



2023-2024

Beginning of the Year Data

January 8, 2024

2023-2028 Northwest ISD Strategic Goals and Priorities

STRATEGIC GOALS 2023-2028



Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy

- 1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress

- 1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness

- 1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit

- 2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value

- 2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain

- 2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement

- 3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture

- 3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety

- 3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.

Beliefs, Vision, Mission

Our Core Beliefs

- 1 Kids come first.
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Goals & Priorities

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NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Metrics that will be used to track our progress throughout the year:

Circle (PK)	mClass (K - 3)	MAP Assessment (2-9)	STAAR / EOC (3-10)
5% increase of students showing proficiency in rapid letter naming and rapid vocabulary development from BOY to EOY.	5% increase from beginning of year to end of year of students on Benchmark.	5% increase in % of students making a year's growth or more in Reading.	5% increase at Meets & Masters in Reading/ELA from 2023 to 2024.



BOY Circle Data (Literacy)

CLI (PK)	Rapid Letter Naming	Rapid Vocabulary
	% On Track	% On Track
23-24	61	54
22-23	51	51



BOY mClass Data*

(Literacy)

mClass	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
K	20%	16%	22%	42%
1 st	20%	17%	31%	32%
2 nd	25%	13%	31%	31%
3 rd	23%	18%	27%	32%

**Baseline Data*



BOY mClass Data*

(Literacy)

	2023-24 BOY mClass (At or Above)	National BOY Norm	State BOY Norm
K	64%	38%	46%
1 st	63%	50%	52%
2 nd	62%	54%	53%



mClass Teacher Report

Beginning of Year		Letter Names	Phonemic Awareness	Letter Sounds	Decoding	Word Reading	Reading Accuracy	Reading Fluency	Vocabulary	Spelling	Phonological Processing
Grade 1	Composite Goal 331	LNF Goal 51	PSF Goal 39	NWF-CLS Goal 42	NWF-WRC Goal 8	WRF Goal 15	ORF-Accu Goal 67%	ORF Goal 21	VOCAB Goal 23	SPELL Goal 23	RAN Goal 62
Last Name, First Name											
Chandler, Verna	296 Well Below	37 Well Below	16 Well Below	13 Well Below	0 Well Below	0 Well Below	Discont'd	Discont'd	—	—	—
Bell, Jon	313 Well Below	48 Below	21 Well Below	36 Below	3 Below	7 Well Below	63% Below	12 Below	9 Well Below	22 Below	224 Well Below
Tyler, Allan	314 Well Below	55 Benchmark	31 Below	36 Below	1 Below	9 Below	59% Below	10 Below	—	—	—
French, Claire	316 Well Below	65 Benchmark	29 Below	35 Below	6 Below	7 Well Below	71% Benchmark	10 Below	—	—	—
Sutton, Carrie	320 Well Below	70 Benchmark	44 Benchmark	25 Below	4 Below	15 Benchmark	77% Benchmark	23 Benchmark	—	—	—
Cobb, Elijah	323 Below	65 Benchmark	44 Benchmark	42 Benchmark	3 Below	14 Below	60% Below	18 Below	—	—	—

Clicking a column header sorts the column by composite score or skill.



BOY MAP Data (Literacy)



Student Growth Summary Report

Aggregate by District

Term: Fall 2023-2024
District: Northwest ISD

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Fall 2023
Weeks of Instruction: Start - 1 (Fall 2022) ^
End - 0 (Fall 2023) ^
None
No

Grouping: All Group

Language Arts:
Reading

		Comparison Periods								Growth Evaluated Against							
		Fall 2022			Fall 2023			Growth		Grade-Level Norms			Student Norms				
Grade (Fall 2023)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
3	1752	174.1	16.0	72	190.0	14.2	79	16	0.2	14.4	0.64	74	1,752	976	56	55	
4	1869	189.7	15.1	75	202.0	13.9	84	12	0.2	9.9	1.19	88	1,869	1203	64	61	
5	1858	202.4	14.0	84	210.3	13.1	85	8	0.2	7.2	0.47	68	1,858	1039	56	54	
6	1878	210.4	13.5	84	216.1	12.6	84	6	0.2	5.5	0.13	55	1,878	999	53	51	
7	1815	216.3	13.2	84	219.1	12.7	79	3	0.2	4.3	-0.94	17	1,815	835	46	45	
8	1933	218.8	13.4	77	221.9	13.0	72	3	0.2	3.7	-0.41	34	1,933	1002	52	49	
9	1918	222.1	13.6	72	223.6	14.6	71	1	0.2	2.7	-0.67	25	1,918	866	45	45	

