



Community Meetings

Fargo Public Schools | November 14-16, 2023



Agenda

- 1 Process Overview
- 2 District-Wide Portfolio Data
- 3 Planning Area Overviews
- 4 Small Group Discussion & Next Steps



FARGO PUBLIC SCHOOLS

Educating and Empowering All Students to Succeed



Process Overview

The Planning Process



Long-Range Facilities Plan

Plan for Planning

- Confirm process and timeline
- Define expectations
- Discuss other comparable processes
- Present confirmed process to the Board

Background Data

- Previous LRFP
- Enrollment & Housing Projections
- Capacity Data
- Facility Condition Data
- Information Technology Assessment
- Educational Adequacy Data
- Academic Program Data

Defining the Educational Vision

- Educational Expectations for Graduates
- Academic Vision
- Client and Connectedness Survey
- Alignment with Board Vision

Educational Framework

- Aligning facilities to future programming needs
- Ensure educational roadmap is dynamic for ever changing K-12 models

Community Engagement

- School level and community engagement
- Present options and concepts to the community for buy-in and feedback
- Report community feedback

Recommendations Alignment with:

- Educational Vision
- Community Support
- Strategic Plan
- Viable Funding Options
- Pre-design / Educational Specifications
- Pre-bond program planning

Definition of Terms

What is a long-range facility plan?

- A district wide long-term plan for facilities
- Data collection on facility conditions and adequacy of learning environments
- Identification of greatest need across facilities and planning areas
- Balance of short-term needs (five to ten years) and long-term objectives

Data considered includes:

- Facility Conditions (now and near-term)
- Facility Capacity (programmatic & square feet)
- Facility Adequacy (how the facility does/does not support desired programs and teaching methods)
- Enrollments (historic, present, projected)
- District strategic plans
- Community priorities & feedback

Key questions:

- Are the facilities we operate now, the ones we should continue to operate for the next 5-10+ years?
- Which facilities are in good enough condition, relative to their replacement value, to maintain and which ones require major renovation or replacement?
- Do all of our students have equitable access to high-quality learning environments in a warm/cool, safe and dry school and educationally adequate?
- What is the history of your district and community and how should that inform future facility investments?

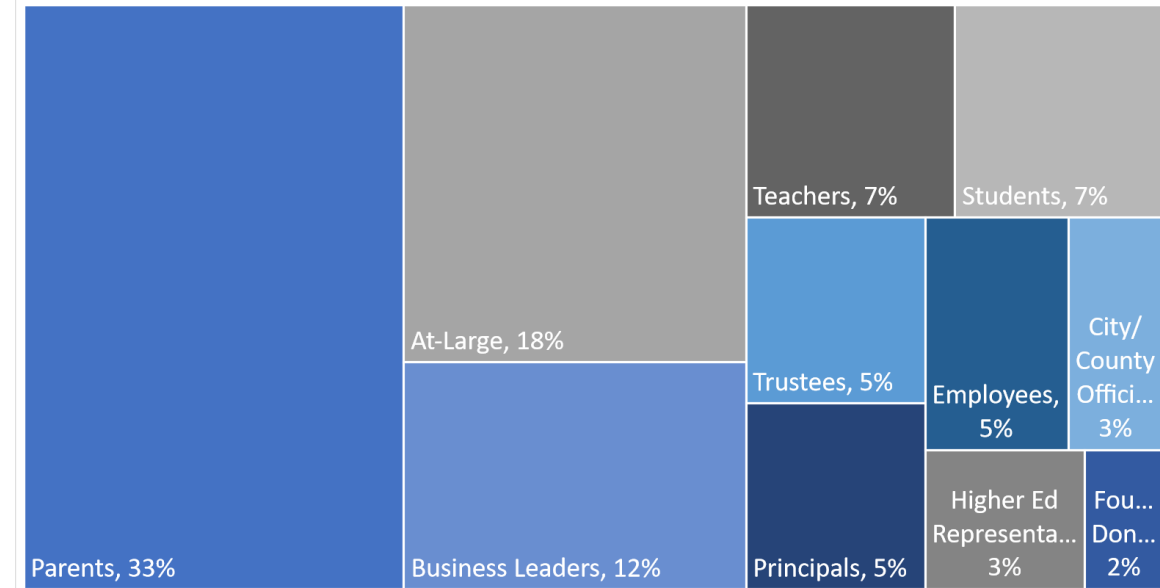


Community Engagement

Community Engagement Opportunities

In addition to the Steering Committee, we will facilitate the following opportunities:

- In-person community meetings are hosted two different times during the process. We can provide a virtual option for those who prefer to join us electronically.
- We will create and host 2 surveys. These can be made available in paper form and in other languages at the District's discretion.
- Focus group meetings can be held with those most impacted by recommendations. These are typically small group meetings where we meet people where they are and during different times of the day.
- We plan to meet with student groups during the day when we have an evening meeting scheduled.
- A project website will provide transparency and access to all the presentations and information related to the project.



Steering Committee

Role of the Steering Committee

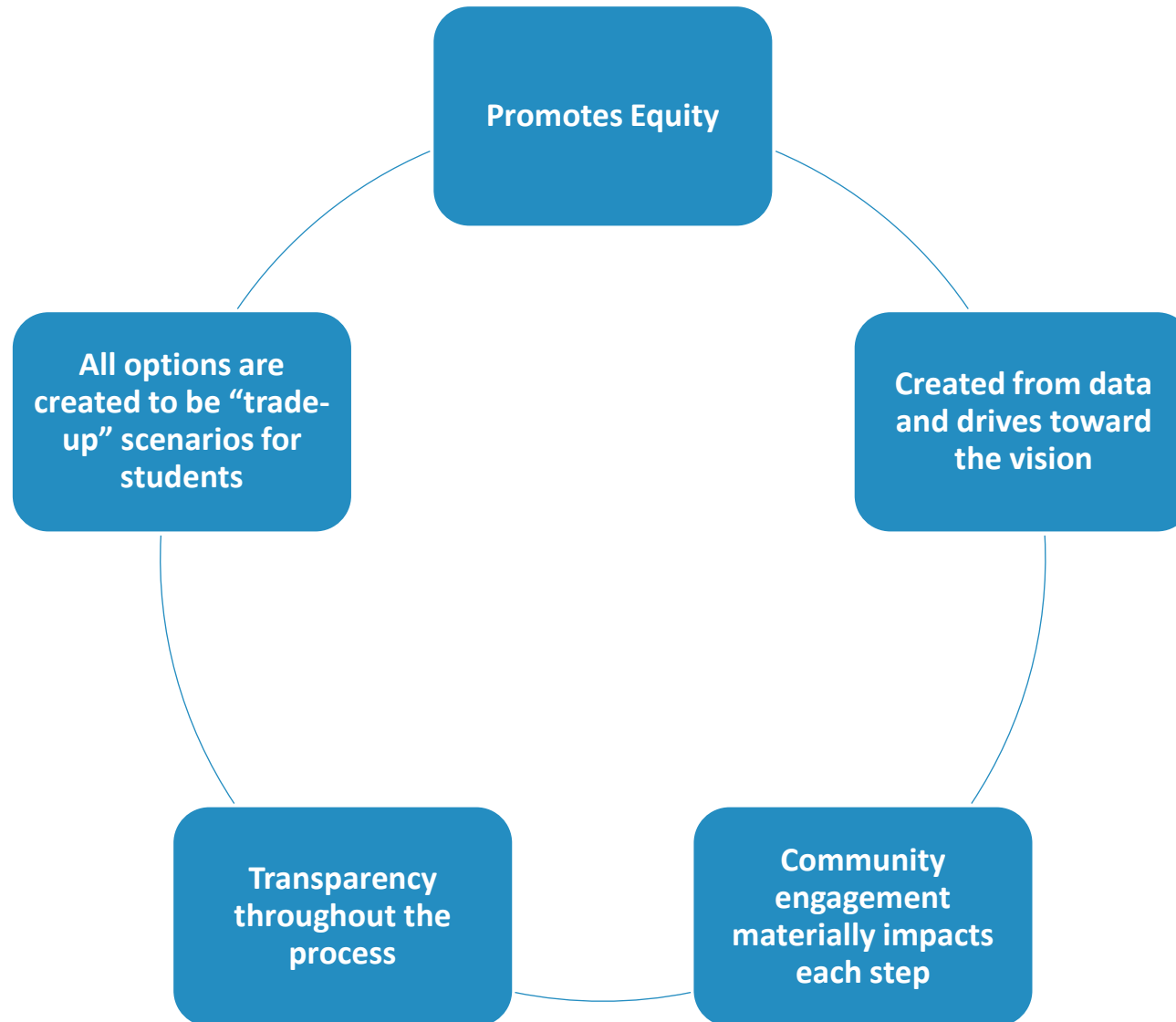
- Keep an objective view and consider the needs of ALL STUDENTS.
- Work in an advisory role to provide feedback and develop facility options and recommendations in coordination with consultants and District Staff
- Inform the community about the process
- Attend 5 two-hour meetings
 - Steering Committee meetings will be held on the following dates from 6:00 to 8:00PM at Carl Ben MS Cafetorium. **October 11, November 1, December 5, February 6, March 5**

Keep in Mind

- The final long-range facility planning report is not a final decision about future projects.
- Once the final report is approved and before any future projects can move forward, the School Board has a formal process used to approve projects and the financing of projects.
- A transparent public facing process is in place to inform the public and have an opportunity to provide input.



