

Texas Education Agency  
**2023 Federal Report Card**  
 MARY HOGE MIDDLE (108913041) - WESLACO ISD - HIDALGO COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

| State ESSA Goals (HS/K-12 & AEA)                            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 47%      | 68%   | 53%             | 78%   | 54%              | 65%               | 44%         | 28%          | 33%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 58%      | 74%   | 63%             | 82%   | 63%              | 72%               | 55%         | 43%          | 46%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 68%      | 81%   | 72%             | 87%   | 73%              | 79%               | 67%         | 57%          | 60%                   |
| Mathematics                                                 | Baseline Rates          | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|                                                             | 2022-23 through 2026-27 | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|                                                             | 2027-28 through 2031-32 | 48%          | 38%              | 46%      | 57%   | 48%             | 77%   | 51%              | 53%               | 43%         | 29%          | 43%                   |
|                                                             | 2032-33 through 2036-37 | 58%          | 50%              | 57%      | 66%   | 59%             | 82%   | 61%              | 62%               | 54%         | 43%          | 55%                   |
|                                                             | 2037-38                 | 69%          | 63%              | 68%      | 74%   | 69%             | 86%   | 71%              | 72%               | 66%         | 58%          | 66%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|                                                             | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|                                                             | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|                                                             | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|                                                             | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

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| State ESSA Goals (Middle Schools)                           |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 46%      | 66%   | 53%             | 78%   | 55%              | 63%               | 43%         | 33%          | 40%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 57%      | 73%   | 62%             | 82%   | 64%              | 70%               | 55%         | 47%          | 52%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 68%      | 80%   | 72%             | 87%   | 73%              | 78%               | 66%         | 60%          | 64%                   |
| Mathematics                                                 | Baseline Rates          | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|                                                             | 2022-23 through 2026-27 | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|                                                             | 2027-28 through 2031-32 | 56%          | 43%              | 49%      | 68%   | 56%             | 88%   | 60%              | 63%               | 46%         | 34%          | 47%                   |
|                                                             | 2032-33 through 2036-37 | 65%          | 54%              | 59%      | 75%   | 65%             | 91%   | 68%              | 70%               | 57%         | 47%          | 58%                   |
|                                                             | 2037-38                 | 74%          | 66%              | 70%      | 81%   | 74%             | 93%   | 76%              | 78%               | 68%         | 61%          | 68%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|                                                             | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|                                                             | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |

| State ESSA Goals (Elementary Schools)                       |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|                                                             | 2022-23 through 2026-27 | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|                                                             | 2027-28 through 2031-32 | 55%          | 45%              | 49%      | 66%   | 53%             | 78%   | 55%              | 63%               | 46%         | 38%          | 48%                   |
|                                                             | 2032-33 through 2036-37 | 64%          | 56%              | 59%      | 73%   | 62%             | 83%   | 64%              | 71%               | 57%         | 50%          | 59%                   |
|                                                             | 2037-38                 | 73%          | 67%              | 70%      | 80%   | 72%             | 87%   | 73%              | 78%               | 68%         | 63%          | 69%                   |
| Mathematics                                                 | Baseline Rates          | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|                                                             | 2022-23 through 2026-27 | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|                                                             | 2027-28 through 2031-32 | 58%          | 44%              | 53%      | 67%   | 56%             | 85%   | 59%              | 63%               | 50%         | 41%          | 54%                   |
|                                                             | 2032-33 through 2036-37 | 67%          | 55%              | 62%      | 74%   | 65%             | 88%   | 67%              | 71%               | 60%         | 53%          | 63%                   |
|                                                             | 2037-38                 | 75%          | 67%              | 72%      | 80%   | 74%             | 91%   | 76%              | 78%               | 70%         | 65%          | 73%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |

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| State ESSA Goals (Elementary Schools) |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|---------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                       |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
|                                       | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 49%                            |
|                                       | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 49%                            |
|                                       | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 51%                            |
|                                       | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 53%                            |
|                                       | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 55%                            |

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**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                   | Indicator                                                                                                            | Weight |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                                                                                                 | 30%    |
|                               | Other Academic Indicator                                                                                             | 50%    |
|                               | English Learner Language Proficiency                                                                                 | 10%    |
|                               | SQSS: Student Achievement Domain Score: STAAR Component Only                                                         | 10%    |
| High Schools, K-12s, and AEAs | Academic Achievement                                                                                                 | 50%    |
|                               | Federal Graduation Status or Academic Growth Status <sup>1</sup>                                                     | 10%    |
|                               | English Learner Language Proficiency                                                                                 | 10%    |
|                               | SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#) [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 6                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 75%   | 69%      | 56%    | -                | 56%      | *     | -               | -     | -                | -                 | 54%         | 83%             | 26% | 60%  | 51% | 51%  | 62%    | 33%     | 50%      | *           | *        |
|                                                  | CWD          | 45%   | 32%      | 26%    | -                | 26%      | -     | -               | -     | -                | -                 | 26%         | -               | 26% | -    | 21% | 30%  | 19%    | *       | *        | -           | -        |
|                                                  | CWOD         | 81%   | 73%      | 60%    | -                | 60%      | *     | -               | -     | -                | -                 | 59%         | 83%             | -   | 60%  | 56% | 54%  | 67%    | *       | *        | *           | *        |
|                                                  | EL           | 62%   | 60%      | 51%    | -                | 50%      | *     | -               | -     | -                | -                 | 50%         | 60%             | 21% | 56%  | 51% | 46%  | 57%    | *       | *        | *           | -        |
|                                                  | Male         | 72%   | 65%      | 51%    | -                | 50%      | *     | -               | -     | -                | -                 | 50%         | 71%             | 30% | 54%  | 46% | 51%  | -      | 40%     | *        | -           | *        |
|                                                  | Female       | 80%   | 74%      | 62%    | -                | 63%      | *     | -               | -     | -                | -                 | 60%         | 91%             | 19% | 67%  | 57% | -    | 62%    | *       | *        | *           | *        |

