomes:	All students and subgroups will have access to standards aligned curriculum and materials. A broad course of study offering to students and other pupil outcomes shall be indicated by a master schedule and teacher daily schedules. Other pupil outcomes are to include CST Science Data and Physical Fitness Testing Data. All students will increase achievement and proficiency levels in ELA, Math and ELD; increase levels of English Proficiency for English Learners. AMAO targets will be met and increase EL reclassification by 1%. Proficiency rates in ELA and math will increase by 2%. Metrics to include SBAC data, AMAO data, and professional development opportunities. HQT percentage = 100% The following metrics do not apply because Washington Colony is a K-8 LEA: High School A-G, CTE, AP, and EAP. API has been suspended by the state.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Hire/retain Highly Qualified Teachers (HQT) for all core, elective, and special education classes. Hire/Retain 1 FTE Music Teacher, 1 FTE Physical Education Teacher, and Intervention Teacher.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $1,564,122 Schoolwide $156,476
b. Provide additional instructional support personnel at early primary grades.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $20,841 Schoolwide $30,620

c. Provide furnishings, equipment, materials, supplies and staffing for instructional programs and school library/learning commons.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $4,500 Schoolwide $95,610
d. Provide standards aligned core and supplemental curriculum; replenish/replace or update educational resources, materials and supplies; provide books, supplies services and capital outlay, including maintaining compliance with Individuals with Disabilities Education Act to support day to day operations.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $66,900 Schoolwide $6,000
e. Provide professional development, additional academic coaching, materials and supplies to support the full implementation of CCSS; provide substitutes and extra time.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Schoolwide $58,250
f. Provide additional contracted staff time for professional development focused on ELD.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 1 Action e.
g. Monitor progress of all students using benchmark assessments and state assessment; provide data system licenses and contracts, professional development, materials, supplies and staff time to input data.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $1,600
h. Hire/retain District Intervention Coordinator/Teacher to provide research based instructional strategies, interventions and progress monitoring; provide supplemental curriculum,	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	Reference: Goal 1 Action a.

professional development, progress monitoring system, materials, supplies, substitutes, extra time for instructional and support staff to provide direct services, analyze data and identify next steps.		__Other Subgroups:(Specify)_____	
i. Provide 21st Century learning skills and environment. Update, upgrade and replace technology, e.g. chromebook carts, computers, Promethean Boards, wireless access and security; hire/retain and/or contract for District Technology Instructional Coach to assist classroom teachers with embedding technology in lesson design, lesson delivery and student demonstration of learning.	LEA Wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Schoolwide $54,000

GOAL:	GOAL #2: Increase positive school climate and maintain facilities in good repair.	Related State and/or Local Priorities: 1 X 2 X 3__ 4 X 5__ 6 X 7 X 8 X COE only: 9__ 10__ Local : Specify _____

Identified Need :	Average daily attendance: 95%; percentage of students suspended: <1%; percentage of students expelled: 0%; middle school dropout rate: 0%; overall facilities rating: good
Goal Applies to:	**Schools:** All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating. Metric to include Aeries attendance reports and Williams report. The following metrics do not apply because Washington Colony is a K-8 LEA: High School drop out and graduation rates.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Continue contract with FCOE for Truancy	Washington	X ALL	Washington

Intervention Program; provide support staff, materials, supplies and attendance incentives.	Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Colony $2,124
b. Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $636,412 Schoolwide $130,641
c. Increase quantity and quality of student co-curricular and extra-curricular activities to improve positive school climate and culture.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $7,097 Schoolwide $15,000
d. Replace/upgrade classroom furniture to support 21st Century learning skills and environment	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b.
e. Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; add part-time custodial personnel to insure cleanliness of student bathrooms and other facilities.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $311,000 Schoolwide $13,526
f. Supplement playground maintenance and provide additional playground supplies and equipment.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	Reference: Goal 2 Action b.

		__Other Subgroups:(Specify)_____	
g. Provide, update and replace security/safety resources, e.g. security cameras, radios, and alarm systems.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action e.
h. Provide home-to-school transportation within District boundaries for students and school related events.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Schoolwide $140,150

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating. Metric to include Aeries attendance reports, suspension/expulsion report, and Williams report. The following metrics do not apply because Washington Colony is a K-8 LEA: High School drop out and graduation rates.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Continue contract with FCOE for Truancy Intervention Program; provide support staff, materials, supplies and attendance incentives.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $2,124
b. Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $636,412 Schoolwide $130,641

c. Increase quantity and quality of student co-curricular and extra-curricular activities to improve positive school climate and culture.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $7,097 Schoolwide $15,000
d. Replace/upgrade classroom furniture to support 21st Century learning skills and environment	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b.
e. Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; add part-time custodial personnel to insure cleanliness of student bathrooms and other facilities.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $311,000 Schoolwide $13,526
f. Supplement playground maintenance and provide additional playground supplies and equipment.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b.
g. Provide, update and replace security/safety resources, e.g. security cameras, radios, and alarm systems.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action e.
h. Provide home-to-school transportation within District boundaries for students and school related events.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	Schoolwide $140,150

		__Other Subgroups:(Specify)_____

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Focus on activities designed to maintain/improve actual attendance rate, chronic absenteeism, middle school dropout rate, suspension/expulsion rate, and overall facility conditions rating. Metric to include Aeries attendance reports, suspension/expulsion reports, and Williams facility report. The following metrics do not apply because Washington Colony is a K-8 LEA: High School drop out and graduation rates.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Continue contract with FCOE for Truancy Intervention Program; provide support staff, materials, supplies and attendance incentives.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $2,124
b. Provide support staff, materials and supplies to implement behavior improvement and character education programs; implement Positive Behavior Interventions and Supports (PBIS) to allow all students to achieve social, emotional and academic success.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $636,412 Schoolwide $130,641
c. Increase quantity and quality of student co-curricular and extra-curricular activities to improve positive school climate and culture.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $7,097 Schoolwide $15,000
d. Replace/upgrade classroom furniture to support 21st Century learning skills and environment	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b.

e. Provide additional noontime supervisor to improve cafeteria/playground safety and maintain facilities; add part-time custodial personnel to insure cleanliness of student bathrooms and other facilities.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Washington Colony $311,000 Schoolwide $13,526
f. Supplement playground maintenance and provide additional playground supplies and equipment.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action b.
g. Provide, update and replace security/safety resources, e.g. security cameras, radios, and alarm systems.	Washington Colony Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Reference: Goal 2 Action e.
h. Provide home-to-school transportation within District boundaries for students and school related events.	Schoolwide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Schoolwide $140,150

GOAL:	GOAL #3: Increase stakehold engagement and parent education opportunities	Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5 X 6 X 7 X 8 X COE only: 9__ 10__ Local : Specify _____

Identified Need :	Increase LEA parent engagement based on sign-in sheets for advisory group meetings, back-to-school night/open house, parent/teacher conferences, and parent education meeting; increase parent education program offerings.
Goal Applies to:	**Schools:** All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Increase stakeholder engagement by 2% to be measured by sign in sheets from stakeholder meetings. Increase parent education program offerings by 5%. Continue to increase the number of workshops and training opportunities being offered for parents.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Provide interpreter/translator services for district-wide activities.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III
b. Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III
c. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Increase stakeholder engagement by 2% to be measured by sign in sheets from stakeholder meetings. Increase parent education program offerings by 5%. Continue to increase the number of workshops and training opportunities being offered for parents.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Provide interpreter/translator services for district-wide activities.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III

b. Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III
c. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III

LCAP Year 3: 2017-18	
Expected Annual Measurable Outcomes:	Increase stakeholder engagement by 2% to be measured by sign in sheets from stakeholder meetings. Increase parent education program offerings by 5%. Continue to increase the number of workshops and training opportunities being offered for parents.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
a. Provide interpreter/translator services for district-wide activities.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III
b. Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase student planners to increase communication from school to home regarding academic assignments and progress; replace static marquee with digital messaging marquee.	Washington Colony	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III

c. Provide and/or contract for parent education offerings including parenting classes and English classes; provide materials, supplies, supplemental staff hours and childcare for parent education activities.	Washington Colony	_XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Title I Title II Title III

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	Hire/Retain Qualified Staff		Related State and/or Local Priorities: 1_X 2_X 3_X 4_X 5__ 6__ 7_X_ 8_X COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All; Low Income; EL		
Expected Annual Measurable Outcomes:	Maintain 100% compliance	Actual Annual Measurable Outcomes:	Maintained 100% compliance.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire/Retain Qualified Staff to fully staff all core, elective courses, and special education classes	$1,536,703	Hired/Retained Qualified Staff to fully staff all core, elective courses, and special education classes. 100% of the staff is compliant in meeting the Highly Qualified Teacher criteria. There were no misassignments, and no unfilled vacancies. Students with Disabilities staffing (RSP) was increased by 1 FTE to meet increased caseload demand.	$1,536,703
Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners		Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners	

__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		
Hire adequate special education staff to support students in program		$103,094 LCFF Base	Hired adequate special education staff to support students in program		$103,094
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify) Students with Disabilities			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify) Students with Disabilities		
Instructional Coaching/Lesson Design; Computer skills/literacy instruction; Learning Common support; manage website and social media.		$157,324	Shared contract for instructional technology coach; contracted for additional coaching services		$157,324
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify)		
Speech/Language instruction supervision; K-5 Intervention/Support; Learning Common support.		$71,750	Increased Paraprofessional staff for speech/language instructional supervision and Learning Commons support		$71,750
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify) Students with Disabilities			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify)		

Provide music/physical education to K-8 grade students		$34,281	Provided 60% music teacher	$34,281
Scope of service:	LEA Wide		Scope of service:	LEA Wide
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
Provide special education services to identified students (current caseload is above maximum allowed for 1 teacher)		$94,410	Provided 1 additional RSP teacher; purchased special education vehicle with wheelchair lift for transportation in accordance with IEP	$94,410
Scope of service:	LEA Wide		Scope of service:	LEA Wide
__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify) Students with Disabilities			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _XOther Subgroups:(Specify) Students with Disabilities	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Original GOAL from prior year LCAP:	Deliver Rigorous/Challenging Instructional Program	Related State and/or Local Priorities: 1__ 2_X 3__ 4__ 5__ 6__ 7__ 8_X COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All; EL; Low Income	

Expected Annual Measurable Outcomes:	Review core Math materials	Actual Annual Measurable Outcomes:	A team of teachers was established to review Common Core Math programs and make recommendation(s) for adoption. Engage New York was purchased and implemented as a bridge to the Common Core Math adoption. The District contracted with FCOE for on-site math coaching.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Purchase core math and language arts state adopted materials; purchase supplemental material to support core instruction; provide professional development for Common Core implementation	$20,000	Reviewed and piloted core Math materials and purchased supplemental Math materials. Contracted for professional development for Common Core implementation including professional learning and coaching/planning support for ELA/Literacy, professional learning and coaching support for math, professional coaching/planning/co-teaching support for science, and professional partnership and support in systems and leadership coaching.	$20,000
Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	

Original GOAL from prior year LCAP:	Increase Parent Involvement/Partnership/Communication	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All; EL; Low Income	

Expected Annual Measurable Outcomes:	Increase number of contacts by 5%	Actual Annual Measurable Outcomes:	The collection of base line data was for use in calculating an increase in contacts was inconsistent and therefore difficult, if not impossible, to quantify.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide communication in home language; provide translation services; provide service for parents to check student progress electronically; parenting support programs; upgrade school marque.	$25,107	The school marquee, web site, and Facebook page were regularly updated. The CLAS program increased participation by 20 students and their parents over the 2013-14 school year. Bilingual translation services were provided for written and telephonic communications. A mass messaging system was utilized for school-to-home communications. Special events including grandparents day, muffin with mom, donuts with dad, and a father-daughter dance were sponsored. The Aeries student information system was upgraded to provide the capability of greater parent access to student information.	$25,107
Scope of service: LEA Wide _X_ALL		Scope of service: LEA Wide _X_ALL	

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The LEA will define one or more metrics which effectively measure the impact of outreach efforts

Original GOAL from prior year LCAP:	Increase Student Achievement		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	**Schools:** All **Applicable Pupil Subgroups:** All; EL; Low Income		
Expected Annual Measurable Outcomes:	Increase 5% API Base will be established by the state. Maintain EL reclassification rate. Meet EL proficiency targets set by the state. Determine what other courses will be measured. Common Core Implementation will be measured by State Assessments.	**Actual Annual Measurable Outcomes:**	API not available; EL reclassification rate and ELD targets were not met; benchmark assessments not yet developed, state assessment data not available.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Improve instructional data system; purchase digital devices for student use; increase/improve number of digital support devices; provide academic incentive programs	$85,000	Improved instructional data system through AERIES upgrade; purchased additional Chromebook carts for multiple grade levels to share; academic incentive programs continued	$85,000

Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					

Original GOAL from prior year LCAP:	Provide Core Academic courses for all	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All; EL; Low Income	

Expected Annual Measurable Outcomes:	Maintain 100% compliant instructional program	Actual Annual Measurable Outcomes:	Maintained 100% compliant instructional program. The annual review of district curriculum verified compliance with required student access to state/district adopted instructional materials. The annual District audit verified compliance with instructional materials, course offering/scheduling, and the number of required instructional minutes.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire/Retain Qualified Staff to fully staff all core, elective courses, and special education classes	See Goal 1	Hired/Retained Qualified Staff to fully staff all core, elective courses, and special education	See Goal 1

			classes. 100% of the staff is compliant in meeting the Highly Qualified Teacher criteria. There were no misassignments, and no unfilled vacancies. Students with Disabilities staffing (RSP) was increased by 1 FTE to meet increased caseload demand.		
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					

Original GOAL from prior year LCAP:	Maintain Attendance at, or above, 95% daily average		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X_ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Maintain 95% or greater daily average attendance. Establish baseline data on chronic absenteeism.	Actual Annual Measurable Outcomes:	Maintained 95% or greater daily average attendance; established baseline data on chronic absenteeism. Our chronic absentee rate (students absent 10% or more) for the 14/15 school year was 6%.
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	

	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide attendance incentive programs, student recognition programs, Truancy Intervention Program; provide district transportation to and from school	$148,525	Provided attendance incentive programs; student recognition programs; Truancy Intervention Program; provided district transportation to and from school.	$148,525
Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Original GOAL from prior year LCAP:	Maintain Positive School Climate to enhance educational environment		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Maintain excellent Williams rating/decrease number of referrals that lead to suspension and expulsion	Actual Annual Measurable Outcomes:	Maintained excellent Williams rating/decreased number of referrals that led to suspension and expulsion
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	

	Budgeted Expenditures		Estimated Actual Annual Expenditures
Maintain facilities in excellent repair and condition; maintain sufficient maintenance/custodial staff; replace/upgrade classroom furniture to support learning	$303,768	Maintained adequate facilities repair fund; increased maintenance/custodial staffing	$303,768
Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Increase personnel in custodial department by 4 hours in order to maintain facilities according to Williams Act compliance requirements	$12,113	Provided an additional 4 hours in custodial department	$12,113
Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The replacement/upgrading of classroom furniture will commence in the 2015-16 school year.		

Original GOAL from prior year LCAP:	Increase student engagement; decrease the middle school dropout rate	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Increase number of students involved by 5%; establish baseline data for a middle school dropout rate	Actual Annual Measurable Outcomes:	Prior year base line data for student involvement in sports programs and other extra-curricular activities was not collected; therefore, there was no basis for calculating increased involvement. Middle school dropout rate: 0

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide extra-curricular opportunities (sports, electives, clubs, CLAS program)	$7,007	Sports program provided; provided extra-curricular clubs/activities to support instructional program	$7,007
Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The LEA will define one or more metrics which effectively measure the impact of efforts to increase student engagement.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$724,033
Using the calculation tool, Washington Colony Elementary School District has calculated that it will receive $724,033 in Supplemental and Concentration Grant funding under the Local Control Funding Formula (LCFF). The details of the related expenditures are itemized in this plan and include an intervention program and staffing, additional professional development, progress monitoring of at-risk students, data tracking, technology upgrades to provide additional service for the unduplicated student population. Because we have 86.65% unduplicated students, school wide delivery is most effective in delivering instruction. All actions/services are applied on a school-wide or district-wide basis.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

24.66	%	Using the calculation tool, Washington Colony Elementary School District has calculated that it will receive $724,033 in Supplemental and Concentration Grant funding under the Local Control Funding Formula (LCFF). In addition, using

the same calculation tool the proportionality percentage has been calculated at 24.66%. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). Due to the high concentration of the unduplicated pupil count, all actions/services are applied on a school-wide or district-wide basis. Washington Colony has demonstrated that it has met the proportionality percentage by expending all Supplemental and Concentration funds allocated to the district on services for the unduplicated student populations as detailed in this plan in section 2.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]

WCESD BOARD OF TRUSTEES

ITEM NO. V.B.1
DATE: August 11, 2015

SUBJECT TITLE: ADA/ENROLLMENT REPORT (report generated 8/7/15)

Action _____ Discussion _____ Information ___√___

BACKGROUND

Washington Colony Elementary School Enrollment Report for the school year 2015-2016.

CONSIDERATION

The WCESD report for the 2015-16 school year follows for your review.

Washington Colony Elementary School District

Teacher Enrollment

August 11, 2015

Teacher	Grade	Male	Female	Total
Davis	K	9	12	21
Schaffer	K	12	9	21
Smith	TK	6	7	13
Dack	1st	10	13	23
Pallas	1st	10	13	23
Doyle	2nd	14	13	27
Garcia	2nd	13	14	27
TBA	3rd	8	13	21
Sweet	3rd	9	13	22
Brotnov	4th	16	8	24
Lyles	4th	15	9	24
Barker	5th	9	13	22
Hawkins	5th	9	11	20
Martinez	6th	8	8	16
McCabe	6th	6	8	14
Huffmon	7th	10	12	22
Showalter	7th	11	11	22
Marquez	8th	8	14	22
Jennings	8th	11	11	22
Taylor	SDC	4	4	8
Total		**198**	**216**	**414**

ACTION ITEMS

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.1
DATE: August 11, 2015

SUBJECT TITLE: Fresno County Committee on School District Organization (FCCSDO)

Action ___√___ Discussion _____ Information _____

RECOMMENDATION:
Recommend qualified individuals to serve on committee

BACKGROUND
The Fresno County School Trustees Association requests nominations for this committee when current committee members are scheduled for re-election or are leaving their seat on the committee. During the election scheduled for Tuesday, October 20, 2015, three candidates from those nominated will be elected to fill open seats.

CONSIDERATION
The governing board's designated voting representative may recommend a nominee to the Trustee Association's Nomination Committee by submitting a Recommendation for Nomination form and a Biographical Sketch form on or before Friday, August 28, 2015.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

Fresno County School Trustees Association, Inc.