Planning Guidelines



Steering Committee #1

Data that surprised you:

- Critical Condition of schools in 10 years
- Current Capacity
- CIP Budget
- Elementary Capacities

Data that **did not** surprise you:

- Age of buildings
- Older the building = lower condition and adequacy and higher CRV.

Discussion Quesitons and Responses	Groups							
	1	2	3	4	5	6	7	8
1. What surprised you about the data?								
2/3 Schools will be in critical condition by 2032	x					x	x	
Projected enrollment numbers	x							
Capacity at Jefferson	x						x	
Fargo South enrollment vs. capacity	x							
No schools built from 1970-1990	x			x				
Current capacity		x			x	x		
Gap in CIP request versus industry model		x	x	x				
Using capital funds at some schools more than others		x						
Jefferson over capacity for so long			x					
Bennet (newer school) has a poor FCI			x					
Hawthorn being low on educational adequacy			x					
ECSE with high enrollment			x					
Lewis and Clark FCI is critical				x				
The need for portables at low utilized schools					x			
Amount of investment needed in the next 10 years					x		x	
Average year built						x		x
Value + replacement cost						x		
Why haven't we requested more CIP?						x		
<200 capacity schools						x		
New vs. old elementary capacity						x	x	x
Discussion Quesitons and Responses	Groups							
	1	2	3	4	5	6	7	8
2. What didn't surprise you about the data?								
Capacity size of older buildings	x							
Age of buildings	x		x				x	
General state of the building		x						
South's capacity			x			x		
Certain regions are underutilized while other are over utilized				x				
People on previous task forces have seen the data					x			
Declining enrollment						x		
Declining CBE enrollment						x		
Older the building higher replacement cost and lower educational adequacy			x		x	x		x
Funding not available for projects							x	



Steering Committee #1

Missing data or information:

- Enrollment projection by area
- Where is growth occurring?
- Replacement cost vs renovation cost

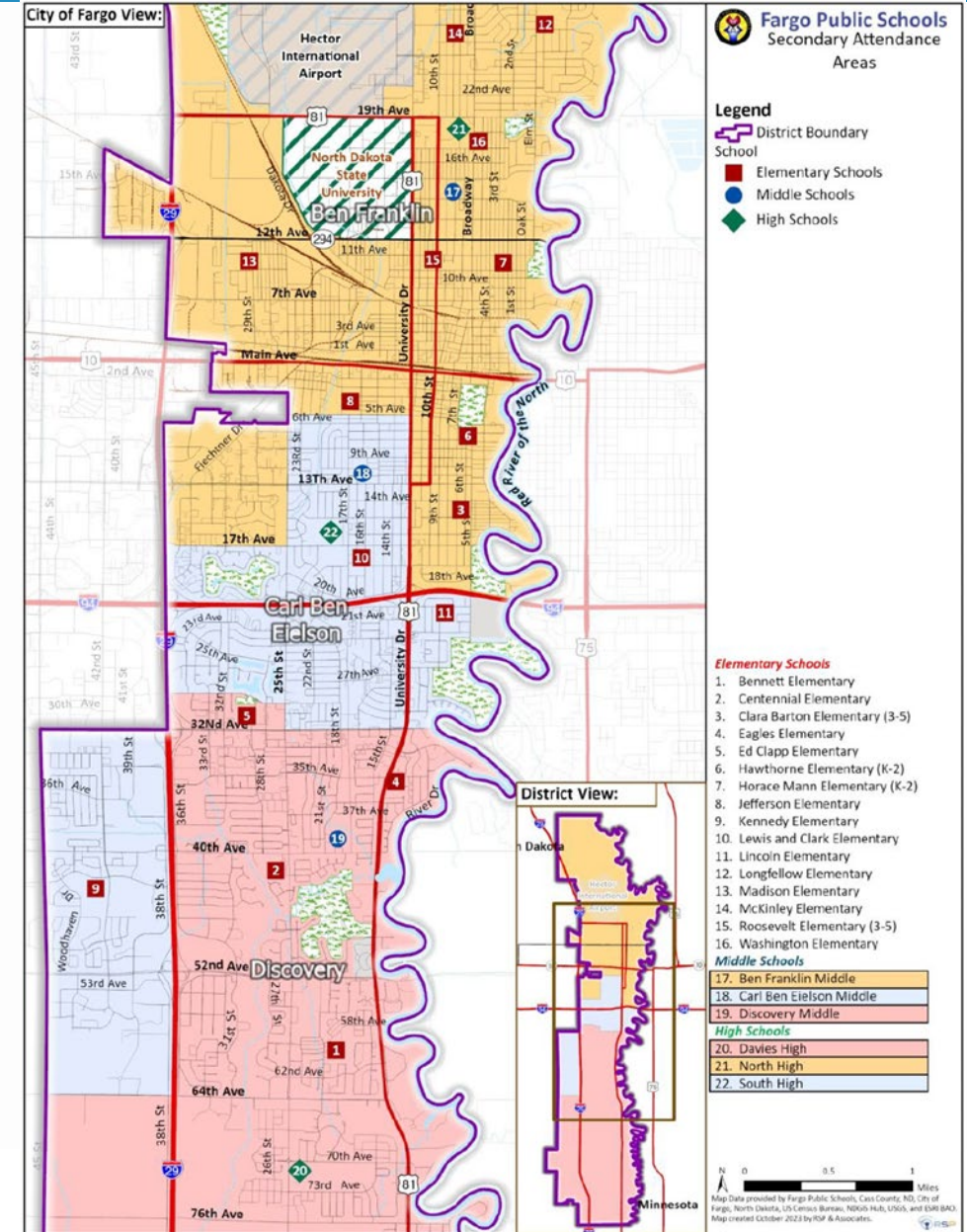
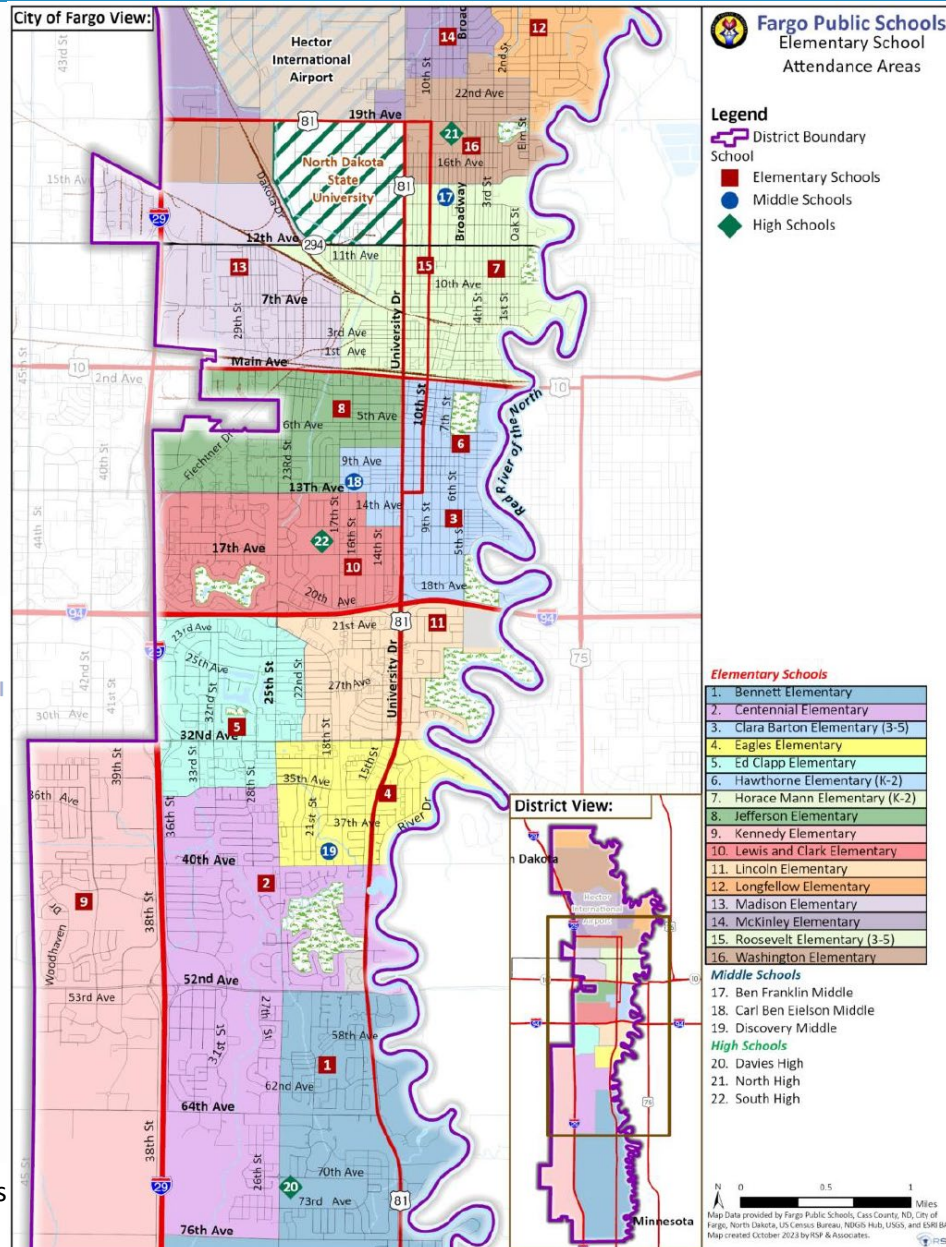
Discussion Quesitons and Responses	Groups							
	1	2	3	4	5	6	7	8
3. What data or information is missing?								
Data and cost of previous major renovations	x							
Future budget by building	x							
Square footage by student	x							
Map of schools and neighborhoods	x			x				
Enrollment projected by area of town	x					x		x
Where is growth occurring?		x		x	x			
How will schools meet educational adequacy?		x						
What is budgeted for capital and where are funds distributed?		x						
Census data		x		x				
Transportation and walking data		x			x			
SPED/ELL enrollment per site		x						
Define educational adequacy		x						
Include enrollment for special programs without a permanent school site			x					
Replacement cost versus cost to modernize schools			x			x		x
What is making Lewis FCI critical?			x					
Capital needed to bring all schools up to date			x					
Benchmark info of similar sized cities				x				
Student Density map				x				
Copies of previous long range facility plans				x				
Why are schools under utilized?					x			
Values/ Philosophies/ processes that brought us here					x			
Would split campuses remain split?						x		
How to truly reflect CRV						x		
Benefits to smaller campuses						x		
What is the District's goal for class size?							x	
Will decisions impact teacher retention?							x	
Has district teachers and staff been asked about their building needs?							x	
Why are needs greater at elementary level?							x	



