

ABOUT OUR DISTRICT

The Fairbanks School District encompasses 18 elementary schools, eight secondary schools, and seven schools of choice.

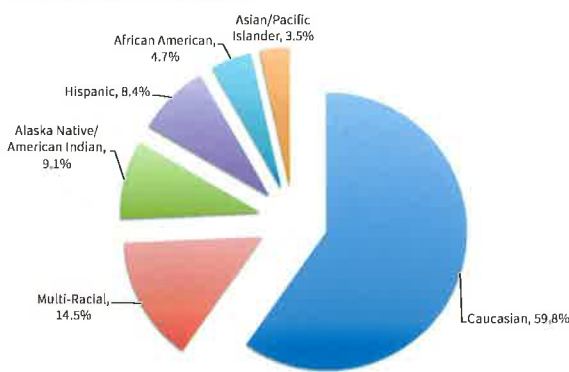
ENROLLMENT

Grade	2015-16
Elementary (Pre K-6)	7,898
Middle/Jr High (7-8)	2,063
Secondary (9-12)	3,890
Total	13,851

AVERAGE CLASS SIZE

Grade	2015-16
Elementary (K-6)	24.2
Middle/Jr High (7-8)	21.7
Secondary (9-12)	22.5

ETHNICITIES



LANGUAGES

There are over 55 languages spoken within the Fairbanks School District.

Top five most common spoken languages after English:

1. Spanish
2. Tagalog/Filipino/Pilipino
3. German
4. Russian
5. Inupiaq



Academic Year 2016-2017
Fairbanks North Star Borough School District

LEGISLATIVE PRIORITIES

DISTRICT STAFF

Instructional Staff: **890.95** (Teachers, Librarians, Counselors, etc.)

Support Staff: **515.48** (Secretaries, Aides, etc.)

Facilities Management: **171.8** (Custodians, Maintenance, etc.)

Professional Staff: **54.15** (Directors, Coordinators, etc.)

Principals & Assistant Principals: **41**

Total: 1,673.38 Full-Time Employees



Visit www.k12northstar.org to find the district's full strategic plan, read district news, and learn more about the district's budget.

OUR MISSION IS TO PROVIDE AN EXCELLENT, EQUITABLE EDUCATION IN A SAFE, SUPPORTIVE ENVIRONMENT SO ALL STUDENTS WILL SUCCEED AND CONTRIBUTE TO A DIVERSE AND CHANGING SOCIETY.



Fairbanks North Star Borough School District

\$8.67 MILLION

Cut from the 2015-16 budget
-39.4 full-time equivalent positions

Human Resources	+\$68,848
Non-Departmental	-\$100,000
Special Education Instruction	-\$224,259
Student Activities	-\$241,292
Elementary RTI	-\$265,284
Charter Schools	-\$301,315

Student Support Services

-\$1,121,541

Classroom Instruction
(Budget Reduction)

-\$1,226,023

Classroom Instruction
(Enrollment Reduction)

-\$1,409,927

Administrative Center &
Districtwide Instruction

-\$3,854,127

#1 BUDGET PRIORITY = CLASS SIZE

The first priority for the district 2016-17 budget is class size. Our students achieve academic success when their diverse needs are met with appropriately allocated resources, including caring and qualified staff.



EXTERNAL CHALLENGES

1

Fairbanks Cost Factor

We urge a review and update to the Fairbanks Cost Factor as it is over ten years old and critical to the equitable distribution of funding.

Fairbanks has the same cost factor as Mat-Su at .07, despite significantly higher fuel and other costs in the Interior, while Kenai receives a .17 adjustment. We believe the current cost factor does not accurately reflect local operating costs.

2

Transportation Costs

Under current state funding levels, escalating costs and limited service options will require the district to subsidize transportation services by over \$2.5 million for fiscal year 2017.

