

ACPS - SLEP Stakeholder Feedback Survey 2022

Welcome to the Alexandria City Public Schools (ACPS) School-Law Enforcement Partnership (SLEP) Stakeholder Feedback Survey!

ACPS wants to know stakeholders' perceptions of school and division safety. Your responses will help ACPS understand your needs so that we can best serve you. Results from this survey effort will be used to directly inform the School Law Enforcement Partnership (SLEP) Advisory Council on their recommendations to the School Board regarding a reimagined partnership between ACPS and the Alexandria City Police Department.

Thank you for your participation!
Please click the arrow button below to begin.

Hanover Research takes protecting your personal information seriously. We use your data for research and analysis purposes only. Please see our [Privacy Policy](#) to learn how we collect and process your data.

For this specific survey effort, Hanover is collecting and processing data for the purpose of gaining stakeholder perceptions of school and division safety. In addition to your survey responses, the only personal data we collect include IP address, location data, and browser type.

- I consent** to having my personal data collected for this survey.
- I do not consent** to having my personal data collected and wish to **exit the survey**.

End of Block: Introduction + GDPR

Start of Block: Screeners 1 - roles

Q1 Which of the following best describes your relationship with $\$(e://Field/DistrictName)$? *If you are both an ACPS parent and a staff member, please select your role as a staff member.*

- Student
- Parent/Guardian of a student
- Staff member
- Community member
- None of the above

Display This Question:

If Which of the following best describes your relationship with \${e://Field/DistrictName}? If you ar... = Staff member

Which of the following best describes your role at \${e://Field/DistrictName}?

- School staff (e.g., teacher, paraprofessional, administrator, support staff)
- Division staff (e.g., administrator, district-office staff)
- None of the above

Display This Question:

If Which of the following best describes your role at \${e://Field/DistrictName}? = School staff (e.g., teacher, paraprofessional, administrator, support staff)

Which of the following best describes your role at your school?

- Instructional staff (e.g., classroom teacher, instructional aide)
- School administrator (e.g., principal, assistant principal)
- School office staff
- Other school staff (e.g., facilities, counseling)

Display This Question:

If Which of the following best describes your role at \${e://Field/DistrictName}? = Division staff (e.g., administrator, district-office staff)

Which of the following best describes your role in the division?

- Division administrator
- Division office staff
- Other division staff

Display This Question:

If Which of the following best describes your relationship with \${e://Field/DistrictName}? If you ar... = Parent/Guardian of a student

How many children do you have currently enrolled in an ACPS school?

- None
- 1 child
- 2 children
- 3 children
- 4 children
- 5 children or more

Skip To: End of Block If How many children do you have currently enrolled in an ACPS school? = None

Display This Question:

If How many children do you have currently enrolled in an ACPS school? = 2 children

Or How many children do you have currently enrolled in an ACPS school? = 3 children

Or How many children do you have currently enrolled in an ACPS school? = 4 children

Or How many children do you have currently enrolled in an ACPS school? = 5 children or more

You indicated that you have more than one child currently enrolled in an $\$(e://Field/DistrictName)$ school. *Please complete this survey keeping the oldest child in mind.*

End of Block: Screeners 1 - roles

Start of Block: Screeners 2 - grades. Please select [your/your child's] grade.

- Pre-K
- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- Adult education

Display This Question:

If Which of the following best describes your role at your school? = Instructional staff (e.g., classroom teacher, instructional aide)

What grade level(s) do you currently teach? Please select all that apply.

- Pre-K
- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- Adult education

End of Block: Screeners 2 - grades

Start of Block: Screeners 3- school

Display This Question:

If Group = Student

Please select your school.

Display This Question:

If Group = Parent

Please select your child's school.

Display This Question:

If Group = Staff

At which school or site do you primarily work? *If you work at multiple schools, please select the school at which you spend the majority of your time.*

Display This Question:

If Group = Student

Or Group = Parent

Or Group = Staff

Please select [your/your child's] school.

