### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: PRINCETON ISD** 

**Campus Name: CLARK MIDDLE** 

**Campus Number: 043911041** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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	School Year										Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	67%	79%	66%		*	*	*	71%	23%	83%	69%	63%	68%	56%
	2021	62%	67%	63%	44%	63%	62%	*	*	-	*	24%	*	61%	67%	60%	53%
At Meets Grade Level or Above	2022	43%	43%	37%	29%	34%	42%	*	*	*	57%	4%	17%	39%	36%	34%	21%
	2021	32%	32%	21%	22%	22%	17%	*	*	-	*	8%	*	22%	19%	16%	15%
At Masters Grade Level	2022	23%	23%	17%	14%	15%	21%	*	*	*	29%	0%	17%	19%	13%	12%	5%
	2021	15%	14%	9%	11%	8%	10%	*	*	-	*	8%	*	7%	12%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	82%	86%	80%	87%	*	*	*	86%	54%	83%	80%	86%	76%	75%
	2021	68%	79%	71%	56%	69%	79%	*	*	-	*	40%	*	70%	74%	68%	58%
At Meets Grade Level or Above	2022	39%	50%	40%	57%	37%	42%	*	*	*	29%	12%	17%	40%	41%	36%	27%
	2021	36%	48%	38%	44%	37%	33%	*	*	-	*	12%	*	36%	40%	32%	29%
At Masters Grade Level	2022	16%	23%	21%	29%	16%	26%	*	*	*	14%	0%	0%	23%	17%	14%	11%
	2021	15%	25%	18%	33%	18%	10%	*	*	_	*	4%	*	16%	21%	17%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	78%	82%	76%	77%	*	*	-	80%	42%	64%	78%	77%	72%	62%
	2021	69%	78%	74%	*	74%	69%	-	*	*	100%	37%	67%	75%	69%	76%	70%
At Meets Grade Level or Above	2022	56%	58%	53%	65%	48%	58%	*	*	-	60%	21%	45%	52%	55%	45%	37%
	2021	45%	52%	45%	*	43%	51%	-	*	*	40%	16%	33%	48%	31%	40%	34%
At Masters Grade Level	2022	37%	40%	37%	59%	32%	39%	*	*	-	20%	9%	36%	33%	43%	32%	23%
	2021	25%	31%	26%	*	22%	33%	_	*	*	40%	11%	17%	29%	16%	21%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	76%	69%	76%	64%	74%	*	*	-	60%	33%	64%	69%	69%	63%	48%
	2021	55%	81%	82%	*	80%	89%	-	*	*	80%	63%	67%	83%	78%	83%	77%
At Meets Grade Level or Above	2022	31%	48%	43%	65%	39%	40%	*	*	-	40%	9%	45%	42%	45%	35%	23%
	2021	27%	54%	49%	*	47%	56%	-	*	*	40%	26%	33%	51%	41%	49%	36%
At Masters Grade Level	2022	13%	27%	27%	47%	26%	21%	*	*	-	40%	6%	27%		28%	22%	17%
	2021	12%	33%	34%	*	29%	47%	-	*	*	40%	11%	33%		28%	32%	21%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	87%	84%	81%	84%		-	*	*	83%	48%	86%	88%	78%	83%	76%
	2021	73%	84%	82%	*	82%	79%	-	*	*	*	42%	*	83%	79%	79%	77%
At Meets Grade Level or Above	2022	58%	64%	60%	62%	58%	65%	-	*	*	50%	10%	29%	62%	56%	55%	42%
	2021	46%	62%	59%	*	56%	65%	-	*	*	*	17%	*	63%	47%	47%	41%
At Masters Grade Level	2022	37%	39%	38%	33%	36%	47%	-	*	*	33%	10%	14%	42%	33%	33%	19%
	2021	21%	32%	31%	*	29%	35%	-	*	*	*	8%	*	33%	26%	20%	20%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	84%	84%	81%	86%	79%	-	*	-	80%	57%	80%	83%	85%	81%	81%
	2021	62%	84%	89%	*	90%	86%	-	*	*	*	58%	*	93%	79%	86%	90%
At Meets Grade Level or Above	2022	40%	60%	56%	63%	51%	68%	-	*	_	40%	29%	40%	51%	63%	55%	43%
	2021	36%	64%	67%	*	64%	78%	-	*	*	*	38%	*	71%	60%	63%	58%
At Masters Grade Level	2022	14%	27%	18%	19%	14%	29%	-	*	-	0%	10%	0%	12%	25%	19%	11%
	2021	11%	21%	23%	*	21%	30%	-	*	*	*	8%	*	22%	23%	20%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	87%	84%	76%	82%	92%	-	*	*	83%	43%	86%	86%	81%	84%	73%
