












WHAT IS AN IB EDUCATION?



Thinkers
Inquirers Reflective
Communicators
Risk-Takers Balanced
Caring Knowledgeable
Principled Open-Minded

An International Baccalaureate (IB) education is a globally recognized educational framework designed to foster well-rounded young people who are well prepared for a rapidly changing world. Key characteristics of IB:

-  **Holistic Education.** IB focuses on educating the whole person, nurturing intellectual, personal, social, and emotional growth.
-  **International Perspective.** IB promotes international-mindedness and intercultural understanding, encouraging students to appreciate and respect different cultures, languages, and viewpoints.
-  **Inquiry-Based Learning.** IB places an emphasis on inquiry-based learning where students are encouraged to ask questions, investigate, think critically, and explore topics in-depth. This approach sparks curiosity and a love for learning.
-  **Transdisciplinary Curriculum:** IB subjects are interconnected and taught together, allowing students to make connections between different areas of knowledge.
-  **Language Development.** IB requires students to study one or more language, promoting bilingualism or multilingualism, and nurturing a deep sense of global interconnectedness.
-  **Creativity & Innovation.** IB values creativity and innovation, encouraging students to think creatively and apply their knowledge to real-world situations.
-  **Community & Service.** IB promotes community engagement and service learning. Students are inspired to take action and make a positive difference in their community and the world.
-  **Academic Excellence.** IB is academically challenging, offering a rigorous curriculum with an emphasis on research, critical thinking, and independent learning skills.
-  **Personal Development.** IB encourages the development of personal qualities such as adaptability, empathy, and social responsibility.
-  **Preparation for College & Career.** IB prepares students for success in higher education and future careers. An IB education is highly regarded by universities and employers worldwide.
-  **Assessment.** IB assessment includes a variety of methods such as observations, portfolios, projects, presentations, exams, and essays. This emphasizes understanding, application, and reflection, rather than rote memorization and standardized test scores.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

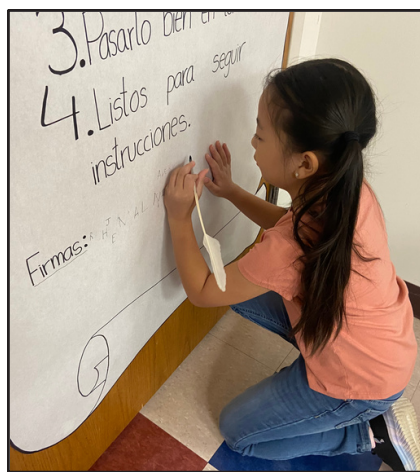
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

OPEN DOORS TO A WORLD OF OPPORTUNITY THROUGH LANGUAGE IMMERSION

With two decades of experience, we understand that the perfect time to embark on a language journey begins as early as possible. Language educators unanimously agree that immersion instruction is the most effective way for students to achieve bilingual speaking proficiency, and biliterate reading and writing skills. Our research-backed approach seamlessly integrates language learning with core subjects, allowing skills to flourish naturally. All instructional content meets not only Minnesota academic standards, but the requirements of the International Baccalaureate as well.

Witness your child thrive in an environment where learning is an adventure!



PRESCHOOL

GRADES K-5

GRADES 6-12

LANGUAGE ACQUISITION ACROSS THE CONTINUUM

- Fun, interactive learning in Spanish and Mandarin Chinese while also speaking, reading, and writing in English.
- Activities designed to spark a natural love of language while building confidence as communicators.
- Kinder Prep is a great jumpstart to our full immersion program.
- Kindergarteners choose from either Mandarin Chinese or Spanish as their target language.
- Instruction delivered in the target language all day, every day in kindergarten and first grade.
- English instruction is introduced in second grade, however, the majority of the instructional day occurs in the target language.
- Resources provided to families to support learning at home.
- No previous second language experience is needed to enroll – students may choose from Spanish, Mandarin Chinese, or French.
- Immersion students can continue immersion studies in their target language or choose another language.
- High school students have the opportunity to earn up to four semesters of college credit through the Minnesota Department of Education Bilingual Seals Program.