June 25, 2015

Re: Nominations for the Fresno County Committee on School District Organization

Dear Board President:

An election to fill three seats on the Fresno County Committee on School District Organization will be held at the Fresno County School Trustees Association's general dinner meeting on Tuesday, October 20, 2015 at 7:00 p.m. The Trustees Association is requesting your district school board's assistance in the search for FCCSDO nominees.

There are three seats open: Warren Jennings and Tracy Rodriguez, representing District 2, and Dr. Nellie Neri, representing District 5; Warren Jennings and Dr. Nellie Neri are seeking reelection.

Please understand that though the Trustees Association is seeking assistance in its search for FCCSDO nominees, it is not beholding to any incumbent or nominee. Your governing board's designated voting representative may recommend a nominee to the Trustee Association's Nominating Committee by submitting a *Recommendation for Nomination* form and a *Biographical Sketch* form on or before Friday, August 28. Please be aware that as per standard practice, the Trustees Association's Nominating Committee Chair will call for nominations from the floor
on the day of the election. Nominations from the floor must come from the governing board's designated voting representative.

The following are requirements for Fresno County Committee on School District Organization members:

- He/she **must** reside in the supervisorial district in which there is an opening. Your board may recommend someone not residing in your district, but residing within the district with an open seat.
- He/she **may not** be an employee of a county superintendent of schools, of a school district, or of a community college district.
- He/she **may** be the member of the governing board of a school district or community college district and simultaneously serve as a member of the county committee.
- He/she **must** be a registered voter and willing to serve.

Please take advantage of this opportunity to participate in recommending qualified individuals to serve on this important committee. All completed *Recommendation for Nomination* and *Biographical Sketch* forms must be received no later than August 28, 2015. Please mail forms to Fresno County School Trustees Association, 1111 Van Ness, Fresno, CA 93721.

Sincerely,

Susan Markarian

Susan Markarian, Nominating Committee Chair
Fresno County School Trustees Association

References: California Education Code Sections 4005, 4007, 4008, 4009, 35023 Fresno County School Trustees Association, Inc. Bylaws

Enclosures

cc: District Superintendent

ELEMENTARY
Alvina
Big Creek
Burrel
Clay
Kingsburg
Monroe
Orange Center
Pacific Union
Pine Ridge
Raisin City
Washington Colony
West Park
Westside

HIGH SCHOOLS
Kingsburg

UNIFIED DISTRICTS
Caruthers
Central
Clovis
Coalinga-Huron
Firebaugh-Las Deltas
Fowler
Fresno
Golden Plains
Kerman
Kings Canyon
Laton
Mendota
Parlier
Riverdale
Sanger
Selma
Sierra
Washington

COMMUNITY COLLEGE DISTRICTS
State Center
West Hills

1111 Van Ness Avenue • Fresno, California 93721 • (559) 265-3012 • FAX (559) 237-0733
Secretary - jfreeman@fcoe.org

Fresno County Committee on School District Organization
Biographical Sketch Form

Due August 28, 2015

This required, one-page, single sided biographical sketch form must be completed in the spaces provided. An optional, single-sided, one page resume may also be submitted. This required form and optional resume will be copied exactly as received. Please do not state *"See resume."*

Any additional page(s) other than those mentioned above will not be accepted.

Name		Supervisory Area of Residence
Address		City Zip
Residence Phone	Business Phone	Fax/Email
Current Profession		Current Employer
School Board(s) you have served on		Years on Board (s)

Please describe your activities/involvement or interests in your community.

Please briefly explain why you would like to serve as a FCCSDO member.

Please describe any other education-related activities/involvement you may have.

Your signature indicates your consent to have your name placed on the ballot and to serve as a County Committee Member if elected.

Signature Date

Recommendation for Nomination Form

Fresno County Committee on School District Organization

Due on or before Friday, August 28, 2015

Fresno County School Trustees Association
Nominating Committee
1111 Van Ness Avenue
Fresno, CA 93721-2000
Fax (559) 265-3054

The Board of _____ School District wishes to recommend the nomination of:

_____

The nominee is a resident at _____ and wishes to represent

Supervisory area **_____ .**

_____ Attached is the nominee's required completed one-page biographical sketch; may also attach an additional one-page, single-sided resume.

_____ _____

Board Clerk or Board President (signed) **Date**

_____

Board Clerk or Board President (printed)

Fresno County Committee on School District Organization
Biographical Sketch Form

Due May 20, 2015
This required, one-page, single sided biographical sketch form must be completed in the spaces provided. An optional, single-sided, one page resume may also be submitted. This required form and optional resume will be copied exactly as received. Please do not state *"See resume."*

Any additional page(s) other than those mentioned above will not be accepted.

Name		Supervisory Area of Residence	
Warren Jennings		Area 2	
Address		City	Zip
8182 N. Rowell		Fresno	93720
Residence Phone	Business Phone	Fax/Email	
559-322-5555		**warrhm@comcast.net**	
Current Profession		Current Employer	
Retired Educator			
School Board(s) you have served on		Years on Board (s)	

Please describe your activities/involvement or interests in your community.

I served as the school district superintendent/principal at Pacific Union Elementary School District in Fresno County for twenty-six years. Prior to that, I taught at the elementary and middle school levels in Kings Canyon Unified School District and Pacific Union Elementary School District for seven years.

Please briefly explain why you would like to serve as a FCCSDO member.

I would like to use my experience and background in education to continue to serve the educational community of Fresno County as a member of the F.C.C.S.D.O.

Please describe any other education-related activities/involvement you may have.

I served as president and executive board member of the Organization of Self-Insured Schools (O.S.S.) from 1988 to 2011. O.S.S. is a joint powers authority that provides liability and accident insurance to thirty-eight school agencies, the majority of which are located in Fresno County. I also served as a board member on the Northern California Relief Underwriter's Committee from 2008 to 2011. Northern California Relief provides insurance risk coverage for four hundred seventy-one educational agencies.

Your signature indicates your consent to have your name placed on the ballot and to serve as a County Committee Member if elected.

Warren E. Jennings 5-7-2015

Signature Date

Fresno County Committee on School District Organization
Biographical Sketch Form

Due May 20, 2015

This required, one-page, single sided biographical sketch form must be completed in the spaces provided. An optional, single-sided, one page resume may also be submitted. This required form and optional resume will be copied exactly as received. Please do not state *"See resume."*

Any additional page(s) other than those mentioned above will not be accepted.

Dr. Nellie G. Neri			5
Name		Supervisory Area of Residence	
5289 East Orleans Avenue		Fresno	93727
Address		City	Zip
559-255-5127	cell: 559-917-6267	nell.neri@comcast.net	
Residence Phone	Business Phone	Fax/Email	
Retired Education Administrator		-----	
Current Profession		Current Employer	
None		-----	
School Board(s) you have served on		Years on Board (s)	

Please describe your activities/involvement or interests in your community.

Past Assistant Governor, Rotary International District 5230
Past President & Member, Rotary Club of Kerman
Past Chairperson & Board Member, Southeast Fresno Community Economic Development Association
Past Member, Fresno County and City Chamber of Commerce
Past President, Girl Scouts Golden Valley Council serving Kings, Madera, Tulare, Fresno
Member, Ladies Auxiliary Veterans of Foreign Wars Post 8900
Member, Sacred Heart Church Guadalupe Society
Volunteer, Veterans Home of California

Please briefly explain why you would like to serve as a FCCSDO member.

School district organization affects residents and entire communities. Periodic review of school districts is important because we live in an ever-changing landscape. Important to me, is the FCCSDO's function of studying assigned school districts' population/ cohort density and racial/ ethnic/ socioeconomic variations prior to providing recommendations. These recommendations must be made with the careful and research-based precision. Each recommendation must be viewed by the Committee, as life-changing for affected residents.

Please describe any other education-related activities/involvement you may have.

Past Board Member, Association of California School Administrators, Region IX
Past President, Association of Mexican American Educators
Past Founder & Mentor, State Center Community College, Puente Project
Past Member, Fresno Unified School District Affirmative Action Committee
Past Chairperson of the Migrant Secondary Personnel Conference at California State University, Fresno
Past Chairperson of the Fresno County Superintendent of Schools Hispanic Task Force
Member, Phi Delta Kappa
Member, University Southern California Education Alumni

Your signature indicates your consent to have your name placed on the ballot and to serve as a County Committee Member if elected.

Signature 05-05-2015

Date

Dr. Nellie G. Neri
5289 East Orleans Avenue
Fresno, CA 93727
Cell: (559) 917-6267
nell.neri@comcast.net

EDUCATIONAL CREDENTIALS:
Standard Administrative Services - Life
Standard Secondary Teaching - Life

EDUCATION:
California State University, Fresno
B. A. Speech Communications, 1975
Received teaching credential

California State University, Fresno, 1980
Completed course work towards educational administrative services credential

University of Southern California, 1995
Completed course work towards a doctorate in Policy, Planning and Administration of Education

PROFESSIONAL EXPERIENCE:
Kerman Unified School District
151 South First
Kerman, CA 93630

Fresno County Office of Education
1100 Van Ness
Fresno, CA 93721

Tranquillity Union High School
6052 South Juanche
Tranquillity, CA 93668

2008 - Present	Retired
1995 - 2008	Director, Public Information Officer/ Secondary Education Services
1993 - 1995	Principal, Kerman Adult School & Community Programs
1991 - 1993	Coordinator, Kerman USD, Title VII Bilingual Project (Grades 7 - 12)
1987 - 1991	Program Manager, Fresno County Office of Education, Migrant Education
1980 - 1987	Coordinator, Fresno County Office of Education, Migrant Education
1978 - 1980	Resource Teacher, Fresno County Office of Education, Migrant Education
1975 - 1978	Teacher, Tranquillity Union High School District, 1978 now known as Golden Plains Unified School District, 1989

PROFESSIONAL ACTIVITIES:
Board Member & Chairperson, Southeast Fresno Community Economic Development Association
Member, Phi Delta Kappa
Member, University Southern California Education Alumni
Past Assistant Governor, Rotary District 5230
Past President & Member, Rotary Club of Kerman
Past Board Member, Association of California School Administrators, Region IX
Past President & Member, Association of Mexican American Educators
Past Member, Fresno County and City Chamber of Commerce
Past Mentor, State Center Community College, Puente Project
Past President, Girl Scouts Golden Valley Council
Past Chairperson of the Migrant Secondary Personnel Conference at California State University, Fresno
Past Chairperson of the Fresno County Superintendent of Schools Hispanic Task Force

2.72.020 - Supervisorial District 2.

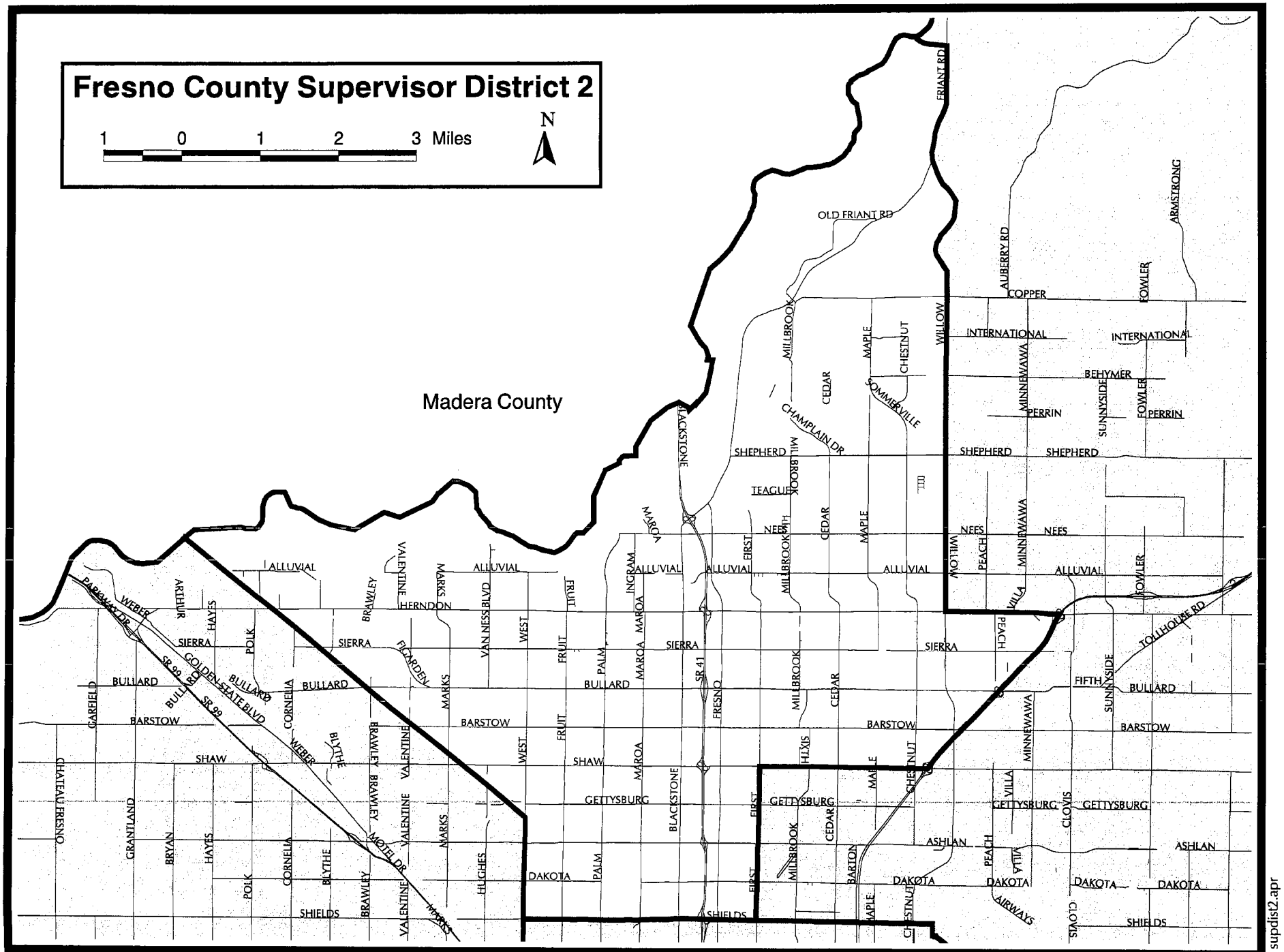
There is established a supervisorial district for the county of Fresno to be known and designated as Supervisorial District 2, the boundaries of which are described as follows: Beginning at the intersection of the Fresno-Madera County line and the main line of the Atchison Topeka and Santa Fe Railroad; thence southeasterly along said railroad to West Avenue; thence south on West Avenue to Shields Avenue; thence east on Shields Avenue to First Street; thence north on First Street to Shaw Avenue; thence east on Shaw Avenue to State Route 168; thence northeasterly on State Route 168 to Herndon Avenue; thence west on Herndon Avenue to Willow Avenue; thence northerly on Willow Avenue to Friant Road; thence northerly on Friant Road to its intersection with Little Dry Creek; thence westerly along Little Dry Creek to the San Joaquin River, being the Fresno-Madera county line; thence westerly along said county line to the main line of the Atchison Topeka and Santa Fe Railroad, the point of beginning.

(Ord. 01-012 § 1 (part): Ord. 91-026 § 1 (part): Ord. 0-82-016 § 1 (part).)

2.72.060 - Supervisorial District 5.

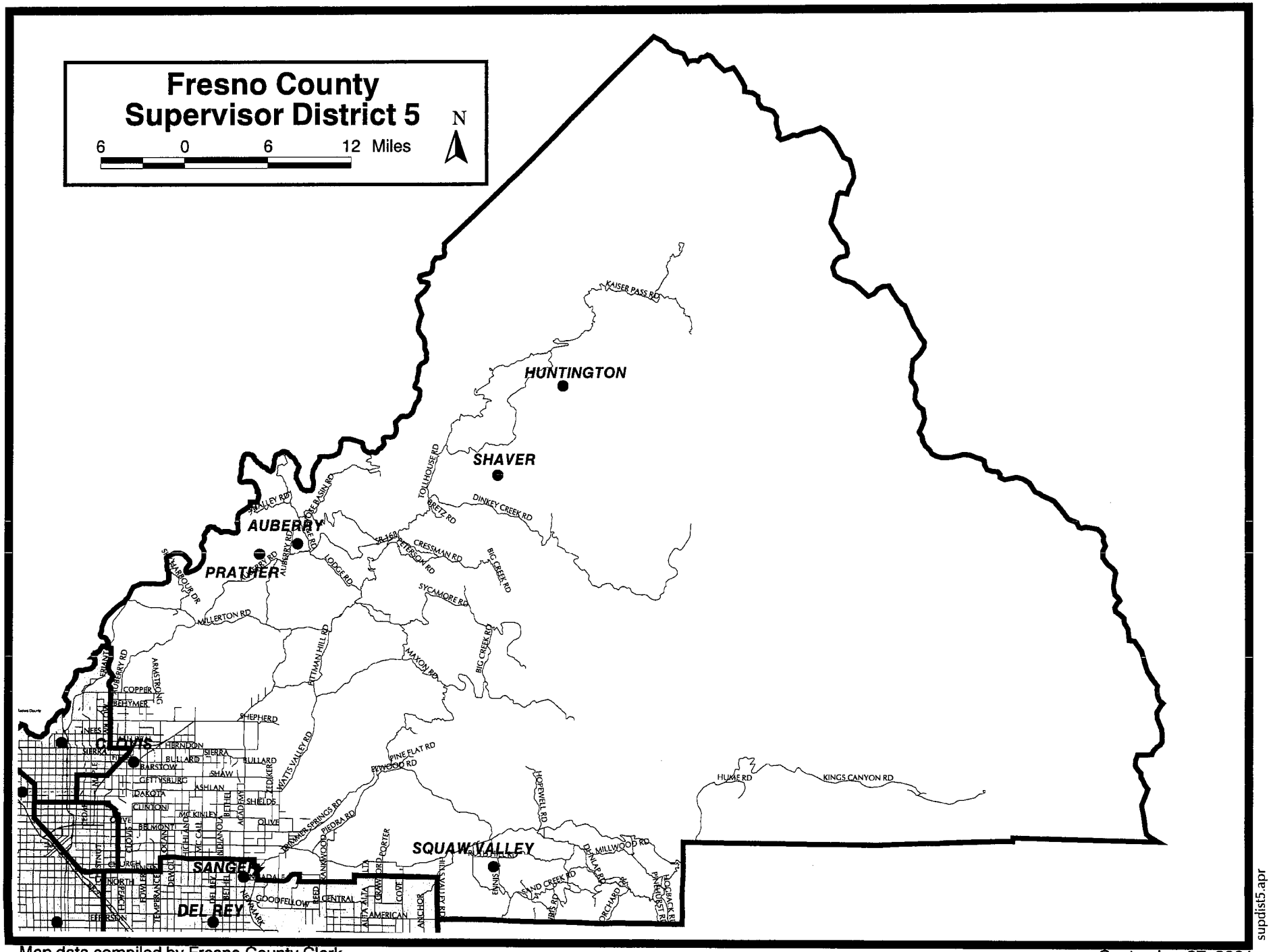
There is established a supervisorial district for the county of Fresno to be known and designated as Supervisorial District 5, the boundaries of which are described as follows: Beginning at the intersection of Hills valley Road and the Tulare County line; thence north along Hills Valley Road to Jensen Avenue extended; thence west on Jensen Avenue and its extension to Englehart Avenue extended; thence south one-half mile on Englehart Avenue extended to Annadale Avenue extended; thence west on Annadale Avenue extended to MacDonough Avenue; thence north on MacDonough Avenue to Annadale Avenue (one-half mile north of its normal location); thence west, southwest and west along Annadale Avenue to Madsen Avenue; thence north on Madsen Avenue and its extension to §th Street (City of Sanger) extended; thence west onJ}.th Street extended to Rainbow Road; thence northeasterly on Rainbow Road approximately one-fourth mile to the north line extended of the P.G. & E. substation property; thence west on the north line extended and the north line of said substation property to Madsen Avenue extended; thence north on Madsen Avenue extended to Church Avenue extended; thence west on Church Avenue extended to Quality Avenue; thence north on Quality Avenue to California Avenue; thence west on California Avenue to Temperance Avenue; thence south on Temperance Avenue to Jensen Avenue; thence west on Jensen Avenue to Peach Avenue; thence north on Peach Avenue to Clinton Way; thence northwesterly on Clinton Way to Ashley Avenue; thence northerly on Ashley Avenue to Anderson Avenue; thence northwesterly on Anderson Avenue to Winery Avenue; thence north on Winery Avenue to Shields Avenue; thence west on Shields Avenue to First Street; thence north on First Street to Shaw Avenue; thence east on Shaw Avenue to State Route 168; thence northeasterly on State Route 168 to Herndon Avenue; thence west on Herndon Avenue to Willow Avenue; thence northerly on Willow Avenue to Friant Road; thence northerly on Friant Road to its intersection with Little Dry Creek; thence westerly along Little Dry Creek to the San Joaquin River being the Fresno-Madera County line; thence northerly, easterly and southerly in a clockwise direction along the county line to the intersection of Hills Valley Road and the Tulare County line, the point of beginning.

