



## MEMORANDUM

September 19, 2014

**TO: BOARD OF SCHOOL DIRECTORS**

**FROM: STACY M. GOBER, BOARD SECRETARY**

**SUBJECT: REGULAR MONTHLY MEETING – September 22, 2014**

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The Regular Monthly Meeting of the Board of School Directors of the Bethlehem Area School District will be held on *Monday, September 22, 2014, at 7:00 p.m. in the Auditorium of East Hills Middle School, 2005 Chester Avenue, Bethlehem, PA 18017.* The agenda is attached.

SMG:bac  
Attachments  
pc: Dr. Roy

**BETHLEHEM AREA SCHOOL DISTRICT**  
**Bethlehem, Pennsylvania**

**MISSION STATEMENT**

*The Bethlehem Area School District, in partnership with the home and community, is committed to providing a safe and supportive environment in which each student will attain the knowledge, skills, and attitudes necessary to become a productive citizen and lifelong learner in our technologically demanding and culturally diverse society.*

**A G E N D A**  
**REGULAR MEETING – September 22, 2014**

1. Roll Call
2. Pledge of Allegiance
3. Silent Meditation
4. Recognition
5. Courtesy of the Floor to Visitors (30 minutes allowed)
6. Reports of Student Representatives
7. Approval of Minutes  
*August 11, 2014 – Regular Board Meeting*
8. Approval of Committee Minutes  
*September 8, 2014 – Board Curriculum Committee Meeting*  
*September 15, 2014 – Board Finance Committee Meeting*
9. Financial Report/Payment of Bills  
*Treasurer's Report – Page 56*  
*Monthly Bills – Page 57*  
*Budget Information – Page 58*
10. President's Communication/Special Meetings
11. Superintendent's Report/Federal Program Update
12. Unfinished Business
13. Recommendations of the Administration
14. Reports of Committees
15. New and Miscellaneous Business
16. Courtesy of the Floor to Visitors (30 minutes allowed)
17. Open Forum
18. Adjournment

BETHLEHEM AREA SCHOOL DISTRICT  
BOARD OF SCHOOL DIRECTORS  
REGULAR BOARD MEETING

The Regular Meeting of the Board of School Directors of the Bethlehem Area School District was held on Monday, September 22, 2014, at 7:05 p.m. in the Auditorium of East Hills Middle School, 2005 Chester Road, Bethlehem, PA 18017.

President Faccinetto asked for the Roll Call by the Board Secretary:

ROLL CALL

Members present: Director Basilio Bonilla, Director Michele Cann, Director Eugene McKeon, Director Craig Neiman, Director Rogelio Ortiz, Director Shannon Patrick, Director Angela Sinkler, Director Sudantha Vidanage (arrived at 7:07 p.m.) and President Michael Faccinetto – 9

Member absent: None

Others present: Dr. Joseph Roy, Superintendent of Schools; Stacy Gober, Board Secretary; Attorney John Freund, Solicitor; Administrators, members of the press and other interested citizens and staff members.

The Pledge of Allegiance was recited by all those present.

PLEDGE OF ALLEGIANCE

President Faccinetto requested a moment of Silent Meditation.

MOMENT OF SILENT MEDITATION

President Faccinetto stated that there is no recognition for this evening.

RECOGNITION

President Faccinetto offered Courtesy of the Floor to visitors. Speakers are asked to come to the podium, stating their name and address. The first Courtesy of the Floor will pertain to matters on the Board agenda. The second Courtesy of the Floor will deal with matters pertaining to school district business. Speakers are limited to five (5) minutes each unless extended at the discretion of the Board President. As per school board policy, generally, speakers are limited to taxpayers, residents, or employees of this school district. It is asked that speakers observe proper decorum, without personal attacks towards a specific individual or individuals. It is not the custom for the Board to enter into a dialogue at these meetings about concerns. However, the Board does listen with care to issues raised. Speakers will receive responses, in some form, by the Administration.

COURTESY OF THE FLOOR TO VISITORS

Joanne Bower (Center Valley - State level educational consultant to the State Representative in District 133) – Ms. Bower defined Director Bonilla based on four (4) words with definitions found in the Webster’s dictionary: youth – statement that is accepted as true with sincerity in action, character and utterance; justice – the maintenance/administration of what is especially by the impartial adjustments of conflicting claims or the assignments of merited rewards/punishments; enthusiasm – strong feeling or interest in something; and advocacy – the process of supporting an ideal or proposal. As a former Board member of Allentown School District, when vetting out the truth, conflicts will occur but the need for clarity is evident particularly where different opinions and statements are presented to the public. Why would a Board stifle the youth, the enthusiasm, advocacy and justice sought when dealing with discrimination and equity? She asked the Board to reconsider their stance and remember that Board members fight the good fight for students and community and must never diminish those who give voice to the voiceless.

Irene Follweiler (2222 Main Street, Bethlehem) – Mrs. Follweiler stated that she came this evening for the Act 34 Hearing to get an update on the Nitschmann Middle School project, but as she reviewed the Board agenda, she has two (2) comments. She would like a better understanding of Agenda Item #30 in regards to team leaders and responsibilities as she believes the list grew. Also, Agenda Item #31 indicates Mrs. Harper is moving from Freedom High School to the central office. She is a fabulous employee and will be an asset in any position for the District.

Aurea Ortiz (1628 East 6th Street, Bethlehem) – Mrs. Ortiz stated that as Board members you have to go with what is due process which requires that procedures where laws and policies must be even handed so that individuals are not subjected to the arbitrary exercise of government power or other elected groups by a majority of members. Director Bonilla is a young man and product of Bethlehem Area School District (BASD). She respectfully asks the Board before being judge and jury and executioner and deprive Director Bonilla of a due process, what message are you sending out to the young people by lynching him? He had the audacity to speak against injustice in our community. The swap deal was a great injustice to taxpayers, students, parents and the entire community. While a Board member, she never heard anyone speak against or discuss or question any motive in public against a Board member. This deal caused job cuts and vital programs, and the District is still suffering from the debt of millions of dollars and many tax hikes for years to come. She does not see any past or present Board members accusing anyone of the swap deals. She only sees a severe and malicious intent against a young man to defend himself against these accusations. She suggests again that the Board consider due process.

Walt Garvin (3536 Oakland Road, Bethlehem) – Mr. Garvin stated that he is very active in the Bethlehem community, and he wanted to voice his support for Director Bonilla and supports what Mrs. Ortiz and Ms. Bowers said. With age comes wisdom, discretion and tempers the enthusiasm. He urges the Board to exercise their own temperament and give Director Bonilla the benefit of any doubt.

Stephen Antalics (737 Ridge Street, Bethlehem) – Mr. Antalics asked if this is an agenda item. President Faccinnetto responded that it relates to an item on the agenda and he allowed it. Mr. Antalics stated that people act on two (2) levels as a member of an organization or a private citizen. Freedom of speech guarantees a private citizen. Membership of an organization has limitations. He spoke about a person who was a CEO of a nonprofit organization and also a council person for the City of Bethlehem who was stripped of her CEO title and chairmanship on City Council for an accusatory email and to curry a favor. Looking at an email from Director Bonilla, he sent it to the Allentown School District Superintendent on an issue that does not concern the BASD, and the email is not signed by a private citizen but by a member of the BASD School Board, a member of the Superintendent Diversity Advisory Committee, a member of Bethlehem Area Vo-Tech Negotiating Committee, and a member of the Northeastern Regional Director of the National School Boards Association of Hispanic Council. The BASD Board and CEO and the NSBA Hispanic Council both disowned Director Bonilla. Now if Director Bonilla would have spoken out as a private citizen it would have been totally acceptable. This could raise issues down the road and may be viewed as an anti-hispanic move. The Board has always put needs of every student first. This Board has been elected by the Bethlehem citizens, and the primary responsibility of each Board member is to all citizens of the Bethlehem, and if you represent all of the children, it might be unwise to zero in on an issue which is racially motivated or minority motivated because there could be political fallout. BASD has no connection to people in Allentown.

Something needs to be done as Director Bonilla did not consult with either school district prior to speaking out.

Director Bonilla asked for the right to respond and defend himself against the allegation of Mr. Antalics. President Faccinnetto responded that he can do that under Open Forum. Director Bonilla responded that he will address it when the agenda item is discussed.

Natalie Hart (Liberty High School) – Ms. Hart stated that Liberty is a buzz with enthusiasm. Before the school year began, many leaders of Liberty attended a Leadership Conference on August 21 at Hotel Bethlehem. On September 6, AP environmental students went to the PA state game lands for a hike and research trip. On August 29, Freshman Friday occurred presenting the class with team building activities and discussion on success and motivation. The student body also attended an Activities Fair on September 10 where many students signed up for many clubs. On September 10, Open House was well attended by many eager parents. On September 26 and 27, Liberty will celebrate their annual homecoming game against Emmaus with the dance on Saturday. The mini-THON will also be hosting a fundraiser on September 27 for the second annual Color for Kids 5K walk/run. Liberty hosted a College Application Night. By the end of September, almost 20 colleges will have visited Liberty to help guide prospective juniors and seniors through the admissions process. On October 1, professionals throughout the Lehigh Valley will be talking about specific career pathways. Guidance counselors have met with seniors to make their college application process easier, and they have also met with students regarding Naviance. The Grenadier Band has approximately 291 members and the orchestra with about 90 students. The band will be performing at Celtic Fest this weekend, and for the third year in a row, they are invited to perform at the PASA/PSBA conference in October in Hershey. Category 6 has been buzzing with excitement. The football team continues persevering to keep the spirit. The girls' tennis team has only lost one (1) match, and at a tournament this past weekend, the team took a gold, silver and bronze. Boys' soccer has a 5-4 record and hoping to make Districts.

## REPORTS OF THE STUDENT REPRESENTATIVES

Caitlin McCadden (Freedom High School) – Ms. McCadden stated that Freedom is bursting with opportunity and success in academics and sports. The football team has a great 4-0 start for the season. Back to School Night was another victory with the highest parent participation in years. National Honor Society induction is scheduled for November 12. Homecoming is rescheduled for October 17 and the dance will follow on October 18. The Freedom Forum is selling water bottles as a fundraiser to reduce waste with new water fountains at the school so that students may refill the bottle and eliminate recycling waste. The mini-THON has a Color for Kids 5-K walk/run event planned for September 27. The ice bucket challenge at Freedom has been taken by storm with students, teachers and staff. College night is scheduled for October 8. The band's field performance is a superhero theme, and they are preparing for a spring cruise. The cast for the fall production of "Curtains" has been selected. Freedom has also incorporated a new block into the schedule where students attend a 40-minute block class which includes core learning skills, college prep for seniors, standardized test prep, and an introduction into Naviance. She distributed a copy of the FHS Guidance News outlining new block core learning skills, Naviance, test prep and she read the 10 reasons we love FHS which include: 1) the Class of 2014 completed 52,832 hours of community service; 2) 154 out of 479 graduates fulfilled 135 or more hours of community service; 3) 241 students took 517 AP tests; 4) 80 students were AP scholars; 5) 86% of the graduates went on to a two (2) or four (4) year school; 6) Freedom was nominated for 14 Freddy awards

and won six (6) awards; 7) there are over 50 clubs and activities for students to participate in; 8) Project Lead the Way, a National High School Engineering curriculum began for selected freshmen students; 9) 19 AP classes and 15 Honors classes are offered to students; and 10) the Freedom Family rocks!

President Faccinnetto asked for a motion to approve the minutes for the August 11, 2014 Regular Board Meeting.

APPROVAL OF MINUTES

Director McKeon made a motion and seconded by Director Patrick to approve the Board meeting minutes.

MOTION TO ACCEPT MINUTES

President Faccinnetto asked if there was any discussion regarding the minutes. Seeing none, he called for a voice vote to approve the minutes. Motion passed unanimously by voice vote.

VOICE VOTE TO ACCEPT MINUTES

President Faccinnetto asked for a motion to approve the minutes for the September 8, 2014 Board Curriculum Committee Meeting; and September 15, 2014 Board Finance Committee Meeting.

APPROVAL OF COMMITTEE MINUTES

Director Patrick made a motion and seconded by Director Sinkler to approve the Committee meeting minutes.

MOTION TO ACCEPT COMMITTEE MINUTES

President Faccinnetto asked if there was any discussion regarding the minutes.

Dr. Roy stated that there is a correction to the Finance minutes of motion to adjourn, and the correction will be made prior to placing the minutes on the website.

President Faccinnetto called for a voice vote to approve the Committee minutes. Motion passed unanimously by voice vote.

VOICE VOTE TO ACCEPT MINUTES

President Faccinnetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Treasurer's Reports (Page 56); Monthly Bills (Page 57); and Budget Information (Page 58).

FINANCIAL REPORTS/PAYMENT OF BILLS

Director McKeon made a motion and seconded by Director Neiman to approve the Financial Reports/Payment of Bills.

MOTION TO ACCEPT FINANCIAL REPORT/PAYMENT OF BILLS

President Faccinnetto asked if there was any discussion. Seeing none, he called for a roll call vote on the Financial Reports/Payment of Bills.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

ROLL CALL VOTE

Motion passes 9-0 for the Financial Report/Payment of Bills

President Faccinnetto stated that the Board had Executive Session prior to this evening's meeting regarding personnel, litigation and negotiations.

PRESIDENT'S COMMUNICATIONS

Dr. Roy stated the PA School Boards Association has awarded the District the "Award of Excellence" for the 2014-15 printed District calendar in regards to style editing, layout and design. It also received particular notice for the parent testimonial. She wanted to thank his Administrative Assistant, Arlene Vargas, who did the work for the calendar including the design and layout.

SUPERINTENDENT'S REPORT

President Faccinnetto asked if anyone one had Unfinished Business. Seeing none, he moved to the Recommendations of the Administration.

UNFINISHED BUSINESS

President Faccinnetto asked Dr. Silva to answer Mrs. Follweiler's questions from Courtesy of the Floor. Dr. Silva responded that the team leaders were adjusted this year because 8th grade teaming was brought back. It led to the removal of the grade level leader positions when there were no team leaders.

Facilities Items

President Faccinnetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2, 3, 4 and a hand carry item related to additional geotechnical investigation for the new Nitschmann Middle School project.

MOTION TO APPROVE  
FACILITIES ITEMS 1, 2,  
3, 4 AND HAND CARRY  
ITEM

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2, 3, 4 and hand carry item.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

ROLL CALL VOTE  
ITEM 1, 2, 3, 4 AND  
HAND CARRY ITEM

Motion passes 9-0 for Facilities Agenda Items 1, 2, 3, 4 and hand carry item

Curriculum Items

President Faccinnetto asked for a motion to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

MOTION TO APPROVE  
CURRICULUM ITEMS 5,  
6, 7, 8, 9 AND 10

Director Patrick made a motion seconded by Director McKeon to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

President Faccinnetto asked if there was any discussion regarding these items.

Director Bonilla asked to pull Agenda Item 10 #1 for discussion and to vote on it separately. President Faccinnetto stated that this can be discussed now. Director Bonilla thanked those who spoke tonight to defend him and his character as well as those who contacted him defending inequalities of the Allentown School District. He stated he would be remiss if he did not talk about the history of what has been happening in the Allentown School District, and why he acted the way he did. In an article published by the Morning Call today, it stated that last year's highest Latino administrator, Susan Rosado resigned and in her letter of resignation it stated children deserve administrators who defend the rights of every child. She is not the first administrator to leave Allentown because of inequalities and discrimination and was and is currently being sued due to discrimination claims. Therefore, it is wrong to say that his claims are false and unjustified. He has been attacked by members of the Allentown School District and members of the Bethlehem School Board for his comments regarding Allentown. He was told that standing firm in his belief when he did not apologize to Allentown was wrong, and he has done a lot thinking about that. He is not sorry for the Allentown School District or Russ Mayo. If it is the will of the BASD Board to continue to take leadership roles away from him that is fine with him. He will not be silenced. He was not speaking on behalf of the BASD and made that very clear in the interviews that were done. There was a list of his positions attached to the email which is standard in his email signature. He ran for this Board seat saying that he would stand up for the rights of all students regardless of race, gender and creed and he has done this while on the Board. He defended all minorities including getting same sex couples benefits. He will not apologize for standing up for his community. In Bethlehem, they have two (2) Hispanic elected officials that are Board members, and in Allentown there are only three (3) or four

(4) Hispanic officials. They have stood up to the Allentown School District and nothing has happened. Hispanic citizens of Allentown School District feel they cannot speak to their school board. The National Hispanic Council has not voted to remove him from his position nor asked for his resignation. He will not sit back and watch any child be bullied. Every child has a right to education and will not be deterred.

President Faccinnetto called for a roll call vote of the Curriculum Agenda Items. He stated that these items can be voted on as a whole, and if someone wants to vote no to an item, that is fine, but there is not reason to split and have two (2) votes.

Director Ortiz – Yes to All except No to Agenda Item 10 #1; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 10 #1; Director Bonilla – Yes to All except No to Agenda Item 10 #1; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes  
ROLL CALL VOTE  
ITEM 5, 6, 7, 8, 9 AND 10

Motion passes 9-0 for Curriculum Agenda Items 5, 7, 8, 9 and 10 #2  
Motion passes 6-3 for Curriculum Agenda Item 10 #1

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.  
MOTION TO APPROVE  
FINANCE ITEMS 11, 12,

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.  
13, 14, 15, 16, 17, 18, 19,  
20, 21 AND 22

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto  
ROLL CALL VOTE  
ITEMS 11, 12, 13, 14, 15,  
16, 17, 18, 19, 20, 21 AND  
22

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.  
MOTION TO APPROVE  
HUMAN RESOURCES  
ITEMS 23, 24, 26, 27, 28,

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.  
29, 30, 31 AND 32

President Faccinnetto asked if there was any discussion regarding these items.

Director Bonilla stated that he will be voting no to Agenda Item 25 due to his removal.

Dr. Roy stated that there is a correction to Agenda Item 30 B (Noninstructional) #1. The bus driver appointment for Nathanael Rabold should be pulled as all of the paperwork was not received today.

President Faccinnetto called for a roll call vote for the Human Resources Agenda Items.

Director Ortiz – Yes; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 25; Director Bonilla – Yes to All  
ROLL CALL VOTE  
ITEMS 23, 24, 26, 27, 28,

except No to Agenda Item 25; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32

Motion passes 7-2 for Human Resources Agenda Item 25

COLONIAL INTERMEDIATE UNIT 20 – Director McKeon stated that the Board had a brief meeting in August. They also met last week in executive session regarding negotiations. The Board will meet this Wednesday.

COMMITTEE REPORTS

BETHLEHEM AREA VOCATIONAL-TECHNICAL SCHOOL COMMITTEE – Director Patrick stated that the Board met on September 2. They toured the C wing, discussed long-term plans and discussed a logistics program to replace the horticulture program. The next Board meeting is October 7.

BASD FOUNDATION – President Faccinnetto stated that the Foundation will meet next Tuesday, and they are still searching for a new executive director.

NORTHAMPTON COMMUNITY COLLEGE – President Faccinnetto stated that Mrs. Leeson could not attend this evening and will give a report at the October Curriculum Committee Meeting.

SUPERINTENDENT’S DIVERSITY COMMITTEE – Director Bonilla stated the committee meets this Friday.

President Faccinnetto asked if there was any New or Miscellaneous Business. Seeing none, he moved to Courtesy of the Floor.

NEW OR  
MISCELLANEOUS  
BUSINESS

President Faccinnetto asked if there was anyone who would like to speak at Courtesy of the Floor.

COURTESY OF THE  
FLOOR

Jolene Vitalos (BEA President) – Ms. Vitalos introduced four (4) September Professionals of the Month: Maria Barney, Wanda Williams, Ashley Zulli, and Tanya Francis. These dynamic foursome took it upon themselves to organize a Kindergarten screening date at the Lynnfield Terrace section on the Southside prior to the opening of school with the help of Director Ortiz. When the turnout at the community center was not meeting their standards, these ladies willing called and went knocking on doors for the purpose of selling Freemansburg. They wanted to explain to the local parents what Freemansburg had to offer for their children. They are also committed to practicing developmentally appropriate activities in their classrooms and integrating academic play into their preparation and planning using different mediums so that the students can experience the sciences and arts while in Kindergarten. These teachers have the skill-set to sell BASD academics to their students in a desire for their neighborhood traditional school to be successful. She is honored to have them as part of the Bethlehem Education Association.

George Sadeno (1031 West Green Street, Allentown) – Mr. Sadeno asked how serious the District takes the issue to bullying. He is aware of the District’s participation in the IIRP program and PA Cares. He is bringing this up because of a family that is present this evening that is seeking help from the school but they failed them. Two (2) middle school students from Northeast Middle School faced assault and detention over acts of self-defense. One student is from the Pembroke project and has been bullied by local neighboring teens from Liberty. The mother had sought help from Northeast but just offered her services that never granted the child’s

safety. President Faccinnetto interrupted Mr. Sadeno indicating that the Board cannot discuss any private student matters in public and someone can speak to him after the meeting. Mr. Sadeno stated it has to do with the whole environment because if the District fails to apply this, the District is harboring an unsafe area for the students. President Faccinnetto said that the Board would not respond to this matter in public as it is an individual student matter.

Jack Toy (621 Main Street, Bethlehem) – Mr. Toy stated that he is very proud of the District. The Board and Administration has conducted themselves professionally. He became aware of the Allentown School District situation with Director Bonilla from reading it in the newspaper, but he was not aware it got the attention in this form that it did. Director Bonilla is entitled to his opinion 100%, but whether he likes it or not, he will be identified as a member of the BASD. Mr. Toy stated that he learned this when he was and administrator, and he learned it the hard way. What you do and what you say whether you like it or not will reflect on this Board. He respectfully request that if Director Bonilla wishes to pursue this that he disassociates himself from the BASD Board as it is a conflict.

Debra Marshall – Ms. Marshal stated that she was hired to be here at 7:30 p.m. for an Act 34 Hearing and she was wondering if she is in the right place? President Faccinnetto responded that she is in the right place, and they are doing their best to conclude this meeting.

Stephen Antalics (737 Ridge Street, Bethlehem) – Mr. Antalics stated he appreciates what Mr. Toy said and concurs 100%. He doesn't know Director Bonilla, and he certainly respects his right to have an opinion and his passion. His issue is not with the person but with the procedure and judgment. The issue has been lost with fairness in the Allentown School District. The kids are no longer an issue here, but the kids in Allentown will suffer and is a disservice to them. The more it is intensified, the more damage is done. This is the meeting of the Bethlehem Area School District and what was gained by sharing this information which doesn't belong here? He is concerned with the Allentown School District but he is helpless there. He urged Director Bonilla to pursue to the best of his ability to correct that but not through the BASD as it will create animosity between the two (2) Districts. The National Hispanic Council and NSBA has stated that Director Bonilla has taken action beyond his legal authority and was not authorized to speak on behalf the association. The issue has been lost through procedure and judgment. He strongly urges Director Bonilla to cease and desist in this public forum to pursue that and to do it privately.

President Faccinnetto asked if there were any items for Open Forum.

OPEN FORUM

Dr. Roy introduced the two (2) new administrators hired this evening. Eric Fontanez was hired as the new assistant principal at Fountain Hill Elementary School. He is a graduate of Freedom High School. Also, Amanda Hinkle was hired as the new assistant principal at Liberty High School and was also a Liberty graduate.

Director Bonilla responded to Mr. Toy's and Mr. Antalic's comments. He agrees 100%. He is not resigning from this Board. It was never his intention to involve BASD in any of this. He was dragged into defending himself with the actions taken by this Board to remove him from leadership positions and its statement. At no time was he planning on involving this District. The actions taken were outside of this District since it was through the NSBA and himself. He apologized to Bethlehem. This issue does not reflect on him, but rather the issue remains on the Allentown School District and its students. It is the students who he cares about, not himself. Any further

comments on this will be done in private. The only reason he addressed it this evening is because he was being voted on, and he wanted it to be understood by the public why he was standing up for himself tonight.

Director Vidanage had a question regarding the handout from the Freedom student board representative. They talk about ACT, and does the District have specific programs for ACT at the high schools or are we just helping them to be a lot more flexible? Dr. Roy responded and asked if he was referring to ACT prep. The District has SAT prep but not ACT prep in the schools. However, more students are choosing to take the ACT test. Director Vidanage's second comment was that prior to becoming a Board member he was very vocal about an issue at the Elias Market and he spoke for the rights of the first generation of immigrants. In the future, when they have issues he will be speaking as a private citizen.

President Faccinetto stated that at the end of this meeting, they will take a few minutes to set up for the Act 34 Hearing for the Nitschmann Middle School Construction Project

President Faccinetto asked for a motion for Adjournment. Director Patrick made a motion and seconded by Director Neiman. The meeting adjourned at 8:07 p.m.

ADJOURNMENT

Attest,

Stacy M. Gober  
Board Secretary

SMG:dln

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**1. *PlanCon Part A and B Approvals for the Nitschmann Middle School Construction Project***

**INFORMATION:**

At the January 27, 2014, Regular Board Meeting, the Board of School Directors approved PlanCon submittals labeled Part A, Project Justification; and Part B, Schematic Design. These submittals were subsequently sent to the Pennsylvania Department of Education (PDE) after the moratorium was lifted in July.

PDE recently informed the District that the PlanCon A and B submittals have received approval and the documents and appended materials are to be entered into the minutes of the next Board Meeting.

This information was reviewed with the Board at the September 8, 2014, Board Facilities Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors accepts PlanCon Part A, Project Justification and Part B, Schematic Design as approved and amended by the Pennsylvania Department of Education for the Nitschmann Middle School Construction Project, PDE Project Number 3787.

Facilities Items

President Faccinnetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2, 3, 4 and a hand carry item related to additional geotechnical investigation for the new Nitschmann Middle School project.

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2, 3, 4 and hand carry item.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Facilities Agenda Items 1, 2, 3, 4 and hand carry item

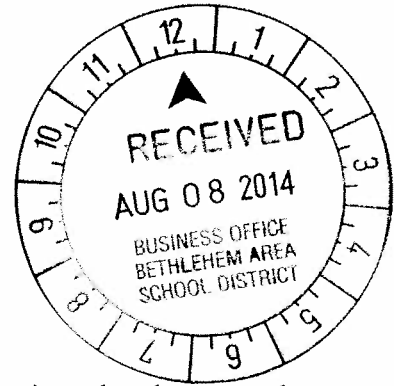


July 28, 2014

Mrs. Stacy Gober  
Board Secretary  
Bethlehem Area School District  
1516 Sycamore Street  
Bethlehem, PA 18017-6099

**RE: PLANCON PART A: PROJECT JUSTIFICATION**

PROJECT NO.: 3787  
PROJECT BUILDING NAME: Nitschmann Middle School  
TYPE WORK: New Construction  
COUNTY: Lehigh  
BOARD ACTION: January 27, 2014



Dear Mrs. Gober:

The materials for PlanCon Part A, "Project Justification," have been reviewed and approved. This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

**The full time equivalent capacity and rated pupil capacity for this project building are as follows:**

	Full Time Equivalent Capacity			Rated Pupil Capacity
	<u>New</u>	<u>Existing</u>	<u>Total</u>	
Elementary	313	0	313	438
Middle/Secondary	627	0	627	696

**Please note the corrections to Pages A08(1), A08(2), A09(1), A09(2), A10, A13, A15, A18, A19, A20, and A22.**

**Costs for the total demolition of the entire existing building should be listed at PlanCon Part D, "Project Accounting Based on Estimates," on Page D03, Line G3, and at PlanCon Part G, "Project Accounting Based on Bids," on Page G03, Line G3, and Page G08 under "Total Demolition of Entire Existing Structure."**

**Calculations indicate that a public hearing must be held on this construction project in accordance with Act 34 of 1973. Draft copies of the Act 34 hearing advertisement and the project description must be submitted to the department prior to their publication and public distribution to ensure that all Act 34 of 1973 legal requirements will be met for**

**this project building. Sections 349.12 and 349.13 of the School Building Standards specify the information which must be contained in the notice of public hearing and the project description. We will advise you of the appropriateness of the notice of public hearing and project description as promptly as possible. For a summary of Act 34 requirements, refer to PlanCon Part D, "Project Accounting Based on Estimates," Attachment A, "Act 34 of 1973 Requirements for First Public Hearing."**

As a condition of reimbursement, the entire project building must be brought up to prevailing educational and reasonably current construction standards. For alterations to existing structures, reimbursement for roof replacement and asbestos abatement (if applicable) are each limited to twenty percent (20%) of the remaining assignable alteration costs. Reimbursement for site development is limited to ten percent (10%) of adjusted structure costs for new construction; site development costs for existing structures are non-reimbursable. For all non-vocational projects, reimbursement for movable fixtures and equipment is limited to five percent (5%) of adjusted structure costs; for all vocational projects, reimbursement for movable fixtures and equipment is limited to twenty percent (20%) of adjusted structure costs. Please note that both estimated and actual costs for movable fixtures and equipment, and architect's fee thereon, will not be considered for reimbursement until PlanCon Part J, "Project Accounting Based on Final Costs," is processed by the Division of Budget and School Facilities.

For all projects, a "Prime Contractor Certification" (Page G08) will be required from each prime contractor as part of the PlanCon Part G, "Project Accounting Based on Bids" submission. Specifications should require that such information be provided by the successful bidders.

**Section 731 of the Public School Code of 1949 states that no public school building shall be contracted for, constructed, or reconstructed in any school district of the second, third, or fourth class until plans and specifications have been approved by the Department of Education. Departmental approval of final plans and specifications only occurs upon the issuance of written approval of PlanCon Part F, "Construction Documents." For the Philadelphia City and Pittsburgh School Districts, PlanCon Part F must be approved by the department prior to entering into contracts for a school construction project to qualify for state reimbursement. Failure to comply with the applicable statutory or Departmental requirement will result in denial of reimbursement for this project.**

The school district should be aware that departmental approval of PlanCon Part F for this project does not guarantee reimbursement for this project. This project will be deemed eligible for reimbursement only upon written approval of PlanCon Part G, "Project Accounting Based on Bids." Calculation of the temporary reimbursable percent for the project's financing occurs at PlanCon Part H, "Project Financing." The permanent reimbursable percent is calculated at PlanCon Part J, "Project Accounting Based on Final Costs."

Mrs. Stacy Gober  
Page 3  
July 28, 2014

This document and appended materials should be entered into the minutes of the next board meeting. If you have any questions, please contact James Vogel at 717.787.5993.

Sincerely,

A handwritten signature in cursive script that reads "Jeannine J. Weiser".