“My immersion experience included living with international teachers, doing an exchange program in Spain, and so many great classroom language opportunities. It helped make me more open-minded, and feel more connected to other cultures and the world around me, while also giving me lifelong language skills that will benefit my future in many ways!”

- Emily May, Class of '21



Summer Explorer Club



All Day Care: 6:00 am - 6:00 pm

Explorer Club School Age Care offers a fun and exciting summer enrichment program with an international twist, for students enrolled at LILA in the upcoming kindergarten school year through summer after 5th grade. Our program continues to foster Spanish, Chinese, and English language skills and cultural appreciation throughout our summer program. Summer Explorer Club features fun in the sun, outdoor adventures, water activities, field trips, and much more!

Location: LILA Main Campus

Summer Little Explorers



All Day Care: 7:00 am - 5:00 pm

Summer Little Explorers Care program offers a fun and exciting summer enrichment program with an international twist, for children turning 3 years old by June 1st, and who are registered with the Kinder Prep preschool program. Our program continues to foster Spanish, Chinese, and English language skills and cultural appreciation throughout our summer program. Summer Little Explorers features fun in the sun, outdoor adventures, water activities, on site field trips, and much more!

Location: LILA Kinder Center

Questions?

CONTACT US:

Phone: 651-252-6720

Email: explorer.office@MyLILA.org

Website: MyLILA.org/lower-school/child-care

Come join the fun!



Floyd & Jeanette Marcott Family

KINDER CENTER

121 11th Ave. S.E.

Forest Lake, MN 55025

LOWER SCHOOL

246 11th Ave. S.E.

Forest Lake, MN 55025



MyLILA.org/lower-school/child-care



Explorer Club

EXPLORER CLUB School Age Care program seeks to provide high quality care for Lakes International Language Academy children attending Kindergarten - 5th grade. Our program provides a safe, fun, caring environment where children can pursue a variety of interests, develop positive relationships with peers and non-parent adults, learn life skills, and grow in confidence and respect for themselves and others. Explorer Club continues to foster the acquisition of the Spanish, Chinese, and English language through play and age appropriate enrichment activities. Explorer Club continues to strengthen learning and youth development through reinforcement of concepts and practical applications of skills with staff that have professional training and job experience.

EXPLORER CLUB HOURS:

School Days

Morning: 6:00 am - 7:30 am

Afternoon: 2:00 pm - 6:00 pm

Non-School Days

All Day Care: 6:00 am - 6:00 pm

Flexible care options scheduled by monthly calendar – see website for price options.
MyLILA.org/lower-school/child-care

Little Explorers

Before or after preschool, your child can enjoy a fun, engaging, nurturing, and safe environment at Lakes International Language Academy's preschool care program. Our well qualified staff plans a play-based learning environment with many opportunities for social interaction, enrichment activities, and physical development. Committed to the development and excellence of the whole child, Little Explorers Preschool Care echoes LILA's Kinder Prep learning goals, language immersion philosophy, and approach to classroom behavior management. Little Explorers provides onsite care for students enrolled in the Kinder Prep preschool.

LITTLE EXPLORERS HOURS:

School Days

Morning: 6:00am - 7:30am

Afternoon: 2:00pm - 6:00pm

Non-School Days

All Day Care: 7:00am - 5:00pm

"I want to thank you for your first rate care of the boys over the years. They are better people because of it."

– Justin, LILA parent

What we do at EXPLORER CLUB & LITTLE EXPLORERS:

- Physical Activity (gym, outside)
- Homework Time
- Academic Enrichment (reading, math, science)
- Dramatic Play
- Music Activities
- Fine Art and Arts and Crafts
- Social Studies and Cultural Awareness
- Sportsmanship and Team Building
- Activities
- Field Trips
- Clubs
- Community Involvement
- Play-based Activities

A DAY AT A GLANCE:

6:00 am – 7:30 am

- Structured free play
- Small group time: songs, stories, share, circle time
- Dismissal - transition to classrooms

2:00 pm – 6:00 pm

- Snack
- Transition time: wash hands, use bathroom, water break
- Outside
- Group time: songs, stories, share, circle time, calendar, special days
- Centers or activity
- Structured free play



Arts, Activities, & Athletics

EVERY STUDENT INVOLVED

At LILA, we strongly encourage learning beyond the bell. Complementing our rigorous academic programs is a growing array of opportunities to explore sports, the arts, clubs, and more. Participation in co-curricular activities is linked to increased academic achievement. These programs also expand a students' social network, build confidence, and foster leadership, teamwork, and time-management skills.

