



Manhasset School District *23-24 Priority Areas, Goals, and Strategic Action Steps*

September 14, 2023

Dr. Gaurav Passi, Superintendent of Schools



District Mission & Vision

Mission: We recognize each child as an individual with the potential to achieve their personal best. We are committed to guiding our students on their unique educational journeys by nurturing their abilities and encouraging a growth mindset, while challenging and supporting their academic development and fostering their social-emotional and physical well-being. We celebrate diversity, an inclusive learning environment, and respect for others as important components in developing global citizens.

Vision: We prepare each student for a continuously changing world by cultivating passion for discovery, creativity in solving problems, wisdom in making decisions, a willingness to take measured risks, and perseverance in the face of adversity. We foster independent thinkers who work collaboratively, respect each other's individuality, and embody integrity, honesty, empathy and compassion. Our students will be able to succeed today, with the self-confidence, motivation and resiliency to succeed tomorrow.



Manhasset Public Schools **LEARNER PROFILE**

The learner profile is our District's mission statement interpreted into a set of learning aptitudes for our students. The learner profile expresses a vision of education that we aspire to provide our students and serves to provide a focus for our work.

Our District embraces the limitless potential of each learner. We partner with parents to help our students recognize the unique strength within them.

We boldly forge a comprehensive and holistic educational experience, combining academic pathways and extracurricular opportunities in an unwaveringly supportive environment.



22-23 Review

22-23 Priority Areas:

- **Nurture Connections:** Strengthen the quality of the relationships throughout the District so that each individual feels valued, connected, safe, and secure.
- **Strengthen Student Inclusivity, Opportunities, and Support:** Strengthen academic pathways in which interests and passions are discovered and explored by each student.
- **Enhance Professional Practice:** Enhance professional growth plans for each individual to strengthen the learning environment.
- **Improve Facilities:** Improve the quality of learning spaces throughout the District to support the needs of our students, faculty, staff, and community members.



Nurture Connections:

Towards this end we:

- Reestablished shared decision-making teams in each building.
- Established parent observer accounts through Canvas.
- Established Superintendent's Newsletters to project and promote a positive image to the school community.
- Met and surveyed the faculty and staff to provide opportunities to hear their concerns. As a result of these conversations we:
 - Developed a plan to provide release time for letters of recommendation writing at the Secondary School.
 - Established an attendance committee to provide recommendations at the Secondary School.
 - Negotiated personal days for teachers with the MEA.
 - Provided a four-day summer workweek to 12-month employees.
 - Provided opportunities for summer work-from-home days for administrators.
 - Collaboratively designed the 23-24 school calendar with the MEA, MESPA, and MASA.
 - Prioritized certain facilities improvement projects.
 - Reexamined our Elementary Co-Teaching model – which resulted in reconfiguring certain grade levels with a full-day ICT for 23-24.
 - Provided more targeted professional development on the use of Canvas.



Nurture Connections (Continued)



- Held Superintendent's Coffees for the community to attend focused on:
 - District Goals and Priority Areas
 - Long-Term Facilities Planning
 - 23-24 Budget
 - Secondary School Principal Search
 - Shelter Rock Principal Search
- Partnered with the SCA to provide presentations and relevant information to the school community.
- Met monthly with the MEA, MESPA, and MASA leadership to strengthen our partnership.
- Increased visibility in each school by regularly visiting classrooms and meeting with teachers.
- Facilitated faculty forums to discuss:
 - District Goals and Priority Areas
 - Concerns about Parent Observer Accounts
 - General Concerns
 - Long-Term Facilities Planning
 - Secondary School Principal Search
 - Shelter Rock Principal Search
- Held focus groups with students to discuss the transition to Middle School.
- Held focus groups with seniors to hear their feedback on Secondary School programs.

Strengthen Student Inclusivity, Opportunities, and Support: In the area of student inclusivity, opportunities, and support, we set out to strengthen our academic pathways, course offerings, and relationships with community groups.

- Established regular meetings with the EOC, Adventures in Learning, and Head Start. Through this partnership, we expanded our summer program and articulation efforts.
- Reestablished regular meetings with CAANH and established a speaker series at the Secondary School for AAPI month.
- Continued our efforts through DEI working groups.
- Launched several curricular experiences, including:
 - Level Up Village Kenya Project
 - Red Trunk Project
 - Star Lab
 - Author Visits
 - Japanese Tea Ceremony (grade 3)
 - Veteran's Day Assembly Program
 - Lunar New Year Celebration (K-12)
 - Montaukett Indian Nation Presentation (grade 4)
 - Flag Day collaboration with the American Legion (K-6)
 - Robotics Unit (Grade 5)
 - Speaker Visits to our Broadcast Journalism and Film Clubs (9-12)
 - Elementary Broadcast Journalism Clubs
 - US Symbols Show (SR grade 2)