	2021	68%	81%	78%	*	76%	83%	-	*	*	*	50%	*	81%	68%	73%	73%
At Meets Grade Level or Above	2022	45%	58%	51%	29%	46%	71%	-	*	*	33%	24%	43%	55%	44%	47%	31%
	2021	43%	54%	50%	*	43%	63%	-	*	*	*	13%	*	51%	47%	42%	37%
At Masters Grade Level	2022	24%	34%	25%	14%	23%	35%	-	*	*	17%	5%	29%	31%	17%	24%	12%
	2021	24%	28%	27%	*	19%	42%	-	*	*	*	8%	*	27%	26%	17%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	77%	72%	67%	68%	84%	-	*	*	67%	38%	71%	75%	67%	71%	51%
	2021	57%	76%	76%	*	72%	83%	-	*	*	*	46%	*	80%	64%	69%	66%
At Meets Grade Level or Above	2022	31%	45%	37%	24%	34%	51%	-	*	*	17%	10%	29%	40%	32%	34%	24%
	2021	28%	42%	42%	*	37%	50%	_	*	*		17%	*	43%	38%	29%	29%
At Masters Grade Level	2022	18%	25%	16%	0%	14%	27%	-	*	*	17%	5%	0%			15%	10%
	2021	14%	19%	21%	*			-	*	*		4%	*	20%		17%	13%
End of Course Algebra I			.570	,0		.570	_5,0					. 70			_5 /0	,0	.5,0
At Approaches Grade Level or Above	2022	76%	85%	100%	100%	100%	100%	-	-	*	*	-	*	100%	100%	100%	100%
	2021	73%	88%	100%	*	100%	100%	-	-	-	-	-	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	57%		100%	100%		-	-	*	*	-	*	100%	100%	100%	100%
	2021	41%	62%		*	100%		-	-	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2022	27%	41%		100%	97%		-	-	*	*	-	*	90 70	100%	97%	92%
	2021	23%	38%	97%	*	100%	92%	-	-	-	-	-	*	100%	80%	95%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	88%	*	-	*	-	-	-	-	-	-	_	-	*	*	-
	2021	82%	87%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2022	55%	64%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	55%	64%	-	-	-	-	-	-	_	-	-	_	_	-	-	-
At Masters Grade Level	2022	21%	31%	*	-	*	-	-	-	_	-	-	_	-	*	*	_
	2021	22%	30%	-	-	-	-	-	-	_	-	-	_	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	78%	79%	76%	82%	*	100%	67%	77%	42%	76%	80%	76%	75%	66%
	2021	67%	77%	76%	67%	75%	79%	*	100%	71%	78%	42%	74%	78%	71%	73%	69%
At Meets Grade Level or Above	2022	48%	56%	49%	50%	45%	57%	*	86%	33%	42%	14%	37%	51%	47%	45%	32%
	2021	41%	49%	46%	55%	43%	52%	*	64%	14%	30%	17%	34%	48%	40%	39%	34%
At Masters Grade Level	2022	23%	28%	28%	29%	25%	35%	*	50%	17%	23%	5%	21%	30%	25%	24%	15%
	2021	18%	23%	24%	38%	21%	29%	*	18%	0%	19%	7%	18%	25%	21%	19%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	76%	81%	75%	77%	*	100%	*	78%	38%	75%	79%	73%	74%	64%
	2021	68%	74%	73%	63%	74%	70%	*	*	*	90%	34%	69%	73%	72%	72%	68%
At Meets Grade Level or Above	2022	53%	56%	50%	54%	47%	56%	*	83%	*	56%	13%	33%	51%	49%	45%	33%
	2021	45%	49%	42%	44%	41%	45%	*	*	*	30%	13%	38%	45%	33%	35%	31%
At Masters Grade Level	2022	25%	27%	31%	37%	28%	37%	*	33%	*	28%	6%	25%	32%	30%	26%	15%
	2021	18%	21%	22%	25%	20%	27%	*	*	*	20%	9%	15%	23%	18%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	80%	83%	78%	82%	*	100%	*	78%	46%	75%	79%	81%	75%	70%
	2021	66%	81%	82%	63%	81%	86%	*	*	*	70%	53%	77%	83%	78%	80%	77%
At Meets Grade Level or Above	2022	42%	54%	52%	65%	47%	55%	*	100%	*	39%	15%	42%		51%	47%	35%
	2021	37%	52%	54%	50%	53%	59%	*	*	*	40%	25%	54%	56%	50%	51%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	28%	31%	38%	27%	36%	*	67%	*	22%	5%	21%	33%	28%	26%	18%