Jeannine J. Weiser, Chief  
Division of Budget and School Facilities

JJW/jev

Attachments

cc: Breslin Ridyard Fadero Architects  
Architectural Consultant  
Project File - 3787  
Log

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MIDDLE/SECONDARY BUILDING CAPACITY

District/CTC:		Project Name:				Grades:			
Bethlehem Area School District		Nitschmann Middle School				6 - 8			
		SCHOOL: / East Hills M.S.				SCHOOL: / Nitschmann M.S.			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
REG CLSRM 660+ SQ FT	25	38	950	38	950	27	675	2870	725750
SCIENCE CLSRM 660+ SQ FT	25	6	150	6	150	8	200		
SCIENCE LAB 660+ SQ FT	20	6	120	6	120	2	40	89	220180
PLANETARIUM W/CLSRM 660+ SQ FT	20								
ALTERNATIVE ED ROOM 660+ SQ FT	20								
BUSINESS CLSRM 660+ SQ FT	25					1	25		
BUSINESS LAB 660+ SQ FT	20	2	40	2	40				
COMPUTER LAB 660+ SQ FT	20	2	40	2	40	2	40	21	4020
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20								
ART CLASSROOM 660+ SQ FT	20	3	60	3	60	2	40	2	40
MUSIC CLASSROOM 660+ SQ FT	25	1	25	1	25			1	25
BAND ROOM 660+ SQ FT	25	1	25	1	25	1	25	1	25
ORCHESTRA ROOM 660+ SQ FT	25								
CHORAL ROOM 660+ SQ FT	25	1	25	1	25	1	25	1	25
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	3	60	3	60	2	40	2	40
IA/SHOP 1800+ SQ FT	20	2	40	2	40	2	40		
TECH ED 1800+ SQ FT	20							2	40
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20								
GYM 6500-7500 SQ FT	66	1.0	66	1.0	66	1.0	66	1.0	66
AUX GYM 2500 SQ FT	33	1	33	1	33			1	33
OTHER: <u>Fitness Center</u>									
OTHER:									
BUILDING TOTAL	XXX	XXXXXX	1,634	XXXXXX	1,634	XXXXXX	1,216	XXXXXX	1,479
MS/SEC UTILIZATION (BLDG TOTAL X .9)	XXX	XXXXXX	1,471	XXXXXX	1,471	XXXXXX	1,094	XXXXXX	1,067
		SCHOOL: / Northeast M.S.				SCHOOL: / Broughal			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
REG CLSRM 660+ SQ FT	25	27	675	27	675	30	750	30	750
SCIENCE CLSRM 660+ SQ FT	25	8	200	8	200				
SCIENCE LAB 660+ SQ FT	20					9	180	9	180
PLANETARIUM W/CLSRM 660+ SQ FT	20								
ALTERNATIVE ED ROOM 660+ SQ FT	20								
BUSINESS CLSRM 660+ SQ FT	25								
BUSINESS LAB 660+ SQ FT	20								
COMPUTER LAB 660+ SQ FT	20	5	100	5	100	1	20	1	20
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20					1	20	1	20
ART CLASSROOM 660+ SQ FT	20	2	40	2	40	2	40	2	40
MUSIC CLASSROOM 660+ SQ FT	25	1	25	1	25	2	50	2	50
BAND ROOM 660+ SQ FT	25	1	25	1	25	1	25	1	25
ORCHESTRA ROOM 660+ SQ FT	25								
CHORAL ROOM 660+ SQ FT	25	1	25	1	25	1	25	1	25
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	2	40	2	40	1	20	1	20
IA/SHOP 1800+ SQ FT	20	2	40	2	40				
TECH ED 1800+ SQ FT	20					2	40	2	40
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20								
GYM 6500-7500 SQ FT	66	1.5	99	1.5	99	1.5	99	1.5	99
AUX GYM 2500 SQ FT	33	1	33	1	33	1	33	1	33
OTHER:									
OTHER:									
BUILDING TOTAL	XXX	XXXXXX	1,302	XXXXXX	1,302	XXXXXX	1,302	XXXXXX	1,302
MS/SEC UTILIZATION (BLDG TOTAL X .9)	XXX	XXXXXX	1,172	XXXXXX	1,172	XXXXXX	1,172	XXXXXX	1,172

MIDDLE/SECONDARY BUILDING CAPACITY

District/CTC: Bethlehem Area School District		Project Name: Nitschmann Middle School				Grades: 6 - 8			
② per district/architect 7/17/14		SCHOOL: Freedom H.S.				SCHOOL: Liberty H.S.			
#1	#2	PRESENT		PLANNED		#3	#4	#5	#6
		UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS				
NAME OF SPACE									
REG CLSRM 660+ SQ FT	25	27	52	925	52	1,300	89	68	1,700
SCIENCE CLSRM 660+ SQ FT	25			1,300					
SCIENCE LAB 660+ SQ FT	20	11	1	220	11	220	12	15	300
PLANETARIUM W/CLSRM 660+ SQ FT	20	1	1	20	1	20			
ALTERNATIVE ED ROOM 660+ SQ FT	20			175					
BUSINESS CLSRM 660+ SQ FT	25	27	7	175	7	175	8	6	150
BUSINESS LAB 660+ SQ FT	20	1	1	80			1	20	200
COMPUTER LAB 660+ SQ FT	20	2	1	40	20	20	2	10	200
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20								
ART CLASSROOM 660+ SQ FT	20	2	2	40	2	40	2	5	100
MUSIC CLASSROOM 660+ SQ FT	25	1	1	25	1	25	2	3	75
BAND ROOM 660+ SQ FT	25	1	1	25	1	25	1	1	25
ORCHESTRA ROOM 660+ SQ FT	25								
CHORAL ROOM 660+ SQ FT	25	1	1	25	1	25	1	1	25
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	3	3	60	3	60	1	3	60
IA/SHOP 1800+ SQ FT	20	1	1	20	1	20	2	2	40
TECH ED 1800+ SQ FT	20								
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20			264			1	1	20
GYM 6500-7500 SQ FT	66	10	4	264	4.0	264	25	3.0	198
AUX GYM 2500 SQ FT	33	1	1	33	1	33			
OTHER: <u>Natacolum</u>		1	1						
OTHER:				2,227					2,893
BUILDING TOTAL	XXX	XXXXXX	1,621	XXXXXX	2,227	XXXXXX	2,565	XXXXXX	2,893
MS/SEC UTILIZATION (BLDG TOTAL X .9)	XXX	XXXXXX	1,459	XXXXXX	2,004	XXXXXX	2,309	XXXXXX	2,604
		SCHOOL: 2004				SCHOOL: 2004			
#1	#2	PRESENT		PLANNED		#3	#4	#5	#6
		UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS				
NAME OF SPACE									
REG CLSRM 660+ SQ FT	25								
SCIENCE CLSRM 660+ SQ FT	25								
SCIENCE LAB 660+ SQ FT	20								
PLANETARIUM W/CLSRM 660+ SQ FT	20								
ALTERNATIVE ED ROOM 660+ SQ FT	20								
BUSINESS CLSRM 660+ SQ FT	25								
BUSINESS LAB 660+ SQ FT	20								
COMPUTER LAB 660+ SQ FT	20								
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20								
ART CLASSROOM 660+ SQ FT	20								
MUSIC CLASSROOM 660+ SQ FT	25								
BAND ROOM 660+ SQ FT	25								
ORCHESTRA ROOM 660+ SQ FT	25								
CHORAL ROOM 660+ SQ FT	25								
FAMILY/CONSMR SCIENCE 660+ SQ FT	20								
IA/SHOP 1800+ SQ FT	20								
TECH ED 1800+ SQ FT	20								
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20								
GYM 6500-7500 SQ FT	66								
AUX GYM 2500 SQ FT	33								
OTHER:									
OTHER:									
BUILDING TOTAL	XXX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	
MS/SEC UTILIZATION (BLDG TOTAL X .9)	XXX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	

O = PC

SUMMARY OF OWNED BUILDINGS AND LAND										
District/CTC: Bethlehem Area School District				Project Name: Nitschmann Middle School				Grades: 6 - 8		
#1	PRESENT				PLANNED					
	#2 CONSTRUCTION AND/OR REMOVAL DATES (RTD OPENING DATES)	#3 SITE SIZE (ACRES)	#4 GRADE LEVELS	#5 BUILDING FTE	#6 CONVERSION / DISPOSITION AND PLANNED COMPLETION DATE BASED ON OPTION CHOSEN	#7 SITE SIZE (ACRES)	#8 GRADE LEVELS	#9 PLANNED BUILDING FTE	#10 PDE PROJECTED GRADE LEVEL ENROLLMENT 10 YEARS INTO THE FUTURE	#11 FTE MINUS ENROLLMENT (#9 - #10)
Asa Packer ✓	1967	15.5	K-5	450	Maintain ✓	15.5	K-5	450	XXXXXXXX	XXXXXXXX
Buchanan ✓	1957/98 A/A	15.6	K-5	300	Maintain ✓	15.6	K-5	300	XXXXXXXX	XXXXXXXX
Calypso ✓	B1995	2.4	K-5	300	Maintain ✓	2.4	K-5	300	XXXXXXXX	XXXXXXXX
Clearview ✓	1959/70/93 A/A	10.7	K-5	525	Maintain ✓	10.7	K-5	525	XXXXXXXX	XXXXXXXX
Donegan ✓	B2000	5.3	K-5	600	Maintain ✓	5.3	K-5	600	XXXXXXXX	XXXXXXXX
Farmersville ✓	1954/95 A/A	25	K-5	600	Maintain ✓	25	K-5	600	XXXXXXXX	XXXXXXXX
Fountain Hill ✓	1937/92 A/A	2.7	K-5	650	Maintain ✓	2.7	K-5	650	XXXXXXXX	XXXXXXXX
Freemansburg ✓	1958/94 A/A	11.3	K-5	475	Maintain ✓	11.3	K-5	475	XXXXXXXX	XXXXXXXX
Governor Wolf ✓	1957/64/98 A/A	11	K-5	500	Maintain ✓	11	K-5	500	XXXXXXXX	XXXXXXXX
Hanover ✓	1955/64/97 A/A	17.5	K-5	325	Maintain ✓	17.5	K-5	325	XXXXXXXX	XXXXXXXX
Subtotal	XXXXXXXX	XXX	XXXX	4725	XXXXXXXXXXXXXXXXXXXX	XXX	XXXX	4725	4155	570
Lincoln ✓	1999 B	5	K-5	525	Maintain	5	K-5	525	XXXXXXXX	XXXXXXXX
Marvine ✓	B2000	12.1	K-5	475	Maintain	12.1	K-5	475	XXXXXXXX	XXXXXXXX
Miller Heights ✓	1956/97 A/A	24.8	K-5	575	Maintain	24.8	K-5	575	XXXXXXXX	XXXXXXXX
Spring Garden ✓	1958/91 A/A	15	K-5	600	Maintain	15	K-5	600	XXXXXXXX	XXXXXXXX
Thomas Jefferson	1972	2	K-5	375	Maintain	2	K-5	375	XXXXXXXX	XXXXXXXX
William Penn	1972	2	K-5	325	Maintain	2	K-5	325	XXXXXXXX	XXXXXXXX
Subtotal	XXXXXXXX	XXX	XXXX	2075	XXXXXXXXXXXXXXXXXXXX	XXX	XXXX	2075	2070	5
				7475				7475		
								6380		
								1095		
Subtotal	XXXXXXXX	XXX	XXXX		XXXXXXXXXXXXXXXXXXXX	XXX	XXXX			
									XXXXXXXX	XXXXXXXX
									XXXXXXXX	XXXXXXXX
									XXXXXXXX	XXXXXXXX
									XXXXXXXX	XXXXXXXX
Subtotal	XXXXXXXX	XXX	XXXX		XXXXXXXXXXXXXXXXXXXX	XXX	XXXX			
TOTAL	XXXXXXXX	XXX	XXXX	7000	XXXXXXXXXXXXXXXXXXXX	XXX	XXXX	7000	6253	747

**ACTIONS TO BE TAKEN IN THE FUTURE IF PROJECTIONS COME TRUE  
AND THE SCHOOL DISTRICT EXPERIENCES EXCESS OR INSUFFICIENT CAPACITY  
(FTE MINUS PROJECTED ENROLLMENT (Col. 11) > + or - 300)**

CHECK IF APPLICABLE:

- EXPAND PROGRAMS OR COURSE OFFERINGS
- PROVIDE SPACE FOR USE BY COMMUNITY GROUPS OR SERVICE AGENCIES
- OFFER FULL-TIME KINDERGARTEN OR PRE-SCHOOL
- REDUCE CLASS SIZE
- CLOSE SCHOOL(S)
- OTHER (DESCRIBE): Lease Portable Classrooms



**ENROLLMENT PROJECTIONS BY GRADE LEVEL**

District/CTC: Bethlehem Area School District	Project Name: Nitschmann Middle School	Grades: 6 - 8
---	---	------------------

ENROLLMENT PROJECTIONS FOR PROJECT BUILDING GRADES

- |  |             |                      |
|--|-------------|----------------------|
| A. Current Elementary/Secondary Public Enrollment For October<br>(See instructions for further direction.)   | <u>2011</u> |                      |
| 1. Current District Enrollment For Grades K-12   |             | <u>13,826 14,351</u> |
| 2. Current Enrollment For Project Building Grades<br>(See instructions for further direction)  | 6 - 8       | <u>2,231 3,400</u>   |
| 3. Current Enrollment For Project Building Grades + 10% or 15%<br>(A2 times 1.10 For Districts With Total Enrollment > 1500 or<br>A2 times 1.15 For Districts With Total Enrollment =< 1500) |             | <u>3,554 3,813</u>   |
| B. PDE Enrollment Projections, Dated <u>July 2011 2012</u>   |             |                      |
| Highest Projected Enrollment for Project Grades<br>(See instructions for further direction)  |             | <u>3,495 3,431</u>   |
| C. District Projected Enrollment*  |             |                      |
| Source Document(s), Date Prepared and Page Number(s):  |             |                      |
| <u>N/A</u>   |             |                      |
| D. Highest Projected Enrollment (highest of A3, B or C)  |             |                      |
|  |             | <u>3,554 3,813</u>   |
| E. Planned Capacity for Project Grades<br>(A09, Project Grades Subtotal from Col. #9)  |             |                      |
|  |             | <u>4,876 4,935</u>   |
| F. Enrollment to Capacity Adjustment Factor (D divided by E)   |             |                      |
|  |             | <u>0.7289 0.7720</u> |

(ROUND TO 4 DEC PL;  
MAXIMUM = 1.0000)

\*If this project's Highest Projected Enrollment (line D) is based on district-generated enrollment projections (line C), provide the projections and supporting documentation.

**ACT 34 OF 1973: SUBSTANTIAL ADDITION DETERMINATION**

Act 34 of 1973 applies to all new school buildings, district administration offices, and substantial building additions. A building addition is considered substantial when its planned architectural area divided by the existing structure's architectural area is greater than 20%. If your project includes an addition, use the following calculations to determine the applicability of Act 34.

G. Architectural Area - Addition 179,745 sq. ft. /

H. Architectural Area - Existing Structure                      sq. ft.

(G divided by H times 100) 100.00 % **HEARING REQUIRED**  
(ROUND TO 2 DEC PL)

Act 34 of 1973 requires a public hearing and the distribution of specific project information for school construction projects involving the construction of a new building or a substantial addition to an existing structure. If Act 34 hearing requirements apply to this project, draft copies of the Act 34 hearing advertisement and the project description must be submitted to the Department of Education for review and approval **prior to advertising for the hearing as well as prior to their publication and public distribution** to ensure that all Act 34 requirements will be met for this project.

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (1 OF 3)

District/CTE: Bethlehem Area School District Project Name: Nitschmann Middle School Grades: 6 - 8

PROJECT PLANNED SPACES - SCHEDULED AREA ONLY											
#1	#2	EXISTING				NEW				TOTAL	
		#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
LIBRARY	XXX				XXXX	2,450	1.0	2,450	XXXX	2,450	XXXXX
REG CLSRM 660+ SQ FT	25					830	21.0	17,430	525	17,430	525
REG CLSRM 660+ SQ FT	25					870	4.0	3,480	100	3,480	100
REG CLSRM 660+ SQ FT	25					858	1.0	858	25	858	25
REG CLSRM 660+ SQ FT	25					837	8.0	2,511	75	2,511	75
REG CLSRM 660+ SQ FT	25						44		100		100
REG CLSRM 660+ SQ FT	25									3,348	
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
SPECIAL ED ROOMS	XXX	SEE PAGE A18				SEE PAGE A18				XXXXXX	XXXXX
SMALL GROUP <850 SQ FT	XXX				XXXX	575	6.0	3,450	XXXX	3,450	XXXXX
SMALL GROUP <850 SQ FT	XXX				XXXX	594	1.0	594	XXXX	594	XXXXX
LARGE GROUP INS 850+ SQ FT	XXX				XXXX	1,288	1.0	1,288	XXXX	1,288	XXXXX
AUDITORIUM	XXX				XXXX				XXXX		XXXXX
TO SEAT: 777	XXX				XXXX	8,568	1.0	8,568	XXXX	8,568	XXXXX
STAGE	XXX				XXXX	2,375	1.0	2,375	XXXX	2,375	XXXXX
SCIENCE CLSRM 660+ SQ FT	25										
SCIENCE CLSRM 660+ SQ FT	25										
SCIENCE LAB:	20					1,180	6.0	7,080	120	7,080	120
SCIENCE LAB:	20					1,160	3.0	3,480	60	3,480	60
SCIENCE LAB:	20										
SCIENCE LAB:	20										
SCIENCE STUDENT PROJ RM	XXX				XXXX				XXXX		XXXXX
PLANETARIUM CLSRM 660+ SQ FT	20										
OBSERVATORY	XXX				XXXX				XXXX		XXXXX
ALTERNATIVE ED ROOM 660+ SQ FT	20										
OTHER: Small Group Rooms /	/					590	1.0	590		590	
OTHER: Small Group Rooms /	/					581	1.0	581		581	
OTHER: Collaborative Space /	/					380	3.0	1,140		1,140	
OTHER: Collaborative Space /	/					157	2.0	314		314	
OTHER:											
OTHER:											
OTHER:											
PAGE A13 SUBTOTAL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	56,189	995	166,189	995

REVISED JULY 1, 2010

FORM EXPIRES 6-30-12

PLANCON-A13

57026 930

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (3 OF 3)

District/CTC: Bethlehem Area School District Project Name: Nitschmann Middle School Grades: 6 - 8

PROJECT PLANNED SPACES - SCHEDULED AREA ONLY											
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
GYM 6500+ SQ FT	66					9,856	1.0	9,856	66	9,856	66
GYM 6500+ SQ FT	66										
2500 SQ FT AUX GYM	33					3,735	1.0	3,735	33	3,735	33
1000 SQ FT ADAPT GYM	XXX				XXXX	1,075	1.0	1,075	XXXX	1,075	XXXXXX
WRESTLING ROOM	XXX				XXXX				XXXX		XXXXXX
WEIGHT ROOM	XXX				XXXX				XXXX		XXXXXX
LOCKER ROOM, DRYING & SHOWER RM - BOYS	XXX				XXXX	430	1.0	430	XXXX	430	XXXXXX
LOCKER ROOM, DRYING & SHOWER RM - GIRLS	XXX				XXXX	430	1.0	430	XXXX	430	XXXXXX
TEAM ROOM	XXX				XXXX	595	1.0	595	XXXX	595	XXXXXX
TEAM ROOM	XXX				XXXX	589	1.0	589	XXXX	589	XXXXXX
INSTRUCTOR'S OFFICE	XXX				XXXX	196	1.0	196	XXXX	196	XXXXXX
INSTRUCTOR'S OFFICE	XXX				XXXX	196	1.0	196	XXXX	196	XXXXXX
OTHER: Trainer /	/					164	1.0	164		164	
OTHER: Adult Locker /	/					82	1.0	82		82	
OTHER:											
OTHER:											
NATATORIUM	XXX	SEE PAGE A19				SEE PAGE A19				XXXXX	XXXXXX
KITCHEN & STORAGE # OF SERVINGS: 3 MEALS PREPARED PER SERVING: 250	XXX XXX XXX XXX				XXXX XXXX XXXX XXXX	4,677	1.0	4,677	XXXX XXXX XXXX XXXX	4,677	XXXXXX XXXXXX XXXXXX XXXXXX
CAFETERIA TO SEAT: 300	XXX XXX				XXXX XXXX	5,187	1.0	5,187	XXXX XXXX	5,187	XXXXXX XXXXXX
FACULTY DINING ROOM	XXX				XXXX	885	1.0	885	XXXX	885	XXXXXX
FACULTY ROOM	XXX				XXXX				XXXX		XXXXXX
INSTR PLANNING CTR	XXX				XXXX				XXXX		XXXXXX
INSTR PLANNING CTR	XXX				XXXX				XXXX		XXXXXX
CONFERENCE ROOM	XXX				XXXX				XXXX		XXXXXX
STUDENT ACTIVITY RM	XXX				XXXX				XXXX		XXXXXX
HEALTH SUITE (NURSE)	XXX				XXXX	974	1.0	974	XXXX	974	XXXXXX
BLDG ADMIN/GUIDANCE TOTAL STAFF: 12	XXX XXX				XXXX XXXX	4,430	1.0	4,430	XXXX XXXX	4,430	XXXXXX XXXXXX
OTHER:											
OTHER:											
OTHER:											
OTHER:											
OTHER:											
OTHER:											
PAGE A15 SUBTOTAL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	33,501	99	33,501	99
PAGE A13 SUBTOTAL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	56,100	905	56,100	905
PAGE A14 SUBTOTAL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	16,036	215	16,036	215
BUILDING TOTAL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	105,726	1,219	105,726	1,219
MS/SEC UTILIZATION (BLDG TOTAL TIMES .9)	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX	1.007	XXXXXX	1.007 1120

REVISED JULY 1, 2010

FORM EXPIRES 6-30-12

PLANCON-A15

Handwritten notes and corrections:

- 57026
- 930
- 106563
- 1244
- 1120
- 1244
- 106563

**PROJECT FULL TIME EQUIVALENTS**

District/CTC: **Bethlehem Area School District**      Project Name: **Nitschmann Middle School**      Grades: 6 - 8

PROJECT PLANNED SPACES - SCHEDULED AREA ONLY											
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
ADJUSTED ELEMENTARY	XXX	XXXXX	XXXX			XXXX	XXXX			109053	
ADJUSTED MS/SEC	XXX	XXXXX	XXXX			XXXXX	XXXX	108,216	875	408,216	875
NATATORIUM *		XXXXX	XXXX			XXXX	XXXX			940	
NATATORIUM LOCKER ROOM, DRYING & SHOWER RM - BOYS	XXX XXX	XXXXX XXXXX	XXXX XXXX		XXXXX XXXXX	XXXX XXXX	XXXX XXXX		XXXXX XXXXX		XXXXXX XXXXXX
NATATORIUM LOCKER ROOM, DRYING & SHOWER RM - GIRLS	XXX XXX	XXXXX XXXXX	XXXX XXXX		XXXXX XXXXX	XXXX XXXX	XXXX XXXX		XXXXX XXXXX		XXXXXX XXXXXX
DIST ADMIN OFFICE	XXX	XXXXX	XXXX			XXXX	XXXX				
VOCATIONAL	XXX	XXXXX	XXXX			XXXX	XXXX				
PRJT BUILDING TOTAL	XXX	XXXXX	XXXX		XXXXX	XXXX	XXXX	408,216	XXXXX	108,216	XXXXXX

\* REFER TO THE PART A INSTRUCTIONS TO DETERMINE IF CAPACITY SHOULD BE ASSIGNED.

**COMPARATIVE DESIGN ANALYSIS**

District/CTC: <b>Bethlehem Area School District</b>	Project Name: <b>Nitschmann Middle School</b>	Grades: <b>6 - 8</b>
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**SCHEDULED AREA**

A. Planned Scheduled Area - Total	_____	+	<u>108,216</u>	=	<u>408,216</u>	sq. ft.
	<small>(A19, ADJ ELEM)</small>		<small>(A19, ADJ MS/SEC)</small>		<small>109,053</small>	
B. Recommended Scheduled Area						
1. Adjusted FTE - Total	_____		<u>875,940</u>			
	<small>(A19, ADJ ELEM)</small>		<small>(A19, ADJ MS/SEC)</small>			
2. Recommended Square Feet per student	58		78			
3. Recommended Scheduled Area (B1 times B2)			<u>68,250</u>	+	<u>73,320</u>	=
			<small>(B1 times B2)</small>		<small>68,250</small>	<small>73,320</small>
C. Difference between Planned and Recommended Scheduled Areas (A minus B3)					<u>35,733</u>	sq. ft.
					<u>39,966</u>	sq. ft.
D. Difference as a Percent of Recommended Scheduled Area (C divided by B3 times 100)					<u>48.74</u>	%
				<b>PROVIDE JUSTIFICATION</b>	<u>58.56</u>	%
					<small>(CARRY TO 2 DEC PL)</small>	

If Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:

- LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS
- LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS
- RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)
- OTHER (DESCRIBE): \_\_\_\_\_

**ARCHITECTURAL TO SCHEDULED AREA**

E. Planned Architectural Area for Total Building						
1. Existing	_____					sq. ft.
	<small>(A10, LINE H)</small>					
2. New/Addition	<u>179,745</u>					sq. ft.
	<small>(A10, LINE G)</small>					
3. Total					<u>179,745</u>	sq. ft.
F. Planned Scheduled Area for Total Building					<u>109,053</u>	sq. ft.
					<u>408,216</u>	sq. ft.
				<b>PROVIDE JUSTIFICATION</b>	<small>(A19, PRJT BLDG TOT)</small>	
G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by F)					<u>1.661</u>	%
					<u>1.648</u>	%
					<small>(CARRY TO 3 DEC PL)</small>	

If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:

- LARGER THAN NORMAL LOBBIES AND ENTRANCE AREAS
- SINGLE-LOADED CORRIDORS
- LARGER THAN NORMAL STORAGE AREAS
- LARGER THAN NORMAL STAIRWAYS
- OTHER (DESCRIBE): Larger than normal mechanical equipment rooms.

**FULL TIME EQUIVALENTS CONVERTED TO RATED PUPIL CAPACITY**

District/AVTS: <b>Bethlehem Area School District</b>	Project Name: <b>Nitschmann Middle School</b>	Grades: 6 - 8
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**COMPARATIVE DESIGN ANALYSIS ADJUSTMENT -  
ONLY COMPLETE THIS SECTION IF A20, LINE D IS GREATER THAN -10%**

I. DIFFERENCE AS PERCENT OF RECOMMENDED SCHEDULED AREA (only enter A20, line D if value is greater than -10%)	_____
II. MINIMUM VARIANCE (A20)	-10.00%
III. DIFFERENCE	_____

**ELEMENTARY**

	EXISTING	NEW	TOTAL
A. ADJUSTED ELEMENTARY FTE (A19, ADJ ELEM)	_____	_____	_____
B. MIDDLE/SECONDARY SCHOOL ELEMENTARY FTE (Use this section for schools with both elementary and secondary grades on the Middle/Secondary Room Schedule)			
1. Number of Elementary Grades (K-6) on the Middle/Secondary Room Schedule (Pages A13-A15)	1		
2. Total Number of Grades (K-12) on the Middle/Secondary Room Schedule (Pages A13-A15)	3		
3. Elementary Grades Divided By Total Number of Grades (B-1 divided by B-2) <small>(ROUND TO 4 DEC PL)</small>	0.3333		
4. Adjusted MS/SEC FTE (A19, ADJ MS/SEC)	_____	+ 875 940	
5. MS Elementary FTE (B-3 times B-4; round to whole number)	_____	292 313	
C-1. Total Elementary FTE (A plus B-5)	_____	+ 292 313 =	292 313
2. Elementary FTE Reduction (if III < 0%, III times C-1; else 0)	_____		_____
3. Total Elementary FTE based on Comparative Design Analysis	_____	+ 292 313 =	292 313 <small>(FTE)</small>
4. Rated Pupil Capacity Factor			1.4000
5. Elementary Rated Pupil Capacity (C-3 times C-4)			408 438 <small>(RPC)</small>

**SECONDARY**

D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)			
E. LESS: MS Elementary FTE (B-5)		875 940	
F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)	_____	+ 292 313	
2. Middle/Secondary FTE Reduction (if III < 0%, III times F-1; else 0)	_____		_____
3. Total Middle/Secondary FTE based on Comparative Design Analysis	_____	+ 583 627 =	583 627 <small>(FTE)</small>
4. Rated Pupil Capacity Factor			1.1100
5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)			647 696 <small>(RPC)</small>
G-1. NATATORIUM FTE (A19, NAT)	_____	+	_____
2. Natatorium Rated Pupil Capacity (G-1 times 1.11)			_____
H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)	_____	+	_____
2. DAO Rated Pupil Capacity (H-1 times 1.11)			_____
I. TOTAL SECONDARY (F-5 plus G-2 and H-2)	_____	627	647 696 <small>(RPC)</small>
	<small>(FTE)</small>	<small>(FTE)</small>	<small>(RPC)</small>

**VOCATIONAL**

J. VOCATIONAL		X	
	<small>(A19, VOC FTE)</small>		<small>(RPC FACTOR)</small>
			<small>(RPC)</small>



August 14, 2014

Mrs. Stacy Gober  
Board Secretary  
Bethlehem Area School District  
1516 Sycamore Street  
Bethlehem, PA 18017-6099



**RE: PLANCON PART B: SCHEMATIC DESIGN**

PROJECT NO.: 3787  
PROJECT BUILDING NAME: Nitschmann Middle School  
TYPE WORK: New Construction  
COUNTY: Lehigh

Dear Mrs. Gober:

The materials for PlanCon Part B, "Schematic Design," have been reviewed for the general overall organization and relationships of the spaces, circulation patterns, and the utilization and adequacy of the site. The Schematic Design of the project is approved subject to further refinement in preparation for PlanCon Part E, "Design Development." This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

You are advised that in all school buildings erected after May 1, 1925, or buildings leased or used for school purposes, all entrance and exit doors, as well as all doors leading to or from all regular, special, or general rooms, shall open outward, in accordance with 24 P.S. § 7-739.

Since the Cafeteria will be open to the Main Corridor, provisions for acoustical sound control are advisable.

Provisions for acoustical separation between the Music Classroom and the adjacent Choral Room are advisable.

The Choral Room should be evaluated further in order to ascertain whether applicable Building Codes will require it to have a second and remote means of egress due to anticipated occupant loads.

The district's architect should call me at 717.787.5993 to schedule the PlanCon Part E review conference. Any substantial changes in the design must be discussed with me at your earliest convenience.

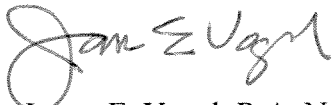
Mrs. Stacy Gober  
Page 2  
August 14, 2014

**Section 731 of the Public School Code of 1949 states that no public school building shall be contracted for, constructed, or reconstructed, in any school district of the second, third, or fourth class until plans and specifications have been approved by the Department of Education. Departmental approval of final plans and specifications only occurs upon the issuance of written approval of PlanCon Part F, "Construction Documents." For the Philadelphia City and Pittsburgh School Districts, PlanCon Part F must be approved by the Department prior to entering into contracts for a school construction project to qualify for state reimbursement. Failure to comply with the applicable statutory or Departmental requirement will result in denial of reimbursement for this project.**

**The district should be aware that Departmental approval of PlanCon Part F for this project does not guarantee reimbursement for this project. This project will be deemed eligible for reimbursement only upon written approval of PlanCon Part G, "Project Accounting Based on Bids." Calculation of the temporary reimbursable percent for the project's financing occurs at PlanCon Part H, "Project Financing." The permanent reimbursable percent is calculated at PlanCon Part J, "Project Accounting Based on Final Costs."**

This document should be entered into the minutes of the next board meeting.

Sincerely,



James E. Vogel, R.A. NCARB  
Architectural Consultant  
Division of Budget and School Facilities  
Bureau of Budget and Fiscal Management

cc: Breslin Ridyard Fadero Architects  
Project File - 3787  
Architectural File  
Log

**2. *PPL Utility Pole Relocation for the Nitschmann Middle School Construction Project***

**INFORMATION:**

In order to establish the main construction entrance to the Nitschmann Middle School construction site and rebuild Genoa Street sidewalks, entrances, and parking spaces for the new Nitschmann Middle School, PPL must relocate five utility poles and overhead electric wires from the north side of Genoa Street to the south side of Genoa Street. This relocation is necessary to maintain electrical service to the existing Nitschmann Middle School and adjacent neighbors during the construction project. The cost to perform this utility relocation is included within the existing project budget.

This information was reviewed with the Board at the September 8, 2014, Facilities Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approve the utility pole and overhead electric wire relocation by PPL Electric Utilities Corporation at a cost not to exceed \$63,428.00.

**Account Code and Name: Capital Reserve 4600-450 Construction Services**

**Account Balance: \$5,139,287.43**

Facilities Items

President Faccinnetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2, 3, 4 and a hand carry item related to additional geotechnical investigation for the new Nitschmann Middle School project.

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2, 3, 4 and hand carry item.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Facilities Agenda Items 1, 2, 3, 4 and hand carry item

**3. *Transportation Schedule for the 2014-2015 School Year***

**INFORMATION:**

The student transportation schedule for the 2014-2015 school year has been completed. This schedule provides service to public and nonpublic students who are eligible for transportation.

