

### **How Do We Predict the Future?**

It's like a game of Chess





### **Adjusting Attendance Boundaries**

### **Guiding Growth Strategies**

- Prevent Campus Overcrowding
  - Unsafe environment with too many students/staff in a building
  - Creates overcrowded classrooms that could negatively impact the learning environment
- Maintain Student/Teacher Ratios
- Minimize Future Boundary Changes and its Impact on Students
- Improve Efficiency of Schools
- Consider the Opening of New Campuses



### **District Attendance Boundary Team**

### **District Personnel**

Mark Foust, Superintendent

Michael Griffin, Asst. Superintendent for Curriculum and Instruction

Tim McClure, Asst. Superintendent for Facilities

Kim Barker, Asst. Superintendent of Human Resources

Chris Hill, Exe. Director of Secondary Education

Kim Becan, Exe. Director of Elementary Instruction and Campus Support

Sarah Stewart, Exe. Director of Planning

Melissa DeSimone, Exe. Director of Research, Assessment and Accountability

Anthony Tosie, Exe. Director of Communications

Bobby Aucoin, Exe. Director of Operations

Julie Meek, Director of Data Services

**Principals of Affected Campuses** 



### **Attendance Boundary Timeline**

#### November 7<sup>th</sup> – December 1<sup>st</sup>

District Attendance Boundary Team Meetings

#### December 11th – Board of Trustees

School Board Presentation of Recommended Changes

#### December 12th – January 8th

- Engage and Communicate with the Community
  - Facebook Live Scheduled for December 18<sup>th</sup>
  - Affected Campus Presentations Scheduled for December 20<sup>th</sup> at Clara Love E.S.
  - Social Media Posts, Newsletters and NISD Website Information
  - Feedback to be received at <a href="mailto:onthegrow@nisdtx.org">onthegrow@nisdtx.org</a>

### January 8<sup>th</sup> – Board of Trustees

Board of Trustees Votes to Establish/Adjust Boundaries



### **Attendance Boundary Process**

Review Strategize Input Consider Engage Vote

#### **Review NISD's Statistics & Future Projections**

- District History & Growth
- Demographic Growth Projections

#### **Boundary Strategies**

- Prevent Campus Overcrowding
- Minimize Future Boundary Changes and its Impact on Students
- Maintain Student/Teacher Ratios
- Improve Efficiency of Schools

#### **District Input**

- District Leadership
- School Principals

#### **Board of Trustees**

Consider Recommendations

#### **Engage and Communicate with the Community**

- Affected Campus Presentations
- Facebook Live
- Social Media Posts
- Newsletters
- NISD Website
- Email Correspondence

#### **Board of Trustees**

- Review Community Feedback
- Votes to Establish/Adjust Boundaries



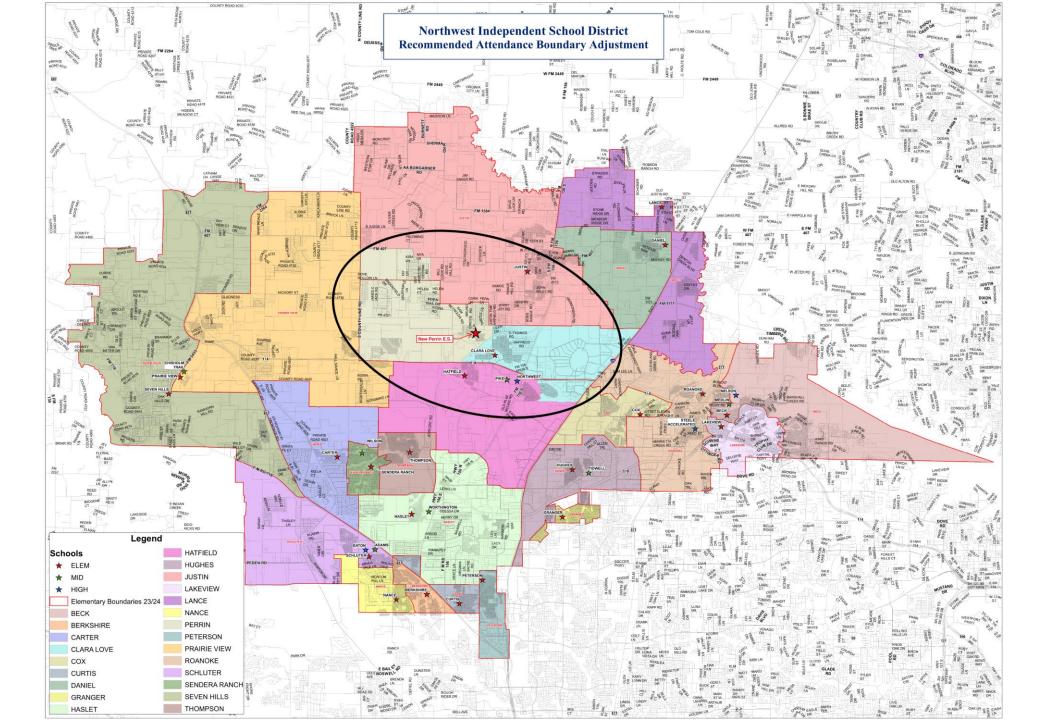
### **Attendance Boundary Process - Engagement**

