

School Board Policy Committee Meeting

ADC – Board Room or Zoom Webinar

April 10, 2023

5:30-7:00 pm

AGENDA

Public Zoom Webinar Link: <https://us02web.zoom.us/j/84214943165>

(888)788-0099 or (877) 853-5247

Webinar ID: 842 1494 3165

- A. Call to Order & Land Acknowledgement Statement:** As a committee of the school board, we would like to take this moment to respectfully acknowledge we are residing on the traditional land of the Dena (pronounced duhNAY) people.
- B. Our Mission** is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society.
- C. Roll Call**

Committee Members:

April Smith, Chair, Board Member
Ivory McDaniel-Ilgenfritz, Exec Director of HR
Cathy Pusch, FPA Representative
Robyn Taylor, FPA Representative
Robyn Capp, FEA Representative
Patrick Frymark, FEA Representative
Ellis Ott, Non-Represented Representative

Melinda Garnier, ESSA Representative
Deborah Kitelinger, Parent Representative
Aren Gunderson, Parent Representative
Tracy Garrison, Community Representative
Carla Browning, Community Representative
Suzanne Richards, Community Representative
Shaun Kraska, Community Representative

Staff: Teresa Paulsen, HR Assistant & Committee Administrative Support

Guests: Chane Beam, Executive Director of Teaching and Learning

Luke Meinert, Assistant Superintendent

D. Approval of Agenda & February 23, 2022 Meeting Notes

E. Discussion Items

1. Policy Discussion
 - a. Policy 939: Building Education Success Together (B.E.S.T) Correspondence Program
 - b. Policy 126: Parent Involvement in Education
 - c. Policy 1061: Student Welfare - School Wellness

F. Set Future Meeting Date

G. Adjournment

School Board Policy Committee Meeting

ACD Board Room and Video Conference

February 23, 2022

Meeting Notes

Call to Order: Tim Doran called the meeting to order at 5:33 PM and read the land acknowledgment and mission statement.

Roll Call

Committee Members Present:

Tim Doran
Chane Beam
Jane Bedford
Justine Slater
Suzanne Richards
Aren Gunderson
Shannon Boyle
Shaun Kraska
Patrick Frymark
Tracy Garrison
Carla Browning
Gretchen Nelson

Committee Members Absent:

Carlos Perez-Excused
Robyn Taylor-Excused

Staff Present:

Teresa Paulsen

Approval of Agenda and Meeting Notes from December 1, 2021.

Shaun Kraska moved to approve. Suzanne Richards seconded. The motion passed unanimously.

Discussion Items

Policies Discussed

Policy 281: Preliminary Policy Development (Policy Review Process)

- Overview and discussion

Policy 991: Controversial Issues-Chane Beam

- The motion to approve policy was tabled at the previous meeting.
 - Suzanne Richards moved to take the motion off of the table.
 - Tracy Garrison seconded.
 - Motion passed.
- Overview and discussion
 - Justine Slater moved to amend policy by striking the first sentence of the third paragraph.
 - Gretchen Nelson seconded.
 - Discussion
 - Motion failed.

- Gretchen Nelson moved to postpone to the next meeting.
- Shaun Kraska seconded.
- Discussion
 - Yeas: Aren Gunderson, Tracy Sullivan, Carla Browning, Gretchen Nelson
 - Nays: Jane Bedford, Justine Slater, Suzanne Richards, Shannon Boyle, Shaun Kraska, Patrick Frymark
- Motion failed.
- Return to main motion to move policy forward as written.
- Motion passed.

Adjournment

Gretchen Nelson moved to adjourn. Jane Bedford seconded. The motion passed unanimously. The meeting was adjourned at 7:17 PM.

Next Meeting Date: April 11, 2022, at 5:30 pm



Book	School Board Policy
Section	CHAPTER 09 - (2) Policy Manual
Title	Policy Committee/ Policy 939: Building Education Success Together (B.E.S.T.) Correspondence Program
Code	939
Status	Up for Revision
Adopted	January 15, 1985
Last Revised	September 21, 2010

The Fairbanks North Star Borough School District will ~~provide~~ **operate** a **statewide** correspondence ~~program~~ **school** that provides an alternative for families and students who want to pursue their public education outside of the traditional classroom.

