

Watertown-Mayer Elementary School

Flex Learning Day (Weather Related) 1st Grade Choice Board - #1

Date: _____

Teacher: H. Karow
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Directions: Choose two (2) options from **Reading & Writing** and **Math** at least one (1) from **each** of the other columns.

Reading & Writing	Math	Science / Social Studies	Specialists
<input type="checkbox"/> Sight Word Hunt Write the following heart words & hide them around the room to find & read. from, their, what, were, says, said, was, are	<input type="checkbox"/> Counting Coins Have an adult grab handfuls of pennies, nickels and dimes. Count the coins.	<input type="checkbox"/> Build a fort Snow fort OR blanket/pillow fort.	<input type="checkbox"/> Innovation Hour Design and build a snow creation (snowman, snow fort, etc.) or find a PBS Kids game to play.
<input type="checkbox"/> Read in a fun spot Choose a fun spot to read for at least 20 minutes in your house that's different!	<input type="checkbox"/> Story Problems Write two addition and two subtraction story problems using the number 10. Don't forget to illustrate and write the equations!	<input type="checkbox"/> Bake something! Bake cookies, brownies, etc. with an adult.	<input type="checkbox"/> Physical Education Crabby Clean up: Balance 10 items on your belly and crabwalk across the room to put them away or try Frozen Yoga .
<input type="checkbox"/> Heart Word Writing Write your words in a fun way: shaving cream, sugar, rainbow write, play-doh, in the snow etc. Use the words from above.	<input type="checkbox"/> Skip Counting Practice counting by 10s, 5s and 2s to 120.	<input type="checkbox"/> Build something! Using random materials (i.e. toothpicks, paper towel roll, popsicle sticks, blocks, cotton balls, etc.) build something!	<input type="checkbox"/> Art Draw your favorite animal and where it lives or ArtsHub .
<input type="checkbox"/> Respond to a book After reading, retell the story by writing down the character, setting, beginning, middle, and end	<input type="checkbox"/> Play a board game Candyland, trouble, chutes & ladders, sequence, Uno, card game etc.	<input type="checkbox"/> Write a thank you letter Write a thank you letter to a community member or family member (snowplow driver, mail carrier, garbage collector, etc.)	<input type="checkbox"/> Music: Rhythm: Clap the names of your family and pets. Next use your feet. Now your choice. or Watch My Many Colored Days by Dr Seuss

Student Name _____

Parent/Caregiver Signature _____

Date _____

***Please sign this form and return it to school with your student once school resumes.**