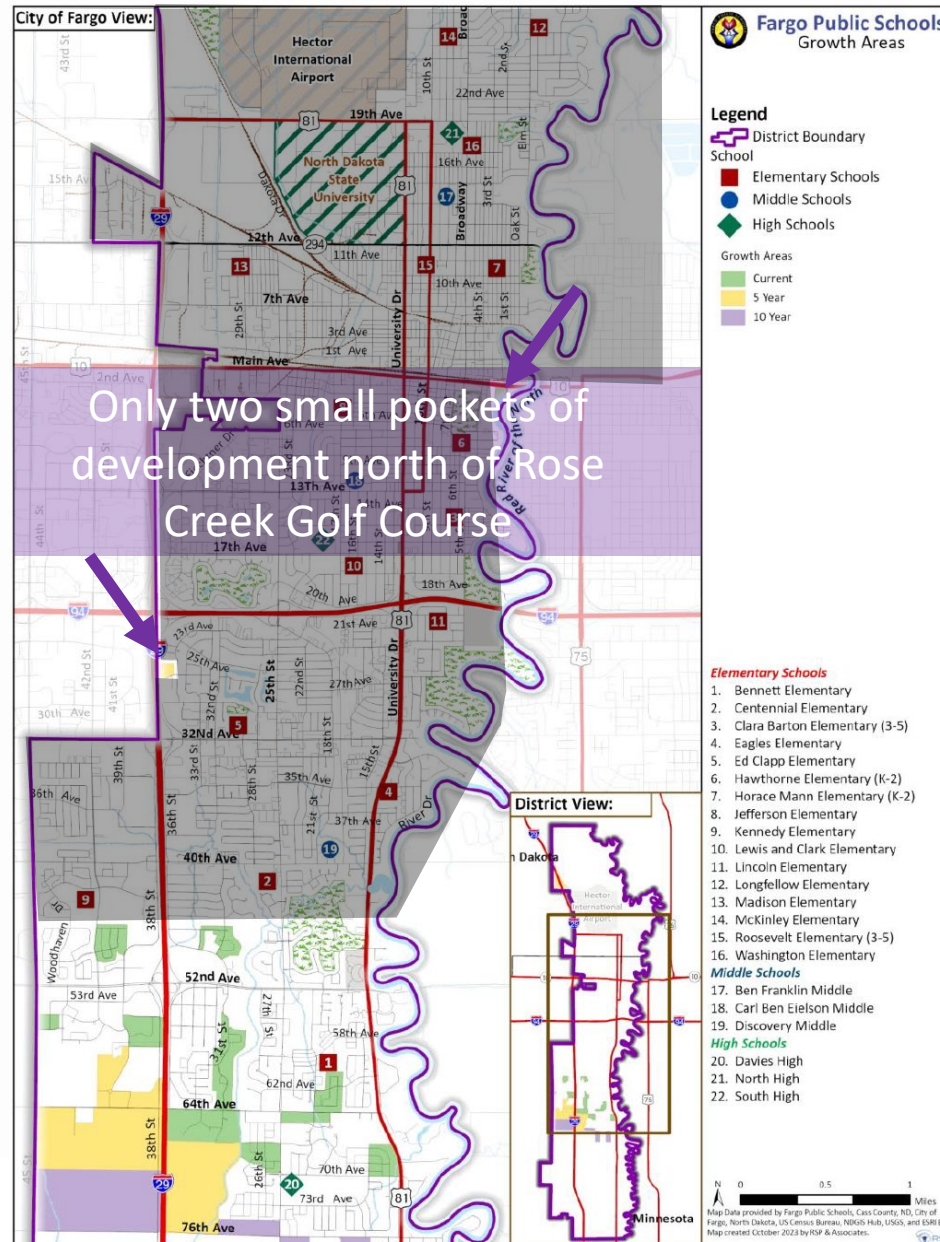
District-Wide Portfolio Data

District Boundary – School Boundaries

1. Bennett Elementary
2. Centennial Elementary
3. Clara Barton Elementary (3-5)
4. Eagles Elementary
5. Ed Clapp Elementary
6. Hawthorne Elementary (K-2)
7. Horace Mann Elementary (K-2)
8. Jefferson Elementary
9. Kennedy Elementary
10. Lewis & Clark Elementary
11. Lincoln Elementary
12. Longfellow Elementary
13. Madison Elementary
14. McKinley Elementary
15. Roosevelt Elementary (3-5)
16. Washington Elementary
17. Ben Franklin Middle School
21. North High School
18. Carl Ben Eielson Middle School
22. South High School
19. Discovery Middle School
20. Davies High School



