

# BARBARA C. JORDAN

**ELEMENTARY SCHOOL** [www.ucityschools.org/BCJ](http://www.ucityschools.org/BCJ)

1500 N. 82nd Blvd. • University City, MO 63132 • 314-290-4360

Dorlita Adams, *Principal*

Welcome to Barbara C. Jordan Elementary School, serving students in kindergarten through the fifth grade in the School District of University City. State-of-the-art facilities include supportive technology infrastructure; a library media center; kiln room and flexible learning spaces.

## School Mission

The mission of Barbara C. Jordan is to become a well-rounded learning community with high expectations for all students and staff to ensure success for all.

## History

Barbara C. Jordan School opened in 1952 as Daniel Boone Elementary, designed by architect William B. Ittner. In 1996, it was renamed Barbara C. Jordan after the distinguished African American U. S. Representative from Texas. In 2009, the voters in University City approved a \$53 million bond issue to include construction of a new LEED-certified school building that opened in fall 2011.

## Addressing the Needs of All Students

Within and beyond the classroom students are nurtured through the SEEAL (Social, Emotional, Equitable and Academic Learning) model. Students have access to support services from the school nurse, guidance counselor and well-being specialist. Academics are enhanced through math and reading teaching specialists and tutors. Each school has a Talented and Gifted Development (TAGD) program. The Special School District has teachers embedded in all school buildings for students with disabilities. Personalized support for English language learners is also provided.

## Well-Being and Joy

Students learn better when they feel loved, safe, included and challenged. District teachers are expected to teach with the head and heart with the understanding positive relationships are the foundation of learning. Teachers and staff are trained to be trauma-informed and culturally responsive. All schools participate in restorative practices to build community and relationships and repair harm when a wrong has been done. A Multi-Tiered System of Support (MTSS) is employed for students facing academic or social-emotional challenges. The social-emotional climate in all District schools is measured twice a year through a Panorama survey system. Students and staff participate in mindfulness activities and service projects to build self-awareness, empathy and student voice.

## School Motto

The Place Where We Serve Each As Our Own

Join us on our journey of **Learning Reimagined**, a path to Humanize, Personalize and Problematize student education through modern, rigorous and relevant learning experiences.

Revised 022123



of a Lion



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## Challenging, rigorous curriculum

**English Language Arts and Social Studies:** Instruction is offered in a balanced literacy model; students practice reading, writing, listening and speaking for a variety of authentic purposes and with varied media. Strategies for reading and writing informational texts receive strong emphasis. Students will access social studies content and themes while practicing the technical aspects of communication.

**Mathematics:** Students pursue conceptual understanding while also mastering procedural skills and fluency. Fewer topics are taught and the objective is to achieve deep understanding. Goals for student outcomes include efficient problem-solving and critical thinking.

**Science, Technology, Engineering:** Integrated units allow students to actively engage in scientific and engineering practices while building deep understanding of the core ideas in physical, life, earth and space sciences, as well as engineering, technology and applications. Hands-on learning is supported by science labs and docents in each school.

**Visual Arts:** All creators learn about art through historical and cultural contexts that are age appropriate. Using the elements and principles of art, media and process, artists at all grade levels will design and create one-of-a-kind pieces of artwork.

**Performing Arts:** All K-5 students receive instruction in music. Fourth and fifth graders have an additional opportunity to play a stringed instrument. Teaching artists collaborate with classroom teachers to develop and implement standards-based arts integration units during six- to eight-week residencies.

**Physical Education:** Students at all grade levels take gym classes that focus on physical fitness by practicing motor movements, nutritional awareness and sportsmanship through games and team play.

## Activities & Events

### Students participate in

- Barbara C. Jordan Day
- Black History Month Events
- Field Trips
- Winter and Spring Strings concerts
- Oasis Tutoring
- School Musicals - 4th & 5th Grades

### Families share in

- Awards Day
- Parent-Teacher Conferences
- Literacy/Math Night
- Science Night
- STEAM Expo
- District Arts Night
- District Music Night

### After School activities include

- Unleashing Potential (child care)
- Soccer, baseball/softball leagues

### One U City

Starting in 2019, the PTOs from all four University City elementary schools and Brittany Woods Middle School formed One U City, an initiative to build equity and community by jointly producing district-wide PTO community events as well as individual school events through school-based parent collaboratives. Events include:

- Book fairs
- Fall Festival
- Trunk or Treat and Pumpkin Glow
- Holiday music concert
- All Strings concert
- Spice and Spark chili cook-off and social action expo
- World Tour
- Trivia Night
- Field Day
- Spring Picnic
- Talent Show
- Grandparents Day
- McTeacher Night at McDonalds
- Movie & Pizza Night
- Trunk or Treat
- and more

*All schools in The School District of University City are designated as Title I. Each school receives federal funding to provide extra services to students, coaching and professional development for teachers and parent involvement activities.*

Revised 021323



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