Strengthen Student Inclusivity, Opportunities, and Support (Continued):

- Established the first-ever Districtwide Art Show.
- Reestablished opportunities for student musicians to perform in outside venues such as Disney World, a Long Island Ducks Game, and locally.
- Restructured Broadcast Journalism and Indian Ink Clubs to provide enhanced student opportunities.
- Established new Elementary Humanities Enrichment programs, including “So you want to be an Explorer?” and “Greek Myths You Need to Know.”
- Implemented new Units of Study for Kindergarten Reading and Writing as well as expanded Foundations.
- The Cultural Club at the Secondary School provided mentor/mentee relationships for new ENL students.



Enhance Professional Practice:

- Focused elementary professional development around the 22-23 instructional focus on small group instruction, skill progression, and progress monitoring.
- Classroom observations were focused on providing feedback on the individual learning needs of each student.
- Fully aligned 6th grade curriculum in both schools through curriculum writing and curriculum planning.
- Discipline-specific staff development within each department:
 - Hosted Shelly DuBose for 5 days of professional development in our elementary buildings.
 - Expanded use of Delta Math and Desmos for engaging and productive instructional time.
 - Summer curriculum writing for grade 1 Humanities. Aligned Social Studies curriculum with ELA units focusing on family and holidays.
 - The Reading Department hosted multiple districts, Molloy University, Adventures in Learning, and the Nassau Reading Council for a workshop led by Kari Yates, author of *The Six Shifts*, an approach to the reading workshop using Science of Reading techniques.
 - Multi-Tiered Systems of Support Training.
 - Enhanced 5th grade Science units to include Robotics.



Improve Facilities: Improve the quality of learning spaces throughout the District to support the needs of our students, faculty, staff, and community members.

- Towards this end we:
 - Refreshed all Kindergarten classrooms in the District with new furniture, case work, lights, blinds, and ceilings.
 - Completed the Kindergarten Playground Project at Shelter Rock Elementary School.
 - Completed the Softball Field Reconstruction Project at the Secondary School.
 - Worked collaboratively with 17 community members to design a Long-Term Facilities Improvement Plan for the District.
 - Passed a \$44 million dollar bond referendum focused on improving our facilities.
 - The Board adopted a \$7 million dollar Energy Performance Contract which will significantly reduce our utility cost and complete infrastructure enhancement projects.



A Foundation of Success:

TESTING PROFILE 2022-2023

SAT			
Evidence-Based Reading and Writing	Mean	Mathematics	Mean
Manhasset High School (22-23)	645	Manhasset High School (22-23)	674
New York State (2022)*	585	New York State (2022)*	596
National (2022)*	577	National (2022)*	583
*SAT 22-23 New York State and National data will be available October 2023			

ADVANCED PLACEMENT TESTING – MAY 2023

Twenty-nine Advanced Placement courses are offered annually. Students choosing to do so may take a variety of exams as the result of Independent Study. For 2022-2023, 590 students wrote 1,588 examinations in:

Art History	12	English Language	131	Microeconomics	59	Spanish	40
Biology	51	English Literature	119	Physics C E/M	21	Statistics	57
Calculus AB/BC	62/53	Env. Science	111	Physics 1/2	70/52	Studio Art 2D.	22
Chemistry	25	French/Italian	3/8	Psychology	88	U.S. Gov't. & Pol	115
Computer Sci A	19	Human Geo.	81	Research	10	U.S. History	166
Computer Sci Princ.	19	Macroeconomics	57	Seminar	28	World History	86

Guiding Ideas

- The 23-24 priorities
 - honor the rich traditions and practices of the school district and build on the District's success.
 - provide clarity of focus and a blueprint for the District's ongoing strategic work.
 - reflect the spirit of reflection, continuous improvement, and innovation.



Manhasset Public Schools

2023-24 PRIORITY AREAS



<i>Priority Area</i>	<i>2023-2024 Initiative</i>
<p>Forge strong connections to strengthen communication and relationships throughout our school community so that each individual feels informed, valued, connected, safe, and secure.</p>	<ul style="list-style-type: none"> • The District leadership team will maintain high visibility and accessibility to the school community. • The District leadership team will launch a new District website to increase accessibility to information. • The District leadership team will enhance communication and share positive images of the District through multiple channels (website, social media, newsletters, e-mail blasts, videos, etc.) • The District leadership team will facilitate discussion forums to hear the hopes and dreams of our school community and identify appropriate action steps <u>in order to engage</u> in a cycle of continuous improvement. • The District leadership team will continue strengthening our relationships with parent and community groups through ongoing meetings and dialogue. • The District leadership team will implement strategies to recognize the outstanding contributions of our faculty and support staff.

