ELPS BUDGET PRESENTATION Fiscal Year 2024-2025

EAST LYME PUBLIC SCHOOLS JANUARY 8, 2024



Budget Discussion and Preparation for '24-'25

- Budget Workshop #1: November 20, 2023
- Budget Workshop #2: December 14, 2023



ELPS Mission Statement and Goals

Mission Statement

East Lyme Public Schools will inspire, engage and educate each student to become a contributing citizen and a responsible, independent, and critical thinker.



Board of Education 2023-24 Goals

- Pathways Programming: The BOE will support the expansion of the East Lyme High School Pathways Program including the district's development of community partnerships and career/technical education learning opportunities.
- **Culture and Climate Progression:** The BOE will support the district and school initiatives to advance a safe and inclusive learning environment.
- High Level Instructional Practices, Assessment, Growth/Development for Students: The BOE will support the further achievement, development, and growth for all students.
- **District Marketing/Branding/Social Media Strategy:** The BOE and administration will strengthen district marketing & branding through increased revenue opportunities and implementing the use of social media strategies.

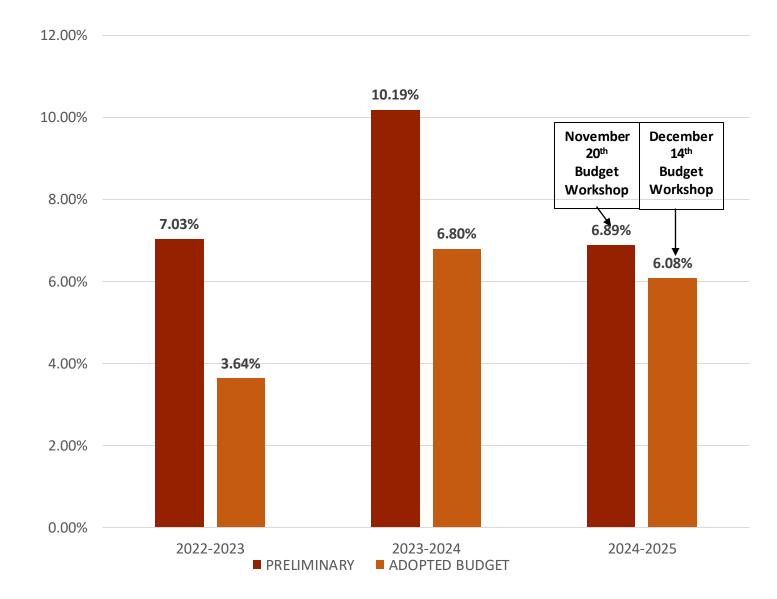
2024-2025 ELPS Budget

Straightforward Budget that Ensures We Maintain Programming and Student Services Across the East Lyme Public Schools

Increased Use of Grants and Partnerships to Help Provide a Higher Level of Student Support A Budget that Focuses on Continued and Improved Support for Students and Staff Across our District

