



Code of Conduct - Sixth Form

The student code of conduct promotes a positive partnership between students and the school. Students should be clear as to the nature and expectations of the School which in turn expects student support in meeting the important features of its ethos and policies.

THE SCHOOL WILL:

- provide a broad, balanced and challenging curriculum for its students
- provide a high standard of teaching and learning for all students
- support young people academically and pastorally in achieving their full potential
- ensure students receive support for any learning difficulties or EAL needs
- encourage and promote respect for other people and their property
- keep parents regularly informed of individual student progress and general school development
- inform parents of any concerns or problems that affect their child
- provide a range of co-curricular activities and other opportunities to broaden skills, knowledge and understanding
- encourage and develop skills of research and study skills both at school and in the home
- care for each student as a valued member of the school community irrespective of gender, sexual orientation, race or religion

STUDENTS WILL:

ANTICIPATE

- We are on time for school and lessons
- We are in correct uniform
- We have all equipment and books needed for the day
- We check email daily (more in Sixth Form)

COOPERATE

- We walk on the left, use the correct staircase
- We have a calm manner, no shouting on corridors
- There are no visible phones
- We look after the school building and other people's property
- We clear the table after lunch, separating rubbish
- We speak a language that everyone shares
- We develop the attributes of the IB Learner Profile
- We are academically honest – work is our own or correctly acknowledged

PARTICIPATE

- We offer ideas in class without shouting out
- We pay attention to the speaker in class
- We listen to others' opinions and perspectives
- We ensure we take the fair share of group work
- We maximize attainment and progress in each lesson
- We complete homework on time
- We participate in co-curricular activities
- We contribute positively to the school/wider community



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BE PROACTIVE

- We plan how we will meet deadlines in advance
- We turn up to all meetings planned outside class with teachers
- We speak to our teachers if we don't understand a topic
- We explore beyond the curriculum

SIXTH FORM CODE OF CONDUCT

I agree to a code of conduct and study that should allow both me and those around me to fulfil my / our academic and social potential within a supportive, safe learning environment.

I understand that the most effective way to manage life as a Sixth Form Student is to abide by the expectations of the working partnership that exists between me, my teachers, my parents, and the school as a whole.

To support this working partnership, I will promote and contribute positively to the school community by:

- respecting the values of both the Primary School and the Senior School
- recognising the importance of, and fulfilling the expectation of, speaking in a shared language during the school day
- taking my responsibilities as a senior student and role model for younger students seriously, including respecting the school's non-smoking ethos
- volunteering to participate in a range of curricular and extra-curricular activities
- being prepared to act as a group leader with younger students, for example as a Student Ambassador, or as a member of the Sixth Form Council or Student Voice
- exhibiting the attributes of the IB Learner as referenced in the Learner Profile
- offering support to others in need
- referring any significant causes for concern to a member of staff
- following school attendance, punctuality and uniform regulations so that the main focus of dialogue within each day can be suitably focused on academic and personal accomplishments and goals

To work as effectively as possible to fulfil my academic and personal potential I will:

- meet all set deadlines, including completion of all Core components of the IB and the university applications process;
- accept the terms of the Acceptable Use Agreement so that I may make use of the network and associated technologies at school and home;
- check my school email at least twice daily (morning and evening);
- liaise regularly with my subject teachers to discuss feedback on work produced and establish strategies for consolidating and raising my attainment;
- schedule individual meetings with subject teachers in order to seek advice should issues arise that adversely affect my academic performance or personal well-being;
- be proactive in identifying work that should be completed following any absence;
- engage in the supercurriculum to support my learning
- adhere to guidelines regarding academic integrity.



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I accept that I will follow the school rules both in school and on school trips. I accept that

- I am not permitted to consume alcoholic beverages, take drugs or smoke on excursions.
- I may not leave the main groups during activities.
- I may be given an opportunity for shopping and sightseeing without direct supervision and during such times I should remain in groups of no less than three.
- on residential trips, I must respect the 'lights out' time and respect other students and guests in the hotel. I must remain in my allocated room after 'lights out' time.
- if students are travelling by coach/car then I must wear my seatbelts at all times.
- I must make my bags and any other possession available to staff for searches in the unlikely event that I am suspected of breaching the Code of Conduct.
- in the unlikely event of a student behaving in an unacceptable manner, the School reserves the right to send him/her home at the expense of parents.

I understand that failure to adhere to these expectations in class work, homework and examinations will result in sanctions that might affect my being entered for official IB examinations and / or any future applications / references. I recognise that should circumstances demand, my parents will be invited to take part in a focus meeting to discuss my progress in the Sixth Form.

As I strive to become a fully independent, responsible IB student at the British School of Milan, I appreciate that in abiding by the terms of this contract, I can rely upon the full support of my subject teachers, my Form Tutor, the Director of Sixth Form, the Director of IB, the Deputy Director of Sixth Form, and the leadership team of the school, and that they will do all they can to encourage and facilitate the accomplishment of my goals.

Name in BLOCK CAPITALS _____

Signed: _____

Form Tutor: _____

Date: _____