

## **Travis Elementary School Inclusion Policy**

At Travis Elementary School, we are committed to creating an inclusive environment that fully fosters the meaningful participation of all students of their ability. Our inclusion policy is guided by the following principles:

### **1. Compliance with Legal Obligations:**

- We will meet all local and state legal obligations, including adherence to the federal Individuals with Disabilities Education Act (IDEA).
- We will prioritize meeting the requirements of students' Individualized Education Programs (IEP) and 504 Plans.
- Collaborative planning will be utilized to address the unique needs of every student.
- We embrace diversity by including all students, regardless of special status, income status, or housing status.

### **2. Communication and Community Engagement:**

- We will articulate our inclusion policy to the broader Travis community, fostering intentional inclusion of all learners.
- School-wide documents will intentionally represent students with diverse needs, cultures, languages, and members of the LGBTQIA community.
- Students with disabilities will be present and visible in all aspects of the school community, including foundations courses, expressions courses, and after-school enrichment.

### **3. High-Yield Strategies for Diverse Learning Needs:**

- Utilization of the IB Learner Profile to identify and guide student attributes.
- Application of understanding of learning styles in instruction, allowing students to demonstrate learning in various ways.
- Implementation of universal design for access and learning, providing one-on-one support as needed.
- Tailoring of the curriculum to meet the individual needs of all students.

#### **4. School-wide Responsibility for Student Learning:**

- Acknowledgment that students' learning needs vary and range from above to significantly below grade level.
- Commitment from all staff to adapt instruction to meet the educational needs of every student.
- Regular collaboration between Special Education and General Education teachers.
- Students are encouraged to work to the best of their abilities, guided by Travis staff and the MYP curriculum.
- Families are encouraged to collaborate with Travis teachers and participate in meetings and conferences.

#### **5. Collaboration for Inclusive Expertise:**

- Formation of the Travis Elementary School Inclusion Team, including the Special Education Department, School Psychologist, Building Instructional Coach, School Counselor, English Language Acquisition teacher, Occupational, Physical and Speech Therapists, Classroom teachers, and representatives from relevant district departments.
- Collaboration to meet the needs of all students through various assessments and expertise.

**Rights and Responsibilities:** Every member of the Travis Elementary School community has the right to an inclusive and supportive learning environment. This includes the right to be treated with respect, dignity, and fairness. In turn, each member bears the responsibility of contributing to a positive and inclusive community by embracing diversity, fostering a culture of acceptance, and actively participating in the collaborative efforts to meet the needs of every student.

**School's Vision for Inclusive IB Programs:** Travis Elementary School envisions implementing inclusive IB programs that prioritize diversity, equity, and active student engagement. Our vision is to cultivate a learning environment where every student, regardless of background or ability, feels valued, supported, and empowered to thrive academically and socially within the framework of the International Baccalaureate programs.