UPPER SCHOOL:

EQUITY CLUB
GARDEN CLUB
LILAVision
NATIONAL HONOR SOCIETY
NATIONAL JUNIOR
HONOR SOCIETY
STUDENT COUNCIL
ANIME CLUB
JOURNALISM CLUB
FIBER FRIDAYS
SPANISH CLUB
FOOTBALL*
SOCCER
CLAY TARGETS
VOLLEYBALL
ARCHERY CLUB
ARCHERY TEAM

**Co-op sports*

SWIMMING
CROSS COUNTRY*
BASKETBALL
TRACK & FIELD*
BASEBALL*
GOLF CLUB
GOLF TEAM
SKI CLUB
ALPINE SKI TEAM
SOFTBALL*
DUNGEONS & DRAGONS
CREATIVE WRITING CLUB
BEHIND THE SCENES
TIME DRAGON ONE ACT PLAY
TIME DRAGON SPRING PLAY
TIME DRAGON THEATRICALS MUSICAL
YMCA YOUTH in GOVERNMENT
GENDERS & SEXUALITIES ALLIANCE

LEARN MORE



LOWER SCHOOL:

ARCHERY CLUB
ARCHERY TEAM
GIRLS BASKETBALL
CROSS COUNTRY
TRACK & FIELD
IGNITE - ART STUDIO
IGNITE - UKULELE
FLAS COMMUNITY EDUCATION

SKI CLUB
KARATE
DAISY GIRL SCOUTS
GIRL SCOUTS
ONE ACT MUSICAL
LANGUAGE CAMPS

LEARN MORE





SPOTLIGHT ON ACHIEVEMENT

www.MyLILA.org



**TOP
20%**

SCHOOLDIGGER RANK AMONG MINNESOTA SCHOOLS WHEN CONSIDERING K-12 MINNESOTA COMPREHENSIVE ASSESSMENT DATA. UPPER SCHOOL, GRADES 6-12, RANKS IN THE TOP 10%.

*Source: schooldigger.com. SchoolDigger ranks schools based solely on their federally mandated state test data.

92.5%



GRADUATION RATE.

*Minnesota Report Card 2022 data.

UPPER SCHOOL'S NICHE RANKING AMONG MINNESOTA PUBLIC HIGH SCHOOLS.

39



*Source: niche.com. Niche ranks schools on a combination of achievement data, extra-curricular activities, diversity, quality of administration, and parent and student reviews.

NUMBER OF BILINGUAL SEALS AND CERTIFICATES EARNED BY THE 43 GRADUATING SENIORS.

30



67%

PERCENTAGE OF FULL IMMERSION GRADUATES EARNING THE PLATINUM SEAL.

*The platinum seal is the highest bilingual honor bestowed by the State of Minnesota. Institutions within the Minnesota State College and University system award four free semesters of credit in second language.

PERCENTAGE OF GRADUATES COMPLETING IB DIPLOMA PROGRAMME *and/or* PSEO COURSEWORK.

100%

*Of the 43 graduates, thirty-four completed one or more DP classes, and nine completed PSEO. Eight graduates received the full IB diploma.



187

NUMBER OF IB DIPLOMA PROGRAMME COURSES COMPLETED BY 33 DP STUDENTS.

POST-SECONDARY SCHOLARSHIPS AWARDED.

**\$1.7
MILLION**



CLASS OF 2023

OUR MISSION:

To prepare tomorrow's critical thinkers and global citizens through language acquisition and inquiry-driven study.