2021-22 Budget Committee

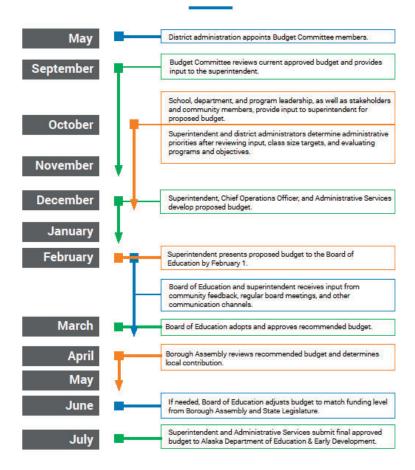
Tuesday, October 12, 2021 ADC Board Room – Zoom Presentation



Opening Remarks

Introduction to Committee Process

Budget Process Timeline



Calendar

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What is our purpose?

- > Understand Revenue and Cost Drivers
- > Identify "What's Important"
- > Provide input and feedback



Committee Best Practices

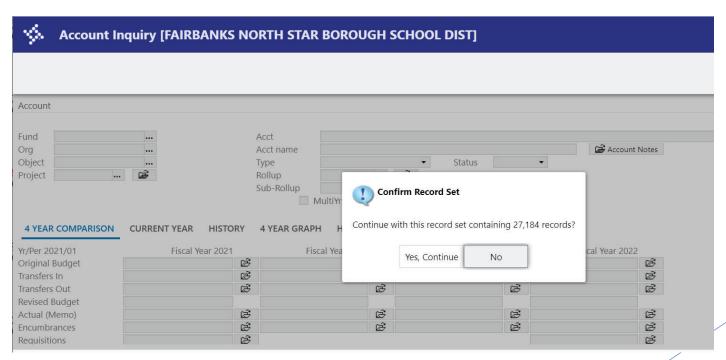
- a. A good budget process will:
 - i. Incorporate a long-term perspective How will decisions today impact tomorrow?
 - ii. Establish links to organizational goals
 - iii. Focus budget decisions on results and outcomes
 - iv. Involve and communicate with stakeholders

Committee Best Practices Guiding Document: District Strategic Plan





We Won't Get Into the Weeds.....



Financing Our Future

Financing Our Future Funding Sources

a.Federal

b.State

c.Local

Funding Sources – Federal

a. Impact Aid

b. Medicaid

c. Other – JROTC

Funding Sources – State

- a. Foundation Funding
- b. QSI Quality School Initiative
- c. TRS/PERS On Behalf Funding
- d. On-Base Contract

Funding Sources – Local

- a. Local contribution (Borough)
 - Required Minimum Contribution
 - Maximum Allowable Contribution
 - b. Other local revenue

Revenue Outlook

- 1. Current budget deficit \$12 million
 - a. Deficit being covered by CARES funds
 - b. Enrollment down 1000 adm from FY 20

- 2. Year 3 of hold harmless
 - a. 25%
 - b. \$3 million loss for FY 23
 - c. Hold harmless disappears in FY 24 actual ADM

- 3. Borough assessed valuation increase of \$700 million
 - a. Impact to minimum required local contribution
 - b. Minimum local contribution deducted from state funding
 - c. \$2 million loss in state funding

General Fund Staff covered by CARES

<u>Description</u>	Cost	<u>Grant</u>	FTE	
Certified Teachers	\$ 3,000,000	CARES II	25	
HS Activity Coordinators	\$ 410,000	CARES II	3.5	
Military Support Coordinator	\$ 145,000	CARES II	1	
ELL staffing	\$ 260,000	CARES II	4.1	
CTE Certified staff	\$ 300,000	CARES II	2.5	
SpEd Staffing	\$ 1,400,000	CARES II	21.3	
Shift custodians	\$ 825,000	CARES II	11	
DW Music	\$ 750,000	CARES II	6.4	
Google suite admin	\$ 135,000	CARES II	1	
Maintenance staff	\$ 145,000	CARES II	2	
Regular classroom teacher	\$ 2,950,000	CARES III	25	
eLearning teachers	\$ 1,160,000	CARES III	10	
eLearning SpEd teacher	\$ 120,000	CARES III	1	
DW Art teacher	\$ 120,000	CARES III	1	
Maint/custodial staff	\$ 600,000	CARES III	5	

TOTAL <u>\$12,320,000</u> <u>119.8</u>

Summary

Initial deficit \$12.3 million

HH loss \$ 3.0 million

AV loss <u>\$ 2.0 million</u>

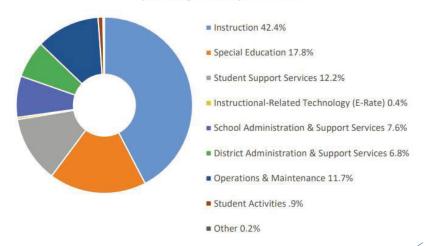
Total deficit \$17.3 million

Expenditures

Function		2021-22 Approved Budget		2020-21 Approved Budget		Over(Under) 2020-21 Approved Budget	
Instruction	\$	79,985,613	\$	95,682,176	\$	(15,696,563)	
Special Education	\$	33,665,483	\$	35,580,462	\$	(1,914,979)	
Student Support Services	\$	23,042,966	\$	22,723,931	\$	319,035	
Instructional-Related Technology (E-Rate)*	\$	722,777	\$	722,777	\$		
School Administration & Support Services	\$	14,281,716	\$	14,229,891	\$	51,825	
District Administration & Support Services	\$	12,912,502	\$	12,975,597	\$	(63,095)	
Operations & Maintenance	\$	22,042,293	\$	25,070,708	\$	(3,028,415)	
Student Activities	\$	1,695,462	\$	2,334,177	\$	(638,715)	
Other	\$	463,553	\$	694,409	\$	(230,856)	
Grand Total	\$	188,812,365	\$	210,014,127	\$	(21,201,762)	

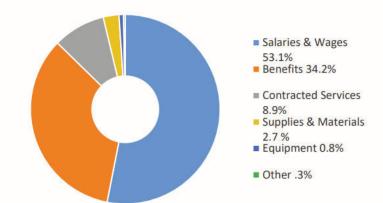
^{*}State of Alaska Uniform Chart of Accounts requires all E-Rate Technology purchases to be identified Independently through this Function.

2021-22 Approved Budget Operating Fund by Function



Category	2021-22 Approved Budget		2020-21 Approved Budget		Over(Under) 2020-21 Approved Budget	
Salaries & Wages	\$	100,232,032	\$	112,995,544	\$	(12,763,512)
Benefits	\$	64,646,122	\$	72,093,935	\$	(7,447,812)
Contracted Services	\$	16,866,262	\$	17,309,019	\$	(442,757)
Supplies & Materials	\$	5,056,531	\$	4,815,543	\$	240,988
Equipment	\$	1,467,819	\$	1,911,449	\$	(443,631)
Other	\$	543,600	\$	888,638	\$	(345,038)
Grand Total	\$	188,812,365	\$	210,014,127	\$	(21,201,762)

2021-22 Approved Budget Operating Fund by Category



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Group Discussion

Review of 2019-20 Committee Report

What is important to us?