▼ Early Childhood Center (1) ... None of the above (57)

End of Block: Screeners 3- school

Start of Block: Screeners 4- programs

Display This Question:

If Group = Student

Do you participate in any of the following programs? *Please select all that apply.*

Display This Question:

If Group = Parent

Does your child participate in any of the following programs? *Please select all that apply.*

Display This Question:

If Group = Student

Or Group = Parent

[Do you/Does your child] participate in any of the following programs? *Please select all that apply.*

- English Learner (EL)
- Special Education
- Talented and Gifted

Display This Choice:

If Group = Parent

- Free or Reduced-Price Lunch (FRPL) (5)
- None of the above (4)

Display This Question:

If Group = Community

How familiar are you with $\{e://Field/DistrictName\}$ schools?

- Not at All Familiar
- Slightly Familiar
- Moderately Familiar
- Very Familiar
- Extremely Familiar

End of Block: Screeners 4- programs

Start of Block: School Climate

Display This Question:

If Group = Student

Or Group = Parent

Or StaffLevel = School staff

Please rate your agreement with the following statements about school safety:

[I feel safe/My child feels safe]...

	Strongly Disagree (1)	Somewhat Disagree (7)	Neither Agree nor Disagree (8)	Somewhat Agree (10)	Strongly Agree (11)	Don't Know or Not Applicable (12)
...at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...at school-sponsored events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...going to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...going to and from home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...when seeing a school resource officer at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...when seeing a school security officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...when all entrances are locked and secured during school hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

...when all visitors are screened and authorized before entering the building.

-
-
-
-
-
-

...when classrooms are locked and secured at designated times.

-
-
-
-
-
-

If Group = Student
 Or Group = Parent
 Or StaffLevel = School staff

Within the past year, how often [have you/has your child] done the following?

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)	Don't Know or Not Applicable (6)
...been absent due to safety concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...considered moving to a new school or division because of safety concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...been a victim of a school-based crime.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...altered the daily routine on the way to or at school as a result of safety concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...taken steps to address mental health concerns because of school-based safety concerns (i.e., therapy, counseling).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Group = Student

Or StaffLevel = School staff

Please rate your agreement with the following statements:

[My school/My child's school/The division]..

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree nor Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	Don't Know or Not Applicable (6)
...provides a safe environment for <u>students</u> and <u>staff</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...has problems with violence or theft.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...has a problem with bullying and/or cyberbullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...has a problem with gang presence on campuses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commented [A1]: This question examines the participant perceptions of SRO effectiveness in their Law Enforcer Role, specifically their presence as a deterrent to criminal or behavioral incidents.

End of Block: School Climate

Start of Block: Behavior & Discipline

Display This Question:

If Group = Student

Or Group = Parent

Or Group = Staff

How often have you witnessed the following incidents take place at [your school/your child's school/division schools]?

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)	Don't Know or Not Applicable (6)
Physical altercations between <u>students</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical altercations between <u>students</u> and <u>staff</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying or harassment from <u>students</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying or harassment from <u>staff members</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalism of school property (e.g., graffiti, pulling fire alarm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Student</u> use of drugs or alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Students</u> bringing weapons to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commented [A2]: This question examines the participant perceptions of SRO effectiveness in their Law Enforcer Role, specifically their presence as a deterrent to criminal or behavioral incidents.

Display This Question:

If Group = Community

How often have you heard of the following incidents taking place in division schools?

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)	Don't Know or Not Applicable (6)
Physical altercations between <u>students</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical altercations between <u>students and staff</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying or harassment from <u>students</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying or harassment from <u>staff members</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalism of school property (e.g., graffiti, pulling fire alarm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Student</u> use of drugs or alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Students</u> bringing weapons to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commented [A3]: This question examines the participant perceptions of SRO effectiveness in their Law Enforcer Role, specifically their presence as a deterrent to criminal or behavioral incidents. This question also can help assess the need for SROs to assess their role as educator, teaching students about topics such as bullying, drug use, and other criminal activity.

Display This Question:

If Group = Student

Or Group = Parent

Or StaffLevel = School staff

Please rate your agreement with the following statements:

[My school/My child's] school...

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree nor Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	Don't Know or Not Applicable (6)
...enforces student code of conduct in a consistent manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...clearly explains student code of conduct and expectations for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... clearly explains the difference between disciplinary actions and unlawful actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provides well-trained security staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... enforces student code of conduct in a developmentally appropriate manner for the grade level and social-emotional development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commented [A4]: This question also highlights the role of SROs as educators, as activities such as explaining the code of conduct and its consequences to students fall under the educator role of the triad model.

