



# SHARED DECISION MAKING

## Manhasset Schools

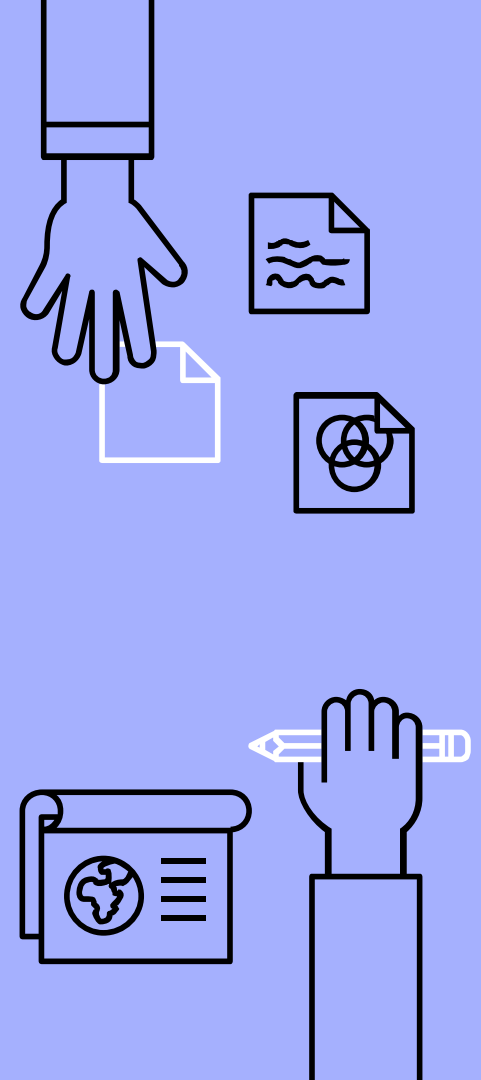


### 2023-24



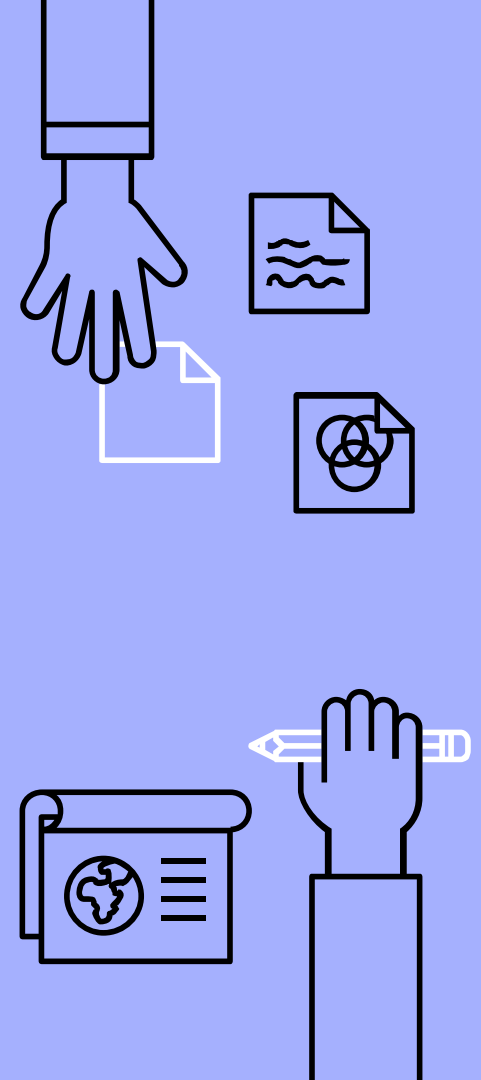
# Community relations - Parental Involvement