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|               |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics   | All Students | 74%   | 63%      | 45%    | -                | 45%      | *     | -               | -     | -                | -                 | 45%         | 50%             | 26% | 48%  | 43% | 47%  | 44%    | 20%     | 33%      | *           | *        |
|               | CWD          | 51%   | 34%      | 26%    | -                | 26%      | -     | -               | -     | -                | -                 | 26%         | -               | 26% | -    | 25% | 30%  | 19%    | *       | *        | -           | -        |
|               | CWOD         | 78%   | 66%      | 48%    | -                | 48%      | *     | -               | -     | -                | -                 | 48%         | 50%             | -   | 48%  | 46% | 50%  | 47%    | *       | *        | *           | *        |
|               | EL           | 65%   | 52%      | 43%    | -                | 43%      | *     | -               | -     | -                | -                 | 43%         | 40%             | 25% | 46%  | 43% | 43%  | 43%    | *       | *        | *           | -        |
|               | Male         | 75%   | 65%      | 47%    | -                | 47%      | *     | -               | -     | -                | -                 | 46%         | 57%             | 30% | 50%  | 43% | 47%  | -      | *       | *        | -           | *        |
|               | Female       | 73%   | 60%      | 44%    | -                | 44%      | *     | -               | -     | -                | -                 | 43%         | 45%             | 19% | 47%  | 43% | -    | 44%    | *       | *        | *           | *        |
| Grade 7       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading       | All Students | 77%   | 74%      | 74%    | -                | 74%      | *     | -               | -     | *                | -                 | 73%         | 89%             | 41% | 78%  | 64% | 67%  | 80%    | 45%     | -        | -           | *        |
|               | CWD          | 45%   | 28%      | 41%    | -                | 39%      | -     | -               | -     | *                | -                 | 41%         | -               | 41% | -    | 33% | 41%  | 42%    | *       | -        | -           | -        |
|               | CWOD         | 82%   | 80%      | 78%    | -                | 78%      | *     | -               | -     | -                | -                 | 78%         | 89%             | -   | 78%  | 69% | 72%  | 83%    | 44%     | -        | -           | *        |
|               | EL           | 62%   | 58%      | 64%    | -                | 64%      | -     | -               | -     | -                | -                 | 63%         | *               | 33% | 69%  | 64% | 58%  | 68%    | 43%     | -        | -           | -        |
|               | Male         | 73%   | 70%      | 67%    | -                | 67%      | -     | -               | -     | *                | -                 | 66%         | 78%             | 41% | 72%  | 58% | 67%  | -      | 60%     | -        | -           | *        |
|               | Female       | 81%   | 78%      | 80%    | -                | 80%      | *     | -               | -     | -                | -                 | 79%         | 100%            | 42% | 83%  | 68% | -    | 80%    | 33%     | -        | -           | -        |
| Mathematics   | All Students | 61%   | 58%      | 55%    | -                | 55%      | *     | -               | -     | *                | -                 | 52%         | 94%             | 35% | 57%  | 50% | 52%  | 57%    | 40%     | -        | -           | *        |
|               | CWD          | 37%   | 26%      | 35%    | -                | 33%      | -     | -               | -     | *                | -                 | 35%         | -               | 35% | -    | 29% | 41%  | 25%    | *       | -        | -           | -        |
|               | CWOD         | 66%   | 62%      | 57%    | -                | 57%      | *     | -               | -     | -                | -                 | 55%         | 94%             | -   | 57%  | 53% | 55%  | 59%    | 38%     | -        | -           | *        |
|               | EL           | 47%   | 43%      | 50%    | -                | 50%      | -     | -               | -     | -                | -                 | 48%         | *               | 29% | 53%  | 50% | 53%  | 47%    | 33%     | -        | -           | -        |
|               | Male         | 62%   | 60%      | 52%    | -                | 52%      | -     | -               | -     | *                | -                 | 50%         | 89%             | 41% | 55%  | 53% | 52%  | -      | 60%     | -        | -           | *        |
|               | Female       | 60%   | 55%      | 57%    | -                | 57%      | *     | -               | -     | -                | -                 | 54%         | 100%            | 25% | 59%  | 47% | -    | 57%    | 20%     | -        | -           | -        |
| Grade 8       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading       | All Students | 82%   | 79%      | 75%    | -                | 75%      | *     | -               | -     | -                | -                 | 73%         | 90%             | 37% | 80%  | 71% | 67%  | 83%    | 57%     | -        | *           | -        |
|               | CWD          | 51%   | 45%      | 37%    | -                | 37%      | -     | -               | -     | -                | -                 | 36%         | *               | 37% | -    | 37% | 37%  | 38%    | *       | -        | -           | -        |
|               | CWOD         | 86%   | 84%      | 80%    | -                | 80%      | *     | -               | -     | -                | -                 | 79%         | 95%             | -   | 80%  | 77% | 74%  | 86%    | *       | -        | *           | -        |
|               | EL           | 68%   | 71%      | 71%    | -                | 71%      | -     | -               | -     | -                | -                 | 70%         | 88%             | 37% | 77%  | 71% | 63%  | 82%    | *       | -        | -           | -        |
|               | Male         | 78%   | 73%      | 67%    | -                | 67%      | *     | -               | -     | -                | -                 | 65%         | 86%             | 37% | 74%  | 63% | 67%  | -      | 50%     | -        | -           | -        |
|               | Female       | 86%   | 87%      | 83%    | -                | 83%      | -     | -               | -     | -                | -                 | 82%         | 100%            | 38% | 86%  | 82% | -    | 83%    | *       | -        | *           | -        |
| Mathematics   | All Students | 74%   | 78%      | 67%    | -                | 67%      | *     | -               | -     | -                | -                 | 66%         | 79%             | 34% | 72%  | 62% | 64%  | 71%    | 71%     | -        | *           | -        |
|               | CWD          | 48%   | 45%      | 34%    | -                | 34%      | -     | -               | -     | -                | -                 | 33%         | *               | 34% | -    | 42% | 33%  | 38%    | *       | -        | -           | -        |
|               | CWOD         | 79%   | 82%      | 72%    | -                | 72%      | *     | -               | -     | -                | -                 | 71%         | 82%             | -   | 72%  | 65% | 71%  | 73%    | *       | -        | *           | -        |
|               | EL           | 64%   | 69%      | 62%    | -                | 62%      | -     | -               | -     | -                | -                 | 61%         | 75%             | 42% | 65%  | 62% | 59%  | 66%    | *       | -        | -           | -        |
|               | Male         | 73%   | 73%      | 64%    | -                | 63%      | *     | -               | -     | -                | -                 | 63%         | 69%             | 33% | 71%  | 59% | 64%  | -      | 67%     | -        | -           | -        |
|               | Female       | 76%   | 83%      | 71%    | -                | 71%      | -     | -               | -     | -                | -                 | 70%         | 100%            | 38% | 73%  | 66% | -    | 71%    | *       | -        | *           | -        |
| Science       | All Students | 73%   | 69%      | 67%    | -                | 67%      | *     | -               | -     | -                | -                 | 65%         | 89%             | 29% | 72%  | 62% | 68%  | 67%    | 57%     | -        | *           | -        |
|               | CWD          | 45%   | 40%      | 29%    | -                | 29%      | -     | -               | -     | -                | -                 | 28%         | *               | 29% | -    | 37% | 26%  | 38%    | *       | -        | -           | -        |
|               | CWOD         | 76%   | 73%      | 72%    | -                | 72%      | *     | -               | -     | -                | -                 | 70%         | 92%             | -   | 72%  | 66% | 77%  | 68%    | *       | -        | *           | -        |
|               | EL           | 56%   | 55%      | 62%    | -                | 62%      | -     | -               | -     | -                | -                 | 61%         | 75%             | 37% | 66%  | 62% | 62%  | 61%    | *       | -        | -           | -        |
|               | Male         | 73%   | 71%      | 68%    | -                | 68%      | *     | -               | -     | -                | -                 | 66%         | 87%             | 26% | 77%  | 62% | 68%  | -      | 50%     | -        | -           | -        |
|               | Female       | 72%   | 68%      | 67%    | -                | 67%      | -     | -               | -     | -                | -                 | 64%         | 92%             | 38% | 68%  | 61% | -    | 67%    | *       | -        | *           | -        |
| End of Course |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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 MARY HOGE MIDDLE (108913041) - WESLACO ISD - HIDALGO COUNTY

|                                             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|
| English I                                   | All Students | 70%   | 63%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | *    | 100% | 100%   | -       | -        | -           | -        |
|                                             | CWD          | 37%   | 27%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 75%   | 68%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | *    | 100% | 100%   | -       | -        | -           | -        |
|                                             | EL           | 49%   | 47%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *    | *    | *      | -       | -        | -           | -        |
|                                             | Male         | 65%   | 56%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | 100% | -      | -       | -        | -           | -        |
|                                             | Female       | 76%   | 72%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | *    | -    | 100%   | -       | -        | -           | -        |
| Algebra I                                   | All Students | 77%   | 73%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | 100% | 100% | 100%   | -       | -        | -           | -        |
|                                             | CWD          | 52%   | 51%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 81%   | 76%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | 100% | 100% | 100%   | -       | -        | -           | -        |
|                                             | EL           | 69%   | 69%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | -   | 100% | 100% | 100% | *      | -       | -        | -           | -        |
|                                             | Male         | 74%   | 69%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | 100% | 100% | -      | -       | -        | -           | -        |
|                                             | Female       | 81%   | 78%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | *    | -    | 100%   | -       | -        | -           | -        |
| Biology                                     | All Students | 87%   | 81%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -    | -    | *      | -       | -        | -           | -        |
|                                             | CWD          | 67%   | 62%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 90%   | 84%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -    | -    | *      | -       | -        | -           | -        |
|                                             | EL           | 75%   | 69%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |
|                                             | Male         | 85%   | 80%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |
|                                             | Female       | 89%   | 82%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -    | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Meets Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Grade 6                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Reading                                     | All Students | 51%   | 39%      | 27%    | -                | 27%      | *     | -               | -     | -                | -                 | 26%         | 44%             | 12% | 30%  | 22%  | 23%  | 33%    | 0%      | 33%      | *           | *        |
|                                             | CWD          | 24%   | 12%      | 12%    | -                | 12%      | -     | -               | -     | -                | -                 | 12%         | -               | 12% | -    | 13%  | 19%  | 0%     | *       | *        | -           | -        |
|                                             | CWOD         | 56%   | 42%      | 30%    | -                | 30%      | *     | -               | -     | -                | -                 | 29%         | 44%             | -   | 30%  | 24%  | 24%  | 36%    | *       | *        | *           | *        |
|                                             | EL           | 34%   | 27%      | 22%    | -                | 22%      | *     | -               | -     | -                | -                 | 21%         | 40%             | 13% | 24%  | 22%  | 17%  | 28%    | *       | *        | *           | -        |
|                                             | Male         | 47%   | 35%      | 23%    | -                | 23%      | *     | -               | -     | -                | -                 | 23%         | 29%             | 19% | 24%  | 17%  | 23%  | -      | 0%      | *        | -           | *        |
|                                             | Female       | 56%   | 43%      | 33%    | -                | 33%      | *     | -               | -     | -                | -                 | 31%         | 55%             | 0%  | 36%  | 28%  | -    | 33%    | *       | *        | *           | *        |
| Mathematics                                 | All Students | 38%   | 25%      | 14%    | -                | 13%      | *     | -               | -     | -                | -                 | 13%         | 22%             | 9%  | 14%  | 9%   | 16%  | 10%    | 0%      | 0%       | *           | *        |
|                                             | CWD          | 22%   | 9%       | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 9%          | -               | 9%  | -    | 8%   | 15%  | 0%     | *       | *        | -           | -        |
|                                             | CWOD         | 41%   | 27%      | 14%    | -                | 14%      | *     | -               | -     | -                | -                 | 14%         | 22%             | -   | 14%  | 10%  | 17%  | 11%    | *       | *        | *           | *        |
|                                             | EL           | 26%   | 15%      | 9%     | -                | 9%       | *     | -               | -     | -                | -                 | 9%          | 20%             | 8%  | 10%  | 9%   | 14%  | 4%     | *       | *        | *           | -        |
|                                             | Male         | 41%   | 28%      | 16%    | -                | 16%      | *     | -               | -     | -                | -                 | 16%         | 29%             | 15% | 17%  | 14%  | 16%  | -      | *       | *        | -           | *        |
|                                             | Female       | 36%   | 21%      | 10%    | -                | 10%      | *     | -               | -     | -                | -                 | 9%          | 18%             | 0%  | 11%  | 4%   | -    | 10%    | *       | *        | *           | *        |
| Grade 7                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Reading                                     | All Students | 53%   | 47%      | 42%    | -                | 42%      | *     | -               | -     | *                | -                 | 41%         | 72%             | 24% | 45%  | 31%  | 41%  | 44%    | 18%     | -        | -           | *        |
|                                             | CWD          | 24%   | 14%      | 24%    | -                | 21%      | -     | -               | -     | *                | -                 | 24%         | -               | 24% | -    | 19%  | 32%  | 8%     | *       | -        | -           | -        |
|                                             | CWOD         | 58%   | 52%      | 45%    | -                | 44%      | *     | -               | -     | -                | -                 | 43%         | 72%             | -   | 45%  | 33%  | 43%  | 46%    | 11%     | -        | -           | *        |
|                                             | EL           | 33%   | 30%      | 31%    | -                | 31%      | -     | -               | -     | -                | -                 | 30%         | *               | 19% | 33%  | 31%  | 32%  | 30%    | 14%     | -        | -           | -        |
|                                             | Male         | 49%   | 44%      | 41%    | -                | 40%      | -     | -               | -     | *                | -                 | 39%         | 67%             | 32% | 43%  | 32%  | 41%  | -      | 20%     | -        | -           | *        |
|                                             | Female       | 57%   | 50%      | 44%    | -                | 43%      | *     | -               | -     | -                | -                 | 42%         | 78%             | 8%  | 46%  | 30%  | -    | 44%    | 17%     | -        | -           | -        |

