

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, DECEMBER 11, 2023, 6:30 P.M.
Oakdale Joint Unified School District Office
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

THIS MEETING WAS OPEN TO THE PUBLIC

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Link to OJUSD Board Reports & Action Items: <https://www.ojUSD.org/board-of-trustees/board-reports-action-items>

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| CALL TO ORDER | 1.1 | The meeting was called to order at 5:45 P.M. by Board President Tina Shatswell. |
| TRUSTEES PRESENT | 1.2 | Bill Duvall, Clayton Schemper, and Tina Shatswell |
| TRUSTEES ABSENT | 1.3 | Diane Gilbert, Terri Taylor, and student board member Grace Miller |
| VISITORS PRESENT | 1.4 | Stacy Graham, Dee Hawksworth, Isaac Robles, Michael Nessler, Ben and Julia Verschelden |
| CLOSED SESSION | 2.0 | Board President Tina Shatswell adjourned the meeting into Closed Session at 5:45 p.m. Open Session reconvened at 6:33 p.m. |
| PLEDGE OF ALLEGIANCE | 3.0 | Trustee Duvall introduced students from Sierra View Elementary School who led the pledge of allegiance: Benjamin Verschelden, Grade 4, Amaiya Zepeda, Grade 5, Madeline Bonds, Grade 6. These students were awarded Certificates of Appreciation for their participation. |
| ACTION FROM CLOSED SESSION | 4.0 | Board President Shatswell reported the following:

Item 2.2, Conference with Legal Counsel - The Board voted (3-0; 2 Absent) to approve the Compliance Agreement, OAH Case No. 2023100633

Item 2.3, Personnel Matters - There was no reportable action.

Item 2.4, Labor Negotiations - There was no reportable action. |
| ELECTION OF BOARD OFFICERS | 12.1 | As required each year, the annual organizational meeting of the Board was held, which included election of school board officers and a trustee representative to vote for members of the County Committee on School District Organization.

It was M/S/C (Schemper/Duval) to continue the current organizational structure with Tina Shatswell as President, Schemper as Clerk, and Bill Duvall as the Trustee Representative to vote for members of the County Committee on School District Organization. The nominations were accepted and the motion passed unanimously. |

- AUTHORIZATION OF SIGNATURES** 12.2 The Board was asked to designate District Office employees authorized to sign orders and warrants in the name of the district, and designate Superintendent Larry Mendonca as authorized agent of the district:
- Superintendent Larry Mendonca
 - Assistant Superintendent Gillian Wegener
 - Assistant Superintendent Craig Redman
 - Assistant Superintendent Tracey Jakubowski
 - Chief Business Officer Kassandra Booth
 - Director of Child Welfare and Attendance Catherine Medlin
 - Director of State and Federal Programs, Armida Colon
- It was **M/S/C (Duvall/Schemper)** to designate District Office employees named above as authorized to sign orders and warrants in the name of the district, and designate Superintendent Larry Mendonca as the authorized agent of the district. Passed unanimously.
- APPROVE ORDER OF AGENDA** 5.0 It was **M/S/C (Duvall/Schemper)** to approve the order of agenda items for this meeting. Passed unanimously.
- RECOGNITION OF NATIONAL FFA PROFICIENCY CHAMPION** 6.1 Amanda Osmundson, OHS 2023 Graduate, was recognized for being named the National Champion FFA Proficiency Winner in the Field of Beef Production. Amanda thanked everyone for their support, especially advisors Isaac Robles and Ed Hartzell.
- RECOGNITION OF OHS CROSS COUNTRY TEAM** 6.2 Students and coaches from the Oakdale High School Cross Country Team were recognized for their achievements in earning their 3rd consecutive Cross-Country Section Division III Championship, as well as the Valley Oak League Championship, and then went on to compete at the California State Meet, where the team took 2nd Place. The team has also finished their season being ranked #25 in the country.
- OHS Cross Country Team
- | | |
|-----------------------|----------------------------|
| Omar Alsaidi | Abner Gonzalez |
| Quinn Baca | Jackson Oliveira |
| Logan Daley | Mason Oliveira |
| Jacob Cavanaugh | Troy Peterson |
| Ismael Dominguez | Parker Whitemyer |
| Head Coach Guy Fowler | Assistant Coach Vic Moreno |
- ORGANIZATION REPORT, OTA** 7.1 OTA President Omar Salinas reported OTA is 249 members strong. Secondary are ready and excited for the end of the first semester and finals this week, and elementary are mid-way through their second trimester. They are all ready for Winter Break and to come back in January. On behalf of OTA, he wished everyone a Merry Christmas, New Year, and Happy Holidays.
- ORGANIZATION REPORT, CSEA** 7.2 Jake Cox, CSEA President, wished everyone Happy Holidays. He commented that as he reviewed last month's agenda and saw all the resignations, it hit him that we are starting to see the effects of minimum wage. He noted minimum wage goes up to \$16/hr. Jan. 1, and up to \$20/hr. for fast food workers; it's harder to fill these positions, and staff is feeling stretched over it.

