

Community Conversation Success in the Early Years

The Board appreciated the opportunity to host the Community Conversation on Success in the Early Years. The panelists provided excellent information, participants engaged in reflection, dialogue, and asked thoughtful questions. As a Board, we have had the time to consider all that was shared during the event and have made the following determinations:

- 1) *Our Strategic Plan Goal 1: Success in the Early Years is the right work at the right time.* District staff have aligned their efforts to achieving the goal as measured by the outcomes. (Please reference [monitoring reports](#) for detailed information on the work of NTPS staff in this area).
Success in the Early Years
Every student will engage in meaningful learning opportunities that foster curiosity and joy of learning while developing the academic and social skills to meet/exceed standards by the end of third grade. And respective outcomes:
 - a. increased percentage of children enrolled in high quality pre-school programs;
 - b. increased percentage of children ready for Kindergarten;
 - c. increased percentage of children meeting or exceeding grade level standards by the end of Grade 3;
 - d. increased percentage of children meeting social, emotional, physical milestones through Grade 3
- 2) *Continued partnership with our community to increase access to high quality early learning programs is essential.* As a Board of Directors, we will advocate for publicly funded preschool programming at the State and National level until such time as all the children within our attendance area who qualify for preschool programming, based upon federal poverty levels, are served.
 - a. We direct the superintendent to draft legislative priorities that include an early learning priority for our consideration.
- 3) *Strengthening our efforts to provide parent education to parents of children from birth to age 5 and to partner with community organizations that provide similar programming is critical to achieving Kindergarten readiness.*
 - a. We direct the superintendent to research and take steps to strengthen our parent education program for parents of children from birth to age 5.