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|               |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|---------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|--|
| Mathematics   | All Students | 36%   | 32%      | 23%    | -                | 23%      | *     | -               | -     | *                | -                 | 21%         | 56%             | 24% | 23%  | 17%  | 28%  | 20%    | 20%     | -        | -           | *        |  |
|               | CWD          | 20%   | 12%      | 24%    | -                | 21%      | -     | -               | -     | *                | -                 | 24%         | -               | 24% | -    | 19%  | 32%  | 8%     | *       | -        | -           | -        |  |
|               | CWOD         | 39%   | 34%      | 23%    | -                | 23%      | *     | -               | -     | -                | -                 | 21%         | 56%             | -   | 23%  | 17%  | 27%  | 21%    | 13%     | -        | -           | *        |  |
|               | EL           | 22%   | 18%      | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 17%         | *               | 19% | 17%  | 17%  | 25%  | 11%    | 0%      | -        | -           | -        |  |
|               | Male         | 38%   | 35%      | 28%    | -                | 27%      | -     | -               | -     | *                | -                 | 27%         | 33%             | 32% | 27%  | 25%  | 28%  | -      | 40%     | -        | -           | *        |  |
|               | Female       | 34%   | 29%      | 20%    | -                | 20%      | *     | -               | -     | -                | -                 | 17%         | 78%             | 8%  | 21%  | 11%  | -    | 20%    | 0%      | -        | -           | -        |  |
| Grade 8       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |  |
| Reading       | All Students | 56%   | 47%      | 42%    | -                | 42%      | *     | -               | -     | -                | -                 | 42%         | 43%             | 11% | 47%  | 38%  | 34%  | 51%    | 14%     | -        | *           | -        |  |
|               | CWD          | 24%   | 19%      | 11%    | -                | 11%      | -     | -               | -     | -                | -                 | 12%         | *               | 11% | -    | 11%  | 4%   | 38%    | *       | -        | -           | -        |  |
|               | CWOD         | 61%   | 50%      | 47%    | -                | 47%      | *     | -               | -     | -                | -                 | 47%         | 47%             | -   | 47%  | 42%  | 41%  | 52%    | *       | -        | *           | -        |  |
|               | EL           | 34%   | 35%      | 38%    | -                | 38%      | -     | -               | -     | -                | -                 | 38%         | 38%             | 11% | 42%  | 38%  | 29%  | 48%    | *       | -        | -           | -        |  |
|               | Male         | 50%   | 41%      | 34%    | -                | 33%      | *     | -               | -     | -                | -                 | 34%         | 36%             | 4%  | 41%  | 29%  | 34%  | -      | 0%      | -        | -           | -        |  |
|               | Female       | 62%   | 52%      | 51%    | -                | 51%      | -     | -               | -     | -                | -                 | 51%         | 57%             | 38% | 52%  | 48%  | -    | 51%    | *       | -        | *           | -        |  |
| Mathematics   | All Students | 45%   | 44%      | 36%    | -                | 36%      | *     | -               | -     | -                | -                 | 36%         | 37%             | 26% | 37%  | 31%  | 36%  | 36%    | 29%     | -        | *           | -        |  |
|               | CWD          | 24%   | 24%      | 26%    | -                | 26%      | -     | -               | -     | -                | -                 | 27%         | *               | 26% | -    | 32%  | 22%  | 38%    | *       | -        | -           | -        |  |
|               | CWOD         | 48%   | 47%      | 37%    | -                | 37%      | *     | -               | -     | -                | -                 | 37%         | 41%             | -   | 37%  | 31%  | 39%  | 36%    | *       | -        | *           | -        |  |
|               | EL           | 31%   | 34%      | 31%    | -                | 31%      | -     | -               | -     | -                | -                 | 31%         | 25%             | 32% | 31%  | 31%  | 31%  | 31%    | *       | -        | -           | -        |  |
|               | Male         | 44%   | 42%      | 36%    | -                | 35%      | *     | -               | -     | -                | -                 | 36%         | 31%             | 22% | 39%  | 31%  | 36%  | -      | 33%     | -        | -           | -        |  |
|               | Female       | 45%   | 46%      | 36%    | -                | 36%      | -     | -               | -     | -                | -                 | 35%         | 50%             | 38% | 36%  | 31%  | -    | 36%    | *       | -        | *           | -        |  |
| Science       | All Students | 46%   | 43%      | 43%    | -                | 43%      | *     | -               | -     | -                | -                 | 42%         | 59%             | 15% | 47%  | 36%  | 47%  | 39%    | 14%     | -        | *           | -        |  |
|               | CWD          | 24%   | 21%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 16%         | *               | 15% | -    | 16%  | 7%   | 38%    | *       | -        | -           | -        |  |
|               | CWOD         | 49%   | 45%      | 47%    | -                | 47%      | *     | -               | -     | -                | -                 | 45%         | 64%             | -   | 47%  | 39%  | 55%  | 39%    | *       | -        | *           | -        |  |
|               | EL           | 26%   | 30%      | 36%    | -                | 36%      | -     | -               | -     | -                | -                 | 36%         | 38%             | 16% | 39%  | 36%  | 36%  | 36%    | *       | -        | -           | -        |  |
|               | Male         | 48%   | 46%      | 47%    | -                | 46%      | *     | -               | -     | -                | -                 | 45%         | 60%             | 7%  | 55%  | 36%  | 47%  | -      | 0%      | -        | -           | -        |  |
|               | Female       | 43%   | 39%      | 39%    | -                | 39%      | -     | -               | -     | -                | -                 | 38%         | 58%             | 38% | 39%  | 36%  | -    | 39%    | *       | -        | *           | -        |  |
| End of Course |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |  |
| English I     | All Students | 50%   | 41%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | *    | 100% | 100%   | -       | -        | -           | -        |  |
|               | CWD          | 20%   | 12%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 54%   | 45%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | *    | 100% | 100%   | -       | -        | -           | -        |  |
|               | EL           | 26%   | 22%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *    | *    | *      | -       | -        | -           | -        |  |
|               | Male         | 44%   | 34%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | 100% | -      | -       | -        | -           | -        |  |
|               | Female       | 57%   | 50%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | -   | 100% | *    | -    | 100%   | -       | -        | -           | -        |  |
| Algebra I     | All Students | 42%   | 35%      | 97%    | -                | 97%      | -     | -               | -     | -                | -                 | 96%         | 100%            | -   | 97%  | 100% | 100% | 94%    | -       | -        | -           | -        |  |
|               | CWD          | 19%   | 13%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 45%   | 38%      | 97%    | -                | 97%      | -     | -               | -     | -                | -                 | 96%         | 100%            | -   | 97%  | 100% | 100% | 94%    | -       | -        | -           | -        |  |
|               | EL           | 29%   | 27%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | -   | 100% | 100% | 100% | *      | -       | -        | -           | -        |  |
|               | Male         | 40%   | 31%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | 100% | 100% | -      | -       | -        | -           | -        |  |
|               | Female       | 44%   | 40%      | 94%    | -                | 94%      | -     | -               | -     | -                | -                 | 90%         | 100%            | -   | 94%  | *    | -    | 94%    | -       | -        | -           | -        |  |