This information was reviewed with the Board at the September 8, 2014, Board Facilities Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approves the student transportation schedule for the 2014-2015 school year.

Facilities Items

President Faccinetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2, 3, 4 and a hand carry item related to additional geotechnical investigation for the new Nitschmann Middle School project.

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2, 3, 4 and hand carry item.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinetto

Motion passes 9-0 for Facilities Agenda Items 1, 2, 3, 4 and hand carry item

**4. Security Camera Installation at Liberty High School**

**INFORMATION:**

Bids were received and publicly opened at 12:00 p.m., Wednesday, July 16, 2014, for:  
 Security Camera Installation Liberty High School

Bids were mailed to six with two bids received. The bids have been tabulated and reviewed by the appropriate administrative and supervisory personnel.

Vendor	Base Bid
<b>Albarell Electric, Inc.</b>	<b>\$70,688</b>
PSX, Inc.	\$127,875

This information was reviewed with the Board at the July 21, 2014 and September 8, 2014, Board Facilities Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors authorizes the Administration to award the bid for Security Camera Installation at Liberty High School to Albarell Electric, Inc., at a cost not to exceed \$70,688 subject to proper execution of contract documents and a performance bond as required in the bid specifications.

**Account Code and Account Title: General Fund 2600-450 Construction Services**  
**Account Balance: \$306,080.00**

Facilities Items

President Faccinnetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2, 3, 4 and a hand carry item related to additional geotechnical investigation for the new Nitschmann Middle School project.

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2, 3, 4 and hand carry item.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Facilities Agenda Items 1, 2, 3, 4 and hand carry item

RECOMMENDATIONS OF THE ADMINISTRATION – September 22, 2014

*New Nitschmann Middle School – Additional Geotechnical Investigation*

**INFORMATION:**

After reviewing the initial site geotechnical information against the actual building foundation design and structural loads, the design team requires additional information to document the foundation subgrade preparation. In order to complete the foundation design, additional geotechnical information including subsurface investigation and rock probes will be performed at various foundation locations. The cost to complete the additional investigation is included within the existing project budget.

**RECOMMENDATION:**

That the Board of School Directors authorizes Advantage Engineering, LLC to perform additional subsurface investigation including rock probes and analysis to provide the information needed for design of the foundations and any special excavations that may be required for the project. This additional design and investigation work will be performed at a cost not to exceed \$25,000.

**Account Code and Name: Capital Reserve 4600-450 Construction Services**

**Account Balance: \$5,139,287.43**

Facilities Items

President Faccinnetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2, 3, 4 and a hand carry item related to additional geotechnical investigation for the new Nitschmann Middle School project.

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2, 3, 4 and hand carry item.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Facilities Agenda Items 1, 2, 3, 4 and hand carry item

## 5. *Ready to Learn Block Grant*

### INFORMATION:

The Pennsylvania Department of Education has announced the availability of Ready to Learn Block Grant funding. This grant is intended to provide financial assistance to LEAs in their efforts to implement effective educational strategies, practices and initiatives that promote student success.

An electronic eGrant application has been created for the Bethlehem Area School District to apply for funds in the amount of \$1,399,034 for the 2014-2015 school year. This allocation represents a combined allocation of Ready to Learn Block Grant and Accountability Block Grant funding.

The District intends to use these funds to maintain six full-day kindergarten classes, purchase additional instructional materials for reading and mathematics, and support contracted services for full-day kindergarten coaching.

This information was reviewed with the Board at the September 8, 2014, Board Curriculum Committee Meeting.

### RECOMMENDATION:

That the Board of School Directors authorizes the administration to submit an application for Ready to Learn Block Grant funding in the amount of \$1,399,034 for the 2014-2015 school year.

### Curriculum Items

President Faccinnetto asked for a motion to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

Director Patrick made a motion seconded by Director McKeon to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

President Faccinnetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Item 10 #1.

President Faccinnetto called for a roll call vote of the Curriculum Agenda Items. He stated that these items can be voted on as a whole, and if someone wants to vote no to an item, that is fine, but there is not reason to split and have two (2) votes.

Director Ortiz – Yes to All except No to Agenda Item 10 #1; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 10 #1; Director Bonilla – Yes to All except No to Agenda Item 10 #1; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Curriculum Agenda Items 5, 7, 8, 9 and 10 #2

Motion passes 6-3 for Curriculum Agenda Item 10 #1

## 6. *Title I School Intervention Grant*

### **INFORMATION:**

The Pennsylvania Department of Education has awarded School Intervention Grant funding to Title I schools that were identified as Priority or Focus during the 2013-2014 school year. Lincoln Elementary School has been identified as a Title I Focus school and has received an allocation of \$79,699.

School Intervention Grant funds will be used to support the Lincoln's approved School Level Plan, which will be implemented throughout the 2014-2015 school year. This plan includes professional development and coaching services with a strong focus on developing student literacy strengths. Funds will also be used to further develop student goal setting and leadership skills through the Leader in Me™ initiative. These activities were identified in the Comprehensive Plan submitted to and approved by the PA Department of Education.

This information was presented to the Board at the September 8, 2014, Board Curriculum Committee Meeting.

### **RECOMMENDATION:**

That the Board of School Directors authorizes the administration to be authorized to submit a School Intervention Grant application for Lincoln Elementary School in the amount of \$79,699 to be used to support activities described in the School Level Plan previously approved by the PA Department of Education.

### Curriculum Items

President Faccinnetto asked for a motion to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

Director Patrick made a motion seconded by Director McKeon to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

President Faccinnetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Item 10 #1.

President Faccinnetto called for a roll call vote of the Curriculum Agenda Items. He stated that these items can be voted on as a whole, and if someone wants to vote no to an item, that is fine, but there is not reason to split and have two (2) votes.

Director Ortiz – Yes to All except No to Agenda Item 10 #1; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 10 #1; Director Bonilla – Yes to All except No to Agenda Item 10 #1; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Curriculum Agenda Items 5, 7, 8, 9 and 10 #2

Motion passes 6-3 for Curriculum Agenda Item 10 #1

## 7. *Keystone STARS Grant Initiative*

### **INFORMATION:**

Keystone STARS an initiative of the Office of Child Development and Early Learning (OCDEL) to improve and support the continuous quality improvement efforts of early learning programs in Pennsylvania. It is a voluntary program that recognizes child care providers who exceed state health and safety certification requirements. Each STAR designation has research-based performance standards or benchmarks that are linked to improving outcomes for children.

This item was reviewed with the Board at the September 8, 2014, Board Curriculum Committee Meeting.

### **RECOMMENDATION:**

That the administration be authorized to participate in the 2014-2015 Keystone STARS Grant initiative for the following fifteen child care centers. Fund amounts are pending identified eligibility status based on requirements of the Northeast Regional Key.

- Asa Packer Elementary School Child Care
- Calypso Elementary School Child Care
- Clearview Elementary School Child Care
- Donegan Elementary School Child Care
- Farmersville Elementary School Child Care
- Fountain Hill Elementary School Child Care
- Freemansburg Elementary School Child Care
- Governor Wolf Elementary School Child Care
- Hanover Elementary School Child Care
- James Buchanan Elementary School Child Care
- Lincoln Elementary School Child Care
- Miller Heights Elementary School Child Care
- Spring Garden Elementary School Child Care
- Thomas Jefferson Elementary School Child Care
- William Penn Elementary School Child Care

### Curriculum Items

President Faccinetto asked for a motion to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

Director Patrick made a motion seconded by Director McKeon to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

President Faccinetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Item 10 #1.

President Faccinetto called for a roll call vote of the Curriculum Agenda Items. He stated that these items can be voted on as a whole, and if someone wants to vote no to an item, that is fine, but there is not reason to split and have two (2) votes.

Director Ortiz – Yes to All except No to Agenda Item 10 #1; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 10 #1; Director Bonilla – Yes to All except No to Agenda Item 10 #1; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinetto – Yes

Motion passes 9-0 for Curriculum Agenda Items 5, 7, 8, 9 and 10 #2

Motion passes 6-3 for Curriculum Agenda Item 10 #1

## 8. *Annual Measurable Achievement Objective Improvement Plan*

### INFORMATION:

The District received the Assurance of Quality and Accountability document that certifies that the Annual Measurable Achievement Objective (AMAO) Improvement Plan (ESOL Improvement Plan) has been duly reviewed by a Quality Review Team convened by the Superintendent of Schools and formally approved by the District's Board of School Directors, per guidelines required by the Pennsylvania Department of Education.

This information was reviewed with the Board at the September 8, 2014, Board Curriculum Committee Meeting.

### RECOMMENDATION:

That the Board of School Directors approves the Assurance of Quality and Accountability declaration and, therefore, recommends that the Secretary of Education and PDE grant formal approval of the AMAO Improvement Plan (ESOL Improvement Plan) for the 2014-2015 school year.

### Curriculum Items

President Faccinnetto asked for a motion to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

Director Patrick made a motion seconded by Director McKeon to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

President Faccinnetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Item 10 #1.

President Faccinnetto called for a roll call vote of the Curriculum Agenda Items. He stated that these items can be voted on as a whole, and if someone wants to vote no to an item, that is fine, but there is not reason to split and have two (2) votes.

Director Ortiz – Yes to All except No to Agenda Item 10 #1; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 10 #1; Director Bonilla – Yes to All except No to Agenda Item 10 #1; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Curriculum Agenda Items 5, 7, 8, 9 and 10 #2

Motion passes 6-3 for Curriculum Agenda Item 10 #1

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## Assurance of Quality and Accountability

We (the undersigned) hereby certify that the AMAO Improvement Plan for Bethlehem Area School District (district name/consortium) has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's/consortium's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby assure the Secretary of Education that the revised school improvement plan:

- Addresses all the required components prescribed by PDE;
- Reflects sound educational practices;
- Has local leadership at all levels to ensure successful implementation; and
- Has a high probability of improving student performance and educational practices.

With this *Assurance of Quality and Accountability* declaration, we, therefore, recommend that the Secretary of Education and PDE grant formal approval of the AMAO Improvement Plan for Bethlehem Area School District (district/consortium name) for 2014-15 school-year.



District Superintendent or  
Charter School CEO or  
Consortium Executive Director of Intermediate Unit

Date 9/23/14



President, Board of Education

Date 9/22/14

# AMAO Improvement Plan

Annual Measurable Achievement Objectives  
Completed for AMAO Results Year 2012 - 2013

Submitted July 2014

DISTRICT/CONSORTIUM: BETHLEHEM AREA SCHOOL DISTRICT	
TITLE III COORDINATOR/LEAD: SUPERVISOR OF ENGLISH ACQUISITION	
ADDRESS: 1170 FERNWOOD STREET	
PHONE: 610-865-7880	FAX: 610-865-3518
EMAIL: DCORRELL@BETH.K12.PA.US	DATE: MAY 27, 2014

**Based on School Years:**

- 2009 - 2010**
- 2010 - 2011**
- 2011 - 2012**
- 2012 - 2013**

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Commonwealth of Pennsylvania  
**Tom Corbett, Governor**

Department of Education  
**Carolyn C. Dumesq, Secretary**

Department of Education  
**Rita D. Perez, Executive Deputy Secretary**

Bureau of Assessment and Accountability  
**John Weiss, Director**

Bureau of Teaching and Learning  
**John Weiss, Director**

Division of Planning  
**Robert Staver, Division Chief**

Pennsylvania Department of Education  
333 Market Street  
Harrisburg, PA 17126-0333

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If you have any questions about this publication, please contact:

Department of Education  
Bureau of Teaching and Learning  
Division of Planning  
333 Market Street, 8th Floor  
Harrisburg, PA 17126-0333

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Human Relations Representative, Intake Division, PA Human Relations Commission  
Harrisburg Regional Office (717) 787-9784  
Pittsburgh Regional Office (412) 565-5395  
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**Complaints against a Pennsylvania Department of Education employee:**

Pennsylvania Department of Education, Equal Employment Opportunity Representative  
Bureau of Human Resources  
11<sup>th</sup> Floor, 333 Market Street  
Harrisburg, PA 17126-0333  
Voice Telephone: (717) 787-4417 Fax: (717) 783-9348 Text Telephone TTY: (717) 783-8445

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Pennsylvania Department of Education  
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Harrisburg, PA 17126-0333  
Voice Telephone: (717) 783-3750 Fax: (717) 783-6802 Text Telephone TTY: (717) 783-8445

# Worksheet 1

## IDENTIFY AMAO IMPROVEMENT TEAM MEMBERS

*Directions:* List the members of your AMAO Improvement Team and their roles. **Required team members:** Title III Coordinator, a secondary ESL teacher, an elementary ESL teacher, and an administrator. **Suggested additional team members:** data manager, regular education teachers, special education teachers, central office staff, curriculum specialists, instructional coaches, parents, support staff.

AMAO Improvement Team:	Position/Role:	
Mrs. Doris Correll	Supervisor of English Acquisition Programs	
Mrs. Carole Schachter	District ESOL Evaluator	
Mrs. Lisa Lynch	Fountain Hill Elementary Principal	
Mrs. Karen Lynn	ESOL Teacher / High School Department Chair	
Mr. Antonio Marrero	ESOL Biology and Algebra Teacher	
Dr. Jack Silva	Assistant Superintendent of Schools	
Ms. Jill Moran	James Buchanan Elementary Principal	
Mrs. Linda Lopez	CLA Secretary / Notary / Parent	
Mrs. Maringeli Vasquez	Language Guide / Parent	
Dr. Mary Sharp Ross	Bilingual School Psychologist	
Mrs. Annette Zito	District ESOL Evaluator	
Rosemarie Oliviera	District ESOL Instructional Assistant	

## Worksheet 2

## SUMMARIZE AMAO RESULTS

TIP: A helpful resource is your AMAO status report. Another helpful resource is ELL student test scores on the WIDA ACCESS for ELLS®. Score report information is available at <https://solutions.emetric.net/PAACCESS/>.

**Directions:** Indicate whether the entity met the AMAOs.

	Annual Measurable Achievement Objective	Year	Target	Did you meet the target?	
				YES	NO
<b>AMAO 1</b>	Annual increases in the number or percentage of children making progress towards learning English	2009 - 2010	53%	X	
		2010 - 2011	55%	X	
		2011 - 2012	57%	X	
		2012 - 2013	59%	X	
<b>AMAO 2</b>	Annual increases in the number or percentage of children attaining English proficiency	2009 - 2010	18%	X	
		2010 - 2011	20%	X	
		2011 - 2012	22%	X	
		2012 - 2013	24%	X	
<b>AMAO 3</b>	Adequate yearly progress (AYP) for ELL students 2012-13--Meeting AMAOs for reading/language arts and mathematics, state's test participation rate and state's graduation rate	2009 - 2010	AYP Targets	X	
		2010 - 2011	AYP Targets	X	
		2011 - 2012	AYP Targets		X
		2012 - 2013	PA Flexibility Waiver Targets		X

## Worksheet 3

## LOCALLY RELEVANT DATA

**Directions:** Enter data from assessments and other sources that provide additional information about student achievement. Consider ACCESS scores, PSSA/Keystone scores, graduation/drop-out rate, CDT and local assessment scores, years in program and exit rate. Consider data for current ELLs and monitored former ELLs.

Data Source	Data Statement What do you see in the data? (Strengths, Needs)
<i>WIDA: ACCESS for ELLs</i>	<p>Results from WIDA ACCESS in 2012, 2013, 2014 show ELLs at all levels making progress in oral language, literacy, comprehension and their overall score. However, needs are evidenced in the Science, Math and Social Studies content vocabulary in the upper grades (4 through 12).</p> <p>AMAOs #1 and #2 have been attained for six consecutive years. Since BASD aligned the ESOL curriculum to regular education curriculum using the PA Standards, (now working the PA Common Core), WIDA: CAN DO DESCRIPTORS and the Forms and Functions document disseminated by PDE, ESOL Specialists are working more collaboratively and effectively.</p>
<i>DISTRICT REQUIRED FEDERAL REPORTING MEASURES 2012-2013 (PSSA 3-8, KEYSTONE EXAMS, PASA RESULTS USED)</i>	<p><u>Disaggregated Data for ELLs indicated requirements...</u></p> <p><b>Met 90% attendance goal in all grade levels (BASD 94%)</b> Did not meet 85% graduation measures (BASD 71%) did surpass state 63%</p> <p><b>Met 17% overall Reading goal (BASD 23%) 27 ELLs opted out of RDG &lt;1yr</b> Did not meet overall 29% Math goal (27%) Secondary ELLs did not meet set goals in either Math or Reading Elementary ELLs at 15 of the 16 schools did meet the set goals in Reading (Fountain Hill did not meet) and in Math ELLs at 14 of the 16 schools (Lincoln, Marvine did not meet).</p>
<i>PSSA READING / Keystone ASSESSMENTS PVASS Data indicates that ELLs are making at least a year's worth of progress.</i>	<p><u>Disaggregated Data for ELLs from PVAAS indicates...</u></p> <p><b>Overall the BASD ELLs demonstrated significant evidence of exceeding the standard for PA Academic Growth (5.64)</b> <b>In grades 4, 5, 6, 7, ELLs made more than one year's progress in all proficiency groups (Below, Basic, Prof., Advanced)</b> <b>In Grade 8, ELLs demonstrated evidence of exceeding or meeting growth standard with the exception of East Hills MS.</b></p> <p>Keystone Literature evidence shows the Basic group meeting standard for growth but Below Basic group did not meet PA Growth Standard of the limited sampling.</p>
<i>PSSA MATH / Keystone ASSESSMENTS PVASS Data indicates that ELLs are making at least a year's worth of progress.</i>	<p><u>Disaggregated Data for ELLs from PVAAS indicates...</u></p> <p><b>Overall the BASD ELLs demonstrated significant evidence of exceeding the standard for PA Academic Growth (11.36)</b> <b>Grade 4, 5, 6, 8 ELLs made more than one year's progress in all four proficiency groups, with the exception of two elementary schools (Fountain Hill and Donegan Proficient groups &amp; Marvine in 4<sup>th</sup> grade and 5<sup>th</sup> grade respectively)</b></p> <p>Grade 7 showed moderate evidence that the group did not meet the standard for PA Growth Keystone Algebra 1 results indicate the Below Basic group exceeding or meeting PA Std. of growth and the Basic group did not.</p>

*BASD STAGE & CHANGE OF LEVEL FORMS – Levels based on WIDA “Can Do Descriptors”*

Based on BASD Change of Level forms completed by ESOL specialists in collaboration with content area teachers, ELLs are making progress in acquiring English. Twice a year WIDA “Can Do Descriptors” are utilized to progress monitor ELLs’ growth. Data from the CLA Event pages indicate most Preproduction and Beginner ELLs progress to higher proficiency levels within two years. Intermediate and Advanced ELLs take an additional two to four years to progress to the next levels. Data indicates a “plateauing” in proficiency at levels 3 and 4. Further examination and teacher input identified the lack of academic language as a cause for the stalemate in the acquisition of skills needed to progress in content classes.

**Worksheet 4**

**GUIDING QUESTIONS**

**What you need to do:**

- ◆ Answer each question below relative to entity’s AMAO concerns.
- ◆ For each response, provide evidence to support your answer.

	<b>PROGRAM INQUIRY</b>	<b>No</b>	<b>?</b>	<b>SUPPORTING EVIDENCE</b>
1	Is there evidence that English Language Learners have access to challenging, on-standard curriculum and rigorous assignments?		X	Student schedules, expanding use of SAS ESL overlay Instruction aligned to BASD curriculum provides rigorous curriculum to all ELLs. SpELLs are instructed as per IEP standards-based goals and English proficiency levels.
2	Is there evidence that professional development has been provided on the PA English Language Proficiency Standards and the WIDA “Can Do” Descriptors that outline appropriate expectations for students as they move through the language acquisition process?		X	Teachers with ELLS use the grade level WIDA “Can Do Descriptors” to monitor progress twice a year for ELLs. Agendas & sign-in sheets for faculty meetings, P.L.C.s agendas & In-service sessions.

	PROGRAM INQUIRY	No ?	SUPPORTING EVIDENCE
3	Is there evidence that teachers understand language proficiency levels and use appropriate strategies for differing levels?	X	Stage / Level charts -Collaboratively teachers are integral part of monitoring progress with WIDA "CAN DO DESCRIPTORS" -Resources provided for Differentiated Instruction -Supporting documentation of in-service, workshops, ongoing training -FLEX offerings -P.L.C.s at the high school...continued SAS training on new ELL overlays
4	Is there evidence that teachers use students' language proficiency levels to effectively work with students to achieve desired outcomes?	X	Documentation in ESOL folders verifies the use of adaptations and differentiation. On going training is needed to ensure all teachers use DI. Evidence of lesson plans having both content and language objectives Some student choice of assignments... adapted rubrics/assessments and an ELL Adaptation checklist that is completed for reporting purposes.
5	Is there evidence that school staff uses ACCESS for ELLs data for student placement and adjusting instructional practice?	X	Teachers use results of the WIDA: ACCESS for ELLS to complete the twice a year stage forms for instruction and placement purposes. WIDA results are also a part of the data analysis for the AMAO GETTING RESULTS and for making decisions even though AMAO 1 and 2 were met throughout the years. Data Review meetings of middle and high school course request sheets are scheduled regularly.
6	Is there evidence that instruction for ALL students is culturally responsive?	X	The majority is, but not all instructional practices and materials are culturally and linguistically appropriate. (Phonics for Reading, Break the Code, DIBELS, packets of worksheets)
7	Is there evidence that core ESL instruction is daily and of sufficient time and intensity?	X	ESOL Specialists schedules indicate daily ESOL instruction occurs during core ELA time. During the year instructional schedules are revised to address other state testing mandates and weekly RtII progress monitoring. Depending upon the proficiency and literacy levels, Level 1 and 2 ELLs are provided 1.5 to 2.5 hours of direct ESOL instruction, Level 3 and 4 ELLs .75 to 1.5 hours, and level 5 and 6 ELLs allocation of time is determined by exit monitoring tool.
8	Is there evidence that ELLs are passing core content classes?	X	Report cards... IEP progress reports/ESOL stage forms Performance PLUS, e-School data system store all of the ELLs' grades and assessments. PVAAS data of ELLs indicate ELLs are making a year or more than a years' worth of progress.

	PROGRAM INQUIRY	No ?	SUPPORTING EVIDENCE
9	Is there evidence of collaboration and planning time for ESL and content teachers?	X	Teacher and in-service professional development schedules AM weekly planning sessions are scheduled at elementary. Scheduled team-planning time used to plan for ELLs at middle schools. High schools Dept. meeting times and P.L.C.s are scheduled but need to address ELL needs more explicitly.
10	Is there evidence that the ESL Program is represented at the leadership level in the central office?	X	Administrative Organization Chart /Responsibility Chart Supervisor of English Acquisition attends all Administration & Supervisor meetings and meets regularly with principals and Special Ed. supervisors.
11	Is there evidence that ELLs are represented throughout your standards-aligned system?	X	Student schedules indicate ELLs are instructed using our Standards-aligned system. ELLs participate in District-wide / common assessments. BASD will continue to implement the use of revised SAS.
12	Is there evidence that acquiring English is monitored regularly, using PA Formative ELP Standards?	X	Stage forms tracking progress based on CAN-DO-DESCRIPTORS, anecdotal records, teacher created monitoring systems, (i.e., Word Wizards to track acquired vocabulary words, vocabulary notebooks)

## Worksheet 5

## PARENTAL INVOLVEMENT

**Directions:** The AMAO Improvement Plan must address parental involvement in the following ways:

### FAMILY/PARENT NOTIFICATION

Describe the processes used for notifying parents\* of the entity's AMAO status. (§3302(b)(c) Title III NCLB Requirements)

ALL PARENTS OF IDENTIFIED ENGLISH LANGUAGE LEARNERS WILL RECEIVE A LETTER FROM THE SUPERVISOR OF THE ENGLISH ACQUISITION PROGRAM, SIGNED BY THE DISTRICT'S SUPERINTENDENT TO INFORM THE PARENTS THAT ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES #3 WERE NOT MET IN 2011-2012 AND 2012-2013. LETTERS WILL BE SENT HOME IN MULTIPLE LANGUAGES BASED ON NATIVE LANGUAGE AND PARENT PREFERENCE OF LANGUAGE. TRANSCRIPT SITE WILL HELP FURNISH THE TRANSLATIONS.

THE AMAO PARENT NOTIFICATION LETTERS WILL BE SENT AS SOON AS THE DISTRICT RECEIVES THE OFFICIAL NOTIFICATION AND REPORT INDICATING THE ACHIEVEMENT OF AMAO 1 AND 2 AND THE LACK OF ATTAINMENT OF AMAO #3.

### **PARENTAL AND COMMUNITY OUTREACH**

Describe how the entity will promote parental and community involvement in programs for ELL students. (§3116(b)(4) §3302(e) Title III NCLB Requirements)

PARENTS ARE INVITED TO ALL OPEN HOUSES IN THE FALL BY THE ESOL STAFF/SCHOOL PERSONNEL AND ARE CONTACTED BY ESOL SPECIALISTS IF THEY DO NOT ATTEND IN ORDER TO EXPLAIN THE ESOL PROGRAM. SOME SCHOOLS HAVE SPECIAL ESOL NIGHTS FOR PARENTS TO VISIT AND ASK QUESTIONS. INTERPRETERS ARE AVAILABLE UPON REQUEST AND TRANSACT FORMS ARE USED TO ENSURE COMPREHENSION OF THE MEETINGS.

THE ESOL STAFF AT THE CENTER FOR LANGUAGE ASSESSMENT (THE HUB OF THE ESOL PROGRAM) IS AVAILABLE TO ALL ESOL PARENTS. SEEKING SUPPORTS NOT ONLY WITH ACADEMICS, BUT ALSO WITH SOCIAL SERVICES AND GENERIC QUESTIONS. CLA STAFF FACILITATES INFORMATION AND CONNECTIONS. PERSONNEL AT THE SCHOOL-BASED FAMILY CENTERS ALSO ARE RESOURCES FOR THE ESOL PARENTS.

LA CAMPANA NEWSLETTER IS PUBLISHED TWICE A YEAR AND MAILED HOME AND POSTED ON THE ESOL WEBSITE. THE COMPREHENSIVE ESOL WEBSITE PROVIDES THE COMMUNITY WITH AN INSIDE LOOK OF WHAT THE BASD ESOL PROGRAM OFFERS.

PARENT/TEACHER CONFERENCES ARE CONDUCTED TWICE A YEAR AND INTERPRETERS ARE PROVIDED UPON REQUEST. PARENTS ARE INVITED TO ANGELS TO ADORN FESTIVITIES, WHERE TARGETED ELLS ARE PROVIDED WITH GIFTS AND A FAMILY MEAL FOR THE HOLIDAYS.

PARENTS ARE ALSO INVITED TO ATTEND THE ANNUAL VOCABULARY OLYMPICS COMPETITION (A YEARLY EVENT STEMMING FROM PREVIOUS AMAO IMPROVEMENT PLAN). ELLS HAVE OPPORTUNITIES THROUGHOUT THE YEAR TO PRACTICE ACADEMIC VOCABULARY VIA QUIZLET TECHNOLOGY AND THE ELECTRONIC CLICKER SYSTEM TO COMPETE IN A JEOPARDY TYPE OF GAME.

BASD FAMILY CENTERS AND THE COMMUNITY SCHOOLS INITIATIVE PROVIDE ADDITIONAL SERVICES SERVING AS LIAISONS TO FOSTER STRONG SCHOOL AND COMMUNITY PARTNERSHIPS

*\*TransACT provides a comprehensive set of legally-reviewed forms and notices in a wide range of languages for both native English and limited-English speaking parents - <http://www.transact.com/>*

## ANNUAL TARGETS FOR AMAOs

This page contains the targets for each AMAO. These targets were informed by research conducted within the WIDA Consortium and then developed by the Pennsylvania Department of Education with the participation of a committee of stakeholders drawn from across the Commonwealth. These targets were approved by the United States Department of Education in June of 2009.

	School Year	Growth Targets		School Year	Growth Targets
<b>AMAO 1</b>  Percent of ELLs making a gain of $\geq$ 0.6 ACCESS for ELLs composite proficiency level for an individual student.	2006 - 2007	*VARIES by COHORT	<b>AMAO 2</b>  <i>Grades 1-12 – Percent of ELLs with an ACCESS for ELLs composite proficiency score <math>\geq</math> 4.5. Scores for both Tier B or Tier C forms of assessment.</i>  <i>Kindergarten – ACCESS for ELLs composite score <math>\geq</math> 4.5. (Accountability Level, not Instructional Level). See exception for 2007-2008 administrations within AMAO status report document for 2007-2008.</i>	2006 - 2007	*VARIES by COHORT
	2007 - 2008	49%		2007 - 2008	14%
	2008 - 2009	51%		2008 - 2009	16%
	2009 - 2010	53%		2009 - 2010	18%
	2010 - 2011	55%		2010 - 2011	20%
	2011 - 2012	57%		2011 - 2012	22%
	2012 - 2013	59%		2012 - 2013	24%
	2013 - 2014	61%		2013 - 2014	26%
	2014 - 2015	64%		2014 - 2015	28%
	2015 - 2016 Final Target	67%		2015 - 2016 Final Target	30%

Consistently BASD has met AMAO 1 and 2 targets.

\* 2006 - 2007 Cohort Targets information is available at:  
[http://www.education.state.pa.us/portal/server.pl/community/measurements%2C\\_standards\\_policies/7531/annual\\_measurable\\_achievement\\_objectives/509563](http://www.education.state.pa.us/portal/server.pl/community/measurements%2C_standards_policies/7531/annual_measurable_achievement_objectives/509563)  
 \*\*Performance of ELLs (or ELLs plus former ELLs, exited and in monitoring). Performance and participation rates include PSSA, PSSA-M, and PASA

<b>AMAO 3</b>  PSSA** Performance – The method for calculating AMAO 3 is consistent with that used under Title I for AYP or for PA Flexibility Waiver.	School Year	Reading	Math
	2008 - 2010	63%	56%
	2011	72%	67%
	2012	81%	78%
	2013	Percent advanced/proficient: 16.8% BASD (23%)	Percent advanced/proficient: 29.3% BASD (27%)
	2014	50% reduction in achievement gap for ELL population over 6 years	50% reduction in achievement gap for ELL population over 6 years
PSSA* Participation	2008 and beyond	95%	95%
Graduation Rate for ELLs	2012 and beyond	85% or 10% improvement	85% or 10% improvement

<b>Action Sequence</b>	<b>AMAO 1 ACTION SEQUENCE</b>
------------------------	-------------------------------

**Directions:** If the entity failed to meet the target for AMAO 1, an Action Sequence must be developed to address the problem.

STEP 1: What is the problem?		STEP 2: What will you do?	
Area of Concern:	Underlying Root Cause:	Research Based Strategies/Best Practices**:	
1. N/A	1. 2. → 3.	1.	2. → 3.
STEP 3: How will you get there?			
What Needs to Be Done: Describe "What needs to be done" to implement this research based strategy/best practice.	By Whom?	By When?	What Resources?
1.			
2.			
3.			
STEP 4: How will you know you are doing what you planned?		Step 5: What will you look for to determine if it is working?	
Indicators of Implementation		Indicators of Effectiveness	

\*\* National Clearinghouse for English Language Acquisition main site. <http://www.ncele.gwu.edu/>

**Action Sequence**

**AMAO 2 ACTION SEQUENCE**

**Directions:** If the entity failed to meet the target for AMAO 2, an Action Sequence must be developed to address the problem.