3

Healthcare Costs

The district estimates a \$2.6 - \$4.0 million impact from the excise tax associated with the Affordable Care Act. Plan adjustments will need to be put in place to mitigate the excise tax beginning in 2020. Plan adjustments remain a financial priority due to trend implications and the overall cost of the plan to the district.

INVESTING IN ALASKA'S FUTURE

STRATEGIC GOALS

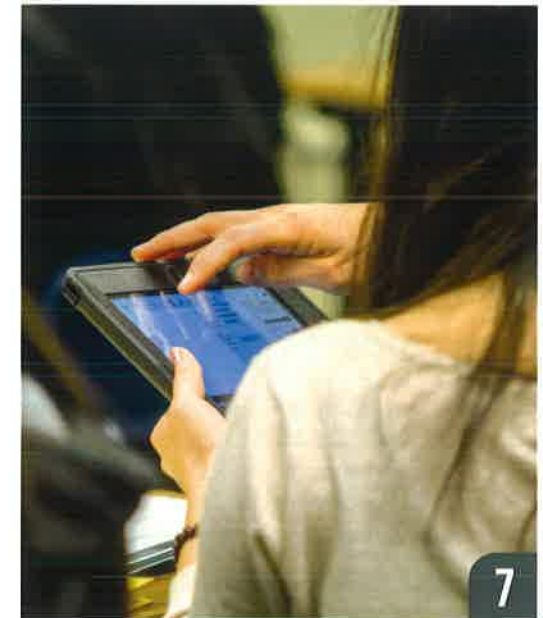
- 1. Personalized Learning:** Provide students with options to meet their needs and achieve academic success.
- 2. Effective Communication:** Establish transparent and consistent communication to increase student, parent, staff, and community connectedness with the district.
- 3. Parent & Community Engagement:** Engage parents and community groups with schools to facilitate a stronger learning environment for students.
- 4. Organizational Support:** Create an environment that supports the needs of staff to enable a school and organizational climate where students thrive.
- 5. Technology Integration:** Expand student access to technology to amplify learning.

BUSINESS PARTNERSHIPS AND GRANTS

The district received a five-year \$1.49 million grant from the Department of Defense Education Activity Partnership to pilot a 1:1 digital learning environment designed to support early reading and math literacy at five military-connected elementary schools.

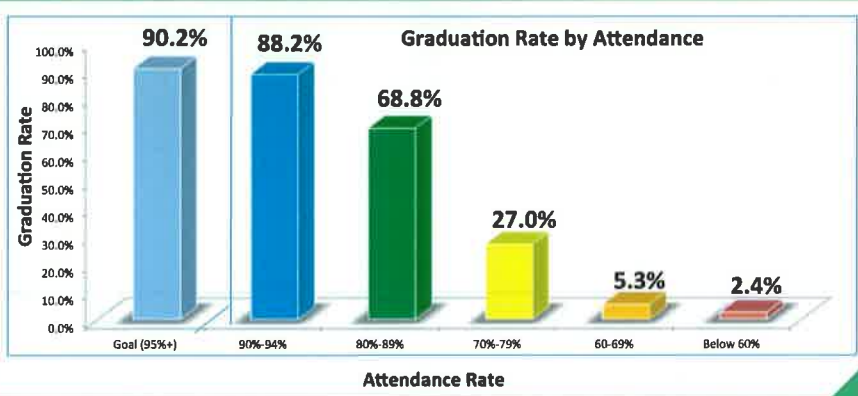
We are expecting an upcoming federal grant award for workforce development that will utilize federal funds to pay college tuition for students while still in high school. All of the college courses will be in high demand occupations in the healthcare provider field and align directly with post-graduation employment.

Increased investment in our Partners in Education program has strengthened existing relationships and developed new partnerships that connect business and community resources with unmet district needs.





ATTENDANCE MATTERS



Typically, students with attendance rates lower than 80% (more than 36 days absent):

- Have a GPA at least a letter grade below their peers
- 14x more likely to drop out of school
- Only 27% chance of graduating

District data on attendance and graduation rates illustrate that consistent school attendance is closely linked with academic success.

