



MEMORANDUM

April 25, 2014

TO: BOARD OF SCHOOL DIRECTORS

FROM: STACY M. GOBER, BOARD SECRETARY

SUBJECT: REGULAR MONTHLY MEETING – April 28, 2014

The Regular Monthly Meeting of the Board of School Directors of the Bethlehem Area School District will be held on *Monday, April 28, 2014, at 7:00 p.m. in the Auditorium of East Hills Middle School, 2005 Chester Avenue, Bethlehem, PA 18017.* The agenda is attached.

SMG:bac
Attachments
pc: Dr. Roy

BETHLEHEM AREA SCHOOL DISTRICT
Bethlehem, Pennsylvania

MISSION STATEMENT

The Bethlehem Area School District, in partnership with the home and community, is committed to providing a safe and supportive environment in which each student will attain the knowledge, skills, and attitudes necessary to become a productive citizen and lifelong learner in our technologically demanding and culturally diverse society.

A G E N D A
REGULAR MEETING – April 28, 2014

1. Roll Call
2. Pledge of Allegiance
3. Silent Meditation
4. Recognition
5. Courtesy of the Floor to Visitors (30 minutes allowed)
6. Reports of Student Representatives
7. Approval of Minutes
 - March 19, 2014 – Budget Workshop*
 - March 24, 2014 – Regular Board Meeting*
8. Approval of Committee Minutes
 - March 10, 2014 – Board Curriculum Committee Meeting Minutes*
 - April 7, 2014 – Board Facilities Committee Meeting Minutes*
 - April 7, 2014 – Board Curriculum Committee Meeting Minutes*
 - April 14, 2014 – Board Finance Committee Meeting Minutes*
9. Financial Report/Payment of Bills
 - Budgetary Transfers – Page 39*
 - Treasurer's Report –Page 40*
 - Monthly Bills – Page 41*
 - Budget Information – Page 42*
10. President's Communication/Special Meetings
11. Superintendent's Report/Federal Program Update
12. Unfinished Business
13. Recommendations of the Administration
14. Reports of Committees
15. New and Miscellaneous Business
16. Courtesy of the Floor to Visitors (30 minutes allowed)
17. Open Forum
18. Adjournment

APRIL 28, 2014

BETHLEHEM AREA SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS
REGULAR BOARD MEETING

The Regular Meeting of the Board of School Directors of the Bethlehem Area School District was held on Monday, April 28, 2014, at 7:00 p.m. in the Auditorium of East Hills Middle School, 2005 Chester Road, Bethlehem, PA 18017.

President Faccinetto asked for the Roll Call by the Assistant Board Secretary:

ROLL CALL

Members present: Director Basilio Bonilla, Director Michele Cann, Director Eugene McKeon, Director Craig Neiman, Director Rogelio Ortiz, Director Shannon Patrick, Director Angela Sinkler, Director Sudantha Vidanage and President Michael Faccinetto – 9

Members absent - None

Others present: Dr. Joseph Roy, Superintendent of Schools; Russell Giordano, Assistant Board Secretary; Attorney Donald Spry, Solicitor; Administrators, members of the press and other interested citizens and staff members.

The Pledge of Allegiance was recited by all those present.

PLEDGE OF
ALLEGIANCE

President Faccinetto requested a moment of Silent Meditation.

MOMENT OF
SILENT MEDITATION

Dr. Roy stated that the Delaware Valley Science Fair, Inc. was founded in 1949 making it one of the oldest fairs in the country and is now the largest. The fairs were designed as a vehicle for stimulating interest in Science, Technology, Engineering and Mathematics (STEM) among students in middle and high schools in the tri-state area. This year, five (5) Liberty High School students competed and earned several awards, and the District would like to recognize them for their excellence and outstanding achievement of independent scientific research and commitment to academic excellence. Director Neiman, Principal Bailey and Ms. Leeson, teacher/advisor, participated in the recognition.

RECOGNITION

Milind Jagota received four (4) awards: The Franklin Institute Physics Award, NANO/BIO Interface Center Award, 1st place in 10th grade Physics and Silver Medal in the 10th grade Fair overall. Milind also qualified for the Intel International Science and Engineering Fair in California for his project titled “How Low Can it Go (and Still Be Conductive)?”

Theodore Andrew Lee was awarded 1st place in the category of 10th grade Mathematics for his project titled “Finding Terms in a Recursive Relation Directly and Efficiently Using Matrices.”

Doyong Kim earned Honorable Mention in the category of 11th grade Mathematics for his project titled “Fibonacci” Sequence and Music.”

GianCarlo Seixas earned 1st place with the PA Society of Professional Engineers Award and Honorable Mention with the American Society of Highway Engineers Award for his project titled “Truss Bridge Angle Size.”

Ceren Alici qualified to participate in the Delaware Valley Science and Engineering Fair for her project titled “Down and Dirty with Detergent.”

Congratulations to all of the science winners!

Dr. Roy then asked Milind Jagota to explain to the Board and public his project. He thanked the District for this recognition and all those that helped him get this far. His project relates to material used in touchscreens as there are many difficulties, such as the cost, difficult to work with, and supply of it is running out around the world. He looked into a number possible alternatives that are being researched to design smartphone touchscreens, and he chose one of them and researched the one specific aspect of the problem of how much conductive material do you need to make it work. The project returned a fairly concrete answer for what that value is and that is what he presented at the fair and will present in California.

President Faccineto offered Courtesy of the Floor to visitors. Speakers are asked to come to the podium, stating their name and address. The first Courtesy of the Floor will pertain to matters on the Board agenda. The second Courtesy of the Floor will deal with matters pertaining to school district business. Speakers are limited to five (5) minutes each unless extended at the discretion of the Board President. As per school board policy, generally, speakers are limited to taxpayers, residents, or employees of this school district. It is asked that speakers observe proper decorum, without personal attacks towards a specific individual or individuals. It is not the custom for the Board to enter into a dialogue at these meetings about concerns. However, the Board does listen with care to issues raised. Speakers will receive responses, in some form, by the Administration.

COURTESY
OF THE FLOOR
TO VISITORS

None

Michael Samuelson – Freedom High School Student Board Representative – Mr. Samuelson stated April has been an eventful month at Freedom with the second annual BASD Mini-Thon taking place this past Saturday in the gymnasium at Freedom and lasted from 10:00 a.m. to 10:00 p.m. This 12-hour dance marathon had tremendous support from the Administration, Board, students, faculty, and parent volunteers. This brought together the two high schools in effort to cure pediatric cancer. Events ranged from fun and games, decade dances of the 50's, 60's, and 70's, to the live performances of four (4) local bands. The event became more somber during family hour when the audience heard of stories from eight (8) sponsored children with pediatric cancer who are at various stages of fighting the disease. The event closed with a luminary walk around the lacrosse field, and then a glow stick dance to honor the courage of students and children who are fighting pediatric cancer. The event raised over \$57,000 which will be donated to the 4 Diamonds Fund at Penn State. In other events, college results were given to students at the end of March. AP exams are scheduled for next week. Graduation is set for June 4 at Stabler Arena. The theatre production, *Crazy for You*, was a tremendous success, and they are awaiting the Freddy nominations. The band and orchestra has had a busy spring season with a trip to Boston and spring concerts. The tennis team will compete in the LVC lead meet to be held at Freedom tomorrow. The volleyball team, baseball team, and girls' lacrosse team have had victories.

REPORTS OF THE
STUDENT
REPRESENTATIVES

Natalie Hart – Liberty High School Alternate Student Board Representative – Ms. Hart stated that April has also been an eventful month at Liberty with student activities and athletic events. She thanked the first responders who quickly resolved the issues involving the lock down. As mentioned, the Mini-Thon was a huge success. Several local corporations donated toward the cause. Various clubs and organizations sent students to competitions. The Future Business Leaders of America (FBLA) sent three (3) students to the state competition that was held in Hershey. One student will be advancing to the National Competition in the summer in Tennessee. Liberty's Chapter SADD attended the annual conference at Lehigh Valley

Coordinated Health and competed in a video submission involving student made public service announcements and won first prize. The National Honor Society held their third and final blood drive for the school year. They also held elections for officers. The Student Government will be heading to New York City to observe the 911 Memorial. The Robotics Team took first place in the Eastern State Regional Competition. The App Club includes four (4) students who are in the process of developing an app that will make visits for young children and pediatricians easier and more efficient. This club hopes to advance in a competition and travel to San Francisco to present this to a panel of judges. The winning prize is a \$10,000 grant to help the chosen competitors to launch their app and distribute it throughout the world. The band concert was a huge success. They also had their orchestra concert last week. Next week, the chorus will hold their Pops concert. On May 3, Liberty will hold their 2nd Annual Alumni Day. The jazz band will have their first concert on May 6 at City Hall. On May 1, the Special Olympics will have the bagpipers and First Company to entertain those in attendance. On June 1, the bagpipers will attend an event at the Bushkill fire company honoring veterans and troops. In athletics, the spring season is going well. Both the baseball and softball teams have qualified for the LVC playoffs. The softball team has set a new homerun record. There are 45 athletes set to compete at the track and field championship at Whitehall High Schools. There are 26 student athletes who signed for their respective universities and colleges continuing their career as athletes. The annual Freedom to Liberty Run will be held on June 7. All of the middle school connection days have been completed.

President Faccinetto asked for a motion to approve the minutes for the March 19, 2014, Budget Workshop, and March 24, 2014, Regular Board Meeting.

APPROVAL OF
MINUTES

Director McKeon made a motion and seconded by Director Bonilla to approve the Board meeting minutes.

MOTION TO ACCEPT
MINUTES

President Faccinetto asked if there was any discussion regarding the minutes. Seeing none, he called for a voice vote to approve the minutes. Motion passed unanimously by voice vote.

VOICE VOTE TO
ACCEPT MINUTES

President Faccinetto asked for a motion to approve the minutes for the March 10, 2014, Board Curriculum Committee Meeting; April 7, 2014, Board Facilities Committee Meeting; April 7, 2014, Board Curriculum Committee Meeting; and April 14, 2014, Board Finance Committee Meeting.

APPROVAL OF
COMMITTEE MINUTES

Director Bonilla made a motion and seconded by Director Sinkler to approve the Committee meeting minutes.

MOTION TO ACCEPT
COMMITTEE MINUTES

President Faccinetto asked if there was any discussion regarding the minutes. Seeing none, he called for a voice vote to approve the Committee minutes Motion passed unanimously by voice vote.

VOICE VOTE TO
ACCEPT MINUTES

President Faccinetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Budgetary Transfers (Page 39); Treasurer's Reports (Page 40); Monthly Bills (Page 41); and Budget Information (Page 42).

FINANCIAL REPORTS/
PAYMENT OF BILLS

Director McKeon made a motion and seconded by Director Patrick to approve the Financial Reports/Payment of Bills.

MOTION TO ACCEPT
FINANCIAL
REPORT/PAYMENT OF
BILLS

President Faccinetto asked if there was any discussion. Seeing none, he asked for a roll call vote on the Financial Reports/Payment of Bills.

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Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Budgetary Transfers and Yes to Treasurer’s Report and Monthly Bills; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

ROLL CALL VOTE

Motion passes 9-0 for the Treasurer’s Report and Monthly Bills
Motion passes 8-1 for the Budgetary Transfers

President Faccinetto stated that the Board had an Executive Session prior to this evening’s meeting regarding negotiations and personnel.

PRESIDENT’S
COMMUNICATIONS

Dr. Roy thanked all who were involved in the Mini-Thon. Last year was their first year, and they raised over \$20,000. This year the goal was \$30,000, and they raised over \$50,000.

SUPERINTENDENT’S
REPORT

President Faccinetto asked if anyone one had Unfinished Business.

UNFINISHED BUSINESS

None

Facilities Item

President Faccinetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2 and 3.

RECOMMENDATIONS
OF THE
ADMINISTRATION

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2 and 3.

MOTION TO APPROVE
FACILITIES ITEM 1, 2
AND 3

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

ROLL CALL VOTE
ITEM 1, 2 AND 3

Motion passes 9-0 for Facilities Agenda Items 1, 2 and 3

Curriculum Items

President Faccinetto asked Director Bonilla for a motion to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

Director Bonilla made a motion seconded by Director McKeon to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

MOTION TO APPROVE
CURRICULUM ITEMS 4,
5, 6, 7, 8 AND 9

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Curriculum Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

ROLL CALL VOTE
ITEMS 4, 5, 6, 7, 8 AND 9

Motion passes 9-0 for Curriculum Agenda Items 4, 5, 6, 7, 8 and 9

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

MOTION TO APPROVE
FINANCE ITEMS 10, 11,
12, 13, 14, 15, 16, 17, 18
AND 19

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

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Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

ROLL CALL VOTE
ITEMS 10, 11, 12, 13, 14,
15, 16, 17, 18 AND 19

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

Human Resources Items

President Faccinetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

MOTION TO APPROVE
HUMAN RESOURCES
ITEMS 20, 21, 22, 23, 24,
25, 26, 27, 28 29, 30, 31
AND 32

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

ROLL CALL VOTE
ITEMS 20, 21, 22, 23, 24,
25, 26, 27, 28 29, 30, 31
AND 32

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

Dr. Roy made a note that on Agenda Item 21, there is a typo on last page, last sentence where it references paragraph 6 and it should reference paragraph 4. This will be corrected for the record. Under Nominations, the Board just approved the appointment of Mr. Rick Amato as the new assistant principal for Broughal Middle School. Dr. Roy welcomed him back to the District.

BETHLEHEM AREA VOCATIONAL-TECHNICAL SCHOOL COMMITTEE – Director Patrick stated that the Board met on April 1 and approved the 2014-15 calendar. There are 15 BASD students going to the National Technical Honor Society Leadership event in May. There were updates to job descriptions. They had some additions to the occupational advisory committee. They received an update on the Hecktown Road development.

COMMITTEE REPORTS

COLONIAL INTERMEDIATE UNIT 20 – Director McKeon stated that the Board met in April and was given an audit report and it was favorable.

PSBA – Director Bonilla stated that PSBA is planning a trip to Harrisburg on May 5 and 6 for Lobby Day.

SUPERINTENDENT’S DIVERSITY COMMITTEE – Director Bonilla stated that the committee will meet June 11.

BASD FOUNDATION – President Faccinetto stated that the Foundation met last Tuesday. An Alumni Appeal event is scheduled on November 1 at Hotel Bethlehem and information will be forthcoming. They continue to look for new donors to support the Foundation. The murals on the walls at the Ed. Center were done through a grant from the Foundation and were done by students at Nitschmann Middle School.

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NORTHAMPTON COMMUNITY COLLEGE – Mrs. Leeson stated that the Trustees met on April 3. Residence Hall has broken ground, and anticipates completing the project in July 2015. The winter reeked havoc on the project at the Monroe Campus, and they are slightly behind schedule and are looking to move the move-in date to the end of June, but they still plan to be up and running for the fall 2014. They reviewed of the College Success Program which is a new program with 70 sections last year. They found that the students that participated in the program had a higher retention rate and approximately 85% of the students who took the course in the fall stayed for the spring term and received a C or better in the course. Most significantly, the gap in performance between the diverse community and the regular community was narrowed significantly. NCC will be going forward with the College Success Program and will become a required course for all students starting this fall. They also reviewed Leadership Lehigh Valley. NCC took over this over last July and through focus groups and surveys has been looking at what do people want from the program. There will be some changes and most notably will be the focus as it will shift from developing volunteer leadership to the development of personal leadership skills with the hope and anticipation that they will be used in the business place but also as volunteer opportunities. They also visited with the volleyball team and are 5th in the country. The athletic program is really exciting as it has moved from the Community College Association to the Junior College Association and still has three (3) programs that are nationally ranked. They have also grown academically as the GPAs are moving up as well as 100% participation in community service.

President Faccinetto asked if there was any New or Miscellaneous Business.

NEW OR
MISCELLANEOUS
BUSINESS

None

President Faccinetto asked if there was anyone who would like to speak at Courtesy of the Floor.

COURTESY OF THE
FLOOR

Stephen Antalics (737 Ridge Street, Bethlehem) – Mr. Antalics spoke about the Lehigh Valley Academy Regional Charter School. It has an enrollment of over 1,000 students and found out that there were only 34 graduates and of that 34 only three (3) received International Baccalaureate (IB) diplomas. He emailed the CEO asking for information and has not received a response. He asked for Dr. Roy's assistance in looking into this matter. Dr. Roy responded that he will talk to him about that.

President Faccinetto asked if there were any items for Open Forum.

OPEN FORUM

None

President Faccinetto asked for a motion for Adjournment. Director Bonilla made a motion and seconded by Director Patrick. The meeting adjourned at 7:33 p.m.

ADJOURNMENT

Attest,

Russell Giordano
Assistant Board Secretary

RG:dln

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1. *Rose Garden Lease for Nitschmann Middle School Project Staging*

INFORMATION:

In order to proceed with the Nitschmann Middle School Project, the District wishes to enter into a lease agreement with the City of Bethlehem to lease a portion of the Rose Garden. This area will be used as a staging area for construction vehicles, and additionally, for employee and construction worker parking during the term of the project. Upon project completion, the District will restore the area to its previous condition.

There is no cost for the lease of approximately three years, however, the District will remove the existing playground within the lease boundary and install a new, similar playground in the park area where designated by the City. The District will also replace 250 feet of sidewalk and trim the trees adjacent to the staging area.

This information was reviewed with the Board at the April 7, 2014, Board Facilities Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the lease between the Bethlehem Area School District and the City of Bethlehem for a specified portion of the Rose Garden for approximately three years in accordance with the lease agreement subject to solicitor review.

Account Code and Name: Capital Reserve 4600-450 Construction Services
Account Balance: \$6,448,677.97

Facilities Item

President Faccinetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2 and 3.

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2 and 3.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Facilities Agenda Items 1, 2 and 3

LEASE AGREEMENT

THIS LEASE AGREEMENT (hereinafter, "Lease") is made this 28th day of April, 20 14, between the CITY OF BETHLEHEM, a municipal corporation of the Third Class of the Commonwealth of Pennsylvania, domiciled by law in the County of Northampton, (hereinafter called "Lessor" or "City"), and BETHLEHEM AREA SCHOOL DISTRICT, organized and existing under the Public School Code of 1949, 24 P.S. §1-101 et seq., with its current business address at 1516 Sycamore Street, Bethlehem, Northampton County, Pennsylvania, (hereinafter called "Lessee"). Lessor and Lessee may hereinafter collectively be referred to as the "Parties".

WHEREAS, Lessee intends to rebuild Nitschmann Middle School (the "Project") located at the intersection of 8th Avenue and Union Boulevard, Bethlehem, PA; and

WHEREAS, Lessee desires to lease a portion of the City's Rose Garden located across the street from Nitschmann Middle School as a staging area for construction vehicles and for employee and construction worker parking during construction; and

WHEREAS, City desires to make available to Lessee for the aforementioned purpose a portion of the City's Rose Garden.

NOW, THEREFORE, in consideration of the sum of One Dollar (\$1.00) paid by Lessee to City concurrently herewith, and other good and valuable consideration, the receipt and sufficiency of which are acknowledged, and intending to be legally bound hereby, the Parties agree as follows:

1. All "WHEREAS" paragraphs are incorporated herein by reference as if the same were set forth here at length.

2. Lessor hereby leases to Lessee a portion of Lessor's property known as the Rose Garden, which area is depicted on the plan as the staging area, said plan being attached hereto and made a part hereof and marked Exhibit "A" (the "Leased Premises"). The dimensions of the Leased Premises shall be: Main Area 230 ft x 150 ft, Access Drive 50 ft x 30 ft and the Walkway to Sidewalk 40 ft x 8 ft with allowance for the placement of fencing approved by the City. The Parties acknowledge that the Lessee is only leasing the area designated as the staging area, and shall have no right to utilize any other portion of the Rose Garden property.

3. The term of the Lease shall commence on April 1, 2015 and shall terminate on September 30, 2018 (hereinafter, "Lease Term"). The Lease Term may be renewed for an additional term of one (1) year by the mutual written consent of the Parties.

4. Lessee shall, at Lessee's sole cost and expense, make the following general improvements to the Leased Premises at such times during the Lease Term as mutually determined by written agreement of the Parties, which improvements shall benefit the City and, where applicable, shall upon completion and the City's written acceptance, which shall not be unreasonably withheld, become the property of City:

- a. Sidewalk reconstruction along 10th Avenue for a distance of Two Hundred and Fifty (250) feet in the area adjacent to the Leased Premises per City standards for sidewalk construction;
- b. Removal of 3 or 4 trees upon the Leased Premises, by an ISA Certified Arborist, specified and approved by the Director of Parks and Public Property;

- c. Trimming of existing trees in and around this area on Union Boulevard and 10th Avenue, by an ISA Certified Arborist, specified and approved by the Director of Parks and Public Property;
- d. In order to prevent damage to trees and roots and soil compaction, establish tree protection zones around existing trees that may be impacted by Lessee's use of the Leased Premises;
- e. The establishment of a new playground area with new playground equipment equivalent to but not less than the existing size, number and function of existing pieces of equipment to an area designated by the City and to the satisfaction of the Director of Parks and Public Property;
- f. The playground equipment in existence as of the commencement of this Lease shall remain the property of the City and shall be disassembled in a careful and proper manner by Lessee and given to the Department of Parks and Public Property for storage of same;
- g. The new playground equipment, to be determined by the City, shall be purchased by Lessee and placed at the designated spot under the direction of the Director of Parks and Public Property; and
- h. The playground equipment and its placement shall be age appropriate and in conformity with then-current United States Consumer Products Safety Commission Guidelines.

5. Lessee shall erect fencing, type and placement of said fencing to be approved by City, around the entire Leased Premises in order to limit access to only authorized individuals. The driveway area accessing the Leased Premises shall be gated to prohibit access during non-

construction hours. Lessee shall post notices along the fence notifying the public that access is limited to authorized individuals only. The City shall have access to the Leased Property for any purpose deemed necessary or recommended by the City, in its reasonable discretion; provided, however, that the City shall not unreasonably interfere with Lessee's use of the Leased Premises pursuant to the terms of this Lease.

6. Lessee, at its sole cost and expense, will be responsible for obtaining all necessary governmental approvals and permits that may be required by Lessee's use of the Leased Premises. Further, Lessee will comply with all applicable federal, state and local laws, ordinances, and regulations in Lessee's use of the Leased Premises, including the placement of a PA ONE CALL to determine the location of all utilities on or near the Leased Premises.

7. The Lessee shall, at its sole cost and expense, maintain responsibility for all work related to removal, storage and reinstallation of topsoil upon the Leased Premises. At Lessee's request, Lessor shall provide Lessee with access and the rights to use City-owned property (other than the Leased Premises, and to be selected by the City) to temporarily stockpile topsoil during the Lease Term. Topsoil shall not be removed from the tree protection zones created under Paragraph 4.d.

8. During the term of the Lease, Lessee shall have the duty of care, custody and control of the Leased Premises. Lessee shall maintain the Leased Premises in a clean and sanitary condition.

9. Upon completion of the Project but prior to termination of this Lease, Lessee shall provide to Lessor a "Plan of Restoration" (Plan) for the Leased Premises. The Plan shall include but not be limited to the restoration of all disturbed areas, including grading, topsoil and grass, tree replacement, and improvement to curbing and sidewalk. The Plan shall include a schedule

for start and completion of restoration and specifications for the work. The Plan will be subject to prior review and written approval by the City Engineer, the Director of Parks and Public Property and the City Forester. Approval of the Plan shall not be unreasonably withheld.

Restoration shall be deemed complete when the work is completed and deemed acceptable to the City Engineer, the Director of Parks and Public Property and the City Forester. Acceptance of the restoration work shall be indicated in writing and shall not be unreasonably withheld.

10. Neither party may assign its interest hereunder without the written consent of the other party.

11. Lessee shall maintain comprehensive general liability and property damage insurance with a combined single limit of coverage of no less than One Million Dollars and 00/100 (\$1,000,000.00) and the City shall be named as an additional insured thereunder. Lessee shall furnish a Certificate of Insurance to the City's Bureau of Law prior to the commencement of this Agreement and shall be responsible for providing an up-to-date certificate each year during the Lease Term. The Certificate of Insurance shall require thirty (30) days' written notice to City before the policy of insurance required hereunder can be altered or canceled.

12. Except as otherwise set forth herein, Lessee shall save and hold the City harmless from and against all suits or claims that may be based upon personal injury, death to any person and property damage arising in the course of the performance of the Lease by Lessee, whether such claim shall be made by Lessee, an employee of Lessee, or by a third party, where it is judicially established that the personal injury, death or property damage was caused by the negligent act or omission of Lessee or its agents or employees; Lessee shall, at Lessee's own expense, pay all reasonable charges of attorneys, and all reasonable costs and other reasonable

expenses arising therefrom or incurred in connection therewith, and if any judgment shall be rendered against Lessor in any such action, or actions, Lessee, at Lessee's own expense, shall satisfy and discharge the same.

13. Except as otherwise set forth herein, the City shall save and hold Lessee harmless from and against all suits or claims that may be based upon personal injury, death to any person and property damage arising from the City's exercise or performance of its rights and obligations hereunder, whether such claim shall be made by Lessor, an employee of Lessor, or by a third party, where it is judicially established that the personal injury, death or property damage was caused by the negligent act or omission of the Lessor or its agents or employees; the City shall, at the City's own expense, pay all reasonable charges of attorneys, and all reasonable costs and other reasonable expenses arising therefrom or incurred in connection therewith, and if any judgment shall be rendered against Lessee in any such action, or actions, the City, at the City's own expense, shall satisfy and discharge the same.

14. This Lease may not be amended or modified except by a further written agreement, duly executed by the Parties.

15. This Lease shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania in effect as of the date of this Lease. The Parties agree to submit to the exclusive jurisdiction of the Northampton County Court of Common Pleas for any action in law or equity to interpret, enforce, or defend a breach thereof or action seeking a declaratory judgment or injunction.

16. The Parties executing this Lease represent and warrant to each other that they have the full right, power, capacity and authority to execute and deliver this Lease, and that they

have duly and properly performed all acts required to authorize them to carry out this Lease and the transactions contemplated by it.

17. This Lease sets forth the entire agreement and understanding between the Parties and supersedes any prior agreement or understanding, written or oral, relating to the subject matter of this Lease.

18. All agreements and covenants contained in this Lease are severable, and in the event any of them are held to be invalid by any competent court, this Lease will be interpreted as if invalid agreements or covenants were not contained in this Lease.

19. The failure to enforce or require the performance at any time of the provisions of this Lease shall in no way be construed to be a waiver of such provisions and shall not affect either the validity of this Lease or any part hereof, or the right of either party thereafter to enforce each and every provision in accordance with the terms of this Lease.

20. All notices required or sought to be given under this Lease shall be in writing and shall be deemed to have been made upon delivery. Delivery shall be made if (i) delivered personally, (ii) sent by certified or registered mail, postage prepaid, or (iii) sent by nationally recognized overnight courier, addressed as follows:

If to Lessee:

Bethlehem Area School District
ATTN: Superintendent's Office
1516 Sycamore Street
Bethlehem, PA 18017

If to Lessor:

City of Bethlehem
ATTN: Solicitor's Office
10 East Church Street
Bethlehem, PA 18018

Either party may at any time, in the manner set forth for giving notices to the other party, designate a different name and/or address to which notices to it shall be sent.

21. Termination of this Lease shall not affect the rights and obligations of the Parties which have accrued hereunder prior to termination.

22. Nothing in this Lease shall be construed to waive or reduce the immunities from civil liability granted by or to enlarge the limitations on immunity imposed by the Political Subdivisions Tort Claims Act.

23. Each party hereto binds itself, its partners, successors, assigns and legal representatives to the other party hereto, its partners, successors, assigns and legal representatives in respect of all covenants, agreements and obligations contained in the Lease.

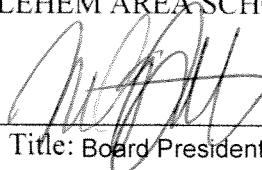
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IN WITNESS WHEREOF, the Parties have executed this Lease Agreement on the date
first above written.

ATTEST:

BETHLEHEM AREA SCHOOL DISTRICT


Assistant Board Secretary

By: 
Title: Board President

ATTEST:

CITY OF BETHLEHEM

City Controller

By: _____
Mayor

The within Agreement is certified to be
needed, necessary and appropriate.

By: _____
City of Bethlehem Department Head
Print Name: _____

2. *Transportation Alternatives Program Grant for Nitschmann Middle School*

INFORMATION:

The construction project to build a new Nitschmann Middle School includes work that qualifies for grant money through the PA Department of Transportation Alternatives Program (TAP). The TAP grant reimburses project site improvement costs that create safe routes to school such as building new sidewalks and walkways, integrating pedestrian and bicycle signs and signals, compliance with ADA laws, providing bike parking facilities and general crossing improvements that will improve safety. Approximately \$146,400 worth of site improvements eligible for TAP grant funds are already being completed as part of the new Nitschmann project. D'Huy Engineering, Inc. (DEI) estimates the application for \$146,400 worth of site improvements will cost approximately \$4,260 to complete. Should the grant application be unsuccessful, DEI has agreed to waive the application costs.

This item was reviewed with the Board at the April 7, 2014, Board Facilities Committee Meeting.

RECOMMENDATION:

That the Board of School Directors authorizes DEI to prepare and submit an application to the PA Department of Transportation for a \$146,400 Transportation Alternatives Programs Grant for the new Nitschmann Middle School at a cost not to exceed \$4,260.

Account Code and Name: Capital Reserve 4600-330 Professional Services

Account Balance: \$6,448,677.97

Facilities Item

President Faccinnetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2 and 3.

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2 and 3.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Facilities Agenda Items 1, 2 and 3

3. *Maintenance, Service and Replacement of Parts for Elevators*

INFORMATION:

Bids were received and publicly opened at noon on Thursday, March 27, 2014, for Maintenance, Service and Replacement of Parts for Elevators. Bids were mailed to six (6) vendors with four (4) bids received. The bids have been tabulated and reviewed by the appropriate administrative and supervisory personnel. The recommendation of the awards is based upon the lowest responsible bidder meeting specifications.

This item was reviewed with the Board at the April 7, 2014, Board Facilities Committee Meeting.

3-Year (2014-2017) Total Cost

ThyssenKrupp Elevator Corp.	\$73,080.00
Kencor, Inc.	83,400.00
Schindler Elevator Corp.	86,050.20
Otis Elevator Company	90,540.00

RECOMMENDATION:

That the Board of School Directors awards the bid contract for Maintenance, Service and Replacement of Parts for Elevators subject to the proper execution of contract documents and a performance bond as required in the bid specifications to:

ThyssenKrupp Elevator Corp.	<u>\$73,080.00</u>
5925 Tilghman Street, Suite 100	
Allentown, Pennsylvania 18104	

Account Code: General Fund 2600-432 Repairs

Account Balance: 2014-2015 Budget

Facilities Item

President Faccinnetto asked Director Cann for a motion to approve Facilities Agenda Items 1, 2 and 3.

