

# HIGHLIGHTS OF THE WEEK



### **Family Resource Center**

A big thank you goes out to Tawyna and Brandy from the Dansville Family Resource Center for creating activity kits for all of our 3PK and 4PK students to take home for the break. These kits included a book as well as letter and number activities.

# Spirit Week!





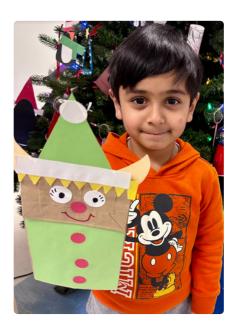


### **4PK Highlight**

Pre-K students learn through play! Mrs. Spoor's class is using a holiday-themed sensory bin, stamping letters in homemade gingerbread playdough, making elf puppets, and building homes for reindeer and elves! These are just a few of the amazing things that happen each day at center time!







### Kindergarten Highlight

Miss Waldon's kindergarten showed their understanding of working first, then playing this week. They all worked very hard getting a new class book ready to published and then got to enjoy some candy cane fishing and an elf STEM challenge. They are very proud of all their hardworking AND their holiday game skills!







### **Santa Visit**

Santa stopped to visit all the DPS students on Thursday to say "HO HO" and wish everyone a Merry Christmas!













### **Sign Names**

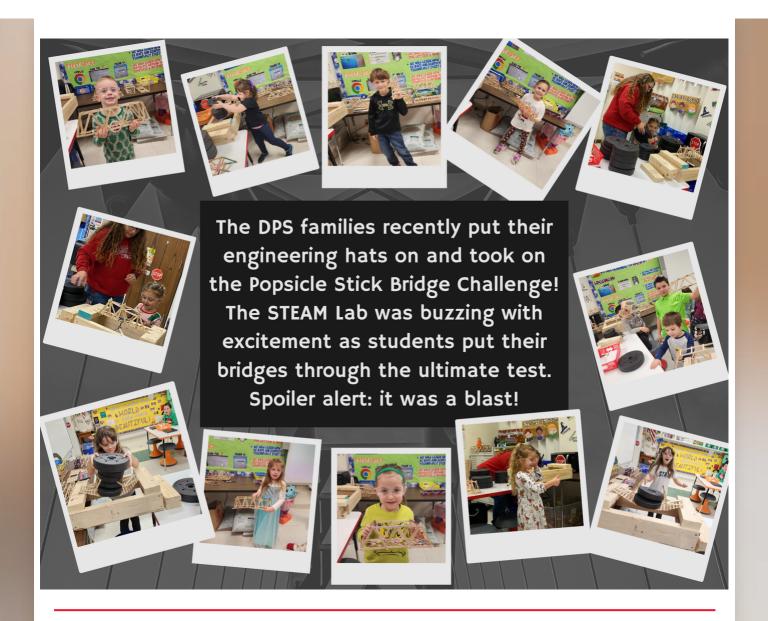
This week Mrs. B Spoor's class got to celebrate Christmas early! Mrs. Wadsworth, a teacher of the hearing impaired who works alongside Mrs. Spoor's class, got the class intrigued about "sign names" in action. Sign names are used by hearing impaired persons as a unique identifier, just like a name. They are often made up of two signs combined - the ASL sign for the first letter of someone's name and a characteristic that is true about that person. Sign names can only be given out by a member of the hearing impaired community, making them very special to receive. Mrs. Wadsworth and two of her sixth grade helpers, Grayson Frew-Humphrey and Gavin Knapp, came over to DPS to present each student in Mrs. Spoor's class with their very own sign name. Students were so happy to finally receive their sign names for Christmas and are now incorporating even more ASL into their conversations with their peers.





## **DPS Bridge Challenge**

Ms. Petrillo's Bridge Challenge was a hit again this year with a record number of participants.





## **Lego Robotics Expo**

The DPS LEGO Robotics Team rocked the Penfield FLL Explore Expo on Sunday, 12/17! These master builders showed off their epic creations inspired by this year's challenge and wowed the other teams. To top it off, both teams brought home awards! Team 1 snagged the Team Model Award for their incredible team model, while Team 2 landed the Challenge Solution award for their out-of-the-box solution. This year's challange was a wild ride of imagination and endless possibilities. The kids has a blast fusing science, technology, engineering, and math (STEM) with art, dreaming up new ways to spread creativity worldwide. These mini-genius builders truly embody the future of innovation!













