



2022-2023
District Priorities
and Strategic
Outcomes





District Mission & Vision

Mission: We guide students on their unique educational journeys by nurturing their abilities, and challenging and supporting their academic, physical, and social-emotional development.

Vision: We prepare each child to thrive in a continuously changing world by ensuring they are academically, socially, emotionally, and physically literate to take the next step in their academic journey.

Guiding Ideas

- The 22-23 priorities
 - honor the rich traditions and practices of the school district and build on the District's success.
 - provide clarity of focus and a blueprint for the District's ongoing strategic work.
 - reflect the spirit of reflection, continuous improvement, and innovation.
 - are a living document with measurable action steps.





Priority Area 1: NURTURE CONNECTIONS

Strengthen the quality of the relationships throughout the District so that each individual feels valued, connected, safe, and secure.

In Practice
All members of the Manhasset School District have at least one person that provides them with a safe space for challenging conversations.
The faculty and staff keenly understand the climate of their educational settings, reflect, and engage in continuous improvement.
The faculty, staff, and administration strengthen respectful, honest, interactive, and meaningful relationships with each other, parents, community members, and community groups.

2022-2023 Strategic Outcomes for Priority Area 1:

- Develop feedback loops to regularly assess the climate of the educational setting and respond to emerging needs.
- Facilitate discussion forums to learn the hopes, dreams, criticisms, and critiques of the school community and develop necessary action plans.
- Reestablish shared decision-making teams in each school to engage all stakeholders in a continuous improvement cycle.
- Increase visibility and accessibility to ensure that the district-level leaders are connected to the schools and personnel.
- Meet monthly with bargaining unit leadership.
- Emphasize pedagogical methods that produce the skills to develop and sustain connections.



Priority Area 2: STRENGTHEN STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

Strengthen academic pathways in which interests and passions are discovered and explored by each student.

In Practice

All Manhasset students and their families collaboratively design academic pathways aligned to their interests and passions.

The faculty and staff know the expectations for each student and provide the support necessary for student success.

The voices of all Manhasset students are regularly included in classroom activities.

Manhasset families and community members partner with faculty and staff to support student success.

All Manhasset students access courses and activities that match their interests and passions.

2022-2023 Strategic Outcomes for Priority Area 2:

- Conduct a course audit and student focus group on improving the quality of academic opportunities.
- Elicit stakeholder perspectives through established school and community groups, including the SCA, PASE, CASA, Tower, EOC, etc.
- Engage the school community through DEI Working Groups focused on student experiences, personnel, areas of disproportionality, and community connections.
- Emphasize professional learning to strengthen the ways in which students receive necessary support.
- Engage senior students and alums to understand their experiences and reshape future student experiences.
- Partner with college admissions counselors to understand ways to strengthen collegiate preparedness.



Priority Area 3: ENHANCE PROFESSIONAL PRACTICE

Enhance professional growth plans for each individual in an effort to strengthen the learning environment.

In Practice

Professional learning focuses on the success and needs of Manhasset students to enable them to accomplish their interests and passions.

Professional learning plans are collaboratively designed and focused on individual needs.

The faculty and staff cultivate pedagogy that consistently engages students throughout their entire learning experience.

2022-2023 Strategic Outcomes Priority Area 3:

- Strengthen informal and formal professional development opportunities that focus on theories, methods, and tools that consistently engage students in learning experiences.
- Collaboratively design methods to determine the learning needs of each faculty member and staff member.



Priority Area 4: IMPROVE FACILITIES

Improve the quality of learning spaces throughout the District to support the needs of our students, faculty, staff, and community members.

In Practice

Student learning spaces support high levels of student engagement and collaboration.