Director Cann made a motion seconded by Director Patrick to approve Facilities Agenda Items 1, 2 and 3.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Facilities Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Facilities Agenda Items 1, 2 and 3

4. *Climate and Sustainability Commitment*

INFORMATION:

The BASD has a long history of responsible stewardship of natural resources and support of sustainability. The District wishes to maintain and build upon its leadership in these areas. In doing so, the Administration recommends the *School District Climate and Sustainability Commitment* described below.

This information was discussed with the Board at the April 7, 2014, Board Curriculum Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the Commitment (below):

Climate and Sustainability Commitment

As the Bethlehem Area School District Board of School Directors, we believe educational institutions have a special responsibility to demonstrate leadership in their communities as responsible stewards of shared environmental resources. We further believe the potential for adverse health, social, economic and ecological effects resulting from climate change are real.

As responsible environmental stewards, school districts should address the climate challenge by reducing emissions and integrating sustainability into both their educational programs as well as into their support operations. School Districts that proactively address environmental concerns better serve their students and their communities. These school districts provide students with the knowledge and skills needed to address the critical, systemic challenges faced both locally and globally. Ultimately, students will benefit from improved environmental and climate conditions as well as economic opportunities that will accompany those conditions.

Beyond addressing environmental challenges and providing educational opportunities for students, responsible environmental stewardship will reduce school districts' long-term energy costs.

4. *Climate and Sustainability Commitment*

RECOMMENDATION (continued):

Accordingly, we commit our District to taking the following steps:

1. Complete a comprehensive inventory of annual greenhouse gas emissions since 2010 (including emissions from electricity, heating, and transportation), update the inventory every year thereafter, and make the report available to students, faculty, staff, and the public.
2. Develop a comprehensive plan, by involving administrators, students, faculty, staff, and community members, to guide the development and implementation of ways to integrate academic, operational, and public engagement aspects of climate change and sustainability.
 - Academics: explore ways to integrate climate, sustainability, a living laboratory, and eco-literacy into curriculum and immersion experiences for all students, at all levels;
 - Operations: continue to improve energy efficiency and sustainability in facilities, transportation, and construction;
 - Public Engagement: promote transparency, and involve administrators, faculty, students, staff, and the community.
3. Take actions in each of these three areas now to demonstrate a comprehensive, system-wide approach.
4. Exemplify leadership by encouraging other school districts to adopt this commitment.

DULY ADOPTED, by the Bethlehem Area School District Board of School Directors, April 28, 2014

Curriculum Items

President Faccinetto asked Director Bonilla for a motion to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

Director Bonilla made a motion seconded by Director McKeon to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Curriculum Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Curriculum Agenda Items 4, 5, 6, 7, 8 and 9

5. *Special Education Plan*

INFORMATION:

A Special Education Plan is an action plan that describes the special education program and services that are provided by the school district. The special education plan is aligned with the district's strategic plan that is developed every 3 years and required by the PA Department of Education

This information was discussed with the Board at the April 7, 2014, Board Curriculum Committee Meeting. The complete Special Education Plan has been shared with the Board and has been posted on the District Web Site for public review and comment.

RECOMMENDATION:

The Administration recommends that the Board of School Directors approves the Special Education Plan.

Curriculum Items

President Faccinnetto asked Director Bonilla for a motion to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

Director Bonilla made a motion seconded by Director McKeon to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Curriculum Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Curriculum Agenda Items 4, 5, 6, 7, 8 and 9

DRAFT

(4.4.2014)

Bethlehem Area SD
Special Education Plan Report
07/01/2014 - 06/30/2017

District Profile

Demographics

1516 Sycamore St
 Bethlehem, PA 18017
 (610)861-0500
 Superintendent: Joseph Roy
 Director of Special Education: Claire Hogan

Planning Committee

Name	Role
David Brown	Elementary Educational Support Teacher
Claire Hogan	Special Education Director/Specialist
Elizabeth Jones	Parent
Sandra Joseph	Supervisor of Special Education - Elementary
Alfred Kise	Middle School Educational Support Teacher
Cindy Leshinsky	Superivsor of Special Education - Middle School
Joseph RaHS	Administrator
Vivian Robledo-Shorey	Supervisor of Minority Affairs/Community Engagement
Leigh Rusnak	Administrator for High School Special Education
Jack Silva	Assistant Superintendent/Chief Academic Officer
Brenda Solitario	High School Educational Support Teacher
Paula Weychert	Elementary Teacher/Reading Specialist

Core Foundations

Special Education

Special Education Students

Total students identified: 2287

Identification Method

Identify the District's method for identifying students with specific learning disabilities.

Child Find procedures are implemented in all schools within the Bethlehem Area School District in identifying students that are suspected to be in need of special education services. All schools at the elementary level implement the Response to Instruction and Intervention (RTII) model. The RTII model focuses on instruction within the core curriculum and providing intense intervention instruction to address skill deficits utilizing research-based curriculums within multiple tiers. The middle and high schools implement a Child Study Team process. This consists of two stages: 1) Pre-referral where the teacher identifying the area of academic and/or behavioral difficulty, identify and implement strategies. If the student does not show improvement, stage 2) Referral is implemented. This is when a team meeting is scheduled with all involved parties to identify area of concern(s), strategies, and the development of an action plan outlining the interventions to be implemented by whom with timeliness. After strategies and interventions have been implemented over a specified amount of time, the team regroups to review the student's progress. If the student has demonstrated progress the team continues to monitor and implement the strategies and interventions. If the student does not show progress, the team can either implement additional strategies and interventions or can submit a referral to the Special Education Office for a multidisciplinary evaluation to determine if the student is in need of special education services.

All schools must submit the following information with the referral to the Special Education Office: action plan or RTII information, observation, health history, state assessments, report cards, parent/teacher/student input, and additional pertinent information thought to be relevant for the evaluation. Upon receipt of the referral, the Permission to Evaluate (PTE)/Prior Written Notice (PWN) is issued to the parent. Once the PTE is received, the District begins to conduct the multidisciplinary evaluation process. The school psychologist assigned administers the standardized assessments, rating scales, and compiles all of the information into a draft report to present to the multidisciplinary team (MDT). The school psychologist conducts the MDT meeting within the sixty day timeline. The MDT meeting consists of the school psychologist, principal, current regular education teacher, and any other pertinent member such as the guidance counselor, reading specialist. At the MDT meeting, the school psychologist presents and interprets the information and leads the discussion which includes the recommended educational disability if the student meets the first prong of eligibility, "a definition of a disability". The team then decides if the student meets the

second prong of eligibility which is "does the student need specially designed instruction in order to learn". The bilingual school psychologist is assigned to all student cases that are identified at the pre-production and/or beginner English as a Second Level (ESL). The bilingual school psychologist is available for consultation on students identified as moderate, advanced or exited from ESL. If the student is deemed to be eligible for special education services, an Individualized Education Plan (IEP) meeting is then scheduled within thirty days to outline the special education services for the student in the Least Restrictive Environment.

The District continues to utilize the "discrepancy model" to identify students in need of special education services due to having specific learning disabilities. To assist District personnel, the Special Education Office provides a variety of professional development opportunities that address the areas of special education regulation, disability awareness, differentiated instruction, co-teaching models, behavioral interventions, progress monitoring, inclusive practices, etc. In addition, the special education office has provided written procedures that outlines the process with timelines as a resource for district personnel.

Enrollment

Review the Enrollment Difference Status. If necessary, describe how your district plans to address any significant disproportionalities.

The data is publicly available via the PennData website. You can view your most recent report. The link is: <http://penndata.hbg.psu.edu/BSEReports>

In review of the 2011-2012 Special Education Data Report, the Bethlehem Area School District does not show any disproportionate representation in Indicator 9: By Race/Ethnicity or in Indicator 10: Disability Category. The District has met both SPP Targets.

Non-Resident Students Oversight

1. How does the District meet its obligation under Section 1306 of the Public School Code as the host District at each location?
2. How does the District ensure that students are receiving a free appropriate public education (FAPE) in the least restrictive environment (LRE)?
3. What problems or barriers exist which limit the District's ability to meet its obligations under Section 1306 of the Public School Code?

The Special Education Department follows the Bethlehem Area School District policies (201 and 202) that address the eligibility of non-resident students.

The Special Education Department implements the following internal transfer procedures at each

building:

When new students enroll, parents may indicate verbally and/or on the registration form that their child receives special education or related services such as speech/language therapy, vision therapy, occupational therapy, physical therapy, hearing therapy, or orientation /mobility therapy with appropriate documentation (ER/RR, IEP, NOREP).

A transfer special education student is a student who has received special education services (ex. Speech/Language Support, Learning Support, Emotional Support, Gifted Support, etc.) in another school district or who has left the Bethlehem Area School District for a period of time and has now returned to our district. Inter-district transfer students (from one BASD school building to another due to a residence change) are not considered transfer students or subject to the terms of this procedure.

A special education student is being enrolled by an agency, the natural parent must sign all special education documents unless a court order is presented that identifies that agency as having EDUCATIONAL RIGHTS for that student. If a surrogate parent is needed, contact the Special Education Office and arrangements will be made with Colonial Intermediate Unit #20 to appoint surrogate services.

1. Registration of Transfer Students: Building Secretaries complete all registration paperwork. If a student is considered a "non-resident student" due to being placed in a facility located within the Bethlehem Area School District, a form letter is issued and an entrance certificate must be submitted. Assign a student identification number and input the student information into the general student database immediately.

2. Components of a Special Educational Transfer Referral:

- *Special Education Referral Form* - Complete all required information (student demographics, ID number, current services, etc.) and have building administrator sign at the bottom of the form.
- *Disclosure of Records Form* - Complete all required information and check the boxes of information requested. Parent needs to sign form and initial boxes next to information requested.
- *Pertinent Information* - Ask parent/guardian to leave a current Evaluation Report (ER), Gifted Written Report (GWR), Individualized Education Plan (IEP), Gifted Individualized Education Plan (GIEP), and Notice of Recommended Educational Placement (NOREP) or Notice of Recommended Assignment (NORA) if available.
- Please *send* the Special Education Transfer Referral Form, Disclosure of Records Form and Pertinent Information to the appropriate Special Education Supervisor or Educational Support Teacher as soon as possible.

3. Implementation of Special Education Services:

- In accordance with IDEIA legislation, if a similar special education service is available within your building; services need to begin immediately while paperwork is being processed. If the information received warrants a service that is not available within your building, please contact the

appropriate Special Education Supervisor and/or Educational Support Teacher immediately after registering the student.

- The building special education teacher will review, implement the current IEP from the transfer district, and obtain current functioning levels to develop a new IEP. An IEP meeting will be held with all pertinent team members to develop a new IEP and issue NOREP.

The BASD hosts several facilities within the district. These facilities service children/adults with developmental disabilities. Children are placed by the county in these facilities. Barriers that exist which limits the BASD are when non-custodial parents retain educational rights and lack of communication between the home and host district for out of state students. This can cause delays in finalizing educational placements for students due to the difficulty in contacting and securing the necessary signatures for services.

Incarcerated Students Oversight

Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Currently, there is not such a facility located within the BASD boundaries. The District follows PDE 4605 Determination of District Residence for Students in Facilities or Institutions in accordance with Section 1306 of the School Code to facilitate and ensure all eligible students up to age 21 receive FAPE while incarcerated.

When a student is placed by the courts to a correctional institution, the process begins by the correctional facility contacting the District's Child Accounting Office, and faxing a request for the educational records to the Special Education Office. Upon receipt of the record request, the Special Education Office faxes over the current Evaluation/Reevaluation Report and Individualized Education Plan along with a Positive Support Plan if applicable. The educational teacher at the correctional institution reviews the current IEP and schedules an IEP meeting to reflect any necessary revisions and issues a Notice of Recommended Educational Placement (NOREP). The Special Education office maintains communication with the correctional institution staff to ensure that students are receiving the appropriate accommodations, modifications, and supplementary aids and services. The district maintains financial responsibility for the education of these identified incarcerated youth and adults.

Least Restrictive Environment

1. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities, including those in private institutions, are educated with non-

disabled children, and that removal from the regular education environment only occurs when education in that setting with supplementary aids and services, cannot be achieved satisfactorily.

2. Describe how the District is replicating successful programs, evidence-based models, and other PDE sponsored initiatives to enhance or expand the continuum of supports/services and education placement options available within the District to support students with disabilities access the general education curriculum in the least restrictive environment (LRE). (Provide information describing the manner in which the District utilizes site-based training, consultation and technical assistance opportunities available through PDE/PaTTAN, or other public or private agencies.)
3. Refer to and discuss the SPP targets and the district's percentages in the Indicator 5 section - Educational Environments. Also discuss the number of students placed out of the district and how those placements were determined to assure that LRE requirements are met.

The Bethlehem Area School District is diligent in its efforts to provide students in need of special education services in the least restrictive environment (LRE). The District's vision on inclusive practices is a strength based model focusing on what the student can do as well as addressing the areas of need within the Individualized Education Plan (IEP). The District believes that the student's parents are an integral partner of the process and instrumental in the development and decisions of their child.

The District addresses this vision by assigning each student a case manager who ensures that the components of the student's program and services, including specially designed instruction, are delivered consistently and with fidelity. IEP's are monitored closely with the emphasis on instructing students in the least restrictive environment which starts with providing the supports in the general education environment.

The District provides a continuum of special education supports and services to students with special needs. This includes regular education with supplementary aids and services, co-taught regular education classes, and a continuum of learning support, emotional support, life skills support, physical support, autistic support, speech/language support, and multidisciplinary support. Special Education teachers and paraprofessionals are highly qualified. Training and professional development is provided to staff in the areas of inclusive practices, co-teaching, behavior/de-escalation techniques, differentiated instruction, and various other topics to support the education of students with disabilities in the LRE. Many resources are utilized throughout the BASD to support students with disabilities in the LRE, such as, differentiated instruction, classroom paraprofessionals, personal care assistance/assistant, assistive technology (low & high technology), SETT process, functional behavioral assessment (FBA), positive behavior supports (PBS), psychological services, mental health services, counseling work-based learning, community based instruction, transition activities, and research-based instructional programs.

If it is determined that the District cannot provide the services the student's needs warrant, the District will seek programs and services outside the school district with Colonial Intermediate Unit 20 or local community educational facilities. Communication and collaboration is essential to ensure that students with disabilities are receiving FAPE no matter where services are being received.

Since 2010-2011, Bethlehem Area School District has maintain or shown an increase in the area of Indicator 5 SPP target for Special Education (SE) Inside Regular Class 80% or More (BASD 72.6%, State 62.3%, SPP Target 65%, 2012-2013 Data Report). This percentage continues to be above both the state and SPP target percentages. Within the area of SE Inside Regular Education Less Than 40%, the District has shown a decrease but continues to need to work on this area (BASD 17.3%, State 9.2%, SPP Target 8%, 2012-2013 Data Report). In the area of SE Other Settings, the District continues to meet the target and be below the state and SPP Target (BASD 2.7%. State 5%, SPP Target 3.3%, Data Report). BASD has provided professional development utilizing district personnel, Colonial Intermediate Unit 20, and PaTTAN to better prepare regular education teachers, special education teachers, school psychologists, speech/language therapists, related arts teachers, and paraprofessionals. Professional Development is on-going to address the personnel and building needs.

Behavior Support Services

Provide a summary of the District policy on behavioral support services including, but not limited to, the school wide positive behavior supports (PBS). Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention. If the district also has School-Based Behavioral Health Services, please discuss it.

The Bethlehem Area School District Behavior Supports for Students with Disabilities Policy (113.2) indicates that behavior support programs shall be based on positive support rather than negative techniques to ensure that students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques. Positive techniques are methods that utilize positive reinforcement to shape a student's behavior, ranging from the use of positive verbal statements to tangible rewards for good behavior. Behavior support programs shall include a variety of research-based techniques to develop and maintain skills that will enhance the student's opportunity for learning and self-fulfillment.

In addition to the District's policy, the mission of the Bethlehem Area School District in partnership with the home and community, is committed to providing a safe and supportive environment in which each student will attain the knowledge, skills, and attitudes necessary to become a productive citizen and life-long learner in our technologically demanding and culturally diverse society. The BASD Roadmap to Educational Excellence identifies academic goals (core learning, stretch learning, student engagement, and personal skill development) and data indicators that guide the mission to educate the whole student. With this goal in mind, there are a variety of school wide positive behavior support initiatives that are implemented throughout the schools which embrace the importance of providing a positive environment to shape and reward appropriate behaviors:

Restorative Practices (RP)

) promotes inclusiveness, relationship - building and problem-solving, through such restorative

methods as circles for teaching and conflict resolution to conferences that bring victims, offenders, and their supporter together to addresses wrongdoing. Instead of punishment, students are encouraged to reflect on and take responsibility for their actions and come up with plans to repair harm. *RP* is used to proactively prevent problems like bullying and violence. Both high schools within the district have shown that restorative approaches can transform student behavior and build healthy school communities. *RP* produces an environment that supports positive behavior and relationships and learning.

The Student Code of Conduct (COC)

is implemented within all buildings. The COC's framework for citizenship: building a safe, caring, and respectful learning community is based upon four components: 1) Universal Values, 2) Excellence, 3) Global Understanding, and 4) Community Service. Together these four guiding principles promote the education of the whole student using an integrated approach. The goal is to teach the student that they must demonstrate certain behaviors on a regular and ongoing basis and that traditional American values need to be learned and become an integrated part of their daily lives. The COC intends to help students see what the universal values are, what they look like, what they are in practice, how to better recognize them and how they work within the context of school rules. It provides a series of guidelines that will assist the student to more clearly understand the rights of others and themselves that behavior is a series of decisions and choices and to assure students and their families of a safe and positive school environment in which to learn.

Positive Behavior Intervention and Supports (PBIS)

is a proactive approach to discipline that promotes appropriate student behavior and increase learning. This approach is based upon a three-tiered model. The first tier (universal) serves as the foundation upon which the other two tiers are built. This tier provides a system of supports to all students in a school based on preventive practices, which emphasize teaching, and reinforcing expected student behaviors. Tier two (secondary) provides targeted interventions to support students identified as "at risk" who require more intervention than is typically provided within their one universal support. Support offered in tier three (tertiary) requires the most intensive level of intervention for students with the most significant behavior/emotional support needs.

Leader in Me

is a whole-school transformation model that improves performance of all other programs. Based on *The 7 Habits of Highly Effective People*, *The Leader in Me* produces results such as higher academic achievement, fewer discipline problems, and increase engagement among teachers and parents. *Leader in Me* equips students with self-confidence and skills they need to thrive in society. The 7 Habits are taught by integrating throughout the curriculum, traditions, and systems within the school. The program focuses on establishing a culture of leadership, applying the tools of leadership, and maximizing results. The *Leader in Me* program sees that every student is capable and that every student is a leader.

No Place for HATE

is an initiative of the Anti-Defamation League, enables schools to challenge anti-semitism, racism,

and bigotry in all forms. By schools providing an innovative and powerful model for creating more inclusive environments, *No Place for HATE*, aims to reduce bias and bullying, increase appreciation for diversity, increase appreciation for diversity, and build a school community of respect. The BASD has been participating in this program for the past seven years. Examples of projects are: Spread the Word to End the R Word, Kindness Week, The NED Show: Never Give Up, Encourage Other, DO Your Best, etc.

Crisis Prevention Intervention (CPI)

is an intense training which emphasizes early intervention and non-physical methods for preventing or managing disruptive behaviors in students. Participants are introduced to the study and practice of crisis prevention methods, including hold positions, transport techniques and team strategies. Participants are certified in all techniques at the completion of eight hour training and satisfactory performance on content exam and hold techniques. CPI can lead to a change in school's culture, a change in professional behavior, and positive relationships between staff and students. Currently, teachers, paraprofessionals, administrators, and bus monitors are trained. The District offers annual certification and recertification training by two district certified CPI instructors.

Therapeutic Aggression Control Techniques II (TACT2)

is a comprehensive crisis intervention training that utilizes verbal and physical de-escalation techniques.

School-Based Behavioral Health Services

are provided throughout the district. Currently, the District is contracting with Colonial Intermediate Unit 20 (CIU20) to provide behavioral health services within the district's secondary emotional support classrooms. These classrooms are located at one middle school and both high schools. Services within the emotional support classrooms are provided through a daily mental health worker and a mental health treatment specialist on a weekly basis. In addition, the District has seven school-based partial hospitalization programs that are operated by CIU20. These programs are located at two elementary, two middle, two high schools, and the Bethlehem Area Vocational Technical School. The District has also provided CIU20 space within Liberty High School to operate a Mental Health Out-patient Clinic for students and their families who reside within the district. Various schools also have local agencies, such as Valley Youth House, providing counseling within the schools. The District also has a contract with a local community agency, Family Answers, Inc. to provide social work services at both high schools. The social worker provides direct services and counseling to students and their families as well as collaborating with the building guidance counselors to ensure that students/families are provided the assistance that are needed.

Training has been provided to district faculty, staff, and administration by district personnel, Colonial Intermediate Unit 20, and outside agencies to address this area.

Intensive Interagency/Ensuring FAPE/Hard to Place Students

1. If the LEA is having difficulty ensuring FAPE for an individual student or a particular disability category, describe the procedures and analysis methods used to determine gaps in the continuum of special education supports, services and education placement options available for students with disabilities.
2. Include information detailing successful programs, services, education placements as well as identified gaps in current programs, services, and education placements not available within the LEA. Include an overview of services provided through interagency collaboration within the LEA.
3. Discuss any expansion of the continuum of services planned during the life of this plan.

Currently, the District is able to ensure students with disabilities with a free appropriate public education (FAPE).

The District works very closely with the parents, agencies, and Colonial Intermediate Unit 20 (CIU20) to provide the type and level of service which is needed to meet the student's educational needs. BASD has been able to provide FAPE for all students by making use of resources within the district, consulting or contracting for services with CIU20 and private agencies, as well as consultation with PaTTAN. If a student's needs cannot be met within the school district, the District works closely with CIU20 to provide an appropriate program. Although the District does not operate certain special education programs, such as Autistic Support, the district has provided CIU20 classroom space to operate programs. This has allowed the District to maintain students within their home school district and in neighboring school districts. Currently, there are 21 IU operated classroom programs within the district.

The District has successfully met difficult students by accessing Colonial Academy's dual diagnosis program and emotional support programs. The District has also been able to maintain students with a high need of emotional and behavioral support by contracting with CIU20 to provide school-based mental health services in the district's secondary emotional support classes. This has allowed the district to provide services to students within the district versus out of district placements. The District will continue to work with CIU20 in providing mental health services within district operated classes based upon student success. The District also contracts with other local community educational facilities to meet the needs of students; e.g. Centennial School, Lehigh Learning, Buxmont, Community Service Foundations.

Strengths and Highlights

Describe the strengths and highlights of your current special education services and programs. Include in this section directions on how the district provides trainings for staff, faculty and parents.

The Bethlehem Area School District Special Education Department is comprised of a Director of Special Education, 3 Special Education Supervisor/Administrators, 3 Educational Support Teachers, 111.5 Special Education Teachers, 92 Special Education Paraprofessionals, 10.1 School Psychologists, 2 Bilingual School Psychologists, 11.5 Speech/Language Therapists, 1 Bilingual Speech/Language Therapists, 1 Bilingual Home/School Visitor, and 1 ACCESS Coordinator. With the composition of the special education management team which includes the Director, Supervisor/Administrators, and Educational Support Teachers, on-going consultative support, collaboration, and communication has been established to allow for issues and concerns to be addressed quickly in a positive manner versus a reactive manner. Internal procedures have been revised to assist the department in being more efficient in meeting timelines and transitioning students across grade levels, including early intervention students transitioning to Kindergarten and students transitioning post graduation.

The Bethlehem Area School District is committed to setting high standards for students with disabilities while providing high supports to meet those standards. Special Education supports and services in the district include a full continuum of services and are in compliance with state and federal regulations. Furthermore, the Bethlehem Area School District utilizes resources outside the District including: Colonial Intermediate Unit 20; local Approved Private Schools, and other state licensed educational programs to meet the needs of all students.

The Bethlehem Area School District has built a Special Education continuum of services and program options that targets the 20 State Performance Plan (SPP) indicators. The mission of the District has been to incorporate improvement activities in order to comply with and reach the 20 SPP targets. As the District continues to work towards the overall improvement, the department continually strives to close the achievement gap for all students. The following activities and initiatives have been the focus of the departments efforts to incorporate these improvements in the overall delivery of Special Education services. As a component to the school district roadmap to educational excellence, the following will highlight our efforts to help close the achievement gap for all students.

The Special Education Department during the 2013 summer reinstituted the summer inclusive academy which provided a professional development opportunity for administrators, paraprofessionals, and teachers with the focus on the District's Roadmap to Educational Excellence. The summer academy, **Roadmap to Educational Excellence for ALL Learners**, continued to embrace inclusive practices and co-teaching models while utilizing differentiated instruction to meet the needs of all learners. Academy sessions included Universal Design for Learners, Student Engagement, Gifted Education, Quadrant D, Data Driven Analysis, and Graduation/Drop-Out Rates, Credits, and Transition Plans. A former student with disabilities was the guest speaker providing closing remarks on his school experience. Sessions were interactive and engaging.

In addition, the Special Education department offers a variety of **workshops** throughout the school year to teachers and paraprofessionals to increase their knowledge and understanding of special education. Workshop sessions have included Special Education Law/IEPs,

Disabilities, Accommodations/Modifications, Transition, Standardized Assessments: WISC-V, Progress Monitoring Academics, Gifted Identification and Services, Positive Behavior Support Plan, etc.

As a result of the initiatives, the District has continued to see an increase in the perception of educating students with disabilities within the least restrictive environment. Since the submission of the last Special Education Plan, the District has increased the number of students receiving special education services being educated in the general education 80% or more of the day from 69.5% of 2214 students (December 1, 2010 child count) to 72.6% of 2235 students per the December 1, 2012 child count. In addition, the District has decreased the number of students less than 40% in the general education classroom from 19% to 17% per the respective December 1 child count reports. The District has continued to demonstrate an increase in the area of graduation rate (met SPP target) and a decrease in drop-out rate and suspension/expulsion rate (met SPP target) of identified students.

The District continues to host an annual **"Transition Fair"**

for students and their families who are of transition age to plan for post-school outcomes. Although the fair is targeted for students who are of transition age, the District has invited all students and their families within BASD to participate in the fair with the hope that parents will increase their awareness and to begin earlier to access community services for their child. The District invites many Lehigh Valley community agencies who provide services for adults with disabilities to establish connections with families in need. In addition, the District continues to provide students with the opportunity to attend "The Transition Expo" facilitated by Northampton Community College Disability Services office.

In 2012-2013, the **High School Emotional Support program**

was revised from a self-contained classroom to an itinerant model in order to meet the objective to educate students with emotional and behavioral difficulties in the general education environment while providing behavioral instruction and supports along with counseling and mental health interventions in order to reach graduation and academic success in the least restrictive environment. Students are included in academic course work at appropriate instructional levels and behavioral difficulties are addressed through access to a classroom staffed with an ES teacher and mental health staff. Mental Health staff are comprised of a daily mental health worker and mental health treatment specialist once a week in each classroom. The program has increased special education students' access to rigorous curriculum and allowed for meaningful participation in the general education environment while still supporting students' emotional/behavioral needs. Students acquire skills in the ES program that promote positive social relationships and effective work and study habits. The entire culture of both high schools has been affected due to decreased discipline from the ES population and a change in the attitude towards students with behavioral disabilities. Teachers, parent and student are communicating more openly and honestly resulting in more comfort with differences in learning and behavior. The ES inclusive model has created an approach to working with the school community, teachers, students, and parents to build accountability through establishing relationships and breaking down perceptions formerly barriers

of student inclusion. The suspension rate of ES students has dropped significantly and the graduation rate has increased substantially. In addition, a student who has participated within both models has recently been awarded the "YES, I Can" Award from the National Council for Exceptional Children. This is just one example of the success from the implementation of this new model. Colonial Intermediate Unit 20 awarded an "Honorable Mention" in the Excellence in Education Awards to the ES program for the profound impact on the students it services.

The Special Education Office has worked with all sixteen elementary schools to become trained and implement **Response to Instruction and Intervention (RTII)** for all students. Special Education Teachers have received training in Read 180, System 44, Guided Reading, Developmental Reading Assessment, Research-based Reading Programs. Through the implementation of RTII, the special education office has seen a decrease in referrals at the elementary level.

To accommodate the increased number of students transitioning from **Early Intervention** programs to school-age programs, the special education department has implemented a more efficient way to meet the requirements of IDEIA when transitioning EI students. EI transition meetings are for all students that are currently in an EI program who are receiving special education services through CIU 20 or private therapies/services, and will be eligible for Kindergarten in the upcoming school year. BASD hosts four (4) full days of scheduled transition meetings with parents in February. Prior to meeting with district representatives, parents are provided an informational transition packet from the district welcoming them to the district and information pertaining to KDG registration and transition meetings. During the transition meetings, the district reviews and collects all school registration documents and officially registers the student for KDG. Parents learn about the district's various special education supports, and services that are available for eligible students. Parents are presented with a PTRE to obtain parent signature and permission for the school psychologist to conduct either a data review or a full re-evaluation. The goal of the transition meetings is to efficiently complete the process into school-age services, reduce parent anxiety, and to develop positive relationships between the family and district.

Extended School Year Programs (ESY)

are provided to all students that meet ESY eligibility criteria outlined in Chapter 14.132.2 to maintain current level of functioning on Individualized Education Plan (IEP) goals and objectives. ESY is provided in the area(s) of academics, behavior/emotional, and speech/language including related services. The IEP team reviews the data and determines the student's eligibility for ESY. The team then decides what and how ESY services are provided in order for the student to maintain the skills as outlined in the IEP. The District has many options to discuss with parents to determine the appropriate level and type of ESY services. Options include:

District Operated ESY Support/Services:

- Life Skills Support (K-12)
- Emotional Support (K-5)
- Autistic Support (10-12)

- Speech/Language Support (K-12)
- Learning Support (K-5)

Individual Student ESY Support/Services (K-12)

Contracted ESY (K-12)

Colonial Intermediate Unit 20 ESY Programs (K-12) This includes students attending CIU20 classroom programs during the school year . In addition, to address the mental health needs of students and their family, the District has provided CIU20 space within Liberty High School to conduct a **School-Based Partial Hospitalization SummerProgram.**

This program offers continuation of mental health services, such as but not limited to child and adolescent individual therapy, family therapy, psychiatric assessment, medication monitoring, and telepsychiatry services. These services have assisted the district in maintaining students in the least restrictive environment.