Preliminary Budgets

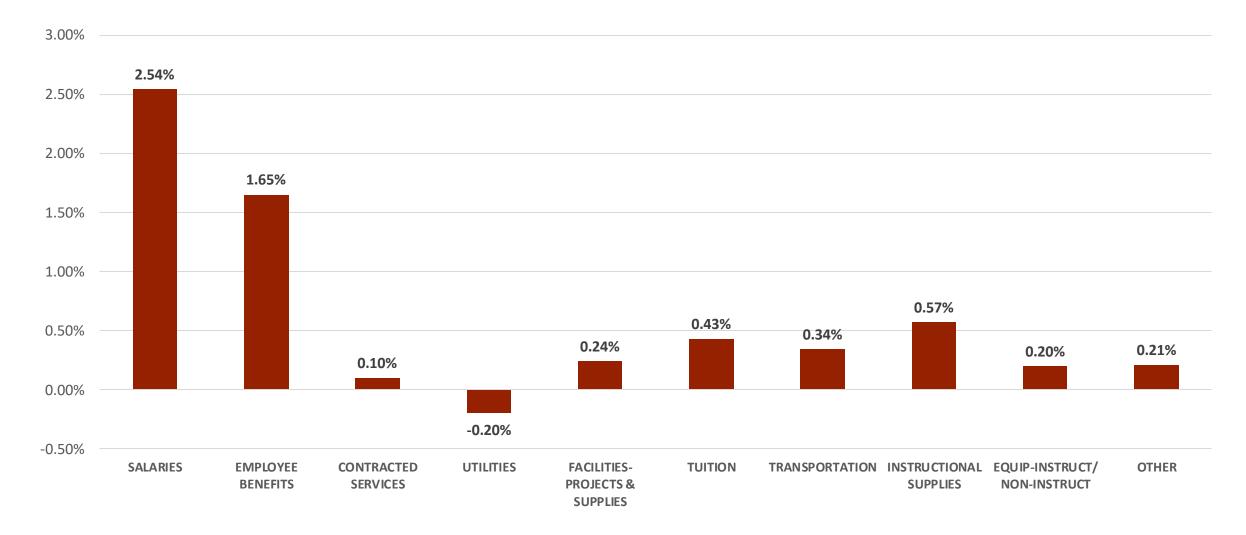
3 Year History



ELPS 2024-2025 Budget

- Current Year Operating Budget: \$57,789,852
- Proposed 2024-25 Operating Budget: \$61,301,559
- Proposed 6.08% Over Current Fiscal Year

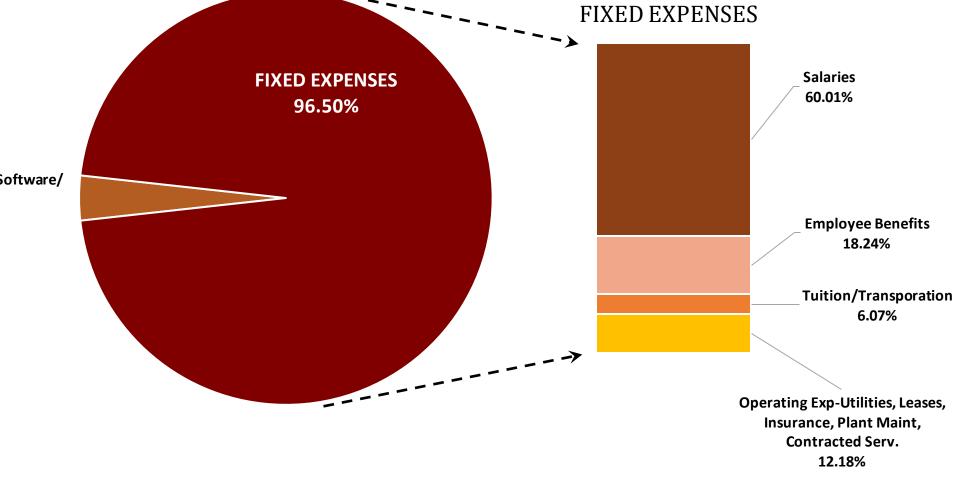
Major Budgetary Impacts as a % of Total Budget Increase



