

Manhasset School District
School Counseling Plan
2021-2022



Board of Education Presentation
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Foundation of the Plan

NYS Part 100.2 (j) Regulations

- **Comprehensive & developmental program to prepare for...**

Academic development

Social & emotional development

Career/college readiness

- **NYS Learning Standards & CASEL Component**

- **Program designed by NYS certified school counselor, K-12**

- **Grades 6-12 annual academic progress review**

- **Advisory council**



CASEL SEL Framework



*5 Core
Competencies*

Goal of the Plan

**The K-12 Counseling Department seeks to educate, advocate for and guide the
WHOLE student: Mind, Heart and Body**

- *Comprehensive outline of program that remains flexible to meet the expected and unexpected needs of all stakeholders*
- *Promotes collaboration with administration, faculty, staff, community to meet the needs of our students in the most efficient and successful ways possible*



Plan Highlights

- **Elementary classroom lessons and small groups**
Friendship/socialization groups,
Worry Warriors
- **Middle School Transitions & Wellness Learning Center**
Team meetings
- **Student/Parent Nights**
- **Student Review Team (SRT) & Instructional Support Team (IST)**
- **Parent/Child/Counselor meetings**
Grades (8, 9, 11, 12)
- **Consistent and continuing counselor assignments**



Elementary School

TRIP to Problem Solving

Domain: Social/Emotional

Timeline: September - June

Staff: Counselor

Target Group: All 3rd Grade Students

Duration: 30 Minutes

Mindset: 1, 2

Description: During this lesson, the counselor will take students on an imaginary **TRIP** to problem solving. This interactive lesson will require students to focus on their **Tone** of voice, and its impact on others, as well as being sure to wait for the **Right** time to communicate their thoughts/ideas. The students will review the importance of **I-messages** learned in earlier grades and they will learn about the importance of **Planning** what they want to communicate before speaking.

Resources: A suitcase filled with trip words, scenarios for role playing, I- message examples

Behavior Standard: SS 1, 2

Evaluation: Students will be able to complete appropriate I Messages, teacher feedback

Preparation: Schedule classroom visits, prepare material

Delivery System: Direct Student Service – School Counseling Curriculum

Middle School

Grade Level Team Meetings

Domain: Academic, Personal/Social

Timeline: September – June

Staff: Counselors, Teachers

Target Group: Identified Students

Duration: 40 Minutes

Mindset: 1

Description: Separate 7th and 8th grade team meetings are conducted each week. Throughout the year, teachers identify students for whom they have a concern and each teacher will contribute his/her insights as to the performance of the student in his/her class. The counselors are in attendance to contribute/share information and will act as liaisons with parents when student concerns are shared by all teachers. If deemed necessary, parents and other professionals who might be involved with the student are invited to attend. The TEAM will also make recommendations for students to be presented at an IST meeting.

Resources: Progress and report cards, teacher reports, attendance records, parental input.

Behavior Standard: LS 3, LS 8, LS 10, SMS 6

Evaluation: Improved student progress and participation in the curriculum, as determined by teacher reports.

Preparation: Review all related reports.

Delivery System: Indirect Student Services: Consultation

High School

Mock College Interview Night

Domain: Academic, Personal/Social, Career Dev.

Timeline: February

Staff: Director, Parent

Target Group: All Students

Duration: 3 hours

Volunteers, Clerical Staff

Mindset: 1, 2, 4, 5, 6

Description: This program, which is scheduled each year in February, is divided into two sessions. Students are invited to register for the program in the counseling office and those who participate will receive printed copies of the program overview and a list of possible interview questions. In total, approximately 100 students will be scheduled for interviews (Number depends on the number of interviewers). Members of the community, who have interviewing experience, are invited to participate as interviewers and each is provided with an overview of the program, as well as a series of recommended questions to be asked during each of two sessions. The student participants are scheduled for two separate interviews and, at the completion of each, they are provided both written and oral feedback.

Resources: Mailing to students and interviewers, feedback surveys

Behavior Standard: LS 4, 9, SS 1, 8, 9

Evaluation: Student and Interviewer Program Surveys

Preparation: Enlist parent volunteers, program announcement to students, establish registration process, prepare interviewer and student packets, reserve rooms, prepare interviewer/interviewee schedules

Delivery System: Direct Student Services – Collaboration

Measuring Progress

- **Parent surveys for night events**
- **Student academic & social/emotional success**
 - Decreased levels of distress when visiting office*
 - Progress Reports/Report Cards*
 - Student Review Team/IST progress updates*



Thank You