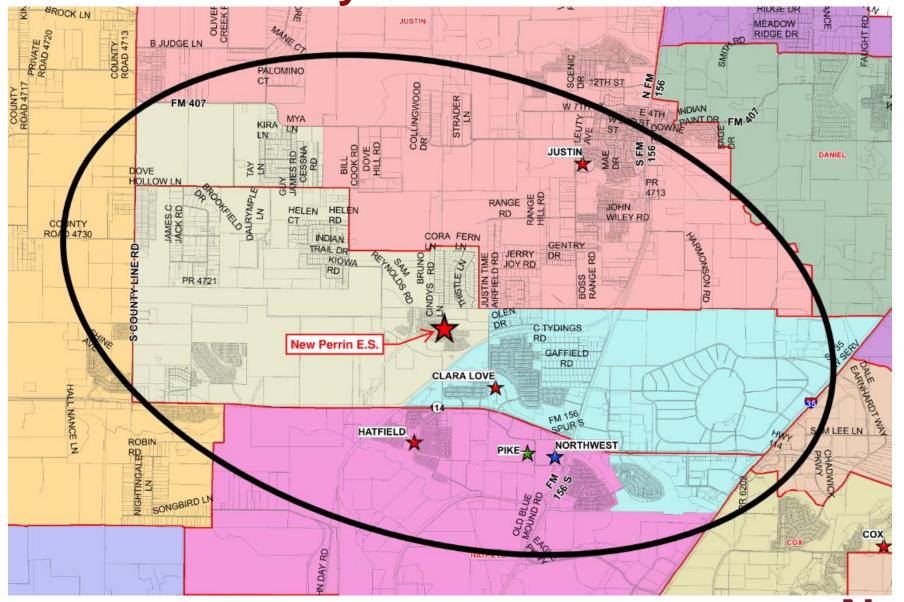
Review Strategize Input Consider Engage Vote

#### **Engage and Communicate with the Community**

- Tuesday, December 5: Social Media Event Posted of Upcoming Facebook Live for Rezoning
- Monday, December 11: Rezoning Proposal Presentation to School Board
- Tuesday, December 12: Board Notes Mentioning Proposed Rezoning
- Tuesday, December 12: Rezoning Webpage Live
- Tuesday, December 12: ParentSquare Letter Regarding Upcoming Rezoning (Sent only to affected schools)
- Tuesday, December 12: Social Media Reminder Posted of Upcoming Facebook Live
- Thursday, December 14: Northwest News Including Rezoning Information
- Monday, December 18: ParentSquare Reminder of That Day's Facebook Live (Sent only to affected schools)
- Monday, December 18: Facebook Live
- Wednesday, December 20: Community Meeting at Clara Love Elementary
  - Community members asked for additional data and requested Champions neighborhood boundary adjustments to be delayed several years
- Ongoing, Email Q&A and Correspondence with Community onthegrow@nisdtx.org