(Ord. 01-012, § 1 *(part); Ord. 91-026,* § 1 *(part); Ord. 0-83-025,* §3; *Ord. 0-82-016,* § 1 *(part))*



Map data compiled by Fresno County Clerk

September 27, 2001



Map data compiled by Fresno County Clerk

September 27, 2001

Fresno County Committee on School District Organization

County of Fresno

MEMBERSHIP ROSTER

District			Term Ends
1	Daniel Babshoff, Member 15837 W. Monterey Lane Kerman, CA 93630	(h) 842-7380 (b) 246-8507	2018
1	Frank Butterfield, Member 5722 S. Elm Fresno, CA 93706	(c) 696-4492	2016*
1	Terry L. Cox, Member P.O. Box 807 Fresno, CA 93712	(hc) 908-7654	2018
5	Brian Heryford, Member 1884 Ellery Avenue Clovis, CA 93611	(h) 299-4586 (b) 323-8091 (c) 270-0930	2018
3	Clint H. Horwitz, Member 236 E. Michigan Avenue Fresno, CA 93704	(h) 222-5871 (b) 445-5687	2017
2	Warren Jennings, Member 8182 N. Rowell Fresno, CA 93720	(h) 322-5555 (c) 960-2236 (f) 322-9698	2015
4	Kenneth R. Marcantonio, Member 1216 Lyon Street Sanger, CA 93657	(h) 875-4251	2017
3	Joan Minasian, Vice-Chairperson 1926 N. Thorne Avenue Fresno, CA 93704	(h) 233-2585 (c) 259-6722	2017
5	Dr. Nellie G. Neri, Member 5289 E. Orleans Avenue Fresno, CA 93727	(c) 917-6267 (h) 255-5127	2015
2	Tracy Rodriguez, Member 5138 W. Beechwood Avenue Fresno, CA 93722	(c) 930-4556	2015
4	Dr. Larry Wilder, Chairperson 621 W. Cypress Court Reedley, CA 93654	(h) 638-1372 (c) 285-5116	2016

On January 20, 2015, the Fresno County School Trustees' Association held a runoff election for Incumbent Terry Cox and Candidate Gilbert Coelho (Firebaugh-Las Deltas Unified School District Trustee). The votes were as follows: Cox 9; Coelho 8. Member Cox' term will end fall of 2018. FCCSDO members are elected by the representatives of the school/college districts' boards of Fresno County. Each board has one representative (and an option for an alternate). Reference Education Code sections 35023 & 72403. Terms are four years.

* Member Butterfield holds the floating seat.

sbb / Revised 01-20-2015 / Prior revision 10-21-2014

1111 Van Ness Avenue · Fresno, California 93721-2000 · (559) 497-3795 · FAX (559) 497-3747

E-MAIL ADDRESSES:

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fjbutterfield@att.net	Frank Butterfield
tlc722@aol.com	Terry L. Cox
brian.heryford@gmail.com	Brian Heryford
clinthh@icloud.com	Clint H. Horwitz
jennings356@yahoo.com warrhm@comcast.net	Warren Jennings (primary e-mail) Warren Jennings (secondary e-mail)
ken.marcantonio@gmail.com	Ken Marcantonio
joanminasian@fresno.edu	Joan Minasian (Fresno Pacific Univ.)
nell.neri@comcast.net	Dr. Nellie Neri
mytyal@aol.com (or) trodriguez@harrisconstruction.com	Tracy Rodriguez
lawrence.wilder@comcast.net	Dr. Larry R. Wilder

RESIDENCE ADDRESSES:

Frank Butterfield, 6099 S. Eunice, Fresno, CA 93706, (h) 497-0151/use cell#

Terry L. Cox, 7218 W. Olive Avenue, Fresno, CA 93728

Jan 2015

WCESD BOARD OF TRUSTEES ITEM NO. VI.A.2

DATE: August 11, 2015

SUBJECT TITLE: POLICY ADOPTION

Action √ Discussion _____ Information _____

BACKGROUND

The governing board adopts written policies to convey its expectations for actions that will be taken in the district, clarify roles and responsibilities of the board and superintendent, and communicate board philosophy and positions to the students, staff, parents/guardians and the community. Board policies are binding on the district to the extent that they do not conflict with federal or state law and are consistent with the district's collective bargaining agreements.

The Board recognizes the importance of maintaining a policy manual that is up to date and reflects the mandates of law. Policies are to be regularly reviewed at a time allocated for this purpose on the agenda of public Board meetings.

The Policy Development and Adoption Process is described in Board Bylaw 9310 *Board Policies.*

CONSIDERATION

BP/AR 0460 *Local Control and Accountability Plan* – Policy updated to reflect NEW TITLE 5 REGULATIONS (Register 2015, No. 2) which (1) present a template for the local control and accountability plan (LCAP), (2) define and give examples of the means by which districts may consult with students when developing the LCAP, (3) address the composition of the parent advisory committee and English learner parent advisory committee, and (4) require the County Superintendent of Schools to review district descriptions, if any, of districtwide or schoolwide services provided with local control funding formula (LCFF) supplemental or concentration funds. Regulation adds new section which addresses requirement for districts receiving LCFF supplemental or concentration funds to increase or improve services for "unduplicated students" and reflects NEW TITLE 5 REGULATIONS (Register 2015, No. 2) which specify the method for determining the percentage by which services for unduplicated students must be increased or improved above services provided to all students.

BP/AR 4157/4257/4357 *Employee Safety* – Policy and regulation updated to reflect NEW TITLE 8 REGULATIONS which require all employers to make provisions in advance to ensure that employees receive prompt medical treatment for serious injury or illness. Policy also deletes material on eye protection devices which is covered in AR. Regulation also deletes requirement to keep records of steps taken

to implement the district's injury and illness prevention program (not applicable to public agencies) and expands section on "Hearing Protection" to include major components of hearing conservation program.

BP/AR/E 6161.1 *Selection and Evaluation of Instructional Materials* – Policy, regulation, and exhibit updated to reflect NEW LAW (AB 1246) which allows the district to adopt instructional materials for grades K-8 that have not been approved by the State Board of Education (SBE), provided that the materials are aligned with state academic content standards or Common Core Standards and have been reviewed by a group consisting mostly of teachers assigned to the subject area or grade level for which the materials will be used. Policy and regulation also delete material related to the Instructional Materials Funding Realignment Program, repealed by AB 1246.

BP 6161.11 *Supplementary Instructional Materials* – Policy updated to reflect NEW LAW (AB 1719) as well as SB 140 (2011), which require the SBE to approve and publicize lists of supplementary materials aligned with the state's Common Core Standards in English language arts, mathematics, and English language development. Policy also revised to reflect the definition of supplementary instructional materials in law and to address the selection process, criteria, and funding.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.3
DATE: August 11, 2015

SUBJECT TITLE: WARRANTS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Review and ratify warrants paid for the period June 1 – June 30, 2015 and July 1 – July 3, 2015.

BACKGROUND

The Governing Board recognizes the importance of developing a system of internal control procedures in order to help fulfill its obligation to monitor and safeguard district resources. To facilitate warrant processing, the Superintendent or designee ensures that purchasing, receiving, and payment functions are kept separate. He also ensures that invoices are paid expeditiously so that the district may, to the extent possible, take advantage of available discounts and avoid finance charges.

CONSIDERATION

The Superintendent signs all warrants and ensures that warrants have appropriate documentary support verifying that all goods and services to be paid for have been delivered or rendered in accordance with the purchase agreement.

The Board must approve all warrants at a regularly scheduled Board meeting.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

Paid Date(s) From: 7/1/2015 To: 7/31/2015

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
1350-A + EDUCATIONAL CENTERS INC	511847713	LB-150002	JUNE BILL	0100-30100-0-1110-1000-580000-000-00	2,924.00
				Warrant Total:	**2,924.00**
				Vendor Total:	**2,924.00**
640-ACSA INC	511847714	PO-160013	2015-2016 ANNUAL ACSA DUE	0100-00000-0-0000-2700-530000-000-41	864.53
				Warrant Total:	**864.53**
				Vendor Total:	**864.53**
81-CALIFORNIA SCHOOL BOARDS	511847715	PO-160015	2015-2016 GAMUT ONLINE	0100-11000-0-0000-7200-430020-000-00	1,340.00
		PO-160036	2015-2016 CSBA MEMBERSHIP	0100-00000-0-0000-7110-530000-000-00	3,254.00
				Warrant Total:	**4,594.00**
				Vendor Total:	**4,594.00**
375-CALIFORNIA'S VALUED TRUST	511847716	PV-160001	CERTIFICATED	0100-00010-0-0000-0000-951400-000-00	29,279.60
		PV-160001	CLASSIFIED	0100-00010-0-0000-0000-951400-000-00	6,685.85
		PV-160001	MANAGEMENT	0100-00010-0-0000-0000-951400-000-00	939.40
		PV-160001	TRUSTEES	0100-00010-0-0000-0000-951400-000-00	5,192.09
				Warrant Total:	**42,096.94**
	511847717	PV-160001	BISON	1200-00010-0-0000-0000-951400-000-00	1,584.40
		PV-160001	PRESCHOOL	1200-00010-0-0000-0000-951400-000-00	7.56
				Warrant Total:	**1,591.96**
	511847718	PV-160001	CAFETERIA	1300-00010-0-0000-0000-951400-000-00	807.18
				Warrant Total:	**807.18**
				Vendor Total:	**44,496.08**
544-CIT TECHNOLOGY FINANCIAL INC.	511847719	LB-150003	JUNE BILLING	0100-00000-0-1110-1000-560008-100-82	798.70
				Warrant Total:	**798.70**
				Vendor Total:	**798.70**
1208-CULLIGAN INC.	511847720	LB-150000	June invoice	1300-53100-0-0000-8100-560000-000-00	97.62
		LB-150001	JUNE INVOICE	1300-53100-0-0000-8100-560000-000-00	51.81
		PO-160016	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-8100-560000-000-00	50.00
				Warrant Total:	**199.43**
				Vendor Total:	**199.43**
901-EAGLE SOFTWARE INC	511847721	PO-160018	2015-2016 AERIES K-8 SCHOOL	0100-00000-0-0000-3130-580000-000-00	4,235.00
				Warrant Total:	**4,235.00**
				Vendor Total:	**4,235.00**
419-FCSIG	511847722	PO-160033	2015-2016 WORKERS COMPENS	0100-00000-0-0000-0000-951600-000-00	18,690.00

Paid Date(s) From: 7/1/2015 To: 7/31/2015

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	511847731	LB-150007	JUNE BILLING	0100-65000-0-5770-3150-580000-000-00	3,169.58
				Warrant Total:	**15,141.80**
				Vendor Total:	**15,141.80**
508-PURCHASE POWER INC	511847732	PO-160023	2015-2016 OPEN PURCHASE OR	0100-00000-0-0000-7200-590010-000-00	2,000.00
				Warrant Total:	**2,000.00**
				Vendor Total:	**2,000.00**
1312-ROBERT V. JENSEN INC.	511847733	LB-150009	JUNE BILLING	0100-07230-0-0000-3600-430009-000-00	574.05
				Warrant Total:	**574.05**
				Vendor Total:	**574.05**
279-SAN JOAQUIN PEST CONTROL INC	511847734	LB-150012	JUNE BILLING	0100-81500-0-0000-8100-550006-000-00	65.00
				Warrant Total:	**65.00**
				Vendor Total:	**65.00**
308-SPURR	511847735	LB-150011	JUNE BILLING	0100-81500-0-0000-8100-550003-000-00	354.29
				Warrant Total:	**354.29**
				Vendor Total:	**354.29**
1473-STANISLAUS COUNTY OFFICE OF E	511847736	LB-150010	JUNE BILLING	0100-42030-0-1110-1000-430000-000-00	199.41
				Warrant Total:	**199.41**
				Vendor Total:	**199.41**
967-WASTE MANAGEMENT/USA WAST	511847737	PO-160027	2015-2016 OPEN PURCHASE OR	0100-81500-0-0000-8100-550008-000-00	382.04
				Warrant Total:	**382.04**
				Vendor Total:	**382.04**
785-WELLS FARGO FINANCIAL LEASIN	511847738	PO-160032	2015-2016 OPEN PURCHASE OR	0100-09000-0-1110-1000-560008-100-82	138.60
		PO-160032	2015-2016 OPEN PURCHASE OR	0100-09000-0-5770-1110-560008-000-00	138.63
				Warrant Total:	**277.23**
	511847739	PO-160032	2015-2016 OPEN PURCHASE OR	1200-61050-0-0001-1000-560008-000-00	138.60
				Warrant Total:	**138.60**
	511847740	PO-160032	2015-2016 OPEN PURCHASE OR	1300-53100-0-0000-3700-560008-000-00	138.60
				Warrant Total:	**138.60**
				Vendor Total:	**554.43**
373-ZOOM IMAGING SOLUTIONS INC	511847741	PO-160028	2015-2016 OPEN PURCHASE OR	0100-09000-0-1110-1000-430000-200-84	207.65
		PO-160029	2015-2016 OPEN PURCHASE OR	0100-09000-0-1110-1000-430000-100-82	346.08
		LB-150013	JUNE BILLING	0100-00000-0-1110-1000-430000-100-82	151.67

Paid Date(s) From: 7/1/2015 To: 7/31/2015

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	511847741	LB-150013	JUNE BILLING	0100-65000-0-5770-1110-430000-000-82	151.67
		PO-160030	2015-2016 OPEN PURCHASE OR	0100-09000-0-0000-7200-430014-000-86	222.22
				Warrant Total:	**1,079.29**
	511847742	LB-150013	JUNE BILLING	1200-61050-0-0001-1000-430000-000-82	151.67
				Warrant Total:	**151.67**
	511847743	LB-150013	JUNE BILLING	1300-53100-0-0000-3700-430000-000-82	151.67
				Warrant Total:	**151.67**
				Vendor Total:	**1,382.63**

