

2023-2024 Beginning of the Year Data

January 8, 2024

2023-2028 Northwest ISD Strategic Goals and Priorities





Our Core Beliefs

- Kids come first.
- Continuous learning is essential to prepare for college and career opportunities.
- Each student's success is the shared responsibility of students, families, schools, and communities.
- Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy

1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress

1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness

1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit

2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value

2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain

2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement

3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture

3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety

3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.

Beliefs, Vision, Mission

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Goals & Priorities

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NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Metrics that will be used to track our progress throughout the year:

Circle (PK)	mClass (K - 3)	MAP Assessment (2-9)	STAAR / EOC (3-10)			
5% increase of students showing proficiency in rapid letter naming and rapid vocabulary development from BOY to EOY.	5% increase from beginning of year to end of year of students on Benchmark.	5% increase in % of students making a year's growth or more in Reading.	5% increase at Meets & Masters in Reading/ELA from 2023 to 2024.			



BOY Circle Data (Literacy)

	Rapid Letter	Rapid
	Naming	Vocabulary
CLI (PK)	% On Track	% On Track
23-24	61	54
22-23	51	51



BOY mClass Data* (Literacy)

mClass	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark		
K	20%	16%	22%	42%		
1 st	20%	17%	31%	32%		
2 nd	25%	13%	31%	31%		
3 rd	23%	18%	27%	32%		





BOY mClass Data* (Literacy)

	2023-24 BOY mClass (At or Above)	National BOY Norm	State BOY Norm
K	64%	38%	46%
1 st	63%	50%	52%
2 nd	62%	54%	53%



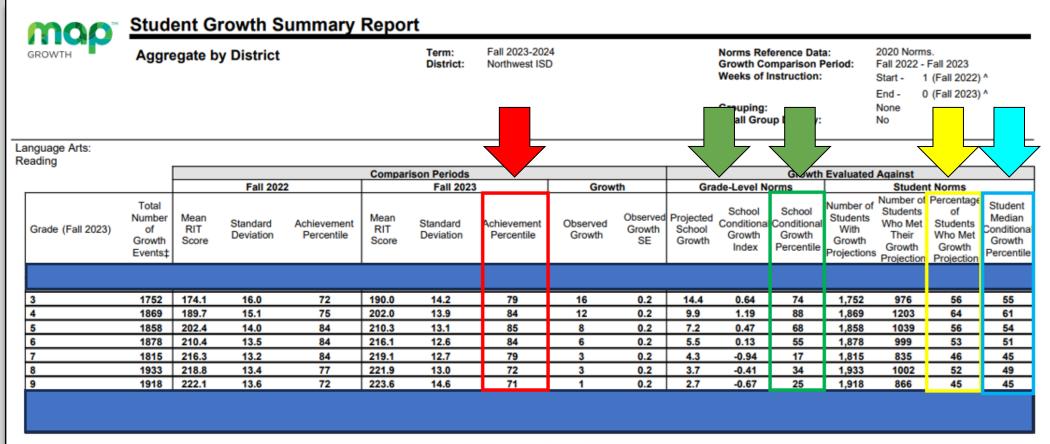
mClass Teacher Report

Beginning of Y	ear		Lette	s Hadrige's Prince	gentle banderertert	a Sounds Deco	dires aftered	Reading Read	and Accounted	and Fluences	Spart Spart	jirde protes	policial positivila
Grade 1 Last Name, First Name		Composite Goal 331	LNF Goal 51	PSF Goal 39	NWF-CLS Goal 42	NWF-WRC Goal 8	WRF Goal 15	ORF-Accu Goal 67%	ORF Goal 21	VOCAB Goal 23	SPELL Goal 23	RAN Goal 62	
Chandler, Verna		296 Well Below	37 Well Below	16 Well Below	13 Well Below	0 Well Below	0 Well Below	Discont'd	Discont'd	-	-	-	
Bell, Jon	0	313 Well Below	48 Below	21 Well Below	36 Below	3 Below	7 Well Below	63% Below	12 Below	9 Well Below	22 Below	224 Well Below	
Tyler, Allan		314 Well Below	55 Benchmark	31 Below	36 Below	1 Below	9 Below	59% Below	10 Below	-	-	-	
French, Claire		316 Well Below	65 Benchmark	29 Below	35 Below	6 Below	7 Well Below	71% Benchmark	10 Below	-	-	-	
Sutton, Carrie		320 Well Below	70 Benchmark	44 Benchmark	25 Below	4 Below	15 Benchmark	77% Benchmark	23 Benchmark	-	-	-	
Cobb, Elijah		323 Below	65 Benchmark	44 Benchmark	42 Benchmark	3 Below	14 Below	60% Below	18 Below	-	-	-	

Clicking a column header sorts the column by composite score or skill.