	2021	18%	27%	31%	38%	29%	35%	*	*	*	30%	7%	38%	32%	26%	28%	23%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	84%	76%	82%	92%	-	*	*	83%	43%	86%	86%	81%	84%	73%
	2021	71%	81%	78%	*	76%	83%	-	*	*	*	50%	*	81%	68%	73%	73%
At Meets Grade Level or Above	2022	47%	57%	51%	29%	47%	71%	-	*	*	33%	24%	43%	55%	45%	47%	31%
	2021	44%	52%	50%	*	43%	63%	_	*	*	*	13%	*	51%	47%	42%	37%
At Masters Grade Level	2022	21%	29%	26%	14%	23%	35%	-	*	*	17%	5%	29%	31%	18%	25%	12%
	2021	20%	25%	27%	*	19%	42%	_	*	*	*	8%	*	27%	26%	17%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	84%	72%	67%	68%	84%	_	*	*	67%	38%	71%	75%	67%	71%	51%
	2021	73%	80%	76%	*	72%	83%	-	*	*	*	46%	*	80%	64%	69%	66%
At Meets Grade Level or Above	2022	50%	59%	37%	24%	34%	51%	_	*	*	17%	10%	29%	40%	32%	34%	24%
	2021	49%	52%	42%	*	37%	50%	_	*	*	*	17%	*	43%	38%	29%	29%
At Masters Grade Level	2022	30%	35%	16%	0%	14%	27%	_	*	*	17%	5%	0%	18%	12%	15%	10%
	2021	29%	26%	21%	*	19%	23%	-	*	*	*	4%	*	20%	23%	17%	13%
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	35%	29%	29%	25%	34%	*	*	*	29%	4%	0%	31%	26%	23%	14%
	2021	24%	27%	18%	22%	17%	17%	*	*	-	*	8%	*	18%	17%	14%	15%
Reading and Mathematics Including EOC	2022	31%	35%	29%	29%	25%	34%	*	*	*	29%	4%	0%	31%	26%	23%	14%
	2021	24%	27%	18%	22%	17%	17%	*	*	_	*	8%	*	18%	17%	14%	15%
Reading Including EOC	2022	43%	43%	37%	29%	34%	42%	*	*	*	57%	4%	17%	39%	36%	34%	21%
	2021	32%	32%	21%	22%	22%	17%	*	*	-	*	8%	*	22%	19%	16%	15%
Math Including EOC	2022	40%	50%	40%	57%	37%	42%	*	*	*	29%	12%	17%	40%	41%	36%	27%
3	2021	36%	48%	38%	44%	37%		*	*	_	*	12%	*			32%	
7th Graders																	
Reading and Mathematics	2022	32%	40%	37%	59%	32%	36%	*	*	_	40%	9%	36%	36%	38%	31%	17%
J : 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2021	26%	44%	37%	*	35%		_	*	*		11%	33%		28%	32%	
Reading and Mathematics Including EOC	2022	33%	40%	37%	59%	32%		*	*	-	40%	9%	36%			31%	
	2021	27%	44%	37%	*	35%	47%	-	*	*	20%	11%	33%	39%	28%	32%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	57%	53%	65%	48%	57%	*	*	-	60%	21%	45%	51%	55%	45%	37%
	2021	45%	52%	45%	*	43%	51%	-	*	*	40%	16%	33%	48%	31%	40%	34%
Math Including EOC	2022	37%	47%	43%	65%	39%	39%	*	*	_	40%	9%	45%	42%	45%	35%	23%
	2021	32%	54%	49%	*	47%	56%	-	*	*	40%	26%	33%	51%	41%	49%	36%
8th Graders																	
Reading and Mathematics	2022	27%	43%	38%	50%	33%	43%	-	*	_	20%	5%	20%	32%	44%	35%	23%
	2021	21%	44%	45%	*	42%	54%	-	*	*	*	17%	*	48%	40%	34%	27%
Reading and Mathematics Including EOC	2022	41%	59%	54%	57%	51%	63%	-	*	*	33%	5%	29%	56%	51%	50%	37%
	2021	33%	56%	56%	*	53%	63%	-	*	*	*	17%	*	61%	45%	46%	39%
Reading Including EOC	2022	58%	64%	60%	62%	58%	65%	-	*	*	50%	10%	29%	62%	56%	55%	42%
	2021	47%	62%	59%	*	56%	65%	-	*	*	*	17%	*	63%	47%	47%	41%
Math Including EOC	2022	48%	74%	71%	71%	65%	82%	-	*	*	50%	29%	57%	71%	69%	68%	54%
	2021	43%	73%	75%	*	71%	84%	-	*	*	*	38%	*	79%	65%	71%	64%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	41%	34%	47%	30%	37%	*	83%	*	29%	6%	23%	33%	35%	29%	18%
	2021	26%	35%	33%	29%	31%	39%	*	*	*	10%	12%	33%	35%	28%	26%	22%
Reading and Mathematics Including EOC	2022	36%	44%	40%	50%	36%	45%	*	83%	*	33%	6%	25%	41%	38%	35%	23%