PRIORITY CAPITAL PROJECT

Barnette Magnet School Phase IV (Final Phase): \$11,275,426



Barnette is one of the district's oldest schools. Most of the structure is more than 50 years old and major infrastructure systems are wearing out.

- Not ADA compliant
- Does not meet all codes
- Structurally deficient (seismic and lateral loads)
- Building envelope in very poor condition

This will be the fourth and final phase to complete a much-needed renovation. Fairbanks voters twice approved expenditures for Phase I and II, and the legislature provided funding for Phase III. Phase IV will complete the renovation of the original 1960's wing and demolish the 1970's addition.

EFFICIENCIES WITHIN OUR DISTRICT

Alternative ways the district is cutting costs.

FAIRBANKS BEST EXPANSION

In the past year, the district correspondence and homeschool program, Fairbanks BEST, has expanded to accept students from across the state and has improved awareness of the program. This year has seen an **increase of 36%** in student enrollment.

STAFF RESTRUCTURING AND REDUCTION

Academic assessments and interventions have been provided by staff outside the classroom in previous school years. A shift has been made to teacher-directed, classroom based models. This change requires additional time to train teachers in administering assessments and interventions, and to participate in intervention decisions, but enables schools to continue to provide interventions for students if support staff numbers are reduced.

FACILITIES MANAGEMENT DEPARTMENT

The Facilities Management Department has increased its efficiency through changing to in-house snow removal (\$220,000 annually), exempt personnel now monitor the maintenance on-call phone (\$24,338 in answering services), and switching to a four-day workweek in the summer (\$30,649 in electrical use and added employee work time).