STEP 1: What is the problem?		STEP 2: What will you do?	
Area of Concern:	Underlying Root Cause:	Research Based Strategies/Best Practices**:	
1. N/A	1. 2. 3.	1. 2. 3.	
STEP 3: How will you get there?			
What Needs to Be Done: Describe "What needs to be done" to implement this research based strategy/best practice.	By Whom?	By When?	What Resources?
1.			
2.			
3.			
STEP 4: How will you know you are doing what you planned?		Step 5: What will you look for to determine if it is working?	
Indicators of Implementation		Indicators of Effectiveness	

\*\* National Clearinghouse for English Language Acquisition main site. <http://www.ncele.gwu.edu/>

## Action Sequence

## AMAO 3 ACTION SEQUENCE

**Directions:** If the entity failed to meet the target for AMAO 3, an Action Sequence must be developed to address the problem.

STEP 1: What is the problem?		STEP 2: What will you do?	
Area of Concern:	Underlying Root Cause:	Research Based Strategies/Best Practices:	
<p>1. ELLs at the high school level did not meet the graduation goal of 85% (71%). Our ESOL program design forces an extra transfer from Liberty HS to Freedom HS.</p> <p>2. Many high school ELLs come to us with limited study skills. High goals &amp; expectations can only be met if we provide ELLs successful strategies. I.e., Cornell notes or Kinsella's Vocabulary notebooks.</p> <p>3. Stronger Oral Language development program needs to be provided for ELLs to improve their speaking and writing skills in content areas.</p>	<p>1. Regardless of their residency, ALL high school ELLs at Levels 1 and 2 must attend Liberty High School where ESOL instructional supports are provided at those levels. As a result, Level 1 and 2 ELLs are separated from their neighborhood peers until they acquire sufficient English to be classified a Level 3 at which time they will be returned to their home high school.</p> <p>2. Lack of consistency and accountability in prior schooling attribute to learning gaps and under-developed organizational study habits for ELLs with high mobility rates.</p> <p>3. When writing ELLs have limited knowledge of what matters in academic writing. Combined with their limited oral mastery of the English language, their writing becomes a representation of their language levels. Using templates is an effective strategy to use to help ELLs formulate complex sentences orally and in written forms. Provides scaffolds to engage ELLs in critical thinking.</p>	<p>1. The American Institutes for Research (AIR) and WestEd have completed a 5-year evaluation of the educational environment for high school ELLs. The study found the following practices appear to be more important contributors to success with ELLs than using a specific instructional model <i>betterhighschools.org (2007)</i></p> <ul style="list-style-type: none"> <li>- Implementing a well-defined, rigorously structured plan of instruction for ELLs;</li> <li>- Ensuring that teachers are skilled in addressing the needs of ELLs;</li> <li>- Systematically using data to assess teaching and learning; and</li> <li>- Regularly adjusting instructional planning based on student performance.</li> </ul> <p>Restructuring the high school has allowed us to look at the study's four recommendations for effective ESOL practices.</p> <p>2. All ELLs entering high school will be afforded an ESOL study skills course that parallels the regular study skills course but will tackle the linguistic complexities in content areas. I.e., ELLs will learn how to interpret data and create visual aids to study, how to remember new information by using specific strategies like repetition, acronyms, visualization, categorization, etc. <i>Study Skills and Strategies for Students in High School by Charles T. Mangrum II (2011)</i></p> <p>3. ALL ESOL specialists will reread the <i>THEY SAY, I SAY: The Moves That Matter in Academic Writing</i>, by Gerald Graff and Cathy Birkenstein in preparation for continued professional development inservices in the 2014 -2015 school year.</p> <p>Typically used in many first-year college writing courses, user-friendly templates selected by ESOL specialists last year will be utilized to augment listening, speaking, reading and writing academic skills of ELLs.</p>	
*STEP 3: How will you get there?			
What Needs to Be Done: Describe "What needs to be done" to implement this research based strategy/best practice.	By Whom?	By When?	What Resources?
<p>1. Restructuring of the high school ESOL program to create coherent instructional transitions across schools and provide the same range of consistent and challenging coursework as indicated in the AIR and WestEd study at both high schools at all levels of English proficiencies.</p>	<p>1. District Administrators and School Board – Supervisor of ESOL, Doris Correll; Dr. Jack Silva, Assistant Superintendent, High School Assistant Principals and ESOL</p>	<p>1. Board Approved for expansion of ESOL program at Freedom High by June 2014 for implementation in the 2014-2015.</p>	<ul style="list-style-type: none"> <li>•High School Program of Studies analysis for alignment of ESOL coursework.</li> <li>•Identified needs as per Student/Teacher Annual Survey</li> <li>•American Institutes for Research (AIR) and WestEd Study (2007) published in article, <i>Educating English Language Learners at High School Level A: A Coherent Approach to District and School Level Support (2007)</i></li> </ul>

STEP 1: What is the problem?		STEP 2: What will you do?	
2. All ELLs entering high school will be afforded an ESOL study skills course that parallels the regular study skills course but will tackle the linguistic complexities in content areas. I.e., ELLs will learn how to interpret data and create visual aids to study, how to remember new information by using specific strategies like repetition, acronyms, visualization, categorization, etc. <i>Study Skills and Strategies for Students in High School by Charles T. Mangrum II (2011)</i>	specialists. 2. Same as above	2. Same as above	•Time to meet for the development of expansion.  Strichart, S. S., & Mangrum, C. T. (2011). <i>Teaching study strategies to students with learning disabilities</i> . Loveland: Mangrum-Strichart Learning Resources.  WIDA: Can Do Descriptors, Performance Definitions, ELD Standards and the PDE Revised Overlays
3. ELLs with limited oral language skills have difficulty when reading and writing in content areas. Providing scaffolds such as user-friendly templates will help foster authentic higher-level conversations leading to more complex writing.	2. Supervisor of ESOL, ESOL Specialists who will serve as trainers in 2014-2015	Training previously completed in 2013-2014 and training of colleagues via team and common planning time will occur during the 2014-2015 year	Facilitate the meetings and create training materials for ESOL specialists to share with the classroom and co-teachers via FLEX sessions and inservices.  Schedule and organize the sessions for teachers
STEP 4: How will you know you are doing what you planned?		Step 5: What will you look for to determine if it is working?	
Indicators of Implementation		Indicators of Effectiveness	
1. Successful expansion of ESOL at Freedom and reassignment of ESOL specialist for full implementation of programming in 2014-2015.  2. Study Skills course at the high school level (ESOL Seminar at LHS and the PATE block at FHS) to be operational and effective for FALL of 2014.  3. Implementation of the use of Academic Templates as explained in the <i>They Say, I Say</i> textbook for all ELLs at all grade levels and proficiency levels.		Review of the District, WIDA, PSSA and Keystone data, discussions with teachers and students, results of RtII testing, Read 180 Lexile scores and ESOL stages indicated the aforementioned needs.	

\*\*National Clearinghouse for English Language Acquisition main site. <http://www.ncela.gwu.edu/>

## Action Sequence

## PROFESSIONAL DEVELOPMENT

**Directions:** List the Professional Development needed to implement the planned Action Sequences.

STEP 6: What professional development is needed for implementation?			
Date/Time When?	Topic/Focus/Purpose	Facilitator/Provider By whom?	What changes in practice do you expect to see as a result of the Professional Development?

**STEP 6: What professional development is needed for implementation?**

Date/Time When?	Topic/Focus/Purpose	Facilitator/Provider By whom?	What changes in practice do you expect to see as a result of the Professional Development?
<p>2013-2014 meetings throughout the year (8/26,9/9,9/10,10/28,11/14, 11/18, 11/19, 12/10, 12/23, 1/22, 1/23, 3/18, 4/14, 6/17)</p> <p>2014-2015 year Inservices 9/25, 10/13, 11/4, 2/13, 2015</p> <p>Final staffing confirmation for the ESOL expansion to FHS came 6/10/04</p>	<p>Expansion of ESOL at Freedom High School Meetings began in November and continued throughout the year to review the course selections and literacy demands based on PA Common Core Standards of ELLs Board and administration was very supportive.</p> <p>Needed materials and additional resources were reviewed and purchased, some with district funds and the supplemental materials with the Title III allocation.</p> <p>All materials have been received, inventoried and delivered for the start of the ESOL expansion.</p>	<p>Doris Correll, Supervisor of ESOL, Assistant Superintendent</p> <p>Kim Harper, Assistant Principal of Curriculum and Instruction</p> <p>Karen Lynn, ESOL department chair</p>	<p>Course descriptions were developed and Information about the ESOL expansion at Freedom disseminated to the community, students, teachers and parents to educate them as to ESOL programming and it offerings</p> <p>ESOL and Content area teachers hand chosen for expansion of ESOL level 1 and 2 at Freedom High School to ensure a smooth transition.</p> <p>Mrs. Lynn will work collaboratively with content area regular Ed. teachers to ensure effectiveness of programming for Level 1 and level 2 ELLs at FHS. She completed a Self-directed evaluation plan to tackle adaptations appropriate for ELLs.</p>
<p>ESOL Staff October 14, 2013</p> <p>November 5, 2013 AM</p>	<p>To build capacity and ESOL expertise I introduced <i>They Say, I Say (TSIS): Moves That Matter In Academic Writing at in-services on October 14, 2013 for secondary ESOL specialists and November 5, 2013 for elementary teachers</i></p>	<p>Doris Correll, Supervisor of ESOL</p>	<p>By modeling the use of the jigsaw strategy, concentric circles, creation of visual representations, marginal note-taking, staff read chapters of the text and reported out using visual representations they created to explain key elements in their chapters.</p>
<p>November 5, 2013 PM</p>	<p><i>On November 5, teachers reviewed TSIS templates after implementing two of them with frequency. Teachers collectively and collaboratively came to a consensus as to which templates would be used for Beginners, Intermediate and Advanced ELLs.</i></p>	<p>Doris Correll, Supervisor of ESOL</p>	<p>By modeling the use of the jigsaw strategy, concentric circles, creation of visual representations, marginal note-taking, staff read chapters of the text and reported out using visual representations to explain key elements in their chapters.</p>
<p>February 25 and March 25, 2014 from 4:00 to 5:30 PM</p>	<p>On February 25 and March 25, teachers continued the discussions of TSIS in book groups after school at Panera's. Teachers shared how students used the templates and how they prepared lessons for the use of the academic templates specifically for speaking and writing.</p>	<p>Doris Correll, Supervisor of ESOL</p>	<p>Visual representations were shared and explained with other grade levels in concentric circles allowing for vertical collaboration to occur.</p> <p>Evidence from students highlighted the implementation of the TSIS strategies and template usage.</p>

**STEP 6: What professional development is needed for implementation?**

<b>Date/Time When?</b>	<b>Topic/Focus/Purpose</b>	<b>Facilitator/Provider By whom?</b>	<b>What changes in practice do you expect to see as a result of the Professional Development?</b>
8/22/14	Dissemination and review of new SAS ELL Overlays on PDE website	Doris Correll, Supervisor of ESOL	Implementation and use of new SAS ELL Overlay by regular education teachers and ESOL specialists.
10/13/14, 5/4/14, 2/13,	Continue with the implementation of routinely developing academic speaking and writing using the TSIS templates across content areas.	ESOL Specialists and Supervisor of ESOL	The implementation and use of academic TSIS templates across all content areas (as it will be a district initiative for the 14-15 school year) in all grade levels commensurate to ELs' proficiency levels.

**9. *Student Discipline***

**INFORMATION:**

The Board of School Directors of the Bethlehem Area School District has received and reviewed student discipline information presented to them.

**RECOMMENDATION:**

That the Board of School Directors adopts the following waivers relating to Student Numbers 1012347, 1019469, and 1019843 be approved.

Curriculum Items

President Faccinnetto asked for a motion to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

Director Patrick made a motion seconded by Director McKeon to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

President Faccinnetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Item 10 #1.

President Faccinnetto called for a roll call vote of the Curriculum Agenda Items. He stated that these items can be voted on as a whole, and if someone wants to vote no to an item, that is fine, but there is not reason to split and have two (2) votes.

Director Ortiz – Yes to All except No to Agenda Item 10 #1; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 10 #1; Director Bonilla – Yes to All except No to Agenda Item 10 #1; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Curriculum Agenda Items 5, 7, 8, 9 and 10 #2

Motion passes 6-3 for Curriculum Agenda Item 10 #1



### Curriculum Items

President Faccinnetto asked for a motion to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

Director Patrick made a motion seconded by Director McKeon to approve Curriculum Agenda Items 5, 7, 8, 9 and 10.

President Faccinnetto asked if there was any discussion regarding these items.

Director Bonilla asked to pull Agenda Item 10 #1 for discussion and to vote on it separately. President Faccinnetto stated that this can be discussed now. Director Bonilla thanked those who spoke tonight to defend him and his character as well as those who contacted him defending inequalities of the Allentown School District. He stated he would be remiss if he did not talk about the history of what has been happening in the Allentown School District, and why he acted the way he did. In an article published by the Morning Call today, it stated that last year's highest Latino administrator, Susan Rosado resigned and in her letter of resignation it stated children deserve administrators who defend the rights of every child. She is not the first administrator to leave Allentown because of inequalities and discrimination and was and is currently being sued due to discrimination claims. Therefore, it is wrong to say that his claims are false and unjustified. He has been attacked by members of the Allentown School District and members of the Bethlehem School Board for his comments regarding Allentown. He was told that standing firm in his belief when he did not apologize to Allentown was wrong, and he has done a lot thinking about that. He is not sorry for the Allentown School District or Russ Mayo. If it is the will of the BASD Board to continue to take leadership roles away from him that is fine with him. He will not be silenced. He was not speaking on behalf of the BASD and made that very clear in the interviews that were done. There was a list of his positions attached to the email which is standard in his email signature. He ran for this Board seat saying that he would stand up for the rights of all students regardless of race, gender and creed and he has done this while on the Board. He defended all minorities including getting same sex couples benefits. He will not apologize for standing up for his community. In Bethlehem, they have two (2) Hispanic elected officials that are Board members, and in Allentown there are only three (3) or four (4) Hispanic officials. They have stood up to the Allentown School District and nothing has happened. Hispanic citizens of Allentown School District feel they cannot speak to their school board. The National Hispanic Council has not voted to remove him from his position nor asked for his resignation. He will not sit back and watch any child be bullied. Every child has a right to education and will not be deterred.

President Faccinnetto called for a roll call vote of the Curriculum Agenda Items. He stated that these items can be voted on as a whole, and if someone wants to vote no to an item, that is fine, but there is not reason to split and have two (2) votes.

Director Ortiz – Yes to All except No to Agenda Item 10 #1; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 10 #1; Director Bonilla – Yes to All except No to Agenda Item 10 #1; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Curriculum Agenda Items 5, 7, 8, 9 and 10 #2

Motion passes 6-3 for Curriculum Agenda Item 10 #1

**11. *Berkheimer OneSource Agreement for Homestead Mailing***

**INFORMATION:**

On September 3, 2004, Act 72 of 2004 the Homeowner Tax Relief Act became effective. Pursuant to this legislation and reaffirmed in Act 1 of 2006, the District is responsible for issuing annual mailings to all property owners in the District who have not yet applied for the homestead application. This annual mailing must be postmarked by December 30th of each year. The County must certify the names of those residents who have not yet filed to receive such mailings, and they will then process the approvals/denials. As in past years, the County will coordinate this process to expedite the mailing, return, and approval process of these homestead applications. They are working with Berkheimer Outsourcing, Inc., Bangor, to process this information and would prefer that the Districts utilize Berkheimer to prepare and mail the letters/applications so as to allow for electronic uploading of the returned applications for processing. Due to the coordination associated with this mandate, it is in the best interest of all to cooperate with the County in this process. In the last three years, this mailing did not include the courtesy return envelope per the consensus of the Board, and the unit cost for Option B last year was \$0.265. The 2014 Act 1 Applications pricing is as follows:

	<u>2014 Pricing</u>	<u>Unit Cost</u>	<u>Est Cost</u>	
Option A	Printing, mailing, forms and envelopes including return envelope	\$0.308	\$1,438.67	
Option B	Printing, mailing, forms and envelopes NO return envelope	\$0.273	\$1,275.18	(\$163.49) *

4,671 BASD applications mailed in 2013

\*Est. Cost return envelope

Postage costs for mailing charged in addition at cost.

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors authorizes Berkheimer OneSource, Bangor, Pennsylvania, to prepare and mail the 2014 homestead applications on behalf of the Bethlehem Area School District in accordance with Act 72 of 2004 and Act 1 of 2006 at a rate of \$0.273 each in accordance with Option B as listed above.

**Account Code and Account Title: General Fund 2330-330 Tax Collection Professional Service  
Account Balance: \$382,500**

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

**12. *Carbon Lehigh Intermediate Unit 21 Special Education Services Agreement***

**INFORMATION:**

Carbon Lehigh Intermediate Unit (CLIU) 21 provided a Special Education Services Agreement for District approval for the 2014-2015 school year which is now required to have on file prior to providing services. The District currently does not have any students who receive services from CLIU 21; however, if there is a placement during the school year, then this Agreement will be executed so there is no delay in services.

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approves the 2014-2015 Special Education Services Agreement from Carbon Lehigh Intermediate Unit 21 to keep on file if any student(s) may require services.

**Account Code and Account Title: General Fund 1200-322 Special Education IU Services**  
**Account Balance: \$6,517,160**

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22




# Carbon Lehigh Intermediate Unit #21

4210 Independence Drive  
Schnecksville, PA 18078-2580


**Elaine E. Eib, Ed.D.**  
Executive Director

**Kimberly A. Talipan**  
Assistant to the Executive Director

610-769-4111  
800-223-4821  
Fax 610-769-1290  
www.cliu.org

 facebook.com/CarbonLehighIntermediateUnit21

 @CLIU21

 youtube.com/user/CarbonLehigh

## **CARBON LEHIGH INTERMEDIATE UNIT** **NON-MEMBER SD & CHARTER SCHOOLS** **SPECIAL EDUCATION SERVICES AGREEMENT**

This Agreement is made this 22nd day of September, 2014 between Bethlehem Area School District ("District") and the Carbon Lehigh Intermediate Unit 21 of 4210 Independence Drive, Schnecksville, PA 18078-2580 ("IU"). In consideration of the promises and covenants contained in this agreement, and intending to be legally bound, the parties agree as follows:

### 1. Responsibilities of the IU

- a. During the 2014-2015 school year, the IU will maintain and operate a program of special education services in accordance with the provisions of the Special Education Plan of the Carbon Lehigh Intermediate Unit, as submitted to the Pennsylvania Department of Education on or about 5/1/2014. Such services shall be provided in accordance with all requirements of state and federal laws.
- b. If through the IU's intake process, a student has been identified as being in need of services provided by the IU and for whom the District has issued, or intends to issue, an appropriate Notice of Recommended Educational Placement (NOREP), the IU will determine if it will accept the student into an appropriate IU special education program and provide services.
- c. Students accepted by the IU into an IU special education program, who require related services as per their IEP, will receive such services through IU programming and IU authorized personnel only.
- d. School Year Special Education Services
  - i. IU will provide an invoice for Special Education Services in accordance with the following schedule:
    1. February 15<sup>th</sup> Invoice: Fifty percent (50%) of the Special Education Costs based on actual student data as of the third Monday in January 2015 (mid-year reconciliation).
    2. July 31<sup>st</sup> Invoice/Reimbursement Statement: Remainder of monies owed for Special Education Services based on actual student data as of June 30<sup>th</sup>, 2015. If the actual Special Education costs owed to the IU exceed the total amounts invoiced by the IU on February 15<sup>th</sup>, the IU will include in the final reconciliation statement an invoice for the balance owed by the District. If the actual Special Education costs are less than the amount(s) actually paid by the District as invoiced on February 15<sup>th</sup>, the IU will reimburse the District for the overpayment by September 1, 2015.

### **Helping Children Learn**

*"CLIU is a service agency committed to Helping Children Learn."*

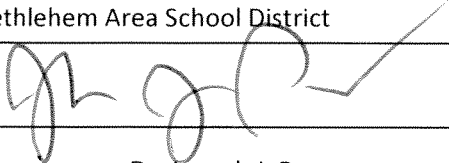
The Carbon Lehigh Intermediate Unit is an equal opportunity employer and does not discriminate on the basis of race, color, religion, national origin, age, marital status, sex or non-relevant handicap in activities, programs or employment practices. For information regarding civil rights or grievance procedures, contact Ms. Deborah Popson, Section 504 Coordinator, or Ms. Michele E. Borland, SPHR, Title IX and ADA Coordinator, at the Carbon Lehigh Intermediate Unit, 4210 Independence Drive, Schnecksville PA 18078-2580, 800-223-4821.

**CARBON LEHIGH INTERMEDIATE UNIT**  
**NON-MEMBER SD & CHARTER SCHOOLS**  
**SPECIAL EDUCATION SERVICES AGREEMENT**

- e. School Year S.I.T.E.S Programs
    - i. IU will invoice District ninety dollars (\$90) for each day that a client enrolled in a S.I.T.E.S program is absent.
    - ii. The IU will only accept a District's withdrawal of a client from a S.I.T.E.S program after a client has been absent for five or more days due to hospitalization, incarceration, truancy or suspension.
    - iii. IU will issue District an invoice for client absences on the following schedule:
      - 1. December 15<sup>th</sup> Invoice: an invoice will be issued for client absence(s) occurring between the first day of school and November 30<sup>th</sup>.
      - 2. March 15<sup>th</sup> Invoice: an invoice will be issued for client absence(s) occurring between December 1st and February 28<sup>th</sup>.
      - 3. July 31<sup>st</sup> Invoice: an invoice will be issued for client absence(s) occurring between March 1<sup>st</sup> and June 30<sup>th</sup>.
  - f. Extended School Year Services
    - i. IU will invoice the District for Extended School Year Services by September 30, 2015.
    - ii. IU will calculate Extended School Year services costs based on student membership.
  - g. S.I.T.E.S Summer Services
    - i. IU will invoice District ninety dollars (\$90) for each day that a client enrolled in a Summer S.I.T.E.S program is absent.
    - ii. IU will invoice the District for S.I.T.E.S Summer Services by September 30, 2015.
  - h. IU will bill the educating district for services provided to 1305 or 1306 identified students.
2. Responsibilities of the District
- a. District will comply with the IU's student intake process including providing or completing all required student documentation as a signed NOREP for a student enrollment into an IU program or service.
  - b. District agrees that it will only utilize IU authorized personnel for related services for students accepted into an IU special education program who require such related services as per their IEP.
  - c. District agrees to pay the IU for all programs and services as invoiced per the above schedule.
  - d. District agrees to pay the IU invoice within 90 days of the invoice date.
  - e. District agrees that it will not challenge an invoice due to data accuracy after 30 calendar days following the issuance of the final reconciliation statement by July 31, 2015.
  - f. District agrees to pay ninety dollars (\$90) for each day that a client enrolled in a S.I.T.E.S program or a Summer S.I.T.E.S program is absent.
  - g. District agrees it will only withdraw a client from a S.I.T.E.S program after a client has been absent for five or more days due to hospitalization, incarceration, truancy or suspension.
3. The District shall indemnify and hold the IU, its directors, officers, agents and employees harmless from and against any and all claims and damages of any kind, including attorney's fees, arising out of or resulting from the services performed by the IU under this agreement provided the claims or damages are not the result of willful misconduct of the IU.

**CARBON LEHIGH INTERMEDIATE UNIT  
NON-MEMBER SD & CHARTER SCHOOLS  
SPECIAL EDUCATION SERVICES AGREEMENT**

District: Bethlehem Area School District

By:  \_\_\_\_\_

Printed/Typed Name: Dr. Joseph J. Roy  
Superintendent/Charter School CEO

Date: 9/22/2014

Carbon Lehigh Intermediate Unit #21

By: \_\_\_\_\_  
Dr. Elaine E. Eib  
Executive Director

Date: \_\_\_\_\_

**13. *Colonial Intermediate Unit 20 Special Education Contract*****INFORMATION:**

Annually, the Colonial Intermediate Unit (CIU) 20 provides the Agreement for Special Education Programs which is \$3,094,775 for the 2014-2015 school year. The estimated cost is a decrease of \$73,735.54 from the 2013-2014 school year. CIU 20 will send two mid-year estimates with final reconciliation for actual services in August 2015.

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approves the 2014-2015 Special Education Contract from Colonial Intermediate Unit 20 at an estimated amount of \$3,094,775.

**Account Code and Account Title: General Fund 1200-322 Special Education IU Services**  
**Account Balance: \$6,517,160**

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22



6 Danforth Drive  
 Easton, PA 18045-7899  
 www.ciu20.org

Telephone (610) 252-5550 Fax (610) 252-5740  
 Business Office Fax (610) 515-6524  
 Resolve Fax (610) 515-6501  
 Special Programs Fax (610) 559-7103  
 TDD/TYY Hearing Impaired (610) 252-3786

**2014-2015 Special Education Contract**

This agreement is made this 27th day of August, 2014 by and between the Colonial Intermediate Unit 20 (hereinafter the "Intermediate Unit") at 6 Danforth Drive, Easton, PA 18045 and the Bethlehem Area School District (hereinafter the "School District") at 1516 Sycamore Street, Bethlehem, PA 18017-6099.

WHEREAS, the Intermediate Unit is willing to provide Special Education services to school districts within its service area; and

WHEREAS, the School District desires to engage the service of the Intermediate Unit for its Special Education Program for the 2014-2015 school year.

NOW, THEREFORE, in consideration of the mutual promises contained herein and intended to be legally bound hereby the parties hereto agree as follows:

1. The Intermediate Unit will provide special education instructional and non-instructional support and related services for the 2014-2015 school year. **The student data used for this contract is the data sent to you on your 2013-2014 final cost per student. The data used for this estimate does not account for new programs, students first coming into our programs or for those leaving our programs.**
2. Assignments along with the 2014-2015 rates are as follows:

Service	Program Cost	EFT	Total Cost
Adaptive Physical Education	\$ 431,806	.1964	\$ 84,790
Audiology Services	\$ 180,922	.2265	\$ 40,972
Autistic Support (Elementary)	\$ 3,297,530	.2248	\$ 741,441
Autistic Support (Secondary)	\$ 2,614,884	.1795	\$ 469,364
Emotional Support	\$ 2,818,490	.0158	\$ 44,658
Hearing Support	\$ 549,603	.1597	\$ 87,770
Itinerant Hearing Support	\$ 631,220	.2519	\$ 159,010
Itinerant Speech and Language Support	\$ 2,393,838	.1062	\$ 254,196
Itinerant Vision Support	\$ 657,435	.0778	\$ 51,194
Learning Support	\$ 167,385		
Life Skills Support (Elementary)	\$ 1,192,041		
Life Skills Support (Secondary)	\$ 1,554,511	.0323	\$ 50,144
Multi-Disabilities Support	\$ 1,753,179	.1930	\$ 338,286
Occupational Therapy	\$ 1,953,684	.2015	\$ 393,680
Physical Support	\$ 1,026,604	.1940	\$ 199,212
Physical Therapy Team	\$ 619,023	.1805	\$ 111,709
Psychological Services	\$ 1,660,200	.0412	\$ 68,351
<b>TOTAL</b>			<b>\$ 3,094,775</b>

**2014-2015 Special Education Contract  
Bethlehem Area School District  
Page 2**

3. The instructional, non-instructional support and related services shall be as defined and limited in the regulations and standards of the United States of America and Commonwealth of Pennsylvania and by the Intermediate Unit Special Education Budget, as well as by any understanding of limitations reached between the Director of Special Education of the Intermediate Unit and the School District.
4. It is further understood that the School District may request additional services and costs for such additional services over and above those provided for in the base agreement and will be assessed according to a plan acceptable to the Superintendent of the District and the Executive Director of the Intermediate Unit.
5. The School District will be responsible for unemployment costs if a Psychologist is hired specifically for your district and the Psychologist is not needed in the 2015-2016 school year.
6. For the services under this 2014-2015 Special Education Contract, the School District will pay an **estimated** amount of \$3,094,775 to the Intermediate Unit.
7. The Intermediate Unit will invoice the School District in eleven installments.
8. The Intermediate Unit will provide the School District with **estimated** costs by November 2014 and March 2015, as well as the final costs by August 2015.

Charlene M. Brennan 8/27/14  
Dr. Charlene M. Brennan Date  
Executive Director

[Signature] 9/22/14  
Superintendent Date

Michelle L. Koch/ACTING 8/28/14  
Mrs. Dawn Hales Date  
Board Secretary

**14. Colonial Intermediate Unit 20 Contract for Service Agreements**

**INFORMATION:**

The District currently has various educational contracts with Colonial Intermediate Unit (CIU) 20 that provides services to Bethlehem Area School District students where it is more cost effective than for the District to provide the services directly for one or a few students. The CIU 20 Board of School Directors approved these contracts on August 27, 2014. It is recommended that these Agreements be approved as the most effective solution for the students’ educational needs.

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approves the following Contract for Service Agreements with Colonial Intermediate Unit 20:

			<b>Effective Dates</b>	<b>Estimated Cost</b>
A.	Web-based Curriculum Program	Curriculum Training	2014-15 School Year	\$314.30 per license (7 licenses) Not to exceed \$2,200.10
B.	Ms. Rebecca Masessa – Interpreting Services	Band Camp Liberty HS	August 4-14, 2014	\$32.68 per hour/14 hours Not to exceed \$457.52
C.	Associate Specialist	Life Skills Support Liberty High School	2014-15 School Year	Not to exceed \$42,453.00
D.	Transportation Services	Alternative and Regular Education	2014-15 School Year	\$2.43 per mile per student with actual cost reconciled at end of school year

**Account Code, Title and Balance:**

General Fund 2271-324 Instructional Staff Development	\$25,171
General Fund 1200-322 Special Education IU Services	\$6,517,160
General Fund 2720-516 Transportation IU Services	\$770,434

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

COLONIAL INTERMEDIATE UNIT 20  
 A Regional Service Agency  
 6 Danforth Drive  
 Easton, Pennsylvania 18045-7899

CONTRACT FOR SERVICE  
 (REVENUE GENERATING)

This contract is entered into by Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, Pennsylvania 18045-7899 and Bethlehem Area School District, 1516 Sycamore Street, Bethlehem, PA 18017-6099, (610) 861-0500.

Bethlehem Area School District is partnering with Colonial Intermediate Unit 20 in a consortium for a web-based curriculum program.

The cost for said services is \$314.30 per license, for 7 licenses. This contract shall not exceed \$2,200.10 and becomes effective the first day of the 2014-2015 school year and terminates at the end of the 2014-2015 school year.

Bethlehem Area School District will be billed for services rendered by Colonial Intermediate Unit 20.

The signed contract must be returned to Mr. Jon Wallitsch, Assistant Director of Business Services, at the Intermediate Unit Office.

<u><i>Charlene M. Brennan</i></u>	<u>8/27/14</u>	<u><i>[Signature]</i></u>	<u>9/22/14</u>
Dr. Charlene M. Brennan Executive Director	Date	Bethlehem Area School District Superintendent	Date

<u><i>Mitchelle F. Koch / ACTING</i></u>	<u>8/28/14</u>	<u>24-0862592</u>
Mrs. Dawn M. Hales Secretary to the Board	Date	Federal ID Number

To comply with Federal laws, State laws, and State Department of Education regulations concerning equal rights and opportunities and to assure these within our Intermediate Unit, the Colonial Intermediate Unit 20 declares itself to be an equal rights and opportunities agency. As an equal rights and opportunities agency, it does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex and disabilities as defined by law. The Intermediate Unit's commitment to non-discrimination extends to students, employees, prospective employees, and the community.

Successful performance and affirmative action program efforts will provide positive benefits to the Intermediate Unit through fuller utilization and development of previously underutilized human resources. Coordinator of Title IX, Section 504 and ADA is The Director of Human Resources and Research Services, Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, PA 18045, (610) 515-6405, TDD/TTY Hearing Impaired (610) 252-3786.

COLONIAL INTERMEDIATE UNIT 20  
 A Regional Service Agency  
 6 Danforth Drive  
 Easton, Pennsylvania 18045-7899

CONTRACT FOR SERVICE  
 (REVENUE GENERATING)

This contract is entered into by Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, Pennsylvania 18045-7899 and Bethlehem Area School District, 1516 Sycamore Street, Bethlehem, PA 18017-6099, (610) 861-0500.