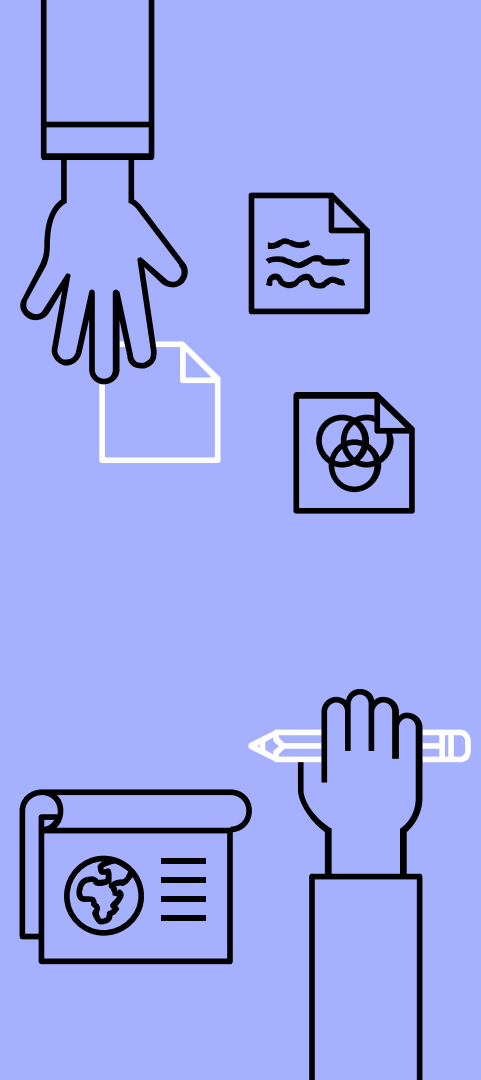
- ▶ Commissioner's Regulation 100.11
  - requires a district plan for the participation of parents and teachers in school-based planning and shared decision making.
- ▶ 1900E PARENTAL INVOLVEMENT
  - Shared decision-making is a process by which all stakeholders of the district collaborate in identifying problems, defining goals, formulating policy and implementing programs by consensus.



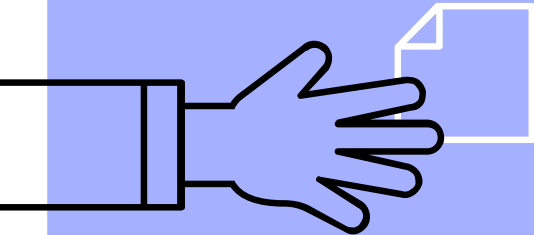
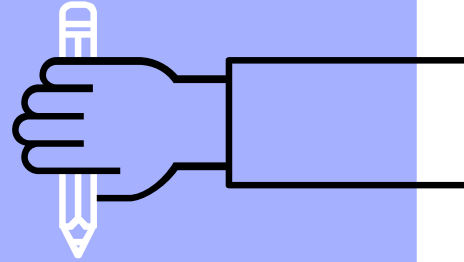
# Why Shared Decision Making

- ▶ based on the desire to continuously raise student / school performance
- ▶ to identify and implement activities to improve learning
- ▶ to foster a culture of reflection, continuous improvement, and innovation.
- ▶ designed to be flexible and is subject to ongoing evaluation and revision.