Display This Question:

If Group = Student

Or Group = Parent

Or StaffLevel = School staff

Based on personal experience, in the past year, how often has the following happened at [your/your child's] school?

[I have/My child has/Students have]...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)	Don't Know or Not Applicable (6)
...been physically threatened or harmed by <u>students</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...been verbally harassed by <u>students</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...been cyberbullied by <u>students</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...been physically threatened or harmed by <u>staff members</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...been verbally harassed by <u>staff members</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...been cyberbullied by <u>staff members</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...had something stolen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...had something broken by someone else intentionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commented [A5]: This question examines the participant perceptions of SRO effectiveness in their Law Enforcer Role, specifically their presence as a deterrent to criminal or behavioral incidents.

...seen a student with a weapon (e.g., knife, gun).

... been injured by students and required medical assistance.

... been sexually harassed or harmed by students.

... been injured by staff members and required medical assistance.

...been sexually harassed or harmed by staff members.

...witnessed a traumatizing event related to school safety.

...had learning disrupted as a result of criminal acts or behaviors.

End of Block: Behavior & Discipline

Start of Block: Policies and Procedures

Display This Question:

If Group != Community

Do you know how to report a school safety threat (weapons, violence, suspicious person, etc.)?

- Yes (1)
- No (4)

Display This Question:

If Group != Community

Have you reported a school safety threat over the past year?

- Yes (1)
- No (2)

End of Block: Policies and Procedures

Start of Block: Facilities & Resources

Display This Question:

If Group = Student

Please rate your agreement with the following statements about building safety in your school:

Display This Question:

If Group = Parent

Please rate your agreement with the following statements about building safety in your child's school:

Display This Question:

If Group = Staff

Or Group = Community

Please rate your agreement with the following statements about building safety in division facilities:

Display This Question:
If Group = Student
Or Group = Parent
Or Group = Staff
Or Group = Community

Please rate your agreement with the following statements about building safety in [your school/your child's school/division facilities]:

Display This Choice:
If StaffLevel != District staff

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree nor Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	Don't Know or Not Applicable (6)
All entrances are locked and secured during school hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All visitors are screened and authorized before entering the building.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i>						
<i>If StaffLevel != District staff</i>						
Classrooms are locked and secured at designated times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms have the necessary safety equipment (e.g. exit maps, evacuation zones, break proof windows, barricading supplies, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following should ACPS consider implementing to increase school and division safety? Please select up to three.

- Additional district police officers in schools
- Additional mental health services in schools
- Enhancing building security/equipment/infrastructure (e.g., cameras, door locks, fencing)
- Stronger partnerships with local law enforcement
- Increased focus on addressing student behavior
- Training for staff on the school safety plan
- Training for students on the school safety plan
- Training for parents on the school safety plan
- Social-emotional learning (such as bystander training, etc.)
- Other (please specify):

- None of the above

Commented [A6]: The perceptions gained from this question can shed light on the desired role of SROs from district constituents. For instance, a call for stronger relationships with law enforcement and further training for staff and students both fall under the law enforcer and educator roles outlined for SROs in the Triad Model.

End of Block: Facilities & Resources

Start of Block: School Resource Officers

Display This Question:

If Group = Student

Or Group = Parent

Or StaffLevel = School staff

And If

SchoolLevel = Middle

Or SchoolLevel = High

Do you know how to contact the School Resource Officer (SRO)?

Yes

No

Commented [A7]: This questions aligns with the role of SROs as resource providers and communicators.

Display This Question:

If Group = Parent

Or Group = Student

Or StaffLevel = School staff

And If

SchoolLevel = Middle

Or SchoolLevel = High

How often [have you/has your child] interacted with your School Resource Officer (SRO) over the past school year?

- Never
- Rarely
- Sometimes
- Often
- Very Often
- Don't Know or Not Applicable

Commented [A8]: This question addresses the law enforcer and informal counselor roles in the Triad Model. Ideally these interactions would be primarily in the informal counselor role as SROs are tasked with building rapport with students.

Display This Question:

If Group = Community

How often have you interacted with a School Resource Officer (SRO) in the past year?

- Never
- Rarely
- Sometimes
- Often
- Very Often
- Don't Know or Not Applicable*

Display This Question:

If SchoolLevel = Middle

Or SchoolLevel = High

Which of the following activities does your school's School Resource Officer (SRO) engage in?

