Danville Area School District
Course Overview and Scope and Sequence

Course Title: Art
Content Area: Expressive Art/Art Therapy
Grade Level: 9-12
Date Developed: June 2023

COURSE OVERVIEW:
ANCHOR STANDARDS: VA:Cr2.1.IIa, VA:Re.7.2.IIa, VA:Cr1.1.Ia, VA:Re.7.2.Ia, VA:Cn10.1.Ia, VA:Cr2.1.5a, VA:Cr3.1.4a, VA:Re.7.1.3a, VA:Cr2.1.5a, VA:Cr3.1.4a, VA:Cr1.2.Ia, VA:Cr3.1.Ia, VA:Cn11.1.3a, VA:Re.7.2.3a, VA:Re.7.1.4a, VA:Re.7.1.5a, VA:Cn10.1.IIIa, VA:Re.7.1.IIIa, VA:Re.7.1.Ia, VA:Re.7.1.5a,
KEY COURSE TEXT AND MATERIALS: Watercolor,Wet on Wet, Graded Wash, Glaze, resist, Markers, Mark Making, Word Art, Watercolor Collage, Mixed Media,Dry Erase Boards, Paper, Blank Stickers, Heavy Paper, Spray Bottles, Scissors, White Pencil Any Medium Collage, Ruler,Color Pencils, Pastels/Oil pastels, Micron Pen, Yarn, Black paint,
KEY ASSESSMENTS: Diagnostic: Formative: Summative:

SCOPE AND SEQUENCE							
Unit	PRIORITY STANDARDS	Theme/Big Idea	Unit & Lessons	Element & Principles	Media & Skills	Vocabulary	Artist, Art History, or Cross-Curricular

							Connections
Visual Journals	VA:Cr2.1.IIa VA:Re.7.2.IIa	Expression through art.	<u>Lesson 1:</u> Watercolor Experimentation (3 days)	Color Value Texture Space Movement Contrast	Watercolor Wet on Wet, Graded Wash, Glaze, resist	Wash, Graded or Gradient Wash, Glaze, Wet on Wet, Resist, Pigment	
	VA:Cr1.1.Ia VA:Re.7.2.Ia VA:Cn10.1.Ia		<u>Lesson 2:</u> “I AM…” Journal Prompt (5 days)	Color Line Space	Watercolor Markers, Mark Making, Word Art	Watercolor vocab, Color, Line, Space, Self-Awareness, Hatch, Cross Hatch, Dots, Thick, Thin	SEL: Self-Awareness: abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.
	VA:Cr2.1.5a VA:Cr3.1.4a VA:Re.7.1.3a		<u>Lesson 3:</u> Dream Boards with Collage (7 days)	Texture Space Balance Unity	Watercolor Collage	Collage Texture Space Balance Unity Mixed Media Variety Repetition Color	Man Ray Barbara Kruger Kara Walker Kensuke Koike Hannah Höch Georges Braque Annegret Soltau SEL: SELF-MANAGEMENT: The abilities to manage one’s emotions, thoughts, and behaviors

							effectively in different situations and to achieve goals and aspirations
	VA:Cr2.1.5a VA:Cr3.1.4a VA:Re.7.1.3a		<u>Lesson 4:</u> Student Choice Journal Prompt (6 Days)	Balance Unity Emphasis Movement Variety	Watercolor Mixed Media Collage Mark Making Word Art	Collage Texture Space Balance Unity Mixed Media Variety Repetition Color	SEL: RESPONSIBLE DECISION-MAKING: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.
	VA:Cr2.1.5a VA:Cr3.1.4a VA:Re.7.1.3a		<u>Ongoing Visual Journal Prompts:</u> Student Choice or Instructor Led Topic (7 days)	Balance Unity Emphasis Movement Variety	Watercolor Mixed Media Collage Mark Making Word Art	Collage Texture Space Balance Unity Mixed Media Variety Repetition Color	SEL topics will vary based on perceived student need.
Graffiti Mantra Art	VA:Cr1.2.Ia VA:Cr3.1.Ia VA:Re.7.1.Ia	Personal Meaning and Inspiration in Art	<u>Lesson 1:</u> Intro to Graffiti (3 days)	Space Balance Unity Emphasis	Markers Dry Erase Boards	Graffiti Tag Tagger fonts	Lascaux Cave Paintings Kilroy Various

