

## Seizure Action Plan Effective Date

This stu	_	ated for a seizure	disorder. The in	formation below should assi	st you if a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significan	nt Medical History				
Seizure	Information				
Seizure Type		Length	Frequency	Description	
	71.	3			
Seizure triggers or warning signs: Studer			Student's	s response after a seizure:	
Basic F	First Aid: Care 8	& Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:					Stay calm & track time
r lease describe basic first aid procedures.					<ul><li>Keep child safe</li><li>Do not restrain</li></ul>
Does student need to leave the classroom after a seizure?					Do not put anything in mouth
Does student need to leave the classroom after a seizure?  Yes  No If YES, describe process for returning student to classroom:					<ul><li>Stay with child until fully conscious</li><li>Record seizure in log</li></ul>
	·				For tonic-clonic seizure:
Emergency Response					<ul><li>Protect head</li><li>Keep airway open/watch breathing</li></ul>
	e emergency" for				Turn child on side
	ent is defined as:		ergency Protocol apply and clarify below	ow)	A seizure is generally considered an emergency when:
		☐ Contact school nurse at			Convulsive (tonic-clonic) seizure lasts
			or transport to		<ul> <li>longer than 5 minutes</li> <li>Student has repeated seizures without</li> </ul>
		☐ Notify parent or emergency contact			regaining consciousness
				cations as indicated below	Student is injured or has diabetes
		☐ Notify doc	ctor		<ul><li>Student has a first-time seizure</li><li>Student has breathing difficulties</li></ul>
		Other			Student has a seizure in water
Treatme	ent Protocol Du	ring School Ho	ours (include da	aily and emergency medic	ations)
Emerg. Med. ✓	-			Common Side Effects & Special Instructions	
weu. v	Medication	Time of L	Jay Given	Common Side Ene	cts & Special instructions
-					
Does stud	dent have a <b>Vagus</b>	s Nerve Stimulato	or? 🛘 Yes 🗈	J No If YES, describe mag	gnet use:
Special	Considerations	s and Precaution	ons (regarding s	school activities, sports, t	rips, etc.)
Describe	any special consid	derations or preca	utions:		
Physician Signature				Date	_
Parent/G	uardian Signature	e		Date	DPC772