~~Correspondence courses are available for students residing within the Fairbanks North Star Borough through Building Education Success Together (B.E.S.T.). B.E.S.T. offers two program options:~~

- ~~1. Parent driven K-12 home instruction; and~~
- ~~2. District provided classes for students in grades 7-12, which may include online courses.~~

Students enrolled in B.E.S.T.:

1. are assigned a certified educational **specialist** ~~coordinator~~ who oversees their individual learning plan (**ILP**);
2. are eligible to participate in athletics, music programs, and other extra curricular activities at their attendance area school according to district and state guidelines; and
3. may also enroll in classes at their attendance area school.

~~Students must be eligible to enroll in the school district in order to enroll in B.E.S.T.~~ **To be eligible for enrollment, all students must be enrolled in the Fairbanks North Star Borough School District and reside in the State of Alaska.** All students enrolling in the ~~program~~ **school** will follow the ~~program~~ **school**'s guidelines.



Book	School Board Policy
Section	CHAPTER 01 - (2) Policy Manual
Title	Policy Committee/Policy 126: Parental Involvement in Education
Code	126
Status	Proposed

The School Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The district shall include parent involvement strategies as a component of instructional planning.

In exercising their roles in the education of their students, parents/guardians have the following specific rights:

- 1. The right to object to and withdraw their student from a standards-based assessment or test required by the State of Alaska.**
- 2. The right to object to and withdraw their student from an activity, class, or program.**
- 3. The right to be notified at least two weeks before any activity, class, or program is provided to their student that includes content involving human reproduction or sexual matters, except this right does not extend to training provided to students on awareness and prevention of sexual abuse, sexual assault, and dating violence and abuse.**
- 4. The right to withdraw their student from an activity, class, program, or standards based assessment or test required by the State of Alaska for a religious holiday, as defined by the parent/guardian.**
- 5. The right to review the content of an activity, class, performance standard, or program.**

In exercising the rights above, parents/guardians must object each time the parent/guardian wishes to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska. Categorical objections and withdrawals from all activities, classes, programs, or assessments are not permitted.

Students will not be penalized when withdrawn by parents/guardians from an activity, class, program, or standards-based assessment or test. Absences based on parent objection and withdrawal will be excused and, as appropriate, alternative work assigned.

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and

how they can assist their children in support of classroom learning activities. The School Board encourages staff training in effective communication with the home. The School Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.



Book	School Board Policy
Section	CHAPTER 10 - (2) Policy Manual
Title	Policy Committee/Policy 1061: Student Welfare - School Wellness
Code	1061
Status	
Legal	Healthy, Hunger-Free Kids Act of 2010 Public Law 1111-296 Section 204
Adopted	April 18, 2006
Last Revised	August 5, 2014

The Fairbanks North Star Borough School District believes the intellectual, social, emotional and physical development of each student is enhanced by healthy nutrition and physical activity. Our schools are committed to promoting and protecting students' health, well-being, and ability to learn by encouraging lifelong habits of healthy eating and physical activity.

It is the policy of the School Board to comply with federal wellness policies as a tool to promote student wellness, prevent and reduce childhood obesity, and provide assurance that school meal nutrition guidelines meet the minimum federal school meal standards. The superintendent will be responsible for implementing, disseminating, and evaluating the school wellness policy and its goals, as well as reporting its assessment to the Board.

An advisory team of collaborators, representing physical education teachers, school nurses, parents, students, nutrition service representatives, school board members, principals, and the public shall assist in the development, implementation, periodic review, and update of the wellness policies and goals.

The District will prohibit the marketing and advertising of all foods and beverages that do not meet Smart Snacks nutrition standards on the school campus (i.e. locations on the school campus that are accessible to students) during the school day (i.e. the midnight before to 30 minutes after the end of the school day). The marketing standards described above apply but are not limited to, oral, written, and graphic statements made for promotional purposes. Items subject to marketing requirements include but are not limited to, posters, menu boards, vending machines, coolers, trash cans, scoreboards, and other equipment.

The superintendent shall designate one or more school officials to ensure each school complies with this policy. The public shall be informed about the content and implementation of the policy. A periodic assessment of schools in compliance, a comparison of the district's wellness policy to model wellness policies, and progress made in attaining the wellness goals will be made available to the public.