	2021	28%	38%	38%	38%	36%	43%	*	*	*	10%	12%	38%	40%	31%	31%	27%
Reading Including EOC	2022	53%	56%	50%	54%	47%	56%	*	83%	*	56%	13%	33%	51%	49%	45%	33%
	2021	41%	45%	42%	44%	41%	45%	*	*	*	30%	13%	38%	45%	33%	35%	31%
Math Including EOC	2022	43%	55%	52%	65%	47%	55%	*	100%	*	39%	15%	42%	52%	51%	47%	35%
	2021	37%	52%	54%	50%	53%	59%	*	*	*	40%	25%	54%	56%	50%	51%	44%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	61	60	56	63	52	*	-	*	75	46	100	61	58	58	68
	2019	42	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	65	60	63	57	70	*	-	*	58	60	10	58	62	55	52
	2019	54	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	88	88	92	89	84	*	*	-	100	73	82	86	92	84	78
	2019	77	79	79	78	77	80	*	*	*	75	69	90	80	77	80	75
Grade 7 Mathematics	2022	60	63	69	69	67	71	*	*	-	80	65	64	68	70	65	57
	2019	62	78	78	76	78	80	*	*	*	79	57	80	78	79	78	77
Grade 8 ELA/Reading	2022	83	82	82	90	79	88	-	*	*	83	76	64	88	71	81	81
	2019	77	84	84	84	86	81	-	100	-	80	90	100	81	88	83	88
Grade 8 Mathematics	2022	74	85	83	91	84	79	-	*	-	80	60	100	83	84	84	83
	2019	82	89	89	91	87	90	-	*	-	90	76	100	87	91	88	90
End of Course Algebra I	2022	67	67	98	*	97	100	-	-	*	*	-	*	98	100	97	92
	2019	75	86	100	100	100	100	-	*	-	-	-	-	100	100	100	*
All Grades Both Subjects	2022	74	74	75	81	74	77	*	83	*	79	64	72	76	74	72	70
	2019	69	72	83	82	82	83	*	94	*	79	69	92	82	83	82	81
All Grades ELA/Reading	2022	78	78	78	83	77	77	*	*	*	85	65	80	79	75	75	76
	2019	68	69	81	81	81	80	*	100	*	76	75	94	81	82	81	80
All Grades Mathematics	2022	69	71	73	78	70	77	*	*	*	74	62	63	73	73	70	65
	2019	70	75	84	84	84	85	*	89	*	82	63	89	84	85	83	83

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	78%	-	-	-	-	-	-	60%	-	60%	-	73%	84%	61%	
	2021	67%	77%	76%	-	-	-	-	-	-	58%	-	58%	-	58%	80%	58%	94%
At Meets Grade Level or Above	2022	48%	56%	49%	-	-	-	-	-	-	25%	-	25%	-	50%	57%	26%	73%
	2021	41%	49%	46%	-	-	-	-	-	-	20%	-	20%	-	30%	54%	21%	64%
At Masters Grade Level	2022	23%	28%	28%	-	-	-	-	-	-	9%	-	9%	-	33%	34%	11%	45%
	2021	18%	23%	24%	-	-	-	-	-	-	5%	-	5%	-	8%	30%	6%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	76%	-	-	-	-	-	-	59%	-	59%	-	80%	82%	60%	95%
	2021	68%	74%	73%	-	-	-	-	-	-	57%	-	57%	-	50%	76%	57%	92%
At Meets Grade Level or Above	2022	53%	56%	50%	-	-	-	-	-	-	25%	-	25%	-	50%	58%	26%	77%
	2021	45%	49%	42%	-	-	-	-	-	-	14%	-	14%	-	25%	49%	15%	66%
At Masters Grade Level	2022	25%	27%	31%	-	-	-	-	-	-	7%	-	7%	-	40%	38%	9%	55%
	2021	18%	21%	22%	-	-	-	-	-	_	4%	-	4%	-	6%	27%	4%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	80%	-	-	-	-	-	-	66%	-	66%	-	60%	84%	66%	95%
	2021	66%	81%	82%	-	-	-	-	-	-	70%	-	70%	-	56%	85%	68%	96%
At Meets Grade Level or Above	2022	42%	54%	52%	-	-	-	-	-	-	29%	-	29%	-	50%	59%	30%	68%
	2021	37%	52%	54%	-	-	-	-	-	_	30%	-	30%	-	38%	61%	31%	73%
At Masters Grade Level	2022	20%	28%	31%	-	-	-	-	-	-	13%	-	13%	-	30%	36%	14%	50%
	2021	18%	27%	31%	-	_	_	-	-	_	11%	-	11%	-	19%	37%	12%	44%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	84%	-	-	-	-	-	-	67%	-	67%	-	80%	89%	69%	100%
	2021	71%	81%	78%	-	-	-	-	-	-	62%	-	62%	-	83%	80%	65%	92%
At Meets Grade Level or Above	2022	47%	57%	51%	-	_	-	-	-	_	20%	-	20%	-	60%	61%	24%	