District Boundary – Growth Areas

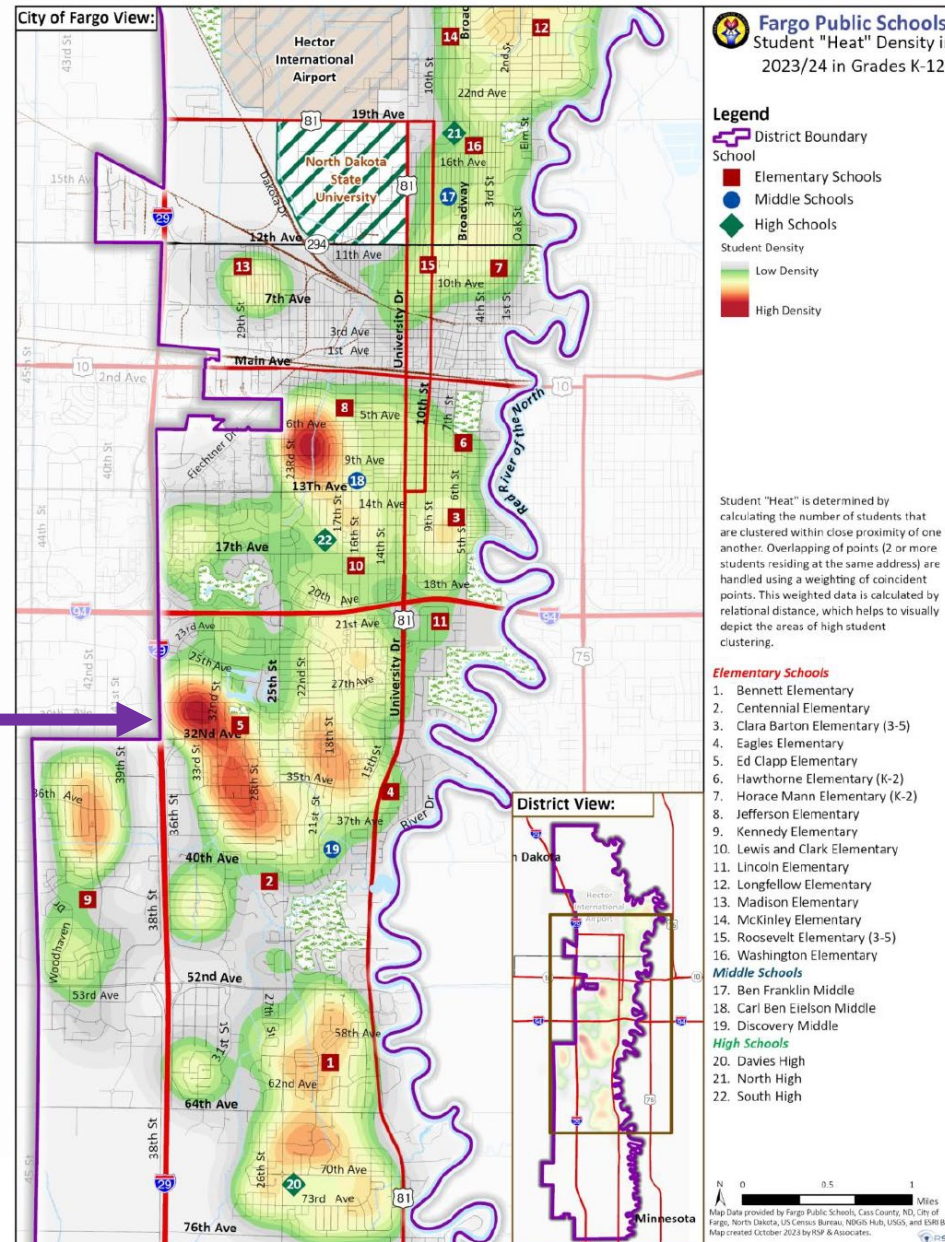


- **Green:** identifies where development activity is happening
- **Yellow:** identifies possible areas that could develop within a 5-year range
- **Purple:** identifies possible areas that could develop within a 10-year range



District Boundary – Student Density

Areas of greatest student density is west of Ed Clapp ES and south of Jefferson ES.



District Boundary – Student Density

Depicts student movement at each Planning Area from **2019/20** to **2023/24**

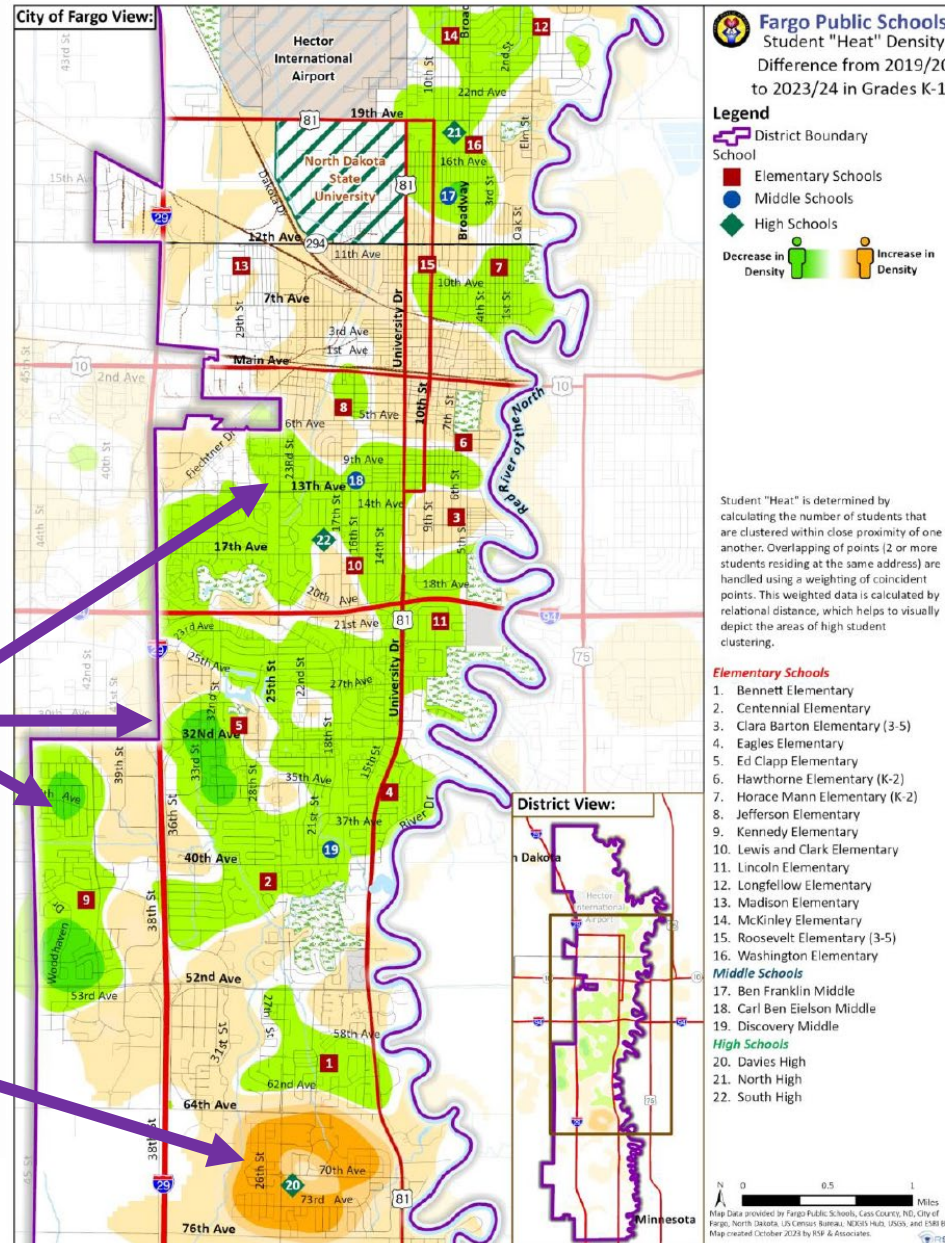
Orange: student increase year to year

Green: student decrease year to year

White: no net change of students

Current area of highest density has had the greatest percentage loss since 2019-20

Highest increase in density has been south of 64th Ave



Where do your students live?

