



2016-2017 Annual Report
Josh Snow, Head Teacher
May 30, 2017

Section I: Background Info

Effie Kokrine Charter School (EKCS) is an academically rigorous and community-focused school with a tight-knit family atmosphere. Our school incorporates Alaska Native Cultural Values into our curriculum, programs and teaching methods. However, we are a diverse campus with students and faculty from many backgrounds.

We take the time to know and respect our students on an individual level. They quickly become members of our EKCS family and we go above and beyond to help them succeed in school and life. Our students say EKCS feels like a second home.

Lastly, our small class sizes ensure that each student receives individual instruction to best meet their needs. Research has indicated that smaller class sizes are a major factor in higher student achievement and lower drop-out rates.

While we strive to create a campus where all students can thrive and be successful - we continually grow and evolve to incorporate innovative methods to help us better serve our students.

School Demographics (spring 2017):

Ethnicity	7/8 (52 students)	9-12 (100 students)
Alaska Native/ Amer. Indian	32	67
Asian	1	1
Black	2	5
Hispanic	1	2
White	16	25

Section II: Student Achievement Data

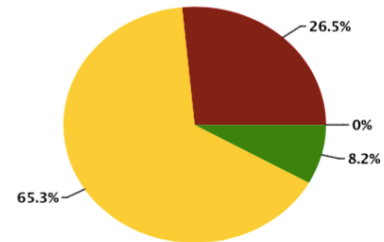
EKCS assessed students using the Measures of Academic Progress (MAP) test three different times over the course of the 2016/17 school year.

AMP Projection- JH Math

Projected to: Alaska Measures of Progress taken in spring.

View Linking Study: <https://www.nwea.org/resources/alaska-linking-study/>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	27	9	33.3%	16	59.3%	2	7.4%	0	0.0%
8	22	4	18.2%	16	72.7%	2	9.1%	0	0.0%
Total	49	13	26.5%	32	65.3%	4	8.2%	0	0.0%

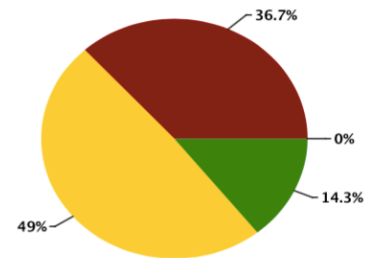


AMP Projection- JH Reading

Projected to: Alaska Measures of Progress taken in spring.

View Linking Study: <https://www.nwea.org/resources/alaska-linking-study/>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	28	8	28.6%	17	60.7%	3	10.7%	0	0.0%
8	21	10	47.6%	7	33.3%	4	19.0%	0	0.0%
Total	49	18	36.7%	24	49.0%	7	14.3%	0	0.0%

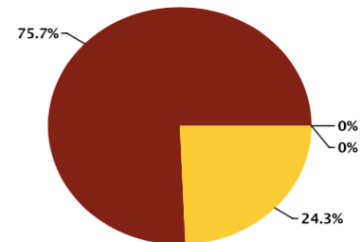


AMP Projection- HS Math

Projected to: Alaska Measures of Progress taken in spring.

View Linking Study: <https://www.nwea.org/resources/alaska-linking-study/>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
9	22	15	68.2%	7	31.8%	0	0.0%	0	0.0%
10	15	13	86.7%	2	13.3%	0	0.0%	0	0.0%
Total	37	28	75.7%	9	24.3%	0	0.0%	0	0.0%

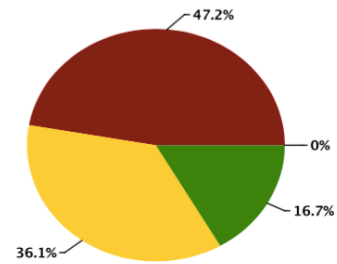


AMP Projection- HS Reading

Projected to: Alaska Measures of Progress taken in spring.

View Linking Study: <https://www.nwea.org/resources/alaska-linking-study/>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
9	20	9	45.0%	6	30.0%	5	25.0%	0	0.0%
10	16	8	50.0%	7	43.8%	1	6.3%	0	0.0%
Total	36	17	47.2%	13	36.1%	6	16.7%	0	0.0%



Analysis of the MAP test results revealed some of the unique challenges associated with implementing a new and changing assessment system.

MAP TEST	% OF STUDENT INCREASED GROWTH
MATH	61%
READING	51%
ELA	50%

Table 2.2: EKCS MAP Test % Increases Fall 2016-Winter 2017

MAP TEST	% OF STUDENT INCREASE GROWTH
MATH	50%
READING	40%
ELA	49%

Table 2.1: EKCS Annual MAP Test % Increases (Fall 2016 – Spring 2017)

The above tables show that student growth was higher between the fall and winter tests than it was between the fall and spring tests. One explanation for this is "testing fatigue" due to our scheduling of back to back MAP and AMP testing within the spring testing window.