	2021	44%	52%	50%	-	_	-	-	-	_	24%	-	24%	-	17%	59%	23%	
At Masters Grade Level	2022	21%	29%	26%	-	_	_	_	_	_	9%	-	9%	-	20%	32%	10%	
	2021	20%	25%	27%	_	_	_	_	_	_	2%	_	2%	-	0%	39%	2%	
All Grades Social Studies			=3.0								_,,		= , 0		370	,	= 70	23 70
At Approaches Grade Level or Above	2022	75%	84%	72%	-	-	-	-	-	-	39%	-	39%	-	80%	82%	43%	100%
	2021	73%	80%	76%	_	_	_	_	_	_	52%	-	52%	-	67%	82%	54%	92%

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	37%	-	-	-	-	_	-	13%	-	13%	-	40%	42%	16%	75%
	2021	49%	52%	42%	-	-	-	-	-	-	12%	-	12%	-	33%	52%	15%	56%
At Masters Grade Level	2022	30%	35%	16%	-	-	-	-	-	_	4%	-	4%	-	40%	18%	8%	25%
	2021	29%	26%	21%	-	_	-	-	-	-	2%	-	2%	-	0%	28%	2%	32%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	75%	-	-	-	-	-	-	67%	-	67%	-	73%	78%	68%	82%
	2019	69%	72%	83%	-	_	_	-	_		81%	-	81%		79%		81%	
All Grades ELA/Reading	2022	78%	78%	78%	-	-	_	-	-	-	74%	-	74%	-	75%	79%	75%	82%
	2019	68%	69%	81%	-	-	_	-	-		79%	-	79%		86%		79%	
All Grades Mathematics	2022	69%	71%	73%	-	-	_	-	_	-	61%	-	61%	-	70%	77%	62%	82%
	2019	70%	75%	84%	-	_	_	-	_		82%	-	82%		71%		82%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	72%	94%	87%	33%	54%	100%	100%	92%	97%	92%	83%	95%	92%
Not Included in Accountability: Mobile	5%	8%	12%	28%	6%	13%	67%	46%	0%	0%	8%	3%	8%	17%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	88%	69%	94%	87%	40%	60%	*	100%	91%	96%	92%	84%	95%	92%
Not Included in Accountability: Mobile	5%	8%	12%	31%	6%	13%	60%	40%	*	0%	9%	4%	8%	16%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	69%	94%	87%	40%	60%	*	100%	91%	96%	92%	83%	95%	92%
Not Included in Accountability: Mobile	5%	8%	12%	31%	6%	13%	60%	40%	*	0%	9%	4%	8%	16%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	78%	94%	86%	*	*	*	100%	95%	100%	93%	82%	95%	95%
Not Included in Accountability: Mobile	4%	8%	12%	22%	6%	14%	*	*	*	0%	5%	0%	7%	18%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%		0%	0%		*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		100%		100%			*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	88%		94%	86%		*	*	100%	95%	100%	93%		95%	95%
Not Included in Accountability: Mobile	4%		12%		6%	14%	*	*	*	0%	5%	0%	7%	18%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	99%	92%	100%	98%	*	100%	100%	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	83%	90%	89%	48%	92%	91%	*	100%	100%	100%	86%	95%	93%	79%	95%	95%
Not Included in Accountability: Mobile	3%	7%	9%	44%	7%	7%	*	0%	0%	0%	13%	5%	5%	18%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	2%	1%	8%	0%	2%	*	0%	0%	0%	1%	0%	1%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	8%	0%	2%	*	0%	0%	0%	1%	0%	1%	2%	1%	0%
Reading																
Assessment Participant	89%	98%	99%	94%	99%	97%	*	*	*	100%	99%	100%	98%	99%	99%	100%
Included in Accountability	83%	90%	89%	52%	91%	91%	*	*	*	100%	86%	93%	93%	78%	95%	93%
Not Included in Accountability: Mobile	3%	7%	9%	42%	7%	7%	*	*	*	0%	13%	7%	5%	18%	4%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	11%	2%	1%	6%	1%	3%	*	*	*	0%	1%	0%	2%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	6%	0%	3%	*	*	*	0%	1%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	88%	97%	99%	94%	99%	98%	*	*	*	100%	99%	100%	98%	99%	99%	100%
