Danville Area School District
Course Overview and Scope and Sequence

Course Title: AP US History
Content Area: Social Studies
Grade Level: 11th/12th Grade
Date Developed: July 2023

COURSE OVERVIEW:

AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society. The AP US History Course and Exam Description defines concepts, skills, and understandings required by representative colleges and universities for granting college credit or placement. This outline is the basis for the course at Danville Area High School.

ANCHOR STANDARDS:

- **(NAT) American and National Identity** - focuses on how and why definitions of American and national identity and values have developed, as well as related topics such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.
- **(POL) Politics and Power** - focuses on how different social and political groups have influenced society and government in the United States, as well as how political beliefs and institutions have changed over time.
- **(WXT) Work, Exchange, and Technology** - focuses on the factors behind the development of systems of economic

exchange, particularly the role of technology, economic markets, and government.

- **(CUL) Culture and Society** - focuses on the roles that ideas, beliefs, social mores, and creative expression have played in shaping the United States, as well as how various identities, cultures, and values have been preserved or changed in different contexts of U.S. history.
- **(MIG) Migration and Settlement** - focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.
- **(GEO) Geography and the Environment** - focuses on the role of geography and both the natural and human-made environments on social and political developments in what would become the United States.
- **(WOR) America in the World** - focuses on the interactions between nations that affected North American history in the colonial period and on the influence of the United States on world affairs.

KEY COURSE TEXT AND MATERIALS:

- *American Pageant* (14th edition) (textbook)
- *The American Spirit* (12th edition) by Kennedy & Bailey (supplemental text)
- Teacher-created course website used in conjunction with Google Classroom (Google Site)
- Tech Tools - Google tools (sites, classroom, docs, slides, forms)
- Various primary & secondary sources
- Periodical & database sources from DHS Library subscriptions
- AP US History: Course & Exam Description (College Board - 2017)

KEY ASSESSMENTS:

Formative: textbook chapter reading quizzes, projects/presentations, written responses

Summative: unit tests (multiple choice & free response), AP US History exam

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME

Period 1: 1491-1607	WXT, CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, research project/presentation, unit test (multiple choice & short-answer question)	textbook, supplemental text, teacher site, supplemental readings	12 days
Period 2: 1607-1754	NAT, POL, WXT, CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, research project, unit test (multiple choice & short-answer question)	textbook, supplemental text, teacher site	14 days
Period 3: 1754-1800	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, debate project, unit test (multiple choice & long-answer question)	textbook, supplemental text, teacher site, supplemental readings	17 days
Period 4: 1800-1848	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, project, unit test (multiple choice & document-based question)	textbook, supplemental text, teacher site, supplemental readings	17 days
Period 5: 1844-1877	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, unit test (multiple choice, short-answer question & document-based question)	textbook, supplemental text, teacher site, supplemental readings	22 days
Period 6: 1877-1898	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, debate & research projects, unit test (multiple choice & long-answer question)	textbook, supplemental text, teacher site, supplemental readings	18 days
Period 7: 1890-1945	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, debate & research projects, unit test (multiple choice, short-answer	textbook, supplemental text, teacher site, supplemental	25 days

			question & document-based question)	readings	
Period 8: 1945-1980	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, written response, unit test (multiple choice, short-answer question, long-answer question & document-based question)	textbook, supplemental text, teacher site, supplemental readings	20 days
Period 9: 1980-present	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	long-answer question & document-based question	textbook, supplemental text, teacher site, supplemental readings	8 days
AP Exam Prep & Final Project	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	AP US History exam, final project	College Board released exams, teacher site	remaining school days prior to and after exam