LLI Benchmarking Data for 8th grade

Based on data from previous years (and backed up by this year's MAP scores) we have begun full implementation of the Leveled Literacy Intervention Program in the Junior High. Implementation has already shown significant increases across all participating student cohorts. The following graph shows growth among one cohort of 8th graders. (M=male, F=female)

Student	Date tested	Level/Grade	Date tested	Level /Grade
M	1/17	U / 5th	5/17	Tested out
M	1/17	P / 3rd	5/17	T / 5th
M	8/16	Y / 6th	5/17	Tested Out
M	8/16	P / 3rd	5/17	U / 5th
M	8/16	U / 5th	5/17	Tested Out
M	8/16	Q / 4th	5 /17	Tested Out
M	8/16	T / U / 5th	4/17	Z / 8th
F	8/16	U / 5th	4/17	Tested Out
M	8/16	U / 5th	5/17	Tested Out
F	8/16	U / 5th	4/17	Z / 8th
M	1/17	S / 4th	4/17	U / 5th

Effie Kokrine Charter School 2016/2017 School Goals

1. EKCS will strive to improve the school-wide attendance rate to 90% or higher.
Results: EKCS currently has a high school attendance rate of 86.77% and a Jr. High attendance rate of 89.99%.
2. Ninth Graders will make a successful transition to HS and increase their chances of graduating by earning a minimum of 5 credits during their freshman year.
Results: 9th graders earned an average of 5.9 credits after completing their freshman year.
3. Teachers will receive training and begin implementation of Leveled Literacy Intervention (LLI) in the Junior High.
Results: One teacher attended the Level Literacy Institute in August. Lisa Meath (Barnette) lead a 1/2-day training demonstrating *benchmarking students* and incorporating *running records*. Molly Sherman (Teaching and Learning coach) spent multiple hours with individual Effie teachers.
4. Effie Kokrine staff will develop the Native Cultural Components of the school.
Results: Staff used the *Alaska Cultural Standards for Educators* to assess integration of Cultural Components throughout the school. Teachers used the National History Day Competition for the first time to incorporate specific Cultural Components into History classes across the school.
5. EKCS staff will develop a referral system for students seeking mental health services.
Results: EKCS partnered with Fairbanks Native Association to fund a Family Services Coordinator who assists students and families with social services issues. Teachers utilize bi-monthly team meetings and weekly Student Support Team meetings to identify students requiring support from the Family Services Coordinator.

Effie Kokrine Early College Charter School Report Card for 2015-2016 School Year

School:	Effie Kokrine Early College Charter	District:	16
Grades:	7-12	School Enrollment:	156
2013-14 ASPI Score	71.44	2013-14 Star Rating	3
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancED		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2015-2016 school year. The Alaska Measures of Progress assessments in English Language Arts and Mathematics were not given in Spring 2016. As such, the performance on the Alaska School Performance Index (ASPI), is provided from 2013-14 (2014-15 ASPI was not calculated due to only one year of test scores for which growth scores would be unavailable).

Under ASPI, each school receives a score on a 100-point scale and a star rating from 1-star (lowest) to 5-stars. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Effie Kokrine Early College Charter School Report Card for 2015-2016 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	88.5%	10	67%	17	68%	17	9.4%
Female	86.5%	2	33%	8	67%	8	10.1%
Male	90.3%	8	89%	9	69%	9	8.9%
African American Only*	88.4%	1	100%	2	100%	1	20.0%
Alaska Native/American Indian Only*	87.8%	7	78%	12	71%	12	11.9%
Asian/Pacific Islander Only*	72.8%	NA	NA	NA	NA	1	50.0%
Caucasian Only*	90.7%	2	50%	0	0%	2	5.1%
Hispanic	88.9%	NA	NA	1	100%	1	11.1%
Two or More Races	88.2%	0	0%	2	50%	0	0.0%
Economically Disadvantaged	87.4%	8	73%	11	65%	12	9.7%
Students with Disabilities	90.3%	5	83%	2	50%	3	7.1%
LEP Students	88.7%	3	100%	1	100%	0	0.0%
Migrant students	89.1%	2	67%	4	100%	1	3.0%
Active Duty students	89.7%	**	**	**	**	2	22.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	-1	Enrollment Change Due to Transfers:	100%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	80	Parents Commenting:	82
Average Volunteer Hours Per Week:	5	Community Members Commenting:	25
Persistently Dangerous School:	No	School/Business Partnerships:	15