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|                                             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Biology                                     | All Students | 54%   | 38%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
|                                             | CWD          | 27%   | 13%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 58%   | 41%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
|                                             | EL           | 29%   | 20%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                             | Male         | 53%   | 37%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                             | Female       | 55%   | 39%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 6</b>                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 22%   | 11%      | 6%     | -                | 5%       | *     | -               | -     | -                | -                 | 5%          | 11%             | 0%  | 6%   | 2%  | 4%   | 7%     | 0%      | 0%       | *           | *        |
|                                             | CWD          | 7%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | 0%  | 0%   | 0%     | *       | *        | -           | -        |
|                                             | CWOD         | 24%   | 13%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 6%          | 11%             | -   | 6%   | 2%  | 5%   | 8%     | *       | *        | *           | *        |
|                                             | EL           | 10%   | 4%       | 2%     | -                | 2%       | *     | -               | -     | -                | -                 | 2%          | 0%              | 0%  | 2%   | 2%  | 1%   | 3%     | *       | *        | *           | -        |
|                                             | Male         | 19%   | 9%       | 4%     | -                | 4%       | *     | -               | -     | -                | -                 | 5%          | 0%              | 0%  | 5%   | 1%  | 4%   | -      | 0%      | *        | -           | *        |
|                                             | Female       | 24%   | 14%      | 7%     | -                | 7%       | *     | -               | -     | -                | -                 | 6%          | 18%             | 0%  | 8%   | 3%  | -    | 7%     | *       | *        | *           | *        |
| Mathematics                                 | All Students | 15%   | 9%       | 3%     | -                | 2%       | *     | -               | -     | -                | -                 | 3%          | 6%              | 7%  | 2%   | 2%  | 3%   | 2%     | 0%      | 0%       | *           | *        |
|                                             | CWD          | 8%    | 3%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 7%          | -               | 7%  | -    | 4%  | 11%  | 0%     | *       | *        | -           | -        |
|                                             | CWOD         | 16%   | 9%       | 2%     | -                | 2%       | *     | -               | -     | -                | -                 | 2%          | 6%              | -   | 2%   | 2%  | 2%   | 2%     | *       | *        | *           | *        |
|                                             | EL           | 8%    | 4%       | 2%     | -                | 2%       | *     | -               | -     | -                | -                 | 2%          | 0%              | 4%  | 2%   | 2%  | 2%   | 1%     | *       | *        | *           | -        |
|                                             | Male         | 17%   | 9%       | 3%     | -                | 3%       | *     | -               | -     | -                | -                 | 3%          | 0%              | 11% | 2%   | 2%  | 3%   | -      | *       | *        | -           | *        |
|                                             | Female       | 13%   | 8%       | 2%     | -                | 2%       | *     | -               | -     | -                | -                 | 1%          | 9%              | 0%  | 2%   | 1%  | -    | 2%     | *       | *        | *           | *        |
| <b>Grade 7</b>                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 26%   | 21%      | 16%    | -                | 16%      | *     | -               | -     | *                | -                 | 15%         | 28%             | 0%  | 18%  | 11% | 13%  | 19%    | 0%      | -        | -           | *        |
|                                             | CWD          | 7%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | *                | -                 | 0%          | -               | 0%  | -    | 0%  | 0%   | 0%     | *       | -        | -           | -        |
|                                             | CWOD         | 29%   | 24%      | 18%    | -                | 18%      | *     | -               | -     | -                | -                 | 17%         | 28%             | -   | 18%  | 13% | 15%  | 20%    | 0%      | -        | -           | *        |
|                                             | EL           | 11%   | 12%      | 11%    | -                | 11%      | -     | -               | -     | -                | -                 | 10%         | *               | 0%  | 13%  | 11% | 8%   | 13%    | 0%      | -        | -           | -        |
|                                             | Male         | 23%   | 18%      | 13%    | -                | 13%      | -     | -               | -     | *                | -                 | 11%         | 33%             | 0%  | 15%  | 8%  | 13%  | -      | 0%      | -        | -           | *        |
|                                             | Female       | 30%   | 24%      | 19%    | -                | 19%      | *     | -               | -     | -                | -                 | 18%         | 22%             | 0%  | 20%  | 13% | -    | 19%    | 0%      | -        | -           | -        |
| Mathematics                                 | All Students | 11%   | 11%      | 6%     | -                | 6%       | *     | -               | -     | *                | -                 | 5%          | 22%             | 3%  | 6%   | 2%  | 5%   | 6%     | 0%      | -        | -           | *        |
|                                             | CWD          | 7%    | 2%       | 3%     | -                | 3%       | -     | -               | -     | *                | -                 | 3%          | -               | 3%  | -    | 0%  | 5%   | 0%     | *       | -        | -           | -        |
|                                             | CWOD         | 12%   | 13%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 5%          | 22%             | -   | 6%   | 3%  | 5%   | 7%     | 0%      | -        | -           | *        |
|                                             | EL           | 5%    | 3%       | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | *               | 0%  | 3%   | 2%  | 3%   | 1%     | 0%      | -        | -           | -        |
|                                             | Male         | 12%   | 12%      | 5%     | -                | 5%       | -     | -               | -     | *                | -                 | 5%          | 0%              | 5%  | 5%   | 3%  | 5%   | -      | 0%      | -        | -           | *        |
|                                             | Female       | 10%   | 11%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 4%          | 44%             | 0%  | 7%   | 1%  | -    | 6%     | 0%      | -        | -           | -        |
| <b>Grade 8</b>                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 27%   | 14%      | 13%    | -                | 13%      | *     | -               | -     | -                | -                 | 14%         | 5%              | 3%  | 15%  | 11% | 11%  | 15%    | 0%      | -        | *           | -        |
|                                             | CWD          | 7%    | 4%       | 3%     | -                | 3%       | -     | -               | -     | -                | -                 | 3%          | *               | 3%  | -    | 0%  | 0%   | 13%    | *       | -        | -           | -        |
|                                             | CWOD         | 30%   | 16%      | 15%    | -                | 15%      | *     | -               | -     | -                | -                 | 15%         | 5%              | -   | 15%  | 13% | 14%  | 16%    | *       | -        | *           | -        |
|                                             | EL           | 10%   | 8%       | 11%    | -                | 11%      | -     | -               | -     | -                | -                 | 12%         | 0%              | 0%  | 13%  | 11% | 8%   | 15%    | *       | -        | -           | -        |
|                                             | Male         | 23%   | 14%      | 11%    | -                | 11%      | *     | -               | -     | -                | -                 | 12%         | 0%              | 0%  | 14%  | 8%  | 11%  | -      | 0%      | -        | -           | -        |
|                                             | Female       | 32%   | 15%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 16%         | 14%             | 13% | 16%  | 15% | -    | 15%    | *       | -        | *           | -        |

Texas Education Agency  
**2023 Federal Report Card**  
 MARY HOGE MIDDLE (108913041) - WESLACO ISD - HIDALGO COUNTY

|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                      | All Students | 17%   | 14%      | 7%     | -                | 7%       | *     | -               | -     | -                | -                 | 8%          | 5%              | 9%  | 7%   | 5%  | 7%   | 8%     | 0%      | -        | *           | -        |
|                                                  | CWD          | 8%    | 7%       | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 9%          | *               | 9%  | -    | 11% | 4%   | 25%    | *       | -        | -           | -        |
|                                                  | CWOD         | 18%   | 15%      | 7%     | -                | 7%       | *     | -               | -     | -                | -                 | 7%          | 6%              | -   | 7%   | 4%  | 7%   | 7%     | *       | -        | *           | -        |
|                                                  | EL           | 8%    | 8%       | 5%     | -                | 5%       | -     | -               | -     | -                | -                 | 5%          | 13%             | 11% | 4%   | 5%  | 4%   | 6%     | *       | -        | -           | -        |
|                                                  | Male         | 17%   | 14%      | 7%     | -                | 7%       | *     | -               | -     | -                | -                 | 6%          | 8%              | 4%  | 7%   | 4%  | 7%   | -      | 0%      | -        | -           | -        |
|                                                  | Female       | 16%   | 15%      | 8%     | -                | 8%       | -     | -               | -     | -                | -                 | 9%          | 0%              | 25% | 7%   | 6%  | -    | 8%     | *       | -        | *           | -        |
| Science                                          | All Students | 16%   | 13%      | 9%     | -                | 9%       | *     | -               | -     | -                | -                 | 9%          | 11%             | 3%  | 10%  | 8%  | 13%  | 5%     | 0%      | -        | *           | -        |
|                                                  | CWD          | 6%    | 3%       | 3%     | -                | 3%       | -     | -               | -     | -                | -                 | 3%          | *               | 3%  | -    | 0%  | 0%   | 13%    | *       | -        | -           | -        |
|                                                  | CWOD         | 18%   | 15%      | 10%    | -                | 10%      | *     | -               | -     | -                | -                 | 10%         | 12%             | -   | 10%  | 9%  | 16%  | 5%     | *       | -        | *           | -        |
|                                                  | EL           | 5%    | 6%       | 8%     | -                | 8%       | -     | -               | -     | -                | -                 | 8%          | 0%              | 0%  | 9%   | 8%  | 10%  | 5%     | *       | -        | -           | -        |
|                                                  | Male         | 18%   | 16%      | 13%    | -                | 12%      | *     | -               | -     | -                | -                 | 14%         | 7%              | 0%  | 16%  | 10% | 13%  | -      | 0%      | -        | -           | -        |
|                                                  | Female       | 14%   | 11%      | 5%     | -                | 5%       | -     | -               | -     | -                | -                 | 4%          | 17%             | 13% | 5%   | 5%  | -    | 5%     | *       | -        | *           | -        |
| End of Course                                    |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I                                        | All Students | 13%   | 7%       | 31%    | -                | 31%      | -     | -               | -     | -                | -                 | 30%         | 33%             | -   | 31%  | *   | 27%  | 33%    | -       | -        | -           | -        |
|                                                  | CWD          | 5%    | 5%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | CWOD         | 14%   | 7%       | 31%    | -                | 31%      | -     | -               | -     | -                | -                 | 30%         | 33%             | -   | 31%  | *   | 27%  | 33%    | -       | -        | -           | -        |
|                                                  | EL           | 2%    | 1%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|                                                  | Male         | 10%   | 6%       | 27%    | -                | 27%      | -     | -               | -     | -                | -                 | 30%         | *               | -   | 27%  | *   | 27%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 16%   | 8%       | 33%    | -                | 33%      | -     | -               | -     | -                | -                 | 30%         | 40%             | -   | 33%  | *   | -    | 33%    | -       | -        | -           | -        |
| Algebra I                                        | All Students | 22%   | 17%      | 60%    | -                | 60%      | -     | -               | -     | -                | -                 | 63%         | 50%             | -   | 60%  | 73% | 58%  | 63%    | -       | -        | -           | -        |
|                                                  | CWD          | 7%    | 7%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | CWOD         | 24%   | 19%      | 60%    | -                | 60%      | -     | -               | -     | -                | -                 | 63%         | 50%             | -   | 60%  | 73% | 58%  | 63%    | -       | -        | -           | -        |
|                                                  | EL           | 12%   | 11%      | 73%    | -                | 73%      | -     | -               | -     | -                | -                 | 73%         | -               | -   | 73%  | 73% | 63%  | *      | -       | -        | -           | -        |
|                                                  | Male         | 22%   | 16%      | 58%    | -                | 58%      | -     | -               | -     | -                | -                 | 65%         | *               | -   | 58%  | 63% | 58%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 23%   | 19%      | 63%    | -                | 63%      | -     | -               | -     | -                | -                 | 60%         | 67%             | -   | 63%  | *   | -    | 63%    | -       | -        | -           | -        |
| Biology                                          | All Students | 20%   | 10%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
|                                                  | CWD          | 7%    | 3%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | CWOD         | 22%   | 11%      | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
|                                                  | EL           | 6%    | 4%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 21%   | 11%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | Female       | 20%   | 9%       | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                     | All Students | 75%   | 72%      | 63%    | -                | 63%      | 64%   | -               | -     | *                | -                 | 62%         | 84%             | 32% | 67%  | 58% | 60%  | 67%    | 47%     | 42%      | 80%         | 83%      |
|                                                  | CWD          | 48%   | 42%      | 32%    | -                | 32%      | -     | -               | -     | *                | -                 | 32%         | 50%             | 32% | -    | 31% | 34%  | 29%    | 53%     | 33%      | -           | -        |
|                                                  | CWOD         | 79%   | 77%      | 67%    | -                | 68%      | 64%   | -               | -     | -                | -                 | 66%         | 86%             | -   | 67%  | 62% | 65%  | 70%    | 44%     | 50%      | 80%         | 83%      |
|                                                  | EL           | 62%   | 62%      | 58%    | -                | 58%      | *     | -               | -     | -                | -                 | 57%         | 74%             | 31% | 62%  | 58% | 56%  | 60%    | 44%     | *        | *           | -        |
|                                                  | Male         | 73%   | 70%      | 60%    | -                | 60%      | 86%   | -               | -     | *                | -                 | 58%         | 79%             | 34% | 65%  | 56% | 60%  | -      | 51%     | 50%      | -           | *        |
|                                                  | Female       | 77%   | 75%      | 67%    | -                | 67%      | *     | -               | -     | -                | -                 | 65%         | 89%             | 29% | 70%  | 60% | -    | 67%    | 38%     | 33%      | 80%         | *        |