# **Golden Spatula Winners**

DRUM ROLL .... for this week's 1st and 2nd grade Golden Spatula winners. See below!

Congrats to Mrs.Waldon's class who had the most kindergarten tickets this week

# 1st Grade



**Lilah Crosson** 



**Georgina Makin** 

**Eloise Specchio** 

# 2nd Grade



**Kade Cobin** 



**Aaliyah Davidson** 

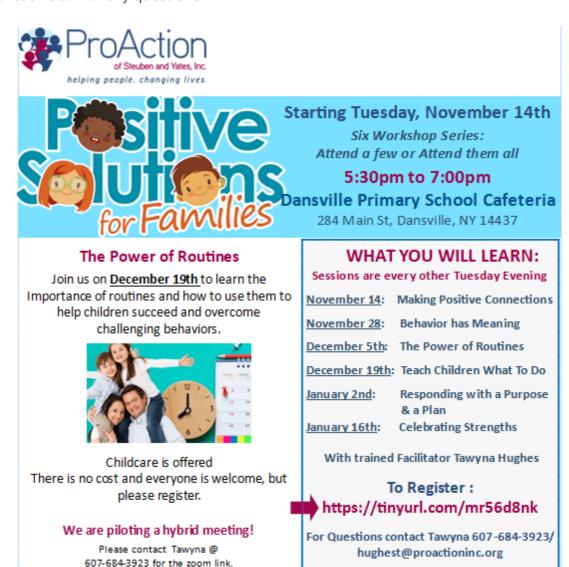
### **Parent Training**

Please see flyer below for Parent Workshop "Positive Solutions for Families". The next session is January 2nd 5:30pm to 7pm at the Primary School Cafeteria. The topic is <u>Responding with a Purpose and a Plan</u>. As a reminder, you don't have to come to all the sessions.

We will provide limited, free childcare with registration and if transportation is a barrier we can help to provide \$10 gas cards.

All services are free and open to everyone!

Please reach out with any questions.



# **Primary Particulars**

This includes information for next week, including activites, breakfast/lunch menu, upcoming events, and birthdays.



### **Important Section** ■ Letter From the Counselors

Dear Families,

This month in **Pre-K**, we learned about joining in. To join in playing with someone, we learned that we need to follow three steps:

- 1. Move closer
- 2. Watch
- 3. Ask, "Can I join you, please?".

Then we practiced joining into different play centers.

### Engage your child by asking:

- What are the steps you take when joining in?
- What can you say to someone if you want to play with them?

This month in **Kindergarten**, **1st grade**, and **2nd grade**, we learned about problem solving. We learned the four steps to solving a problem:

- S say the problem
- T think of solutions
- E explore consequences
- P pick the best solution

### Engage your child by asking:

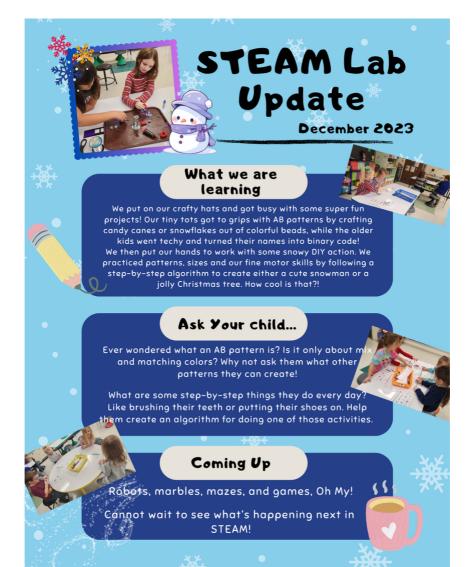
- Ask your kindergartener about how they would solve the problem if they forgot their lunch at home.
- Ask your first grader about why they need to think about more than one way they can solve a problem.
- Ask your second grader about how they would solve a problem if they were arguing with a friend.

If you have any questions, please reach out to us by phone or email.

Sarah: 585-335-4040 ext. 2013, or <a href="mailto:gebhards@dansvillecsd.org">gebhards@dansvillecsd.org</a>
Dani: 585-335-4040 ext. 2114 or <a href="mailto:mahanyd@dansvillecsd.org">mahanyd@dansvillecsd.org</a>

Sarah Gebhard and Dani Mahany

# **Special Area Teachers - December Highlights**



# DECEMBER LIBRARY NEWS

This has been a busy month in the library. We started the month exploring nonfiction. Students have enjoyed read alouds pertaining to giving, receiving unexpected joy and some new holiday favorites. The library has been a BUSY place!