The District Report Card is available on the district website at: <http://www.k12northstar.org/Page/6077>

* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

** A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for two years (2014-15 and 2015-16).

Section III: Student Enrollment and Mobility

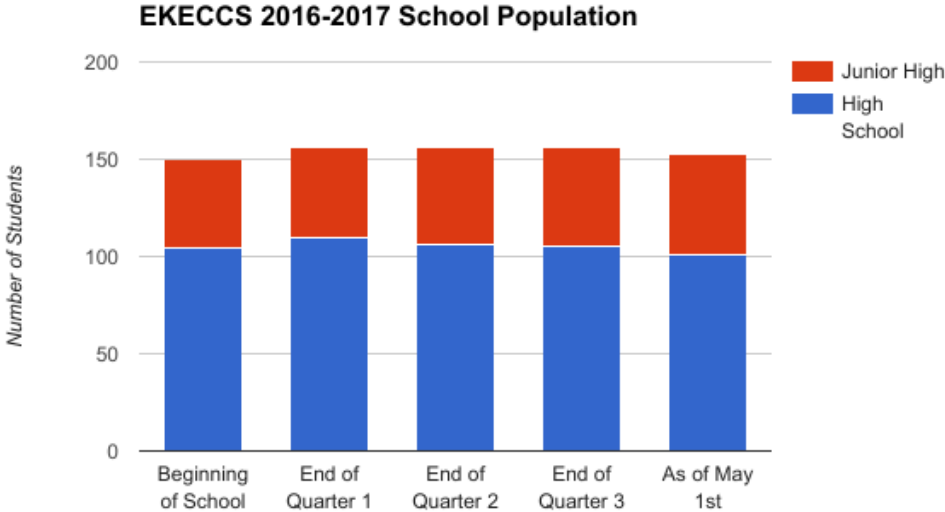


Table 3.1: EKECCS 2016-2017 School Population

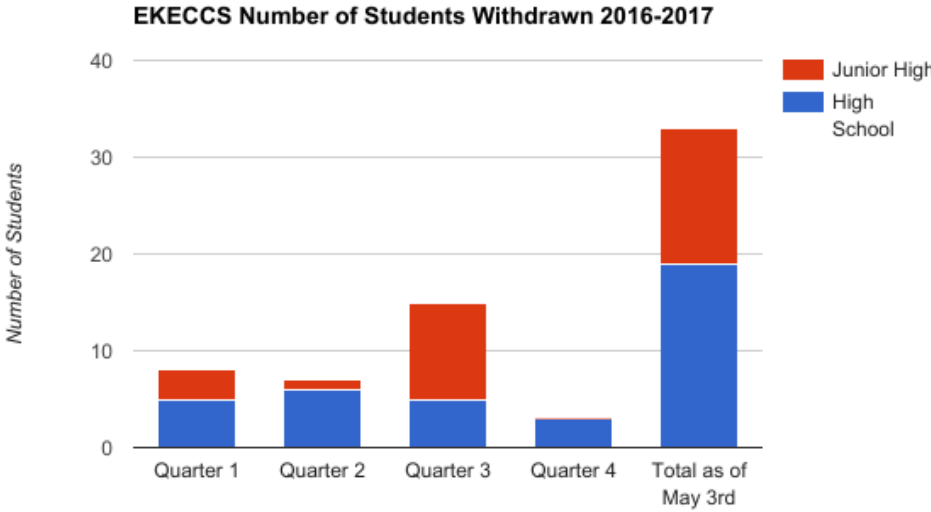


Table 3.2: EKECCS 2016-2017 Number of Students Withdrawn

Section IV: Charter School Activity Description

First Quarter

Fall Culture Camp -

7th & 8th grade students spent two days at Red Squirrel Campground participating in workshops and team building activities.

Spruce Paddle Construction and 1st Annual Canoe Chaos Race-

Seventh graders made traditional spruce wood canoe paddles with a guest artist. Seventh and eighth graders later traveled to Tanana Lakes to participate in the first annual Canoe Chaos Race with students from Watershed and Chinook Charter Schools.

Howard Luke Birthday Potlatch-

One of the longest standing and most important school traditions, Howard's birthday celebration includes student involvement at every level. Students planned, prepared food, and hosted guests in celebration of our campuses namesake.

EKCS Equinox Relay Team-

EKCS Cross Country Team members and Coach Lake formed a relay team and participated in the Equinox Marathon Relay Race.

Angel Rocks Hike

Seventh and eighth graders visited Angel Rocks and hiked the trail on a school excursion.

Wild and Free Kennel / Minto Visit-

Seventh graders traveled to Eureka to run dogs with Iditarod and Yukon Quest veteran Brent Sass. The group stayed in the village of Minto and participated in activities with Minto students.