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|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading                                     | All Students | 76%   | 72%      | 69%    | -                | 69%      | 80%   | -               | -     | *                | -                 | 67%         | 89%             | 34% | 73%  | 62% | 62%  | 76%    | 46%     | 50%      | *           | *        |
|                                             | CWD          | 46%   | 36%      | 34%    | -                | 33%      | -     | -               | -     | *                | -                 | 34%         | *               | 34% | -    | 30% | 36%  | 31%    | 57%     | *        | -           | -        |
|                                             | CWOD         | 80%   | 77%      | 73%    | -                | 73%      | 80%   | -               | -     | -                | -                 | 72%         | 90%             | -   | 73%  | 68% | 66%  | 80%    | 41%     | *        | *           | *        |
|                                             | EL           | 60%   | 59%      | 62%    | -                | 62%      | *     | -               | -     | -                | -                 | 61%         | 76%             | 30% | 68%  | 62% | 56%  | 68%    | 42%     | *        | *           | -        |
|                                             | Male         | 72%   | 67%      | 62%    | -                | 61%      | *     | -               | -     | *                | -                 | 60%         | 81%             | 36% | 66%  | 56% | 62%  | -      | 50%     | *        | -           | *        |
|                                             | Female       | 80%   | 78%      | 76%    | -                | 76%      | *     | -               | -     | -                | -                 | 74%         | 97%             | 31% | 80%  | 68% | -    | 76%    | 38%     | *        | *           | *        |
| Mathematics                                 | All Students | 74%   | 72%      | 57%    | -                | 57%      | 40%   | -               | -     | *                | -                 | 55%         | 78%             | 31% | 60%  | 52% | 55%  | 58%    | 45%     | 33%      | *           | *        |
|                                             | CWD          | 49%   | 47%      | 31%    | -                | 31%      | -     | -               | -     | *                | -                 | 31%         | *               | 31% | -    | 31% | 34%  | 25%    | 57%     | *        | -           | -        |
|                                             | CWOD         | 78%   | 76%      | 60%    | -                | 60%      | 40%   | -               | -     | -                | -                 | 59%         | 79%             | -   | 60%  | 56% | 59%  | 61%    | 40%     | *        | *           | *        |
|                                             | EL           | 65%   | 64%      | 52%    | -                | 53%      | *     | -               | -     | -                | -                 | 52%         | 71%             | 31% | 56%  | 52% | 53%  | 52%    | 36%     | *        | *           | -        |
|                                             | Male         | 73%   | 72%      | 55%    | -                | 55%      | *     | -               | -     | *                | -                 | 54%         | 74%             | 34% | 59%  | 53% | 55%  | -      | 53%     | *        | -           | *        |
|                                             | Female       | 74%   | 72%      | 58%    | -                | 58%      | *     | -               | -     | -                | -                 | 56%         | 81%             | 25% | 61%  | 52% | -    | 58%    | 29%     | *        | *           | *        |
| Science                                     | All Students | 76%   | 74%      | 68%    | -                | 67%      | *     | -               | -     | -                | -                 | 65%         | 89%             | 29% | 72%  | 62% | 68%  | 67%    | 57%     | -        | *           | -        |
|                                             | CWD          | 52%   | 48%      | 29%    | -                | 29%      | -     | -               | -     | -                | -                 | 28%         | *               | 29% | -    | 37% | 26%  | 38%    | *       | -        | -           | -        |
|                                             | CWOD         | 79%   | 78%      | 72%    | -                | 72%      | *     | -               | -     | -                | -                 | 70%         | 92%             | -   | 72%  | 66% | 77%  | 68%    | *       | -        | *           | -        |
|                                             | EL           | 62%   | 63%      | 62%    | -                | 62%      | -     | -               | -     | -                | -                 | 61%         | 75%             | 37% | 66%  | 62% | 62%  | 61%    | *       | -        | -           | -        |
|                                             | Male         | 76%   | 76%      | 68%    | -                | 68%      | *     | -               | -     | -                | -                 | 66%         | 87%             | 26% | 77%  | 62% | 68%  | -      | 50%     | -        | -           | -        |
|                                             | Female       | 75%   | 72%      | 67%    | -                | 67%      | -     | -               | -     | -                | -                 | 65%         | 92%             | 38% | 68%  | 61% | -    | 67%    | *       | -        | *           | -        |
| STAAR Percent at Meets Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                  |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 48%   | 42%      | 34%    | -                | 34%      | 55%   | -               | -     | *                | -                 | 33%         | 53%             | 17% | 36%  | 27% | 33%  | 35%    | 15%     | 17%      | 40%         | 33%      |
|                                             | CWD          | 24%   | 19%      | 17%    | -                | 16%      | -     | -               | -     | *                | -                 | 17%         | 0%              | 17% | -    | 16% | 18%  | 14%    | 24%     | 17%      | -           | -        |
|                                             | CWOD         | 52%   | 46%      | 36%    | -                | 36%      | 55%   | -               | -     | -                | -                 | 35%         | 55%             | -   | 36%  | 29% | 36%  | 36%    | 11%     | 17%      | 40%         | 33%      |
|                                             | EL           | 31%   | 30%      | 27%    | -                | 27%      | *     | -               | -     | -                | -                 | 27%         | 33%             | 16% | 29%  | 27% | 28%  | 27%    | 8%      | *        | *           | -        |
|                                             | Male         | 46%   | 41%      | 33%    | -                | 33%      | 71%   | -               | -     | *                | -                 | 32%         | 44%             | 18% | 36%  | 28% | 33%  | -      | 14%     | 17%      | -           | *        |
|                                             | Female       | 49%   | 43%      | 35%    | -                | 35%      | *     | -               | -     | -                | -                 | 33%         | 62%             | 14% | 36%  | 27% | -    | 35%    | 19%     | 17%      | 40%         | *        |
| Reading                                     | All Students | 52%   | 45%      | 39%    | -                | 38%      | 60%   | -               | -     | *                | -                 | 37%         | 57%             | 15% | 42%  | 31% | 33%  | 44%    | 13%     | 33%      | *           | *        |
|                                             | CWD          | 24%   | 17%      | 15%    | -                | 14%      | -     | -               | -     | *                | -                 | 15%         | *               | 15% | -    | 14% | 17%  | 11%    | 14%     | *        | -           | -        |
|                                             | CWOD         | 56%   | 49%      | 42%    | -                | 42%      | 60%   | -               | -     | -                | -                 | 40%         | 59%             | -   | 42%  | 34% | 36%  | 47%    | 12%     | *        | *           | *        |
|                                             | EL           | 33%   | 30%      | 31%    | -                | 31%      | *     | -               | -     | -                | -                 | 30%         | 41%             | 14% | 34%  | 31% | 26%  | 35%    | 8%      | *        | *           | -        |
|                                             | Male         | 47%   | 41%      | 33%    | -                | 33%      | *     | -               | -     | *                | -                 | 32%         | 45%             | 17% | 36%  | 26% | 33%  | -      | 6%      | *        | -           | *        |
|                                             | Female       | 57%   | 50%      | 44%    | -                | 44%      | *     | -               | -     | -                | -                 | 42%         | 69%             | 11% | 47%  | 35% | -    | 44%    | 25%     | *        | *           | *        |
| Mathematics                                 | All Students | 44%   | 40%      | 26%    | -                | 26%      | 40%   | -               | -     | *                | -                 | 25%         | 46%             | 19% | 27%  | 21% | 29%  | 24%    | 18%     | 0%       | *           | *        |
|                                             | CWD          | 24%   | 20%      | 19%    | -                | 18%      | -     | -               | -     | *                | -                 | 19%         | *               | 19% | -    | 19% | 22%  | 11%    | 43%     | *        | -           | -        |
|                                             | CWOD         | 47%   | 43%      | 27%    | -                | 27%      | 40%   | -               | -     | -                | -                 | 26%         | 48%             | -   | 27%  | 21% | 30%  | 25%    | 7%      | *        | *           | *        |
|                                             | EL           | 32%   | 31%      | 21%    | -                | 21%      | *     | -               | -     | -                | -                 | 21%         | 24%             | 19% | 21%  | 21% | 26%  | 16%    | 9%      | *        | *           | -        |
|                                             | Male         | 45%   | 41%      | 29%    | -                | 28%      | *     | -               | -     | *                | -                 | 28%         | 35%             | 22% | 30%  | 26% | 29%  | -      | 27%     | *        | -           | *        |
|                                             | Female       | 42%   | 38%      | 24%    | -                | 24%      | *     | -               | -     | -                | -                 | 21%         | 56%             | 11% | 25%  | 16% | -    | 24%    | 0%      | *        | *           | *        |