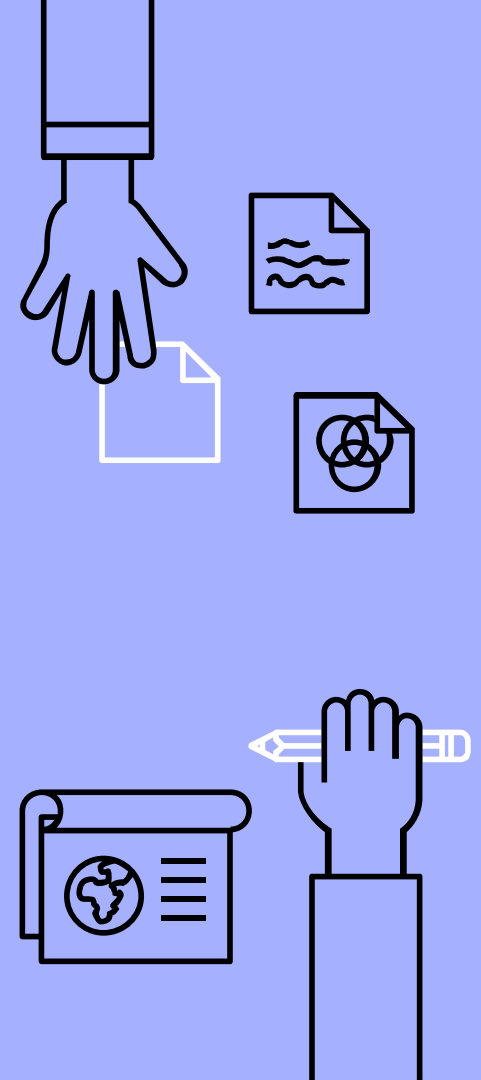


# ISSUES SUBJECT TO SHARED-DECISION MAKING

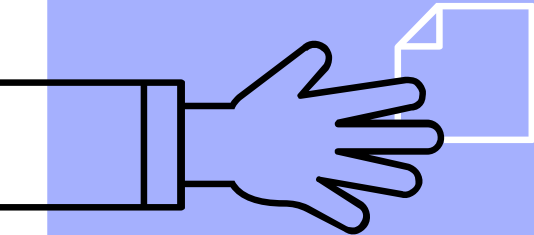
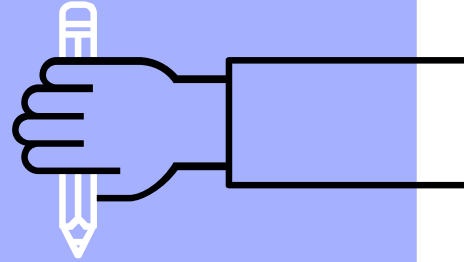


Guided by the specific needs of their student populations, building teams may address...

- ❑ Improvement of student performance
- ❑ emotional and physical well-being of students
- ❑ advancement of learning
- ❑ participation of all members of the school community

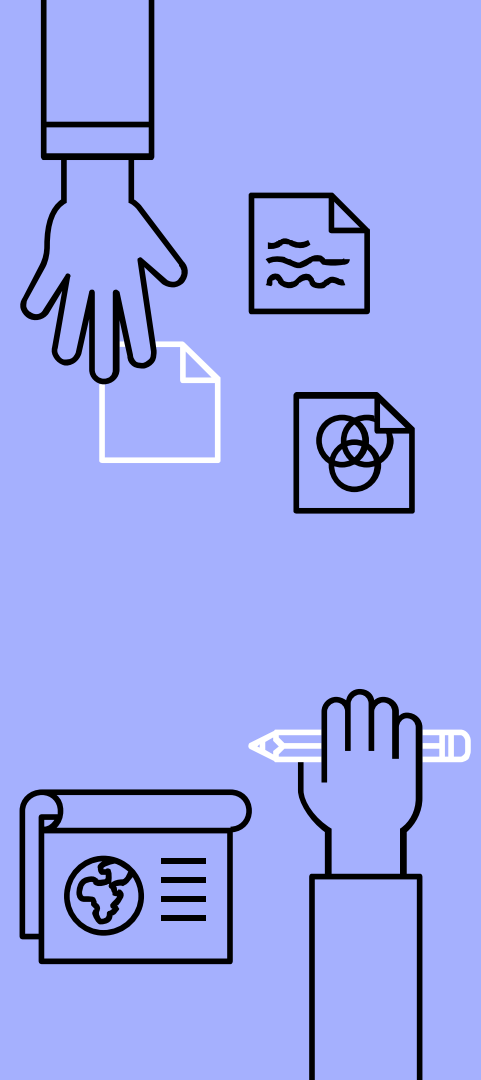


# SCOPE AND RESPONSIBILITIES OF SHARED-DECISION MAKING TEAMS



# Roles / Responsibilities

- ❑ To develop its own rules and procedures which will become part of the minutes of the first meeting of the school
- ❑ To address the educational issues cited in this plan
- ❑ To work to improve student and school performance
- ❑ To engage in communication, as appropriate, with other District committees
- ❑ To provide a comprehensive orientation for new members
- ❑ To decide what to study based on data





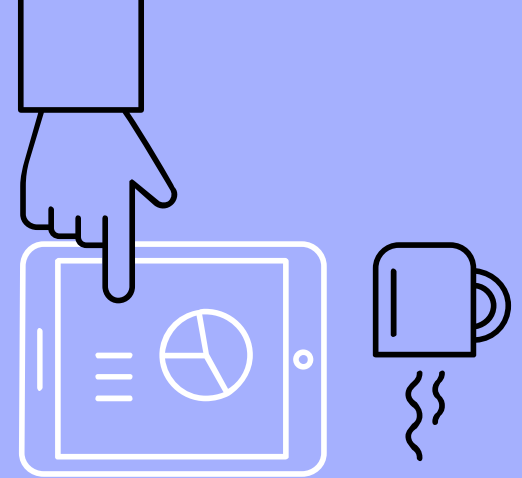
# District SDM Team

## Members

- ❑ one parent
- ❑ one teacher
- ❑ one MESPA member
- ❑ one administrator representative
- ❑ Supt. or designee