Paid Date(s) From: 7/1/2015 To: 7/31/2015

Total # of Warrants: **31** **Grand Total:** **156,537.95**

Paid Date(s) From: 6/1/2015 To: 6/30/2015

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
1470-4 IMPRINT	511837278	PO-150293	128406-CL VASQUEZ SIDE STR	0100-60100-0-0000-2495-430000-000-00	905.90
				Warrant Total:	**905.90**
				Vendor Total:	**905.90**
1469-ACP DIRECT	511837279	PO-150287	LS5750 LABSONIC HEADPHON	0100-65000-0-5770-3150-430000-000-00	26.24
				Warrant Total:	**26.24**
				Vendor Total:	**26.24**
655-ALL VALLEY ENVIRONMENTAL IN	511841520	PO-150309	SERVICE GREASE TRAP	1300-53100-0-0000-8100-550008-000-00	195.00
				Warrant Total:	**195.00**
				Vendor Total:	**195.00**
387-AMERIPRIDE UNIFORM SERVICE IN	511837280	PO-150307	OPEN PURCHASE ORDER FOR	0100-81500-0-0000-8100-550005-000-00	65.56
		PO-150307	OPEN PURCHASE ORDER FOR	0100-81500-0-0000-8100-550005-000-00	49.07
		PO-150307	OPEN PURCHASE ORDER FOR	0100-81500-0-0000-8100-550005-000-00	65.56
		PO-150037	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	45.57
		PO-150307	OPEN PURCHASE ORDER FOR	0100-81500-0-0000-8100-550005-000-00	47.32
		PO-150037	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	45.57
		PO-150037	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550005-000-00	71.43
		PO-150307	OPEN PURCHASE ORDER FOR	0100-81500-0-0000-8100-550005-000-00	65.56
				Warrant Total:	**455.64**
				Vendor Total:	**455.64**
523-AT&T	511837281	PO-150244	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-590004-000-00	29.16
		PO-150244	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-590004-000-00	57.79
				Warrant Total:	**86.95**
				Vendor Total:	**86.95**
1265-ATKINSON ANDELSON LOYA RUU	511839245	PO-150308	APRIL LEGAL FEES	0100-00000-0-0000-7200-580018-000-00	1,829.63
				Warrant Total:	**1,829.63**
				Vendor Total:	**1,829.63**
1301-B FRESH PRODUCE INC.	511836451	PO-150296	OPEN PURCHASE ORDER FOR	1300-53100-0-0000-3700-470001-000-07	89.25
		PO-150296	OPEN PURCHASE ORDER FOR	1300-53100-0-0000-3700-470001-000-07	97.50
				Warrant Total:	**186.75**
				Vendor Total:	**186.75**
1032-BOWDEN, CRAIG	511837282	PV-150274	INSURANCE	0100-00010-0-0000-0000-951600-000-00	2,715.84
				Warrant Total:	**2,715.84**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Vendor Total:	**2,715.84**
45-BUSWEST LLC	511837283	PV-150273	BUS SUPPLIE	0100-07230-0-0000-3600-430024-000-00	250.10
				Warrant Total:	**250.10**
	511841521	PV-150290	BUS 3 SUPPLIES	0100-07230-0-0000-3600-430024-000-00	1,581.13
		PV-150291	BUS 3 SUPPLIES	0100-07230-0-0000-3600-430024-000-00	153.50
				Warrant Total:	**1,734.63**
				Vendor Total:	**1,984.73**
314-CALIFORNIA DEPARTMENT OF	511843671	PO-150325	2013/2014 CHILD DEVELOPEMI	1200-61050-0-0001-1000-580000-000-00	3,888.00
				Warrant Total:	**3,888.00**
				Vendor Total:	**3,888.00**
375-CALIFORNIA'S VALUED TRUST	511837284	PV-150283	CLASSIFIED	0100-00010-0-0000-0000-951400-000-00	6,683.96
		PV-150283	CERTIFICATED	0100-00010-0-0000-0000-951400-000-00	29,279.60
		PV-150283	MANAGEMENT	0100-00010-0-0000-0000-951400-000-00	939.40
		PV-150283	TRUSTEES	0100-00010-0-0000-0000-951400-000-00	5,192.09
				Warrant Total:	**42,095.05**
	511837285	PV-150282	PRESCH AIDES	1200-00010-0-0000-0000-951400-000-00	7.56
		PV-150282	PRESCH AIDES	1200-00010-0-0000-0000-951400-000-00	1,584.40
				Warrant Total:	**1,591.96**
	511837286	PV-150282	CAFETERIA	1300-00010-0-0000-0000-951400-000-00	809.07
				Warrant Total:	**809.07**
				Vendor Total:	**44,496.08**
1475-CENTRAL UNION SCHOOL DISTRIC	511836452	PV-150272	Ad Print and post fee	1300-53100-0-0000-3700-580000-000-00	12.50
				Warrant Total:	**12.50**
				Vendor Total:	**12.50**
1216-CENTRAL VALLEY SUPPORT SERV	511841522	PO-150107	2014-2015 OPEN PURCHASE OR	0100-00000-0-0000-7200-580010-000-00	15.00
				Warrant Total:	**15.00**
				Vendor Total:	**15.00**
544-CIT TECHNOLOGY FINANCIAL INC.	511837287	PO-150052	2014-2015 LEASE PAYMENT FO	0100-00000-0-1110-1000-560008-100-82	798.70
				Warrant Total:	**798.70**
				Vendor Total:	**798.70**
1167-CLASSIC CHARTER INC	511837288	PO-150310	ASP ORDER #109950 MCDERMO	0100-60100-0-0000-2495-580014-000-00	1,104.50
		PO-150310	ASP ORDER #109950 MCDERMO	0100-60100-0-0000-2495-580014-000-00	300.00

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Warrant Total:	**1,404.50**
				Vendor Total:	**1,404.50**
1330-CONTRAX FURNISHINGS LLC	511837289	PO-150275	3508 STUDENT CHAIR	0100-63000-0-1110-1000-430000-000-00	2,820.67
				Warrant Total:	**2,820.67**
				Vendor Total:	**2,820.67**
915-CRYSTAL CREMERY	511836453	PO-150106	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	117.36
		PO-150106	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	104.91
		PO-150106	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	144.55
				Warrant Total:	**366.82**
	511838289	PO-150106	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	110.62
		PO-150106	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-470001-000-00	12.51
				Warrant Total:	**123.13**
				Vendor Total:	**489.95**
1208-CULLIGAN INC.	511841523	PO-150004	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-8100-560000-000-00	37.50
				Warrant Total:	**37.50**
				Vendor Total:	**37.50**
1462-CULLINAN EDUCATION CENTER I	511837290	PO-150265	SES TUTORING SERVICES FOR	0100-30100-0-1110-1000-580000-000-00	770.00
				Warrant Total:	**770.00**
	511839246	PO-150265	SES TUTORING SERVICES FOR	0100-30100-0-1110-1000-580000-000-00	210.00
				Warrant Total:	**210.00**
				Vendor Total:	**980.00**
1319-DACK, PRISCILLA	511841524	PV-150285		0100-00010-0-0000-0000-951400-000-00	482.68
				Warrant Total:	**482.68**
				Vendor Total:	**482.68**
1308-DANIELS, GINA	511843672	PV-150313	sbac testing	0100-11000-0-1110-1000-430000-000-00	81.17
		PV-150313	sbac testing	0100-11000-0-1110-1000-430000-000-00	17.32
		PV-150313	rewards student of month	0100-11000-0-1110-1000-430000-000-00	12.99
		PV-150314	DEC PHONE	0100-00000-0-0000-8100-590006-000-00	82.33
		PV-150314	DEC IPAD	0100-00000-0-0000-8100-590006-000-00	10.00
		PV-150314	JAN IPAD	0100-00000-0-0000-8100-590006-000-00	10.00
		PV-150314	JAN PHONE	0100-00000-0-0000-8100-590006-000-00	86.00
		PV-150314	FEB IPAD	0100-00000-0-0000-8100-590006-000-00	10.00
		PV-150314	FEB PHONE	0100-00000-0-0000-8100-590006-000-00	86.00

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	511843672	PV-150314	MAR PHONE	0100-00000-0-0000-8100-590006-000-00	86.00
		PV-150314	MAR IPAD	0100-00000-0-0000-8100-590006-000-00	10.00
				Warrant Total:	**491.81**
				Vendor Total:	**491.81**
585-DAVIS, KIM	511841525	PV-150286		0100-00010-0-0000-0000-951400-000-00	300.28
				Warrant Total:	**300.28**
				Vendor Total:	**300.28**
511-DINN BROS INC	511841526	PO-150298	EDTR69 EDUCATION OVAL R	0100-11000-0-0000-2700-430003-000-00	97.30
				Warrant Total:	**97.30**
				Vendor Total:	**97.30**
101-DREW, DALE	511837291	PV-150275	MAY MLG	0100-11000-0-0000-2700-520000-000-76	403.70
		PV-150276	MAY REVISE	0100-11000-0-0000-7150-520000-000-76	8.61
		PV-150277	PKG REIMB	0100-11000-0-0000-2700-520000-000-76	4.20
		PV-150275	MAY MLG	0100-11000-0-0000-7150-520000-000-76	173.02
		PV-150276	MAY REVISE	0100-11000-0-0000-2700-520000-000-76	20.10
		PV-150277	PKG REIMB	0100-11000-0-0000-7150-520000-000-76	1.80
				Warrant Total:	**611.43**
	511843673	PV-150318	JUNE	0100-11000-0-0000-2700-520000-000-76	421.02
		PV-150318	JUNE	0100-11000-0-0000-7150-520000-000-76	180.43
				Warrant Total:	**601.45**
				Vendor Total:	**1,212.88**
755-DRONYK, JEFF	511841527	PV-150287		0100-00010-0-0000-0000-951400-000-00	101.55
				Warrant Total:	**101.55**
				Vendor Total:	**101.55**
404-EASTON AUTO PARTS	511837292	PV-150279	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	37.53
		PV-150278	TRANSP SUPPLIES	0100-07230-0-0000-3600-430024-000-00	5.17
				Warrant Total:	**42.70**
				Vendor Total:	**42.70**
1463-EDUCATION LEADERSHP SERVICE	511843674	PO-150268	SUPERINTENT SEARCH CONS	0100-00000-0-0000-7110-580000-000-00	5,750.00
				Warrant Total:	**5,750.00**
				Vendor Total:	**5,750.00**
116-EWING IRRIGATION PRODUCTS IN	511841528	PV-150292	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-00	699.30
				Warrant Total:	**699.30**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Vendor Total:	**699.30**
557-FERGUSON ENTERPRISES INC	511841529	PV-150293	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-00	692.23
				Warrant Total:	**692.23**
				Vendor Total:	**692.23**
127-FRESNO COUNTY OFFICE OF EDUC.	511837293	PO-150311	PROFESSIONAL LEARNING AN	0100-09000-0-1110-1000-580010-000-32	1,250.00
		PO-150311	PROFESSIONAL LEARNING AN	0100-09000-0-1110-1000-580010-000-25	5,250.00
		PO-150311	PROFESSIONAL LEARNING AN	0100-09000-0-1110-1000-580010-000-26	13,500.00
		PO-150311	PROFESSIONAL LEARNING AN	0100-09000-0-1110-1000-580010-000-27	1,000.00
		PO-150311	PROFESSIONAL LEARNING AN	0100-09000-0-1110-1000-580010-000-32	3,750.00
		PO-150311	PROFESSIONAL LEARNING AN	0100-09000-0-1110-1000-580010-000-25	5,250.00
		PO-150311	PROFESSIONAL LEARNING AN	0100-09000-0-1110-1000-580010-000-26	8,500.00
		PO-150311	PROFESSIONAL LEARNING AN	0100-09000-0-1110-1000-580010-000-27	1,000.00
				Warrant Total:	**39,500.00**
	511841530	PO-150319	2014-2015 OPEN PURCHASE OR	0100-02000-0-0000-2420-580010-000-00	1,496.00
		PO-150319	2014-2015 OPEN PURCHASE OR	0100-02000-0-0000-2420-580010-000-00	1,408.00
		PO-150319	2014-2015 OPEN PURCHASE OR	0100-65000-0-5770-2420-580010-000-00	748.00
		PO-150319	2014-2015 OPEN PURCHASE OR	0100-65000-0-5770-2420-580010-000-00	704.00
				Warrant Total:	**4,356.00**
	511841531	PO-150319	2014-2015 OPEN PURCHASE OR	1200-61050-0-0000-2420-580010-000-00	748.00
		PO-150319	2014-2015 OPEN PURCHASE OR	1200-61050-0-0000-2420-580010-000-00	704.00
				Warrant Total:	**1,452.00**
	511841532	PO-150319	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-580010-000-00	748.00
		PO-150319	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-580010-000-00	704.00
				Warrant Total:	**1,452.00**
	511843675	PO-150326	TECHNOLOGY COACHING AT	0100-09000-0-1110-1000-580010-000-36	6,000.00
				Warrant Total:	**6,000.00**
				Vendor Total:	**52,760.00**
131-FRESNO OXYGEN INC.	511839247	PO-150316	OPEN PURCHASE ORDER FOR	0100-81500-0-0000-8100-560000-000-00	42.92
				Warrant Total:	**42.92**
				Vendor Total:	**42.92**
1300-GARY'S D-ROOTING SERVICE	511841533	PV-150294	MAINTENANCE REPAIR	0100-81500-0-0000-8100-560003-000-00	280.00
				Warrant Total:	**280.00**
				Vendor Total:	**280.00**
141-GLACIER REFRIGERATION & AIR	511843676	PV-150317	pm hvac	0100-81500-0-0000-8100-560000-000-00	2,571.99

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Warrant Total:	**2,571.99**
	511843677	PV-150315	pm service in kitchen	1300-53100-0-0000-8100-560000-000-00	1,326.80
		PV-150316	kitchen repair	1300-53100-0-0000-8100-560000-000-00	775.61
				Warrant Total:	**2,102.41**
				Vendor Total:	**4,674.40**
1481-GLOBAL WEB TECHNOLOGY	511843678	PO-150323	ASUS TRANSFORMER BOOK 1	0100-60100-0-1110-1000-440002-000-00	4,891.16
		PO-150323	ASUS TRANSFORMER BOOK 1	0100-60100-0-1110-1000-440002-000-00	4,204.49
				Warrant Total:	**9,095.65**
				Vendor Total:	**9,095.65**
1356-GOODFELLOW OCCUPATIONAL TH	511837294	PO-150199	2014-2015 OPEN PURCHASE OR	0100-33100-0-5770-1190-580000-000-00	800.00
				Warrant Total:	**800.00**
	511843679	PO-150199	2014-2015 OPEN PURCHASE OR	0100-33100-0-5770-1190-580000-000-00	250.00
				Warrant Total:	**250.00**
				Vendor Total:	**1,050.00**
160-HOBART SERVICE LLC	511841534	PO-150321	WAREWASHER SERVICE REN	1300-53100-0-0000-8100-560000-000-00	955.84
				Warrant Total:	**955.84**
				Vendor Total:	**955.84**
1476-INIGUEZ, SARINA	511841535	PV-150307	INSURANCE	0100-00010-0-0000-0000-951400-000-00	365.36
				Warrant Total:	**365.36**
				Vendor Total:	**365.36**
174-JENSEN & PILEGARD INC.	511841536	PV-150295	CHAIN SAW	0100-81500-0-0000-8100-430018-000-00	378.73
				Warrant Total:	**378.73**
				Vendor Total:	**378.73**
1482-JIMENEZ, GABRIELA	511843680	PV-150321	LUNCH ACCT REIMB ERNEST	1300-53100-0-0000-3700-863400-000-00	6.75
				Warrant Total:	**6.75**
				Vendor Total:	**6.75**
1457-KAUR, MANJIT	511843681	PV-150312	CLEAN/PRESS GRADUATION G	0100-00000-0-0000-2700-580000-000-00	280.00
				Warrant Total:	**280.00**
				Vendor Total:	**280.00**
1465-KCSOS CURRICULUM & INSTRUCT	511837295	PO-150279	REGISTRATION FEE FOR BECK	0100-42030-0-1110-1000-520000-000-00	300.00
				Warrant Total:	**300.00**

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Vendor Total:	**300.00**
427-LEISLE ELECTRIC	511841537	PV-150298	REPAIR	0100-07230-0-0000-3600-560005-000-00	521.57
				Warrant Total:	**521.57**
				Vendor Total:	**521.57**
1372-LINK 3 INTEGRATION INC	511841538	PV-150296	PA REPAIR	0100-81500-0-0000-8100-590012-000-00	157.50
		PV-150297	MAINT REPAIR	0100-81500-0-0000-8100-590012-000-00	770.41
				Warrant Total:	**927.91**
				Vendor Total:	**927.91**
1448-LITZ, JENNIFER	511841539	PV-150299	SPEC ED SUPPLIES	0100-65000-0-5770-1110-430000-000-67	64.26
				Warrant Total:	**64.26**
				Vendor Total:	**64.26**
1478-LUJAN, MOSES	511841540	PV-150289		0100-00010-0-0000-0000-951400-000-00	101.55
				Warrant Total:	**101.55**
				Vendor Total:	**101.55**
1477-MICHAEL BELL	511839248	PV-150284	ADVANCE PAYMENT	0100-09000-0-1110-1000-520000-000-00	1,259.17
				Warrant Total:	**1,259.17**
				Vendor Total:	**1,259.17**
220-MISSION LINEN SUPPLY INC.	511836454	PO-150079	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	63.34
				Warrant Total:	**63.34**
	511838290	PO-150079	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-8100-550005-000-00	63.34
				Warrant Total:	**63.34**
				Vendor Total:	**126.68**
1483-MORALES, DIANE	511843682	PV-150322	LUNCH ACCT ADRIEN MORAL	1300-53100-0-0000-3700-863400-000-00	3.05
				Warrant Total:	**3.05**
				Vendor Total:	**3.05**
377-OFFICE DEPOT	511841541	PO-150320	BROTNOV SUPPLIES	0100-11000-0-1110-1000-430000-000-00	105.55
		PO-150320	BROTNOV SUPPLIES	0100-11000-0-1110-1000-430000-000-00	74.66
				Warrant Total:	**180.21**
				Vendor Total:	**180.21**
1280-P & R PAPER SUPPLY COMPANY I	511838291	PO-150313	CAFETERIA SUPPLIES	1300-53100-0-0000-3700-430008-000-00	180.47
				Warrant Total:	**180.47**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Vendor Total:	**180.47**
385-PACIFIC GAS & ELECTRIC INC	511837296	PO-150312	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	160.08
		PO-150312	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	1,520.80
		PO-150312	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	2,069.67
		PO-150312	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	122.66
		PO-150312	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550001-000-00	2,161.58
				Warrant Total:	**6,034.79**
				Vendor Total:	**6,034.79**
1403-PRESCENCE LEARNING INC	511839249	PO-150317	ONLINE SPEECH SERVICES F	0100-65000-0-5770-3150-580000-000-00	10,627.27
				Warrant Total:	**10,627.27**
				Vendor Total:	**10,627.27**
508-PURCHASE POWER INC	511839250	PO-150318	REFILL POSTAGE MACHINE	0100-00000-0-0000-7200-590010-000-00	1,000.00
				Warrant Total:	**1,000.00**
				Vendor Total:	**1,000.00**
1016-QUINN POWER SYSTEMS, INC	511841542	PV-150300	BUS REPAIR	0100-07230-0-0000-3600-560005-000-00	3,058.91
				Warrant Total:	**3,058.91**
				Vendor Total:	**3,058.91**
1312-ROBERT V. JENSEN INC.	511837297	PO-150042	2014-2015 OPEN PURCHASE OR	0100-07230-0-0000-3600-430009-000-00	799.81
		PO-150042	2014-2015 OPEN PURCHASE OR	0100-07230-0-0000-3600-430009-000-00	322.21
				Warrant Total:	**1,122.02**
	511843683	PO-150042	2014-2015 OPEN PURCHASE OR	0100-07230-0-0000-3600-430009-000-00	526.12
				Warrant Total:	**526.12**
				Vendor Total:	**1,648.14**
1484-RODRIGUEZ, REYNA	511843684	PV-150323	LUNCH ACCT REIM ANGELIC	1300-53100-0-0000-3700-863400-000-00	15.10
				Warrant Total:	**15.10**
				Vendor Total:	**15.10**
1362-SCHOOL FOOD CONSULTANTS GR(	511836455	PO-150176	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-580000-000-00	1,633.50
				Warrant Total:	**1,633.50**
				Vendor Total:	**1,633.50**
290-SCHOOL SERV. OF CALIFORNIA INC	511841543	PO-150254	REGISTRATION FEE FOR DAL	0100-11000-0-0000-2700-520000-000-76	108.50
		PO-150254	REGISTRATION FEE FOR DAL	0100-11000-0-0000-7150-520000-000-76	46.50
		PO-150254	REGISTRATION FEE FOR DAL	0100-11000-0-0000-7300-520000-000-45	310.00