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|                                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science                              | All Students | 46%   | 40%      | 43%    | -                | 43%      | *     | -               | -     | -                | -                 | 41%         | 59%             | 15% | 47%  | 36% | 47%  | 39%    | 14%     | -        | *           | -        |
|                                      | CWD          | 24%   | 18%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 16%         | *               | 15% | -    | 16% | 7%   | 38%    | *       | -        | -           | -        |
|                                      | CWOD         | 49%   | 43%      | 47%    | -                | 46%      | *     | -               | -     | -                | -                 | 45%         | 64%             | -   | 47%  | 39% | 55%  | 39%    | *       | -        | *           | -        |
|                                      | EL           | 26%   | 26%      | 36%    | -                | 36%      | -     | -               | -     | -                | -                 | 36%         | 38%             | 16% | 39%  | 36% | 36%  | 36%    | *       | -        | -           | -        |
|                                      | Male         | 47%   | 43%      | 47%    | -                | 46%      | *     | -               | -     | -                | -                 | 45%         | 60%             | 7%  | 55%  | 36% | 47%  | -      | 0%      | -        | -           | -        |
|                                      | Female       | 44%   | 37%      | 39%    | -                | 39%      | -     | -               | -     | -                | -                 | 38%         | 58%             | 38% | 39%  | 36% | -    | 39%    | *       | -        | *           | -        |
| STAAR Percent at Masters Grade Level |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                           |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                         | All Students | 19%   | 15%      | 10%    | -                | 9%       | 27%   | -               | -     | *                | -                 | 9%          | 15%             | 3%  | 10%  | 7%  | 9%   | 10%    | 0%      | 0%       | 0%          | 0%       |
|                                      | CWD          | 7%    | 4%       | 3%     | -                | 4%       | -     | -               | -     | *                | -                 | 4%          | 0%              | 3%  | -    | 2%  | 3%   | 5%     | 0%      | 0%       | -           | -        |
|                                      | CWOD         | 21%   | 16%      | 10%    | -                | 10%      | 27%   | -               | -     | -                | -                 | 10%         | 16%             | -   | 10%  | 8%  | 10%  | 11%    | 0%      | 0%       | 0%          | 0%       |
|                                      | EL           | 9%    | 8%       | 7%     | -                | 7%       | *     | -               | -     | -                | -                 | 7%          | 7%              | 2%  | 8%   | 7%  | 6%   | 7%     | 0%      | *        | *           | -        |
|                                      | Male         | 18%   | 14%      | 9%     | -                | 9%       | 43%   | -               | -     | *                | -                 | 9%          | 6%              | 3%  | 10%  | 6%  | 9%   | -      | 0%      | 0%       | -           | *        |
|                                      | Female       | 19%   | 15%      | 10%    | -                | 10%      | *     | -               | -     | -                | -                 | 9%          | 24%             | 5%  | 11%  | 7%  | -    | 10%    | 0%      | 0%       | 0%          | *        |
| Reading                              | All Students | 20%   | 14%      | 12%    | -                | 12%      | 20%   | -               | -     | *                | -                 | 12%         | 16%             | 1%  | 13%  | 8%  | 9%   | 15%    | 0%      | 0%       | *           | *        |
|                                      | CWD          | 7%    | 3%       | 1%     | -                | 1%       | -     | -               | -     | *                | -                 | 1%          | *               | 1%  | -    | 0%  | 0%   | 3%     | 0%      | *        | -           | -        |
|                                      | CWOD         | 22%   | 16%      | 13%    | -                | 13%      | 20%   | -               | -     | -                | -                 | 13%         | 16%             | -   | 13%  | 10% | 11%  | 16%    | 0%      | *        | *           | *        |
|                                      | EL           | 9%    | 7%       | 8%     | -                | 8%       | *     | -               | -     | -                | -                 | 8%          | 12%             | 0%  | 10%  | 8%  | 6%   | 11%    | 0%      | *        | *           | -        |
|                                      | Male         | 17%   | 12%      | 9%     | -                | 9%       | *     | -               | -     | *                | -                 | 9%          | 10%             | 0%  | 11%  | 6%  | 9%   | -      | 0%      | *        | -           | *        |
|                                      | Female       | 23%   | 16%      | 15%    | -                | 15%      | *     | -               | -     | -                | -                 | 14%         | 22%             | 3%  | 16%  | 11% | -    | 15%    | 0%      | *        | *           | *        |
| Mathematics                          | All Students | 18%   | 15%      | 7%     | -                | 7%       | 20%   | -               | -     | *                | -                 | 7%          | 16%             | 6%  | 7%   | 5%  | 7%   | 7%     | 0%      | 0%       | *           | *        |
|                                      | CWD          | 8%    | 5%       | 6%     | -                | 6%       | -     | -               | -     | *                | -                 | 6%          | *               | 6%  | -    | 5%  | 7%   | 6%     | 0%      | *        | -           | -        |
|                                      | CWOD         | 20%   | 17%      | 7%     | -                | 7%       | 20%   | -               | -     | -                | -                 | 7%          | 16%             | -   | 7%   | 5%  | 7%   | 8%     | 0%      | *        | *           | *        |
|                                      | EL           | 11%   | 9%       | 5%     | -                | 5%       | *     | -               | -     | -                | -                 | 5%          | 6%              | 5%  | 5%   | 5%  | 5%   | 4%     | 0%      | *        | *           | -        |
|                                      | Male         | 20%   | 16%      | 7%     | -                | 7%       | *     | -               | -     | *                | -                 | 7%          | 3%              | 7%  | 7%   | 5%  | 7%   | -      | 0%      | *        | -           | *        |
|                                      | Female       | 16%   | 14%      | 7%     | -                | 7%       | *     | -               | -     | -                | -                 | 6%          | 28%             | 6%  | 8%   | 4%  | -    | 7%     | 0%      | *        | *           | *        |
| Science                              | All Students | 17%   | 14%      | 9%     | -                | 9%       | *     | -               | -     | -                | -                 | 9%          | 11%             | 3%  | 10%  | 8%  | 13%  | 5%     | 0%      | -        | *           | -        |
|                                      | CWD          | 7%    | 4%       | 3%     | -                | 3%       | -     | -               | -     | -                | -                 | 3%          | *               | 3%  | -    | 0%  | 0%   | 13%    | *       | -        | -           | -        |
|                                      | CWOD         | 19%   | 15%      | 10%    | -                | 10%      | *     | -               | -     | -                | -                 | 10%         | 12%             | -   | 10%  | 9%  | 16%  | 5%     | *       | -        | *           | -        |
|                                      | EL           | 6%    | 6%       | 8%     | -                | 8%       | -     | -               | -     | -                | -                 | 8%          | 0%              | 0%  | 9%   | 8%  | 10%  | 5%     | *       | -        | -           | -        |
|                                      | Male         | 19%   | 16%      | 13%    | -                | 12%      | *     | -               | -     | -                | -                 | 14%         | 7%              | 0%  | 16%  | 10% | 13%  | -      | 0%      | -        | -           | -        |
|                                      | Female       | 16%   | 11%      | 5%     | -                | 5%       | -     | -               | -     | -                | -                 | 4%          | 17%             | 13% | 5%   | 5%  | -    | 5%     | *       | -        | *           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 53           | -                | 53       | *     | -               | -     | *                | -                 | 53          | 35  | 51 |
| CWD                          | 35           | -                | 34       | -     | -               | -     | *                | -                 | 35          | 35  | 31 |
| CWOD                         | 55           | -                | 55       | *     | -               | -     | -                | -                 | 55          | -   | 54 |
| EL ◇                         | 51           | -                | 51       | *     | -               | -     | -                | -                 | 51          | 31  | 51 |
| Male                         | 47           | -                | 47       | *     | -               | -     | *                | -                 | 47          | 35  | 46 |
| Female                       | 59           | -                | 59       | *     | -               | -     | -                | -                 | 59          | 33  | 55 |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 53           | -                | 53       | *     | -               | -     | *                | -                 | 52          | 50  | 52 |
| CWD                          | 50           | -                | 49       | -     | -               | -     | *                | -                 | 50          | 50  | 47 |
| CWOD                         | 54           | -                | 54       | *     | -               | -     | -                | -                 | 53          | -   | 52 |
| EL ◇                         | 52           | -                | 52       | *     | -               | -     | -                | -                 | 51          | 47  | 52 |
| Male                         | 52           | -                | 51       | *     | -               | -     | *                | -                 | 51          | 54  | 51 |
| Female                       | 55           | -                | 55       | *     | -               | -     | -                | -                 | 54          | 41  | 52 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2022.