## Responsibilities

- ❑ review progress of SDM Building Teams
- ❑ resolve disagreements within or between building teams



# District SDM Team

## Members

Kim Haggerty

Frank Russo

Sal Pergola

Joe Owens

Donald Gately

Designee

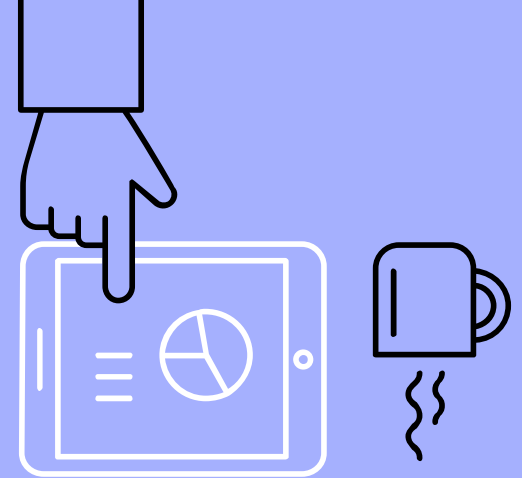
SCA

MEA

MESPA

MASA

Superintendent's



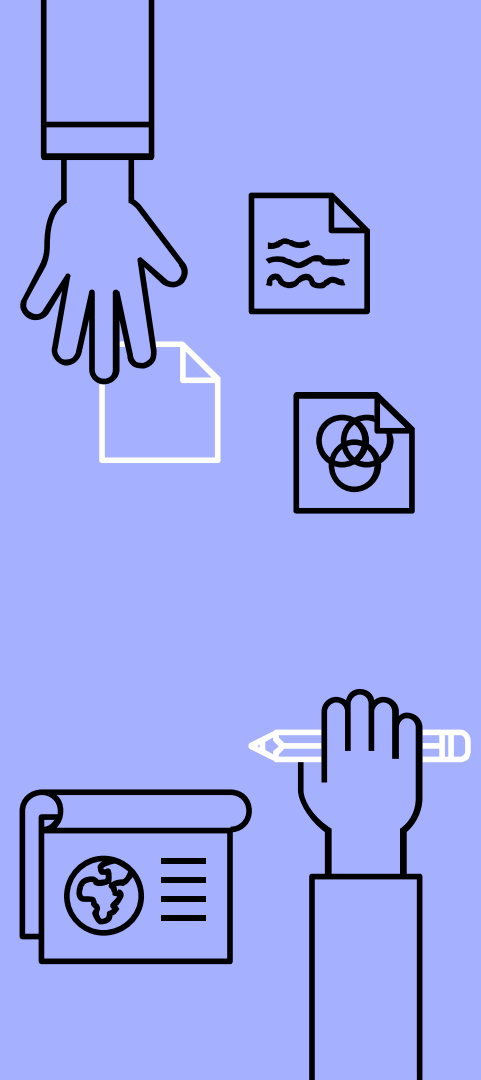
# SDM Overview

- Committee Members
- 2022/2023 Discussion Topics
- 2023/2024 - Areas of Focus



# Members

- ❑ Two support staff selected by MESPA
- ❑ Two parents selected by the SCA
- ❑ Two teachers selected by the MEA
- ❑ Building Principal
- ❑ One administrator selected by MASA
- ❑ Two students selected by the student government (optional at the Middle and Elementary Schools)
- ❑ Ex-Officio members



# Secondary School - Areas of Focus - 2023/2024

- Attendance Policy
- Uniformity/Standardize courses taught by multiple teachers
- If time permits, review 7<sup>th</sup> grade transition practices



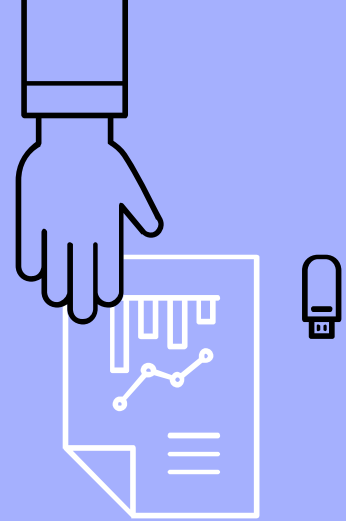
# Secondary School Committee Members

- Dean Schlanger - MASA
- Joseph Owens - MASA
- Rebecca Chowske - MASA
- Claudine Fini - Parent
- Tanja Milewski - Parent
- Sal Pergola - MESPA
- Crissie Scibilia - MESPA
- Michelle Fazzolari- MEA
- Natalya Panullo - MEA
- JP Grassano - Student
- Victoria Gipp - Student
- (Maram Mabrouk - MASA)
- (Adam Kuranishi - MASA)



