Position: Upper School Spanish Teacher

Reporting Line: Reports to Upper School Division Head

School Summary
All Saints Academy was founded in 1966 as St. Paul's Episcopal Parish School under Father Gilbertson and Father Sturrup of Saint Paul's Episcopal Church. The school did not adopt its current name until 1993, when the middle and upper school portions of the facility were added, extending the grades serviced to grade twelve.

Mission
Inspiring independent thinkers, principled leaders, and humble learners.

Vision
All Saints Academy exemplifies Judeo-Christian values within an Episcopal tradition. We welcome students of all racial, cultural, and religious backgrounds striving to maximize each student’s unique potential by instilling a sense of worth that comes with a purpose, direction, commitment, and success.

Position Summary
All Saints Academy, a coeducational day school of 720 students in grades PS2 through 12 in Winter Haven, FL, seeks a dynamic, enthusiastic full-time Spanish language instructor. This teacher should be able to teach a variety of levels of upper school Spanish courses and have a passion for working with students in grades 9-12.

The All Saints Academy World Languages Department enriches students’ lives by preparing them to communicate in a multicultural world. Our vision and practices support a growth mindset by teaching students to value mistakes as opportunities for learning. The aim of World Languages is to develop students’ communicative competence through listening, speaking, reading, writing, and cultural awareness. The faculty of the World Languages Department focuses on valuing the contributions of each class member, inspiring independent and collaborative problem-solving, and making intentional connections to the world. Candidates must have the desire and ability to develop meaningful and productive relationships with students from diverse backgrounds.

Essential Duties and Responsibilities
- Teach a standard load of classes (typically five sections)
- Build a positive and safe classroom environment, utilizing effective classroom management strategies
● Plan, develop, and deliver daily lessons that support the Science Department’s curricular goals and philosophy
● Design formative and summative assessments that provide timely feedback on student learning
● Integrate executive function skills into classroom procedures and expectations
● Build an engaging culture of learning in the classroom that promotes self-motivation and responsibility, and also honors diverse perspectives
● Work to align the curriculum across courses and divisions through a collaborative process
● Collaborate with colleagues as a member of the Upper School team
● Serve as an advisor to a small group of Upper School students
● As directed, implement weekly lessons in Advisory that promote a positive school culture and student growth
● Be available to provide extra help to students during designated times
● Sponsor two weekly Community Time (club) opportunities. Examples range from Board Game Club to Science Olympiad to regular academic assistance
● Meet professional obligations through efficient work habits such as grading assignments (adding meaningful comments when appropriate) and entering grades into the online grading portal in a timely manner.
● Integrate instructional technology in meaningful ways in your planning and classroom teaching
● Communicate and collaborate with families to support student learning
● Attend and contribute to weekly faculty meetings
● Contribute to community-wide supervision and chaperoning duties as assigned
● Promote a culture of data-informed instruction
● Devote time and effort to ongoing professional growth
● Uphold professional standards of personal presentation, punctuality, professional courtesy, and discretion
● Support and model ASA’s mission and core values

Qualifications
● Bachelor’s degree (or higher) in Spanish or Spanish language education or a Bachelor’s degree and have proficiency in the Advanced/Superior level according to the ACTFL Proficiency Standards
● Preferred 3+ years of teaching experience at the Upper School level
● Familiarity with the American Council on Teaching Foreign Languages (ACTFL) and its “I Can” Statements strongly preferred
● Previous independent school teaching experience
● Google Suite experience preferred

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Assume other responsibilities as requested by the Head of School, including but not limited to the work assigned in executing the Strategic Plan.

Send resumes and cover letters to HR@allsaintsacademy.com