BOY MAP Data (Literacy)







MAP Class Breakdown

Growth: Reading 2-5 T	RIT 171-180 1		
Instructional Area	Foundational Language Skills: Vocabulary Multiple Genres	80	231-240
Foundational Student N Language Skills: Vocabulary			(236)
Multiple Genres	 4.3.A: use print or digital resources to determine meaning, syllabication, and pronunciation Locates information in dictionaries or glossaries Uses context and dictionary, glossary, or thesaurus entries to determine word meaning 		(236)
	 4.3.B: use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words Determines the meaning of domain-specific words or phrases in context Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context Identifies words or phrases that provide sentence-level context for a word Uses context in a grade 03 passage to determine word meaning Uses context to determine the meaning of a phrase Uses context to determine the meaning of words in the 2-5 grade band 		



Student Support & Teacher Resources for Literacy

- Trained teachers on mClass administration
- Training on reading mClass reports and using resources
- Small group instruction on targeted skills like:
 - blending
 - segmenting
- Curriculum updates for early literacy skills to provide strategies and activities to target student needs
- Added Heggerty resource for phonological awareness
- Literacy Lounge webpage has videos and pictures to support teachers teaching specific skills
- Trained all content teachers in strategies to increase comprehension (E/S)
- TEKS Clarifying Documents have been added to the curriculum that breaks down the standards with a focus on processing information through the standards (speaking, reading, listening, writing). These documents highlight content and academic vocabulary.
- Support teachers using MAP data and looking at the skills continuum to support student growth.
- Coaches and coordinators are modeling student conferences and giving students feedback that supports students in their next steps.



NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.2: Academic Progress

Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

Metrics that will be used to track our progress throughout the year:

Circle (PK)	Math Diagnostic (K-1)	MAP Growth (2-9)	STAAR / EOC (3-10)								
5% increase in benchmark scores (EOY expectations) in rapid number ID, vocabulary, and overall math measures.	5% increase on scoring on level on identified tasks on the NISD Math Diagnostic.	5% increase in % of students making a year's growth or more in Math and Science.	5% increase in % of students making a year's growth or more in each tested subject.								



BOY Circle Data (Math)

			Overall
			Measure
			compared to
	Number	Shape	students in
CLI	Naming	Naming	the state
(PK)	% On	% On	
, ,	Track	Track	% On Track
23-24	53	60	85
22-23	47	52	80



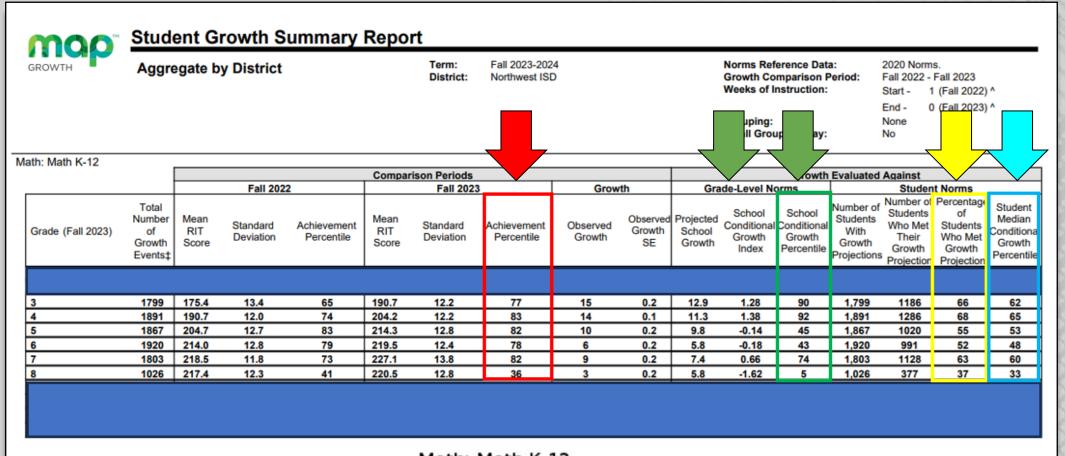
BOY Math Diagnostic

Kindergarten	(Cou	nting ects)		standing ntity)	TASK3 (Composing/ Decomposing)			
	Yes	No	Yes	No	Yes	No		
District	92%	8%	87%	87% 13%		17%		

	TA	SK1	(1 TASK2		TASK3 TASK4		TASK5 TASK6		TASK7		TASK8					
First Grade				Groups of Finding 10 the Total		Skip Counting		Subitizing		Subitizing		Subitizing		Subitizing		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
District	69%	31%	86%	14%	74%	26%	50%	50%	94%	6%	83%	17%	93%	7%	78%	22%



BOY MAP Data (Math)







Student Support & Teacher Resources for Math

- Math comprehension strategies have been modeled for teachers and highlighted in the curriculum.
- Focus on understanding and solving problems in a variety of ways to support transfer of skills.
- Targeted support for Assistant Principals on what problem solving should look like and what we should see in journals. APs are leading campus PLCs in this work.
- Math coordinators and coaches lead Lunch and Learns to target the needs of students.
- TEKS Clarifying Documents have been added to the curriculum that breaks down the standards with a focus on processing information through the standards (speaking, reading, listening, writing). These documents highlight content and academic vocabulary.
- Support teachers using MAP data and looking at the skills continuum to support student growth.





Questions?