

Elementary Reading and Math Specialist Supports

1

Details Regarding Student Services

2020-2023

Tier I Support: Literacy Specialists (One per building)

2

The implementation of the TCRWP program has required that we provide consistent and material support for our classroom teachers to provide programmatic integrity and organizational independence.

- Our Literacy Specialists provide K-6 classroom teachers with:
- Yearly Scope and Sequence and pacing guides
- Day-by-day unit plans, including teaching points, materials, etc. (in collaboration with teachers to ensure understanding and buy in)
- Paper materials (e.g., grades 3-6 test prep materials prepared in house)
- Materials (texts) and lessons for whole and small group Tier I intervention
- Individualized and grade level training and support for classroom instruction (includes push ins, demonstrations, grade level meetings, individual tutorials, leave replacement training)
- Advises IST team as needed with additional supports

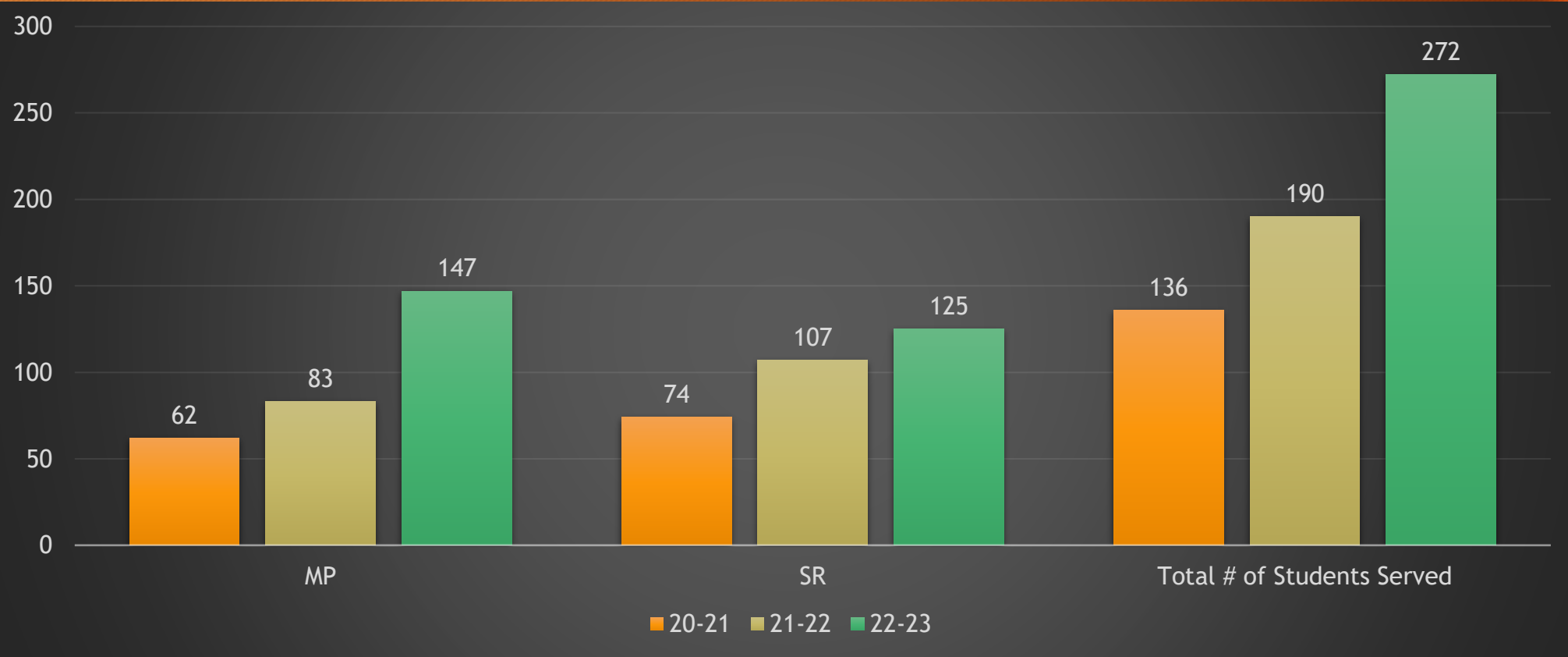
Math Specialists: Support for all students and teachers

3

Implementing our Math in Focus program with fidelity necessitates ongoing and consistent support for students and teachers.