Japanese Visitors-

EKCS hosted Japanese students from the Hokkaido University Teacher Training Program. The visitors shared cultural crafts and dance with students.

Second Quarter

Athabaskan Fiddle Festival

Seventh and eighth graders attended this important annual event and visited and danced with Elders. Additionally, students and staff sold food at the festival as a fundraiser.

Portfolio Parent/Teacher Conferences-

Students presented portfolios of work samples and reflections to family members, followed by conferences with teachers and advisors.

Alaska Federation of Natives Elders and Youth Convention-

Ten junior high and high school students helped organizers prepare welcome gift bags and fold programs for the event. In return the students were invited to attend the three-day Elders and Youth Convention free of charge!

Alaska Federation of Natives Welcome Potlatch-

Students and staff volunteered as servers, assisting the Fairbanks Native Association (FNA) and Doyon Limited at a Potlatch for out of town visitors at the Big Dipper.

Alaska Federation of Natives Annual Convention-

The entire EKCS student body attended a full day of the convention (which was held in Fairbanks this year) interviewing delegates and taking notes on speeches delivered by the AK Congressional Delegation and other important dignitaries.

Holiday Bazaar

The Effie Booster Club sponsored the annual Holiday Bazaar. Students volunteered to raise funds for FFA and as well as athletic teams.

Honor Roll Assembly and Breakfast-

Effie staff recognized honor roll students in a school-wide assembly and later hosted a breakfast for students and family members.

Native Regalia Parade and Holiday Cultural Play-

Seventh graders designed and completed beading projects that were later displayed in a Native Regalia Parade for parents and elders. Eighth graders wrote and performed a culturally relevant holiday play.

Alaska Native Education (ANE) Literacy Challenge-

Seventh and eighth graders interviewed elders and created short videos that were submitted to the Literacy Challenge.

Denakeenaaga Elder Lunch-

Seventh and eighth graders students participated in the local elder luncheon at the Morris Thompson Center.

Third Quarter

Gaalyee'ah Culture Camp-

Seventh and eighth graders completed a winter campout at Howard Luke's Gaalyee'ah Spirit Camp on the Tanana River.

Cultural Science Fair-

The 8th grade held the annual Cultural Science Fair. Volunteer judges from a variety of organizations throughout the community participated. Several projects were selected for entry in the Interior Alaska Science Fair.

EKCS Robotic Car Programming Challenge-

Computer Programming students built and programmed robotic cars.

Gwich'in Shree (Sun) Celebration-

The Gwich'in Language Class hosted elder Bill Stevens and family members for a traditional celebration marking the return of the sun. Students gave speeches in Gwich'in.

Festival of Native Arts-

The EKCS middle school students participated in cultural classes hosted by the Festival of Native Arts. Students volunteered to cook and attended evening activities.

Snowshoe Tea Race-

The Annual Snowshoe Tea Race was held at Effie Kokrine Charter School with the Watershed Charter School and Minto School students participating.

Birch Tree Tapping -

Seventh graders tapped birch trees located on the school campus.

Display Case Design and Construction-

Seventh graders worked with local craftsman with Mark Thompson to design and build a display case for a diorama of Howard Luke's camp.

Cultural Exchange with Hawaiian middle school students-

Students from a Hawaiian Language Immersion school visited EKCS over two days and performed cultural stories and songs for Effie students.

NCTM Conference-

One Effie staff member attended the National Council on the Teaching of Mathematics Conference in San Antonio.

Fairbanks Shakespeare Bard-a-thon-

High school students participated in in the Fairbanks Shakespeare Theater's Bard-a-thon by reading character parts during the annual week-long event.

Atikluk Design and Construction-

Resource students designed and sewed Atikluks (Kuspuks) with their resource teacher.

Fourth Quarter

Arctic Survival Camp-

EKCS Arctic Survival students participated in a winter camp out in the Tanana Flats. Students made sleeping shelters, cooked, and volunteered at the Howard Luke Gaalyee'ah Spirit Camp.

4H Club Denali Park Campout -

Seventh graders traveled to the Denali Park Kennel. Students mushed in to the Savage River Campground and winter camped for one night with assistance from Park Service staff.

Graduate Panel Q & A -

EKCS Alumni participated in a panel discussion with two separate groups of high school students. The alumni also gave feedback to EKCS staff concerning the real-life challenges after high school and ways to improve existing student supports.

HS Mock Job Interviews-

Members of the Society of Human Resources Management (SHRM), UAF, conducted mock interviews with all 11th and 12th grade students.

High School Senior Trip-

The senior class traveled to Anchorage for their senior trip riding the train and participating in academic and non-academic activities.