Preliminary Budget Summary Fiscal Year 2024-2025

MAJOR BUDGET IMPACTS	2023-2024 ADOPTED BUDGET	2024-2025 PROPOSED BUDGET	AMOUNT CHANGE OVER PRIOR YEAR	% CHANGE OVER PRIOR YEAR	% OF TOTAL BUDGET INCREASE
SALARIES	\$35,318,045	\$36,788,727	\$1,470,682	4.16%	2.54%
EMPLOYEE BENEFITS	\$10,228,155	\$11,181,207	\$953,052	9.32%	1.65%
CONTRACTED SERVICES	\$2,997,461	\$3,056,765	\$59,304	1.98%	0.10%
UTILITIES	\$2,281,355	\$2,167,775	(\$113,580)	-4.98%	-0.20%
FACILITIES- PROJECTS & SUPPLIES	\$865,203	\$1,004,067	\$138,864	16.05%	0.24%
TUITION	\$1,048,850	\$1,294,000	\$245,150	23.37%	0.43%
TRANSPORTATION	\$2,237,719	\$2,425,865	\$188,146	8.41%	0.34%
INSTRUCTIONAL SUPPLIES	\$1,195,490	\$1,526,778	\$331,288	27.71%	0.57%
EQUIPMENT-INSTRUCT & NON-INSTRUCT	\$148,335	\$266,211	\$117 <i>,</i> 876	79.47%	0.20%
TOTAL MAJOR BUDGETARY IMPACTS	\$56,320,613	\$59,711,395	\$3,390,782		
MAJOR BUDGETARY IMPACTS AS A % OF TOTAL INCREASE			5.87%		
OTHER	\$1,469,239	\$1,590,164	\$120,925	8.23%	0.21%
TOTAL PRELIMINARY BUDGET	\$57,789,852	\$61,301,559	\$3,511,707	6.08%	

Fixed Expenses



Supplies/ Textbooks/ Software/ Equip 3.50%

Preliminary 2024-2025 Budget with Recommendations

	BUDGET	AMOUNT CHANGE OVER PRIOR YEAR	% CHANGE OVER PRIOR YEAR
2023-2024 Adopted Budget	\$57,789,852		
2024-2025 Preliminary Proposed Budget	\$61,301,559	\$3,511,707	6.08%
2024-2025 Preliminary Proposed Budget with Recommended Reductions	\$60,957,379	\$3,167,527	5.48%

RECOMMENDED REDUCTIONS:

Health Insurance – reduce increase from 10% to 8%

Staff Reduction through attrition (Salaries & Benefits)

TOTAL RECOMMENDED REDUCTIONS

<u>AMOUNT</u>

(\$152,296)

<u>(\$191,884)</u>

(\$344,180)

Health Insurance Projections Fiscal Year 2024-2025

Health insurance includes a **10%** estimated rate increase currently. On November 16th, the State of CT announced preliminary rates for 2024-2025 of **3%-7%**. Another update will be provided sometime in January 2024.

HEALTH INSURANCE % INCREASE SCENARIOS	SAVINGS IN HEALTH INSURANCE
7.00%	\$ 228,444.00
6.00%	\$ 304,592.00
5.00%	\$ 380,740.00

East Lyme Public Schools Class Size Guidelines

Size	15	18	19	20	21	22	23	24	25
Grade									
К									
1									
2									
3									
4									

- At the middle school level (grades 5-8), the Board of Education will make every effort to provide class sizes between 20-24 students to support a diverse curriculum.
- At the high school level (grades 9-12), the Board of Education will make every effort to provide appropriate class sizes for a diverse curriculum maintaining 10 students or above.

Elementary Enrollment Projected Fiscal Year 2024-2025 Adjusted for Teacher Retirements (-2.0 FTE)

School	Grade	24-25 Enrollment Count	Number of	Proposed Number of Teachers		Average Class Size
Niantic Center	Grade	count	reachers	reachers	enange	0120
School	к	36	2	2	No change	17.50
5611001	1	31	2	2	No change	
	2	31	2	2	No change	
	3	37	3	2	-1	18.50
	4	47	3	3	No change	
	Total	182	12	11	-1	
Lillie B. Haynes	K	60	4	4	No change	15.00
-	1	73	4	5	+1	14.60
	2	65	5	4	-1	16.30
	3	82	4	5	+1	16.40
	4	59	4	3	-1	19.70
	Total	339	21	21	0	
Flanders	К	35	3	3	No change	11.00
	1	42	3	3	No change	14.00
	2	59	3	3	No change	19.70
	3	54	3	3	No change	17.70
	4	51	4	3	-1	17.00
	Total	241	16	15	-1	

NOTES:

Kindergarten Projections Based On:

