

Board Parent Engagement Committee Meeting

February 9, 2022

5:30-7:00 p.m.

Hosted from the Board Room
520 Fifth Avenue and via Zoom

For Devices: Public Zoom Webinar Link

<https://us02web.zoom.us/j/87939509005>

To participate by phone, please dial: +1 971 247 1195, +1 206 337 9723 or 888 788 0099

AGENDA

1. **Call to Order & Land Acknowledgement Statement:** As a committee of the school board, we would like to take this moment to respectfully acknowledge we are residing on the traditional land of the Dena (pronounced dunNAY) people.
2. **Our Mission** is to provide an excellent, equitable education in a safe, supportive environment so all students will succeed and contribute to a diverse and changing society.
3. **Roll Call**
Committee Members:
 - Erin Morotti, Board Committee Chair
 - Rebecca Hurbi, Administrative Support
 - Lori Mertes - FEA
 - Theresa Vick- FEA
 - VACANT – ESSA
 - VACANT- ESSA
 - Becky Zaverl – Elementary Principal
 - Linda Kang – Secondary Principal
 - Vacant –Student
 - Meagen Sassman– Parent
 - Katy Hardman - Parent
 - Annette McCotter - Parent
 - Tami Murphy- Parent
 - Amanda Foley- Parent
 - Bea Huck- Parent
 - Nicole Snow- Parent

Staff:

 - Erin Poland, Executive Assistant to the Chief School Administrator
4. **Adoption of the Agenda**
 - Move to adopt the agenda (second)
 - Move to approve meeting notes from January 12, 2022 (second)
5. **Unfinished Business**
 - **Facility Utilization Update**
 - Erin Morotti will give a re-cap
 - **COVID-19 Feedback for Chief School Administrator**
 - **Committee Vision**
 - **Partner Presentations**
 - **Meeting Agreements**
6. **New Business**
 - Update regarding moving the Parent Engagement and Diversity Committees from Board Committees to Administrative Committees
7. **Reports and Readings**
 - **Book Review: “Stronger Together” Framework Study**

8. Committee Announcements and closing comments

9. Informational Items

- [Link](#) to resolutions on District website
- [Link](#) to “Stronger Together” Framework
- [Link](#) to AR 236.1: School Board Committees to Advise Administration and the School Board
- [Link](#) to AS 44.62.310: Alaska Open Meetings of Governmental Bodies Act

10. Adjournment

- Move to adjourn (second)



**Fairbanks North Star Borough School District
Parent Engagement Committee Notes
January 12, 2022**

Call to Order

Erin Morotti called the committee meeting to order at 5:31 p.m.

Present

Erin Morotti, Chair
Yumi McCulloch, Administrator Support
Lori Mertes, FEA
Theresa Vick, FEA
Linda Kang, Secondary Principal
Becky Zaverl, Elementary Principal
Meagen Sassman, Parent
Tami Murphy, Parent
Amanda Foley, Parent
Bea Huck, Parent
Nicki Snow, Parent

Absent

Katy Hardman, Parent, excused
Annette McCotter, Parent, expected

AGENDA [5:13]

MERTES MOVED, SASSMAN SECONDED, TO ADOPT THE AGENDA AS PRESENTED. NO OBJECTIONS, MOTION CARRIED.

MEETING MINUTES [5:50]

SASSMAN MOVED, MERTES SECONDED, TO APPROVE MEETING NOTES FROM NOVEMBER 17, 2021 MEETING.

UNFINISHED BUSINESS: FACILITY UTILIZATION UPDATE [7:05-14:54]

Ms. Morotti gave an update from the board's work session on January 10, 2022- see attached.

- Survey launched to families/community
- Alternative Programs to be included in the repurposing option: CEC, BEST, eLearning, SMART & BRIDGE
- Majority of board members were against moving CEC to a repurposed building
- Option preferred by both Task Force and administration: additional cost of \$167,500 to move all middle schools to a 6-8 model with the exception of Barnette and Charter Schools
- If the board approves these options including repurposing Nordale, the savings to the district is estimated at \$3.4 million (20% of current deficient)

COVID-19 Feedback [15:00-24:08]

- Ms. Shaw: Appreciation expressed for the tiered system of mitigation- she supports options for families. Supports the option for individual schools to work with in their needs for Covid mitigation.

- Ms. Mertes: Rough 2 weeks now that the mask mandate has been lifted. Kids are sick, teachers are out. Testing requirements on preschoolers is difficult.
- Ms. Vick: WVHS is reporting daily notices of positive results in her daughter's class. At LHS, the principal stated that she has just given up on sending notifications because there are so many. DHSS has reported over 4000 cases in AK. Classes are being disrupted and it is hard to move forward.
- Ms. Foley: We all knew that the holidays would bring higher case counts. Many families traveled out of town and brought it back to AK. I appreciate the option for families to choose to wear masks or not. Due to the holidays and travel, we chose as a family to mask because we knew there was going to be a sickness. But I still like the option to wear a mask or not.

New Business [24:10-47.5]

- Committee Vision plan discussed: SNOW MOVED TO EXPLORE COMMITTEE CREATING A VISION, SNOW SECONDED WITH NO OPPOSED
- Partner Presentation: MERTES MOVED TO EXPLORE ADDING FUTURE PARTNER PRESENTATIONS TO FUTURE MEETINGS SASSMAN SECONDED WITH NO OPPOSED
 - Ms. Sassman would like to be more involved with the budget process. She would like to be involved with the legislative committee and the processes around why we are in the budget situation we are in. Discussion ensued.
- Meeting Agreements: SNOW MOVED TO EXPLORE COMMITTEE REGULATIONS AND POLICIES FOR THE PARENT ENGAGEMENT COMMITTEE ZAVERL SECONDED WITH NO OPPOSED
 - Discussion ensued and examples from other committees were given

Book Review: Stronger Together Framework Study [47.50-1:18]

- Timeline
 - Now: Start with the Introduction
 - Feb-April Building Blocks 1-3
 - August-October Building Blocks 4-6
 - November-December Visioning Chapter and Family Partnership
- Framework came from Alaska Association of School Boards-AASB. Part of their mission is to advocate for children. AASB has studied the topic of family engagement extensively with help from school staff, school board members, community partners, parents, grandparents and national resources.
- Intro starts with the benefits of partnering students and families together
 - When families partner with schools, students perform better, attendance increases and graduation rates increase; all three of these factors the school district measures.
 - creates equity for students, students are more likely to bond more with their teachers/facility, part of a community, feel more connected and less likely to want to leave their school.
 - All families have the ability to help their student regardless of education level, socioeconomic status etc.
 - Staff feel more connected with the students who are engaged; staff retention improves as well.
 - Parent engagement committee member examples:
 - Getting students to school- thanking parents for getting student to school.

- Parent teacher conferences and the extra ability to allow families to Zoom. Flexibility is nice.
 - Help parents simplify notifications for engagement; sometimes information overload.
 - Ms. Zaverl: one avenue of communication with families on Sunday nights. Families know it's coming and know to look for it.
 - Ms. Lang: principal sends out SMORE newsletter which has great information. PTA meetings/open door policy etc. Family night options for HS families.
- Building Block Framework: Mindset, Relationships, Cultural Responsiveness, Links to Learning, Skills and Confidence, Co-Regulation

ADJOURNMENT [1:27]

SASSMAN MOVED, MERTES SECONDED, TO ADJOURN THE MEETING. NO OBJECTIONS, MOTION CARRIED.

The meeting adjourned at 6:58 p.m.

Submitted by Erin Poland, executive assistant to the chief school administrator