Creamers Field, Spring Migration Survey-

High school students conducted migratory songbird banding and bird species identification.

Thinking Globally, Acting Locally-

Eighth graders participated in campus cleanup and volunteered at the Food Bank and Pioneer Home to fulfill the service learning requirements of this module.

BLM / AK Fire Service Tour-

Eleventh and twelfth graders toured the Bureau of Land Management / AK Fire Service headquarters on Ft. Wainwright and learned about seasonal job opportunities.

Phlight Club Academy-

EKCS students joined Yukon Koyukuk School District (YKSD) students in a three-day "lock-in" with the Phlight Club leadership program.

Pioneer Home Flower Box Service Learning-

Eighth graders prepared 100+ window flower boxes for the elders residing at the Pioneer Home on an annual basis.

Recruitment through Native Dance Instruction-

EKCS students taught Native Dancing to students at Barnette Elementary School while recruiting future Effie students.

Effie Kokrine Charter School Academic Policy Committee (APC)

The Effie Kokrine Charter School is autonomous from the school district and as such, we have our own governing board that makes decisions regarding the calendar, school policies, and educational curriculum. The APC meets once per month.

Seat	Term	Name
Seat A Elder Representative	3 Year Term 2016-2019	Carol Lee Gho Clara Anderson
Seat B Parent Representative	3 Year Term 2015-2018	Eliza Winfrey
Seat C Teacher Representative	3 Year Term 2017-2020	James Krall james.krall@k12northstar.org
Seat D Principal	3 Year Term 2016-2019	Josh Snow joshua.snow@k12northstar.org
Seat E Parent Representative	3 Year Term 2016-2019	Nancy Schupp
Seat F Teacher Representative	3 Year Term 2014-2017	Sheryl Meierotto sheryl.meierotto@k12northstar.org
Seat G UAF Representative	3 Year Term 2015-2018	Olga Skinner ojskinner@alaska.edu
Seat H FNA Representative	3 Year Term 2015-2018	Andrea Durney
seat I Classified Representative	3 Year Term 2016-2019	Rhonda-Frost Gillen rhonda.frost- gillen@k12northstar.org

Included are Academic Policy Committee meeting minutes for the following dates-

- September 27, 2016
- November 9, 2016
- December 6, 2016
- January 10, 2017
- February 6, 2017
- March 6, 2017

**Effie Kokrine Early College Charter School
Academic Policy Committee (APC) Meeting
September 27, 2016, 5:15 PM
Minutes**

Eric Galloway
Olga Skinner
Sheryl Meierotto
Rhonda Frost-Gillen
Nancy Schupp
Roy Roehl I
Josh Snow
Eliza Winfrey
Carol Lee Gho
Clara Anderson

Regular Monthly Meeting

- I. Call to order - Chair Eric Galloway called the meeting to order at 5:26.
- II. Roll Call - Members present: Eric Galloway, Olga Skinner, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Roy Roehl, Eliza Winfrey, Carol Lee Gho, Clara Anderson. Quorum established. Visitor: Sue McCullough
- III. Adoption of Agenda. MOTION to adopt agenda by Roy, seconded by Sheryl. MOTION passed. All in favor. None opposed.
- IV. Approval of May Meeting Minutes. MOTION to table until October meeting by Roy, seconded by Sheryl. MOTION passed unanimously.
- V. Visitor Comments. None.
- VI. Principal's Report – Josh Snow.
 - A. Current enrollment at 153, budgeted for 158. Count begins October 1.
 - B. Fairbanks Native Association grants, one recently awarded is focused on justice and will work with EKECCS. FNA SAYA grant's Transition Council includes Josh for EKECCS, Denakkanaaga, and CAIHC. Addressing "on the ground" concerns for getting support for students and their families.
 - C. Looking at recruiting and messaging for grades 7 and 8. Each class is about 10 students from capacity and high special education enrollment. Exploring additional Sp.Ed. aide/teacher.
 - D. Sue McCullough.
 - i. \$10,000 FFA award placed in Edward Jones account. Proposes that interest from account be available for CTE teacher.
 - ii. Exploring vertical harvest business/funding from NASA.
 - iii. Exploring high tunnel with raised boxes through NRCS/USDA funding. EKECCS needs to ensure it will be in this location for the next 5 years. Clara suggested looking into Interior Alaska Campus' use of USDA funding.
 - iv. Fundraisers – selling raffle tickets for \$100/ticket for Early College and FFA. Raffle by AFN. Also doing "Fill a bag and make a difference" for EKECCS and FFA. Funding based on weight of donations to thrift store.
 - E. MOTION to adopt Principal's report by Sheryl, seconded by Roy. Motion passed unanimously.
- VII. Old Business.
- VIII. New Business.
 - A. EMT class. Nancy Schupp. Proposing potential course offering for next semester: First Aid/CPR/Wilderness First Aid, ETT, First responder for young adults.
 - B. Basketball. Eliza Winfrey and Josh Snow. New expense this year – travel to Cordova. Grant covered gym rental last year. Jr. High parents need to organize money and coach or students can go to their home school. High School Boys coach is the same as last year.
- IX. Board Comments. Howard Luke's Birthday party, October 7 at noon. Rhonda mentioned that the General Membership meeting needs to be planned. Josh proposed arranging dates for General Membership and next APC meeting via email.