Bentley the Library Dog

Bentley has started coming in to meet classes and listen to kids read. He is helping students improve oral reading fluency and brings lots of



Cozy Christmas Many families enjoyed a festive time making cards and crafts, playing games, and listening to stories





Library Leader Awards

This month the following classes won the Golden Bookmark:

PreK: Miss Steff K: Mrs. Kowal

1st: Mrs. Bennett 2nd: Mrs. Bancroft



Ask your child this... 1. What part of our hands do we use when we hand dribble?

2. What part of our foot do we use when we foot dribble?

3. What part of our foot do we use when we kick a bail?



what we worked on this month... Hand Dribbling Foot Dribbling Kicking





Have your child show you how to kick a

> what is coming up next ...

kami

# Mrs. Bell's Music Makers spent the month of December singing, chanting, moving, and analyzing music.



Kindergarten and second grade students spent began analyzing music at their own levels. We discussed that the word form describes how music is organized.

Kindergarten showed the difference in form by using flashlights to create pathways on the ceiling in an ABA song.



Second grade students analyzed a piece

from the Nutcracker Ballet called The Nutcracker March. We listened to each musical theme and wrote out its' order. Then we simplified what we wrote down and discovered that it's also an



# Snowy Songs

Pre-K and 1st grade students learned a song called Float Little Snowflake. Each class learned to listen for specific musical details within the song, and then learned to sing the resting tone or home tone of the piece using a neutral syllable.



# WHAT HAVE WE BEEN WORKING ON?

**4PK:** Sculpting Model Magic into snowflakes and making them sparkle!

**K:** Reading **The Elf's Hat** and imagining what might appear in our own hats!

1: Drawing a snowman, adding pattern, and painting with liquid tempera and watercolor paints!

2: Reading *The Big Orange Splot;* learning about foreground, middle ground and background; and designing our own houses.

### **WINTER RECESS**

Click a picture below for some fun and creative ways to keep busy over break!















Any Questions please contact Coach Moodie at: moodied@dansvillecsd.org





### ONLINE SHOPPERS CAN EARN WITH BOX TOPS, TOO!

Whether you order groceries for delivery or pickup, shop through your store's app, or request an email receipt at checkout, you can earn for your school no matter where you shop.

SEE PRODUCTS & LEARN MORE ABOUT THE BOX TOPS APP AT BTFE.COM

DON'T HAVE THE BOX TOPS APP YET? DOWNLOAD IT NOW:



# When to Keep Your Child Home From School

What to Do When Your Child is Sick

### **COVID-19 Guidelines**

Regulations for Students, Staff, & Parents

### ☐ Parent/Student Handbook

Below is a link the 2023-2024 DPS Parent/Student Handbook. This will serve as an excellent resource to you throughout the school year.

**DPS Parent/Student Handbook** 

### **Incident Form**

In addition to contacting the child's teacher, please complete this form to report an incident or act of bullying and/or harassment.

### Arrival and Dismissal

### **Arrival**

All **4PK-2nd grade students** will enter at the main entrance of school and must be to school by 8:00.

- Students can be dropped off as early as 7:15.
- Breakfast will be served from 7:30-8:10.
- Buses unload students at 7:40.

All 3PK students will enter at the side door at 9:00 for the AM program or 12:30 for the PM program.

### **Dismissal**

Dismissal changes must be made *before 1:00pm*. Parent pick-up will begin at 2:15pm each day at the following doors based on last name. Please make sure we have the name of the person picking up and that person has a *driver's license for identification*.

- A-C at the ELC doorway on the parking lot side
- <u>D-H</u> at the back playground door
- I-Q at the first door on the left in the driveway between the HS & PS
- R-Z at the second door on the left in the driveway between the HS & PS

All 3PK AM and PM students will exit at the side door at 11:30 for the AM program and 3:00 for the PM program. Our 3PK students are dropped off and picked up in the small Primary Bus Loop during the following times: 8:45-9:00, 11:20-11:35, 12:20-12:30, and 2:50-3:05. Please consider parking in a different location so that you aren't trapped in the loop.

### **101** Cafeteria

Below are the breakfast and lunch menus -

# January Breakfast Menu

**January Lunch Menu** 





# Melissa Goho gohom@dansvillecsd.org



Principal
Dansville Primary School
LEARN .... LEAD .... ACHIEVE