

## Grants Forecast for Fiscal Year 2018 Funding Applications

Grant Name	Source	FY 18 Anticipated Amount	FTE	Dept. Contact	Purpose/Activities
McKinney-Vento Sub-Grant FY18-FY20	Federal-Competitive State Pass-Through	\$30,000.00	.37 Status Quo	Helen Clark, Federal Programs	Provide coordination of academic supports for homeless youth in kindergarten through 12th grade, including the placement of tutors as required and as grant funds allow. Provide emergency school-related supplies/services not covered by other programs in order to remove barriers to education for these youths.
DoDEA Military Connected Academic and Support Programs FY17-22	Federal-Competitive	\$200,000.00	0.5	Melanie Hadaway, Teaching & Learning	Project D.I.P.L.O.M.A.S. will support the implementation of personalized learning at five secondary schools. A .5 FTE project director will be supported by grant funds and will manage the grant, prepare and provide embedded professional development to support data-driven decisions using the MAP and other assessment tools and support targeted instruction at the five target schools.
Quality Schools	Federal-Formula State Pass Through	\$413,402.00	TBD	Heather Rauenhurst, Grants Dept	Support multi-tiered systems of support with a focus on literacy for K-6 students across district.
Title VI -A Indian Education Formula Grant Part II (ANE Program)	Federal-Formula	\$894,140.00	15 (+1)	Yatibaey Evans, Federal Programs	Provide education support services to Alaska Native and American Indian students in accordance with Federally-approved plan. Funds will be used to support the program director, secretary, graduation success/attendance liaison, family advocate, tutors, and Native Youth Olympic Coaches positions. 1 FTE Program Director, 1 FTE Program Secretary, 1 FTE Program Attendance Liaison/Graduation Success Coach, 1 FTE Program Family Advocate, and 11 FTE Classroom Tutors.
Section 619 Preschool Disabled	Federal-Formula State Pass Through	\$90,415.00	2 (Status Quo)	Kathie Wassmann, SPED	Provide preschool special education services in accordance with State-approved plan. 2 FTE Pre-K Special Education Aides.
Title VI-B (Special Education)	Federal-Formula State Pass Through	\$3,765,444.00	50.3 (Status Quo)	Kathie Wassmann, SPED	Provide supplemental special education services in accordance with State-approved plan. 3.0 FTE Special Education Coordinators, 3.0 FTE Speech and Language Pathologists, 1.0 FTE Teacher of the Deaf, 3.0 FTE Assistive Technology Teachers, 1.0 FTE Teacher of the Visually Impaired, 21.0 FTE Special Education Aides, 2.0 FTE Certified Occupational Assistants, 14.5 FTE Special Education Clerks, 1.0 FTE School Psych Intern, .8 FTE Special Education Data Analyst.
Alaska Pre Elementary Implementation Grant	State-Competitive	\$148,187.00	0.5	Sandy Kowalski, Asst. Supt.	P3 (Preschool Partnership Program) will promote school readiness and positive outcomes for participating children and to inform the longer-term implementation of universally accessible, affordable, mixed delivery, high-quality early care and education. A .5FTE Kindergarten Readiness Coordinator will be hired to support elementary school principals in building early learning capacity in their school communities, work with early learning partners to increase quality of program via professional development, and support kindergarten transitions.
Native American Language Grant	Federal-Competitive	\$286,881.00	0.5	Yatibaey Evans, Federal Programs	Hire a .5 FTE coordinator for the program to teach up to 4 periods of Alaska Native language studies. Pay university fees for students to earn college credit in the Alaska Native language of their choice. Provide professional development to all school staff on cultural sensitivity. Operate a Native language immersion summer camp for students. Implement pre and post assessments in Native Alaskan languages.
Views on Learning	Private-Competitive	\$24,993.00	0	Holly Cervin, Personalized Learning	To provide funding to purchase technology for student use. With this funding, the district will establish an eLearning Tech Check Out for students at every high school and enhance STEM Education for Fairbanks BEST Homeschool K-8 students.
Alaska 21st Century Community Learning Centers (21st CCLC) FY13 - FY17 Grant: FY18 Continuation Funding	Federal-Competitive State Pass-Through	\$461,753.00	3 Status Quo	Julie Wild-Curry, Federal Programs	Provide extra academic support and academic enrichment for students who may struggle with school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports: Anne Wien Elementary, Joy Elementary and Nordale Elementary.
Title I-C Migrant Book Subgrant	Federal Funds State-Formula	\$13,200.00	0 (Status Quo)	Helen Clark, Federal Programs	Provide books and reading materials for home to support literacy to migrant education students and their families.
Carl D. Perkins Career and Technical Education Improvement Act of 2009	Federal-Formula State Pass Through	\$318,515.00	1 (+1)	Daniel Domke, CTE	Provide supplemental career technical education programming and services in accordance with State-approved plan. 1 FTE College and Career Coordinator.
Every Student Succeeds Act (ESSA) Consolidated Application	Federal-Formula State Pass Through	\$4,788,000.00	45.33		See breakout

