

JACKSON PARK

ELEMENTARY SCHOOL www.ucityschools.org/JP

7400 Balson Avenue • University City, MO 63130 • 314-290-4451

Jim Triplett, Ed.D., *Principal*

Welcome to Jackson Park Elementary School, serving students in kindergarten through the fifth grade in the School District of University City.

School Mission/Compelling Purpose

At Jackson Park we put our heart into all we do because we have the skill and will to build genuine relationships, engage in impactful teamwork, and support our community of learners and their families.

History

Sharing Italian Romanesque details with University City High School, Jackson Park Elementary School was designed by architects Hugo K. of Washington University and Wilber Tyson Trueblood. The school was named for the nearby park and opened in 1933 with small additions by architect William Ittner in 1952. In 2009, the voters in University City approved a \$53 million bond issue that included interior renovations and a new cafeteria, kitchen and gymnasium completed in 2011.

Addressing the Needs of All Students

At Jackson Park we believe students must be socially and emotionally supported in order to be academically successful. Within and beyond the classroom students are nurtured through the SEEAL (Social, Emotional, Equitable and Academic Learning) model. Students have access to support services from the school nurse, guidance counselor, social worker, well-being specialist and an instructional support team who work with students to meet their academic goals. We cultivate students through our Talented and Gifted Development (TAGD) program and support our EL learners with specific language supports. Special School District provides on-site supports to students who qualify for their programs.

Well-Being and Joy

Students learn better when they feel loved, safe, included and challenged. District teachers are expected to teach with the head and heart with the understanding positive relationships are the foundation of learning. Teachers and staff are trained to be trauma-informed and culturally responsive. All schools participate in restorative practices to build community and relationships and repair harm when a wrong has been done. A Multi-Tiered System of Support (MTSS) that includes academic, social emotional, and enrichment opportunities. The social-emotional climate in all District schools is measured twice a year through a Panorama survey system. Students and staff participate in mindfulness activities and service projects to build self-awareness, empathy and student voice.

School Motto

High Five Expectations: Be Kind, Be Respectful, Be Safe, Be Cooperative, Be Peaceful

*Join us on our journey of **Learning Reimagined**, a path to Humanize, Personalize and Problematize student education through modern, rigorous and relevant learning experiences.*

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Challenging, rigorous curriculum

- English Language Arts and Social Studies: Through data driven decision making and strategic planning, students practice reading, writing, listening and speaking for a variety of authentic purposes and with varied media. Strategies for reading and writing informational texts receive strong emphasis. Students access social studies content and themes while practicing the technical aspects of communication.
- Mathematics: Students pursue conceptual understanding while also mastering procedural skills and fluency. Fewer topics are taught and the objective is to achieve deep understanding. Goals for student outcomes include efficient problem-solving and critical thinking.
- Science, Technology and Engineering: Integrated units allow students to actively engage in scientific and engineering practices while building deep understanding of the core ideas in physical, life, earth and space sciences, as well as engineering, technology and applications. Hands-on learning is supported by science labs and docents in each school.
- Visual Arts: All creators learn about art through historical and cultural contexts that are age appropriate. Using the elements and principles of art, media and process, artists at all grade levels will design and create one-of-a-kind pieces of artwork.
- Performing Arts: All performers receive instruction in music K-5, while fourth and fifth grade students have an additional opportunity to play a stringed instrument. The District has extensive partnerships with the nearby Center of Creative Arts (COCA) to provide professional learning in the arts for teachers. Teaching artists collaborate with classroom teachers to develop and implement standards-based arts integration units during six- to eight-week residencies.
- Physical Education: Students at all grade levels take gym classes that focus on physical fitness by practicing motor movements, nutritional awareness and sportsmanship through games and team play.

Activities & Events

Students participate in

- Black History Celebrations
- Field Trips
- Winter and Spring Music Concerts
- Strings Concerts
- OASIS tutoring
- Safety Patrol
- Science Fair
- Student Council
- District Arts Night
- District Music Night

After school activities include

- Garden Club
- Girls on the Run
- Scouting
- Soccer
- Baseball/softball
- Swim Club
- Unleashing Potential (child care)

Families share in

- Curriculum Nights
- Homecoming
- Parent-Teacher Conferences
- Literacy Nights
- STEAM Expo
- Science Fair Workshops and Activity Nights

One U City

Starting in 2019, the PTOs from all four University City elementary schools and Brittany Woods Middle School formed One U City, an initiative to build equity and community by jointly producing district-wide PTO community events as well as individual school events through school-based parent collaboratives. Events include:

- Book fairs
- Fall Festival
- Trunk or Treat and Pumpkin Glow
- Holiday music concert
- All Strings concert
- Spice and Spark chili cook-off and social action expo
- World Tour
- Trivia Night
- Field Day
- Spring Picnic
- Talent Show
- and more

All schools in The School District of University City are designated as Title I. Each school receives federal funding to provide extra services to students, coaching and professional development for teachers and parent involvement activities.

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