Please select only those you are aware of.

- Emergency response training (e.g., active shooter drills)
 - Monitoring building security (e.g., monitoring entrances, locking entrances)
 - Safety education for students and/or staff (e.g., bullying, drug prevention, crime trends)
 - Safety education for parents and families
 - Safety education for members of the broader community
 - Transportation safety (e.g., traffic control during pick-up/drop-off)
 - Property searches
 - Detention and arrests
 - Student discipline
 - De-escalating conflicts (e.g., fights)
 - Staff collaboration around crime prevention
 - Informal mentorship of students
 - Other (please specify):
-
- Unsure

Commented [A9]: This question in particular will highlight t how SROs are perceived in their respective roles in the Triad Model.

Commented [A10R9]: Responses from this question can help advise SROs on how they are perceived to be using their time and possible needs for future planning.

Commented [A11]: Educator

Commented [A12]: Informal Counselor

Display This Question:

If Group = Student

Or Group = Parent

Or StaffLevel = School staff

And If

SchoolLevel = Middle

Or SchoolLevel = High

Please rate your agreement with the following statements:

The SRO at [my/my child's] school...

Display This Choice:

If StaffLevel = School staff

	Strongly Disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)	Don't Know or Not Applicable (6)
...effectively de-escalates conflicts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...consistently establishes positive relationships with <u>students</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> <i>If StaffLevel = School staff</i>						
...consistently establishes positive relationships with <u>staff</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...consistently treats all <u>students</u> with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is highly visible and accessible while on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...makes the school a safer place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... consistently responds to conflict appropriately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commented [A13]: This question aligns with the informal counselor role of SROs in the triad model. This question also aligns with the visibility and deterrence of the law enforcer role as well.

...acts as an
informal
mentor or
role model to
students.



Display This Question:

If Group = Student

Or Group = Parent

Or Group = Staff

And If

SchoolLevel = Middle

Or SchoolLevel = High

Based on your personal experience, how does the presence of an SRO impact the following areas in [your school/your child's school/division schools]?

	Very Negatively (1)	Somewhat Negatively (7)	Neither Positively nor Negatively (3)	Somewhat Positively (4)	Very Positively (5)	Don't Know or Not Applicable (6)
Relationships among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships between students and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student discipline practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings of safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commented [A14]: This question aligns with all three roles in the Triad Model.

Commented [A15]: Informal Counselor, Educator

Commented [A16]: Informal Counselor, Educator, Law Enforcer

Commented [A17]: Informal Counselor, Educator, Law Enforcer

Commented [A18]: Informal Counselor, Educator, Law Enforcer

Display This Question:

If Group = Community

Based on your personal experience, how does the presence of an SRO impact the following areas in division schools?

	Very Negatively (1)	Somewhat Negatively (2)	Neither Positively nor Negatively (3)	Somewhat Positively (4)	Very Positively (5)	<i>Don't Know or Not Applicable</i> (6)
Relationships among <u>students</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships between <u>students and staff</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Student</u> behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Student</u> discipline practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings of safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If SchoolLevel = Middle

Or SchoolLevel = High

Please rate the level of quality of your interactions with your SRO:

Commented [A19]: This question examines perceptions on the SRO role in its entirety.

- Very Negative
- Somewhat Negative
- Neither Negative nor Positive
- Somewhat Positive
- Very Positive
- Unsure

End of Block: School Resource Officers

Start of Block: Additional Thoughts

In the space below, please provide any additional comments you may have about school safety within Alexandria City Public Schools.

Responses will be shared with the division verbatim, so please do not include any personally identifying information.

End of Block: Additional Thoughts

Start of Block: Demographics

Display This Question:
If Group = Staff

How many years have you worked at [\\${e://Field/DistrictName}](#)?

- Less than 1 year
- 1 to 3 years
- 4 to 6 years
- 7 to 10 years
- 11 to 15 years
- 16 to 20 years
- More than 20 years
- Prefer not to respond*

Display This Question:

If Group = Parent

Or Group = Student

How many years [have you/has your child] been enrolled in $\{(e://Field/DistrictName)\}$ schools?