							Graffiti Artists
	VA:Cr1.2.Ia VA:Cr3.1.Ia VA:Re.7.1.Ia		<u>Lesson 2:</u> Sticker Design & Code Names (5 days)	Color Shape Line Form Value	Markers Paper Blank Stickers	Graffiti Perspective Overlapping Calligraphy art Throw Stack Curve Spiral	Freight Artists Taki183
	VA:Re.7.1.Ia VA:Re.7.2.Ia		<u>Lesson 3:</u> Stencils, Symbolism and Visual Metaphors (5 days)	Color Line Shape Form Value	Heavy Paper Spray Bottles Scissors Paper Markers	Crews Symbolism Metaphor Visual	Social-Awareness: Identifying diverse social norms, including unjust ones (CASEL, n.d.).
			<u>Lesson 4:</u> Graffiti Style Mantra Art (5 days)	Emphasis Balance Unity Color Value	All previous learned skills	Metaphor Imagery Symbolism Mantra	Self-Awareness: recognizing one's own strengths and limitations (CASEL, n.d.) Self-Awareness: having a growth mindset (CASEL, n.d.)
Mindfulness in Art	VA:Cr2.1.IIIa VA:Re.7.2.IIa	Art as Self Care and Growth	Lesson 1: <u>Mindful Breaths</u> (3 days)	Line Shape Form	Paper Crayons Colored Pencils Markers Watercolor	Mark-Making Mindfulness Shape Form Line	Self-management: The ability to manage one's emotions, thoughts, and behaviors

							effectively in different situations and to achieve goals and aspirations.
	VA:Cn11.1.3a VA:Re.7.2.3a VA:Re.7.1.4a VA:Re.7.1.5a		<u>Lesson 2:</u> Between the lines. (5 days)	Line Color Space Emphasis	Paper Yarn Black paint Colored pencils markers	Line Emotion Color Emphasis Leader Communication	Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.
			Lesson 3: Zentangles	Line Space Emphasis Shape Pattern	Paper Pencil Markers Colored Pencil	Line Space Emphasis Shape Pattern Zentangle Mindfulness	CASEL Framework Self-Management: Managing one's emotions Identifying and using stress management strategies Exhibiting self-discipline and self-motivation
	VA:Cn10.1.IIIa		Lesson 4:	Line	Paper	Line	CASEL

	VA:Re.7.1.IIIa VA:Re.7.1.Ia		Neurographic Art	Space Emphasis	Micron Pen Markers Color Pencils	Space Emphasis Mindfulness	Framework Self -Management: Managing one's emotions Identifying and using stress management strategies Exhibiting self-discipline and self-motivation
	VA:Cn10.1.IIIa VA:Re.7.1.IIIa VA:Re.7.1.Ia		Lesson 5: Unconscious Constellations	Line Space Shape	Paper Pencil Ruler Color Pencils Markers pastels/Oil pastels	Line Space Shape	Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.
	VA:Cn11.1.3a VA:Re.7.2.3a VA:Re.7.1.4a VA:Re.7.1.5a		Lesson 6: Student Choice	Line Space Emphasis Shape Pattern	Paper Pencil Ruler Color Pencils Markers pastels/Oil pastels Micron Pen	Line Emotion Color Emphasis Leader Communication	Responsible decision-making: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.
Personal Identity Portrait	VA:Cn11.1.3a VA:Re.7.2.3a VA:Re.7.1.4a	Understanding Self and Putting it All	Lesson: Final Project Identity	Line Space Color	Paper White Pencil Any Medium	Collage Line Space	Integrating personal and social identities

	VA:Re.7.1.5a	Together	Portraits	Emphasis	Collage	Color Emphasis	Identifying personal, cultural, and linguistic assets