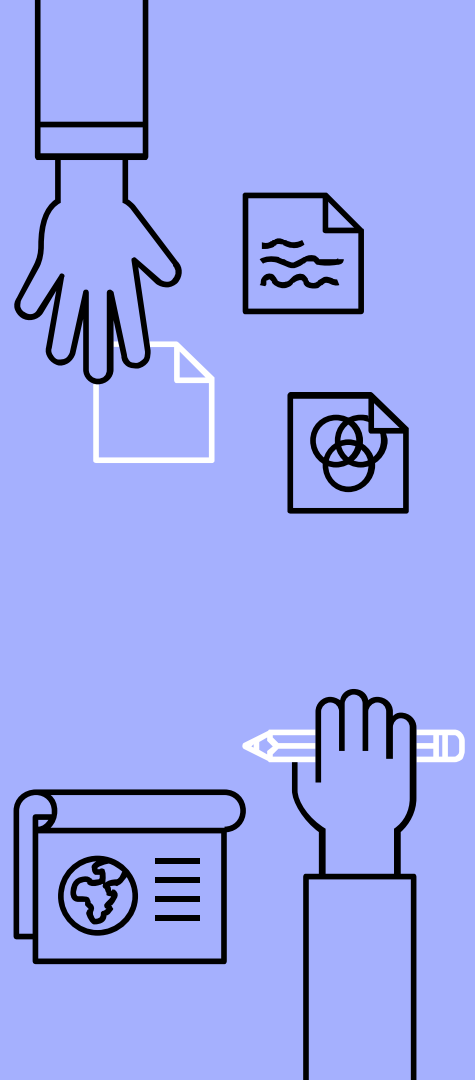
## 2022/2023 Discussion Topics

- \*Attendance Policy – Review/Discuss in the Fall of 2023
- \*Uniformity/Standardizing Classroom – Practices, exams, homework. Review/Discuss in the Fall of 2023
- \* Analysis of 7<sup>th</sup> Grade Practices – Transitions, resources - - Leave as is/ Include if time permits
- \* WiFi Strength throughout the building – NOT Reviewed
- \* Security on grounds – NOT Reviewed
- \*Testing – Central Location (Missed test due to absence)
- \*Block Scheduling – Hold. Perhaps a review in future years



# Munsey Park Members

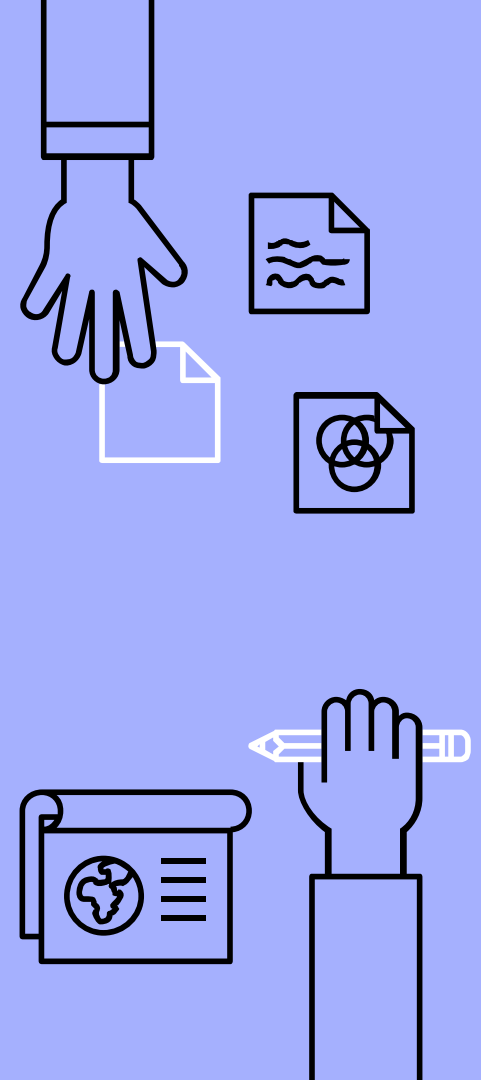
- ❑ Michelle Rampi and Reba Ruthenberg: MESPA
- ❑ Ted Lyu and Jackie Renton: SCA
- ❑ Danielle Mora and Mike Quartararo: MEA
- ❑ Chad Altman: Principal