Colonial Intermediate Unit 20 will provide Ms. Rebecca Masessa for interpreting services for a student during band camp at Liberty High School.

The fee for this service is \$32.68 per hour, for 14 hours. This contract shall not exceed \$457.52 and is in effect from August 4, 2014 through August 14, 2014.

Bethlehem Area School District will be billed for services rendered by Colonial Intermediate Unit 20.

The signed contract must be returned to Mr. Jon Wallitsch, Assistant Director of Business Services, at the Intermediate Unit Office.

<u><i>Charlene M. Brennan</i></u>	<u>8/27/14</u>	<u><i>[Signature]</i></u>	<u>9/23/14</u>
Dr. Charlene M. Brennan Executive Director	Date	Bethlehem Area School District Superintendent	Date

<u><i>Michelle F. Koch ACTING</i></u>	<u>8/28/14</u>	<u>24-0862592</u>
Mrs. Dawn M. Hales Secretary to the Board	Date	Federal ID Number

To comply with Federal laws, State laws, and State Department of Education regulations concerning equal rights and opportunities and to assure these within our Intermediate Unit, the Colonial Intermediate Unit 20 declares itself to be an equal rights and opportunities agency. As an equal rights and opportunities agency, it does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex and disabilities as defined by law. The Intermediate Unit's commitment to non-discrimination extends to students, employees, prospective employees, and the community.

Successful performance and affirmative action program efforts will provide positive benefits to the Intermediate Unit through fuller utilization and development of previously underutilized human resources. Coordinator of Title IX, Section 504 and ADA is The Director of Human Resources and Research Services, Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, PA 18045, (610) 515-6405, TDD/TTY Hearing Impaired (610) 252-3786.

COLONIAL INTERMEDIATE UNIT 20  
A Regional Service Agency  
6 Danforth Drive  
Easton, Pennsylvania 18045-7899

CONTRACT FOR SERVICE  
(REVENUE GENERATING)

This contract is entered into by Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, Pennsylvania 18045-7899 and Bethlehem Area School District, 1516 Sycamore Street, Bethlehem, PA 18017, (610) 861-0500. Bethlehem Area School District will utilize Colonial Intermediate Unit 20 to provide an associate specialist for direct, one-on-one services at the following location:


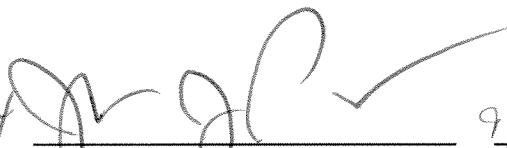

Liberty High School – Life Skills Support

The total cost for said services shall not exceed \$42,453.00. This contract becomes effective the first day of the 2014-2015 school year and terminates at the end of the 2014-2015 school year.

Bethlehem Area School District will be billed for services rendered by Colonial Intermediate Unit 20.

Unemployment cost will be charged to the School District if Colonial Intermediate Unit 20 is unable to reassign the position.

The signed contract must be returned to Mr. Jon Wallitsch, Assistant Director of Business Services, at the Intermediate Unit Office.

	<u>8/27/14</u>		<u>9/22/14</u>
Dr./Charlene M. Brennan Executive Director	Date	Bethlehem Area School District Superintendent	Date
	<u>8/28/14</u>	<u>24-0862592</u>	
Mrs. Dawn M. Hales Secretary to the Board	Date	Federal ID Number	

To comply with Federal laws, State laws, and State Department of Education regulations concerning equal rights and opportunities and to assure these within our Intermediate Unit, the Colonial Intermediate Unit 20 declares itself to be an equal rights and opportunities agency. As an equal rights and opportunities agency, it does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex and disabilities as defined by law. The Intermediate Unit's commitment to non-discrimination extends to students, employees, prospective employees, and the community.

Successful performance and affirmative action program efforts will provide positive benefits to the Intermediate Unit through fuller utilization and development of previously underutilized human resources. Coordinator of Title IX, Section 504 and ADA is The Director of Human Resources and Research Services, Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, PA 18045, (610) 515-6405, TDD/TTY Hearing Impaired (610) 252-3786.

COLONIAL INTERMEDIATE UNIT 20  
ALTERNATIVE and REGULAR EDUCATION TRANSPORTATION CONTRACT  
For School Year 2014-2015

This CONTRACT entered into this 27th day of August, 2014 by and between COLONIAL INTERMEDIATE UNIT 20 at 6 Danforth Drive, Easton, PA 18045, hereinafter referred to as CIU20.

AND

Bethlehem Area School District at 1516 Sycamore Street, Bethlehem, PA 18017-6099

CIU20 and Bethlehem Area School District agree to enter into a contract where CIU20 will provide and bill directly for Alternative and Regular Education transportation services for 2014-2015. Based on 2013-2014 aggregate miles the Intermediate Unit transported students and providing for our 2014-2015 budgetary increases and anticipated changes in number of students we will transport in 2014-2015, the cost for said service is projected to be \$2.43 per mile, for each student transported. This cost will increase or decrease depending on variations in number of students and miles transported from 2013-2014 and throughout 2014-2015. CIU20 will bill quarterly, (October 15, 2014, January 15, 2015, April 15, 2015 and August 15, 2015) based on our projected cost/mile and will then reconcile actual costs when the school year closes and after data and costs have been verified.

The Intermediate Unit will make every effort to accommodate new Transportation Requests for Alternative and Regular Education transportation students in as timely a manner as possible within the existing runs as already established. Should this service require a dedicated, new run to accommodate an overload of students on already existing runs, the Intermediate Unit may need to sub-contract with an outside vendor to accommodate these students until such time as an Intermediate Unit driver or substitute driver can be secured.


Please return signed agreement following appropriate administrative action to:

Mr. Jon Wallitsch  
Assistant Director of Business Services  
Colonial Intermediate Unit 20  
6 Danforth Drive  
Easton, PA 18045-7899  
610-515-6422  
jwallitsch@ciu20.org

**Colonial Intermediate Unit 20**

By:   
Dr. Charlene M. Brennan


Title: Executive Director

Witness:   
Mr. Hans E. Baltzersen


Title: Director of Business Services

Date: August 27, 2014

**Bethlehem Area School District**

By:   
Michael E. Faccinnetto

Title: Board President

Witness:   
Stacy M. Gober

Title: Board Secretary

Date: September 22, 2014

**15. *Tuition Agreement with Quakertown Community School District***

**INFORMATION:**

Quakertown Community School District has requested that a special education student be allowed to participate in the Bethlehem Area School District Life Skills Support and School to Work Program on a tuition basis to best satisfy the student's educational needs. The District is currently working with Quakertown to finalize the tuition agreement.

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approves the student placement and tuition agreement with Quakertown Community School District for the 2014-2015 school year.

Finance Items

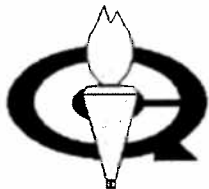
President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22



# Quakertown Community School District

## Business Services Center

100 Commerce Drive  
Quakertown, PA 18951  
(215) 529-2031  
FAX (215) 529-2036

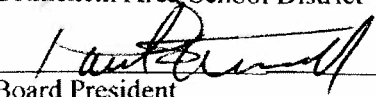
### 2014-15 Tuition Agreement

1. Quakertown Community School District agrees to pay annual tuition of \$28,000 per full-time equivalent special needs student.
2. Bethlehem School District agrees the tuition includes educational services, community-based instruction for life skills support students, IEP writing and monitoring, IEP attendance, review of records re-evaluations, and other indirect services not specified in this agreement.
3. The Quakertown Community School District's Director of Pupil Services, or his/her designee, will serve as LEA at IEP meetings for Quakertown School District students.
4. Quakertown Community School District agrees to pay for any and all related and supplemental services, which could include OT/PT, speech, vision, hearing, transportation to/from Bethlehem Liberty High School/Crayola Factory, one-on-one assistant/job coach substitute, and transition services through contractors of their choice.
5. Quakertown Community School District will provide psychological services and psychological testing/evaluations should the IEP team require these services
6. Should a student require significant, unanticipated supports (e.g., private nurse, one-on-one assistant) through an IEP team decision approved by the Quakertown LEA, then Quakertown Community School District will be responsible to provide such services.
7. Any dispute resolution proceedings will be the responsibility of the Quakertown Community School District. Any expenses incurred during dispute resolution (e.g., due process hearing, attorneys fees, compensatory education) will be the responsibility of the Quakertown Community School District.
8. Quakertown Community School District will receive copies of all special education records upon completion of the student's time at Bethlehem School District.
9. The Bethlehem School District will issue a tuition invoice upon completion of the current school year.

  
Board President  
Bethlehem Area School District

Date

9/22/14

  
Board President  
Quakertown Community School District

Date

9/25/14

**16. Agreement with “A TOTAL APPROACH”**

**INFORMATION:**

Bethlehem Area School District is contracting with “A TOTAL APPROACH” to provide related services to a special education student to best satisfy the student’s educational needs. The District is currently working with “A TOTAL APPROACH” to finalize the agreement.

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approves the student placement and Agreement with “A TOTAL APPROACH”.

**Account Code and Account Title: General Fund 1200-320 Professional Ed. Services**  
**Account Balance: \$6,515,486**

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

## 17. *Food Service Equipment Grant*

### **INFORMATION:**

The Pennsylvania Department of Education (PDE) Division of Food and Nutrition is accepting applications for grant funding to provide schools with assistance in purchasing food service equipment. The focus of this competitive grant process is to enable awardees to:

- Improve the energy efficiency of the food service operation to drive down energy costs and to further the goal of energy independence.
- Improve the food safety of food served in the school meals programs.
- Expand participation in school meals programs.
- Enhance the nutritional quality of school meals.

These grant funds would be used to purchase new food service equipment at two middle schools and ten elementary schools: a Hobart dish machine at East Hills Middle School; a Combi oven at Northeast Middle School; and Cambros at Clearview, Fountain Hill, Freemansburg, James Buchanan, Lincoln, Marvine, Thomas Jefferson, and William Penn Elementary Schools.

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

### **RECOMMENDATION:**

That the Administration be authorized to submit ten separate applications to the Pennsylvania Department of Education Division of Food and Nutrition grant program on behalf of East Hills Middle School for a grant in the amount of \$79,214.25; Northeast Middle School for a grant in the amount of \$31,607.33; and Clearview, Fountain Hill, Freemansburg, James Buchanan, Lincoln, Marvine, Thomas Jefferson, and William Penn Elementary Schools for eight separate grants in the amount of \$9,763.19 each.

#### Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

**18. *Step By Step Learning, LLC Services Agreement***

**INFORMATION:**

Lincoln Elementary School is identified as a Focus school, thus is eligible to utilize additional funding to support the School Action Plan approved by PDE. The Pennsylvania Department of Education (PDE) has mandated that set aside funds be used to enhance the educational programs at Focus and Priority Title I schools in 2014-2015.

Lincoln Elementary School plans to contract with Step By Step Learning, LLC for professional development and coaching services with a strong focus on the development of student literacy skills.

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approves the Services Agreement with Step By Step Learning, LLC for professional development and coaching services in the amount of \$215,809 to be paid from Title I set aside funding.

**Account Code and Account Title: General Fund 2271-324 Title I Staff Development  
Account Balance: \$738,757**

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

## Step By Step Learning, LLC Services Agreement

**AGREEMENT** made this 1st day of September, 2014, by and between **Step By Step Learning, LLC**, a Pennsylvania Limited Liability Company, with offices in Whitehall, Lehigh County, Pennsylvania, hereinafter called "SBSL", and Bethlehem Area School District hereinafter called "Client".

**WHEREAS**, SBSL will provide a Response to Intervention professional development model that requires that Client teachers and Administrators participate.

**NOW, THEREFORE**, the parties hereto, in consideration of the premises herein, and other good and valuable consideration, the parties expressly intending to be legally bound, hereby agree as follows:

1. SBSL will provide services as listed in "Exhibit A".
2. Client agrees that Client teachers trained on AimsWeb® will progress monitor each at risk student at a frequency of every week (7 days) for intensive at-risk students and every 10-14 days for strategic at-risk students and once per month for cut-line Benchmark students throughout the school year.
3. At the direction of the Principal, SBSL staff members will be available to meet with the Principal at the end of each day the SBSL consultant is visiting the building. The meeting is at the sole discretion and responsibility of the Principal to schedule and to be available at convenient times to the SBSL consultant. Convenient times are defined as either an hour before or an hour after regular school hours.
4. Client agrees that the Principal is expected and required to attend and actively participate in at least one complete session of each of the different types of training conducted by SBSL, as described in this Agreement and its Exhibits. When a Principal is absent at any of the trainings described in this Agreement, Client agrees that an SBSL consultant will re-teach the material at an additional fee of \$3,650 per day of missed training. Any one-half (1/2) day training session missed will be charged for a full day due to travel and labor expenses.
5. Client agrees that SBSL has the express right to utilize, review, publish, report, and present the assessment results gathered at Client in accordance with the limitations set forth in paragraph 8 of this Agreement. SBSL agrees to comply with all existing privacy laws. For the purposes of longitudinal research, the Client further agrees and authorizes SBSL to have full access to all of the data with an approved administrative user name and password to any website and/or data warehouse that stores any assessment data of the students that have attended or are currently attending Client's School District through 2024-2025 school years.
6. This Agreement is contingent upon the Client being awarded Title I Consolidated Application funding for the 2014-15 school years. A Purchase Order in the amount of \$215,809 is to be written to Step By Step Learning, LLC for services described in this Agreement no later than five (5) business days from being notified of receiving or being awarded with Title I Consolidated Application funding for the 2014-15 school years. In the event that the Client does not receive the above-referenced funds by September 30, 2014, either party may modify this Agreement by providing the other with written notice. All communications are to be sent to: Step By Step Learning, LLC, PO Box 230, Whitehall, PA 18052-0230, Attn: Michael Grabarits. All invoices are due within 30 days of the date on the invoice.

Initials: \_\_\_\_\_

## Step By Step Learning, LLC Services Agreement

7. Client shall not, either directly or indirectly, employ, hire for consulting, recruit, solicit, or attempt to induce any SBSL employee/contractor/associate during the term of this agreement and for a period of three (3) years following the expiration of this agreement without the expressed written permission of the President of SBSL.

8. Confidentiality of Records. SBSL acknowledges and agrees that it may be provided with “personal identifiable information” out of the students “educational records” as those terms are defined by the Family Educational Rights and Privacy Act (20 U.S.C.A. 1232 (g), et seq.) As such, SBSL agrees to utilize any such information for the sole purpose of assisting the Client to improve its educational program and that SBSL will maintain the confidentiality of the personally identifiable information consistent with the requirements of the Family Educational Rights and Privacy Act, its regulations, and the regulations of the Commonwealth of Pennsylvania

9. Weather related cancellation will be rescheduled as close as possible to your original training date. Any other cancellations or requests to reschedule will require **14 business days notice** in order to reassign our staff and accommodate the SBSL consultant for their travel. SBSL cannot guarantee we will be able to accommodate your request due to the heavy volume of training dates at specific times of the year. Please note that you may be subject to an additional fee of \$3,650 per day needing to be rescheduled should the rescheduled date incur additional travel fees or loss of training revenue.

10. The terms and conditions in paragraphs 5, 6, 7, 8, 11, 12, 13, survive the expiration of this Agreement. In the case that SBSL can not complete all of the services outlined in this Agreement during the life of this agreement, SBSL agrees that they may be required to be retained an additional year to complete all services outlined in this Agreement at no additional charge to the Client.

11. CLIENT AGREES THAT ALL COMMUNICATIONS BETWEEN CLIENT TEACHERS AND SBSL DURING ANY MODELING OR COACHING SESSION WILL REMAIN CONFIDENTIAL BETWEEN THE TEACHER AND SBSL.

12. THE AGENT SIGNING ON BEHALF OF THE CLIENT HEREBY WARRANTS THAT HE/SHE HAS THE EXPRESS WRITTEN AUTHORITY GRANTED BY THE CLIENT’S BOARD OF DIRECTORS TO ENTER INTO CONTRACT WITH SBSL FOR THE SERVICES MENTIONED IN THIS AGREEMENT AND WILL BE HELD PERSONALLY LIABLE FOR ALL AMOUNTS DUE IF A COURT OF COMPETENT JURISDICTION FINDS OTHERWISE.

13. SBSL ACKNOWLEDGES THAT THE AMOUNT OWED BY THE CLIENT IS BASED ON RECEIVING TITLE I CONSOLIDATED APPLICATION FUNDING FOR THE 2014-15 SCHOOL YEARS DUE TO THE CLIENT FROM THE STATE OF PENNSYLVANIA. SBSL AND CLIENT RESERVE THE RIGHT TO MODIFY THIS AGREEMENT, IN WRITING, IF THE CLIENT DOES NOT RECEIVE THE ABOVE MENTIONED FUNDING FROM THE STATE OF PENNSYLVANIA. FURTHER, CLIENT AGREES TO REMAIN LIABLE FOR THE COST OF ANY WORK PERFORMED AS OF THE DATE SBSL OR THE CLIENT ELECTS TO MODIFY THE SERVICES OUTLINED IN THIS AGREEMENT.

Initials: \_\_\_\_\_

**Step By Step Learning, LLC Services Agreement**

**CHOICE OF LAW, FORUM.** THIS AGREEMENT IS GOVERNED BY AND SHALL BE CONSTRUED IN ACCORDANCE WITH THE SUBSTANTIVE LAWS OF THE COMMONWEALTH OF PENNSYLVANIA, USA, WITHOUT REGARD TO PRINCIPLES OF CONFLICTS OF LAW, AND ANY ACTION ARISING OUT OF OR PERTAINING TO THIS AGREEMENT SHALL BE INITIATED AND MAINTAINED EXCLUSIVELY IN THE COURTS OF LEHIGH COUNTY, PENNSYLVANIA.

**General Provisions.** This document constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all other communications, whether written or oral. This Agreement is expressly limited to its terms and may be modified or amended only by a writing signed by an authorized representative of each party hereunder. Neither this Agreement nor any rights or obligations hereunder may be transferred or assigned by Client without SBSL's prior express written consent and any attempt to the contrary shall be void. Any provision hereof found by a court of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof in future occasions. Each party's rights under this Agreement are in addition to those rights it has under the common law or applicable statutes for the protection of trade secrets. Headings are for reference purposes only and have no substantive effect. In the event any party brings any actions related to or arising out of this Agreement, the prevailing party shall be entitled to its reasonable attorneys' fees and costs.

**IN WITNESS WHEREOF,** and intending to be legally bound, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

Step By Step Learning, LLC

Bethlehem Area School District

By: \_\_\_\_\_

By:  \_\_\_\_\_

Name: \_\_\_\_\_

Name: Michael E. Faccinnetto

Title: \_\_\_\_\_

Title: Board President

Date: \_\_\_\_\_

Date: September 22, 2014

LETRS® is a registered trademark of Voyager Sopris Learning™

AIMSWeb® is a registered trademark of NSC Pearson, Inc.

Connecting to the Classroom™ is a registered trademark of Step By Step Learning, LLC

Initials: \_\_\_\_\_

## Step By Step Learning, LLC Services Agreement

### “Exhibit A”

1. SBSL will provide two (2) Kindergarten teachers, three (3) First Grade teachers, four (4) Second Grade teachers, three (3) Reading Specialists and one (1) Administrator with one (1) full day for each grade level to analyze and interpret the AIMSweb® data to determine which students are at risk. Three (3) days are needed for this service in fall. Three (3) days are needed for this service in winter.
2. SBSL will provide two (2) Kindergarten teachers, three (3) First Grade teachers, four (4) Second Grade teachers, three (3) Reading Specialists and one (1) Administrator with one full day for each grade level to form small groups for targeted skill instruction. Teachers will create an instructional plan for each student and establish a schedule to progress monitor each at risk student. Three (3) days are needed for this service in fall. Three (3) days are needed for this service in winter.
3. SBSL will provide two (2) Kindergarten teachers, three (3) First Grade teachers, four (4) Second Grade teachers, three (3) Reading Specialists with support to implement targeted skill instruction for small groups. An SBSL coach will model the essential elements in each teacher’s classroom. Six (6) total days are needed—Three (3) days in the fall and three (3) days in the winter are needed to visit each K-2 teacher.
4. SBSL will provide two (2) Kindergarten teachers, three (3) First Grade teachers, four (4) Second Grade teachers, and three (3) Reading Specialists support to implement explicit instruction in a small group lesson. The coach will visit each teacher in his or her classroom to provide feedback to the teacher following a lesson the teacher delivers. Twelve (12) total coaching days are needed—six (6) days in the fall and six (6) days in the winter—to visit each K-2 teacher.
5. SBSL will meet with two (2) Kindergarten teachers, three (3) First Grade teachers, four (4) Second Grade teachers, three (3) Reading Specialists, and one (1) administrator to evaluate the effectiveness of their instruction. Two (2) days are needed for these meetings in fall. Two (2) days are needed in Winter.
6. SBSL will provide seven (7) phonological toolkits, ten (10) beginning decoding toolkits, and five (5) advanced decoding toolkits.
7. Two (2) Kindergarten teachers, three (3) First Grade teachers, four (4) second grade teachers, three (3) reading specialists, and one (1) Administrator will attend LETRS® Module 1, 2, and 3 training at the IU to learn how the brain processes written text; the importance of speech sounds and how a student’s ability to process language is critical to reading text; and, how the orthographic rules of our written language are constructed for reading and spelling. Following these sessions, SBSL will provide two (2) Kindergarten teachers, four (4) First Grade teachers, five (5) Second Grade teachers, three (3) Reading Specialists and one (1) Administrator a full day of

## Step By Step Learning, LLC Services Agreement

development for Phonology and a full day for Phonics. Two (2) total days are needed – one (1) day for Connecting to the Classroom: Phonology™, one (1) day for Connecting to the Classroom: Phonics™.

8. Following each Connecting to the Classroom™ session, SBSL will provide two (2) Kindergarten teachers, three (3) First Grade teachers, and four (4) Second Grade teachers, will be visited in their classroom where the SBSL coach will model a lesson. The model lesson will demonstrate the essential elements and structure presented in the Connecting to the Classroom™ session. Each teacher will be visited for a modeling session twice – once for Phonology and once for Phonics. Six (6) total days are needed.
9. Following each Connecting to the Classroom™ modeling session, SBSL will provide coaching to two (2) Kindergarten teachers, three (3) First Grade teachers, and four (4) Second Grade teachers. Each teacher will be visited for a coaching session twice – once for Phonology and once for Phonics. Twelve (12) total days are needed to visit each K-2 classroom twice.
10. A report to reflect progress will be delivered to the leadership team at the mid and end point of the school year. Following the winter benchmark, a Mid Year report will be presented that analyzes aggregated benchmark data and makes recommendations for next steps. Following the spring benchmark, an End of Year report will be presented that includes an analysis and summary of student data with recommendations for next steps.
11. The total value of the project outlined in Exhibit A is valued at \$268,659. SBSL is donating 19.7% of in-kind services valued at \$52,850. The Client agrees to be responsible for \$215,809 payment as described within this Agreement.

LETRS® is a registered trademark of Voyager Sopris Learning™

AIMSWeb® is a registered trademark of NSC Pearson, Inc.

Connecting to the Classroom™ is a registered trademark of Step By Step Learning, LLC

## 19. *Jennings Transportation Contract*

### INFORMATION:

Due to multiple demands for regular routes and athletics or field trips with limited vehicles and/or bus drivers, it is sometimes necessary to outsource school bus services for transportation of students for field trips, extracurricular activities, and after school educational programs.

Jennings Transportation has offered to subcontract with the District on an as needed basis for emergency situations when the District cannot accommodate a particular trip, to be billed at a unit cost per mile as follows:

- Base Cost: \$50 per hour per bus
- \$.60 per mile for first 50 miles per bus
- \$1.10 per mile over 50 miles per bus
- One way trips would be charged a minimum of two hours plus mileage cost
- Tolls will be invoiced per trip if incurred

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

### RECOMMENDATION:

That the Board of School Directors authorizes the Administration to subcontract transportation services with Jennings Transportation, Nazareth, Pennsylvania on an as needed basis.

**Account Code and Name: General Fund 2720-513 Transportation Contracted Carriers**

**Account Balance: \$20,000.00**

### Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

**20. *Freedom High School Band Uniforms Bid Award***

**INFORMATION:**

Bids were received and publicly opened at noon on Wednesday, September 3, 2014, for Band Uniforms for Freedom High School. Band uniforms are purchased on a cycle whereby bids for Freedom High School were last awarded in February 2003. Bids were mailed to four vendors with three bids received. The bids were tabulated and reviewed by the appropriate administrative and supervisory personnel. The recommendation of the award is based upon the lowest responsible bidder meeting specifications.

<u>Vendor</u>	<u>Amount</u>
<b>Stanbury Uniforms, Inc.</b>	<b>\$105,375.00</b>
DeMoulin Brothers & Company	114,115.20
Fruhauf Uniforms, Inc.	226,350.00

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors authorizes the Administration to award a contract to Stanbury Uniforms, Inc., Brookfield, MO at a cost of \$105,375 subject to proper execution of contract documents and performance bond as required in the bid specifications.

**Account Code and Account Title: General Fund 3210-761 Student Activity Equipment Replacement  
Account Balance: \$125,000**

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

**21. Winter/Spring Sports Supplies Bid Awards**

**INFORMATION:**

Bids were received and publicly opened at 2:00 p.m. on Wednesday, September 3, 2014, for Winter/Spring Sports Supplies. Bids were mailed to 20 vendors with 11 bids received. The bids have been tabulated and reviewed by the appropriate administrative and supervisory personnel. The recommendation of the awards is based upon the lowest responsible bidders meeting specifications. The award for the 2013-2014 school year was \$43,226.14.

<u>VENDOR</u>	<u>AMOUNT</u>
Aluminum Athletic Equipment	\$ 677.00
Anaconda Sports Inc.	1,125.80
Bill Fritz Sports Corporation	1,672.96
Herb's Sports Shop	7,781.50
M-F Athletic Company	1,071.00
Neff Motivation Inc.	240.00
Passons Sporting Goods/BSN	27,333.88
Plaques & Such	875.00
Riddell/All American	509.85
Scholastic Sports Sales Ltd	6,978.23
Triple Crown Sports	<u>2,667.00</u>
TOTAL AMOUNT AWARDED	\$50,932.22

This information was reviewed with the Board at the September 15, 2014, Board Finance Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors award the bids for the 2014-2015 Winter/Spring Sports Supplies to the lowest responsible bidders who have met the specifications in the amount of \$50,932.22.

**Account Code and Account Title: General Fund 3250-610 Athletic Supplies  
Account Balance: \$87,641**

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

**22. *Real Estate Tax Assessment Appeal Appraisal***

**INFORMATION:**

The District Solicitor is requesting an appraisal be completed for one property in Lehigh County being appealed by the owner. This property and appraiser were reviewed with the Board in Executive Session on September 15, 2014.

**RECOMMENDATION:**

That the Board of School Directors approves the appraisal service by Raymond C. Geiger Real Estate, Allentown, PA for a real estate tax assessment appeal at a fee of \$4,000.

**Account Code and Account Title: General Fund 2330-330 Tax Assessment/Professional Services  
Account Balance: \$382,500**

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

Director McKeon made a motion and seconded by Director Patrick to approve Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 22

**23. PA-ETEP Addendum**

**INFORMATION:**

BASD entered into an agreement with EduLink, Inc. in 2013 to provide a software program to support administrators and teachers with the implementation of the Educator Effectiveness System, as legislated by PA Act 82 of 2012.

Originally geared solely to formal evaluations for classroom teachers, EduLink has enhanced this software product, called PA-ETEP to include the ability to manage differentiated supervision models. By purchasing this enhancement, we will be able to manage all data related to classroom teacher observations and evaluations as well as informal classroom walkthrough observations online within the PA-ETEP system.

This information was reviewed with the Board at the September 15, 2014, Board Human Resources Committee Meeting.

**RECOMMENDATION:**

That the Board of School Directors approves the addendum to the agreement between EduLink and the Bethlehem Area School District.

**Account Code and Account Title: General Fund 2830-618 Staff Services-Administrative Software/Licensing Fees  
Account Balance: \$4,500**

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Items 25 and 30.

President Faccinnetto called for a roll call vote for the Human Resources Agenda Items.

Director Ortiz – Yes; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 25; Director Bonilla – Yes to All except No to Agenda Item 25; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32

Motion passes 7-2 for Human Resources Agenda Item 25

**AMENDMENT**

THIS AMENDMENT ("Amendment") to the PA-EETEP Agreement is made and entered into as of Sept 22, 2014, by and between EduLink, Inc. ("EduLink") and Bethlehem Area School District (the "District").

**RECITALS:**

WHEREAS, EduLink and the District are parties to that certain Agreement, (as amended, restated, supplemented or modified from time to time, (the "Agreement") through which EduLink licenses to the District certain teacher evaluation software more specifically described in the Agreement; and

WHEREAS, the parties desire to amend the Agreement to include EduLink's Differentiated Supervision Module to the software currently licensed to the District; and

WHEREAS, capitalized terms not herein defined shall have the meanings ascribed to them in the Agreement.

NOW, THEREFORE, for and in consideration of the mutual covenants, rights and obligations set forth in this Amendment, the benefits to be derived therefrom, and other good and valuable consideration, and intending to be legally bound hereby, the parties agree as follows:

1. The first paragraph of the Agreement shall be amended to include the following sentence at the end of the paragraph:

"In addition to the PAETEP license, this Agreement also licenses the District to use EduLink's Differentiated Supervision Module, the licensing fees for which are also reflected in this Agreement."

2. The Annual Licensing Fee section shall be amended to include:

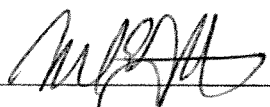
**Licensing Fee for Differentiated Supervision Module: \$5,120**

The annual licensing fee covers the first year from the Effective Date. The annual licensing fee will be pro-rated for the remainder of the current year term. Fees for any Subsequent Year Terms shall be EduLink's then-current yearly license fees.

3. If any provision contained herein expressly conflicts with the terms of the Agreement, the provisions contained in this Amendment shall supersede and control the provisions of the Agreement.

4. This Agreement may be executed in any number of counterparts, each of which shall, when executed, be deemed to be an original and all of which shall be deemed to be one and the same instrument. Signatures on this Amendment transmitted by facsimile or electronic mail shall be deemed to be original signatures for all purposes of this Amendment.

IN WITNESS WHEREOF, the undersigned have executed and delivered this Amendment as of the date first above written.

**District**  
Signature:   
Name Printed: Michael E. Faccinetto  
Title: Board President  
Address: 1516 Sycamore Street  
City: Bethlehem State: PA Zip: 18017

**EduLink**  
Signature: \_\_\_\_\_  
Name Printed: \_\_\_\_\_  
Title: \_\_\_\_\_

EduLink, Inc.

**24. *Pennsylvania School Boards Association Officers Election***

**INFORMATION:**

Pennsylvania School Boards Association’s (PSBA) procedure for electing PSBA officers requires that each member school district cast one vote per officer and an at-large representative for their Region.

The 2015 PSBA Slate of Candidates includes President-elect, Vice President, Treasurer, and At-Large Representative (East) representing Regions 7, 8, 10, 11 and 15. Bethlehem Area School District is in Region 8. The slate of candidates is as follows:

**Position/Name**

**President-elect**

Kathy K. Swope  
Charles H. Ballard

**Vice President**

Mark B. Miller

**Position/Name**

**Treasurer**

Otto W. Voit III

**At-Large Representative (East)**

Robert M. Schwartz  
Michael Faccinnetto  
Edward J. Cardow

The Board reviewed the slate of PSBA candidates at the September 15, 2014, Board Human Resources Committee Meeting, and each Board member completed a ballot sheet selecting a candidate for each position. The ballot sheets were tallied by the Board Secretary, and the Board majority results are listed below.