<i>Priority Area</i>	<i>2023-2024 Initiative</i>
<p>Strengthen student academic and extra-curricular experiences by cultivating academic and extracurricular pathways in which student interests and passions are discovered and explored.</p>	<ul style="list-style-type: none"> • The District leadership team will cultivate innovative strategies to enhance students' academic and personal development to ease major transitions (Pre-School to Kindergarten, Elementary to Middle School, Middle School to High School, and High School to Post Secondary). • The District leadership team will continue to explore opportunities to build student knowledge of global citizenship by incorporating authentic cultural learning experiences. • The District leadership team will evaluate current Middle School electives offerings and develop recommendations for exploratory course schedules. • The District leadership team will work to align curriculum and assessment practices between teachers who teach the same course/grade level. • The Elementary leadership team will explore opportunities for humanities curriculum alignment and will work to bolster interdisciplinary learning experiences for elementary students. • The District leadership team will regularly review student data to monitor student progress and shape instructional decisions.

<i>Priority Area</i>	<i>2023-2024 Initiative</i>
Enhance professional practice by fostering innovative learning practices in each of our disciplines.	<ul style="list-style-type: none">• The District leadership team will create formal structures to support the development of the District's new faculty and staff.• The District leadership team will collaborate with the staff members to share best practices and develop individualized professional growth plans.• The District leadership team will create opportunities for professional learning that refine the methods and tools to deepen student cognitive engagement and student expression in classroom instruction in support of the learner profile.<ul style="list-style-type: none">○ Student engagement refers to learning experiences that support curiosity and exploration and encourage higher-order thinking.○ Student expression refers to the student's ability to effectively express their thoughts, ideas, emotions, and experiences in various forms and mediums.

<i>Priority Area</i>	<i>2023-2024 Initiative</i>
Invest in facilities throughout the District to support the needs of our students, faculty, staff, and community members.	<ul style="list-style-type: none">• The District leadership team will manage the capital projects under the bond issue to ensure they come in on time and within budget.• The District leadership team will ensure stakeholder input is solicited and considered in the final planning of all facilities improvement projects.• The District leadership team will collaborate with faculty, staff, and community to identify future facilities/IT projects and develop an appropriate plan of action.

2023-24



Fine and Performing Arts

- Collaborating with Nassau County educators within their specific disciplines to develop strategies for enhancing areas of interest and areas in need of growth
- Identifying elements of discipline-specific teaching to support deeper levels of student thinking while maintaining high-levels of student performance



Math



Creating Rich Tasks to Encourage Thinking in the Classroom



Continued work to embed the CS/DF Standards into Mathematics classrooms



Continued work to align existing courses with the Next Generation Learning Standards



Emphasis on Visual Components of Mathematics

Science

- Support teachers as they collaborate on lesson development that embraces 3-Dimensional instruction, combining Science and Engineering Practices, Cross-Cutting Concepts, and Disciplinary Core Ideas
- Investigate and promote methods of formative assessment and how these methods of assessment support each student as they progress through the science curricula



English Language Arts, Reading K-12, and Libraries

- Review elementary feedback practices to ensure clear, timely, and targeted writing support
- Support grade 2 Foundations rollout and TC Units of Study reflecting Science of Reading updates
- Emphasize opportunities for student voice and choice
- Study intermediate-level Science of Reading strategies to enhance AIS reading interventions
- Creating structures for communication, collaboration, and learning between the Manhasset School Libraries and Manhasset Public Library



Social Studies

- Enhance student voice in the Secondary Social Studies classroom by sharing strategies to increase student engagement through the curriculum and with each other through peer to peer, group and classroom discussions.
- On the elementary level, we are examining the skill progression of the Social Studies practices and crosscutting these skills with ELA, science and other disciplines.



Instructional Technology



Continuing the work relative to the NYS Computer Science and Digital Fluency Standards



Develop and integrate attainable benchmarks for grade-level technology skills for students



Establish a core set of Technology Tools for teachers
for communication, feedback, assessment, and instruction

World Language

- Support use of authentic materials in the World Language classrooms as a required component of the NYS World Language Standards
- Utilize resources and collaboration opportunities for ENL teachers as well as content area teachers who teach English Language Learners



Physical Education and Health Education

Create opportunities for student voice and student leadership within the physical education and health education curriculum

Include the Learner Profile in department meetings and share best practices for meeting the needs of the whole child.

Continue to work to align the elementary PE/Health curriculum with the Secondary PE/Health curriculum



Thank you!!

