

Communication of Student Learning

Hawthorne Elementary School is committed to communicating with families about students' learning. Some ways you can expect us to communicate with you are:

- Weekly Homework folders
- Daily Agenda Books
- Phone Calls
- Updates on the school website and current grades on progress reports
- Parent-teacher-student conferences
- Parent workshops

Building Partnerships

There are many opportunities at Hawthorne for parents to volunteer and play a role in their child's education. Please consider joining us at some of the following events:

- Volunteer Program
- Parent and Family Engagement Day
- Parent Resource Center (by appointment)
- Career Day
- Literacy Night
- Family Workshops

What is a School-Parent Compact?

A School-Parent Compact for Achievement is a written agreement (*plan of action*) that is jointly developed to help students achieve in school. It explains how parents and teachers will work together to ensure all of our students succeed standards.



Jointly Developed

The parents, students and staff of Hawthorne Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings were held in the spring and fall 2023 to review the Compact.

*Parents are welcome to contribute comments at any time.
For more information contact*

Tiffany Brown, Parent Liaison at
770-472-7669 or tiffany.brown@clayton.k12.ga.us

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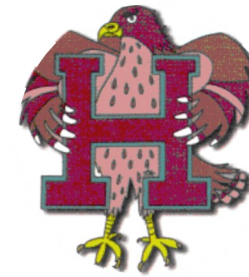
Hawthorne Elementary

*School-Parent Compact for
Achievement*

2023-2024

Revised 9-29-2023

*Schoolwide
K-5*



Principal: Dr. Cynthia James
Asst. Principal: Yolanda Seay
Asst. Principal: Nicole Tubner
Parent Liaison: Tiffany Brown

*"Our Vision is to empower students to
compete globally..."*

Our Goals for Student Achievement

Clayton County District Goals

By the end of the 2024 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 8 percentage points in each content area.

Hawthorne Elementary Goals

KK-2nd Grade

By the end of the school year, all students will increase reading comprehension by analyzing text to make inferences, draw conclusions, and increase written communication by explaining mathematical thinking to find solutions as measured by selected school-wide and system-wide assessments.

3rd-5th Grade

Hawthorne will provide rigor and relevance focused lessons to promote language/vocabulary development for **ALL** students and continued implementation of the high performance teaching model during the literacy block to include mini-lessons on crafting arguments, information/ explanatory, and narrative writing and applying conventions to reach the goal of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at least 80% in each content area.

Hawthorne Title 1 Students

Hawthorne students joined the staff to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Read for 20 minutes each day
- Reminder for parents about assignments, projects, and activities at school
- Review vocabulary words daily

In the School

The Hawthorne teachers understand the importance of the school experience to every student and their role as a teacher and role model. Therefore, the teachers agree to carry out the following responsibilities:

- Weekly Communication
- Daily homework to reinforce Language Arts and Math skills.
- Differentiated homework, classwork and assessment data.
- Inform families of the Georgia Standards of Excellence in all content areas.
- Offer on-going Reading and Math activities and workshops for families.

Hawthorne Elementary offers ongoing events and programs to provide parents and students with access to our staff.

Parent and Students Working Together for Success

At Home

The Hawthorne parents realize that their child's school years are more than important. They also understand that they are their child's first teacher. Participation in their child's education will not only help his/her academic achievement, but will directly impact his/her growth and attitude. The parents agree to carry out the following responsibilities:

- Incorporate opportunities to utilize Language Arts and Math skills for students (i.e. during conversations, in the grocery store, daily conversations, etc.)
- Study daily/weekly vocabulary words together
- Read with their child at least 20 minutes each day and support the Accelerator Reading Program
- Attend PTA Meetings, family nights, parent workshops, observe classes or volunteer opportunities