**RECOMMENDATION:**

That the Board of School Directors approves the following 2015 PSBA officer candidates for election as voted collectively by the Board, and that the Board authorizes the Board Secretary to register the votes with PSBA:

President-elect	Charles H. Ballard
Vice President	Mark B. Miller
Treasurer	Otto W. Voit III
At-Large Representative (East)	Michael Faccinnetto

### Human Resources Items

President Faccinetto asked Director Patrick for a motion to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.


President Faccinetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Items 25 and 30.

President Faccinetto called for a roll call vote for the Human Resources Agenda Items.

Director Ortiz – Yes; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 25; Director Bonilla – Yes to All except No to Agenda Item 25; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinetto – Yes

Motion passes 9-0 for Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32

Motion passes 7-2 for Human Resources Agenda Item 25

<b>PA School Boards Association</b> Online Voting	 Pennsylvania School Boards Association	
<a href="#">How It Works</a>	<a href="#">Vote</a>	<a href="#">Logout Stacy Gober</a>
<b>Electronic Ballot - 2015 PSBA Officers and At-Large Representatives [CURRENT]</b>		

<b>Voting Receipt - 2015 PSBA Officers and At-Large Representatives [CURRENT]</b>
Receipt code: <b>3M68</b>
Time of vote: <b>2014-09-24 10:34:54 US/Eastern</b>
IP address: <b>209.96.101.31</b>
President-Elect: <b>Charles H. Ballard</b>
Vice President: <b>Mark B. Miller*</b>
Treasurer: <b>Otto W. Voit III *</b>
At-Large Representative (East): <b>Michael Faccinnetto*</b>

**25. *Pennsylvania School Boards Association Voting Delegate***

**INFORMATION:**

At the August 11, 2014, Regular Board Meeting, three Board members were appointed to represent the District as delegates at the Pennsylvania School Boards Association (PSBA) Delegate Assembly Meeting. PSBA guidelines require the Board to approve any changes or substitutes.

**RECOMMENDATION:**

That the Board of School Directors appoints Angela Sinkler, as a replacement for Basilio Bonilla, as the Board Representative to serve as the Bethlehem Area School District voting delegate on the Pennsylvania School Boards Association Delegate Assembly.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Item 30.

Director Bonilla stated that he will be voting no to Agenda Item 25 due to his removal.

President Faccinnetto called for a roll call vote for the Human Resources Agenda Items.

Director Ortiz – Yes; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 25; Director Bonilla – Yes to All except No to Agenda Item 25; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32

Motion passes 7-2 for Human Resources Agenda Item 25

# PSBA 2014 DELEGATE ASSEMBLY

## CERTIFICATION OF VOTING DELEGATES

The PSBA Bylaws authorize school districts of the **second class** to appoint **three voting delegates** to the 2014 Delegate Assembly, to be appointed from among the members of the school district's board of school directors. This year's meeting of the Assembly will be held on Tuesday, October 21, 2014, the day prior to the opening session of the PASA-PSBA School Leadership Conference.

**Board Secretaries are requested to complete this certification form and return it to PSBA no later than July 31, 2014. Please send to the attention of Christina Griffiths, Pennsylvania School Boards Association, by mail at 400 Bent Creek Blvd., Mechanicsburg, PA 17050, by fax at (717) 506-4716, or via email at christina.griffiths@psba.org.**

### PLEASE PRINT ALL INFORMATION

Name of school district Bethlehem Area School District

Please check one:

Our district **does NOT** intend to appoint Voting Delegates.

I certify that the following school directors have been duly appointed as our Voting Delegates (no person may serve as the delegate of more than one school entity):

1. Name of Voting Delegate Michael E. Faccinetto

Preferred mailing address of delegate: Street 3222 Marchant Drive

City Bethlehem State PA Zip 18017

2. Name of Voting Delegate ~~Basilio A. Bonilla Jr.~~ Angela Sinkler

Preferred mailing address of delegate: Street ~~428 Grandview Blvd~~ 672 Ostrum Street

City ~~Bethlehem~~ Fountain Hill State PA Zip ~~18018~~ 18015

3. Name of Voting Delegate Eugene McKeon

Preferred mailing address of delegate: Street 5045 Harvey Road

City Bethlehem State PA Zip 18020

Name of board secretary Stacy M. Gober

Signature of board secretary 

Telephone & email of board secretary 610-861-0500 ext. 60201 sgober@basdschools.org

Date: 8/11/14 (Revised 9/22/14)

**26. *Cyber Learning***

**INFORMATION:**

In May 2012, the BASD and BEA agreed to a memorandum of understanding regarding on-line (cyber) coursework. This MOU expired at the close of the 2013-2014 school year.

This information was reviewed by the Board in Executive Session on September 15, 2014.

**RECOMMENDATION:**

That the Board of School Directors approves the Memorandum of Agreement regarding Cyber Learning between the Board of School Directors of the Bethlehem Area School District and the Bethlehem Education Association.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Items 25 and 30.

President Faccinnetto called for a roll call vote for the Human Resources Agenda Items.

Director Ortiz – Yes; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 25; Director Bonilla – Yes to All except No to Agenda Item 25; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32

Motion passes 7-2 for Human Resources Agenda Item 25

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
BETHLEHEM AREA SCHOOL DISTRICT  
AND  
BETHLEHEM EDUCATIONAL ASSOCIATION**

WHEREAS, The Board of Directors of the Bethlehem Area School District (Board) and Bethlehem Educational Association (Union) have entered into a Collective Bargaining Agreement and,

WHEREAS, The parties wish to clarify a matter relative to Cyber Learning.

THEREFORE, Be it resolved that the parties agree to the following for the 2014-2015 school year:


1. It is the district's intention to expand curricular offerings in cyber and blended learning through the established BASDCA and the BASD program of studies in future years.
2. The district will continue to use the VLN vendor for full time students attending the BASDCA for the 2014-2015 school year.
3. Only BASD faculty will provide instruction to BASD students attending Liberty and Freedom high schools. For the 2014-2015 school year, an optional English 12 on-line course will be offered at both high schools.
4. These on-line courses will account for one block of a teacher's daily schedule, which will include one uninterrupted 45 minute period of unassigned time daily in addition to their daily 45 minutes of preparation time. The district agrees to limit to twice per week the number of unassigned periods during which the principal may need the teacher to attend meetings.
5. Cyber faculty meetings may be held monthly in lieu of the regularly scheduled monthly faculty meetings as outlined in the current collective bargaining agreement.
6. The district will seek to expand on-line and/or blended course offerings in future programs of studies and staff them with BASD faculty. The Office of Educational programs, in consultation with building administration, will determine the curriculum, number and timing of future course offerings.
7. On-line course development will be compensated in the same manner as is all other BASD curriculum development work. Adjustments, enhancements, differentiation and similar changes to established BASD on-line courses are comparable to lesson planning and preparation and are, therefore, part of a teacher's professional responsibilities and will not be compensated as course development.


8. Bargaining unit members who volunteer to teach future on-line or blended learning courses will receive the required professional development. This professional development will have no impact upon the bargaining unit members' reimbursable education limits under the district's tuition loan program. Bargaining unit members who may receive professional development and voluntarily terminate employment prior to the completion of one year of teaching a newly-developed on-line or blended course will reimburse the district for the full cost of the professional development.
9. The district and the association will meet periodically to discuss status and work together to progress toward the stated goal of developing a robust BASDCA and blended/on-line learning program.
10. Except as listed above all other articles and exhibits of the collective bargaining agreement shall remain in full force and effect.
11. This memorandum of understanding will sunset on the 190<sup>th</sup> contractual workday of the 2014-15 school year.

In WITNESS WHEREOF the parties hereto have caused their names to be subscribed by their duly authorized officers and representatives this 22nd day of September 2014.

BETHLEHEM AREA SCHOOL DISTRICT:

BETHLEHEM EDUCATION ASSOCIATION:

  
\_\_\_\_\_  
President

  
\_\_\_\_\_  
President

  
\_\_\_\_\_  
WITNESS

  
\_\_\_\_\_  
WITNESS

**27. Resignations**

**RECOMMENDATION:**

*A. Administrative*

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	LoFaso, Joanne	Fountain Hill Assistant Principal	Retirement	September 12, 2014

*B. Instructional*

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	Marrero, Antonio	Liberty ESOL Teacher	Retirement	January 6, 2015
2.	Seaman, Michele	District-wide School Nurse	Resignation	September 6, 2014
3.	West, Patricia	Nitschmann/Northeast Family and Consumer Science Teacher	Resignation	June 16, 2014

*C. Noninstructional*

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	Bayo, Miriam	Child Care Aide	Retirement	August 19, 2014
2.	Becker, Nancy	Education Center Purchasing Assistant	Retirement	November 10, 2014
3.	Beidelman, Michael	Liberty C-4, Head Custodian	Retirement	February 6, 2015
4.	Diefenderfer, Ruth	Bus Monitor	Retirement	September 11, 2014
5.	Diefenderfer, Willard	Bus Monitor	Resignation	September 11, 2014
6.	Evans, Janelle	Child Care Assistant Center Supervisor	Resignation	September 26, 2014
7.	Giammarinaro, Jana	East Hills General Kitchen Help	Resignation	August 20, 2014
8.	Keyes, Alexandra	Spring Garden Teacher Assistant	Resignation	August 19, 2014
9.	Langensiepen, Rosann	Clearview General Kitchen Help	Retirement	September 18, 2014
10.	McIlvaine, Karen	Bus Driver	Resignation	August 21, 2014
11.	Mills, Kimberly	Child Care Center Supervisor	Resignation	June 16, 2014
12.	Pammer, Roseann	Bus Monitor	Resignation	August 18, 2014

**27. Resignations**

**RECOMMENDATION:**

*C. Noninstructional (continued)*

	NAME	ASSIGNMENT	REASON	EFFECTIVE
13.	Price, Donna	James Buchanan Teacher Assistant	Resignation	August 11, 2014
14.	Powell, Barbara	Liberty General Kitchen Help	Resignation	June 11, 2014
15.	Schwind, Jami	Liberty General Kitchen Help	Resignation	September 22, 2014
16.	Shook, Randy	Bus Driver	Resignation	August 19, 2014
17.	Thomas, Richard	Bus Driver	Resignation	September 14, 2014
18.	Velásquez, Carolina	Marvine Family Center Family Development Specialist	Resignation	September 6, 2014

*D. Miscellaneous*

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	Buck, Kyle	Freedom Assistant Softball Coach	Resignation	August 29, 2014
2.	Iannello, Joseph	Liberty Assistant Football Coach	Resignation	September 3, 2014
3.	Miller, David	Broughal Cross Country Coach	Resignation	August 13, 2014
4.	Vossler, Chelsea	Freedom Assistant Swim Coach	Resignation	August 11, 2014

**28. Furloughs**

**The following noninstructional staff members have been furloughed, effective September 30, 2014, due to the expiration of the 21<sup>st</sup> CCLC Grant:**

	EMPLOYEE	ASSIGNMENT
1.	104545	21 <sup>st</sup> CCLC After School Program Director
2.	105487	Donegan, After School Program Coordinator
3.	104689	Freemansburg, After School Program Coordinator
4.	106135	Marvine, After School Program Coordinator

**29. Leaves of Absence**

**RECOMMENDATION:**

*A. Administrative*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>REASON</b>	<b>EFFECTIVE</b>
1.	Correll, Doris	Coordinator of English Acquisition	Family Medical Leave of Absence	August 25, 2014, intermittently, until the end of the day on August 25, 2015

*B. Instructional*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>REASON</b>	<b>EFFECTIVE</b>
1.	Greco, Brittany	Broughal Special Education Teacher	Family Medical/ Childrearing Leave of Absence	Family Medical Leave of Absence to begin August 20, 2014, until the end of the day on October 23, 2014 Childrearing Leave of Absence to begin October 24, 2014, until the end of the day on January 2, 2015
2.	Herbold, Lori	District Speech Therapist	Family Medical Leave of Absence	August 21, 2014, intermittently, until the end of the 2014-2015 school year
3.	Kirias, Michelle	Farmersville/ Thomas Jefferson	Family Medical Leave of Absence	September 4, 2014, until the end of the day on September 19, 2014
4.	Limpar, Gina	East Hills Guidance Counselor	Family Medical Leave of Absence	September 2, 2014, until the end of the day on November 25, 2014
5.	Parra, Anthony	Freedom Social Studies Teacher	Family Medical Leave of Absence	November 10, 2014, until the end of the day on January 23, 2015

**29. Leaves of Absence**

**RECOMMENDATION:**

***B. Instructional (continued)***

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>REASON</b>	<b>EFFECTIVE</b>
6.	Patti, Nicole	East Hills Mathematics Teacher	Family Medical/ Childrearing Leave of Absence	Family Medical Leave of Absence to begin September 3, 2014, until the end of the day on December 2, 2014. Childrearing Leave of Absence to begin December 3, 2014, until the end of the day on January 2, 2015
7.	Schwartzman, Patrice	Hanover Grade 5 Teacher	Sabbatical Leave of Absence	August 20, 2014, until the end of the first semester of the 2014- 2015 school year
8.	Stewart, Bryce	Nitschmann Grade 6 Teacher	Family Medical Leave of Absence	August 20, 2014, until the end of the day on September 12, 2014
9.	Tannous, Alison	Liberty English Teacher	Family Medical/ Childrearing Leave of Absence	Family Medical Leave of Absence to begin October 13, 2014, until the end of the day on January 21, 2015, Childrearing Leave of Absence to begin January 22, 2015, until the end of the 2014- 2015 school year
10.	Torres, Aileen	Broughal Special Education Teacher	Family Medical Leave of Absence	August 20, 2014, intermittently, until the end of the 2014-2015 school year

**29. Leaves of Absence**

**RECOMMENDATION:**

*B. Instructional (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>REASON</b>	<b>EFFECTIVE</b>
11.	Wakeman, Angela	Liberty English Teacher	Family Medical/ Childrearing Leave of Absence	Family Medical Leave of Absence to begin October 16, 2014, until the end of the day on January 26, 2015, Childrearing Leave of Absence to begin January 27, 2015, until the end of the 2014-2015 school year
12.	White, Kimberly	Miller Heights Grade 2 Teacher	Family Medical Leave of Absence	October 29, 2014, until the end of the day on February 6, 2015

*C. Noninstructional*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>REASON</b>	<b>EFFECTIVE</b>
1.	Klotz, Daryl	Freedom Monitor	Family Medical Leave of Absence	August 25, 2014, intermittently, until the end of the day on September 9, 2014
2.	Morrison, Ann	Child Care Assistant Center Supervisor	Family Medical Leave of Absence	August 21, 2014, intermittently, until the end of the day on August 21, 2015

**30. Nominations****RECOMMENDATION:*****A. Instructional***

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
1.	Borso, Nathan	Northeast (.5) Social Studies Teacher <i>Long-term Substitute</i>	\$22,178 Bachelor's, Step 1	August 20, 2014, terminating at the end of the first semester of the 2014-2015 school year, or upon the return of J. Gross, whichever occurs first
2.	Costanzo, Wendy	District-wide School Nurse <i>Professional Employee</i>	\$62,577, prorated Master's, Step 12	September 23, 2014
3.	Del Priore, Emily Dawn	Nitschmann (.5) Family Consumer Science Teacher Northeast (.5) Family Consumer Science Teacher <i>Temporary Professional Employee</i>	\$45,574, prorated Bachelor's +15, Step 1	August 25, 2014
4.	Frederick, Lisa	East Hills (.5) Mathematics Teacher <i>Long-term Substitute</i>	\$22,787 Bachelor's +15, Step 1	August 20, 2014, terminating at the end of the first semester of the 2014-2015 school year, or upon the return of N. Patti, whichever occurs first

**30. Nominations**

**RECOMMENDATION:**

*A. Instructional (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
5.	Hricik, Sara	Liberty English Teacher <i>Long-term Substitute</i>	\$50,302, prorated Master’s, Step 6	September 2, 2014, terminating at the end of the 2014-2015 school year, or upon the return of A. Tannous, whichever occurs first
6.	Hunsicker, Lindsey	Farmersville Special Education, Learning Support Teacher <i>Temporary Professional Employee</i>	\$44,355 Bachelor’s, Step 1	August 20, 2014
7.	Jordan, Lindsay	Asa Packer (.5) Kindergarten Teacher <i>Temporary Professional Employee</i>	\$22,178 Bachelor’s, Step 1	August 20, 2014
8.	Keptner, Rebecca	Broughal English Teacher <i>Temporary Professional Employee</i>	\$47,425 Master’s, Step 1	August 20, 2014
9.	Mason, Kimberly	Hanover (.2) Guidance Counselor Thomas Jefferson (.6) Guidance Counselor <i>Long-term Substitute</i>	\$37,940, prorated Master’s, Step 1	August 25, 2014, terminating at the end of the 2014-2015 school year, or upon the return of S. Zahm, which-ever occurs first
10.	Pacanowski, Michael	Broughal Mathematics Teacher <i>Temporary Professional Employee</i>	\$45,574 Bachelor’s +15, Step 1	August 20, 2014
11.	Parris, Joanne	Freemansburg (.4) Vocal Music Teacher <i>Temporary Professional Employee</i>	\$18,230, prorated Bachelor’s +15, Step 1	August 21, 2014

**30. Nominations**

**RECOMMENDATION:**

*A. Instructional (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
12.	Reich, Margaret	Governor Wolf Grade 2 Teacher <i>Long-term Substitute</i>	\$45,574 Bachelor's +15, Step 2	August 20, 2014, terminating at the end of the 2014-2015 school year, or upon the return of A. Garger, whichever occurs first
13.	Risley, Patricia	Freedom (.3) Vocal Music Teacher <i>Temporary Professional Employee</i>	\$15,209, prorated Master's +45, Step 1	August 22, 2014
14.	Rusnock, Belinda	Lincoln (.6) Librarian William Penn (.2) Librarian <i>Temporary Professional Employee</i>	\$35,484, prorated Bachelor's, Step 1	August 25, 2014
15.	Searock, Jessica	Freedom (.5) Special Education, Learning Support Teacher <i>Long-term Substitute</i>	\$23,713 Master's, Step 1	August 20, 2014, terminating at the end of the first semester of the 2014-2015 school year, or upon the return of C. Weber, whichever occurs first
16.	Sommers, Hanna	Clearview Grade 2 Teacher <i>Long-term Substitute</i>	\$44,355, prorated Bachelor's, Step 1	On or after September 23, 2014, until the end of the 2014-2015 school year, or upon the return of N. Walters, whichever occurs first
17.	Soto, Damaris	Broughal Guidance Counselor <i>Professional Employee</i>	\$70,409, prorated Master's +30, Step 13	On or after September 23, 2014

**30. Nominations**

**RECOMMENDATION:**

*A. Instructional (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
18.	Stevens, Donna	Miller Heights (.5) Grade 2 Teacher <i>Long-term Substitute</i>	\$22,178, prorated Bachelor’s, Step 1	September 2, 2014, terminating at the end of the first semester of the 2014-2015 school year, or upon the return of K. White, whichever occurs first
19.	Stulb, Cindy	Broughal Special Education, Learning Support Teacher <i>Long-term Substitute</i>	\$45,020, prorated Bachelor’s, Step 2	September 9, 2014, terminating at the end of the first semester of the 2014-2015 school year, or upon the return of B. Greco, whichever occurs first
20.	Tosado, Joshua	Broughal Remediation Teacher <i>Temporary Professional Employee</i>	\$44,355 Bachelor’s, Step 1	August 20, 2014
21.	Walke, Heather	Liberty Guidance Counselor <i>Temporary Professional Employee</i>	\$48,243, prorated Master’s +15, Step 1	September 23, 2014
22.	Wingerter, Elizabeth	Broughal (.7) French Teacher <i>Temporary Professional Employee</i>	\$31,049 Bachelor’s, Step 1	August 20, 2014

**30. Nominations**

**RECOMMENDATION:**

*The following Dining Service employees have been recalled from furlough:*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
1.	Abboud, Yousra	Clearview General Kitchen Help 3 hours daily, lunch	\$13.93 per hour	September 22, 2014
2.	Hottenstein, Stephanie	Liberty General Kitchen Help 3.5 hours daily, lunch	\$12.93 per hour	August 25, 2014
3.	Perez, Narciza	Liberty General Kitchen Help 3.5 hours daily, lunch	\$12.93 per hour	September 18, 2014
4.	Rivera, Tammy	Liberty General Kitchen Help 3.5 hours daily, lunch	\$12.93 per hour	August 25, 2014

**B. Noninstructional**

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
1.	Achey, Max, Jr. Brown, Susan Geist, Earl Germanetti, Michael Giammarinaro, Jana Hatch, Hilary Jimenez, Luis Lang, Ronald Marsac, Jeremy Rabold, Nathanael	Part-time Bus Drivers	\$17.27 per hour	To be determined upon completion of training/testing
2.	Leon, Donna	Part-time Bus Monitor	\$12.02 per hour	September 23, 2014
3.	Chandler, Barbara	Broughal Teacher Assistant Special Education, 6.75 hours daily	\$15.08 per hour	September 23, 2014

**30. Nominations**

**RECOMMENDATION:**

*B. Noninstructional (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
4.	Guzzo, Tricia	Calypso Teacher Assistant Special Education, 6.75 hours daily	\$15.08 per hour	September 23, 2014
5.	Jetter, Theresa	Calypso Teacher Assistant General Duty, 3 hours daily	\$15.58 per hour	September 23, 2014
6.	Pardoe, Antonia	Freemansburg Teacher Assistant (.5) ESOL/(.5) Reading 6.75 hours daily	\$15.58 per hour	September 23, 2014
7.	Rush, Kate	Freemansburg Teacher Assistant Special Education 6.75 hours daily	\$15.08 per hour	September 23, 2014
8.	Ryan, Michele	Spring Garden Teacher Assistant General Duty, 3 hours daily	\$15.08 per hour	September 23, 2014
9.	Snyder, Katlyn	Donegan Teacher Assistant Special Education 6.75 hours daily	\$15.08 per hour	September 23, 2014
10.	Vassallo, Donna	Spring Garden Teacher Assistant Special Education 6.75 hours daily	\$15.08 per hour	On or after September 30, 2014

**30. Nominations****RECOMMENDATION:***C. Miscellaneous*

	NAME	ASSIGNMENT	SALARY
1.		<b>Coaches</b>	
		<b><i>Freedom</i></b>	
	Smith, Brian	(.5) Assistant Basketball	\$2,203
	Wagner, Mark	(.5) Assistant Football	2,754
	Hess, Lauren	Assistant Girls Volleyball	<i>Volunteer</i>
		<b><i>Liberty</i></b>	
	Del Toro, Victoria	(.5) Assistant Field Hockey	1,790
	Sexton, Joseph	Head Boys Lacrosse	5,507
	Hockemeier, Beverly	(.5) Assistant Girls Soccer	1,790
	Corrado, Sam	Head Softball	5,507
	Bell, James	(.5) Assistant Track and Field	2,135
	Lotito, Devon	Assistant Wrestling	4,406
2.		<b>Content Area Leaders</b>	
		<b><i>Broughal</i></b>	
	Kelly, Jody	ELA – 5 person	\$ 748
	Simpson, Kelly	Guidance – 3 person	748
	Volkert, Michelle	Mathematics – 5 person	748
	Kutz, Gina	Reading – 5 person	748
	Cirucci, Lori	Science – 4 person	748
	Reiss, Thomas	Social Studies – 4 person	748
	Marek, Deborah	Special Education – 8 person	925
		<b><i>East Hills</i></b>	
	Rodriguez, Lisa	ELA – 6 person	811
	Schwartz, Andrea	Guidance – 4 person	748
	Chruscial Brant	Mathematics – 12 person	1,038
	Weaver, Jennifer	Reading – 13 person	1,038
	Tancin, Thomas	Science – 8 person	925
	Arner, Michael	Social Studies – 7 person	864
	Amato, Kristin	Special Education – 10 person	1,038
		<b><i>Nitschmann</i></b>	
	Falteich, Charles	ELA – 11 person	1,038
	Ritter, Deborah	Guidance – 3 person	748
	Sanal, Ritish	Mathematics – 8 person	925
	Downey, Craig	Reading – 9 person	1,021
	Landino, Richard	Science – 7 person	864
	Miller, Cristin	Social Studies – 7 person	864

**30. Nominations**

**RECOMMENDATION:**

*C. Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
2.		<b>Content Area Leaders</b> <i>Nitschmann (cont'd.)</i>	
	Dugan, Deanna	Special Education – 7 person (.5)	\$ 432
	McLaughlin, Gayle	Special Education – 7 person (.5)	432
		<i>Northeast</i>	
	Jewell, Catherine	ELA – 7 person	864
	Salen, Michiyo	Guidance – 3 person	748
	Zoudeh, Nancy	Mathematics – 10 person	1,038
	Roehrenbeck, Mary	Reading – 9 person	1,021
	Patterson, John Brian	Science – 4 person	748
	Labe, Ann	Social Studies – 5 person	748
	Bellman, Christopher	Special Education – 8 person	925
3.		<b>Detention Proctors</b> <i>Liberty</i>	
	<i>Freedom</i>		\$34.85 per hour
	Baltz, Eric	Artim, DeAnn	
	Caffrey, Marnie	Cleffi, Michael	
	Chabot, Sandra	Coppock, Richard	
	Chiafulio, Amber	Danilovicz, Judith	
	Cleffi, Michael	Dectis, Nicholas	
	Erdman, Karla	Giannantonio, Amy	
	Flad, Stephen	Groh, Jaclyn	
	Grigg, John	Hrycyszyn, Marlice	
	Laughlin, Paula	Leeson, Maureen	
	Lechner, Cathy	Steele, Tracey	
	Lynn, Karen	Venanzi, Michael	
	Martinez, Louis	Waldron, Melissa	
	Muth, Diane		
	Pfizenmayer, Lisa		
	Schoeneberger, Troy		
	Wallaesa, John		
	Webb, Deanna		
4.		<b>Extracurricular Activity Advisor</b> <b>(2013-2014 Interim)</b>	
	Bermudez, Tania	Treasurer	\$414

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
5.		<b>Extracurricular Activity Advisors – Elementary Schools</b>	
		<i>Asa Packer</i>	
	Murphy, Gale	APTV (.5)	\$ 194
	Rodgers, Kyle	APTV (.5)	194
	Murphy, Gale	Drama Club	388
	Lyons, Tammy	Student Council	388
	Peters, Diane	Yearbook	388
		<i>Calypso</i>	
	Christine, Martha	Garden Club	388
	Shellaway, Mark	Safety Patrol	388
	Shaud, Carol	Student Lighthouse Team (Student Council)	388
		<i>Clearview</i>	
	Guman, Mary Ann	Book Club	388
	Kravetz, Amy	Safety Patrol (.5)	175
	Rucker, Lisa	Safety Patrol (.5)	175
	Markham, Jeffrey	Step Team (.5)	175
	Newton, Lekiesha	Step Team (.5)	194
	Newton, Lekiesha	Student Council	388
		<i>Donegan</i>	
	Ehrlich, Judith	Cadets	349
	Burgos-Halm, Evanyl	Green Team	349
	Kalamar, Pamela	Helping Hands	388
	Campbell, Isabella	Leadership	349
		<i>Farmersville</i>	
	Morrow, Ryan	Band and Orchestra	388
	Borst, Wendy	Chorus	388
	Hunsicker, Lindsey	Student Council (.5)	175
	Morgan, Megan	Student Council (.5)	194
		<i>Fountain Hill</i>	
	Fenstermacher, Maria	Cheerleading	388
	Rodgers, Carlton	Safety Patrol	388
	Spirk, Nicole	School Store	388
	Fenstermacher, Maria	Student Council (.5)	194
	Spirk, Nicole	Student Council (.5)	194

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>
5.		<b>Extracurricular Activity Advisors (cont'd.)</b>	
		<i>Freemansburg</i>	
	Francis, Tanya	Safety Patrol	\$ 349
		<i>Governor Wolf</i>	
	Viglianti, Steven	Safety Patrol	388
	Donegan-Vrabel, Jean	Student Ambassadors	388
	Druckenmiller, Chad	Student Council (.5)	194
	Meila, Jeffrey	Student Council (.5)	194
		<i>Hanover</i>	
	Gilboy, Taryn	Hanover Singers	349
	Fritzinger, Joseph	Morning Announcements (.5)	175
	Marino, Sherri	Morning Announcements (.5)	175
	Stuart, Nishida	Student Council	388
	Boyko, Kristina	Yearbook (.5)	175
	Schwartzman, Patrice	Yearbook (.5)	194
		<i>James Buchanan</i>	
	Bellucci, Eric	Safety Patrol	388
	Hudak, Richelle	Student Council (.5)	194
	Woods, Gregory	Student Council (.5)	194
		<i>Lincoln</i>	
	Anderko, Reana	Economics Club	388
	Anderson, Michele	Safety Patrol	388
	Anderko, Reana	Student Council	388
		<i>Marvine</i>	
	Vliet, Carolyn	Safety Patrol (.5)	194
	Wills, Thomas	Safety Patrol (.5)	194
	Correll, Tracy	Student Council (.5)	194
	Kukuvka, Luke	Student Council (.5)	175
		<i>Miller Heights</i>	
	Voth, Karen	Husky Radio	388
	Werkheiser, Laurie	Literary Club	388
	Shimer, Melanie	Science Fair	388
	Gleghorn, Laurie	Student Council	388

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
5.		<b>Extracurricular Activity Advisors (cont'd.) <i>Spring Garden</i></b>	
	Walmer, Lindsay	Musical Groups (.5)	\$ 175
	Wright, Meghann	Musical Groups (.5)	175
	Hokenson, Eric	Safety Patrol	388
	Coxe, Jenna	Student Government (.5)	175
	Murnin, Katherine	Student Government (.5)	175
	Cassidy, Jane	Yearbook (.5)	194
	Fletcher, Tracy	Yearbook (.5)	194
		<b><i>Thomas Jefferson</i></b>	
	Morrow, Ryan	Band	388
	Thomson, Keith J.	Choir Club	388
		<b><i>William Penn</i></b>	
	DeRaymond, Jonathan	Safety Patrol	388
	Breece, Deborah	School Store	388
	Bokan, Amy	Student Council (.5)	194
	Schellhaas, Ashley	Student Council (.5)	194
	Bradley, Kaityln	Yearbook (.5)	194
	Myers, Cristy	Yearbook (.5)	194
6.		<b>Extracurricular Activity Advisors – Middle Schools <i>Broughal</i></b>	
	Gross, Maryann	Band Director	\$2,604
	Kelly, Jody	Drama Group	388
	Diaz, Susan	Majorettes	290
	Packo, Kathy	Treasurer	1,710
	Putlock, Amy	Vocal Group (Choral)	349

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>
6.		<b>Extracurricular Activity Advisors – Middle Schools <i>East Hills</i></b>	
	Davies, Christy	Band Director	\$2,604
	Van Orden, Kimberly	Drama Group	290
	Davies, Christy	Majorettes	290
	Shaffer, Pamela	Mathcounts	290
	Weaver, Jennifer	Newspaper	682
	Van Orden, Kimberly	Stage Crew	290
	Dutton, Tammy	Treasurer	1,710
	Dutt, Heather	Vocal Group	388
	Quelet, Keith	Vocal Group	388
	Van Orden, Kimberly	Vocal Group	388
		<b><i>Nitschmann</i></b>	
	Zettlemoyer, Daniel	Band Director	2,604
	Hriniak, Sarah	Drama Group	388
	Hriniak, Sarah	Majorettes	388
	Moyer, Charles	Stage Crew	388
	Traca, Brenda	Treasurer	1,710
	deVries, Linda	Vocal Group	388
	Wascura, Robert	Vocal Group	388
	Dendrinios, Efethia	Yearbook	227
	Ellis, Lara	Yearbook	260
	Getz, Julie	Yearbook	193
		<b><i>Northeast</i></b>	
	Rupnik, Brian	Band Director	\$2,604
	Danatzko, John	Drama Group	388
	Parker, Denise	Drama Group	388
	Nguyen, Lisa	Majorettes/Auxiliary Marching Unit	388
	Beck, David	Stage Crew	388
	Klose, Connie	Stage Crew – Drama Group	286
	Fink, Diane	Treasurer	1,688
	Parker, Denise	Vocal Group – Chorus	388
	Parker, Denise	Vocal Group – Northeast Singers	388
	Vanderstel, Elisa	Yearbook	771