- X. Next Meeting Date. See above.
- XI. Adjournment. MOTION to adjourn at 7:07pm by Roy, seconded by Clara. Motion passed unanimously.

Submitted by Olga Skinner, Secretary.

**Effie Kokrine Early College Charter School
Academic Policy Committee (APC) Meeting
November 9, 2016, 5:00 PM
Minutes**

Eric Galloway
Olga Skinner
Sheryl Meierotto
Rhonda Frost-Gillen
Nancy Schupp
Roy Roehl I
Josh Snow
Eliza Winfrey
Carol Lee Gho
Clara Anderson

Regular Monthly Meeting

- I. Call to order - Chair Eric Galloway called the meeting to order at 5:02pm.
- II. Roll Call - Members present: Eric Galloway, Olga Skinner, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Roy Roehl, and Carol Lee Gho. Absent: Eliza Winfrey and Clara Anderson. Quorum established. Visitor: James Krall.
- III. Adoption of Agenda. MOTION to adopt agenda with addition of III A. Approval of October Meeting Minutes by Sheryl, seconded by Carol Lee. MOTION passed. All in favor. None opposed.
 - A. Approval of October meeting minutes. Tabled until next meeting.
- IV. Visitor Comments. None.
- V. Principal's Report – Josh Snow.
 - A. Currently in interview process to have a social worker at EKECCS through a grant through FNA.
 - B. Parent Teacher Conferences were held last week and were student-led.
 - C. EKECCS will work with the school district to take advantage of the Inter Library Loan program.
 - D. Enrollment is currently at 157 and funding is set for 158 students. College courses are ENGL 111X, ENGL 211/213X, and COMM 141X.
- VI. Old Business.
 - A. General Membership. Following this APC meeting.
- VII. New Business.
 - A. Board Seats. Eric's term is ending. MOTION to approve Roy Roehl I as new chair for APC board by Sheryl and seconded by Rhonda. MOTION passes. All in favor with one abstention, Roy Roehl I. EKECCS Staff will bring up vacancy of staff seat at next staff meeting.
- VIII. Board Comments.
 - A. Nancy shared document of a proposed health course to offer at EKECCS.
 - B. Carol Lee suggested inviting ANSEP to present at an upcoming APC meeting. Carol Lee will contact them to set up the meeting.
 - C. Olga shared that the Alyeska grant for the Alaska Native Utilization Act was open until the December 1st deadline and has potential to pay scholarship tuition for college courses.
- IX. Next Meeting Date: December 6, 2016 at 5:15pm.
- X. Adjournment. MOTION to adjourn at 5:32 by Olga, seconded by Sheryl. Motion passed unanimously.

Submitted by Olga Skinner, Secretary.

**Effie Kokrine Early College Charter School
Academic Policy Committee (APC) Meeting
December 6, 2016, 5:15 PM
Minutes**

Eric Galloway
Olga Skinner
Sheryl Meierotto
Rhonda Frost-Gillen
Nancy Schupp
Roy Roehl I
Josh Snow
Eliza Winfrey
Carol Lee Gho
Clara Anderson