Assurances

Special Education Assurances

The Local Education Agency (District) has verified the following Assurances:

- Implementation of a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The District implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.
- Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- Compliance with the PA Department of Education, Bureau of Special Education's report revision notice process.
- Following the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

24 P.S. §1306 and §1306.2 Facilities

Facility Name	Facility Type	Services Provided By	Student Count
Muhlenberg Behavioral Health	Nonresident	Bethlehem Area School District or Student's District of Residence	10
Good Shepherd	Nonresident	Bethlehem Area School District or Student's District of Residence	0
NHS Human Services -	Nonresident	Bethlehem Area School District	7

RTF			
Valley Youth House	Nonresident	Bethlehem Area School District	10
Child First - RTF	Nonresident	Bethlehem Area School District	10
Project Impact - RTF	Nonresident	Bethlehem Area School District	10
Resources for Human Development	Nonresident	Bethlehem Area School District	4

Least Restrictive Environment Facilities

Facility Name	Type of Facility	Type of Service	Number of Students Placed
CIU 20 class at Easton Area Middle School, Easton School District	Neighboring School Districts	Emotional Support	1
CIU 20 class at Northampton Senior High School, Northampton School District	Neighboring School Districts	Physical Support	3
CIU 20 class at Palmer Elementary School, Easton School District	Neighboring School Districts	Emotional Support	2
CIU 20 class at Saucon Valley Elementary School, Saucon Valley School District	Neighboring School Districts	Physical Support	1
CIU 20 class at Williams Township Elementary School, Wison School District	Neighboring School Districts	Multiple Disabilities Support	1
Lehigh Centennial School	Approved Private Schools	Emotional Support	12
Community Service Foundation	Other	Learning Support	1
Community Service Foundation	Other	Emotional Support	5
Lehigh Learning Academy	Other	Emotional Support	2
CIU 20 Colonial Academy	Neighboring School Districts	Emotional Support	31
CIU 20 Colonial Academy	Neighboring School Districts	Autistic Support	6
CIU 20 Colonial Academy	Neighboring School Districts	Life Skills Support	8
CIU 20 class at Nazareth Middle School, Nazareth School District	Neighboring School Districts	Life Skills Support	3
CIU 20 class at Northampton Senior High School, Northampton School District	Neighboring School Districts	Physical Support	1
CIU 20 class at Paxinosa Elementary School, Easton School District	Neighboring School Districts	Physical Support	4
CIU 20 class at Paxinosa	Neighboring	Emotional Support	2

Elementary School, Easton School District	School Districts		
CIU 20 class at Saucon Valley Middle School, Saucon Valley School District	Neighboring School Districts	Autistic Support	3
CIU 20 class at Lehigh Township Elementary School, Northampton School District	Neighboring School Districts	Emotional Support	5
CIU 20 Colonial Academy	Neighboring School Districts	Alternative Education/Learning Support	10
Stuudent's Home	Instruction in the Home	Mutiple Disabilities Support	6
CIU 20 class at Nazareth Middle School, Nazareth School District	Neighboring School Districts	Emotional Support	1

Special Education Program Profile

Program Position #1

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Asa Packer	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 10	15	1

Program Position #2 - Proposed Program

Operator: School District

PROPOSED PROGRAM INFORMATION

Type: Position

Implementation Date: August 26, 2014

Average square feet in regular classrooms: 900 sq. ft.

Square footage of this classroom: 900 sq. ft. (30 feet long x 30 feet wide)

Justification: Compliance for proximity to home was marked as inappropriate.

Explain any unchecked boxes for facilities questions: Additional staff were increased to provide learning support services to accommodate the number of students requiring special education services in the student's home public/neighborhood school and to provide instruction within the general education classroom/environment.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Asa Packer	An Elementary School Building	A building in which General Education programs are	Itinerant	Learning Support	10 to 11	5	0.5

		operated					
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Program Position #3*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Calypso	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	13	1

Program Position #4 - Proposed Program*Operator:* School District**PROPOSED PROGRAM INFORMATION***Type:* Position*Implementation Date:* August 26, 2014*Average square feet in regular classrooms:* 900 sq. ft.*Square footage of this classroom:* 1050 sq. ft. (35 feet long x 30 feet wide)*Justification:* Compliance for proximity to home was marked as inappropriate.

Explain any unchecked boxes for facilities questions: Additional staff were increased to provide learning support services to accommodate the number of students requiring special education services in the student's home public/neighborhood school and to provide instruction within the general education classroom/environment.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Calypso	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	5 to 6	5	0.5

Program Position #5*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Clearview	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	18	1

Program Position #6*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Clearview	An	A building in	Itinerant	Learning	6 to 8	15	1

	Elementary School Building	which General Education programs are operated		Support			
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Program Position #7*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Donegan	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	6 to 8	6	0.5

Program Position #8*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Donergan	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	15	1

Program Position #9*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Donegan	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	10 to 12	22	1

Program Position #10 - Proposed Program*Operator: School District***PROPOSED PROGRAM INFORMATION***Type: Class**Implementation Date: August 26, 2014**Average square feet in regular classrooms: 900 sq. ft.**Square footage of this classroom: 900 sq. ft. (30 feet long x 30 feet wide)*

Explain any unchecked boxes for facilities questions: The additional class was added to provide for the increased number of students requiring an emotional support classroom at the elementary level. The class was located at the school to maintain the students within their home neighborhood school.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
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Donegan	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Emotional Support	7 to 10	6	0.8
Donegan	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Emotional Support	7 to 8	2	0.2

Program Position #11*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Farmersville	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	6 to 11	15	1
Justification: Teacher provides special education supports and services in multiple general education classrooms.							

Program Position #12*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Farmersville	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	7 to 11	16	1
Justification: Teacher provides the special education supports and services in multiple general education classrooms							

Program Position #13*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Fountain Hill	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	9 to 10	19	1

Program Position #14*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Fountain Hill	An	A building in	Itinerant	Learning	10 to	18	1

	Elementary School Building	which General Education programs are operated		Support	11		
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Program Position #15 - Proposed Program

Operator: School District

PROPOSED PROGRAM INFORMATION

Type: Position

Implementation Date: August 26, 2014

Average square feet in regular classrooms: 900 sq. ft.

Square footage of this classroom: 900 sq. ft. (30 feet long x 30 feet wide)

Justification: Compliance for proximity to home was marked as inappropriate.

Explain any unchecked boxes for facilities questions: Additional staff were increased to provide learning support services to accommodate the number of students requiring special education services in the student's home public/neighborhood school and to provide instruction within the general education classroom/environment.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Fountain Hill	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 9	21	1

Program Position #16

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Fountain Hill	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	7 to 8	9	0.5

Program Position #17

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Fountain Hill	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	8 to 10	15	1

Program Position #18

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Fountain Hill	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 7	14	1

Program Position #19*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freemansburg	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	9 to 11	16	1

Program Position #20*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freemansburg	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	6 to 8	14	1

Program Position #21*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freemansburg	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Emotional Support	8 to 11	11	1

Program Position #22*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Governor Wolf	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	6 to 9	17	1

Program Position #23*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Governor Wolf	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	14	1

Program Position #24*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Hanover	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	12	1

Program Position #25*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
James Buchanan	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Emotional Support	5 to 8	9	0.8
James Buchanan	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Emotional Support	6 to 7	2	0.2

Program Position #26 - Proposed Program*Operator: School District***PROPOSED PROGRAM INFORMATION***Type: Position**Implementation Date: August 26, 2014**Average square feet in regular classrooms: 900 sq. ft.**Square footage of this classroom: 900 sq. ft. (30 feet long x 30 feet wide)**Justification: Compliance for proximity to home was marked as inappropriate.*

Explain any unchecked boxes for facilities questions: Additional staff were increased to provide learning support services to accommodate the number of students requiring special education services in the student's home public/neighborhood school and to provide instruction within the general education classroom/environment.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
James Buchanan	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	6 to 10	7	0.5
Justification: Teacher provides special education supports and services in multiple general education classrooms.							

Program Position #27*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
James Buchanan	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	13	1

Program Position #28*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Lincoln	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	8 to 11	14	1

Program Position #29*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Lincoln	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	7 to 11	16	1
Justification: Teacher provides instruction to groups with no more than a three year span and in multiple general education classroom.							

Program Position #30*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Lincoln	An	A building in	Itinerant	Learning	8 to 10	8	0.5

	Elementary School Building	which General Education programs are operated		Support			
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Program Position #31*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Marvine	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	7 to 11	14	1

Justification: Teacher provides special education supports and services in multiple general education classrooms which does not have more than a three year age span.

Program Position #32*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Miller Heights	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	6 to 9	15	1

Program Position #33*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Miller Heights	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	17	1

Program Position #34*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	7 to 9	7	0.5

Program Position #35*Operator: School District*

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	9 to 12	15	1

Program Position #36 - Proposed Program*Operator:* School District**PROPOSED PROGRAM INFORMATION***Type:* Position*Implementation Date:* August 26, 2014*Average square feet in regular classrooms:* 900 sq. ft.*Square footage of this classroom:* 900 sq. ft. (30 feet long x 30 feet wide)*Justification:* Compliance for proximity to home was marked as inappropriate.

Explain any unchecked boxes for facilities questions: Additional staff were increased to provide learning support services to accommodate the number of students requiring special education services in the student's home public/neighborhood school and to provide instruction within the general education classroom/environment.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 10	15	1

Program Position #37*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	16	0.8
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	8 to 8	1	0.2

Program Position #38*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Life Skills Support	5 to 7	9	1

Program Position #39*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Life Skills Support	7 to 10	8	1

Program Position #40*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Life Skills Support	9 to 11	7	1

Program Position #41*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Thomas Jefferson	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	7 to 11	18	1

Justification: Teacher provides special education supports and services in multiple general education classrooms.

Program Position #42*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
William Penn	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	8 to 11	18	1

Program Position #43*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 13	22	1

Program Position #44*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 15	18	1

Program Position #45*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 13	20	1

Program Position #46*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	12 to 14	18	1

Program Position #47*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Learning Support	11 to 14	12	1

Program Position #48*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Emotional Support	12 to 15	11	1

Program Position #49*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 15	18	1

Program Position #50*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	12 to 14	13	1

Program Position #51*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 12	13	1

Program Position #52*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 12	15	1

Program Position #53

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	12 to 14	21	1

Program Position #54

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 15	14	1

Program Position #55

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 14	17	1

Program Position #56

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	12 to 13	19	1

Program Position #57

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 12	12	1

Program Position #58

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Life Skills Support	12 to 14	9	1

Program Position #59*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Life Skills Support	11 to 14	9	1

Program Position #60*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Nitschmann	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 15	17	1

Program Position #61*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Nitschmann	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 15	23	1

Program Position #62*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Nitschmann	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 12	17	1

Program Position #63*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Nitschmann	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	12 to 14	13	1

Program Position #64*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Nitschmann	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 13	17	1

Program Position #65*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Nitschmann	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 12	18	1

Program Position #66*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Nitschmann	A Middle School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Emotional Support	11 to 13	12	1

Program Position #67*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	10 to 12	11	1

Program Position #68*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 15	23	1

Program Position #69*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 12	17	1

Program Position #70*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	11 to 12	14	1

Program Position #71*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 14	17	1

Program Position #72*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	12 to 13	16	1

Program Position #73*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service	Age	Caseload	FTE
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				Type	Range		
Northeast	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	12 to 14	25	1

Program Position #74*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast	A Middle School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	13	1

Program Position #75 - Proposed Program*Operator:* School District**PROPOSED PROGRAM INFORMATION***Type:* Class*Implementation Date:* August 26, 2014*Average square feet in regular classrooms:* 900 sq. ft.*Square footage of this classroom:* 1155 sq. ft. (35 feet long x 33 feet wide)*Justification:* Compliance for proximity to home was marked as inappropriate.

Explain any unchecked boxes for facilities questions: Additional staff were increased to provide learning support services to accommodate the number of students requiring special education services in the student's home public/neighborhood school and to provide instruction within the general education classroom/environment.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Life Skills Support	18 to 19	2	0.3
Freedom	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	16 to 20	5	0.7

Program Position #76*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 19	23	1

Program Position #77*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 18	21	1

Program Position #78*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 17	20	1

Program Position #79*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	16 to 19	18	1

Program Position #80*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 16	24	1

Program Position #81*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 16	24	1

Program Position #82

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 19	17	0.6
Freedom	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 19	6	0.4

Program Position #83

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 19	23	1

Program Position #84

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 19	24	1
Justification: Teacher provides special education support and services in multiple core content general education classrooms							

Program Position #85

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 18	24	1

Program Position #86

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
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Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Emotional Support	14 to 19	19	1
Justification: Instructional groups do not exceed the four year span							

Program Position #87*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 17	22	1

Program Position #88*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 18	24	0.8
Liberty	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 15	1	0.2

Program Position #89*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 18	21	1

Program Position #90*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 16	22	1

Program Position #91*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Multiple Disabilities Support	18 to 20	7	1

Program Position #92*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 18	22	1

Program Position #93*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 18	23	1

Program Position #94*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Emotional Support	14 to 19	28	1

Justification: Teacher provides instruction in multiple general education classroom

Program Position #95*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 16	22	1

Program Position #96*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 20	22	1
Justification: Teacher provides instruction to groups with no more than 4 years span at one time. Teacher also provides instruction in multiple general education classrooms.							

Program Position #97*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	16 to 20	22	1

Program Position #98*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	14 to 18	10	1

Program Position #99*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	18 to 21	19	1

Program Position #100*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School	A building in which General Education	Itinerant	Learning Support	14 to 18	22	1

	Building	programs are operated					
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Program Position #101*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 19	13	1

Program Position #102*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	16 to 20	12	1

Program Position #103*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 19	25	1

Program Position #104*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 19	20	1

Program Position #105*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School	A building in which General Education	Itinerant	Learning Support	14 to 18	21	1

	Building	programs are operated					
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Program Position #106*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	14 to 16	9	0.5
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	17 to 21	8	0.5

Program Position #107*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 16	22	1

Program Position #108*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	16 to 19	24	1

Program Position #109*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 19	13	1

Justification: Teacher provides instruction, special education supports and services in multiple general education classrooms. There is no instructional group with more than a 4 year age span

Program Position #110*Operator:* School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 19	24	1
Justification: Teacher provides instruction with groups that have no more than a 4 year age span.							

Program Position #111*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	14 to 18	23	1

Program Position #112*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 19	23	1

Program Position #113*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Fountain Hill	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 10	64	1
Justification: Speech therapist has grouped the students according to ability and age so there is no more than a 3 year age span							

Program Position #114*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills	A Middle School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	11 to 14	65	1

Program Position #115*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Asa Packer	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 11	15	0.3
Justification: Speech therapists groups the students according to ability and age so there is no more than a 3 year age span							
Thomas Jefferson	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 10	15	0.3
Justification: Speech Therapist groups the students according to ability and age so there is no more than a 3 year age span							
Nitschmann	A Middle School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	11 to 14	23	0.4

Program Position #116*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
William Penn	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	6 to 9	14	0.5
James Buchanan	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 10	17	0.5
Justification: Speech therapist groups students according to ability and age so there is no more than a 3 year age span							

Program Position #117*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	11 to 13	23	0.4
Freedom	A Senior High School	A building in which General	Itinerant	Speech and Language	15 to 20	41	0.6

	Building	Education programs are operated		Support			
Justification: Speech therapist groups students according to ability and age so there is no more than a 4 year age span							

Program Position #118*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Clearview	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 10	26	0.5
Justification: Speech therapist groups the students according to ability and age so there is no group is more than a 3 year age span							
Freemansburg	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 11	26	0.5
Justification: Speech therapist groups the students according to ability and age so there is no more than a three year age span							

Program Position #119*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Calypso	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 10	23	0.5
Justification: Speech therapist groups students according to ability and age							
Northeast	A Middle School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	11 to 14	33	0.5

Program Position #120*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Governor Wolf	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 10	30	0.5
Justification: Speech therapist groups students according to ability and age							
Lincoln	An	A building in	Itinerant	Speech and	5 to 10	24	0.3

	Elementary School Building	which General Education programs are operated		Language Support			
Justification: Speech therapist groups students according to ability and age							
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 10	9	0.2
Justification: Speech therapist groups students according to ability and age							

Program Position #121*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Miller Heights	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 10	32	0.6
Justification: Speech therapist groups students according to ability and age							
Marvine	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	6 to 11	29	0.4
Justification: Speech therapist groups students according to ability and age							

Program Position #122*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 12	59	1
Justification: Speech therapist groups students according to ability and age							

Program Position #123*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal	A Middle School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	11 to 14	10	0.2
Donegan	An Elementary School	A building in which General Education	Itinerant	Speech and Language Support	5 to 11	46	0.8

	Building	programs are operated					
Justification: Speech therapist groups students according to ability and age							

Program Position #124*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Farmersville	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 11	30	0.8
Justification: Speech therapist groups students according to ability and age							
Hanover	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 11	15	0.2
Justification: Speech therapist groups students according to ability and age							

Program Position #125*Operator:* Outside Contractor for the School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	15 to 20	46	0.5
Justification: Speech therapist groups students according to ability and age							

Program Position #126*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Clearview	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Multiple Disabilities Support	5 to 10	5	1
Justification: The IEP team deemed that the student placement out of the class age range is best for the student due to instructional levels							

Program Position #127*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Hanover	An	A building in	Full-Time	Multiple	5 to 12	3	1

	Elementary School Building	which General Education programs are operated	Special Education Class	Disabilities Support			
Justification: IEP team deemed that this program is the least restrictive environment for the students based upon instructional levels despite out of the age range. Paperwork reflects the age range with parent agreement.							

Program Position #128*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Farmersville	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Multiple Disabilities Support	8 to 12	3	1
Justification: IEP team has determined this program to be the least restrictive environment due to student instructional level despite the age range. Paperwork reflects the age range with parent agreement.							

Program Position #129*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast Middle	A Middle School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Multiple Disabilities Support	11 to 14	1	1

Program Position #130*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Asa Packer Elementary	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Emotional Support	5 to 8	10	1

Program Position #131*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Broughal Middle	A Middle School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Emotional Support	10 to 13	7	1

Program Position #132*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills Middle	A Middle School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Deaf and Hearing Impaired Support	10 to 13	1	1

Program Position #133*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills Middle	A Middle School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	11 to 12	8	1

Program Position #134*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Farmersville Elementary	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Emotional Support	5 to 10	12	1

Justification: IEP team determined that program/placement is considered the least restrictive environment due to severe emotional/behavioral needs. Paperwork reflects out of age range with parent agreement.

Program Position #135*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom High	A Senior High School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Emotional Support	14 to 18	10	1

Program Position #136*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freemansburg	An	A building in	Full-Time	Autistic	8 to 10	7	1

Elementary	Elementary School Building	which General Education programs are operated	Special Education Class	Support			
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Program Position #137*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Governor Wolf Elementary	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	5 to 8	8	1

Program Position #138 - Proposed Program*Operator:* Intermediate Unit**PROPOSED PROGRAM INFORMATION***Type:* Class*Implementation Date:* August 26, 2014*Average square feet in regular classrooms:* 900 sq. ft.*Square footage of this classroom:* 930 sq. ft. (31 feet long x 30 feet wide)

Explain any unchecked boxes for facilities questions: The class was added to accommodate the increased number of students requiring an autistic support classroom. This additional class will allow the district to provide the level/type of service and to maintain students within either their neighborhood school or within their home district.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Governor Wolf Elementary	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	6 to 9	8	1

Program Position #139*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Thomas Jefferson Elementary	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Deaf and Hearing Impaired Support	5 to 10	3	1

Justification: IEP team has determined this placement/program to be the least restrictive environment due to the student's educational needs. Paperwork reflects the age range with parent agreement.

Program Position #140*Operator:* Intermediate Unit

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Northeast Middle	A Middle School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Emotional Support	10 to 13	8	1

Program Position #141

Operator: Intermediate Unit

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Marvine Elementary	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	5 to 8	5	1

Program Position #142

Operator: Intermediate Unit

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Marvine Elementary	An Elementary School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	8 to 10	7	1

Program Position #143 - Proposed Program

Operator: Intermediate Unit

PROPOSED PROGRAM INFORMATION

Type: Class

Implementation Date: August 26, 2014

Average square feet in regular classrooms: 900 sq. ft.

Square footage of this classroom: 960 sq. ft. (30 feet long x 32 feet wide)

Explain any unchecked boxes for facilities questions: The additional class allows the district to provide the type/level of special education services the students require. In addition, it allows the student to receive services within their home district.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty High	A Senior High School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	14 to 21	6	1

Justification: IEP team determined that program/placement is the least restrictive environment for the student to meet transition goals. Paperwork reflects age range with parent agreement.

Program Position #144*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty High	A Senior High School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Emotional Support	14 to 20	9	1
Justification: The IEP team determined that this program/placement is considered the least restrictive environment and is educationally appropriate for the students. It was discussed and approved at the students IEP meeting.							

Program Position #145*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 19	12	1

Program Position #146*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 18	19	1

Program Position #147*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Bethlehem Area Vocational Technical School	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Emotional Support	15 to 20	5	1
Justification: The IEP team determined that the program is the least restrictive environment for the student to receive the supports and services. The age range was discussed and approved at the IEP meetings.							

Program Position #148*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
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Freedom High School	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Blind or Visually Impaired Support	14 to 14	1	0.1
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Program Position #149*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Liberty High School	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Blind or Visually Impaired Support	16 to 16	1	0.1

Program Position #150*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Farmersville Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Deaf and Hearing Impaired Support	10 to 11	3	0.1

Program Position #151*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Calypso Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Deaf and Hearing Impaired Support	6 to 6	1	0.1

Program Position #152*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
William Penn Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Deaf and Hearing Impaired Support	7 to 7	1	0.1

Program Position #153*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
East Hills Middle School	A Middle School Building	A building in which General Education programs are operated	Itinerant	Deaf and Hearing Impaired Support	13 to 13	1	0.1

Program Position #154*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Freedom High School	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Deaf and Hearing Impaired Support	15 to 17	2	0.1

Program Position #155*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Fountain Hill Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Deaf and Hearing Impaired Support	10 to 10	1	0.1

Program Position #156*Operator:* Intermediate Unit**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Asa Packer Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Deaf and Hearing Impaired Support	7 to 7	1	0.1

Program Position #157*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Spring Garden Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	9 to 11	8	0.5

Program Position #158 - Proposed Program

Operator: School District

PROPOSED PROGRAM INFORMATION

Type: Position

Implementation Date: August 26, 2014

Average square feet in regular classrooms: 900 sq. ft.

Square footage of this classroom: 900 sq. ft. (30 feet long x 30 feet wide)

Justification: Compliance for proximity to home was marked as inappropriate.

Explain any unchecked boxes for facilities questions: Additional staff were increased to provide learning support services to accommodate the number of students requiring special education services in the student's home public/neighborhood school and to provide instruction within the general education classroom/environment.

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Marvine Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	6 to 8	11	0.5

Special Education Support Services

Support Service	Location	Teacher FTE
Director of Special Education	Special Education Office @ Education Center	1
Supervisor of Elementary Special Education	Clearview Special Education Office	1
Supervisor of Middle School Special Education	Special Education Office @ East Hills Middle School	1
High School Special Education Administrator	Special Education Office @ Education Center	1
Elementary Educational Support Teacher	Special Education Office @ Clearview Elementary	1
Middle School Educational Support Teacher	Special Education Office @ East Hills Middle School	1
High School Educational Support Teacher	Special Education Office @ Education Center	1
School Psychologists	All District School Buildings	11
Guidance Counselors	All District School Buildings	46.6
Special Education Paraprofessionals	District Buildings	92
Special Education Secretary	Special Education Office @ Education Center	2
Special Education Secretary	Special Education Office @ Clearview Elementary	1
Special Education Secretary	Special Education Office @ East Hills	1

	Middle School	
Bilingual School Psychologist	All District School Buildings	2
ACCESS Coordinator	Special Education Office @ Education Center	1

Special Education Contracted Services

Special Education Contracted Services	Operator	Amt of Time per Week
Occupational Therapy	Intermediate Unit	5 Days
Physical Therapy	Intermediate Unit	5 Days
Orientation and Mobility Therapy	Intermediate Unit	5 Days
Orientation and Mobility Therapy	Outside Contractor	2 Days
Audiologist	Intermediate Unit	5 Days
Adaptive Physical Education	Intermediate Unit	5 Days
Mental Health Worker	Intermediate Unit	5 Days
Mental Health Treatment Specialist	Intermediate Unit	3 Days
Transportation	Intermediate Unit	5 Days
Transportation	Outside Contractor	5 Days
Interpreter	Intermediate Unit	5 Days

District Level Plan

Special Education Personnel Development

Autism

Description	-Basic Overview of Autism -Strategies to support students with Autism in the classroom and at home -academic -behavioral -communication -Inclusive Practices and Co-teaching
Person Responsible	Special Education Department
Start Date	8/1/2014
End Date	6/30/2017
Program Area(s)	Professional Education, Special Education

Professional Development Details

Hours Per Session	3.0
# of Sessions	6
# of Participants Per Session	20
Provider	BASD
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Administrators, general education and special education teachers, paraprofessionals, and district staff, will increase their knowledge and understanding of Autism in how the disability effects the student's learning.
Research & Best Practices Base	District personnel will increase their teaching skills through learning new strategies and best practices to implement to enhance the student

	learning.
For classroom teachers, school counselors and education specialists	<p>Enhances the educator's content knowledge in the area of the educator's certification or assignment.</p> <p>Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p> <p>Empowers educators to work effectively with parents and community partners.</p>
For school or LEA administrators, and other educators seeking leadership roles	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to access and use appropriate data to inform decision-making.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p> <p>Instructs the leader in managing resources for effective results.</p>
Training Format	<p>LEA Whole Group Presentation</p> <p>Series of Workshops</p> <p>School Whole Group Presentation</p>
Participant Roles	<p>Classroom teachers</p> <p>Principals / Asst. Principals</p> <p>School counselors</p> <p>Paraprofessional</p> <p>Related Service Personnel</p>
Grade Levels	<p>Elementary - Primary (preK - grade 1)</p> <p>Elementary - Intermediate (grades 2-5)</p> <p>Middle (grades 6-8)</p> <p>High (grades 9-12)</p>
Follow-up Activities	Analysis of student work, with administrator and/or peers

Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Behavior Support

Description	-Crisis Prevention Intervention for All Students -Collaboration with Outside Agencies
Person Responsible	Community Services/Special Education
Start Date	8/1/2014
End Date	6/30/2017
Program Area(s)	Professional Education, Special Education, Student Services

Professional Development Details

Hours Per Session	2.0
# of Sessions	6
# of Participants Per Session	20
Provider	BASD, Community Agency
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	District personnel will increase their knowledge and understanding of how to address social, emotional, and behavioral issues demonstrated by students utilizing positive strategies to increase student learning.
Research & Best Practices Base	District personnel will utilize positive behavioral strategies; e.g.: positive behavior supports, Leader in Me, functional behavioral analysis, etc.
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. Empowers educators to work effectively with parents and community partners.

For school or LEA administrators, and other educators seeking leadership roles	Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. Instructs the leader in managing resources for effective results.
Training Format	LEA Whole Group Presentation Series of Workshops School Whole Group Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals School counselors Paraprofessional Other educational specialists Related Service Personnel Parents
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Implementation of Program/Strategies
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Participant survey SAP Referrals, Behavioral Data

Paraprofessional

Description	<p>Paraprofessionals have numerous opportunities to participate in training to fulfill their required hours for Highly Qualified Status.</p> <p>The following training opportunities are available:</p>
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	<ul style="list-style-type: none"> -Inclusive Practices and Co-Teaching -Roles and Responsibilities of the Paraprofessional -Special Education Law -Individualized Education Plans (IEPs) -Functional Behavior Analysis/Positive Behavior Support Plans -Progress Monitoring: Academics and Behaviors -Crisis Prevention Intervention (CPI): Initial Certification and Recertification Training -Collaboration and Paraprofessional -Accommodations and Modifications -Disability Awareness -Autism -Transition -Employment vs. Entitlement -Leader in Me -Read 180/System 44
Person Responsible	Special Education Department
Start Date	8/1/2014
End Date	6/30/2017
Program Area(s)	Special Education

Professional Development Details

Hours Per Session	2.0
# of Sessions	15
# of Participants Per Session	10
Provider	BASD, CIU20, PaTTAN, NCC
Provider Type	School Entity, College, IU, PaTTAN, Community Agency
PDE Approved	No
Knowledge Gain	Paraprofessionals will increase their knowledge and understanding of

	special education in the area of disabilities, law, strategies, and their role/responsibilities to the student and classroom.
Research & Best Practices Base	Paraprofessionals will learn how to interact, strategies, and best practices to implement to meet the student's learning needs across all areas.
For classroom teachers, school counselors and education specialists	<p>Enhances the educator's content knowledge in the area of the educator's certification or assignment.</p> <p>Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p> <p>Empowers educators to work effectively with parents and community partners.</p>
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	<p>LEA Whole Group Presentation</p> <p>Series of Workshops</p> <p>Live Webinar</p> <p>Department Focused Presentation</p>
Participant Roles	Paraprofessional
Grade Levels	<p>Elementary - Primary (preK - grade 1)</p> <p>Elementary - Intermediate (grades 2-5)</p> <p>Middle (grades 6-8)</p> <p>High (grades 9-12)</p>
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Reading NCLB #1

Description	<p>Comprehensive Literacy Plan</p> <ul style="list-style-type: none"> -Common Core Literacy Strategies -Writing Strategies -Read 180/System 44 -Strategies for Struggling Readers -Readers /Writers Workshop -RTII implementation: Research Based Interventions (e.g.: Quick Reads, Foundations, Guided Reading)
Person Responsible	Chief Academic Officer; Director of Special Education
Start Date	7/1/2014
End Date	6/30/2017
Program Area(s)	Professional Education, Special Education

Professional Development Details

Hours Per Session	5.0
# of Sessions	15
# of Participants Per Session	20
Provider	BASD, CIU20, Scholastic
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	District personnel will increase their knowledge to teach Literacy in a comprehensive manner that will include utilizing various research based reading curriculums and using data driven decision making to assess progress monitor the student's learning.