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>
7.		<b>Extracurricular Activity Advisors – High Schools <i>Freedom</i></b>	
	Martinez, Louis	Anime Club	\$ 388
	DiRenzo, Lori	Art Club	388
	Lynn, Andrew	Assistant Band Director	4,768
	Safranek, William	Audio-Visual Aides Club	388
	Callahan, Bryan	Badminton Club	349
	Moran, Michael	Band Director	7,334
	Lynn, Andrew	Band – Stage/Jazz	639
	McGoff, Tara	Big Brothers/Big Sisters	349
	Bloszinsky, Brad	Campus Shop	388
	Chabot, Sandra	Chess Club	388
	Guerra, Nicole	Dance Company	388
	Nabavian, Ali	Debate Team	349
	Stellato, Joseph	Director of Extracurricular Activities	1,469
	Wescoe, Jennifer	Drama Presentation – Fall	1,885
	Wescoe, Jennifer	Drama Presentation – Spring	1,885
	Caffrey, Marnie	Exploring Careers	388
	Hahn, Brianna	FBLA (.5)	175
	Laird, Geoffrey	FBLA (.5)	175
	Baltz, Eric	Freedom Environmental Awareness Team – FEAT	388
	Pazzaglia, Kristin	French Club	388
	Bianco, Mary	Freshman Class Advisor	540
	Kapes, Lea	Freshman Class Advisor	540
	Laughlin, Paula	Garden Club	388
	Steckel, Margaret	Gay/Straight Alliance	388
	Jolly, Linda	German Club	388
	Parra, Anthony	Hockey Sack Club	349
	Volpato, Jennifer	Handbell Choir	639
	DeJesus, Elizabeth	International Leadership Club (.5)	182
	Lynn, Karen	International Leadership Club (.5)	182
	Broczkowski, Tara	Junior Class Advisor	1,403
	Chiafulio, Amber	Junior Class Advisor	1,403

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
7.		<b>Extracurricular Activity Advisors – High Schools <i>Freedom (cont'd)</i></b>	
	Ziegler, George	Literary Magazine – Pen and Ink	\$1,951
	Young, Jeffrey	Mathematics Team	2,495
	Flad, Stephen	Mountain Bike Club	349
	Krieger, Carla	National Honor Society	349
	Erdman, Karla	Newspaper – Freedom Forum	3,173
	Santini, Cheryl	Photo Imaging Club	349
	Safranek, William	Planetarium Club	388
	Wallaesa, John	Republican Patriots Club	388
	Flad, Stephen	S.A.D.D.	349
	Evans, Michael	Scholastic Scrimmage	2,495
	Bothwell, Jamie	Science Olympiad Team	388
	Marmaros, Anna	Senior Class Advisor	1,095
	O'Connor, Amy	Senior Class Advisor	857
	Volpato, Jennifer	Show Choir	639
	Jones, Christopher	Ski Club	388
	Borger, Nora	Sophomore Class Advisor	639
	Wimmer, Margaret	Sophomore Class Advisor	639
	Moran, Michael	Spring Musical – Instrumental	639
	Shumaker, Nancy	Spring Musical – Vocal	639
	Calvo, Maureen	Steps Team (.5)	175
	Grigg, John	Steps Team (.5)	175
	Evans, Jodi	Student Council	1,095
	Wescoe, Jennifer	Technical Theatre Crew	1,095
	Wescoe, Jennifer	Theatre Company	388
	Lohenitz, Loretta	THON (.5)	175
	Wallaesa, John	THON (.5)	194
	Bermudez, Tanya	Treasurer	2,070
	Volpato, Jennifer	Vocal Group – Les Chanteurs	639
	Bachman, Michael	Yearbook	3,173
	Flad, Stephen	Yoga & Stress Management	349

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY</b>
8.		<b>Extracurricular Activity Advisors – High Schools <i>Liberty</i></b>	
	Justice, Gayle	Acapella Singers	\$ 639
	Lewis, Nancy	Art Club (.5)	194
	McFadden, Beth	Art Club (.5)	175
	Frank, Allen	Assistant Band Director	4,768
	Hoffman, Mark	Audio Visual Aides	388
	Long, Kevin	Band Director	7,334
	Little, Richard	Cancer Crushers (.5)	175
	Waldron, Melissa	Cancer Crushers (.5)	175
	Ambrose, David	Chess Team	388
	McKenna, Mark	Class Play – Fall	1,403
	McKenna, Mark	Class Play – Spring	1,403
	McCauley, Jennifer	Dance Team	364
	Bieber, Susan	Debate Team	388
	Langmayer, Alicia	DECA (.5)	182
	Spang, Kristin	DECA (.5)	194
	Makary, Ross	Director of Extracurricular Activities	1,469
	Skelly, Anne	FBLA	388
	Sevart, Beth	Freshman Class Advisor	639
	Zweifel, Marietta	Freshman Class Advisor	540
	McKernan, Cecile	French Club	388
	Jacoby, Kristen	Gay/Straight Alliance	349
	Booser, Elizabeth	German Club	388
	Bednarik, Jeanne	Girls Learn International	388
	Bush, Kevin	Indoor Track	388
	Minarik, Linda	Jigsaw Puzzle Club	388
	Halper, Jamie	Junior Class Advisor	803
	Wallaesa, Lynnann	Junior Class Advisor	803
	Bednarik, Jeanne	Key Club (.5)	194
	Richards, Tara	Key Club (.5)	194
	Negron-Garcia, Jeanne	Latino Leadership (.5)	182
	Vazquez, Kristin	Latino Leadership (.5)	194

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
8.		<b>Extracurricular Activity Advisors – High Schools <i>Liberty (cont'd.)</i></b>	
	Chickey, Natalie	Literary Publication – Young Writer	\$1,952
	Corrigan, Michael	Newspaper – Liberty Life	3,173
	Fritchman, Scott	Mathematics Team	2,495
	McKernan, Cecile	Mini Globe Trotters	388
	Minarik, Linda	Mock Trial	388
	Adelsberger, Tammy	National Honor Society (.5)	194
	Chickey, Natalie	National Honor Society (.5)	194
	Frank, Allen	Pit Director – Spring Musical	540
	Leeson, Maureen	PJAS	388
	Draper, Lisa	Psychology Club	349
	Davis, Rebekah	Reading Olympics	349
	Hoffman, Mark	Robotics Club	388
	Prodes, Jane	S.A.D.D.	388
	Ambrose, David	Scholastic Scrimmage	2,495
	Hoffman, Mark	Science Olympiad	388
	Giannantonio, Amy	Senior Class Advisor	981
	Richards, Tara	Senior Class Advisor	1,095
	Tone, John	Shakespeare Club	388
	Peters, Karl	Ski Club	388
	Bieber, Susan	Sophomore Class Advisor	639
	Wetzel, Rebecca	Sophomore Class Advisor	639
	Gonzalez, Maritza	Spanish Club	388
	Kehler, Bruce	Stage Crew (.5)	548
	Makary, Ross	Stage Crew (.5)	548
	Rivera, Evelyn	Step Team	349
	Ambrose, David	Strategy Club (.5)	194
	Kehler, Bruce	Strategy Club (.5)	194
	Perkins, Cheryl	Student Activities Treasurer	2,070
	Bednarik, Jeanne	Student Government	1,095
	Giannantonio, Amy	Table Tennis	388
	McHenry, Kimberly	THON (.5)	194
	Stuby, Kristen	THON (.5)	175

**30. Nominations**

**RECOMMENDATION:**

*C. Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
8.		<b>Extracurricular Activity Advisors – High Schools <i>Liberty (cont'd.)</i></b>	
	Bittner, Shaughn	Video Production Club	\$ 388
	Justice, Gayle	Vocal Director – Spring Musical	639
	Truby, John	Weightlifting Club	349
	Skelly, Anne	Welcome Club	388
	Justice, Gayle	Women’s Chorale (.5)	320
	Snyder, Krista	Women’s Chorale (.5)	320
	Gilliard, Lisa	Yearbook - Cauldron	3,173
9.		<b>L/AMP</b>	
	Andreucci, Robert Giannantonio, Amy Leeson, Maureen Tone, John Calderon, Jeanette	Teachers	\$34.85 per hour
		Monitor	14.00 per hour
10.	Ghaleb, Caroline	<b>Second Language Guide</b>	\$10.92 per hour

30. *Nominations*

RECOMMENDATION:

C. *Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
11.	<b>Inductees</b>	<b>Support Teachers</b>	<b>Support Teacher Stipends</b>
	Bianco, Mary	Deily, Jennifer	\$656
	Brodt, Amanda	Bieber, Susan	656
	Charpentier, Tara	Baylis, Cynthia	656
	Craig, Dawn	Weber, Diane	656
	Del Priore, Emily	Werley, Ann Marie	656
	Dennis, Erik	Petrosky, Robert	656
	Haug, Barbara	Chomo, Jennifer	656
	Hotaling, Roxanne	Check, Patricia	656
	Hricik, Sara	Sipos, Anne	656
	Hudak, Kristine	DeStasio, Jennifer	656
	Jordan, Lindsay	Gawlik, Elizabeth	656
	Kapes, Lea	Krieger, Carla	656
	Kapral, Steven	McCauley, Jennifer	328
		<i>first semester, completing Induction</i>	
	Keptner, Rebecca	Kamyab, Melissa	656
	Klose, Connie	Parker, Denise	656
	Knepp, Victoria	Makin, Donita	656
	Lund, Kathleen	Kozero, Barbara	656
	Mason, Kimberly	Nemes, Mary	656
	McFadden, Beth	Landis, Heidi	656
	Pacanowski, Michael	Volkert, Michelle	656
	Parris, Joanne	Hazekamp, Sharlyn	656
	Paxton, Irene	Wrobel, Anastasia	656
	Reich, Margaret	Young, Lisa	656
	Risley, Patricia	Volpato, Jennifer	656
	Rusnock, Belinda	Mikitka, Nancy	656
	Stella, Carol	Corrigan, Stephanie	656
	Tosado, Joshua	Reiss, Thomas	656
	Wingerter, Elizabeth	Figueroa, Anthony	656
	Wynne, Nicholas	Vincent, Elizabeth	328
		<i>first semester, completing Induction</i>	
	Zimmerman, Lori	Lesinski, Michele	656

**30. Nominations****RECOMMENDATION:***C. Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
12.		<b>Team Leaders</b>	
		<i>Broughal</i>	
	Adams, Shayla	Grade 6 – 2 person	\$ 992
	Schomaker, Timothy	Grade 6 – 3 person	1,144
	Newhard, Heather	Grade 6 – 3 person	1,144
	Wilmore, Karen	Grade 7 – 5 person	1,468
	Keding, Laura	Grade 7/8 – 5 person	1,468
	Cirucci, Lori	Grade 8 – 5 person	1,468
		<i>East Hills</i>	
	Kreidler, Elizabeth	Grade 6 – 2 person	992
	Nawrocki, Matthew	Grade 6 – 2 person	992
	Shaffer, Pamela	Grade 6 – 2 person	992
	Tate, Gerald	Grade 6 – 2 person	992
	Van Hise, Michele	Grade 6 – 2 person	992
	Zambo-Cavey, Kristen	Grade 6 – 3 person	1,144
	Carpenter, Adam	Grade 7 – 4 person	1,312
	Arner, Michael	Grade 7 – 5 person	1,468
	Weaver, Jennifer	Grade 7 – 5 person	1,468
	Dando, Timothy	Grade 8 – 5 person	1,468
	Norton, Kelly	Grade 8 – 5 person	1,468
	Rodriguez, Lisa	Grade 8 – 5 person	1,468
		<i>Nitschmann</i>	
	Dendrinios, Eftehia	Grade 6 – 4 person	1,312
	Schultz, Stephanie	Grade 6 – 5 person	1,468
	Stambaugh, Courtney	Grade 6 – 5 person	1,468
	Hess, Jeremy	Grade 7 – 6 person	1,468
	Miller, Laurie	Grade 7 – 6 person	1,468
	Hood, Tanya	Grade 8 – 6 person	1,468
	Miller, Cristin	Grade 8 – 6 person	1,468

**30. Nominations**

**RECOMMENDATION:**

*C. Miscellaneous (continued)*

	NAME	ASSIGNMENT	SALARY
12.		<b>Team Leaders (cont'd.) Northeast</b>	
	Braido, Julie	Grade 6 – 2 person	\$ 992
	Heller, Brian	Grade 6 – 2 person	992
	Labe, Ann	Grade 6 – 2 person	992
	Maderas, Laura	Grade 6 – 2 person	992
	Smisko, Rose Ann	Grade 6 – 2 person	992
	Jeffress, Karen	Grade 7 – 5 person	1,468
	Vanderstel, Elisa	Grade 7 – 5 person	1,468
	Shive, Linda	Grade 8 – 5 person	1,468
	Zoudeh, Nancy	Grade 8 – 5 person	1,468
13.	Exceptional students listed on confidential page	<b>Work Experience/Job Training</b>	\$7.25 per hour

*D. Substitutes*

NONINSTRUCTIONAL	
Dougherty, John	Sabetti, Margaret
Evans, Janelle	Seier, Patricia
Morgan, Terry	

**31. Reassignments****RECOMMENDATION:****A. Administrative**

	<b>NAME</b>	<b>FROM/TO</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
1.	Fontanez, Eric	From: Clearview Grade 2 Teacher To: Fountain Hill Assistant Principal	\$84,402, prorated Instructional Meet and Discuss Category 5, Step 1	To be Determined
2.	Harper, Kimberly	From: Freedom Assistant Principal To: Education Center, Supervisor of Curriculum, Instruction and Assessment, ELA, Humanities and Business Education, K-12	\$100,413 Instructional Meet and Discuss Category 3, Step 8	To be Determined
3.	Hinkel, Amanda	From: Liberty English Teacher To: Liberty Assistant Principal	\$90,360, prorated Instructional Meet and Discuss Category 3, Step 1	September 23, 2014

**B. Instructional**

	<b>NAME</b>	<b>FROM/TO</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
1.	Brodts, Amanda	Assignment: Liberty, English Teacher From: Long-term Substitute To: Professional Employee	\$45,020, prorated Bachelor's, Step 2	September 23, 2014

**31. Reassignments****RECOMMENDATION:*****B. Instructional (continued)***

	<b>NAME</b>	<b>FROM/TO</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
2.	Christiansen, Anne	From: Farmersville (.4) Reading Teacher To: Farmersville (.5) Kindergarten Teacher (.4) Reading Teacher	\$54,895 Bachelor's +15, Step 13	August 20, 2014
3.	Higbie, Kaylin	Assignment: Marvine, Grade 1 Teacher From: Long-term Substitute To: Professional Employee	\$51,595 Master's, Step 6	September 23, 2014
4.	Marino, Sherri	From: Governor Wolf Grade 2 Teacher <i>Long-term Substiute</i> To: Hanover (.5) Grade 5 Teacher <i>Long-term Substitute</i>	\$22,510 Bachelor's, Step 2	August 20, 2014, terminating at the end of the first semester, or upon the return of P. Schwartzman, whichever occurs first

**31. Reassignments****RECOMMENDATION:***C. Noninstructional (continued)*

	<b>NAME</b>	<b>FROM/TO</b>	<b>SALARY</b>	<b>EFFECTIVE</b>
1.	Luther, Elsa	From: Liberty, General Kitchen Help, 3.5 hours daily, lunch/ Northeast, General Kitchen Help, 3.5 hours daily, Satellite To: Thomas Jefferson, General Kitchen Help, 3.25 hours daily, lunch	\$13.93 per hour	August 25, 2014
2.	Mugavero, Laura	From: Liberty, General Kitchen Help, 3.75 hours, lunch To: Liberty, General Kitchen Help, 3.75 hours, lunch/Northeast 3.5 hours daily, Satellite	\$13.61 per hour	August 25, 2014
3.	Palladino, Penny	From: Fountain Hill Teacher Assistant, General Duty, 3 hours daily To: Fountain Hill Teacher Assistant, Special Education, Learning Support, 6.75 hours daily	\$16.58 per hour	September 23, 2014

### Human Resources Items

President Faccinnetto asked Dr. Silva to answer Mrs. Follweiler's questions from Courtesy of the Floor. Dr. Silva responded that the team leaders were adjusted this year because 8th grade teaming was brought back. It led to the removal of the grade level leader positions when there were no team leaders.

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Item 25.

Dr. Roy stated that there is a correction to Agenda Item 30 B (Noninstructional) #1. The bus driver appointment for Nathanael Rabold should be pulled as all of the paperwork was not received today.

President Faccinnetto called for a roll call vote for the Human Resources Agenda Items.

Director Ortiz – Yes; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 25; Director Bonilla – Yes to All except No to Agenda Item 25; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinnetto – Yes

Motion passes 9-0 for Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32

Motion passes 7-2 for Human Resources Agenda Item 25

**32. *Professional Employee Status for Teachers***

**RECOMMENDATION:**

That the following teachers, who has completed the probationary period as defined by the Commonwealth of Pennsylvania and is properly certified, be granted a Professional Employee Contract in accordance with the State Laws of Pennsylvania:

EFFECTIVE: August 24, 2014

**Coniglio, Amy**  
**Truby, John**

District-wide, Speech Therapist  
Liberty, Social Studies Teacher

Human Resources Items

President Faccinetto asked Director Patrick for a motion to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32.

President Faccinetto asked if there was any discussion regarding these items. There was discussion regarding Agenda Item 25 and 30.

President Faccinetto called for a roll call vote for the Human Resources Agenda Items.

Director Ortiz – Yes; Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes to All except No to Agenda Item 25; Director Bonilla – Yes to All except No to Agenda Item 25; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; and President Faccinetto – Yes

Motion passes 9-0 for Human Resources Agenda Items 23, 24, 26, 27, 28, 29, 30, 31 and 32

Motion passes 7-2 for Human Resources Agenda Item 25

*Treasurer's Reports*

**RECOMMENDATION:**

That the Board of School Directors approves the attached Treasurer's Reports.

President Faccinetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Treasurer's Reports (Page 56); Monthly Bills (Page 57); and Budget Information (Page 58).

Director McKeon made a motion and seconded by Director Neiman to approve the Financial Reports/Payment of Bills.

President Faccinetto asked if there was any discussion. Seeing none, he called for a roll call vote on the Financial Reports/Payment of Bills.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinetto

Motion passes 9-0 for the Financial Report/Payment of Bills

**Bethlehem Area School District  
Treasurer's Report  
July 31, 2014**

Fund	Beginning Balance June 30, 2014	Receipts	Disbursements	Ending Balance July 31, 2014
10 - General	14,552,981.49	22,964,375.99	15,860,079.08	21,657,278.40
32 - Capital Reserve	37,519.39	321.33	25,774.97	12,065.75
30 - Bond Fund	25,490.73	-	-	25,490.73
50 - Food Service	3,843.77	139,788.50	132,995.28	10,636.99
52 - Daycare	863,135.46	137,978.06	178,880.32	822,233.20
70 - Scholarships	268,367.54	100.04	19,180.00	249,287.58
71 - Self Insurance	5,863,879.51	2,384,513.78	2,490,470.69	5,757,922.60
81 - Student Activity	614,328.62	12,741.92	34,384.03	592,686.51
<b>\$</b>	<b>22,229,546.51</b>	<b>\$ 25,639,819.62</b>	<b>\$ 18,741,764.37</b>	<b>\$ 29,127,601.76</b>

	Summary of Receipts								Total
	10 - General	32 - Capital Reserve	30 - Bond Fund	50 - Food Services	52 - Day Care	70 - Scholarship	71 - Self Insurance	81 - Student Activity	
Federal	467,012.99	-	-	64,602.53	-	-	-	-	531,615.52
State	336,471.00	-	-	3,735.70	-	-	-	-	340,206.70
Local*	22,158,658.91	-	-	71,450.19	137,978.03	100.00	2,384,152.54	12,741.92	24,765,081.59
Interest Earned	2,233.09	321.33	-	0.08	0.03	0.04	361.24	-	2,915.81
<b>Total</b>	<b>22,964,375.99</b>	<b>321.33</b>	<b>-</b>	<b>139,788.50</b>	<b>137,978.06</b>	<b>100.04</b>	<b>2,384,513.78</b>	<b>12,741.92</b>	<b>\$ 25,639,819.62</b>

	Summary of Disbursements								Total
	10 - General	32 - Capital Reserve	30 - Bond Fund	50 - Food Services	52 - Day Care	70 - Scholarship	71 - Self Insurance	81 - Student Activity	
Payroll/Benefits	8,796,552.30	-	-	38,554.62	177,381.13	-	-	-	9,012,488.05
Operating Expenditures	6,241,111.65	25,774.97	-	94,440.66	1,499.19	19,180.00	2,490,470.69	34,384.03	8,906,861.19
Debt Service	822,415.13	-	-	-	-	-	-	-	822,415.13
<b>Total</b>	<b>15,860,079.08</b>	<b>25,774.97</b>	<b>-</b>	<b>132,995.28</b>	<b>178,880.32</b>	<b>19,180.00</b>	<b>2,490,470.69</b>	<b>34,384.03</b>	<b>\$ 18,741,764.37</b>

\*Maturity of \$5M in CDs in General Fund

	Report of Depositories						Total
	Wells Fargo	PSDLAF	PA INVEST	PLGIT	KNBT	BTFCU	
10 - General	25,517.25	17,518,663.96	2,209,027.79	1,904,069.40	-	-	21,657,278.40
32 - Capital Reserve	-	12,065.75	-	-	-	-	12,065.75
30 - Bond Fund	-	25,490.73	-	-	-	-	25,490.73
50 - Food Service	-	10,636.99	-	-	-	-	10,636.99
52 - Daycare	-	822,233.20	-	-	-	-	822,233.20
70 - Scholarships	-	249,287.58	-	-	-	-	249,287.58
71 - Self Insurance	-	5,757,922.60	-	-	-	-	5,757,922.60
81 - Student Activity	-	498,510.97	-	-	94,175.54	-	592,686.51
	<b>25,517.25</b>	<b>24,894,811.78</b>	<b>2,209,027.79</b>	<b>1,904,069.40</b>	<b>94,175.54</b>	<b>-</b>	<b>\$ 29,127,601.76</b>

This report represents the monthly cash balances and transactions by fund as represented in the various bank accounts. Budgetary position is not reflected here but on the Condition of the Budget Report where fiscal year position and encumbrances are shown.

**Outstanding Investment Summary  
July 31, 2014**

<u>Fund</u>	<u>Bank or Institution</u>	<u>Type</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Term</u>	<u>Principal Invested</u>	<u>Par Value</u>	<u>Interest Rate</u>	<u>Market Yield</u>	<u>Interest Receivable</u>
General	PSDLAF	CD PSDLAF Collateralized CD Pool Term	06/24/14	09/23/14	91	\$21,000,000.00	\$21,000,000.00	0.090%		\$4,712.05
<b>General Fund Total</b>						<b>\$21,000,000.00</b>	<b>\$21,000,000.00</b>			<b>\$4,712.05</b>
Capital Reserve	PSDLAF	CD PSDLAF Collateralized CD Pool Term	06/24/14	09/23/14	91	\$4,000,000.00	\$4,000,000.00	0.090%		\$897.53
<b>Capital Reserve Total</b>						<b>\$4,000,000.00</b>	<b>\$4,000,000.00</b>			<b>\$897.53</b>
Self-Insurance	PSDLAF	CD PSDLAF Collateralized CD Pool Term	06/24/14	09/23/14	91	\$4,500,000.00	\$4,500,000.00	0.090%		\$1,009.73
<b>Self-Insurance Total</b>						<b>\$4,500,000.00</b>	<b>\$4,500,000.00</b>			<b>\$1,009.73</b>

**Bethlehem Area School District  
Treasurer's Report  
August 31, 2014**

Fund	Beginning Balance July 31, 2014	Receipts	Disbursements	Ending Balance August 31, 2014
10 - General	21,657,278.40	84,036,092.60	70,490,087.97	35,203,283.03
32 - Capital Reserve	12,065.75	500,305.75	355,260.99	157,110.51
30 - Bond Fund	25,490.73	380,120.64	-	405,611.37
50 - Food Service	10,636.99	394,425.16	52,265.29	352,796.86
52 - Daycare	822,233.20	142,223.49	189,428.82	775,027.87
70 - Scholarships	249,287.58	10,264.38	200.00	259,351.96
71 - Self Insurance	5,757,922.60	2,586,511.43	2,689,141.64	5,655,292.39
81 - Student Activity	592,686.51	19,124.86	35,405.73	576,405.64
	<b>\$ 29,127,601.76</b>	<b>\$ 88,069,068.31</b>	<b>\$ 73,811,790.44</b>	<b>\$ 43,384,879.63</b>

Summary of Receipts									
	10 - General	32 - Capital Reserve	30 - Bond Fund	50 - Food Services	52 - Day Care	70 - Scholarship	71 - Self Insurance	81 - Student Activity	Total
Federal	-	-	-	-	-	-	-	-	-
State	-	-	-	-	-	-	-	-	-
Local*	84,034,284.19	500,000.00	380,120.64	394,425.13	142,223.46	10,264.36	2,586,167.46	19,124.86	88,066,610.10
Interest Earned	1,808.41	305.75	-	0.03	0.03	0.02	343.97	-	2,458.21
<b>Total</b>	<b>84,036,092.60</b>	<b>500,305.75</b>	<b>380,120.64</b>	<b>394,425.16</b>	<b>142,223.49</b>	<b>10,264.38</b>	<b>2,586,511.43</b>	<b>19,124.86</b>	<b>\$ 88,069,068.31</b>

Summary of Disbursements									
	10 - General	32 - Capital Reserve	30 - Bond Fund	50 - Food Services	52 - Day Care	70 - Scholarship	71 - Self Insurance	81 - Student Activity	Total
Payroll/Benefits	8,936,007.09	-	-	40,904.98	180,832.16	-	-	-	9,157,744.23
Operating Expenditures**	52,624,989.04	355,260.99	-	11,360.31	8,596.66	200.00	2,689,141.64	35,405.73	55,724,954.37
Debt Service	8,929,091.84	-	-	-	-	-	-	-	8,929,091.84
<b>Total</b>	<b>70,490,087.97</b>	<b>355,260.99</b>	<b>-</b>	<b>52,265.29</b>	<b>189,428.82</b>	<b>200.00</b>	<b>2,689,141.64</b>	<b>35,405.73</b>	<b>\$ 73,811,790.44</b>

\*Maturity of \$500K in CDs in Capital Reserve  
\*\*Purchase of \$50M in CDs in General Fund

Report of Depositories							
	Wells Fargo	PSDLAF	PA INVEST	PLGIT	KNBT	BTFCU	Total
10 - General	25,517.25	30,935,637.72	2,209,121.60	2,033,006.46			35,203,283.03
32 - Capital Reserve		157,110.51					157,110.51
30 - Bond Fund		405,611.37					405,611.37
50 - Food Service		352,796.86					352,796.86
52 - Daycare		775,027.87					775,027.87
70 - Scholarships		259,351.96					259,351.96
71 - Self Insurance		5,655,292.39					5,655,292.39
81 - Student Activity		482,230.10			94,175.54		576,405.64
	<b>25,517.25</b>	<b>39,023,058.78</b>	<b>2,209,121.60</b>	<b>2,033,006.46</b>	<b>94,175.54</b>	<b>-</b>	<b>\$ 43,384,879.63</b>

This report represents the monthly cash balances and transactions by fund as represented in the various bank accounts. Budgetary position is not reflected here but on the Condition of the Budget Report where fiscal year position and encumbrances are shown.

**Outstanding Investment Summary  
August 31, 2014**

<u>Fund</u>	<u>Bank or Institution</u>	<u>Type</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Term</u>	<u>Principal Invested</u>	<u>Par Value</u>	<u>Interest Rate</u>	<u>Market Yield</u>	<u>Interest Receivable</u>
General	PSDLAF	CD PSDLAF Collateralized CD Pool Term	06/24/14	09/23/14	91	\$21,000,000.00	\$21,000,000.00	0.090%		\$4,712.05
	PSDLAF	CD PSDLAF Collateralized CD Pool Term	08/27/14	09/23/14	27	\$50,000,000.00	\$50,000,000.00	0.090%		\$3,328.77
<b>General Fund Total</b>						<b>\$71,000,000.00</b>	<b>\$71,000,000.00</b>			<b>\$3,328.77</b>
Capital Reserve	PSDLAF	CD PSDLAF Collateralized CD Pool Term	06/24/14	09/23/14	91	\$3,000,000.00	\$3,000,000.00	0.090%		\$673.15
	PSDLAF	CD PSDLAF Collateralized CD Pool Term	08/20/14	09/23/14	34	\$500,000.00	\$500,000.00	0.090%		\$41.92
<b>Capital Reserve Total</b>						<b>\$3,500,000.00</b>	<b>\$3,500,000.00</b>			<b>\$41.92</b>
Self-Insurance	PSDLAF	CD PSDLAF Collateralized CD Pool Term	06/24/14	09/23/14	91	\$4,500,000.00	\$4,500,000.00	0.090%		\$1,009.73
<b>Self-Insurance Total</b>						<b>\$4,500,000.00</b>	<b>\$4,500,000.00</b>			<b>\$1,009.73</b>

*Monthly Bills*

**RECOMMENDATION:**

That the bills, which have been reviewed as to correctness by the appropriate business office staff and verified by the Treasurer, be approved for payment. A copy of the bill list is available in the Business Office of the Education Center, 1516 Sycamore Street, Bethlehem, Pennsylvania, for review.

President Faccinetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Treasurer's Reports (Page 56); Monthly Bills (Page 57); and Budget Information (Page 58).

Director McKeon made a motion and seconded by Director Neiman to approve the Financial Reports/Payment of Bills.

President Faccinetto asked if there was any discussion. Seeing none, he called for a roll call vote on the Financial Reports/Payment of Bills.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinetto

Motion passes 9-0 for the Financial Report/Payment of Bills

*Budget Information*

**INFORMATION:**

Presented for information is the statement of the Condition of the Budget by major accounts.

President Faccinetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Treasurer's Reports (Page 56); Monthly Bills (Page 57); and Budget Information (Page 58).

Director McKeon made a motion and seconded by Director Neiman to approve the Financial Reports/Payment of Bills.

President Faccinetto asked if there was any discussion. Seeing none, he called for a roll call vote on the Financial Reports/Payment of Bills.