School	Utilization Based on Closest School	Utilization of Students who live Closest and Attend	Actual Utilization (23-24)
Bennett ES	132%	92%	93%
Centennial ES	24%	20%	91%
Clara Barton ES (3-5)	29%	27%	59%
Eagles ES	55%	45%	72%
Ed Clapp ES	138%	75%	81%
Hawthorne ES (K-2)	33%	32%	84%
Horace Mann ES (K-2)	29%	27%	63%
Jefferson ES	135%	104%	108%
Kennedy ES	73%	62%	65%
Lewis and Clark ES	87%	76%	81%
Lincoln ES	43%	37%	59%
Longfellow ES	97%	87%	92%
Madison ES	43%	39%	48%
McKinley ES	77%	45%	58%
Roosevelt ES (3-5)	35%	32%	65%
Washington ES	45%	42%	75%
Ben Franklin MS	53%	52%	81%
Carl Ben Eielson MS	76%	42%	78%
Discovery MS	122%	94%	95%
Davies HS	68%	62%	93%
North HS	67%	63%	92%
South HS	109%	54%	59%

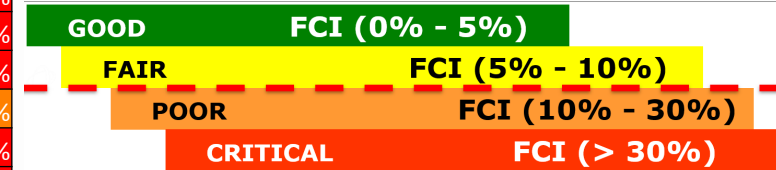
Summary Points

- Elementary Schools
 - 8/16 would be <50% utilized if everyone attended their closest school
 - 3 would be >130% utilized
- Middle Schools
 - Boundaries pull students from the south to fill Ben Franklin
- High Schools
 - South would be over-utilized if everyone attended their closest HS, but it is the only HS under-utilized
 - Davies resides in the area of greatest density growth



Facility Condition Assessment

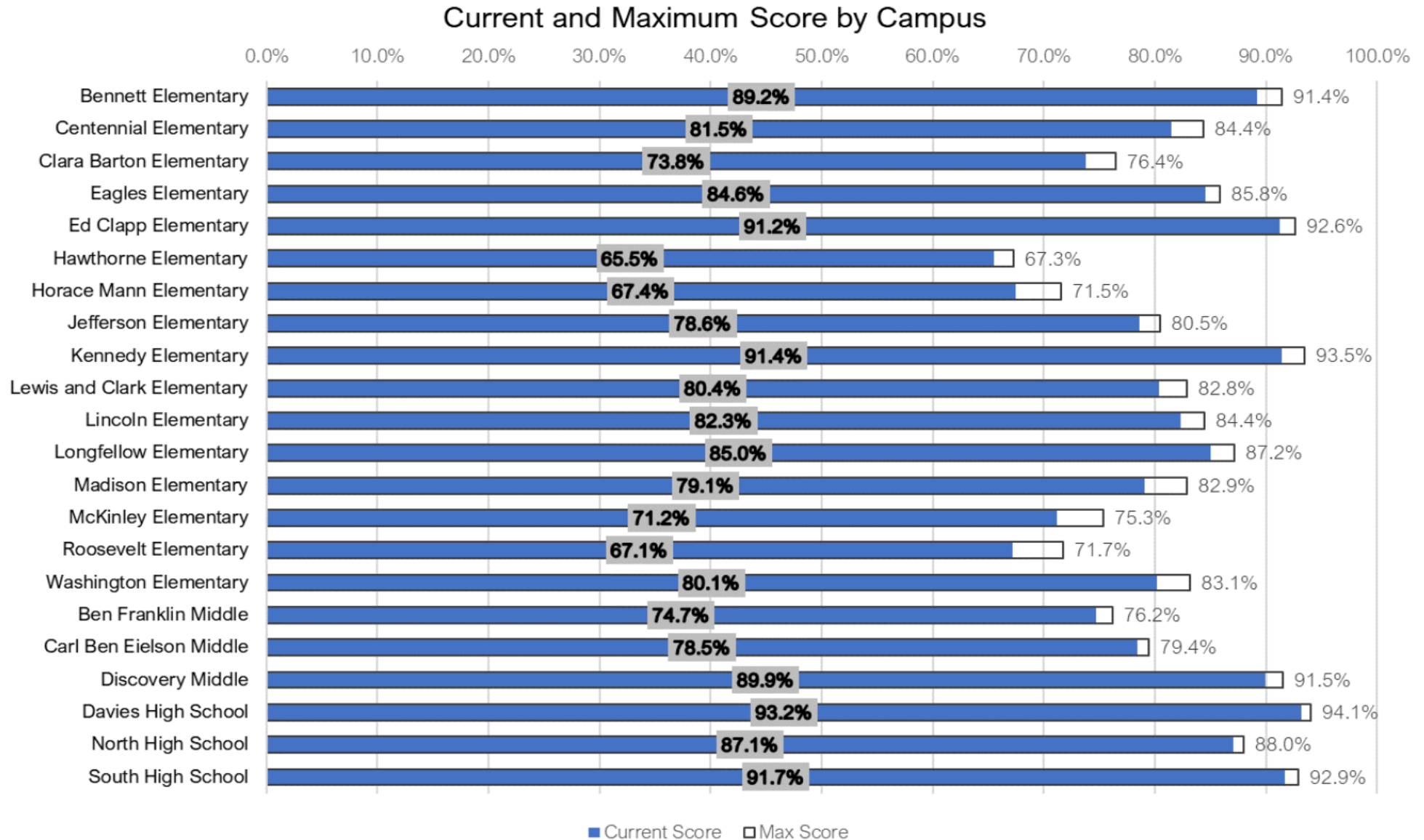
Name	Size (Sq.Ft.)	CRV incl. Soft Costs	2023	2032
Agassiz - Dakota High School, Adult Learning, ECSE	180,600	\$ 88,308,432	23.58%	31.91%
Ben Franklin Middle	202,064	\$ 91,788,579	19.31%	45.25%
Bennett Elementary	90,268	\$ 46,145,504	14.72%	30.90%
Carl Ben Eielson Middle	178,802	\$ 85,100,489	1.85%	14.19%
Centennial Elementary	75,070	\$ 41,881,070	24.09%	32.99%
Clara Barton Elementary	54,968	\$ 25,342,379	13.87%	44.08%
Davies High School	279,000	\$ 143,514,539	4.25%	11.07%
Discovery Middle	224,800	\$ 112,854,538	6.79%	23.12%
Eagles Elementary	83,906	\$ 38,627,089	2.49%	14.53%
Ed Clapp Elementary	83,809	\$ 45,568,524	3.23%	4.77%
Explorer Academy *	45,305	\$ 21,541,042	0.00%	0.01%
Hawthorne Elementary	35,719	\$ 17,112,768	9.65%	42.62%
Horace Mann Elementary	43,856	\$ 20,653,628	25.80%	48.33%
Jefferson Elementary	60,637	\$ 28,271,540	7.37%	27.94%
Kennedy Elementary	90,984	\$ 46,447,623	7.74%	33.84%
Lewis and Clark Elementary	73,821	\$ 39,742,734	33.09%	47.54%
Lincoln Elementary	75,000	\$ 39,166,008	21.53%	41.86%
Longfellow Elementary	73,266	\$ 38,434,340	7.64%	22.54%
Madison Elementary	44,025	\$ 23,141,910	14.23%	46.95%
McKinley Elementary	38,147	\$ 20,393,113	20.29%	41.99%
North High School	287,824	\$ 153,890,473	6.14%	35.67%
Roosevelt Elementary	46,943	\$ 21,419,094	24.54%	49.47%
South High School	316,768	\$ 169,007,305	17.99%	35.78%
Washington Elementary	74,287	\$ 35,105,420	23.54%	50.42%
Totals/Averages	2,759,869	\$ 1,393,458,141	13.90%	32.41%



- The average FCI jumps almost 20% in the next 10 years.
- Only 2 schools remain in the **Good** condition category in 10 years.
- 16/24 (67%) will be in **Critical** condition in 2032.
- 92% will be in **Poor** or **Critical** condition in 10 years.
- 2023 Deficiencies = \$184,363,204
VS
2032 Deficiencies = \$446,540,559