Research & Best Practices Base	District personnel will continue to increase their knowledge and understanding of research based curriculums to teach Reading to students.
For classroom teachers, school counselors and education specialists	<p>Enhances the educator's content knowledge in the area of the educator's certification or assignment.</p> <p>Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p> <p>Empowers educators to work effectively with parents and community partners.</p>
For school or LEA administrators, and other educators seeking leadership roles	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to access and use appropriate data to inform decision-making.</p> <p>Instructs the leader in managing resources for effective results.</p>
Training Format	<p>Series of Workshops</p> <p>School Whole Group Presentation</p> <p>Department Focused Presentation</p>
Participant Roles	<p>Classroom teachers</p> <p>Principals / Asst. Principals</p> <p>Paraprofessional</p> <p>Other educational specialists</p>
Grade Levels	<p>Elementary - Primary (preK - grade 1)</p> <p>Elementary - Intermediate (grades 2-5)</p> <p>Middle (grades 6-8)</p> <p>High (grades 9-12)</p>
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or

	peers Analysis of student work, with administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Student PSSA data Standardized student assessment data other than the PSSA Classroom student assessment data

Transition

Description	-PaPOS Survey Training: Post School -Transition Components
Person Responsible	Special Education Department
Start Date	8/1/2014
End Date	6/30/2017
Program Area(s)	Special Education

Professional Development Details

Hours Per Session	2.0
# of Sessions	5
# of Participants Per Session	20
Provider	BASD
Provider Type	BASD, CIU20, PaTTAN
PDE Approved	No
Knowledge Gain	Teachers, general ed and special ed, parents, paraprofessionals, and students will increase their understanding and knowledge and importance of "transition" for students with disabilities.
Research & Best Practices Base	This is an optional narrative for Special Education.
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling

	<p>students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p> <p>Empowers educators to work effectively with parents and community partners.</p>
For school or LEA administrators, and other educators seeking leadership roles	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to access and use appropriate data to inform decision-making.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p> <p>Instructs the leader in managing resources for effective results.</p>
Training Format	Series of Workshops
Participant Roles	<p>Classroom teachers</p> <p>Principals / Asst. Principals</p> <p>Paraprofessional</p> <p>Other educational specialists</p> <p>Related Service Personnel</p>
Grade Levels	<p>Middle (grades 6-8)</p> <p>High (grades 9-12)</p>
Follow-up Activities	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Analysis of student work, with administrator and/or peers</p> <p>Creating lessons to meet varied student learning styles</p>
Evaluation Methods	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Participant survey</p>

Special Education Affirmations

We also affirm our understanding that any requests for any deviations from the Chapter 14 regulations, standards, policies, and procedures must be made in writing to the Pennsylvania Department of Education. The school district understands that the Special Education Component of the District Level Plan will be approved by PDE in accordance with the following criteria as set forth in 22 Pa. School Code § 14.104 and as part of the District Level Plan:

1. There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
2. The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
5. The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Affirmed by Michael Faccinnetto on 12/17/2012

Board President

Affirmed by Joseph J. Roy on 12/17/2012

Chief School Administrator

6. *Family Center Grant*

INFORMATION:

The Pennsylvania Department of Public Welfare has released a call for proposals for family center funding beginning July 1, 2014, and continuing through the 2016-2017 fiscal year. Within the District, this funding will enable the Marvine Family Center to continue to operate. The funding will support family development specialist positions and the implementation of the Parents As Teachers Program, which serves eligible families with children from birth through age five. The vision of the family center initiative is for children and their families to be healthy, educated, and self-sufficient while living in a safe home and community.

This information was discussed with the Board at the April 7, 2014, Board Curriculum Committee Meeting.

RECOMMENDATION:

That the administration be authorized to submit an application to the Pennsylvania Department of Public Welfare for grant funding for Marvine Family Center in the amount of \$282,035.

Curriculum Items

President Faccinnetto asked Director Bonilla for a motion to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

Director Bonilla made a motion seconded by Director McKeon to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Curriculum Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Curriculum Agenda Items 4, 5, 6, 7, 8 and 9

7. *Waivers*

INFORMATION:

The Board of School Directors of the Bethlehem Area School District has received and reviewed the following Waivers of Expulsion Hearing and Stipulation regarding misconduct by students in violation of District Policy 233.

RECOMMENDATION:

That the Board of School of School Directors adopts the waivers relating to Student Number 0961562, 0961826, and 1009026.

Curriculum Items

President Faccinetto asked Director Bonilla for a motion to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

Director Bonilla made a motion seconded by Director McKeon to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Curriculum Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Curriculum Agenda Items 4, 5, 6, 7, 8 and 9

8. *Staff Conferences*

RECOMMENDATION:

1. Nancy Ettwein April 23-25, 2014
 Lissette Maldonado 11th Annual – Young Child Expo and Conference
 Carolina Velasquez New York, New York
 Marvine Family Center Grant/Prof Ed Emp Train/Dev – 2836-324 = \$975.00
 Marvine Family Center Grant/Travel - Conference - 2836-581 = \$679.20
 \$1,654.20

	Amount	Balance
Estimated Expenses:		
Registration		
Marvine Family Center Grant – 2836-324	\$975.00	\$1,050.00
Registration = \$325.00 x 3/staff = \$975.00		
Lodging, Meals, and Transportation	\$679.20	\$679.20
Marvine Family Center Grant – 2836-581		
Meals		
3/days x \$40/day x 3/staff = \$360.00		
Transportation = Bus		
\$45.60/roundtrip x 1/staff x 1 day = \$45.60		
\$45.60/roundtrip x 2/staff x 3/days = \$273.60		

8. *Staff Conferences*

RECOMMENDATION:

2. Laurie Latham May 20-21, 2014
 PA Pre-Counts Grant Meeting
 Altoona, Pennsylvania
 Pre-K Counts Grant – Travel 1806-581 = \$553.70
 Substitute Costs = \$224.00
 \$777.70

	Amount	Balance
Estimated Expenses:		
Lodging, Meals, and Transportation		
Pre-K Counts Grant – 2834-581	\$553.70	\$600.00
Lodging		
2/nights x \$119.85/night = \$239.70		
Meals		
2/days x \$40/day = \$80.00		
Transportation = Car Rental		
3/days x \$48/day+ \$90/fuel = \$234.00		
Substitute Costs = 1/sub x 2/days x \$112/day = \$224.00	\$224.00	

8. *Staff Conferences*

RECOMMENDATION:

3. Colleen Klaric

June 23-26, 2014
Responsive Classroom Course
Kennett Square, Pennsylvania
Title II Prof Ed Emp Train/Dev – 2271-324 = \$729.00

	Amount	Balance
Estimated Expenses:		
Registration Registration = \$729.00	Title II – 2271-324 \$729.00	\$729.00

4. Patrick Larkin

July 9-11, 2014
MacAdmins Conference
University Park, Pennsylvania
General Prof Ed Emp Train/Dev – 2836-324 = \$400.00
General/Travel - Conference - 2836-581 = \$409.03
\$809.03

	Amount	Balance
Estimated Expenses:		
Registration Registration = \$400.00	General – 2836-324 \$400.00	2014-2015 Budget
Lodging, Meals, and Transportation Lodging 2/nights x \$98.58/night = \$197.16 Transportation = Car 375/mile x \$.565/mile = \$211.87	General – 2836-581 \$409.03	2014-2015 Budget

Curriculum Items

President Faccinnetto asked Director Bonilla for a motion to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

Director Bonilla made a motion seconded by Director McKeon to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Curriculum Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Curriculum Agenda Items 4, 5, 6, 7, 8 and 9

9. Field Trips/Athletic Trips**RECOMMENDATION:***Staff Attendance*

1. Joyce Dawley May 2-3, 2014
 Linda DeVries (172 Nitschmann Middle School Students)
 Sarah Hriniak Music in the Parks Band Trip
 Michael Wagner Pittsburgh, Pennsylvania \$0.00
 All expenses were fundraised.

2. Lori Cirucci May 18-20, 2014
 (1 Broughal Middle School Student)
 PJAS Science State Competition
 State College, Pennsylvania
 General - Prof Ed Emp Train/Dev – 3210-894 = \$340.00
 Substitute Cost = \$224.00
 \$564.00

	Amount	Balance
Estimated Expenses:		
Registration 3210-894	\$340.00	\$460.00
\$170/pp x 2/students/staff = \$340.00		
Substitute Cost = 1/substitutes x 2/days x \$112/day = \$224.00	\$224.00	

Curriculum Items

President Faccinnetto asked Director Bonilla for a motion to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

Director Bonilla made a motion seconded by Director McKeon to approve Curriculum Agenda Items 4, 5, 6, 7, 8 and 9.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote of the Curriculum Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Curriculum Agenda Items 4, 5, 6, 7, 8 and 9

10. Colonial Intermediate Unit 20 Contract for Service Agreement**INFORMATION:**

The District currently has various educational contracts with Colonial Intermediate Unit (CIU) 20 that provides services to Bethlehem Area School District students where it is more cost effective than for the District to provide the services directly for one or a few students. The CIU 20 Board of School Directors approved one Agreement at their March Board Meeting, and it is recommended that this Agreement be approved as the most effective solution for the student's educational needs. This Agreement is to amend a prior Agreement approved by the Board on February 24, 2014, to include an additional 10 hours of service and extend the termination date from March 14, 2014 to May 23, 2014.

This information was reviewed with the Board at the April 14, 2014, Board Finance Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the following Contract for Service Agreement with Colonial Intermediate Unit 20:

Service	Effective Dates	Estimated Cost
Interpreting Services by Kelly Johnston for an East Hills Middle School student in the afterschool program	January 14, 2014 through May 23, 2014	Additional 10 hours not to exceed \$636.40

Account Code and Account Title: General Fund 1221-322 Hearing Impaired IU Services
Account Balance: \$296,450

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

COLONIAL INTERMEDIATE UNIT 20
A Regional Service Agency
6 Danforth Drive
Easton, Pennsylvania 18045-7899

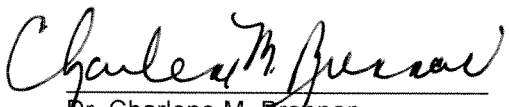
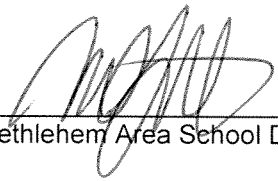
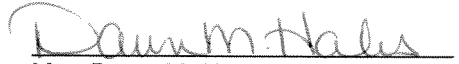
AMENDMENT TO CONTRACT FOR SERVICE
(REVENUE GENERATING)

This contract is entered into by Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, Pennsylvania 18045-7899 and Bethlehem Area School District, 1516 Sycamore Street, Bethlehem, PA 18017-6099, (610) 861-0500, to provide Ms. Kelly Johnston for interpreting services for a student during her afterschool program at East Hills Middle School, originally approved on January 22, 2014 is amended as follows:

Amend the contract to include an additional 10 hours of service and extend the termination date. This contract shall not exceed \$636.40 and is in effect January 14, 2014 through May 23, 2014.

Bethlehem Area School District will be billed for services rendered by Colonial Intermediate Unit 20.

The signed contract must be returned to Mr. Jon Wallitsch, Assistant Director of Business Services, at the Intermediate Unit Office.

 _____ Dr. Charlene M. Brennan Executive Director	<u>3/26/14</u> _____ Date	 _____ Bethlehem Area School District	<u>4/28/14</u> _____ Date
 _____ Mrs. Dawn M. Hales Secretary to the Board	<u>3/27/14</u> _____ Date	<u>24-0862592</u> _____ Federal ID Number	

To comply with Federal laws, State laws, and State Department of Education regulations concerning equal rights and opportunities and to assure these within our Intermediate Unit, the Colonial Intermediate Unit 20 declares itself to be an equal rights and opportunities agency. As an equal rights and opportunities agency, it does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex and disabilities as defined by law. The Intermediate Unit's commitment to non-discrimination extends to students, employees, prospective employees, and the community.

Successful performance and affirmative action program efforts will provide positive benefits to the Intermediate Unit through fuller utilization and development of previously underutilized human resources. Coordinator of Title IX, Section 504 and ADA is The Director of Human Resources and Research Services, Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, PA 18045, (610) 515-6405, TDD/TTY Hearing Impaired (610) 252-3786.

11. *Mileage Reimbursement*

INFORMATION:

The Bethlehem Area School District adjusts the mileage reimbursement rate in accordance with contractual provisions and board policy for employees who use their personal vehicles in the course of their employment. Currently for the 2013-2014 school year, the District reimburses \$0.565 per mile which is the maximum rate for mileage reimbursement as per the Internal Revenue Service (IRS) guidelines. The IRS has decreased the mileage reimbursement rate to \$0.560 per mile. The District will use this mileage reimbursement rate effective September 1, 2014, to equal the IRS rate for the 2014-2015 school year.

This information was reviewed with the Board at the April 14, 2014, Board Finance Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the per mile reimbursement rate for the 2014-2015 school year to \$0.56 per mile as of September 1, 2014, for required employment travel by district employees using their personal vehicles.

Account Code and Account Title: General Fund 580 Travel
Account Balance: 2014-2015 Budget

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

12. *PlanCon Part K: Project Refinancing*

INFORMATION:

The District was notified that three PlanCon Part K: Project Refinancing have been approved by the Pennsylvania Department of Education as follows:

- The Series of 2009 Note has been approved with a reimbursement rate of 15.10% for the bond issue. This Note was a two-year Wachovia bank loan which refunded the Series of 2007 Bonds issued through the Shippensburg Borough Authority.
- The Series of 2011 Note has been approved with a reimbursement rate of 15.03% for the bond issue. This Note refunded the Series of 2009 Note and is the Floating Rate Note with Wells Fargo that was just extended for another three years.
- The Series A of 2011 Note has been approved with a reimbursement rate of 17.30% for the bond issue. This Note refunded the 2007 Variable Rate Demand Bond and is the Floating Rate Note with Wells Fargo that was just extended for another three years.

This information was reviewed with the Board at the April 14, 2014, Board Finance Committee Meeting.

RECOMMENDATION:

The Board of School Directors accepts PlanCon Part K: Project Refinancing approval for the Series of 2009 Note, the Series of 2011 Note, and the Series A of 2011 Note as approved by the Pennsylvania Department of Education.

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19



April 9, 2014

Ms. Stacy M. Gober
Board Secretary
Bethlehem Area School District
1516 Sycamore Street
Bethlehem, PA 18017-6099



RE: PLANCON PART K: PROJECT REFINANCING

Lease Number: 093300
Amount Financed: \$40,280,000
Reimbursable Percent: 15.10% (Temporary)
Refinancing Type: Issuance of School Revenue Bonds, Series of 2009 to Refund a Portion of School Revenue Bonds, Series of 2007 (Lease Number 073300) and Fund Capital Projects (Non-Reimbursable)

Dear Ms. Gober:

This letter acknowledges receipt of the PlanCon Part K, "Project Refinancing," for the above-referenced bond issue. The material is in a form acceptable to the department and is hereby approved. This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

Any funds returned to the school district after all refunded bonds have been retired must be used to reduce the reimbursable amortization on the refunding bond issue. The school district is directed to report the unexpended funds related to the escrow to the Comptroller's Office after May 1, 2009. The Commonwealth will share in any funds returned to the school district by reducing the next scheduled debt service payment on the refunding bond issue. Unadjusted overpayments will be cited in future Auditor General audit findings.

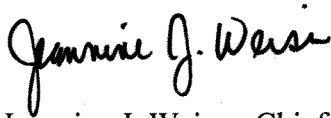
A condition of this approval is that, unless otherwise approved by the department, all available funds in the bond issues being refunded are to be used to reduce the principal amount of the new bond issue. Any funds remaining at closing which are not earmarked for capital projects and any excess proceeds from the refunding bond issue must be transferred to the debt service fund established for the new bond issue. These funds are not subject to reimbursement by the Commonwealth.

Ms. Gober
Page 2
April 9, 2014

The school district must file form PDE-2071, "Application For Reimbursement For School Construction Project," to the Comptroller's Office to receive the reimbursement on this financing. The lease number and reimbursable percent referenced above must be included on form PDE-2071.

This document and appended materials should be entered into the minutes of the next board meeting. If you have any questions, please contact James Grant at 717.787.5993.

Sincerely,

A handwritten signature in black ink, reading "Jeannine J. Weiser". The signature is written in a cursive, flowing style.

Jeannine J. Weiser, Chief
Division of Budget and School Facilities

JJW/elj

Attachments

cc: Public Financial Management, Inc.
School Finance
Refunding
Project File - 3300
Budget

REIMBURSABLE PERCENT -
REFINANCING WITH NEW MONEY

SD/AVTS: Bethlehem Area

LEASE #: 093300

Lease #	Outstanding Debt Service	Available Funds	Net Outstanding Debt	Reim %	T or P	Eligible Debt
073300	39,995,000	0	39,995,000	0.1521	(T)	6,083,240
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
TOTAL:	39,995,000	0	39,995,000			6,083,240

A. Reimbursable Percent-All Lease Numbers	0.1521
B-1. Escrow	39,995,000
2. New Money-Reimbursable	0
3. New Money-Non-Reimbursable (New Money - Acc Interest)	10,739
4. Total (B-1 plus B-2 and B-3)	40,005,739
C. Escrow divided by Total (B-1 divided by B-4)	0.9997
D. Total Debt Service	40,280,000
E. Debt Assignable to Escrow (C times D)	40,267,916
F. Eligible Debt - Refinancing	
(E=>Net Outstanding - Total Eligible Debt;	6,083,240
E<Net Outstanding - Line A times Line E)	

G-1. Amount Financed - This Issue (G03, line J for this issue)	0
2. Total Amount Financed (G03, line J-Total)	0
3. Amount Fin-This Issue as Pct of Total (G-1 divided by G-2)	0.0000
H-1. Total Reimbursement for This Project	0
2. Reimbursement Assigned to This Bond Issue (H-1 times G-3)	0
I-1. Total Project Costs (G03, line I)	0
2. Project Costs Assigned to This Bond Issue (I-1 times G-3)	0
J. New \$-Reimb divided by Escrow & New Money	0.0000
(KW02N, line M divided by KW02, line B-4)	
K-1. Reimbursable Percent - New Money-Reimb	0.0000
(H-2 divided by I-2; max = 1.0000)	
2. .5% Reduction for Prjt Assigned Temp Pct	0.0000
3. Applicable Reimbursable Percent (K-1 minus K-2)	0.0000
L. Debt Assignable to New Money-Reimbursable (J times D)	0
M. Eligible Debt - New Money (K-3 times L)	0

N. Eligible Debt - Total (F plus M)	6,083,240
O. Reimbursable Percent (N divided by D)	0.1510 (T)

PREPARED 12/3/2012

KW02

SUMMARY OF SOURCES AND USES OF FUNDS

District/CTC: Bethlehem Area School District	Financing Name: School Revenue Bonds, Series of 2009	Closing Date: 5/1/09
REPORT TO THE PENNY - DO NOT ROUND		
	SERIES 2009	SERIES _____
SOURCES:		
Bond Issue (Par)	\$40,280,000.00	
Original Issue Discount/Premium		
Accrued Interest		
Cash Contribution by District		
Unallocated Funds from Bond Issues Being Refunded		
Other Sources of Funds (Specify)		
1. _____		
2. _____		
3. _____		
4. _____		
TOTAL - Sources of Available Funds	\$40,280,000.00	
USES:		
Purchase of Investments/Escrow		
Cash for Current Refunding	39,995,000.00	
Issuance Costs:		
1. Underwriter Fees	100,700.00	
2. Bond Insurance		
3. Bond Counsel	49,811.23	
4. School Solicitor	21,750.00	
5. Financial Advisor	55,500.00	
5. Paying Agent/Trustee Fees and Expenses	4,500.00	
7. Printing		
8. Rating Fee		
9. Verification Report		
10. Computer Fees		
11. CUSIP		
12. Internet Auction Fee		
13. Escrow Agent		
14. Underwriter/Bank Counsel	22,500.00	
15. Swap Advisor (\$17,000)+Shippensburg Borough Solicitor(\$2,500)	19,500.00	
Total - Issuance Costs	\$274,261.23	
Accrued Interest		
Capitalized Interest		
Surplus Monies or Cash to School District		
Other Uses of Funds (Specify)		
1. Sinking Fund Deposit	10,738.77	New & N-R
2. _____		
TOTAL - USES OF AVAILABLE FUNDS	\$40,280,000.00	

PDE LEASE NO: 093300
 FIRST PYMT: 06/30/09
 DATED DATE: 05/01/09
 SETTLEMENT: 05/01/09

SD/AVTS: Bethlehem Area
 ISSUE/NOTE: GON, SERIES OF 2009

	PRINCIPAL OUTSTANDING	PRINCIPAL	COUPON RATE	INTEREST	SWAP FIXED		LIBOR/1M/BBA	SWAP NET	SEMI-ANNUAL		ANNUAL
					DEBT SERVICE	INTEREST PYMT			DEBT SERVICE	DEBT SERVICE	
6 / 30 / 2009	40,280,000.00		0.00	Variable	59,941.15	0.00	9,792.31	(9,792.31)	50,148.84		50,148.84
12 / 30 / 2009	40,280,000.00	5,000.00	Variable	Variable	329,932.09	750,512.84	38,202.55	712,310.29	1,042,242.38		
6 / 30 / 2010	40,275,000.00		0.00	Variable	315,925.39	767,188.15	33,192.59	733,995.56	1,049,920.95		2,092,163.33
12 / 30 / 2010	40,270,000.00	5,000.00	Variable	Variable	333,986.44	742,034.44	41,062.44	700,972.00	1,034,958.44		
4 / 29 / 2011	40,270,000.00	0.00	Variable	Variable	264,608.32	767,092.23	29,625.73	737,466.50	1,002,074.82		2,037,033.26
TOTAL		10,000.00			1,294,393.39	3,026,827.66	151,875.62	2,874,952.04	4,179,345.43		4,179,345.43

SWAP NET- DIFFERENCE BETWEEN SWAP FIXED INTEREST PAYMENT AND LIBOR/1M/BBA

NOTE: THIS NOTE WAS REFUNDED ON 4.29.11



April 9, 2014

Ms. Stacy M. Gober
Board Secretary
Bethlehem Area School District
1516 Sycamore Street
Bethlehem, PA 18017-6099



RE: PLANCON PART K: PROJECT REFINANCING

Lease Number: 113300
Amount Financed: \$40,470,000
Reimbursable Percent: 15.03% (Temporary)
Refinancing Type: Issuance of School Revenue Bonds, Series of 2011 to
Refund of School Revenue Bonds, Series of 2009
(Lease Number 093300) and Fund Capital
Projects (Non-Reimbursable)

Dear Ms. Gober:

This letter acknowledges receipt of the PlanCon Part K, "Project Refinancing," for the above-referenced bond issue. The material is in a form acceptable to the department and is hereby approved. This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

Any funds returned to the school district after all refunded bonds have been retired must be used to reduce the reimbursable amortization on the refunding bond issue. The school district is directed to report the unexpended funds related to the escrow to the Comptroller's Office after May 1, 2011. The Commonwealth will share in any funds returned to the school district by reducing the next scheduled debt service payment on the refunding bond issue. Unadjusted overpayments will be cited in future Auditor General audit findings.

The school district must submit an updated payment schedule on a semi-annual basis since this is a variable interest rate bond and the semi-annual interest payments are adjusted by the payments made pursuant to the interest rate swap. Documentation to substantiate the semi-annual interest amounts and payments made pursuant to the interest rate swap must also be submitted to this office. Please note that administrative fees, remarketing fees, liquidity facility, letter of credit fees, etc. are non-reimbursable and should not be reported on the payment schedule.

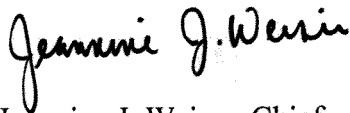
Ms. Gober
Page 2
April 9, 2014

A condition of this approval is that, unless otherwise approved by the department, all available funds in the bond issues being refunded are to be used to reduce the principal amount of the new bond issue. Any funds remaining at closing which are not earmarked for capital projects and any excess proceeds from the refunding bond issue must be transferred to the debt service fund established for the new bond issue. These funds are not subject to reimbursement by the Commonwealth.

The school district must file form PDE-2071, "Application For Reimbursement For School Construction Project," to the Comptroller's Office to receive the reimbursement on this financing. The lease number and reimbursable percent referenced above must be included on form PDE-2071.

This document and appended materials should be entered into the minutes of the next board meeting. If you have any questions, please contact James Grant at 717.787.5993.

Sincerely,



Jeannine J. Weiser, Chief
Division of Budget and School Facilities

JJW/elj

Attachments

cc: Public Financial Management, Inc.
School Finance
Refunding
Project File - 3300
Budget

REIMBURSABLE PERCENT -
REFINANCING WITH NEW MONEY

SD/AVTS: Bethlehem Area

LEASE #: 113300

Lease #	Outstanding Debt Service	Available Funds	Net Outstanding Debt	Reim %	T or P	Eligible Debt
093300	40,270,000	0	40,270,000	0.1510	(T)	6,080,770
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
TOTAL:	40,270,000	0	40,270,000			6,080,770

A. Reimbursable Percent-All Lease Numbers	0.1510
B-1. Escrow	40,270,000
2. New Money-Reimbursable	0
3. New Money-Non-Reimbursable (New Money - Acc Interest)	20,000
4. Total (B-1 plus B-2 and B-3)	40,290,000
C. Escrow divided by Total (B-1 divided by B-4)	0.9995
D. Total Debt Service	40,470,000
E. Debt Assignable to Escrow (C times D)	40,449,765
F. Eligible Debt - Refinancing	
(E=>Net Outstanding - Total Eligible Debt;	6,080,770
E<Net Outstanding - Line A times Line E)	

G-1. Amount Financed - This Issue (G03, line J for this issue)	0
2. Total Amount Financed (G03, line J-Total)	0
3. Amount Fin-This Issue as Pct of Total (G-1 divided by G-2)	0.0000
H-1. Total Reimbursement for This Project	0
2. Reimbursement Assigned to This Bond Issue (H-1 times G-3)	0
I-1. Total Project Costs (G03, line I)	0
2. Project Costs Assigned to This Bond Issue (I-1 times G-3)	0
J. New \$-Reimb divided by Escrow & New Money	0.0000
(KW02N, line M divided by KW02, line B-4)	
K-1. Reimbursable Percent - New Money-Reimb	0.0000
(H-2 divided by I-2; max = 1.0000)	
2. .5% Reduction for Prjt Assigned Temp Pct	0.0000
3. Applicable Reimbursable Percent (K-1 minus K-2)	0.0000
L. Debt Assignable to New Money-Reimbursable (J times D)	0
M. Eligible Debt - New Money (K-3 times L)	0

N. Eligible Debt - Total (F plus M)	6,080,770
O. Reimbursable Percent (N divided by D)	0.1503 (T)

PREPARED 7/8/2013

KW02

SUMMARY OF SOURCES AND USES OF FUNDS

District/CTC:
Bethlehem AreaFinancing Name:
School Revenue Bonds, Series of 2011Closing Date:
4/29/11

REPORT TO THE PENNY - DO NOT ROUND

	SERIES 2011	SERIES _____
SOURCES:		
Bond Issue (Par)	✓ \$40,470,000.00	
Original Issue Discount/Premium		
Accrued Interest		
Cash Contribution by District		
Unallocated Funds from Bond Issues Being Refunded		
Other Sources of Funds (Specify)		
1. _____		
2. _____		
3. _____		
4. _____		
TOTAL - Sources of Available Funds	✓ \$40,470,000.00	
USES:		
Purchase of Investments/Escrow		
Cash for Current Refunding	✗ 40,270,000.00	
Issuance Costs:		
1. Underwriter Fees		
2. Bond Insurance		
3. Bond Counsel	53,975.06	
4. School Solicitor	25,000.00	
5. Financial Advisor	46,525.26	
5. Paying Agent/Trustee Fees and Expenses	4,500.00	
7. Printing		
8. Rating Fee		
9. Verification Report		
10. Computer Fees		
11. CUSIP		
12. Internet Auction Fee		
13. Escrow Agent		
14. Program Counsel	20,000.00	
15. Bank Counsel (20,000)+Swap Advisor (10,000)	30,000.00	
Total - Issuance Costs	\$180,000.32	
Accrued Interest		
Capitalized Interest		
Surplus Monies or Cash to School District		
Other Uses of Funds (Specify)		
1. Sinking Fund Deposit	✓ 19,999.68	New & NR
2. _____		
TOTAL - USES OF AVAILABLE FUNDS	✓ \$40,470,000.00	

113300

District/AVTS Bethlehem Area School District							PDE LEASE # (PDE Use Only)	
Financing School Revenue Bonds (Bethlehem ASD Refunding Project) Series of 2011							Total Bond Issue: 40,470,000	
Name:							Original Issue	
Dated Date: 29-Apr-2011							Premium: 0.00	
Settlement Date: 29-Apr-2011								
PERIOD ENDING *	PRINCIPAL OUTSTANDING	PRINCIPAL	INTEREST	SWAP FIXED PAYMENT	SWAP VARIABLE RECEIPT	NET SWAP PAYMENT	PERIOD TOTAL	STATE FISCAL YR TOTAL (7/1 - 6/30)
	40,470,000.00							
6/30/2011	40,470,000.00		35,173.95		(4,610.56)	(4,610.56)	30,563.39	30,563.39
12/31/2011	40,465,000.00	5,000.00	161,947.97	741,941.67	(29,245.07)	712,696.60	879,644.57	
6/30/2012	40,465,000.00		190,644.10	762,805.07	(35,834.11)	726,970.96	917,615.06	1,797,259.63
12/31/2012	40,460,000.00	5,000.00	188,738.47	750,231.36	(32,295.29)	717,936.07	911,674.54	
6/30/2013	40,460,000.00		182,034.03	754,328.25	(28,172.09)	726,156.16	908,190.19	1,819,864.73
12/31/2013	40,455,000.00	5,000.00					5,000.00	
6/30/2014	40,455,000.00							5,000.00
12/31/2014	40,450,000.00	5,000.00					5,000.00	
6/30/2015	40,450,000.00							5,000.00
12/31/2015	40,445,000.00	5,000.00					5,000.00	
6/30/2016	40,445,000.00							5,000.00
12/31/2016	40,440,000.00	5,000.00					5,000.00	
6/30/2017	40,440,000.00							5,000.00
12/31/2017	40,435,000.00	5,000.00					5,000.00	
6/30/2018	40,435,000.00							5,000.00
12/31/2018	40,430,000.00	5,000.00					5,000.00	
6/30/2019	40,430,000.00							5,000.00
12/31/2019	40,425,000.00	5,000.00					5,000.00	
6/30/2020	40,425,000.00							5,000.00
12/31/2020	40,420,000.00	5,000.00					5,000.00	
6/30/2021	40,420,000.00							5,000.00
12/31/2021	40,415,000.00	5,000.00					5,000.00	
6/30/2022	40,415,000.00							5,000.00
12/31/2022	39,105,000.00	1,310,000.00					1,310,000.00	
6/30/2023	39,105,000.00							1,310,000.00
12/31/2023	37,740,000.00	1,365,000.00					1,365,000.00	
6/30/2024	37,740,000.00							1,365,000.00
12/31/2024	35,815,000.00	1,925,000.00					1,925,000.00	
6/30/2025	35,815,000.00							1,925,000.00
12/31/2025	33,805,000.00	2,010,000.00					2,010,000.00	
6/30/2026	33,805,000.00							2,010,000.00
12/31/2026	29,030,000.00	4,775,000.00					4,775,000.00	
6/30/2027	29,030,000.00							4,775,000.00
12/31/2027	24,040,000.00	4,990,000.00					4,990,000.00	
6/30/2028	24,040,000.00							4,990,000.00
12/31/2028	18,835,000.00	5,205,000.00					5,205,000.00	
6/30/2029	18,835,000.00							5,205,000.00
12/31/2029	12,885,000.00	5,950,000.00					5,950,000.00	
6/30/2030	12,885,000.00							5,950,000.00
12/31/2030	6,635,000.00	6,250,000.00					6,250,000.00	
6/30/2031	6,635,000.00							6,250,000.00
12/31/2031	0.00	6,635,000.00					6,635,000.00	
6/30/2032	0.00							6,635,000.00
TOTAL		40,470,000.00	758,538.52	3,009,306.35	(130,157.12)	2,879,149.23	44,107,687.75	44,107,687.75

* Principal paid annually on July 1

RECEIVED

JUL 09 2013

DIVISION OF
SCHOOL FACILITIES



April 9, 2014

Ms. Stacy M. Gober
Board Secretary
Bethlehem Area School District
1516 Sycamore Street
Bethlehem, PA 18017-6099



RE: PLANCON PART K: PROJECT REFINANCING

Lease Number: 113171
Amount Financed: \$30,000,000
Reimbursable Percent: 17.30% (Temporary)
Refinancing Type: Issuance of School Revenue Bonds, Series A of 2011 to
Refund of General Obligations Bonds, Series of 2007
(Lease Number 073071) and Fund Capital
Projects (Non-Reimbursable)

Dear Ms. Gober:

This letter acknowledges receipt of the PlanCon Part K, "Project Refinancing," for the above-referenced bond issue. The material is in a form acceptable to the department and is hereby approved. This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

Any funds returned to the school district after all refunded bonds have been retired must be used to reduce the reimbursable amortization on the refunding bond issue. The school district is directed to report the unexpended funds related to the escrow to the Comptroller's Office after November 1, 2011. The Commonwealth will share in any funds returned to the school district by reducing the next scheduled debt service payment on the refunding bond issue. Unadjusted overpayments will be cited in future Auditor General audit findings.