Regular Monthly Meeting

- I. Call to order - Chair Roy Roehl I called the meeting to order at 5:15pm.
- II. Roll Call - Members present: Eric Galloway, Olga Skinner, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Eliza Winfrey, Roy Roehl, and Carol Lee Gho. Absent: Clara Anderson. Quorum established. Visitors: Melinda Chase and Myrica Meierotto.
- III. Adoption of Agenda. MOTION to adopt agenda by Olga, seconded by Rhonda Frost-Gillen. MOTION passed unanimously.
- IV. Review previous minutes and adopt. MOTION to accept November minutes as presented by Rhonda and seconded by Sheryl Meierotto. MOTION passed unanimously. Review of October minutes tabled until January meeting.
- V. Principal's Report – Josh Snow.
 - A. Current enrollment at 157 students.
 - B. Thanksgiving tournament brought in \$14,500 for Basketball teams. Teams cost around \$19,000.
 - C. EKECCS will serve as a site to broadcast Gwich'in language instruction through videoconferencing across the school district.
 - D. FNA Social Worker may be beginning in January.
 - E. A therapeutic counselor is proposed to identify students for group therapy or working with the entire student body on stress coping skills. MOTION to support option of counselor working with entire student body by Sheryl and seconded by Olga. Motion passed unanimously
 - F. Roy said he will have Josh added to the January FNA meeting.
- VI. Visitor Comments. Melinda Chase of Association for Interior Native Educators discussed work with Northwest Labs and NASA.
- VII. Old Business.
 - A. Carol Lee presented on the Alaska Native Science and Engineering Program and potential for involvement from EKECCS. Josh said he will try to visit the new school in Palmer.
- VIII. New Business.
 - A. Board Seats. James Krall has agreed to be the new secondary staff representative, taking the place of Eric Galloway whose term is complete.
- IX. Board Comments.
 - A. Eric shared that a parent has skill with Indigenous film making if there is need for an ad.
 - B. Carol Lee will offer a qaspeq class.
 - C. Rhonda shared that the Bazaar is Saturday from 11-4.
 - D. Josh shared that there will be a presentation about Standing Rock on Thursday at noon.
 - E. Roy offered his thanks and appreciation for Eric Galloway's service to the APC Board as Chair.
- X. Next Meeting Date: January 10, 2017 at 5:15pm.
- XI. Adjournment. MOTION to adjourn at 6:22 by Rhonda, seconded by Sheryl. Motion passed unanimously.

Submitted by Olga Skinner, Secretary.

**Effie Kokrine Early College Charter School
Academic Policy Committee (APC) Meeting
January 10, 2017, 5:00 PM
Minutes**

Clara Anderson
Rhonda Frost-Gillen
Carol Lee Gho
James Krall
Sheryl Meierotto
Roy Roehl I
Nancy Schupp
Olga Skinner
Josh Snow
Eliza Winfrey

Regular Monthly Meeting

- I. Call to order - Chair Roy Roehl I called the meeting to order at 5:07pm.
- II. Roll Call - Members present: James Krall, Olga Skinner, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Eliza Winfrey, Roy Roehl, and Carol Lee Gho, Clara Anderson. Quorum established. Visitor: Sue McCullough.
- III. Introduction of Staff & Guests. Sue McCullough, Early College Coordinator.
 - A. Leafy McBride is writing a TVEP Grant to fund a science teacher through IAC and offer three science courses at \$25/credit.
 - B. A motion is needed from the APC to go into contract for the USDA's hightunnel.
 - C. Sue submitted a \$200,000 grant through ConocoPhilips for a container farm for fresh produce.
 - D. On the next meeting agenda, Sue would like to see the non-profit arm addressed.
- IV. Adoption of Agenda. MOTION to adopt agenda by Clara, seconded by Olga. MOTION passed unanimously.
- V. Review previous minutes and adopt.
 - A. October 2016 Minutes. MOTION to adopt October minutes with corrections by Sheryl and seconded by Rhonda. MOTION passed unanimously.
 - B. December 2016 minutes. MOTION to adopt December minutes with corrections by Sheryl and seconded by Rhonda. MOTION passed unanimously.
- VI. Principal's Report – Josh Snow.
 - A. Current enrollment at 160 students.
 - B. LLI program (Literacy) implemented with 7th and 8th graders.
 - C. Carolyn Walker is new Social Worker through FNA at EKECCS. This is part of a 5-year grant.
 - D. Joy Huntington is on contract to work on recruitment, focusing on junior high recruitment.
 - E. FNA Grant Submission. Violence Prevention Grant. \$500,000 for EKECCS.
 - F. New Statewide Test called PEAKS, Performance Evaluation for Alaska Schools, will be piloted this spring.
 - G. Qaspeq class in end of March offered by Carol Lee for college credit.
 - H. Josh will present to FNA Board Meeting next week.
- VII. Old Business. None.
- VIII. New Business.
 - A. Install new member. MOTION to install new member, James Krall, in the seat for the secondary staff representative by Rhonda, seconded by Nancy. MOTION passed unanimously.
 - B. Bylaw Changes.
 - i. MOTION to change Bylaw 3.1 to "*The annual membership meeting of this organization shall be held during the first semester of each school year.*" By Roy and seconded by Rhonda. MOTION passed unanimously.