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Warrant Total:	**465.00**
				Vendor Total:	**465.00**
296-SHOWALTER, BRAD	511841544	PV-150301	FIELD TRIP 8TH GRADE	0100-09000-0-1110-1000-580014-000-00	52.50
				Warrant Total:	**52.50**
				Vendor Total:	**52.50**
304-SONITROL SECURITY INC.	511843685	PO-150327	QUARTERLY ALARM MONITO	0100-07230-0-0000-3600-580029-000-00	297.00
		PO-150327	QUARTERLY ALARM MONITO	0100-11000-0-0000-2700-580029-000-00	528.00
		PO-150327	QUARTERLY ALARM MONITO	0100-81500-0-0000-8100-580029-000-00	264.00
				Warrant Total:	**1,089.00**
	511843686	PO-150327	QUARTERLY ALARM MONITO	1200-61050-0-0001-8100-580029-000-00	264.00
				Warrant Total:	**264.00**
	511843687	PO-150327	QUARTERLY ALARM MONITO	1300-53100-0-0000-8100-580029-000-00	264.00
				Warrant Total:	**264.00**
				Vendor Total:	**1,617.00**
1263-SPARKLETTS	511839251	PO-150126	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550009-000-00	132.89
				Warrant Total:	**132.89**
				Vendor Total:	**132.89**
308-SPURR	511839252	PO-150112	2014-2015 OPEN PURCHASE OR	0100-81500-0-0000-8100-550003-000-00	554.33
				Warrant Total:	**554.33**
				Vendor Total:	**554.33**
203-SYSCO FOOD SERVICE OF CENTRA	511836456	PO-150294	OPEN PURCHASE ORDER FOR (	1300-53100-0-0000-3700-470001-000-00	134.33
				Warrant Total:	**134.33**
	511838292	PO-150314	CAFETERIA SNACKS	0100-60100-0-0000-2495-430000-000-00	236.97
		PO-150314	CAFETERIA SNACKS	0100-60100-0-0000-2495-430000-000-00	895.16
				Warrant Total:	**1,132.13**
	511838293	PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-07	92.67
		PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-00	51.40
		PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-00	1,644.27
		PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-00	276.75
		PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-00	1,301.47
		PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-00	172.47
				Warrant Total:	**3,539.03**
	511841545	PO-150082	2014-2015 OPEN PURCHASE OR	1300-53100-0-0000-3700-430008-000-00	290.50

Paid Date(s) From: 6/1/2015 To: 6/30/2015

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
	511841545	PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-00	42.54
		PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-00	180.63
		PO-150314	CAFETERIA SNACKS	1300-53100-0-0000-3700-470001-000-00	330.47
				Warrant Total:	**844.14**
	511843688	PO-150322	OPEN PURCHASE ORDER FOR	1300-53100-0-0000-3700-470001-000-00	1,987.67
		PO-150322	OPEN PURCHASE ORDER FOR	1300-53100-0-0000-3700-470001-000-00	1,536.92
		PO-150322	OPEN PURCHASE ORDER FOR	1300-53100-0-0000-3700-470001-000-00	1,587.37
		PO-150322	OPEN PURCHASE ORDER FOR	1300-53100-0-0000-3700-470001-000-00	2,601.27
				Warrant Total:	**7,713.23**
				Vendor Total:	**13,362.86**
1170-THE HORN SHOP	511843689	PO-150324	INSTRUMENT REPAIRS	0100-09000-0-1155-1000-560000-000-00	1,075.94
				Warrant Total:	**1,075.94**
				Vendor Total:	**1,075.94**
1283-THOMPSON, BETTY W	511837298	PO-150055	2014-2015 OPEN PURCHASE OR	0100-00000-0-0000-7300-580000-000-00	756.00
				Warrant Total:	**756.00**
	511841546	PO-150055	2014-2015 OPEN PURCHASE OR	0100-00000-0-0000-7300-580000-000-00	756.00
				Warrant Total:	**756.00**
				Vendor Total:	**1,512.00**
136-TOSHIBA AMERICA BUSINESS SOLL	511837299	PO-150043	2014-2015 OPEN PURCHASE OR	0100-00000-0-1110-1000-560008-200-84	738.09
				Warrant Total:	**738.09**
	511841547	PO-150043	2014-2015 OPEN PURCHASE OR	0100-00000-0-1110-1000-560008-200-84	738.09
				Warrant Total:	**738.09**
				Vendor Total:	**1,476.18**
1284-TULARE COUNTY OFFICE OF ED	511837300	PO-150297	REGISTRATION FEE FOR PRIS	0100-42030-0-1110-1000-520000-000-00	1,500.00
				Warrant Total:	**1,500.00**
				Vendor Total:	**1,500.00**
1129-U.S. BANK NATIONAL ASSOCIATIC	511843690	PV-150319	SUPPLIES	0100-65000-0-5770-1110-430000-000-67	330.54
		PV-150319	MISC	0100-00000-0-0000-2700-430013-000-00	4.40
		PV-150319	SUPPLIES	0100-00000-0-0000-2700-430014-000-76	276.43
		PV-150319	MITCHELL/SMITH HOTEL	0100-42030-0-1110-1000-520000-000-00	144.61
		PV-150320	PAPER TIGER MBSHP	0100-00000-0-0000-2700-530000-000-76	72.00
		PV-150319	EXPLORATORIUM	0100-09000-0-1110-1000-580014-000-00	490.00
				Warrant Total:	**1,317.98**

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Vendor Total:	**1,317.98**
1472-VASQUEZ, RUTH	511841548	PV-150302	PKG REIMB	1300-53100-0-0000-3700-520000-000-00	3.00
		PV-150302	PKG REIMB	1300-53100-0-0000-3700-520000-000-00	3.00
				Warrant Total:	**6.00**
				Vendor Total:	**6.00**
1479-VIVENZI, CHUCK	511841549	PV-150303	TESTING REIMB	0100-07230-0-0000-3600-580025-000-00	15.00
				Warrant Total:	**15.00**
				Vendor Total:	**15.00**
362-WASHINGTON COLONY	511841550	PV-150306	BOOTCAMP DAVIS	0100-31500-0-1110-1000-520000-000-00	20.00
		PV-150305	BOOT CAMP SMITH	0100-31500-0-1110-1000-520000-000-00	20.00
		PV-150304	POSTAGE STAMPS	0100-00000-0-0000-7200-590010-000-00	49.00
				Warrant Total:	**89.00**
	511843691	PV-150308	books	0100-11000-0-1110-1000-430000-000-00	219.25
		PV-150309	student year/rewards	0100-11000-0-1110-1000-430000-000-00	295.80
		PV-150310	mission trip	0100-09000-0-1110-1000-580014-000-00	30.00
				Warrant Total:	**545.05**
				Vendor Total:	**634.05**
967-WASTE MANAGEMENT/USA WAST	511837301	PO-150012	14-15 OPEN PURCHASE ORDE	0100-81500-0-0000-8100-550008-000-00	382.04
				Warrant Total:	**382.04**
				Vendor Total:	**382.04**
785-WELLS FARGO FINANCIAL LEASIN	511839253	PO-150083	LEASE PAYMENT ON TOSHIB	0100-00000-0-1110-1000-560008-100-82	155.25
		PO-150083	LEASE PAYMENT ON TOSHIB	0100-65000-0-5770-1110-560008-000-00	133.06
				Warrant Total:	**288.31**
	511839254	PO-150083	LEASE PAYMENT ON TOSHIB	1200-61050-0-0001-1000-560008-000-00	133.06
				Warrant Total:	**133.06**
	511839255	PO-150083	LEASE PAYMENT ON TOSHIB	1300-53100-0-0000-3700-560008-000-00	133.06
				Warrant Total:	**133.06**
				Vendor Total:	**554.43**
917-YAMAGIWA, CYNTHIA	511841551	PV-150288		0100-00010-0-0000-0000-951400-000-00	676.35
				Warrant Total:	**676.35**
				Vendor Total:	**676.35**
448-ZEP SALES & SERVICE INC	511837302	PV-150280	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-00	226.12

Paid Date(s) From: 6/1/2015 To: 6/30/2015

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Id	Amount
				Warrant Total:	**226.12**
				Vendor Total:	**226.12**
373-ZOOM IMAGING SOLUTIONS INC	511837303	PO-150304	OPEN PURCHASE ORDER FOR	0100-00000-0-1110-1000-430000-100-82	346.08
		PO-150046	2014-2015 OPEN PURCHASE OR	0100-00000-0-1110-1000-430000-200-84	226.89
		PO-150184	COST PER COPY FOR MACHIN	0100-00000-0-1110-1000-430000-100-82	476.25
		PO-150184	COST PER COPY FOR MACHIN	0100-65000-0-5770-1110-430000-000-82	476.25
		PO-150229	2014-2015 OPEN PURCHASE OR	0100-00000-0-0000-7200-430014-000-86	405.79
				Warrant Total:	**1,931.26**
	511837304	PV-150281	COST PER COPY	1200-61050-0-0001-1000-430000-000-82	476.28
				Warrant Total:	**476.28**
	511837305	PO-150184	COST PER COPY FOR MACHIN	1300-53100-0-0000-3700-430000-000-82	476.25
				Warrant Total:	**476.25**
				Vendor Total:	**2,883.79**

Paid Date(s) From: 6/1/2015 To: 6/30/2015

Total # of Warrants: **103** **Grand Total:** **199,217.00**

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4(a)
DATE: August 11, 2015

SUBJECT TITLE: FCSS Credentialed School Nurse Professional Services Agreement, 2015-16

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve Credential School Nurse Professional Services Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the 2015-16 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The Governing Board recognizes the importance of taking appropriate action whenever the students need assistance from the school nurse. The Superintendent shall develop procedures to ensure that first aid and/on medical attention I provided as quickly as possible when student accidents and injuries occur.

FINANCIAL IMPACT:

$500 (2015-2016) Agency shall be billed based upon the actual time nursing services are rendered, expressed initially in hours, and converted to percentages of a 6.75 hour day. Contract Amount ($10,000)

FUNDING SOURCE:

General Fund (0100)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

CREDENTIALED SCHOOL NURSE PROFESSIONAL SERVICES AGREEMENT
("Agreement")

Between Fresno County Superintendent of Schools (Health Services) and Washington Colony Elementary School District

COVER

AGENCY

Washington Colony Elementary School District **("Agency")**
Attn: Jesus Cruz, Superintendent
130 E. Lincoln Ave.
Fresno, CA 93706
Phone No.: (559) 233-0706 FAX No.: (559) 233-9583 Email: jesuscruz@washingtoncolony.org

FCSS

Fresno County Superintendent of Schools **("FCSS")**
Attn: Alma McKenry, Director, Health Services
Fresno County Office of Education
2840 E. Floradora Ave.
Fresno, CA 93703
Phone No.: (559) 265-3025 FAX No.: (559) 443-4892 Email: amckenry@fcoe.org

CONTRACT TERM (see § 3.1)

"Effective Date": July 1, 2015
"Termination Date": June 30, 2018

PAID SERVICES AND CONTRACT AMOUNT. **Agency shall pay FCSS for credentialed school nurse professional services ("Paid Services") in accordance with the following (see Art. 1):**

1. CONTRACT AMOUNT. The Contract Amount shall be calculated as follows:

Amount Agency shall pay FCSS the following amounts for each Service Day of Paid Services: $500 (2015-2016); $550 (2016-2017); $550 (2017-2018); Agency shall be billed based upon the actual time nursing services are rendered, expressed initially in hours, and then converted to percentages of a 6.75 hour day.

"Contract Amount":
NTE $10000.00 per 2015-16 fiscal year
NTE $11000.00 per 2016-17 fiscal year
NTE $11000.00 per 2017-18 fiscal year

2. PAYMENT METHOD AND SCHEDULE: The Contract Amount shall be paid to FCSS as designated below ***(mark one)***:

X *Automatic Transfer*. FCSS will send out Invoice Memoranda twice per year, and will transfer the amount of each Invoice Memorandum from Agency's account to FCSS' account in or around January and in or around July during each year of the Contract Term.

__ *Tender of Payment*: For charter schools only, FCSS will send invoices to them twice per year, in and around January and in and around July; Agency shall pay the invoiced amounts to FCSS, which payment must be received by FCSS by no later than 30 days after Agency's receipt and approval of same.

REQUIRED DOCUMENTS. **Each Party, upon the other Party's request, shall provide written proof that the following insurance is in effect during the Contract Term, such proof referred to as "Required Document" (see Art. 4):**

1. Commercial general liability 2. Commercial automobile liability 3. Workers comp. and employer's liability

In consideration of the covenants, conditions, and stipulations set forth in this Agreement, and for good and valuable consideration and/or the mutual benefits to be derived from this Agreement, Agency and FCSS, separately referred to as a **"Party"** and collectively as the **"Parties,"** intending to be legally bound, hereby enter into this Agreement. Unless this Agreement states or the context requires otherwise, any reference to a Party shall mean the Party and its governing body, officers, employees, and agents, and, if Agency is a school district or charter school, includes Agency's students. Each person executing this Agreement on behalf of a Party warrants that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY

By: _____
Print Name: Jesus Cruz
Title: Superintendent

FCSS

By: _____
Jim A. Yovino, Superintendent
or Authorized Designee

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4(b)
DATE: August 11, 2015

SUBJECT TITLE: FCSS Mail and Delivery Services Agreement, 2014-15

Action ___√___ Discussion _____ Information _____

RECOMMENDATION
Approve and Ratify 2014-15 Mail & Delivery Service Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the previous 2014-15 school year.

BACKGROUND
As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION
The FCOE provided WCESD with mail and delivery services for the 2014-15 school year. A weekly truck and mail delivery service is provided to the district office for a full-year service of 47 weeks x $25/week.

FINANCIAL IMPACT:
Contract Amount ($1,175)

FUNDING SOURCE:
General Fund (0100)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

fresno county office of education

Jim A. Yovino
Superintendent

2014-15 Mail & Delivery Service Agreement

Washington Colony

Weekly truck and mail delivery service to District Office. Delivery schedule is as follows:

- ☐ **School year services is 40 weeks x $25.00/week**
- ☒ **Full-year service is 47 weeks x $25.00/week**
- ☐ **No service**

TOTAL AMOUNT OF CONTRACTED SERVICE

$1,175

THIS AGREEMENT AUTHORIZES THE FCOE FINANCE DEPARTMENT TO TRANSFER FUNDS TO THE SUPPORT SERVICES DEPARTMENT IMMEDIATELY UPON EXECUTION OF CONTRACT.

Jesus H. Cruz
District Superintendent

7/16/15
Date

Jan Biggs
Jan M. Biggs, Senior Administrator

7/17/15
Date

Please submit signed agreement to:
Fresno County Office of Education
Attn: Elizabeth Vukson
1111 Van Ness, Towers 3rd Floor
Fresno, CA 93721

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4(c)
DATE: August 11, 2015

SUBJECT TITLE: FCSS Mail and Delivery Services Agreement, 2015-16

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve and Ratify 2015-16 Mail & Delivery Service Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the 2015-16 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The FCOE provides WCESD with mail and delivery services for the 2015-16 school year. A weekly truck and mail delivery service is provided to the district office for a full-year service of 47 weeks x $25/week.

FINANCIAL IMPACT:

Contract Amount ($1,175)

FUNDING SOURCE:

General Fund (0100).

fresno county office of education

Jim A. Yovino
Superintendent

2015-16 Mail & Delivery Service Agreement

Washington Colony

Weekly truck and mail delivery service to District Office. Delivery schedule is as follows:

- ☐ **School year services is 40 weeks x $25.00/week**
- ☒ **Full-year service is 47 weeks x $25.00/week**
- ☐ **No service**

TOTAL AMOUNT OF CONTRACTED SERVICE

$ 1,175

THIS AGREEMENT AUTHORIZES THE FCOE FINANCE DEPARTMENT TO TRANSFER FUNDS TO THE SUPPORT SERVICES DEPARTMENT ON OR ABOUT MARCH 3, 2016.

Jesus H. Cruz
District Superintendent

7/16/15
Date

Jan Biggs
Jan M. Biggs, Senior Administrator

7/17/15
Date

Please submit signed agreement to:
Fresno County Office of Education
Attn: Elizabeth Vukson
1111 Van Ness, Towers 3rd Floor
Fresno, CA 93721
(559) 497-3795

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4(d)
DATE: August 11, 2015

SUBJECT TITLE: FCSS District Library Service and Support Services Agreement

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve District Library Service and Support Services Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the 2015-16 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The Governing Board recognizes that school library media centers support the educational program by providing access to a variety on instructional resources.

FINANCIAL IMPACT:

$4.50 per district enrollment (14-15 CBED (427))

Contract Amount ($1,921.50)

FUNDING SOURCE:

General Fund (0100)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

FCSS-PROVIDED SERVICES AGREEMENT ("Agreement")

Legal Doc. No. of this Signed Agreement *(FCOE Legal use only)*:_____

COVER

Program/Event: District Library Services & Support

AGENCY	FCSS
Washington Colony School District (**"Agency"**) Attn: Jesus Cruz, Superintendent 130 E. Lincoln Avenue Fresno, CA 93706 Phone: (559) 233-0706 Email: jesuscruz@washingtoncolony.org	Fresno County Superintendent of Schools (**"FCSS"**) Attn: Mark Archon, Director Dept.: Instructional Technology Services Fresno County Office of Education 1111 Van Ness Avenue Fresno, CA 93721 Phone: (559) 497-3787 Email: marchon@fcoe.org
CONTRACT TERM (see § 3.1) **"Effective Date":** September 1, 2015 **"Termination Date":** June 30, 2016	TERMINATION DURING CONTRACT TERM (see § 3.2) Ground for termination *(mark one)*: X With cause _ With or without cause **"Notice Period"**: At least 30 days before the effective date of termination of this Agreement

CONTRACT AMOUNT AND PAYMENT SCHEDULE (see Art. 2). Agency shall pay FCSS the Contract Amount stated below pursuant to the following **"Payment Schedule"** *(mark one and complete as indicated)*:

_ PAYMENT SCHEDULE 1 – FIXED INSTALLMENT PAYMENT: $_____ per month/quarter/year, the sum of all payments shall *equal* the **"Contract Amount"** of $_____ . FCSS shall submit each invoice for payment monthly/quarterly/annually to Agency.

_ PAYMENT SCHEDULE 2 – RATE/NOT TO EXCEED CONTRACT AMOUNT: $_____ per hour to be billed in 15 minute increment **OR** pursuant to the schedule attached as Exhibit 1 , the sum of all payments shall *not exceed* the **"Contract Amount"** of $_____. FCSS shall submit each invoice for payment monthly/quarterly/annually to Agency.