The school district must submit an updated payment schedule on a semi-annual basis since this is a variable interest rate bond and the semi-annual interest payments are adjusted by the payments made pursuant to the interest rate swap. Documentation to substantiate the semi-annual interest amounts and payments made pursuant to the interest rate swap must also be submitted to this office. Please note that administrative fees, remarketing fees, liquidity facility, letter of credit fees, etc. are non-reimbursable and should not be reported on the payment schedule.

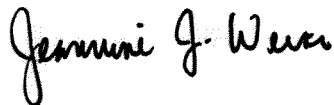
Ms. Gober
Page 2
April 9, 2014

A condition of this approval is that, unless otherwise approved by the department, all available funds in the bond issues being refunded are to be used to reduce the principal amount of the new bond issue. Any funds remaining at closing which are not earmarked for capital projects and any excess proceeds from the refunding bond issue must be transferred to the debt service fund established for the new bond issue. These funds are not subject to reimbursement by the Commonwealth.

The school district must file form PDE-2071, "Application For Reimbursement For School Construction Project," to the Comptroller's Office to receive the reimbursement on this financing. The lease number and reimbursable percent referenced above must be included on form PDE-2071.

This document and appended materials should be entered into the minutes of the next board meeting. If you have any questions, please contact James Grant at 717.787.5993.

Sincerely,



Jeannine J. Weiser, Chief
Division of Budget and School Facilities

JJW/elj

Attachments

cc: Public Financial Management, Inc.
School Finance
Refunding
Project File - 3071
Budget

REIMBURSABLE PERCENT -
REFINANCING WITH NEW MONEY

SD/AVTS: Bethlehem Area

LEASE #: 113171

Lease #	Outstanding Debt Service	Available Funds	Net Outstanding Debt	Reim %	T or P	Eligible Debt
073071	29,830,000	0	29,830,000	0.1740	(T)	5,190,420
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
TOTAL:	29,830,000	0	29,830,000			5,190,420

A. Reimbursable Percent-All Lease Numbers	0.1740
B-1. Escrow	29,830,000
2. New Money-Reimbursable	0
3. New Money-Non-Reimbursable (New Money - Acc Interest)	16,399
4. Total (B-1 plus B-2 and B-3)	29,846,399
C. Escrow divided by Total (B-1 divided by B-4)	0.9995
D. Total Debt Service	30,000,000
E. Debt Assignable to Escrow (C times D)	29,985,000
F. Eligible Debt - Refinancing	
(E=>Net Outstanding - Total Eligible Debt;	5,190,420
E<Net Outstanding - Line A times Line E)	

G-1. Amount Financed - This Issue (G03, line J for this issue)	0
2. Total Amount Financed (G03, line J-Total)	0
3. Amount Fin-This Issue as Pct of Total (G-1 divided by G-2)	0.0000
H-1. Total Reimbursement for This Project	0
2. Reimbursement Assigned to This Bond Issue (H-1 times G-3)	0
I-1. Total Project Costs (G03, line I)	0
2. Project Costs Assigned to This Bond Issue (I-1 times G-3)	0
J. New \$-Reimb divided by Escrow & New Money	0.0000
(KW02N, line M divided by KW02, line B-4)	
K-1. Reimbursable Percent - New Money-Reimb	0.0000
(H-2 divided by I-2; max = 1.0000)	
2. .5% Reduction for Prjt Assigned Temp Pct	0.0000
3. Applicable Reimbursable Percent (K-1 minus K-2)	0.0000
L. Debt Assignable to New Money-Reimbursable (J times D)	0
M. Eligible Debt - New Money (K-3 times L)	0

N. Eligible Debt - Total (F plus M)	5,190,420
O. Reimbursable Percent (N divided by D)	0.1730 (T)

PREPARED 4/3/2014

KW02

SUMMARY OF SOURCES AND USES OF FUNDS

District/CTC:
Bethlehem Area

Financing Name:
School Rev Bonds, Series 2011A

Closing Date:
11/1/11

REPORT TO THE PENNY - DO NOT ROUND

	SERIES 2011A	SERIES _____
SOURCES:		
Bond Issue (Par)	\$30,000,000.00 ✓	
Original Issue Discount/Premium		
Accrued Interest		
Cash Contribution by District		
Unallocated Funds from Bond Issues Being Refunded		
Other Sources of Funds (Specify)		
1. _____		
2. _____		
3. _____		
4. _____		
TOTAL - Sources of Available Funds	\$30,000,000.00 ✓	
USES:		
Purchase of Investments/Escrow		
Cash for Current Refunding	29,830,000.00 ✓	
Issuance Costs:		
1. Underwriter Fees		
2. Bond Insurance		
3. Bond Counsel	38,108.22	
4. School Solicitor	18,000.00	
5. Financial Advisor	35,743.23	
5. Paying Agent/Trustee Fees and Expenses	4,500.00	
7. Printing		
8. Rating Fee		
9. Verification Report		
10. Computer Fees		
11. CUSIP		
12. Internet Auction Fee		
13. Escrow Agent		
14. Swap Counsel 11,500 + Swap Solicitor Fee 5,750	17,250.00	
15. Bank Counsel	40,000.00	
Total - Issuance Costs	\$153,601.45	
Accrued Interest		
Capitalized Interest		
Surplus Monies or Cash to School District		
Other Uses of Funds (Specify)		
1. Sinking Fund Deposit	✓ 16,398.55	New \$ N-2
2. _____		
TOTAL - USES OF AVAILABLE FUNDS	\$30,000,000.00 ✓	

113171

District/AVTS Bethlehem Area School District							PDE LEASE # (PDE Use Only)	
Financing Name: School Revenue Bonds (Bethlehem ASD Refunding Project) Series A of 2011							Total Bond Issue: 30,000,000	
Dated Date: 11-Nov-2011							Original Issue Premium: 0.00	
Settlement Date: 11-Nov-2011								
PERIOD ENDING *	PRINCIPAL OUTSTANDING	PRINCIPAL	INTEREST	SWAP FIXED PAYMENT	SWAP VARIABLE RECEIPT	NET SWAP PAYMENT	PERIOD TOTAL	STATE FISCAL YR TOTAL (7/1 - 6/30)
	30,000,000.00							
12/31/2011	30,000,000.00		22,950.00	103,037.79	(12,099.54)	90,938.25	113,888.25	
6/30/2012	29,995,000.00	5,000.00	141,320.46	618,226.75	(74,845.79)	543,380.96	689,701.42	803,589.67
12/31/2012	29,995,000.00		139,918.35	625,095.93	(73,085.21)	552,010.72	691,929.07	
6/30/2013	29,990,000.00	5,000.00	134,931.95	618,226.75	(69,729.26)	548,497.49	688,429.44	1,380,358.51
12/31/2013	29,990,000.00		132,806.54	614,792.16	(67,904.40)	546,887.76	679,694.30	
6/30/2014	29,985,000.00	5,000.00					5,000.00	684,694.30
12/31/2014	29,985,000.00							
6/30/2015	29,980,000.00	5,000.00					5,000.00	5,000.00
12/31/2015	29,980,000.00							
6/30/2016	29,975,000.00	5,000.00					5,000.00	5,000.00
12/31/2016	29,975,000.00							
6/30/2017	29,970,000.00	5,000.00					5,000.00	5,000.00
12/31/2017	29,970,000.00							
6/30/2018	29,965,000.00	5,000.00					5,000.00	5,000.00
12/31/2018	29,965,000.00							
6/30/2019	29,960,000.00	5,000.00					5,000.00	5,000.00
12/31/2019	29,960,000.00							
6/30/2020	29,955,000.00	5,000.00					5,000.00	5,000.00
12/31/2020	29,955,000.00							
6/30/2021	29,950,000.00	5,000.00					5,000.00	5,000.00
12/31/2021	29,950,000.00							
6/30/2022	29,945,000.00	5,000.00					5,000.00	5,000.00
12/31/2022	29,945,000.00							
6/30/2023	29,940,000.00	5,000.00					5,000.00	5,000.00
12/31/2023	29,940,000.00							
6/30/2024	29,935,000.00	5,000.00					5,000.00	5,000.00
12/31/2024	29,935,000.00							
6/30/2025	29,930,000.00	5,000.00					5,000.00	5,000.00
12/31/2025	29,930,000.00							
6/30/2026	29,925,000.00	5,000.00					5,000.00	5,000.00
12/31/2026	29,925,000.00							
6/30/2027	29,920,000.00	5,000.00					5,000.00	5,000.00
12/31/2027	29,920,000.00							
6/30/2028	29,915,000.00	5,000.00					5,000.00	5,000.00
12/31/2028	29,915,000.00							
6/30/2029	29,910,000.00	5,000.00					5,000.00	5,000.00
12/31/2029	29,910,000.00							
6/30/2030	27,780,000.00	2,130,000.00					2,130,000.00	2,130,000.00
12/31/2030	27,780,000.00							
6/30/2031	14,180,000.00	13,600,000.00					13,600,000.00	13,600,000.00
12/31/2031	14,180,000.00							
6/30/2032	0.00	14,180,000.00					14,180,000.00	14,180,000.00
TOTAL		30,000,000.00	571,927.30	2,579,379.38	(297,664.20)	2,281,715.18	32,853,642.48	32,853,642.48

* Principal paid annually on January 1

13. Musical Instruments**INFORMATION:**

Bids were received and publicly opened at 2:00 p.m. on Tuesday, March 18, 2014, for Musical Instruments for middle schools. Bids were mailed to 12 vendors with 4 bids received. The bids have been tabulated and reviewed by the appropriate administrative and supervisory personnel. The recommendations of the awards are based upon the lowest responsible bidders meeting specifications.

Broughal MS	National Educational Music	Nazareth Music Center	Sam Ash Quikship	Washington Music Center
(3) Violins ¾ size	No Bid	\$1,050.00	No Bid	\$1,005.00
(3) Onsite Tunings, Adjustments	No Bid	No addtnl charge	No Bid	No Bid
(2) Violins 4/4 size	No Bid	\$700.00	No Bid	\$670.00
(2) Onsite Tunings, Adjustments	No Bid	No addtnl charge	No Bid	No Bid
(1) Cello outfit ¾ size	No Bid	\$980.00	No Bid	\$1,111.00
(1) Onsite Tuning, Adjustment	No Bid	No addtnl charge	No Bid	No Bid
(1) Cello outfit 4/4 size	No Bid	\$980.00	No Bid	\$1,111.00
(1) Onsite Tuning, Adjustment	No Bid	No addtnl charge	No Bid	No Bid

East Hills MS	National Educational Music	Nazareth Music Center	Sam Ash Quikship	Washington Music Center
(2) Marching Tenor Drum Set & Carrier	\$943.30	No Bid	\$964.00	\$942.00
(1) Concert Bass Drum w/ Stand	\$474.00*	No Bid	\$1,154.00	\$1,161.00
(1) Viola Outfit	No Bid	No Bid	No Bid	No Bid
(1) Alto Saxophone	\$476.20	No Bid	\$464.00	\$477.00
(1) Standard F Single Horn	\$1,440.00	\$1,545.00	No Bid	\$1,413.00

Nitschmann MS	National Educational Music	Nazareth Music Center	Sam Ash Quikship	Washington Music Center
(1) Marimba and Cover	\$2,695.35	\$3,179.00	\$2,769.00	\$2,842.00
(2) Baritone with Case 4/4	\$2,608.00	\$2,890.00	\$2,592.00	\$2,574.00

Northeast MS	National Educational Music	Nazareth Music Center	Sam Ash Quikship	Washington Music Center
(1) Baritone Saxophone	\$3,189.00*	\$3,200.00	\$2,711.50*	\$2,707.00*
(1) Double Horn	\$2,223.00	\$2,430.00	\$2,198.00	\$2,192.00
(1) Oboe, Student, Standard C	\$1,165.00	\$1,225.00	No Bid	\$1,145.00

*Does not meet bid specifications

This information was reviewed with the Board at the April 14, 2014, Board Finance Committee Meeting.

RECOMMENDATION:

That the Board of School Directors awards the bids for Musical Instruments to the lowest responsible bidders who have met the specifications as indicated above for the total amount of \$19,489.35.

Account Code, Title and Balance: General Fund 1100-750 Inst. Equip. Orig. \$6,713.35 (Pending Budget Transfer)
General Fund 1100-760 Inst. Equip. Repl. \$54,659.01

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

14. Fuel Oil**INFORMATION:**

At the February 24, 2014, Regular Board Meeting, the Board approved the District's participation in the Colonial Intermediate Unit (CIU) 20 cooperative fuel oil bid for the 2014-2015 school year with the vendor(s) to be ratified at the April Regular Board Meeting. By adding our volume to the remainder of the CIU 20, the District can leverage their buying power and be more attractive to vendors who might provide aggressive pricing to achieve the guaranteed contract. By having the latitude to award the bids as close to the bid opening as possible insures that the pricing is valid and not subject to spot market fluctuations.

Participation was therefore authorized in the Northampton/Monroe/Pike County Joint Purchasing Board bid which opened Wednesday, March 26, 2014, at 12:30 p.m., and was reviewed immediately following by all District participants and awarded by the CIU 20 Board of School Directors that evening at their Board Meeting. The bid recommendation as awarded is now being presented to the District's Board of School Directors for ratification.

This information was reviewed with the Board at the April 14, 2014, Board Finance Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the following as the successful bidders for fuel oil for the 2014-2015 school year as recommended by the Northampton/Monroe/Pike County Joint Purchasing Board and approved by the Colonial Intermediate Unit 20 Board of School Directors at their March 26, 2014, Board Meeting:

Item	Fixed Price/Gal	Vendor
Gasoline 87 Octane- Consumer Tank -Maintenance	\$2.9380	Talley Petroleum Grantville, PA
BioDiesel fuel – Truck Transport - Transportation Winter Additive Add-on	\$3.0269	PAPCO
	\$0.0495	Aston, PA
BioDiesel fuel – Consumer Tank - generators	3.2148	PAPCO Aston, PA

Account Code and Account Title: 2014-15 General Fund 2720-627 Transportation – Fuel
Account Code and Account Title: 2014-15 General Fund 2600-626 Maintenance – Gasoline
Account Balances: 2014-2015 Budget

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

15. *Paper Supplies*

INFORMATION:

The District recently participated in the Colonial Intermediate Unit (CIU) 20 cooperative paper bid for the 2014-2015 school year with the CIU20 through the Northampton/Monroe/Pike County Joint Purchasing Board. By adding our volume to the remainder of the CIU 20, the District can leverage their buying power and be more attractive to vendors who might provide aggressive pricing to achieve the guaranteed contract. Bids were opened Wednesday, March 5, 2014, at 2:30 p.m., and were reviewed by all District participants and were awarded by the CIU 20 Board of School Directors at their March 26, 2014, Board Meeting. The successful bidders for the District items are as follows:

Vendors	BASD Awarded Cost
Kurtz Brothers Clearfield, PA 16830	\$759.60
Paper Mart East Hanover NJ 07936	\$8,372.00
W.B. Mason Brockton, MA 02303	\$82,674.47

This information was reviewed with the Board at the April 14, 2014, Board Finance Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the bids for Paper Supplies, Bid Number NMPCJPB-DP/JS-2014-2015, for July 1, 2014, as awarded by the Northampton/Monroe/Pike County Joint Purchasing Board and approved by the Colonial Intermediate Unit 20 Board of School Directors at their March 26, 2014, Board Meeting.

Account Code and Account Title: General Fund 0171 Inventory
General Fund 610 Supplies

Account Balance: 2014-2015 Budget

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

16. E-Rate Reimbursement for Network Infrastructure Equipment**INFORMATION:**

At the March 24, 2014, Regular Board Meeting, the Board authorized the Administration to purchase HP or HP-compatible network infrastructure equipment from PrismWorks at a cost not to exceed \$184,387.00; to purchase Aruba or Aruba-compatible network infrastructure equipment from PEPPM (Aruba Networks) at a cost not to exceed \$331,309.25 and to submit the costs of both purchases for E-Rate reimbursement pending solicitor review and notification of approved E-Rate funding commitment. This item is a correction of the March 24, 2014, Regular Board agenda item as it relates to the Aruba or Aruba-compatible equipment. The correction is necessary due to an incorrect technical compatibility assessment for the vendor Advance2000. In addition, the bid price for PEPPM (Aruba Networks) has been corrected. The following bids were received and/or updated:

Bid Tabulations – HP or HP-Compatible Network Infrastructure Equipment

Vendor	Pre-Discount Cost	Discount	Net Cost	Rank
PrismWorks	\$184,387.00	\$153,062.84	\$31,324.16	1
ePlus	\$250,567.00	\$208,000.00	\$42,567.00	2
Relcomm	\$251,519.48	\$208,790.67	\$42,728.80	3
PEPPM (ePlus)	\$286,999.90	\$238,243.59	\$48,756.31	4
Advance2000	\$319,484.50	\$265,204.07	\$54,280.43	5
Ricoh	\$373,068.74	\$309,690.82	\$63,377.92	6
SHI	\$563,500.47	\$467,771.50	\$95,728.97	7
Atrion*	\$95,760.95	\$79,491.16	\$16,269.79	

* Rejected due to incompatibility with existing equipment.

Bid Tabulations – Aruba or Aruba-Compatible Network Infrastructure Equipment

Vendor	Pre-Discount Cost	Discount	Net Cost	Rank
Advance2000	\$268,835.25**	\$219,722.14	\$49,113.11	1
PEPPM (Aruba Networks)	\$301,837.25	\$250,560.33	\$51,276.92	2
PrismWorks	\$334,127.00	\$277,364.61	\$56,762.39	3
Ricoh	\$379,452.11	\$314,989.77	\$64,462.34	4
Relcomm	\$417,767.00	\$346,795.62	\$70,971.38	5

** Bid includes items that are not eligible for E-Rate Discount.

This information was reviewed with the Board at the April 14, 2014, Board Finance Committee Meeting.

RECOMMENDATION:

That the Board of School Directors amends the decision to authorize the Administration, upon solicitor review and notification of approved E-Rate funding commitment, to purchase HP or HP-compatible network infrastructure equipment from PrismWorks at a cost not to exceed \$184,387.00; to purchase Aruba or Aruba-compatible network infrastructure equipment from Advance2000 at a cost not to exceed \$268,835.25 and to submit the costs of both purchases for E-Rate reimbursement.

Account Code and Account Title: General Fund 2818-788 Networking Infrastructure Equipment
Account Balance: 2014-2015 Budget

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

17. *Per Capita Tax Collection Services***INFORMATION:**

Since July 2008, the District has been using Berkheimer to provide per capita tax collection services for the District. Currently, Berkheimer charges \$0.75 per bill plus postage.

Keystone Collections Group provided the District with a proposal for current and delinquent per capita tax administration for the period of July 1, 2014 through June 30, 2015. Keystone will print and mail the current per capita tax at \$0.50 per notice plus actual postage. For delinquent per capital tax, zero commission will be charged to the District with the use of Northampton County TCC Act 192 Resolution. Keystone will distribute the collected tax funds to the District via ACH disbursement on a monthly basis, and will supply a reconciliation report supported by a full accounting of each month's collections to the District.

This information was reviewed with the Board at the April 14, 2014, Board Finance Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the proposal with Keystone Collections Group for current and delinquent per capita tax collection services for the period of July 1, 2014 through June 30, 2015.

Account Code and Account Title: General Fund 2330-348

Account Balance: 2014-2015 Budget

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

PER CAPITA TAX COLLECTION

AGREEMENT

THIS AGREEMENT, entered this 28th day of April, 2014, by and between **Bethlehem Area School District** (hereinafter "District"), of Lehigh and Northampton Counties, Pennsylvania, and **KRATZENBERG & ASSOCIATES, INC., d/b/a KEYSTONE COLLECTIONS GROUP** of Westmoreland County, Pennsylvania (hereinafter "Collector").

WHEREAS, the District, by motion or resolution, has officially appointed Collector as the exclusive current and delinquent collector of its per capita taxes, and

WHEREAS, the Commonwealth of Pennsylvania authorizes the collection of the Per Capita Tax, and

WHEREAS, the District further authorizes Collector's special counsel to serve in the capacity of collection enforcement in matters in connection with such tax collection, and authorize Collector and special counsel to appear before any court of law on behalf of the taxing authority for the purpose of tax collection.

NOW, THEREFORE, the parties hereto, intending to be legally bound hereby, mutually promise, covenant and agree as follows:

I. Term

From the effective date of this Agreement and continuing thereafter for a period of one (1) year from the Effective Date, Collector shall render tax collection services, for and on behalf of the District for the exclusive collection of all current and delinquent Per Capita Taxes levied by

the District pursuant to applicable Pennsylvania law, statute, ordinance or resolution and all regulations promulgated thereunder. This Agreement shall automatically renew for additional one (1) year terms unless and until either of the parties hereto shall terminate this Agreement as of any anniversary date by sending to the other party written notice of termination at least one hundred twenty (120) days prior to June 30, 2015 and June 30, 2016 and at least ninety (90) days prior to any subsequent anniversary date.

II. Collector's Services and Compensation

Collector shall provide the following tax collection services to the District and, in turn, the District agrees to compensate Collector for such services, as follows:

(A) Collector shall, upon execution of this Agreement, render its current and delinquent collection services to, for and on behalf of the District. Collector's services shall include, but not necessarily be limited to, letters, notices, wage attachments, and the selection and/or recommendation for initiation of criminal or civil proceedings against delinquent taxpayers before the appropriate Magisterial District Judge of the Commonwealth of Pennsylvania or any other court of law in Lehigh and/or Northampton Counties, Pennsylvania, or the Federal court serving said jurisdiction, and providing for legal representation of the Special Counsel in any action involving such delinquencies.

(B) The Collector's compensation herein shall be that below-noted percentage of all current taxes collected by Collector, as follows:

Current Per Capita Tax

\$.50 per notice sent, plus actual postage

Delinquent Per Capita Tax

Zero Commission to District
under Act 192 resolution.

Note: The above rates are based upon the Act 192 Resolution and Schedule of Costs adopted by the Northampton County TCC, the terms of which are adopted as a resolution by the District and incorporated and made a part of this Agreement. Collector shall be entitled to retain from collections a sum equal to the amount set forth in the schedule of fees established as reasonable by said resolution.

(C) Collector agrees to perform the necessary labor and to supply the necessary forms and notices:

- (i) To administer, enforce and collect the Per Capita tax;
- (ii) To collect, administer and receive the applicable taxes, and enforce the applicable provisions of the per capita tax enactments, the Pennsylvania Local Tax Enabling Act (the "LTEA"), and the Act 192 Resolution adopted by the Northampton County TCC; and
- (iii) To collect and receive the taxes, penalties, interest and costs and to report on a monthly basis the collection detail, specifically including account reference, payment date, receipt number and applicable tax collected.

III. Reasonable Cooperation

(A) District shall provide such tax data, assistance and cooperation as are reasonably required by Collector to obtain all tax records and related data and shall provide such other information and data as may be reasonably required by Collector to fulfill its obligations hereunder.

(B) Collector agrees to make available to any accountant, firm of accountants or auditor appointed by the District, the relevant data records relating to the collection of District's current per capita taxes by Collector and procedures relating to such collection in order for the audit to be conducted at District Business Office. Furthermore, Collector agrees to be present and to participate in such audit in the event that an issue or discrepancy exists in the data records supplied by Collector, ~~also~~ provided that such audit shall be performed at a mutually convenient time.

(C) Collector agrees to provide surety bonding under this Agreement in an amount sufficient to cover all undistributed collections remaining at any given time but not less than 10% of the total per capita tax funds collected on a yearly basis.

IV. Reimbursable Costs and Payment Remittance

(A) Collector shall advance, for and on behalf of the District, any necessary postage costs, filing fees, service costs and other such costs (reimbursable out-of-pocket costs) if any, necessary and incident to current collections and notification and recovery from delinquent taxpayers.

(B) Collector shall be reimbursed for its out-of-pocket costs from subsequent current or delinquent collections made on behalf of the District.

(C) On or before the 5th of each month, Collector shall provide to District a detail report of current and delinquent taxes collected by Collector for the prior month. Collector shall remit funds weekly via ACH electronic transfer, minus its commission and any reimbursable costs. Monthly reports shall accordingly identify all tax, penalty, and interest collected along with a statement of reimbursable costs and commission withheld.

V. Cross Indemnification

Collector does hereby indemnify District and hold it harmless from any damages, costs, or expenses that directly result from acts or omissions of Collector, its employees, its servants or its agents. Likewise, District does hereby indemnify Collector and hold it harmless from any damages, costs, or expenses that result from any challenge to the validity of any ordinance or resolution of District or which result from any erroneous information provided to Collector, or from acts of omissions of District or other municipal employees, officials or agents, past and present.

Nothing in this Agreement shall be construed to waive or reduce the immunities from civil liability granted by or to enlarge the limitations on immunity imposed by the Political Subdivisions Tort Claims Act.

VI. Generally Accepted Collection Guidelines

The parties understand and agree that:

(A) Collector and special counsel shall have the obligation to pursue only those tax delinquencies that Collector or special counsel determines are reasonably collectible following disclosure and consultation with the District. Collector shall provide annually as of June 30 a detailed accounting of all delinquencies deemed uncollectible for accounting purposes.

(B) With respect to those tax delinquencies more fully described in paragraph 6 (A), Collector and special counsel shall have the obligation to pursue such delinquencies only to such extent as Collector or special counsel determine such pursuit to be economically feasible.

(C) At no additional cost to the District, and in addition to the schedule of costs contained in the Northampton County TCC Act 192 Resolution, Collector shall be permitted to collect and retain directly from each delinquent taxpayer, a handling fee of Three (\$3.00) Dollars for each payment received by Collector from such delinquent taxpayer which represents less than the full amount of taxes due (i.e., partial payments only), and a service fee of Twenty-nine (\$29.00) Dollars for any check returned "Non Sufficient Funds", "Stopped Payment" or "Account Closed".

VII. Severability

If any covenant or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired or invalidated.

VIII. Controlling Law

This Agreement shall be deemed to have been made under and shall be governed by the laws of the Commonwealth of Pennsylvania. This Agreement represents the entire agreement between the parties and any modifications of same must be in writing to be valid.

IX. Agreement Survival

This Agreement shall inure to the benefit of and be binding upon the respective parties hereto and their respective successors and assigns.

X. Commencement

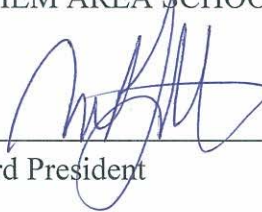
This Agreement shall become effective immediately upon execution.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands and seals the day and year first above written.

ATTEST:



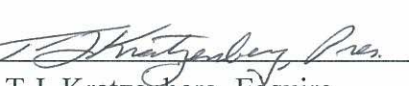
BETHLEHEM AREA SCHOOL DISTRICT

By:  (SEAL)
Board President

ATTEST:



KRATZENBERG & ASSOCIATES, INC.
d/b/a KEYSTONE COLLECTIONS GROUP

By:  (SEAL)
T.J. Kratzenberg, Esquire
President

18. Real Estate Tax Assessment Appeal Appraisals**INFORMATION:**

The District has initiated several tax assessment appeals against properties that are substantially under assessed. The District Solicitor is requesting appraisal services for four properties under appeal as status conferences have been held with appraisals required on or before June 10, 2014.

These properties and appraisers were reviewed with the Board in Executive Session on April 14, 2014.

RECOMMENDATION:

That the Board of School Directors approves the appraisal services for real estate tax assessment appeals as noted below:

	<u>Appraiser</u>	<u>Tax Parcel ID</u>	<u>Address/Municipality/County</u>	<u>Fee</u>
A.	Dietrick Group LLC 5100 Tilghman St., Suite 320 Allentown, PA 18104	641950251932-1	3125 Schoenersville Rd City of Bethlehem Lehigh County	\$3,000
B.	CBRE Inc. Two Liberty Place, Suite 3000 50 South Sixteenth St. Philadelphia, PA 19103	641875202495-1 and 641865789313-1	1818 Catasauqua Rd City of Bethlehem Lehigh County	\$4,500
C.	CBRE Inc. Two Liberty Place, Suite 3000 50 South Sixteenth St. Philadelphia, PA 19103	642811001173-1	1345 Martin Court City of Bethlehem Lehigh County	\$4,500
D.	American Valuation Group Inc. 207 Abbey Lane Lansdale, PA 19446	Multiple Parcels (14) M8-9-22-2, M8-9-22-3, M8-9-22-3A, M8-9-22-4, M8-9-22-4A, M8-9-22-5, M8-9-22-6, M8-9-22-7, M8-9-22-8, M8-9-22-9, M8-9-22-10, M8-9-22-11, M8-9-22-12, M8-9-22-13	Birkeland Pl and Southmont Way (Freemansburg Ave @ Hope Rd) Bethlehem Township Northampton County	\$5,000

Account Code and Account Title: General Fund 2330-330 Tax Assessment/Other Professional Services
Account Balance: \$34,175.11

Finance Items

President Faccinetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

19. Real Estate Municipal Tax Assessment Appeal Settlements**INFORMATION:**

The District has been notified by legal counsel that three potential settlements have been negotiated with the property owners listed below yielding underpayments and increased revenue for the District. These settlements are the result of the municipal appeals filed previously by the District.