### **Current Elementary**

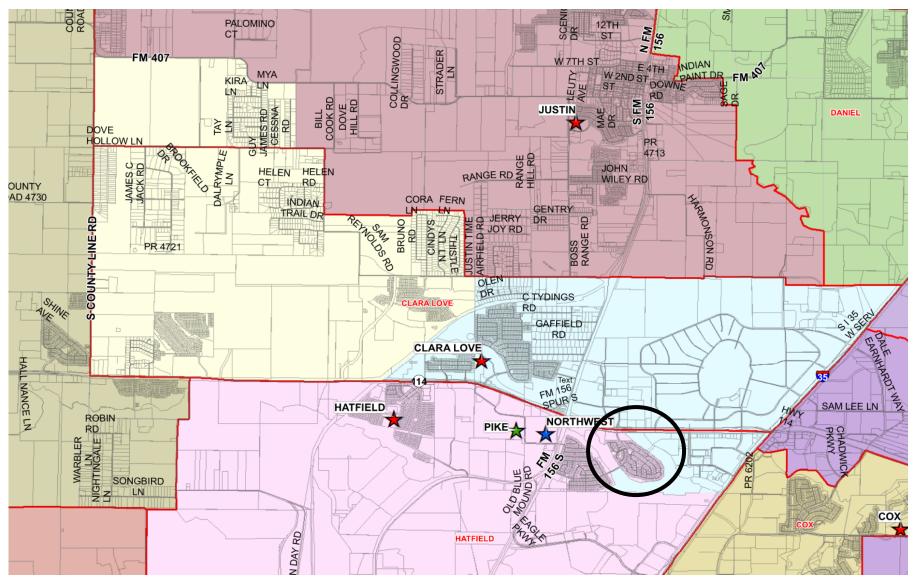
		Fall		ENROLLMENT PROJECTIONS									
Campus	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	
Clara Love Elementary	850	898	1,000	1,089	1,204	1,330	1,395	1,468	1,566	1,638	1,705	1,769	
Hatfield Elementary	850	714	764	815	872	891	910	940	958	980	1,001	1,019	
Justin Elementary	650/850*	639	672	732	807	875	970	1,064	1,161	1,259	1,364	1,472	

### **Recommended Elementary**

		Fall	ENROLLMENT PROJECTIONS									
Campus	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34
Perrin Elementary	850		522	612	718	835	917	1002	1114	1218	1333	1456
Clara Love Elementary	850	898	611	639	674	695	697	704	717	720	717	712
Hatfield Elementary	850	714	656	679	718	736	755	784	801	823	844	863
Justin Elementary	650/850*	639	640	708	776	831	910	980	1,052	1,115	1,174	1,226

<sup>\*</sup> Open 850 campus in 2025







**Current Elementary** 

		Fall	ENROLLMENT PROJECTIONS										
Campus	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	
Clara Love Elementary	850	898	1,000	1,089	1,204	1,330	1,395	1,468	1,566	1,638	1,705	1,769	
Hatfield Elementary	850	714	764	815	872	891	910	940	958	980	1,001	1,019	
Justin Elementary	650/850*	639	672	732	807	875	970	1,064	1,161	1,259	1,364	1,472	

**Recommended Elementary Option 1** 

		Fall	ENROLLMENT PROJECTIONS										
Campus	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	
Perrin Elementary	850		522	612	718	835	917	1002	1114	1218	1333	1456	
Clara Love Elementary	850	898	611	639	674	695	697	704	717	720	717	712	
Hatfield Elementary	850	714	656	679	718	736	755	784	801	823	844	863	
Justin Elementary	650/850*	639	640	708	776	831	910	980	1,052	1,115	1,174	1,226	

**Recommended Elementary Option 2** 

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		Fall		ENROLLMENT PROJECTIONS									
Campus	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	
Perrin Elementary	850		522	612	718	835	917	1002	1114	1218	1333	1456	
Clara Love Elementary	850	898	516	545	577	597	599	605	618	621	618	614	
Hatfield Elementary	850	714	751	773	815	834	853	883	900	922	943	961	
Justin Elementary	650/850*	639	640	708	776	831	910	980	1,052	1,115	1,174	1,226	

## **Attendance Boundary Recommendations**

- 1. Students starting 5<sup>th</sup> grade next year would be eligible to remain at their existing elementary school.
- 2. Students starting 8<sup>th</sup> grade next year would be eligible to remain at their existing middle school.
- 3. Students starting 11<sup>th</sup> and 12<sup>th</sup> grade next year would be eligible to remain at their existing high school.
- 4. Students choosing to remain would not receive bus transportation, and younger siblings would not be eligible.





#### **The Archer Considers:**

- Wind
- Air Friction
- Body Angle to Target
- Distance
- Visual appearance of target



#### **The District Considers:**

- Home Sales
- Campus Capacities
- Future Developments
- Travel Distances
- Available Land