Included in Accountability	84%	90%	90%	52%	92%	91%	*	*	*	100%	86%	93%	93%	80%	96%	95%
Not Included in Accountability: Mobile	4%	7%	9%	42%	7%	7%	*	*	*	0%	13%	7%	5%	18%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	3%	1%	6%	1%	2%	*	*	*	0%	1%	0%	2%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	6%	0%	2%	*	*	*	0%	1%	0%	1%	1%	0%	0%
Science																
Assessment Participant	87%	98%	99%	86%	100%	98%	-	*	*	*	100%	*	99%	98%	99%	100%
Included in Accountability	84%	91%	90%	43%	92%	91%	-	*	*	*	89%	*	94%	81%	95%	99%
Not Included in Accountability: Mobile	3%	6%	9%	43%	8%	8%	-	*	*	*	11%	*	5%	17%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	1%	14%	0%	2%	-	*	*	*	0%	*	1%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	14%	0%	2%	-	*	*	*	0%	*	1%	2%	1%	0%
Social Studies																
Assessment Participant	87%	99%	99%	86%	100%	98%	-	*	*	*	100%	*	99%	98%	99%	100%
Included in Accountability	84%	91%	90%	43%	92%	91%	-	*	*	*	89%	*	94%	81%	95%	99%
Not Included in Accountability: Mobile	3%	7%	9%	43%	8%	8%	-	*	*	*	11%	*	5%	17%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	14%	0%	2%	-	*	*	*	0%	*	1%	2%	1%	0%
Absent	3%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	14%	0%	2%	-	*	*	*	0%	*	1%	2%	1%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

										Two or			
	State	District	Campus	African American	Hienanic	White	American Indian		Pacific		Special Ed	Econ Disadv	ER/EI
Attendance Rate	Jule	District	Campus	American	тпэрапіс	vviiice	mulan	Asian	isianidei	Naces	Lu	Disauv	LUILL
2020-21	95.0%	95.3%	95.3%	96.5%	95.0%	95.6%	*	*	*	96.1%	93.7%	94.8%	95.6%
2019-20	98.3%		99.0%	97.7%		98.5%	*	*		98.7%		99.0%	
Chronic Absenteeism													
2020-21	15.0%	12.4%	12.0%	11.4%	12.2%	12.4%	*	*	*	9.1%	17.6%	13.1%	8.6%
2019-20	6.7%	4.4%	4.6%	11.8%	3.5%	6.5%	*	*	_	0.0%	11.0%	4.6%	3.6%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.8%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.6%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.2%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	5.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	94.9%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	94.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	5.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.8%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	_	-	_	_	_	-	_	
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	95.5%	-	-	_	-	_	-	_	-	_	_	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	345	358,842
By Ethnicity:				
African American	-	-	42	44,018
Hispanic	-	-	166	183,306
White	-	-	120	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	19	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	_	326	287,316
Special Education Graduates	-	_	36	31,028
Economically Disadvantaged Graduates	-	_	157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	32,809
At-Risk Graduates	-	-	87	155,884