The proposed settlements were reviewed with the Board in Executive Session on April 24, 2014.

RECOMMENDATION:

That the Board of School Directors approves the proposed real estate municipal tax assessment appeal settlements as noted below:

<u>Tax Parcel ID</u>	<u>Address</u>	<u>Municipality</u>	<u>County</u>
M5 7 2B-2 0214	3300 Schoenersville Road	Hanover Township	Northampton
N7NW4B 4 18A 0204	2525 Easton Avenue	City of Bethlehem	Northampton
P6NE2C 1 1 0204	741 Stefko Boulevard	City of Bethlehem	Northampton

Finance Items

President Faccinnetto asked Director McKeon for a motion to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

Director McKeon made a motion and seconded by Director Bonilla to approve Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Finance Agenda Items.

Yes – Directors Patrick, Sinkler, Vidanage, Bonilla, Cann, McKeon, Neiman, Ortiz and President Faccinnetto

Motion passes 9-0 for Finance Agenda Items 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19

20. *School Board Policy Number 139 – Community Service/Service Learning Program – Third Reading*

INFORMATION:

The proposed revised Board Policy Number 139 – Community Service/Service Learning Program has been presented and reviewed at the April 7, 2014, Board Curriculum Committee Meeting and at the April 14, 2014, Board Human Resources Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the attached revised Board Policy Number 139 – Community Service/Service Learning Program.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinnetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

BETHLEHEM AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: COMMUNITY SERVICE/
SERVICE LEARNING
PROGRAM

ADOPTED: November 15, 2004

REVISED: April 28, 2014

<p>1. Authority</p>	<p style="text-align: center;">139. COMMUNITY SERVICE/SERVICE LEARNING PROGRAM</p> <p>The Community Service Program provides the opportunity for high school students to provide service to the community. Each student is required to perform sixty (60) hours of unpaid service to organizations or experiential situations approved by the district.</p> <p>The Community Service/Service Learning Program will help students acquire skills and learn about the significance of providing service to their communities. Students will gain an understanding of the personal benefits to service. Through students' participation in the program, they will be exposed to a variety of people and experiences that will prepare them for life and help them to pursue their career and college pathways.</p> <p><u>Curriculum Guide</u></p> <p>1. Course Title:</p> <p style="padding-left: 40px;">Community Service/Service Learning Program.</p> <p>2. Course Objectives:</p> <ul style="list-style-type: none"> a. Students will understand their responsibilities as citizens in dealing with community issues. b. Students will know that their concern about people and events in the community can have positive effects. c. Students will connect their coursework, pathway, job shadowing and community service in a meaningful way. <p>3. Course Content:</p> <ul style="list-style-type: none"> a. Orientation to the Community Service/Service Learning Program requirement will be provided to all district students during eighth grade and
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	<p>to new enrollees at the high school at the time of registration as well as annually throughout their enrollment in BASD.</p> <ul style="list-style-type: none"> b. Appropriate service projects in district-approved organizations or organizations carrying a non profit and/or 501(c)x identification to be approved by the district will be performed by students. c. The Community Service Office in coordination with the Assistant Superintendent of Educational Programs and his/her designee reserves the right to approve or deny agency opportunities/hours for students. d. An Experience Summary Journal on the benefits of participation in community service will be written by each student one time, prior to graduation. This will be a one (1) page typed document. e. Up to 15 hours may be credited for job shadowing, when location is pre-approved by a students' teacher/counselor in adherence to the career exploration course requirement. f. Students may begin the Community Service/Service Learning the summer going into 9th grade. A maximum of thirty (30) hours may be used towards the sixty (60) hour requirement, with any additional hours completed during this time frame to be "banked" until after the completion of sixty (60) hours. <p>4. Course Evaluation:</p> <ul style="list-style-type: none"> a. Certification will be provided by the student's counselor and Community Service/Service Learning Office indicating completion of the required sixty (60) hours of unpaid community service and one (1) page journal response. b. The Experience Summary Journal will be reviewed and must be completed using writing skills equivalent to the students' writing proficiency and approval for graduation will not be given until journal is resubmitted. <p>5. Course Credit:</p> <ul style="list-style-type: none"> a. A .5 unit of credit will be granted when the sixty (60) hours of service are completed in approved organizations and the Experience Summary Journal has been reviewed and accepted by school counselor and the Community Service/Service Learning Office. b. An additional .5 unit of credit may be awarded upon the completion of 120 hours of Community Service.
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<p>2. Delegation of Responsibility</p>	<ul style="list-style-type: none"> c. Students completing 135 hours or more will receive the Silver Cord graduation recognition. d. The top five (5) students with the largest number of volunteer hours at an approved agency outside their home school will additionally be given the Gold Star of Bethlehem graduation recognition. e. All high school students entering prior to twelfth grade are required to complete sixty (60) hours of community service. All high school students entering during their senior year are required to complete fifteen (15) hours of community service prior to graduation. f. Transfer students with Community Service hours documented on their transcript or other school documentation will be applied towards their BASD graduation requirement. <p>The Assistant Superintendent of Educational Programs or his/her designee has primary responsibility for supervision of the program.</p> <p>The Community Service/Service Learning Coordinator will assume the following responsibilities for all students enrolled in a high school program through BASD:</p> <ul style="list-style-type: none"> 1. Implementation of the Community Service/Service Learning Program requirement. 2. Initiation of contacts with community organizations and agencies interested in serving as placement sites. 3. Identification and recommendation of community organizations and agencies to serve as placement sites. 4. Dissemination of appropriate community service/service learning opportunity information to the high schools (students and staff). 5. Maintain current information on needs of approved organizations. 6. Provide annual orientation for counselors on requirements and procedures for course implementation. 7. Serve as communication link at the school site for Community Service/Service Learning Program.
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	<ol style="list-style-type: none"> 8. Provide eighth grade orientation for the Community Service/Service Learning Program. 9. Visitation to organizations to observe and obtain feedback from students and organization representatives. 10. Maintain Record of Student Service Hours in the CS/SL Office/Database until one (1) year post graduation. 11. Review all timesheets submitted for validity before entering to students file. <p><u>High School Principal</u></p> <ol style="list-style-type: none"> 1. Provides overall direction for course implementation. 2. Works with the coordinator to assure appropriate communication with staff. <p><u>Counselor</u></p> <ol style="list-style-type: none"> 1. Ensures that all students are informed of program requirements; monitors student progress as indicated by the following procedures: <ul style="list-style-type: none"> • Provides appropriate suggestions for meaningful service opportunities at the time of course selection • Encourages hours to be completed prior to 12th grade • Encourages at least 15 hours of service be completed each year • Notifies students and parents not “on track” based on completing 15 hours per year 2. Accepts Experience Summary Journal and Student Time Card(s) after service hours have been completed. 3. Certifies completion of work and appropriate completion of Experience Summary journal response before forwarding time card(s) and journal to Community Service/Service Learning office for approval and computer input. 4. Reviews the Community Service hours database to ensure that credit has been recorded. 5. Advise and approve job-shadowing experiences for students in relation to Career Exploration for up to fifteen (15) hours maximum of service.
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3. Guidelines	<p><u>Student</u></p> <ol style="list-style-type: none"> 1. The student will be encouraged to complete the community service requirement of sixty (60) total hours during grades 9 through 11. This is a requirement for graduation. The community service requirement cannot be fulfilled during the students' school day. It may be fulfilled after school hours, weekends, and summers. 2. The student will complete appropriate assignments and projects as designated by the approved agency. Direction and clarification may be sought from the Community Service/Service Learning Coordinator. 3. The student will adhere to organization policies and procedures concerning hours, personal appearance, behavior, and office practices. 4. Student will submit a Request For Approval for any agency not on BASD approved agency list, in which the student would like to volunteer, prior to start of volunteering. Only hours completed after the approval of non-approved site will be credited to the student. 5. The student will complete the timesheet and Experience Summary Journal after each volunteer experience and return it to the counselor using the following due dates, based on the last date of service being submitted on timecard. <table border="1" data-bbox="492 1163 1492 1360"> <tr> <th>Community Service Hours completed</th><th>Submission Deadlines</th></tr> <tr> <td>Over school breaks and summer vacation</td><td>Last Friday in October</td></tr> <tr> <td>During 1st Semester</td><td>Last Friday in February</td></tr> <tr> <td>By Underclassmen for end-of-year</td><td>Last Friday in May</td></tr> <tr> <td>By Seniors for Graduation Requirement</td><td>SECOND Friday in April</td></tr> </table> 6. Any student found to be falsifying a form in any way (i.e. signature, additional hours, photocopy of legitimate form) is at risk to receive a 0 for all hours submitted on the forged document. Any infractions of the student Code of Conduct (Section III, D, g) will be treated as such. <p><u>Parent/Guardian Information</u></p> <p>The Community Service/Service Learning Program requires full involvement of students and parents/guardians in order to assure that established goals are met. Parents/guardians shall be fully informed of the Community Service/Service Learning Program and the steps taken to assure that the course provides meaningful learning opportunities.</p>	Community Service Hours completed	Submission Deadlines	Over school breaks and summer vacation	Last Friday in October	During 1 st Semester	Last Friday in February	By Underclassmen for end-of-year	Last Friday in May	By Seniors for Graduation Requirement	SECOND Friday in April
Community Service Hours completed	Submission Deadlines										
Over school breaks and summer vacation	Last Friday in October										
During 1 st Semester	Last Friday in February										
By Underclassmen for end-of-year	Last Friday in May										
By Seniors for Graduation Requirement	SECOND Friday in April										

	<p>Additionally, other expectations of parents/guardians include:</p> <ol style="list-style-type: none"> 1. Encouragement regarding the successful completion of this requirement. 2. Encouragement to continue community service after completing the course requirement. 3. Assistance in identification of appropriate approved community service organizations. 4. Provision for transportation to the community service project. <p><u>Community Service Agencies</u></p> <p>All organizations or experiential situations must be approved by the district. Information will be provided by the Community Service/Service Learning Coordinator to the Assistant Superintendent of Educational Programs and his/her designee and will be updated periodically. Schools and parents/guardians are encouraged to identify organizations and submit them to the coordinator for screening and approval before their child begins service with expectation of receiving credit.</p> <p>No organizations or experiential situations may be used prior to approval from the Assistant Superintendent of Educational Programs. When an organization has been approved for placement, there are certain tasks, which must be accomplished.</p> <p>The organization designee:</p> <ol style="list-style-type: none"> 1. Files a Participation Information Form, updates annually, and agrees to site visits by Community Service/Service Learning Coordinator. 2. Maintains a sign-in sheet to document hours of service by each student. 3. Verifies and releases student hours to the Community Service/Service Learning Office. 4. Provides supervision and direction for the students throughout the Community Service/Service Learning Program. 5. Attends BASD Community Service/Service Learning Session once per year.
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Teaching Staff

1. Staff is encouraged to work with the Community Service/Service Learning Coordinator and our existing relationships with community agencies to provide in-class, curriculum based, Service Learning opportunities for students.
2. Advise and approve job shadowing experiences for student for up to fifteen (15) hours maximum of service.

21. *School Board Policy Number 206 – Assignment Within District – Third Reading*

INFORMATION:

The proposed revised Board Policy Number 206 – Assignment Within District has been presented and reviewed at the April 7, 2014, Board Curriculum Committee Meeting and at the April 14, 2014, Board Human Resources Committee Meeting.

RECOMMENDATION:

That the Board of School Directors approves the attached revised Board Policy Number 206 – Assignment Within District.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinnetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

Dr. Roy made a note that on Agenda Item 21, there is a typo on last page, last sentence where it references paragraph 6 and it should reference paragraph 4. This will be corrected for the record.

BETHLEHEM AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSIGNMENT WITHIN
DISTRICT

ADOPTED: May 19, 2003

REVISED: April 28, 2014

	206. ASSIGNMENT WITHIN DISTRICT
1. Purpose	The Board directs that the assignment of students to classes and schools within this district shall be consistent with the educational needs and abilities of students and the best use of district resources.
2. Authority SC 1310 Pol. 103	The Board shall determine periodically the school attendance areas of the district and expects the students within each area to attend the designated school. In assigning students to schools within this district, no discrimination shall occur.
3. Delegation of Responsibility	<p>The Superintendent periodically shall review existing attendance areas and recommend to the Board changes that may be justified by consideration of safe student transportation and travel, convenience of access to schools, financial and administrative efficiency, or effectiveness of the instructional program.</p> <p>The Superintendent or designee may assign a student to a school other than that designated for the attendance area when such exception is justified by circumstances and is in the proper educational interest of the student.</p> <p>The Superintendent or designee shall assign incoming transfer students to schools, grades, and classes that afford each student the greatest likelihood of realizing his/her educational potential and academic goals.</p> <p>The building principal shall assign students in the school to appropriate grades, classes or groups, based on consideration of the needs and abilities of the student, as well as the administration of the school.</p>
4. Guidelines	<p><u>Student Transfer and Attendance Assignment Exceptions</u></p> <p>1. Students who change legal residence from one school attendance area to another before the start of the school term or within the quarter of the current term shall be required to attend the school that services the area of their new residence.</p>

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| | <ol style="list-style-type: none">2. Students who change their legal residence from one attendance area to another after the first quarter of the school term may be granted the option of completing the school year at the original school of entry or transferring to the school that serves their new area of legal residence. Students, however, must attend the school (elementary, middle, or high school) that serves their legal residence the following school year, except as provided in the guideline below for juniors and seniors.3. If a parent/guardian or student purposely or erroneously fails to report a change of legal residence, the transfer shall be governed by the actual date of residence change.4. Students who exercise the option of completing the school term at the school within the area of their previous legal residence shall be required to provide their own transportation to and from school for the period of time involved.5. Juniors and seniors who move from one high school attendance area to another while remaining within the district, before the start of the school term or at any time during their junior or senior year, may exercise the option to continue at the school or attending the high school that serves their new attendance area. Students who continue to attend the high school in the attendance area in which they previously resided must provide their own transportation.6. If the school district realigns high school attendance areas, students who have initiated their high school program at Freedom or Liberty have the option of continuing at that school until they have completed their high school program. Students who elect to remain at the high school they originally entered must provide their own transportation. All incoming freshman (ninth grade) must attend the high school that serves the attendance area of their legal residence affected by realignment of attendance.7. Students who move from the district having completed three (3) full years of their high school program and will be entering the senior year of study, may petition the Superintendent of Schools to remain enrolled as a BASD student. The privilege of continuing in the Bethlehem Area School District under a tuition payment agreement or a tuition waiver option will be determined by the Superintendent or designee on a case-by-case basis. Under either plan, the student is responsible for providing transportation to and from school. |
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8. All requests for electing a student transfer option or petitioning for an exception in school assignment must be made, in writing, to the Superintendent by the parent/guardian of the student. An administrative decision will be made within the established guidelines through the Superintendent's office, in consultation with the Supervisor of Child Accounting and the building principal involved.
9. Requests based on social, emotional and/or physical problems relating directly to the student are to be handled by a referral to the Child Study Center from the building principal.

Elementary School Open Enrollment

Parents/Guardians may request to send their child to an elementary school other than the one that serves their regular attendance area. Requests for open enrollment must be made using a Petition for Open Enrollment form, available at their home school. Petitions must be submitted to the Child Accounting Department, 1516 Sycamore Street, Bethlehem, Pennsylvania 18017. Requests will not be accepted earlier than January 31 or later than August 1. Parents/Guardians moving into the district after August 1 but prior to the end of the first quarter may request open enrollment for their child at the time of registration.

Consideration for open enrollment requests will be determined by the following criteria:

1. Space availability in a particular school and grade after resident students are assigned.
2. Siblings of students who are currently enrolled in the open enrollment school will be given priority consideration. There is no guarantee that all children from one family will be accepted for open enrollment based on the criteria above.
3. Requests for open enrollment assignments out of a building will not cause that building's student enrollment to fall below a limit established by the Board.
4. Parents/Guardians who elect to apply for open enrollment agree that their child will comply with all of the following conditions:
 - a. The student will not exceed a total of six (6) tardies and/or unexcused early dismissals.
 - b. The student will not exceed fourteen (14) cumulative days of absence.

	<ul style="list-style-type: none">c. The student will not have two (2) or more academic failures in one (1) marking period.d. The student will have no Code of Conduct infractions resulting in suspension.e. The student will not be picked up late at student dismissal more than three (3) times. <p>Failure to comply with these conditions of open enrollment may result in the child being returned to his/her resident school and will result in the child being denied the open enrollment privilege for the following year.</p> <p>5. Parents/Guardians must confirm their intent to accept the open enrollment assignment with the open enrollment school by the end of the second week of August. Failure to notify the principal by this date may result in the child being assigned to his/her resident school.</p> <p>Once a student has been accepted into a building under the open enrollment option, that student will not be permitted to transfer to another building within the district at any time during that school year.</p> <p>Parents/Guardians must assume full responsibility for transporting their child.</p> <p>Parents/Guardians should seriously consider open enrollment requests to elementary schools where students matriculate into their resident middle school since there is no open enrollment at the secondary level.</p> <p>Open enrollment is approved for the remainder of the student's time in elementary school unless revoked through #6 #4 above.</p>
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22. Act 80 Request**INFORMATION:**

During the 2013-2014 school year, our instructional calendar was 181 days for all students in Grades 1 through 11 and Liberty seniors who are scheduled to graduate on June 5, 2014. The instructional calendar is 180 days for Freedom High School seniors who are scheduled to graduate on June 4, 2014, and all kindergarten students. Due to inclement weather, it is necessary to convert teacher in-service days into Act 80 days. An Act 80 approval from the Pennsylvania Department of Education will eliminate any subsidy penalty for grades with less than 180 days of instruction.

This item was reviewed with the Board on April 14, 2014, at the Board Human Resource Committee Meeting.

RECOMMENDATION:

That the administration be authorized to submit an Act 80 Request Application for the 2013-2014 school year to the Pennsylvania Department of Education identifying up to eight scheduled in-service/Act 80 days (8/21/13, 8/22/13, 10/14/13, 11/5/13, 1/17/14, 6/9/14, 6/10/14 and 6/12/14) and that our original calendar be revised to reflect up to 188 days.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinnetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

23. *Colonial Intermediate Unit 20 Board Appointment*

INFORMATION:

The Bethlehem Area School District is entitled to representation to serve on the Colonial Intermediate Unit 20 Board for a three-year term. Mr. Eugene McKeon's term expires at the end of June 2014.

This item was reviewed with the Board at the Board Human Resources Committee Meeting on April 14, 2014.

RECOMMENDATION:

That the Board of School Directors re-appoints Eugene McKeon to the Colonial Intermediate Unit 20 Board for a three-year term which will expire at the end of June 2017.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinnetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

24. *Educational Program Change Resolution*

INFORMATION:

In response to its legal obligation, found in 24 PS 11-1124(2), to seek approval from the Pennsylvania Department of Education for the curtailment or alteration of the educational program, the District must offer a petition and seek approval for changes to the District's educational program.

The Board of School Directors reviewed the administration's petition to modify, reduce or eliminate educational programs and positions from the 2014-2015 Budget at the Human Resources Committee Meeting held on April 14, 2014.

RECOMMENDATION:

That the Board of School Directors approves the *Educational Program Change Resolution* authorizing the administration to modify, reduce or eliminate numerous programs and positions (described below) from the 2014-2015 Budget.

Modification of the District's Technology Integration Professional Development Program

The District evaluated and will modify its current technology integration professional development model. The program goals and structure will be modified to emphasize a building-level focus supported by teachers receiving stipends for technology integration coaching.

This change will result in the furlough of approximately **2.0 professional staff**.

Reduction in Number of Elementary Classes

The District proposes to reduce the number of elementary classes in response to a decline in enrollment at the elementary level for the past two school years. The BASD elementary enrollment decreased by 120 students in 2013-2014 and anticipates an additional 75-student decline in 2014-2015.

This change will result in the furlough of approximately **6.0 teachers**.

24. *Educational Program Change Resolution*

RECOMMENDATION (continued):

Modification of the Middle Level Literacy Program

The District proposes to modify the Literacy Program in its middle schools by embedding literacy interventions and literacy extensions into existing Language Arts classes and existing Reading classes. By supporting differentiated instruction, modifications (IEP students), and accommodations (IEP students) in those two core classes, the district can reduce the number of intervention courses.

This change will result in the furlough of approximately **4.0 teachers**.

Reinstitution of 20-Student Minimum Enrollment for High School Electives and Strict Staffing of Core Courses at 28 Students

The District proposes to reinstate a 20- student minimum for elective courses to ensure that the District is maximizing its instructional resources. This change will consolidate or eliminate less- popular electives while ensuring that the District continues to offer those electives that are in highest demand. The District will also tighten staffing of core subjects at 28 students per class. The District expects a 158-student decline in high school enrollment in 2014-2015. The District will continue its current practice of allowing and encouraging high school students who seek more diverse elective options to take advantage of dual enrollment and service learning opportunities.

This change will result in a furlough of approximately **6.0 teachers**.

Modification of High School Co-Teaching Program

The BASD will focus its double-staffed co-teaching classes upon courses in English and Mathematics. Co-taught classes in Science and Social Studies will employ a push-in model that supports the subject teacher in differentiating instruction and making modifications and adaptations to curriculum and instruction.

The change will result in the furlough of approximately **4.0 teachers**.

Human Resources Items

President Faccinetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

25. *Resignations*

RECOMMENDATION:

A. *Instructional*

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	Breon, Alice	Marvine Special Education Teacher	Retirement	June 16, 2014
2.	Gorbos, Rita-Ellen	Freedom School Nurse	Retirement	June 16, 2014
3.	Hall, Jennie	Lincoln/William Penn Librarian	Resignation	March 18, 2014
4.	Kondikoff, Linda	Asa Packer/Hanover Art Teacher	Retirement	June 16, 2014
5.	Martucci, Gregory	Liberty Business Teacher	Retirement	June 16, 2014
6.	McIntyre, Cheryl	Fountain Hill Grade 3 Teacher	Retirement	June 16, 2014
7.	Noller, Kerrin	District-wide School Psychologist	Resignation	June 16, 2014
8.	Radosta, Gina	Freedom/Liberty Spanish Teacher	Resignation	June 16, 2014
9.	Rivas, Ivonne	Freedom Spanish Teacher	Retirement	June 16, 2014
10.	Rudolph, Diane	William Penn Kindergarten Teacher	Retirement	June 16, 2014
11.	Schantz, Robert	Northeast Art Teacher	Retirement	June 16, 2014
12.	Smalley, Georgine	Fountain Hill Grade 4 Teacher	Retirement	June 16, 2014
13.	Stein, Cindy	James Buchanan Grade 1 Teacher	Retirement	June 16, 2014
14.	Sterns, Sandra	Northeast French Teacher	Retirement	June 16, 2014

25. *Resignations***RECOMMENDATION:*****B. Noninstructional***

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	Avila, Marisol	Fountain Hill General Kitchen Help	Resignation	June 30, 2014
2.	Barron, Judith	Calypso Teacher Assistant Clearview Child Care Aide	Retirement	June 9, 2014
3.	Dalrymple, Carol	Freedom General Kitchen Help	Retirement	June 11, 2014
4.	Knadler, Robert, Jr.	Bus Driver	Retirement	June 7, 2014
5.	Krueger, Robert	Bus Driver	Retirement	June 7, 2014
6.	Marino, John	Bus Driver	Retirement	June 7, 2014
7.	Negrete, Thomas	Maintenance M-1, Supply Clerk	Retirement	September 8, 2014
8.	Sanchez, Graciela	Freedom General Kitchen Help	Retirement	April 5, 2014
9.	Tappert, Valorie	Freedom/Liberty (.5) 0-3 Secretary/Clerk, 10 months	Retirement	June 9, 2014
10.	Valentin, Evelin	Nitschmann General Kitchen Help	Resignation	April 4, 2014

C. Miscellaneous

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	Burke, Stacey	Liberty Special Education Department Chair	Resignation	End of the 2013- 2014 school year

26. *Leaves of Absence***RECOMMENDATION:*****A. Instructional (continued)***

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	Braido, Julie	Northeast Grade 6 Teacher	Family Medical Leave of Absence	May 13, 2014, until the end of the 2013- 2014 school year
2.	Bull, Jessica	Broughal/Freedom Speech Therapist	Family Medical/ Childrearing Leave of Absence	Family Medical Leave of Absence to begin May 22, 2014, until the end of the day on October 24, 2014, Childrearing Leave of Absence to begin October 25, 2014, until the end of the 2014-2015 school year
3.	Greco, Brittany	Spring Garden Special Education Teacher	Family Medical Leave of Absence	May 21, 2014, until the end of the 2013- 2014 school year
4.	Kittek, Erin	Donegan Grade 5 Teacher	Family Medical Leave of Absence	May 1, 2014, until the end of the day on May 16, 2014
5.	Pretopapa, Alesha	Freedom Special Education Teacher	Childrearing Leave of Absence	August 20, 2014, until the end of the 2015 school year
6.	Sobrinski, Kristin	East Hills Social Studies Teacher	Childrearing Leave of Absence	August 20, 2014, until the end of the 2015 school year

B. Noninstructional

	NAME	ASSIGNMENT	REASON	EFFECTIVE
1.	Cotter, Karen	Spring Garden Teacher Assistant	Family Medical Leave of Absence	March 24, 2014, until the end of the 2013-2014 school year
2.	Duchesneau, Mary Elizabeth	Human Resources Confidential Secretary	Family Medical Leave of Absence	April 14, 2014, until the end of the day on May 22, 2014

26. *Leaves of Absence***RECOMMENDATION:*****B. Noninstructional (continued)***

	NAME	ASSIGNMENT	REASON	EFFECTIVE
3.	Schwind, Jami	Liberty General Kitchen Help	General Leave of Absence	March 13, 2014, until the end of the day on March 14, 2014
4.	Smith, Ann Marie	Liberty Food Service	General Leave of Absence	March 26, 2014, until the end of the 2013-2014 school year
5.	Szczepanski, Thomas, Jr.	Maintenance M-2, Mechanic	Family Medical Leave of Absence	March 15, 2014, intermittently, until the end of the day on March 15, 2015

27. *Nominations***RECOMMENDATION:*****A. Administrative***

	NAME	ASSIGNMENT	SALARY	EFFECTIVE
1.	Amato, Ricky	Broughal Assistant Principal	\$87,257 Instructional Meet and Discuss, Category 4 Step 2	No later than July 1, 2014

B. Noninstructional

	NAME	ASSIGNMENT	SALARY	EFFECTIVE
1.	Benner, Anthony	Freedom Supplemental Custodian	\$10.00 per hour	April 29, 2014
2.	Kaur, Gagandeep	Liberty General Kitchen Help	\$12.61 per hour	May 1, 2014
3.	Krapf, Andrew	Freedom Supplemental Custodian	\$10.00 per hour	April 29, 2014

27. Nominations**RECOMMENDATION:*****B. Noninstructional (continued)***

	NAME	ASSIGNMENT	SALARY	EFFECTIVE
4.	Marushak, Eleanor	Nitschmann General Kitchen Help	\$12.61 per hour	May 1, 2014
5.	Rivera, Maria	Broughal General Kitchen Help	\$12.61 per hour	May 1, 2014
6.	Silvany, Augusto	Part-time Bus Driver	\$17.27 per hour	To be determined upon completion of training/testing

C. Miscellaneous

	NAME	ASSIGNMENT	SALARY
1.	Marino, Sherri Fritzinger, Joseph Stuart, Nishida Boyko, Kristina	Extracurricular Activity Advisors Hanover Elementary School Morning Announcements Safety Patrol Student Council Yearbook	 \$349 \$349 \$388 \$349
2.	Bieber, Susan Llewellyn, Jan	LAMP Teachers	\$34.85 per hour
3.	Paxton, Irene	Ninety-day Substitute Marvine, ESOL Teacher (for C. Cipriano-Ortiz)	\$44,355, prorated Bachelor's, Step 1 Effective April 25, 2014

D. Substitutes

INSTRUCTIONAL	NONINSTRUCTIONAL
Cohen, Nicole	Bowersox, Adriane
	Curto, Anthony
	Dougherty, Teresa
	Rauch, Deborah

28. Reassignments**RECOMMENDATION:****A. Instructional**

	NAME	FROM/TO	SALARY	EFFECTIVE
1.	Hileman, Whitney	Assignment: Liberty, Special Education Teacher From: Master's, Step 4 To: Master's, Step 5	\$50,732, prorated	March 24, 2014
2.	Hahn, Breanna	From: Freedom, (.7) Business Teacher To: Freedom, 1.0 Business Teacher	\$44,355, prorated Bachelor's, Step 1	April 29, 2014

B. Noninstructional

	NAME	FROM/TO	SALARY	EFFECTIVE
1.	Caldero, Nilda	From: Broughal General Kitchen Help, 3.5 hours daily, lunch To: Freemansburg General Kitchen Help, 3.75 hours daily, lunch	\$13.93 per hour	May 1, 2014
2.	Olmeda, Samuel	From: Freedom Supplemental Custodian To: Fountain Hill C-1 Custodian	\$15.59 per hour	April 29, 2014

Human Resources Items

President Faccinetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

Dr. Roy stated that under Nominations, the Board just approved the appointment of Mr. Rick Amato as the new assistant principal for Broughal Middle School. Dr. Roy welcomed him back to the District.

29. *Professional Employee Status for Teachers*

RECOMMENDATION:

That the following teachers, who has completed the probationary period as defined by the Commonwealth of Pennsylvania and is properly certified, be granted a Professional Employee Contract in accordance with the State Laws of Pennsylvania:

EFFECTIVE: January 26, 2014

Mueller, Julie

Farmersville, Librarian

Human Resources Items

President Faccinetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

30. *Agreement Between Board of School Directors and Noninstructional Meet and Discuss Employees*

INFORMATION:

The Agreement between the Board of School Directors and the Noninstructional Meet and Discuss personnel expired on June 30, 2013.

This item was reviewed with the Board at Executive Session on April 14, 2014.