_ PAYMENT SCHEDULE 3 – ENTIRE CONTRACT AMOUNT/COMPLETION OF ALL SERVICES: Entire **"Contract Amount"** of $_____, the invoice for payment of which FCSS shall submit to Agency after FCSS has completed all Services.

X PAYMENT SCHEDULE 4 – OTHER: The **"Contract Amount"** of $1,921.50, each invoice for payment of which FCSS shall submit to Agency annually and the payment of each invoice of which FCSS shall make to Agency shall be paid through a transfer of funds from District's account to FCSS, Instructional Technology Services Department, on or about April 1st during the Contract Term or within 30 days after FCSS has completed the Services required of FCSS for the period for which FCSS requests payment

Calculation of "Contract Amount":

$4.50 per district enrollment (14-15 CBED)

$4.50 x 427 = $1,921.50.

FCSS OBLIGATIONS. Unless specifically stated otherwise on this Cover, FCSS shall provide all labor, materials, equipment, and transportation necessary to perform the following "Services":

WHAT SERVICES WILL FCSS PROVIDE:

Library services as follows (see California Education Code sections 18100 and 18103):

1) A Credentialed Librarian of Record: Brigeen Radoicich-Houghton, bradoicich@fcoe.org.

2) Provide access to the Fresno County Office of Education Library (hours of operation: 8:30 a.m.– 4:30 p.m.), online check-out and delivery available with mail and delivery service.

3) Teacher and staff may request stands aligned and thematic materials with an emphasis on nonfiction titles from FCSS staff to complete and ship to school site.

4) Provide 4 professional development trainings at Fresno COE for District Library Media Technicians and/or Teacher Librarians with primary focus on how to support teacher implementation of the new California Standards.

5) Provide cost of one registration fee for District Library Media Technician or Teacher Librarian to attend the Fresno Pacific University, Library Leadership Day during the 2015-16 school year.

6) Provide technical assistance, consulting or library grant-writing in support of the District and/or School Library. Hours provided will vary based on 2014-15 CBED counts (see table below).

CBED Counts	# of days provided
1-250	½ day
251-500	1 day
500-1000	2 days
1000+	3 days

WHEN WILL FCSS PROVIDE THE SERVICES: Service takes place between September 1, 2015 – June 30, 2016. Scheduling of service and support will adjust based on district need.

WHERE WILL FCSS PROVIDE THE SERVICES: In Fresno County, California at various school sites and to be coordinated and designated by the Agency's staff.

AGENCY OBLIGATIONS. Agency shall perform all obligations required of Agency as set forth elsewhere in this Agreement and the following ***(leave blank if no additional obligations)***:

District/School is responsible for providing FCSS staff with updated list of library staff, school site locations and contact information.

RECITALS/OTHER TERMS AND CONDITIONS ***(leave blank if none)***:

REQUIRED DOCUMENT. Each Party shall maintain the following insurance in effect throughout the Contract Term and, upon the other Party's request, provide written proof thereof, such proof referred to as **"Required Document"** (see Art. 4):

1. Commercial general liability 2. Commercial automobile liability 3. Workers comp. and employer's liability

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, Agency and FCSS, separately referred to as a **"Party"** and collectively as the **"Parties,"** have reviewed and understand and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY

By: _____
Print Name: Jesus Cruz
Title: Superintendent

FCSS

By: _____
Jim A. Yovino, Superintendent
or Authorized Designee

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.6.(e)
DATE: August 11, 2015

SUBJECT TITLE: FCSS School Psychologist Services Agreement

Action ___√___ Discussion _____ Information _____

RECOMMENDATION
Approve School Psychologist Services Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the 2015-16 school year.

BACKGROUND
As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION
The Governing Board recognizes that good physical and mental health is critical to a student's ability to learn and believes that all students should have access to comprehensive health and services. The Fresno County Superintendent of Schools will furnish the District one or more Credentialed School Psychologist(s) to provide customary credentialed school psychologists services for 4.5 service days per week for 37.4 weeks.

FINANCIAL IMPACT:

Services: 4.50 days per week. A total of 37.40 weeks maximum/Service Day: $500

Contract Amount ($85,150)

FUNDING SOURCE:
General Fund (0100)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

SCHOOL PSYCHOLOGIST SERVICES AGREEMENT ("Agreement")

Pupil Personnel Services

COVER

AGENCY

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT (**"Agency"**)
Attn: Jesus Cruz, Superintendent
130 E. Lincoln Ave.
Fresno, California 93706
Phone No.: (559) 233-0706 FAX No.: (559) 233-9583 Email: jesuscruz@washingtoncolony.org

FCSS

Fresno County Superintendent of Schools (**"FCSS"**)
Attn: Trish Small, Director, Pupil Personnel Services
Fresno County Office of Education
1111 Van Ness Avenue
Fresno, CA 93721-2000
Phone No.: (559) 265-3001 FAX No.: (559) 237-3012 Email: tsmall@fcoe.org

CONTRACT TERM (see § 3.1)

"Effective Date": July 1, 2015
"Termination Date": June 30, 2016

PAID SERVICES AND CONTRACT AMOUNT. Agency shall pay FCSS for credentialed school psychologist services ("Paid Services"**) in accordance with the following (see Art. 1):**

MARK ONE*:** No Paid Services **XXX** Paid Services as stated in 1-2 below ***(complete 1-2 below)

1. CONTRACT AMOUNT. The Contract Amount shall be calculated as follows:
   a. Maximum *number of Service Days* per week on which Paid Services to be provided: 4.50 days per week
   b. Maximum *number of weeks* on which Paid Services to be provided : 37.40
   c. Amount Agency shall pay FCSS for each Service Day of Paid Services: $500.00
   d. **"Contract Amount"** (sum of a x b x c): $84,150.00

2. PAYMENT METHOD AND SCHEDULE: The Contract Amount shall be paid to FCSS as designated below ***(mark one)***:
   XXX *Automatic Transfer*: FCSS will transfer the Contract Amount from Agency's account to FCSS' account on or about March 1 during the Contract Term.

   __ *Tender of Payment*: Agency shall pay the Contract Amount to FCSS, which payment must be received by FCSS by no later than March 1 during the Contract Term.

DIRECT SERVICES. FCSS will also provide, at no cost to Agency, credentialed school psychologist services ("Direct Services"**) as follows:**

MARK ONE: No Direct Services **XXX** Direct Services as stated in 1-3 below ***(complete 1-3 below)***

1. Maximum *number of Service Days* on which Direct Services to be provided: .50 days per week_
2. Maximum *number of weeks* on which Direct Services to be provided: 37.40_
3. Total number of days on which Direct Services to be provided (sum of 1 x 2): 18.70_

REQUIRED DOCUMENTS. Each Party, upon the other Party's request, shall provide written proof that the following insurance is in effect during the Contract Term, such proof referred to as "Required Document" (see Art. 4):

1. Commercial general liability 2. Commercial automobile liability 3. Workers comp. and employer's liability

In consideration of the covenants, conditions, and stipulations in and for good and valuable consideration and/or the mutual benefits to be derived from this Agreement, Agency and FCSS, separately referred to as a **"Party"** and collectively as the **"Parties,"** hereby enter into this Agreement. Unless this Agreement states or the context requires otherwise, any reference to a Party shall mean the Party and its governing body, officers, employees, and agents, and, if Agency is a school district or charter school, includes Agency's students. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY

By: _____
Print Name: JESUS CRUZ
Title: Superintendent

FCSS

By: _____
Jim Yovino, Superintendent
or Authorized Designee

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4.(f)
DATE: August 11, 2015

SUBJECT TITLE: FCSS Digital Portal Services Agreement

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve District Digital Portal Services Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the 2015-16 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The Governing Board recognizes that school library media centers support the educational program by providing access to a variety on instructional resources. MyFCOE portal is an online teaching resource and content management system that provides complete access to all online resources with a single login. Ex: Video Streaming, Teacher Center, PD, Story Books, Read-Alongs, Language Learning, non-fiction books and online course development system.

FINANCIAL IMPACT:

$3.50 per district enrollment (14-15 CBED (427))

Contract Amount ($1,494.50)

FUNDING SOURCE:

General Fund (0100)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

FCSS-PROVIDED SERVICES AGREEMENT ("Agreement")

Legal Doc. No. of this Signed Agreement *(FCOE Legal use only)*:_____

COVER

Program/Event: Digital Portal Services

AGENCY	FCSS
Washington Colony School (**"Agency"**) Attn: Jesus Cruz, Superintendent 130 E. Lincoln Avenue Fresno, CA 93706 Phone: (559) 233-0706 Email: jesuscruz@washingtoncolony.org	Fresno County Superintendent of Schools **("FCSS")** Attn: Mark Archon, Director Dept.: Instructional Technology Services Fresno County Office of Education 1111 Van Ness Avenue Fresno, CA 93721 Phone: (559) 497-3787 Email: marchonl@fcoe.org
CONTRACT TERM (see § 3.1) **"Effective Date":** September 1, 2015 **"Termination Date"**: June 30, 2016	TERMINATION DURING CONTRACT TERM (see § 3.2) Ground for termination *(mark one)*: X With cause _ With or without cause **"Notice Period"**: At least 30 days before the effective date of termination of this Agreement

CONTRACT AMOUNT AND PAYMENT SCHEDULE (see Art. 2). Agency shall pay FCSS the Contract Amount stated below pursuant to the following **"Payment Schedule"** *(mark one and complete as indicated)*:

_ PAYMENT SCHEDULE 1 – FIXED INSTALLMENT PAYMENT: $_____ per , the sum of all payments shall *equal* the **"Contract Amount"** of $_____ . FCSS shall submit each invoice for payment to Agency.

_ PAYMENT SCHEDULE 2 – RATE/NOT TO EXCEED CONTRACT AMOUNT: $_____ per hour, the sum of all payments shall *not exceed* the **"Contract Amount"** of $_____. FCSS shall submit each invoice for payment monthly/quarterly/annually to Agency.

_ PAYMENT SCHEDULE 3 – ENTIRE CONTRACT AMOUNT/COMPLETION OF ALL SERVICES: Entire **"Contract Amount"** of $_____, the invoice for payment of which FCSS shall submit to Agency after FCSS has completed all Services.

X PAYMENT SCHEDULE 4 – OTHER: The **"Contract Amount"** of $1,494.50, each invoice for payment of which FCSS shall submit to Agency annually and the payment of each invoice of which FCSS shall make to Agency shall be paid through a transfer of funds from District's account to FCSS, Instructional Technology Services Department, on or about April 1st during the Contract Term or within 30 days after FCSS has completed the Services required of FCSS for the period for which FCSS requests payment.

Calculation of "Contract Amount":

$3.50 per district enrollment (14-15 CBED)

$3.50 x 427 = $1,494.50

FCSS OBLIGATIONS. Unless specifically stated otherwise on this Cover, FCSS shall provide all labor, materials, equipment, and transportation necessary to perform the following "Services":

WHAT SERVICES WILL FCSS PROVIDE: MyFCOEPortal is an online teaching resource and content management system that provides complete access to all online resources with a single login. All resources included within the portal are teacher-reviewed for California standards-alignment, including streaming video, images, audio, and lesson plans. Access to technical support is available Monday through Friday, 8:00AM – 4:30PM during the school year.

Services included are as follows:
(1a) Discovery Education: Video Streaming
(1b) Discovery Education: Teacher Center
(1c) Discovery Education: Professional Development
(2a) TumbleBook: Story Books
(2b) TumbleBook: Read-Alongs
(2c) TumbleBook: Language Learning
(2d) TumbleBook: Non-Fiction Books
(3) CaliQity – Online Course Development System
(4) Portal Training is included by number of student accounts:

Student Accounts	# of Trainings
1-250	1 training (2 hours)
251-500	2 trainings (4 hours)
500-1000	3 trainings (6 hours)
1000+	4 trainings (8 hours)

WHEN WILL FCSS PROVIDE THE SERVICES: Service takes place between September 1, 2015 – June 30, 2016. Scheduling of service and support will adjust based on district need.

WHERE WILL FCSS PROVIDE THE SERVICES: In Fresno County, California at various school sites and to be coordinated and designated by the Agency's Staff.

AGENCY OBLIGATIONS. Agency shall perform all obligations required of Agency as set forth elsewhere in this Agreement and the following *(leave blank if no additional obligations)*:

District/School is responsible for providing FCSS staff with updated list of teacher email addresses and school site locations.

RECITALS/OTHER TERMS AND CONDITIONS *(leave blank if none)*:

REQUIRED DOCUMENT. Each Party shall maintain the following insurance in effect throughout the Contract Term and, upon the other Party's request, provide written proof thereof, such proof referred to as **"Required Document"** (see Art. 4):

1. Commercial general liability 2. Commercial automobile liability 3. Workers comp. and employer's liability

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, Agency and FCSS, separately referred to as a **"Party"** and collectively as the **"Parties,"** have reviewed and understand and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY

By: _____
Print Name: Jesus Cruz
Title: Superintendent
//

FCSS

By: _____
Jim A. Yovino, Superintendent
or Authorized Designee

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4.(g)
DATE: August 11, 2015

SUBJECT TITLE: 2015-2016 Child Development Contract/Resolution

Action ___√___ Discussion _____ Information _____

RECOMMENDATION:

Approve and Ratify Agreement by and between the California Department of Education and the Washington Colony School District for District/School the purpose of providing childcare and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2015-2016.

BACKGROUND:

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION:

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2015-16.

FINANCIAL IMPACT:

Reimbursement at a rate not to exceed $36.10 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of $159,252.00 (2014-2015 rate = $146,728)
Preschool Fund

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

BEFORE THE GOVERNING BOARD OF THE
WASHINGTON COLONY SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 15/16-01

BE IT RESOLVED that the Governing Board of the Washington Colony Elementary School District authorizes entering into a Local Agreement for Child Development Services for Fiscal Year 2015-2016 (Program Type: California State Preschool Program; Project Number: 10-6251-00-4; under Contract Number: CSPP-4087), and that the person who is listed below is authorized to sign the transaction for the Governing Board.

Name	Title	Signature
Jesus Cruz	Superintendent	

PASSED AND ADOPTED this 11th day of August, 2015, by the Governing Board of the Washington Colony Elementary School District of Fresno County, California, by the following vote:

AYES:

NOES:

ABSENT:

Bob Dack, President
Board of Trustees
Washington Colony School District
Fresno County, California

Mark Aguilar, Clerk
Board of Trustees
Washington Colony School District
Fresno County, California

I, Jesus Cruz, Secretary of the Governing Board of the Washington Colony Elementary School District of Fresno County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said board.

(Secretary's Signature) (Date)

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4.(h)
DATE: August 11, 2015

SUBJECT TITLE: CONTRACT/SERVICE AGREEMENT Valley Fence Proposal

Action ___√___ Discussion _____ Information _____

RECOMMENDATION
Ratify Contract Agreement with Valley Fence CO. Proposal

BACKGROUND
As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION
Ratify and approve Valley Fence Proposal to Remove approximately 260 LF of existing 6' high chain link fabric, furnish, and install 260 LF of 6' chain link fabric with brown vinyl privacy. Exclusions: Tree and Bush Trimming

FINANCIAL IMPACT:
Project Amount = $5,992

FUNDING SOURCE:
General Fund (0100)

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

CONTRACTOR'S
LIC. # 237348
C-13, B-1
DIR #: 1000000118

VALLEY FENCE CO.

PROPOSAL

3505 LIND AVE.
CLOVIS, CA 93612
PHONE: (559) 294-0451
FAX: (559) 294-0455

QUOTATION TO Washington Colony Elementary **DATE** 7/21/2015

ADDRESS 130 E. Lincoln Ave . **ATTENTION** Jeff

Fresno,CA jeffdronyk@washingtoncolony.org

We propose to furnish the following described materials in accordance with the terms and conditions including those outlined on the following page, which upon acceptance by you of this proposal are agreed to and accepted by you:

TYPE NO.	OVERALL HEIGHT		FABRIC SALVAGE	LINE POSTS	SPACING	TOP		BOTTOM	GATE FRAME	
									SWING	SLIDE

MATERIAL ONLY ☐ REPAIRS ☐ MATERIAL AND INSTALLATION ☐

Project : Chain Link Fence

Remove approximately 260 LF of existing 6' high chain link fabric, furnish and install 260 LF of 6' high chain link fence fabric with brown vinyl privacy slats as per your instructions for the sum $5,992.00.
Exclusions : Tree and Bush Trimming

PRICES ARE F.O.B Jobsite TERMS Net 30 Days

CONSIGNED TO Washington Colony Elementary School ADDRESS Easton, CA

ROUTE VIA Our Trucks THIS PRICE EFFECTIVE UNTIL 30 Days

ACCEPTED Jesus H. Cruz
BUYER SIGN HERE

BY:

AT: DATE:

VALLEY FENCE CO.
3505 LIND AVENUE
CLOVIS, CA 93612

BY:

IF ACCEPTED PLEASE SIGN AND RETURN. RETAIN A COPY FOR YOUR FILES.

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4.(i)
DATE: August 11, 2015

SUBJECT TITLE: CONTRACTS/SERVICE AGREEMENTS/ Asphalt Design

Action ___√___ Discussion _____ Information _____

RECOMMENDATION
Ratify Asphalt Design by Juan Gomez Bid Proposal

BACKGROUND
As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION
Ratify and Approve Asphalt Design by Juan Gomez Bid Proposal to Fill larger lineal cracks with hot rubberized crack filler, clean asphalt, and seal 49,000 square feet. Two days are needed. Prevailing Wage project.

FINANCIAL IMPACT:
Project Amount= $14,685

FUNDING SOURCE:
Deferred Maintenance

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

FAX

Date: 3/26/2015 REVISED 3/27/15
To: Washington Colony Elementary
Attention: Jeff Dronyk
Fax: jeffdronyk@washingtoncolony.org

From:

Asphalt Design by Juan Gomez
4061 W. Belmont Avenue - Fresno, CA 93722
Telephone (559) 276-0447 Fax (559) 276-8029

Bid Proposal

Project: Washington Colony Elementary Bid Date: 3/26/2015
Job Address: Eastman
Billing Address: Jeff Dronyk
Phone: (559) 417-5442
Email: jeffdronyk@washingtoncolony.org

For more information regarding this scope letter please contact: Juan 217-7687

Please register this as our intent to bid on the referenced project.
We will bid to install in place and complete ***per verbal instructions*** the items listed below and the scope of work as shown below.

This is a Lump Sum Bid
Price breakdowns will reflect system pricing only.
No unit price will be shown.

BID ITEM(S):
Washington Colony Elementary - Eastman $14,685.00

To fill larger lineal cracks with hot rubberized crack filler, clean asphalt, and seal 49,000 square feet.
Two days are needed.
Prevailing Wage project.

This proposal and special provisions are to be attached and be a part of any resulting contract.

