

## School Board Policy Committee Meeting

ADC – Board Room or Zoom Webinar

February 28, 2023

5:30-7:00 pm

### AGENDA

Public Zoom Webinar Link: <https://us02web.zoom.us/j/82279616457>

(888)788-0099 or (877) 853-5247

Webinar ID: 822 7961 6457

- A. Call to Order & Land Acknowledgement Statement:** As a committee of the school board, we would like to take this moment to respectfully acknowledge we are residing on the traditional land of the Dena (pronounced duhNAY) people.
- B. Our Mission** is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society.
- C. Roll Call**

Committee Members:

April Smith, Chair, Board Member  
Ivory McDaniel-Ilgenfritz, Exec Director of HR  
Cathy Pusch, FPA Representative  
Robyn Taylor, FPA Representative  
Robyn Capp, FEA Representative  
Patrick Frymark, FEA Representative  
Ellis Ott, Non-Represented Representative

Melinda Garnier, ESSA Representative  
Deborah Kitelinger, Parent Representative  
Aren Gunderson, Parent Representative  
Tracy Garrison, Community Representative  
Carla Browning, Community Representative  
Suzanne Richards, Community Representative  
Shaun Kraska, Community Representative

Staff: Teresa Paulsen, HR Assistant & Committee Administrative Support

Guests: Chane Beam, Executive Director of Teaching and Learning

Luke Meinert, Assistant Superintendent

### D. Approval of Agenda & February 23, 2022 Meeting Notes

### E. Discussion Items

1. Policy Discussion
  - a. Policy 939: Building Education Success Together (B.E.S.T) Correspondence Program
  - b. Policy 974.1: Evaluation of Instruction - High School Grading - High School Grades

### F. Set Future Meeting Date

### G. Adjournment

## School Board Policy Committee Meeting

ACD Board Room and Video Conference

February 23, 2022

### Meeting Notes

**Call to Order:** Tim Doran called the meeting to order at 5:33 PM and read the land acknowledgment and mission statement.

#### Roll Call

Committee Members Present:

Tim Doran  
Chane Beam  
Jane Bedford  
Justine Slater  
Suzanne Richards  
Aren Gunderson  
Shannon Boyle  
Shaun Kraska  
Patrick Frymark  
Tracy Garrison  
Carla Browning  
Gretchen Nelson

Committee Members Absent:

Carlos Perez-Excused  
Robyn Taylor-Excused

Staff Present:

Teresa Paulsen

#### Approval of Agenda and Meeting Notes from December 1, 2021.

Shaun Kraska moved to approve. Suzanne Richards seconded. The motion passed unanimously.

#### Discussion Items

Policies Discussed

Policy 281: Preliminary Policy Development (Policy Review Process)

- Overview and discussion

Policy 991: Controversial Issues-Chane Beam

- The motion to approve policy was tabled at the previous meeting.
- Suzanne Richards moved to take the motion off of the table.
- Tracy Garrison seconded.
- Motion passed.
- Overview and discussion
  - Justine Slater moved to amend the policy by striking the first sentence of the third paragraph. Gretchen Nelson seconded.
  - Discussion

- Motion failed
- Gretchen Nelson moved to postpone to the next meeting.
- Shaun Kraska seconded.
  - Discussion
    - Yeas: Aren Gunderson, Tracy Sullivan, Carla Browning, Gretchen Nelson
    - Nays: Jane Bedford, Justine Slater, Suzanne Richards, Shannon Boyle, Shaun Kraska, Patrick Frymark
  - Motion failed
- Main motion to move policy 991 forward as written.
  - Motion passed

### **Adjournment**

Gretchen Nelson moved to adjourn. Jane Bedford seconded. The motion passed unanimously. The meeting was adjourned at 7:17 PM.

**Next Meeting Date:** April 11, 2022, at 5:30 pm



Book	School Board Policy
Section	CHAPTER 09 - (2) Policy Manual
Title	Policy Committee/ Policy 939: Building Education Success Together (B.E.S.T.) Correspondence Program
Code	939
Status	Up for Revision
Adopted	January 15, 1985
Last Revised	September 21, 2010

The Fairbanks North Star Borough School District will ~~provide~~ **operate** a **statewide** correspondence ~~program~~ **school** that provides an alternative for families and students who want to pursue their public education outside of the traditional classroom.

~~Correspondence courses are available for students residing within the Fairbanks North Star Borough through Building Education Success Together (B.E.S.T.). B.E.S.T. offers two program options:~~

- ~~1. Parent driven K-12 home instruction; and~~
- ~~2. District provided classes for students in grades 7-12, which may include online courses.~~

Students enrolled in B.E.S.T.:

1. are assigned a certified educational **specialist** ~~coordinator~~ who oversees their individual learning plan (**ILP**);
2. are eligible to participate in athletics, music programs, and other extra curricular activities at their attendance area school according to district and state guidelines; and
3. may also enroll in classes at their attendance area school.