RECOMMENDATION:

That the Board of School Directors approves a 2% salary increase within the current Noninstructional Meet and Discuss Agreement for July 1, 2013 through June 30, 2014.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinnetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

31. *Separation Agreement and General Release*

INFORMATION:

A Separation Agreement and General Release was reviewed with the Board of School Directors regarding Employee Number 100494.

RECOMMENDATION:

That the Board of School Directors approves the Separation Agreement and General Release for Employee Number 100494.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinnetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

32. *Special Education Settlement Agreement*

INFORMATION:

The parent of Student Number 1001852 of the Bethlehem Area School District, who is eligible for special education under the Individual Disabilities Education Act (IDEA), along with the Bethlehem Area School District, met to discuss issues surrounding the Free Appropriate Public Education (FAPE) of the student. The parties met in an attempt to achieve an amicable resolution to the disputes in an effort to avoid complex time-consuming due process litigation and to move forward in the best interest of the child.

Information on Student Number 1001852 was reviewed with the Board during Executive Session on April 14, 2014.

RECOMMENDATION:

That the Board of School Directors approves the Settlement Agreements and Releases all disputes between the Bethlehem Area School District and the parents on behalf of Student Number 1001852.

Human Resources Items

President Faccinnetto asked Director Patrick for a motion to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

Director Patrick made a motion and seconded by Director Sinkler to approve Human Resources Agenda Items 20, 21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31 and 32.

President Faccinnetto asked if there was any discussion regarding these items. Seeing none, he called for a roll call vote for the Human Resources Agenda Items.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Agenda Item 24 and Yes to the other agenda items; Director Cann - Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinnetto - Yes

Motion passes 9-0 for Human Resources Agenda Items 20, 21, 22, 23, 25, 26, 27, 28 29, 30, 31 and 32

Motion passes 8-1 for Agenda Item 24

Budgetary Transfers

RECOMMENDATION:

That the administration be authorized to make budgetary transfers in the General Fund Budget as set forth in the attachment.

President Faccinetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Budgetary Transfers (Page 39); Treasurer's Reports (Page 40); Monthly Bills (Page 41); and Budget Information (Page 42).

Director McKeon made a motion and seconded by Director Patrick to approve the Financial Reports/Payment of Bills.

President Faccinetto asked if there was any discussion. Seeing none, he asked for a roll call vote on the Financial Reports/Payment of Bills.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Budgetary Transfers and Yes to Treasurer's Report and Monthly Bills; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

Motion passes 9-0 for the Treasurer's Report and Monthly Bills
Motion passes 8-1 for the Budgetary Transfers

April, 2014

Bethlehem Area School District
2013-14 BUDGET TRANSFERS

<u>FROM ACCOUNT</u>	<u>ACCT DESCRIPTION</u>	<u>TO ACCOUNT</u>	<u>ACCT DESCRIPTION</u>	<u>AMOUNT</u>	<u>REASON</u>
10-1100-757-000-20-241-535-410-0000	Instr-Hrdwr/Sftwr	10-1100-432-000-20-241-000-410-0000	Instr-Equipment Repairs/Maint	\$ 20.00	Microscope Cleaning
10-2380-550-000-20-242-000-420-0000	Principal-Printing/Binding	10-1100-432-000-20-242-121-420-0000	Instr-Music Equip Repairs	\$ 550.00	Violin & Viola Repair
10-3210-810-000-30-350-000-500-0000	Student Act-Dues & Fees	10-1100-432-000-30-350-140-500-0000	Instr-Gym Equip Repairs	\$ 163.00	Gym Equipment
10-2380-550-000-30-353-000-530-0000	Principal-Printing/Binding	10-1100-550-000-30-353-000-530-0000	Instr-Printing/Binding	\$ 555.75	Student Planners
10-2250-640-000-10-116-000-160-0000	Library-Books/Periodicals	10-1100-640-000-10-116-150-160-0000	Instr-Books/Periodicals	\$ 2,000.00	Foundations Level K
10-2380-610-000-10-116-000-160-0000	Instr Staff Dev-Books/Periodicals	10-1100-640-000-10-116-150-160-0000	Instr-Books/Periodicals	\$ 200.00	Foundations Level K
10-1100-751-000-20-241-000-410-0000	Instr-Equipment	10-1100-640-000-20-241-121-410-0000	Instr-Music Supplies	\$ 294.99	Music Books
10-1100-757-000-20-241-535-410-0000	Instr-Hrdwr/Sftwr	10-1100-650-000-20-241-535-410-0000	Instr-Tech Supplies	\$ 168.78	Projector Lamp
10-1100-894-000-20-200-000-DT0-0000	Instr-Student Fees	10-1100-751-000-20-200-121-DT0-0000	Instr-Music Equipment	\$ 4,148.51	Musical Instruments
10-2260-610-000-10-112-000-120-0000	C & I-General Supplies	10-1100-757-000-10-112-535-120-0000	Instr-Sftwr/Hrdwr	\$ 2,215.00	Projectors & Doc Camera
10-2220-757-000-10-121-535-210-0000	Tech Sprt Svcs-Hrdwr/Sftwr	10-1100-757-000-10-121-535-210-0000	Instr-Sftwr/Hrdwr	\$ 2,629.08	DVD Players, Projectors & Doc Camera
10-1100-610-000-10-126-000-260-0000	Instr-General Supplies	10-1100-757-000-10-126-535-260-0000	Instr-Sftwr/Hrdwr	\$ 1,130.00	Projectors
10-2220-610-000-10-129-000-290-0000	Tech Sprt Svcs-General Supplies	10-1100-757-000-10-129-535-290-0000	Instr-Sftwr/Hrdwr	\$ 955.00	Projectors
10-3210-610-000-20-242-000-420-0000	Student Act-General Supplies	10-1100-757-000-20-242-535-420-0000	Instr-Sftwr/Hrdwr	\$ 238.00	LanSchool Licenses
10-1100-610-000-10-109-000-090-0000	Instr-General Supplies	10-1100-761-000-10-109-000-090-0000	Instr-Equipment Rplc	\$ 148.94	Table
10-1100-894-000-20-200-000-DT0-0000	Instr-Student Fees	10-1100-761-000-20-200-121-DT0-0000	Instr-Music Equipment Rplc	\$ 13,776.00	Musical Instruments
10-1100-432-000-30-353-121-530-0000	Instr-Music Equipment Repairs/Maint	10-1100-761-000-30-353-121-530-0000	Instr-Equipment Non Cap	\$ 1,213.00	Mics & Stands
10-1100-610-000-30-353-121-530-0000	Instr-Music Supplies	10-1100-761-000-30-353-121-530-0000	Instr-Equipment Non Cap	\$ 1,772.00	Mics & Stands
10-3210-610-000-20-242-000-420-0000	Student Act-General Supplies	10-1100-810-000-20-242-000-420-0000	Instr-Dues & Fees	\$ 91.20	Math Teachers E-Membership
10-1190-640-416-20-240-000-000-2013	Fed Funded-Books/Periodicals Title I	10-1190-757-416-10-105-000-000-2013	Fed Funded-Hrdwr/Sftwr Title I	\$ 2,202.67	Realign Budget to Actual
10-1190-640-416-20-240-000-000-2013	Fed Funded-Books/Periodicals Title I	10-1190-757-416-10-129-000-000-2013	Fed Funded-Hrdwr/Sftwr Title I	\$ 1,673.00	Realign Budget to Actual
10-1190-121-471-10-104-153-000-0000	Fed Funded-Prof Ed Salary Title III	10-1190-757-471-00-000-153-000-0000	Fed Funded-Hrdwr/Sftwr Title III	\$ 3,298.63	Realign Budget to Actual
10-1290-610-000-00-000-119-LF0-0000	Special Ed Other Sprt- General Supplies	10-1221-751-000-20-240-119-LF0-0000	Hearing Impaired-Equipment	1 \$ 2,777.39	Audio Equipment; Receiver
10-1290-610-000-00-000-119-LF0-0000	Special Ed Other Sprt- General Supplies	10-1270-751-000-10-104-119-LF0-0000	Multi-Hdcap-Equipment	1 \$ 49.00	Custom Hand Splint
10-1340-640-000-20-241-000-410-0000	Home Ec-Books/Periodicals	10-1340-432-000-20-241-000-410-0000	Home Ec-Equipment Repairs/Maint	\$ 150.00	Sewing Machine Repair
10-1340-761-000-20-241-000-410-0000	Home Ec-Equipment Rplc	10-1340-432-000-20-241-000-410-0000	Home Ec-Equipment Repairs/Maint	\$ 165.00	Sewing Machine Repair
10-2380-810-000-20-242-000-420-0000	Principal-Dues & Fees	10-1340-432-000-20-242-000-420-0000	Home Ec-Equip Repairs/Maint	\$ 37.50	Sewing Machine Repair

April, 2014

Bethlehem Area School District
2013-14 BUDGET TRANSFERS

<u>FROM ACCOUNT</u>	<u>ACCT DESCRIPTION</u>	<u>TO ACCOUNT</u>	<u>ACCT DESCRIPTION</u>	<u>AMOUNT</u>	<u>REASON</u>
10-1241-640-000-30-350-119-500-0000	Learning Sprt-Books/Periodicals	10-1340-432-000-30-350-000-500-0000	Home Ec-Equip Repairs/Maint	\$ 235.97	Dryer Repair
10-1100-757-000-20-241-535-410-0000	Instr-Hrdwr/Sftwr	10-1340-610-000-20-241-000-410-0000	Home Ec-General Supplies	\$ 200.00	Home Ec Food Supplies
10-1340-761-000-20-241-000-410-0000	Home Ec-Equipment Rplc	10-1340-610-000-20-241-000-410-0000	Home Ec-General Supplies	\$ 58.25	FCS-Supplies-Wegmans PO
10-1100-761-000-20-241-000-410-0000	Instr-Equipment Rplc	10-1350-432-000-20-241-000-410-0000	Industrial Arts-Equipment Repairs/Maint	\$ 1,275.00	Annual Maintenance Agreement
10-1350-761-000-20-242-000-420-0000	Industrial Arts-Equipment Rplc	10-1350-432-000-20-242-000-420-0000	Industrial Arts-Equip Repairs/Maint	\$ 75.00	Annual Maintenance Agreement
10-1241-640-000-30-350-119-500-0000	Learning Sprt-Books/Periodicals	10-1350-432-000-30-350-000-500-0000	Industrial Arts-Equip Repairs/Maint	\$ 1,996.70	Annual Maintenance Agreement
10-1100-757-000-20-241-535-410-0000	Instr-Hrdwr/Sftwr	10-1350-610-000-20-241-000-410-0000	Industrial Arts-General Supplies	\$ 231.51	Industrial Art Supplies
10-1350-761-000-20-242-000-420-0000	Industrial Arts-Equipment Rplc	10-1350-610-000-20-242-000-420-0000	Industrial Arts-Supplies	\$ 313.63	Industrial Art Supplies
10-2120-610-000-20-242-000-420-0000	Guidance-General Supplies	10-1350-610-000-20-242-000-420-0000	Industrial Arts-Supplies	\$ 77.73	Industrial Art Supplies
10-1270-610-000-30-350-119-500-0000	Multi-Hdcap-General Supplies	10-1360-757-000-30-350-000-500-0000	Business Ed-Hrdwr/Sftwr	\$ 1,579.01	Cameras, Lens, Computer Supplies
10-1190-610-411-00-000-000-000-0000	Fed Funded-General Supplies Title I	10-1500-757-411-00-001-535-000-0000	Non Public Prgms-Hrdwr/Sftwr Title I	2 \$ 2,992.40	Chromebooks for St Ann's
10-2850-131-217-00-000-000-000-0000	State & Fed-Prof Other Salary	10-1801-757-217-10-125-535-000-0000	Pre-K-Hrdwr/Sftwr	\$ 1,200.00	MacBook Pro & MC Office 2011
10-1801-610-217-10-038-000-000-0000	Pre-K-General Supplies	10-1801-894-217-10-038-000-000-0000	Pre-K-Student Fees	\$ 1,174.00	Lehigh Valley Zoo
10-1801-122-217-10-038-000-000-0000	Pre-K Instr-Prof Sub Salary	10-1806-122-217-10-038-000-000-0000	Pre-K Prof Dev-Prof Sub Salary	\$ 300.00	Pre-K Counts 2014 Grantee Meeting
10-1801-329-217-10-038-000-000-0000	Pre-K Instr-Other Prof Ed Svcs	10-1806-581-217-10-038-000-000-0000	Pre-K Prof Dev-Travel Conference	\$ 600.00	Pre-K Counts 2014 Grantee Meeting
10-2380-810-000-20-242-000-420-0000	Principal-Dues & Fees	10-2190-330-000-20-242-000-420-0000	Other Student Svcs-Other Prof Svcs	\$ 500.00	Weller Center
10-1100-757-000-20-241-535-410-0000	Instr-Hrdwr/Sftwr	10-2220-650-000-20-241-535-410-0000	Tech Sprt Svcs-Tech Supplies/Fees	\$ 121.22	Projector Lamp
10-2380-550-000-20-242-000-420-0000	Principal-Printing/Binding	10-2220-757-000-20-242-000-420-0000	Tech Sprt Svcs-Hrdwr/Sftwr	\$ 92.25	VCR/DVD Player
10-2380-530-000-20-242-000-420-0000	Principal-Communications	10-2250-610-000-20-242-000-420-0000	Library-General Supplies	\$ 350.25	Covers, Protectors
10-3210-610-000-20-242-000-420-0000	Student Act-General Supplies	10-2250-640-000-20-242-000-420-0000	Library-Books/Periodicals	\$ 1,302.84	Library Books
10-3210-810-000-30-350-000-500-0000	Student Act-Dues & Fees	10-2250-650-000-30-350-535-500-0000	Library-Tech Supplies	\$ 5,384.32	License Renewals
10-1801-121-217-10-116-000-000-0000	Pre-K-Prof Ed Salary	10-2250-757-212-00-000-535-000-0000	Library-Hrdwr/Sftwr ABG Acctblty Grant	3 \$ 46,382.20	Chromebooks & Licenses
10-1290-610-000-00-000-119-LF0-0000	Special Ed Other Sprt- General Supplies	10-2269-751-000-00-000-119-LF0-0000	Special Ed-Equipment	\$ 2,271.92	File Cabinet
10-1290-610-000-00-000-119-LF0-0000	Special Ed Other Sprt- General Supplies	10-2269-751-000-10-100-119-LF0-0000	Special Ed-Equipment	\$ 180.00	Chair
10-2380-810-000-20-242-000-420-0000	Principal-Dues & Fees	10-2271-324-000-20-242-119-420-0000	Instr Staff Dev-Registration	\$ 160.00	TEEAP Conference Registration
10-1190-124-421-10-121-000-000-0000	Fed Funded-Prof Sabbatical Title II	10-2271-324-421-10-104-000-000-0000	Instr Staff Dev-Registration	\$ 729.00	Responsive Classroom Conference
10-1190-121-471-10-104-153-000-0000	Fed Funded-Prof Ed Salary Title III	10-2271-324-471-00-000-153-000-0000	Instr Staff Dev-Registration	\$ 743.00	PA Core in ELL Conference

April, 2014

Bethlehem Area School District
2013-14 BUDGET TRANSFERS

<u>FROM ACCOUNT</u>	<u>ACCT DESCRIPTION</u>	<u>TO ACCOUNT</u>	<u>ACCT DESCRIPTION</u>	<u>AMOUNT</u>	<u>REASON</u>
10-2380-530-000-20-242-000-420-0000	Principal-Communications	10-2271-581-000-20-242-119-420-0000	Instr Staff Dev-Travel Conference	\$ 125.37	TEEAP Conference Travel
10-1190-121-471-10-104-153-000-0000	Fed Funded-Prof Ed Salary Title III	10-2271-581-471-00-000-153-000-0000	Instr Staff Dev-Travel Conference	\$ 72.00	PA Core in ELL Conference
10-1100-610-000-20-241-000-410-0000	Instr-General Supplies	10-2380-610-000-20-241-000-410-0000	Principal-General Supplies	\$ 2,500.00	Office Supplies
10-1100-751-000-20-241-000-410-0000	Instr-Equipment	10-2380-635-000-20-241-000-410-0000	Principal-Meals/Refreshments	\$ 285.00	WE mentor lunches ;Author Day Luncheon
10-2440-640-000-00-000-000-EH0-0000	Nursing Svcs-Books/Periodicals	10-2440-761-000-00-000-000-EH0-0000	Nursing Svcs-Equipment Rplc	\$ 300.00	Wheelchair
10-1691-610-000-30-300-322-SS0-0000	Adult Ed-GED Supplies	10-2440-810-000-00-000-702-SS0-0000	Nursing Svcs-Dues & Fees	\$ 925.00	Scale Licenses
10-2440-610-000-00-000-000-EH0-0000	Nursing Svcs-General Supplies	10-2490-761-000-00-000-000-EH0-0000	Other Health Svcs-Equipment Rplc	\$ 5,400.00	AED Electrodes
10-2380-810-000-20-242-000-420-0000	Principal-Dues & Fees	10-2600-610-000-20-242-000-420-0000	Facilities-General Supplies	\$ 325.00	Lockdown Magnets
10-2271-610-000-30-350-000-500-0000	Instr Staff Dev-General Supplies	10-2600-610-000-30-350-000-500-0000	Facilities-General Supplies	\$ 839.18	Trash Cans, Cleaning Supplies
10-2600-624-000-00-000-000-NE0-0000	Facilities-Oil	10-2600-761-000-30-350-900-NE0-0000	Facilities-Equipment Rplc	\$ 3,696.83	Ice Machine
10-1350-610-000-30-353-000-530-0000	Industrial Arts-General Supplies	10-2660-761-000-30-353-000-530-0000	Security Svcs-Equipment Rplc	\$ 306.03	Portable Radio
10-1100-281-000-00-000-409-271-0000	Instr-OPEB Retirees' Health Benefits	10-2830-271-000-00-000-408-000-0000	Staff Svcs-COBRA Health Benefits	4 \$ 312,100.00	Realign To Actual
10-2271-581-000-00-000-000-AE0-0000	Instr Staff Dev-Travel Conference	10-2830-810-000-00-000-000-CK0-0000	Staff Svcs-Dues & Fees	5 \$ 999.00	REAP Technology Renewal
10-1190-121-471-10-104-153-000-0000	Fed Funded-Prof Ed Salary Title III	10-2834-324-471-00-000-153-000-0000	Staff Dev Non Instr-Registration	\$ 150.00	PA Core in ELL Conference
10-2380-810-000-20-242-000-420-0000	Principal-Dues & Fees	10-2834-581-000-20-242-000-420-0000	Staff Dev Non Instr-Travel Conference	\$ 21.47	NISL Travel
10-1190-121-471-10-104-153-000-0000	Fed Funded-Prof Ed Salary Title III	10-2834-581-471-00-000-153-000-0000	Staff Dev Non Instr-Travel Conference	\$ 72.00	PA Core in ELL Conference
10-2160-530-871-10-116-000-000-0000	Social Work Svcs-Communications	10-2836-324-871-10-116-000-000-0000	Staff Dev Non Instr-Registration	\$ 800.00	Young Child Expo & Conference
10-2380-610-000-30-353-000-530-0000	Principal-General Supplies	10-3210-514-000-30-353-000-530-0000	Student Act-Board/Lodging	\$ 936.00	Boston Student Trip
10-3210-894-000-30-353-000-530-0000	Student Act-Student Fees	10-3210-581-000-30-353-000-530-0000	Student Activities-Travel Conference	\$ 39.00	Math Competition
10-1100-751-000-20-241-000-410-0000	Instr-Equipment	10-3210-582-000-20-241-000-410-0000	Student Act-Field Trip	\$ 780.00	NYC Band Trip
10-2850-810-000-00-000-110-EB0-0000	State & Fed-Dues & Fees	10-3210-610-000-30-300-000-EB0-0000	Student Act-General Supplies	\$ 110.00	Minority Award Invitations
10-1100-757-000-20-241-535-410-0000	Instr-Hrdwr/Sftwr	10-3210-627-000-20-241-000-410-0000	Student Act-Diesel Fuel/Mileage	\$ 23.94	Visit to Feeder Schools Holiday Concert
10-3210-610-000-20-242-000-420-0000	Student Act-General Supplies	10-3210-810-000-20-242-000-420-0000	Student Act-Dues & Fees	\$ 28.21	Peter Pan Royalty & Material Fees
10-1100-757-000-20-241-535-410-0000	Instr-Hrdwr/Sftwr	10-3210-894-000-20-241-000-410-0000	Student Act-Student Fees	\$ 340.00	PJAS Registration
10-3210-610-000-20-242-000-420-0000	Student Act-General Supplies	10-3210-894-000-20-242-000-420-0000	Student Act-Student Fees	\$ 1,360.00	PJAS Registration
10-3300-329-411-10-100-000-000-0000	Community Svcs-Prof Ed Svcs Title I	10-3300-123-411-10-102-000-000-0000	Community Svcs-Prof Extra Duty	6 \$ 600.00	Teacher OT
10-3300-329-411-10-100-000-000-0000	Community Svcs-Prof Ed Svcs Title I	10-3300-220-411-10-102-000-000-0000	Community Svcs-FICA	7 \$ 45.90	Teacher OT

April, 2014

Bethlehem Area School District
2013-14 BUDGET TRANSFERS

<u>FROM ACCOUNT</u>	<u>ACCT DESCRIPTION</u>		<u>TO ACCOUNT</u>	<u>ACCT DESCRIPTION</u>		<u>AMOUNT</u>	<u>REASON</u>
10-3300-329-411-10-100-000-000-0000	Community Svcs-Prof Ed Svcs Title I		10-3300-230-411-10-102-000-000-0000	Community Svcs-Retirement	7	\$ 101.58	Teacher OT
10-3300-330-000-10-105-000-050-0000	Community Svcs-Other Prof Svcs		10-3300-635-000-10-105-000-050-0000	Community Svcs-Meals/Refreshments		\$ 400.00	Leader In Me Refreshments
10-3300-330-000-10-129-000-290-0000	Community Svcs-Other Prof Svcs		10-3300-635-000-10-129-000-290-0000	Community Svcs-Meals/Refreshments		\$ 28.00	Parent Mtg Refreshments
10-3300-329-411-10-100-000-000-0000	Community Svcs-Other Prof Svcs		10-3300-635-411-20-242-000-000-0000	Community Svcs-Meals/Refreshments	8	\$ 2,250.00	Honor Roll Recognition
10-3300-329-411-10-100-000-000-0000	Community Svcs-Other Prof Svcs		10-3300-640-411-10-102-000-000-0000	Community Svcs-Books/Periodicals		\$ 1,286.63	Literacy Books

Treasurer's Reports

RECOMMENDATION:

That the Board of School Directors approves the attached Treasurer's Report.

President Faccinetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Budgetary Transfers (Page 39); Treasurer's Reports (Page 40); Monthly Bills (Page 41); and Budget Information (Page 42).

Director McKeon made a motion and seconded by Director Patrick to approve the Financial Reports/Payment of Bills.

President Faccinetto asked if there was any discussion. Seeing none, he asked for a roll call vote on the Financial Reports/Payment of Bills.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Budgetary Transfers and Yes to Treasurer's Report and Monthly Bills; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

Motion passes 9-0 for the Treasurer's Report and Monthly Bills

Motion passes 8-1 for the Budgetary Transfers

**Bethlehem Area School District
Treasurer's Report
March 31, 2014**

Fund	Beginning Balance February 28, 2014	Receipts	Disbursements	Ending Balance March 31, 2014
10 - General	33,258,265.38	17,609,884.35	19,444,212.66	31,423,937.07
32 - Capital Reserve	93,299.91	100,324.37	144,885.00	48,739.28
30 - Bond Fund	25,489.47	0.63	-	25,490.10
50 - Food Service	247,176.43	595,587.28	602,481.77	240,281.94
52 - Daycare	882,946.22	213,257.34	190,943.46	905,260.10
70 - Scholarships	266,131.93	1,306.48	-	267,438.41
71 - Self Insurance	4,335,214.87	2,515,208.95	2,321,614.02	4,528,809.80
81 - Student Activity	667,569.47	139,828.11	109,486.33	697,911.25
	\$ 39,776,093.68	\$ 21,175,397.51	\$ 22,813,623.24	\$ 38,137,867.95

Summary of Receipts									
	10 - General	32 - Capital Reserve	30 - Bond Fund	50 - Food Services	52 - Day Care	70 - Scholarship	71 - Self Insurance	81 - Student Activity	Total
Federal	515,029.53	-	-	322,435.30	-	-	-	-	837,464.83
State	3,952,322.99	-	-	17,426.44	3,040.00	-	-	-	3,972,789.43
Local*	13,138,761.95	100,000.00	-	255,719.26	210,197.72	1,300.00	2,514,760.98	139,813.61	16,360,553.52
Interest Earned	3,769.88	324.37	0.63	6.28	19.62	6.48	447.97	14.50	4,589.73
Total	17,609,884.35	100,324.37	0.63	595,587.28	213,257.34	1,306.48	2,515,208.95	139,828.11	\$ 21,175,397.51

Summary of Disbursements									
	10 - General	32 - Capital Reserve	30 - Bond Fund	50 - Food Services	52 - Day Care	70 - Scholarship	71 - Self Insurance	81 - Student Activity	Total
Payroll/Benefits	11,515,122.77	-	-	299,459.47	182,806.77	-	-	-	11,997,389.01
Operating Expenditures	7,137,422.90	144,885.00	-	303,022.30	8,136.69	-	2,321,614.02	109,486.33	10,024,567.24
Debt Service	791,666.99	-	-	-	-	-	-	-	791,666.99
Total	19,444,212.66	144,885.00	-	602,481.77	190,943.46	-	2,321,614.02	109,486.33	\$ 22,813,623.24

*Includes \$100K Maturities in CD's in Capital Reserve Fund

Report of Depositories						
	Wells Fargo	PSDLAF	PA INVEST	PLGIT	KNBT	BTFCU
10 - General	25,517.25	27,320,693.14	2,208,658.65	1,869,068.03		
32 - Capital Reserve		48,739.28				
30 - Bond Fund		25,490.10				
50 - Food Service		240,281.94				
52 - Daycare		905,260.10				
70 - Scholarships		267,438.41				
71 - Self Insurance		4,528,809.80				
81 - Student Activity		611,589.52			86,321.73	
	25,517.25	33,948,302.29	2,208,658.65	1,869,068.03	86,321.73	-
						\$ 38,137,867.95

This report represents the monthly cash balances and transactions by fund as represented in the various bank accounts. Budgetary position is not reflected here but on the Condition of the Budget Report where fiscal year position and encumbrances are shown.

**Outstanding Investment Summary
March 31, 2014**

<u>Fund</u>	<u>Bank or Institution</u>	<u>Type</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Term</u>	<u>Principal Invested</u>	<u>Par Value</u>	<u>Interest Rate</u>	<u>Market Yield</u>	<u>Interest Receivable</u>
General	PSDLAF	CD PSDLAF Collateralized CD Pool Term	02/28/14	05/06/14	67	\$28,000,000.00	\$28,000,000.00	0.100%		\$5,139.73
	PSDLAF	CD PSDLAF Collateralized CD Pool Term	02/28/14	05/06/14	67	\$15,000,000.00	\$15,000,000.00	0.100%		\$2,876.71
General Fund Total						\$43,000,000.00	\$43,000,000.00			\$8,016.44
Capital Reserve	PSDLAF	CD PSDLAF Collateralized CD Pool Term	05/02/13	05/02/14	365	\$245,000.00	\$245,000.00	0.300%		\$735.00
	PSDLAF	CD PSDLAF Collateralized CD Pool Term	05/02/13	05/02/14	365	\$245,000.00	\$245,000.00	0.350%		\$857.50
	PSDLAF	CD PSDLAF Collateralized CD Pool Term	05/02/13	05/02/14	365	\$245,000.00	\$245,000.00	0.350%		\$857.50
	PSDLAF	CD PSDLAF Collateralized CD Pool Term	02/25/14	05/06/14	70	\$4,000,000.00	\$4,000,000.00	0.100%		\$767.12
Capital Reserve Total						\$4,735,000.00	\$4,735,000.00			\$3,217.12
Self-Insurance	One West Bank	CD	04/29/13	04/29/14	365	\$245,000.00	\$245,000.00	0.600%		\$1,470.00
	First Bancorp	CD	04/29/13	04/29/14	365	\$245,000.00	\$245,000.00	0.350%		\$857.50
	Liberty Bank	CD	04/29/13	04/29/14	365	\$245,000.00	\$245,000.00	0.300%		\$735.00
	PSDLAF	CD PSDLAF Collateralized CD Pool Term	05/08/13	05/08/14	365	\$245,000.00	\$245,000.00	0.400%		\$980.00
	PSDLAF	CD PSDLAF Collateralized CD Pool Term	02/25/14	05/06/14	70	\$4,500,000.00	\$4,500,000.00	0.100%		\$863.01
Self-Insurance Total						\$5,480,000.00	\$5,480,000.00			\$4,905.51

Monthly Bills

RECOMMENDATION:

That the bills, which have been reviewed as to correctness by the appropriate business office staff and verified by the Treasurer, be approved for payment. A copy of the bill list is available in the Business Office of the Education Center, 1516 Sycamore Street, Bethlehem, Pennsylvania, for review.

President Faccinetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Budgetary Transfers (Page 39); Treasurer's Reports (Page 40); Monthly Bills (Page 41); and Budget Information (Page 42).

Director McKeon made a motion and seconded by Director Patrick to approve the Financial Reports/Payment of Bills.

President Faccinetto asked if there was any discussion. Seeing none, he asked for a roll call vote on the Financial Reports/Payment of Bills.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Budgetary Transfers and Yes to Treasurer's Report and Monthly Bills; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

Motion passes 9-0 for the Treasurer's Report and Monthly Bills

Motion passes 8-1 for the Budgetary Transfers

Budget Information

INFORMATION:

Presented for information is the statement of the Condition of the Budget by major accounts.

President Faccinetto asked Director McKeon for a motion to approve the Financial Reports/Payment of Bills as follows: Budgetary Transfers (Page 39); Treasurer's Reports (Page 40); Monthly Bills (Page 41); and Budget Information (Page 42).

Director McKeon made a motion and seconded by Director Patrick to approve the Financial Reports/Payment of Bills.

President Faccinetto asked if there was any discussion. Seeing none, he asked for a roll call vote on the Financial Reports/Payment of Bills.