ORGANIZATION REPORT, STUDENT	7.3	Student representative Grace Miller had a basketball game, but sent a report which Trustee Schemper read: OHS had a very successful Christmas Toy Drive, and shoe boxes made by the leadership class, which were delivered to the Center for Human Services; the high school marching band performed at the town Christmas parade last week; last week was holiday week at OHS, and finals are this week.
PUBLIC COMMENTS	8.0	President Shatswell opened the Public Comments portion of the agenda at 6:57 p.m. There being none, Public Comments closed at 6:57 p.m.
REMOVE ITEMS FROM CONSENT CALENDAR	9.1	There were no requests to remove items from the Consent Calendar.
ADOPT CONSENT CALENDAR	9.2	It was M/S/C (Schemper/Duvall) to adopt the Consent Calendar as presented. Passed unanimously.
ADOPT MINUTES OF 11/13/23 AS PRESENTED	9.3.1	On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, November 13, 2023, as presented.
ADOPT MINUTES OF 11/15/23 AS PRESENTED	9.3.2	On adoption of the Consent Calendar, the board adopted minutes of the special meeting held Wednesday, November 15, 2023, as presented.
APPROVE INTERDISTRICT TRANSFER REQUESTS	9.4.1	On adoption of the Consent Calendar, the board approved interdistrict attendance transfer requests, 2023-24 or 2024-25 school year, as presented.
ACKNOWLEDGE STUDENT DISCIPLINE REPORT, 11/23 & 2-YEAR COMPARISON	9.4.2	On adoption of the Consent Calendar, the board acknowledged the Student Discipline Report for the month of November, 2023, and Prior Two-Year Comparison, as presented.
APPROVE PARTICIPATION OF STUDENTS IN STAN. CO. ELECTION VOLUNTEER PROGRAM	9.4.3	On adoption of the Consent Calendar, the Board approved Student Participation in the Stanislaus County Student Election Volunteer Program, as presented.
APPROVE WARRANTS THRU 11/30/23, CYCLE I & II PAYROLL FOR NOVEMBER 2023	9.5.1	On adoption of the Consent Calendar, the board approved district warrants prepared for payment through 11/30/23, and Cycle I and II Payroll for Nov. 2023, as presented.
APPROVE CONSULTANT AGREEMENTS	9.5.2	On adoption of the Consent Calendar, the board approved Consultant Agreements, as presented.
APPROVE ASB ACCOUNTS, OHS, NOVEMBER 2023	9.5.3	On adoption of the Consent Calendar, the Board approved Student Body Accounts, OHS, Nov. 2023, as presented.
APPROVE ASB ACCOUNTS, OJHS, NOVEMBER 2023	9.5.4	On adoption of the Consent Calendar, the Board approved Student Body Accounts, OJHS, Nov. 2023, as presented.
ACCEPT EMPLOYMENT CERTIFICATED	9.6.1	On adoption of the Consent Calendar, the board approved certificated employment, as presented: Brooke Harman, Temp. 3 rd Grade Teacher, FO, eff. 11/9/23

