

January 5, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lyle A. Tarrant Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brittany O'Rourke, Principal, Lyle A. Tarrant Center for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3of2gDz> , or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Universal Support because its performance was above the criteria used to identify the other support categories.

The Tarrant Center has achieved an overall Index Score of 50.21. Several factors are considered in this calculation, including the following: Graduation Rate; Lyle A. Tarrant Center, an ISD-operated program, does not issue high school diplomas. The indicator of School Quality and Student Success, accounting for 61.91 includes items such as Chronic Absenteeism, Advanced Coursework, Postsecondary Enrollment, Access to Arts/Physical Education, and Access to a Librarian/Media Specialist.

The Lyle A. Tarrant Center continues to develop best practices in curriculum delivery in core content areas (ELA, Math, Science, and Social Studies). We have, and will continue to provide professional learning for the instructional staff in the areas of Language/ CORE Vocabulary and Literacy, Math, Movement Opportunities Via Education and Experiences, Science, Social Studies, and Positive Behavior Supports; in addition to providing an enriching and engaging environment for students with Significant Disabilities.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Lyle A. Tarrant Center collaborates with the Local Education Agencies of Jackson County to provide center-based programs and services to the students with Severe Cognitive Impairments, Severe Multiple Impairments, Autism, and Early Childhood Developmental Delays. These programs and services are determined through a Multi-Disciplinary Evaluation Team and then determined through the Individualized Education Planning (IEP) Process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Tarrant Center staff and stakeholders continue to work toward progress on the district and school improvement goals. Our focus on our school improvement goals and the continuous improvement process drives our instructional decisions for our students. The Tarrant Center staff, in collaboration with parents, continue to implement a team-approach to addressing the challenging behaviors displayed by some Tarrant Center students. Through the Tarrant School Improvement Process, PBIS has long been identified as a School Improvement goal. The Paw Pride Intervention Team is a collaborative, systematic, and data-driven process for creating and monitoring individualized behavior plans. The Paw Pride Intervention Team was developed in 2015, and is continued to date. The Tarrant Center School Improvement plan has also focused on Communication, beginning with the 2015 school year. CORE Vocabulary was implemented at the Lyle Tarrant Center, school-wide. During the 2022-2023 School year, 88% of students made progress in their communication skills using CORE vocabulary paired with a total communication approach as measured by the Communication Matrix; 9% maintained their progress, 2% demonstrated regression. During the 2022-2023 school year, CORE Vocabulary teaching and experiences were a key component of the Tarrant Center's School Improvement efforts. MOVE (Movement Opportunities via Education and Experience), a systematic program and philosophy for students with motor impairments is an individualized progress monitored school improvement goal for students with motor impairments, and is implemented with fidelity within the Tarrant SXI classrooms. Additionally, all classroom teachers write standards-based IEP goals, and provide students with Common Core Essential Element-aligned curriculum/ instruction through the use of Unique Learning Systems.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Lyle A. Tarrant Center provides specialized education/instruction to students with severe disabilities. The programs provided by the LTC includes instruction in the following areas: personal care, leisure and recreation, travel/mobility, basic life skills, personal relationships, prevocational skills/transition Skills, CORE Vocabulary/communication skills, and instruction in the Common Core Essential Elements (Literacy, Math, Social Studies, and Science).

Students are placed at the Tarrant Center as a result of an Individualized Education Plan through the IEP process. The IEP members include parents/guardians, ancillary service providers, (School Psychologist, Occupational Therapists, Physical Therapists, Speech Therapists, Visually Impaired Teacher Consultants, Mobility Specialists, Nursing, Assistive Technology Coordinator, etc.) students, and special education teachers. Throughout the IEP process, the Least Restrictive Environment and IEP services are considered and determined.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access a copy of the core curriculum, please contact Brittany O'Rourke, Principal of the Lyle A. Tarrant Center. Unique Learning Systems (ULS) is the standard-based aligned curriculum utilized to educate students with disabilities at the Lyle A. Tarrant Center. Students are assessed with ULS benchmarking and through curriculum-based measures in the areas of personal care, leisure and recreation, travel/mobility, basic life skills, personal relationships, prevocational skills, and CORE Vocabulary/communication skills. Additionally, English/Language Arts, Mathematics, Science are assessed through curriculum-based measures. The MI-Access statewide assessment is administered as required by the Michigan Department of Education.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The students of the Lyle A Tarrant Center do not participate in nationally normed achievement assessments. K-Transition-aged students participate in Unique Learning System's Adapted Curriculum monthly pre and post assessments.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2022-2023 School Year, 82% of enrolled student's parents attended parent-teacher conferences.

I would like to congratulate the students and staff of the Lyle A. Tarrant Center for a successful school year. During the 2022-2023 school year, the staff, students, and parents of the Lyle A. Tarrant Center have sustained and implemented strategies and programs, which support the unique and individual needs of students with significant disabilities. The LTC staff have continued to prove to be incredibly creative, possess vision and incredible focus on the growth and success of our students, while supporting our Tarrant community.

Sincerely,



Brittany O'Rourke
Principal
Lyle A. Tarrant Center