Director Patrick – Yes; Director Sinkler – Yes; Director Vidanage – Yes; Director Bonilla – No to Budgetary Transfers and Yes to Treasurer's Report and Monthly Bills; Director Cann – Yes; Director McKeon – Yes; Director Neiman – Yes; Director Ortiz – Yes; and President Faccinetto - Yes

Motion passes 9-0 for the Treasurer's Report and Monthly Bills

Motion passes 8-1 for the Budgetary Transfers

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
1100 INSTRUCTION - REG PROG ELEM/SECONDARY						
000 .	0.00	0.00	0.00	0.00	0.00	0.00
100 SALARY	52,653,917.44	3,998,737.10	29,901,108.34	0.00	56.78	22,752,809.10
200 EMPLOYEE BENEFITS	30,485,049.17	2,176,684.66	18,276,015.41	0.00	59.95	12,209,033.76
300 PURCHASED PROF & TECH	438,741.44	170,130.74	1,025,057.56	0.00	233.63 *	-586,316.12
400 PURCHASED PROPERTY SVC	295,001.99	1,323.00	188,872.87	11,488.00	67.91	94,641.12
500 OTHER PURCHASED SVCS	11,819,538.06	1,025,920.47	9,378,720.63	0.00	79.34	2,440,817.43
600 SUPPLIES	1,773,099.82	36,197.68	1,373,872.97	51,430.44	80.38	347,796.41
700 PROPERTY	257,880.83	41,489.11	206,820.50	13,701.34	85.51	37,358.99
800 OTHER OBJECTS	26,978.00	91.20	1,335.15	0.00	4.94	25,642.85
Total	97,750,206.75	7,450,573.96	60,351,803.43	76,619.78	61.81	37,321,783.54
*IU 20 Partial Hosp. costs recorded to 1100-322 temporarily until end of yr when actual expenses will be reconciled to actual accts based on student attendance/participation.						
1200 INSTRUCTION - SPEC PROG ELEMEN/SECOND						
100 SALARY	10,396,118.00	907,537.53	6,538,014.72	0.00	62.88	3,858,103.28
200 EMPLOYEE BENEFITS	5,811,189.00	511,465.56	4,233,994.72	0.00	72.85	1,577,194.28
300 PURCHASED PROF & TECH	4,998,544.68	555,960.83	2,534,719.11	0.00	50.70	2,463,825.57
400 PURCHASED PROPERTY SVC	16,028.61	0.00	10,660.82	157.39	67.49	5,210.40
500 OTHER PURCHASED SVCS	2,664,321.00	275,727.96	2,301,776.73	0.00	86.39	362,544.27
600 SUPPLIES	167,987.05	1,541.97	43,762.39	7,138.75	30.30	117,085.91
700 PROPERTY	18,948.25	1,108.00	11,995.30	8,435.38	107.82 (1)	-1,482.43
800 OTHER OBJECTS	47,065.00	0.00	25,708.00	0.00	54.62	21,357.00
Total	24,120,201.59	2,253,341.85	15,700,631.79	15,731.52	65.15	8,403,838.28
1300 INSTRUCTION - VOCATIONAL EDUCATION						
100 SALARY	2,813,608.00	209,895.68	1,569,532.45	0.00	55.78	1,244,075.55
200 EMPLOYEE BENEFITS	1,328,278.00	100,900.07	845,742.66	0.00	63.67	482,535.34
400 PURCHASED PROPERTY SVC	12,316.80	41.80	9,471.40	0.00	76.89	2,845.40
500 OTHER PURCHASED SVCS	6,163,621.47	290,997.00	4,854,077.76	1,309,207.00	99.99	336.71
600 SUPPLIES	66,431.32	954.56	55,049.22	8,633.61	95.86	2,748.49
700 PROPERTY	10,188.73	0.00	8,726.56	429.00	89.85	1,033.17
Total	10,394,444.32	602,789.11	7,342,600.05	1,318,269.61	83.32	1,733,574.66

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
1400 INSTRUCTION - OTHER INSTRUCTION PROG						
100 SALARY	609,677.44	59,535.08	382,203.22	0.00	62.68	227,474.22
200 EMPLOYEE BENEFITS	272,534.41	14,512.54	93,513.09	0.00	34.31	179,021.32
300 PURCHASED PROF & TECH	1,996,842.00	147,312.21	950,751.02	0.00	47.61	1,046,090.98
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SVCS	238,000.00	19,054.04	110,461.38	0.00	46.41	127,538.62
600 SUPPLIES	40,131.84	142.10	2,262.74	4,007.15	15.62	33,861.95
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	8,000.00	0.00	2,096.89	0.00	26.21	5,903.11
Total	3,165,185.69	240,555.97	1,541,288.34	4,007.15	48.82	1,619,890.20
1500 INSTRUCTION - NONPUBLIC SCHOOL PGMS						
100 SALARY	20,095.00	1,852.83	12,112.43	0.00	60.27	7,982.57
200 EMPLOYEE BENEFITS	5,104.00	457.94	2,999.83	0.00	58.77	2,104.17
300 PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	2,992.40	0.00 (2)	-2,992.40
Total	25,199.00	2,310.77	15,112.26	2,992.40	71.84	7,094.34
1600 INSTRUCTION - ADULT EDUCATION PROGRAM						
100 SALARY	3,101.00	0.00	0.00	0.00	0.00	3,101.00
200 EMPLOYEE BENEFITS	763.00	0.00	0.00	0.00	0.00	763.00
300 PURCHASED PROF & TECH	556.40	0.00	556.40	0.00	100.00	0.00
500 OTHER PURCHASED SVCS	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	2,997.60	0.00	0.00	0.00	0.00	2,997.60
Total	7,418.00	0.00	556.40	0.00	7.50	6,861.60
1700 INSTRUCTION - COMMUNITY/JR COLLEGE ED						
500 OTHER PURCHASED SVCS	2,212,907.00	179,366.16	1,674,808.44	538,098.56	100.00	0.00
600 SUPPLIES	1,000.00	0.00	0.00	0.00	0.00	1,000.00
Total	2,213,907.00	179,366.16	1,674,808.44	538,098.56	99.95	1,000.00

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
1800 INSTRUCTION - PRE-K						
100 SALARY	466,164.00	35,159.95	237,622.92	0.00	50.97	228,541.08
200 EMPLOYEE BENEFITS	272,767.00	20,617.19	172,345.05	0.00	63.18	100,421.95
300 PURCHASED PROF & TECH	7,440.00	0.00	20.00	0.00	0.26	7,420.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SVCS	14,700.00	49.00	515.63	0.00	3.50	14,184.37
600 SUPPLIES	29,492.50	2,266.77	16,745.87	1,668.14	62.43	11,078.49
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	1,885.00	0.00	1,581.00	0.00	83.87	304.00
Total	792,448.50	58,092.91	428,830.47	1,668.14	54.32	361,949.89

Function 1000 - INSTRUCTION						
Total Expenditure	138,469,010.85	10,787,030.73	87,055,631.18	1,957,387.16	64.28	49,455,992.51
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	138,469,010.85	10,787,030.73	87,055,631.18	1,957,387.16	64.28	49,455,992.51

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
2100 SUPPORT SERVICES - SUPPORT SVCS-STUDENTS						
100 SALARY	5,454,869.10	420,271.03	3,410,733.13	0.00	62.52	2,044,135.97
200 EMPLOYEE BENEFITS	2,710,165.21	210,416.39	1,824,833.01	0.00	67.33	885,332.20
300 PURCHASED PROF & TECH	278,680.00	13,000.00	73,521.20	0.00	26.38	205,158.80
400 PURCHASED PROPERTY SVC	23,745.00	0.00	11,923.01	0.00	50.21	11,821.99
500 OTHER PURCHASED SVCS	15,799.10	571.93	3,991.94	0.00	25.26	11,807.16
600 SUPPLIES	60,767.48	2,951.96	31,593.89	1,787.08	54.93	27,386.51
700 PROPERTY	1,641.50	0.00	1,141.50	0.00	69.54	500.00
800 OTHER OBJECTS	19,360.00	0.00	17,770.00	0.00	91.78	1,590.00
Total	8,565,027.39	647,211.31	5,375,507.68	1,787.08	62.78	3,187,732.63
2200 SUPPORT SERVICES - SUPPORT SERVICES-INSTRU						
100 SALARY	3,541,012.00	273,030.57	2,277,968.96	0.00	64.33	1,263,043.04
200 EMPLOYEE BENEFITS	1,771,674.00	134,192.78	1,164,633.63	0.00	65.73	607,040.37
300 PURCHASED PROF & TECH	193,348.75	5,654.00	148,208.75	0.00	76.65	45,140.00
400 PURCHASED PROPERTY SVC	26,562.00	0.00	12,748.30	5,000.00	66.81	8,813.70
500 OTHER PURCHASED SVCS	35,236.49	827.44	12,318.20	0.00	34.95	22,918.29
600 SUPPLIES	334,026.66	35,206.52	255,198.57	25,480.89	84.02	53,347.20
700 PROPERTY	44,725.84	11,687.65	31,101.25	48,509.77	177.99 (3)	-34,885.18
800 OTHER OBJECTS	13,870.81	250.00	8,420.00	109.00	61.48	5,341.81
Total	5,960,456.55	460,848.96	3,910,597.66	79,099.66	66.93	1,970,759.23
2300 SUPPORT SERVICES - SUPPORT SERVICES-ADMIN						
100 SALARY	5,912,193.00	478,678.32	4,285,154.64	0.00	72.48	1,627,038.36
200 EMPLOYEE BENEFITS	2,845,086.69	221,708.91	2,015,260.48	0.00	70.83	829,826.21
300 PURCHASED PROF & TECH	1,223,709.00	91,119.99	651,060.72	0.00	53.20	572,648.28
400 PURCHASED PROPERTY SVC	132,606.00	385.26	77,940.32	29,445.00	80.98	25,220.68
500 OTHER PURCHASED SVCS	161,015.08	4,284.83	122,650.99	3,108.64	78.10	35,255.45
600 SUPPLIES	69,298.39	1,888.06	30,222.59	1,011.27	45.07	38,064.53
700 PROPERTY	20,934.65	159.00	18,190.07	1,947.06	96.19	797.52
800 OTHER OBJECTS	77,657.50	15,087.80	55,760.80	0.00	71.80	21,896.70

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description		Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
Total		10,442,500.31	813,312.17	7,256,240.61	35,511.97	69.82	3,150,747.73
2400	SUPPORT SERVICES - SUPP SVC-PUBLIC HEALTH						
100	SALARY	1,217,002.00	100,686.82	737,472.65	0.00	60.59	479,529.35
200	EMPLOYEE BENEFITS	733,642.00	62,607.80	530,097.46	0.00	72.25	203,544.54
300	PURCHASED PROF & TECH	19,500.00	0.00	2,246.00	0.00	11.51	17,254.00
400	PURCHASED PROPERTY SVC	5,873.00	0.00	913.50	0.00	15.55	4,959.50
500	OTHER PURCHASED SVCS	10,000.00	2.54	310.67	0.00	3.10	9,689.33
600	SUPPLIES	34,591.66	590.00	12,647.73	4,052.69	48.27	17,891.24
700	PROPERTY	40,867.81	0.00	37,983.84	2,505.27	99.07	378.70
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
Total		2,061,476.47	163,887.16	1,321,671.85	6,557.96	64.43	733,246.66
2500	SUPPORT SERVICES - SUPP SERVICES-BUSINESS						
100	SALARY	838,277.00	59,675.38	564,275.13	0.00	67.31	274,001.87
200	EMPLOYEE BENEFITS	424,939.00	33,977.25	308,462.14	0.00	72.58	116,476.86
300	PURCHASED PROF & TECH	57,000.00	0.00	5,000.00	0.00	8.77	52,000.00
400	PURCHASED PROPERTY SVC	316,241.00	0.00	209,173.98	1,102.59	66.49	105,964.43
500	OTHER PURCHASED SVCS	92,018.53	5,537.98	60,116.77	4,382.46	70.09	27,519.30
600	SUPPLIES	48,500.00	3,202.45	29,129.27	1,946.86	64.07	17,423.87
700	PROPERTY	58,998.24	0.00	0.00	1,760.84	2.98	57,237.40
800	OTHER OBJECTS	33,000.00	0.00	9,732.74	0.00	29.49	23,267.26
Total		1,868,973.77	102,393.06	1,185,890.03	9,192.75	63.94	673,890.99
2600	SUPPORT SERVICES - OP/MAINT PLANT SVCS						
100	SALARY	6,617,437.00	530,247.95	4,694,257.61	0.00	70.93	1,923,179.39
200	EMPLOYEE BENEFITS	3,890,396.00	320,938.29	2,855,368.09	0.00	73.39	1,035,027.91
300	PURCHASED PROF & TECH	581,600.00	20,430.68	220,861.30	0.00	37.97	360,738.70
400	PURCHASED PROPERTY SVC	4,368,028.42	374,951.86	3,171,041.38	207,625.80	77.34	989,361.24
500	OTHER PURCHASED SVCS	597,335.00	885.29	565,385.59	0.00	94.65	31,949.41
600	SUPPLIES	1,689,324.36	246,055.43	1,274,809.67	3,657.08	75.67	410,857.61
700	PROPERTY	298,312.10	2,622.30	209,393.08	10,726.02	73.78	78,193.00

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description		Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
800	OTHER OBJECTS	11,226.21	160.00	8,832.46	0.00	78.67	2,393.75
Total		18,053,659.09	1,496,291.80	12,999,949.18	222,008.90	73.23	4,831,701.01
2700	SUPPORT SERVICES - STUDENT TRANSP SERVICES						
100	SALARY	2,978,394.00	259,057.28	1,842,848.18	0.00	61.87	1,135,545.82
200	EMPLOYEE BENEFITS	1,747,515.00	158,563.22	1,294,919.23	0.00	74.10	452,595.77
300	PURCHASED PROF & TECH	28,500.00	2,746.80	10,562.98	0.00	37.06	17,937.02
400	PURCHASED PROPERTY SVC	66,341.00	1,878.93	26,048.29	0.00	39.26	40,292.71
500	OTHER PURCHASED SVCS	937,313.00	3,941.26	122,388.36	0.00	13.05	814,924.64
600	SUPPLIES	900,400.00	96,664.10	547,014.95	0.00	60.75	353,385.05
700	PROPERTY	17,843.12	0.00	8,825.95	2,137.42	61.44	6,879.75
800	OTHER OBJECTS	1,165.00	0.00	0.00	0.00	0.00	1,165.00
Total		6,677,471.12	522,851.59	3,852,607.94	2,137.42	57.72	2,822,725.76
2800	SUPPORT SERVICES - SUPPORT SVCS-CENTRAL						
100	SALARY	1,419,744.00	107,340.29	963,618.76	0.00	67.87	456,125.24
200	EMPLOYEE BENEFITS	1,247,025.00	148,740.21	1,353,612.22	0.00	108.54 (4)	-106,587.22
300	PURCHASED PROF & TECH	223,813.33	29,897.99	118,348.78	15,145.00	59.64	90,319.55
400	PURCHASED PROPERTY SVC	367,460.98	0.00	278,535.37	3,814.00	76.83	85,111.61
500	OTHER PURCHASED SVCS	277,819.87	7,276.71	130,319.87	0.00	46.90	147,500.00
600	SUPPLIES	169,578.30	263.61	158,810.02	1,329.60	94.43	9,438.68
700	PROPERTY	174,597.31	0.00	100,684.30	9,484.00	63.09	64,429.01
800	OTHER OBJECTS	2,496.51	0.00	2,605.25	0.00	104.35 (5)	-108.74
Total		3,882,535.30	293,518.81	3,106,534.57	29,772.60	80.77	746,228.13
2900	SUPPORT SERVICES - OTHER SUPPORT SERVICES						
500	OTHER PURCHASED SVCS	102,541.32	0.00	102,541.32	0.00	100.00	0.00
Total		102,541.32	0.00	102,541.32	0.00	100.00	0.00

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
Function 2000 - SUPPORT SERVICES						
Total Expenditure	57,614,641.32	4,500,314.86	39,111,540.84	386,068.34	68.55	18,117,032.14
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	57,614,641.32	4,500,314.86	39,111,540.84	386,068.34	68.55	18,117,032.14

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
3200 NON INSTRUCTIONAL - STUDENT ACTIVITIES						
100 SALARY	1,336,882.12	37,283.25	873,305.57	0.00	65.32	463,576.55
200 EMPLOYEE BENEFITS	422,756.63	14,245.16	233,701.37	0.00	55.28	189,055.26
300 PURCHASED PROF & TECH	172,801.35	22,158.74	156,562.17	0.00	90.60	16,239.18
400 PURCHASED PROPERTY SVC	42,055.00	0.00	7,509.27	0.00	17.85	34,545.73
500 OTHER PURCHASED SVCS	115,715.50	9,921.43	94,683.06	0.00	81.82	21,032.44
600 SUPPLIES	165,250.20	7,132.81	141,954.68	7,270.40	90.30	16,025.12
700 PROPERTY	214,471.53	0.00	205,306.48	0.00	95.72	9,165.05
800 OTHER OBJECTS	26,709.70	3,884.00	17,657.20	0.00	66.10	9,052.50
Total	2,496,642.03	94,625.39	1,730,679.80	7,270.40	69.61	758,691.83
3300 NON INSTRUCTIONAL - COMMUNITY SERVICES						
100 SALARY	0.00	418.20	418.20	0.00	0.00 (6)	-418.20
200 EMPLOYEE BENEFITS	0.00	101.77	101.77	0.00	0.00 (7)	-101.77
300 PURCHASED PROF & TECH	52,363.47	0.00	3,882.35	0.00	7.41	48,481.12
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SVCS	230,000.00	0.00	84,747.00	0.00	36.84	145,253.00
600 SUPPLIES	6,148.73	964.95	5,286.37	1,286.63	106.90 (8)	-424.27
Total	288,512.20	1,484.92	94,435.69	1,286.63	33.17	192,789.88
3400 NON INSTRUCTIONAL - SCHOLARSHIPS AND AWARDS						
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00

Function 3000 - NON INSTRUCTIONAL

Total Expenditure	2,785,154.23	96,110.31	1,825,115.49	8,557.03	65.83	951,481.71
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	2,785,154.23	96,110.31	1,825,115.49	8,557.03	65.83	951,481.71

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
4400 FACILITY IMPROVEMENTS - ARCH & ENGINEER IMPROVE						
300 PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
4600 FACILITY IMPROVEMENTS - EXISTING BLDG IMPROVE						
300 PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
Function 4000 - FACILITY IMPROVEMENTS						
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00	0.00	0.00

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
5100 DEBT SVC & TRANSFERS - DEBT SERVICE						
800 OTHER OBJECTS	12,621,653.26	291,666.99	8,414,477.95	0.00	66.66	4,207,175.31
900 OTHER USES OF FUNDS	11,023,661.74	500,000.00	11,014,022.66	0.00	99.91	9,639.08
Total	23,645,315.00	791,666.99	19,428,500.61	0.00	82.16	4,216,814.39
5200 DEBT SVC & TRANSFERS - INTERFUND TRANSFERS-OUT						
900 OTHER USES OF FUNDS	84,000.00	0.00	51,299.94	0.00	61.07	32,700.06
Total	84,000.00	0.00	51,299.94	0.00	61.07	32,700.06
5800 DEBT SVC & TRANSFERS - SUSPENSE ACCOUNT						
000	0.00	0.00	0.00	0.00	0.00	0.00
200 EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
300 PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SVCS	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
5900 DEBT SVC & TRANSFERS - BUDGETARY RESERVE						
800 OTHER OBJECTS	2,675,879.60	0.00	0.00	0.00	0.00	2,675,879.60
Total	2,675,879.60	0.00	0.00	0.00	0.00	2,675,879.60

Function 5000 - DEBT SVC & TRANSFERS						
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	26,405,194.60	791,666.99	19,479,800.55	0.00	73.77	6,925,394.05
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	26,405,194.60	791,666.99	19,479,800.55	0.00	73.77	6,925,394.05

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
6000 LOCAL REVENUE						
6111 CURRENT REAL ESTATE TAX	-133,170,316.00	311.84	-135,394,676.42	0.00	101.67	2,224,360.42
6112 INTERIM REAL EXTATE TAX	-999,997.00	-120,846.78	-265,839.05	0.00	26.58	-734,157.95
6113 PUBLIC UTILITY REALTY	-186,753.00	0.00	-179,776.42	0.00	96.26	-6,976.58
6114 PAY IN LIEU -ST/LOCAL	-200,000.00	0.00	-247,821.47	0.00	123.91	47,821.47
6120 CURRENT PER CAP 679	-231,000.00	-1,380.29	-207,639.87	0.00	89.88	-23,360.13
6141 CURR ACT 511 PC FLAT	-231,000.00	-1,380.29	-207,639.87	0.00	89.88	-23,360.13
6143 CURRENT 511 - LST	-310,000.00	-19,134.30	-226,509.72	0.00	73.06	-83,490.28
6151 CURRENT ACT 511 EIT	-12,200,000.00	-941,914.31	-8,573,427.42	0.00	70.27	-3,626,572.58
6153 CURR ACT 511 REAL EST	-1,750,000.00	-99,612.32	-1,558,545.17	0.00	89.05	-191,454.83
6157 CURRENT 511 MERCANTILE	-3,210,000.00	-108,127.92	-108,127.92	0.00	3.36	-3,101,872.08
6211 DISC TAKEN CURR RE TAX	4,017,912.00	0.00	2,198,314.52	0.00	54.71	1,819,597.48
6212 DISC TAKEN INTERIM RE	0.00	2,068.08	4,073.36	0.00	0.00	-4,073.36
6311 PENALTIES & INT REAL ES	0.00	0.00	-276,926.10	0.00	0.00	276,926.10
6312 PENALTIES & INT INTERIM	0.00	0.00	-4,033.25	0.00	0.00	4,033.25
6411 DELINQUENT REAL ESTATE	-4,800,000.00	-726,191.90	-2,418,762.43	0.00	50.39	-2,381,237.57
6420 DELINQUENT PC SECT 679	-78,000.00	-2,983.68	-67,493.51	0.00	86.53	-10,506.49
6457 DEL ACT 511 MERC TAXES	-475,000.00	-65,311.66	-347,013.12	0.00	73.05	-127,986.88
6510 INTEREST ON INVESTMENTS	-150,000.00	-3,636.71	-48,985.75	0.00	32.65	-101,014.25
6530 GAINS OR LOSSES ON SALE	0.00	0.00	-14,877.44	0.00	0.00	14,877.44
6620 DAILY SALES-NON-REIMBUR	0.00	0.00	0.00	0.00	0.00	0.00
6631 SPECIAL FUNCTIONS	-4,000.00	0.00	0.00	0.00	0.00	-4,000.00
6710 ADMISSIONS	-140,000.00	0.00	-128,279.00	0.00	91.62	-11,721.00
6740 FEES	-50,000.00	-97,964.00	-114,096.00	0.00	228.19	64,096.00
6750 DISTRICT ACTIVITY-SPECI	-1,000.00	-300.00	-1,650.00	0.00	165.00	650.00
6790 OTHER DIST ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00
6810 REV FROM LOCAL GOV	0.00	0.00	-25,000.00	0.00	0.00	25,000.00
6821 STATE REV RECEIVED SCH	0.00	0.00	0.00	0.00	0.00	0.00
6829 STATE REV RECEIVED INTR	0.00	0.00	0.00	0.00	0.00	0.00
6831 FED REV RECEIVED OTHER	0.00	0.00	0.00	0.00	0.00	0.00
6832 FED PASS THRU IDEA FUND	-1,757,088.00	-940,705.69	-940,705.69	0.00	53.53	-816,382.31
6839 FED REV OTHER INTER	0.00	0.00	0.00	0.00	0.00	0.00

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
6910 LEASE RENTAL INCOME	-294,500.00	-35,746.47	-225,212.25	-61,179.67	97.24	-8,108.08
6920 CONTRIBUTION & DONATION	-64,000.00	-24,190.84	-232,137.53	-1,379.45	364.87	169,516.98
6941 REGULAR SCH TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6942 SUMMER SCHOOL TUITION	-46,500.00	-550.00	-54,117.00	0.00	116.38	7,617.00
6943 ADULT EDUCATION TUITION	-27,500.00	0.00	-180.00	0.00	0.65	-27,320.00
6944 RECEIPTS OTHER LEAS IN	-265,000.00	-6,215.02	-17,657.33	-15,276.75	12.42	-232,065.92
6970 SVC PROVIDED OTHER FUND	0.00	-923.06	-2,732.63	-626.59	0.00	3,359.22
6980 REV FROM COMMUNITY SERV	-16,800.00	0.00	48.60	0.00	-0.28	-16,848.60
6981 Advertising	0.00	0.00	-3,400.00	0.00	0.00	3,400.00
6990 MISCELLANEOUS REVENUE	0.00	0.00	0.00	0.00	0.00	0.00
6991 REFUNDS OF PRIOR YR EXP	-587,632.00	-165,064.55	-669,263.03	0.00	113.89	81,631.03
6992 Energy Effic Incentives	-15,000.00	-17,295.48	-17,295.48	0.00	115.30	2,295.48
6999 OTHER REV	-169,918.00	-37,808.47	-253,743.00	-11,254.49	155.95	95,079.49
Total	-157,413,092.00	-3,414,903.82	-150,631,127.39	-89,716.95	95.74	-6,692,247.66

Function 6000 - LOCAL REVENUE

Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	-157,413,092.00	-3,414,903.82	-150,631,127.39	-89,716.95	95.74	-6,692,247.66
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	-157,413,092.00	-3,414,903.82	-150,631,127.39	-89,716.95	95.74	-6,692,247.66

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
7000 REVENUE STATE SOURCE						
7110 BASIC EDUCATION	-27,741,165.00	0.00	-16,169,889.02	0.00	58.28	-11,571,275.98
7160 TUITION ORPHANS & CHILD	-325,000.00	0.00	-8.83	0.00	0.00	-324,991.17
7220 VOCATIONAL EDUCATION	-6,000.00	0.00	0.00	0.00	0.00	-6,000.00
7250 MIGRATORY CHILDREN	-2,000.00	0.00	0.00	0.00	0.00	-2,000.00
7271 SPECIAL ED SCHOOL AGED	-6,551,919.00	-987,726.00	-4,938,630.00	0.00	75.37	-1,613,289.00
7290 OTHER PROGRAM SUBSIDIES	0.00	0.00	0.00	0.00	0.00	0.00
7292 PRE-K COUNTS	-786,000.00	-49,780.00	-398,240.00	0.00	50.66	-387,760.00
7310 TRANSPORT (REG & ADDTL)	-2,570,435.00	-341,764.00	-1,539,088.19	0.00	59.87	-1,031,346.81
7320 RENT & SINK FUND PYMT	-1,933,437.00	0.00	-1,405,921.41	0.00	72.71	-527,515.59
7330 HEALTH SERVICES ACT 25	-365,000.00	0.00	-357,663.46	0.00	97.99	-7,336.54
7340 ST PROP TAX REDUCTION	-4,733,948.00	0.00	-4,733,947.52	0.00	100.00	-0.48
7501 PA ACCOUNTABILITY GRANT	-665,439.00	0.00	-665,439.00	0.00	100.00	0.00
7599 OTH STATE REV	-1,150,484.00	0.00	-35,351.82	0.00	3.07	-1,115,132.18
7810 STATE SHARE SS & MED	-3,738,936.00	-286,691.00	-2,307,112.91	0.00	61.70	-1,431,823.09
7820 STATE SHARE RETIRE CONT	-8,202,671.00	-2,286,361.99	-3,521,619.84	0.00	42.93	-4,681,051.16
Total	-58,772,434.00	-3,952,322.99	-36,072,912.00	0.00	61.37	-22,699,522.00

Function 7000 - REVENUE STATE SOURCE

Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	-58,772,434.00	-3,952,322.99	-36,072,912.00	0.00	61.37	-22,699,522.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	-58,772,434.00	-3,952,322.99	-36,072,912.00	0.00	61.37	-22,699,522.00

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
8000 FEDERAL REVENUE						
8110 PAYMENTS FED IMPACTED	-53,000.00	-12,654.18	-33,775.82	0.00	63.72	-19,224.18
8200 UNRESTRICT GRANT-IN-AID	0.00	0.00	0.00	0.00	0.00	0.00
8514 NCLB - TITLE I	-3,695,200.00	-266,006.50	-1,600,178.51	0.00	43.30	-2,095,021.49
8515 NCLB - TITLE II	-720,361.00	-57,200.42	-353,265.07	0.00	49.04	-367,095.93
8516 NCLB - TITLE III	-260,179.00	-20,936.50	-85,270.65	0.00	32.77	-174,908.35
8517 NCLB - TITLE IV-21ST CE	-500,000.00	-158,231.93	-223,087.59	0.00	44.61	-276,912.41
8580 CHILD CARE & DEV GRANT	-170,290.00	0.00	-37,093.47	0.00	21.78	-133,196.53
8810 SBAP	-522,000.00	0.00	0.00	0.00	0.00	-522,000.00
8820 MED ASSIST REIMB ADM	0.00	0.00	-62,993.65	0.00	0.00	62,993.65
Total	-5,921,030.00	-515,029.53	-2,395,664.76	0.00	40.46	-3,525,365.24

Function 8000 - FEDERAL REVENUE

Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	-5,921,030.00	-515,029.53	-2,395,664.76	0.00	40.46	-3,525,365.24
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	-5,921,030.00	-515,029.53	-2,395,664.76	0.00	40.46	-3,525,365.24

Condensed IV Board Summary Report

From 03/01/2014 To 03/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
9000 OTHER REVENUE						
9200 PROCEEDS EXTENDED TERM	0.00	0.00	0.00	0.00	0.00	0.00
9310 GENERAL FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
9400 SALE OF FIXED ASSETS	-30,000.00	0.00	0.00	0.00	0.00	-30,000.00
9910 OTH FIN SOURCES	-3,127,445.00	0.00	0.00	0.00	0.00	-3,127,445.00
9990 INSURANCE RECOVERIES	-10,000.00	0.00	0.00	0.00	0.00	-10,000.00
Total	-3,167,445.00	0.00	0.00	0.00	0.00	-3,167,445.00

Function 9000 - OTHER REVENUE						
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	-3,167,445.00	0.00	0.00	0.00	0.00	-3,167,445.00
	-3,167,445.00	0.00	0.00	0.00	0.00	-3,167,445.00

Grand Totals						
Total Expenditure	198,868,806.40	15,383,455.90	127,992,287.51	2,352,012.53	65.54	68,524,506.36
Total Other Expenditure	26,405,194.60	791,666.99	19,479,800.55	0.00	73.77	6,925,394.05
Total All Expenditures	225,274,001.00	16,175,122.89	147,472,088.06	2,352,012.53	66.50	75,449,900.41
Total Revenue	-222,106,556.00	-7,882,256.34	-189,099,704.15	-89,716.95	85.17	-32,917,134.90
Total Other Revenue	-3,167,445.00	0.00	0.00	0.00	0.00	-3,167,445.00
Total All Revenues	-225,274,001.00	-7,882,256.34	-189,099,704.15	-89,716.95	83.98	-36,084,579.90
	0.00	8,292,866.55	-41,627,616.09	2,262,295.58	0.00	39,365,320.51