

Required Assessments for Sleeping Giant School

Local and State Required Assessments			
K - 5 Benchmark assessments			
Name	What it measures	Date/Dates Given	Approximate time in testing
Dibels - (Dynamic Indicators of Basic Early Literacy Skills)	Dibels assessments are designed to be short (one minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through 5th grade.	Fall benchmark 8/28-9/11 Winter benchmark 12/4-12/15 Spring benchmark 4/30 - 5/14	Each student is assessed on 4 - 6 indicators. Each measure takes about 1 minute to complete.
iReady	The <i>i-Ready Assessment</i> is an adaptive test that matches the difficulty of questions to each student's ability. The assessment starts each student at a difficulty level based on a best guess, including grade level. When a student gets answers right, the questions get harder; if a student selects incorrect answers, the questions get easier. It adapts to the ability of each student quickly and efficiently. This assessment measures both achievement and growth.	Fall benchmark 8/22-9/22 Winter benchmark 11/27-12/15 Spring benchmark 4/29 -5/09	On average, students will complete iReady in under 45 minutes for the primary grades and closer to an hour to 75 minutes in the intermediate grades. Some students may require more time and others less time.
TS Gold - Kindergarten only	This assessment is administered to all kindergarteners to determine the instruction and interventions students need to improve their readiness to succeed in school.	test with in the first 60 days of school First checkpoint must be completed by 11/16/23	On going observational system based on 38 objectives for development and learning that include predictors of school success and are based on school readiness standards.
Middle School Benchmark Assessment			
NWEA/Measure s of Academic Progress	This assessment is administered to all middle school students to determine performance and growth in math and reading	Fall benchmark testing 8/22- 11/30 Spring benchmark 5/1- 5/17	Although tests are not timed, each subject area test takes about 45 to 75 minutes to complete, with high-performing students taking longer in some cases.

Federal and State Required Assessments			
Access -	This test provides information about students' English language abilities in school. These assessments are administered to all students identified as English Language Learners to measure students' progress in acquiring academic English (listening, speaking, reading and writing domains).	<p>Tuesday January 9th - Wednesday January 31st (Makeups January 31 - February 7)</p> <p>Four Tests taking approximately (listening, speaking, reading and writing domains) Estimated time:</p> <ul style="list-style-type: none"> • Reading Up to 60 minutes • Listening Up to 65 minutes • Speaking Up to 50 minutes • Writing Up to 90 minutes <p>265 minutes total test time</p> <p>*Times will vary based on tier.</p>	
Colorado Measures of Academic Success	<p>Grades 3 - 8 English Language Arts and Math</p> <p>Grades 5 and 8 Science</p> <p>The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and postsecondary readiness, as well as for evaluating the performance of districts and schools</p>	<p>Monday, April 8 - Friday, April 19 (Make ups April 29 - May 3)</p>	<p>Math (grades 3 - 8) - 3 sessions 65 minutes each</p> <p>English Language Arts (grades 3 - 5) 3 sessions 90 minutes each</p> <p>(grades 6 - 8) 1 hour 50 minutes</p> <p>Science (Grade 5 and 8 only) 1 hour 20 minutes</p> <p>Students with IEPs or 504s can have 1.5 extended time or double time to take the assessments.</p>
National Assessment of Educational Progress (NAEP)	<p>Grade 4 only - Either Reading or Math</p> <p>The National Assessment of Educational Progress (NAEP), a.k.a. "the Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do</p>	February 8, 2024	Approximately 2 hours to complete

	<p>in different subject areas. Its two major goals are to measure student achievement and to report change in performance over time. NAEP provides results for the nation as a whole and for the states separately.</p>		
<p>Colorado Alternate Assessment: (CoAlt)</p>	<p>These are alternate assessments for students with the most significant cognitive disabilities. The state uses these assessment results for evaluating students' mastery of the extended evidence outcomes of the Colorado Academic Standards, postsecondary readiness, as well as for evaluating the performance of districts and schools.</p>	<p>April 8 - 19 (Make ups) April 29 - May 3</p>	<p>There are 13 - 18 testlets in CoAlt ELA and Math (5 - 15 minutes to complete a single testlet) CoAlt Science Assessment may need to be completed over multiple sessions. Multiple sessions may need to continue over multiple days based upon individual student need</p> <p>ELA and Math are stage adaptive assessments Science is a scaffolded assessment</p>
<p>Parent Resources</p>			
<p>NAEP letter CMAS letter Access parent handout Spanish Access parent handout English CoAlt Parent information sheet</p>			