Yes – Directors Ortiz, Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman and President Faccinetto

Motion passes 9-0 for the Financial Report/Payment of Bills

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>1100 INSTRUCTION - REG PROG ELEM/SECONDARY</b>						
100 SALARY	49,067,696.00	31,171.35	32,935.69	0.00	0.06	49,034,760.31
200 EMPLOYEE BENEFITS	30,987,268.00	1,353,236.00	2,702,593.49	0.00	8.72	28,284,674.51
300 PURCHASED PROF & TECH	1,712,022.00	0.00	0.00	0.00	0.00	1,712,022.00
400 PURCHASED PROPERTY SVC	300,258.00	20,021.08	20,458.08	38,221.08	19.54	241,578.84
500 OTHER PURCHASED SVCS	17,255,174.00	12,757.18	1,475,326.09	0.00	8.55	15,779,847.91
600 SUPPLIES	1,778,260.00	37,681.80	75,959.55	1,684,283.29	98.98	18,017.16
700 PROPERTY	294,191.00	1,477.42	1,428.28	102,958.22	35.48	189,804.50
800 OTHER OBJECTS	43,043.00	89.00	441.00	143.00	1.35	42,459.00
<b>Total</b>	<b>101,437,912.00</b>	<b>1,456,433.83</b>	<b>4,309,142.18</b>	<b>1,825,605.59</b>	<b>6.04</b>	<b>95,303,164.23</b>
<b>1200 INSTRUCTION - SPEC PROG ELEMEN/SECOND</b>						
100 SALARY	11,057,588.00	65,723.55	93,060.70	0.00	0.84	10,964,527.30
200 EMPLOYEE BENEFITS	6,885,169.00	331,217.93	645,338.16	0.00	9.37	6,239,830.84
300 PURCHASED PROF & TECH	7,093,753.00	289,306.41	578,396.54	0.00	8.15	6,515,356.46
400 PURCHASED PROPERTY SVC	15,535.00	1,294.34	1,136.95	1,631.73	17.82	12,766.32
500 OTHER PURCHASED SVCS	3,702,927.00	13,419.04	226,770.69	450.00	6.13	3,475,706.31
600 SUPPLIES	161,978.00	1,097.12	880.54	20,017.07	12.90	141,080.39
700 PROPERTY	16,500.00	0.00	0.00	7,396.33	44.82	9,103.67
800 OTHER OBJECTS	58,500.00	0.00	0.00	0.00	0.00	58,500.00
<b>Total</b>	<b>28,991,950.00</b>	<b>702,058.39</b>	<b>1,545,583.58</b>	<b>29,495.13</b>	<b>5.43</b>	<b>27,416,871.29</b>
<b>1300 INSTRUCTION - VOCATIONAL EDUCATION</b>						
100 SALARY	2,805,171.00	3,420.00	3,420.00	0.00	0.12	2,801,751.00
200 EMPLOYEE BENEFITS	1,473,773.00	56,132.10	109,440.56	0.00	7.42	1,364,332.44
300 PURCHASED PROF & TECH	41,296.00	0.00	0.00	0.00	0.00	41,296.00
400 PURCHASED PROPERTY SVC	14,106.00	87.97	87.97	6,512.97	46.79	7,505.06
500 OTHER PURCHASED SVCS	6,673,562.00	476,290.00	1,270,107.00	4,762,905.00	90.40	640,550.00
600 SUPPLIES	67,722.00	378.92	378.92	58,607.80	87.10	8,735.28
700 PROPERTY	115,410.00	0.00	0.00	1,173.30	1.01	114,236.70
<b>Total</b>	<b>11,191,040.00</b>	<b>536,308.99</b>	<b>1,383,434.45</b>	<b>4,829,199.07</b>	<b>55.51</b>	<b>4,978,406.48</b>

\*Budget transfers will appear on the October Board Meeting Agenda. PA Public School Code does not allow budget transfers for the 1st 90 days.

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>1400 INSTRUCTION - OTHER INSTRUCTION PROG</b>						
100 SALARY	362,695.00	105,718.24	176,436.60	0.00	48.64	186,258.40
200 EMPLOYEE BENEFITS	89,652.00	30,217.89	50,477.71	0.00	56.30	39,174.29
300 PURCHASED PROF & TECH	1,747,368.00	0.00	1,300.00	0.00	0.07	1,746,068.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SVCS	521,500.00	0.00	0.00	0.00	0.00	521,500.00
600 SUPPLIES	1,500.00	139.48	545.03	1,250.00	119.66	* -295.03
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	0.00	646.50	4,705.00	0.00	0.00	* -4,705.00
<b>Total</b>	<b>2,722,715.00</b>	<b>136,722.11</b>	<b>233,464.34</b>	<b>1,250.00</b>	<b>8.62</b>	<b>2,488,000.66</b>
<b>1500 INSTRUCTION - NONPUBLIC SCHOOL PGMS</b>						
100 SALARY	21,950.00	0.00	0.00	0.00	0.00	21,950.00
200 EMPLOYEE BENEFITS	6,554.00	2.51	5.02	0.00	0.07	6,548.98
300 PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>28,504.00</b>	<b>2.51</b>	<b>5.02</b>	<b>0.00</b>	<b>0.01</b>	<b>28,498.98</b>
<b>1600 INSTRUCTION - ADULT EDUCATION PROGRAM</b>						
100 SALARY	0.00	0.00	0.00	0.00	0.00	0.00
200 EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
300 PURCHASED PROF & TECH	1,000.00	0.00	0.00	0.00	0.00	1,000.00
500 OTHER PURCHASED SVCS	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	3,000.00	0.00	0.00	0.00	0.00	3,000.00
<b>Total</b>	<b>4,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,000.00</b>
<b>1700 INSTRUCTION - COMMUNITY/JR COLLEGE ED</b>						
500 OTHER PURCHASED SVCS	2,294,708.00	0.00	433,413.82	1,861,294.18	100.00	0.00
600 SUPPLIES	1,000.00	0.00	0.00	0.00	0.00	1,000.00
<b>Total</b>	<b>2,295,708.00</b>	<b>0.00</b>	<b>433,413.82</b>	<b>1,861,294.18</b>	<b>99.95</b>	<b>1,000.00</b>

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>1800 INSTRUCTION - PRE-K</b>						
100 SALARY	405,783.00	3,078.90	3,386.10	0.00	0.83	402,396.90
200 EMPLOYEE BENEFITS	281,509.00	15,707.52	29,204.14	0.00	10.37	252,304.86
300 PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SVCS	15,000.00	36.08	36.08	0.00	0.24	14,963.92
600 SUPPLIES	34,000.00	0.00	0.00	4,789.96	14.08	29,210.04
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>736,292.00</b>	<b>18,822.50</b>	<b>32,626.32</b>	<b>4,789.96</b>	<b>5.08</b>	<b>698,875.72</b>

Function 1000 - INSTRUCTION						
<b>Total Expenditure</b>	147,408,121.00	2,850,348.33	7,937,669.71	8,551,633.93	11.18	130,918,817.36
<b>Total Other Expenditure</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Revenue</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Other Revenue</b>	0.00	0.00	0.00	0.00	0.00	0.00
	<b>147,408,121.00</b>	<b>2,850,348.33</b>	<b>7,937,669.71</b>	<b>8,551,633.93</b>	<b>11.18</b>	<b>130,918,817.36</b>

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>2100 SUPPORT SERVICES - SUPPORT SVCS-STUDENTS</b>						
100 SALARY	5,447,168.00	107,418.73	180,569.97	0.00	3.31	5,266,598.03
200 EMPLOYEE BENEFITS	3,011,769.00	145,754.97	282,805.50	0.00	9.39	2,728,963.50
300 PURCHASED PROF & TECH	279,771.00	345.60	795.60	0.00	0.28	278,975.40
400 PURCHASED PROPERTY SVC	16,491.00	1,258.98	1,258.98	1,258.98	15.26	13,973.04
500 OTHER PURCHASED SVCS	10,563.00	108.14	108.14	0.00	1.02	10,454.86
600 SUPPLIES	132,610.00	195.89	324.34	33,061.02	25.17	99,224.64
700 PROPERTY	6,600.00	0.00	0.00	0.00	0.00	6,600.00
800 OTHER OBJECTS	1,200.00	0.00	0.00	0.00	0.00	1,200.00
<b>Total</b>	<b>8,906,172.00</b>	<b>255,082.31</b>	<b>465,862.53</b>	<b>34,320.00</b>	<b>5.61</b>	<b>8,405,989.47</b>
<b>2200 SUPPORT SERVICES - SUPPORT SERVICES-INSTRU</b>						
100 SALARY	3,524,395.00	145,215.05	274,577.23	0.00	7.79	3,249,817.77
200 EMPLOYEE BENEFITS	1,963,523.00	118,555.41	230,895.87	0.00	11.75	1,732,627.13
300 PURCHASED PROF & TECH	202,158.00	2,746.00	7,846.00	30,384.00	18.91	163,928.00
400 PURCHASED PROPERTY SVC	16,457.00	1,689.10	1,689.10	6,371.10	48.97	8,396.80
500 OTHER PURCHASED SVCS	35,518.00	807.33	807.33	0.00	2.27	34,710.67
600 SUPPLIES	339,102.00	10,845.52	36,661.20	106,442.88	42.20	195,997.92
700 PROPERTY	43,500.00	0.00	479.70	1,239.70	3.95	41,780.60
800 OTHER OBJECTS	11,035.00	0.00	0.00	5,450.00	49.38	5,585.00
<b>Total</b>	<b>6,135,688.00</b>	<b>279,858.41</b>	<b>552,956.43</b>	<b>149,887.68</b>	<b>11.45</b>	<b>5,432,843.89</b>
<b>2300 SUPPORT SERVICES - SUPPORT SERVICES-ADMIN</b>						
100 SALARY	5,966,764.00	445,628.84	821,540.99	0.00	13.76	5,145,223.01
200 EMPLOYEE BENEFITS	3,113,020.00	237,401.34	463,635.91	0.00	14.89	2,649,384.09
300 PURCHASED PROF & TECH	1,364,814.00	21,824.21	22,366.51	0.00	1.63	1,342,447.49
400 PURCHASED PROPERTY SVC	153,806.00	10,301.08	-858.92	20,407.04	12.70	134,257.88
500 OTHER PURCHASED SVCS	160,081.00	1,993.55	88,212.68	6,610.92	59.23	65,257.40
600 SUPPLIES	53,833.00	1,046.82	2,875.86	1,111.58	7.40	49,845.56
700 PROPERTY	19,500.00	0.00	0.00	938.88	4.81	18,561.12
800 OTHER OBJECTS	91,999.00	0.00	17,280.00	0.00	18.78	74,719.00

\*Budget transfers will appear on the October Board Meeting Agenda. PA Public School Code does not allow budget transfers for the 1st 90 days.

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Total</b>	10,923,817.00	718,195.84	1,415,053.03	29,068.42	13.21	9,479,695.55
<b>2400 SUPPORT SERVICES - SUPP SVC-PUBLIC HEALTH</b>						
100 SALARY	1,287,342.00	6,315.25	6,315.25	0.00	0.49	1,281,026.75
200 EMPLOYEE BENEFITS	873,618.00	43,007.17	83,946.66	0.00	9.60	789,671.34
300 PURCHASED PROF & TECH	20,872.00	0.00	0.00	0.00	0.00	20,872.00
400 PURCHASED PROPERTY SVC	4,871.00	114.19	114.19	114.19	4.68	4,642.62
500 OTHER PURCHASED SVCS	10,800.00	0.00	0.00	0.00	0.00	10,800.00
600 SUPPLIES	32,710.00	0.00	0.00	11,269.91	34.45	21,440.09
700 PROPERTY	10,500.00	0.00	-1,501.16	1,501.16	0.00	10,500.00
800 OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	2,240,713.00	49,436.61	88,874.94	12,885.26	4.54	2,138,952.80
<b>2500 SUPPORT SERVICES - SUPP SERVICES-BUSINESS</b>						
100 SALARY	817,532.00	62,247.75	118,961.58	0.00	14.55	698,570.42
200 EMPLOYEE BENEFITS	491,997.00	38,664.68	75,275.07	0.00	15.29	416,721.93
300 PURCHASED PROF & TECH	12,575.00	5,000.00	5,000.00	0.00	39.76	7,575.00
400 PURCHASED PROPERTY SVC	321,633.00	26,184.23	27,286.82	31,426.66	18.25	262,919.52
500 OTHER PURCHASED SVCS	73,700.00	10,064.57	13,338.32	10,726.25	32.65	49,635.43
600 SUPPLIES	4,400.00	9,126.52	9,532.69	5,840.42	349.38	* -10,973.11
700 PROPERTY	36,710.00	0.00	0.00	0.00	0.00	36,710.00
800 OTHER OBJECTS	21,660.00	0.00	230.00	0.00	1.06	21,430.00
<b>Total</b>	1,780,207.00	151,287.75	249,624.48	47,993.33	16.71	1,482,589.19
<b>2600 SUPPORT SERVICES - OP/MAINT PLANT SVCS</b>						
100 SALARY	6,804,686.00	495,221.62	847,131.48	0.00	12.44	5,957,554.52
200 EMPLOYEE BENEFITS	4,461,081.00	336,953.90	628,472.46	0.00	14.08	3,832,608.54
300 PURCHASED PROF & TECH	535,300.00	3,200.00	14,789.00	49,967.00	12.09	470,544.00
400 PURCHASED PROPERTY SVC	3,639,050.00	184,809.74	280,060.70	397,465.01	18.61	2,961,524.29
500 OTHER PURCHASED SVCS	650,270.00	7,255.81	196,133.82	0.00	30.16	454,136.18
600 SUPPLIES	1,914,258.00	59,056.77	118,139.40	17,972.19	7.11	1,778,146.41
700 PROPERTY	245,966.00	3,494.13	4,460.21	78,011.03	33.52	163,494.76

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# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
800 OTHER OBJECTS	8,000.00	0.00	728.00	0.00	9.10	7,272.00
<b>Total</b>	<b>18,258,611.00</b>	<b>1,089,991.97</b>	<b>2,089,915.07</b>	<b>543,415.23</b>	<b>14.42</b>	<b>15,625,280.70</b>
<b>2700 SUPPORT SERVICES - STUDENT TRANSP SERVICES</b>						
100 SALARY	2,993,773.00	54,859.47	98,679.60	0.00	3.29	2,895,093.40
200 EMPLOYEE BENEFITS	2,133,865.00	109,082.58	216,330.96	0.00	10.13	1,917,534.04
300 PURCHASED PROF & TECH	17,500.00	45,465.97	45,465.97	0.00	259.80	* -27,965.97
400 PURCHASED PROPERTY SVC	68,038.00	5,813.26	4,910.37	207.30	7.52	62,920.33
500 OTHER PURCHASED SVCS	913,374.00	409.95	35,863.97	0.00	3.92	877,510.03
600 SUPPLIES	1,013,100.00	28,235.51	28,235.51	121.25	2.79	984,743.24
700 PROPERTY	0.00	0.00	-897.72	6,101.30	0.00	* -5,203.58
800 OTHER OBJECTS	400.00	0.00	0.00	0.00	0.00	400.00
<b>Total</b>	<b>7,140,050.00</b>	<b>243,866.74</b>	<b>428,588.66</b>	<b>6,429.85</b>	<b>6.09</b>	<b>6,705,031.49</b>
<b>2800 SUPPORT SERVICES - SUPPORT SVCS-CENTRAL</b>						
100 SALARY	1,549,245.00	99,448.75	197,765.72	0.00	12.76	1,351,479.28
200 EMPLOYEE BENEFITS	1,215,259.00	108,078.78	215,584.48	0.00	17.73	999,674.52
300 PURCHASED PROF & TECH	209,332.00	855.00	21,813.00	13,998.00	17.10	173,521.00
400 PURCHASED PROPERTY SVC	295,690.00	605.52	133,601.71	16,316.93	50.70	145,771.36
500 OTHER PURCHASED SVCS	366,138.00	9,645.40	48,986.05	0.00	13.37	317,151.95
600 SUPPLIES	54,118.00	1,753.10	16,085.11	546.00	30.73	37,486.89
700 PROPERTY	91,900.00	123,617.66	100,195.66	148,864.35	271.01	* -157,160.01
800 OTHER OBJECTS	1,550.00	250.00	435.00	0.00	28.06	1,115.00
<b>Total</b>	<b>3,783,232.00</b>	<b>344,254.21</b>	<b>734,466.73</b>	<b>179,725.28</b>	<b>24.16</b>	<b>2,869,039.99</b>
<b>2900 SUPPORT SERVICES - OTHER SUPPORT SERVICES</b>						
500 OTHER PURCHASED SVCS	102,548.00	0.00	0.00	0.00	0.00	102,548.00
<b>Total</b>	<b>102,548.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>102,548.00</b>

\*Budget transfers will appear on the October Board Meeting Agenda. PA Public School Code does not allow budget transfers for the 1st 90 days.

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Function 2000 - SUPPORT SERVICES</b>						
Total Expenditure	59,271,038.00	3,131,973.84	6,025,341.87	1,003,725.05	11.85	52,241,971.08
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	59,271,038.00	3,131,973.84	6,025,341.87	1,003,725.05	11.85	52,241,971.08

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>3200 NON INSTRUCTIONAL - STUDENT ACTIVITIES</b>						
100 SALARY	1,522,212.00	20,548.53	37,677.64	0.00	2.47	1,484,534.36
200 EMPLOYEE BENEFITS	471,879.00	11,625.66	22,258.00	0.00	4.71	449,621.00
300 PURCHASED PROF & TECH	181,450.00	20,000.00	20,000.00	0.00	11.02	161,450.00
400 PURCHASED PROPERTY SVC	38,956.00	487.96	487.96	487.96	2.50	37,980.08
500 OTHER PURCHASED SVCS	129,050.00	4,997.61	89,074.15	0.00	69.02	39,975.85
600 SUPPLIES	191,200.00	18,415.70	22,558.64	55,539.60	40.84	113,101.76
700 PROPERTY	125,000.00	415.22	760.22	2,586.59	2.67	121,653.19
800 OTHER OBJECTS	24,920.00	0.00	1,300.00	0.00	5.21	23,620.00
<b>Total</b>	<b>2,684,667.00</b>	<b>76,490.68</b>	<b>194,116.61</b>	<b>58,614.15</b>	<b>9.41</b>	<b>2,431,936.24</b>
<b>3300 NON INSTRUCTIONAL - COMMUNITY SERVICES</b>						
100 SALARY	0.00	0.00	183.95	0.00	0.00	* -183.95
200 EMPLOYEE BENEFITS	0.00	0.00	53.42	0.00	0.00	* -53.42
300 PURCHASED PROF & TECH	64,548.00	0.00	0.00	0.00	0.00	64,548.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SVCS	238,000.00	0.00	0.00	0.00	0.00	238,000.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>302,548.00</b>	<b>0.00</b>	<b>237.37</b>	<b>0.00</b>	<b>0.07</b>	<b>302,310.63</b>
<b>3400 NON INSTRUCTIONAL - SCHOLARSHIPS AND AWARDS</b>						
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**Function 3000 - NON INSTRUCTIONAL**

<b>Total Expenditure</b>	2,987,215.00	76,490.68	194,353.98	58,614.15	8.46	2,734,246.87
<b>Total Other Expenditure</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Revenue</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Other Revenue</b>	0.00	0.00	0.00	0.00	0.00	0.00
	<b>2,987,215.00</b>	<b>76,490.68</b>	<b>194,353.98</b>	<b>58,614.15</b>	<b>8.46</b>	<b>2,734,246.87</b>

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>4400 FACILITY IMPROVEMENTS - ARCH &amp; ENGINEER IMPROVE</b>						
300 PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>4600 FACILITY IMPROVEMENTS - EXISTING BLDG IMPROVE</b>						
300 PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

Function 4000 - FACILITY IMPROVEMENTS						
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>5100 DEBT SVC &amp; TRANSFERS - DEBT SERVICE</b>						
800 OTHER OBJECTS	12,082,854.00	814,123.78	1,704,915.18	31,778.83	14.37	10,346,159.99
900 OTHER USES OF FUNDS	11,565,945.00	8,135,000.00	8,710,128.80	416,654.55	78.91	2,439,161.65
<b>Total</b>	<b>23,648,799.00</b>	<b>8,949,123.78</b>	<b>10,415,043.98</b>	<b>448,433.38</b>	<b>45.93</b>	<b>12,785,321.64</b>
<b>5200 DEBT SVC &amp; TRANSFERS - INTERFUND TRANSFERS-OUT</b>						
900 OTHER USES OF FUNDS	200,000.00	0.00	0.00	0.00	0.00	200,000.00
<b>Total</b>	<b>200,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>200,000.00</b>
<b>5900 DEBT SVC &amp; TRANSFERS - BUDGETARY RESERVE</b>						
800 OTHER OBJECTS	3,000,000.00	0.00	0.00	0.00	0.00	3,000,000.00
<b>Total</b>	<b>3,000,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,000,000.00</b>

Function 5000 - DEBT SVC & TRANSFERS						
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	26,848,799.00	8,949,123.78	10,415,043.98	448,433.38	40.46	15,985,321.64
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>26,848,799.00</b>	<b>8,949,123.78</b>	<b>10,415,043.98</b>	<b>448,433.38</b>	<b>40.46</b>	<b>15,985,321.64</b>

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>6000 LOCAL REVENUE</b>						
6111 CURRENT REAL ESTATE TAX	-140,524,351.00	-73,938,327.68	-88,739,048.20	0.00	63.14	-51,785,302.80
6112 INTERIM REAL EXTATE TAX	-1,600,000.00	-53,347.55	-70,354.89	0.00	4.39	-1,529,645.11
6113 PUBLIC UTILITY REALTY	-180,000.00	0.00	0.00	0.00	0.00	-180,000.00
6114 PAY IN LIEU -ST/LOCAL	-220,000.00	-29,644.82	-29,644.82	0.00	13.47	-190,355.18
6120 CURRENT PER CAP 679	-200,000.00	-75,606.52	-129,371.22	0.00	64.68	-70,628.78
6141 CURR ACT 511 PC FLAT	-200,000.00	-75,606.52	-129,371.22	0.00	64.68	-70,628.78
6143 CURRENT 511 - LST	-310,000.00	-58,233.77	-66,383.53	0.00	21.41	-243,616.47
6151 CURRENT ACT 511 EIT	-12,900,000.00	-1,555,379.19	-2,300,279.19	0.00	17.83	-10,599,720.81
6153 CURR ACT 511 REAL EST	-2,000,000.00	-248,901.32	-248,901.32	0.00	12.44	-1,751,098.68
6157 CURRENT 511 MERCANTILE	-2,860,000.00	0.00	0.00	0.00	0.00	-2,860,000.00
6211 DISC TAKEN CURR RE TAX	4,300,000.00	1,378,145.40	1,653,313.74	0.00	38.44	2,646,686.26
6212 DISC TAKEN INTERIM RE	0.00	917.32	1,125.19	0.00	0.00	-1,125.19
6311 PENALTIES & INT REAL ES	0.00	-12,517.27	-12,517.27	0.00	0.00	12,517.27
6312 PENALTIES & INT INTERIM	0.00	-49.09	-70.06	0.00	0.00	70.06
6411 DELINQUENT REAL ESTATE	-5,052,000.00	-283,157.45	-585,607.16	0.00	11.59	-4,466,392.84
6420 DELINQUENT PC SECT 679	-77,000.00	-16,585.90	-16,585.90	0.00	21.54	-60,414.10
6457 DEL ACT 511 MERC TAXES	-460,000.00	-60,570.42	-194,528.06	0.00	42.28	-265,471.94
6510 INTEREST ON INVESTMENTS	-105,000.00	-1,808.24	-4,041.13	0.00	3.84	-100,958.87
6530 GAINS OR LOSSES ON SALE	0.00	0.00	0.00	0.00	0.00	0.00
6620 DAILY SALES-NON-REIMBUR	0.00	0.00	0.00	0.00	0.00	0.00
6631 SPECIAL FUNCTIONS	0.00	0.00	0.00	0.00	0.00	0.00
6710 ADMISSIONS	0.00	-15,420.00	-15,420.00	0.00	0.00	15,420.00
6740 FEES	-105,000.00	0.00	0.00	0.00	0.00	-105,000.00
6750 DISTRICT ACTIVITY-SPECI	-3,000.00	0.00	0.00	0.00	0.00	-3,000.00
6790 OTHER DIST ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00
6810 REV FROM LOCAL GOV	-25,000.00	0.00	0.00	0.00	0.00	-25,000.00
6821 STATE REV RECEIVED SCH	-13,000.00	0.00	0.00	0.00	0.00	-13,000.00
6829 STATE REV RECEIVED INTR	0.00	0.00	0.00	0.00	0.00	0.00
6831 FED REV RECEIVED OTHER	-12,000.00	0.00	0.00	0.00	0.00	-12,000.00
6832 FED PASS THRU IDEA FUND	-1,732,088.00	0.00	0.00	0.00	0.00	-1,732,088.00
6839 FED REV OTHER INTER	0.00	0.00	0.00	0.00	0.00	0.00

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
6910 LEASE RENTAL INCOME	-277,500.00	-9,422.21	-37,092.51	-155,237.15	69.30	-85,170.34
6920 CONTRIBUTION & DONATION	-230,440.00	-59,073.88	-51,487.17	-6,018.58	24.95	-172,934.25
6941 REGULAR SCH TUITION	-180,000.00	0.00	0.00	0.00	0.00	-180,000.00
6942 SUMMER SCHOOL TUITION	-126,000.00	-9,497.00	-57,062.00	-1,945.00	46.83	-66,993.00
6943 ADULT EDUCATION TUITION	-2,600.00	0.00	0.00	0.00	0.00	-2,600.00
6944 RECEIPTS OTHER LEAs IN	-356,000.00	-7,083.12	12,824.74	-12,824.74	0.00	-356,000.00
6970 SVC PROVIDED OTHER FUND	0.00	-4,241.41	2,566.98	-2,992.23	0.00	425.25
6980 REV FROM COMMUNITY SERV	-5,000.00	0.00	0.00	0.00	0.00	-5,000.00
6981 Advertising	-3,400.00	-1,525.00	-1,525.00	0.00	44.85	-1,875.00
6990 MISCELLANEOUS REVENUE	0.00	0.00	0.00	0.00	0.00	0.00
6991 REFUNDS OF PRIOR YR EXP	-560,000.00	-260.50	-1,715.23	0.00	0.30	-558,284.77
6992 Energy Effic Incentives	-15,000.00	0.00	0.00	0.00	0.00	-15,000.00
6999 OTHER REV	-174,918.00	-39,444.07	-19,185.59	-31,915.51	29.21	-123,816.90
<b>Total</b>	<b>-166,209,297.00</b>	<b>-75,176,640.21</b>	<b>-91,040,360.82</b>	<b>-210,933.21</b>	<b>54.90</b>	<b>-74,958,002.97</b>

## Function 6000 - LOCAL REVENUE

Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	-166,209,297.00	-75,176,640.21	-91,040,360.82	-210,933.21	54.90	-74,958,002.97
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	<b>-166,209,297.00</b>	<b>-75,176,640.21</b>	<b>-91,040,360.82</b>	<b>-210,933.21</b>	<b>54.90</b>	<b>-74,958,002.97</b>

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>7000 REVENUE STATE SOURCE</b>						
7110 BASIC EDUCATION	-27,803,331.00	-3,996,032.00	-3,996,032.00	0.00	14.37	-23,807,299.00
7160 TUITION ORPHANS & CHILD	-275,000.00	0.00	0.00	0.00	0.00	-275,000.00
7220 VOCATIONAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
7250 MIGRATORY CHILDREN	-2,000.00	0.00	0.00	0.00	0.00	-2,000.00
7271 SPECIAL ED SCHOOL AGED	-6,584,843.00	-1,007,821.00	-1,007,821.00	0.00	15.30	-5,577,022.00
7290 OTHER PROGRAM SUBSIDIES	0.00	0.00	0.00	0.00	0.00	0.00
7292 PRE-K COUNTS	-786,000.00	-49,780.00	-99,560.00	0.00	12.66	-686,440.00
7310 TRANSPORT (REG & ADDTL)	-2,326,844.00	-141,155.00	-141,155.00	0.00	6.06	-2,185,689.00
7320 RENT & SINK FUND PYMT	-1,867,573.00	0.00	0.00	0.00	0.00	-1,867,573.00
7330 HEALTH SERVICES  ACT 25	-330,000.00	0.00	0.00	0.00	0.00	-330,000.00
7340 ST PROP TAX REDUCTION	-4,733,948.00	-2,371,881.00	-2,371,881.00	0.00	50.10	-2,362,067.00
7360 SAFE SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
7501 PA ACCOUNTABILITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7505 Ready to Learn -222 src	-2,427,263.00	0.00	0.00	0.00	0.00	-2,427,263.00
7599 OTH STATE REV	-1,150,484.00	0.00	0.00	0.00	0.00	-1,150,484.00
7810 STATE SHARE SS & MED	-3,595,536.00	-286,691.00	-573,382.00	0.00	15.94	-3,022,154.00
7820 STATE SHARE RETIRE CONT	-10,284,515.00	0.00	0.00	0.00	0.00	-10,284,515.00
<b>Total</b>	<b>-62,167,337.00</b>	<b>-7,853,360.00</b>	<b>-8,189,831.00</b>	<b>0.00</b>	<b>13.17</b>	<b>-53,977,506.00</b>

**Function 7000 - REVENUE STATE SOURCE**

Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	-62,167,337.00	-7,853,360.00	-8,189,831.00	0.00	13.17	-53,977,506.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	<b>-62,167,337.00</b>	<b>-7,853,360.00</b>	<b>-8,189,831.00</b>	<b>0.00</b>	<b>13.17</b>	<b>-53,977,506.00</b>

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>8000 FEDERAL REVENUE</b>						
8110 PAYMENTS FED IMPACTED	-53,000.00	0.00	0.00	0.00	0.00	-53,000.00
8200 UNRESTRICT GRANT-IN-AID	0.00	0.00	0.00	0.00	0.00	0.00
8514 NCLB - TITLE I	-3,817,038.00	-169,140.85	-179,785.96	0.00	4.71	-3,637,252.04
8515 NCLB - TITLE II	-720,361.00	-14,582.01	-14,582.01	0.00	2.02	-705,778.99
8516 NCLB - TITLE III	-260,179.00	0.00	0.00	0.00	0.00	-260,179.00
8517 NCLB - TITLE IV-21ST CE	0.00	0.00	0.00	0.00	0.00	0.00
8580 CHILD CARE & DEV GRANT	-170,290.00	0.00	0.00	0.00	0.00	-170,290.00
8810 SBAP	-500,000.00	0.00	0.00	0.00	0.00	-500,000.00
8820 MED ASSIST REIMB ADM	-70,000.00	0.00	0.00	0.00	0.00	-70,000.00
<b>Total</b>	<b>-5,590,868.00</b>	<b>-183,722.86</b>	<b>-194,367.97</b>	<b>0.00</b>	<b>3.47</b>	<b>-5,396,500.03</b>

**Function 8000 - FEDERAL REVENUE**

Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	-5,590,868.00	-183,722.86	-194,367.97	0.00	3.47	-5,396,500.03
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	<b>-5,590,868.00</b>	<b>-183,722.86</b>	<b>-194,367.97</b>	<b>0.00</b>	<b>3.47</b>	<b>-5,396,500.03</b>

# Condensed IV Board Summary Report

From 08/01/2014 To 08/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>9000 OTHER REVENUE</b>						
9200 PROCEEDS EXTENDED TERM	0.00	0.00	0.00	0.00	0.00	0.00
9310 GENERAL FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
9400 SALE OF FIXED ASSETS	-20,000.00	0.00	0.00	0.00	0.00	-20,000.00
9910 OTH FIN SOURCES	-2,517,671.00	0.00	0.00	0.00	0.00	-2,517,671.00
9990 INSURANCE RECOVERIES	-10,000.00	0.00	0.00	0.00	0.00	-10,000.00
<b>Total</b>	<b>-2,547,671.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-2,547,671.00</b>

Function 9000 - OTHER REVENUE						
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	-2,547,671.00	0.00	0.00	0.00	0.00	-2,547,671.00
	<b>-2,547,671.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-2,547,671.00</b>

Grand Totals						
Total Expenditure	209,666,374.00	6,058,812.85	14,157,365.56	9,613,973.13	11.33	185,895,035.31
Total Other Expenditure	26,848,799.00	8,949,123.78	10,415,043.98	448,433.38	40.46	15,985,321.64
Total All Expenditures	236,515,173.00	15,007,936.63	24,572,409.54	10,062,406.51	14.64	201,880,356.95
Total Revenue	-233,967,502.00	-83,213,723.07	-99,424,559.79	-210,933.21	42.58	-134,332,009.00
Total Other Revenue	-2,547,671.00	0.00	0.00	0.00	0.00	-2,547,671.00
Total All Revenues	-236,515,173.00	-83,213,723.07	-99,424,559.79	-210,933.21	42.12	-136,879,680.00
	<b>0.00</b>	<b>-68,205,786.44</b>	<b>-74,852,150.25</b>	<b>9,851,473.30</b>	<b>0.00</b>	<b>65,000,676.95</b>