Educational Adequacy

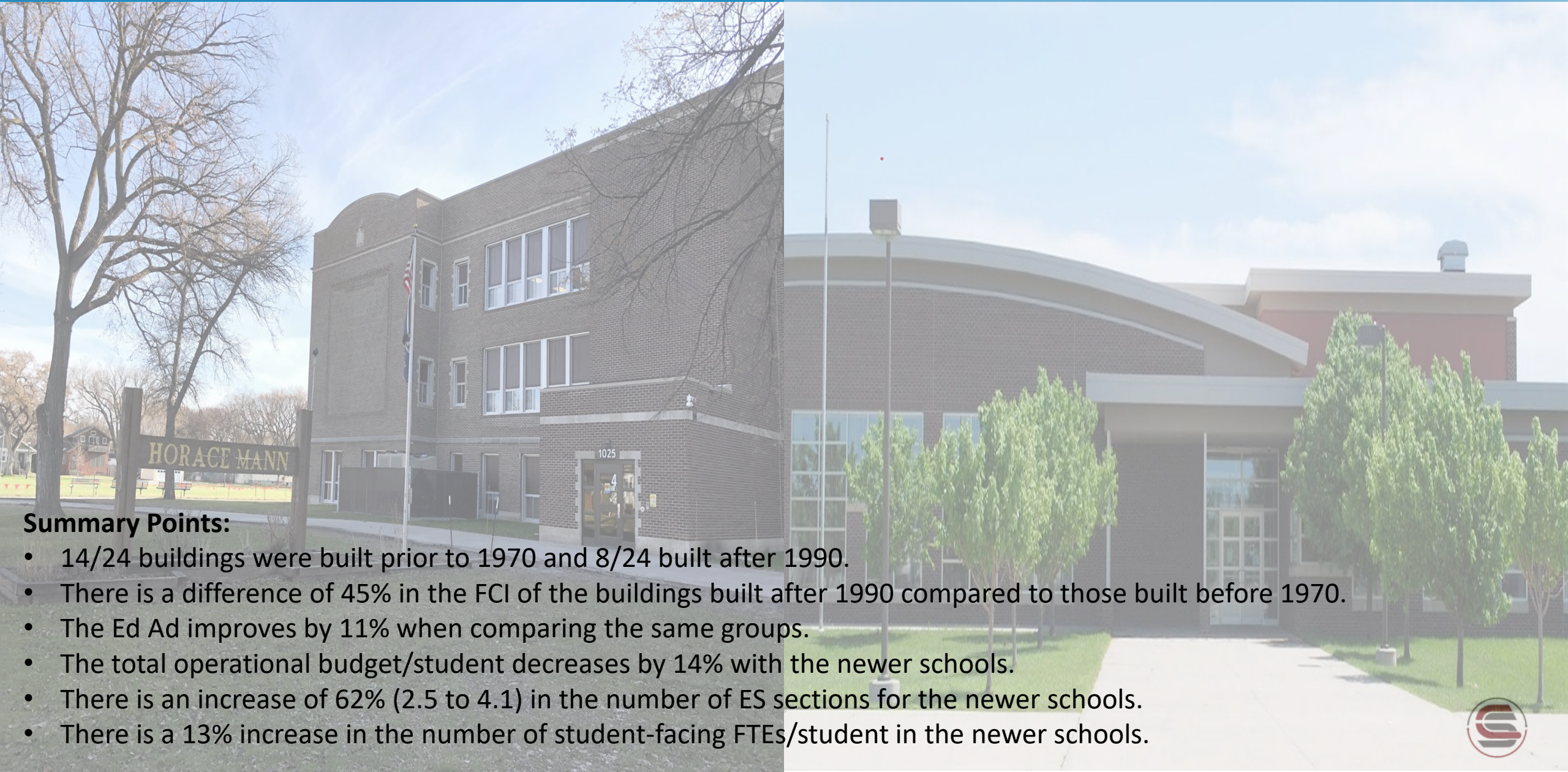


Improvements VS Replacement (Return On Investment)

Name	Size (Sq.Ft.)	Current Replacement Value	Condition Needs	Educational Adequacy Needs	FCI (including Adequacy)	Critical in 2032
Agassiz - Dakota High School, Adult Learning, ECSE	180,600	\$ 88,308,432	\$ 28,179,016	\$ 1,353,213	33%	●
Ben Franklin MS	202,064	\$ 91,788,579	\$ 41,537,448	\$ 14,354,144	61%	●
Bennett ES	90,268	\$ 46,145,504	\$ 14,257,934	\$ 3,478,184	38%	●
Carl Ben Eielson MS	178,802	\$ 85,100,489	\$ 12,076,882	\$ 12,216,355	29%	
Centennial ES	75,070	\$ 41,881,070	\$ 13,814,985	\$ 5,941,807	47%	●
Clara Barton ES	54,968	\$ 25,342,379	\$ 11,172,032	\$ 4,159,974	60%	●
Davies HS	279,000	\$ 143,514,539	\$ 15,880,056	\$ 6,006,198	15%	
Discovery MS	224,800	\$ 112,854,538	\$ 26,092,653	\$ 5,731,820	28%	
<i>District Office (New)</i>	43,478	\$ 19,567,193	\$ 7,808,526		40%	●
<i>District Office (Old)</i>	34,828	\$ 14,920,640	\$ 5,133,954		34%	●
Eagles ES	83,906	\$ 38,627,089	\$ 5,612,629	\$ 3,328,569	23%	
Ed Clapp ES	83,809	\$ 45,568,524	\$ 2,174,124	\$ 2,263,311	10%	
Explorer Academy	45,305	\$ 21,541,042	\$ 2,520		0%	
Hawthorne ES	35,719	\$ 17,112,768	\$ 7,292,686	\$ 5,482,520	75%	●
Horace Mann ES	43,856	\$ 20,653,628	\$ 9,981,986	\$ 5,173,814	73%	●
Jefferson ES	60,637	\$ 28,271,540	\$ 7,899,820	\$ 4,620,712	44%	●
Kennedy ES	90,984	\$ 46,447,623	\$ 15,719,629	\$ 2,768,944	40%	●
Lewis & Clark ES	73,821	\$ 39,742,734	\$ 18,891,865	\$ 5,036,508	60%	●
Lincoln ES	75,000	\$ 39,166,008	\$ 16,393,638	\$ 4,543,682	53%	●
Longfellow ES	73,266	\$ 38,434,340	\$ 8,664,411	\$ 3,237,852	31%	●
Madison ES	44,025	\$ 23,141,910	\$ 10,865,003	\$ 3,320,024	61%	●
McKinley ES	38,147	\$ 20,393,113	\$ 8,562,931	\$ 4,572,824	64%	●
North HS	287,824	\$ 153,890,473	\$ 54,887,148	\$ 11,418,906	43%	●
<i>Operations Center</i>	66,681	\$ 30,036,613	\$ 2,660,899		9%	
Roosevelt ES	46,943	\$ 21,419,094	\$ 10,595,395	\$ 5,217,280	74%	●
South HS	316,768	\$ 169,007,305	\$ 60,467,175	\$ 7,323,205	40%	●
<i>Trollwood Performing Arts</i>	105,435	\$ 90,955,904	\$ 12,214,715		13%	
Washington ES	74,287	\$ 35,105,420	\$ 17,700,498	\$ 4,288,227	63%	●
TOTALS	3,010,291	\$ 1,548,938,491	\$ 446,540,559	\$ 125,838,073	42%	20



Summary by Age



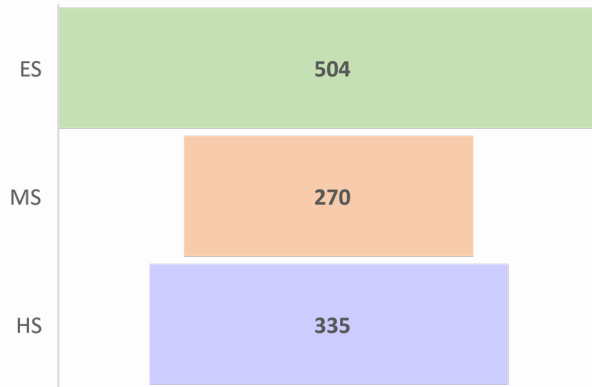
Summary Points:

- 14/24 buildings were built prior to 1970 and 8/24 built after 1990.
- There is a difference of 45% in the FCI of the buildings built after 1990 compared to those built before 1970.
- The Ed Ad improves by 11% when comparing the same groups.
- The total operational budget/student decreases by 14% with the newer schools.
- There is an increase of 62% (2.5 to 4.1) in the number of ES sections for the newer schools.
- There is a 13% increase in the number of student-facing FTEs/student in the newer schools.