CTE Completers	-	-	12	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership			Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	580	100.0%	6,765	5,402,928	580	100.0%	6,767	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.5%	0	0.0%	3.8%	3.5%	
Kindergarten	0	0.0%	8.1%	6.8%	0	0.0%	8.1%	6.8%	
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%	
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	184	31.7%	7.3%	7.4%	184	31.7%	7.3%	7.4%	
Grade 7	199	34.3%	7.6%	7.7%	199	34.3%	7.6%	7.7%	
Grade 8	197	34.0%	7.5%	7.9%	197	34.0%	7.5%	7.8%	
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.6%	8.8%	
Grade 10	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.5%	
Grade 11	0	0.0%	6.0%	7.2%	0	0.0%	6.0%	7.2%	
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%	
Ethnic Distribution:									
African American	54	9.3%	15.7%	12.8%	54	9.3%	15.7%	12.8%	
Hispanic	340	58.6%	45.1%	52.8%	340	58.6%	45.1%	52.7%	
White	155	26.7%	31.9%	26.3%	155	26.7%	31.9%	26.3%	
American Indian	4	0.7%	0.6%	0.3%	4	0.7%	0.6%	0.3%	
Asian	6	1.0%	2.2%	4.8%	6	1.0%	2.2%	4.8%	
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%	
Two or More Races	19	3.3%	4.2%	2.9%	19	3.3%	4.2%	2.9%	
Sex:									
Female	282	48.6%	48.8%	48.9%	282	48.6%	48.8%	48.8%	
Male	298	51.4%	51.2%	51.1%	298	51.4%	51.2%	51.2%	
Economically Disadvantaged	330	56.9%	50.9%	60.7%	330	56.9%	50.9%	60.6%	
Non-Educationally Disadvantaged	250		49.1%	39.3%		43.1%	49.1%	39.4%	
Section 504 Students	55	9.5%	7.4%	7.4%	55	9.5%	7.4%	7.4%	
EB Students/EL	158	27.2%	19.8%	21.7%	158	27.2%	19.8%	21.7%	

	Membership					Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	7	1.2%	1.2%	0.6%					
Students w/ Dyslexia	50	8.6%	6.1%	5.0%	50	8.6%	6.1%	5.0%	
Foster Care	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%	
Homeless	2	0.3%	0.5%	1.1%	2	0.3%	0.5%	1.1%	
Immigrant	5	0.9%	1.4%	2.0%	5	0.9%	1.4%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	45.6%	64.3%	0	0.0%	45.6%	64.3%	
Military Connected	0	0.0%	0.7%	3.3%	0	0.0%	0.7%	3.3%	
At-Risk	295	50.9%	44.0%	53.5%	295	50.9%	44.0%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	142	24.5%	18.3%	21.9%	142	24.5%	18.3%	21.8%	
Gifted and Talented Education	51	8.8%	5.5%	8.0%	51	8.8%	5.5%	8.0%	
Special Education	95	16.4%	14.2%	11.6%	95	16.4%	14.2%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	95								
By Type of Primary Disability Students with Intellectual Disabilities	54	56.8%	45.6%	43.0%					
Students with Physical Disabilities	**	**	26.1%	20.8%					
Students with Autism	*	*	9.6%	14.7%					
Students with Behavioral Disabilities	33	34.7%	16.5%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	93	16.3%	14.4%	13.6%					
By Ethnicity: African American	19	3.3%	2.6%	2.5%					
Hispanic	47	8.2%	6.3%	6.6%					
White	26	4.5%	4.7%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.2%	0.4%	0.5%					
Count and Percent of Special Ed Students who are Mobile	17	18.3%	16.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	14	9.3%	14.0%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	44	12.8%	13.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	42	12.8%	14.8%	18.9%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	2.3%	1.9%	-	8.0%	5.2%			