- Conduct weekly meetings and planning sessions with new and new-to-grade-level teachers
- Generate yearly scope/sequence and pacing guides, adjusting for Next Generation Learning Standards
- Maintain grade level Canvas pages that house differentiated curriculum materials
- Create day-by-day unit plans, including teaching points, materials, etc. (in collaboration with teachers)
- Conduct 26 whole class push-in lessons each week
- Assess new entrants and monitor progress of all students via Student Information System
- Work closely with ENL teachers and Special Education teachers to address student needs
- Oversee text materials and manipulative inventory and distribution
- Instruct an accelerated math class in each building
- Create videos, links, and study guides to support student learning and teacher's instructional practices
- Remain on top of current trends for instructional best practices
- Serve as ambassadors for our supplemental math software
- Revise/Update tests and answer keys for pacing, security, and curriculum purposes
- Plan individualized and grade level training and support for classroom instruction (includes push-ins, demonstrations, grade level meetings, individual tutorials, leave replacement training) on an ongoing basis
- Participate in building Instructional Support Team meetings to present pertinent student data and plan for student support

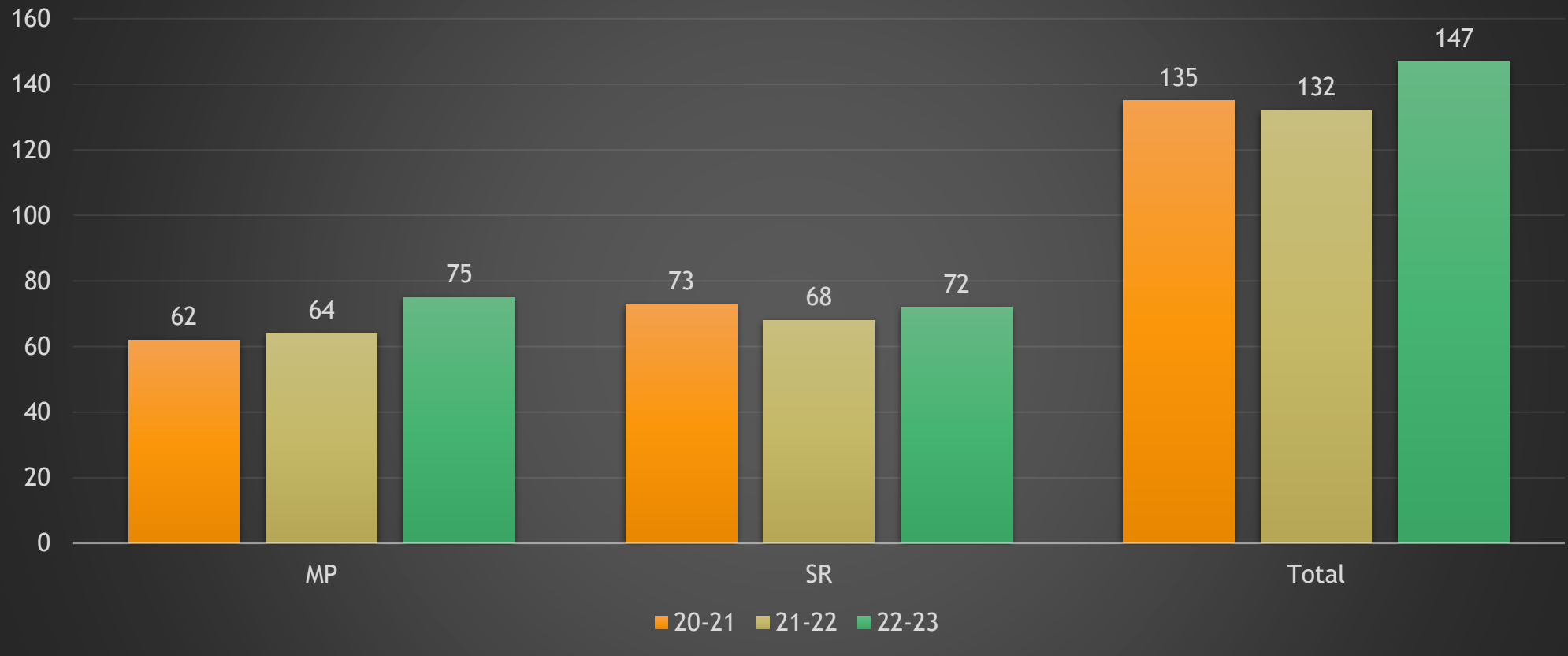
Increase in Number of Students Served AIS Reading 2020-2023



MP = 137% increase in service (+85 students)

SR = 69% increase in service (+51 students)

Increase in Number of Students Served Math 2020-2023



The Reading Department Currently Offers the Following Programs/Certified Instructors:

6

- ***Foundations:*** (K-2, double-dose decoding and phonics instruction)
- ***Heggerty:*** (K-1, double-dose phonemic awareness instruction)
- ***Wilson Reading:*** (K-6)
- ***Just Words:*** (3-6, fills gaps in decoding, phonics, and addresses spelling issues)
- ***Leveled Literacy Intervention:*** (K-6 comprehension, vocabulary, support)
- ***Orton-Gillingham:*** Multisensory training, extremely effective for dyslexic students, or those who do not respond to Wilson programs
- **Linda Mood Bell's *Visualizing and Verbalizing:*** Multisensory comprehension program. Extremely effective for dyslexic and those who require more intensive intervention than LLI.

Planned Adjustments to Allow for Additional Support of Tier I:

7

- Proposed sliding schedule to provide a zero-period class for upper grades (previously proposed, revisiting)
- Reading teachers have recommended groups by reading intervention to assist with placement and minimize pull-outs next year
- Additional weekly small group intervention push-ins (Tier 1/Tier 2) in addition to pull-outs
- Assistance with classroom Running Records