~~Students must be eligible to enroll in the school district in order to enroll in B.E.S.T.~~ **To be eligible for enrollment, all students must be enrolled in the Fairbanks North Star Borough School District and reside in the State of Alaska.** All students enrolling in the ~~program~~ **school** will follow the ~~program~~ **school**'s guidelines.



Book	School Board Policy
Section	CHAPTER 09 - (2) Policy Manual
Title	Policy Committee/ Policy 974.1: Evaluation of Instruction - High School Grading - High School Grades
Code	974.1 *
Status	Up for Revision
Cross References	<a href="#">974.1 - AR 974.1: Evaluation of Instruction - High School Grading - High School Grades</a> <a href="#">974.1 - Appendix A - Relocated - Relocated AR 974.1: Evaluation of Instruction - High School Grading - High School Grades - Appendix A: Secondary Mid-Semester Transfer Approval Form</a>
Adopted	August 3, 1982
Last Revised	September 21, 2010

The five letter grading system A, B, C, D, and F is used at the high school level. The letters "INC" and "NG" may also be used. Report cards shall be issued following each quarter. Deficiency notices for each course in which a student is performing below "C" average will be issued at the beginning of the fifth week of each nine-week quarter.

The letter grades signify:

A - Excellent: indicates the student has done work in quality and quantity far in excess of the standards set forth for a satisfactory grade in the course.

B - Above Average: indicates the student is doing work in quality and quantity above the standards set forth for a satisfactory grade in the course.

C - Satisfactory: indicates the student is acquiring the necessary information and skills to proceed in the subject. He/she is meeting the standards set for a satisfactory grade in the course.

D - Poor: indicates the student is meeting the minimal standards for a passing grade in the course.

F - Failure: indicates insufficient progress in the subject to merit granting of credit in the course.

INC - Incomplete: an interim grade used when a student is currently unable to complete course work because of circumstances beyond the student's control.

NG - No grade: indicates that sufficient information is not available on which to base an evaluation.

P - Pass: indicates the student has passed a course in which no letter grade is assigned. This applies to courses where the student is enrolled as an aide, with the exception of approved laboratory courses. The letter P will also be used on high school transcripts for middle school students who pass a high school course and earn high school credit while in middle school.

W - Withdraw: indicates the student has withdrawn from a course. Students can withdraw from a course at any time within the first two weeks of the term. At the time of withdrawal, the student will be assigned a grade of W and no credit will be awarded for the course.

WF - Withdraw Fail: indicates the student has withdrawn from a course after the first two weeks of the term. Any student withdrawing from a course after the first two weeks of the term will receive a grade of WF. This grade will count as an "F" in the computation of the GPA and no credit will be awarded. The grade of WF does not apply to students who are withdrawing from the district or transferring to a school outside of the district. High school principals will have the authority to grant exceptions to the use of the WF grade.

All grades, credits, or lack of credits will appear on the student's transcript. The student will be allowed to retake a course in order to obtain a better grade. The original grade will appear on the transcript but no credit earned will be indicated. The original grade will not be figured into the GPA for the student. The student will receive credit only once for a single course. Plus or minus notations may be affixed at teacher discretion to indicate directional progress for grades A-D. Student grade point averages will not reflect plus or minus information. Assignment of grade point averages (GPA) for classes will be as follows (with the exception of advanced placement):

General Placement:

A = 4  
 B = 3  
 C = 2  
 D = 1  
 F = 0

~~Advanced Placement and Resource Placement courses are those so designated in the planner by the College Board and listed in the district's high school catalog. All other courses fall under the General Placement category. Assignment of grade point averages (GPA) for Advanced Placement classes will be as follows:~~

~~Advanced Placement:~~

~~A = 5  
 B = 4  
 C = 3  
 D = 2  
 F = 0~~

~~Students enrolled in a course as a student aide will receive a pass or fail marking rather than a letter grade. Students enrolled as a student aide in a lab course may receive a letter grade at the discretion of the teacher.~~

### Weighted Grading:

1. **A system of weighted grading will be applied to passing grades earned by students enrolled in approved Advanced Placement (AP), upper division Career and Technical Education (CTE) courses, and approved college courses.**
2. **One additional quality point will be added to the weight of these approved courses for the calculation of grade point averages (A=5, B=4, C=3, D=2).**
3. **AP courses that meet the College Board qualifications will be approved.**
4. **In order to provide a uniform system of measuring, recording, and reporting the achievements of individual students transferring to the District with an AP or IB grade from their former high school will receive a weighted transfer grade.**

GPA is used to compute class rank.