- ACCEPT RETIREMENT
CLASSIFIED
- 9.6.2 On adoption of the Consent Calendar, the board accepted classified retirement, as presented:
Barbara Browning, Lead Cafeteria Asst., FO, eff. 11/15/23
Emily Chaves, Behavioral Program Para – ED/SH,
OHS, eff. 12/15/23
- ACCEPT RESIGNATION
CLASSIFIED
- 9.6.3 On adoption of the Consent Calendar, the board accepted classified resignation, as presented:
Laura Micheletti, Inst. Aide - SDC, OHS, eff. 12/15/23
Priti (Pat) Mistry, Computer Ed Instructor, SV, eff. 1/5/24
Zoe Neubaum, Speech Language Para, MAG, eff. 11/17/23
- ACCEPT EMPLOYMENT
CLASSIFIED
- 9.6.4 On adoption of the Consent Calendar, the board approved classified employment, as presented:
Carlete Crabtree, ELP Aide, SV, eff. 12/7/23
Melanie Cruz-Vargas, ELP Aide, MAG, eff. 12/4/23
Rochelle Pitassi-Henderson, Yard Duty Aide, MAG,
eff. 11/13/23
Tamberly Stone, Secretary II, SV, eff. 12/4/23
Tamara Vines, ELP Aide, FO, eff. 11/16/23
- APPROVE PROMOTION
CLASSIFIED
- 9.6.5 On adoption of the Consent Calendar, the board approved classified promotion, as presented:
Christopher Truglio, from Custodian I (floater Tues.–Sat.) M&O
To Custodian III 7-12, OHS, eff. 11/8/23
- APPROVE ASSIGNMENT
CLASSIFIED
- 9.6.6 On adoption of the Consent Calendar, the board approved classified assignment, as presented:
Andrew Ott, from Custodian II, Cloverland
To Custodian I (floater Tues.–Sat.), eff. 11/20/23
- DISPOSITION OF ITEMS
REMOVED FROM CONSENT
- 10.0 None
- REPORTS, BUS RIGHT
ROUTING SYSTEM
- 11.1 Katherine Songer, Director of Transportation, presented a report on the Bus Right bus routing system. The OJUSD Transportation department, known as the Mustang Movers, have the Bus Right system hardware installed into all 23 buses and shop truck. Each staff member is assigned an Android tablet with voice and visual turn-by-turn directions, with specific stop information and student information, such as name, grade, school of attendance, and any other information needed for a particular student or bus stop location. The department needed a communication system with staff, parents and students, and this system has allowed the Transportation Department to track all bus routes and school activity trip buses live. In the case of bus breakdowns, their shop truck is dispatched and can accurately send a mechanic to the exact location of the disabled bus. Bus Right's platform allows the department dispatch office to send e-mails and push notifications to parents and students of the bus ETA to their destination.

She reported they've run the system for about a year, and have worked out the kinks, and are now ready to go forward. She explained that when they came back from COVID in 2021, Mustang Movers were challenged to think outside the box to better provide services. They looked at different challenges regarding Safety, Dispatch Routing Systems, Navigation and bus tracking apps. Their focus is on what they can relieve from the driver and the Navigation feature is in the forefront of their thought process. Staff were impressed with the Bus Right demo and thought it would be beneficial to the driver, students, parents and staff. This system helps when substitute drivers go on routes that are unfamiliar, and they have a lot of different Special Ed routes. There is a notification to parents when the child makes it home, and it's nice to be able to account for the stops; a parent can see if they don't make a stop, and will change the ETA. It provides increased safety, you know where your bus is, and it provides an All-in-one solution which benefits staff, students, and parents.

With this system, they can build and adjust their routes as needed. They have stronger communication. Before, if they wanted to send out an Auto dialer, such as for a fog delay, it would have to go out to everyone; now they can send out a dialer to all bus riders, to an entire route, or to a certain individual. She shared a screenshot of what she sees as a director. She can track buses on bus routes and activity trips. Their furthest route goes to Highway 4 by Milton Road. They can communicate mechanical delays and fog delays to anybody signed up through the bus rite system. She gave an example of the Minimum Day on Friday, and that she's able to communicate schedule changes, bus break down, or running 15 minutes behind.

Parents can keep track of their kids, once their student gets on the bus it will alert you the bus is at the stop and when your child arrives at their school site. You can only see your child's route, your bus stop to the destination of your registered student. She noted that with the help of AERIES, and Nelisa at the Tech Center, they sometimes have kids that have a different address from what is in AERIES, so they process new bus rider forms if needed for their added stops. She noted other perks include the ability to add notes to each stop, Special Ed or specific IEP requirements or bus plans, medical conditions, notes to only stop on Mondays or Minimum Days. She noted they have required there be parental pick up for Pre-K and K, and they keep on file the name of approved people for release. It will cut down on phone calls because they see a large number of calls from Pre-K and K, especially on minimum days. Activity trips are easily routed, and they

can instantly notify parents on the route if there is a Bus break down or any kind of delay.

The next step will be that parents will receive an e-mail invite for their bus rider; they sent paper notices last week. They can register as a user and start tracking as soon as tomorrow if they like. Once they set up their child in an account they will start getting updates. Parents can call the Transportation office if they have questions.