- Less than 1 year
- 1 to 3 years
- 4 to 6 years
- 7 to 10 years
- 11 to 13 years
- Prefer not to respond*

Display This Question:

If Group = Student

Or Group = Staff

Or Group = Community

With which of the following gender identities do you most identify?

Display This Question:

If Group = Parent

With which of the following gender identities does your child most identify?

With which of the following gender identities [do you/does your child] most identify?

- Male
 - Female
 - Non-binary/Gender non-conforming
 - Not listed/Prefer to self-describe (specify, if desired):
-

Prefer not to respond

With which of the following categories [do you/does your child] identify? *Please select all that apply.*

- American Indian or Alaska Native
 - Asian
 - Black or African American
 - Hispanic or Latin(o/a/x)
 - Middle Eastern or North African
 - Native Hawaiian or Pacific Islander
 - White
 - Not listed/Prefer to self-describe (specify, if desired):
-
- Prefer not to respond*

Which of the following languages do you speak at home? *Please select all that apply.*

- English
- Spanish
- Mandarin
- Cantonese
- Tagalog
- French
- Vietnamese
- German
- Korean
- Arabic
- Italian
- Pashto
- Portuguese
- Swahili
- Not listed/Prefer to self-describe (specify, if desired):

- Prefer not to respond*

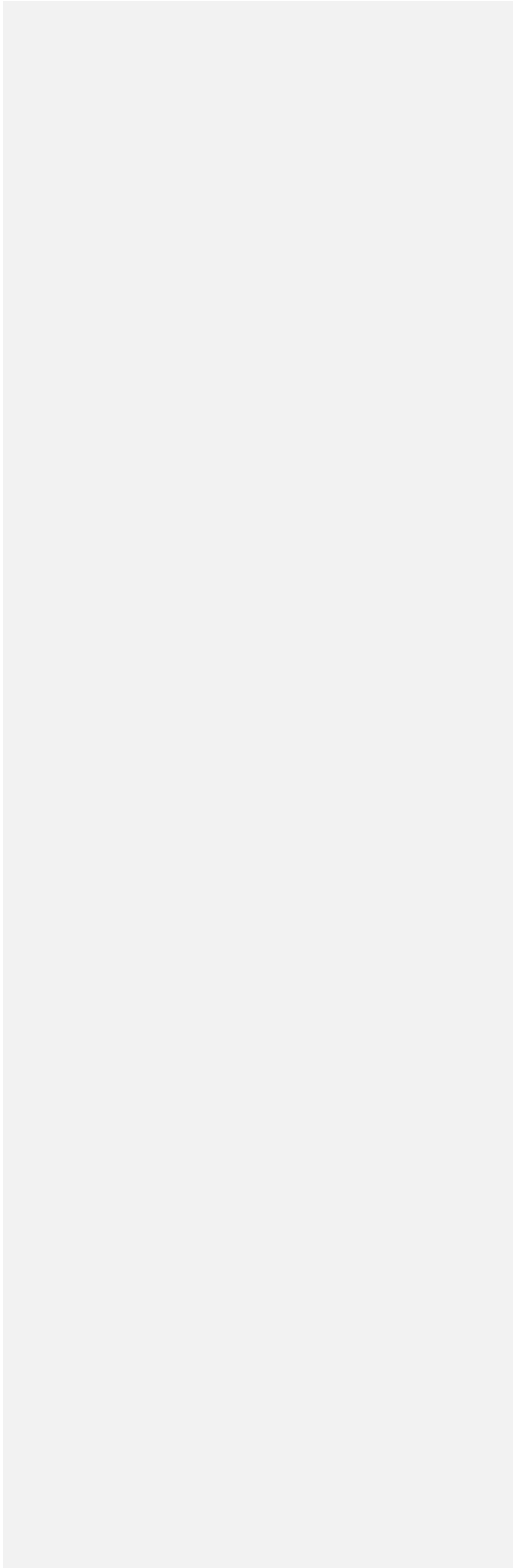
End of Block: Demographics

Start of Block: Discussion Opt-In

Would you be interested in participating in a focus group to elaborate on your perspective?

Yes

No



Display This Question:

If Would you be interested in participating in a focus group to elaborate on your perspective? = Yes

Contact Information

- First name: (1) _____
- Last name: (2) _____
- Email address: (3) _____
- Phone number: (4) _____

End of Block: Discussion Opt-In