- ii. MOTION to change descriptions of seats in Bylaw 4.5 to “*Seat A – Elder*” and “*Seat G – UAF Faculty or Staff*” by Josh and seconded by James. MOTION passed unanimously.
- C. High tunnel Contract. MOTION to enter into contract with USDA for high tunnel project by Nancy and seconded by Olga. MOTION passed.
- IX. Board Comments.
 - A. Josh. Welcome James to the APC!
 - B. Olga – reminder of ANSEP/ASRA/RAHI summer bridging deadlines.
 - C. Carol Lee – On Tuesday there will be a meeting at UAF for AINE and teacher recruitment and retention. AINE can also partner on grants. Carol Lee is also working on a curriculum for medicinal plants, salmon, and birds for grades 7-12.
 - D. Eliza – Recommends avoiding basketball nights for APC meetings. Mondays are great.
- X. Next Meeting Date: February 6 or 7. Josh will send an email.
- XI. Adjournment. MOTION to adjourn at 6:24 by Roy, seconded by Olga. MOTION passed unanimously.

Submitted by Olga Skinner, Secretary.

**Effie Kokrine Early College Charter School
Academic Policy Committee (APC) Meeting
February 6, 2017, 5:15 PM
Minutes**

Clara Anderson Rhonda Frost-Gillen Carol Lee Gho James Krall Sheryl Meierotto Roy Roehl I Nancy Schupp Olga Skinner Josh Snow Eliza Winfrey
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Regular Monthly Meeting

- I. Call to order - Chair Roy Roehl I called the meeting to order at 5:17pm.
- II. Roll Call - Members present: James Krall, Olga Skinner, Sheryl Meierotto, Josh Snow, Roy Roehl, and Carol Lee Gho, Clara Anderson. Absent: Rhonda Frost-Gillen and Eliza Winfrey. Quorum established.
- III. Introduction of Staff & Guests. None.
- IV. Adoption of Agenda. MOTION to adopt agenda by Sheryl, seconded by Carol Lee. MOTION passed unanimously.
- V. Review previous minutes and adopt. MOTION to adopt minutes of January 10, 2017 meeting by Carol Lee and seconded by Sheryl. MOTION passed.
- VI. Principal's Report – Josh Snow.
 - A. Josh is a member of the Interagency Transition Council giving guidance for 6 overlapping mental health grants.
 - B. Josh attended ESSA meeting.
 - C. Parent Conferences in 2 weeks.
 - D. Stopped taking new enrollments.
 - E. Standing Rock presentation was well attended. Filled the gym and soup was provided.
- VII. Old Business. None.
- VIII. New Business. Signature(s) to contracts other than FNSBSD. MOTION to authorize principal, chair, or secretary to sign for contracts other than FNSBSD, by Sheryl and seconded by Josh. MOTION passed.
- IX. Board Comments.
 - A. Carol Lee – What are next steps for ESSA? Josh – Tracking tribal enrollment and possibly contacting villages with enrollment.
 - B. Clara – February 8, Elizabeth Peratrovitch ANE event at Tanana Middle School at 5:30
- X. Next Meeting Date: March 6, 5:15pm.
- XI. Adjournment. MOTION to adjourn at 6:17 by Carol Lee, seconded by Olga. MOTION passed unanimously.

Submitted by Olga Skinner, Secretary.

Carol Lee Gho
James Krall
Sheryl Meierotto
Roy Roehl I
Nancy Schupp
Josh Snow

**Effie Kokrine Early College Charter School
Academic Policy Committee (APC) Meeting
March 6, 2017, 5:20 PM
Minutes**

Regular Monthly Meeting

Present- James K, Sheryl M, Nancy, Roy R, Josh S, Carol Lee G,

Rhonda excused

No guests

1. Carol lee moves to adopt agenda, Sheryl seconds
2. Review previous meeting notes. Sheryl moves to adopt
3. Principal Report
 - Tok Incident
 - Enrollment Challenges with JH
4. Old Business- None
5. New Business
6. 6:25 Meeting adjourned

Section VI: Changes

Distance Education Capacity-

EKCS installed video conferencing hardware over the course of the 2016/17 school year. An initial attempt to offer our Gwich'in language class distance delivery was unsuccessful but we plan to continue with these efforts.

JH Schedule-

The JH team is experimenting with class schedule changes allowing for increased movement between classrooms/teachers in an effort to improve successful transition to high school.

Leveled Literacy Intervention (LLI) Implementation-

The HS team will begin implementation of LLI in the 9th and 10th grades. Teachers will learn to *benchmark test* students and utilize LLI in 9th and 10th grade English classes.

On Site Mental Health Clinician-

EKCS continues to work with FNA Behavioral Health to secure funding to provide on-site counseling services. Currently we are awaiting release of carry-over funding which will be used to contract with a counselor for the 2017/18 school year.

On Site Social Worker-

In partnership with the Fairbanks Native Association, a Family Services Coordinator was placed at the EKCS for the duration of the school year. This position is grant funded to continue for four more years.