Language Arts: Reading



MAP Class Breakdown

Growth: Reading 2-5 TX		RIT 171-180 ⓘ	
Instructional Area			
	161-		200
Foundational Language Skills: Vocabulary	Student Name	Foundational Language Skills: Vocabulary Multiple Genres Author's Purpose and Craft	231-240
			(236)
Multiple Genres		<p>4.3.A: use print or digital resources to determine meaning, syllabication, and pronunciation</p> <ul style="list-style-type: none"> Locates information in dictionaries or glossaries Uses context and dictionary, glossary, or thesaurus entries to determine word meaning <p>4.3.B: use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words</p> <ul style="list-style-type: none"> Determines the meaning of domain-specific words or phrases in context Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context Identifies words or phrases that provide sentence-level context for a word Uses context in a grade 03 passage to determine word meaning Uses context to determine the meaning of a phrase Uses context to determine the meaning of words in the 2-5 grade band 	(236)



Student Support & Teacher Resources for Literacy

- Trained teachers on mClass administration
- Training on reading mClass reports and using resources
- Small group instruction on targeted skills like:
 - blending
 - segmenting
- Curriculum updates for early literacy skills to provide strategies and activities to target student needs
- Added Heggerty resource for phonological awareness
- Literacy Lounge webpage has videos and pictures to support teachers teaching specific skills
- Trained all content teachers in strategies to increase comprehension (E/S)
- TEKS Clarifying Documents have been added to the curriculum that breaks down the standards with a focus on processing information through the standards (speaking, reading, listening, writing). These documents highlight content and academic vocabulary.
- Support teachers using MAP data and looking at the skills continuum to support student growth.
- Coaches and coordinators are modeling student conferences and giving students feedback that supports students in their next steps.



NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.2: Academic Progress

Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

Metrics that will be used to track our progress throughout the year:

Circle (PK)	Math Diagnostic (K-1)	MAP Growth (2-9)	STAAR / EOC (3-10)
5% increase in benchmark scores (EOY expectations) in rapid number ID, vocabulary, and overall math measures.	5% increase on scoring on level on identified tasks on the NISD Math Diagnostic.	5% increase in % of students making a year's growth or more in Math and Science.	5% increase in % of students making a year's growth or more in each tested subject.



BOY Circle Data (Math)

CLI (PK)	Number Naming	Shape Naming	Overall Measure compared to students in the state
	% On Track	% On Track	% On Track
23-24	53	60	85
22-23	47	52	80



BOY Math Diagnostic

Kindergarten	TASK1 (Counting Objects)		TASK2 (Understanding Quantity)		TASK3 (Composing/Decomposing)	
	Yes	No	Yes	No	Yes	No
District	92%	8%	87%	13%	83%	17%

First Grade	TASK1		TASK2		TASK3		TASK4		TASK5		TASK6		TASK7		TASK8	
	Estimation		Groups of 10		Finding the Total		Skip Counting		Subitizing		Subitizing		Subitizing		Subitizing	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
District	69%	31%	86%	14%	74%	26%	50%	50%	94%	6%	83%	17%	93%	7%	78%	22%



BOY MAP Data (Math)



Student Growth Summary Report

Aggregate by District

Term: Fall 2023-2024
District: Northwest ISD

Norms Reference Data:
Growth Comparison Period:
Weeks of Instruction:
2020 Norms.
Fall 2022 - Fall 2023
Start - 1 (Fall 2022) ^
End - 0 (Fall 2023) ^
None
No

Math: Math K-12

Grade (Fall 2023)	Total Number of Growth Events†	Comparison Periods			Comparison Periods			Growth		Growth Evaluated Against			Growth Evaluated Against			
		Fall 2022			Fall 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	1799	175.4	13.4	65	190.7	12.2	77	15	0.2	12.9	1.28	90	1,799	1186	66	62
4	1891	190.7	12.0	74	204.2	12.2	83	14	0.1	11.3	1.38	92	1,891	1286	68	65
5	1867	204.7	12.7	83	214.3	12.8	82	10	0.2	9.8	-0.14	45	1,867	1020	55	53
6	1920	214.0	12.8	79	219.5	12.4	78	6	0.2	5.8	-0.18	43	1,920	991	52	48
7	1803	218.5	11.8	73	227.1	13.8	82	9	0.2	7.4	0.66	74	1,803	1128	63	60
8	1026	217.4	12.3	41	220.5	12.8	36	3	0.2	5.8	-1.62	5	1,026	377	37	33

Math: Math K-12



Student Support & Teacher Resources for Math

- Math comprehension strategies have been modeled for teachers and highlighted in the curriculum.
- Focus on understanding and solving problems in a variety of ways to support transfer of skills.
- Targeted support for Assistant Principals on what problem solving should look like and what we should see in journals. APs are leading campus PLCs in this work.
- Math coordinators and coaches lead Lunch and Learns to target the needs of students.
- TEKS Clarifying Documents have been added to the curriculum that breaks down the standards with a focus on processing information through the standards (speaking, reading, listening, writing). These documents highlight content and academic vocabulary.
- Support teachers using MAP data and looking at the skills continuum to support student growth.





Questions?