Standard Inclusions:

* Once Aspahlt Design is instructed to and commences work, this proposal/bid becomes the agreement until a formal contract is agreed upon and executed.

* Asphalt Design agrees to defend an indemnify contractor or owner by assuming responsibility for claims, suits, or liability for property damage and or personal injury that arises directly from Asphalt Design's work. Intended to be read as type III indemnity only.
* **Proposal is good for 30 days from dated proposal.**
* Material costs for asphalt and base rock are subject to change based on availability and material cost increases.
* Our work is under warranty for a period of 1 year after completion of work.
* One mobilization and demobilization of equipment.

Standard Exclusions:

1. Survey, permits, staking, engineering, testing, fees or inspection services.
2. Waiver of subrogation, removal, relocation or adjustment of any kind of utility.
3. Any demolition or off-haul of any kind other than what is specified above.
4. Any type of utility lines, winterization, erosion control including grading, swppp,dewatering, tree root removal, any removal of septic tanks, underground basements or wells, over excavation, footings, or basements.
5. Adjustment or patch back of manholes, trenches, sewer or water meters, off haul of dirt generated from other trades, base rock under pads, sidewalks or curb, gutters.
6. Soil sterilant, lime treatment, petromat, prime coat, fog seal, traffic control, striping, signage or slurry seal.
7. Any import or export of dirt other than what is specified above, re-compaction or backfill due to existing underground conditions.
8. Anything that is not specifically included is excluded.
9. ~~Prevailing wages.~~
10. Any insurance coverages not currently provided by our current insurnace policy.

This Bid is based on Drawings and Specifications as follows: None

TO ACCEPT, sign here & return X Jesus H. Cruz 7/30/15
(Print Name) (Date)
By signing this proposal, you are authorizing an agreement as per the terms above.

** PLEASE SIGN AND FAX BACK AS SOON AS POSSIBLE**

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.4.(j)
DATE: August 11, 2015

SUBJECT TITLE: FCSS Provided Services Agreement (ELA-Early Literacy, Instructional Technology/Coaching Support

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve ELA-Early Literacy, Instructional Coaching Support Services Agreement between the Fresno County Superintendent of Schools ("FCSS") and the Washington Colony Elementary School District ("District") for the 2015-16 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The District' staff development program assists certificated staff in developing knowledge and skills, including the use of technology to enhance instruction.

FINANCIAL IMPACT:

$36,950

FUNDING SOURCE:

General Fund (0100) – Supplemental and Concentration Grants
School-wide

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

FCSS-PROVIDED SERVICES AGREEMENT ("Agreement")

Legal Doc. No. of this Signed Agreement *(FCOE Legal use only)*:_____

COVER

Program/Event: Washington Colony Elementary School

AGENCY	FCSS
Washington Colony Elementary School **("Agency")** Attn: Jesus Cruz, Superintendent 130 E. Lincoln Avenue Fresno, CA 93706 Phone: 559-233-0706 Email: jesuscruz@washingtoncolony.org	Fresno County Superintendent of Schools **("FCSS")** Attn: Diane Leonardo, Sr. Director Dept.: Curriculum & Instruction Fresno County Office of Education 1111 Van Ness Avenue Fresno, CA 93721 Phone: (559) 265-3098 x 3281 Email: dleonardo@fcoe.org
CONTRACT TERM (see § 3.1)	TERMINATION DURING CONTRACT TERM (see § 3.2)
"Effective Date": July 1, 2015 **"Termination Date":** May 15, 2016	Ground for termination *(mark one)*: _ With cause x_ With or without cause **"Notice Period"**: At least 30 days before the effective date of termination of this Agreement
CONTRACT AMOUNT AND PAYMENT SCHEDULE (see Art. 2). Agency shall pay FCSS the Contract Amount stated below pursuant to the following **"Payment Schedule"** *(mark one and complete as indicated)*:	

x_ PAYMENT SCHEDULE 1 – FIXED INSTALLMENT PAYMENT: $18,475 per semester, the sum of all payments shall *equal* the **"Contract Amount"** of $36,950 . FCSS shall submit each invoice for payment each semester to Agency.

_ PAYMENT SCHEDULE 2 – RATE/NOT TO EXCEED CONTRACT AMOUNT: $_____ per hour to be billed in 15 minute increment **OR** pursuant to the schedule attached as Exhibit 1 , the sum of all payments shall *not exceed* the **"Contract Amount"** of $_____. FCSS shall submit each invoice for payment monthly/quarterly/annually to Agency.

_ PAYMENT SCHEDULE 3 – ENTIRE CONTRACT AMOUNT/COMPLETION OF ALL SERVICES: Entire **"Contract Amount"** of $_____, the invoice for payment of which FCSS shall submit to Agency after FCSS has completed all Services.

_ PAYMENT SCHEDULE 4 – OTHER: The **"Contract Amount"** of $_____, each invoice for payment of which FCSS shall submit to Agency monthly/quarterly/annually and the payment of each invoice of which FCSS shall make to Agency within 30 days after: (A) FCSS has completed the Services required of FCSS for the period for which FCSS requests payment; and (B) Agency has received FCSS' invoice requesting payment for such Services.

FCSS OBLIGATIONS. Unless specifically stated otherwise on this Cover, FCSS shall provide all labor, materials, equipment, and transportation necessary to perform the following **"Services"**:

WHAT SERVICES WILL FCSS PROVIDE:

- ELA Professional Learning and Coaching: 29 days and 14 half days = $27,350
- Data Support using Illuminate: 5 half days = $2,000
- Math Professional learning and Coaching: 4 half days = $1,600
- Systems and Leadership Coaching: 8 days = $6,000

WHEN WILL FCSS PROVIDE THE SERVICES: Schedule to be determined by Superintendent and FCSS

WHERE WILL FCSS PROVIDE THE SERVICES: Washington Colony Elementary: 130 E. Lincoln Avenue, Fresno, CA 93706

AGENCY OBLIGATIONS. Agency shall perform all obligations required of Agency as set forth elsewhere in this Agreement and the following ***(leave blank if no additional obligations)***:

RECITALS/OTHER TERMS AND CONDITIONS ***(leave blank if none)***:

REQUIRED DOCUMENT. Each Party shall maintain the following insurance in effect throughout the Contract Term and, upon the other Party's request, provide written proof thereof, such proof referred to as **"Required Document"** (see Art. 4):

1. Commercial general liability 2. Commercial automobile liability 3. Workers comp. and employer's liability

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, Agency and FCSS, separately referred to as a **"Party"** and collectively as the **"Parties,"** have reviewed and understand and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY	FCSS
By: _____	By: _____
Print Name: Jesus Cruz	Jim A. Yovino, Superintendent
Title: Superintendent	or Authorized Designee

//

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations
Article 2	Payment
Article 3	Term and Termination of Agreement
Article 4	Insurance
Article 5	Indemnity
Article 6	Dispute Resolution
Article 7	General Provisions

Terms with initial capital letter shall have the respective meanings set forth in this Agreement.

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 PURPOSE. By this Agreement, the Parties desire to set forth the terms and conditions upon which FCSS shall provide, and Agency shall compensate FCSS for, performance of those obligations required of FCSS under this Agreement and to set forth the Parties' rights and obligations relating to this Agreement.

SECTION 1.2 COMPLIANCE WITH APPLICABLE LAW AND GRANT. Each Party shall comply with all laws and related regulations applicable to its performance of this Agreement, and all laws and related regulations for which it agreed to comply under this Agreement (collectively and separately referred to as **"Applicable Law"** and shall include any amendment thereto, and laws and related regulations that are effective as of the Effective Date or that become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and a provision in an Applicable Law, the provision in this Agreement shall govern except where the provision in this Agreement is specifically prohibited or void by the Applicable Law in which case the provision in the Applicable Law shall govern to the extent provided in the Applicable Law. If any federal funds are used to pay for this Agreement, each Party shall comply with federal suspension and debarment regulations, including Executive Order 12549 (29 C.F.R. Part 98). Each Party shall comply with the terms and conditions of each grant (if any) that provides funding for this Agreement and all applicable laws, regulations, and requirements.

SECTION 1.3 WORK PRODUCTS AND RIGHTS THERETO. The provisions in this Section shall survive the termination of this Agreement and apply to any Work that a Party prepares for or provides to the other Party pursuant to this Agreement. Each Party's Work shall remain its property and that Party shall have all interests and rights thereto. Each Party grants to the other Party a limited license during the Contract Term to use and reproduce those portions of the other Party's Work necessary for the Party's performance of this Agreement. Upon termination of this Agreement and upon a Party's request, the other Party shall return any or all Work that belongs to the requesting Party. **"Work"** means any data, document, display, drawing, report, material, invention, work, and discovery, including any copyright, right, and interest therein or thereto and whether written, recorded, or electronically stored.

SECTION 1.4 CONFIDENTIAL RECORDS AND INFORMATION. If any document and/or information (for example and not as a limitation, employee or student record) that is subject to nondisclosure or protection under federal and/or California laws (collectively and separately **"Confidential Material"**) are provided to or created by a Party for or pursuant to this Agreement, each Party shall: (A) not release, disseminate, publish, or disclose the Confidential Material except as required by law or a court order, as this Agreement may permit, or as FCSS, through its contact person listed on the Cover or other designated FCSS staff, may authorize in writing; (B) unless specifically permitted by applicable laws, not use the Confidential Materials for any purpose not related to a Party's performance of this Agreement; and (C) protect and secure the Confidential Material, including Confidential Material saved or stored in an electronic form, to ensure that it is safe from theft, loss, destruction, erasure, alteration, and unauthorized viewing, duplication, and use. The provisions of this Section shall survive the termination of this Agreement.

ARTICLE 2 PAYMENT.

As full consideration and compensation for FCSS' performance of this Agreement, Agency shall pay FCSS the Contract Amount. If ***Payment Schedule 1 or 2*** is marked on the Cover, Agency shall pay FCSS within 30 days after: (A) FCSS has completed the Services required of FCSS for the period for which FCSS requests payment; and (B) Agency has received FCSS' invoice requesting payment. If ***Payment Schedule 3*** is marked on the Cover, Agency shall pay FCSS within 30 days after: (A) FCSS has completed *all* Services required of FCSS under this Agreement; and (B) Agency has received FCSS' invoice requesting payment. If ***Payment Schedule 4*** is marked on the Cover, Agency shall pay FCSS in accordance with the provisions stated on the Cover relating to Payment Schedule 4.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement is effective on the Effective Date and continues in full force and effect thereafter until and including the Termination Date and any extension thereto **("Contract Term")** and, unless

terminated during the Contract Term in accordance with Subsection 3.2.1 below, shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by either Party. Any extension of the Contract Term shall be set forth in an amendment executed by the Parties.

SECTION 3.2 TERMINATION DURING CONTRACT TERM.

3.2.1 TERMINATION FOR CAUSE/WITHOUT CAUSE. During the Contract Term, a Party may terminate this Agreement as marked on the Cover: (A) *With or Without Cause* – A Party, with or without cause, may terminate this Agreement by giving the other Party written notice for the Notice Period stated on the Cover; or (B) *With Cause* – A Party may terminate this Agreement only upon the other Party's material breach of one or more provisions of this Agreement and after the non-breaching Party has given the breaching Party written notice for the Notice Period stated on the Cover and an opportunity, within 30 days of the date on which the non-breaching Party received the breaching Party's notice, to cure the material breach and to notify the other Party in writing when such cure has been completed; if the breaching party has not cured the material breach upon expiration of the 30 days or any extension thereof agreed upon by the Parties, this Agreement shall terminate effective 12:00 midnight on the 30th day or the last day of the extension (if any) without any further notice or action by any Party.

3.2.2 RIGHTS AND OBLIGATIONS UPON TERMINATION. Upon termination of this Agreement, Agency shall pay FCSS for all Services that FCSS performed before the effective date of termination of this Agreement, such payment to be made within 30 days of the effective date of termination of this Agreement and Agency's receipt of FCSS' invoice. The provisions of this Subsection shall survive the termination of this Agreement.

SECTION 3.3 FORCE MAJEURE. A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively **"Force Majeure"**), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse Agency's payment to FCSS of any portion of the Contract Amount that is due to FCSS.

ARTICLE 4 INSURANCE.

Each Party, at its cost and throughout the Contract Term, shall maintain in effect insurance or self-insurance providing coverage that complies, at a minimum, with the following requirements, and shall provide written proof of such insurance to the other Party upon the other Party's request: (A) *commercial general liability* with limits of not less than $1,000,000 per occurrence and $2,000,000 general aggregate and with coverage for property damage, bodily injury, and personal and advertising injury; (B) w*orkers compensation* with limits of not less than $1,000,000 or as required by California laws, whichever is greater; and *employer's liability insurance* of not less than $1,000,000; and (C) c*ommercial automobile liability* covering, at a minimum, non-owned and hired autos and, if there are any autos owned by the Party, then also covering owned autos, with a combined single limit of not less than $1,000,000 per accident.

ARTICLE 5 INDEMNITY.

Except as stated on the Cover in which case such provisions shall govern to the extent provided therein, each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Article. A Party **("Indemnitor")** shall: (A) indemnify and hold harmless the other Party **("Indemnitee")** to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. **"Claim"** means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. **"Loss"** means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. **"Third Party"** means a person who or an entity that is *not* any of the following: (A) a Party; (B) an owner, director, officer, employee, or agent of Agency; (C) an officer, employee, or agent of FCSS; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. **"Final Determination"** means any judgment, order, or decision, each a **"Determination,"** by a court

of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which a Party seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. During a dispute regarding payment under this Agreement, Agency shall pay FCSS the portion of the Contract Amount that is undisputed and due to FCSS; if a disputed portion of the Contract Amount is determined in a Final Determination to be due to FCSS, Agency shall pay such amount to FCSS within 30 days of the date of the Final Determination, unless a different date is stated in the Final Determination or in an agreement executed by the Parties, in which case, Agency shall pay FCSS in accordance therewith. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, CONFLICT, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. This Agreement consists of, and any conflict or inconsistency in this Agreement shall be resolved by giving precedence as follows: Cover, General Terms and Conditions, exhibit or attachment stated in this Agreement as being a part of this Agreement, and the Required Documents. The Parties may execute this Agreement and any amendment in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION; APPLICABLE LAWS AND TIME ZONE; VENUE; SEVERABILITY; AND SURVIVAL OF TERMINATION. If there is uncertainty of any language in this Agreement, the Parties agree that Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Fresno County, California, provided that each Party does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, AND TRANSFER. Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an employment or agency relationship, partnership, or joint venture between the Parties. Each Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent, the Parties agreeing that this provision shall not prohibit FCSS from contracting with one or more third parties to perform the Services on behalf of FCSS.

SECTION 7.4 NOTICES. Except as may be stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail *and* transmitted by e-mail; and, ***if to FCSS, a copy of any notice and demand by email to***: FCOE Legal Services at legalservices@fcoe.org. A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.
/ /

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.5
DATE: August 11, 2015

SUBJECT TITLE: Temporary Inter-Fund Transfer of Special or Restricted Funds

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Adopt Resolution No. 15/16-02 to establish temporary inter-fund transfers of special or restricted fund moneys.

BACKGROUND

Transfers may be made from the designated fund balance or the unappropriated fund balance to any expenditure classification or between expenditure classifications by the Governing Board on adoption of a resolution by a majority vote.

The resolution must be approved by the County Superintendent of Schools and filed with the county auditor. (Education Code 42600)

The Board may also direct that monies held in any fund or account be temporarily transferred from one or more of these accounts to another fund or account to be used for the payment of obligations of the district, with limitations as set by Education Code 42603. The transfer shall be accounted for as temporary borrowing and shall not be available for appropriation or be considered income to the borrowing fund or account. (Education Code 42603)

CONSIDERATION

The governing board on any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code 42603.

Approve Resolution No. 14/15-06 *Resolution to Establish Temporary Interfund Transfers of Special or Restricted Moneys*

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. 15/16-01

RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS OF SPECIAL OR RESTRICTED FUND MONEYS

ON MOTION of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Washington Colony Elementary School District, in accordance with the provisions of Education Code section 42603 adopts the following authorization for fiscal year 2015-2016 to temporarily transfer funds between the following funds provided that all transfers are approved by the Superintendent or his designee:

PASSED AND ADOPTED by the Governing Board on August 11, 2015, by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA;

COUNTY OF FRESNO;

I, _____, Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this 11th day of August, 2015.

_____

Clerk/Secretary of the Governing Board

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.6
DATE: August 11, 2015

SUBJECT TITLE: CONFERENCE ATTENDANCE

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

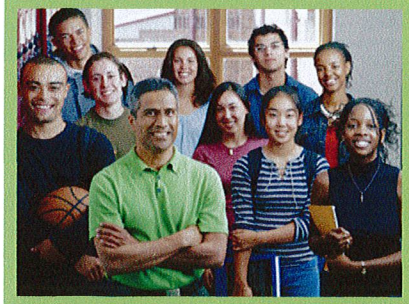
Consider authorizing attendance participation to Board Trustee Aguilar and Superintendent/Principal Mr. Jesus Cruz to attend the CLSBA Unity Conference 2015 Educational Equity and Academic Achievement at San Diego, October 1- 4, 2015.

BACKGROUND

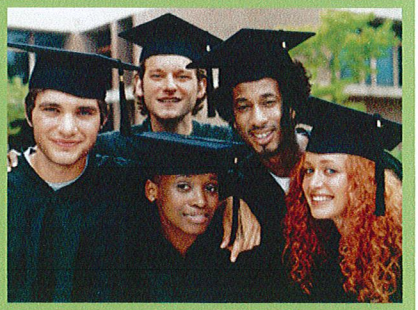
The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The District' staff development program assists certificated staff in developing knowledge and skills, including the use of technology to enhance instruction.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____



The
California Latino
School Boards Association
www.clsba.org



is Proud to Invite You to

Unity Conference 2015

Educational Equity & Academic Achievement

The Opportunity Gap Undressed

A Leadership Summit and Education Training Conference of
School Board Members,
School District Administrators and Community Leaders
(register online at www.unity2015.eventbrite.com)

October 1 - 4, 2015

San Diego-Del Mar Hilton

- Welcome Networking Reception, Thursday evening, Oct. 1
- Enlightening Breakout Sessions & Courageous Conversations, Friday & Saturday
- Reception Honoring Newly Elected Trustees & Recently Appointed Superintendents, Friday evening
- Gala Networking Dinner & Recognition Awards Ceremony, Saturday evening, Oct. 3
- Leadership Networking Breakfast Buffet & Menudo, Sunday morning, Oct. 4

in partnership with:
California Association of Latino Superintendents & Administrators (CALSA)
California School Boards Association (CSBA)
California Association for Bilingual Education (CABE)
League of United Latin American Citizens (LULAC), California
American GI Forum of the United States, California
Families in Schools
Campaign for Quality Education
Californians Together

"Education is Our Freedom and Freedom Should be Everybody's Business" American GI Forum

WCESD BOARD OF TRUSTEES

ITEM NO. VI.A.7
DATE: August 11, 2015

SUBJECT TITLE: Authorized Signature for WESTAMERICA Bank Account

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Remove Craig Bowden, Superintendent and Maria Cruz, Cafeteria Manager from the Washington Colony Student Body Fund: Account # 628-77388-9 and Washington Colony Revolving Fund 628: Account# 628-77353-3.