In response to a question from Trustee Shatswell about who monitors, Ms. Songer responded that she constantly monitors, the dispatcher and mechanics monitor. She reported it tracks with cell signal, and they have tracked on a trip to Yosemite; they have a trip late tonight, and she can check to make sure they make it home ok.

In response to a question from Trustee Duvall about complaints he receives from people being stopped for busses for periods of time on rural routes, and it not appearing that kids are loading or unloading, or some driveways being 100 yards or ½ a mile long and the kids are not in front of the house, Ms. Songer noted we give riders a list of school bus stops times and they are available on the website, and ask them to be at their stop 5 minutes ahead of time. In response to a question from Trustee Duvall about whether the bus driver does anything with the pad while driving, Ms. Songer stated they do not; they have an Android tablet they check when they get in the bus. Ms. Songer noted some districts are getting into student tracking modules, but it is more important to us to focus on navigation.

In response to a question from Trustee Schemper if we wanted to add that on, Ms. Songer responded that they are working on that module now, but she does not know when it will be available. It could require an id card that would need to be scanned, like some districts are using.

Board President Shatswell commented about parents calling transportation, that they have it pinpointed within minutes, and know the bus driver speed and number of minutes at the stop.

APPROVAL, EXPLORING
FEASIBILITY OF A BOND

- 12.3 Superintendent Larry Mendonca reported we have aged schools built in the 30's 40's and 50s. We must also recognize that modifications are necessary to keep schools great, increase efficiency, and do more than patch and repair. He explained that the District is currently undergoing a comprehensive Facilities Master Plan, and we must also explore funding opportunities.

He explained that Developer Fees mitigate additional students from new houses, but these funds are not adequate to address the scale of facilities needs or modernization needs. He introduced Jon Isom, of Isom Advisors, a school services planning and financial advisory firm. Mr. Isom stated he is familiar with OJUSD, and explained about funding opportunities and bond financing opportunities. The last time he was here was to help the district refund our bonds, and saved the taxpayers money. They help districts find ways to fund, the most common being for a school improvement bond measure, and work with school districts throughout the state.

He cited the OJUSD 2002 bond success. In 2002 voters passed a \$20 million bond; the last payment is in 2030. Voters approved tax rate of \$59/per \$100,000. California has a bonding capacity or debt limit of 2.5% of assessed value. A new measure might look like \$60 per \$100,000 of assessed value, prop 39 tax rate. They try to match your construction cash flow needs with a bond program. Depending on tax rate selected; tax based on assessed value. A General Obligation Bond tax rate extension of the 2002 Bond, could be \$59 tax rate to fix a school. We could keep paying on \$59 tax rate; we would not be increasing original tax rate, but it extends the program. That could generate \$105 million. Taxpayers have been paying \$59 for 2 decades, and that would go a long way towards making a significant improvement.

The district can access state money, a matching program of 60%/40% for modernization or 50%/50% for new. They look at voter demographics; a bond program requires going to voters, and Oakdale has about 20,000 registered voters. We'd need to see what they are willing to support by way of projects; we have to listen to what voters want and determine what is important. We'd need a detailed project list, a citizen bond oversight committee, and a 2/3 board approval (4 affirmative votes of a 5-member board).

He reviewed the timeline: we could go the regularly scheduled election in 2024 or wait until 2026. It starts with a Facilities Master Plan; you need a good idea of how you will spend money and what your needs are. They will explore quantitative and qualitative: voter survey, attitude toward a tax rate, a public information program, communicate with unions and chamber to see what they think. If positive, a resolution would be prepared, identify bond amount, projects, tax rate estimates, and date of election. If support is not there, we might have to wait until 2026. August is the deadline, and we need to see if we can get everything done before then. The campaign would be a 3 to 4-month process.

In response to a question from Trustee Schemper about if we were to continue the bond, it was explained that \$120 million is what we could technically generate with matching funds. Mr. Isom explained that extension of funds can add additional years or get state money; we'd need to hone in between the different sources and try to match.

A key will be to prioritize, if the top 2 levels of priorities come up to \$118 million, how much can we get from state, developer fees, or go to voters to see how they will support the balance. Voters give you authority to sell up to a dollar amount. Superintendent Mendonca stated that is why it is critical to get Facilities Needs Assessment done and identify projects, and we can come up with an idea of the estimated cost. Mr. Isom stated they are good at listening and identifying needs; they will see if voters decide they are fine with facilities the way they are or not. The key is community feedback. Superintendent Mendonca noted education is part of that. Modernization projects look at opportunities for efficiency and safety issues. That is why he invited Jon here tonight to get the Board's approval to explore to see if there is an appetite to help us fund.