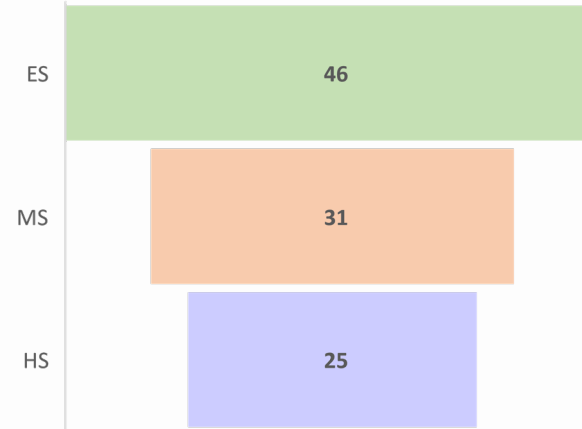


Comparisons by Grade Configuration

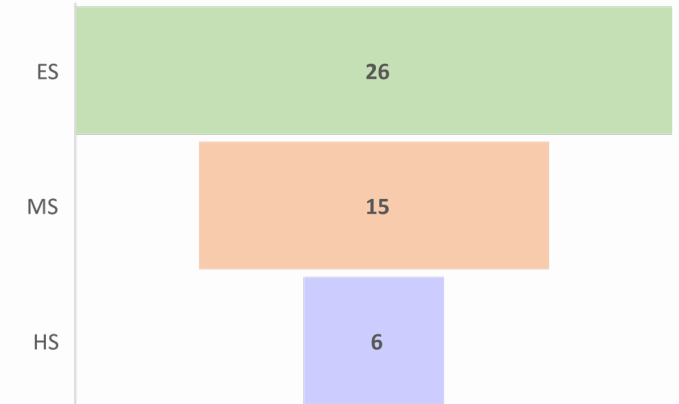
Difference in Capacity by Grade Level



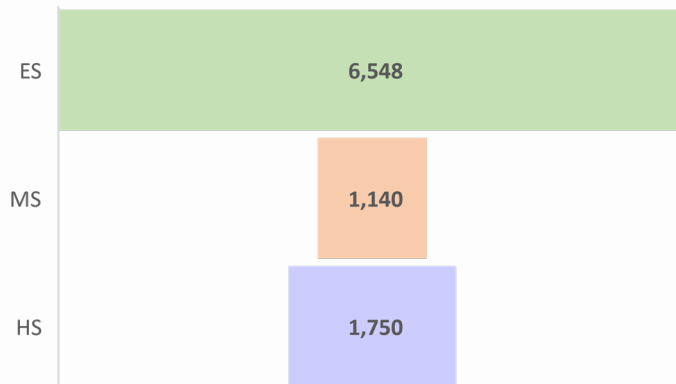
Difference in FCI by Grade Level



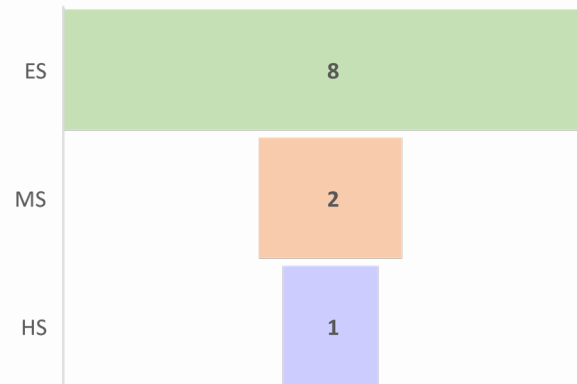
Difference in Educational Adequacy by Grade Level



Difference in Total Operational Cost by Grade Level



Difference in Student-Facing FTEs / Student by Grade Level



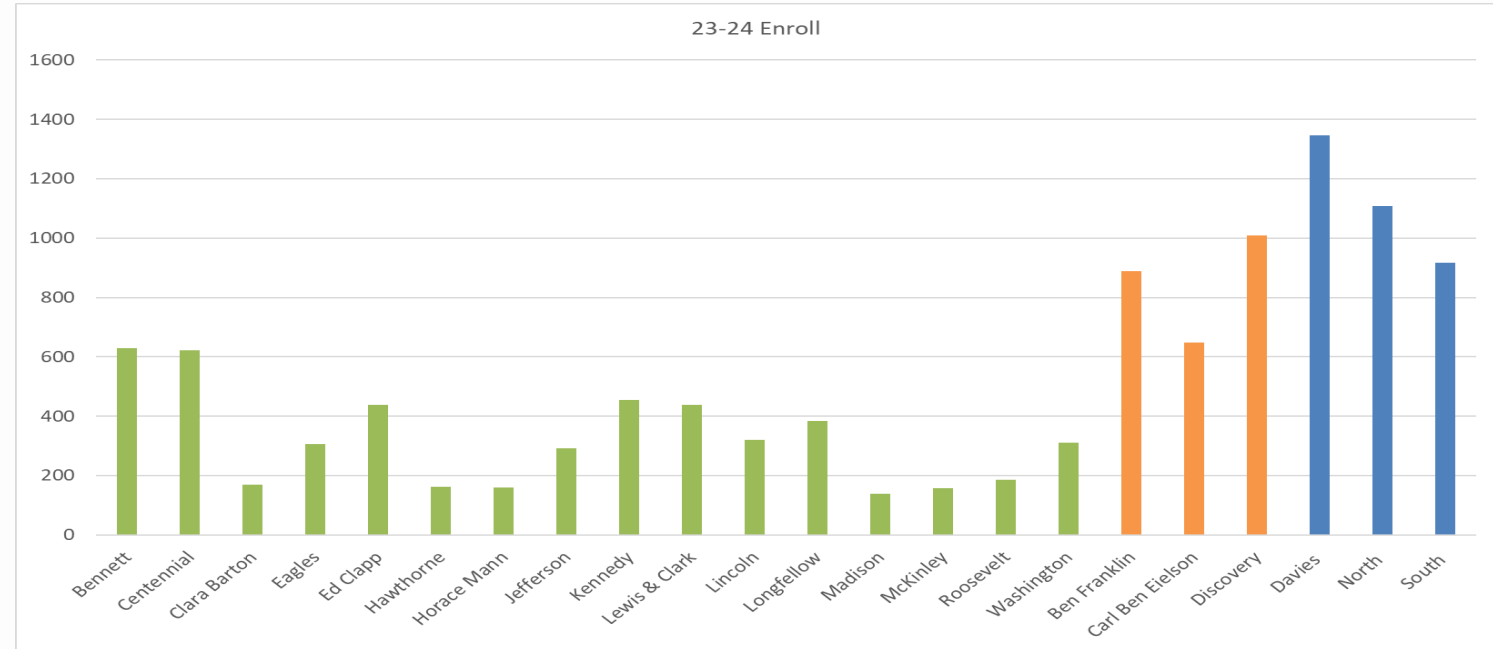
- The capacity of the ES ranges from 192 to 696, which is over 250%.
- The condition of the ES ranges from 5% to 50%.
- The percent difference in missing space types at the ES level ranges from 11% to 60%.
- There is a \$6,548 (112%) difference in Total Operational Cost at the ES level and only \$1,140 (11%) at the MS level.
- There is a difference of 3x (about 200%) as many Student-Facing FTEs/per student at the ES level.



Portfolio Overview - Enrollment

Summary Points:

- District-wide projected enrollment increase from 2023-24 to 2028-29 (+148)
- 6 schools under 200 enrollment
- ES has the greatest projected decrease
- MS/HS has a projected increase



District Program	Enrollment 23-24	Grades Served
Dakota HS - Agassiz	140	9th-12th
ECSE - Agassiz	202	3-5 years
Explorer Academy	29	K-8
Residential	24	K-12
Virtual	109	K-12
Total	504	

Building	Capacity	Enrollment: 2017-18	Enrollment: 2023-24	Enrollment: 2028-29
ES	6,800	5,435	5,171	5,160
MS	3,003	2,546	2,548	2,600
HS	4,200	3,312	3,372	3,479
Total	14,003	11,293	11,091	11,239



Planning Area Overviews

Steering Committee #2: Framing the Data and Desired Outcomes

The Steering Committee was asked, “Are the facilities Fargo Public Schools operates now, the ones they should continue to operate for the next 20+ years? Why or why not?”

We want you to take an “everything is on the table” approach to options! Possibilities include building additions, repurposing buildings/spaces, consolidation of buildings/schools, renovations, grade reconfigurations, etc. to name a few.

The District has older buildings with the newest one being 2 years old and the oldest is 114 years old.

Average year built is 1970.

Utilization in some parts of the District is projected to decline. *Projected to decline in the North ES planning area and in the Central ES planning area.*

Deferred maintenance needs to be addressed.

Current Need = \$185 Million

10-year Need = \$446.5 Million

Under utilized and under sized, which results in available capacity and small schools.

Projected to have 2,764+ vacant seats in 2028-29 and 6 schools under 200 enrollment.



Portfolio Overview – ES South

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Bennett ES	K-5	2000	23	15	90,268	680	630	93%	133	31%	89%	624	92%	-1%	2009
Centennial ES	K-5	1989	34	19	75,070	680	621	91%	110	33%	82%	645	95%	4%	1996
Eagles ES	K-5	1969	54	6	83,906	424	306	72%	198	15%	85%	290	68%	-4%	2018
Kennedy ES	K-5	2006	17	15	90,984	696	454	65%	131	34%	91%	542	78%	13%	2011
Totals/Averages		1991	32	14	340,228	2,480	2,011	81%	143	29%	87%	2,101	85%	4%	1998

Summary Points:

- **Ed Ad:** Scores are good. Significant missing spaces at Bennett and Centennial ES.
- **Condition:** Poor
- **Utilization:** Projected to be 85% on average.
- **Oldest renovation:** 1996
- **Average year built:** 1991
- **Enrollment:** Projected to be +90 in 2028-29.

