




PYP PROGRAMME OF INQUIRY  
2023-2024



Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
	<b>An inquiry into the nature of the self;</b> beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives.	<b>An inquiry into</b> the way we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity;</b> our appreciation of the aesthetic.	<b>An inquiry into the natural world and its laws;</b> the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>An inquiry into</b> rights and responsibilities in the struggle to share finite resources with other people and with living things; <b>communities and the relationships within and between them;</b> access to equal opportunities; peace and conflict resolution.
Central Idea	Knowing myself helps me set personal goals.		We discover ourselves and express our creativity through play.	Our understanding of natural cycles guides our behavior.		Animals adapt to their habitat in order to grow and survive.
An Inquiry into	<ul style="list-style-type: none"><li>my personal characteristics</li><li>ways I express my emotions</li><li>goal setting for personal growth</li></ul>		<ul style="list-style-type: none"><li>the different types of play</li><li>the creative use of materials in play</li><li>our responsibilities during play</li></ul>	<ul style="list-style-type: none"><li>what natural cycles are</li><li>how natural cycles affect humans</li><li>how humans predict and prepare for changes in a natural cycle</li></ul>		<ul style="list-style-type: none"><li>characteristics of animals</li><li>how animals adapt to different habitats</li><li>our responsibility towards animals</li></ul>
Key Concepts	Form, Function, Responsibility		Form, Perspective, Responsibility	Form, Connection, Change		Form, Causation, Responsibility
Related Concepts	Communication,-growth, skills, self-development, goal, self, identity		roles, resources, choice, community, safety, leisure, expression, creativity, attributes, classification	Impact, Cycles, Patterns, Ordering and sequencing events		Habitats, Adaptation, Preservation, survival
Learner Profile	Balanced, Reflective, Risk-taker		Communicator, Principled, Open-minded	Inquirer, Thinker		Knowledgeable, Caring
Subject Focus	PSPE - Language		Social Studies, PSPE, Language, Math	Science - Social Studies - Math		Science-PSE
ATLs	-Self-management; States of Mind -Thinking Skills; Critical Thinking- Reflection and Metacognition		-Communication Skills -Self-management Skills	-Thinking Skills; Critical Thinking and Information Transfer -Research Skills; Information Literacy		-Thinking Skills; Critical Thinking- Information transfer -Research Skills; Information Literacy- Media Literacy
Scope and Sequence						
SDG UN Connection			 			 

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Central Idea	Developing and maintaining relationships requires responsible interactions.		People use language to interact with each other.	People make use of material to meet their needs and wants.		Plants play a vital role in sustaining life.
An Inquiry into	<ul style="list-style-type: none"><li>the importance of relationships in our lives</li><li>how our actions impact our relationships</li><li>our responsibility in sustaining relationships</li></ul>		<ul style="list-style-type: none"><li>forms of language</li><li>the importance of acquiring language</li><li>various ways of conveying messages</li></ul>	<ul style="list-style-type: none"><li>how properties of materials determine their usage</li><li>manipulation of material</li><li>responsible use of material</li></ul>		<ul style="list-style-type: none"><li>needs and characteristics of plants</li><li>the importance of plants</li><li>our responsibility towards conserving plants</li></ul>
Key Concepts	Perspective, Connection, Responsibility		Form, Function, Perspective	Causation, Change, Responsibility		Form, Function, Responsibility
Related Concepts	Role, Family, Interactions, Relationships, Self-regulation, conflict		Oral, Written, Visual language, Multilingualism, Language profile, Verbal communication, purpose, interaction	Properties and uses of materials, Change of state, Consumption, Sustainability, Preservation		Life cycles, Classification, Interdependence, Conservation, Attribute, Patterns, Ordering, sequencing
Learner Profile	Principled, Caring, Balanced		Communicator, Open-minded, Risk-taker	Inquirer, Reflective		Knowledgeable, Inquirer, Thinker
Subject Focus	Social Studies - PSE		Language (English, French, Arabic) - PSE	Science - Social Studies - PSE		Science - Social Studies - Math
ATL's	-Social Skills; Interpersonal Relationships- Social and Emotional Intelligence -Communication Skills; Exchanging Information -Self-management; States of Mind		-Communication Skills; Exchanging Information- Symbolic Exploration and Expression -Thinking Skills; Creative Thinking- Reflection and Metacognition -Research Skills; Information Literacy -Social Skills; Interpersonal Relationships	-Thinking Skills; Critical Thinking- Creative Thinking- Information Transfer -Research Skills; Information Literacy- Media Literacy -Self-management Skills; Organization		-Thinking Skills; Critical Thinking- Creative Thinking- Information Transfer -Research Skills; Information Literacy- Media Literacy -Communication Skills; Exchanging Information and Symbolic Exploration and Expression
Scope and Sequence						
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Central Idea	Personal health and wellbeing depend on the choices we make.		Stories communicate ideas and beliefs that connect people to different cultures.	Understanding how light and sound work enables us to use them in creative ways.	Organizations are created to meet people’s needs.	
An Inquiry into	<ul style="list-style-type: none"><li>types of health</li><li>how lifestyle choices affect our bodies</li><li>our responsibility towards maintaining our health and wellbeing</li></ul>		<ul style="list-style-type: none"><li>the cultural elements represented in stories</li><li>how people connect to and interpret stories</li><li>how stories are told across cultures</li></ul>	<ul style="list-style-type: none"><li>sources of light and sound</li><li>behaviors of light and sound</li><li>ways to manipulate light and sound creatively</li></ul>	<ul style="list-style-type: none"><li>how different organizations are structured</li><li>the function of organizations</li><li>the interdependence of the members in an organization</li></ul>	
Key Concepts	form, Causation, Responsibility		Connection, Perspective, Change	Form, Function, Perspective	Form, Function, Connection	
Related Concepts	Body control, Well-being, Self-regulation, nutrition, health, exercise, choices, safety		Communication, Culture, Symbolic expression, interpretation, visual text, written text	Forms of energy, Impact, behavior, exploration, creativity, technology	Organizations, Occupations, Roles, Responsibilities, Interdependence	
Learner Profile	Balanced, Reflective, Caring		Communicator, Open-minded	Inquirer, Knowledgeable, Risk-taker	Principled, Thinker	
Subject Focus	Science - PSPE		Social Studies - Language - PSE- Visual arts- Performance arts	Science - Social Studies - Visual arts- Performance arts	Social Studies - PSE	
ATL’s	-Self management; States of mind- Organization -Thinking Skills; Critical Thinking- Creative thinking- Information Transfer and Reflection and Metacognition -Research Skills; Information Literacy and Media Literacy		-Communication Skills; Exchanging Information- Symbolic Exploration and Expression -Thinking Skills; Creative Thinking and Critical Thinking	-Thinking Skills; Critical Thinking- Creative Thinking- Information Transfer -Research Skills; Information Literacy- Media Literacy -Communication Skills; Exchanging Information and Symbolic Exploration and Expression -Self-management Skills; Organization	-Thinking Skills; Critical Thinking- Creative Thinking- Information Transfer -Research Skills; Information Literacy- Media Literacy -Communication Skills; Symbolic Exploration and Expression	
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