Trustee Shatswell noted it takes a lot of money to do everything we need to do. In response to a comment from Trustee Schemper about needing 55% turn out of voters, and with a presidential election coming up that would bring more people to polls. Mr. Isom clarified that you need 55% yes vote of the people that vote on that measure in the election. Trustee Shatswell noted there is a lot to do to reach the community. Superintendent Mendonca noted it starts with seeing if people are willing to entertain a bond.

It was **M/S/C (Schemper/Duvall)** to approve to explore the feasibility of a bond. Passed unanimously.

APPROVAL, PURCHASE OF
TRANSITIONAL KINDERGARTEN
PLAY STRUCTURES 12.4

Chief Business Officer Cassandra Booth presented the contracts to purchase three TK/K play structures, explaining that we can do a piggyback bid, and the contracts will be funded by a Universal TK Grant. Each of the principals have reviewed the designs in board packets.

It was **M/S/C (Schemper/Duvall)** to approve the Purchase of Transitional Kindergarten Play Structures. Passed unanimously.

APPROVAL, FIRST INTERIM
FINANCIAL REPORT 2023-24 12.5

Chief Business Officer Cassandra Booth presented an overview of the First Interim Financial Report for 2023-24, which included Budget/Fiscal Cycle, General Fund Revenue, LFF Average Daily Attendance, Restricted Revenue, General Fund Expenditures, Restricted Expenditures, General Fund Summary, General Fund

Multi-Year Projection and Assumptions (2 Possibilities), Future Impacts of Multi-Year Projection, and Next Steps.

She noted the biggest change is adding prior year carryover. She noted General Fund Revenues with the majority of funds (72.7%) coming from LCFF; LCFF revenue is based on three-year Average Daily Attendance, and current year funded ADA is 4,943 (5,053 in 2022-23, 5102 in 2021-22, and 2020-21).

She noted Restricted Revenue includes Universal TK Implementation Grant of \$347,929, which is being used to fund the play structures approved tonight; Expanded Learning Program & ASES at \$2,582,277; and Special Education is the largest at \$7,111,153.

She noted \$86.2 Million General Fund Expenditures includes 70% towards employee salaries and benefits; and Capital Outlay of 4.4% includes six replacement school buses and TK playground structures.

She reviewed Restricted Expenditures, with Special Education being the largest at \$15,337,048, and noted Special Education funding of \$7.1 million does not get adequately funded, and doesn't get close to getting funded for even half of what we need.

She reviewed General Fund Summary, noting \$1.8 million Unrestricted Net Surplus, and 8.66% Unassigned Reserve. She reviewed Multiyear Projection Assumptions, with Revenue: DOF COLA projections of 3.94% in 2024-25 and 3.29% in 2025-26, Enrollment/Attendance at 2022-23 level, and Flat Federal, Other State and Local. Expenditures include: step and column increase for employees, CalPERS increases of 27.7% in 2024-25 & 28.3% in 2025-26; COVID funded positions; and Kindergarten Aides.

In reviewing Multi-year Projections, she noted Surplus through 2025-26, with unassigned reserve of 8.66% in 2023-24, 8.56% in 2024-25, and 9.32% in 2025-26. She noted we are not allowed to be more than 10% in unassigned reserve. Future Impacts on Multi-Year Projection Impact include inflation is down, which LCFF COLA is tied to; State Enacted Budget October Tax Filings (for 2022) came in \$26 billion under estimates; Enrollment/Attendance CalPADS count in October is down 66 students from prior year count; Minimum Wage Increases of \$16.00 starting January 1, 2024 to \$16.50 January 1, 2025 and \$16.90 January 1, 2026; and Contract Negotiations, with 80% of Unrestricted General Fund for employees' salary and benefits.

She reviewed another possibility for Multiyear Projection Assumptions, with Revenues: DOF COLA projections of 1% rather than 3.94% in 2024-25 and 2% rather than 3.29% in 2025-26, Enrollment/Attendance at 2022-23 level, and Flat Federal, Other State and Local. Expenditures include: step and column increase for employees, CalPERS increases of 27.7% in 2024-25 & 28.3% in 2025-26; COVID funded positions; and Kindergarten Aides.