### Grants Forecast for Fiscal Year 2018 Funding Applications (ESSA Consolidated Breakout)

Grant Name	Source	FY 18 Anticipated Amount	FTE		Purpose/Activities
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ESSA CAP	Federal-Formula State Pass-Through	\$683,127.00	4.85 (- see notes)	Helen Clark, Federal Programs	Provide administration over the following ESEA Programs: Title I-A, I-C, III-A, IV-A and McKinney-Vento, to include plan development and evaluation, budgets, compliance, and required technical assistance and professional development. FTEs were reduced in the following ways for FY18: One Exempt position eliminated and replaced with ESSA position. A second ESSA position reduced to 10 months.
Title I-A	Federal-Formula State Pass-Through	\$2,311,355.00	28.23 (-1.77)	Helen Clark, Federal Programs	Provide supplemental services to ensure that all children in disadvantaged school populations have a fair, equal, and significant opportunity to obtain high-quality education. There will be one less Title I schoolwide program in FY17 for a total of 10: Anne Wien, Arctic Light, Denali, Hunter, Joy, Nordale, North Pole E, Salcha, Two Rivers and University Park. Each school is required to implement a formal family engagement plan. Additionally, McKinney-Vento and Migrant students are automatically identified as Title I students. FTEs include 6 certified positions in schools (+1), and approximately 22 instructional support staff positions in schools, (-3).
Title I-C	Federal-Formula State Pass-Through	\$300,918.00	4.0 (+0.5)	Helen Clark, Federal Programs	Provide supplemental academic support for migrant students during or outside of the regular school day or summer term to address the impact of the migrant lifestyle on student engagement. 1 FTE Migrant Records Manager (required). 3.0 FTE Migrant Classroom Tutors (+.5) focused on the support of secondary Migrant students with highest need.
Title I-D Subpart I	Federal-Formula State Pass-Through	\$15,868.00	0.25 (Status Quo)	Holly Cervin, Personalized Learning	Provide tutor to support core content with a focus on reading, and support for blended and online learning.
Title II-A	Federal-Formula State Pass-Through	\$887,740.00	8 (-2)	Melanie Hadaway, Teaching & Learning	Support to increase retention and teacher effectiveness. 2 FTE Mentor Teachers, 4 FTE school leadership interns to provide administrator support, 1 PD Coordinator and 1 PD program secretary.
Title III-A	Federal-Formula State Pass-Through	\$28,513.00	0 (Status Quo)	Helen Clark, Federal Programs	Provide supplemental instructional support to increase English proficiency and academic achievement of limited English proficient children in core academic subjects, and improve instruction and assessment of LEP students with evidence-based programs and related professional development to teachers and tutors, and improve parent engagement. This grant supplements the required locally funded ELL program.

### Grants Forecast for Fiscal Year 2018 Funding--Continuing Multi-Year Grants

Grant Name	Source	FY 18 Anticipated Amount	FTE		Purpose/Activities
Alaska 21st Century Community Learning Centers (21st CCLC) FY14- FY15	Federal-Competitive State Pass-Through	\$411,994.00	2 Status Quo	Julie Wild-Curry, Federal Programs	Provide extra academic support and academic enrichment for students who may struggle with school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports: Denali Elementary, Hunter Elementary and the EAST Summer Program.
Alaska 21st Century Community Learning Centers (21st CCLC) FY15- FY16	Federal-Competitive State Pass-Through	\$486,056.00	3.5 Status Quo	Julie Wild-Curry, Federal Programs	Provide extra academic support and academic enrichment for students who may struggle with school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports: Ticasuk Brown Elementary, North Pole Elementary and Lathrop High School.
Alaska 21st Century Community Learning Centers Technical Assistance	Federal-Competitive State Pass-Through	\$34,000.00	0 Status Quo	Julie Wild-Curry, Federal Programs	Provide technical assistance and mentoring for all 21st CCLC Directors, Coordinators and DEED as needed. Provide funding to support district grants with additional professional development opportunities related to the existing grant goals.
DoDEA Military Connected Academic and Support Programs FY16-FY21	Federal-Competitive	\$300,000.00	1 Status Quo	Georgia Sandgren, Teaching & Learning	Provide social-emotional support to support military dependent students at 10 target schools.
DoDEA Military Connected Academic and Support Programs FY15-FY20	Federal-Competitive	\$300,000.00	1 Status Quo	Laurie Beam, Technology	Provide a 1:1 iPad program at the primary grades. Provide iPads for students, teachers, and instructional support staff along with embedded professional development at the five target elementary schools to enable personalized student learning in a 1:1 learning environment, thereby improving the early reading and math skills of students.
Suicide Awareness, Prevention, and Postvention	State-Competitive	\$25,000.00	0 (Status Quo)	Montean Jackson, Safe & Drug Free Schools	Provide all middle and high school students with the Signs of Suicide program
Title I-A, Part D, Subpart 2 Neglected and Delinquent Competitive Grants	Federal-Competitive State Pass Through	\$80,000.00	0.75 (-.25)	Holly Cervin, Personalized Learning	Provide transition services for students from FYF in accordance with State-approved plan.
<b>TOTAL Forecasted ALL Grants for FY18</b>		<b>\$13,071,980.00</b>	<b>126.75</b>		