Steering Committee #2 Discussion Notes:

- ***New school not needed***
- ***Build new school to anticipate continued growth (3)***



Portfolio Overview – ES Central

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Clara Barton ES	3rd-5th	1927	96	4	54,968	288	169	59%	191	44%	74%	171	59%	0%	2002
Hawthorne ES	K-2	1958	65	3.8	35,719	192	162	84%	186	43%	66%	171	89%	5%	1986
Jefferson ES	K-5	2008	15	5	60,637	272	293	108%	223	28%	79%	304	112%	4%	
Lewis & Clark ES	K-5	1954	69	16	73,821	544	438	81%	136	48%	80%	465	85%	4%	1990
Lincoln ES	K-5	1962	61	14	75,000	544	320	59%	138	42%	82%	281	52%	-7%	1992
Ed Clapp ES	K-5	2014	9	19	83,809	544	438	81%	154	5%	91%	417	77%	-4%	
Totals/Averages		1971	53	10	383,954	2,384	1,820	76%	171	33%	79%	1,809	76%	-1%	1998

Summary Points:

- **Ed Ad:** Scores are up and down. Significant missing spaces at Hawthorne, Lewis and Clark, Lincoln, and Ed Clapp ES.
- **Condition:** Poor to Critical. Good at Ed Clapp ES.
- **Utilization:** Inconsistent and low. Projected to be 76% on average.
- **Oldest renovation:** 1986
- **Average year built:** 1971
- **Enrollment:** Projected to be -11 in 2028-29.
- 2 schools <200 enrollment.

Steering Committee #2 Discussion Notes:

- **Build new and combine split campuses (4/6)**
- **Focus on buildings with low Ed Ad**
- **Centralize ECSE in one building built for 3-5 year olds (2)**
- **Redistrict to balance utilization**
- **Repurpose Hawthorne for ECSE**



Portfolio Overview – ES North

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Horace Mann ES	K-2	1915	108	4	43,856	256	161	63%	171	48%	67%	162	63%	0%	1996
Longfellow ES	K-5	1962	61	14	73,266	416	384	92%	176	23%	85%	339	81%	-11%	2007
Madison ES	K-5	1958	65	8.5	44,025	288	138	48%	153	47%	79%	142	49%	1%	1999
McKinley ES	K-5	1958	65	8	38,147	272	158	58%	140	42%	71%	158	58%	0%	1965
Roosevelt ES	3rd-5th	1909	114	3	46,943	288	187	65%	163	49%	67%	172	60%	-5%	
Washington ES	K-5	1953	70	7	74,287	416	312	75%	179	50%	80%	277	67%	-8%	1996
Totals/Averages		1943	81	7	320,524	1,936	1,340	69%	164	42%	75%	1,250	65%	-7%	1998

Summary Points:

- **Ed Ad:** Scores are up and down. Significant missing spaces at Longfellow, McKinley, and Washington ES.
- **Condition:** All Critical except Longfellow ES which is poor.
- **Utilization:** Low in all schools except Longfellow ES. Projected to be 65% on average.
- **Oldest renovation:** 1965
- **Average year built:** 1943
- **Enrollment:** Projected to be -90 in 2028-29.
- 4 schools <200 enrollment.

Steering Committee #2 Discussion Notes:

- **Consolidate and build new to reduce number of buildings (5/6)**
- **Focus on buildings with low Ed Ad**
- **Repurpose the Roosevelt or McKinley buildings**
 - **McKinley repurposed for ECSE**
- **Move ECSE classrooms from Longfellow to central location**
- **McKinley site becomes new MS site**



Portfolio Overview – Middle Schools

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Ben Franklin MS	6th-8th	1951	72	5.4	202,064	1,104	889	81%	183	45%	75%	875	79%	-2%	1991
Carl Ben Eielson MS	6th-8th	2005	18	12	178,802	834	649	78%	214	14%	79%	750	90%	12%	
Discovery MS	6th-8th	1994	29	26	224,800	1,065	1010	95%	211	23%	90%	975	92%	-3%	2019
Totals/Averages		1983	40	14	605,666	3,003	2,548	85%	203	28%	81%	2,600	87%	2%	1998

Summary Points:

- **Ed Ad:** Scores range from 75-90%. Significant missing spaces at Carl Ben Eielson MS.
- **Condition:** Poor except Ben Franklin MS which is critical.
- **Utilization:** OK. Projected to be 87% on average.
- **Oldest renovation:** 1991
- **Average year built:** 1983
- **Enrollment:** Projected to be +52 in 2028-29.

Steering Committee #2 Discussion Notes:

- **Ben Franklin needs renovation**
- **Redistrict to fill Carl Ben MS**
- **Build a 6th or 9th Academy to lower utilization at MS level**
- **New MS in the north – New location to replace Ben Franklin**
 - **Build new MS on Longfellow site**
- **Consider current locations based on density and growth**
- **Discovery MS becomes a Feeder for South HS, decrease capacity and move Aggasiz programs to Discovery MS**
- **Build new MS to feed Davies (2)**
- **Discovery MS becomes a K-8 and feed South HS**
- **Ben Franklin site becomes new ES site**



Portfolio Overview – High Schools

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Davies HS	9th-12	2010	13	20	279,000	1,445	1347	93%	193	11%	93%	1412	98%	5%	
North HS	9th-12	1965	58	31.5	287,824	1,210	1,109	92%	238	36%	87%	1101	91%	-1%	2007
South HS	9th-12	1967	56	34	316,768	1,545	916	59%	205	36%	92%	966	63%	4%	1986
Totals/Averages		1981	42	29	883,592	4,200	3,372	80%	212	28%	91%	3,479	83%	3%	1998

Summary Points:

- **Ed Ad:** Good overall. Scores range from 87-93%. Significant missing spaces at North HS.
- **Condition:** North and South HS are critical.
- **Utilization:** Low at South HS. Projected to be 83% on average.
- **Oldest renovation:** 1986
- **Average year built:** 1981
- **Enrollment:** Projected to be +107 in 2028-29.

Steering Committee #2 Discussion Notes:

- *Redistrict to fill South HS from Davies HS*
- *Build a centralized CTE/trade school*
- *Consider current locations based on density and growth*
- *Equal opportunities at all HS*



SC#2 Small Group Discussion Notes

Additional Comments:

- Maintain a true MS/HS feeder system if possible.
- Central and North ES planning areas have too many buildings.
- Newer schools suit a future forward teaching approach.
- How are schools accounted for in Fargo Growth Plan? (2)
- Are students receiving the same experience?
- Build new with room to expand in the future.
- Equitable class sizes throughout the District.
- Bigger/newer elementaries preferred over renovating/adding to old buildings.
- Of the \$125 million in Ed Ad needs, \$111 million is non-constructable.
- MS don't have to feed a specific HS.



Small Group Discussion

Small Group Discussion Topics

- **What is your perception of the condition of the FPS schools you are most closely affiliated with?**

Excellent Good Fair Poor

- **Are the facilities Fargo Public Schools operates now, the ones they should continue to operate for the next 20+ years? Why or why not?**
- **What do you think FPS should consider when developing its Long-Range Facilities Plan?**



Next Steps



Project Timeline

Fargo Public Schools: Draft LRFP Schedule	2023					2024		
	August	September	October	November	December	January	February	March
Project Kick-off & Board Meeting (August 29, 2023)	29-Aug							
Visioning, Framework for Planning, and Steering Committee Selection								
Data Review & Background Report								
SC 1: Initial Data Review & Planning Process Introduction			11-Oct					
SC 2: Data Review & Draft Framework for Options Development				1-Nov				
Board Presentation: Draft Framework for Options Development (2x2)				2-Nov				
Community Meetings: Data Review & Planning Framework				11/14, 15, 16				
Survey 1				Wk of 11/20				
Exec. Team: Draft Options				11/27&28				
SC 3: Review Draft Options/Survey Results & Prepare for Community Meeting and Survey 2					5-Dec			
Board Presentation: LRFP Options					12-Dec			
Focus Groups (Identified populations most impacted by the Draft Options)						TBD		
Community Meetings: Draft Options & Focus Group Feedback						Wk of 1/10		
Survey 2						Jan 10-24		
SC 4: Review Survey Data and Draft Recommendations							6-Feb	
Exec. Team: Draft LRFP Recommendations							8-Feb	
Board Meeting: Review Draft LRFP Recommendations (2x2)							21-Feb	
SC 5: Review Draft Recommendations								5-Mar
Final Report & Board Presentation								26-Mar