With that projected change in COLA, Multiyear Projection shows a deficit, and we need to keep an eye on current fiscal conditions. We lose \$600,000 in Projected Budget by changing from 3.94% COLA to 1%, which wipes away surplus. Instead of an LCFF increase of \$1,137,231, we experience a negative \$627,887 in LCFF, which is a difference of \$1,765,118. We will know more as the Governor releases his budget in January.

She noted that the Governor's 2024-25 Budget Proposal will be released in January which should address Tax shortfall and Cost of Living Adjustment, the 2023-24 2nd Interim will be released in March 2024, the Governor's 2024-25 May Revision will be released in May, and 2024-25 LCAP and Budget will be presented in May and June.

It was **M/S/C (Schemper/Duvall)** to approve the First Interim Financial Report, as of October 31, 2023, for fiscal year 2023-24, and certify that the district is able to meet financial obligations. Passed unanimously.

SECOND READING/ADOPTION 12.6
BP 5170.1, TRANSITIONAL
KINDERGARTEN

Assistant Superintendent Gillian Wegener presented updates to this policy for second reading and approval. As reviewed at the last meeting, revisions to this board policy include changes to age eligibility, hours, and cleanup of language to reflect the most current TK policy provided by CSBA.

Current policy states that TK students must turn five between September 2nd - December 2, but that is no longer the case as each year between 2021-22 and 2025-26 that age eligibility increases by two months, eventually allowing students who turn five between September 2 of one year and September 1 of the next year to enter TK. Current policy also states TK must have the same number of hours as Kindergarten, something we can create flexibility for in the updated policy, allowing the Board to decide the hours of the TK and K classes. It is not feasible to have full-day TK in our district because of the age expansion requirements and current limitation on facilities. These changes will be reflected in the updated policy.

The most significant changes include the list of students eligible for TK in the five years of the TK expansion, which moves to include all students the year they turn five. It also includes updated language regarding the preschool foundations and curriculum frameworks that structure the TK program, language that will allow the Board to determine the length of the TK school day (strongly recommended to remain half-day at this time), language regarding the expanded day offerings, updated language regarding credentialing for TK teachers that took place when TK expansion started in 2022, and updated language regarding Kindergarten Continuance forms.

It was **M/S/C (Schemper/Duvall)** to approve Second Reading and Approval of BP 5170.1, Transitional Kindergarten. Passed unanimously.

APPROVAL OF 2024-25
SCHOOL CALENDAR

- 12.7 Assistant Superintendent Redman presented the 2024-25 calendar for adoption, noting OTA and CSEA have worked with staff to develop this proposed calendar which is similar to this year's calendar, with school starting August 8th and ending May 22.

In response to a question from Mike Nessler asking why we start so early in August, Superintendent Mendonca and Mr. Redman explained that we try to finish before Christmas Break and before Memorial Day, rather than coming back in January to finish a semester or coming back after Memorial Day. We must have 180 days of instruction, and try to split with 90 instructional days each term, and count backwards from Memorial Day and Christmas to determine the number of days needed. Several calendar options are presented to the bargaining units, and they vote on the options to determine the calendar. Days are negotiated with the association and the Board has to approve and ratify.

It was **M/S/C (Schemper/Duvall)** to approve the 2024-25 School Year Calendar. Passed unanimously.

INFORMATION

- 13.1 Magnolia Elementary Int. Choir Winter Concert Auditorium, Dec. 12, 6:00 pm
- 13.2 OJHS Band, Drumline and Jazz Concert, OJHS Gym, Dec. 12, 6:30 pm
- 13.3 Cloverland Elementary Int. Choir Winter Concert, MPR, Dec. 13, 6:00 pm
- 13.4 Fair Oaks Elementary Int. Choir Winter Concert, Magnolia Auditorium, Dec. 14, 6:00 pm
- 13.5 7-12 Minimum Day / Winter Finals, December 13 & 14

- 13.6 K-12 Minimum Day / 7-12 Winter Finals, December 15
- 13.6 Winter Break, December 18 – January 1
- 13.8 School Resumes, January 2
- ITEMS FOR NEXT AGENDA
 - 14.1 Quarterly Report on Williams Settlement Complaints
 - 14.2 Authorize Disposal of Obsolete Equipment or Materials
 - 14.3 OJUSD Annual Dashboard Accountability Update
- ITEMS FOR FUTURE AGENDA
 - 15.1 Report on A-g Task Force and Dual Enrollment
 - 15.2 Acceptance of 2022/23 Annual Financial Report
 - 15.3 Report on California Healthy Kids Survey Results
- ADJOURNMENT
 - 16.0 The meeting adjourned at 8:32 p.m.