|                                                                            | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL ◇ | Homeless ◇ | Foster Care ◇ |
|----------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|------------|---------------|
| <b>Federal Graduation Rates</b>                                            |              |                  |          |       |                 |       |                  |                   |             |     |      |            |               |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |            |               |
| All Students                                                               | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| CWD                                                                        | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| CWOD                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| EL ◇                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| Male                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| Female                                                                     | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |

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- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 437               | 62                | 14%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score                                                           | 36           | -                | 35       | 49    | -               | -     | *                | -                 | 35          | 17  | 31 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR                                                          | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

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|                                                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL + |
|----------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |       |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%   | 28%  |
| Target Met                                         | N            |                  | Y        |       |                 |       |                  |                   | Y           | N     | Y    |
| Interim Goals (2028-2032)                          | 53%          | 43%              | 46%      | 66%   | 53%             | 78%   | 55%              | 63%               | 43%         | 33%   | 40%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N     | N    |
| Interim Goals (2033-2037)                          | 62%          | 54%              | 57%      | 73%   | 62%             | 82%   | 64%              | 70%               | 55%         | 47%   | 52%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N     | N    |
| Long-Term Goals                                    | 72%          | 66%              | 68%      | 80%   | 72%             | 87%   | 73%              | 78%               | 66%         | 60%   | 64%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N     | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%   | 36%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N     | N    |
| Interim Goals (2028-2032)                          | 56%          | 43%              | 49%      | 68%   | 56%             | 88%   | 60%              | 63%               | 46%         | 34%   | 47%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N     | N    |
| Interim Goals (2033-2037)                          | 65%          | 54%              | 59%      | 75%   | 65%             | 91%   | 68%              | 70%               | 57%         | 47%   | 58%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N     | N    |
| Long-Term Goals                                    | 74%          | 66%              | 70%      | 81%   | 74%             | 93%   | 76%              | 78%               | 68%         | 61%   | 68%  |
| Target Met                                         | N            |                  | N        |       |                 |       |                  |                   | N           | N     | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |       | 44%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |       | 46%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Interim Goals (2033-2037)                          |              |                  |          |       |                 |       |                  |                   |             |       | 48%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |       | 50%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7% | 80%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2028-2032)                          | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8% | 86%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2033-2037)                          | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9% | 92%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       |      |

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|                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|-----------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Long-Term Goals | 98%          | 98%              | 98%      | 98%   | 98%             | 98%   | 98%              | 98%               | 98%         | 98% | 98%  |
| Target Met      |              |                  |          |       |                 |       |                  |                   |             |     |      |

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|---------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>       | All Students | 100%   | -                | 100%     | 100%  | -               | -     | *                | -                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | 100%   | 100%    |
|                           | CWD          | 99%    | -                | 99%      | -     | -               | -     | *                | -                 | 99%         | 100%            | 99%  | -    | 99%  | 99%  | 99%    | 100%    |
|                           | CWOD         | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    |
|                           | EL           | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | 100%   | 100%    |
|                           | Male         | 100%   | -                | 100%     | 100%  | -               | -     | *                | -                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | -      | 100%    |
|                           | Female       | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | 99%  | 100% | 100% | -    | 100%   | 100%    |
| <b>Reading</b>            | All Students | 100%   | -                | 100%     | 100%  | -               | -     | *                | -                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | 100%   | 100%    |
|                           | CWD          | 99%    | -                | 99%      | -     | -               | -     | *                | -                 | 99%         | *               | 99%  | -    | 98%  | 99%  | 100%   | 100%    |
|                           | CWOD         | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    |
|                           | EL           | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | 98%  | 100% | 100% | 100% | 100%   | 100%    |
|                           | Male         | 100%   | -                | 100%     | *     | -               | -     | *                | -                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | -      | 100%    |
|                           | Female       | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | 100%    |
| <b>Mathematics</b>        | All Students | 100%   | -                | 100%     | 100%  | -               | -     | *                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                           | CWD          | 100%   | -                | 100%     | -     | -               | -     | *                | -                 | 100%        | *               | 100% | -    | 100% | 100% | 100%   | 100%    |
|                           | CWOD         | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    |
|                           | EL           | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                           | Male         | 100%   | -                | 100%     | *     | -               | -     | *                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                           | Female       | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | 100%    |
| <b>Science</b>            | All Students | 99%    | -                | 99%      | *     | -               | -     | -                | -                 | 99%         | 100%            | 97%  | 99%  | 99%  | 99%  | 99%    | 100%    |
|                           | CWD          | 97%    | -                | 97%      | -     | -               | -     | -                | -                 | 97%         | *               | 97%  | -    | 100% | 100% | 88%    | *       |
|                           | CWOD         | 99%    | -                | 99%      | *     | -               | -     | -                | -                 | 99%         | 100%            | -    | 99%  | 98%  | 98%  | 99%    | *       |
|                           | EL           | 99%    | -                | 99%      | -     | -               | -     | -                | -                 | 99%         | 100%            | 100% | 98%  | 99%  | 99%  | 98%    | *       |
|                           | Male         | 99%    | -                | 99%      | *     | -               | -     | -                | -                 | 99%         | 100%            | 100% | 98%  | 99%  | 99%  | -      | 100%    |

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|                        |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant |
|------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|
| Science                | Female       | 99%    | -                | 99%      | -     | -               | -     | -                | -                 | 99%         | 100%            | 88% | 99%  | 98% | -    | 99%    | *       |
| SAT/ACT All Subjects   | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                        | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                        | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                        | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                        | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
|                        | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       |
| Non-Participation Rate |              |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |
| All Subjects           | All Students | 0%     | -                | 0%       | 0%    | -               | -     | *                | -                 | 0%          | 0%              | 1%  | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | CWD          | 1%     | -                | 1%       | -     | -               | -     | *                | -                 | 1%          | 0%              | 1%  | -    | 1%  | 1%   | 1%     | 0%      |
|                        | CWOD         | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | -   | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | EL           | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 1%  | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | Male         | 0%     | -                | 0%       | 0%    | -               | -     | *                | -                 | 0%          | 0%              | 1%  | 0%   | 0%  | 0%   | -      | 0%      |
|                        | Female       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 1%  | 0%   | 0%  | -    | 0%     | 0%      |
| Reading                | All Students | 0%     | -                | 0%       | 0%    | -               | -     | *                | -                 | 0%          | 0%              | 1%  | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | CWD          | 1%     | -                | 1%       | -     | -               | -     | *                | -                 | 1%          | *               | 1%  | -    | 2%  | 1%   | 0%     | 0%      |
|                        | CWOD         | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | -   | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | EL           | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 2%  | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | Male         | 0%     | -                | 0%       | *     | -               | -     | *                | -                 | 0%          | 0%              | 1%  | 0%   | 0%  | 0%   | -      | 0%      |
|                        | Female       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | -    | 0%     | 0%      |
| Mathematics            | All Students | 0%     | -                | 0%       | 0%    | -               | -     | *                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | CWD          | 0%     | -                | 0%       | -     | -               | -     | *                | -                 | 0%          | *               | 0%  | -    | 0%  | 0%   | 0%     | 0%      |
|                        | CWOD         | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | -   | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | EL           | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | 0%     | 0%      |
|                        | Male         | 0%     | -                | 0%       | *     | -               | -     | *                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | -      | 0%      |
|                        | Female       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | -    | 0%     | 0%      |
| Science                | All Students | 1%     | -                | 1%       | *     | -               | -     | -                | -                 | 1%          | 0%              | 3%  | 1%   | 1%  | 1%   | 1%     | 0%      |
|                        | CWD          | 3%     | -                | 3%       | -     | -               | -     | -                | -                 | 3%          | *               | 3%  | -    | 0%  | 0%   | 12%    | *       |
|                        | CWOD         | 1%     | -                | 1%       | *     | -               | -     | -                | -                 | 1%          | 0%              | -   | 1%   | 2%  | 2%   | 1%     | *       |
|                        | EL           | 1%     | -                | 1%       | -     | -               | -     | -                | -                 | 1%          | 0%              | 0%  | 2%   | 1%  | 1%   | 2%     | *       |
|                        | Male         | 1%     | -                | 1%       | *     | -               | -     | -                | -                 | 1%          | 0%              | 0%  | 2%   | 1%  | 1%   | -      | 0%      |
|                        | Female       | 1%     | -                | 1%       | -     | -               | -     | -                | -                 | 1%          | 0%              | 12% | 1%   | 2%  | -    | 1%     | *       |

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|                      |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|----------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| SAT/ACT All Subjects | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>Expulsions</b>                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| With Educational Services            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| Without Educational Services         | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |                                          |
| <b>Students With Disabilities</b>   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>In-School Suspensions</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |

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|                            |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|----------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
|                            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                            | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                            | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>All Students</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>Chronic Absenteeism</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                            | Male   | 65             | -8               | 65       | -8    | -8                      | -8    | -8               | -8                | 37 | 13                         | 2                                        |
|                            | Female | 46             | -8               | 45       | 1     | -8                      | -8    | -8               | -8                | 19 | 1                          | -8                                       |
|                            | Total  | 111            | -8               | 110      | 1     | -8                      | -8    | -8               | -8                | 56 | 14                         | 2                                        |

|                                                          | Total |
|----------------------------------------------------------|-------|
| <b>Incidents of Violence</b>                             |       |
| Incidents of rape or attempted rape                      | 0     |
| Incidents of sexual assault (other than rape)            | 0     |
| Incidents of robbery with a weapon                       | 0     |
| Incidents of robbery without a weapon                    | 0     |
| Incidents of physical attack or fight with a weapon      | 0     |
| Incidents of physical attack or fight without a weapon   | 0     |
| Incidents of threats of physical attack with a weapon    | 0     |
| Incidents of threats of physical attack without a weapon | 0     |
| Incidents of possession of a firearm or explosive device | 0     |
| <b>Allegations of Harassment or bullying</b>             |       |
| On the basis of sex                                      | 0     |
| On the basis of race                                     | 0     |
| On the basis of disability                               | 0     |
| On the basis of sexual orientation                       | 0     |
| On the basis of religion                                 | 0     |

**Part (viii)(II)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                           | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|---------------------------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b> |                |                  |          |       |                         |       |                  |                   |    |                            |

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|                                      |        | Total<br>students | African<br>American | Hispanic | White | Indian<br>or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | EL | Students<br>with<br>Disabilities |
|--------------------------------------|--------|-------------------|---------------------|----------|-------|----------------------------------|-------|---------------------|----------------------------|----|----------------------------------|
|                                      | Male   | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
|                                      | Female | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
|                                      | Total  | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
| <b>Accelerated Coursework</b>        |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |
| Advanced Placement Courses           | Male   | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
|                                      | Female | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
|                                      | Total  | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
| International Baccalaureate Courses  | Male   | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
|                                      | Female | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
|                                      | Total  | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
| Dual Enrollment/Dual Credit Programs | Male   | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
|                                      | Female | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |
|                                      | Total  | -9                | -9                  | -9       | -9    | -9                               | -9    | -9                  | -9                         | -9 | -9                               |

Blank cell indicates the student group is not applicable to this report.

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- \*\*\* Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| High Poverty School                                                                                 |  |                |
|-----------------------------------------------------------------------------------------------------|--|----------------|
|                                                                                                     |  | All School     |
|                                                                                                     |  | Number Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        |  | 1.0 1.7%       |
| Teachers Teaching with Emergency or Provisional Credentials                                         |  | 1.0 1.8%       |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed |  | 4.5 8.0%       |

- Indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2024.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
| <b>Grade 3</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 7,391                      | 2%                          | 23                            | 2%                          | -                           | -                         |
| Mathematics          | 7,386                      | 2%                          | 23                            | 2%                          | -                           | -                         |
| <b>Grade 4</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 7,296                      | 2%                          | 22                            | 2%                          | -                           | -                         |
| Mathematics          | 7,293                      | 2%                          | 22                            | 2%                          | -                           | -                         |
| <b>Grade 5</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,823                      | 2%                          | 23                            | 2%                          | -                           | -                         |
| Mathematics          | 6,825                      | 2%                          | 23                            | 2%                          | -                           | -                         |
| Science              | 6,820                      | 2%                          | 23                            | 2%                          | -                           | -                         |
| <b>Grade 6</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,480                      | 2%                          | 8                             | 1%                          | *                           | 1%                        |
| Mathematics          | 6,481                      | 2%                          | 8                             | 1%                          | *                           | 1%                        |
| <b>Grade 7</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,309                      | 2%                          | 13                            | 1%                          | 5                           | 2%                        |
| Mathematics          | 6,300                      | 2%                          | 13                            | 1%                          | 5                           | 2%                        |
| <b>Grade 8</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,168                      | 1%                          | 12                            | 1%                          | *                           | 1%                        |
| Mathematics          | 6,162                      | 2%                          | 12                            | 1%                          | *                           | 1%                        |
| Science              | 6,163                      | 1%                          | 12                            | 1%                          | *                           | 1%                        |
| <b>End of Course</b> |                            |                             |                               |                             |                             |                           |
| English I            | 6,032                      | 1%                          | 12                            | 1%                          | -                           | -                         |
| English II           | 5,771                      | 1%                          | 14                            | 1%                          | -                           | -                         |
| Algebra I            | 6,015                      | 1%                          | 11                            | 1%                          | -                           | -                         |
| Biology              | 6,041                      | 1%                          | 15                            | 1%                          | -                           | -                         |
| <b>All Grades</b>    |                            |                             |                               |                             |                             |                           |
| All Subjects         | 117,761                    | 1%                          | 289                           | 1%                          | 27                          | 1%                        |
| Reading              | 52,275                     | 1%                          | 127                           | 1%                          | 12                          | 1%                        |
| Mathematics          | 46,462                     | 2%                          | 112                           | 1%                          | 12                          | 1%                        |
| Science              | 19,024                     | 1%                          | 50                            | 1%                          | *                           | 1%                        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4                                                  | Reading     | Overall                    | 42            | 37 | 58                  | 63 | 30                       | 33 | 7             | 9   |
|                                                          |             | Black                      | 51            | 56 | 49                  | 44 | 19                       | 17 | 3             | 3   |
|                                                          |             | Hispanic                   | 52            | 50 | 48                  | 50 | 20                       | 21 | 3             | 4   |
|                                                          |             | White                      | 26            | 27 | 74                  | 73 | 44                       | 42 | 10            | 11  |
|                                                          |             | American Indian            | *             | 57 | *                   | 43 | *                        | 18 | *             | 3   |
|                                                          |             | Asian                      | 8             | 17 | 92                  | 83 | 71                       | 58 | 31            | 24  |
|                                                          |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 23 | *             | 6   |
|                                                          |             | Two or More Races          | 28            | 32 | 72                  | 68 | 41                       | 38 | 8             | 11  |
|                                                          |             | EcoDis                     | 54            | 52 | 46                  | 48 | 18                       | 19 | 3             | 3   |
|                                                          |             | Students with Disabilities | 77            | 73 | 23                  | 27 | 7                        | 10 | 1             | 2   |
|                                                          |             | English Language Learners  | 57            | 67 | 43                  | 33 | 16                       | 10 | 2             | 1   |
|                                                          | Mathematics | Overall                    | 22            | 25 | 78                  | 75 | 38                       | 36 | 8             | 8   |
|                                                          |             | Black                      | 33            | 45 | 67                  | 55 | 21                       | 15 | 2             | 1   |
|                                                          |             | Hispanic                   | 27            | 36 | 73                  | 64 | 27                       | 22 | 3             | 3   |
|                                                          |             | White                      | 10            | 14 | 90                  | 86 | 57                       | 48 | 13            | 10  |
|                                                          |             | American Indian            | *             | 41 | *                   | 59 | *                        | 22 | *             | 4   |
|                                                          |             | Asian                      | 3             | 9  | 97                  | 91 | 73                       | 63 | 27            | 24  |
|                                                          |             | Pacific Islander           | *             | 38 | *                   | 62 | *                        | 22 | *             | 3   |
|                                                          |             | Two or More Races          | 10            | 22 | 90                  | 78 | 58                       | 38 | 23            | 9   |
|                                                          |             | EcoDis                     | 31            | 38 | 69                  | 62 | 24                       | 20 | 3             | 2   |
|                                                          |             | Students with Disabilities | 51            | 56 | 49                  | 44 | 18                       | 14 | 2             | 2   |
|                                                          |             | English Language Learners  | 31            | 48 | 69                  | 52 | 26                       | 14 | 3             | 2   |
| Grade 8                                                  | Reading     | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31 | 2             | 4   |
|                                                          |             | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16 | 1             | 1   |
|                                                          |             | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21 | 1             | 2   |
|                                                          |             | White                      | 24            | 22 | 76                  | 78 | 30                       | 38 | 2             | 5   |
|                                                          |             | American Indian            | *             | 45 | *                   | 55 | *                        | 18 | *             | 2   |
|                                                          |             | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56 | 11            | 12  |
|                                                          |             | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25 | *             | 2   |
|                                                          |             | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35 | 5             | 6   |
|                                                          |             | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19 | 1             | 1   |
|                                                          |             | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7  | 1             | n/a |
|                                                          |             | English Language Learners  | 53            | 68 | 47                  | 32 | 10                       | 5  | n/a           | n/a |

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 8                                                  | Mathematics | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26 | 5             | 7   |
|                                                          |             | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9  | 2             | 1   |
|                                                          |             | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14 | 2             | 2   |
|                                                          |             | White                      | 28            | 26 | 72                  | 74 | 36                       | 35 | 8             | 9   |
|                                                          |             | American Indian            | *             | 55 | *                   | 45 | *                        | 13 | *             | 2   |
|                                                          |             | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58 | 27            | 27  |
|                                                          |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17 | *             | 5   |
|                                                          |             | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28 | 3             | 7   |
|                                                          |             | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13 | 2             | 2   |
|                                                          |             | Students with Disabilities | 81            | 77 | 19                  | 23 | 4                        | 5  | n/a           | 1   |
|                                                          |             | English Language Learners  | 60            | 76 | 40                  | 24 | 8                        | 4  | 1             | n/a |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 4                                                                                              | Reading     | Students with Disabilities | 89%  |
|                                                                                                      |             | English Learners           | 95%  |
|                                                                                                      | Mathematics | Students with Disabilities | 87%  |
|                                                                                                      |             | English Learners           | 95%  |
| Grade 8                                                                                              | Reading     | Students with Disabilities | 89%  |
|                                                                                                      |             | English Learners           | 97%  |
|                                                                                                      | Mathematics | Students with Disabilities | 93%  |
|                                                                                                      |             | English Learners           | 97%  |

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

#### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

|                          | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL  |
|--------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|-----|
| Chronic Absenteeism Rate | 43%             | -                   | 43%      | 57%   | *                  | -     | *                   | -                          | 43%            | 46% | 44% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.