- Children w/ DOB 9/2-12/31 (possible waivers)
- Children currently enrolled preschoolaged programs
- Children currently attending Local Daycares
- Children listed as a sibling or DOB matches kindergarten enrollment age
- Children of parents who have reached out about moving into district or have an incoming kindergarten aged child

Middle School & High School Enrollment Projected Fiscal Year 2024-2025

	Grade	23-24 Current Enrollment Count	24-25 Projected Enrollment Count
East Lyme Middle			
School	5	175	179
	6	160	175
	7	183	160
	8	177	183
	Total	695	697

	Grade	23-24 Current Enrollment Count	24-25 Projected Enrollment Count
East Lyme High			
School	9	215	219
	10	247	215
	11	222	247
	12	246	222
	Total	930	903

Preliminary Requests Fiscal Year 2024-2025

DESCRIPTION	AMOUNT
Special Education Teacher - 1.0 FTE Middle School	\$68,442
Board Certified Behavioral Analysist (BCBA) - Stipend	\$10,000
Board Certified Behavioral Analysist (BCBA)50 FTE	\$50,000
Contracted Services (SPED) – offsets additional BCBA FTE	(\$50,000)
English Language Learner/Multi-Language (ELL/ML) Teacher – Salary and Benefits	\$93,442
Team Leader Stipends (Social Worker, School Psychologist, Speech Pathologist)	\$ 8,787
Middle School Coach Stipends (Cheerleading, Soccer, Volleyball)	\$10,644
High School Stipends (2 Marching Band Instructors)	\$ 5,316
TOTAL	\$ 196,631

Special Education Teacher - ELMS

- ELMS is now receiving the first of several large cohorts of special education students
- With only 2 special education teachers/kivas per grade level, caseloads will be too high
- This year Grade 5 special education teachers have been piloting a plan where they share the students, and one teaches literacy, and one teaches math. This is working well, though numbers are very high

	Grade 5	Grade 6	Grade 7	Grade 8
Total number by grade for 24/25 School Year	52	44	42	38

0.5 Board Certified Behavior Analyst & Lead BCBA

- Quality programming and paraprofessional PD are critical in the specialty programs
- With high staff turnover and varied needs of students investing in our specialty programs is critical
- Additional BCBA support will focus on training/supervision of paraprofessionals, curriculum development, and support for program fidelity and implementation
- Allow for Tier 1 & 2 consultation for students in MTSS process

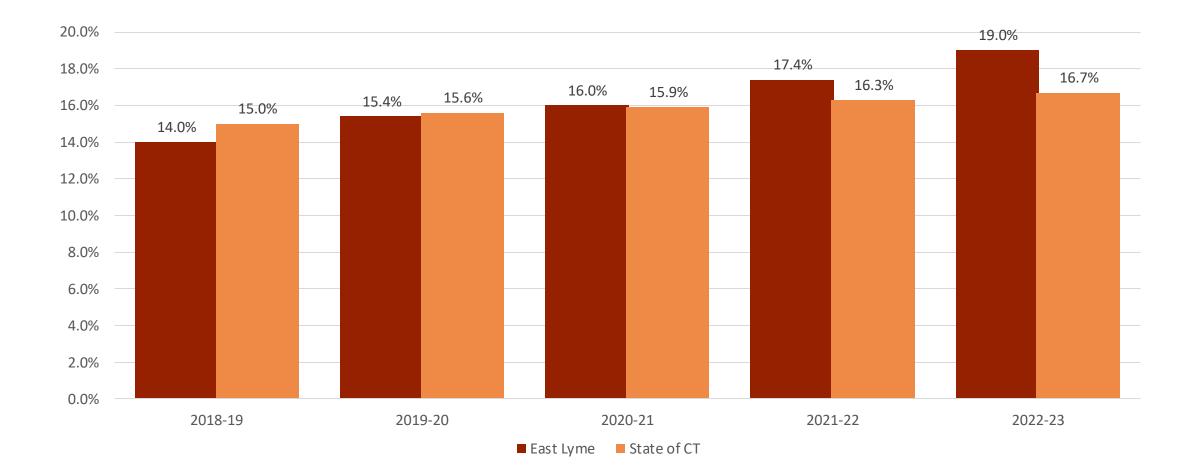
	ABA PreK-12	PACE 5-12	TLP K-12
Total number by grade for 24/25 School Year	30	18	28