Approve Revisions to District's Authorized Signatories, Pursuant to Education Code section 42632; update WEST AMERICA Bank Accounts to Authorize Jesus Cruz, Superintendent/Principal to the Washington Colony Student Body Fund: Account # 628-77388-9 and Washington Colony Revolving Fund 628: Account# 628-77353-3

BACKGROUND

The Governing Board may authorize one or more officers and/or employees of the district to sign orders in the name of the governing board. Following the authorization of these individuals, a majority of the remaining members of the governing board are authorized to sign orders in the name of the governing board.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WESTAMERICA BANK

PERSONAL INFORMATION SHEET

This information will be transferred onto the appropriate signature card.

Complete each section. All information must be legible.

Name (First, Middle Initial, Last): JESUS CRUZ		
Street Address: 15602 West B St		
City: Kerman	State: CA Country: USA	Zip: 93630
Mailing Address (if different):		
City:	State: Country:	Zip:
Work Phone: (559) 233-0706	Home/Cell Phone (include area code): (559) 846-4541 / (559) 977-8180	
Date of Birth: 7/28/73	Place of Birth (City/State/Country): La Piedad / Michoacan / Mexico	
Social Security Number:		
Employer: Washington Colony Elementary School District		
Occupation (if retired prior occupation must be listed): Superintendent / Principal		
Primary ID Type: Driver License	ID Issuer: DMV	
ID Number: A5032056	ID Issue Date: 7/11/2014	
ID Exp. Date: 7/28/2019		
Mother's Maiden Name: Margarita Hernandez		
E-Mail Address: jesuscruz@washingtoncolony.org		
Pay-on-Death Beneficiary: (where applicable) Aydee Cruz	Relationship to You: Spouse	

TEL240 (5/14)

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.1
DATE: August 11, 2015

SUBJECT TITLE: OFFER OF EMPLOYMENT FOR RSP TEACHER

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve offer of employment for Susan K. Hatler for the Resource Specialist Program (RSP) Teaching Position.

BACKGROUND

The Governing Board is committed to employing suitable, qualified individuals to carry out the district's mission to provide high-quality education to its students and to ensure the efficiency of district operations.

The district's selection procedures include screening processes, interviews, and recommendations from previous employers as necessary to identify the best possible candidate for a position.

For each position, the Superintendent presents to the Board one candidate who meets all qualifications established by law and the Board for the position. In accordance with Board policy, no person shall be employed by the Board without the recommendation or endorsement of the Superintendent.

CONSIDERATION

I am recommending for employment Susan K. Hatler who meets all qualifications established by law and the Board for the position of for (RSP) Teaching Position.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.2
DATE: August 11, 2015

SUBJECT TITLE: OFFER OF EMPLOYMENT FOR CLASSIFIED EMPLOYEE

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Approve offer of employment for Michael Bell, Probationary Part-time Custodian

BACKGROUND

The Governing Board is committed to employing suitable, qualified individuals to carry out the district's mission to provide high-quality education to its students and to ensure the efficiency of district operations.

The district's selection procedures include screening processes, interviews, and recommendations from previous employers as necessary to identify the best possible candidate for a position.

For each position, the Superintendent presents to the Board one candidate who meets all qualifications established by law and the Board for the position. In accordance with Board policy, no person shall be employed by the Board without the recommendation or endorsement of the Superintendent.

CONSIDERATION

I am recommending for employment Michael Bell who meets all qualifications established by law and the Board for the position of Part-time Custodian.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

Budget Class: **Maintenance**

Washington Colony School District

Offer of Employment

CLASSIFIED EMPLOYEE

DATE August 17, 2015

Michael Bell You are hereby notified that you have been hired to serve as a Custodian. Your period of service will be from August 17, 2015 to June 9, 2016.

1. Your regular salary will be $13.79 per hour.
   This is a monthly rate of $1,375.90 per month.
   This is an annual rate of $13,758.95 per year.

2. Your contracted days/hours consist of the following:
   School Days: 180
   Pre-School Days: 1
   Post-School Days: 1
   Paid Vacation Days: 9
   Paid Holidays: 10
   Less $100.00 paid retroactively due to PERS Adjustment

   Your working time will be 5.0 hours/day, 25 hours per week.

   Annual hours: 201 days @ 5.0 hours/day = 1005.00

3. The rate of overtime work (more than 40 hours per week) will be paid at the rate of one and one-half times the regular rate, or $20.69 per hour.

4. The Governing Board reserves the right to revise, by mutual consent, the salary stated in this contract.

5. In regards to status, you are hereby classified as a probationary part-time employee, subject to acceptance of this offer.

6. FOR ALL EMPLOYEES HIRED UNDER CATEGORICAL PROGRAMS:
   This contract is contingent upon the continuation of funding under the Categorical Program.
   *Hours of supervision are not part of classified service and are subject to the needs of the district.

Your signature below will signify your acceptance of this offer.

Jesus Cruz, Superintendent

Michael Bell

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.3
DATE: August 11, 2015

SUBJECT TITLE: INTERDISTRICT ATTENDANCE PERMITS

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Ratify action on Interdistrict Attendance Permit request for the 2015-16 school year.

BACKGROUND

The Governing Board recognizes that parents/guardians of students who reside in one district may, for a variety of reasons, choose to enroll their child in a school in another district. The Board may enter into an agreement with any other school district for the interdistrict attendance of students who are residents of the districts. The agreement shall specify the terms and conditions under which interdistrict attendance is to be permitted or denied. Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

The district is not required to provide transportation beyond any school attendance area. However, upon request, the Superintendent or designee may authorize transportation for students living outside an attendance area to and from designated bus stops with the attendance area ifs space is available.

CONSIDERATION

The Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

1. When the student has been determined by staff of either the district of residence or district of proposed attendance to be a victim of an act of bullying as defined in Education Code 48900(r)
2. To meet the child care needs of the student
3. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel
4. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance
5. To allow the student to complete a school year when his/her parents/guardians have moved out of the district during that year
6. To allow the student to remain with his/her 8th grade graduating class
7. When the parent/guardian provide written evidence that the family will be moving into the district in the immediate future and would like the student to start the year in the district

8. When the student will be living out of the district for one year or less
9. When recommended by the School Attendance Review Board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence.
10. When there is valid interest in a particular educational program not offered in the district of residence.
11. To provide a change in school environment for reasons of personal and social adjustment.

The Superintendent or designee may deny initial requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level or other considerations that are not arbitrary.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

Confidential Information

Interdistrict Attendance Permit Requests
For 2015 – 2016 School Year
August 11, 2015

Name of Pupil	Grade	District of Residence	District of Attendance	Reason	New	Renewal	Approve	Deny
Altamirano, Angel	4	Washington Unified	Washington Colony	Continuing Education		X	X	
Altamirano, Carlos	6	Washington Unified	Washington Colony	Continuing Education		X	X	
Andrade, Andrew	6	Fresno Unified	Washington Colony	Continuing Education		X	X	
Cervantes, Adalynn	K	Washington Unified	Washington Colony	Child Care	X		X	
DeMedeiros, Kourtnie	6	Fresno Unified	Washington Colony	Continuing Education		X	X	
Fernandez, Sienna	4	Washington Unified	Washington Colony	Child Care		X	X	
Fletes, Miguel	2	Washington Unified	Washington Colony	Continuing Education		X	X	
Flores Michel, Andre	3	Caruthers Unified	Washington Colony	Employment		X	X	
Hernandez, Jesse	1	Fresno Unified	Washington Colony	Preference		X	X	
Huizar, Jackeline	8	Monroe ESD	Washington Colony	Continuing Education		X	X	
Huizar, Leslie	1	Monroe ESD	Washington Colony	Continuing Education		X	X	
Jauregui, Nicholas	1	Fresno Unified	Washington Colony	Continuing Education		X	X	
Maclin, Kaytana	8	Fresno Unified	Washington Colony	Preference		X	X	
Maravilla, Destiny	8	Fresno Unified	Washington Colony	Continuing Education		X	X	
Martinez, Ciera	5	Fresno Unified	Washington Colony	Continuing Education		X	X	
Muro, Julianna	2	Central Unified	Washington Colony	Preference		X	X	
Muro, Karen	7	Central Unified	Washington Colony	Preference		X	X	
Nunez, Richard	3	Fresno Unified	Washington Colony	Continuing Education		X	X	
Ovalle, Marshall	7	Laton Unified	Washington Colony	Child Care		X	X	
Ovalle, Padme	1	Laton Unified	Washington Colony	Child Care		X	X	
Ovalle, William	K	Laton Unified	Washington Colony	Child Care	X		X	
Quiroz, Erica	8	Fresno Unified	Washington Colony	Continuing Education		X	X	
Quiroz, Vicky	6	Fresno Unified	Washington Colony	Continuing Education		X	X	
Quiroz, Victorino	3	Fresno Unified	Washington Colony	Continuing Education		X	X	
Reyes, Jose Jr.	K	Fresno Unified	Washington Colony	Continuing Education	X		X	
Reyes, Nikolas	1	Fresno Unified	Washington Colony	Continuing Education		X	X	
Romans, Dennis	1	Orange Center	Washington Colony	Child Care		X	X	
Romans, Jana	4	Orange Center	Washington Colony	Child Care		X	X	
Valenzuela, Katelynn	K	Fresno Unified	Washington Colony	Child Care	X		X	

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.4(a)
DATE: August 11, 2015

SUBJECT TITLE: RESIGNATION

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Ratify Superintendent's acceptance of Cafeteria Clerk; Ruth E. Vazquez's resignation effective July 27, 2015.

BACKGROUND

Any district employee who desires to resign his/her position must submit, in writing, a letter of resignation which indicates the date which the employee intends as his/her last day at work. The Governing Board encourages employees to provide advance notice that is appropriate for the position they hold.

Per Board Policy 4117.2 *Resignation* the Board has authorized the Superintendent or designee to accept an employee's written resignation and to set its effective date. Once the Superintendent or designee has accepted and set an effective date for this resignation, the resignation may not thereafter be withdrawn by the employee.

CONSIDERATION

Ruth E. Vazquez; Cafeteria Clerk, is resigning her position effective July 27, 2015, in order seek for other options.

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

Ruth Vasquez
3445 W. Cambridge Ave
Fresno CA, 93722

July 27, 2015

Mr. Jesus Cruz, Superintendant
Washington Colony Elementary School
133 E. Lincoln Ave
Easton CA, 93706

Dear Mr. Cruz, J.C.

After much thought and consideration, I ask that you please accept this letter of resignation, as I am resigning from my position as Cafeteria Clerk within Washington Colony Elementary School District.
I understand that this is short notice and request that you please release my date of employment as soon as possible, as at this time I must consider other options that will help me better provide for my family.
I would like to thank your staff for allowing me to have the opportunity to work with them and for having the patience and support that they provided. I will without a doubt greatly miss everyone especially the children.
Again, thank you for the great opportunity and experience that I was given.

Sincerely,

Ruth Vasquez

Ruth Vasquez

WCESD BOARD OF TRUSTEES

ITEM NO. VI.B.4.(b)
DATE: August 11, 2015

SUBJECT TITLE: RESIGNATION

Action √ Discussion _____ Information _____

RECOMMENDATION:

Ratify Superintendent's acceptance of 3rd Grade Teacher; Lanette Habib's resignation effective August 7, 2015.

BACKGROUND:

Any district employee who desires to resign his/her position must submit, in writing, a letter of resignation which indicates the date which the employee intends as his/her last day at work. The Governing Board encourages employees to provide advance notice that is appropriate for the position they hold.

Per Board Policy 4117.2 *Resignation* the Board has authorized the Superintendent or designee to accept an employee's written resignation and to set its effective date. Once the Superintendent or designee has accepted and set an effective date for this resignation, the resignation may not thereafter be withdrawn by the employee.

CONSIDERATION:

Lanette Habib, 3rd Grade Teacher, is resigning her position effective August 7, 2015, due to unforeseen difficult timing for attaining full teaching credential.

August 6, 2015 J.C.

To Mr. Cruz, Mrs. Daniels, and the Board of Trustees of Washington Colony Elementary School:

It is with great regret that I offer my resignation at Washington Colony Elementary School due to unforeseen difficult timing in attaining my full credential. It was a great experience working with the wonderful students, parents, school board and administrators of Washington Colony. I learned a lot about how to work with students in my first year as a teacher here. When the opportunity arises in the future, I would love to again be considered for a teaching position at Washington Colony upon the imminent completion of my teaching credential requirements. Thank you, again, for the opportunity to work with these wonderful children.

Sincerely,

Lanette Habib

Lanette Habib

WCESD BOARD OF TRUSTEES

ITEM NO. VI.C.1
DATE: August 11, 2015

SUBJECT TITLE: CURRICULUM/INSTRUCTION/ASSESSMENT

Action ___√___ Discussion _____ Information _____

RECOMMENDATION

Ratify ELD Professional Development Proposal Support Services Agreement between the Tulary County Office of Education ("TCOE") and the Washington Colony Elementary School District ("District") for the 2015-16 school year.

BACKGROUND

As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The District' staff development program assists certificated staff in developing knowledge and skills, including the use of technology to enhance instruction.

FINANCIAL IMPACT:

$8,000

FUNDING SOURCE:

General Fund (0100) – Supplemental and Concentration Grants
School-wide

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

PLAN OF WORK (CISC REGION 7)

INITIAL / REVISION DATE: rev.7/10/2015

TULARE COUNTY OFFICE OF EDUCATION
EDUCATIONAL RESOURCE SERVICES

DISTRICT/SCHOOL: **Washington Colony Elementary School District**

DATE(S): **July 1, 2015 - June 30, 2016**

CONTACT(S): **Mr. Jesus Cruz, Superintendent**

TCOE LEAD(S): **Alesha Ramirez, ELA/ELD; Stepanie Verners, Mathematics**

EMAIL: **jesuscruz@washingtoncolony.org**

CONTENT AREA: **ELA/ELD & Mathematics**

#	DATE(S)	CONSULTANT ACTIVITY	DISTRICT RESPONSIBILITY	C/W	CONSULTING DAYS	DISTRICT SITE WORKSHOP DAYS	# OF PARTICI-PANTS	$50 FOR # ABOVE 10	Estimated	Actual
1	8/13/15	Preservice Day Full Day Math + prep	Schedule teachers, subs, facility; provide any paper handouts	c	2			$ -		
2	8/17/15	Preservice Day 1/2 Day ELD + prep	Schedule teachers, subs, facility; provide any paper handouts	c	1			$ -		
3	TBD	5 days ELD service (coaching or workshop) and associated preparation; dates TBD	Schedule teachers, subs, facility; provide any paper handouts	c	5			$ -		
4								$ -		
5								$ -		

Please email or fax the signed Plan of Work to:

Ame Quinonez, ameq@ers.tcoe.org

fax (559) 651-0516

DAYS	8	0	
CISC REGION 7 RATE	$ 1,000	$ 1,500	
SUBTOTALS	**$ 8,000**	**$ -**	**$ -**
TOTAL FOR SERVICES	**$ 8,000**		

BINDERS / BOOKS / MATERIALS FEES (if applicable)

#	DATE OF SERVICE	ITEM (BINDERS / BOOKS / MATERIAL	EACH	PARTICIPANTS	AMOUNT	E	A
1					$ -		
2					$ -		
3					$ -		
				TOTAL FOR MATERIALS	**$ -**		

GRAND TOTAL FOR SERVICES & MATERIALS **$ 8,000**

DISTRICT REPRESENTATIVE AUTHORIZED SIGNATUR DATE

WCESD BOARD OF TRUSTEES ITEM NO. VI.C.2
DATE: August 11, 2015

SUBJECT TITLE: CURRICULUM/INSTRUCTION/ASSESSMENT

Action ___√___ Discussion _____ Information _____

RECOMMENDATION
Ratify Central Valley Educational Leadership Institute fee

BACKGROUND
As specified in law, the power to contract is invested in the Governing Board, and, by Board action, the Superintendent has been delegated the power to enter into contracts on behalf of the district. However, to be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Governing Board. (Education Code 17604).

CONSIDERATION

The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The District' staff development program assists certificated staff in developing knowledge and skills, including the use of technology to enhance instruction.

FINANCIAL IMPACT:
$900

FUNDING SOURCE:
General Fund (0100) – Supplemental and Concentration Grants
School-wide

Moved by _____ Second _____

Vote:
Ayes:_____ Noes_____ Abstentions:_____ Absent:_____

FRESNO STATE
Central Valley Educational Leadership Institute

2015-2016 Rural Network Superintendent/District Participation Form

District: Washington Colony Elementary School District

Mailing Address: 130 East Lincoln Ave.

Superintendent's Name: Jesus Cruz

Supt's Phone: (559) 233-0706 **Email: jesuscruz@washingtoncolony.org**

Supt's Admin Asst's Name: Manjit Kaur **Phone: (559)233-0706**

Supt's Admin Asst's Email: manjitkaur@washingtoncolony.org

Our district will participate in **CVELI's Executive Instructional Leadership Program for Rural Central Valley School Districts** *("Rural Network")* for the 2015-2016 school year.

Our district will pay for the superintendent/district participation as follows (*check one*):

[ ] $1250 as a unified school district [X] $500 as a non-unified school district

We will pay $200 for each additional participant from our district to include:

Name	Email Address
1. Gina Daniels	ginadaniels@washingtoncolony.org
2. Becky Mitchell	beckymitchell@washingtoncolony.org
3.	
4.	
5.	
6.	
7.	

Total cost for our district's Rural Network participation will be : **$ 900**
Our district's instructional leadership priority(ies) for 2015-2016 is (are):

PD/Coaching Teachers toward full implementation of ELA/MATH CCSS/Early Literacy K-5

Target ELA/ELD instructional approaches and best practices

Creating ELA/MATH Assessments and Managing Data in order to drive instruction around Technology Integration

Jesus A. Cruz
Superintendent's Signature

8/03/15
Date

Return by July 18, 2015 to Mabel Franks. Scan and email to mafranks@csufresno.edu or FAX to 559.278.0175. Invoice will be sent upon receipt of completed form. Thank you! Looking forward to a great year.