Grade 1	-	2.6%	2.9%	-	6.8%	4.2%			
Grade 2	-	1.6%	1.7%	-	1.9%	2.2%			
Grade 3	-	0.3%	1.0%	-	1.5%	1.0%			
Grade 4	-	0.6%	0.7%	-	1.3%	0.7%			
Grade 5	-	0.8%	0.5%	-	1.5%	0.7%			
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%			
Grade 7	1.3%	0.8%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.2%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	6.6%	10.5%	-	10.8%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	19.3	18.7
Grade 2	-	18.4	18.6
Grade 3	_	20.0	18.7
Grade 4	_	19.5	18.8
Grade 5	_	21.5	20.2
Grade 6	17.8	18.7	19.2
Secondary:			
English/Language Arts	18.2	14.9	16.3
Foreign Languages	25.0	15.1	18.4
Mathematics	17.1	15.5	17.5
Science	17.9	15.7	18.5
Social Studies	18.6	17.4	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	44.7	86.3%	61.2%	64.1%
Teachers	38.7	74.7%	49.9%	49.3%
Professional Support	3.0	5.8%	6.8%	10.7%
Campus Administration (School Leadership)	3.0	5.8%	3.3%	2.9%
Educational Aides:	7.1	13.7%	10.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	13.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	10.3	19.9%	28.0%	52.1%
Teachers by Ethnicity:				
African American	0.9	2.2%	5.8%	11.2%
Hispanic	4.5	11.5%	10.3%	28.9%
White	30.4	78.5%	79.5%	56.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.8%	1.6%	1.9%
Pacific Islander	0.0	0.0%	0.5%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	9.4	24.2%	24.7%	24.1%
Females	29.3	75.8%	75.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	5.5%	1.4%
Bachelors	32.7	84.5%	75.2%	72.6%
Masters	5.0	12.9%	19.4%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.3	16.2%	9.9%	7.9%
1-5 Years Experience	16.7	43.2%	31.1%	26.7%
6-10 Years Experience	5.0	12.9%	20.3%	20.6%
11-20 Years Experience	3.5	9.0%	25.4%	28.6%
21-30 Years Experience	5.8	15.1%	11.7%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.4	3.6%	1.6%	2.9%
Number of Students per Teacher	15.0	n/a	15.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.7	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	8.5	3.2	5.5
Average Years Experience of Assistant Principals with District	8.5	2.9	4.8
Average Years Experience of Teachers:	8.9	9.8	11.1
Average Years Experience of Teachers with District:	4.6	4.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,859	\$51,283	\$51,054
1-5 Years Experience	\$55,539	\$54,647	\$54,577
6-10 Years Experience	\$58,450	\$56,991	\$57,746
11-20 Years Experience	\$63,678	\$63,788	\$61,377
21-30 Years Experience	\$66,064	\$67,660	\$65,949
Over 30 Years Experience	\$76,814	\$73,294	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,573	\$58,939	\$58,887
Professional Support	\$61,503	\$68,637	\$69,505
Campus Administration (School Leadership)	\$80,987	\$83,435	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	2.6%	4.9%	6.2%				
Career and Technical Education	1.4	3.7%	4.7%	5.2%				
Compensatory Education	0.0	0.0%	3.3%	3.0%				
Gifted and Talented Education	3.6	9.3%	2.9%	1.7%				
Regular Education	29.1	75.1%	75.5%	70.8%				

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	2.5	6.5%	6.5%	9.6%
Other	1.1	2.8%	2.2%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)