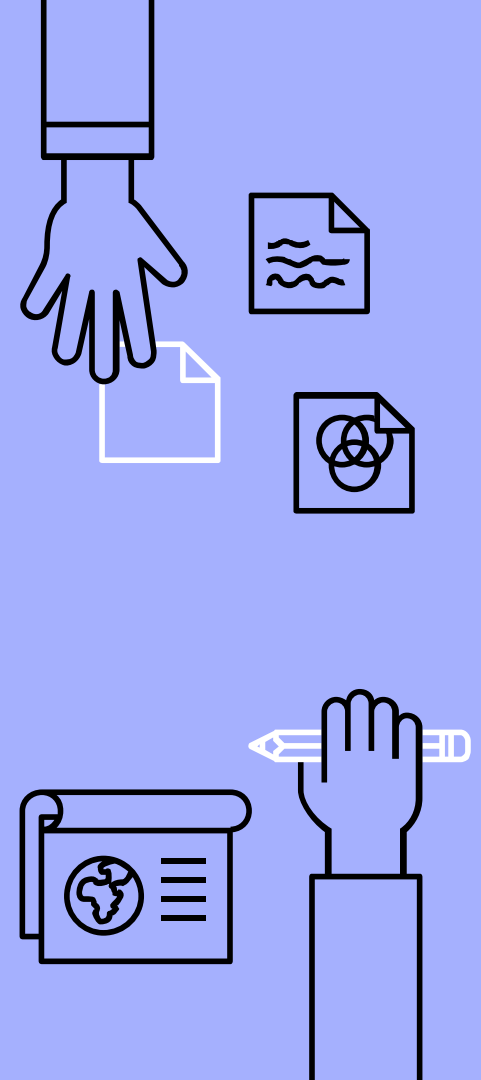
# MP Areas of Focus - 2023/2024

- ▶ Promoting student voice
- ▶ Highlighting examples of student leadership to further inspire our teachers to integrate additional opportunities for students to take on leadership opportunities, such as public speaking opportunities on school-wide announcements.



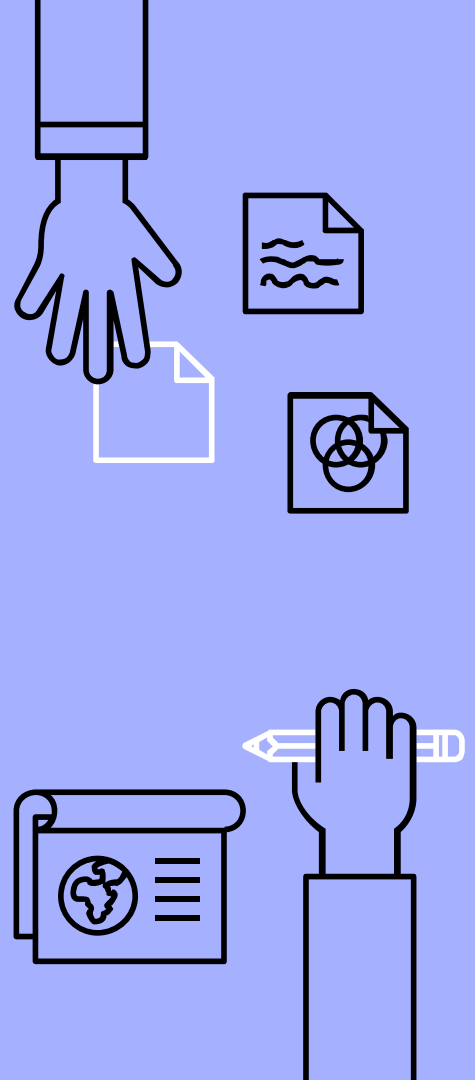
# 2022/2023 MP Discussion Topics

- ❑ Scheduling and specials for students
- ❑ Funding allocations
- ❑ Class projections
- ❑ Class size guidelines
- ❑ Staff morale
- ❑ Student leadership opportunities