Multi-Language Learner Teacher

- Instructional priorities include ability to support newcomers, students who speak very little or no English, ability to schedule and create groups based on language proficiency level rather than grade level or schedule availability
- Allows for one full time ML teacher at each level: elementary, middle, and high
- CSDE requires districts to offer bilingual instruction when a school reaches 20 students who all speak the same language. Currently ELMS has 18 Spanish speakers
- Staffing request is proactive and part of an overall plan to invest and expand our supports for ML students

	2019	2020	2021	2022	2023
Number of ML Students	51	56	79	103	108

Special Education Prevalence Rates





CT Right to Read Act and Center for Literacy Research and Reading Success

What must all Local and Regional Boards of Education do?

- For School Year Commencing July 1, 2023*:
- Implement a K-3 reading curriculum model or program approved by the Center.
 - If the local or regional board demonstrates to the Commissioner of Education that such board has insufficient resources or funding to implement any of the approved reaching curriculum model or progress, Commissioner shall grant time extension.
 - Commissioner and Center may grant a waiver to local and regional boards of education to implement a model/program other than those approved by the Center.
 - Use one of the approved Universal K-3 Screening Reading Assessments to Identify K-3 students below proficiency in reading.

*Extension offered until July 1, 2024

ELPS Vetting Process & Timeline

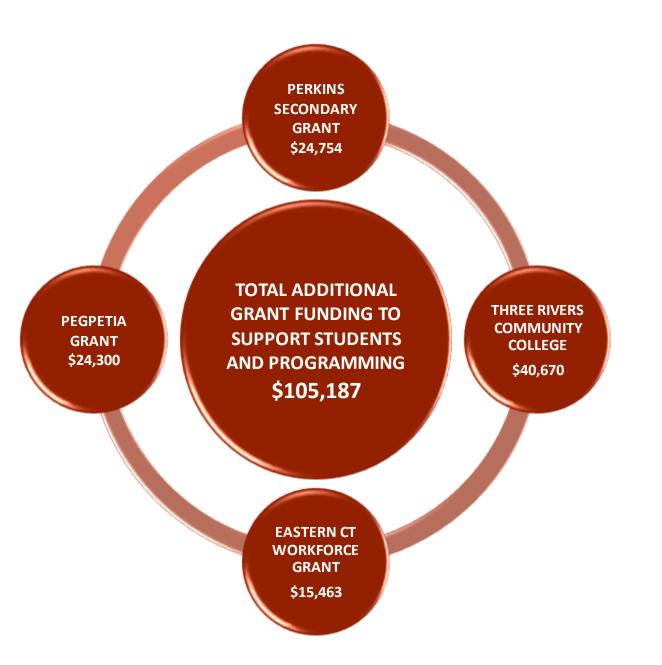


Projected Reading Program Funding & Projected Implementation Cost

Funding Source	
ELPS Budget	\$112,000 - Tradebooks & Consumables \$20,000 - Professional Development
ARPA Right to Read Grant	\$ 82,000
Projected Cost of Full Implementation (depending on program)	\$150,000