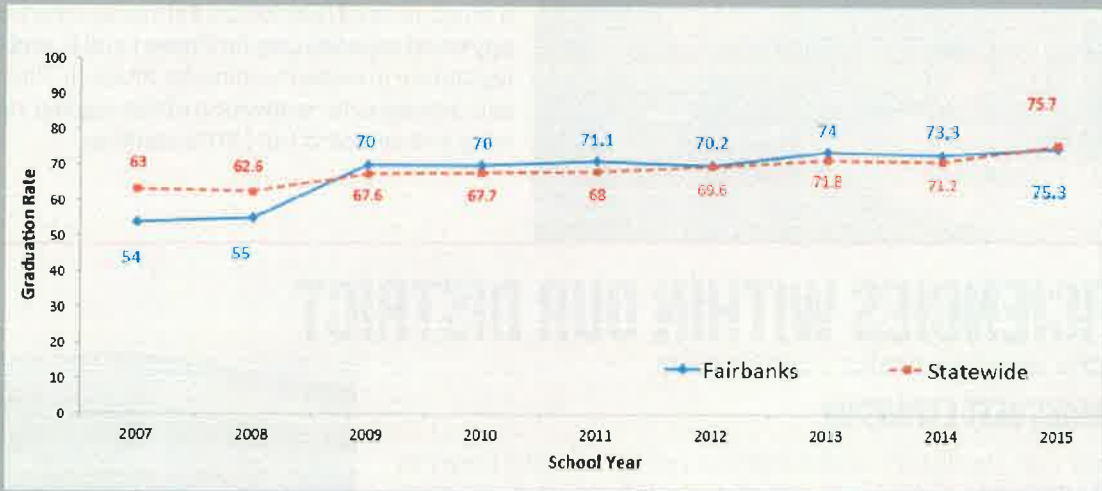


STUDENT ACHIEVEMENT

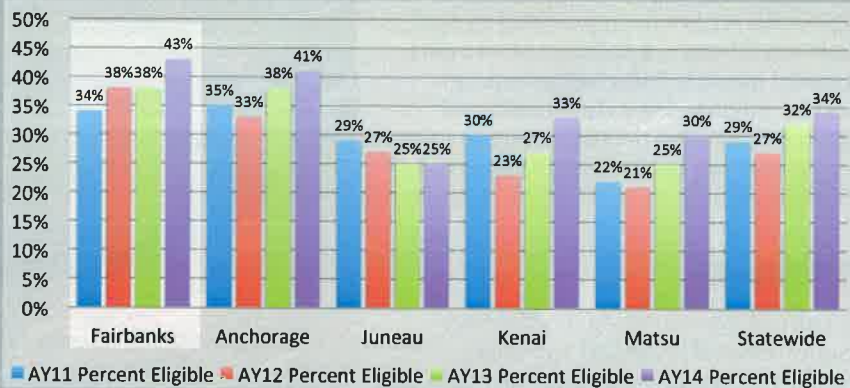
92%
Districtwide
Attendance Rate

STUDENT LEARNING IS AT THE CENTER OF EVERYTHING WE DO.

GRADUATION RATES: 2007-2015



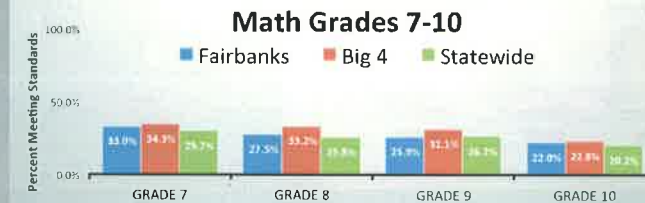
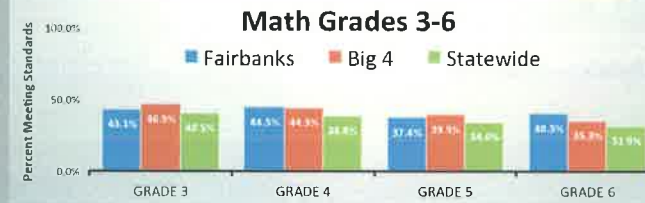
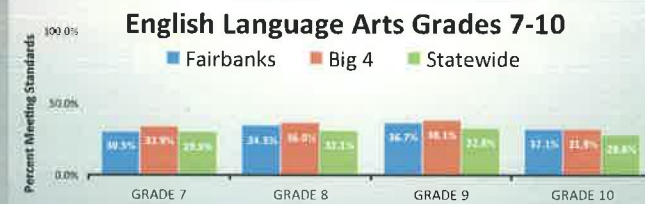
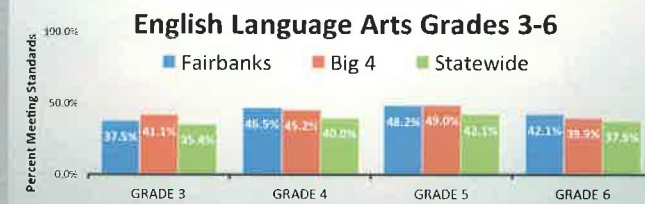
ALASKA PERFORMANCE SCHOLARSHIP: PERCENTAGE OF ELIGIBLE GRADUATES



ELIGIBLE GRADUATES AY 2014: 340



ALASKA MEASURES OF PROGRESS (AMP): PERCENTAGE OF STUDENTS MEETING STANDARDS



Big 4 is an unweighted average of Anchorage, Juneau, Kenai and Mat-Su. Prepared by Ellis Ott, Ph.D., Research & Accountability.

WORKFORCE DEVELOPMENT

In 2014, almost 400 students earned industry, state or federal certifications and licenses in diverse areas such as: building trades, welding, medical and healthcare fields, automotive technology, pre-engineering, culinary arts, accounting, and information technology.

A long-standing agreement with the UAF Community & Technical College trains and certifies high school students as Certified Nurse Assistants. Up to 40 seniors per year earn state CNA credentials and nine college credits *before* graduating from high school.

Our School to Apprenticeship program provides select students direct entry to a union apprenticeship upon graduation from high school. This agreement is coordinated through the Fairbanks Pipeline Training Center.