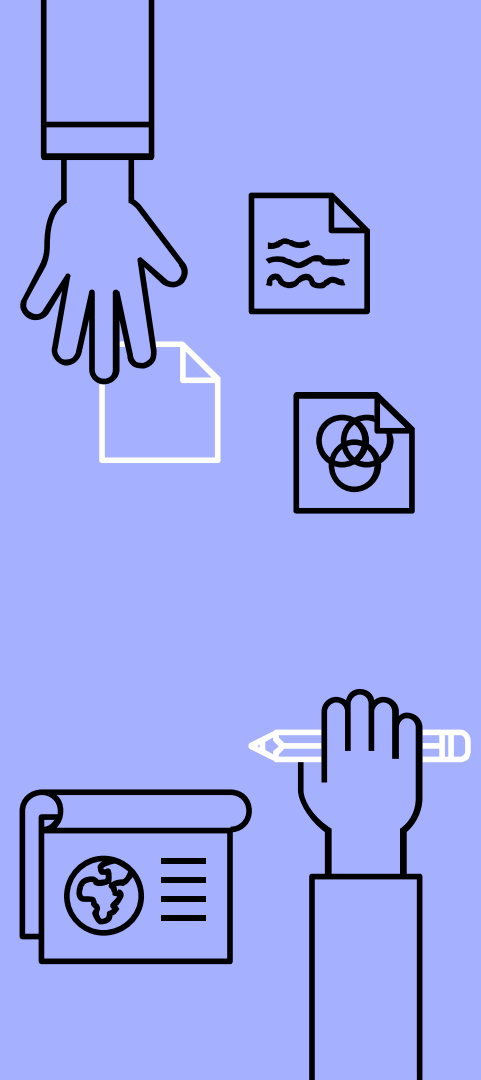
# Shelter Rock Members

- ❑ Santina Nikolaidis: MESPA
- ❑ Rada Giordano and Lily Chan: SCA
- ❑ Dina Merolesi and Allyson Weissbegley: MEA
- ❑ Deana Folchetti-Puglin: MASA
- ❑ Rich Roder: Principal



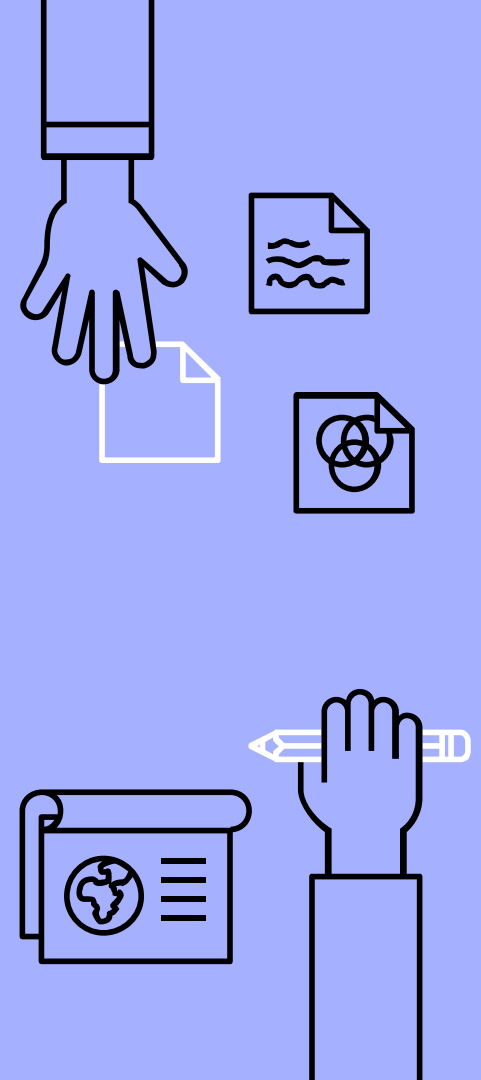
# SR Discussion Topics 2022/2023

- Field Trips
- Student and Teacher Recognition
- Health and Wellness Programs-Grade 6
- Community Partnerships
- Internet Safety
- School Environment
- Student Recess Experience



# 2023/2024 -SR Areas of Focus

- ▶ Student Recess Experience
  - Restructuring activities
- ▶ School Environment
  - Positive Behavioral Interventions and Supports Framework (PBIS)
  - Positive Behavioral Interventions and Supports (PBIS) is an [evidence-based](#), tiered framework for supporting *students'* behavioral, academic, social, emotional, and mental health.



Thank you!!