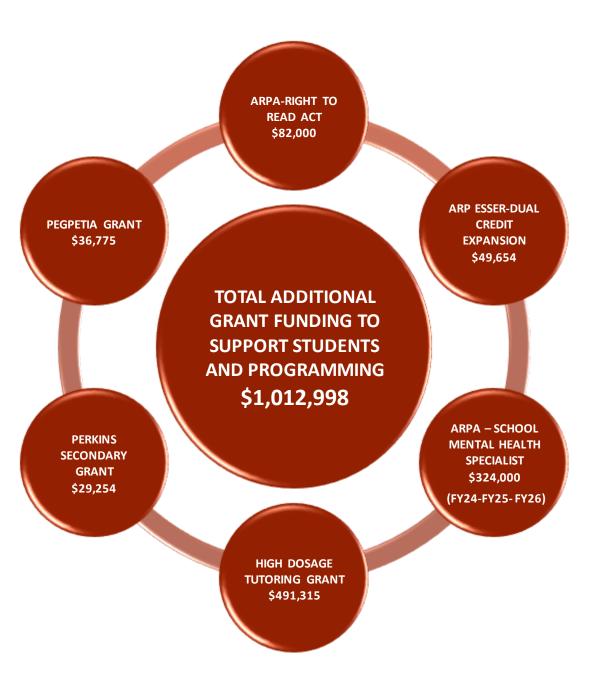
Grant Fund Awards Supporting Students and Programs

FY 2022-2023



New Grant Fund Awards Supporting Students and Programs

FY2024 - FY2026



What are these Grants doing for ELPS?

Grant Funds Provide the Following Supports:

- Staffing Supports: HS Psychologist
- Student Supports: Pathways and Educational Programming Expansion, MS/HS Student Tutoring Supports, PD Training for Staff
- Supplies: Equipment, Computers, Lab Items, Pathways Materials (i.e. Welding Equipment, EMT Course Supplies/Equipment)



Community Partnership Growth

- Partnership with Firmin's Garage Credited Class for '24-'25 Through the Use of a Local Garage
- Eastern CT Workforce Support and Program Materials for our EMT High School Course
- National Guard Partnership Automotive and Aviation Mechanics
- Porter and Chester Trade Exploratory Programming: Welding, HVAC, Plumbing, Electrical
- Mystic Seaport Internship Program Supporting High Needs Students (Grant Funded by the Seaport)
- Electric Boat Partnership (HS, MS, Elem) Exploring Trades (electrical, sheet metal, pipefitting, welding)



Community Partnership Growth Continued

- LEARN Sustainers of the Sound Students Obtaining Critical Knowledge About Long Island Sound Through English, Math and Science
- RRLP (Regional Remote Learning Partnership) Regional Project Offering Student Courses Outside of the School Day Across Eastern CT (Seven Participating Districts)
- Regional Course Sharing (EMT Course) Offering of the ELHS EMT Course to Both Waterford and Old Lyme Students



Community Health Center (CHC) and ELPS Partnership

- Collaborative Partnership with CHC in Implementing a Student-Based Health Center at East Lyme High School
- Counseling and Direct Student Mental Health Support



CAPITAL IMPROVEMENT PROJECTS FISCAL YEAR 2024-2025

PROJECT NAME	PROPOSED BUDGET AMOUNT
ELHS - AQUATICS CENTER - ROOF REPLACMENT	\$ 1,000,000
ELHS - TRACK AND TURF REPLACEMENT	\$ 1,250,000
ELHS - EXTERIOR A-WING WINDOW & DOOR REPLACEMENT - PHASE 3	\$ 150,000
ELHS - A- WING INTERIOR DOOR REPLACEMENTS - PHASE 2	\$ 50,000
ELHS – HVAC RECAPITALIZATION – PHASE 4	\$ 200,000
ELMS - ROOF LIFE EXTENSION/ RESTORATION - PHASE 4	\$ 325,000
ELMS - BUILDING ENVELOPE REPAIRS/ SEALANT - PHASE 3	\$ 125,000
ELMS - HVAC RECAPITALIZATION - PHASE 3	\$ 200,000
LILLIE B. HAYNES -ROOF REPLACEMENT	\$ 4,362,500
NIANTIC CENTER SCHOOL - ROOF REPLACEMENT	\$ 1,265,000
TOTAL CAPITAL PROJECTS	\$ 8,927,500

Thank You