

Frequently Asked Questions Regarding the High-Dosage Tutoring at Middle School in Region 15

(December 2023)

Quick Links:

[What is Region 15's Involvement in Connecticut's High-Dosage Tutoring \(HDT\) Program?](#)

[How was Region 15 selected to be part of Connecticut's High Dosage Tutoring \(HDT\) Program?](#)

[Why is Region 15 participating in Connecticut's High Dosage Tutoring \(HDT\) Program?](#)

[What skills will be focused on during each session?](#)

[How will students' progress be monitored and communicated?](#)

[When will students participate in HDT?](#)

[How were parents notified about the program?](#)

[When will my student receive tutoring?](#)

[Will students receive a grade for participating in the tutoring?](#)

[Who is providing the tutoring and what are their qualifications?](#)

[How was my child selected to participate in Region 15's High-Dosage Tutoring?](#)

[Who should I contact if I have questions about HDT?](#)

What is Region 15's Involvement in Connecticut's High-Dosage Tutoring (HDT) Program?

HDT is a program initiated by the Connecticut State Department of Education (CSDE) for select Connecticut school districts to offer targeted support for students in mathematics. The term "dosage" refers to the regularity and frequency of the support and enrichment services to be provided within a school setting. HDT is based on High Impact Tutoring, a research and evidence-based program to support and accelerate learning for students. High Impact Tutoring, a form of targeted instruction in either one-on-one or in small groups, is designed to supplement classroom instruction and has been shown to result in substantial learning gains.

How was Region 15 selected to be part of Connecticut's High Dosage Tutoring Program?

Connecticut school districts interested in taking advantage of CSDE's High-Dosage-Tutoring program were required to complete an application to receive funding to implement HDT beginning in January of 2024. In August of 2023, Region 15 completed and submitted an application to CSDE to receive funding for HDT. This past October, Region 15's HDT request was granted by CSDE and funding was awarded to implement HDT for select students. Planning for Region 15's version of HDT immediately after the notification of acceptance was received.

Why is Region 15 participating in Connecticut's High Dosage Tutoring Program?

Region 15 is one of a number of districts taking advantage of the opportunity offered by CSDE. Offering students extra practice and support in mathematical concepts in a small group setting or one-on-one setting has been shown to have positive effects on improving mathematical skills and reasoning. By focusing on supplementing existing classroom instruction, students gain a richer experience and understanding of the mathematical concepts covered in the curriculum.

Frequently Asked Questions Regarding the High-Dosage Tutoring at Middle School in Region 15

(December 2023)

What skills will be focused on during each session?

Students will work on the concepts that are being taught in the current unit of study per grade level and they will also work on specific skills that relate to their individual performance on the Smarter Balanced Assessment. Students will learn ways to be flexible in their thinking and ways to approach math problems in various contexts.

How will students' progress be monitored and communicated?

As HDT is a program that mainly supplements classroom instruction, students' performance on assessments in class can be an indication of progress. Additionally, the HDT program is designed to support the development of specific mathematical skills as related to the Smarter Balanced Assessment. Periodic progress updates will be communicated to the classroom teacher, the student participant, and students' parents/guardians.

When will students participate in HDT?

Based on current research, the HDT program is best administered during the school day. To accommodate this best practice, students will participate in HDT during select Unified Arts and Performance Block periods. Students will receive these services 3 times out of a 6-day rotation minimum of 30 mins per session. This schedule is reflected as a class in students' PowerSchool schedule and is labeled as "HDT." HDT will begin on Monday, January 8th and will end Friday, May 24, 2024.

How were parents notified about the program?

Building principals sent emails to the parents of student participants via school messenger during the first two weeks of December. In addition, a Family Math Fun Night is planned in the future so that families have the opportunity to meet their student's tutor, play math games and enjoy some pizza and light refreshments.

When will my student receive tutoring?

Students will receive tutoring during the school day. These sessions will occur either during a Performance Block or during Unified Arts. Students will receive tutoring 3 times out of a 6 day rotation for at least 30 minutes.

Will students receive a grade for participating in the tutoring?

Students will not receive a grade for tutoring but will receive updates on their progress. Parents/Guardians will also receive updates on their student's progress.

Who is providing the tutoring and what are their qualifications?

The CSDE has provided a list of tutoring companies from which districts who received the HDT program grant can choose. Region 15 has chosen to work with SmartStart Education. The tutors from this company have a bachelor's degree and have worked with middle school students in mathematics prior to being employed with the company. SmartStart Education also does a background check on all tutors.

Frequently Asked Questions Regarding the High-Dosage Tutoring at Middle School in Region 15

(December 2023)

How was my child selected to participate in Region 15's High-Dosage Tutoring?

The Connecticut State Department of Education (CSDE) set forth goals for the HDT program which include providing support for students to ensure that they meet grade level expectations in mathematics. According to the CSDE, these grade level expectations are based on a standardized assessment measure (Smarter Balanced Assessment). Students selected for this program in Region 15 are students who demonstrated readiness to accelerate learning and who exhibited growth potential in areas related to the application of mathematical concepts.

Who should I contact if I have questions about HDT?

Questions related to the High Dosage Tutoring program can be answered by:

- Memorial Middle School Principal: Jennifer Murphy (jmurphy@region15.org)
- Rochambeau Middle School Principal: Michael Bernardi (mbernardi@region15.org)
- Instructional Mathematics Coach, Grades 6-8/HDT Coordinator: Javier Perez (jperez@region15.org)
- Math/Science Academic Chairperson, Grades 6-12: Christopher Walsh (chris.walsh@region15.org)

Where can I get more resources/information about High-Dosage Tutoring?

Below are a few resources about High-Dosage Tutoring.

- [The Connecticut High Dosage Tutoring Program](#)
- [High Impact Tutoring Playbook](#)
- [High Impact Tutoring Research Paper](#)