

Promoting Communication Between Staff and Students With the Use of a Communication Board



A communication board, a simple yet impactful visual tool, has become a bridge of understanding and inclusivity at Towne Meadow Elementary. Led by grant recipient Anne Fellegly, this initiative seeks to break down communication barriers, fostering cooperative play and connection among the student body. With the goal of providing multiple communication boards for all playgrounds at Towne Meadow Elementary, Fellegly envisions supporting the communication needs of over 580 students from kindergarten to fifth grade.



These communication boards, containing symbols, photos, and pictures, offer a voice to students facing speech articulation errors, language barriers, and challenges in verbal expression. Beyond the playground, the boards transcend outdoor boundaries, finding utility during indoor recess, school convocations, and lunches. The impact is profound, minimizing frustration and enhancing engagement.



In the ever-evolving landscape of education, initiatives like these not only break down barriers but also sow the seeds of connection and understanding. **The communication boards at Towne Meadow Elementary stand as a beacon of inclusivity, a small tool with a significant impact, fostering a sense of community among students with diverse communication needs.**

One student shares

"I really like the recess boards. It helps the other kids figure out ways to be kind at recess and lets all of the kids play together."

"The communication boards add a way for students who might not be able to use their words to communicate their wants and needs eliminating frustration among staff and students. I personally have seen these boards help to broaden friendships between students who had not been able to communicate prior to these being implemented."

-TME Staff Member