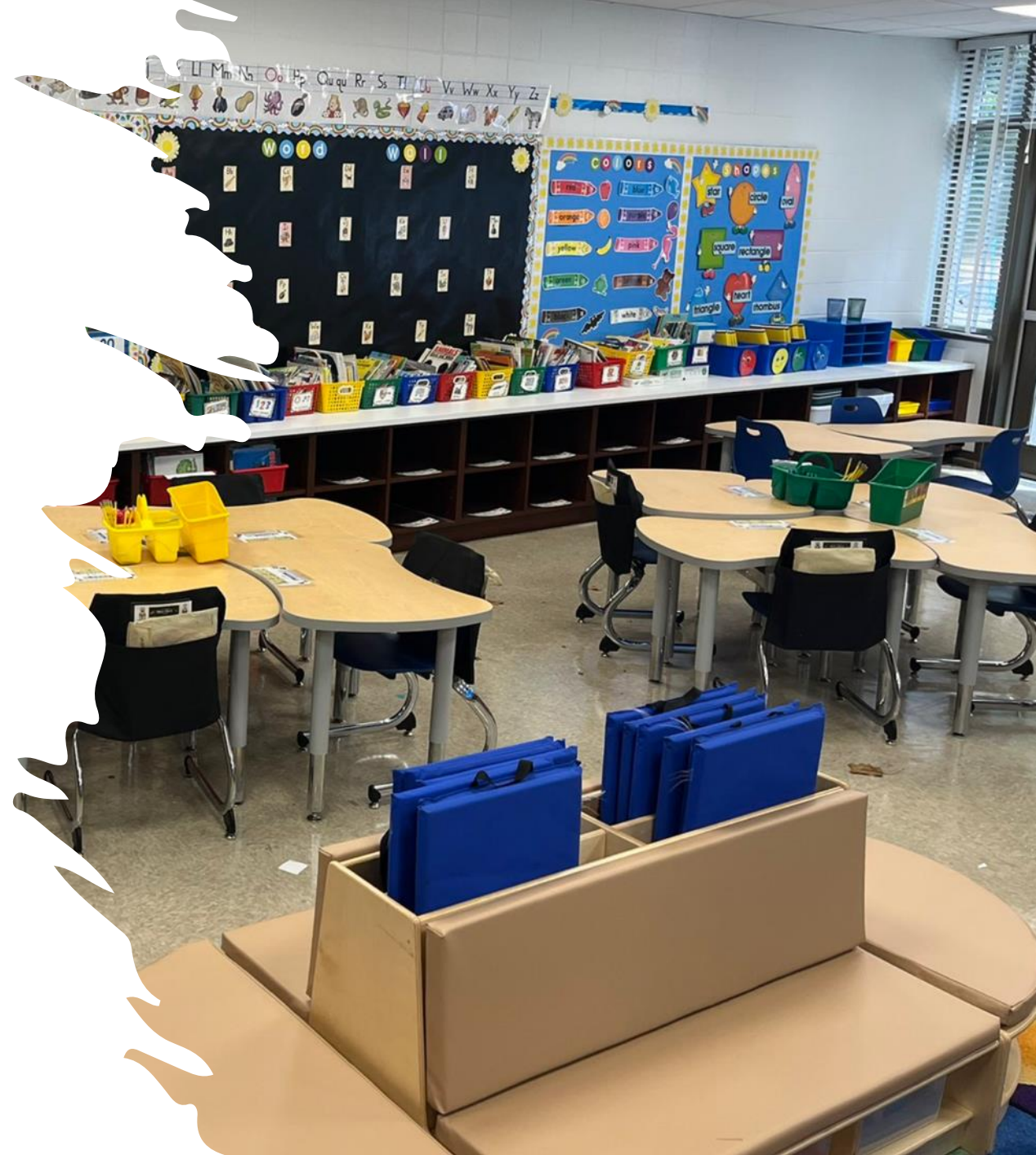
Professional learning spaces allow for collaboration among our professional staff.

District facilities effectively meet the needs of a dynamic and involved community.

2022-2023 Strategic Outcomes

Priority Area 4:

- Collaboratively develop short and long-term capital project plans that support a vision of Manhasset 2027.
- Engage representative stakeholders in developing a long-term capital projects plan that will result in a proposed bond referendum.



Nurture Connections

Strengthen the quality of the relationships throughout the District so that each individual feels valued, connected, safe, and secure.

Strengthen Student Inclusivity, Opportunities and Support

Strengthen academic pathways in which interests and passions are discovered and explored by each student.



2022-2023 Priority Areas

Improve Facilities

Improve the quality of learning spaces throughout the District to support the needs of our students, faculty, staff, and community members.

Enhance Professional Practice

Enhance professional growth plans for each individual in an effort to strengthen the learning environment.